

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 161

**SYLVIA MENDEZ (CREW)  
LEADERSHIP ACADEMY**

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	55
KN	73
1	62
2	57
3	58
4	55
5	47
ALL	407

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	5.7	6	16.7
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	366	89.9	24	66.7
White	7	1.7	4	11.1
Multiple	8	2.0	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	341	83.8
Economically disadvantaged	386	94.8
Limited English proficient (LEP)	304	74.7
Special education	68	16.7
Talented and Gifted (TAG)	53	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	71	6	8.5	3	4.2	0	0.0	58	81.7	3	4.2	1	1.4
	2023	72	2	2.8	2	2.8	0	0.0	67	93.1	1	1.4	0	0.0
	2024	55	5	9.1	0	0.0	0	0.0	48	87.3	1	1.8	1	1.8
KN	2022	71	7	9.9	1	1.4	0	0.0	61	85.9	1	1.4	1	1.4
	2023	68	5	7.4	0	0.0	0	0.0	58	85.3	2	2.9	3	4.4
	2024	73	5	6.8	0	0.0	0	0.0	67	91.8	1	1.4	0	0.0
1	2022	75	5	6.7	0	0.0	0	0.0	69	92.0	0	0.0	1	1.3
	2023	62	4	6.5	3	4.8	0	0.0	53	85.5	2	3.2	0	0.0
	2024	62	5	8.1	0	0.0	0	0.0	53	85.5	2	3.2	2	3.2
2	2022	63	5	7.9	0	0.0	0	0.0	56	88.9	1	1.6	1	1.6
	2023	64	1	1.6	0	0.0	0	0.0	62	96.9	0	0.0	1	1.6
	2024	57	2	3.5	3	5.3	0	0.0	49	86.0	2	3.5	1	1.8
3	2022	54	3	5.6	0	0.0	0	0.0	50	92.6	0	0.0	1	1.9
	2023	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
	2024	58	2	3.4	0	0.0	0	0.0	55	94.8	0	0.0	1	1.7
4	2022	67	7	10.4	0	0.0	0	0.0	60	89.6	0	0.0	0	0.0
	2023	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
	2024	55	2	3.6	0	0.0	0	0.0	49	89.1	1	1.8	3	5.5
5	2022	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
	2023	59	6	10.2	0	0.0	0	0.0	50	84.7	2	3.4	1	1.7
	2024	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
PK-5	2022	462	40	8.7	4	0.9	0	0.0	407	88.1	5	1.1	6	1.3
	2023	432	22	5.1	5	1.2	0	0.0	392	90.7	7	1.6	6	1.4
	2024	407	23	5.7	3	0.7	0	0.0	366	89.9	7	1.7	8	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	71	69	97.2	55	77.5	7	9.9	49	69.0	0	0.0	60	84.5	46.5	53.5	16.9
	2023	72	72	100.0	57	79.2	2	2.8	56	77.8	0	0.0	55	76.4	50.0	50.0	27.8
	2024	55	54	98.2	37	67.3	2	3.6	47	85.5	0	0.0	39	70.9	49.1	50.9	25.5
KN	2022	71	67	94.4	48	67.6	22	31.0	44	62.0	0	0.0	30	42.3	62.0	38.0	1.4
	2023	68	64	94.1	46	67.6	14	20.6	44	64.7	4	5.9	26	38.2	50.0	50.0	1.5
	2024	73	70	95.9	56	76.7	19	26.0	61	83.6	2	2.7	14	19.2	53.4	46.6	2.7
1	2022	75	73	97.3	60	80.0	9	12.0	60	80.0	11	14.7	12	16.0	48.0	52.0	2.7
	2023	62	58	93.5	45	72.6	11	17.7	42	67.7	7	11.3	8	12.9	58.1	41.9	3.2
	2024	62	60	96.8	41	66.1	4	6.5	48	77.4	5	8.1	12	19.4	53.2	46.8	4.8
2	2022	63	57	90.5	41	65.1	11	17.5	40	63.5	9	14.3	9	14.3	60.3	39.7	1.6
	2023	64	61	95.3	53	82.8	8	12.5	53	82.8	15	23.4	2	3.1	45.3	54.7	3.1
	2024	57	54	94.7	43	75.4	11	19.3	48	84.2	6	10.5	6	10.5	57.9	42.1	3.5
3	2022	54	49	90.7	42	77.8	11	20.4	42	77.8	9	16.7	4	7.4	46.3	53.7	3.7
	2023	53	50	94.3	33	62.3	9	17.0	33	62.3	8	15.1	5	9.4	54.7	45.3	1.9
	2024	58	53	91.4	48	82.8	12	20.7	50	86.2	17	29.3	8	13.8	43.1	56.9	3.4
4	2022	67	60	89.6	48	71.6	11	16.4	62	92.5	9	13.4	10	14.9	52.2	47.8	1.5
	2023	54	49	90.7	42	77.8	11	20.4	43	79.6	12	22.2	10	18.5	42.6	57.4	1.9
	2024	55	51	92.7	41	74.5	14	25.5	47	85.5	9	16.4	9	16.4	56.4	43.6	5.5
5	2022	61	58	95.1	45	73.8	5	8.2	54	88.5	20	32.8	6	9.8	52.5	47.5	0.0
	2023	59	55	93.2	43	72.9	11	18.6	46	78.0	13	22.0	6	10.2	50.8	49.2	0.0
	2024	47	44	93.6	38	80.9	6	12.8	40	85.1	14	29.8	4	8.5	46.8	53.2	4.3
PK-5	2022	462	433	93.7	339	73.4	76	16.5	351	76.0	58	12.6	131	28.4	52.6	47.4	4.1
	2023	432	409	94.7	319	73.8	66	15.3	317	73.4	59	13.7	112	25.9	50.2	49.8	6.3
	2024	407	386	94.8	304	74.7	68	16.7	341	83.8	53	13.0	92	22.6	51.6	48.4	6.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	70	10,601	65	92.5	9,857	93.0	7	10.0	8.0	56	8,573	79.8	80.9
	2023	64	9,795	59	92.0	9,098	92.9	2	3.1	4.9	55	8,293	85.3	84.7
	2024	73	9,740	68	94.1	9,070	93.1	6	8.3	6.0	53	5,088	72.9	52.2
1	2022	74	10,904	70	94.7	10,206	93.6	0	0.0	7.3	63	8,976	85.4	82.3
	2023	62	10,625	57	92.3	9,918	93.3	4	6.4	5.3	54	9,021	87.1	84.9
	2024	64	10,281	60	93.4	9,645	93.8	1	1.6	5.9	50	7,410	77.6	72.1
2	2022	64	10,614	60	94.0	9,987	94.1	2	3.1	6.0	52	8,941	81.0	84.2
	2023	62	10,350	59	95.3	9,734	94.0	1	1.6	4.7	58	8,998	94.1	86.9
	2024	54	10,643	52	95.0	10,035	94.3	2	3.7	5.1	50	8,018	92.2	75.3
3	2022	55	10,392	52	94.6	9,829	94.6	3	5.4	6.3	48	8,798	86.8	84.7
	2023	53	9,927	50	94.5	9,395	94.6	1	1.9	4.3	46	8,837	87.1	89.0
	2024	58	10,172	56	95.3	9,639	94.8	3	5.1	4.7	57	7,948	97.8	78.1
4	2022	64	10,478	61	94.5	9,930	94.8	1	1.6	5.8	52	8,981	81.0	85.7
	2023	51	9,872	48	95.7	9,372	94.9	2	3.9	4.5	47	8,790	92.8	89.0
	2024	56	9,926	53	94.6	9,409	94.8	4	7.1	5.1	41	7,834	72.7	78.9
5	2022	63	10,405	60	95.4	9,875	94.9	2	3.2	6.3	57	8,914	90.6	85.7
	2023	59	9,891	57	95.8	9,406	95.1	2	3.4	4.9	58	8,815	98.1	89.1
	2024	48	9,847	46	95.8	9,347	94.9	2	4.2	5.2	41	7,867	85.7	79.9
KN-5	2022	391	63,393	368	94.3	59,686	94.2	15	3.8	6.6	328	53,183	84.0	83.9
	2023	351	60,461	330	94.2	56,922	94.1	12	3.4	4.8	318	52,754	90.7	87.3
	2024	354	60,609	335	94.6	57,145	94.3	18	5.1	5.4	292	44,165	82.5	72.9



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	16.7
Hispanic	24	66.7
White	4	11.1
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	6.9	60.6
2022-23	8.8	60.5
2023-24	8.7	79.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.6
1	4	11.1
2	4	11.1
3	3	8.3
4	3	8.3
5	3	8.3
1-3	11	30.6
More than 3	23	63.9
1 - 5	17	47.2
6 - 10	7	19.4
11 - 20	8	22.2
More than 20	2	5.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	70.6	50.0	*	63.6	53.8		41.7	88.9	61.9	69.7	21
	2023	*	*	51.7	51.6	33.3	61.5	57.1		40.0	76.9	54.5	71.5	33
	2024		*	74.2	73.3	55.6	75.0	73.3		86.7	68.4	76.5	67.7	34
4	2022		66.7	66.7	65.6	*	66.7	67.7		55.6	80.0	66.7	71.6	33
	2023		*	74.2	75.9	37.5	71.4	72.0		46.2	94.7	75.0	73.1	32
	2024		*	78.1	77.1	61.5	81.0	74.2		72.7	85.7	77.8	76.4	36
5	2022		66.7	89.7	85.3	*	95.2	83.3		88.9	83.3	86.1	77.3	36
	2023		*	68.6	71.1	28.6	69.2	66.7		66.7	80.0	73.2	77.7	41
	2024		*	85.2	85.2	*	85.0	83.3		85.7	86.7	86.2	74.6	29
3-5	2022		60.0	76.7	70.7	28.6	78.7	71.6		64.6	83.3	73.3	72.9	90
	2023	*	87.5	65.3	66.3	33.3	68.3	66.7		51.9	84.6	67.9	74.2	106
	2024		83.3	78.9	78.3	59.3	80.0	76.5		80.4	79.2	79.8	73.0	99

NUMBER TESTED IN GRADES 3-5													
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,146	
2024		6	90	92	27	65	85		51	48	99	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	5	8	*	4	6		7	1	8	1,825	21
	2023	*	*	14	15	4	5	6		12	3	15	1,744	33
	2024		*	8	8	4	6	8		2	6	8	1,951	34
4	2022		2	9	11	*	5	10		8	3	11	1,785	33
	2023		*	8	7	5	6	7		7	1	8	1,742	32
	2024		*	7	8	5	4	8		6	2	8	1,508	36
5	2022		2	3	5	*	1	5		2	3	5	1,445	36
	2023		*	11	11	5	8	10		7	4	11	1,461	41
	2024		*	4	4	*	3	4		2	2	4	1,679	29
3-5	2022		6	17	24	10	10	21		17	7	24	5,055	90
	2023	*	1	33	33	14	19	23		26	8	34	4,947	106
	2024		1	19	20	11	13	20		10	10	20	5,138	99

NUMBER TESTED IN GRADES 3-5													
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,146	
2024		6	90	92	27	65	85		51	48	99	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	29.4	12.5	*	27.3	23.1		16.7	33.3	23.8	45.3	21
	2023	*	*	27.6	32.3	16.7	38.5	35.7		25.0	46.2	33.3	46.8	33
	2024		*	41.9	36.7	33.3	41.7	36.7		46.7	36.8	41.2	41.8	34
4	2022		0.0	29.6	25.0	*	26.7	22.6		16.7	33.3	24.2	48.1	33
	2023		*	32.3	34.5	12.5	23.8	24.0		7.7	47.4	31.3	41.7	32
	2024		*	31.3	37.1	30.8	23.8	29.0		40.9	28.6	36.1	44.6	36
5	2022		16.7	62.1	50.0	*	66.7	50.0		61.1	44.4	52.8	54.0	36
	2023		*	48.6	42.1	0.0	50.0	43.3		47.6	45.0	46.3	52.4	41
	2024		*	51.9	55.6	*	55.0	50.0		42.9	60.0	51.7	49.8	29
3-5	2022		6.7	42.5	32.9	7.1	44.7	33.8		33.3	38.1	35.6	49.2	90
	2023	*	25.0	36.8	36.7	9.5	38.3	34.8		29.6	46.2	37.7	47.0	106
	2024		50.0	41.1	42.4	29.6	40.0	37.6		43.1	41.7	42.4	45.5	99

NUMBER TESTED IN GRADES 3-5													
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,146	
2024		6	90	92	27	65	85		51	48	99	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	5.9	0.0	*	0.0	0.0		0.0	11.1	4.8	26.5	21
	2023	*	*	3.4	3.2	0.0	7.7	7.1		5.0	0.0	3.0	18.2	33
	2024		*	19.4	16.7	0.0	16.7	13.3		20.0	15.8	17.6	17.8	34
4	2022		0.0	14.8	12.5	*	13.3	9.7		11.1	13.3	12.1	25.0	33
	2023		*	3.2	3.4	0.0	4.8	4.0		0.0	5.3	3.1	18.4	32
	2024		*	3.1	2.9	7.7	4.8	3.2		4.5	0.0	2.8	20.4	36
5	2022		16.7	48.3	38.2	*	52.4	40.0		50.0	33.3	41.7	35.4	36
	2023		*	22.9	18.4	0.0	26.9	23.3		9.5	30.0	19.5	26.1	41
	2024		*	25.9	25.9	*	25.0	20.8		14.3	33.3	24.1	27.1	29
3-5	2022		6.7	26.0	20.7	0.0	27.7	20.3		22.9	21.4	22.2	29.0	90
	2023	*	0.0	10.5	9.2	0.0	15.0	13.0		5.6	13.5	9.4	21.0	106
	2024		0.0	15.6	14.1	3.7	15.4	11.8		11.8	16.7	14.1	21.9	99

NUMBER TESTED IN GRADE 3-5													
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,146	
2024		6	90	92	27	65	85		51	48	99	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	65.7	58.4	46.9
	2023	49.7	36.9	1.9 / 10
	2024	51.0	51.0	2.9 / 10
4	2022	64.0	61.4	52.4
	2023	47.2	38.1	1.4 / 10
	2024	46.6	42.5	3.9 / 10
5	2022	74.3	74.3	74.2
	2023	59.2	52.1	3.9 / 10
	2024	55.8	57.6	3.6 / 10
3-5	2022	68.5	65.9	59.9
	2023	52.6	43.1	2.5 / 10
	2024	50.8	49.8	3.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	67.4	60.0	33.3	66.7	63.4		45.5	78.6	64.0	65.9	50
	2023	*	*	66.7	63.8	62.5	75.9	73.3		70.4	59.1	65.3	68.7	49
	2024		*	75.0	72.3	50.0	75.6	72.3		90.9	62.1	74.5	62.7	51
4	2022		50.0	76.4	73.7	25.0	76.7	74.6		67.7	80.0	73.8	65.8	61
	2023		*	87.0	86.4	66.7	83.3	85.0		73.7	96.4	87.2	69.7	47
	2024		*	69.0	71.1	64.3	67.7	68.3		73.1	70.0	71.7	63.2	46
5	2022		83.3	82.4	81.8	*	83.7	80.8		82.8	82.8	82.8	74.9	58
	2023	*	*	100.0	98.0	100.0	97.4	97.7		100.0	96.3	98.1	80.0	54
	2024		*	94.6	91.9	83.3	93.3	91.2		88.2	95.5	92.3	72.8	39
3-5	2022		60.0	75.7	72.6	33.3	76.0	73.7		67.1	80.5	74.0	68.8	169
	2023	*	75.0	84.7	83.1	77.8	86.5	86.7		82.2	85.7	84.0	72.8	150
	2024		66.7	78.7	77.5	62.5	78.4	76.2		83.1	74.6	78.7	66.2	136

NUMBER TESTED IN GRADES 3-5													
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	
2024		6	127	129	32	102	122		65	71	136	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	15	18	6	13	15		12	6	18	3,258	50
	2023	*	*	15	17	3	7	8		8	9	17	2,924	49
	2024		*	12	13	6	10	13		2	11	13	3,470	51
4	2022		3	13	15	6	10	15		10	6	16	3,297	61
	2023		*	6	6	3	6	6		5	1	6	2,801	47
	2024		*	13	13	5	10	13		7	6	13	3,357	46
5	2022		1	9	10	*	7	10		5	5	10	2,389	58
	2023	*	*	0	1	0	1	1		0	1	1	1,855	54
	2024		*	2	3	1	2	3		2	1	3	2,471	39
3-5	2022		6	37	43	14	30	40		27	17	44	8,944	169
	2023	*	2	21	24	6	14	15		13	11	24	7,580	150
	2024		2	27	29	12	22	29		11	18	29	9,298	136

NUMBER TESTED IN GRADES 3-5													
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	
2024		6	127	129	32	102	122		65	71	136	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	30.4	26.7	0.0	30.8	29.3		18.2	35.7	28.0	37.6	50
	2023	*	*	28.9	23.4	12.5	34.5	33.3		33.3	18.2	26.5	41.0	49
	2024		*	43.8	42.6	16.7	41.5	38.3		68.2	24.1	43.1	35.1	51
4	2022		16.7	43.6	38.6	0.0	44.2	40.7		45.2	36.7	41.0	37.0	61
	2023		*	52.2	54.5	22.2	50.0	47.5		42.1	60.7	53.2	45.7	47
	2024		*	35.7	37.8	35.7	38.7	36.6		42.3	30.0	37.0	40.5	46
5	2022		33.3	52.9	49.1	*	51.2	48.1		48.3	51.7	50.0	46.9	58
	2023	*	*	78.3	76.5	70.0	79.5	76.7		81.5	74.1	77.8	50.4	54
	2024		*	86.5	83.8	66.7	86.7	82.4		82.4	86.4	84.6	45.1	39
3-5	2022		20.0	42.8	38.9	9.5	42.4	40.1		39.0	41.4	40.2	40.5	169
	2023	*	62.5	53.3	52.1	37.0	56.7	54.9		53.4	53.2	53.3	45.7	150
	2024		50.0	53.5	52.7	34.4	53.9	50.0		61.5	45.1	52.9	40.2	136

NUMBER TESTED IN GRADES 3-5													
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	
2024		6	127	129	32	102	122		65	71	136	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	10.9	8.9	0.0	10.3	9.8		4.5	14.3	10.0	17.9	50
	2023	*	*	2.2	2.1	0.0	3.4	3.3		3.7	0.0	2.0	15.6	49
	2024		*	12.5	12.8	0.0	12.2	10.6		22.7	3.4	11.8	12.1	51
4	2022		0.0	14.5	12.3	0.0	14.0	13.6		16.1	10.0	13.1	18.5	61
	2023		*	17.4	18.2	0.0	16.7	15.0		10.5	21.4	17.0	19.3	47
	2024		*	14.3	13.3	7.1	19.4	14.6		19.2	5.0	13.0	17.8	46
5	2022		0.0	19.6	16.4	*	18.6	15.4		17.2	17.2	17.2	23.8	58
	2023	*	*	30.4	25.5	10.0	28.2	25.6		29.6	25.9	27.8	19.0	54
	2024		*	37.8	35.1	16.7	36.7	35.3		35.3	36.4	35.9	15.4	39
3-5	2022		0.0	15.1	12.7	0.0	14.4	13.2		13.4	13.8	13.6	20.1	169
	2023	*	0.0	16.8	15.5	3.7	17.3	15.9		15.1	16.9	16.0	18.0	150
	2024		0.0	20.5	19.4	6.3	21.6	18.9		24.6	14.1	19.1	15.1	136

NUMBER TESTED IN GRADE 3-5													
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	
2024		6	127	129	32	102	122		65	71	136	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.0	55.4	44.9	42.0
	2023	38.6	46.5	39.1	67.3
	2024	58.4	46.7	67.5	54.5
4	2022	69.4	55.6	64.6	44.3
	2023	62.8	50.6	53.6	65.4
	2024	52.5	35.8	55.5	80.4
5	2022	74.1	62.2	66.3	55.2
	2023	73.5	67.0	61.9	55.1
	2024	58.4	69.1	73.2	78.2
3-5	2022	70.9	57.8	59.3	47.3
	2023	58.7	55.2	51.8	62.3
	2024	56.4	49.4	65.1	70.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		50.0	69.6	66.0	*	71.1	66.0		76.0	60.7	67.9	60.4	53
	2023	*	*	47.6	45.7	22.2	50.0	44.7		58.3	40.0	49.0	59.1	49
	2024		*	60.6	57.6	33.3	57.7	53.3		52.9	66.7	60.0	45.3	35

NUMBER TESTED IN GRADE 5													
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,644	
2024		2	33	33	6	26	30		17	18	35	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		3	14	17	*	11	16		6	11	17	3468	53
	2023	*	*	22	25	7	17	21		10	15	25	3538	49
	2024		*	13	14	4	11	14		8	6	14	4413	35

NUMBER TESTED IN GRADE 5													
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,644	
2024		2	33	33	6	26	30		17	18	35	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	30.4	24.0	*	28.9	23.4		40.0	14.3	26.4	33.0	53
	2023	*	*	16.7	17.4	0.0	17.6	15.8		25.0	12.0	18.4	29.4	49
	2024		*	18.2	15.2	16.7	19.2	16.7		17.6	16.7	17.1	17.7	35

NUMBER TESTED IN GRADE 5													
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,644	
2024		2	33	33	6	26	30		17	18	35	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	10.9	8.0	*	10.5	8.5		16.0	3.6	9.4	13.7	53
	2023	*	*	4.8	4.3	0.0	2.9	2.6		12.5	0.0	6.1	11.9	49
	2024		*	9.1	9.1	0.0	7.7	6.7		5.9	11.1	8.6	6.7	35

NUMBER TESTED IN GRADE 5													
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,644	
2024		2	33	33	6	26	30		17	18	35	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.0	62.7	57.2	65.3
	2023	53.4	47.6	33.0	57.8
	2024	44.3	41.9	61.0	46.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.7	38.7	*	40.0	42.9		9.1	55.0	38.7	59.7	31
	2023			45.0	42.1	*	45.0	47.4		22.2	63.6	45.0	58.3	20
	2024			58.3	60.9	*	58.3	65.0		70.0	50.0	58.3	51.1	24
4	2022			37.5	38.5	*	37.5	40.0		43.8	31.3	37.5	56.1	32
	2023			40.0	38.9	*	40.0	41.2		37.5	41.7	40.0	58.3	20
	2024	*		41.2	41.2	*	36.8	40.0		22.2	50.0	36.8	55.8	19
5	2022			50.0	47.8		50.0	50.0		61.5	36.4	50.0	71.2	24
	2023	*		40.0	43.8	*	41.2	43.8		50.0	33.3	41.2	69.5	17
	2024			83.3	88.2	*	83.3	93.8		62.5	100.0	83.3	70.6	18
3-5	2022			41.4	41.3	0.0	41.9	43.9		40.0	42.6	41.4	62.1	87
	2023	*		41.8	41.5	33.3	42.1	44.2		36.0	46.9	42.1	61.9	57
	2024	*		61.0	63.2	*	59.0	66.7		51.9	64.7	59.0	58.4	61

NUMBER TESTED IN GRADES 3-5													
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,705	
2024	1		59	57	5	61	51		27	34	61	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19	19	*	18	16		10	9	19	1,516	31
	2023			11	11	*	11	10		7	4	11	1,465	20
	2024			10	9	*	10	7		3	7	10	1,927	24
4	2022			20	16	*	20	18		9	11	20	1,578	32
	2023			12	11	*	12	10		5	7	12	1,300	20
	2024	*		10	10	*	12	9		7	5	12	1,494	19
5	2022			12	12		12	12		5	7	12	987	24
	2023	*		9	9	*	10	9		4	6	10	937	17
	2024			3	2	*	3	1		3	0	3	911	18
3-5	2022			51	47	7	50	46		24	27	51	4,081	87
	2023	*		32	31	4	33	29		16	17	33	3,702	57
	2024	*		23	21	*	25	17		13	12	25	4,332	61

NUMBER TESTED IN GRADES 3-5													
2022			87	80	7	86	82			40	47	87	10,782
2023	2		55	53	6	57	52			25	32	57	9,705
2024	1		59	57	5	61	51			27	34	61	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.9	12.9	*	13.3	14.3		9.1	15.0	12.9	30.6	31
	2023			15.0	15.8	*	15.0	15.8		11.1	18.2	15.0	31.0	20
	2024			16.7	17.4	*	16.7	20.0		30.0	7.1	16.7	21.6	24
4	2022			15.6	11.5	*	15.6	16.7		18.8	12.5	15.6	36.0	32
	2023			35.0	33.3	*	35.0	35.3		25.0	41.7	35.0	39.0	20
	2024	*		17.6	17.6	*	15.8	20.0		11.1	20.0	15.8	38.0	19
5	2022			20.8	21.7		20.8	20.8		30.8	9.1	20.8	41.7	24
	2023	*		26.7	31.3	*	29.4	31.3		37.5	22.2	29.4	43.4	17
	2024			27.8	29.4	*	27.8	31.3		25.0	30.0	27.8	39.1	18
3-5	2022			16.1	15.0	0.0	16.3	17.1		20.0	12.8	16.1	35.9	87
	2023	*		25.5	26.4	16.7	26.3	26.9		24.0	28.1	26.3	37.5	57
	2024	*		20.3	21.1	*	19.7	23.5		22.2	17.6	19.7	32.1	61

NUMBER TESTED IN GRADES 3-5													
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,705	
2024	1		59	57	5	61	51		27	34	61	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.9	12.9	*	13.3	14.3		9.1	15.0	12.9	18.5	31
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	20
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	24
4	2022			9.4	7.7	*	9.4	10.0		12.5	6.3	9.4	21.4	32
	2023			10.0	11.1	*	10.0	11.8		0.0	16.7	10.0	19.1	20
	2024	*		5.9	5.9	*	5.3	6.7		11.1	0.0	5.3	18.0	19
5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	24
	2023	*		6.7	6.3	*	5.9	6.3		12.5	0.0	5.9	21.6	17
	2024			5.6	5.9	*	5.6	6.3		0.0	10.0	5.6	13.9	18
3-5	2022			8.0	7.5	0.0	8.1	8.5		7.5	8.5	8.0	19.4	87
	2023	*		5.5	5.7	16.7	5.3	5.8		4.0	6.3	5.3	19.4	57
	2024	*		3.4	3.5	*	3.3	3.9		3.7	2.9	3.3	14.0	61

NUMBER TESTED IN GRADE 3-5													
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,705	
2024	1		59	57	5	61	51		27	34	61	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	64.5	44.5	41.0
	2023	42.9	39.6	1.0 / 10
	2024	46.3	40.9	2.7 / 10
4	2022	50.4	49.0	46.2
	2023	51.9	39.4	2.9 / 10
	2024	50.6	32.8	1.2 / 10
5	2022	44.3	52.3	50.3
	2023	49.3	35.5	1.6 / 10
	2024	60.3	50.0	4.0 / 10
3-5	2022	53.7	48.3	45.5
	2023	48.0	38.3	1.8 / 10
	2024	51.8	41.0	2.6 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*	*	*	41.5	2
	2023			*	*		*	*		*	*	*	48.2	4
	2024			14.3	16.7		14.3	*		*	*	14.3	35.7	7
4	2022			*	*		*	*		*	*	*	30.9	4
	2023			*	*		*	*		*	*	*	42.2	5
	2024	*		28.6	28.6		22.2	*		*	*	22.2	28.4	9
5	2022			*	*		*	*		*		*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	4
	2024			50.0	57.1		50.0	66.7		*	*	50.0	43.6	8
3-5	2022			12.5	*		12.5	*		16.7	*	12.5	38.7	8
	2023			23.1	22.2		23.1	25.0		50.0	0.0	23.1	49.0	13
	2024	*		31.8	35.0		29.2	42.9		30.8	27.3	29.2	35.7	24

NUMBER TESTED IN GRADES 3-5													
2022			8	5		8	4		6	2	8	759	
2023			13	9		13	8		6	7	13	992	
2024	1		22	20		24	14		13	11	24	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*	*	*	131	2
	2023			*	*		*	*		*	*	*	158	4
	2024			6	5		6	*		*	*	6	438	7
4	2022			*	*		*	*		*	*	*	172	4
	2023			*	*		*	*		*	*	*	193	5
	2024	*		5	5		7	*		*	*	7	481	9
5	2022			*	*		*	*		*		*	162	2
	2023			*	*		*	*		*	*	*	155	4
	2024			4	3		4	2		*	*	4	349	8
3-5	2022			7	*		7	*		5	*	7	465	8
	2023			10	7		10	6		3	7	10	506	13
	2024	*		15	13		17	8		9	8	17	1,268	24

NUMBER TESTED IN GRADES 3-5													
2022			8	5		8	4		6	2	8	759	
2023			13	9		13	8		6	7	13	992	
2024	1		22	20		24	14		13	11	24	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*	*	*	13.4	2
	2023			*	*		*	*		*	*	*	13.1	4
	2024			0.0	0.0		0.0	*		*	*	0.0	13.2	7
4	2022			*	*		*	*		*	*	*	9.6	4
	2023			*	*		*	*		*	*	*	15.0	5
	2024	*		14.3	14.3		11.1	*		*	*	11.1	12.2	9
5	2022			*	*		*	*		*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	4
	2024			37.5	42.9		37.5	50.0		*	*	37.5	17.8	8
3-5	2022			12.5	*		12.5	*		16.7	*	12.5	13.8	8
	2023			7.7	11.1		7.7	12.5		16.7	0.0	7.7	16.6	13
	2024	*		18.2	20.0		16.7	21.4		23.1	9.1	16.7	14.3	24

NUMBER TESTED IN GRADES 3-5													
2022			8	5		8	4		6	2	8	759	
2023			13	9		13	8		6	7	13	992	
2024	1		22	20		24	14		13	11	24	1,972	



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*	*	*	4.0	2
	2023			*	*		*	*		*	*	*	3.0	4
	2024			0.0	0.0		0.0	*		*	*	0.0	2.1	7
4	2022			*	*		*	*		*	*	*	3.6	4
	2023			*	*		*	*		*	*	*	3.3	5
	2024	*		0.0	0.0		0.0	*		*	*	0.0	2.8	9
5	2022			*	*		*	*		*		*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0		0.0	0.0		*	*	0.0	3.9	8
3-5	2022			12.5	*		12.5	*		16.7	*	12.5	4.9	8
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	13
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	24

NUMBER TESTED IN GRADE 3-5													
2022			8	5		8	4		6	2	8	759	
2023			13	9		13	8		6	7	13	992	
2024	1		22	20		24	14		13	11	24	1,972	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	22.9	24.8	49.0	25.7
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	25.0	23.1	38.4	72.2
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	30.6	44.4	41.7	56.3
3-5	2022	46.4	47.9	33.9	40.6
	2023	37.4	27.8	27.7	42.3
	2024	26.2	30.7	42.6	53.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			14.3	14.3		14.3	14.3		16.7	*	14.3	46.4	7
	2023	*		12.5	12.5	*	11.1	12.5		*	*	11.1	40.8	9
	2024			8.3	9.1		8.3	10.0		*	0.0	8.3	26.6	12

NUMBER TESTED IN GRADE 5													
2022			7	7		7	7		6	1	7	1,035	
2023	1		8	8	1	9	8		5	4	9	998	
2024			12	11		12	10		5	7	12	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			6	6		6	6		5	*	6	555	7
	2023	*		7	7	*	8	7		*	*	8	591	9
	2024			11	10		11	9		*	7	11	1201	12

NUMBER TESTED IN GRADE 5													
2022			7	7		7	7		6	1	7	1,035	
2023	1		8	8	1	9	8		5	4	9	998	
2024			12	11		12	10		5	7	12	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	18.8	7
	2023	*		0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	9
	2024			8.3	9.1		8.3	10.0		*	0.0	8.3	6.4	12

NUMBER TESTED IN GRADE 5													
2022			7	7		7	7		6	1	7		1,035
2023	1		8	8	1	9	8		5	4	9		998
2024			12	11		12	10		5	7	12		1,637

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	7
	2023	*		0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	9
	2024			8.3	9.1		8.3	10.0		*	0.0	8.3	1.2	12

NUMBER TESTED IN GRADE 5													
2022			7	7		7	7		6	1	7		1,035
2023	1		8	8	1	9	8		5	4	9		998
2024			12	11		12	10		5	7	12		1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	51.8	30.0	56.0
	2023	46.3	40.7	16.2	39.3
	2024	34.7	35.2	32.6	35.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	40.9	42.3	35.7	40.0	36.8				40.7	62.1	27
1	2022	*	*	18.2	16.7	*	*	*				20.0	36.6	20
	2023		*	20.0	17.6	0.0	*	7.7				25.0	39.9	20
	2024		*	60.0	65.2	*	*	42.9				60.0	49.0	25
K-1	2022	*	*	18.2	16.7	*	*	*				20.0	37.9	20
	2023		*	20.0	17.6	0.0	*	7.7				25.0	41.4	20
	2024	*	50.0	50.0	53.1	37.5	42.9	39.4				50.0	55.0	52
# Tested (GR K-1)	2022	1	5	11	18	4	2	3				20	5,967	
	2023		4	15	17	6	3	13				20	6,281	
	2024	1	8	42	49	16	14	33				52	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	18.2	31.6	*		*				35.0	39.9	20
	2023		*	36.4	33.3	*	*	0.0				30.8	41.8	13
	2024	*	*	47.4	47.8	28.6	44.4	33.3				47.8	44.9	23
3	2022	*	*	27.9	27.9	0.0	24.3	23.1				24.0	51.4	50
	2023		*	22.0	26.1	6.7	23.5	18.6				25.9	52.9	54
	2024		*	54.8	60.7	44.4	60.9	57.1				57.1	51.4	35
4	2022	*	14.3	32.1	26.3	7.1	29.5	25.5				28.6	49.7	63
	2023		*	31.4	31.3	23.1	27.5	26.8				31.5	53.0	54
	2024		*	41.2	42.9	30.8	40.9	35.5				44.7	57.1	38
5	2022	*	28.6	42.0	37.3	16.7	39.5	34.0				39.0	52.8	59
	2023	*	*	29.4	32.6	9.1	25.6	27.5				31.7	54.3	60
	2024		*	56.7	62.1	14.3	57.1	57.7				59.4	58.0	32
2-5	2022	*	19.0	33.1	30.6	5.6	31.5	27.6				31.3	48.7	192
	2023	*	50.0	28.2	30.3	11.4	25.0	22.9				29.8	50.7	181
	2024	*	88.9	50.0	53.0	30.6	52.0	46.6				52.3	53.1	128
# Tested (GR 2-5)	2022	4	21	157	170	36	124	134				192	25,356	
	2023	2	10	163	152	44	120	131				181	26,854	
	2024	1	9	114	115	36	75	103				128	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	3	4	2	2	2				4	1,043	27
1	2022	*	*	1	1	*	*	*				1	652	20
	2023		*	1	0	0	*	0				1	715	20
	2024		*	2	3	*	*	1				3	828	25
K-1	2022	*	*	1	1	*	*	*				1	724	20
	2023		*	1	0	0	*	0				1	818	20
	2024	*	1	5	7	2	2	3				7	1,874	52
# Tested (GR K-1)	2022	1	5	11	18	4	2	3				20	5,967	
	2023		4	15	17	6	3	13				20	6,281	
	2024	1	8	42	49	16	14	33				52	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	2	*		*				3	916	20
	2023		*	2	2	*	*	0				2	998	13
	2024	*	*	3	3	0	1	1				3	1,027	23
3	2022	*	*	1	1	0	1	1				1	925	50
	2023		*	0	1	0	0	0				1	1,032	54
	2024		*	2	2	0	1	1				2	1,017	35
4	2022	*	0	2	2	0	2	2				2	908	63
	2023		*	2	2	1	1	2				2	1,073	54
	2024		*	0	0	0	0	0				0	1,130	38
5	2022	*	0	1	1	0	1	1				1	838	59
	2023	*	*	1	1	0	1	1				2	875	60
	2024		*	3	3	1	1	2				3	945	32
2-5	2022	*	1	4	6	0	4	4				7	3,587	192
	2023	*	1	5	6	1	2	3				7	3,978	181
	2024	*	0	8	8	1	3	4				8	4,124	128
# Tested (GR 2-5)	2022	4	21	157	170	36	124	134				192	25,356	
	2023	2	10	163	152	44	120	131				181	26,854	
	2024	1	9	114	115	36	75	103				128	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	30.0	22.7	25.0	22.2	12.5				28.0	41.1	25
	2023		*	63.2	62.5	25.0	62.5	60.0				61.5	57.4	26
	2024	*	*	40.0	42.3	35.7	33.3	47.1				42.3	50.6	26
1	2022		*	9.1	6.3	*	*	*				11.8	35.7	17
	2023		*	31.3	33.3	0.0	*	23.1				35.0	44.1	20
	2024		*	42.1	43.5	*	*	14.3				41.7	44.1	24
K-1	2022		22.2	22.6	15.8	16.7	16.7	8.3				21.4	38.3	42
	2023		37.5	48.6	50.0	13.3	63.6	42.9				50.0	50.3	46
	2024	*	44.4	41.0	42.9	37.5	33.3	32.3				42.0	46.9	50
# Tested (GR K-1)	2022		9	31	38	12	12	12				42	11,314	
	2023		8	35	42	15	11	28				46	10,715	
	2024	1	9	39	49	16	12	31				50	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	30.8	36.8	*	*	*				40.0	44.5	20
	2023		*	45.5	50.0	*	*	28.6				46.2	48.7	13
	2024	*	*	53.3	52.6	33.3	42.9	40.0				52.6	47.9	19
3	2022	*	*	31.3	35.6	7.7	31.7	31.0				30.2	54.0	53
	2023		*	29.2	26.7	26.7	31.3	24.4				30.8	55.2	52
	2024		*	54.8	53.3	22.2	58.3	53.3				58.8	53.3	34
4	2022	*	28.6	25.9	24.6	6.7	22.9	21.6				25.4	55.0	67
	2023		*	37.3	37.5	15.4	32.5	31.7				37.0	54.5	54
	2024		*	38.7	42.4	30.8	38.1	35.5				42.9	56.5	35
5	2022		14.3	40.4	35.3	*	36.4	31.9				38.3	52.9	60
	2023	*	*	31.4	33.3	0.0	27.9	30.0				32.2	54.7	59
	2024		*	55.6	55.6	*	50.0	50.0				55.2	53.7	29
2-5	2022	*	27.3	32.2	31.8	7.9	30.6	28.2				32.0	51.7	200
	2023	*	50.0	33.5	34.0	18.2	30.5	28.7				34.3	53.4	178
	2024	*	62.5	49.5	50.0	27.3	47.9	44.6				51.7	53.0	118
# Tested (GR 2-5)	2022	3	22	171	176	38	134	142				200	25,323	
	2023	2	10	161	150	44	118	129				178	26,110	
	2024	1	8	105	110	33	73	101				118	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	0	0	0				0	655	25
	2023		*	1	2	0	0	0				2	894	26
	2024	*	*	2	2	1	1	1				2	721	26
1	2022		*	1	1	*	*	*				1	582	17
	2023		*	1	1	0	*	1				1	753	20
	2024		*	2	3	*	*	1				3	673	24
K-1	2022		0	1	1	0	0	0				1	1,237	42
	2023		0	2	3	0	1	1				3	1,647	46
	2024	*	0	4	5	1	1	2				5	1,395	50
# Tested (GR K-1)	2022		9	31	38	12	12	12				42	11,314	
	2023		8	35	42	15	11	28				46	10,715	
	2024	1	9	39	49	16	12	31				50	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	*	*	*				2	946	20
	2023		*	2	2	*	*	0				2	1,080	13
	2024	*	*	4	4	0	1	1				4	937	19
3	2022	*	*	0	0	0	0	0				0	976	53
	2023		*	1	1	0	0	0				1	1,093	52
	2024		*	3	2	0	2	2				3	946	34
4	2022	*	0	2	2	0	2	2				2	943	67
	2023		*	5	5	1	4	5				5	1,002	54
	2024		*	1	1	1	1	1				1	1,024	35
5	2022		0	3	3	*	2	2				3	887	60
	2023	*	*	1	1	0	1	1				1	888	59
	2024		*	1	1	*	0	0				1	903	29
2-5	2022	*	1	5	6	0	4	4				7	3,752	200
	2023	*	0	9	9	1	5	6				9	4,063	178
	2024	*	0	9	8	1	4	4				9	3,813	118
# Tested (GR 2-5)	2022	3	22	171	176	38	134	142				200	25,323	
	2023	2	10	161	150	44	118	129				178	26,110	
	2024	1	8	105	110	33	73	101				118	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	68.2	69.2	71.4	70.0	63.2				66.7	61.2	27
1	2022		*	41.9	39.3	0.0	41.5	44.2				40.6	46.4	69
	2023	*	*	43.1	40.7	15.4	37.5	31.3				41.0	47.9	61
	2024	*	*	42.9	48.3	*	34.9	41.7				43.8	51.4	64
K-1	2022		*	41.9	39.3	0.0	41.5	44.2				40.6	47.6	69
	2023	*	*	43.1	40.7	15.4	37.5	31.3				41.0	48.8	61
	2024	*	62.5	50.0	54.8	72.2	41.5	47.8				50.5	54.6	91
# Tested (GR K-1)	2022		5	62	61	10	53	52				69	10,488	
	2023	2	4	51	54	13	40	48				61	10,786	
	2024	2	8	78	84	18	53	67				91	14,606	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	17.3	18.5	7.7	20.5	21.1				19.7	40.2	61
	2023		*	31.7	33.3	0.0	28.8	28.3				31.7	43.0	63
	2024	*	*	34.1	30.8	27.3	26.3	23.4				30.8	46.7	52
3	2022	*	*	43.2	38.6	0.0	43.2	35.0				39.2	50.8	51
	2023		*	36.2	37.2	13.3	41.9	35.0				37.3	52.7	51
	2024		*	52.0	51.1	23.1	54.8	51.1				50.0	52.0	54
4	2022	*	16.7	55.8	52.7	9.1	54.5	50.0				52.5	51.3	61
	2023		*	50.0	54.5	7.7	48.6	50.0				50.0	56.0	50
	2024		*	46.7	47.8	33.3	45.5	42.9				49.0	56.7	49
5	2022	*	*	63.5	58.0	*	64.4	60.9				55.9	52.0	59
	2023	*	*	58.8	60.9	36.4	58.1	57.5				56.7	51.8	60
	2024		*	69.2	71.1	57.1	70.0	68.6				68.3	55.8	41
2-5	2022	*	16.7	45.0	41.9	10.3	46.7	42.9				41.8	48.5	232
	2023	*	40.0	43.7	46.0	13.2	43.6	41.5				43.8	50.7	224
	2024	*	33.3	50.0	48.6	32.6	48.3	45.0				48.5	52.6	196
# Tested (GR 2-5)	2022	4	18	200	203	39	165	170				232	37,513	
	2023	2	10	206	187	53	163	171				224	37,824	
	2024	2	9	178	183	46	143	171				196	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	3	4	2	2	2				4	1,096	27
1	2022		*	4	2	0	3	3				4	1,175	69
	2023	*	*	2	2	0	0	0				2	1,182	61
	2024	*	*	5	6	*	3	4				6	1,104	64
K-1	2022		*	4	2	0	3	3				4	1,341	69
	2023	*	*	2	2	0	0	0				2	1,306	61
	2024	*	1	8	10	2	5	6				10	2,215	91
# Tested (GR K-1)	2022		5	62	61	10	53	52				69	10,488	
	2023	2	4	51	54	13	40	48				61	10,786	
	2024	2	8	78	84	18	53	67				91	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	2	0	0	0				2	986	61
	2023		*	4	4	0	4	4				4	1,087	63
	2024	*	*	4	4	1	2	2				4	1,349	52
3	2022	*	*	4	4	0	3	3				4	1,547	51
	2023		*	0	0	0	0	0				0	1,496	51
	2024		*	9	8	0	8	8				9	1,432	54
4	2022	*	0	7	6	0	5	5				7	1,256	61
	2023		*	2	2	0	2	2				2	1,294	50
	2024		*	5	4	2	4	3				5	1,379	49
5	2022	*	*	5	5	*	5	5				5	974	59
	2023	*	*	6	4	0	5	3				7	1,134	60
	2024		*	6	6	0	5	5				6	1,348	41
2-5	2022	*	1	16	17	0	13	13				18	4,763	232
	2023	*	0	12	10	0	11	9				13	5,011	224
	2024	*	0	24	22	3	19	18				24	5,508	196
# Tested (GR 2-5)	2022	4	18	200	203	39	165	170				232	37,513	
	2023	2	10	206	187	53	163	171				224	37,824	
	2024	2	9	178	183	46	143	171				196	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	50.0	44.2	20.0	48.9	45.0				47.5	49.1	61
	2023	*	*	58.5	64.2	50.0	56.8	61.4				61.3	60.2	62
	2024	*	*	45.0	46.2	35.7	22.2	41.2				46.2	55.5	26
1	2022		*	41.8	41.3	10.0	41.4	44.6				42.5	46.0	73
	2023	*	*	38.5	35.7	21.4	35.0	27.1				37.1	53.8	62
	2024	*	*	53.3	52.9	*	46.9	48.8				51.9	50.5	52
K-1	2022	*	55.6	45.4	42.6	16.0	44.7	44.8				44.8	47.5	134
	2023	*	50.0	48.6	49.5	34.6	46.4	43.5				49.2	56.8	124
	2024	*	40.0	50.8	50.6	33.3	41.5	46.6				50.0	52.0	78
# Tested (GR K-1)	2022	2	9	119	115	25	103	96				134	19,784	
	2023	3	8	105	109	26	84	92				124	19,244	
	2024	2	10	65	77	18	41	58				78	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	24.1	25.5	0.0	27.5	26.3				24.6	40.9	61
	2023		*	54.1	51.8	21.4	49.1	50.0				53.1	48.6	64
	2024	*	*	46.8	42.6	27.3	43.9	37.5				43.6	43.9	55
3	2022	*	*	46.7	47.6	0.0	47.4	41.0				44.0	56.7	50
	2023		*	61.4	58.5	21.4	71.4	56.8				58.3	59.5	48
	2024		*	66.0	63.0	33.3	65.0	63.0				66.0	55.7	50
4	2022	*	14.3	59.3	54.4	6.7	60.5	53.2				54.8	55.9	62
	2023		*	48.9	55.8	7.7	50.0	51.4				49.0	59.7	49
	2024		*	62.5	64.3	50.0	58.1	60.0				63.6	56.1	44
5	2022		14.3	57.1	53.1	*	57.1	52.2				52.6	53.6	57
	2023	*	*	49.0	48.9	18.2	46.5	42.5				49.2	54.4	59
	2024		*	67.6	70.3	16.7	66.7	64.7				66.7	51.0	39
2-5	2022	*	18.2	46.5	44.8	6.8	48.5	44.1				43.9	51.6	230
	2023	*	40.0	53.2	53.5	17.3	52.5	50.0				52.3	55.4	220
	2024	*	37.5	60.2	58.7	34.9	57.7	55.4				59.0	51.5	188
# Tested (GR 2-5)	2022	3	22	202	203	44	163	170				230	37,736	
	2023	2	10	203	185	52	160	168				220	37,117	
	2024	2	8	171	179	43	142	168				188	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	7	5	2	6	4				8	1,309	61
	2023	*	*	6	8	2	5	6				8	1,654	62
	2024	*	*	1	1	1	0	1				1	752	26
1	2022		*	7	6	0	7	7				7	1,298	73
	2023	*	*	5	6	1	3	3				6	1,765	62
	2024	*	*	5	5	*	3	4				5	1,380	52
K-1	2022	*	1	14	11	2	13	11				15	2,607	134
	2023	*	0	11	14	3	8	9				14	3,419	124
	2024	*	0	6	6	2	3	5				6	2,137	78
# Tested (GR K-1)	2022	2	9	119	115	25	103	96				134	19,784	
	2023	3	8	105	109	26	84	92				124	19,244	
	2024	2	10	65	77	18	41	58				78	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	0	0	0	0				0	903	61
	2023		*	8	7	0	8	8				8	1,249	64
	2024	*	*	5	5	0	3	3				5	970	55
3	2022	*	*	2	2	0	2	2				2	1,125	50
	2023		*	3	3	0	2	3				3	1,981	48
	2024		*	7	8	1	4	5				8	1,278	50
4	2022	*	0	4	4	0	3	3				4	1,317	62
	2023		*	2	2	0	2	2				2	1,500	49
	2024		*	3	3	1	3	3				3	1,363	44
5	2022		0	4	4	*	4	4				4	798	57
	2023	*	*	4	3	0	4	3				5	1,099	59
	2024		*	1	1	0	1	1				1	979	39
2-5	2022	*	0	10	10	0	9	9				10	4,143	230
	2023	*	0	17	15	0	16	16				18	5,829	220
	2024	*	1	16	17	2	11	12				17	4,591	188
# Tested (GR 2-5)	2022	3	22	202	203	44	163	170				230	37,736	
	2023	2	10	203	185	52	160	168				220	37,117	
	2024	2	8	171	179	43	142	168				188	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			66.7	66.7	*	66.7	65.1				66.7	57.8	45
1	2022			54.4	54.0	37.5	55.4	57.4				54.4	55.6	57
	2023	*		51.4	47.4	14.3	44.7	41.7				47.6	62.2	42
	2024	*		63.2	61.1	*	61.0	65.7				61.0	62.7	41
K-1	2022			54.4	54.0	37.5	55.4	57.4				54.4	55.8	57
	2023	*		51.4	47.4	14.3	44.7	41.7				47.6	62.2	42
	2024	*		65.1	64.1	*	64.0	65.4				64.0	60.3	86
# Tested (GR K-1)	2022			57	50	8	56	54				57	4,935	
	2023	2		37	38	7	38	36				42	5,283	
	2024	1		83	78	5	86	78				86	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			31.0	27.0	12.5	27.5	23.7				32.6	55.4	43
	2023			54.0	53.5	11.1	54.0	55.3				52.9	60.3	51
	2024	*		50.0	54.3	*	52.9	54.5				55.6	67.0	36
3	2022	*		47.2	47.1	0.0	44.4	42.9				44.7	58.1	38
	2023			40.0	43.3	0.0	36.4	36.7				40.0	61.6	35
	2024			52.2	52.2	*	52.2	54.5				52.2	61.6	23
4	2022	*		53.5	55.0	25.0	57.5	57.9				55.6	60.5	45
	2023			50.0	52.6	0.0	50.0	50.0				50.0	64.0	40
	2024	*		44.4	47.1	*	40.0	50.0				40.0	62.9	20
5	2022			62.8	60.5	*	64.3	62.5				62.8	61.8	43
	2023	*		51.2	45.7	14.3	52.6	48.5				50.0	61.6	44
	2024			73.3	73.3		73.3	73.3				73.3	64.1	15
2-5	2022	*		48.8	47.7	15.4	48.7	47.0				49.1	58.7	169
	2023	*		49.4	49.3	6.7	49.0	48.6				48.8	61.8	170
	2024	*		53.4	55.6	30.0	53.3	57.0				54.3	64.1	94
# Tested (GR 2-5)	2022	3		164	149	26	158	151				169	15,881	
	2023	2		164	146	30	157	146				170	15,542	
	2024	2		88	90	10	92	86				94	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			10	10	*	10	10				10	1,038	45
1	2022			8	6	0	8	8				8	815	57
	2023	*		5	4	0	2	1				5	1,059	42
	2024	*		6	5	*	6	5				6	1,125	41
K-1	2022			8	6	0	8	8				8	884	57
	2023	*		5	4	0	2	1				5	1,153	42
	2024	*		16	15	*	16	15				16	2,164	86
# Tested (GR K-1)	2022			57	50	8	56	54				57	4,935	
	2023	2		37	38	7	38	36				42	5,283	
	2024	1		83	78	5	86	78				86	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	1	0	0	0				1	910	43
	2023			7	6	0	7	7				7	1,010	51
	2024	*		5	6	*	5	5				6	1,124	36
3	2022	*		6	6	0	6	6				6	871	38
	2023			2	2	0	2	2				2	940	35
	2024			5	5	*	5	5				5	907	23
4	2022	*		8	7	1	8	8				8	853	45
	2023			6	6	0	6	6				6	888	40
	2024	*		2	2	*	2	2				2	857	20
5	2022			5	5	*	5	5				5	738	43
	2023	*		3	3	1	3	3				3	772	44
	2024			2	2		2	2				2	798	15
2-5	2022	*		19	19	1	19	19				20	3,372	169
	2023	*		18	17	1	18	18				18	3,610	170
	2024	*		14	15	1	14	14				15	3,689	94
# Tested (GR 2-5)	2022	3		164	149	26	158	151				169	15,881	
	2023	2		164	146	30	157	146				170	15,542	
	2024	2		88	90	10	92	86				94	15,694	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		58.8	53.1	22.2	55.3	52.9				55.3	52.5	38
	2023	*		64.7	62.1	*	66.7	62.1				66.7	57.1	36
	2024			76.1	76.7	*	76.1	76.7				76.1	63.3	46
1	2022			48.3	46.9	37.5	49.1	51.9				48.3	51.5	58
	2023	*		33.3	28.9	14.3	27.0	22.9				31.0	59.3	42
	2024	*	*	70.6	67.6	*	68.4	70.6				68.4	61.2	38
K-1	2022	*		52.2	49.4	29.4	51.6	52.3				51.0	52.0	96
	2023	*		48.6	43.3	27.3	46.6	40.6				47.4	58.3	78
	2024	*	*	73.8	72.5	66.7	72.6	74.0				72.6	62.1	84
# Tested (GR K-1)	2022	2		92	81	17	95	88				96	9,582	
	2023	3		70	67	11	73	64				78	9,515	
	2024	2	1	80	80	6	84	77				84	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			29.3	27.8	25.0	25.6	27.8				29.3	50.1	41
	2023			52.0	50.0	0.0	52.0	53.2				51.0	54.7	51
	2024	*		55.9	51.4	*	52.8	51.5				55.3	56.6	38
3	2022	*		60.5	61.8	16.7	59.5	57.1				59.0	67.5	39
	2023			60.6	60.0	28.6	58.1	57.1				58.8	65.9	34
	2024			62.5	65.2	*	62.5	70.0				62.5	68.5	24
4	2022	*		55.6	58.5	12.5	59.5	61.5				57.4	63.9	47
	2023			44.7	47.4	0.0	44.4	44.4				45.0	64.9	40
	2024	*		50.0	50.0	*	50.0	56.3				50.0	66.2	20
5	2022			61.4	60.5	*	62.8	62.5				61.4	63.9	44
	2023	*		51.2	44.1	28.6	52.6	45.5				51.2	62.6	43
	2024			61.1	64.7	*	61.1	68.8				61.1	63.3	18
2-5	2022	*		51.8	52.3	20.0	52.2	52.7				52.0	60.9	171
	2023	*		51.9	50.0	13.3	51.6	50.0				51.2	61.5	168
	2024	*		57.4	57.0	30.0	56.1	60.0				57.0	63.3	100
# Tested (GR 2-5)	2022	2		168	149	25	161	150				171	16,194	
	2023	2		162	146	30	155	144				168	15,251	
	2024	2		94	93	10	98	85				100	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	2	1	3	2				3	356	38
	2023	*		3	3	*	3	3				3	459	36
	2024			5	5	*	5	5				5	671	46
1	2022			8	6	0	8	8				8	566	58
	2023	*		3	2	0	1	0				3	813	42
	2024	*	*	5	6	*	6	5				6	910	38
K-1	2022	*		11	8	1	11	10				11	922	96
	2023	*		6	5	1	4	3				6	1,272	78
	2024	*	*	10	11	0	11	10				11	1,582	84
# Tested (GR K-1)	2022	2		92	81	17	95	88				96	9,582	
	2023	3		70	67	11	73	64				78	9,515	
	2024	2	1	80	80	6	84	77				84	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	0	1	1				1	652	41
	2023			9	8	0	9	9				9	711	51
	2024	*		5	5	*	4	4				5	906	38
3	2022	*		9	9	0	8	8				9	1,190	39
	2023			4	4	0	3	3				4	1,085	34
	2024			3	3	*	3	3				3	1,311	24
4	2022	*		8	8	1	8	8				9	1,007	47
	2023			7	7	0	6	6				7	904	40
	2024	*		1	1	*	1	1				1	1,034	20
5	2022			3	3	*	3	3				3	712	44
	2023	*		2	2	1	3	2				3	714	43
	2024			1	1	*	1	1				1	753	18
2-5	2022	*		21	21	1	20	20				22	3,561	171
	2023	*		22	21	1	21	20				23	3,414	168
	2024	*		10	10	1	9	9				10	4,006	100
# Tested (GR 2-5)	2022	2		168	149	25	161	150				171	16,194	
	2023	2		162	146	30	155	144				168	15,251	
	2024	2		94	93	10	98	85				100	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			71.1	69.0	*	71.1	69.8				71.1	59.7	45
1	2022			*	*	*	*	*				*	31.1	1
	2023			*	*		*	*				*	21.3	1
	2024			*	*		*	*				*	30.3	2
K-1	2022			*	*	*	*	*				*	31.1	1
	2023			*	*		*	*				*	24.4	1
	2024			68.1	67.4	*	68.1	68.2				68.1	58.0	47
# Tested (GR K-1)	2022			1	1	1	1	1				1	74	
	2023			1	1		1	1				1	131	
	2024			47	43	3	47	44				47	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	1
	2024			*	*		*					*	25.4	2
3	2022	*			*	*	*	*				*	24.6	1
	2023			*	*		*	*				*	31.9	3
	2024			*	*		*	*				*	24.4	4
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024	*		0.0	0.0		0.0	*				0.0	22.7	9
5	2022												13.4	
	2023												22.1	
	2024			16.7	16.7		16.7	16.7				16.7	18.4	6
2-5	2022	*			*	*	*	*				*	18.9	1
	2023			0.0	0.0		0.0	0.0				0.0	24.7	8
	2024	*		5.3	5.9		4.8	7.1				4.8	22.6	21
# Tested (GR 2-5)	2022	1			1	1	1	1				1	541	
	2023			7	8		7	7				8	821	
	2024	1		19	17		21	14				21	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			11	11	*	11	11				11	769	45
1	2022			*	*	*	*	*				*	1	1
	2023			*	*		*	*				*	5	1
	2024			*	*		*	*				*	9	2
K-1	2022			*	*	*	*	*				*	1	1
	2023			*	*		*	*				*	9	1
	2024			11	11	*	11	11				11	778	47
# Tested (GR K-1)	2022			1	1	1	1	1				1	74	
	2023			1	1		1	1				1	131	
	2024			47	43	3	47	44				47	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	1
	2024			*	*		*					*	3	2
3	2022	*			*	*	*	*				*	3	1
	2023			*	*		*	*				*	9	3
	2024			*	*		*	*				*	12	4
4	2022												3	
	2023			*	*		*	*				*	4	4
	2024	*		0	0		0	*				0	8	9
5	2022												8	
	2023												7	
	2024			0	0		0	0				0	11	6
2-5	2022	*			*	*	*	*				*	16	1
	2023			0	0		0	0				0	22	8
	2024	*		0	0		0	0				0	34	21
# Tested (GR 2-5)	2022	1			1	1	1	1				1	541	
	2023			7	8		7	7				8	821	
	2024	1		19	17		21	14				21	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	1
	2023												58.3	
	2024			64.4	66.7	*	64.4	69.0				64.4	56.7	45
1	2022			*	*	*	*	*				*	28.7	1
	2023												30.3	
	2024	*		57.1	62.5		66.7	50.0				66.7	30.3	9
K-1	2022			*	*	*	*	*				*	32.7	2
	2023												48.6	
	2024	*		63.5	66.0	*	64.8	66.7				64.8	54.1	54
# Tested (GR K-1)	2022			2	2	2	2	2				2	211	
	2023												286	
	2024	1		52	50	4	54	48				54	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*			*					*	23.9	2
3	2022	*			*	*	*	*				*	32.5	1
	2023			*	*	*	*	*				*	35.8	5
	2024			0.0	*		0.0	*				0.0	29.2	6
4	2022			*	*		*	*				*	20.4	4
	2023			*	*		*	*				*	29.3	5
	2024	*		37.5	37.5		30.0	33.3				30.0	19.0	10
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024			25.0	28.6		25.0	33.3				25.0	19.5	8
2-5	2022	*		*	*	*	16.7	*				16.7	22.8	6
	2023			12.5	20.0	*	12.5	12.5				20.0	29.2	10
	2024	*		25.0	25.0		23.1	28.6				23.1	22.9	26
# Tested (GR 2-5)	2022	1		5	5	1	6	5				6	679	
	2023			8	10	1	8	8				10	943	
	2024	1		24	20		26	14				26	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	1
	2023												39	
	2024			7	7	*	7	7				7	607	45
1	2022			*	*	*	*	*				*	4	1
	2023												9	
	2024	*		1	2		2	1				2	31	9
K-1	2022			*	*	*	*	*				*	11	2
	2023												48	
	2024	*		8	9	*	9	8				9	638	54
# Tested (GR K-1)	2022			2	2	2	2	2				2	211	
	2023												286	
	2024	1		52	50	4	54	48				54	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*			*					*	11	2
3	2022	*			*	*	*	*				*	3	1
	2023			*	*	*	*	*				*	10	5
	2024			0	*		0	*				0	22	6
4	2022			*	*		*	*				*	3	4
	2023			*	*		*	*				*	11	5
	2024	*		0	0		0	0				0	13	10
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024			0	0		0	0				0	15	8
2-5	2022	*		*	*	*	1	*				1	11	6
	2023			0	0	*	0	0				0	34	10
	2024	*		0	0		0	0				0	61	26
# Tested (GR 2-5)	2022	1		5	5	1	6	5				6	679	
	2023			8	10	1	8	8				10	943	
	2024	1		24	20		26	14				26	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	24	54.2	24	75.0	24	58.3	24	70.8	62	62.9	43	27.9
			12.5		4.2		4.2		12.5		3.2		4.7
			33.3		20.8		37.5		16.7		33.9		67.4
	2023	14	42.9	15	53.3	14	64.3	15	73.3	43	65.1	26	15.4
			21.4		13.3		7.1		6.7		9.3		0.0
			35.7		33.3		28.6		20.0		25.6		84.6
	2024	22	22.7	22	63.6	22	31.8	22	59.1	22	36.4	22	36.4
			22.7		4.5		27.3		22.7		13.6		9.1
			54.5		31.8		40.9		18.2		50.0		54.5



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		26.3		23.7		42.1		31.6				21.1
		38	15.8	38	5.3	38	2.6	38	15.8	0		19	10.5
			57.9		71.1		55.3		52.6				68.4
	2023		14.3		21.4		32.1		32.1				6.7
		28	17.9	28	7.1	28	10.7	28	14.3	0		15	6.7
			67.9		71.4		57.1		53.6				86.7
	2024		4.8		7.1		28.6		4.8		38.1		19.0
		42	9.5	42	4.8	42	14.3	42	14.3	42	4.8	42	4.8
			85.7		88.1		57.1		81.0		57.1		76.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	33.3	12	50.0	12	25.0	60	18.3	36	2.8	
			14.3		0.0		0.0		25.0		0.0	
			33.3		50.0		75.0		56.7		97.2	
	2023	13	76.9	12	75.0	19	42.1	30	10.0	44	0.0	
			0.0		0.0		0.0		53.3		0.0	
			23.1		25.0		57.9		36.7		100.0	
	2024	10	50.0	10	80.0	12	41.7	8	37.5	36	0.0	
			0.0		0.0		16.7		0.0		0.0	
			50.0		20.0		41.7		62.5		100.0	
Wave 2 (MOY)	2022	21	4.8	11	45.5	10	30.0	67	9.0	64	7.8	
			9.5		0.0		0.0		26.9		0.0	
			66.7		54.5		70.0		64.2		92.2	
	2023	10	30.0	10	40.0	19	36.8	19	0.0	39	2.6	
			0.0		0.0		21.1		47.4		0.0	
			70.0		60.0		42.1		52.6		97.4	
	2024	6	50.0	6	66.7	10	10.0	6	16.7	29	3.4	
			0.0		0.0		30.0		0.0		0.0	
			50.0		33.3		60.0		83.3		96.6	
Wave 3 (EOY)	2022	25	4.0	13	46.2	13	23.1	72	8.3	66	6.1	
			0.0		0.0		0.0		26.4		0.0	
			88.0		53.8		76.9		65.3		93.9	
	2023	11	27.3	11	45.5	20	15.0	20	0.0	41	0.0	
			0.0		0.0		40.0		50.0		0.0	
			72.7		54.5		45.0		50.0		100.0	
	2024	7	28.6	7	28.6	9	11.1	6	0.0	35	2.9	
			0.0		0.0		0.0		0.0		0.0	
			71.4		71.4		88.9		100.0		97.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	70.0	32	53.1	32	75.0	0		22	0.0	
			12.5		0.0		0.0				0.0	
			12.5		46.9		25.0				100.0	
	2023	42	85.7	42	47.6	52	55.8	42	21.4	24	0.0	
			0.0		0.0		1.9		2.4		4.2	
			14.3		52.4		42.3		76.2		95.8	
	2024	38	68.4	38	52.6	46	80.4	38	34.2	0		
			0.0		0.0		4.3		0.0			
			31.6		47.4		15.2		65.8			
Wave 2 (MOY)	2022	48	27.1	38	31.6	38	26.3	0		0		
			10.4		0.0		0.0				0.0	
			58.3		68.4		73.7					
	2023	42	14.3	42	14.3	51	15.7	51	3.9	31	3.2	
			0.0		0.0		5.9		17.6		3.2	
			85.7		85.7		78.4		78.4		93.5	
	2024	38	28.9	38	15.8	45	11.1	38	7.9	26	3.8	
			0.0		0.0		0.0		0.0		3.8	
			71.1		84.2		88.9		92.1		92.3	
Wave 3 (EOY)	2022	48	12.5	39	28.2	39	35.9	0		0		
			0.0		0.0		0.0				0.0	
			87.5		71.8		64.1					
	2023	43	7.0	43	16.3	52	9.6	52	5.8	31	3.2	
			0.0		0.0		11.5		17.3		3.2	
			93.0		83.7		78.8		76.9		93.5	
	2024	40	7.5	40	15.0	46	6.5	40	5.0	20	10.0	
			0.0		0.0		0.0		0.0		0.0	
			92.5		85.0		93.5		95.0		90.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	33	61.1	40	74.1	51	94.4	49	90.7	40	74.1
	Intermediate	12	22.2	9	16.7	3	5.6	3	5.6	11	20.4
	Advanced	6	11.1	4	7.4	0	0.0	0	0.0	3	5.6
	Advanced High	3	5.6	1	1.9	0	0.0	2	3.7	0	0.0
1 (45)	Beginning	21	46.7	31	68.9	42	93.3	39	86.7	31	68.9
	Intermediate	14	31.1	4	8.9	1	2.2	4	8.9	11	24.4
	Advanced	6	13.3	7	15.6	2	4.4	2	4.4	2	4.4
	Advanced High	4	8.9	3	6.7	0	0.0	0	0.0	1	2.2
2 (41)	Beginning	5	12.2	9	22.0	31	75.6	23	56.1	10	24.4
	Intermediate	21	51.2	24	58.5	7	17.1	13	31.7	23	56.1
	Advanced	12	29.3	5	12.2	3	7.3	4	9.8	7	17.1
	Advanced High	3	7.3	3	7.3	0	0.0	1	2.4	1	2.4
3 (49)	Beginning	3	6.1	11	22.4	19	38.8	15	30.6	7	14.3
	Intermediate	10	20.4	24	49.0	26	53.1	20	40.8	22	44.9
	Advanced	14	28.6	9	18.4	4	8.2	8	16.3	18	36.7
	Advanced High	22	44.9	5	10.2	0	0.0	6	12.2	2	4.1
4 (40)	Beginning	10	25.0	9	22.5	14	35.0	6	15.0	7	17.5
	Intermediate	14	35.0	12	30.0	21	52.5	15	37.5	17	42.5
	Advanced	13	32.5	13	32.5	5	12.5	15	37.5	15	37.5
	Advanced High	3	7.5	6	15.0	0	0.0	4	10.0	1	2.5


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 7 (21.2%)	Beginning	19			
	Intermediate	4	7		
	Advanced	0	2	0	
	Advanced High	0	1	0	
36 9 (25.0%)	Beginning	8			
	Intermediate	6	15		
	Advanced	1	1	4	
	Advanced High	0	0	1	
42 15 (35.7%)	Beginning	2			
	Intermediate	4	16		
	Advanced	0	9	9	
	Advanced High	0	0	2	
35 13 (37.1%)	Beginning	2			
	Intermediate	3	14		
	Advanced	0	9	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	7	19.4	2	5.6	8	22.2	4	11.1	4	11.1
	Intermediate	9	25.0	13	36.1	6	16.7	10	27.8	9	25.0
	Advanced	11	30.6	17	47.2	13	36.1	11	30.6	15	41.7
	Advanced High	9	25.0	4	11.1	9	25.0	11	30.6	8	22.2
ALL (265)	Beginning	79	29.8	102	38.5	165	62.3	136	51.3	99	37.4
	Intermediate	80	30.2	86	32.5	64	24.2	65	24.5	93	35.1
	Advanced	62	23.4	55	20.8	27	10.2	40	15.1	60	22.6
	Advanced High	44	16.6	22	8.3	9	3.4	24	9.1	13	4.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
34  15 (44.1%)	Beginning	3			
	Intermediate	3	6		
	Advanced	1	4	10	
	Advanced High	0	1	6	
181  59 (32.6%)	Beginning	35			
	Intermediate	20	58		
	Advanced	2	25	29	
	Advanced High	0	2	10	

 Indicates students who progressed at least one level from 2023 to 2024.