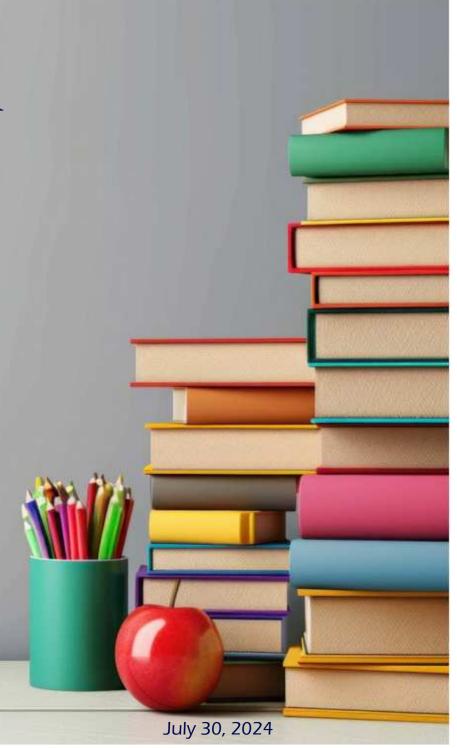# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 16

SOUTH OAK CLIFF HIGH SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	457
10	411
11	321
12	302
ALL	1,491

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	876	58.8	89	71.2
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	12	0.8	*	*
Hispanic	561	37.6	20	16.0
White	7	0.5	13	10.4
Multiple	31	2.1	0	0.0
Other* (teachers only)	—	—	3	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,081	72.5
Economically disadvantaged	1,418	95.1
Limited English proficient (LEP)	450	30.2
Special education	192	12.9
Talented and Gifted (TAG)	189	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	485	286	59.0	1	0.2	8	1.6	177	36.5	3	0.6	10	2.1
	2023	462	273	59.1	0	0.0	1	0.2	182	39.4	1	0.2	5	1.1
	2024	457	247	54.0	2	0.4	2	0.4	187	40.9	5	1.1	14	3.1
10	2022	317	205	64.7	1	0.3	1	0.3	102	32.2	4	1.3	4	1.3
	2023	428	252	58.9	1	0.2	8	1.9	157	36.7	1	0.2	9	2.1
	2024	411	255	62.0	1	0.2	1	0.2	149	36.3	1	0.2	4	1.0
11	2022	273	191	70.0	0	0.0	2	0.7	78	28.6	0	0.0	2	0.7
	2023	279	182	65.2	1	0.4	1	0.4	86	30.8	1	0.4	8	2.9
	2024	321	183	57.0	0	0.0	8	2.5	123	38.3	1	0.3	6	1.9
12	2022	252	164	65.1	0	0.0	4	1.6	78	31.0	0	0.0	6	2.4
	2023	285	199	69.8	0	0.0	2	0.7	81	28.4	0	0.0	3	1.1
	2024	302	191	63.2	1	0.3	1	0.3	102	33.8	0	0.0	7	2.3
9-12	2022	1,327	846	63.8	2	0.2	15	1.1	435	32.8	7	0.5	22	1.7
	2023	1,454	906	62.3	2	0.1	12	0.8	506	34.8	3	0.2	25	1.7
	2024	1,491	876	58.8	4	0.3	12	0.8	561	37.6	7	0.5	31	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	485	469	96.7	156	32.2	61	12.6	378	77.9	52	10.7	128	26.4	56.7	43.3	10.7
	2023	462	426	92.2	150	32.5	56	12.1	378	81.8	55	11.9	157	34.0	56.1	43.9	4.5
	2024	457	426	93.2	154	33.7	53	11.6	368	80.5	59	12.9	134	29.3	54.0	46.0	5.9
10	2022	317	297	93.7	71	22.4	42	13.2	224	70.7	38	12.0	41	12.9	53.0	47.0	9.5
	2023	428	397	92.8	132	30.8	51	11.9	307	71.7	54	12.6	65	15.2	55.8	44.2	5.1
	2024	411	392	95.4	119	29.0	51	12.4	288	70.1	51	12.4	49	11.9	56.9	43.1	6.6
11	2022	273	257	94.1	55	20.1	35	12.8	195	71.4	18	6.6	41	15.0	47.6	52.4	0.0
	2023	279	257	92.1	60	21.5	36	12.9	179	64.2	32	11.5	42	15.1	53.4	46.6	0.0
	2024	321	307	95.6	106	33.0	38	11.8	218	67.9	50	15.6	29	9.0	53.6	46.4	0.6
12	2022	252	242	96.0	55	21.8	40	15.9	170	67.5	22	8.7	24	9.5	46.0	54.0	4.4
	2023	285	263	92.3	60	21.1	39	13.7	206	72.3	24	8.4	24	8.4	45.6	54.4	3.2
	2024	302	293	97.0	71	23.5	50	16.6	207	68.5	29	9.6	14	4.6	53.3	46.7	3.3
9-12	2022	1,327	1,265	95.3	337	25.4	178	13.4	967	72.9	130	9.8	234	17.6	51.9	48.1	7.0
	2023	1,454	1,343	92.4	402	27.6	182	12.5	1,070	73.6	165	11.3	288	19.8	53.4	46.6	3.6
	2024	1,491	1,418	95.1	450	30.2	192	12.9	1,081	72.5	189	12.7	226	15.2	54.6	45.4	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2022**	499	12,879	440	88.1	11,301	87.7	135	27.1	18.1	345	9,837	69.1	76.4
	2023	459	12,036	408	88.9	10,367	86.1	50	10.9	17.0	310	9,480	67.5	78.8
	2024	484	11,776	427	88.2	10,331	87.7	96	19.8	17.3	5	7,387	1.0	62.7
10	**2022**	335	9,985	293	87.5	8,831	88.4	96	28.6	14.4	225	7,793	67.1	78.0
	2023	423	10,832	375	88.6	9,421	87.0	55	13.0	11.8	294	8,798	69.5	81.2
	2024	416	10,747	371	89.2	9,492	88.3	59	14.2	12.7	262	8,410	62.9	78.3
11	**2022**	283	8,677	248	87.7	7,777	89.6	58	20.5	11.4	183	6,953	64.6	80.1
	2023	276	7,794	247	89.3	6,861	88.0	29	10.5	9.3	199	6,565	72.1	84.2
	2024	326	8,856	293	89.8	7,918	89.4	25	7.7	8.8	232	7,609	71.2	85.9
12	**2022**	263	8,938	232	88.3	8,092	90.5	67	25.5	9.3	181	7,044	68.9	78.8
	2023	288	8,718	255	88.8	7,619	87.4	27	9.4	6.9	183	6,639	63.6	76.2
	2024	312	8,801	278	89.1	7,749	88.0	31	9.9	7.8	212	7,008	68.0	79.6
9-12	**2022**	1,380	40,480	1,213	87.9	36,002	88.9	356	25.8	13.8	934	31,627	67.7	78.1
	2023	1,446	39,380	1,285	88.9	34,268	87.0	161	11.1	11.8	986	31,482	68.2	79.9
	2024	1,538	40,179	1,369	89.0	35,490	88.3	211	13.7	12.1	711	30,414	46.2	75.7

Teachers: 125

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	89	71.2
Hispanic	20	16.0
White	13	10.4
Multiple	0	0.0
Other	3	2.4

Gender	Number	Percentage
Female	62	49.6
Male	63	50.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.1	80.5
2022-23	7.6	67.7
2023-24	7.3	82.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	8.0
1	11	8.8
2	7	5.6
3	8	6.4
4	9	7.2
5	2	1.6
1-3	26	20.8
More than 3	89	71.2
1 - 5	37	29.6
6 - 10	35	28.0
11 - 20	28	22.4
More than 20	15	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	46.3	48.4	46.7	2.2	47.1	41.6		40.6	57.0	47.9	64.9
	2023	*	68.1	66.1	67.1	36.0	59.9	63.9	*	59.0	78.2	67.6	75.3
	2024	*	59.8	57.1	58.4	31.7	50.7	52.1		55.6	62.6	58.9	66.8
Tests Taken	**2022**	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	**2022**	*	59.1	59.0	58.2	18.2	51.9	51.9		53.3	66.7	59.3	71.9
	2023	*	69.8	70.3	69.9	40.9	69.5	61.8		68.7	72.0	70.2	78.2
	2024	*	65.0	65.5	65.2	34.1	60.3	54.7		58.7	73.8	65.2	76.3
Tests Taken	**2022**	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	132	80	218	45	72	198		139	80	219	4,036
	2023	*	84	58	135	32	55	131	*	100	43	143	2,674
	2024	*	90	70	159	28	66	157		96	71	167	3,384
Tests Taken	**2022**	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	**2022**	*	90	43	133	27	37	128		84	52	137	2,704
	2023	*	68	44	111	26	39	108		66	51	117	2,252
	2024	*	84	50	131	27	46	124		92	44	136	2,351
Tests Taken	**2022**	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	23.2	27.7	25.2	0.0	24.3	19.5		23.1	30.6	26.4	45.1
	2023	*	24.7	35.7	28.5	8.0	29.2	23.4	*	24.6	35.0	29.3	54.3
	2024	*	32.1	34.4	33.8	9.8	32.1	25.6		28.2	40.5	34.0	52.5
Tests Taken	**2022**	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	**2022**	*	36.4	38.1	36.8	9.1	31.2	27.8		27.2	48.1	36.8	53.8
	2023	*	34.7	31.8	34.4	9.1	28.9	24.7		35.5	34.1	34.9	56.1
	2024	*	39.2	37.9	38.6	14.6	31.0	26.6		36.8	41.7	38.9	60.3
Tests Taken	**2022**	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	0.8	1.3	1.5	0.0	0.7	0.6		1.7	1.1	1.4	7.7
	2023	*	1.1	2.3	2.0	0.0	2.2	1.4	*	1.2	2.5	1.8	11.3
	2024	*	4.5	3.1	3.4	0.0	4.5	2.1		2.8	5.3	3.9	14.8
Tests Taken	**2022**	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	**2022**	*	1.4	0.0	1.3	0.0	0.0	0.4		0.6	1.9	1.2	6.3
	2023	*	0.4	0.7	0.8	0.0	0.0	0.0		0.9	1.1	1.0	7.8
	2024	*	0.4	2.1	1.1	0.0	2.6	1.1		1.3	0.6	1.0	7.8
Tests Taken	**2022**	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	61.1	50.1	47.4	3.4 / 8	63.4	64.2
2023	51.4	–	–	2.1 / 10	43.4	–
2024	50.1	–	–	1.8 / 10	44.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	60.8	57.5	50.1	3.8 / 8	68.8	72.4
2023	54.6	–	–	2.2 / 10	43.0	–
2024	51.8	–	–	2.6 / 10	45.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SOUTH OAK CLIFF HIGH SCHOOL (16)   **15**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	70.0	77.8	72.6	50.0	79.3	69.5		70.8	75.2	72.8	79.2
	2023	*	87.3	89.9	87.8	71.4	89.7	88.3	*	86.6	90.0	88.1	86.6
	2024	*	86.1	88.7	86.4	68.3	86.6	85.4		83.8	91.2	87.1	82.8
Tests Taken	**2022**	2	200	126	325	46	111	272		185	149	334	10,722
	2023	1	204	109	295	49	87	266	1	179	140	319	11,031
	2024	1	166	106	265	41	82	239		154	125	279	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		**2022**	*	60	28	89	23	23	83		54	37	91	2,235
		2023	*	26	11	36	14	9	31	*	24	14	38	1,482
		2024	*	23	12	36	13	11	35		25	11	36	1,927
	Tests Taken	**2022**	2	200	126	325	46	111	272		185	149	334	10,722
		2023	1	204	109	295	49	87	266	1	179	140	319	11,031
		2024	1	166	106	265	41	82	239		154	125	279	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	18.5	25.4	20.9	13.0	27.9	18.4		24.3	18.1	21.6	48.1
	2023	*	34.8	40.4	35.9	24.5	36.8	31.6	*	36.3	35.7	36.1	47.8
	2024	*	51.2	53.8	50.9	34.1	47.6	47.7		46.1	59.2	52.0	45.6
Tests Taken	**2022**	2	200	126	325	46	111	272		185	149	334	10,722
	2023	1	204	109	295	49	87	266	1	179	140	319	11,031
	2024	1	166	106	265	41	82	239		154	125	279	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	3.0	11.9	6.5	4.3	10.8	6.3		7.0	5.4	6.3	30.9
	2023	*	8.8	11.0	8.8	2.0	13.8	7.5	*	11.2	7.1	9.4	23.3
	2024	*	18.7	17.9	16.6	7.3	15.9	14.6		18.2	19.2	18.6	23.5
Tests Taken	**2022**	2	200	126	325	46	111	272		185	149	334	10,722
	2023	1	204	109	295	49	87	266	1	179	140	319	11,031
	2024	1	166	106	265	41	82	239		154	125	279	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	44.7	46.8	49.5	49.3	45.5
2023	50.3	51.6	47.1	50.5	37.6
2024	52.2	55.8	49.5	60.1	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	75.2	76.7	77.3	33.3	76.9	73.9		77.9	76.6	77.3	83.9
	2023		94.8	95.7	95.1	80.0	96.5	95.0		94.2	96.4	95.2	92.9
	2024		91.1	87.2	89.2	77.8	88.1	86.7		91.9	87.7	89.9	89.9
Tests Taken	**2022**	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	26	10	35	12	9	31		19	18	37	1,622
	2023		12	6	17	7	4	14		12	6	18	750
	2024		17	17	34	8	13	33		14	20	34	1,063
Tests Taken	**2022**	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	35.2	37.2	39.0	5.6	38.5	31.1		41.9	35.1	38.7	52.7
	2023		36.5	40.3	37.4	17.1	42.5	32.1		39.3	36.7	38.1	53.1
	2024		51.6	56.4	53.2	22.2	52.3	47.8		56.6	51.2	54.0	52.0
Tests Taken	**2022**	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	8.6	20.9	15.6	0.0	20.5	11.8		14.0	15.6	14.7	18.8
	2023		5.2	6.5	6.0	0.0	7.1	3.6		7.8	3.0	5.6	16.8
	2024		6.8	13.5	10.1	2.8	12.8	9.2		15.0	6.2	10.7	14.3
Tests Taken	**2022**	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	51.3	53.9	53.8	48.7	63.4
2023	47.3	47.2	41.8	37.2	49.0
2024	40.0	50.7	51.5	46.1	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	86.4	93.6	89.3	52.4	92.7	85.4		87.2	90.0	88.7	89.6
	2023	*	93.8	96.2	95.1	75.9	95.3	93.8		93.3	96.8	94.9	96.5
	2024		93.6	93.5	93.8	79.4	93.8	91.4		92.8	94.7	93.7	93.8
Tests Taken	**2022**	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	27	5	28	10	4	30		18	14	32	897
	2023	*	13	4	15	7	4	14		12	5	17	314
	2024		14	9	22	7	7	21		14	9	23	582
Tests Taken	**2022**	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	49.5	59.0	52.7	19.0	54.5	42.7		54.6	50.7	52.5	64.3
	2023	*	54.3	52.4	55.2	31.0	51.2	45.8		55.6	53.9	54.8	64.7
	2024		58.6	50.0	55.6	23.5	48.2	44.7		56.2	55.6	55.9	63.4
Tests Taken	**2022**	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	14.6	29.5	18.3	4.8	20.0	14.1		22.7	16.4	19.5	35.5
	2023	*	11.1	17.1	13.3	0.0	14.0	8.4		12.4	15.6	13.9	31.3
	2024		27.3	24.6	26.3	8.8	22.3	17.6		23.7	29.6	26.4	31.0
Tests Taken	**2022**	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	60.7	63.0	62.5	63.4
2023	44.6	49.8	51.3	51.6
2024	53.9	54.6	51.2	45.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (146)	Beginning	40	27.8	95	66.0	51	35.9	19	13.4	36	25.7
	Intermediate	38	26.4	32	22.2	70	49.3	58	40.8	72	51.4
	Advanced	47	32.6	17	11.8	20	14.1	36	25.4	31	22.1
	Advanced High	19	13.2	0	0.0	1	0.7	29	20.4	1	0.7
10 (111)	Beginning	14	13.1	65	60.7	31	28.7	17	15.7	14	13.5
	Intermediate	30	28.0	20	18.7	43	39.8	50	46.3	61	58.7
	Advanced	36	33.6	22	20.6	22	20.4	21	19.4	24	23.1
	Advanced High	27	25.2	0	0.0	12	11.1	20	18.5	5	4.8
11 (101)	Beginning	6	5.9	66	65.3	19	18.8	4	4.0	5	5.0
	Intermediate	28	27.7	20	19.8	38	37.6	51	50.5	72	71.3
	Advanced	41	40.6	15	14.9	31	30.7	23	22.8	16	15.8
	Advanced High	26	25.7	0	0.0	13	12.9	23	22.8	8	7.9
12 (61)	Beginning	11	18.0	40	65.6	16	28.1	8	14.0	10	17.5
	Intermediate	11	18.0	11	18.0	23	40.4	33	57.9	37	64.9
	Advanced	26	42.6	9	14.8	11	19.3	9	15.8	6	10.5
	Advanced High	13	21.3	1	1.6	7	12.3	7	12.3	4	7.0
ALL (419)	Beginning	71	17.2	266	64.4	117	28.7	48	11.8	65	16.2
	Intermediate	107	25.9	83	20.1	174	42.6	192	47.1	242	60.2
	Advanced	150	36.3	63	15.3	84	20.6	89	21.8	77	19.2
	Advanced High	85	20.6	1	0.2	33	8.1	79	19.4	18	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
118 — **16 (13.6%)**	Beginning	15			
	Intermediate	4	61		
	Advanced	0	11	17	
	Advanced High	0	1	0	
110 — **25 (22.7%)**	Beginning	13			
	Intermediate	6	52		
	Advanced	0	15	9	
	Advanced High	0	1	3	
99 — **18 (18.2%)**	Beginning	5			
	Intermediate	2	65		
	Advanced	0	8	8	
	Advanced High	0	1	7	
60 — **4 (6.7%)**	Beginning	9			
	Intermediate	0	36		
	Advanced	0	1	5	
	Advanced High	0	1	2	
387 — **63 (16.3%)**	Beginning	42			
	Intermediate	12	214		
	Advanced	0	35	39	
	Advanced High	0	4	12	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
231	46.2	65.7	77.9	80.1	39.4	88.7	41.2	82.8

ALGEBRA I HONORS

52	64.7	77.5	80.8	81.3	80.8	94.2	61.4	89.8

ALGEBRA II

243	45.5	65.2	76.3	78.3	36.6	92.2	48.7	87.5

ALGEBRA II HONORS

171	64.8	73.6	80.6	81.8	65.5	88.9	59.8	90.7

BIOLOGY

213	49.6	73.9	77.3	77.9	71.8	89.2	48.8	84.7

BIOLOGY HONORS

123	61.0	74.0	81.7	83.1	68.3	92.7	63.5	92.5

CHEMISTRY

230	38.7	68.3	73.1	74.0	36.1	73.0	42.4	86.5

CHEMISTRY HONORS

119	57.2	71.5	79.2	80.5	63.0	80.7	60.1	93.3

ECONOMICS

34	42.4	66.8	82.4	85.2	38.2	100.0	68.8	97.1

ENGLISH I

252	45.7	66.1	74.3	75.7	36.1	86.5	46.0	82.4

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ALGEBRA I

ALGEBRA I HONORS

ALGEBRA II

206	61.7	81.1	78.4	77.9	84.5	91.7	63.6	84.2

ALGEBRA II HONORS

153	67.0	81.7	81.9	81.9	85.0	94.8	73.0	88.6

BIOLOGY

BIOLOGY HONORS

CHEMISTRY

173	61.9	80.3	76.7	76.0	80.3	83.2	55.6	84.8

CHEMISTRY HONORS

104	57.6	72.4	77.5	78.4	62.5	82.7	66.2	91.5

ECONOMICS

1	*	*	*	*	*	*	67.9	*

ENGLISH I

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I ESOL BEGINNER

| 24 | 40.5 | 69.2 | 85.1 | 87.9 | 33.3 | 100.0 | 33.2 | 93.0 |

ENGLISH I HONORS

| 125 | 64.9 | 70.7 | 76.9 | 78.1 | 66.4 | 89.6 | 56.9 | 92.3 |

ENGLISH II

| 238 | 47.7 | 66.6 | 78.4 | 80.5 | 44.5 | 92.4 | 50.9 | 83.9 |

ENGLISH II HONORS

| 139 | 62.0 | 68.4 | 76.9 | 78.5 | 59.7 | 80.6 | 64.7 | 92.6 |

ENGLISH III

| 243 | 55.1 | 71.9 | 77.3 | 78.2 | 62.1 | 89.3 | 52.5 | 86.2 |

ENGLISH IV

| 184 | 46.7 | 71.9 | 77.0 | 77.8 | 53.8 | 92.4 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 301 | 46.1 | 67.7 | 79.5 | 81.6 | 38.5 | 80.1 | 62.5 | 90.8 |

GEOMETRY

| 193 | 45.8 | 73.3 | 80.2 | 81.4 | 58.0 | 93.3 | 49.1 | 86.8 |

GEOMETRY HONORS

| 56 | 44.9 | 71.5 | 80.9 | 82.6 | 58.9 | 94.6 | 56.9 | 93.2 |

GOVERNMENT

| 140 | 48.3 | 67.7 | 84.0 | 86.8 | 41.4 | 97.1 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 171 | 61.4 | 70.3 | 81.4 | 83.4 | 59.1 | 87.7 | 72.9 | 94.5 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 186 | 58.2 | 73.9 | 75.2 | 75.5 | 63.4 | 85.5 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 227 | 48.6 | 61.5 | 84.8 | 88.9 | 29.5 | 91.2 | 50.9 | 90.1 |

GEOMETRY

| 150 | 52.7 | 76.8 | 79.5 | 80.0 | 69.3 | 90.0 | 48.6 | 85.9 |

GEOMETRY HONORS

| 56 | 41.6 | 69.8 | 83.1 | 85.4 | 48.2 | 92.9 | 60.3 | 91.0 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 103 | 61.9 | 74.6 | 89.1 | 91.7 | 68.0 | 100.0 | 76.8 | 94.1 |

SOUTH OAK CLIFF HIGH SCHOOL (16)   33

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS VARSITY BAND								
31	37.8	57.6	78.9	82.6	16.1	83.9	50.3	94.5
PHYSICS								
81	37.7	67.8	78.3	80.2	32.1	95.1	48.6	88.5
PHYSICS HONORS								
80	42.2	67.9	85.9	89.1	41.3	95.0	59.0	93.0
SPANISH I								
218	54.1	73.5	83.1	84.8	56.4	89.9	74.0	92.8
SPANISH II								
278	54.1	72.5	81.9	83.6	60.1	91.0	69.6	94.3
STUDIO ART I								
148	49.7	69.2	84.7	87.5	46.6	91.9	67.1	93.4
U.S. HISTORY								
252	49.7	66.5	73.6	74.9	40.1	76.6	52.4	88.3
WORLD HISTORY								
17	36.3	61.8	71.0	72.6	17.6	52.9	47.8	88.2
WORLD HISTORY HONORS								
252	45.8	68.7	80.5	82.6	45.6	91.3	66.4	92.5

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS VARSITY BAND								
25	33.4	61.6	100.0	106.8	8.0	100.0	69.8	97.5
PHYSICS								
37	40.8	70.4	74.7	75.5	45.9	78.4	60.2	88.3
PHYSICS HONORS								
77	38.3	69.6	80.4	82.3	49.4	83.1	70.7	92.0
SPANISH I								
167	59.6	78.4	79.6	79.8	72.5	81.4	78.2	92.1
SPANISH II								
202	58.6	76.6	78.4	78.7	66.8	87.1	82.0	93.4
STUDIO ART I								
102	49.8	69.9	80.9	82.8	40.2	79.4	60.3	92.4
U.S. HISTORY								
WORLD HISTORY								
11	37.8	62.7	83.6	87.3	9.1	81.8	41.7	86.6
WORLD HISTORY HONORS								
222	47.2	66.3	84.3	87.5	35.6	93.2	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	32.9	62.6	83	416	16.9	59	417	16.9	19	412	21.1				5,437	468	40.4
		2022-23	67.4	76.7	192	398	11.5	134	401	14.2	54	390	5.6				6,745	461	38.3
		2023-24	61.9	75.0	187	417	16.6	127	417	15.7	52	417	21.2				6,506	467	41.9
	Mathematics	**2021-22**	32.9	62.6	83	410	7.2	59	407	5.1	19	425	15.8				5,437	461	23.3
		2022-23	67.4	76.7	192	386	2.6	134	384	3.0	54	397	1.9				6,745	445	18.1
		2023-24	61.9	75.0	187	400	3.2	127	399	2.4	52	400	5.8				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2021**	31	376	32.3	12	360	25.0	16	371	31.3	0			3	*	*	1,784	466	71.7
		2022	1	*	*	0			1	*	*	0			0			2,215	449	65.1
		2023	23	356	26.1	7	344	14.3	15	355	26.7	0			1	*	*	2,370	438	57.6
	Mathematics	**2021**	31	390	25.8	12	370	16.7	16	388	18.8	0			3	*	*	1,784	460	59.6
		2022	1	*	*	0			1	*	*	0			0			2,215	451	50.7
		2023	23	402	21.7	7	396	0.0	15	401	26.7	0			1	*	*	2,370	446	45.8
10	Reading & Writing	**2021**	225	353	13.3	150	349	14.0	68	356	8.8	2	*	*	2	*	*	7,518	414	40.0
		2022	291	354	12.4	161	348	6.2	114	357	18.4	2	*	*	9	389	28.6	8,625	406	35.1
		2023	310	347	9.7	189	339	5.8	116	357	16.4	0			1	*	*	8,766	397	34.3
	Mathematics	**2021**	225	394	9.3	150	391	7.3	68	399	10.3	2	*	*	2	*	*	7,518	428	22.1
		2022	291	392	8.6	161	388	6.2	114	394	10.5	2	*	*	9	426	21.4	8,625	420	20.8
		2023	310	374	8.4	189	363	5.3	116	392	13.8	0			1	*	*	8,766	408	18.8
11	Reading & Writing	**2021**	29	375	10.3	21	364	9.5	7	399	14.3	0			0			1,621	528	75.3
		2022	2	*	*	2	*	*	0			0			0			1,639	520	71.6
		2023	24	406	25.0	11	356	0.0	12	435	41.7	0			1	*	*	1,624	523	70.8
	Mathematics	**2021**	29	403	6.9	21	381	4.8	7	460	14.3	0			0			1,621	508	50.4
		2022	2	*	*	2	*	*	0			0			0			1,639	504	48.1
		2023	24	415	4.2	11	395	0.0	12	414	0.0	0			1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 402 | 25,183 | 1.3 | 2.2 | 25 | 6.2 | 35.3 |

English Language and Composition

| 69 | 1,859 | 1.2 | 1.9 | 3 | 4.3 | 23.7 |

Human Geography

| 95 | 3,016 | 1.1 | 1.7 | 2 | 2.1 | 19.5 |

United States Government and Politics

| 33 | 1,324 | 1.8 | 2.2 | 6 | 18.2 | 34.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

| 1 | 248 | * | 2.7 | * | * | 59.7 |

English Literature and Composition

| 58 | 2,215 | 1.1 | 2.0 | 0 | 0.0 | 31.0 |

Macroeconomics

| 33 | 1,129 | 1.2 | 2.0 | 0 | 0.0 | 29.7 |

United States History

| 84 | 1,974 | 1.6 | 2.2 | 11 | 13.1 | 36.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 1 | 697 | * | 2.6 | * | * | 41.6 |

Environmental Science

| 16 | 1,477 | 1.7 | 1.7 | 0 | 0.0 | 18.6 |

Precalculus

| 12 | 2,168 | 1.8 | 2.1 | 3 | 25.0 | 31.3 |