

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 157

HOGG NEW TECH CENTER

Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 20. Science (3-8) ..... STAAR 3-8 Science (English)

**STAAR (SPANISH)**

- 25. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)

**MAP GROWTH**

- 35. Reading ..... MAP GROWTH Reading (English)
- 43. Math ..... MAP GROWTH Mathematics (English)

**MAP GROWTH (SPANISH)**

- 51. Reading ..... MAP GROWTH Reading (Spanish)
- 59. Math ..... MAP GROWTH Mathematics (Spanish)

**EARLY LEARNING**

- 67. TX-KEA ..... Texas Kindergarten Entry Assessment
- 69. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 71. TELPAS ..... Texas English Language Proficiency Assessment

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	39
1	45
2	41
3	46
4	48
5	43
ALL	310

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	7.7	2	8.0
American Indian/Alaska Native	3	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	259	83.5	15	60.0
White	22	7.1	8	32.0
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	217	70.0
Economically disadvantaged	278	89.7
Limited English proficient (LEP)	121	39.0
Special education	44	14.2
Talented and Gifted (TAG)	38	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	52	6	11.5	0	0.0	1	1.9	44	84.6	1	1.9	0	0.0
	2023	54	7	13.0	1	1.9	1	1.9	40	74.1	5	9.3	0	0.0
	2024	48	3	6.3	0	0.0	0	0.0	40	83.3	4	8.3	1	2.1
KN	2022	45	2	4.4	0	0.0	1	2.2	38	84.4	4	8.9	0	0.0
	2023	41	3	7.3	1	2.4	0	0.0	34	82.9	2	4.9	1	2.4
	2024	39	2	5.1	1	2.6	0	0.0	33	84.6	3	7.7	0	0.0
1	2022	47	2	4.3	0	0.0	0	0.0	39	83.0	6	12.8	0	0.0
	2023	47	5	10.6	0	0.0	1	2.1	37	78.7	4	8.5	0	0.0
	2024	45	3	6.7	1	2.2	0	0.0	39	86.7	1	2.2	1	2.2
2	2022	46	6	13.0	0	0.0	1	2.2	35	76.1	4	8.7	0	0.0
	2023	45	2	4.4	0	0.0	0	0.0	36	80.0	6	13.3	1	2.2
	2024	41	5	12.2	0	0.0	0	0.0	34	82.9	2	4.9	0	0.0
3	2022	45	2	4.4	0	0.0	1	2.2	35	77.8	5	11.1	2	4.4
	2023	56	8	14.3	2	3.6	0	0.0	41	73.2	5	8.9	0	0.0
	2024	46	2	4.3	0	0.0	0	0.0	38	82.6	6	13.0	0	0.0
4	2022	30	1	3.3	0	0.0	0	0.0	28	93.3	1	3.3	0	0.0
	2023	44	3	6.8	0	0.0	1	2.3	35	79.5	4	9.1	1	2.3
	2024	48	3	6.3	1	2.1	0	0.0	42	87.5	2	4.2	0	0.0
5	2022	36	4	11.1	0	0.0	0	0.0	31	86.1	1	2.8	0	0.0
	2023	36	2	5.6	0	0.0	0	0.0	32	88.9	2	5.6	0	0.0
	2024	43	6	14.0	0	0.0	0	0.0	33	76.7	4	9.3	0	0.0
PK-5	2022	301	23	7.6	0	0.0	4	1.3	250	83.1	22	7.3	2	0.7
	2023	323	30	9.3	4	1.2	3	0.9	255	78.9	28	8.7	3	0.9
	2024	310	24	7.7	3	1.0	0	0.0	259	83.5	22	7.1	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	52	50	96.2	23	44.2	3	5.8	21	40.4	0	0.0	39	75.0	59.6	40.4	26.9
	2023	54	46	85.2	22	40.7	1	1.9	22	40.7	0	0.0	39	72.2	37.0	63.0	27.8
	2024	48	43	89.6	18	37.5	4	8.3	30	62.5	0	0.0	36	75.0	43.8	56.3	25.0
KN	2022	45	40	88.9	21	46.7	0	0.0	20	44.4	2	4.4	13	28.9	40.0	60.0	0.0
	2023	41	38	92.7	15	36.6	5	12.2	15	36.6	2	4.9	12	29.3	61.0	39.0	0.0
	2024	39	37	94.9	17	43.6	2	5.1	29	74.4	2	5.1	8	20.5	43.6	56.4	0.0
1	2022	47	44	93.6	14	29.8	9	19.1	14	29.8	9	19.1	7	14.9	51.1	48.9	2.1
	2023	47	43	91.5	22	46.8	3	6.4	21	44.7	7	14.9	8	17.0	38.3	61.7	0.0
	2024	45	42	93.3	18	40.0	6	13.3	35	77.8	4	8.9	6	13.3	57.8	42.2	0.0
2	2022	46	44	95.7	17	37.0	6	13.0	18	39.1	11	23.9	4	8.7	47.8	52.2	4.3
	2023	45	34	75.6	13	28.9	8	17.8	14	31.1	7	15.6	4	8.9	53.3	46.7	0.0
	2024	41	37	90.2	17	41.5	5	12.2	29	70.7	8	19.5	2	4.9	39.0	61.0	0.0
3	2022	45	44	97.8	17	37.8	7	15.6	20	44.4	10	22.2	7	15.6	51.1	48.9	0.0
	2023	56	50	89.3	23	41.1	14	25.0	24	42.9	10	17.9	10	17.9	53.6	46.4	0.0
	2024	46	38	82.6	12	26.1	9	19.6	24	52.2	9	19.6	3	6.5	47.8	52.2	0.0
4	2022	30	29	96.7	16	53.3	8	26.7	21	70.0	6	20.0	3	10.0	66.7	33.3	0.0
	2023	44	41	93.2	16	36.4	7	15.9	26	59.1	9	20.5	5	11.4	52.3	47.7	0.0
	2024	48	43	89.6	25	52.1	12	25.0	41	85.4	7	14.6	7	14.6	56.3	43.8	0.0
5	2022	36	34	94.4	19	52.8	9	25.0	26	72.2	8	22.2	6	16.7	58.3	41.7	0.0
	2023	36	34	94.4	19	52.8	8	22.2	23	63.9	6	16.7	9	25.0	61.1	38.9	2.8
	2024	43	38	88.4	14	32.6	6	14.0	29	67.4	8	18.6	6	14.0	51.2	48.8	0.0
PK-5	2022	301	285	94.7	127	42.2	42	14.0	140	46.5	46	15.3	79	26.2	52.8	47.2	5.6
	2023	323	286	88.5	130	40.2	46	14.2	145	44.9	41	12.7	87	26.9	50.2	49.8	5.0
	2024	310	278	89.7	121	39.0	44	14.2	217	70.0	38	12.3	68	21.9	48.7	51.3	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	45	10,601	43	95.4	9,857	93.0	4	8.9	8.0	39	8,573	86.9	80.9
	2023	39	9,795	37	93.4	9,098	92.9	1	2.6	4.9	37	8,293	94.4	84.7
	2024	40	9,740	37	94.2	9,070	93.1	1	2.5	6.0	25	5,088	63.2	52.2
1	2022	46	10,904	43	93.9	10,206	93.6	2	4.3	7.3	42	8,976	90.7	82.3
	2023	44	10,625	42	94.4	9,918	93.3	1	2.3	5.3	39	9,021	88.1	84.9
	2024	45	10,281	42	94.0	9,645	93.8	1	2.2	5.9	34	7,410	75.3	72.1
2	2022	46	10,614	42	91.8	9,987	94.1	2	4.4	6.0	37	8,941	80.9	84.2
	2023	44	10,350	41	93.7	9,734	94.0	1	2.3	4.7	39	8,998	89.6	86.9
	2024	43	10,643	41	94.0	10,035	94.3	3	6.9	5.1	30	8,018	69.4	75.3
3	2022	46	10,392	43	93.6	9,829	94.6	3	6.6	6.3	38	8,798	83.3	84.7
	2023	53	9,927	50	93.1	9,395	94.6	0	0.0	4.3	45	8,837	84.5	89.0
	2024	47	10,172	44	95.4	9,639	94.8	1	2.1	4.7	37	7,948	79.5	78.1
4	2022	30	10,478	29	95.5	9,930	94.8	0	0.0	5.8	28	8,981	93.5	85.7
	2023	41	9,872	39	95.5	9,372	94.9	2	4.9	4.5	40	8,790	97.8	89.0
	2024	48	9,926	46	94.0	9,409	94.8	3	6.2	5.1	38	7,834	78.5	78.9
5	2022	35	10,405	33	93.3	9,875	94.9	3	8.6	6.3	30	8,914	85.7	85.7
	2023	34	9,891	33	95.0	9,406	95.1	1	2.9	4.9	30	8,815	87.4	89.1
	2024	44	9,847	41	95.2	9,347	94.9	0	0.0	5.2	37	7,867	85.0	79.9
KN-5	2022	247	63,393	232	93.8	59,686	94.2	14	5.7	6.6	214	53,183	86.5	83.9
	2023	255	60,461	240	94.1	56,922	94.1	6	2.3	4.8	230	52,754	90.1	87.3
	2024	266	60,609	252	94.5	57,145	94.3	9	3.4	5.4	201	44,165	75.5	72.9



Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	8.0
Hispanic	15	60.0
White	8	32.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	10.3	76.0
2022-23	10.3	80.0
2023-24	5.9	84.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.0
1	2	8.0
2	3	12.0
3	3	12.0
4	1	4.0
5	1	4.0
1-3	8	32.0
More than 3	16	64.0
1 - 5	10	40.0
6 - 10	5	20.0
11 - 20	8	32.0
More than 20	1	4.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	69.2	76.5	*	55.6	58.3		68.2	84.6	74.3	69.7	35
	2023	*	75.0	61.1	60.0	40.0	57.9	50.0		53.6	73.9	62.7	71.5	51
	2024	83.3	*	54.8	54.8	33.3	50.0	38.9		66.7	57.1	61.5	67.7	39
4	2022	*	*	65.2	66.7	28.6	58.3	61.1		66.7	71.4	68.0	71.6	25
	2023	*	*	65.5	70.6	*	58.3	54.5		77.3	66.7	73.0	73.1	37
	2024	*	*	69.7	64.7	25.0	81.3	65.6		61.9	68.8	64.9	76.4	37
5	2022	*	*	66.7	73.7	*	*	58.3		60.0	88.9	73.7	77.3	19
	2023	*	*	69.2	67.9	33.3	64.3	61.1		65.0	80.0	70.0	77.7	30
	2024	*	100.0	67.9	71.9	*	70.0	59.1		71.4	81.3	75.7	74.6	37
3-5	2022	100.0	100.0	67.2	72.7	40.0	61.5	59.5		66.0	82.8	72.2	72.9	79
	2023	90.0	76.9	64.8	65.4	40.0	60.0	54.8		64.3	72.9	67.8	74.2	118
	2024	90.0	72.7	64.1	63.9	33.3	70.6	56.9		66.7	67.9	67.3	73.0	113

NUMBER TESTED IN GRADES 3-5													
2022	6	6	64	77	15	26	42			50	29	79	18,671
2023	10	13	91	107	20	45	62			70	48	118	19,146
2024	10	11	92	97	18	34	72			60	53	113	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	8	8	*	4	5		7	2	9	1,825	35
	2023	*	2	14	18	6	8	11		13	6	19	1,744	51
	2024	1	*	14	14	4	4	11		6	9	15	1,951	39
4	2022	*	*	8	8	5	5	7		6	2	8	1,785	25
	2023	*	*	10	10	*	5	10		5	5	10	1,742	37
	2024	*	*	10	12	6	3	11		8	5	13	1,508	37
5	2022	*	*	5	5	*	*	5		4	1	5	1,445	19
	2023	*	*	8	9	4	5	7		7	2	9	1,461	30
	2024	*	0	9	9	*	3	9		6	3	9	1,679	37
3-5	2022	0	0	21	21	9	10	17		17	5	22	5,055	79
	2023	1	3	32	37	12	18	28		25	13	38	4,947	118
	2024	1	3	33	35	12	10	31		20	17	37	5,138	113

NUMBER TESTED IN GRADES 3-5													
2022	6	6	64	77	15	26	42			50	29	79	18,671
2023	10	13	91	107	20	45	62			70	48	118	19,146
2024	10	11	92	97	18	34	72			60	53	113	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	42.3	55.9	*	22.2	16.7		50.0	61.5	54.3	45.3	35
	2023	*	37.5	47.2	44.4	20.0	52.6	45.5		32.1	65.2	47.1	46.8	51
	2024	33.3	*	41.9	32.3	0.0	25.0	11.1		33.3	47.6	41.0	41.8	39
4	2022	*	*	34.8	33.3	0.0	41.7	27.8		38.9	28.6	36.0	48.1	25
	2023	*	*	37.9	44.1	*	25.0	22.7		45.5	53.3	48.6	41.7	37
	2024	*	*	36.4	32.4	12.5	56.3	34.4		28.6	43.8	35.1	44.6	37
5	2022	*	*	53.3	47.4	*	*	33.3		40.0	55.6	47.4	54.0	19
	2023	*	*	34.6	39.3	16.7	35.7	33.3		35.0	50.0	40.0	52.4	30
	2024	*	50.0	42.9	46.9	*	40.0	31.8		42.9	56.3	48.6	49.8	37
3-5	2022	100.0	33.3	42.2	46.8	20.0	34.6	26.2		44.0	51.7	46.8	49.2	79
	2023	90.0	46.2	40.7	43.0	25.0	40.0	33.9		37.1	58.3	45.8	47.0	118
	2024	60.0	36.4	40.2	37.1	16.7	44.1	27.8		35.0	49.1	41.6	45.5	113

NUMBER TESTED IN GRADES 3-5													
2022	6	6	64	77	15	26	42			50	29	79	18,671
2023	10	13	91	107	20	45	62			70	48	118	19,146
2024	10	11	92	97	18	34	72			60	53	113	19,014

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	38.5	44.1	*	22.2	16.7		36.4	53.8	42.9	26.5	35
	2023	*	12.5	19.4	17.8	10.0	21.1	18.2		7.1	34.8	19.6	18.2	51
	2024	33.3	*	16.1	6.5	0.0	0.0	0.0		11.1	23.8	17.9	17.8	39
4	2022	*	*	17.4	20.8	0.0	16.7	11.1		16.7	28.6	20.0	25.0	25
	2023	*	*	13.8	11.8	*	0.0	0.0		13.6	20.0	16.2	18.4	37
	2024	*	*	15.2	11.8	12.5	31.3	15.6		4.8	25.0	13.5	20.4	37
5	2022	*	*	46.7	36.8	*	*	25.0		30.0	44.4	36.8	35.4	19
	2023	*	*	15.4	17.9	0.0	21.4	16.7		15.0	20.0	16.7	26.1	30
	2024	*	0.0	21.4	18.8	*	10.0	9.1		23.8	25.0	24.3	27.1	37
3-5	2022	66.7	0.0	32.8	35.1	13.3	19.2	16.7		28.0	44.8	34.2	29.0	79
	2023	50.0	7.7	16.5	15.9	10.0	15.6	11.3		11.4	27.1	17.8	21.0	118
	2024	50.0	0.0	17.4	12.4	11.1	17.6	9.7		13.3	24.5	18.6	21.9	113

NUMBER TESTED IN GRADE 3-5													
2022	6	6	64	77	15	26	42			50	29	79	18,671
2023	10	13	91	107	20	45	62			70	48	118	19,146
2024	10	11	92	97	18	34	72			60	53	113	19,014

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	76.6	71.2	62.2
	2023	54.4	40.4	2.9 / 10
	2024	49.6	42.5	3.4 / 10
4	2022	64.5	67.2	53.5
	2023	52.9	47.0	3.5 / 10
	2024	47.0	43.5	3.7 / 10
5	2022	69.1	74.0	68.4
	2023	60.6	43.2	2.7 / 10
	2024	56.4	53.2	3.4 / 10
3-5	2022	70.9	70.6	61.0
	2023	55.5	43.2	3.1 / 10
	2024	51.0	46.3	3.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	56.3	65.9	*	50.0	52.6		63.6	65.0	64.3	65.9	42
	2023	*	42.9	57.9	56.5	30.0	57.1	56.5		42.9	79.2	59.6	68.7	52
	2024	100.0	*	54.3	48.6	16.7	45.5	33.3		60.0	56.5	58.1	62.7	43
4	2022	*	*	64.0	61.5	14.3	57.1	55.0		65.0	57.1	63.0	65.8	27
	2023	*	*	66.7	69.4	*	85.7	58.3		68.2	76.5	71.8	69.7	39
	2024	*	*	62.9	59.5	33.3	68.4	60.0		52.2	70.6	60.0	63.2	40
5	2022	*	*	74.1	73.3	*	76.5	70.8		61.1	92.3	74.2	74.9	31
	2023	*	*	75.9	74.2	71.4	64.7	71.4		81.8	63.6	75.8	80.0	33
	2024	*	83.3	53.6	57.6	*	54.5	47.8		71.4	52.9	63.2	72.8	38
3-5	2022	100.0	66.7	64.3	67.0	40.0	61.7	60.3		63.3	72.5	67.0	68.8	100
	2023	90.9	58.3	66.0	65.5	42.9	67.3	61.8		62.5	75.0	67.7	72.8	124
	2024	100.0	45.5	57.1	55.2	31.6	58.5	49.4		60.9	59.6	60.3	66.2	121

NUMBER TESTED IN GRADES 3-5													
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	
2024	11	11	98	105	19	41	79		64	57	121	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14	14	*	8	9		8	7	15	3,258	42
	2023	*	4	16	20	7	9	10		16	5	21	2,924	52
	2024	0	*	16	18	5	6	14		8	10	18	3,470	43
4	2022	*	*	9	10	6	6	9		7	3	10	3,297	27
	2023	*	*	10	11	*	2	10		7	4	11	2,801	39
	2024	*	*	13	15	6	6	14		11	5	16	3,357	40
5	2022	*	*	7	8	*	4	7		7	1	8	2,389	31
	2023	*	*	7	8	2	6	6		4	4	8	1,855	33
	2024	*	1	13	14	*	5	12		6	8	14	2,471	38
3-5	2022	0	2	30	32	9	18	25		22	11	33	8,944	100
	2023	1	5	33	39	12	17	26		27	13	40	7,580	124
	2024	0	6	42	47	13	17	40		25	23	48	9,298	121

NUMBER TESTED IN GRADES 3-5													
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	
2024	11	11	98	105	19	41	79		64	57	121	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	34.4	36.6	*	25.0	26.3		36.4	35.0	35.7	37.6	42
	2023	*	14.3	23.7	21.7	20.0	28.6	26.1		21.4	33.3	26.9	41.0	52
	2024	50.0	*	25.7	20.0	16.7	36.4	19.0		30.0	26.1	27.9	35.1	43
4	2022	*	*	36.0	34.6	0.0	42.9	30.0		40.0	28.6	37.0	37.0	27
	2023	*	*	43.3	44.4	*	42.9	29.2		54.5	41.2	48.7	45.7	39
	2024	*	*	31.4	27.0	11.1	36.8	25.7		21.7	35.3	27.5	40.5	40
5	2022	*	*	44.4	43.3	*	47.1	37.5		33.3	53.8	41.9	46.9	31
	2023	*	*	34.5	35.5	14.3	35.3	33.3		36.4	27.3	33.3	50.4	33
	2024	*	16.7	28.6	24.2	*	9.1	8.7		33.3	23.5	28.9	45.1	38
3-5	2022	57.1	16.7	38.1	38.1	20.0	38.3	31.7		36.7	40.0	38.0	40.5	100
	2023	72.7	25.0	33.0	32.7	14.3	34.6	29.4		36.1	34.6	35.5	45.7	124
	2024	45.5	9.1	28.6	23.8	10.5	29.3	19.0		28.1	28.1	28.1	40.2	121

NUMBER TESTED IN GRADES 3-5													
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	
2024	11	11	98	105	19	41	79		64	57	121	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	12.5	17.1	*	0.0	0.0		22.7	10.0	16.7	17.9	42
	2023	*	0.0	2.6	2.2	10.0	4.8	4.3		3.6	8.3	5.8	15.6	52
	2024	33.3	*	8.6	5.7	0.0	18.2	9.5		15.0	8.7	11.6	12.1	43
4	2022	*	*	20.0	19.2	0.0	21.4	15.0		25.0	14.3	22.2	18.5	27
	2023	*	*	6.7	5.6	*	7.1	4.2		13.6	5.9	10.3	19.3	39
	2024	*	*	2.9	2.7	0.0	5.3	2.9		0.0	5.9	2.5	17.8	40
5	2022	*	*	18.5	16.7	*	23.5	16.7		11.1	23.1	16.1	23.8	31
	2023	*	*	10.3	12.9	0.0	11.8	9.5		13.6	9.1	12.1	19.0	33
	2024	*	0.0	7.1	3.0	*	0.0	0.0		9.5	5.9	7.9	15.4	38
3-5	2022	42.9	0.0	16.7	17.5	6.7	14.9	11.1		20.0	15.0	18.0	20.1	100
	2023	36.4	0.0	6.2	6.2	4.8	7.7	5.9		9.7	7.7	8.9	18.0	124
	2024	27.3	0.0	6.1	3.8	0.0	7.3	3.8		7.8	7.0	7.4	15.1	121

NUMBER TESTED IN GRADE 3-5													
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	
2024	11	11	98	105	19	41	79		64	57	121	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.5	57.5	51.7	46.4
	2023	37.9	40.1	46.4	56.9
	2024	47.2	42.5	52.8	51.6
4	2022	63.8	55.2	56.3	45.4
	2023	56.2	48.1	49.2	60.3
	2024	45.2	32.7	46.1	68.8
5	2022	68.8	62.2	59.5	53.2
	2023	52.5	49.4	37.7	50.0
	2024	28.9	46.8	55.3	65.1
3-5	2022	68.2	58.4	55.4	48.3
	2023	47.5	45.1	45.0	56.1
	2024	40.8	40.6	51.4	61.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	53.3	47.4	*	*	41.7		40.0	55.6	47.4	60.4	19
	2023	*	*	51.9	51.7	14.3	46.7	36.8		45.0	63.6	51.6	59.1	31
	2024	*	66.7	46.4	50.0	*	40.0	36.4		57.1	50.0	54.1	45.3	37

NUMBER TESTED IN GRADE 5													
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,644	
2024	3	6	28	32	4	10	22		21	16	37	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	7	10	*	*	7		6	4	10	3468	19
	2023	*	*	13	14	6	8	12		11	4	15	3538	31
	2024	*	2	15	16	*	6	14		9	8	17	4413	37

NUMBER TESTED IN GRADE 5													
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,644	
2024	3	6	28	32	4	10	22		21	16	37	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	6.7	10.5	*	*	0.0		10.0	11.1	10.5	33.0	19
	2023	*	*	22.2	24.1	0.0	33.3	26.3		30.0	9.1	22.6	29.4	31
	2024	*	0.0	17.9	15.6	*	20.0	13.6		28.6	12.5	21.6	17.7	37

NUMBER TESTED IN GRADE 5													
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,644	
2024	3	6	28	32	4	10	22		21	16	37	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.7	19
	2023	*	*	7.4	6.9	0.0	13.3	10.5		10.0	0.0	6.5	11.9	31
	2024	*	0.0	10.7	6.3	*	0.0	0.0		9.5	12.5	10.8	6.7	37

NUMBER TESTED IN GRADE 5													
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,644	
2024	3	6	28	32	4	10	22		21	16	37	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	57.9	52.0	45.8	60.5
	2023	47.8	49.1	37.0	57.6
	2024	45.0	39.6	53.8	51.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		100.0	100.0		100.0	100.0			100.0	100.0	59.7	7
	2023			*	*	*	*	*		*	*	*	58.3	2
	2024			*	*		*	*		*	*	*	51.1	3
4	2022			*	*		*	*		*	*	*	56.1	4
	2023	*		*	*		*	*			*	*	58.3	3
	2024	*		*	*	*	71.4	*		*	*	71.4	55.8	7
5	2022			83.3	81.8		83.3	83.3		75.0	*	83.3	71.2	12
	2023			*	*	*	*	*		*	*	*	69.5	5
	2024	*		*	*		*	*			*	*	70.6	4
3-5	2022	*		81.8	81.8		82.6	81.8		70.0	92.3	82.6	62.1	23
	2023	*		44.4	50.0	*	50.0	55.6		*	57.1	50.0	61.9	10
	2024	*		90.9	100.0	*	85.7	100.0		83.3	87.5	85.7	58.4	14

NUMBER TESTED IN GRADES 3-5													
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,705	
2024	2		11	12	1	14	11		6	8	14	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		0	0		0	0			0	0	1,516	7
	2023			*	*	*	*	*		*	*	*	1,465	2
	2024			*	*		*	*		*	*	*	1,927	3
4	2022			*	*		*	*		*	*	*	1,578	4
	2023	*		*	*		*	*			*	*	1,300	3
	2024	*		*	*	*	2	*		*	*	2	1,494	7
5	2022			2	2		2	2		2	*	2	987	12
	2023			*	*	*	*	*		*	*	*	937	5
	2024	*		*	*		*	*			*	*	911	4
3-5	2022	*		4	4		4	4		3	1	4	4,081	23
	2023	*		5	5	*	5	4		*	3	5	3,702	10
	2024	*		1	0	*	2	0		1	1	2	4,332	14

NUMBER TESTED IN GRADES 3-5													
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,705	
2024	2		11	12	1	14	11		6	8	14	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		50.0	57.1		57.1	57.1			57.1	57.1	30.6	7
	2023			*	*	*	*	*		*	*	*	31.0	2
	2024			*	*		*	*		*	*	*	21.6	3
4	2022			*	*		*	*		*	*	*	36.0	4
	2023	*		*	*		*	*			*	*	39.0	3
	2024	*		*	*	*	28.6	*		*	*	28.6	38.0	7
5	2022			75.0	72.7		75.0	75.0		62.5	*	75.0	41.7	12
	2023			*	*	*	*	*		*	*	*	43.4	5
	2024	*		*	*		*	*			*	*	39.1	4
3-5	2022	*		59.1	59.1		60.9	59.1		50.0	69.2	60.9	35.9	23
	2023	*		22.2	20.0	*	20.0	22.2		*	14.3	20.0	37.5	10
	2024	*		45.5	50.0	*	42.9	54.5		33.3	50.0	42.9	32.1	14

NUMBER TESTED IN GRADES 3-5													
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,705	
2024	2		11	12	1	14	11		6	8	14	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		33.3	28.6		28.6	28.6			28.6	28.6	18.5	7
	2023			*	*	*	*	*		*	*	*	17.9	2
	2024			*	*		*	*		*	*	*	10.6	3
4	2022			*	*		*	*		*	*	*	21.4	4
	2023	*		*	*		*	*			*	*	19.1	3
	2024	*		*	*	*	14.3	*		*	*	14.3	18.0	7
5	2022			25.0	27.3		25.0	25.0		12.5	*	25.0	18.4	12
	2023			*	*	*	*	*		*	*	*	21.6	5
	2024	*		*	*		*	*			*	*	13.9	4
3-5	2022	*		27.3	27.3		26.1	22.7		10.0	38.5	26.1	19.4	23
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.4	10
	2024	*		27.3	25.0	*	21.4	27.3		16.7	25.0	21.4	14.0	14

NUMBER TESTED IN GRADE 3-5													
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,705	
2024	2		11	12	1	14	11		6	8	14	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	91.4	71.4	64.3
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	62.6	41.2	1.7 / 10
5	2022	63.5	74.5	70.8
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	70.2	69.9	64.9
	2023	51.9	31.2	2.4 / 10
	2024	66.2	55.2	4.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*			*	*	30.9	2
	2023			*	*		*	*			*	*	42.2	1
	2024	*		*	*		*	*		*	*	*	28.4	5
5	2022												43.4	0
	2023			*	*		*	*			*	*	56.1	2
	2024			*	*		*	*			*	*	43.6	3
3-5	2022			*	*		*	*			*	*	38.7	2
	2023			*	*		*	*			*	*	49.0	3
	2024	*		42.9	50.0		37.5	*		*	33.3	37.5	35.7	8

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	1				2	2	759
2023			3	3		3	3				3	3	992
2024	1		7	6		8	4			2	6	8	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*			*	*	172	2
	2023			*	*		*	*			*	*	193	1
	2024	*		*	*		*	*		*	*	*	481	5
5	2022												162	0
	2023			*	*		*	*			*	*	155	2
	2024			*	*		*	*			*	*	349	3
3-5	2022			*	*		*	*			*	*	465	2
	2023			*	*		*	*			*	*	506	3
	2024	*		4	3		5	*		*	4	5	1,268	8

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	1				2	2	759
2023			3	3		3	3				3	3	992
2024	1		7	6		8	4			2	6	8	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*			*	*	9.6	2
	2023			*	*		*	*			*	*	15.0	1
	2024	*		*	*		*	*		*	*	*	12.2	5
5	2022												17.8	0
	2023			*	*		*	*			*	*	21.2	2
	2024			*	*		*	*			*	*	17.8	3
3-5	2022			*	*		*	*			*	*	13.8	2
	2023			*	*		*	*			*	*	16.6	3
	2024	*		28.6	33.3		25.0	*		*	16.7	25.0	14.3	8

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	1				2	2	759
2023			3	3		3	3				3	3	992
2024	1		7	6		8	4			2	6	8	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*			*	*	3.6	2
	2023			*	*		*	*			*	*	3.3	1
	2024	*		*	*		*	*		*	*	*	2.8	5
5	2022												6.6	0
	2023			*	*		*	*			*	*	3.1	2
	2024			*	*		*	*			*	*	3.9	3
3-5	2022			*	*		*	*			*	*	4.9	2
	2023			*	*		*	*			*	*	3.1	3
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	2.9	8

NUMBER TESTED IN GRADE 3-5													
2022			2	2		2	1			2	2		759
2023			3	3		3	3			3	3		992
2024	1		7	6		8	4		2	6	8		1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	32.6	30.9	39.4	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023	*	*	51.4	55.6	*	60.0	48.3				53.8	62.8	39
	2024	*	*	46.7	44.4	*	*	30.8				47.6	62.1	21
1	2022	*	*	37.5	27.8	*	*	*				37.5	36.6	32
	2023	*	*	26.9	29.2	*	0.0	0.0				30.6	39.9	36
	2024	*	*	20.0	26.1	*	*	6.3				28.0	49.0	25
K-1	2022	*	*	37.5	27.8	*	*	*				37.5	37.9	32
	2023	*	14.3	41.0	45.0	28.6	37.5	30.4				42.7	41.4	75
	2024	*	*	30.6	33.3	16.7	*	16.7				36.2	55.0	47
# Tested (GR K-1)	2022	5	3	24	18	4	2	2				32	5,967	
	2023	5	7	61	60	7	24	46				75	6,281	
	2024	4	5	36	42	6	4	30				47	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	30.0	31.8	0.0	*	*				32.1	39.9	28
	2023	*	*	20.7	21.4	20.0	0.0	0.0				32.4	41.8	37
	2024	*	*	46.2	39.3	*	11.1	20.0				39.4	44.9	33
3	2022	*	*	46.7	44.4	33.3	27.3	22.2				56.8	51.4	37
	2023	*	28.6	39.5	36.8	14.3	40.0	37.1				43.1	52.9	51
	2024	100.0	*	40.0	40.0	11.1	27.3	27.3				51.2	51.4	43
4	2022	*	*	50.0	54.2	25.0	41.7	43.8				53.8	49.7	26
	2023	*	*	43.8	45.5	28.6	42.9	34.6				55.0	53.0	40
	2024	*	*	47.4	44.7	8.3	60.0	44.7				47.6	57.1	42
5	2022	*	*	52.9	52.9	16.7	*	50.0				50.0	52.8	20
	2023	*	*	46.2	47.4	14.3	42.9	43.8				50.0	54.3	30
	2024	*	*	36.7	42.4	33.3	36.4	32.0				47.4	58.0	38
2-5	2022	80.0	37.5	45.1	45.6	19.2	34.5	34.7				48.6	48.7	111
	2023	93.3	50.0	37.6	37.3	18.4	36.4	30.9				44.9	50.7	158
	2024	100.0	42.9	42.6	41.8	12.5	39.2	33.3				46.8	53.1	156
# Tested (GR 2-5)	2022	10	8	91	90	26	29	49				111	25,356	
	2023	15	12	125	118	38	55	94				158	26,854	
	2024	11	14	129	134	32	51	105				156	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023	*	*	4	4	*	3	3				5	102	39
	2024	*	*	1	2	*	*	1				2	1,043	21
1	2022	*	*	3	0	*	*	*				5	652	32
	2023	*	*	1	2	*	0	0				3	715	36
	2024	*	*	0	1	*	*	0				1	828	25
K-1	2022	*	*	3	0	*	*	*				5	724	32
	2023	*	0	5	6	0	3	3				8	818	75
	2024	*	*	1	3	0	*	1				3	1,874	47
# Tested (GR K-1)	2022	5	3	24	18	4	2	2				32	5,967	
	2023	5	7	61	60	7	24	46				75	6,281	
	2024	4	5	36	42	6	4	30				47	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	3	0	*	*				5	916	28
	2023	*	*	1	0	1	0	0				4	998	37
	2024	*	*	4	4	*	0	0				5	1,027	33
3	2022	*	*	5	4	1	0	0				10	925	37
	2023	*	1	6	6	2	4	5				10	1,032	51
	2024	2	*	4	1	0	0	0				6	1,017	43
4	2022	*	*	2	2	0	1	1				3	908	26
	2023	*	*	3	3	0	0	0				6	1,073	40
	2024	*	*	2	1	1	2	2				2	1,130	42
5	2022	*	*	1	1	0	*	0				1	838	20
	2023	*	*	0	0	0	0	0				1	875	30
	2024	*	*	3	4	1	0	1				6	945	38
2-5	2022	6	1	11	10	1	1	1				19	3,587	111
	2023	8	1	10	9	3	4	5				21	3,978	158
	2024	5	1	13	10	2	2	3				19	4,124	156
# Tested (GR 2-5)	2022	10	8	91	90	26	29	49				111	25,356	
	2023	15	12	125	118	38	55	94				158	26,854	
	2024	11	14	129	134	32	51	105				156	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	40.0	40.0		25.0	25.0				46.9	41.1	32
	2023	*	*	44.4	46.7	*	57.1	37.5				45.2	57.4	31
	2024	*	*	56.3	55.0	*	*	50.0				52.4	50.6	21
1	2022	66.7	*	32.0	25.0	*	*	*				39.4	35.7	33
	2023	*	*	34.6	37.5	*	0.0	5.9				38.9	44.1	36
	2024	*	*	10.5	13.6	*	*	0.0				13.0	44.1	23
K-1	2022	80.0	*	36.0	33.3	*	20.0	20.0				43.1	38.3	65
	2023	*	14.3	39.6	42.6	14.3	25.0	24.4				41.8	50.3	67
	2024	*	*	31.4	33.3	*	*	24.1				31.8	46.9	44
# Tested (GR K-1)	2022	10	4	50	45	4	10	10				65	11,314	
	2023	5	7	53	54	7	16	41				67	10,715	
	2024	4	4	35	42	5	2	29				44	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	44.0	42.9	*	66.7	50.0				45.7	44.5	35
	2023	83.3	*	26.5	30.3	20.0	8.3	9.5				37.2	48.7	43
	2024	*	*	46.2	37.9	*	22.2	23.8				43.8	47.9	32
3	2022	*	*	46.4	50.0	33.3	30.0	27.8				56.8	54.0	37
	2023	*	42.9	50.0	45.0	14.3	42.9	40.5				52.8	55.2	53
	2024	*	*	53.3	50.0	0.0	44.4	38.9				56.8	53.3	37
4	2022	*	*	58.3	62.5	25.0	50.0	50.0				61.5	55.0	26
	2023	*	*	44.8	44.8	28.6	30.8	37.5				54.1	54.5	37
	2024	*	*	37.8	34.2	9.1	50.0	35.1				34.1	56.5	41
5	2022	*	*	41.2	38.9	14.3	*	33.3				40.9	52.9	22
	2023	*	*	51.9	50.0	28.6	42.9	43.8				56.7	54.7	30
	2024	*	83.3	33.3	41.2	16.7	20.0	36.0				46.2	53.7	39
2-5	2022	90.0	46.2	47.9	49.0	23.1	42.4	38.9				51.7	51.7	120
	2023	93.8	61.5	43.1	41.7	21.1	33.3	33.7				49.7	53.4	163
	2024	72.7	46.7	42.3	40.5	6.9	37.0	33.7				45.0	53.0	149
# Tested (GR 2-5)	2022	10	13	94	98	26	33	54				120	25,323	
	2023	16	13	130	120	38	60	98				163	26,110	
	2024	11	15	123	131	29	46	101				149	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	3		1	1				4	655	32
	2023	*	*	1	2	*	0	1				2	894	31
	2024	*	*	2	3	*	*	2				3	721	21
1	2022	2	*	4	0	*	*	*				6	582	33
	2023	*	*	2	3	*	0	0				4	753	36
	2024	*	*	0	0	*	*	0				0	673	23
K-1	2022	4	*	6	3	*	1	1				10	1,237	65
	2023	*	0	3	5	0	0	1				6	1,647	67
	2024	*	*	2	3	*	*	2				3	1,395	44
# Tested (GR K-1)	2022	10	4	50	45	4	10	10				65	11,314	
	2023	5	7	53	54	7	16	41				67	10,715	
	2024	4	4	35	42	5	2	29				44	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	6	7	*	2	2				8	946	35
	2023	2	*	4	2	1	0	0				7	1,080	43
	2024	*	*	5	5	*	1	1				7	937	32
3	2022	*	*	6	5	1	0	0				9	976	37
	2023	*	0	7	6	2	4	5				11	1,093	53
	2024	*	*	4	2	0	0	0				6	946	37
4	2022	*	*	1	2	0	0	0				2	943	26
	2023	*	*	2	2	1	0	1				4	1,002	37
	2024	*	*	4	3	1	4	4				4	1,024	41
5	2022	*	*	0	0	0	*	0				0	887	22
	2023	*	*	1	1	0	0	0				2	888	30
	2024	*	0	3	3	1	0	1				6	903	39
2-5	2022	5	0	13	14	1	2	2				19	3,752	120
	2023	9	0	14	11	4	4	6				24	4,063	163
	2024	7	0	16	13	2	5	6				23	3,813	149
# Tested (GR 2-5)	2022	10	13	94	98	26	33	54				120	25,323	
	2023	16	13	130	120	38	60	98				163	26,110	
	2024	11	15	123	131	29	46	101				149	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023	*	*	69.7	70.6	*	78.6	63.0				70.3	66.4	37
	2024	*	*	64.7	60.0	*	*	50.0				60.9	61.2	23
1	2022	*	*	42.9	35.7	0.0	38.5	33.3				42.9	46.4	42
	2023	*	*	40.0	36.4	*	33.3	24.0				39.1	47.9	46
	2024	*	*	48.7	50.0	42.9	55.6	45.7				51.1	51.4	45
K-1	2022	*	*	42.9	35.7	0.0	38.5	33.3				42.9	47.6	42
	2023	*	14.3	54.4	53.7	28.6	53.1	44.2				53.0	48.8	83
	2024	*	*	52.6	52.4	44.4	54.5	46.0				53.6	54.6	69
# Tested (GR K-1)	2022	5	2	35	28	6	13	12				42	10,488	
	2023	5	7	68	67	7	32	52				83	10,786	
	2024	4	5	57	63	9	22	50				69	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	40.6	41.7	12.5	40.0	35.3				42.9	40.2	42
	2023	*	*	34.3	33.3	20.0	30.8	27.3				39.5	43.0	43
	2024	*	*	57.1	50.0	*	55.6	42.9				50.0	46.7	42
3	2022	*	*	50.0	46.9	16.7	50.0	34.8				57.1	50.8	42
	2023	*	28.6	40.0	46.2	20.0	45.5	41.7				45.3	52.7	53
	2024	100.0	*	40.0	40.0	11.1	36.4	22.7				51.2	52.0	43
4	2022	*	*	53.8	53.8	12.5	50.0	44.4				53.6	51.3	28
	2023	*	*	45.5	45.7	14.3	50.0	35.7				54.8	56.0	42
	2024	*	*	46.3	46.3	14.3	54.2	46.3				47.8	56.7	46
5	2022	*	*	58.6	57.7	16.7	64.7	59.1				56.3	52.0	32
	2023	*	*	34.5	40.9	0.0	33.3	36.8				33.3	51.8	33
	2024	*	*	40.0	41.2	33.3	50.0	34.6				46.2	55.8	39
2-5	2022	81.8	37.5	50.4	49.2	14.3	51.6	43.8				52.1	48.5	144
	2023	81.3	33.3	38.7	41.9	15.0	40.6	36.2				43.9	50.7	171
	2024	100.0	28.6	46.1	44.5	14.7	50.8	38.5				48.8	52.6	170
# Tested (GR 2-5)	2022	11	8	121	120	28	62	80				144	37,513	
	2023	16	12	137	129	40	69	105				171	37,824	
	2024	12	14	141	146	34	65	117				170	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023	*	*	5	5	*	3	3				6	123	37
	2024	*	*	5	5	*	*	3				5	1,096	23
1	2022	*	*	9	5	0	4	3				12	1,175	42
	2023	*	*	3	3	*	0	0				4	1,182	46
	2024	*	*	1	2	0	1	2				2	1,104	45
K-1	2022	*	*	9	5	0	4	3				12	1,341	42
	2023	*	0	8	8	0	3	3				10	1,306	83
	2024	*	*	6	7	1	1	5				7	2,215	69
# Tested (GR K-1)	2022	5	2	35	28	6	13	12				42	10,488	
	2023	5	7	68	67	7	32	52				83	10,786	
	2024	4	5	57	63	9	22	50				69	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	2	0	1	1				3	986	42
	2023	*	*	4	4	1	3	3				7	1,087	43
	2024	*	*	4	4	*	2	2				5	1,349	42
3	2022	*	*	6	4	0	2	2				10	1,547	42
	2023	*	0	4	3	2	3	4				7	1,496	53
	2024	2	*	4	2	0	1	1				6	1,432	43
4	2022	*	*	3	4	0	2	2				4	1,256	28
	2023	*	*	3	2	0	0	0				5	1,294	42
	2024	*	*	3	2	1	3	3				3	1,379	46
5	2022	*	*	4	3	1	3	2				4	974	32
	2023	*	*	1	1	0	0	0				2	1,134	33
	2024	*	*	3	2	0	0	0				4	1,348	39
2-5	2022	6	0	14	13	1	8	7				21	4,763	144
	2023	8	0	12	10	3	6	7				21	5,011	171
	2024	4	0	14	10	1	6	6				18	5,508	170
# Tested (GR 2-5)	2022	11	8	121	120	28	62	80				144	37,513	
	2023	16	12	137	129	40	69	105				171	37,824	
	2024	12	14	141	146	34	65	117				170	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	50.0	47.2		38.1	42.1				53.3	49.1	45
	2023	*	*	62.9	61.1	33.3	66.7	53.3				61.5	60.2	39
	2024	*	*	47.1	50.0	*	*	42.9				47.6	55.5	21
1	2022	83.3	*	44.4	36.7	0.0	38.5	33.3				50.0	46.0	44
	2023	*	*	40.5	41.2	*	35.0	22.2				42.6	53.8	47
	2024	*	*	51.4	53.7	50.0	52.9	44.1				51.2	50.5	43
K-1	2022	90.0	*	47.3	42.4	0.0	38.2	38.7				51.7	47.5	89
	2023	*	14.3	51.4	51.4	22.2	48.6	38.6				51.2	56.8	86
	2024	*	*	50.0	52.5	50.0	47.4	43.8				50.0	52.0	64
# Tested (GR K-1)	2022	10	4	74	66	6	34	31				89	19,784	
	2023	5	7	72	70	9	35	57				86	19,244	
	2024	4	4	54	61	8	19	48				64	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	66.7	51.5	50.0	25.0	43.8	44.4				55.6	40.9	45
	2023	83.3	*	31.4	35.3	20.0	30.8	22.7				40.9	48.6	44
	2024	*	*	47.1	40.5	*	41.2	31.0				43.9	43.9	41
3	2022	*	*	52.9	47.1	16.7	52.9	33.3				59.1	56.7	44
	2023	*	42.9	37.2	40.5	20.0	43.5	35.9				44.6	59.5	56
	2024	83.3	*	40.6	39.4	12.5	45.5	26.3				47.5	55.7	40
4	2022	*	*	57.7	57.7	12.5	50.0	44.4				57.1	55.9	28
	2023	*	*	48.4	46.9	14.3	50.0	40.7				57.5	59.7	40
	2024	*	*	44.7	45.0	16.7	60.0	45.0				46.5	56.1	43
5	2022	*	*	55.2	51.9	28.6	64.7	54.5				51.5	53.6	33
	2023	*	*	36.7	45.0	12.5	33.3	38.9				39.4	54.4	33
	2024	*	16.7	33.3	31.4	33.3	36.4	30.8				35.0	51.0	40
2-5	2022	81.8	58.3	54.1	51.2	20.7	53.1	43.9				56.0	51.6	150
	2023	82.4	61.5	38.1	41.4	17.5	40.0	34.9				45.7	55.4	173
	2024	76.9	25.0	41.8	39.3	16.1	47.5	35.1				43.3	51.5	164
# Tested (GR 2-5)	2022	11	12	122	125	29	64	82				150	37,736	
	2023	17	13	139	128	40	70	106				173	37,117	
	2024	13	16	134	145	31	59	114				164	37,535	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	4	4		2	2				5	1,309	45
	2023	*	*	6	6	1	6	6				7	1,654	39
	2024	*	*	2	2	*	*	1				2	752	21
1	2022	3	*	9	5	0	4	4				12	1,298	44
	2023	*	*	4	3	*	1	1				5	1,765	47
	2024	*	*	4	5	0	2	3				5	1,380	43
K-1	2022	4	*	13	9	0	6	6				17	2,607	89
	2023	*	0	10	9	1	7	7				12	3,419	86
	2024	*	*	6	7	0	2	4				7	2,137	64
# Tested (GR K-1)	2022	10	4	74	66	6	34	31				89	19,784	
	2023	5	7	72	70	9	35	57				86	19,244	
	2024	4	4	54	61	8	19	48				64	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	3	1	1	1				6	903	45
	2023	3	*	4	3	2	2	2				8	1,249	44
	2024	*	*	6	6	*	3	3				8	970	41
3	2022	*	*	4	3	0	0	0				6	1,125	44
	2023	*	0	4	4	1	2	3				8	1,981	56
	2024	3	*	5	5	1	2	2				8	1,278	40
4	2022	*	*	2	3	0	1	1				3	1,317	28
	2023	*	*	3	2	0	0	1				4	1,500	40
	2024	*	*	3	2	1	2	3				3	1,363	43
5	2022	*	*	2	1	0	2	1				2	798	33
	2023	*	*	1	1	0	1	1				2	1,099	33
	2024	*	0	1	0	0	0	0				2	979	40
2-5	2022	5	1	11	10	1	4	3				17	4,143	150
	2023	9	0	12	10	3	5	7				22	5,829	173
	2024	5	1	15	13	2	7	8				21	4,591	164
# Tested (GR 2-5)	2022	11	12	122	125	29	64	82				150	37,736	
	2023	17	13	139	128	40	70	106				173	37,117	
	2024	13	16	134	145	31	59	114				164	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			55.6	52.9	*	66.7	56.3				57.9	63.2	19
	2024			37.5	41.2		33.3	33.3				41.2	57.8	17
1	2022			45.5	40.0	*	45.5	40.0				45.5	55.6	11
	2023			55.6	55.6		55.6	62.5				50.0	62.2	10
	2024			47.4	52.6	*	52.9	52.6				50.0	62.7	20
K-1	2022			45.5	40.0	*	45.5	40.0				45.5	55.8	11
	2023			55.6	53.8	*	62.5	58.3				55.2	62.2	29
	2024			42.9	47.2	*	43.8	44.1				45.9	60.3	37
# Tested (GR K-1)	2022			11	10	2	11	10				11	4,935	
	2023			27	26	3	24	24				29	5,283	
	2024			35	36	3	32	34				37	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			30.8	26.7	*	26.7	26.7				26.7	55.4	15
	2023			50.0	*		50.0	*				50.0	60.3	6
	2024			77.8	87.5		77.8	87.5				77.8	67.0	9
3	2022	*		*	*		*	*				*	58.1	5
	2023			*	*	*	*	*				*	61.6	2
	2024			*	*		*	*				*	61.6	3
4	2022			*	*		*	*				*	60.5	3
	2023	*		*	*		*	*				*	64.0	3
	2024			50.0	*	*	57.1	*				57.1	62.9	7
5	2022			75.0	77.8		75.0	80.0				75.0	61.8	12
	2023			*	*	*	*	*				*	61.6	5
	2024	*		*	*		*	*				*	64.1	4
2-5	2022	*		59.4	56.3	*	57.1	57.6				57.1	58.7	35
	2023	*		53.3	66.7	*	56.3	66.7				56.3	61.8	16
	2024	*		71.4	89.5	*	73.9	88.9				73.9	64.1	23
# Tested (GR 2-5)	2022	1		32	32	3	35	33				35	15,881	
	2023	1		15	12	2	16	12				16	15,542	
	2024	1		21	19	2	23	18				23	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			5	4	*	5	4				5	94	19
	2024			2	2		2	2				2	1,038	17
1	2022			3	3	*	3	3				3	815	11
	2023			0	0		0	0				0	1,059	10
	2024			1	1	*	1	1				1	1,125	20
K-1	2022			3	3	*	3	3				3	884	11
	2023			5	4	*	5	4				5	1,153	29
	2024			3	3	*	3	3				3	2,164	37
# Tested (GR K-1)	2022			11	10	2	11	10				11	4,935	
	2023			27	26	3	24	24				29	5,283	
	2024			35	36	3	32	34				37	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	15
	2023			2	*		2	*				2	1,010	6
	2024			3	3		3	3				3	1,124	9
3	2022	*		*	*		*	*				*	871	5
	2023			*	*	*	*	*				*	940	2
	2024			*	*		*	*				*	907	3
4	2022			*	*		*	*				*	853	3
	2023	*		*	*		*	*				*	888	3
	2024			1	*	*	1	*				1	857	7
5	2022			5	3		5	4				5	738	12
	2023			*	*	*	*	*				*	772	5
	2024	*		*	*		*	*				*	798	4
2-5	2022	*		8	6	*	8	7				8	3,372	35
	2023	*		2	2	*	2	2				2	3,610	16
	2024	*		6	6	*	6	6				6	3,689	23
# Tested (GR 2-5)	2022	1		32	32	3	35	33				35	15,881	
	2023	1		15	12	2	16	12				16	15,542	
	2024	1		21	19	2	23	18				23	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	50.0		50.0	50.0				50.0	52.5	14
	2023			55.6	57.1	*	55.6	57.1				55.6	57.1	9
	2024			52.9	52.9		50.0	46.7				55.6	63.3	18
1	2022			36.4	30.0	*	36.4	30.0				36.4	51.5	11
	2023			45.5	50.0	*	45.5	50.0				45.5	59.3	11
	2024		*	47.4	47.4	*	52.9	47.4				47.6	61.2	21
K-1	2022			44.0	40.9	*	44.0	40.9				44.0	52.0	25
	2023			50.0	52.9	*	50.0	52.9				50.0	58.3	20
	2024		*	50.0	50.0	*	51.5	47.1				51.3	62.1	39
# Tested (GR K-1)	2022			25	22	2	25	22				25	9,582	
	2023			20	17	2	20	17				20	9,515	
	2024		1	36	36	3	33	34				39	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			12.5	10.0	*	10.0	10.0				10.0	50.1	10
	2023	*		25.0	30.8	*	50.0	50.0				30.0	54.7	20
	2024			75.0	75.0		75.0	75.0				75.0	56.6	8
3	2022	*		100.0	100.0		100.0	100.0				100.0	67.5	7
	2023			*	*		*	*				*	65.9	1
	2024			*	*		*	*				*	68.5	2
4	2022			*	*		*	*				*	63.9	4
	2023	*		*	*		*	*				*	64.9	4
	2024	*		100.0	100.0	*	87.5	*				87.5	66.2	8
5	2022			83.3	77.8		83.3	80.0				83.3	63.9	12
	2023			*	*	*	*	*				*	62.6	5
	2024	*		*	*		*	*				*	63.3	4
2-5	2022	*		66.7	57.1	*	63.6	58.6				63.6	60.9	33
	2023	*		36.0	42.9	*	55.6	56.3				40.0	61.5	30
	2024	*		89.5	90.0	*	86.4	88.9				86.4	63.3	22
# Tested (GR 2-5)	2022	1		30	28	3	33	29				33	16,194	
	2023	4		25	21	3	18	16				30	15,251	
	2024	2		19	20	1	22	18				22	16,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	356	14
	2023			0	0	*	0	0				0	459	9
	2024			1	0		1	0				1	671	18
1	2022			3	3	*	3	3				3	566	11
	2023			0	0	*	0	0				0	813	11
	2024		*	2	1	*	2	1				2	910	21
K-1	2022			4	4	*	4	4				4	922	25
	2023			0	0	*	0	0				0	1,272	20
	2024		*	3	1	*	3	1				3	1,582	39
# Tested (GR K-1)	2022			25	22	2	25	22				25	9,582	
	2023			20	17	2	20	17				20	9,515	
	2024		1	36	36	3	33	34				39	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	652	10
	2023	*		2	2	*	2	2				3	711	20
	2024			2	2		2	2				2	906	8
3	2022	*		3	3		3	3				3	1,190	7
	2023			*	*		*	*				*	1,085	1
	2024			*	*		*	*				*	1,311	2
4	2022			*	*		*	*				*	1,007	4
	2023	*		*	*		*	*				*	904	4
	2024	*		3	3	*	3	*				3	1,034	8
5	2022			3	1		3	2				3	712	12
	2023			*	*	*	*	*				*	714	5
	2024	*		*	*		*	*				*	753	4
2-5	2022	*		7	4	*	7	5				7	3,561	33
	2023	*		3	3	*	3	3				4	3,414	30
	2024	*		7	7	*	7	6				7	4,006	22
# Tested (GR 2-5)	2022	1		30	28	3	33	29				33	16,194	
	2023	4		25	21	3	18	16				30	15,251	
	2024	2		19	20	1	22	18				22	16,282	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			28.6	33.3		28.6	28.6				33.3	59.7	15
K-1	2022												31.1	
	2023												24.4	
	2024			28.6	33.3		28.6	28.6				33.3	58.0	15
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	15		14	14				15	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	3
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	1
	2024			*	*		*	*				*	22.7	3
5	2022												13.4	
	2023			*			*					*	22.1	1
	2024			*	*		*	*				*	18.4	3
2-5	2022			*	*		*	*				*	18.9	1
	2023			*	*		*	*				*	24.7	2
	2024			22.2	28.6		22.2	33.3				22.2	22.6	9
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			2	1		2	1				2	821	
	2024			9	7		9	6				9	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1		1	1				1	769	15
K-1	2022												1	
	2023												9	
	2024			1	1		1	1				1	778	15
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	15		14	14				15	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	3
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	1
	2024			*	*		*	*				*	8	3
5	2022												8	
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	3
2-5	2022			*	*		*	*				*	16	1
	2023			*	*		*	*				*	22	2
	2024			2	2		2	2				2	34	9
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			2	1		2	1				2	821	
	2024			9	7		9	6				9	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	1
	2024			33.3	40.0		33.3	35.7				37.5	56.7	16
1	2022												28.7	
	2023												30.3	
	2024			*			*					*	30.3	1
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024			37.5	40.0		37.5	35.7				41.2	54.1	17
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			16	15		16	14				17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	1
	2024	*		*	*		*	*				*	19.0	4
5	2022												15.5	
	2023												21.5	
	2024			*	*		*	*				*	19.5	3
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	1
	2024	*		33.3	*		28.6	*				28.6	22.9	7
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			1	1		1	1				1	943	
	2024	1		6	5		7	4				7	2,295	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	1
	2024			1	2		2	2				2	607	16
1	2022												4	
	2023												9	
	2024			*			*					*	31	1
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024			2	2		3	2				3	638	17
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			16	15		16	14				17	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	1
	2024	*		*	*		*	*				*	13	4
5	2022												4	
	2023												6	
	2024			*	*		*	*				*	15	3
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	1
	2024	*		0	*		0	*				0	61	7
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			1	1		1	1				1	943	
	2024	1		6	5		7	4				7	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	41	22.0	42	33.3	42	31.0	29	27.6	42	35.7	29	6.9
			19.5		7.1		11.9		6.9		9.5		3.4
			58.5		59.5		57.1		65.5		54.8		89.7
	2023	27	22.2	34	52.9	27	44.4	32	53.1	36	47.2	11	27.3
			25.9		5.9		3.7		21.9		5.6		0.0
			51.9		41.2		51.9		25.0		47.2		72.7
	2024	13	0.0	14	7.1	13	69.2	14	7.1	12	50.0	1	*
			23.1		0.0		0.0		0.0		8.3		*
			76.9		92.9		30.8		92.9		41.7		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	25.8	31	51.6	31	32.3	31	16.1	0		0	
			9.7		3.2		6.5		25.8				
			64.5		45.2		61.3		58.1				
	2023	8	12.5	8	37.5	8	50.0	8	0.0	1	*	1	*
			12.5		12.5		0.0		50.0		*		
			75.0		50.0		50.0		50.0		*		
	2024	14	50.0	23	43.5	14	78.6	23	26.1	23	52.2	13	38.5
			28.6		8.7		0.0		26.1		21.7		7.7
			21.4		47.8		21.4		47.8		26.1		53.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	41.9	25	48.0	26	34.6	49	14.3	30	6.7
			12.9		4.0		7.7		28.6		0.0
			35.5		48.0		57.7		57.1		93.3
	2023	33	39.4	24	62.5	38	23.7	38	21.1	44	2.3
			12.1		0.0		5.3		31.6		2.3
			33.3		37.5		71.1		47.4		95.5
	2024	25	4.0	1	*	21	4.8	1	*	8	0.0
			36.0		*		38.1		*		0.0
			12.0		*		57.1		*		100.0
Wave 2 (MOY)	2022	38	15.8	26	19.2	27	18.5	49	12.2	35	0.0
			10.5		0.0		3.7		26.5		0.0
			63.2		80.8		77.8		61.2		100.0
	2023	40	12.5	31	19.4	41	19.5	50	6.0	37	2.7
			10.0		0.0		4.9		22.0		5.4
			65.0		80.6		75.6		72.0		91.9
	2024	13	0.0	0		8	0.0	0		13	0.0
			30.8				0.0				0.0
			23.1				100.0				100.0
Wave 3 (EOY)	2022	38	10.5	27	25.9	26	15.4	52	3.8	38	2.6
			10.5		3.7		7.7		26.9		0.0
			65.8		70.4		76.9		69.2		97.4
	2023	43	9.3	33	9.1	43	16.3	43	4.7	54	0.0
			4.7		0.0		0.0		25.6		3.7
			83.7		90.9		83.7		69.8		96.3
	2024	29	3.4	9	22.2	23	8.7	8	12.5	24	4.2
			0.0		0.0		0.0		0.0		0.0
			96.6		77.8		91.3		87.5		95.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	56.5	14	71.4	14	42.9	0		0		
			17.4		14.3		7.1					
			4.3		14.3		50.0					
	2023	17	52.9	14	28.6	17	0.0	18	22.2	0		
			17.6		7.1		0.0		27.8			
			11.8		64.3		100.0		50.0			
	2024	44	22.7	20	45.0	42	21.4	17	23.5	0		
			25.0		0.0		21.4		0.0			
			25.0		55.0		57.1		76.5			
Wave 2 (MOY)	2022	23	30.4	17	41.2	17	17.6	0		0		
			13.0		0.0		0.0					
			43.5		58.8		82.4					
	2023	20	0.0	15	6.7	19	0.0	9	0.0	0		
			10.0		0.0		5.3		44.4			
			80.0		93.3		94.7		55.6			
	2024	34	11.8	21	47.6	46	10.9	21	19.0	33	6.1	
			2.9		0.0		0.0		0.0		3.0	
			73.5		52.4		89.1		81.0		90.9	
Wave 3 (EOY)	2022	23	8.7	17	17.6	17	0.0	0		0		
			0.0		0.0		11.8					
			87.0		82.4		88.2					
	2023	20	0.0	16	6.3	20	0.0	20	5.0	0		
			10.0		0.0		5.0		20.0			
			85.0		93.8		95.0		75.0			
	2024	37	5.4	19	42.1	37	21.6	19	10.5	16	18.8	
			0.0		0.0		0.0		0.0			
			94.6		57.9		78.4		89.5		81.3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	9	52.9	11	64.7	15	88.2	16	94.1	10	58.8
	Intermediate	3	17.6	2	11.8	0	0.0	1	5.9	6	35.3
	Advanced	4	23.5	3	17.6	1	5.9	0	0.0	1	5.9
	Advanced High	1	5.9	1	5.9	1	5.9	0	0.0	0	0.0
1 (18)	Beginning	0	0.0	0	0.0	5	27.8	5	27.8	0	0.0
	Intermediate	10	55.6	11	61.1	8	44.4	8	44.4	12	66.7
	Advanced	5	27.8	4	22.2	5	27.8	5	27.8	3	16.7
	Advanced High	3	16.7	3	16.7	0	0.0	0	0.0	3	16.7
2 (17)	Beginning	1	5.9	8	47.1	6	35.3	5	29.4	3	17.6
	Intermediate	3	17.6	9	52.9	8	47.1	7	41.2	10	58.8
	Advanced	9	52.9	0	0.0	3	17.6	4	23.5	4	23.5
	Advanced High	4	23.5	0	0.0	0	0.0	1	5.9	0	0.0
3 (13)	Beginning	0	0.0	5	38.5	7	53.8	6	46.2	3	23.1
	Intermediate	3	23.1	4	30.8	4	30.8	4	30.8	6	46.2
	Advanced	5	38.5	3	23.1	1	7.7	1	7.7	3	23.1
	Advanced High	5	38.5	1	7.7	1	7.7	2	15.4	1	7.7
4 (23)	Beginning	6	26.1	12	52.2	8	34.8	5	21.7	6	26.1
	Intermediate	5	21.7	4	17.4	4	17.4	7	30.4	9	39.1
	Advanced	8	34.8	6	26.1	7	30.4	4	17.4	4	17.4
	Advanced High	4	17.4	1	4.3	4	17.4	7	30.4	4	17.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 11 (64.7%)	Beginning	0			
	Intermediate	5	6		
	Advanced	0	3	0	
	Advanced High	0	3	0	
17 3 (17.6%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	2	2	
	Advanced High	0	0	0	
13 7 (53.8%)	Beginning	3			
	Intermediate	3	3		
	Advanced	1	2	0	
	Advanced High	0	0	1	
20 6 (30.0%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	1	3	
	Advanced High	0	2	2	

**PERFORMANCE IN 2024**

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	2	13.3	8	53.3	3	20.0	0	0.0	2	13.3
	Intermediate	5	33.3	4	26.7	7	46.7	8	53.3	9	60.0
	Advanced	4	26.7	3	20.0	5	33.3	3	20.0	4	26.7
	Advanced High	4	26.7	0	0.0	0	0.0	4	26.7	0	0.0
ALL (103)	Beginning	18	17.5	44	42.7	44	42.7	37	35.9	24	23.3
	Intermediate	29	28.2	34	33.0	31	30.1	35	34.0	52	50.5
	Advanced	35	34.0	19	18.4	22	21.4	17	16.5	19	18.4
	Advanced High	21	20.4	6	5.8	6	5.8	14	13.6	8	7.8

**PROGRESSION FROM 2023 TO 2024**

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
14  2 (14.3%)	Beginning	1			
	Intermediate	1	8		
	Advanced	1	0	3	
	Advanced High	0	0	0	
81  29 (35.8%)	Beginning	10			
	Intermediate	11	34		
	Advanced	2	8	8	
	Advanced High	0	5	3	

 Indicates students who progressed at least one level from 2023 to 2024.