

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 154

LARRY G. SMITH
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	117
KN	111
1	103
2	109
3	102
4	103
5	106
ALL	751

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	113	15.0	11	22.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	596	79.4	25	50.0
White	25	3.3	12	24.0
Multiple	15	2.0	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	554	73.8
Economically disadvantaged	703	93.6
Limited English proficient (LEP)	434	57.8
Special education	78	10.4
Talented and Gifted (TAG)	87	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	115	22	19.1	0	0.0	1	0.9	83	72.2	5	4.3	4	3.5
	2023	118	16	13.6	1	0.8	0	0.0	95	80.5	1	0.8	5	4.2
	2024	117	19	16.2	0	0.0	1	0.9	88	75.2	7	6.0	2	1.7
KN	2022	118	18	15.3	0	0.0	0	0.0	96	81.4	3	2.5	1	0.8
	2023	101	18	17.8	0	0.0	0	0.0	75	74.3	5	5.0	3	3.0
	2024	111	18	16.2	0	0.0	0	0.0	87	78.4	5	4.5	1	0.9
1	2022	116	22	19.0	0	0.0	0	0.0	90	77.6	3	2.6	1	0.9
	2023	117	16	13.7	0	0.0	0	0.0	93	79.5	5	4.3	3	2.6
	2024	103	14	13.6	0	0.0	0	0.0	79	76.7	3	2.9	7	6.8
2	2022	102	16	15.7	0	0.0	1	1.0	80	78.4	4	3.9	1	1.0
	2023	107	17	15.9	1	0.9	0	0.0	86	80.4	2	1.9	1	0.9
	2024	109	13	11.9	0	0.0	0	0.0	91	83.5	4	3.7	1	0.9
3	2022	107	21	19.6	1	0.9	0	0.0	79	73.8	3	2.8	3	2.8
	2023	94	12	12.8	0	0.0	1	1.1	78	83.0	3	3.2	0	0.0
	2024	102	16	15.7	0	0.0	0	0.0	84	82.4	1	1.0	1	1.0
4	2022	94	15	16.0	0	0.0	0	0.0	77	81.9	1	1.1	1	1.1
	2023	102	19	18.6	0	0.0	0	0.0	77	75.5	3	2.9	3	2.9
	2024	103	15	14.6	0	0.0	1	1.0	83	80.6	4	3.9	0	0.0
5	2022	113	18	15.9	1	0.9	1	0.9	90	79.6	3	2.7	0	0.0
	2023	92	8	8.7	0	0.0	0	0.0	82	89.1	0	0.0	2	2.2
	2024	106	18	17.0	0	0.0	0	0.0	84	79.2	1	0.9	3	2.8
PK-5	2022	765	132	17.3	2	0.3	3	0.4	595	77.8	22	2.9	11	1.4
	2023	731	106	14.5	2	0.3	1	0.1	586	80.2	19	2.6	17	2.3
	2024	751	113	15.0	0	0.0	2	0.3	596	79.4	25	3.3	15	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	115	107	93.0	58	50.4	6	5.2	52	45.2	0	0.0	94	81.7	48.7	51.3	17.4
	2023	118	111	94.1	62	52.5	3	2.5	60	50.8	0	0.0	85	72.0	50.0	50.0	29.7
	2024	117	108	92.3	74	63.2	2	1.7	88	75.2	0	0.0	91	77.8	47.9	52.1	23.1
KN	2022	118	107	90.7	63	53.4	9	7.6	62	52.5	4	3.4	44	37.3	51.7	48.3	0.8
	2023	101	88	87.1	48	47.5	13	12.9	46	45.5	7	6.9	40	39.6	52.5	47.5	0.0
	2024	111	99	89.2	58	52.3	5	4.5	76	68.5	10	9.0	29	26.1	51.4	48.6	0.9
1	2022	116	112	96.6	63	54.3	7	6.0	62	53.4	16	13.8	13	11.2	50.9	49.1	5.2
	2023	117	109	93.2	65	55.6	8	6.8	62	53.0	9	7.7	21	17.9	52.1	47.9	0.9
	2024	103	97	94.2	48	46.6	11	10.7	74	71.8	10	9.7	14	13.6	51.5	48.5	1.9
2	2022	102	95	93.1	56	54.9	14	13.7	58	56.9	8	7.8	9	8.8	54.9	45.1	3.9
	2023	107	99	92.5	64	59.8	8	7.5	67	62.6	16	15.0	10	9.3	53.3	46.7	2.8
	2024	109	102	93.6	67	61.5	13	11.9	88	80.7	11	10.1	14	12.8	48.6	51.4	2.8
3	2022	107	100	93.5	61	57.0	9	8.4	58	54.2	24	22.4	14	13.1	57.9	42.1	1.9
	2023	94	87	92.6	57	60.6	20	21.3	60	63.8	8	8.5	11	11.7	64.9	35.1	2.1
	2024	102	99	97.1	65	63.7	10	9.8	81	79.4	18	17.6	10	9.8	47.1	52.9	0.0
4	2022	94	85	90.4	56	59.6	16	17.0	77	81.9	23	24.5	10	10.6	52.1	47.9	2.1
	2023	102	97	95.1	59	57.8	9	8.8	70	68.6	24	23.5	9	8.8	52.0	48.0	0.0
	2024	103	97	94.2	57	55.3	21	20.4	70	68.0	12	11.7	15	14.6	58.3	41.7	0.0
5	2022	113	101	89.4	68	60.2	10	8.8	89	78.8	19	16.8	12	10.6	52.2	47.8	1.8
	2023	92	84	91.3	62	67.4	18	19.6	73	79.3	24	26.1	7	7.6	51.1	48.9	0.0
	2024	106	101	95.3	65	61.3	16	15.1	77	72.6	26	24.5	12	11.3	56.6	43.4	0.9
PK-5	2022	765	707	92.4	425	55.6	71	9.3	458	59.9	94	12.3	196	25.6	52.5	47.5	4.8
	2023	731	675	92.3	417	57.0	79	10.8	438	59.9	88	12.0	183	25.0	53.5	46.5	5.6
	2024	751	703	93.6	434	57.8	78	10.4	554	73.8	87	11.6	185	24.6	51.5	48.5	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	119	10,601	109	92.2	9,857	93.0	9	7.6	8.0	101	8,573	85.2	80.9
	2023	98	9,795	88	90.7	9,098	92.9	6	6.1	4.9	86	8,293	88.1	84.7
	2024	113	9,740	105	93.1	9,070	93.1	13	11.5	6.0	69	5,088	61.0	52.2
1	2022	120	10,904	112	93.5	10,206	93.6	10	8.4	7.3	100	8,976	83.6	82.3
	2023	110	10,625	102	92.9	9,918	93.3	2	1.8	5.3	102	9,021	92.7	84.9
	2024	104	10,281	97	93.5	9,645	93.8	11	10.6	5.9	75	7,410	72.4	72.1
2	2022	104	10,614	99	94.7	9,987	94.1	5	4.8	6.0	95	8,941	91.3	84.2
	2023	104	10,350	97	92.9	9,734	94.0	10	9.6	4.7	92	8,998	88.4	86.9
	2024	106	10,643	100	93.9	10,035	94.3	3	2.8	5.1	89	8,018	83.9	75.3
3	2022	107	10,392	102	94.9	9,829	94.6	7	6.5	6.3	94	8,798	87.8	84.7
	2023	96	9,927	91	94.1	9,395	94.6	5	5.2	4.3	87	8,837	90.2	89.0
	2024	105	10,172	98	94.0	9,639	94.8	8	7.6	4.7	85	7,948	81.3	78.1
4	2022	96	10,478	90	94.6	9,930	94.8	4	4.2	5.8	84	8,981	87.9	85.7
	2023	99	9,872	93	94.4	9,372	94.9	6	6.1	4.5	91	8,790	92.2	89.0
	2024	98	9,926	92	94.1	9,409	94.8	1	1.0	5.1	75	7,834	76.7	78.9
5	2022	109	10,405	104	95.5	9,875	94.9	6	5.5	6.3	97	8,914	89.1	85.7
	2023	88	9,891	84	95.5	9,406	95.1	2	2.3	4.9	86	8,815	97.4	89.1
	2024	106	9,847	101	95.0	9,347	94.9	2	1.9	5.2	86	7,867	81.0	79.9
KN-5	2022	654	63,393	616	94.2	59,686	94.2	41	6.3	6.6	571	53,183	87.3	83.9
	2023	595	60,461	556	93.3	56,922	94.1	31	5.2	4.8	544	52,754	91.4	87.3
	2024	631	60,609	593	93.9	57,145	94.3	38	6.0	5.4	479	44,165	75.9	72.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	22.0
Hispanic	25	50.0
White	12	24.0
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	40	80.0
Male	10	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.8	78.4
2022-23	8.3	56.9
2023-24	7.0	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.0
1	5	10.0
2	1	2.0
3	4	8.0
4	3	6.0
5	0	0.0
1-3	10	20.0
More than 3	32	64.0
1 - 5	13	26.0
6 - 10	12	24.0
11 - 20	11	22.0
More than 20	6	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	70.0	76.9	76.6	*	66.7	70.0		74.3	83.3	77.4	69.7	53
	2023	*	83.3	75.0	76.7	61.5	81.8	68.8		80.0	68.8	76.1	71.5	46
	2024	*	66.7	75.0	72.0	*	58.8	62.9		76.0	67.9	71.7	67.7	53
4	2022	*	46.7	78.1	63.6	45.5	83.3	65.7		62.1	75.0	67.3	71.6	49
	2023	*	83.3	83.8	84.2	*	80.0	78.1		88.2	80.8	85.0	73.1	60
	2024	*	75.0	67.6	70.4	33.3	80.0	59.1		71.9	70.8	71.4	76.4	56
5	2022	*	63.2	71.0	67.3	12.5	66.7	51.6		63.3	80.0	70.9	77.3	55
	2023		87.5	72.3	71.7	30.8	71.4	65.0		62.9	86.4	71.9	77.7	57
	2024	*	70.6	78.7	78.1	36.4	86.2	70.5		81.0	73.1	77.9	74.6	68
3-5	2022	100.0	61.1	75.3	69.3	30.4	73.3	60.5		67.0	79.4	72.0	72.9	157
	2023	*	84.2	76.7	77.8	46.7	76.3	70.5		76.8	79.7	77.9	74.2	163
	2024	*	70.8	74.2	73.8	34.5	76.8	65.3		76.8	70.5	74.0	73.0	177

NUMBER TESTED IN GRADES 3-5													
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,146	
2024	5	48	120	168	29	56	101		99	78	177	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6	6	11	*	3	3		9	3	12	1,825	53
	2023	*	2	8	10	5	2	5		6	5	11	1,744	46
	2024	*	5	9	14	*	7	13		6	9	15	1,951	53
4	2022	*	8	7	16	6	2	12		11	5	16	1,785	49
	2023	*	3	6	9	*	4	7		4	5	9	1,742	60
	2024	*	4	12	16	10	2	9		9	7	16	1,508	56
5	2022	*	7	9	16	7	3	15		11	5	16	1,445	55
	2023		1	13	15	9	8	14		13	3	16	1,461	57
	2024	*	5	10	14	7	4	13		8	7	15	1,679	68
3-5	2022	0	21	22	43	16	8	30		31	13	44	5,055	157
	2023	*	6	27	34	16	14	26		23	13	36	4,947	163
	2024	*	14	31	44	19	13	35		23	23	46	5,138	177

NUMBER TESTED IN GRADES 3-5													
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,146	
2024	5	48	120	168	29	56	101		99	78	177	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	35.0	50.0	51.1	*	22.2	30.0		48.6	50.0	49.1	45.3	53
	2023	*	75.0	37.5	48.8	30.8	45.5	43.8		43.3	56.3	47.8	46.8	46
	2024	*	46.7	36.1	40.0	*	11.8	22.9		56.0	25.0	39.6	41.8	53
4	2022	*	20.0	65.6	45.5	9.1	66.7	40.0		44.8	55.0	49.0	48.1	49
	2023	*	50.0	32.4	43.9	*	25.0	25.0		47.1	38.5	43.3	41.7	60
	2024	*	50.0	35.1	37.0	6.7	30.0	13.6		34.4	45.8	39.3	44.6	56
5	2022	*	42.1	54.8	46.9	12.5	44.4	38.7		50.0	56.0	52.7	54.0	55
	2023		37.5	57.4	50.9	0.0	50.0	45.0		40.0	72.7	52.6	52.4	57
	2024	*	52.9	46.8	51.6	0.0	41.4	34.1		47.6	53.8	50.0	49.8	68
3-5	2022	71.4	33.3	57.3	47.9	13.0	46.7	38.2		47.9	54.0	50.3	49.2	157
	2023	*	55.3	44.0	47.7	13.3	40.7	37.5		43.4	54.7	47.9	47.0	163
	2024	*	50.0	40.0	43.5	6.9	30.4	25.7		45.5	41.0	43.5	45.5	177

NUMBER TESTED IN GRADES 3-5													
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,146	
2024	5	48	120	168	29	56	101		99	78	177	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	30.0	23.1	36.2	*	22.2	20.0		37.1	22.2	32.1	26.5	53
	2023	*	41.7	15.6	20.9	7.7	9.1	12.5		20.0	25.0	21.7	18.2	46
	2024	*	6.7	19.4	14.0	*	11.8	5.7		20.0	10.7	15.1	17.8	53
4	2022	*	0.0	31.3	18.2	0.0	33.3	17.1		13.8	30.0	20.4	25.0	49
	2023	*	22.2	8.1	15.8	*	5.0	3.1		17.6	11.5	15.0	18.4	60
	2024	*	25.0	8.1	13.0	0.0	20.0	9.1		9.4	16.7	12.5	20.4	56
5	2022	*	31.6	32.3	32.7	12.5	44.4	29.0		23.3	52.0	36.4	35.4	55
	2023		25.0	31.9	30.2	0.0	28.6	22.5		14.3	54.5	29.8	26.1	57
	2024	*	29.4	23.4	28.1	0.0	13.8	11.4		23.8	30.8	26.5	27.1	68
3-5	2022	57.1	22.2	29.2	29.3	4.3	33.3	22.4		25.5	36.5	29.9	29.0	157
	2023	*	28.9	19.8	22.2	3.3	16.9	13.6		17.2	29.7	22.1	21.0	163
	2024	*	20.8	17.5	19.0	0.0	14.3	8.9		18.2	19.2	18.6	21.9	177

NUMBER TESTED IN GRADE 3-5													
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,146	
2024	5	48	120	168	29	56	101		99	78	177	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	85.3	67.8	61.9
	2023	57.4	47.1	3.7 / 10
	2024	46.7	46.2	3.2 / 10
4	2022	73.7	69.7	54.6
	2023	53.5	44.2	2.9 / 10
	2024	50.3	42.0	3.3 / 10
5	2022	70.9	68.6	69.7
	2023	60.5	55.9	4.4 / 10
	2024	53.2	52.5	3.4 / 10
3-5	2022	76.6	68.7	62.4
	2023	57.0	49.1	3.6 / 10
	2024	50.3	47.3	3.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	65.0	71.1	68.8	33.3	72.4	71.4		81.7	55.8	70.9	65.9	103
	2023	*	75.0	76.1	75.6	57.1	76.5	71.4		78.6	70.0	75.6	68.7	86
	2024	*	53.3	65.3	62.9	50.0	60.7	59.5		71.1	55.3	63.0	62.7	92
4	2022	*	46.7	71.8	65.8	40.0	74.5	64.9		65.2	69.0	67.0	65.8	88
	2023	*	72.2	77.5	76.7	*	79.6	74.2		86.0	68.9	77.9	69.7	95
	2024	*	81.3	69.1	70.6	37.5	73.8	65.5		72.2	67.6	70.5	63.2	88
5	2022	*	63.2	90.8	85.0	50.0	92.3	86.0		84.2	88.9	86.5	74.9	111
	2023		100.0	92.1	93.8	81.3	93.0	91.3		93.2	92.9	93.0	80.0	86
	2024	*	76.5	83.1	83.0	41.7	83.0	79.1		86.5	77.5	82.6	72.8	92
3-5	2022	85.7	59.3	78.6	73.8	41.9	80.5	75.0		77.9	72.7	75.5	68.8	302
	2023	83.3	78.9	82.1	81.7	62.9	83.3	79.6		85.3	77.8	82.0	72.8	267
	2024	50.0	70.8	72.4	72.1	41.2	72.2	67.9		76.8	66.1	72.1	66.2	272

NUMBER TESTED IN GRADES 3-5													
2022	7	54	234	275	31	174	216		163	139	302	28,707	
2023	6	38	218	252	35	162	191		150	117	267	27,874	
2024	6	48	214	262	34	151	196		151	121	272	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	22	30	4	16	16		11	19	30	3,258	103
	2023	*	3	17	20	6	12	16		12	9	21	2,924	86
	2024	*	7	26	33	3	22	30		13	21	34	3,470	92
4	2022	*	8	20	27	9	13	26		16	13	29	3,297	88
	2023	*	5	16	21	*	11	17		7	14	21	2,801	95
	2024	*	3	21	25	10	11	19		15	11	26	3,357	88
5	2022	*	7	8	15	5	5	12		9	6	15	2,389	111
	2023		0	6	5	3	4	6		3	3	6	1,855	86
	2024	*	4	12	15	7	9	14		7	9	16	2,471	92
3-5	2022	1	22	50	72	18	34	54		36	38	74	8,944	302
	2023	1	8	39	46	13	27	39		22	26	48	7,580	267
	2024	3	14	59	73	20	42	63		35	41	76	9,298	272

NUMBER TESTED IN GRADES 3-5													
2022	7	54	234	275	31	174	216		163	139	302	28,707	
2023	6	38	218	252	35	162	191		150	117	267	27,874	
2024	6	48	214	262	34	151	196		151	121	272	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	36.8	35.4	33.3	34.5	33.9		46.7	20.9	35.9	37.6	103
	2023	*	58.3	39.4	42.7	28.6	33.3	30.4		44.6	36.7	41.9	41.0	86
	2024	*	20.0	38.7	33.7	0.0	32.1	27.0		48.9	21.3	34.8	35.1	92
4	2022	*	0.0	39.4	31.6	0.0	45.1	32.4		28.3	38.1	33.0	37.0	88
	2023	*	44.4	59.2	57.8	*	63.0	57.6		68.0	44.4	56.8	45.7	95
	2024	*	56.3	42.6	45.9	18.8	42.9	36.4		44.4	44.1	44.3	40.5	88
5	2022	*	36.8	73.6	66.0	30.0	73.8	68.6		66.7	68.5	67.6	46.9	111
	2023		50.0	61.8	62.5	12.5	63.2	58.0		54.5	66.7	60.5	50.4	86
	2024	*	47.1	63.4	59.1	16.7	64.2	55.2		69.2	42.5	57.6	45.1	92
3-5	2022	71.4	22.2	51.3	45.5	16.1	52.3	47.2		48.5	44.6	46.7	40.5	302
	2023	66.7	50.0	53.7	54.4	20.0	53.7	49.7		55.3	50.4	53.2	45.7	267
	2024	16.7	41.7	48.1	46.2	14.7	46.4	39.3		54.3	34.7	45.6	40.2	272

NUMBER TESTED IN GRADES 3-5													
2022	7	54	234	275	31	174	216		163	139	302	28,707	
2023	6	38	218	252	35	162	191		150	117	267	27,874	
2024	6	48	214	262	34	151	196		151	121	272	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.0	10.5	9.4	16.7	8.6	7.1		15.0	2.3	9.7	17.9	103
	2023	*	0.0	8.5	6.1	0.0	5.9	5.4		7.1	6.7	7.0	15.6	86
	2024	*	6.7	10.7	10.1	0.0	12.5	9.5		15.6	4.3	9.8	12.1	92
4	2022	*	0.0	14.1	10.1	0.0	17.6	12.2		15.2	7.1	11.4	18.5	88
	2023	*	16.7	22.5	22.2	*	27.8	22.7		32.0	8.9	21.1	19.3	95
	2024	*	6.3	10.3	9.4	0.0	9.5	7.3		9.3	8.8	9.1	17.8	88
5	2022	*	5.3	35.6	28.0	0.0	36.9	27.9		26.3	35.2	30.6	23.8	111
	2023		0.0	23.7	20.0	0.0	22.8	20.3		18.2	23.8	20.9	19.0	86
	2024	*	11.8	16.9	15.9	0.0	17.0	13.4		21.2	7.5	15.2	15.4	92
3-5	2022	0.0	3.7	20.9	16.4	3.2	21.8	17.1		19.0	16.5	17.9	20.1	302
	2023	16.7	7.9	18.3	16.3	0.0	19.1	16.8		18.7	13.7	16.5	18.0	267
	2024	0.0	8.3	12.6	11.8	0.0	13.2	10.2		15.2	6.6	11.4	15.1	272

NUMBER TESTED IN GRADE 3-5													
2022	7	54	234	275	31	174	216		163	139	302	28,707	
2023	6	38	218	252	35	162	191		150	117	267	27,874	
2024	6	48	214	262	34	151	196		151	121	272	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.0	58.5	51.5	50.7
	2023	46.0	50.2	46.8	67.4
	2024	53.2	41.6	53.7	56.5
4	2022	65.5	56.1	57.7	47.4
	2023	59.6	53.6	58.1	74.7
	2024	54.7	42.5	47.5	85.8
5	2022	76.1	71.6	72.3	60.4
	2023	68.1	61.5	55.3	67.4
	2024	42.0	56.9	65.6	82.3
3-5	2022	71.6	62.6	60.9	53.3
	2023	58.0	55.0	53.6	70.0
	2024	49.9	47.1	55.7	74.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	42.1	67.8	63.0	30.0	69.2	64.0		66.7	63.0	64.9	60.4	111
	2023		12.5	62.7	56.3	15.4	60.4	51.7		51.2	61.1	55.8	59.1	77
	2024	*	29.4	37.1	39.1	18.2	35.3	30.3		38.5	38.5	38.5	45.3	91

NUMBER TESTED IN GRADE 5													
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,644	
2024	1	17	70	87	11	51	66		52	39	91	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	11	28	37	7	20	31		19	20	39	3468	111
	2023		7	25	31	11	19	29		20	14	34	3538	77
	2024	*	12	44	53	9	33	46		32	24	56	4413	91

NUMBER TESTED IN GRADE 5													
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,644	
2024	1	17	70	87	11	51	66		52	39	91	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5.3	31.0	28.0	10.0	33.8	27.9		29.8	24.1	27.0	33.0	111
	2023		0.0	29.9	25.4	7.7	29.2	25.0		26.8	25.0	26.0	29.4	77
	2024	*	11.8	11.4	11.5	0.0	9.8	7.6		13.5	7.7	11.0	17.7	91

NUMBER TESTED IN GRADE 5													
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,644	
2024	1	17	70	87	11	51	66		52	39	91	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5.3	16.1	15.0	10.0	18.5	16.3		19.3	9.3	14.4	13.7	111
	2023		0.0	9.0	5.6	7.7	10.4	8.3		7.3	8.3	7.8	11.9	77
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	91

NUMBER TESTED IN GRADE 5													
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,644	
2024	1	17	70	87	11	51	66		52	39	91	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.3	66.2	60.4	63.6
	2023	56.9	48.5	38.4	59.2
	2024	39.9	38.8	46.1	43.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			51.0	50.0	*	50.0	45.7		40.0	61.5	51.0	59.7	51
	2023	*		68.3	67.5	*	69.0	67.5		66.7	73.3	69.0	58.3	42
	2024			68.1	68.1	*	68.1	71.1		70.8	65.2	68.1	51.1	47
4	2022			59.1	57.5	*	59.1	59.5		52.6	64.0	59.1	56.1	44
	2023	*		75.7	75.0	*	75.7	80.0		81.3	72.7	76.3	58.3	38
	2024	*		58.1	61.0	*	59.1	63.4		57.7	61.1	59.1	55.8	44
5	2022			81.4	81.1	*	81.4	81.0		83.3	79.3	81.4	71.2	59
	2023			78.8	79.3	*	78.8	78.1		81.8	77.3	78.8	69.5	33
	2024			88.2	87.9	*	87.9	90.0		85.7	90.0	88.2	70.6	34
3-5	2022			64.9	63.6	12.5	64.7	63.7		60.8	68.8	64.9	62.1	154
	2023	*		73.9	73.3	*	74.1	74.8		74.1	74.6	74.3	61.9	113
	2024	*		70.2	71.1	*	70.2	73.3		68.8	72.1	70.4	58.4	125

NUMBER TESTED IN GRADES 3-5													
2022			154	143	8	153	146		74	80	154	10,782	
2023	2		111	105	5	112	107		54	59	113	9,705	
2024	1		124	121	5	124	116		64	61	125	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25	25	*	25	25		15	10	25	1,516	51
	2023	*		13	13	*	13	13		9	4	13	1,465	42
	2024			15	15	*	15	13		7	8	15	1,927	47
4	2022			18	17	*	18	17		9	9	18	1,578	44
	2023	*		9	9	*	9	7		3	6	9	1,300	38
	2024	*		18	16	*	18	15		11	7	18	1,494	44
5	2022			11	10	*	11	11		5	6	11	987	59
	2023			7	6	*	7	7		2	5	7	937	33
	2024			4	4	*	4	3		2	2	4	911	34
3-5	2022			54	52	7	54	53		29	25	54	4,081	154
	2023	*		29	28	*	29	27		14	15	29	3,702	113
	2024	*		37	35	*	37	31		20	17	37	4,332	125

NUMBER TESTED IN GRADES 3-5													
2022			154	143	8	153	146		74	80	154	10,782	
2023	2		111	105	5	112	107		54	59	113	9,705	
2024	1		124	121	5	124	116		64	61	125	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.6	18.0	*	18.0	17.4		12.0	23.1	17.6	30.6	51
	2023	*		31.7	27.5	*	31.0	30.0		22.2	46.7	31.0	31.0	42
	2024			27.7	27.7	*	27.7	28.9		33.3	21.7	27.7	21.6	47
4	2022			43.2	42.5	*	43.2	45.2		31.6	52.0	43.2	36.0	44
	2023	*		54.1	52.8	*	54.1	57.1		56.3	54.5	55.3	39.0	38
	2024	*		37.2	39.0	*	38.6	41.5		34.6	44.4	38.6	38.0	44
5	2022			52.5	49.1	*	52.5	51.7		56.7	48.3	52.5	41.7	59
	2023			63.6	65.5	*	63.6	62.5		63.6	63.6	63.6	43.4	33
	2024			67.6	69.7	*	66.7	73.3		78.6	60.0	67.6	39.1	34
3-5	2022			38.3	36.4	12.5	38.6	39.0		35.1	41.3	38.3	35.9	154
	2023	*		48.6	46.7	*	48.2	48.6		40.7	55.9	48.7	37.5	113
	2024	*		41.9	43.0	*	41.9	44.8		43.8	41.0	42.4	32.1	125

NUMBER TESTED IN GRADES 3-5													
2022			154	143	8	153	146			74	80	154	10,782
2023	2		111	105	5	112	107			54	59	113	9,705
2024	1		124	121	5	124	116			64	61	125	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.8	12.0	*	12.0	13.0		12.0	11.5	11.8	18.5	51
	2023	*		17.1	17.5	*	16.7	17.5		14.8	20.0	16.7	17.9	42
	2024			19.1	19.1	*	19.1	20.0		16.7	21.7	19.1	10.6	47
4	2022			20.5	20.0	*	20.5	21.4		10.5	28.0	20.5	21.4	44
	2023	*		24.3	22.2	*	24.3	25.7		18.8	27.3	23.7	19.1	38
	2024	*		18.6	19.5	*	18.2	19.5		15.4	22.2	18.2	18.0	44
5	2022			23.7	22.6	*	23.7	24.1		23.3	24.1	23.7	18.4	59
	2023			36.4	37.9	*	36.4	37.5		36.4	36.4	36.4	21.6	33
	2024			17.6	18.2	*	15.2	16.7		14.3	20.0	17.6	13.9	34
3-5	2022			18.8	18.2	0.0	19.0	19.9		16.2	21.3	18.8	19.4	154
	2023	*		25.2	24.8	*	25.0	26.2		20.4	28.8	24.8	19.4	113
	2024	*		18.5	19.0	*	17.7	19.0		15.6	21.3	18.4	14.0	125

NUMBER TESTED IN GRADE 3-5													
2022			154	143	8	153	146			74	80	154	10,782
2023	2		111	105	5	112	107			54	59	113	9,705
2024	1		124	121	5	124	116			64	61	125	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	76.5	49.0	45.2
	2023	54.4	48.4	2.8 / 10
	2024	49.8	53.9	5.6 / 10
4	2022	59.9	57.4	61.7
	2023	64.7	55.8	5.4 / 10
	2024	58.7	42.3	3.2 / 10
5	2022	65.3	71.9	66.9
	2023	66.9	55.8	4.2 / 10
	2024	63.7	60.1	6.0 / 10
3-5	2022	67.5	60.2	58.3
	2023	61.5	53.0	4.1 / 10
	2024	56.7	51.5	4.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	41.5	1
	2023			*	*		*			*	*	*	48.2	2
	2024			33.3	33.3		33.3	33.3		*	*	33.3	35.7	9
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			*	*		*	*			*	*	42.2	3
	2024			16.7	20.0		16.7	25.0		*	12.5	16.7	28.4	12
5	2022			*	*		*	*		*		*	43.4	3
	2023			*	*		*	*		*	*	*	56.1	4
	2024			33.3	25.0		33.3	50.0		*	16.7	33.3	43.6	9
3-5	2022			33.3	25.0		33.3	50.0		*	*	33.3	38.7	9
	2023			55.6	50.0		55.6	*		*	33.3	55.6	49.0	9
	2024			26.7	25.9		26.7	35.0		36.4	21.1	26.7	35.7	30

NUMBER TESTED IN GRADES 3-5													
2022			9	8		9	6		5	4	9	759	
2023			9	6		9	4		3	6	9	992	
2024			30	27		30	20		11	19	30	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	131	1
	2023			*	*		*			*	*	*	158	2
	2024			6	6		6	4		*	*	6	438	9
4	2022			*	*		*	*		*	*	*	172	5
	2023			*	*		*	*			*	*	193	3
	2024			10	8		10	6		*	7	10	481	12
5	2022			*	*		*	*		*		*	162	3
	2023			*	*		*	*		*	*	*	155	4
	2024			6	6		6	3		*	5	6	349	9
3-5	2022			6	6		6	3		*	*	6	465	9
	2023			4	3		4	*		*	4	4	506	9
	2024			22	20		22	13		7	15	22	1,268	30

NUMBER TESTED IN GRADES 3-5													
2022			9	8		9	6		5	4	9	759	
2023			9	6		9	4		3	6	9	992	
2024			30	27		30	20		11	19	30	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	13.4	1
	2023			*	*		*			*	*	*	13.1	2
	2024			0.0	0.0		0.0	0.0		*	*	0.0	13.2	9
4	2022			*	*		*	*		*	*	*	9.6	5
	2023			*	*		*	*			*	*	15.0	3
	2024			8.3	10.0		8.3	12.5		*	0.0	8.3	12.2	12
5	2022			*	*		*	*		*		*	17.8	3
	2023			*	*		*	*		*	*	*	21.2	4
	2024			22.2	25.0		22.2	33.3		*	0.0	22.2	17.8	9
3-5	2022			33.3	25.0		33.3	50.0		*	*	33.3	13.8	9
	2023			11.1	16.7		11.1	*		*	0.0	11.1	16.6	9
	2024			10.0	11.1		10.0	15.0		27.3	0.0	10.0	14.3	30

NUMBER TESTED IN GRADES 3-5													
2022			9	8		9	6		5	4	9	759	
2023			9	6		9	4		3	6	9	992	
2024			30	27		30	20		11	19	30	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	4.0	1
	2023			*	*		*			*	*	*	3.0	2
	2024			0.0	0.0		0.0	0.0		*	*	0.0	2.1	9
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			*	*		*	*			*	*	3.3	3
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	2.8	12
5	2022			*	*		*	*		*		*	6.6	3
	2023			*	*		*	*		*	*	*	3.1	4
	2024			11.1	12.5		11.1	16.7		*	0.0	11.1	3.9	9
3-5	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.9	9
	2023			0.0	0.0		0.0	*		*	0.0	0.0	3.1	9
	2024			3.3	3.7		3.3	5.0		9.1	0.0	3.3	2.9	30

NUMBER TESTED IN GRADE 3-5													
2022			9	8		9	6		5	4	9	759	
2023			9	6		9	4		3	6	9	992	
2024			30	27		30	20		11	19	30	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	31.1	25.9	42.9	35.6
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	28.5	25.6	27.3	54.2
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	35.8	41.1	33.3	58.3
3-5	2022	46.3	50.6	44.9	52.8
	2023	35.4	36.5	36.7	48.9
	2024	31.5	30.4	33.8	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	46.4	3
	2023			15.4	18.2	*	15.4	16.7		*	25.0	15.4	40.8	13
	2024			18.2	20.0	*	18.2	25.0		*	0.0	18.2	26.6	11

NUMBER TESTED IN GRADE 5													
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998
2024			11	10	1	11	8		4	7	11		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	555	3
	2023			11	9	*	11	10		*	6	11	591	13
	2024			9	8	*	9	6		*	7	9	1201	11

NUMBER TESTED IN GRADE 5													
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998
2024			11	10	1	11	8		4	7	11		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	18.8	3
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	13
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.4	11

NUMBER TESTED IN GRADE 5													
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998
2024			11	10	1	11	8		4	7	11		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	6.6	3
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	13
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.2	11

NUMBER TESTED IN GRADE 5													
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998
2024			11	10	1	11	8		4	7	11		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	38.5	32.5	25.2	47.9
	2024	25.8	34.3	27.3	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	47.4	55.0	55.3	*	33.3	42.9				52.5	62.1	61
1	2022	*	19.0	47.2	38.3	0.0	20.0	16.7				36.9	36.6	65
	2023	*	42.9	42.4	35.0	*	28.6	20.0				38.2	39.9	55
	2024	*	60.0	35.7	45.8	*	*	31.0				47.2	49.0	53
K-1	2022	*	19.0	47.2	38.3	0.0	20.0	16.7				36.9	37.9	65
	2023	*	42.9	42.4	35.0	*	28.6	20.0				38.2	41.4	55
	2024	66.7	52.9	47.1	50.5	*	42.9	36.8				50.0	55.0	114
# Tested (GR K-1)	2022	3	21	36	47	8	10	12				65	5,967	
	2023	4	14	33	40	4	7	30				55	6,281	
	2024	6	34	68	95	5	7	57				114	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	28.6	36.4	39.5	18.8	44.4	28.6				37.5	39.9	56
	2023		40.0	50.0	50.0	*	*	23.1				48.9	41.8	45
	2024	*	55.6	43.8	45.2	28.6	20.0	28.6				44.7	44.9	47
3	2022	*	47.4	42.9	53.3	11.1	23.1	20.0				49.1	51.4	53
	2023	*	71.4	52.9	59.5	31.6	46.2	40.9				55.6	52.9	54
	2024	*	43.8	34.3	37.0	*	20.0	17.6				37.7	51.4	53
4	2022	*	38.5	78.3	62.1	33.3	83.3	52.9				61.5	49.7	39
	2023	*	52.6	47.2	52.8	12.5	33.3	28.6				52.5	53.0	61
	2024	*	61.5	60.6	58.7	35.7	60.0	45.8				60.4	57.1	48
5	2022	*	46.7	61.5	61.8	28.6	42.9	38.1				58.3	52.8	48
	2023		42.9	55.3	51.2	0.0	47.8	35.5				50.9	54.3	57
	2024	*	58.8	44.7	51.7	10.0	41.4	31.7				51.5	58.0	68
2-5	2022	80.0	41.0	52.7	53.4	22.0	42.9	33.8				50.5	48.7	196
	2023	*	52.7	51.7	53.4	15.2	42.4	31.8				52.1	50.7	217
	2024	44.4	54.5	45.6	48.5	24.2	35.9	29.9				48.6	53.1	216
# Tested (GR 2-5)	2022	10	61	110	146	41	35	77				196	25,356	
	2023	4	55	145	178	46	59	107				217	26,854	
	2024	9	55	147	194	33	64	134				216	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	7	7	*	1	2				10	1,043	61
1	2022	*	1	2	2	0	0	0				3	652	65
	2023	*	2	3	1	*	2	1				5	715	55
	2024	*	4	1	4	*	*	0				6	828	53
K-1	2022	*	1	2	2	0	0	0				3	724	65
	2023	*	2	3	1	*	2	1				5	818	55
	2024	1	6	8	11	*	1	2				16	1,874	114
# Tested (GR K-1)	2022	3	21	36	47	8	10	12				65	5,967	
	2023	4	14	33	40	4	7	30				55	6,281	
	2024	6	34	68	95	5	7	57				114	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	2	0	0	0				4	916	56
	2023		1	3	4	*	*	1				4	998	45
	2024	*	1	6	7	0	2	3				7	1,027	47
3	2022	*	1	3	5	0	1	1				5	925	53
	2023	*	0	3	2	0	0	1				3	1,032	54
	2024	*	1	3	4	*	1	1				4	1,017	53
4	2022	*	0	7	6	1	4	4				7	908	39
	2023	*	2	2	6	0	2	2				7	1,073	61
	2024	*	1	4	5	0	2	3				5	1,130	48
5	2022	*	0	2	1	0	1	0				3	838	48
	2023		0	6	6	0	2	2				6	875	57
	2024	*	2	2	5	0	1	1				5	945	68
2-5	2022	0	2	15	14	1	6	5				19	3,587	196
	2023	*	3	14	18	0	5	6				20	3,978	217
	2024	0	5	15	21	0	6	8				21	4,124	216
# Tested (GR 2-5)	2022	10	61	110	146	41	35	77				196	25,356	
	2023	4	55	145	178	46	59	107				217	26,854	
	2024	9	55	147	194	33	64	134				216	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	27.8	34.2	26.3	28.6	50.0	50.0				30.5	41.1	59
	2023	*	55.6	51.6	48.8	44.4	*	40.6				55.4	57.4	56
	2024	*	38.9	56.4	48.0	*	33.3	35.7				50.8	50.6	59
1	2022	*	38.1	48.6	43.9	0.0	33.3	30.0				43.3	35.7	60
	2023	*	40.0	51.4	48.8	*	25.0	37.5				46.6	44.1	58
	2024	*	46.2	37.9	44.0	*	*	25.0				45.1	44.1	51
K-1	2022	*	33.3	41.1	35.4	13.3	40.0	37.5				37.0	38.3	119
	2023	66.7	48.5	51.5	48.8	38.5	33.3	39.1				50.9	50.3	114
	2024	*	41.9	48.5	46.0	28.6	42.9	30.4				48.2	46.9	110
# Tested (GR K-1)	2022	4	39	73	79	15	15	16				119	11,314	
	2023	9	33	66	82	13	12	64				114	10,715	
	2024	4	31	68	100	7	7	56				110	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	46.7	61.8	61.1	56.3	70.0	46.2				60.0	44.5	55
	2023	*	31.3	53.6	47.5	*	*	22.2				45.7	48.7	46
	2024	*	58.3	51.5	53.3	28.6	36.4	37.1				54.0	47.9	50
3	2022	*	61.9	70.8	70.5	25.0	44.4	45.5				68.6	54.0	51
	2023	*	66.7	63.6	62.2	40.0	72.7	45.0				63.8	55.2	47
	2024	*	66.7	60.0	60.4	*	37.5	50.0				61.5	53.3	52
4	2022	*	21.4	63.0	52.9	25.0	71.4	40.0				48.9	55.0	45
	2023	*	61.1	48.6	57.7	16.7	45.0	37.9				56.7	54.5	60
	2024	*	66.7	47.2	51.9	25.0	44.4	32.0				53.7	56.5	54
5	2022	*	56.3	59.3	58.8	14.3	42.9	31.8				60.0	52.9	50
	2023		25.0	63.8	57.1	28.6	54.2	45.2				55.2	54.7	58
	2024	*	52.9	51.1	53.1	18.2	44.8	34.1				54.4	53.7	68
2-5	2022	75.0	48.5	63.4	61.5	34.9	57.6	40.3				59.7	51.7	201
	2023	*	48.1	57.9	56.1	28.2	53.3	37.4				55.5	53.4	211
	2024	66.7	61.0	52.3	54.5	23.7	41.5	38.4				55.8	53.0	224
# Tested (GR 2-5)	2022	8	66	112	148	43	33	77				201	25,323	
	2023	5	54	145	171	39	60	107				211	26,110	
	2024	9	59	151	209	38	65	138				224	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	1	1	0	0	0				2	655	59
	2023	*	5	1	4	1	*	1				7	894	56
	2024	*	3	3	4	*	1	1				7	721	59
1	2022	*	1	3	3	0	0	0				4	582	60
	2023	*	1	2	1	*	1	1				3	753	58
	2024	*	1	1	2	*	*	0				2	673	51
K-1	2022	*	2	4	4	0	0	0				6	1,237	119
	2023	0	6	3	5	1	1	2				10	1,647	114
	2024	*	4	4	6	0	1	1				9	1,395	110
# Tested (GR K-1)	2022	4	39	73	79	15	15	16				119	11,314	
	2023	9	33	66	82	13	12	64				114	10,715	
	2024	4	31	68	100	7	7	56				110	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	3	4	1	0	0				5	946	55
	2023	*	1	6	7	*	*	2				7	1,080	46
	2024	*	1	4	7	0	3	3				7	937	50
3	2022	*	2	3	6	0	1	1				8	976	51
	2023	*	2	7	7	1	1	3				9	1,093	47
	2024	*	2	1	3	*	0	1				3	946	52
4	2022	*	0	4	4	0	3	3				4	943	45
	2023	*	4	3	8	0	1	1				8	1,002	60
	2024	*	2	2	4	0	1	1				4	1,024	54
5	2022	*	0	4	3	0	2	1				6	887	50
	2023		0	4	3	0	1	1				4	888	58
	2024	*	0	3	4	0	1	1				4	903	68
2-5	2022	0	4	14	17	1	6	5				23	3,752	201
	2023	*	7	20	25	1	4	7				28	4,063	211
	2024	2	5	10	18	0	5	6				18	3,813	224
# Tested (GR 2-5)	2022	8	66	112	148	43	33	77				201	25,323	
	2023	5	54	145	171	39	60	107				211	26,110	
	2024	9	59	151	209	38	65	138				224	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	52.6	70.0	66.0	*	50.0	53.6				63.9	61.2	61
1	2022	*	36.8	51.8	50.0	0.0	52.5	53.3				48.2	46.4	110
	2023	*	50.0	48.2	46.5	14.3	47.4	43.4				45.7	47.9	105
	2024	*	60.0	52.2	53.1	*	62.5	51.5				54.3	51.4	92
K-1	2022	*	36.8	51.8	50.0	0.0	52.5	53.3				48.2	47.6	110
	2023	*	50.0	48.2	46.5	14.3	47.4	43.4				45.7	48.8	105
	2024	50.0	55.9	58.9	57.8	16.7	60.9	52.1				58.2	54.6	153
# Tested (GR K-1)	2022	3	19	83	88	10	59	60				110	10,488	
	2023	4	14	83	86	7	57	76				105	10,786	
	2024	6	34	107	128	6	46	94				153	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	35.7	36.7	40.0	5.0	38.2	36.4				37.5	40.2	104
	2023		46.7	53.8	52.9	0.0	50.9	45.9				52.6	43.0	95
	2024	*	44.4	49.4	47.3	27.3	44.8	39.8				47.9	46.7	96
3	2022	*	42.1	56.2	53.9	20.0	53.6	49.2				52.9	50.8	102
	2023	*	50.0	50.0	54.7	25.0	46.2	46.4				50.5	52.7	93
	2024	*	56.3	52.6	52.9	*	48.3	45.3				53.1	52.0	96
4	2022	*	35.7	61.8	56.9	18.8	61.2	54.1				57.5	51.3	87
	2023	*	47.4	62.2	61.4	22.2	67.3	58.7				60.6	56.0	99
	2024	*	69.2	65.2	66.7	26.7	65.9	57.9				67.1	56.7	82
5	2022	*	53.3	69.2	69.0	22.2	68.9	65.6				68.3	52.0	101
	2023		28.6	55.3	53.7	11.1	51.9	45.2				52.3	51.8	86
	2024	*	58.8	61.3	63.2	18.2	64.3	55.2				60.4	55.8	96
2-5	2022	66.7	41.9	55.7	54.5	14.5	55.7	51.7				53.8	48.5	394
	2023	*	45.5	55.3	55.9	16.7	54.2	49.4				54.2	50.7	373
	2024	60.0	58.2	56.7	57.1	23.8	55.1	48.6				56.8	52.6	370
# Tested (GR 2-5)	2022	12	62	298	312	55	221	242				394	37,513	
	2023	5	55	300	304	54	214	235				373	37,824	
	2024	10	55	300	343	42	216	282				370	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	8	7	*	1	2				12	1,096	61
1	2022	*	2	5	6	0	4	4				7	1,175	110
	2023	*	0	6	3	0	3	2				6	1,182	105
	2024	*	1	5	4	*	5	6				7	1,104	92
K-1	2022	*	2	5	6	0	4	4				7	1,341	110
	2023	*	0	6	3	0	3	2				6	1,306	105
	2024	1	4	13	11	0	6	8				19	2,215	153
# Tested (GR K-1)	2022	3	19	83	88	10	59	60				110	10,488	
	2023	4	14	83	86	7	57	76				105	10,786	
	2024	6	34	107	128	6	46	94				153	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	3	0	3	3				5	986	104
	2023		2	7	8	0	4	4				9	1,087	95
	2024	*	0	8	9	0	4	5				10	1,349	96
3	2022	*	2	11	12	1	9	9				13	1,547	102
	2023	*	0	6	3	1	3	3				6	1,496	93
	2024	*	2	3	5	*	2	2				5	1,432	96
4	2022	*	0	6	3	0	5	5				6	1,256	87
	2023	*	1	6	7	0	5	5				7	1,294	99
	2024	*	1	6	6	1	4	4				7	1,379	82
5	2022	*	1	9	11	0	6	5				13	974	101
	2023		0	4	1	0	3	1				4	1,134	86
	2024	*	1	11	12	0	8	8				12	1,348	96
2-5	2022	1	3	30	29	1	23	22				37	4,763	394
	2023	*	3	23	19	1	15	13				26	5,011	373
	2024	2	4	28	32	1	18	19				34	5,508	370
# Tested (GR 2-5)	2022	12	62	298	312	55	221	242				394	37,513	
	2023	5	55	300	304	54	214	235				373	37,824	
	2024	10	55	300	343	42	216	282				370	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	17.6	29.2	28.4	11.1	27.0	26.3				26.7	49.1	116
	2023	*	52.9	60.3	59.5	33.3	63.0	59.7				60.8	60.2	97
	2024	*	44.4	51.3	46.0	*	33.3	32.1				49.2	55.5	59
1	2022	*	22.7	52.8	52.2	10.0	54.0	54.8				46.6	46.0	116
	2023	*	53.3	56.3	55.7	14.3	53.3	49.4				53.6	53.8	110
	2024	*	61.5	63.1	58.5	*	70.3	53.1				60.9	50.5	87
K-1	2022	*	20.5	40.5	40.4	10.5	40.5	41.2				36.6	47.5	232
	2023	55.6	53.1	58.1	57.4	25.0	57.5	54.1				57.0	56.8	207
	2024	*	51.6	58.7	53.8	28.6	65.1	46.7				56.2	52.0	146
# Tested (GR K-1)	2022	4	39	185	178	19	126	119				232	19,784	
	2023	9	32	160	162	16	106	146				207	19,244	
	2024	4	31	104	132	7	43	92				146	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	26.7	36.7	37.7	10.5	39.3	38.2				35.6	40.9	101
	2023	*	31.3	50.0	48.9	0.0	45.6	40.8				46.9	48.6	98
	2024	*	41.7	42.2	41.1	9.1	35.0	32.1				42.0	43.9	100
3	2022	*	38.1	65.8	61.1	20.0	63.3	57.4				59.0	56.7	105
	2023	*	81.8	61.1	69.6	53.3	58.8	62.3				65.1	59.5	86
	2024	*	46.7	54.7	52.3	14.3	48.2	47.3				52.2	55.7	92
4	2022	*	28.6	58.6	57.5	5.9	62.0	51.6				54.5	55.9	88
	2023	*	66.7	70.8	73.8	28.6	75.9	67.2				71.6	59.7	95
	2024	*	73.3	63.2	64.3	23.5	64.3	58.6				65.5	56.1	87
5	2022	*	52.9	71.6	67.6	33.3	72.6	65.6				70.1	53.6	107
	2023		87.5	58.7	64.2	29.4	51.9	57.1				61.6	54.4	86
	2024	*	41.2	58.3	55.1	25.0	60.4	48.5				55.9	51.0	93
2-5	2022	60.0	37.3	58.2	56.1	14.5	59.6	53.8				55.1	51.6	401
	2023	83.3	62.3	59.9	63.6	32.6	57.9	55.6				61.1	55.4	365
	2024	60.0	50.8	54.0	52.8	19.1	50.7	45.4				53.5	51.5	372
# Tested (GR 2-5)	2022	10	67	306	314	55	228	249				401	37,736	
	2023	6	53	299	294	46	214	232				365	37,117	
	2024	10	59	298	356	47	211	284				372	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	7	5	1	6	4				7	1,309	116
	2023	*	2	11	10	0	10	9				16	1,654	97
	2024	*	1	5	4	*	2	2				7	752	59
1	2022	*	2	6	6	0	4	4				8	1,298	116
	2023	*	2	17	14	0	13	11				20	1,765	110
	2024	*	1	6	6	*	6	6				7	1,380	87
K-1	2022	*	2	13	11	1	10	8				15	2,607	232
	2023	2	4	28	24	0	23	20				36	3,419	207
	2024	*	2	11	10	0	8	8				14	2,137	146
# Tested (GR K-1)	2022	4	39	185	178	19	126	119				232	19,784	
	2023	9	32	160	162	16	106	146				207	19,244	
	2024	4	31	104	132	7	43	92				146	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	3	3	0	3	3				3	903	101
	2023	*	1	7	8	0	4	4				8	1,249	98
	2024	*	0	3	3	0	0	0				3	970	100
3	2022	*	1	7	7	1	5	5				8	1,125	105
	2023	*	4	16	19	2	9	10				21	1,981	86
	2024	*	1	5	5	0	4	4				6	1,278	92
4	2022	*	0	9	7	0	8	8				9	1,317	88
	2023	*	1	11	13	0	10	10				13	1,500	95
	2024	*	0	8	8	1	5	6				8	1,363	87
5	2022	*	2	13	11	0	10	8				18	798	107
	2023		0	8	5	0	5	4				8	1,099	86
	2024	*	2	6	8	0	5	5				8	979	93
2-5	2022	0	3	32	28	1	26	24				38	4,143	401
	2023	2	6	42	45	2	28	28				50	5,829	365
	2024	0	3	22	24	1	14	15				25	4,591	372
# Tested (GR 2-5)	2022	10	67	306	314	55	228	249				401	37,736	
	2023	6	53	299	294	46	214	232				365	37,117	
	2024	10	59	298	356	47	211	284				372	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		72.9	71.7	*	72.0	74.5				72.0	57.8	50
1	2022			62.3	64.6	*	65.4	66.7				63.0	55.6	54
	2023			66.7	68.0	*	66.7	68.0				66.7	62.2	54
	2024			76.1	79.5	*	76.1	82.9				76.1	62.7	46
K-1	2022			62.3	64.6	*	65.4	66.7				63.0	55.8	54
	2023			66.7	68.0	*	66.7	68.0				66.7	62.2	54
	2024	*		74.5	75.3	*	74.0	78.4				74.0	60.3	96
# Tested (GR K-1)	2022			53	48	2	52	51				54	4,935	
	2023			54	50	3	54	50				54	5,283	
	2024	2		94	85	3	96	88				96	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		53.5	60.5	*	54.5	61.5				54.5	55.4	44
	2023			62.7	65.3	*	62.7	65.3				63.5	60.3	52
	2024			57.4	57.7	*	56.6	57.7				57.4	67.0	54
3	2022	*		67.3	63.8	*	65.3	66.7				64.2	58.1	53
	2023	*		65.8	66.7	*	66.7	67.6				66.7	61.6	39
	2024			66.0	67.4	*	66.0	67.4				66.0	61.6	50
4	2022			64.3	61.0	*	64.3	62.5				61.4	60.5	44
	2023			84.6	83.3	*	84.2	83.3				84.6	64.0	39
	2024	*		63.4	64.1	*	64.3	65.9				64.3	62.9	42
5	2022			81.5	80.5	*	81.8	81.0				82.5	61.8	57
	2023			71.9	85.7	*	71.9	78.6				72.7	61.6	33
	2024			85.7	84.8	*	85.3	84.4				85.7	64.1	35
2-5	2022	*		67.6	66.5	18.2	67.4	68.1				66.7	58.7	198
	2023	*		70.8	72.7	12.5	70.8	72.2				71.3	61.8	164
	2024	*		66.7	67.1	0.0	66.5	67.3				66.9	64.1	181
# Tested (GR 2-5)	2022	2		188	167	11	190	166				198	15,881	
	2023	1		161	132	8	161	133				164	15,542	
	2024	1		180	170	9	179	171				181	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		15	15	*	16	15				16	1,038	50
1	2022			8	8	*	8	8				8	815	54
	2023			11	10	*	11	10				11	1,059	54
	2024			17	17	*	17	17				17	1,125	46
K-1	2022			8	8	*	8	8				8	884	54
	2023			11	10	*	11	10				11	1,153	54
	2024	*		32	32	*	33	32				33	2,164	96
# Tested (GR K-1)	2022			53	48	2	52	51				54	4,935	
	2023			54	50	3	54	50				54	5,283	
	2024	2		94	85	3	96	88				96	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		7	7	*	7	7				7	910	44
	2023			10	9	*	10	10				10	1,010	52
	2024			15	15	*	14	14				15	1,124	54
3	2022	*		6	5	*	6	5				6	871	53
	2023	*		7	7	*	7	7				7	940	39
	2024			6	5	*	6	5				6	907	50
4	2022			16	16	*	16	16				16	853	44
	2023			9	9	*	9	9				9	888	39
	2024	*		10	10	*	10	10				10	857	42
5	2022			21	15	*	21	16				22	738	57
	2023			8	5	*	8	5				8	772	33
	2024			13	13	*	13	13				13	798	35
2-5	2022	*		50	43	1	50	44				51	3,372	198
	2023	*		34	30	0	34	31				34	3,610	164
	2024	*		44	43	0	43	42				44	3,689	181
# Tested (GR 2-5)	2022	2		188	167	11	190	166				198	15,881	
	2023	1		161	132	8	161	133				164	15,542	
	2024	1		180	170	9	179	171				181	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			37.9	39.2	*	37.9	38.5				37.9	52.5	58
	2023			72.1	79.4	*	71.4	75.7				72.1	57.1	43
	2024	*		83.0	83.3	*	84.3	83.0				84.3	63.3	51
1	2022			54.5	57.1	*	56.4	59.6				55.4	51.5	56
	2023			57.9	58.8	*	57.9	58.8				57.9	59.3	57
	2024			77.8	77.5		77.8	80.5				77.8	61.2	45
K-1	2022			46.0	48.0	*	46.9	49.0				46.5	52.0	114
	2023			64.0	67.1	*	63.6	65.9				64.0	58.3	100
	2024	*		80.4	80.7	*	81.3	81.8				81.3	62.1	96
# Tested (GR K-1)	2022			113	100	4	113	104				114	9,582	
	2023			100	85	4	99	88				100	9,515	
	2024	4		92	88	1	96	88				96	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		45.5	47.5	*	46.7	48.8				46.7	50.1	45
	2023			53.6	52.9	*	53.6	52.9				54.4	54.7	57
	2024			49.1	49.1	*	48.2	47.2				49.1	56.6	57
3	2022	*		71.2	69.6	*	71.2	69.6				72.2	67.5	54
	2023	*		76.2	77.1	*	76.7	77.8				76.7	65.9	43
	2024			77.6	77.1	*	77.6	77.8				77.6	68.5	49
4	2022			70.8	70.7	*	70.8	68.9				70.8	63.9	48
	2023			89.5	88.6	*	89.2	88.6				89.5	64.9	38
	2024	*		59.1	59.5	*	60.0	65.9				60.0	66.2	45
5	2022			94.6	93.0	*	94.7	93.2				94.9	63.9	59
	2023			69.7	76.9	*	69.7	71.4				69.7	62.6	33
	2024			76.5	78.8	*	75.8	76.7				76.5	63.3	34
2-5	2022	*		72.0	70.6	18.2	72.3	70.5				72.8	60.9	206
	2023	*		70.4	70.9	0.0	70.4	70.6				70.8	61.5	171
	2024	*		64.1	64.6	11.1	63.9	65.1				64.3	63.3	185
# Tested (GR 2-5)	2022	2		200	170	11	202	176				206	16,194	
	2023	1		169	134	9	169	136				171	15,251	
	2024	1		184	178	9	183	169				185	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	1	*	2	1				2	356	58
	2023			5	4	*	5	4				5	459	43
	2024	*		12	12	*	12	12				12	671	51
1	2022			7	7	*	7	7				7	566	56
	2023			11	10	*	11	10				11	813	57
	2024			15	15		15	14				15	910	45
K-1	2022			9	8	*	9	8				9	922	114
	2023			16	14	*	16	14				16	1,272	100
	2024	*		27	27	*	27	26				27	1,582	96
# Tested (GR K-1)	2022			113	100	4	113	104				114	9,582	
	2023			100	85	4	99	88				100	9,515	
	2024	4		92	88	1	96	88				96	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		6	6	*	6	6				6	652	45
	2023			5	5	*	5	5				5	711	57
	2024			9	9	*	8	8				9	906	57
3	2022	*		10	10	*	9	9				10	1,190	54
	2023	*		11	10	*	11	10				11	1,085	43
	2024			13	13	*	13	13				13	1,311	49
4	2022			18	15	*	18	17				18	1,007	48
	2023			11	11	*	10	10				11	904	38
	2024	*		11	11	*	11	11				11	1,034	45
5	2022			14	9	*	14	9				14	712	59
	2023			8	5	*	8	5				8	714	33
	2024			7	7	*	7	7				7	753	34
2-5	2022	*		48	40	0	47	41				48	3,561	206
	2023	*		35	31	0	34	30				35	3,414	171
	2024	*		40	40	0	39	39				40	4,006	185
# Tested (GR 2-5)	2022	2		200	170	11	202	176				206	16,194	
	2023	1		169	134	9	169	136				171	15,251	
	2024	1		184	178	9	183	169				185	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		76.6	76.1	*	75.5	76.6				75.5	59.7	49
1	2022												31.1	
	2023			*	*		*	*				*	21.3	4
	2024			28.6	33.3		28.6	*				28.6	30.3	7
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	4
	2024	*		70.4	71.2	*	69.6	72.5				69.6	58.0	56
# Tested (GR K-1)	2022												74	
	2023			4	4		4	4				4	131	
	2024	2		54	52	2	56	51				56	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	2
	2024			*	*		*	*				*	25.4	4
3	2022												24.6	
	2023												31.9	
	2024			14.3	*		14.3	*				14.3	24.4	7
4	2022			*	*		*	*				*	19.1	4
	2023			*	*		*	*				*	23.6	1
	2024			37.5	42.9		37.5	37.5				37.5	22.7	8
5	2022			*	*		*	*				*	13.4	2
	2023			*	*		*	*				*	22.1	4
	2024			28.6	33.3		28.6	33.3				28.6	18.4	7
2-5	2022			*	*		*	*				16.7	18.9	6
	2023			0.0	16.7		0.0	*				12.5	24.7	8
	2024			30.8	33.3		30.8	34.8				30.8	22.6	26
# Tested (GR 2-5)	2022			5	4		5	4				6	541	
	2023			6	6		6	5				8	821	
	2024			26	21		26	23				26	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		10	9	*	10	10				10	769	49
1	2022												1	
	2023			*	*		*	*				*	5	4
	2024			1	1		1	*				1	9	7
K-1	2022												1	
	2023			*	*		*	*				*	9	4
	2024	*		11	10	*	11	11				11	778	56
# Tested (GR K-1)	2022												74	
	2023			4	4		4	4				4	131	
	2024	2		54	52	2	56	51				56	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	2
	2024			*	*		*	*				*	3	4
3	2022												3	
	2023												9	
	2024			0	*		0	*				0	12	7
4	2022			*	*		*	*				*	3	4
	2023			*	*		*	*				*	4	1
	2024			0	0		0	0				0	8	8
5	2022			*	*		*	*				*	8	2
	2023			*	*		*	*				*	7	4
	2024			1	1		1	1				1	11	7
2-5	2022			*	*		*	*				0	16	6
	2023			0	0		0	*				0	22	8
	2024			1	1		1	1				1	34	26
# Tested (GR 2-5)	2022			5	4		5	4				6	541	
	2023			6	6		6	5				8	821	
	2024			26	21		26	23				26	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		70.8	69.4	*	71.2	70.8				71.2	56.7	52
1	2022			*	*		*	*				*	28.7	1
	2023			*	*		*	*				*	30.3	4
	2024			44.4	50.0		44.4	*				44.4	30.3	9
K-1	2022			*	*		*	*				*	32.7	1
	2023			*	*		*	*				*	48.6	4
	2024	*		66.7	66.7	*	67.2	69.8				67.2	54.1	61
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			4	3		4	3				4	286	
	2024	4		57	57	2	61	53				61	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	4
	2024			28.6	*		28.6	*				28.6	23.9	7
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024			0.0	0.0		0.0	*				0.0	29.2	9
4	2022			*	*		*	*				*	20.4	5
	2023			*	*	*	*	*				*	29.3	3
	2024			16.7	20.0		16.7	25.0				16.7	19.0	12
5	2022			*	*		*	*				*	15.5	3
	2023			*	*		*	*				*	21.5	4
	2024			22.2	25.0		22.2	33.3				22.2	19.5	9
2-5	2022			28.6	*		28.6	*				25.0	22.8	8
	2023			25.0	30.0	*	25.0	20.0				30.8	29.2	13
	2024			16.2	16.1		16.2	26.1				16.2	22.9	37
# Tested (GR 2-5)	2022			7	5		7	5				8	679	
	2023			12	10	1	12	10				13	943	
	2024			37	31		37	23				37	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		8	8	*	8	8				8	607	52
1	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	9	4
	2024			1	1		1	*				1	31	9
K-1	2022			*	*		*	*				*	11	1
	2023			*	*		*	*				*	48	4
	2024	*		9	9	*	9	9				9	638	61
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			4	3		4	3				4	286	
	2024	4		57	57	2	61	53				61	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	4
	2024			0	*		0	*				0	11	7
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024			0	0		0	*				0	22	9
4	2022			*	*		*	*				*	3	5
	2023			*	*	*	*	*				*	11	3
	2024			0	0		0	0				0	13	12
5	2022			*	*		*	*				*	4	3
	2023			*	*		*	*				*	6	4
	2024			1	1		1	1				1	15	9
2-5	2022			0	*		0	*				0	11	8
	2023			0	0	*	0	0				0	34	13
	2024			1	1		1	1				1	61	37
# Tested (GR 2-5)	2022			7	5		7	5				8	679	
	2023			12	10	1	12	10				13	943	
	2024			37	31		37	23				37	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	55	41.8	58	50.0	55	36.4	58	34.5	112	50.9	80	36.3
			16.4		10.3		18.2		15.5		9.8		7.5
			41.8		39.7		45.5		50.0		39.3		56.3
	2023	42	31.0	43	37.2	42	52.4	43	34.9	80	41.3	63	22.2
			9.5		7.0		9.5		16.3		11.3		4.8
			59.5		55.8		38.1		48.8		47.5		73.0
	2024	49	20.4	49	28.6	49	36.7	47	44.7	49	40.8	77	18.2
			10.2		10.2		4.1		4.3		4.1		1.3
			69.4		61.2		59.2		51.1		55.1		80.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	54	22.2	54	27.8	54	24.1	54	16.7	0		32	43.8
			9.3		5.6		11.1		27.8				18.8
			68.5		66.7		64.8		55.6				37.5
	2023	37	10.8	37	10.8	37	27.0	37	8.1	0		17	11.8
			8.1		8.1		2.7		10.8				5.9
			81.1		81.1		70.3		81.1				82.4
	2024	41	2.4	43	11.6	43	20.9	43	2.3	43	27.9	21	9.5
			9.8		0.0		2.3		7.0		4.8		
			87.8		88.4		76.7		90.7		65.1		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	58	46.6	37	64.9	35	42.9	102	24.5	75	5.3	
			24.1		0.0		0.0		38.2		0.0	
			19.0		35.1		57.1		37.3		94.7	
	2023	51	47.1	39	76.9	51	37.3	51	17.6	60	3.3	
			9.8		0.0		21.6		23.5		0.0	
			29.4		23.1		41.2		58.8		96.7	
	2024	35	42.9	34	76.5	44	34.1	34	29.4	49	2.0	
			2.9		0.0		2.3		0.0		0.0	
			54.3		23.5		63.6		70.6		98.0	
Wave 2 (MOY)	2022	57	35.1	39	51.3	39	30.8	108	13.0	88	5.7	
			5.3		0.0		2.6		38.0		4.5	
			57.9		48.7		66.7		49.1		89.8	
	2023	54	14.8	40	32.5	54	9.3	54	7.4	70	4.3	
			9.3		0.0		0.0		25.9		0.0	
			66.7		67.5		90.7		66.7		95.7	
	2024	37	35.1	37	40.5	48	29.2	37	18.9	72	4.2	
			0.0		0.0		2.1		0.0		0.0	
			64.9		59.5		68.8		81.1		95.8	
Wave 3 (EOY)	2022	60	11.7	40	10.0	40	20.0	115	3.5	88	5.7	
			3.3		0.0		0.0		38.3		2.3	
			81.7		90.0		80.0		58.3		92.0	
	2023	57	10.5	43	34.9	57	8.8	57	5.3	74	4.1	
			7.0		0.0		0.0		24.6		0.0	
			77.2		65.1		91.2		70.2		95.9	
	2024	38	18.4	38	7.9	49	8.2	38	10.5	73	9.6	
			0.0		0.0		2.0		0.0		0.0	
			81.6		92.1		89.8		89.5		90.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	48	39.6	28	50.0	28	0.0	0		0	
			16.7		0.0		0.0				
			22.9		50.0		100.0				
	2023	57	54.4	41	56.1	48	2.1	57	19.3	26	3.8
			14.0		0.0		6.3		26.3		0.0
			19.3		43.9		91.7		54.4		96.2
2024	45	55.6	44	54.5	66	0.0	43	41.9	0		
		2.2		0.0		1.5		0.0			
		42.2		45.5		98.5		58.1			
Wave 2 (MOY)	2022	51	2.0	28	57.1	28	3.6	0		0	
			7.8		0.0		0.0				
			86.3		42.9		96.4				
	2023	59	10.2	43	46.5	59	8.5	59	6.8	21	19.0
			10.2		0.0		0.0		27.1		0.0
			72.9		53.5		91.5		66.1		81.0
2024	42	19.0	42	57.1	65	3.1	42	4.8	34	26.5	
		0.0		0.0		0.0		0.0		0.0	
		81.0		42.9		96.9		95.2		73.5	
Wave 3 (EOY)	2022	55	0.0	31	16.1	31	0.0	0		0	
			3.6		0.0		0.0				
			94.5		83.9		100.0				
	2023	59	0.0	43	4.7	60	3.3	60	3.3	21	9.5
			1.7		0.0		0.0		28.3		0.0
			96.6		95.3		96.7		68.3		90.5
2024	44	0.0	44	2.3	68	2.9	44	0.0	20	25.0	
		0.0		0.0		0.0		0.0		0.0	
		100.0		97.7		97.1		100.0		75.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	37	63.8	42	72.4	53	91.4	52	89.7	42	72.4
	Intermediate	17	29.3	12	20.7	3	5.2	5	8.6	12	20.7
	Advanced	3	5.2	3	5.2	1	1.7	0	0.0	3	5.2
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
1 (47)	Beginning	19	40.4	29	61.7	44	93.6	38	80.9	27	57.4
	Intermediate	22	46.8	15	31.9	3	6.4	8	17.0	18	38.3
	Advanced	5	10.6	1	2.1	0	0.0	0	0.0	2	4.3
	Advanced High	1	2.1	2	4.3	0	0.0	1	2.1	0	0.0
2 (65)	Beginning	5	7.7	28	43.1	46	70.8	33	50.8	18	27.7
	Intermediate	33	50.8	32	49.2	16	24.6	25	38.5	39	60.0
	Advanced	14	21.5	4	6.2	3	4.6	6	9.2	7	10.8
	Advanced High	13	20.0	1	1.5	0	0.0	1	1.5	1	1.5
3 (65)	Beginning	4	6.2	10	15.4	25	38.5	18	27.7	8	12.3
	Intermediate	13	20.0	36	55.4	31	47.7	23	35.4	30	46.2
	Advanced	18	27.7	10	15.4	6	9.2	15	23.1	20	30.8
	Advanced High	30	46.2	9	13.8	3	4.6	9	13.8	7	10.8
4 (52)	Beginning	8	15.4	9	17.3	14	26.9	4	7.7	6	11.5
	Intermediate	21	40.4	23	44.2	22	42.3	26	50.0	25	48.1
	Advanced	12	23.1	17	32.7	12	23.1	11	21.2	16	30.8
	Advanced High	11	21.2	3	5.8	4	7.7	11	21.2	5	9.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
40	Beginning	21			
12 (30.0%)	Intermediate	10	7		
	Advanced	0	2	0	
	Advanced High	0	0	0	
61	Beginning	18			
21 (34.4%)	Intermediate	18	17		
	Advanced	1	1	5	
	Advanced High	1	0	0	
58	Beginning	3			
28 (48.3%)	Intermediate	8	20		
	Advanced	0	13	7	
	Advanced High	0	1	6	
46	Beginning	1			
8 (17.4%)	Intermediate	2	22		
	Advanced	0	1	15	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	11	17.5	7	11.1	11	17.5	7	11.1	7	11.1
	Intermediate	15	23.8	7	11.1	14	22.2	18	28.6	14	22.2
	Advanced	17	27.0	40	63.5	27	42.9	17	27.0	24	38.1
	Advanced High	20	31.7	9	14.3	11	17.5	21	33.3	18	28.6
ALL (350)	Beginning	84	24.0	125	35.7	193	55.1	152	43.4	108	30.9
	Intermediate	121	34.6	125	35.7	89	25.4	105	30.0	138	39.4
	Advanced	69	19.7	75	21.4	49	14.0	49	14.0	72	20.6
	Advanced High	76	21.7	25	7.1	19	5.4	44	12.6	32	9.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
58 32 (55.2%)	Beginning	3			
	Intermediate	4	9		
	Advanced	0	10	14	
	Advanced High	0	0	18	
263 101 (38.4%)	Beginning	46			
	Intermediate	42	75		
	Advanced	1	27	41	
	Advanced High	1	1	29	

 Indicates students who progressed at least one level from 2023 to 2024.