CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 15

SEAGOVILLE HIGH SCHOOL

Statistics based on all students, including those in choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	516
10	483
11	368
12	339
ALL	1,706

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	306	17.9	70	52.2
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,268	74.3	27	20.1
White	94	5.5	27	20.1
Multiple	34	2.0	5	3.7
Other* (teachers only)	—	—	5	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,319	77.3
Economically disadvantaged	1,520	89.1
Limited English proficient (LEP)	863	50.6
Special education	217	12.7
Talented and Gifted (TAG)	210	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	618	87	14.1	1	0.2	0	0.0	480	77.7	36	5.8	13	2.1
	2023	576	91	15.8	1	0.2	0	0.0	438	76.0	33	5.7	12	2.1
	2024	516	106	20.5	0	0.0	1	0.2	361	70.0	35	6.8	13	2.5
10	2022	363	52	14.3	0	0.0	0	0.0	286	78.8	17	4.7	8	2.2
	2023	481	80	16.6	1	0.2	0	0.0	364	75.7	27	5.6	9	1.9
	2024	483	87	18.0	0	0.0	0	0.0	362	74.9	23	4.8	11	2.3
11	2022	305	46	15.1	0	0.0	0	0.0	243	79.7	12	3.9	4	1.3
	2023	285	47	16.5	1	0.4	0	0.0	217	76.1	16	5.6	4	1.4
	2024	368	63	17.1	1	0.3	0	0.0	279	75.8	21	5.7	4	1.1
12	2022	350	68	19.4	0	0.0	0	0.0	260	74.3	14	4.0	8	2.3
	2023	377	51	13.5	0	0.0	0	0.0	308	81.7	13	3.4	5	1.3
	2024	339	50	14.7	1	0.3	0	0.0	266	78.5	15	4.4	6	1.8
9-12	2022	1,636	253	15.5	1	0.1	0	0.0	1,269	77.6	79	4.8	33	2.0
	2023	1,719	269	15.6	3	0.2	0	0.0	1,327	77.2	89	5.2	30	1.7
	2024	1,706	306	17.9	2	0.1	1	0.1	1,268	74.3	94	5.5	34	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	618	554	89.6	336	54.4	87	14.1	537	86.9	53	8.6	91	14.7	51.6	48.4	21.8
	2023	576	487	84.5	311	54.0	76	13.2	464	80.6	71	12.3	107	18.6	52.3	47.7	9.7
	2024	516	462	89.5	263	51.0	73	14.1	412	79.8	61	11.8	95	18.4	50.2	49.8	6.6
10	2022	363	325	89.5	177	48.8	35	9.6	291	80.2	37	10.2	50	13.8	52.3	47.7	21.5
	2023	481	418	86.9	258	53.6	72	15.0	407	84.6	54	11.2	41	8.5	53.8	46.2	6.2
	2024	483	424	87.8	249	51.6	61	12.6	367	76.0	74	15.3	42	8.7	51.8	48.2	6.4
11	2022	305	258	84.6	160	52.5	24	7.9	240	78.7	40	13.1	32	10.5	49.2	50.8	4.9
	2023	285	240	84.2	132	46.3	24	8.4	206	72.3	25	8.8	29	10.2	50.9	49.1	0.0
	2024	368	330	89.7	190	51.6	46	12.5	278	75.5	44	12.0	30	8.2	50.0	50.0	1.1
12	2022	350	299	85.4	163	46.6	58	16.6	284	81.1	38	10.9	19	5.4	49.7	50.3	6.6
	2023	377	323	85.7	198	52.5	38	10.1	292	77.5	46	12.2	19	5.0	50.7	49.3	4.0
	2024	339	304	89.7	161	47.5	37	10.9	262	77.3	31	9.1	17	5.0	50.4	49.6	3.5
9-12	2022	1,636	1,436	87.8	836	51.1	204	12.5	1,352	82.6	168	10.3	192	11.7	50.9	49.1	15.3
	2023	1,719	1,468	85.4	899	52.3	210	12.2	1,369	79.6	196	11.4	196	11.4	52.1	47.9	5.9
	2024	1,706	1,520	89.1	863	50.6	217	12.7	1,319	77.3	210	12.3	184	10.8	50.6	49.4	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	624	12,879	520	83.4	11,301	87.7	53	8.5	18.1	375	9,837	60.1	76.4
	2023	571	12,036	486	85.1	10,367	86.1	69	12.1	17.0	402	9,480	70.4	78.8
	2024	541	11,776	475	87.8	10,331	87.7	84	15.5	17.3	6	7,387	1.1	62.7
10	2022	388	9,985	322	83.1	8,831	88.4	64	16.5	14.4	236	7,793	60.8	78.0
	2023	483	10,832	411	85.1	9,421	87.0	50	10.4	11.8	328	8,798	67.9	81.2
	2024	504	10,747	442	87.8	9,492	88.3	60	11.9	12.7	345	8,410	68.4	78.3
11	2022	311	8,677	272	87.3	7,777	89.6	40	12.9	11.4	219	6,953	70.4	80.1
	2023	284	7,794	248	87.3	6,861	88.0	32	11.3	9.3	221	6,565	77.7	84.2
	2024	380	8,856	335	88.1	7,918	89.4	54	14.2	8.8	269	7,609	70.8	85.9
12	2022	364	8,938	310	85.2	8,092	90.5	50	13.7	9.3	233	7,044	64.0	78.8
	2023	374	8,718	319	85.3	7,619	87.4	27	7.2	6.9	252	6,639	67.4	76.2
	2024	351	8,801	293	83.5	7,749	88.0	41	11.7	7.8	242	7,008	68.9	79.6
9-12	2022	1,687	40,480	1,425	84.5	36,002	88.9	207	12.3	13.8	1,063	31,627	63.0	78.1
	2023	1,712	39,380	1,464	85.5	34,268	87.0	178	10.4	11.8	1,203	31,482	70.3	79.9
	2024	1,777	40,179	1,546	87.0	35,490	88.3	239	13.4	12.1	862	30,414	48.5	75.7

Teachers: 134

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	70	52.2
Hispanic	27	20.1
White	27	20.1
Multiple	5	3.7
Other	5	3.7

Gender	Number	Percentage
Female	71	53.0
Male	63	47.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.5	77.1
2022-23	8.8	71.7
2023-24	9.8	77.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	8.2
1	14	10.4
2	8	6.0
3	9	6.7
4	8	6.0
5	3	2.2
1-3	31	23.1
More than 3	92	68.7
1 - 5	42	31.3
6 - 10	34	25.4
11 - 20	30	22.4
More than 20	17	12.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	68.2	53.6	54.8	54.5	30.4	50.4	52.0		48.2	62.0	55.1	64.9
		2023	78.1	72.9	74.9	74.1	52.5	71.6	72.0		72.3	78.2	75.0	75.3
		2024	64.0	55.3	58.1	59.1	30.0	53.2	53.6	*	53.9	63.3	58.6	66.8
	Tests Taken	**2022**	22	69	389	437	56	274	425		245	245	490	11,489
		2023	32	85	386	436	59	268	421		271	238	509	10,820
		2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II		**2022**	68.2	54.7	63.3	62.1	17.9	56.3	55.9		59.9	65.3	62.4	71.9
		2023	83.3	65.3	74.4	72.6	44.8	72.4	69.4		64.7	82.9	73.4	78.2
		2024	75.0	64.7	71.0	68.4	45.7	64.4	63.1		65.4	75.6	70.2	76.3
	Tests Taken	**2022**	22	64	319	367	39	206	338		222	193	415	9,608
		2023	24	75	347	398	58	250	379		238	217	455	10,314
		2024	28	85	341	405	46	239	347		246	217	463	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	7	32	176	199	39	136	204		127	93	220	4,036
	2023	7	23	97	113	28	76	118		75	52	127	2,674
	2024	9	46	138	172	35	111	178	*	107	87	194	3,384
Tests Taken	**2022**	22	69	389	437	56	274	425		245	245	490	11,489
	2023	32	85	386	436	59	268	421		271	238	509	10,820
	2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II	**2022**	7	29	117	139	32	90	149		89	67	156	2,704
	2023	4	26	89	109	32	69	116		84	37	121	2,252
	2024	7	30	99	128	25	85	128		85	53	138	2,351
Tests Taken	**2022**	22	64	319	367	39	206	338		222	193	415	9,608
	2023	24	75	347	398	58	250	379		238	217	455	10,314
	2024	28	85	341	405	46	239	347		246	217	463	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	50.0	33.3	30.6	31.4	12.5	27.7	27.1		27.3	36.7	32.0	45.1
	2023	62.5	37.6	45.3	43.3	16.9	41.8	38.0		40.2	50.8	45.2	54.3
	2024	48.0	34.0	42.6	42.3	16.0	37.6	34.9	*	36.2	47.3	41.8	52.5
Tests Taken	**2022**	22	69	389	437	56	274	425		245	245	490	11,489
	2023	32	85	386	436	59	268	421		271	238	509	10,820
	2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II	**2022**	40.9	32.8	41.4	39.8	5.1	30.6	31.7		37.8	43.0	40.2	53.8
	2023	58.3	44.0	44.4	44.5	20.7	40.8	37.7		37.0	54.4	45.3	56.1
	2024	53.6	40.0	49.9	46.7	23.9	41.0	39.8		43.5	54.4	48.6	60.3
Tests Taken	**2022**	22	64	319	367	39	206	338		222	193	415	9,608
	2023	24	75	347	398	58	250	379		238	217	455	10,314
	2024	28	85	341	405	46	239	347		246	217	463	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	0.0	0.0	1.5	1.1	0.0	0.4	0.2		0.4	2.0	1.2	7.7
	2023	9.4	3.5	4.4	4.1	0.0	4.1	2.6		2.2	7.1	4.5	11.3
	2024	4.0	1.9	3.6	3.6	2.0	2.1	1.6	*	0.9	5.5	3.2	14.8
Tests Taken	**2022**	22	69	389	437	56	274	425		245	245	490	11,489
	2023	32	85	386	436	59	268	421		271	238	509	10,820
	2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II	**2022**	0.0	0.0	0.6	0.5	0.0	0.0	0.0		0.5	0.5	0.5	6.3
	2023	4.2	0.0	1.7	1.3	0.0	0.8	0.8		1.3	1.8	1.5	7.8
	2024	0.0	1.2	1.8	1.7	0.0	0.8	0.6		1.2	1.8	1.5	7.8
Tests Taken	**2022**	22	64	319	367	39	206	338		222	193	415	9,608
	2023	24	75	347	398	58	250	379		238	217	455	10,314
	2024	28	85	341	405	46	239	347		246	217	463	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	61.1	50.9	49.7	3.9 / 8	65.2	65.9
2023	55.5	–	–	3.2 / 10	50.0	–
2024	49.8	–	–	2.1 / 10	46.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	59.3	58.6	51.8	4.1 / 8	69.4	70.4
2023	55.0	–	–	3.5 / 10	48.4	–
2024	54.5	–	–	3.5 / 10	52.2	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SEAGOVILLE HIGH SCHOOL (15)   **15**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	23.5	39.3	37.4	36.4	20.0	38.6	34.0		35.4	38.4	36.9	79.2
	2023	54.5	60.0	70.2	65.9	43.1	65.9	64.5		66.5	69.2	67.7	86.6
	2024	55.6	51.6	60.1	57.4	34.1	58.2	55.0	*	51.9	63.3	57.8	82.8
Tests Taken	**2022**	17	56	297	341	55	220	350		189	190	379	10,722
	2023	22	75	329	375	58	226	372		236	195	431	11,031
	2024	18	91	258	336	44	189	320	1	181	196	377	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	13	34	186	217	44	135	231		122	117	239	2,235
	2023	10	30	98	128	33	77	132		79	60	139	1,482
	2024	8	44	103	143	29	79	144	*	87	72	159	1,927
Tests Taken	**2022**	17	56	297	341	55	220	350		189	190	379	10,722
	2023	22	75	329	375	58	226	372		236	195	431	11,031
	2024	18	91	258	336	44	189	320	1	181	196	377	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	5.9	1.8	6.4	4.7	3.6	7.7	5.1		7.4	4.2	5.8	48.1
	2023	9.1	8.0	14.3	11.7	0.0	11.9	9.4		12.7	12.8	12.8	47.8
	2024	0.0	12.1	10.1	9.8	2.3	10.6	8.8	*	8.8	11.2	10.1	45.6
Tests Taken	**2022**	17	56	297	341	55	220	350		189	190	379	10,722
	2023	22	75	329	375	58	226	372		236	195	431	11,031
	2024	18	91	258	336	44	189	320	1	181	196	377	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	0.0	0.0	2.4	1.8	0.0	2.7	1.7		3.2	0.5	1.8	30.9
	2023	4.5	1.3	4.6	3.5	0.0	4.0	2.4		4.7	3.1	3.9	23.3
	2024	0.0	1.1	1.6	1.2	0.0	1.1	0.9	*	1.7	1.0	1.3	23.5
Tests Taken	**2022**	17	56	297	341	55	220	350		189	190	379	10,722
	2023	22	75	329	375	58	226	372		236	195	431	11,031
	2024	18	91	258	336	44	189	320	1	181	196	377	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	31.4	38.8	38.4	37.8	32.8
2023	38.7	41.7	38.9	37.8	34.9
2024	33.1	39.5	33.1	42.3	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	86.4	73.4	78.0	77.9	53.6	76.5	76.3		76.7	78.9	77.8	83.9
	2023	95.5	93.2	93.0	93.2	86.7	91.6	91.9		93.7	92.9	93.3	92.9
	2024	83.3	86.9	88.8	86.8	71.4	87.6	85.4	*	88.0	88.1	88.1	89.9
Tests Taken	**2022**	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	73	301	337	30	202	310		207	197	404	10,543
	2024	24	99	259	357	49	178	309	1	200	194	394	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	3	17	84	94	26	63	99		56	50	106	1,622
	2023	1	5	21	23	4	17	25		13	14	27	750
	2024	4	13	29	47	14	22	45	*	24	23	47	1,063
Tests Taken	**2022**	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	73	301	337	30	202	310		207	197	404	10,543
	2024	24	99	259	357	49	178	309	1	200	194	394	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	59.1	29.7	32.5	33.2	25.0	28.7	27.8		37.5	29.5	33.5	52.7
	2023	63.6	38.4	48.5	45.1	30.0	44.6	38.7		52.2	43.1	47.8	53.1
	2024	45.8	23.2	34.0	32.5	18.4	28.1	24.3	*	33.0	32.5	32.7	52.0
Tests Taken	**2022**	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	73	301	337	30	202	310		207	197	404	10,543
	2024	24	99	259	357	49	178	309	1	200	194	394	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	13.6	6.3	5.2	5.4	0.0	4.1	3.6		6.7	5.1	5.9	18.8
	2023	18.2	6.8	7.0	6.5	3.3	5.4	3.9		8.7	6.1	7.4	16.8
	2024	4.2	2.0	2.7	3.1	0.0	2.2	1.3	*	3.5	2.1	2.8	14.3
Tests Taken	**2022**	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	73	301	337	30	202	310		207	197	404	10,543
	2024	24	99	259	357	49	178	309	1	200	194	394	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	50.0	48.7	52.3	46.5	59.1
2023	46.2	49.7	44.3	39.4	53.7
2024	31.5	42.9	46.1	40.2	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	90.4	89.0	89.6	59.1	87.6	88.1		92.0	86.9	89.5	89.6
	2023	89.5	94.6	96.8	95.8	91.9	96.7	95.4		95.7	96.7	96.2	96.5
	2024	94.1	95.0	97.0	95.8	88.6	96.4	95.1		96.4	96.0	96.2	93.8
Tests Taken	**2022**	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	0	5	31	32	9	22	35		14	23	37	897
	2023	2	3	10	14	3	7	15		9	6	15	314
	2024	1	3	7	12	4	6	12		6	6	12	582
Tests Taken	**2022**	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

SEAGOVILLE HIGH SCHOOL (15)   **27**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	91.7	50.0	65.2	64.5	27.3	58.8	59.5		66.5	61.4	63.9	64.3
	2023	63.2	66.1	63.1	63.1	45.9	61.6	58.6		69.0	58.7	64.2	64.7
	2024	76.5	60.0	69.6	67.4	51.4	67.5	60.7		66.7	68.5	67.5	63.4
Tests Taken	**2022**	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	41.7	26.9	33.3	31.9	0.0	26.0	26.2		38.1	27.8	33.0	35.5
	2023	47.4	37.5	31.4	33.0	27.0	29.4	27.5		39.5	26.1	33.2	31.3
	2024	52.9	25.0	32.2	31.9	25.7	30.7	26.6		38.8	24.2	31.8	31.0
Tests Taken	**2022**	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.7	68.2	64.6	66.5
2023	51.6	57.5	53.1	57.3
2024	58.3	58.1	54.4	48.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (262)	Beginning	55	21.1	187	71.6	82	31.3	29	11.1	49	18.8
	Intermediate	59	22.6	46	17.6	146	55.7	104	39.7	161	61.7
	Advanced	103	39.5	26	10.0	33	12.6	71	27.1	49	18.8
	Advanced High	44	16.9	2	0.8	1	0.4	58	22.1	2	0.8
10 (249)	Beginning	12	4.8	160	64.5	53	21.3	21	8.4	16	6.5
	Intermediate	57	23.0	49	19.8	82	32.9	117	47.0	171	69.0
	Advanced	112	45.2	37	14.9	79	31.7	71	28.5	46	18.5
	Advanced High	67	27.0	2	0.8	35	14.1	40	16.1	15	6.0
11 (183)	Beginning	12	6.6	82	44.8	35	19.1	15	8.2	13	7.1
	Intermediate	39	21.3	30	16.4	44	24.0	65	35.5	90	49.2
	Advanced	87	47.5	56	30.6	62	33.9	53	29.0	55	30.1
	Advanced High	45	24.6	15	8.2	42	23.0	50	27.3	25	13.7
12 (142)	Beginning	16	11.3	74	52.1	31	21.8	16	11.3	17	12.0
	Intermediate	32	22.5	32	22.5	43	30.3	65	45.8	76	53.5
	Advanced	61	43.0	31	21.8	47	33.1	35	24.6	36	25.4
	Advanced High	33	23.2	5	3.5	21	14.8	26	18.3	13	9.2
ALL (836)	Beginning	95	11.4	503	60.3	201	24.0	81	9.7	95	11.4
	Intermediate	187	22.4	157	18.8	315	37.7	351	42.0	498	59.7
	Advanced	363	43.5	150	18.0	221	26.4	230	27.5	186	22.3
	Advanced High	189	22.7	24	2.9	99	11.8	174	20.8	55	6.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
214	Beginning	16			
	Intermediate	4	141		
22 (10.3%)	Advanced	0	16	28	
	Advanced High	0	1	1	
242	Beginning	14			
	Intermediate	2	162		
31 (12.8%)	Advanced	0	14	30	
	Advanced High	0	2	13	
183	Beginning	12			
	Intermediate	5	82		
42 (23.0%)	Advanced	0	14	40	
	Advanced High	0	2	21	
150	Beginning	16			
	Intermediate	0	71		
26 (17.3%)	Advanced	0	13	23	
	Advanced High	0	2	11	
789	Beginning	58			
	Intermediate	11	456		
121 (15.3%)	Advanced	0	57	121	
	Advanced High	0	7	46	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 245 | 31.7 | 56.4 | 72.3 | 75.2 | 8.6 | 75.1 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 120 | 41.6 | 62.7 | 73.5 | 75.5 | 21.7 | 71.7 | 61.4 | 89.8 |

ALGEBRA II

| 234 | 43.8 | 64.1 | 74.2 | 76.0 | 36.3 | 82.9 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 150 | 57.7 | 68.3 | 76.6 | 78.1 | 51.3 | 78.7 | 59.8 | 90.7 |

BIOLOGY

| 218 | 39.4 | 68.7 | 74.5 | 75.6 | 39.4 | 85.8 | 48.8 | 84.7 |

BIOLOGY HONORS

| 170 | 47.3 | 64.9 | 78.9 | 81.4 | 31.8 | 89.4 | 63.5 | 92.5 |

CHEMISTRY

| 220 | 42.4 | 70.2 | 74.2 | 74.9 | 47.3 | 81.8 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 155 | 63.7 | 75.8 | 84.0 | 85.4 | 71.6 | 97.4 | 60.1 | 93.3 |

ECONOMICS

| 106 | 53.9 | 73.4 | 77.2 | 77.9 | 65.1 | 92.5 | 68.8 | 97.1 |

ENGLISH I

| 237 | 47.8 | 67.4 | 74.6 | 75.9 | 47.7 | 79.3 | 46.0 | 82.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 154 | 43.7 | 72.3 | 77.2 | 78.1 | 54.5 | 82.5 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 134 | 60.5 | 78.1 | 79.7 | 80.0 | 76.1 | 82.1 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 179 | 49.4 | 73.8 | 77.8 | 78.4 | 60.3 | 86.0 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 144 | 66.1 | 77.9 | 82.3 | 83.1 | 73.6 | 94.4 | 66.2 | 91.5 |

ECONOMICS

| 7 | 55.1 | 72.0 | 79.3 | 80.5 | 57.1 | 85.7 | 67.9 | 94.7 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 35 | 30.2 | 63.9 | 85.7 | 89.6 | 22.9 | 88.6 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 1 | * | * | * | * | * | * | 47.1 | * |

ENGLISH I HONORS

| 185 | 54.8 | 62.3 | 79.8 | 82.9 | 31.4 | 83.2 | 56.9 | 92.3 |

ENGLISH II

| 278 | 51.3 | 68.9 | 76.3 | 77.6 | 51.1 | 81.7 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 20 | 48.8 | 73.0 | 88.8 | 91.5 | 65.0 | 95.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 178 | 60.3 | 66.9 | 84.4 | 87.5 | 48.9 | 92.7 | 64.7 | 92.6 |

ENGLISH III

| 245 | 51.1 | 69.4 | 74.7 | 75.7 | 52.2 | 73.1 | 52.5 | 86.2 |

ENGLISH IV

| 252 | 51.1 | 74.3 | 74.5 | 74.5 | 67.1 | 86.1 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 121 | 56.8 | 74.1 | 82.4 | 83.9 | 63.6 | 95.0 | 62.5 | 90.8 |

GEOMETRY

| 331 | 34.4 | 67.7 | 75.9 | 77.3 | 34.4 | 87.6 | 49.1 | 86.8 |

GEOMETRY HONORS

| 144 | 37.4 | 67.6 | 77.0 | 78.6 | 34.7 | 86.8 | 56.9 | 93.2 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 168 | 55.1 | 71.9 | 84.4 | 86.7 | 60.7 | 94.0 | 59.6 | 88.0 |

ENGLISH IV

| 3 | * | * | * | * | * | * | 66.1 | * |

ENVIRONMENTAL SYSTEMS

| 16 | 57.6 | 68.2 | 87.5 | 90.9 | 43.8 | 100.0 | 50.9 | 90.1 |

GEOMETRY

| 248 | 32.7 | 66.9 | 81.7 | 84.3 | 31.9 | 95.2 | 48.6 | 85.9 |

GEOMETRY HONORS

| 136 | 37.7 | 67.8 | 76.3 | 77.8 | 36.8 | 81.6 | 60.3 | 91.0 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GOVERNMENT

| 184 | 59.2 | 74.5 | 80.3 | 81.2 | 66.8 | 90.2 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 212 | 65.7 | 73.6 | 82.3 | 83.9 | 68.4 | 91.0 | 72.9 | 94.5 |

HS VARSITY BAND

| 13 | 41.1 | 59.8 | 81.8 | 85.7 | 15.4 | 84.6 | 50.3 | 94.5 |

PHYSICS

| 320 | 37.6 | 67.7 | 77.5 | 79.3 | 36.6 | 89.4 | 48.6 | 88.5 |

PHYSICS HONORS

| 15 | 37.4 | 65.2 | 82.3 | 85.3 | 26.7 | 100.0 | 59.0 | 93.0 |

PRE-CALCULUS

| 235 | 49.8 | 62.4 | 78.4 | 81.2 | 42.6 | 86.0 | 35.9 | 88.0 |

PRE-CALCULUS HONORS

| 19 | 33.8 | 39.8 | 84.1 | 91.9 | 0.0 | 89.5 | 51.0 | 77.5 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 23 | 36.4 | 67.7 | 75.2 | 76.5 | 30.4 | 69.6 | 67.7 | 93.2 |

SPANISH I

| 110 | 46.6 | 69.2 | 75.1 | 76.2 | 41.8 | 74.5 | 74.0 | 92.8 |

SPANISH II

| 191 | 56.2 | 73.7 | 88.5 | 91.0 | 57.1 | 99.0 | 69.6 | 94.3 |

STUDIO ART I

| 263 | 54.3 | 72.0 | 74.8 | 75.2 | 58.9 | 71.9 | 67.1 | 93.4 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GOVERNMENT

| 54 | 58.1 | 68.6 | 81.2 | 83.4 | 48.1 | 96.3 | 50.6 | 94.8 |

HS HEALTH EDUCATION

| 95 | 63.9 | 75.9 | 83.8 | 85.2 | 75.8 | 97.9 | 76.8 | 94.1 |

HS VARSITY BAND

| 8 | 54.8 | 73.9 | 88.9 | 91.5 | 62.5 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 222 | 37.7 | 68.8 | 76.4 | 77.7 | 41.9 | 85.6 | 60.2 | 88.3 |

PHYSICS HONORS

| 9 | 33.3 | 67.2 | 82.7 | 85.4 | 33.3 | 100.0 | 70.7 | 92.0 |

PRE-CALCULUS

| 47 | 36.9 | 64.9 | 80.1 | 82.9 | 29.8 | 97.9 | 54.5 | 91.1 |

PRE-CALCULUS HONORS

| 8 | 24.6 | 43.4 | 85.6 | 93.1 | 0.0 | 87.5 | 78.4 | 90.5 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 21 | 33.9 | 66.9 | 80.3 | 82.7 | 23.8 | 100.0 | 61.9 | 93.3 |

SPANISH I

| 79 | 43.5 | 69.8 | 75.3 | 76.2 | 39.2 | 81.0 | 78.2 | 92.1 |

SPANISH II

| 153 | 58.6 | 76.6 | 90.6 | 93.1 | 64.7 | 96.1 | 82.0 | 93.4 |

STUDIO ART I

| 199 | 47.7 | 68.6 | 73.7 | 74.6 | 42.7 | 67.8 | 60.3 | 92.4 |

SEAGOVILLE HIGH SCHOOL (15)   **34**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| 261 | 59.9 | 73.3 | 79.8 | 81.0 | 64.0 | 85.8 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 231 | 45.0 | 67.7 | 75.8 | 77.2 | 39.0 | 86.1 | 41.7 | 86.9 |

WORLD HISTORY

| 226 | 46.7 | 68.0 | 79.8 | 81.9 | 42.0 | 84.1 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 116 | 40.9 | 65.9 | 74.2 | 75.7 | 23.3 | 70.7 | 66.4 | 92.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 177 | 50.0 | 70.0 | 77.4 | 78.7 | 52.5 | 80.2 | 47.4 | 84.8 |

WORLD HISTORY

| 178 | 43.7 | 66.2 | 85.8 | 89.2 | 33.7 | 98.9 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 106 | 42.8 | 63.5 | 68.3 | 69.1 | 27.4 | 52.8 | 60.0 | 89.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	56.3	62.6	197	420	21.8	38	401	13.2	146	420	21.2	8	476	50.0	5,437	468	40.4
		2022-23	61.3	76.7	231	430	24.7	29	420	10.3	190	430	26.3	8	431	25.0	6,745	461	38.3
		2023-24	66.1	75.0	224	420	18.3	36	416	11.1	176	422	19.3	7	400	28.6	6,506	467	41.9
	Mathematics	**2021-22**	56.3	62.6	197	410	7.1	38	385	2.6	146	413	6.8	8	438	12.5	5,437	461	23.3
		2022-23	61.3	76.7	231	405	5.6	29	397	6.9	190	405	5.8	8	401	0.0	6,745	445	18.1
		2023-24	66.1	75.0	224	402	4.9	36	406	2.8	176	401	5.7	7	400	0.0	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	35	394	34.3	6	430	66.7	27	389	29.6	2	*	*	0			1,784	466	71.7
		2022	96	404	47.9	16	386	43.8	69	403	46.4	9	432	55.6	0			2,215	449	65.1
		2023	83	371	32.5	18	369	33.3	60	365	26.7	3	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	35	413	25.7	6	433	33.3	27	410	25.9	2	*	*	0			1,784	460	59.6
		2022	96	423	31.3	16	410	25.0	69	421	30.4	9	441	33.3	0			2,215	451	50.7
		2023	83	390	9.6	18	386	5.6	60	390	10.0	3	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	269	377	22.3	43	357	14.0	207	381	23.2	15	367	33.3	0			7,518	414	40.0
		2022	413	368	17.9	59	373	23.7	328	365	16.2	17	385	23.5	1	*	*	8,625	406	35.1
		2023	411	370	22.9	71	360	18.3	307	370	22.5	19	394	36.8	0			8,766	397	34.3
	Mathematics	2021	269	403	8.6	43	376	2.3	207	410	10.6	15	386	0.0	0			7,518	428	22.1
		2022	413	396	8.7	59	393	11.9	328	395	7.9	17	401	11.8	1	*	*	8,625	420	20.8
		2023	411	379	8.5	71	363	7.0	307	381	8.5	19	388	10.5	0			8,766	408	18.8
11	Reading & Writing	2021	30	466	50.0	5	*	*	23	457	47.8	1	*	*	0			1,621	528	75.3
		2022	42	465	50.0	6	442	16.7	34	462	52.9	2	*	*	0			1,639	520	71.6
		2023	25	411	28.0	4	*	*	21	405	23.8	0			0			1,624	523	70.8
	Mathematics	2021	30	438	20.0	5	*	*	23	437	17.4	1	*	*	0			1,621	508	50.4
		2022	42	435	9.5	6	448	16.7	34	431	8.8	2	*	*	0			1,639	504	48.1
		2023	25	392	16.0	4	*	*	21	384	14.3	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

409	25,183	1.7	2.2	77	18.8	35.3

African American Studies

5	294	*	2.7	*	*	59.2

English Language and Composition

51	1,859	1.3	1.9	3	5.9	23.7

European History

11	67	2.9	2.8	6	54.5	56.7

Precalculus

1	2,168	*	2.1	*	*	31.3

Spanish Literature and Culture

27	189	1.9	2.3	5	18.5	39.7

World History: Modern

23	1,921	1.3	2.2	0	0.0	28.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

19	248	2.3	2.7	7	36.8	59.7

Calculus AB

1	697	*	2.6	*	*	41.6

English Literature and Composition

40	2,215	1.6	2.0	7	17.5	31.0

Human Geography

48	3,016	1.0	1.7	0	0.0	19.5

Psychology

6	753	1.0	2.1	0	0.0	34.8

United States Government and Politics

17	1,324	1.9	2.2	4	23.5	34.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

3-D Art and Design

3	54	*	2.7	*	*	57.4

Drawing

1	111	*	3.1	*	*	63.1

Environmental Science

75	1,477	1.1	1.7	1	1.3	18.6

Macroeconomics

10	1,129	1.4	2.0	0	0.0	29.7

Spanish Language and Culture

58	1,540	3.0	3.2	39	67.2	73.6

United States History

13	1,974	1.5	2.2	2	15.4	36.2