

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 142

**J.N. ERVIN
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	107
KN	107
1	91
2	108
3	108
4	88
5	86
ALL	695

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	424	61.0	35	72.9
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	24	3.5	*	*
Hispanic	217	31.2	9	18.8
White	10	1.4	3	6.3
Multiple	16	2.3	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	480	69.1
Economically disadvantaged	669	96.3
Limited English proficient (LEP)	201	28.9
Special education	80	11.5
Talented and Gifted (TAG)	58	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	85	63	74.1	0	0.0	2	2.4	17	20.0	1	1.2	2	2.4
	2023	113	85	75.2	0	0.0	0	0.0	26	23.0	2	1.8	0	0.0
	2024	107	69	64.5	0	0.0	3	2.8	31	29.0	2	1.9	2	1.9
KN	2022	103	72	69.9	0	0.0	4	3.9	23	22.3	2	1.9	2	1.9
	2023	82	55	67.1	0	0.0	3	3.7	19	23.2	3	3.7	2	2.4
	2024	107	63	58.9	0	0.0	1	0.9	38	35.5	1	0.9	4	3.7
1	2022	99	63	63.6	0	0.0	4	4.0	27	27.3	1	1.0	4	4.0
	2023	101	68	67.3	0	0.0	2	2.0	27	26.7	3	3.0	1	1.0
	2024	91	56	61.5	2	2.2	3	3.3	25	27.5	2	2.2	3	3.3
2	2022	81	58	71.6	0	0.0	2	2.5	16	19.8	1	1.2	4	4.9
	2023	98	63	64.3	0	0.0	4	4.1	29	29.6	1	1.0	1	1.0
	2024	108	66	61.1	0	0.0	3	2.8	34	31.5	3	2.8	2	1.9
3	2022	80	47	58.8	1	1.3	5	6.3	25	31.3	2	2.5	0	0.0
	2023	75	52	69.3	0	0.0	2	2.7	17	22.7	2	2.7	2	2.7
	2024	108	67	62.0	1	0.9	5	4.6	31	28.7	1	0.9	3	2.8
4	2022	90	70	77.8	0	0.0	0	0.0	19	21.1	1	1.1	0	0.0
	2023	84	49	58.3	1	1.2	4	4.8	29	34.5	1	1.2	0	0.0
	2024	88	56	63.6	0	0.0	5	5.7	25	28.4	0	0.0	2	2.3
5	2022	86	55	64.0	0	0.0	3	3.5	27	31.4	0	0.0	1	1.2
	2023	94	68	72.3	0	0.0	0	0.0	24	25.5	0	0.0	2	2.1
	2024	86	47	54.7	1	1.2	4	4.7	33	38.4	1	1.2	0	0.0
PK-5	2022	624	428	68.6	1	0.2	20	3.2	154	24.7	8	1.3	13	2.1
	2023	647	440	68.0	1	0.2	15	2.3	171	26.4	12	1.9	8	1.2
	2024	695	424	61.0	4	0.6	24	3.5	217	31.2	10	1.4	16	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	85	84	98.8	16	18.8	1	1.2	17	20.0	0	0.0	68	80.0	41.2	58.8	20.0
	2023	113	110	97.3	23	20.4	2	1.8	29	25.7	0	0.0	90	79.6	43.4	56.6	25.7
	2024	107	104	97.2	26	24.3	0	0.0	36	33.6	0	0.0	75	70.1	41.1	58.9	31.8
KN	2022	103	98	95.1	18	17.5	6	5.8	19	18.4	1	1.0	48	46.6	43.7	56.3	1.9
	2023	82	77	93.9	20	24.4	7	8.5	22	26.8	7	8.5	40	48.8	54.9	45.1	1.2
	2024	107	101	94.4	28	26.2	13	12.1	67	62.6	1	0.9	31	29.0	47.7	52.3	0.0
1	2022	99	94	94.9	26	26.3	7	7.1	31	31.3	6	6.1	28	28.3	46.5	53.5	2.0
	2023	101	91	90.1	24	23.8	13	12.9	26	25.7	7	6.9	32	31.7	52.5	47.5	1.0
	2024	91	89	97.8	25	27.5	12	13.2	74	81.3	12	13.2	20	22.0	52.7	47.3	4.4
2	2022	81	78	96.3	17	21.0	9	11.1	25	30.9	10	12.3	21	25.9	42.0	58.0	1.2
	2023	98	95	96.9	32	32.7	13	13.3	38	38.8	7	7.1	28	28.6	52.0	48.0	0.0
	2024	108	102	94.4	32	29.6	14	13.0	82	75.9	13	12.0	25	23.1	56.5	43.5	0.9
3	2022	80	77	96.3	28	35.0	8	10.0	32	40.0	12	15.0	16	20.0	48.8	51.3	2.5
	2023	75	69	92.0	15	20.0	11	14.7	21	28.0	9	12.0	21	28.0	54.7	45.3	0.0
	2024	108	104	96.3	31	28.7	15	13.9	87	80.6	13	12.0	21	19.4	49.1	50.9	0.9
4	2022	90	90	100.0	14	15.6	9	10.0	55	61.1	12	13.3	25	27.8	56.7	43.3	1.1
	2023	84	82	97.6	32	38.1	14	16.7	62	73.8	11	13.1	27	32.1	50.0	50.0	0.0
	2024	88	85	96.6	23	26.1	13	14.8	65	73.9	6	6.8	18	20.5	58.0	42.0	2.3
5	2022	86	80	93.0	23	26.7	9	10.5	64	74.4	13	15.1	15	17.4	45.3	54.7	1.2
	2023	94	90	95.7	22	23.4	14	14.9	63	67.0	14	14.9	18	19.1	50.0	50.0	0.0
	2024	86	84	97.7	36	41.9	13	15.1	69	80.2	13	15.1	17	19.8	51.2	48.8	1.2
PK-5	2022	624	601	96.3	142	22.8	49	7.9	243	38.9	54	8.7	221	35.4	46.3	53.7	4.2
	2023	647	614	94.9	168	26.0	74	11.4	261	40.3	55	8.5	256	39.6	50.7	49.3	4.8
	2024	695	669	96.3	201	28.9	80	11.5	480	69.1	58	8.3	207	29.8	50.6	49.4	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	103	10,601	93	89.6	9,857	93.0	17	16.5	8.0	57	8,573	55.2	80.9
	2023	89	9,795	80	88.9	9,098	92.9	9	10.1	4.9	47	8,293	52.5	84.7
	2024	111	9,740	99	89.2	9,070	93.1	20	18.0	6.0	35	5,088	31.5	52.2
1	2022	107	10,904	95	88.0	10,206	93.6	18	16.7	7.3	50	8,976	46.5	82.3
	2023	113	10,625	103	90.7	9,918	93.3	17	15.0	5.3	68	9,021	60.1	84.9
	2024	96	10,281	87	90.3	9,645	93.8	18	18.7	5.9	37	7,410	38.5	72.1
2	2022	88	10,614	79	89.9	9,987	94.1	16	18.1	6.0	49	8,941	55.5	84.2
	2023	108	10,350	99	90.9	9,734	94.0	14	12.9	4.7	68	8,998	62.8	86.9
	2024	104	10,643	97	93.3	10,035	94.3	15	14.4	5.1	55	8,018	52.6	75.3
3	2022	92	10,392	83	90.2	9,829	94.6	12	13.1	6.3	54	8,798	58.8	84.7
	2023	78	9,927	72	91.4	9,395	94.6	6	7.7	4.3	48	8,837	61.2	89.0
	2024	101	10,172	93	92.1	9,639	94.8	5	4.9	4.7	56	7,948	55.3	78.1
4	2022	101	10,478	93	92.4	9,930	94.8	17	16.9	5.8	56	8,981	55.7	85.7
	2023	89	9,872	82	92.0	9,372	94.9	14	15.6	4.5	60	8,790	67.1	89.0
	2024	85	9,926	79	92.7	9,409	94.8	11	12.9	5.1	35	7,834	41.0	78.9
5	2022	96	10,405	88	91.7	9,875	94.9	10	10.4	6.3	60	8,914	62.2	85.7
	2023	100	9,891	94	93.8	9,406	95.1	17	17.0	4.9	69	8,815	69.0	89.1
	2024	80	9,847	75	94.1	9,347	94.9	8	10.0	5.2	48	7,867	60.2	79.9
KN-5	2022	588	63,393	531	90.3	59,686	94.2	90	15.3	6.6	326	53,183	55.5	83.9
	2023	579	60,461	528	91.3	56,922	94.1	77	13.3	4.8	360	52,754	62.2	87.3
	2024	578	60,609	531	91.8	57,145	94.3	77	13.3	5.4	266	44,165	46.0	72.9

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	72.9
Hispanic	9	18.8
White	3	6.3
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	38	79.2
Male	10	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.8	86.8
2022-23	8.6	58.9
2023-24	10.1	67.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.4
1	4	8.3
2	1	2.1
3	3	6.3
4	2	4.2
5	0	0.0
1-3	8	16.7
More than 3	35	72.9
1 - 5	10	20.8
6 - 10	6	12.5
11 - 20	16	33.3
More than 20	11	22.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	40.8	66.7	40.7	33.3	28.6	36.4		38.7	43.3	41.0	69.7	61
	2023	*	39.2	*	41.8	33.3	*	37.5		38.2	48.1	42.6	71.5	61
	2024		43.5	41.2	40.5	22.2	31.3	39.1		58.1	22.7	40.2	67.7	87
4	2022	*	46.5	71.4	48.1	*	*	44.7		40.0	58.8	48.1	71.6	79
	2023		43.5	42.9	44.2	30.0	50.0	39.4		40.7	44.4	42.6	73.1	54
	2024		49.1	65.0	51.9	36.4	38.9	44.4		56.0	44.1	51.2	76.4	84
5	2022		60.4	37.5	55.6	50.0	*	61.4		46.7	62.9	55.4	77.3	65
	2023		54.7	85.7	55.1	0.0	*	45.7		52.6	62.9	57.5	77.7	73
	2024	*	47.7	72.2	51.5	20.0	60.0	46.2		63.9	38.7	52.2	74.6	67
3-5	2022	*	49.1	57.1	48.3	31.3	30.8	51.0		41.5	55.6	48.3	72.9	205
	2023	*	46.6	63.2	47.7	20.8	53.8	42.5		44.4	52.8	48.4	74.2	188
	2024	*	46.6	60.0	47.6	26.7	44.4	42.9		58.9	33.9	47.5	73.0	238

NUMBER TESTED IN GRADES 3-5													
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,146	
2024	1	163	55	231	30	54	184		129	109	238	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	29	2	35	4	5	7		19	17	36	1,825	61
	2023	*	31	*	32	4	*	5		21	14	35	1,744	61
	2024		35	10	50	7	11	42		18	34	52	1,951	87
4	2022	*	38	2	41	*	*	26		27	14	41	1,785	79
	2023		26	4	29	7	3	20		16	15	31	1,742	54
	2024		29	7	39	7	11	35		22	19	41	1,508	84
5	2022		21	5	28	3	*	17		16	13	29	1,445	65
	2023		29	1	31	8	*	25		18	13	31	1,461	73
	2024	*	23	5	32	8	8	28		13	19	32	1,679	67
3-5	2022	*	88	9	104	11	9	50		62	44	106	5,055	205
	2023	*	86	7	92	19	6	50		55	42	97	4,947	188
	2024	*	87	22	121	22	30	105		53	72	125	5,138	238

NUMBER TESTED IN GRADES 3-5													
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,146	
2024	1	163	55	231	30	54	184		129	109	238	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18.4	33.3	20.3	0.0	14.3	9.1		16.1	23.3	19.7	45.3	61
	2023	*	23.5	*	27.3	16.7	*	12.5		29.4	25.9	27.9	46.8	61
	2024		6.5	23.5	9.5	11.1	18.8	8.7		11.6	6.8	9.2	41.8	87
4	2022	*	25.4	42.9	26.6	*	*	21.3		17.8	38.2	26.6	48.1	79
	2023		10.9	42.9	15.4	0.0	50.0	9.1		11.1	18.5	14.8	41.7	54
	2024		15.8	30.0	19.8	18.2	22.2	15.9		24.0	11.8	19.0	44.6	84
5	2022		32.1	25.0	28.6	16.7	*	29.5		26.7	31.4	29.2	54.0	65
	2023		23.4	57.1	23.2	0.0	*	15.2		23.7	31.4	27.4	52.4	73
	2024	*	20.5	38.9	24.2	10.0	30.0	19.2		33.3	12.9	23.9	49.8	67
3-5	2022	*	25.4	33.3	25.4	6.3	15.4	23.5		19.8	31.3	25.4	49.2	205
	2023	*	19.9	52.6	22.2	4.2	38.5	12.6		22.2	25.8	23.9	47.0	188
	2024	*	13.5	30.9	17.3	13.3	24.1	14.1		22.5	10.1	16.8	45.5	238

NUMBER TESTED IN GRADES 3-5													
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,146	
2024	1	163	55	231	30	54	184		129	109	238	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6.1	16.7	6.8	0.0	14.3	9.1		6.5	6.7	6.6	26.5	61
	2023	*	5.9	*	9.1	0.0	*	0.0		8.8	7.4	8.2	18.2	61
	2024		0.0	11.8	2.4	0.0	6.3	1.4		4.7	0.0	2.3	17.8	87
4	2022	*	7.0	14.3	7.6	*	*	4.3		6.7	8.8	7.6	25.0	79
	2023		2.2	14.3	3.8	0.0	16.7	3.0		7.4	0.0	3.7	18.4	54
	2024		7.0	15.0	8.6	0.0	11.1	7.9		10.0	5.9	8.3	20.4	84
5	2022		17.0	25.0	17.5	0.0	*	18.2		6.7	25.7	16.9	35.4	65
	2023		0.0	42.9	4.3	0.0	*	2.2		7.9	0.0	4.1	26.1	73
	2024	*	9.1	16.7	10.6	0.0	15.0	7.7		13.9	6.5	10.4	27.1	67
3-5	2022	*	9.8	19.0	10.4	0.0	15.4	10.8		6.6	14.1	10.2	29.0	205
	2023	*	2.5	31.6	5.7	0.0	15.4	2.3		8.1	2.2	5.3	21.0	188
	2024	*	4.9	14.5	6.9	0.0	11.1	5.4		9.3	3.7	6.7	21.9	238

NUMBER TESTED IN GRADE 3-5													
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,146	
2024	1	163	55	231	30	54	184		129	109	238	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	63.6	48.4	39.8
	2023	47.4	29.4	1.2 / 10
	2024	36.0	29.4	1.4 / 10
4	2022	59.5	58.4	43.8
	2023	38.7	24.9	0.9 / 10
	2024	44.6	30.0	2.2 / 10
5	2022	53.3	59.0	57.6
	2023	52.4	37.5	2.1 / 10
	2024	43.6	36.2	1.9 / 10
3-5	2022	58.7	55.6	47.0
	2023	46.8	31.3	1.5 / 10
	2024	41.2	31.5	1.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	22.4	73.1	36.3	16.7	64.3	56.3		32.5	41.9	37.3	65.9	83
	2023	*	21.6	73.3	36.4	12.5	69.2	57.9		45.0	21.9	34.7	68.7	72
	2024	*	21.3	32.1	22.1	11.1	27.6	18.8		32.6	13.2	22.2	62.7	99
4	2022	*	29.2	78.9	39.1	*	78.6	39.0		32.0	47.6	39.1	65.8	92
	2023	*	33.3	85.2	53.4	27.3	77.8	54.5		52.8	51.3	52.0	69.7	75
	2024		25.5	55.0	32.9	20.0	38.9	23.0		38.0	25.0	32.9	63.2	82
5	2022		37.0	88.0	49.4	25.0	81.8	59.0		45.9	54.3	50.6	74.9	83
	2023		41.3	87.5	52.9	0.0	81.8	49.2		48.8	58.7	53.9	80.0	89
	2024	*	36.4	86.2	56.4	30.0	81.3	53.1		62.5	48.7	55.7	72.8	79
3-5	2022	*	29.7	80.0	41.4	16.7	73.4	50.7		36.2	48.1	42.2	68.8	258
	2023	*	32.7	83.3	48.2	14.3	77.4	52.6		48.7	46.2	47.5	72.8	236
	2024	*	26.9	58.4	36.1	20.7	51.9	30.7		43.4	27.4	35.8	66.2	260

NUMBER TESTED IN GRADES 3-5													
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	
2024	2	160	77	252	29	79	205		136	124	260	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	38	7	51	5	10	14		27	25	52	3,258	83
	2023	*	40	4	42	7	4	8		22	25	47	2,924	72
	2024	*	48	19	74	8	21	65		31	46	77	3,470	99
4	2022	*	51	4	56	*	3	36		34	22	56	3,297	92
	2023	*	30	4	34	8	6	25		17	19	36	2,801	75
	2024		41	9	53	8	11	47		31	24	55	3,357	82
5	2022		34	3	39	6	4	25		20	21	41	2,389	83
	2023		37	3	40	9	4	32		22	19	41	1,855	89
	2024	*	28	4	34	7	6	30		15	20	35	2,471	79
3-5	2022	*	123	14	146	15	17	75		81	68	149	8,944	258
	2023	*	107	11	116	24	14	65		61	63	124	7,580	236
	2024	*	117	32	161	23	38	142		77	90	167	9,298	260

NUMBER TESTED IN GRADES 3-5													
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	
2024	2	160	77	252	29	79	205		136	124	260	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	8.2	34.6	16.3	0.0	28.6	25.0		17.5	14.0	15.7	37.6	83
	2023	*	3.9	33.3	13.6	0.0	38.5	31.6		17.5	6.3	12.5	41.0	72
	2024	*	3.3	17.9	7.4	0.0	13.8	6.3		13.0	1.9	7.1	35.1	99
4	2022	*	5.6	42.1	13.0	*	35.7	8.5		14.0	11.9	13.0	37.0	92
	2023	*	13.3	66.7	34.2	9.1	63.0	34.5		33.3	33.3	33.3	45.7	75
	2024		7.3	30.0	11.4	0.0	16.7	9.8		16.0	6.3	12.2	40.5	82
5	2022		14.8	52.0	24.7	12.5	54.5	29.5		18.9	30.4	25.3	46.9	83
	2023		6.3	66.7	23.5	0.0	68.2	25.4		16.3	30.4	23.6	50.4	89
	2024	*	13.6	58.6	30.8	0.0	50.0	28.1		37.5	23.1	30.4	45.1	79
3-5	2022	*	9.1	42.9	17.7	5.6	39.1	20.4		16.5	19.1	17.8	40.5	258
	2023	*	7.5	59.1	24.1	3.6	59.7	29.9		21.8	24.8	23.3	45.7	236
	2024	*	7.5	36.4	15.9	0.0	29.1	14.1		21.3	9.7	15.8	40.2	260

NUMBER TESTED IN GRADES 3-5													
2022	3	175	70	249	18	64	152			127	131	258	28,707
2023	3	159	66	224	28	62	137			119	117	236	27,874
2024	2	160	77	252	29	79	205			136	124	260	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.1	15.4	7.5	0.0	14.3	12.5		7.5	7.0	7.2	17.9	83
	2023	*	0.0	6.7	1.5	0.0	7.7	5.3		2.5	0.0	1.4	15.6	72
	2024	*	0.0	7.1	2.1	0.0	3.4	1.3		4.3	0.0	2.0	12.1	99
4	2022	*	1.4	21.1	5.4	*	14.3	3.4		6.0	4.8	5.4	18.5	92
	2023	*	2.2	25.9	11.0	0.0	25.9	12.7		16.7	5.1	10.7	19.3	75
	2024		0.0	10.0	2.5	0.0	5.6	1.6		4.0	0.0	2.4	17.8	82
5	2022		3.7	24.0	10.4	0.0	27.3	11.5		10.8	8.7	9.6	23.8	83
	2023		1.6	33.3	10.6	0.0	36.4	12.7		7.0	13.0	10.1	19.0	89
	2024	*	0.0	20.7	7.7	0.0	18.8	9.4		7.5	7.7	7.6	15.4	79
3-5	2022	*	2.9	20.0	7.6	0.0	18.8	8.6		7.9	6.9	7.4	20.1	258
	2023	*	1.3	24.2	8.0	0.0	25.8	11.7		8.4	6.8	7.6	18.0	236
	2024	*	0.0	13.0	4.0	0.0	10.1	3.9		5.1	2.4	3.8	15.1	260

NUMBER TESTED IN GRADE 3-5													
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	
2024	2	160	77	252	29	79	205		136	124	260	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	58.3	42.4	37.7	31.9
	2023	32.6	28.7	30.0	55.3
	2024	31.1	28.9	39.1	42.6
4	2022	48.4	40.7	48.2	34.5
	2023	48.9	36.8	44.2	62.0
	2024	35.1	22.4	37.3	61.3
5	2022	53.8	48.6	53.9	49.4
	2023	48.9	38.9	37.7	43.0
	2024	30.0	45.4	46.1	65.2
3-5	2022	53.3	43.8	46.7	38.5
	2023	44.0	35.1	37.4	52.8
	2024	32.0	31.9	40.7	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		29.6	55.6	36.7	37.5	52.2	41.3		39.5	34.0	36.5	60.4	85
	2023		34.9	42.9	35.3	0.0	*	26.1		43.2	28.6	36.1	59.1	72
	2024	*	15.9	45.5	25.7	20.0	41.7	21.4		32.4	17.6	25.4	45.3	71

NUMBER TESTED IN GRADE 5													
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,644	
2024	1	44	22	70	10	24	56		37	34	71	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		38	12	50	5	11	37		23	31	54	3468	85
	2023		41	4	44	8	*	34		21	25	46	3538	72
	2024	*	37	12	52	8	14	44		25	28	53	4413	71

NUMBER TESTED IN GRADE 5													
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,644	
2024	1	44	22	70	10	24	56		37	34	71	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.6	22.2	10.1	0.0	26.1	9.5		13.2	8.5	10.6	33.0	85
	2023		9.5	28.6	11.8	0.0	*	4.3		10.8	14.3	12.5	29.4	72
	2024	*	0.0	13.6	4.3	0.0	12.5	5.4		2.7	5.9	4.2	17.7	71

NUMBER TESTED IN GRADE 5													
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,644	
2024	1	44	22	70	10	24	56		37	34	71	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		1.9	7.4	3.8	0.0	8.7	3.2		2.6	4.3	3.5	13.7	85
	2023		0.0	0.0	0.0	0.0	*	0.0		0.0	2.9	1.4	11.9	72
	2024	*	0.0	4.5	1.4	0.0	4.2	1.8		0.0	2.9	1.4	6.7	71

NUMBER TESTED IN GRADE 5													
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,644	
2024	1	44	22	70	10	24	56		37	34	71	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	54.7	53.4	47.5	49.5
	2023	36.6	37.5	33.1	54.0
	2024	34.3	33.2	37.0	34.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		65.0	61.9		66.7	66.7		55.6	69.2	63.6	59.7	22
	2023	*		40.0	45.5	*	45.5	45.5		33.3	*	45.5	58.3	11
	2024	*		33.3	30.8		28.6	30.8		*	30.0	28.6	51.1	14
4	2022			50.0	50.0		50.0	54.5		*	57.1	50.0	56.1	12
	2023	*		54.5	54.2	*	56.5	54.2		63.6	46.2	54.2	58.3	24
	2024			*	*		*	*		*	*	*	55.8	3
5	2022			88.9	85.7	*	88.9	88.2		75.0	100.0	88.9	71.2	18
	2023			70.6	70.6	*	70.6	70.6		83.3	63.6	70.6	69.5	17
	2024			85.7	92.9		86.7	92.3		*	100.0	86.7	70.6	15
3-5	2022	*		70.0	66.0	*	70.6	71.4		59.1	76.7	69.2	62.1	52
	2023	*		57.1	57.7	*	58.8	57.7		60.9	55.2	57.7	61.9	52
	2024	*		62.1	63.3		59.4	59.3		40.0	68.2	59.4	58.4	32

NUMBER TESTED IN GRADES 3-5													
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,705	
2024	1		29	30		32	27		10	22	32	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		7	8		7	7		4	4	8	1,516	22
	2023	*		6	6	*	6	6		4	*	6	1,465	11
	2024	*		8	9		10	9		*	7	10	1,927	14
4	2022			6	6		6	5		*	3	6	1,578	12
	2023	*		10	11	*	10	11		4	7	11	1,300	24
	2024			*	*		*	*		*	*	*	1,494	3
5	2022			2	2	*	2	2		2	0	2	987	18
	2023			5	5	*	5	5		1	4	5	937	17
	2024			2	1		2	1		*	0	2	911	15
3-5	2022	*		15	16	*	15	14		9	7	16	4,081	52
	2023	*		21	22	*	21	22		9	13	22	3,702	52
	2024	*		11	11		13	11		6	7	13	4,332	32

NUMBER TESTED IN GRADES 3-5													
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,705	
2024	1		29	30		32	27		10	22	32	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		15.0	19.0		19.0	19.0		11.1	23.1	18.2	30.6	22
	2023	*		40.0	36.4	*	36.4	36.4		33.3	*	36.4	31.0	11
	2024	*		25.0	23.1		21.4	23.1		*	20.0	21.4	21.6	14
4	2022			50.0	50.0		50.0	54.5		*	57.1	50.0	36.0	12
	2023	*		27.3	29.2	*	30.4	29.2		27.3	30.8	29.2	39.0	24
	2024			*	*		*	*		*	*	*	38.0	3
5	2022			61.1	71.4	*	61.1	58.8		50.0	70.0	61.1	41.7	18
	2023			64.7	64.7	*	64.7	64.7		83.3	54.5	64.7	43.4	17
	2024			28.6	35.7		33.3	38.5		*	40.0	33.3	39.1	15
3-5	2022	*		40.0	42.6	*	41.2	40.8		31.8	46.7	40.4	35.9	52
	2023	*		42.9	42.3	*	43.1	42.3		43.5	41.4	42.3	37.5	52
	2024	*		24.1	26.7		25.0	29.6		20.0	27.3	25.0	32.1	32

NUMBER TESTED IN GRADES 3-5													
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,705	
2024	1		29	30		32	27		10	22	32	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		10.0	14.3		14.3	14.3		11.1	15.4	13.6	18.5	22
	2023	*		30.0	27.3	*	27.3	27.3		33.3	*	27.3	17.9	11
	2024	*		16.7	15.4		14.3	15.4		*	10.0	14.3	10.6	14
4	2022			25.0	25.0		25.0	27.3		*	28.6	25.0	21.4	12
	2023	*		9.1	12.5	*	13.0	12.5		9.1	15.4	12.5	19.1	24
	2024			*	*		*	*		*	*	*	18.0	3
5	2022			33.3	35.7	*	33.3	35.3		25.0	40.0	33.3	18.4	18
	2023			29.4	29.4	*	29.4	29.4		33.3	27.3	29.4	21.6	17
	2024			21.4	21.4		20.0	23.1		*	30.0	20.0	13.9	15
3-5	2022	*		22.0	23.4	*	23.5	24.5		18.2	26.7	23.1	19.4	52
	2023	*		20.4	21.2	*	21.6	21.2		21.7	20.7	21.2	19.4	52
	2024	*		17.2	16.7		15.6	18.5		10.0	18.2	15.6	14.0	32

NUMBER TESTED IN GRADE 3-5													
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,705	
2024	1		29	30		32	27		10	22	32	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.7	48.2	49.0
	2023	52.8	39.9	1.8 / 10
	2024	40.4	34.9	2.8 / 10
4	2022	59.4	56.7	61.5
	2023	56.7	40.7	2.7 / 10
	2024	*	*	* / 10
5	2022	68.8	74.3	69.4
	2023	68.8	55.0	3.8 / 10
	2024	58.5	58.5	5.3 / 10
3-5	2022	72.5	59.2	59.0
	2023	59.8	45.2	2.9 / 10
	2024	50.5	46.9	3.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*	*			*	*	35.7	1
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	2
	2024			*	*		*	*		*	*	*	28.4	3
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	4
3-5	2022												38.7	0
	2023			*	*		*	*		*	*	*	49.0	2
	2024			62.5	71.4		62.5	*		*	66.7	62.5	35.7	8

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			2	2			2	2		1	1	2		992
2024			8	7			8	3		2	6	8		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*	*			*	*	438	1
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	2
	2024			*	*		*	*		*	*	*	481	3
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*	*	*	349	4
3-5	2022												465	0
	2023			*	*		*	*		*	*	*	506	2
	2024			3	2		3	*		*	2	3	1,268	8

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			2	2		2	2			1	1	2		992
2024			8	7		8	3			2	6	8		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*	*			*	*	13.2	1
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	2
	2024			*	*		*	*		*	*	*	12.2	3
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	4
3-5	2022												13.8	0
	2023			*	*		*	*		*	*	*	16.6	2
	2024			12.5	14.3		12.5	*		*	16.7	12.5	14.3	8

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			2	2			2	2		1	1	2		992
2024			8	7			8	3		2	6	8		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*	*			*	*	2.1	1
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	2
	2024			*	*		*	*		*	*	*	2.8	3
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	4
3-5	2022												4.9	0
	2023			*	*		*	*		*	*	*	3.1	2
	2024			0.0	0.0		0.0	*		*	0.0	0.0	2.9	8

NUMBER TESTED IN GRADE 3-5														
2022														759
2023			2	2			2	2		1	1	2		992
2024			8	7			8	3		2	6	8		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023	*	*	*	*
	2024	21.5	35.2	44.7	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023			64.7	64.7	*	64.7	64.7		83.3	54.5	64.7	40.8	17
	2024			10.0	10.0		9.1	11.1		*	0.0	9.1	26.6	11

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			17	17	1	17	17			6	11	17		998
2024			10	10		11	9			4	7	11		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			6	6	*	6	6		1	5	6	591	17
	2024			9	9		10	8		*	7	10	1201	11

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			17	17	1	17	17			6	11	17		998
2024			10	10		11	9			4	7	11		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			29.4	29.4	*	29.4	29.4		16.7	36.4	29.4	13.1	17
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	6.4	11

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			17	17	1	17	17			6	11	17		998
2024			10	10		11	9			4	7	11		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			5.9	5.9	*	5.9	5.9		0.0	9.1	5.9	2.7	17
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	11

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			17	17	1	17	17			6	11	17		998
2024			10	10		11	9			4	7	11		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	57.8	48.4	46.0	59.3
	2024	42.4	34.3	34.7	32.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	57.1	50.0	58.3	*	*	58.8				57.6	62.1	59
1	2022		8.2	12.5	10.6	0.0	*	11.1				10.9	36.6	64
	2023	*	16.9	*	14.3	0.0	*	10.6				14.5	39.9	83
	2024	*	23.0	28.6	22.4	*	*	18.2				24.4	49.0	78
K-1	2022		8.2	12.5	10.6	0.0	*	11.1				10.9	37.9	64
	2023	*	16.9	*	14.3	0.0	*	10.6				14.5	41.4	83
	2024	*	38.2	38.5	37.4	33.3	25.0	33.7				38.7	55.0	137
# Tested (GR K-1)	2022		49	8	47	7	4	9				64	5,967	
	2023	3	65	4	63	8	3	47				83	6,281	
	2024	3	110	13	115	6	8	89				137	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		20.5	*	17.6	14.3	*	16.7				17.0	39.9	47
	2023		15.0	37.5	17.2	0.0	20.0	12.8				16.9	41.8	77
	2024	*	11.3	0.0	9.0	0.0	0.0	7.3				9.2	44.9	76
3	2022		24.3	*	25.8	0.0	*	22.7				26.8	51.4	41
	2023		21.4	50.0	30.4	12.5	*	18.2				29.8	52.9	57
	2024	*	34.5	21.7	27.7	0.0	17.4	24.3				27.8	51.4	90
4	2022		25.4	50.0	28.6	0.0	*	16.1				27.1	49.7	70
	2023	*	24.4	60.9	35.7	0.0	46.2	32.7				35.6	53.0	73
	2024		35.7	40.0	35.5	21.4	21.1	27.0				35.4	57.1	82
5	2022		20.9	50.0	22.0	*	*	7.7				22.2	52.8	54
	2023		15.5	71.4	18.9	0.0	*	14.3				22.5	54.3	71
	2024	*	30.8	36.7	31.9	0.0	30.3	30.6				30.7	58.0	75
2-5	2022		23.0	42.1	24.1	3.8	*	15.3				23.6	48.7	212
	2023	*	18.4	56.8	25.4	2.5	34.9	20.1				25.9	50.7	278
	2024	*	27.3	28.2	26.0	5.1	20.9	22.4				25.5	53.1	329
# Tested (GR 2-5)	2022		178	19	162	26	5	85				212	25,356	
	2023	1	201	44	213	40	43	164				278	26,854	
	2024	5	216	85	300	59	86	259				329	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	7	1	7	*	*	5				9	1,043	59
1	2022		0	0	0	0	*	0				0	652	64
	2023	*	1	*	1	0	*	0				1	715	83
	2024	*	5	0	4	*	*	1				5	828	78
K-1	2022		0	0	0	0	*	0				0	724	64
	2023	*	1	*	1	0	*	0				1	818	83
	2024	*	12	1	11	0	1	6				14	1,874	137
# Tested (GR K-1)	2022		49	8	47	7	4	9				64	5,967	
	2023	3	65	4	63	8	3	47				83	6,281	
	2024	3	110	13	115	6	8	89				137	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	1	0	*	0				1	916	47
	2023		1	0	0	0	0	0				1	998	77
	2024	*	3	0	2	0	0	1				3	1,027	76
3	2022		1	*	0	0	*	0				1	925	41
	2023		1	1	2	0	*	1				3	1,032	57
	2024	*	3	2	5	0	1	4				5	1,017	90
4	2022		1	1	1	0	*	0				2	908	70
	2023	*	1	2	4	0	3	3				5	1,073	73
	2024		1	2	3	0	2	2				3	1,130	82
5	2022		0	0	0	*	*	0				0	838	54
	2023		2	2	3	0	*	1				5	875	71
	2024	*	1	1	2	0	1	1				2	945	75
2-5	2022		3	1	2	0	*	0				4	3,587	212
	2023	*	5	5	9	0	4	5				14	3,978	278
	2024	*	8	5	12	0	4	8				13	4,124	329
# Tested (GR 2-5)	2022		178	19	162	26	5	85				212	25,356	
	2023	1	201	44	213	40	43	164				278	26,854	
	2024	5	216	85	300	59	86	259				329	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	21.8	16.7	16.7	*	*	*				19.4	41.1	67
	2023	*	18.4	*	25.0	*	*	12.8				22.6	57.4	62
	2024	*	30.0	45.5	29.0	*	*	24.4				31.3	50.6	67
1	2022		20.4	28.6	22.4	0.0	14.3	27.3				19.7	35.7	66
	2023	*	21.3	*	14.8	*	*	9.1				17.8	44.1	73
	2024	*	17.6	16.7	19.0	0.0	0.0	11.3				18.5	44.1	65
K-1	2022	*	21.1	23.1	19.8	0.0	9.1	20.0				19.5	38.3	133
	2023	*	20.0	12.5	19.8	14.3	12.5	10.8				20.0	50.3	135
	2024	*	22.9	35.3	23.3	12.5	9.1	16.0				24.3	46.9	140
# Tested (GR K-1)	2022	1	109	13	91	11	11	15				133	11,314	
	2023	4	110	8	106	7	8	83				135	10,715	
	2024	3	109	17	133	8	11	100				140	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		20.5	*	28.6	11.1	*	16.7				24.5	44.5	53
	2023		18.0	*	21.2	0.0	14.3	15.6				18.3	48.7	71
	2024	*	13.0	*	14.3	0.0	*	12.5				13.6	47.9	66
3	2022		36.8	*	32.3	0.0	*	16.7				35.6	54.0	45
	2023		29.5	71.4	38.1	14.3	*	32.4				36.4	55.2	55
	2024	*	22.6	16.7	19.3	0.0	10.3	14.7				18.5	53.3	92
4	2022		26.4	*	28.9	10.0	*	13.3				29.3	55.0	58
	2023		22.7	50.0	21.6	0.0	25.0	15.6				24.1	54.5	54
	2024		27.1	33.3	28.0	18.2	18.2	19.7				28.2	56.5	78
5	2022		16.7	37.5	21.1	0.0	*	11.1				18.9	52.9	53
	2023		29.6	66.7	32.6	0.0	*	30.6				35.9	54.7	64
	2024	*	20.0	36.4	26.0	8.3	33.3	24.6				26.6	53.7	79
2-5	2022		24.9	47.6	27.6	5.9	15.4	13.8				26.8	51.7	209
	2023		24.6	59.3	28.2	2.6	29.2	23.1				28.3	53.4	244
	2024	*	20.4	25.8	21.6	5.8	21.9	17.7				21.4	53.0	322
# Tested (GR 2-5)	2022		177	21	156	34	13	87				209	25,323	
	2023		203	27	177	38	24	147				244	26,110	
	2024	5	196	97	310	52	96	254				322	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	0	0	*	*	*				1	655	67
	2023	*	1	*	2	*	*	0				2	894	62
	2024	*	5	0	4	*	*	2				5	721	67
1	2022		1	0	1	0	0	0				1	582	66
	2023	*	1	*	1	*	*	0				1	753	73
	2024	*	3	0	3	0	0	2				3	673	65
K-1	2022	*	2	0	1	0	0	0				2	1,237	133
	2023	*	2	0	3	0	0	0				3	1,647	135
	2024	*	8	0	7	1	0	4				8	1,395	140
# Tested (GR K-1)	2022	1	109	13	91	11	11	15				133	11,314	
	2023	4	110	8	106	7	8	83				135	10,715	
	2024	3	109	17	133	8	11	100				140	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	*	3	0	*	1				3	946	53
	2023		1	*	2	0	1	2				2	1,080	71
	2024	*	0	*	0	0	*	0				0	937	66
3	2022		2	*	0	0	*	0				2	976	45
	2023		3	0	3	0	*	2				3	1,093	55
	2024	*	0	2	2	0	1	1				2	946	92
4	2022		4	*	2	0	*	0				5	943	58
	2023		2	1	1	0	1	0				3	1,002	54
	2024		2	3	5	0	2	4				5	1,024	78
5	2022		2	0	1	0	*	0				2	887	53
	2023		1	0	1	0	*	1				2	888	64
	2024	*	1	2	3	0	2	2				3	903	79
2-5	2022		11	1	6	0	0	1				12	3,752	209
	2023		7	2	7	0	2	5				10	4,063	244
	2024	*	3	7	10	0	5	7				10	3,813	322
# Tested (GR 2-5)	2022		177	21	156	34	13	87				209	25,323	
	2023		203	27	177	38	24	147				244	26,110	
	2024	5	196	97	310	52	96	254				322	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	60.0	42.9	57.1	*	*	50.0				55.7	61.2	61
1	2022	*	12.5	12.0	12.9	0.0	12.5	14.3				13.8	46.4	80
	2023	*	23.1	33.3	25.3	0.0	34.8	24.6				23.8	47.9	101
	2024	*	33.3	47.1	36.0	*	40.0	31.7				35.6	51.4	87
K-1	2022	*	12.5	12.0	12.9	0.0	12.5	14.3				13.8	47.6	80
	2023	*	23.1	33.3	25.3	0.0	34.8	24.6				23.8	48.8	101
	2024	*	45.5	45.8	44.4	57.1	44.4	38.4				43.9	54.6	148
# Tested (GR K-1)	2022	1	48	25	62	7	24	28				80	10,488	
	2023	2	65	24	79	8	23	65				101	10,786	
	2024	3	110	24	124	7	18	99				148	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	19.5	36.4	22.2	0.0	50.0	42.9				23.7	40.2	59
	2023	*	13.6	23.1	15.1	0.0	20.7	12.7				14.7	43.0	95
	2024	*	9.5	30.0	15.9	0.0	31.0	16.9				14.9	46.7	101
3	2022	*	11.4	45.8	28.0	0.0	47.8	23.3				25.8	50.8	62
	2023	*	11.9	43.8	23.6	0.0	40.0	21.4				22.1	52.7	68
	2024	*	25.0	29.0	22.8	0.0	25.8	19.3				24.0	52.0	100
4	2022		12.3	41.2	17.6	11.1	41.7	16.3				17.5	51.3	80
	2023	*	17.5	58.3	33.9	0.0	48.1	30.0				31.5	56.0	73
	2024		23.2	39.1	25.6	14.3	23.8	21.9				25.9	56.7	85
5	2022		20.0	43.5	33.3	16.7	50.0	24.4				28.4	52.0	67
	2023		5.1	60.0	19.7	0.0	61.9	20.4				20.2	51.8	89
	2024	*	22.0	60.0	39.4	0.0	51.5	34.9				36.4	55.8	77
2-5	2022	*	15.6	42.7	24.9	6.9	47.6	23.4				23.5	48.5	268
	2023	*	11.5	46.2	22.4	0.0	41.3	20.6				21.5	50.7	325
	2024	0.0	20.0	37.4	24.9	3.4	32.0	22.3				24.2	52.6	389
# Tested (GR 2-5)	2022	2	173	75	217	29	63	141				268	37,513	
	2023	3	200	91	255	43	92	209				325	37,824	
	2024	6	235	123	353	59	122	301				389	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	5	1	5	*	*	4				7	1,096	61
1	2022	*	0	1	1	0	1	1				1	1,175	80
	2023	*	1	3	4	0	3	4				4	1,182	101
	2024	*	3	0	3	*	0	1				4	1,104	87
K-1	2022	*	0	1	1	0	1	1				1	1,341	80
	2023	*	1	3	4	0	3	4				4	1,306	101
	2024	*	8	1	8	0	1	5				11	2,215	148
# Tested (GR K-1)	2022	1	48	25	62	7	24	28				80	10,488	
	2023	2	65	24	79	8	23	65				101	10,786	
	2024	3	110	24	124	7	18	99				148	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	1	0	0	1				1	986	59
	2023	*	1	1	2	0	1	2				2	1,087	95
	2024	*	0	3	3	0	3	3				3	1,349	101
3	2022	*	0	5	5	0	5	5				5	1,547	62
	2023	*	1	1	2	0	1	1				2	1,496	68
	2024	*	0	2	2	0	1	1				2	1,432	100
4	2022		0	0	0	0	0	0				0	1,256	80
	2023	*	1	3	3	0	3	3				4	1,294	73
	2024		0	3	3	0	2	2				3	1,379	85
5	2022		0	0	0	0	0	0				0	974	67
	2023		1	3	4	0	2	2				4	1,134	89
	2024	*	1	5	6	0	5	5				6	1,348	77
2-5	2022	*	1	5	6	0	5	6				6	4,763	268
	2023	*	4	8	11	0	7	8				12	5,011	325
	2024	0	1	13	14	0	11	11				14	5,508	389
# Tested (GR 2-5)	2022	2	173	75	217	29	63	141				268	37,513	
	2023	3	200	91	255	43	92	209				325	37,824	
	2024	6	235	123	353	59	122	301				389	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	16.4	47.4	17.6	*	43.8	46.7				22.5	49.1	80
	2023	*	24.5	46.7	33.3	*	31.3	20.0				31.5	60.2	73
	2024	*	32.7	27.3	28.1	*	*	24.4				30.4	55.5	69
1	2022	*	19.6	22.2	21.5	0.0	18.5	20.0				19.0	46.0	84
	2023	*	25.9	45.5	29.0	0.0	40.0	25.0				28.7	53.8	87
	2024	*	23.5	44.4	32.9	50.0	33.3	24.6				32.1	50.5	78
K-1	2022	*	17.9	32.6	19.8	0.0	27.9	28.9				20.7	47.5	164
	2023	*	25.2	45.9	31.1	11.1	36.1	22.7				30.0	56.8	160
	2024	*	25.7	37.9	28.7	62.5	34.8	22.9				29.3	52.0	157
# Tested (GR K-1)	2022	3	106	46	116	11	43	45				164	19,784	
	2023	4	107	37	132	9	36	110				160	19,244	
	2024	3	113	29	150	8	23	109				157	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	13.6	41.2	24.1	10.0	41.2	38.9				22.4	40.9	67
	2023	*	13.1	25.9	16.7	0.0	23.3	13.8				16.0	48.6	94
	2024	*	3.8	28.1	12.9	0.0	30.0	14.5				12.1	43.9	91
3	2022	*	16.2	45.8	31.4	0.0	37.0	25.0				26.9	56.7	67
	2023	*	14.9	47.1	25.5	0.0	46.7	22.2				23.6	59.5	72
	2024	*	16.7	22.6	19.0	0.0	24.1	16.7				18.4	55.7	87
4	2022		20.8	68.8	33.9	0.0	69.2	24.4				31.9	55.9	69
	2023	*	20.5	69.0	40.0	7.7	56.3	38.2				38.0	59.7	79
	2024		22.2	52.4	29.0	0.0	33.3	24.1				29.6	56.1	71
5	2022		22.0	48.1	37.7	14.3	50.0	31.0				31.4	53.6	70
	2023		10.7	61.5	29.7	0.0	54.5	28.8				27.1	54.4	85
	2024	*	19.0	50.0	33.3	9.1	45.7	27.7				32.5	51.0	80
2-5	2022	*	18.3	50.0	31.8	6.1	46.8	28.3				28.2	51.6	273
	2023	*	14.4	51.5	27.5	2.2	44.4	25.3				25.8	55.4	330
	2024	*	15.0	35.2	22.7	2.1	32.2	19.9				22.1	51.5	335
# Tested (GR 2-5)	2022	2	175	84	214	33	79	145				273	37,736	
	2023	4	208	99	251	46	99	217				330	37,117	
	2024	5	187	122	322	48	118	266				335	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	1	2	*	1	1				2	1,309	80
	2023	*	0	0	0	*	0	0				0	1,654	73
	2024	*	2	0	2	*	*	2				2	752	69
1	2022	*	0	1	1	0	1	1				1	1,298	84
	2023	*	2	3	5	0	3	4				5	1,765	87
	2024	*	2	0	3	0	0	2				3	1,380	78
K-1	2022	*	1	2	3	0	2	2				3	2,607	164
	2023	*	2	3	5	0	3	4				5	3,419	160
	2024	*	4	0	5	0	0	4				5	2,137	157
# Tested (GR K-1)	2022	3	106	46	116	11	43	45				164	19,784	
	2023	4	107	37	132	9	36	110				160	19,244	
	2024	3	113	29	150	8	23	109				157	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	1	2	0	1	1				3	903	67
	2023	*	0	1	1	0	1	1				1	1,249	94
	2024	*	0	2	2	0	2	2				2	970	91
3	2022	*	3	5	6	0	5	5				8	1,125	67
	2023	*	1	4	5	0	3	3				6	1,981	72
	2024	*	0	2	2	0	1	1				2	1,278	87
4	2022		1	2	3	0	2	2				3	1,317	69
	2023	*	0	7	7	0	7	7				7	1,500	79
	2024		2	0	2	0	0	1				2	1,363	71
5	2022		0	1	1	0	1	1				1	798	70
	2023		0	2	2	0	2	2				2	1,099	85
	2024	*	1	4	5	0	4	4				5	979	80
2-5	2022	*	6	9	12	0	9	9				15	4,143	273
	2023	*	1	14	15	0	13	13				16	5,829	330
	2024	*	3	8	11	0	7	8				11	4,591	335
# Tested (GR 2-5)	2022		175	84	214	33	79	145				273	37,736	
	2023		208	99	251	46	99	217				330	37,117	
	2024		187	122	322	48	118	266				335	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			76.5	81.3	*	81.3	81.3				76.5	57.8	17
1	2022	*		50.0	50.0		52.6	50.0				52.6	55.6	19
	2023			52.4	58.8		52.4	57.9				52.4	62.2	21
	2024			66.7	70.0		66.7	70.0				66.7	62.7	12
K-1	2022	*		50.0	50.0		52.6	50.0				52.6	55.8	19
	2023			52.4	58.8		52.4	57.9				52.4	62.2	21
	2024			72.4	76.9	*	75.0	76.9				72.4	60.3	29
# Tested (GR K-1)	2022	1		18	18		19	18				19	4,935	
	2023			21	17		21	19				21	5,283	
	2024			29	26	1	28	26				29	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		66.7	70.0		70.0	66.7				72.7	55.4	11
	2023	*	*	60.9	63.6	*	62.5	63.6				57.7	60.3	26
	2024			70.4	70.8	*	70.4	72.0				70.4	67.0	27
3	2022	*		61.9	59.1	*	63.6	59.1				60.9	58.1	23
	2023	*		40.0	44.4	*	45.5	44.4				45.5	61.6	11
	2024			75.0	75.0		75.0	75.0				75.0	61.6	8
4	2022			63.6	63.6		63.6	63.6				63.6	60.5	11
	2023			*	*	*	*	*				*	64.0	4
	2024			*	*	*	*	*				*	62.9	4
5	2022			55.6	52.9	*	55.6	52.9				55.6	61.8	18
	2023			66.7	70.6	*	66.7	70.6				66.7	61.6	18
	2024	*		65.4	69.2	*	66.7	69.2				64.3	64.1	28
2-5	2022	*		61.0	60.0	*	62.3	59.3				61.9	58.7	63
	2023	*	*	60.0	63.5	0.0	61.4	63.5				59.3	61.8	59
	2024	*		67.7	69.4	*	68.2	69.4				67.2	64.1	67
# Tested (GR 2-5)	2022	2		59	60	3	61	59				63	15,881	
	2023	2	1	55	52	6	57	52				59	15,542	
	2024	1		65	62	5	66	62				67	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	4	*	4	4				4	1,038	17
1	2022	*		1	1		1	1				1	815	19
	2023			5	5		5	5				5	1,059	21
	2024			2	2		2	2				2	1,125	12
K-1	2022	*		1	1		1	1				1	884	19
	2023			5	5		5	5				5	1,153	21
	2024			6	6	*	6	6				6	2,164	29
# Tested (GR K-1)	2022	1		18	18		19	18				19	4,935	
	2023			21	17		21	19				21	5,283	
	2024			29	26	1	28	26				29	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	3		3	2				4	910	11
	2023	*	*	5	5	*	5	5				5	1,010	26
	2024			7	7	*	7	7				7	1,124	27
3	2022	*		6	7	*	7	7				7	871	23
	2023	*		4	4	*	4	4				4	940	11
	2024			3	3		3	3				3	907	8
4	2022			4	4		4	4				4	853	11
	2023			*	*	*	*	*				*	888	4
	2024			*	*	*	*	*				*	857	4
5	2022			3	2	*	3	2				3	738	18
	2023			6	6	*	6	6				6	772	18
	2024	*		3	4	*	4	4				4	798	28
2-5	2022	*		16	16	*	17	15				18	3,372	63
	2023	*	*	16	16	0	16	16				16	3,610	59
	2024	*		13	14	*	14	14				14	3,689	67
# Tested (GR 2-5)	2022	2		59	60	3	61	59				63	15,881	
	2023	2	1	55	52	6	57	52				59	15,542	
	2024	1		65	62	5	66	62				67	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			83.3	80.0	*	83.3	81.8				83.3	52.5	12
	2023			53.8	53.8	*	50.0	50.0				53.8	57.1	13
	2024			65.0	65.0	*	63.2	64.7				65.0	63.3	20
1	2022	*		57.9	63.2	*	60.0	63.2				60.0	51.5	20
	2023			76.5	76.5	*	76.5	76.5				76.5	59.3	17
	2024			62.5	62.5		62.5	57.1				62.5	61.2	8
K-1	2022	*		67.7	69.0	*	68.8	70.0				68.8	52.0	32
	2023			66.7	66.7	*	65.5	65.5				66.7	58.3	30
	2024			64.3	64.3	*	63.0	62.5				64.3	62.1	28
# Tested (GR K-1)	2022	1		31	29	2	32	30				32	9,582	
	2023			30	30	3	29	29				30	9,515	
	2024			28	28	1	27	24				28	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		58.3	63.6	*	61.5	63.6				61.5	50.1	13
	2023	*		47.8	57.1	*	50.0	57.1				50.0	54.7	24
	2024			53.8	56.5	*	53.8	56.5				53.8	56.6	26
3	2022	*		71.4	68.2	*	72.7	68.2				69.6	67.5	23
	2023	*		50.0	44.4	*	54.5	44.4				54.5	65.9	11
	2024	*		31.8	30.4	*	29.2	30.4				29.2	68.5	24
4	2022			66.7	66.7		66.7	66.7				66.7	63.9	12
	2023	*		72.7	77.3	*	73.9	77.3				70.8	64.9	24
	2024			61.5	61.5	*	61.5	60.0				61.5	66.2	13
5	2022			73.7	68.8	*	73.7	68.8				73.7	63.9	19
	2023			64.7	68.8	*	64.7	68.8				64.7	62.6	17
	2024	*		64.3	65.5	*	65.5	66.7				63.3	63.3	30
2-5	2022	*		68.8	67.2	*	69.7	67.2				68.7	60.9	67
	2023	*		59.7	64.7	0.0	61.3	64.7				60.5	61.5	76
	2024	*		52.8	53.4	0.0	52.2	53.0				51.6	63.3	93
# Tested (GR 2-5)	2022	2		64	61	3	66	61				67	16,194	
	2023	3		72	68	6	75	68				76	15,251	
	2024	2		89	88	6	92	83				93	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			4	3	*	4	4				4	356	12
	2023			1	1	*	1	1				1	459	13
	2024			1	1	*	1	1				1	671	20
1	2022	*		2	2	*	2	2				2	566	20
	2023			6	6	*	6	6				6	813	17
	2024			0	0		0	0				0	910	8
K-1	2022	*		6	5	*	6	6				6	922	32
	2023			7	7	*	7	7				7	1,272	30
	2024			1	1	*	1	1				1	1,582	28
# Tested (GR K-1)	2022	1		31	29	2	32	30				32	9,582	
	2023			30	30	3	29	29				30	9,515	
	2024			28	28	1	27	24				28	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	3	*	4	3				4	652	13
	2023	*		3	3	*	3	3				3	711	24
	2024			4	4	*	4	4				4	906	26
3	2022	*		7	7	*	8	7				8	1,190	23
	2023	*		3	3	*	3	3				3	1,085	11
	2024	*		4	4	*	4	4				4	1,311	24
4	2022			4	4		4	4				4	1,007	12
	2023	*		5	6	*	6	6				6	904	24
	2024			4	4	*	4	3				4	1,034	13
5	2022			4	2	*	4	2				4	712	19
	2023			5	5	*	5	5				5	714	17
	2024	*		5	6	*	6	6				6	753	30
2-5	2022	*		19	16	*	20	16				20	3,561	67
	2023	*		16	17	0	17	17				17	3,414	76
	2024	*		17	18	0	18	17				18	4,006	93
# Tested (GR 2-5)	2022	2		64	61	3	66	61				67	16,194	
	2023	3		72	68	6	75	68				76	15,251	
	2024	2		89	88	6	92	83				93	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			50.0	53.3	*	53.3	53.3				50.0	59.7	16
K-1	2022												31.1	
	2023												24.4	
	2024			50.0	53.3	*	53.3	53.3				50.0	58.0	16
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			16	15	1	15	15				16	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024												25.4	
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	2
	2024												22.7	
2-5	2022			*	*		*	*				*	18.9	2
	2023			*	*		*	*				*	24.7	2
	2024												22.6	
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			2	2		2	2				2	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1	*	1	1				1	769	16
K-1	2022												1	
	2023												9	
	2024			1	1	*	1	1				1	778	16
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			16	15	1	15	15				16	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024												3	
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	2
	2024												8	
2-5	2022			*	*		*	*				*	16	2
	2023			*	*		*	*				*	22	2
	2024												34	
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			2	2		2	2				2	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			50.0	50.0	*	47.4	47.1				50.0	56.7	20
K-1	2022												32.7	
	2023												48.6	
	2024			50.0	50.0	*	47.4	47.1				50.0	54.1	20
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			20	20	1	19	17				20	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												20.4	
	2023												29.3	
	2024			33.3	33.3	*	33.3	44.4				33.3	19.0	12
2-5	2022												22.8	
	2023												29.2	
	2024			33.3	33.3	*	33.3	44.4				33.3	22.9	12
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			12	12	1	12	9				12	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1	*	1	1				1	607	20
K-1	2022												11	
	2023												48	
	2024			1	1	*	1	1				1	638	20
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			20	20	1	19	17				20	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												3	
	2023												11	
	2024			1	1	*	1	1				1	13	12
2-5	2022												11	
	2023												34	
	2024			1	1	*	1	1				1	61	12
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			12	12	1	12	9				12	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	39.4	59	40.7	33	60.6	47	51.1	62	54.8	2	*
			18.2		15.3		9.1		14.9		3.2		*
			42.4		44.1		30.3		34.0		41.9		*
	2023	43	27.9	45	31.1	44	45.5	44	56.8	54	64.8	39	28.2
			9.3		8.9		6.8		2.3		1.9		5.1
			62.8		60.0		47.7		40.9		33.3		66.7
	2024	51	29.4	73	45.2	51	39.2	66	56.1	64	53.1	62	38.7
			11.8		11.0		3.9		24.2		7.8		3.2
			58.8		43.8		56.9		19.7		39.1		58.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	12	8.3	12	16.7	12	16.7	12	16.7	0		0		
			16.7		8.3		0.0		16.7					
			75.0		75.0		83.3		66.7					
	2023	10	20.0	10	20.0	10	30.0	10	30.0	1		*	10	30.0
			20.0		0.0		0.0		20.0			*		0.0
			60.0		80.0		70.0		50.0			*		70.0
	2024	16	12.5	16	18.8	16	25.0	16	31.3	16		12.5	2	*
			18.8		0.0		12.5		6.3			6.3		*
			68.8		81.3		62.5		62.5			81.3		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	55	49.1	34	50.0	33	30.3	62	19.4	55	0.0
			18.2		0.0		0.0		32.3		5.5
			16.4		50.0		69.7		48.4		94.5
	2023	57	59.6	56	66.1	78	16.7	79	15.2	60	1.7
			0.0		0.0		11.5		27.8		1.7
			40.4		33.9		71.8		57.0		96.7
	2024	47	57.4	47	68.1	65	15.4	47	10.6	63	0.0
			0.0		0.0		3.1		0.0		6.3
			42.6		31.9		81.5		89.4		93.7
Wave 2 (MOY)	2022	57	29.8	39	30.8	37	27.0	66	21.2	62	9.7
			7.0		0.0		0.0		30.3		0.0
			54.4		69.2		73.0		48.5		90.3
	2023	84	17.9	59	55.9	85	17.6	85	9.4	85	8.2
			14.3		0.0		3.5		30.6		0.0
			54.8		44.1		78.8		60.0		91.8
	2024	59	23.7	58	39.7	78	11.5	58	8.6	84	10.7
			1.7		0.0		2.6		0.0		1.2
			74.6		60.3		85.9		91.4		88.1
Wave 3 (EOY)	2022	63	28.6	42	35.7	43	25.6	72	20.8	65	13.8
			4.8		0.0		0.0		29.2		0.0
			63.5		64.3		74.4		50.0		86.2
	2023	83	7.2	59	50.8	84	7.1	84	7.1	85	22.4
			7.2		0.0		13.1		28.6		2.4
			75.9		49.2		79.8		64.3		75.3
	2024	61	9.8	61	42.6	80	7.5	61	8.2	88	22.7
			0.0		0.0		1.3		0.0		5.7
			90.2		57.4		91.3		91.8		71.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	9	55.6	6	50.0	6	0.0	2	*	0	
			0.0		0.0		0.0		*		
			22.2		50.0		100.0		*		
	2023	16	81.3	16	50.0	14	85.7	14	28.6	14	14.3
			0.0		0.0		0.0		0.0		0.0
			18.8		50.0		14.3		71.4		85.7
	2024	11	81.8	11	36.4	17	52.9	10	20.0	0	
			0.0		0.0		0.0		0.0		
			18.2		63.6		47.1		80.0		
Wave 2 (MOY)	2022	10	20.0	7	71.4	7	0.0	1	*	0	
			0.0		0.0		0.0		*		
			60.0		28.6		100.0		*		
	2023	15	46.7	16	31.3	16	0.0	16	6.3	16	0.0
			0.0		0.0		0.0		0.0		0.0
			53.3		68.8		100.0		93.8		100.0
	2024	10	30.0	10	30.0	17	0.0	10	10.0	6	33.3
			0.0		0.0		0.0		0.0		0.0
			70.0		70.0		100.0		90.0		66.7
Wave 3 (EOY)	2022	13	15.4	8	62.5	8	50.0	4	*	0	
			7.7		0.0		0.0		*		
			61.5		37.5		50.0		*		
	2023	18	11.1	18	33.3	18	0.0	18	11.1	18	5.6
			0.0		0.0		0.0		0.0		0.0
			88.9		66.7		100.0		88.9		94.4
	2024	15	40.0	15	53.3	20	60.0	15	46.7	15	46.7
			0.0		0.0		0.0		0.0		0.0
			60.0		46.7		40.0		53.3		53.3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	9	34.6	15	57.7	24	92.3	24	92.3	15	57.7
	Intermediate	15	57.7	9	34.6	2	7.7	2	7.7	11	42.3
	Advanced	2	7.7	1	3.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	3.8	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	13	46.4	13	46.4	25	89.3	23	82.1	14	50.0
	Intermediate	4	14.3	8	28.6	1	3.6	3	10.7	11	39.3
	Advanced	9	32.1	5	17.9	2	7.1	1	3.6	2	7.1
	Advanced High	2	7.1	2	7.1	0	0.0	1	3.6	1	3.6
2 (32)	Beginning	4	12.5	16	50.0	25	78.1	16	50.0	13	40.6
	Intermediate	18	56.3	14	43.8	4	12.5	14	43.8	16	50.0
	Advanced	7	21.9	1	3.1	3	9.4	0	0.0	3	9.4
	Advanced High	3	9.4	1	3.1	0	0.0	2	6.3	0	0.0
3 (30)	Beginning	2	6.7	9	30.0	18	60.0	14	46.7	8	26.7
	Intermediate	14	46.7	13	43.3	10	33.3	14	46.7	17	56.7
	Advanced	12	40.0	4	13.3	1	3.3	1	3.3	4	13.3
	Advanced High	2	6.7	4	13.3	1	3.3	1	3.3	1	3.3
4 (22)	Beginning	8	36.4	11	50.0	9	40.9	5	22.7	8	36.4
	Intermediate	8	36.4	7	31.8	11	50.0	11	50.0	8	36.4
	Advanced	4	18.2	4	18.2	1	4.5	1	4.5	5	22.7
	Advanced High	2	9.1	0	0.0	1	4.5	5	22.7	1	4.5


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 8 (34.8%)	Beginning	9			
	Intermediate	5	6		
	Advanced	2	0	0	
	Advanced High	0	0	1	
27 10 (37.0%)	Beginning	8			
	Intermediate	7	9		
	Advanced	2	1	0	
	Advanced High	0	0	0	
29 8 (27.6%)	Beginning	7			
	Intermediate	4	13		
	Advanced	0	3	1	
	Advanced High	0	0	1	
17 2 (11.8%)	Beginning	5			
	Intermediate	1	6		
	Advanced	0	0	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	6	17.6	8	23.5	10	29.4	6	17.6	5	14.7
	Intermediate	11	32.4	10	29.4	10	29.4	11	32.4	13	38.2
	Advanced	7	20.6	15	44.1	11	32.4	7	20.6	10	29.4
	Advanced High	10	29.4	1	2.9	3	8.8	10	29.4	6	17.6
ALL (172)	Beginning	42	24.4	72	41.9	111	64.5	88	51.2	63	36.6
	Intermediate	70	40.7	61	35.5	38	22.1	55	32.0	76	44.2
	Advanced	41	23.8	30	17.4	18	10.5	10	5.8	24	14.0
	Advanced High	19	11.0	9	5.2	5	2.9	19	11.0	9	5.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
32 <hr/> 14 (43.8%)	Beginning	4			
	Intermediate	3	9		
	Advanced	0	5	5	
	Advanced High	0	0	6	
128 <hr/> 42 (32.8%)	Beginning	33			
	Intermediate	20	43		
	Advanced	4	9	10	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2023 to 2024.