

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 14

**W.W. SAMUELL
HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 30, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 36. SAT SAT Results for Grade 12
- 37. PSAT PSAT Results
- 38. AP Advanced Placement (AP) Exams

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	578
10	423
11	340
12	396
ALL	1,737

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	198	11.4	64	47.4
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,486	85.5	26	19.3
White	24	1.4	36	26.7
Multiple	19	1.1	1	0.7
Other* (teachers only)	—	—	8	5.9
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,436	82.7
Economically disadvantaged	1,637	94.2
Limited English proficient (LEP)	1,154	66.4
Special education	232	13.4
Talented and Gifted (TAG)	273	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	614	79	12.9	3	0.5	1	0.2	520	84.7	7	1.1	3	0.5
	2023	601	83	13.8	3	0.5	0	0.0	500	83.2	9	1.5	5	0.8
	2024	578	80	13.8	5	0.9	1	0.2	473	81.8	9	1.6	10	1.7
10	2022	436	46	10.6	0	0.0	0	0.0	376	86.2	8	1.8	6	1.4
	2023	487	60	12.3	0	0.0	1	0.2	420	86.2	5	1.0	0	0.0
	2024	423	43	10.2	2	0.5	0	0.0	365	86.3	8	1.9	5	1.2
11	2022	350	51	14.6	1	0.3	0	0.0	294	84.0	2	0.6	2	0.6
	2023	312	33	10.6	1	0.3	0	0.0	269	86.2	4	1.3	5	1.6
	2024	340	38	11.2	0	0.0	1	0.3	295	86.8	4	1.2	2	0.6
12	2022	341	40	11.7	1	0.3	0	0.0	293	85.9	2	0.6	3	0.9
	2023	363	49	13.5	1	0.3	0	0.0	310	85.4	1	0.3	2	0.6
	2024	396	37	9.3	0	0.0	0	0.0	353	89.1	3	0.8	2	0.5
9-12	2022	1,741	216	12.4	5	0.3	1	0.1	1,483	85.2	19	1.1	14	0.8
	2023	1,763	225	12.8	5	0.3	1	0.1	1,499	85.0	19	1.1	12	0.7
	2024	1,737	198	11.4	7	0.4	2	0.1	1,486	85.5	24	1.4	19	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	614	573	93.3	383	62.4	68	11.1	522	85.0	60	9.8	117	19.1	51.5	48.5	19.5
	2023	601	558	92.8	411	68.4	76	12.6	515	85.7	72	12.0	140	23.3	52.1	47.9	23.1
	2024	578	542	93.8	410	70.9	78	13.5	495	85.6	90	15.6	122	21.1	50.9	49.1	10.6
10	2022	436	406	93.1	272	62.4	48	11.0	368	84.4	60	13.8	22	5.0	49.3	50.7	19.3
	2023	487	455	93.4	290	59.5	54	11.1	399	81.9	58	11.9	46	9.4	53.0	47.0	15.4
	2024	423	401	94.8	290	68.6	50	11.8	363	85.8	70	16.5	33	7.8	50.1	49.9	9.5
11	2022	350	325	92.9	208	59.4	58	16.6	299	85.4	27	7.7	25	7.1	54.3	45.7	12.0
	2023	312	295	94.6	186	59.6	41	13.1	246	78.8	51	16.3	20	6.4	46.5	53.5	5.4
	2024	340	324	95.3	201	59.1	42	12.4	251	73.8	55	16.2	28	8.2	47.6	52.4	1.2
12	2022	341	306	89.7	158	46.3	43	12.6	255	74.8	41	12.0	12	3.5	49.0	51.0	11.1
	2023	363	338	93.1	232	63.9	57	15.7	295	81.3	29	8.0	21	5.8	55.1	44.9	5.8
	2024	396	370	93.4	253	63.9	62	15.7	327	82.6	58	14.6	17	4.3	49.7	50.3	5.8
9-12	2022	1,741	1,610	92.5	1,021	58.6	217	12.5	1,444	82.9	188	10.8	176	10.1	51.0	49.0	16.3
	2023	1,763	1,646	93.4	1,119	63.5	228	12.9	1,455	82.5	210	11.9	227	12.9	52.0	48.0	14.3
	2024	1,737	1,637	94.2	1,154	66.4	232	13.4	1,436	82.7	273	15.7	200	11.5	49.8	50.2	7.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	637	12,879	531	83.3	11,301	87.7	93	14.6	18.1	369	9,837	57.9	76.4
	2023	612	12,036	487	79.6	10,367	86.1	77	12.6	17.0	329	9,480	53.8	78.8
	2024	597	11,776	500	83.8	10,331	87.7	90	15.1	17.3	8	7,387	1.3	62.7
10	2022	462	9,985	396	85.6	8,831	88.4	55	11.9	14.4	316	7,793	68.4	78.0
	2023	496	10,832	406	81.8	9,421	87.0	31	6.3	11.8	327	8,798	65.9	81.2
	2024	463	10,747	389	83.9	9,492	88.3	50	10.8	12.7	269	8,410	58.1	78.3
11	2022	367	8,677	315	85.9	7,777	89.6	26	7.1	11.4	251	6,953	68.5	80.1
	2023	312	7,794	269	86.3	6,861	88.0	25	8.0	9.3	244	6,565	78.2	84.2
	2024	354	8,856	313	88.4	7,918	89.4	21	5.9	8.8	260	7,609	73.5	85.9
12	2022	360	8,938	320	88.9	8,092	90.5	34	9.5	9.3	260	7,044	72.3	78.8
	2023	361	8,718	306	84.7	7,619	87.4	25	6.9	6.9	241	6,639	66.8	76.2
	2024	411	8,801	355	86.3	7,749	88.0	29	7.0	7.8	277	7,008	67.3	79.6
9-12	2022	1,826	40,480	1,561	85.5	36,002	88.9	208	11.4	13.8	1,196	31,627	65.5	78.1
	2023	1,781	39,380	1,468	82.4	34,268	87.0	158	8.9	11.8	1,141	31,482	64.1	79.9
	2024	1,825	40,179	1,556	85.3	35,490	88.3	190	10.4	12.1	814	30,414	44.6	75.7

Teachers: 135

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	64	47.4
Hispanic	26	19.3
White	36	26.7
Multiple	1	0.7
Other	8	5.9

Gender	Number	Percentage
Female	68	50.4
Male	67	49.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.3	78.7
2022-23	9.6	78.7
2023-24	9.2	78.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	8.1
1	13	9.6
2	9	6.7
3	9	6.7
4	7	5.2
5	9	6.7
1-3	31	23.0
More than 3	93	68.9
1 - 5	47	34.8
6 - 10	36	26.7
11 - 20	26	19.3
More than 20	15	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	33.3	44.6	48.1	47.3	6.4	38.1	41.9		38.7	57.4	47.7	64.9
	2023	75.0	63.0	56.4	57.7	29.3	54.2	54.9		53.1	64.2	58.2	75.3
	2024	16.7	40.6	47.2	45.1	11.3	41.6	43.1		44.6	46.5	45.5	66.8
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	54	344	390	41	295	368		224	187	411	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	42.9	42.9	64.2	60.3	41.2	59.0	55.8		51.1	70.4	60.9	71.9
	2023	*	52.2	69.5	67.6	23.1	63.2	61.6		63.0	72.2	67.7	78.2
	2024	87.5	58.5	66.4	66.1	34.4	62.0	61.2		59.5	71.4	66.0	76.3
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	4	31	220	241	44	192	248		157	100	257	4,036
	2023	2	20	150	165	29	135	166		105	67	172	2,674
	2024	5	38	191	226	47	187	230		133	108	241	3,384
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	54	344	390	41	295	368		224	187	411	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	4	32	145	176	20	119	179		113	71	184	2,704
	2023	*	22	119	137	30	102	142		81	63	144	2,252
	2024	1	17	119	132	21	109	132		75	64	139	2,351
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	16.7	17.9	24.3	22.8	2.1	18.1	18.7		17.6	29.8	23.4	45.1
	2023	25.0	35.2	25.9	26.9	4.9	23.7	23.9		23.7	32.1	27.5	54.3
	2024	16.7	23.4	29.0	27.4	3.8	25.6	25.0		24.2	31.7	27.6	52.5
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	54	344	390	41	295	368		224	187	411	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	28.6	25.0	42.5	40.0	20.6	33.8	32.1		28.1	51.2	39.9	53.8
	2023	*	34.8	44.9	43.3	5.1	35.0	35.1		37.4	48.9	43.3	56.1
	2024	50.0	36.6	44.6	43.2	18.8	38.0	37.4		35.1	51.3	44.0	60.3
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0.0	0.0	1.4	0.9	0.0	0.3	0.5		0.8	1.7	1.2	7.7
	2023	0.0	3.7	2.0	2.3	0.0	2.0	1.9		1.8	2.7	2.2	11.3
	2024	16.7	0.0	2.8	2.4	0.0	1.6	1.2		2.9	2.0	2.5	14.8
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	54	344	390	41	295	368		224	187	411	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	14.3	0.0	3.2	2.5	0.0	1.0	0.7		1.3	4.6	3.0	6.3
	2023	*	2.2	1.8	1.7	0.0	1.1	0.8		1.4	2.2	1.8	7.8
	2024	0.0	0.0	1.4	1.3	0.0	1.7	1.5		0.0	2.2	1.2	7.8
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	58.5	49.3	47.0	3.2 / 8	61.5	61.4
2023	48.9	–	–	1.9 / 10	40.9	–
2024	44.3	–	–	1.3 / 10	39.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	58.0	56.9	52.1	3.9 / 8	67.5	69.4
2023	54.8	–	–	3.1 / 10	46.4	–
2024	53.2	–	–	2.9 / 10	48.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	50.0	63.7	62.2	37.2	61.4	60.1		55.9	67.6	61.4	79.2
	2023	50.0	57.1	70.3	66.8	48.6	69.7	65.2		61.5	73.7	67.4	86.6
	2024	66.7	53.7	74.7	73.4	40.8	74.9	72.1		63.3	80.4	71.6	82.8
Tests Taken	2022	5	44	251	283	43	197	278		161	142	303	10,722
	2023	6	49	263	313	35	231	296		169	156	325	11,031
	2024	6	54	281	323	49	255	326		180	168	348	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	22	91	107	27	76	111		71	46	117	2,235
	2023	3	21	78	104	18	70	103		65	41	106	1,482
	2024	2	25	71	86	29	64	91		66	33	99	1,927
Tests Taken	2022	5	44	251	283	43	197	278		161	142	303	10,722
	2023	6	49	263	313	35	231	296		169	156	325	11,031
	2024	6	54	281	323	49	255	326		180	168	348	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	9.1	17.9	17.0	4.7	14.7	13.7		16.8	15.5	16.2	48.1
	2023	0.0	2.0	17.9	15.0	2.9	15.6	14.5		14.2	16.0	15.1	47.8
	2024	50.0	14.8	24.9	23.5	16.3	24.7	23.6		20.0	27.4	23.6	45.6
Tests Taken	2022	5	44	251	283	43	197	278		161	142	303	10,722
	2023	6	49	263	313	35	231	296		169	156	325	11,031
	2024	6	54	281	323	49	255	326		180	168	348	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	4.5	8.8	8.1	4.7	7.6	6.8		9.3	6.3	7.9	30.9
	2023	0.0	2.0	4.2	3.8	0.0	3.9	3.4		4.1	3.2	3.7	23.3
	2024	16.7	5.6	6.8	7.1	0.0	6.3	6.4		4.4	8.9	6.6	23.5
Tests Taken	2022	5	44	251	283	43	197	278		161	142	303	10,722
	2023	6	49	263	313	35	231	296		169	156	325	11,031
	2024	6	54	281	323	49	255	326		180	168	348	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	40.5	44.1	49.4	47.6	39.4
2023	41.0	41.6	39.0	40.8	33.8
2024	36.7	47.8	41.7	48.5	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	66.7	82.6	82.4	82.1	51.4	79.3	80.3		79.9	84.8	82.3	83.9
	2023	*	87.8	96.2	95.1	87.8	96.1	95.0		94.2	96.5	95.3	92.9
	2024	77.8	82.7	90.8	89.2	76.4	89.0	88.9		87.7	90.9	89.4	89.9
Tests Taken	2022	6	46	290	319	35	208	300		179	165	344	10,105
	2023	4	49	346	391	41	280	361		208	199	407	10,543
	2024	9	81	564	629	72	480	593		326	341	667	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	2	8	51	57	17	43	59		36	25	61	1,622
	2023	*	6	13	19	5	11	18		12	7	19	750
	2024	2	14	52	68	17	53	66		40	31	71	1,063
Tests Taken	2022	6	46	290	319	35	208	300		179	165	344	10,105
	2023	4	49	346	391	41	280	361		208	199	407	10,543
	2024	9	81	564	629	72	480	593		326	341	667	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	50.0	45.7	49.0	48.3	25.7	44.7	44.7		46.4	51.5	48.8	52.7
	2023	*	24.5	57.2	52.7	22.0	52.9	50.7		54.8	51.3	53.1	53.1
	2024	33.3	33.3	50.4	48.2	12.5	46.0	43.7		48.2	46.9	47.5	52.0
Tests Taken	2022	6	46	290	319	35	208	300		179	165	344	10,105
	2023	4	49	346	391	41	280	361		208	199	407	10,543
	2024	9	81	564	629	72	480	593		326	341	667	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0.0	6.5	14.1	12.5	2.9	12.0	10.0		12.3	13.9	13.1	18.8
	2023	*	6.1	13.0	11.8	0.0	11.4	9.7		13.9	10.1	12.0	16.8
	2024	22.2	3.7	9.2	8.4	1.4	7.7	6.6		10.1	7.0	8.5	14.3
Tests Taken	2022	6	46	290	319	35	208	300		179	165	344	10,105
	2023	4	49	346	391	41	280	361		208	199	407	10,543
	2024	9	81	564	629	72	480	593		326	341	667	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	58.5	54.3	57.8	50.6	66.6
2023	50.4	55.2	45.9	43.8	55.3
2024	38.5	47.8	50.2	45.3	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	84.1	89.0	88.8	60.6	87.3	87.1		88.0	88.8	88.4	89.6
	2023	*	90.9	96.7	95.7	92.3	95.7	95.5		95.7	96.2	95.9	96.5
	2024	*	93.1	96.2	96.3	90.6	94.9	94.9		95.1	96.9	96.0	93.8
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	7	32	36	13	28	40		23	17	40	897
	2023	*	4	12	17	3	11	16		9	8	17	314
	2024	*	2	13	13	3	12	15		9	6	15	582
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	63.6	66.4	66.4	27.3	61.5	62.6		69.8	60.5	65.7	64.3
	2023	*	50.0	64.2	61.6	41.0	55.9	56.8		63.0	61.9	62.3	64.7
	2024	*	51.7	62.6	62.4	25.0	56.4	54.5		63.7	59.8	61.7	63.4
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	27.3	37.7	35.2	6.1	31.7	32.3		37.0	34.2	35.8	35.5
	2023	*	18.2	25.9	23.9	15.4	17.7	20.1		23.1	26.7	24.8	31.3
	2024	*	27.6	29.1	29.1	9.4	23.3	22.6		32.4	25.3	28.7	31.0
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	67.2	68.7	67.1	66.9
2023	48.8	53.4	51.4	57.0
2024	54.6	56.9	50.1	49.3

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (408)	Beginning	81	19.9	262	64.4	131	32.2	43	10.6	74	18.2
	Intermediate	114	28.0	87	21.4	176	43.2	171	42.0	239	58.9
	Advanced	163	40.0	54	13.3	86	21.1	92	22.6	80	19.7
	Advanced High	49	12.0	4	1.0	14	3.4	101	24.8	13	3.2
10 (302)	Beginning	25	8.3	195	64.8	71	23.6	25	8.3	31	10.3
	Intermediate	74	24.6	55	18.3	122	40.5	138	45.8	190	63.3
	Advanced	138	45.8	49	16.3	73	24.3	88	29.2	64	21.3
	Advanced High	64	21.3	2	0.7	35	11.6	50	16.6	15	5.0
11 (209)	Beginning	18	8.6	125	59.8	38	18.2	17	8.1	17	8.1
	Intermediate	46	22.0	52	24.9	77	36.8	80	38.3	131	62.7
	Advanced	89	42.6	29	13.9	71	34.0	68	32.5	47	22.5
	Advanced High	56	26.8	3	1.4	23	11.0	44	21.1	14	6.7
12 (201)	Beginning	24	12.1	116	58.3	48	23.9	19	9.5	23	11.6
	Intermediate	31	15.6	30	15.1	62	30.8	70	34.8	111	55.8
	Advanced	96	48.2	49	24.6	64	31.8	75	37.3	52	26.1
	Advanced High	48	24.1	4	2.0	27	13.4	37	18.4	13	6.5
ALL (1,120)	Beginning	148	13.3	698	62.5	288	25.8	104	9.3	145	13.0
	Intermediate	265	23.7	224	20.1	437	39.1	459	41.1	671	60.2
	Advanced	486	43.5	181	16.2	294	26.3	323	28.9	243	21.8
	Advanced High	217	19.4	13	1.2	99	8.9	232	20.8	55	4.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
327	Beginning	29			
34 (10.4%)	Intermediate	4	203		
	Advanced	0	17	59	
	Advanced High	0	1	12	
277	Beginning	29			
53 (19.1%)	Intermediate	13	159		
	Advanced	0	27	30	
	Advanced High	0	2	11	
190	Beginning	13			
32 (16.8%)	Intermediate	2	118		
	Advanced	0	16	26	
	Advanced High	0	3	11	
181	Beginning	15			
32 (17.7%)	Intermediate	3	102		
	Advanced	0	17	31	
	Advanced High	0	3	9	
975	Beginning	86			
151 (15.5%)	Intermediate	22	582		
	Advanced	0	77	146	
	Advanced High	0	9	43	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

270	38.0	60.4	73.4	75.8	21.9	74.8	41.2	82.8
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

104	48.5	67.1	77.3	79.1	43.3	84.6	61.4	89.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

227	63.6	76.8	76.2	76.1	72.7	89.0	48.7	87.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

205	70.7	78.0	82.7	83.5	74.1	96.1	59.8	90.7
-----	------	------	------	------	------	------	------	------

BIOLOGY

530	48.9	73.6	71.7	71.4	58.9	64.7	48.8	84.7
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

168	62.8	75.2	79.1	79.8	72.6	92.9	63.5	92.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY

266	48.8	73.5	76.6	77.1	62.8	82.0	42.4	86.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

137	64.8	76.5	83.1	84.2	78.8	96.4	60.1	93.3
-----	------	------	------	------	------	------	------	------

ECONOMICS

120	49.8	71.0	76.1	77.0	57.5	85.0	68.8	97.1
-----	------	------	------	------	------	------	------	------

ENGLISH I

269	45.8	66.1	73.5	74.8	41.3	73.2	46.0	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

144	52.3	76.5	76.4	76.4	70.8	93.1	63.6	84.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

201	64.4	80.2	81.0	81.1	86.1	95.0	73.0	88.6
-----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

187	50.2	74.2	76.6	77.0	63.6	80.2	55.6	84.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

141	63.6	76.3	81.1	82.0	77.3	90.8	66.2	91.5
-----	------	------	------	------	------	------	------	------

ECONOMICS

12	62.7	76.7	70.4	69.3	66.7	75.0	67.9	94.7
----	------	------	------	------	------	------	------	------

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

36	32.5	65.1	79.2	81.7	19.4	94.4	33.2	93.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

18	47.3	73.2	87.3	89.9	72.2	100.0	47.1	96.4
----	------	------	------	------	------	-------	------	------

ENGLISH I HONORS

129	55.4	62.8	77.7	80.4	29.5	94.6	56.9	92.3
-----	------	------	------	------	------	------	------	------

ENGLISH II

223	51.1	68.8	73.2	73.9	50.2	81.6	50.9	83.9
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

36	45.3	71.2	75.6	76.4	50.0	91.7	48.7	95.4
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS

196	61.5	67.9	80.6	82.9	50.5	94.9	64.7	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH III

303	51.6	69.8	73.8	74.5	51.8	78.9	52.5	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

250	51.1	74.2	75.9	76.1	65.2	86.8	62.5	91.6
-----	------	------	------	------	------	------	------	------

FRENCH I

96	48.5	65.7	81.1	83.8	33.3	96.9	63.2	90.8
----	------	------	------	------	------	------	------	------

FRENCH II

45	45.3	65.8	83.3	86.4	35.6	100.0	59.3	99.3
----	------	------	------	------	------	-------	------	------

GEOMETRY

238	39.1	70.0	75.3	76.2	49.2	84.5	49.1	86.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

216	53.5	71.0	73.1	73.5	54.6	79.2	59.6	88.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I

80	46.6	71.4	80.0	81.5	66.3	100.0	74.5	92.2
----	------	------	------	------	------	-------	------	------

FRENCH II

33	48.6	70.9	81.7	83.6	60.6	97.0	76.2	98.2
----	------	------	------	------	------	------	------	------

GEOMETRY

177	40.8	70.9	76.6	77.6	50.3	87.0	48.6	85.9
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

62	46.5	72.3	79.6	80.8	64.5	91.9	56.9	93.2
----	------	------	------	------	------	------	------	------

GOVERNMENT

114	62.9	76.8	76.3	76.2	75.4	87.7	52.7	96.1
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

188	63.4	71.8	81.6	83.3	62.8	96.8	72.9	94.5
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

21	45.9	63.1	84.6	88.4	38.1	90.5	50.3	94.5
----	------	------	------	------	------	------	------	------

PHYSICS

96	63.2	81.0	82.0	82.2	85.4	92.7	48.6	88.5
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

4	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

SPANISH FOR HERITAGE SPEAKERS ADVANCED

217	44.1	71.6	80.9	82.5	53.5	91.2	67.7	93.2
-----	------	------	------	------	------	------	------	------

SPANISH I

69	51.1	71.8	80.7	82.2	52.2	100.0	74.0	92.8
----	------	------	------	------	------	-------	------	------

SPANISH II

90	58.4	75.1	80.8	81.9	72.2	87.8	69.6	94.3
----	------	------	------	------	------	------	------	------

STUDIO ART I

243	56.3	73.2	87.2	89.7	63.4	97.1	67.1	93.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

312	58.8	72.5	75.8	76.4	59.9	75.3	52.4	88.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

63	51.1	74.7	79.2	80.0	63.5	98.4	60.3	91.0
----	------	------	------	------	------	------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

89	60.9	73.9	82.7	84.3	65.2	92.1	76.8	94.1
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

13	54.3	73.6	94.0	97.6	76.9	100.0	69.8	97.5
----	------	------	------	------	------	-------	------	------

PHYSICS

37	57.0	78.5	80.3	80.6	81.1	86.5	60.2	88.3
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

3	*	*	*	*	*	*	70.7	*
---	---	---	---	---	---	---	------	---

SPANISH FOR HERITAGE SPEAKERS ADVANCED

187	38.3	69.2	77.9	79.4	45.5	89.3	61.9	93.3
-----	------	------	------	------	------	------	------	------

SPANISH I

54	48.7	72.5	80.0	81.4	50.0	100.0	78.2	92.1
----	------	------	------	------	------	-------	------	------

SPANISH II

71	63.7	79.4	82.2	82.6	85.9	90.1	82.0	93.4
----	------	------	------	------	------	------	------	------

STUDIO ART I

189	49.8	69.9	86.9	89.9	51.3	94.2	60.3	92.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

272	43.7	66.9	74.6	76.0	35.3	80.9	41.7	86.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

36	50.0	65.9	79.4	81.7	33.3	91.7	55.3	93.0
----	------	------	------	------	------	------	------	------

WORLD HISTORY

209	45.9	67.5	74.1	75.3	41.6	72.7	47.8	88.2
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

12	43.4	67.3	73.5	74.6	50.0	66.7	66.4	92.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

223	41.4	64.9	70.8	71.8	28.3	74.9	47.4	84.8
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

37	52.6	69.8	79.6	81.3	56.8	91.9	65.7	90.2
----	------	------	------	------	------	------	------	------

WORLD HISTORY

153	43.1	65.9	76.5	78.3	28.8	79.1	41.7	86.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

9	54.6	71.0	82.8	84.9	44.4	100.0	60.0	89.0
---	------	------	------	------	------	-------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	41.6	62.6	142	428	25.4	13	451	38.5	128	427	24.2				5,437	468	40.4
		2022-23	67.2	76.7	244	427	20.9	27	411	22.2	214	429	20.6				6,745	461	38.3
		2023-24	64.1	75.0	254	426	22.8	15	387	20.0	235	428	23.4	2	*	*	6,506	467	41.9
	Mathematics	2021-22	41.6	62.6	142	427	9.9	13	432	7.7	128	426	10.2				5,437	461	23.3
		2022-23	67.2	76.7	244	413	8.2	27	391	0.0	214	416	9.3				6,745	445	18.1
		2023-24	64.1	75.0	254	419	7.9	15	361	0.0	235	423	8.5	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	26	409	57.7	6	450	66.7	20	397	55.0	0			0			1,784	466	71.7
		2022	56	400	44.6	2	*	*	53	405	47.2	0			1	*	*	2,215	449	65.1
		2023	79	391	38.0	5	*	*	70	391	37.1	1	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	26	420	46.2	6	410	50.0	20	423	45.0	0			0			1,784	460	59.6
		2022	56	425	37.5	2	*	*	53	430	37.7	0			1	*	*	2,215	451	50.7
		2023	79	410	22.8	5	*	*	70	412	22.9	1	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	320	383	25.9	23	384	17.4	292	383	26.0	2	*	*	0			7,518	414	40.0
		2022	413	369	18.2	43	373	20.9	362	368	18.0	4	*	*	1	*	*	8,625	406	35.1
		2023	399	362	19.0	33	350	9.1	351	363	20.2	7	396	14.3	2	*	*	8,766	397	34.3
	Mathematics	2021	320	411	11.3	23	395	0.0	292	412	12.0	2	*	*	0			7,518	428	22.1
		2022	413	406	9.7	43	397	2.3	362	408	10.8	4	*	*	1	*	*	8,625	420	20.8
		2023	399	384	10.8	33	358	6.1	351	387	11.4	7	373	14.3	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	13	433	46.2	0			13	433	46.2	0			0			1,621	528	75.3
		2022	41	384	9.8	3	*	*	38	378	7.9	0			0			1,639	520	71.6
		2023	48	417	25.0	2	*	*	45	416	24.4	1	*	*	0			1,624	523	70.8
	Mathematics	2021	13	427	7.7	0			13	427	7.7	0			0			1,621	508	50.4
		2022	41	430	0.0	3	*	*	38	428	0.0	0			0			1,639	504	48.1
		2023	48	431	12.5	2	*	*	45	432	13.3	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

630	25,183	1.5	2.2	71	11.3	35.3
------------	--------	------------	-----	-----------	-------------	------

2-D Art and Design

9	248	2.6	2.7	5	55.6	59.7
----------	-----	------------	-----	----------	-------------	------

African American Studies

34	294	2.3	2.7	16	47.1	59.2
-----------	-----	------------	-----	-----------	-------------	------

Calculus AB

11	697	1.0	2.6	0	0.0	41.6
-----------	-----	------------	-----	----------	------------	------

Chemistry

7	292	1.3	2.6	0	0.0	53.4
----------	-----	------------	-----	----------	------------	------

Drawing

10	111	2.3	3.1	3	30.0	63.1
-----------	-----	------------	-----	----------	-------------	------

English Literature and Composition

117	2,215	1.6	2.0	14	12.0	31.0
------------	-------	------------	-----	-----------	-------------	------

Human Geography

135	3,016	1.2	1.7	4	3.0	19.5
------------	-------	------------	-----	----------	------------	------

Macroeconomics

13	1,129	1.2	2.0	0	0.0	29.7
-----------	-------	------------	-----	----------	------------	------

Physics C: Mechanics

9	96	1.0	3.3	0	0.0	74.0
----------	----	------------	-----	----------	------------	------

Precalculus

85	2,168	1.5	2.1	3	3.5	31.3
-----------	-------	------------	-----	----------	------------	------

Spanish Language and Culture

32	1,540	2.8	3.2	22	68.8	73.6
-----------	-------	------------	-----	-----------	-------------	------

United States Government and Politics

26	1,324	1.3	2.2	0	0.0	34.7
-----------	-------	------------	-----	----------	------------	------

World History: Modern

142	1,921	1.4	2.2	4	2.8	28.9
------------	-------	------------	-----	----------	------------	------