

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 128

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	30
KN	42
1	50
2	53
3	53
4	53
5	44
6	48
7	33
8	25
ALL	431

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	269	62.4	34	75.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	155	36.0	9	20.0
White	0	0.0	1	2.2
Multiple	6	1.4	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	284	65.9
Economically disadvantaged	396	91.9
Limited English proficient (LEP)	115	26.7
Special education	75	17.4
Talented and Gifted (TAG)	89	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	36	20	55.6	0	0.0	0	0.0	13	36.1	1	2.8	2	5.6
	2023	32	18	56.3	0	0.0	0	0.0	14	43.8	0	0.0	0	0.0
	2024	30	13	43.3	0	0.0	0	0.0	17	56.7	0	0.0	0	0.0
KN	2022	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
	2023	50	28	56.0	0	0.0	0	0.0	20	40.0	0	0.0	2	4.0
	2024	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
1	2022	56	31	55.4	0	0.0	0	0.0	22	39.3	0	0.0	3	5.4
	2023	56	38	67.9	0	0.0	0	0.0	18	32.1	0	0.0	0	0.0
	2024	50	28	56.0	0	0.0	0	0.0	19	38.0	0	0.0	3	6.0
2	2022	56	35	62.5	0	0.0	0	0.0	19	33.9	0	0.0	2	3.6
	2023	54	33	61.1	0	0.0	0	0.0	19	35.2	0	0.0	2	3.7
	2024	53	37	69.8	0	0.0	0	0.0	16	30.2	0	0.0	0	0.0
3	2022	50	29	58.0	0	0.0	0	0.0	19	38.0	0	0.0	2	4.0
	2023	61	36	59.0	0	0.0	0	0.0	23	37.7	0	0.0	2	3.3
	2024	53	35	66.0	0	0.0	0	0.0	16	30.2	0	0.0	2	3.8
4	2022	57	39	68.4	0	0.0	0	0.0	18	31.6	0	0.0	0	0.0
	2023	47	33	70.2	0	0.0	0	0.0	14	29.8	0	0.0	0	0.0
	2024	53	32	60.4	0	0.0	0	0.0	20	37.7	0	0.0	1	1.9
5	2022	46	27	58.7	1	2.2	0	0.0	18	39.1	0	0.0	0	0.0
	2023	53	37	69.8	0	0.0	0	0.0	16	30.2	0	0.0	0	0.0
	2024	44	32	72.7	0	0.0	0	0.0	12	27.3	0	0.0	0	0.0
PK-5	2022	351	218	62.1	1	0.3	0	0.0	122	34.8	1	0.3	9	2.6
	2023	353	223	63.2	0	0.0	0	0.0	124	35.1	0	0.0	6	1.7
	2024	325	200	61.5	0	0.0	0	0.0	119	36.6	0	0.0	6	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	34	21	61.8	1	2.9	0	0.0	12	35.3	0	0.0	0	0.0
	2023	39	22	56.4	1	2.6	0	0.0	15	38.5	0	0.0	1	2.6
	2024	48	33	68.8	0	0.0	0	0.0	15	31.3	0	0.0	0	0.0
7	2022													
	2023	24	15	62.5	1	4.2	0	0.0	8	33.3	0	0.0	0	0.0
	2024	33	19	57.6	0	0.0	0	0.0	14	42.4	0	0.0	0	0.0
8	2022													
	2023													
	2024	25	17	68.0	1	4.0	0	0.0	7	28.0	0	0.0	0	0.0
6-8	2022	34	21	61.8	1	2.9	0	0.0	12	35.3	0	0.0	0	0.0
	2023	63	37	58.7	2	3.2	0	0.0	23	36.5	0	0.0	1	1.6
	2024	106	69	65.1	1	0.9	0	0.0	36	34.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	36	32	88.9	13	36.1	5	13.9	13	36.1	0	0.0	26	72.2	50.0	50.0	27.8
	2023	32	29	90.6	14	43.8	2	6.3	14	43.8	0	0.0	27	84.4	37.5	62.5	31.3
	2024	30	28	93.3	6	20.0	0	0.0	15	50.0	0	0.0	20	66.7	46.7	53.3	33.3
KN	2022	50	47	94.0	11	22.0	6	12.0	13	26.0	0	0.0	11	22.0	60.0	40.0	0.0
	2023	50	47	94.0	17	34.0	8	16.0	18	36.0	4	8.0	12	24.0	48.0	52.0	0.0
	2024	42	40	95.2	11	26.2	2	4.8	27	64.3	1	2.4	11	26.2	33.3	66.7	0.0
1	2022	56	56	100.0	14	25.0	2	3.6	15	26.8	5	8.9	4	7.1	50.0	50.0	0.0
	2023	56	52	92.9	17	30.4	11	19.6	17	30.4	8	14.3	6	10.7	53.6	46.4	0.0
	2024	50	45	90.0	16	32.0	10	20.0	36	72.0	10	20.0	5	10.0	54.0	46.0	2.0
2	2022	56	53	94.6	15	26.8	4	7.1	16	28.6	5	8.9	2	3.6	50.0	50.0	0.0
	2023	54	54	100.0	11	20.4	7	13.0	12	22.2	10	18.5	2	3.7	44.4	55.6	0.0
	2024	53	49	92.5	15	28.3	11	20.8	34	64.2	8	15.1	2	3.8	56.6	43.4	0.0
3	2022	50	47	94.0	14	28.0	6	12.0	14	28.0	20	40.0	6	12.0	40.0	60.0	0.0
	2023	61	57	93.4	19	31.1	7	11.5	19	31.1	12	19.7	2	3.3	50.8	49.2	0.0
	2024	53	52	98.1	12	22.6	15	28.3	36	67.9	8	15.1	1	1.9	43.4	56.6	0.0
4	2022	57	53	93.0	16	28.1	5	8.8	41	71.9	20	35.1	2	3.5	59.6	40.4	1.8
	2023	47	42	89.4	11	23.4	5	10.6	26	55.3	18	38.3	3	6.4	48.9	51.1	0.0
	2024	53	48	90.6	17	32.1	6	11.3	36	67.9	12	22.6	2	3.8	49.1	50.9	0.0
5	2022	46	44	95.7	14	30.4	6	13.0	33	71.7	13	28.3	6	13.0	54.3	45.7	0.0
	2023	53	50	94.3	13	24.5	4	7.5	27	50.9	20	37.7	4	7.5	64.2	35.8	0.0
	2024	44	37	84.1	10	22.7	10	22.7	26	59.1	19	43.2	2	4.5	47.7	52.3	0.0
PK-5	2022	351	332	94.6	97	27.6	34	9.7	145	41.3	63	17.9	57	16.2	52.1	47.9	3.1
	2023	353	331	93.8	102	28.9	44	12.5	133	37.7	72	20.4	56	15.9	50.4	49.6	2.8
	2024	325	299	92.0	87	26.8	54	16.6	210	64.6	58	17.8	43	13.2	47.7	52.3	3.4



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	34	32	94.1	8	23.5	6	17.6	22	64.7	6	17.6	2	5.9	50.0	50.0	0.0
	2023	39	35	89.7	14	35.9	3	7.7	21	53.8	7	17.9	5	12.8	48.7	51.3	0.0
	2024	48	44	91.7	12	25.0	7	14.6	34	70.8	20	41.7	0	0.0	68.8	31.3	0.0
7	2022																
	2023	24	21	87.5	5	20.8	8	33.3	11	45.8	3	12.5	4	16.7	45.8	54.2	0.0
	2024	33	31	93.9	11	33.3	4	12.1	23	69.7	7	21.2	1	3.0	51.5	48.5	0.0
8	2022																
	2023																
	2024	25	22	88.0	5	20.0	10	40.0	17	68.0	4	16.0	3	12.0	44.0	56.0	0.0
6-8	2022	34	32	94.1	8	23.5	6	17.6	22	64.7	6	17.6	2	5.9	50.0	50.0	0.0
	2023	63	56	88.9	19	30.2	11	17.5	32	50.8	10	15.9	9	14.3	47.6	52.4	0.0
	2024	106	97	91.5	28	26.4	21	19.8	74	69.8	31	29.2	4	3.8	57.5	42.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	53	10,601	50	93.3	9,857	93.0	1	1.9	8.0	44	8,573	82.8	80.9
	2023	52	9,795	48	93.1	9,098	92.9	2	3.8	4.9	43	8,293	82.7	84.7
	2024	43	9,740	40	93.0	9,070	93.1	1	2.3	6.0	24	5,088	55.2	52.2
1	2022	60	10,904	57	94.0	10,206	93.6	2	3.3	7.3	53	8,976	87.8	82.3
	2023	56	10,625	52	93.7	9,918	93.3	0	0.0	5.3	49	9,021	87.5	84.9
	2024	53	10,281	49	93.7	9,645	93.8	0	0.0	5.9	37	7,410	70.2	72.1
2	2022	57	10,614	54	95.2	9,987	94.1	2	3.5	6.0	53	8,941	93.1	84.2
	2023	53	10,350	50	94.8	9,734	94.0	3	5.7	4.7	52	8,998	98.4	86.9
	2024	56	10,643	53	94.7	10,035	94.3	0	0.0	5.1	44	8,018	78.6	75.3
3	2022	52	10,392	50	94.9	9,829	94.6	0	0.0	6.3	49	8,798	93.7	84.7
	2023	61	9,927	57	94.0	9,395	94.6	0	0.0	4.3	57	8,837	93.3	89.0
	2024	57	10,172	54	95.1	9,639	94.8	0	0.0	4.7	46	7,948	81.3	78.1
4	2022	61	10,478	58	94.0	9,930	94.8	0	0.0	5.8	54	8,981	88.1	85.7
	2023	47	9,872	45	94.2	9,372	94.9	1	2.1	4.5	43	8,790	90.9	89.0
	2024	57	9,926	54	95.4	9,409	94.8	0	0.0	5.1	50	7,834	88.0	78.9
5	2022	50	10,405	48	95.4	9,875	94.9	2	4.0	6.3	43	8,914	86.3	85.7
	2023	55	9,891	53	95.9	9,406	95.1	0	0.0	4.9	51	8,815	93.1	89.1
	2024	46	9,847	44	95.4	9,347	94.9	1	2.2	5.2	37	7,867	80.3	79.9
KN-5	2022	334	63,393	315	94.5	59,686	94.2	7	2.1	6.6	296	53,183	88.7	83.9
	2023	324	60,461	305	94.3	56,922	94.1	6	1.9	4.8	295	52,754	91.0	87.3
	2024	312	60,609	295	94.6	57,145	94.3	2	0.6	5.4	238	44,165	76.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	39	9,901	37	96.8	9,363	94.6	4	10.3	8.9	34	8,300	87.9	83.8
	2023	42	9,009	40	95.1	8,575	95.2	1	2.4	7.0	38	7,980	90.6	88.6
	2024	51	9,061	49	96.7	8,612	95.0	0	0.0	8.6	42	7,145	83.1	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	26	9,404	24	92.6	8,895	94.6	0	0.0	9.0	23	8,106	88.6	86.2
	2024	35	8,956	33	96.0	8,441	94.2	0	0.0	12.0	31	7,031	89.6	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023		9,849			9,263	94.0			12.5		8,359		84.9
	2024	27	9,417	26	96.1	8,823	93.7	2	7.4	13.3	17	7,320	62.9	77.7
6-8	2022	39	30,697	37	96.8	28,834	93.9	4	10.3	10.8	34	25,138	87.9	81.9
	2023	68	28,262	64	94.1	26,732	94.6	1	1.5	9.6	61	24,445	89.9	86.5
	2024	112	27,434	108	96.3	25,876	94.3	2	1.8	11.3	90	21,496	80.2	78.4

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	75.6
Hispanic	9	20.0
White	1	2.2
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	33	73.3
Male	12	26.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.4	90.6
2022-23	10.3	83.3
2023-24	9.0	92.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.7
1	5	11.1
2	2	4.4
3	2	4.4
4	5	11.1
5	2	4.4
1-3	9	20.0
More than 3	33	73.3
1 - 5	16	35.6
6 - 10	12	26.7
11 - 20	7	15.6
More than 20	7	15.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		82.1	*	81.3	*				71.4	90.5	82.9	69.7	35
	2023		75.0	*	74.4	*	*	*		89.5	66.7	76.7	71.5	43
	2024		65.7	*	69.2	54.5		58.3		72.2	68.2	70.0	67.7	40
4	2022		73.0	*	75.0	*		60.0		76.2	72.2	74.4	71.6	39
	2023		71.9	*	67.7	*	*	56.3		68.4	76.5	72.2	73.1	36
	2024		66.7	*	67.6	*	*	57.1		76.5	68.2	71.8	76.4	39
5	2022		76.0	*	77.8	*		62.5		71.4	86.7	79.3	77.3	29
	2023		77.8	*	77.8	*		42.9		82.6	75.0	79.5	77.7	39
	2024		78.1	*	75.0	*	*	53.3		77.8	76.5	77.1	74.6	35
3-5	2022		76.7	90.0	77.9	40.0		61.0		73.5	83.3	78.6	72.9	103
	2023		75.0	83.3	73.6	50.0	*	51.6		80.3	71.9	76.3	74.2	118
	2024		70.0	90.9	70.3	55.6	*	56.7		75.5	70.5	72.8	73.0	114

NUMBER TESTED IN GRADES 3-5													
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,146	
2024		100	11	101	18	2	60		53	61	114	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		66.7	66.7	65.5	*	55.6	54.5		64.3	70.6	67.7	60.7	31
	2023		80.0	60.0	69.7	*	57.1	52.6		58.8	85.0	73.0	69.0	37
	2024		75.0	66.7	72.1	*	66.7	59.4		71.9	73.3	72.3	66.7	47
7	2022												70.3	0
	2023		76.9	57.1	72.2	*	*	50.0		66.7	75.0	71.4	70.1	21
	2024		83.3	57.1	69.0	*	63.6	57.1		46.7	94.1	71.9	63.9	32
8	2022												75.9	0
	2023												76.5	0
	2024		86.7	100.0	89.5	100.0	*	93.8		77.8	100.0	90.9	73.4	22
6-8	2022		66.7	66.7	65.5	*	55.6	54.5		64.3	70.6	67.7	69.1	31
	2023		78.8	59.1	70.6	66.7	52.6	51.7		61.5	81.3	72.4	71.9	58
	2024		80.0	68.6	74.7	57.1	71.4	66.7		66.1	88.9	76.2	68.1	101

NUMBER TESTED IN GRADES 6-8													
2022		18	12	29	2	9	22		14	17	31	28,611	
2023		33	22	51	6	19	29		26	32	58	27,094	
2024		65	35	91	14	28	69		56	45	101	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		5	*	6	*				4	2	6	1,825	35
	2023		9	*	10	*	*	*		2	8	10	1,744	43
	2024		12	*	12	5		10		5	7	12	1,951	40
4	2022		10	*	9	*		10		5	5	10	1,785	39
	2023		9	*	10	*	*	7		6	4	10	1,742	36
	2024		11	*	11	*	*	9		4	7	11	1,508	39
5	2022		6	*	6	*		6		4	2	6	1,445	29
	2023		8	*	8	*		8		4	4	8	1,461	39
	2024		7	*	7	*	*	7		4	4	8	1,679	35
3-5	2022		21	1	21	6		16		13	9	22	5,055	103
	2023		26	2	28	4	*	15		12	16	28	4,947	118
	2024		30	1	30	8	*	26		13	18	31	5,138	114

NUMBER TESTED IN GRADES 3-5													
2022		90	10	95	10			41		49	54	103	18,671
2023		104	12	106	8	2		31		61	57	118	19,146
2024		100	11	101	18	2		60		53	61	114	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		6	4	10	*	4	10		5	5	10	3,664	31
	2023		4	6	10	*	6	9		7	3	10	2,712	37
	2024		8	5	12	*	4	13		9	4	13	2,946	47
7	2022												2,873	0
	2023		3	3	5	*	*	5		3	3	6	2,727	21
	2024		3	6	9	*	4	9		8	1	9	3,164	32
8	2022												2,316	0
	2023												2,164	0
	2024		2	0	2	0	*	1		2	0	2	2,433	22
6-8	2022		6	4	10	*	4	10		5	5	10	8,853	31
	2023		7	9	15	2	9	14		10	6	16	7,603	58
	2024		13	11	23	6	8	23		19	5	24	8,543	101

NUMBER TESTED IN GRADES 6-8													
2022		18	12	29	2	9	22		14	17	31	28,611	
2023		33	22	51	6	19	29		26	32	58	27,094	
2024		65	35	91	14	28	69		56	45	101	26,742	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		39.3	*	40.6	*				42.9	42.9	42.9	45.3	35
	2023		41.7	*	38.5	*	*	*		52.6	33.3	41.9	46.8	43
	2024		28.6	*	30.8	27.3		8.3		38.9	22.7	30.0	41.8	40
4	2022		56.8	*	58.3	*		44.0		57.1	61.1	59.0	48.1	39
	2023		37.5	*	38.7	*	*	18.8		42.1	41.2	41.7	41.7	36
	2024		30.3	*	29.4	*	*	9.5		41.2	22.7	30.8	44.6	39
5	2022		64.0	*	66.7	*		43.8		57.1	80.0	69.0	54.0	29
	2023		47.2	*	50.0	*		14.3		43.5	62.5	51.3	52.4	39
	2024		40.6	*	42.9	*	*	20.0		38.9	47.1	42.9	49.8	35
3-5	2022		53.3	80.0	54.7	30.0		43.9		53.1	59.3	56.3	49.2	103
	2023		42.3	75.0	42.5	25.0	*	19.4		45.9	43.9	44.9	47.0	118
	2024		33.0	45.5	33.7	27.8	*	11.7		39.6	29.5	34.2	45.5	114

NUMBER TESTED IN GRADES 3-5													
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,146	
2024		100	11	101	18	2	60		53	61	114	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		33.3	33.3	31.0	*	33.3	27.3		28.6	41.2	35.5	33.2	31
	2023		65.0	46.7	57.6	*	42.9	42.1		41.2	75.0	59.5	44.3	37
	2024		56.3	46.7	55.8	*	41.7	34.4		53.1	53.3	53.2	47.4	47
7	2022												45.2	0
	2023		38.5	57.1	44.4	*	*	20.0		55.6	41.7	47.6	43.9	21
	2024		72.2	50.0	58.6	*	54.5	42.9		40.0	82.4	62.5	43.9	32
8	2022												48.3	0
	2023												48.2	0
	2024		60.0	66.7	63.2	57.1	*	56.3		55.6	69.2	63.6	47.6	22
6-8	2022		33.3	33.3	31.0	*	33.3	27.3		28.6	41.2	35.5	42.3	31
	2023		54.5	50.0	52.9	0.0	42.1	34.5		46.2	62.5	55.2	45.5	58
	2024		61.5	51.4	58.2	28.6	50.0	42.0		50.0	68.9	58.4	46.3	101

NUMBER TESTED IN GRADES 6-8													
2022		18	12	29	2	9	22		14	17	31	28,611	
2023		33	22	51	6	19	29		26	32	58	27,094	
2024		65	35	91	14	28	69		56	45	101	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		21.4	*	21.9	*				21.4	23.8	22.9	26.5	35
	2023		25.0	*	25.6	*	*	*		26.3	25.0	25.6	18.2	43
	2024		5.7	*	5.1	9.1		0.0		11.1	0.0	5.0	17.8	40
4	2022		18.9	*	22.2	*		8.0		14.3	27.8	20.5	25.0	39
	2023		9.4	*	9.7	*	*	0.0		10.5	5.9	8.3	18.4	36
	2024		21.2	*	20.6	*	*	4.8		29.4	18.2	23.1	20.4	39
5	2022		32.0	*	37.0	*		12.5		28.6	53.3	41.4	35.4	29
	2023		16.7	*	16.7	*		0.0		13.0	31.3	20.5	26.1	39
	2024		18.8	*	17.9	*	*	6.7		11.1	23.5	17.1	27.1	35
3-5	2022		23.3	60.0	26.3	30.0		9.8		20.4	33.3	27.2	29.0	103
	2023		17.3	33.3	17.9	12.5	*	0.0		16.4	21.1	18.6	21.0	118
	2024		15.0	18.2	13.9	11.1	*	3.3		17.0	13.1	14.9	21.9	114

NUMBER TESTED IN GRADE 3-5													
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,146	
2024		100	11	101	18	2	60		53	61	114	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		16.7	16.7	17.2	*	11.1	13.6		7.1	23.5	16.1	16.0	31
	2023		20.0	33.3	24.2	*	28.6	21.1		17.6	35.0	27.0	17.8	37
	2024		15.6	13.3	16.3	*	8.3	3.1		15.6	13.3	14.9	20.8	47
7	2022												29.3	0
	2023		30.8	28.6	27.8	*	*	10.0		33.3	33.3	33.3	20.0	21
	2024		38.9	28.6	31.0	*	27.3	23.8		20.0	47.1	34.4	22.5	32
8	2022												29.2	0
	2023												22.5	0
	2024		33.3	16.7	26.3	0.0	*	18.8		11.1	38.5	27.3	22.8	22
6-8	2022		16.7	16.7	17.2	*	11.1	13.6		7.1	23.5	16.1	24.9	31
	2023		24.2	31.8	25.5	0.0	26.3	17.2		23.1	34.4	29.3	20.1	58
	2024		26.2	20.0	23.1	0.0	17.9	13.0		16.1	33.3	23.8	22.0	101

NUMBER TESTED IN GRADE 6-8													
2022		18	12	29	2	9	22		14	17	31	28,611	
2023		33	22	51	6	19	29		26	32	58	27,094	
2024		65	35	91	14	28	69		56	45	101	26,742	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	82.9	69.1	56.7
	2023	61.1	41.6	2.3 / 10
	2024	48.6	41.2	1.8 / 10
4	2022	70.2	70.1	62.7
	2023	54.2	36.9	2.1 / 10
	2024	49.6	41.9	2.9 / 10
5	2022	78.9	73.7	74.1
	2023	62.6	50.1	3.4 / 10
	2024	56.9	46.9	2.2 / 10
3-5	2022	76.9	70.8	63.9
	2023	59.5	43.0	2.6 / 10
	2024	51.5	43.2	2.3 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	59.7	66.2	64.9
	2023	60.3	51.0	4.7 / 10
	2024	54.2	45.7	3.0 / 10
7	2022			
	2023	60.7	50.7	4.6 / 10
	2024	59.4	62.3	5.7 / 10
8	2022			
	2023			/ 10
	2024	55.7	58.8	6.4 / 10
6-8	2022	59.7	66.2	64.9
	2023	60.5	50.9	4.6 / 10
	2024	56.2	53.8	4.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		60.7	77.8	68.9	*	76.9	76.9		78.9	62.1	68.8	65.9	48
	2023		63.9	82.6	70.2	42.9	89.5	89.5		83.9	60.0	72.1	68.7	61
	2024		71.4	92.9	80.0	53.8	90.9	74.3		86.4	72.4	78.4	62.7	51
4	2022		64.9	77.8	68.6	*	75.0	58.5		62.5	78.3	69.1	65.8	55
	2023		78.1	91.7	79.5	*	88.9	66.7		81.8	81.8	81.8	69.7	44
	2024		60.6	81.0	68.0	33.3	82.4	56.8		77.8	60.7	69.1	63.2	55
5	2022		80.0	83.3	81.0	*	78.6	74.2		69.6	95.2	81.8	74.9	44
	2023		80.6	81.3	79.6	*	76.9	63.0		81.8	78.9	80.8	80.0	52
	2024		93.8	90.9	94.4	*	88.9	91.3		90.5	95.5	93.0	72.8	43
3-5	2022		67.8	79.6	72.5	36.4	76.7	67.1		68.9	76.7	72.8	68.8	147
	2023		74.0	84.3	75.9	50.0	85.4	71.4		82.6	71.8	77.7	72.8	157
	2024		75.0	87.0	79.4	45.8	86.5	71.6		84.3	74.7	79.2	66.2	149

NUMBER TESTED IN GRADES 3-5													
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	
2024		100	46	136	24	37	95		70	79	149	27,491	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		55.6	75.0	62.1	*	66.7	54.5		64.3	64.7	64.5	66.4	31
	2023		85.0	66.7	75.8	*	64.3	57.9		64.7	90.0	78.4	72.4	37
	2024		81.3	73.3	76.7	*	66.7	68.8		78.1	80.0	78.7	64.3	47
7	2022												33.8	0
	2023		33.3	*	30.0	*	*	28.6		*	28.6	27.3	40.0	11
	2024												25.6	0
8	2022												66.0	0
	2023		*	*	100.0		*	*		*	*	100.0	72.7	10
	2024		55.6	50.0	57.9	44.4	53.8	45.2		40.0	65.2	53.5	64.4	43
6-8	2022		55.6	75.0	62.1	*	66.7	54.5		64.3	64.7	64.5	60.9	31
	2023		72.7	68.2	70.6	16.7	63.2	55.2		65.4	78.1	72.4	69.7	58
	2024		69.5	61.3	67.9	35.7	60.0	57.1		63.5	71.1	66.7	61.8	90

NUMBER TESTED IN GRADES 6-8													
2022		18	12	29	2	9	22			14	17	31	24,707
2023		33	22	51	6	19	29			26	32	58	22,974
2024		59	31	81	14	25	63			52	38	90	21,639



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	4	14	*	3	3		4	11	15	3,258	48
	2023		13	4	17	4	2	2		5	12	17	2,924	61
	2024		10	1	10	6	1	9		3	8	11	3,470	51
4	2022		13	4	16	*	4	17		12	5	17	3,297	55
	2023		7	1	8	*	1	8		4	4	8	2,801	44
	2024		13	4	16	4	3	16		6	11	17	3,357	55
5	2022		5	3	8	*	3	8		7	1	8	2,389	44
	2023		7	3	10	*	3	10		6	4	10	1,855	52
	2024		2	1	2	*	1	2		2	1	3	2,471	43
3-5	2022		29	11	38	7	10	28		23	17	40	8,944	147
	2023		27	8	35	6	6	20		15	20	35	7,580	157
	2024		25	6	28	13	5	27		11	20	31	9,298	149

NUMBER TESTED IN GRADES 3-5													
2022		90	54	138	11	43	85			74	73	147	28,707
2023		104	51	145	12	41	70			86	71	157	27,874
2024		100	46	136	24	37	95			70	79	149	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		8	3	11	*	3	10		5	6	11	3,133	31
	2023		3	5	8	*	5	8		6	2	8	2,419	37
	2024		6	4	10	*	4	10		7	3	10	3,156	47
7	2022												2,688	0
	2023		6	*	7	*	*	5		*	5	8	1,200	11
	2024												1,068	0
8	2022												3,849	0
	2023		*	*	0		*	*		*	*	0	3,336	10
	2024		12	8	16	5	6	17		12	8	20	4,046	43
6-8	2022		8	3	11	*	3	10		5	6	11	9,670	31
	2023		9	7	15	5	7	13		9	7	16	6,955	58
	2024		18	12	26	9	10	27		19	11	30	8,270	90

NUMBER TESTED IN GRADES 6-8													
2022		18	12	29	2	9	22		14	17	31	24,707	
2023		33	22	51	6	19	29		26	32	58	22,974	
2024		59	31	81	14	25	63		52	38	90	21,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		28.6	50.0	35.6	*	38.5	38.5		52.6	27.6	37.5	37.6	48
	2023		38.9	60.9	45.6	28.6	63.2	63.2		64.5	26.7	45.9	41.0	61
	2024		28.6	57.1	40.0	23.1	54.5	22.9		50.0	31.0	39.2	35.1	51
4	2022		48.6	44.4	47.1	*	43.8	31.7		43.8	52.2	47.3	37.0	55
	2023		56.3	75.0	59.0	*	66.7	45.8		72.7	50.0	61.4	45.7	44
	2024		42.4	61.9	48.0	16.7	64.7	43.2		59.3	39.3	49.1	40.5	55
5	2022		52.0	66.7	57.1	*	57.1	45.2		43.5	76.2	59.1	46.9	44
	2023		52.8	50.0	53.1	*	38.5	29.6		51.5	52.6	51.9	50.4	52
	2024		59.4	54.5	61.1	*	44.4	43.5		66.7	50.0	58.1	45.1	43
3-5	2022		43.3	53.7	46.4	27.3	46.5	37.6		45.9	49.3	47.6	40.5	147
	2023		49.0	60.8	51.7	41.7	56.1	44.3		61.6	40.8	52.2	45.7	157
	2024		43.0	58.7	48.5	20.8	56.8	35.8		58.6	39.2	48.3	40.2	149

NUMBER TESTED IN GRADES 3-5													
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	
2024		100	46	136	24	37	95		70	79	149	27,491	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		16.7	58.3	34.5	*	55.6	31.8		42.9	29.4	35.5	31.4	31
	2023		45.0	46.7	45.5	*	42.9	31.6		47.1	45.0	45.9	35.8	37
	2024		53.1	46.7	53.5	*	41.7	34.4		56.3	40.0	51.1	31.8	47
7	2022												7.8	0
	2023		0.0	*	0.0	*	*	0.0		*	0.0	0.0	13.7	11
	2024												7.5	0
8	2022												35.6	0
	2023		*	*	100.0		*	*		*	*	90.0	40.3	10
	2024		22.2	31.3	26.3	11.1	30.8	19.4		20.0	30.4	25.6	32.8	43
6-8	2022		16.7	58.3	34.5	*	55.6	31.8		42.9	29.4	35.5	29.4	31
	2023		36.4	54.5	45.1	0.0	47.4	31.0		46.2	43.8	44.8	36.3	58
	2024		39.0	38.7	40.7	7.1	36.0	27.0		42.3	34.2	38.9	30.7	90

NUMBER TESTED IN GRADES 6-8													
2022		18	12	29	2	9	22		14	17	31	24,707	
2023		33	22	51	6	19	29		26	32	58	22,974	
2024		59	31	81	14	25	63		52	38	90	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3.6	22.2	8.9	*	7.7	7.7		10.5	10.3	10.4	17.9	48
	2023		19.4	30.4	21.1	0.0	26.3	26.3		29.0	16.7	23.0	15.6	61
	2024		5.7	14.3	8.0	0.0	18.2	5.7		13.6	3.4	7.8	12.1	51
4	2022		21.6	5.6	17.6	*	6.3	4.9		18.8	13.0	16.4	18.5	55
	2023		0.0	25.0	5.1	*	33.3	12.5		13.6	0.0	6.8	19.3	44
	2024		15.2	38.1	24.0	16.7	35.3	18.9		33.3	14.3	23.6	17.8	55
5	2022		28.0	55.6	35.7	*	42.9	32.3		30.4	47.6	38.6	23.8	44
	2023		8.3	12.5	10.2	*	7.7	7.4		9.1	10.5	9.6	19.0	52
	2024		9.4	9.1	11.1	*	11.1	8.7		9.5	9.1	9.3	15.4	43
3-5	2022		17.8	27.8	20.3	18.2	18.6	15.3		20.3	21.9	21.1	20.1	147
	2023		9.6	23.5	13.1	0.0	22.0	14.3		17.4	9.9	14.0	18.0	157
	2024		10.0	23.9	14.7	4.2	24.3	11.6		20.0	8.9	14.1	15.1	149

NUMBER TESTED IN GRADE 3-5													
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	
2024		100	46	136	24	37	95		70	79	149	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		5.6	25.0	13.8	*	22.2	13.6		21.4	11.8	16.1	10.6	31
	2023		15.0	20.0	15.2	*	21.4	15.8		17.6	15.0	16.2	11.9	37
	2024		9.4	13.3	11.6	*	16.7	6.3		12.5	6.7	10.6	9.8	47
7	2022												1.4	0
	2023		0.0	*	0.0	*	*	0.0		*	0.0	0.0	1.6	11
	2024												0.6	0
8	2022												11.9	0
	2023		*	*	62.5		*	*		*	*	60.0	12.7	10
	2024		7.4	6.3	7.9	0.0	7.7	3.2		5.0	8.7	7.0	9.8	43
6-8	2022		5.6	25.0	13.8	*	22.2	13.6		21.4	11.8	16.1	9.7	31
	2023		18.2	27.3	19.6	0.0	21.1	13.8		19.2	21.9	20.7	11.4	58
	2024		8.5	9.7	9.9	0.0	12.0	4.8		9.6	7.9	8.9	9.2	90

NUMBER TESTED IN GRADE 6-8													
2022		18	12	29	2	9	22			14	17	31	24,707
2023		33	22	51	6	19	29			26	32	58	22,974
2024		59	31	81	14	25	63			52	38	90	21,639

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.3	61.9	50.3	55.7
	2023	53.8	50.8	45.9	67.2
	2024	54.1	43.7	62.5	57.6
4	2022	66.7	56.7	62.2	51.4
	2023	59.3	53.5	50.6	73.3
	2024	59.8	45.0	54.7	84.5
5	2022	75.0	67.8	73.0	59.1
	2023	60.9	56.7	43.8	56.7
	2024	41.1	59.8	62.3	73.3
3-5	2022	70.4	61.7	61.5	55.1
	2023	57.7	53.5	46.5	65.4
	2024	52.5	48.8	59.5	72.1

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	50.3	46.0	55.4	45.2
	2023	64.6	50.7	44.0	57.7
	2024	55.3	55.4	39.8	57.0
7	2022				
	2023	44.3	31.0	28.0	33.3
	2024				
8	2022				
	2023	88.0	77.2	73.9	81.4
	2024	55.3	44.2	42.1	35.2
6-8	2022	50.3	46.0	55.4	45.2
	2023	64.8	51.5	46.1	57.1
	2024	55.3	50.1	40.9	46.6



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												96.7
	<b>2023</b>												96.9
	<b>2024</b>		100.0	*	90.0		*	83.3		*	85.7	90.9	91.4
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		6	4	10		3	6		4	7	11	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2022												133
	2023												135
	2024		0	*	1		*	1		*	1	1	438
Tests Taken	2022												4,021
	2023												4,342
	2024		6	4	10		3	6		4	7	11	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												76.9
	<b>2023</b>												73.2
	<b>2024</b>		100.0	*	70.0		*	50.0		*	71.4	72.7	61.7
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		6	4	10		3	6		4	7	11	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												55.3
	<b>2023</b>												43.2
	<b>2024</b>		50.0	*	50.0		*	16.7		*	42.9	45.5	37.0
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		6	4	10		3	6		4	7	11	5,085

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>					
<b>2023</b>					
<b>2024</b>	51.7	67.8	59.1	65.2	68.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		64.0	77.8	69.0	*	71.4	58.1		60.9	81.0	70.5	60.4	44
	2023		50.0	60.0	52.1	*	50.0	30.8		46.9	63.2	52.9	59.1	51
	2024		56.3	72.7	58.3	*	66.7	43.5		66.7	54.5	60.5	45.3	43

NUMBER TESTED IN GRADE 5													
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,644	
2024		32	11	36	5	9	23		21	22	43	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023		*	*	100.0		*	*		*	*	100.0	65.5	10
	2024		82.6	88.9	85.7	85.7	87.5	81.0		83.3	85.0	84.4	58.4	32

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		5	4	8		2	2		5	5	10			9,948
2024		23	9	28	7	8	21		12	20	32			9,518

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		9	4	13	*	4	13		9	4	13	3468	44
	2023		18	6	23	*	6	18		17	7	24	3538	51
	2024		14	3	15	*	3	13		7	10	17	4413	43

NUMBER TESTED IN GRADE 5													
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,644	
2024		32	11	36	5	9	23		21	22	43	8,070	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023		*	*	0		*	*		*	*	0	3433	10
	2024		4	1	4	1	1	4		2	3	5	3962	32

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		5	4	8		2	2			5	5	10		9,948
2024		23	9	28	7	8	21			12	20	32		9,518

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		28.0	61.1	40.5	*	50.0	29.0		34.8	52.4	43.2	33.0	44
	2023		13.9	13.3	14.6	*	8.3	3.8		12.5	15.8	13.7	29.4	51
	2024		21.9	9.1	19.4	*	11.1	8.7		28.6	9.1	18.6	17.7	43

NUMBER TESTED IN GRADE 5													
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,644	
2024		32	11	36	5	9	23		21	22	43	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023		*	*	100.0		*	*		*	*	100.0	33.9	10
	2024		34.8	55.6	42.9	14.3	50.0	28.6		50.0	35.0	40.6	28.8	32

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		5	4	8		2	2		5	5	10			9,948
2024		23	9	28	7	8	21		12	20	32			9,518

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		20.0	33.3	23.8	*	28.6	16.1		26.1	23.8	25.0	13.7	44
	2023		0.0	6.7	2.1	*	0.0	0.0		3.1	0.0	2.0	11.9	51
	2024		3.1	0.0	2.8	*	0.0	0.0		0.0	4.5	2.3	6.7	43

NUMBER TESTED IN GRADE 5													
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,644	
2024		32	11	36	5	9	23		21	22	43	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023		*	*	50.0		*	*		*	*	40.0	8.3	10
	2024		4.3	11.1	7.1	0.0	12.5	4.8		8.3	5.0	6.3	8.6	32

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		5	4	8		2	2		5	5	10			9,948
2024		23	9	28	7	8	21		12	20	32			9,518

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	75.0	69.6	64.8	66.9
	2023	58.2	37.5	34.6	56.4
	2024	41.5	41.3	63.8	45.1
8	2022				
	2023	82.1	51.0	70.9	67.3
	2024	54.2	44.1	59.9	54.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023												52.8	0
	2024		33.3	33.3	31.6	0.0	*	12.5		22.2	38.5	31.8	49.6	22

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024		15	6	19	7	5	16		9	13	22			9,156

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023												4479	0
	2024		10	4	13	7	*	14		7	8	15	4615	22

NUMBER TESTED IN GRADE8														
2022														9,781
2023														9,491
2024		15	6	19	7	5	16		9	13	22			9,156



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023												24.3	0
	2024		20.0	0.0	15.8	0.0	*	6.3		0.0	23.1	13.6	23.5	22

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024		15	6	19	7	5	16		9	13	22			9,156

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023												11.0	0
	2024		6.7	0.0	5.3	0.0	*	0.0		0.0	7.7	4.5	11.2	22

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024		15	6	19	7	5	16		9	13	22			9,156

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023				
	2024	54.3	40.1	26.6	38.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			84.6	84.6		84.6	84.6		*	75.0	84.6	59.7	13
	2023			77.8	77.8	*	77.8	77.8		75.0	83.3	77.8	58.3	18
	2024			72.7	72.7	*	72.7	72.7		*	71.4	72.7	51.1	11
4	2022			43.8	46.7		43.8	43.8		18.2	*	43.8	56.1	16
	2023			75.0	75.0		75.0	75.0		*	*	75.0	58.3	8
	2024			56.3	56.3	*	56.3	56.3		60.0	50.0	56.3	55.8	16
5	2022			73.3	73.3	*	71.4	73.3		55.6	100.0	73.3	71.2	15
	2023			53.8	53.8	*	53.8	53.8		40.0	*	53.8	69.5	13
	2024			87.5	87.5	*	87.5	87.5		*	*	87.5	70.6	8
3-5	2022			65.9	67.4	*	65.1	65.9		48.0	89.5	65.9	62.1	44
	2023			69.2	69.2	*	69.2	69.2		64.0	78.6	69.2	61.9	39
	2024			68.6	68.6	16.7	68.6	68.6		70.6	66.7	68.6	58.4	35

NUMBER TESTED IN GRADES 3-5													
2022			44	43	1	43	44			25	19	44	10,782
2023			39	39	4	39	39			25	14	39	9,705
2024			35	35	6	35	35			17	18	35	10,410

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	2		2	2		*	2	2	1,516	13
	2023			4	4	*	4	4		3	1	4	1,465	18
	2024			3	3	*	3	3		*	2	3	1,927	11
4	2022			9	8		9	9		9	*	9	1,578	16
	2023			2	2		2	2		*	*	2	1,300	8
	2024			7	7	*	7	7		4	3	7	1,494	16
5	2022			4	4	*	4	4		4	0	4	987	15
	2023			6	6	*	6	6		6	*	6	937	13
	2024			1	1	*	1	1		*	*	1	911	8
3-5	2022			15	14	*	15	15		13	2	15	4,081	44
	2023			12	12	*	12	12		9	3	12	3,702	39
	2024			11	11	5	11	11		5	6	11	4,332	35

NUMBER TESTED IN GRADES 3-5													
2022			44	43	1	43	44			25	19	44	10,782
2023			39	39	4	39	39			25	14	39	9,705
2024			35	35	6	35	35			17	18	35	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			53.8	53.8		53.8	53.8		*	50.0	53.8	30.6	13
	2023			38.9	38.9	*	38.9	38.9		33.3	50.0	38.9	31.0	18
	2024			27.3	27.3	*	27.3	27.3		*	42.9	27.3	21.6	11
4	2022			25.0	26.7		25.0	25.0		9.1	*	25.0	36.0	16
	2023			37.5	37.5		37.5	37.5		*	*	37.5	39.0	8
	2024			25.0	25.0	*	25.0	25.0		20.0	33.3	25.0	38.0	16
5	2022			53.3	53.3	*	50.0	53.3		44.4	66.7	53.3	41.7	15
	2023			15.4	15.4	*	15.4	15.4		10.0	*	15.4	43.4	13
	2024			37.5	37.5	*	37.5	37.5		*	*	37.5	39.1	8
3-5	2022			43.2	44.2	*	41.9	43.2		32.0	57.9	43.2	35.9	44
	2023			30.8	30.8	*	30.8	30.8		24.0	42.9	30.8	37.5	39
	2024			28.6	28.6	0.0	28.6	28.6		17.6	38.9	28.6	32.1	35

NUMBER TESTED IN GRADES 3-5													
2022			44	43	1	43	44		25	19	44	10,782	
2023			39	39	4	39	39		25	14	39	9,705	
2024			35	35	6	35	35		17	18	35	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.7	7.7		7.7	7.7		*	12.5	7.7	18.5	13
	2023			11.1	11.1	*	11.1	11.1		8.3	16.7	11.1	17.9	18
	2024			9.1	9.1	*	9.1	9.1		*	14.3	9.1	10.6	11
4	2022			18.8	20.0		18.8	18.8		0.0	*	18.8	21.4	16
	2023			12.5	12.5		12.5	12.5		*	*	12.5	19.1	8
	2024			12.5	12.5	*	12.5	12.5		10.0	16.7	12.5	18.0	16
5	2022			20.0	20.0	*	21.4	20.0		22.2	16.7	20.0	18.4	15
	2023			7.7	7.7	*	7.7	7.7		0.0	*	7.7	21.6	13
	2024			12.5	12.5	*	12.5	12.5		*	*	12.5	13.9	8
3-5	2022			15.9	16.3	*	16.3	15.9		8.0	26.3	15.9	19.4	44
	2023			10.3	10.3	*	10.3	10.3		4.0	21.4	10.3	19.4	39
	2024			11.4	11.4	0.0	11.4	11.4		5.9	16.7	11.4	14.0	35

NUMBER TESTED IN GRADE 3-5													
2022			44	43	1	43	44			25	19	44	10,782
2023			39	39	4	39	39			25	14	39	9,705
2024			35	35	6	35	35			17	18	35	10,410

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	83.1	63.6	56.0
	2023	59.4	45.9	2.7 / 10
	2024	52.8	50.7	4.1 / 10
4	2022	57.0	51.7	51.0
	2023	59.6	57.2	4.1 / 10
	2024	55.8	38.9	1.9 / 10
5	2022	55.8	71.3	62.9
	2023	61.5	29.3	0.5 / 10
	2024	66.3	53.8	4.0 / 10
3-5	2022	64.3	61.9	56.5
	2023	60.2	42.7	2.3 / 10
	2024	57.3	46.0	3.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		69.6	*	68.0	*		50.0				67.9	62.1	28
1	2022		59.4	66.7	57.5	*						59.5	36.6	42
	2023		62.2	29.4	53.3	22.2	20.0	29.0				52.7	39.9	55
	2024		61.3	*	57.1	*		50.0				60.0	49.0	35
K-1	2022		59.4	66.7	57.5	*						59.5	37.9	42
	2023		62.2	29.4	53.3	22.2	20.0	29.0				52.7	41.4	55
	2024		64.8	42.9	62.3	33.3		50.0				63.5	55.0	63
# Tested (GR K-1)	2022		32	6	40	3						42	5,967	
	2023		37	17	45	9	15	31				55	6,281	
	2024		54	7	53	6		32				63	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		27.3	*	28.1	*	*	*				28.2	39.9	39
	2023		48.5	38.9	47.9	38.5	18.2	34.4				47.2	41.8	53
	2024		56.8	*	56.3	37.5	*	35.0				57.9	44.9	38
3	2022		46.4	*	42.3	*		18.2				51.4	51.4	35
	2023		50.0	52.2	48.1	14.3	47.4	40.5				50.8	52.9	63
	2024		50.0	*	50.0	45.5		37.5				50.0	51.4	44
4	2022		47.4	*	46.9	*		9.1				48.8	49.7	41
	2023		53.1	58.3	61.8	33.3	66.7	66.7				54.3	53.0	46
	2024		54.3	*	48.5	*		28.6				56.1	57.1	41
5	2022		67.9	*	72.0	*	*	14.3				70.6	52.8	34
	2023		44.4	35.3	43.2	16.7	23.1	26.7				40.0	54.3	55
	2024		68.8	*	69.2	42.9		58.8				69.7	58.0	33
2-5	2022		46.5	73.3	46.1	30.8	*	13.3				49.0	48.7	149
	2023		48.9	45.7	49.4	28.6	38.5	40.7				47.9	50.7	217
	2024		57.0	63.6	55.0	41.4	*	39.0				57.7	53.1	156
# Tested (GR 2-5)	2022		127	15	115	13	2	30				149	25,356	
	2023		137	70	178	35	52	123				217	26,854	
	2024		142	11	131	29	1	82				156	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		38.1	45.5	44.4	*	37.5	29.4				42.9	44.3	35
	2023		50.0	56.3	57.1	*	57.1	50.0				55.3	43.6	38
	2024		52.9	43.8	48.9	16.7	33.3	32.4				50.0	48.6	50
7	2022												43.1	
	2023		38.5	57.1	40.0	0.0	*	20.0				45.5	41.4	22
	2024		66.7	42.9	51.7	*	45.5	38.1				56.3	46.0	32
8	2022												41.7	
	2023												40.3	
	2024		37.5	33.3	36.8	0.0	*	18.8				34.8	45.2	23
6-8	2022		38.1	45.5	44.4	*	37.5	29.4				42.9	43.0	35
	2023		45.5	56.5	51.2	12.5	52.6	39.3				51.7	41.7	60
	2024		52.9	41.7	47.3	6.7	32.1	31.0				48.6	46.6	105
# Tested (GR 6-8)	2022		21	11	27	2	8	17				35	26,408	
	2023		33	23	43	8	19	28				60	26,119	
	2024		68	36	93	15	28	71				105	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		3	*	4	*		1				4	1,043	28
1	2022		6	2	6	*						8	652	42
	2023		3	2	4	0	1	2				5	715	55
	2024		6	*	3	*		0				6	828	35
K-1	2022		6	2	6	*						8	724	42
	2023		3	2	4	0	1	2				5	818	55
	2024		9	1	7	0		1				10	1,874	63
# Tested (GR K-1)	2022		32	6	40	3						42	5,967	
	2023		37	17	45	9	15	31				55	6,281	
	2024		54	7	53	6		32				63	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	*	3	*	*	*				3	916	39
	2023		3	0	3	1	0	0				3	998	53
	2024		3	*	2	0	*	0				3	1,027	38
3	2022		1	*	1	*		0				3	925	35
	2023		5	4	8	1	2	4				10	1,032	63
	2024		4	*	3	1		0				4	1,017	44
4	2022		2	*	2	*		0				2	908	41
	2023		4	0	3	0	0	2				5	1,073	46
	2024		5	*	4	*		1				6	1,130	41
5	2022		5	*	4	*	*	0				6	838	34
	2023		1	1	2	0	0	0				2	875	55
	2024		4	*	3	0		2				4	945	33
2-5	2022		11	3	10	3	*	0				14	3,587	149
	2023		13	5	16	2	2	6				20	3,978	217
	2024		16	1	12	1	*	3				17	4,124	156
# Tested (GR 2-5)	2022		127	15	115	13	2	30				149	25,356	
	2023		137	70	178	35	52	123				217	26,854	
	2024		142	11	131	29	1	82				156	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	1	3	*	1	1				3	827	35
	2023		2	0	1	*	0	0				3	792	38
	2024		0	2	2	0	0	0				2	890	50
7	2022												827	0
	2023		2	1	1	0	*	0				3	744	22
	2024		3	1	3	*	0	0				4	834	32
8	2022												698	0
	2023												716	0
	2024		2	0	2	0	*	0				2	786	23
6-8	2022		1	1	3	*	1	1				3	2,352	35
	2023		4	1	2	0	0	0				6	2,252	60
	2024		5	3	7	0	0	0				8	2,510	105
# Tested (GR 6-8)	2022		21	11	27	2	8	17				35	26,408	
	2023		33	23	43	8	19	28				60	26,119	
	2024		68	36	93	15	28	71				105	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		56.8		50.0	16.7		*				56.8	41.1	37
	2023		59.3	58.8	52.5	22.2	46.7	39.3				56.3	57.4	48
	2024		78.3	*	76.0	*		57.1				77.8	50.6	27
1	2022		58.1	50.0	56.8	*						59.0	35.7	39
	2023		58.8	29.4	47.7	22.2	20.0	30.0				48.1	44.1	52
	2024		62.1	*	55.6	*		50.0				60.6	44.1	33
K-1	2022		57.4	50.0	53.8	33.3		*				57.9	38.3	76
	2023		59.0	44.1	50.0	22.2	33.3	34.5				52.0	50.3	100
	2024		69.2	50.0	65.4	50.0		53.1				68.3	46.9	60
# Tested (GR K-1)	2022		68	6	65	9		1				76	11,314	
	2023		61	34	84	18	30	58				100	10,715	
	2024		52	6	52	6		32				60	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		36.1	*	34.3	*	*	*				35.7	44.5	42
	2023		60.6	50.0	54.2	38.5	36.4	37.5				58.5	48.7	53
	2024		66.7	*	65.6	37.5	*	50.0				67.6	47.9	37
3	2022		55.2	*	57.7	*		36.4				60.0	54.0	35
	2023		59.4	47.8	53.1	33.3	42.1	38.9				55.2	55.2	58
	2024		44.1	50.0	44.7	36.4	44.4	28.1				43.8	53.3	48
4	2022		54.1	*	54.8	*	*	9.1				53.7	55.0	41
	2023		38.7	53.8	41.2	0.0	60.0	38.5				43.2	54.5	44
	2024		37.5	57.9	42.6	*	56.3	34.3				44.2	56.5	52
5	2022		60.0	*	66.7	*		*				65.5	52.9	29
	2023		45.7	42.9	45.2	*	30.0	29.6				44.0	54.7	50
	2024		51.6	*	44.4	42.9		31.3				51.5	53.7	33
2-5	2022		50.4	75.0	51.3	35.7	*	21.4				52.4	51.7	147
	2023		51.1	48.5	49.1	25.0	42.0	36.4				50.7	53.4	205
	2024		50.4	55.9	48.4	35.5	53.8	35.0				50.6	53.0	170
# Tested (GR 2-5)	2022		127	16	113	14	3	28				147	25,323	
	2023		131	68	173	32	50	121				205	26,110	
	2024		133	34	153	31	26	103				170	25,784	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		44.4	54.5	54.5	*	37.5	35.7				50.0	45.0	30
	2023		52.6	50.0	60.7	*	50.0	47.4				54.1	41.9	37
	2024		54.8	46.7	50.0	16.7	41.7	44.1				52.2	41.8	46
7	2022												42.7	
	2023		38.5	42.9	35.7	16.7	*	20.0				42.9	40.8	21
	2024		52.9	50.0	51.7	*	54.5	38.1				51.6	40.8	31
8	2022												43.8	
	2023												39.9	
	2024		40.0	50.0	42.1	0.0	*	25.0				40.9	40.2	22
6-8	2022		44.4	54.5	54.5	*	37.5	35.7				50.0	43.8	30
	2023		46.9	47.8	52.4	14.3	42.1	37.9				50.0	40.9	58
	2024		50.8	48.6	48.9	13.3	42.9	38.0				49.5	40.9	99
# Tested (GR 6-8)	2022		18	11	22	2	8	14				30	26,585	
	2023		32	23	42	7	19	29				58	24,608	
	2024		63	35	90	15	28	71				99	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		3		1	0		*				3	655	37
	2023		5	1	2	0	1	1				6	894	48
	2024		4	*	5	*		1				6	721	27
1	2022		4	1	3	*						5	582	39
	2023		4	2	5	0	1	2				6	753	52
	2024		3	*	0	*		0				3	673	33
K-1	2022		7	1	4	1		*				8	1,237	76
	2023		9	3	7	0	2	3				12	1,647	100
	2024		7	2	5	0		1				9	1,395	60
# Tested (GR K-1)	2022		68	6	65	9		1				76	11,314	
	2023		61	34	84	18	30	58				100	10,715	
	2024		52	6	52	6		32				60	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	*	3	*	*	*				3	946	42
	2023		5	1	6	1	1	2				6	1,080	53
	2024		1	*	0	0	*	0				1	937	37
3	2022		1	*	1	*		0				4	976	35
	2023		7	2	8	1	1	2				10	1,093	58
	2024		2	1	3	1	1	1				3	946	48
4	2022		3	*	2	*	*	0				3	943	41
	2023		4	2	4	0	1	4				6	1,002	44
	2024		4	1	4	*	0	0				5	1,024	52
5	2022		4	*	3	*		*				5	887	29
	2023		0	1	1	*	0	0				1	888	50
	2024		1	*	1	0		0				1	903	33
2-5	2022		10	5	9	3	*	0				15	3,752	147
	2023		16	6	19	2	3	8				23	4,063	205
	2024		8	2	8	2	1	1				10	3,813	170
# Tested (GR 2-5)	2022		127	16	113	14	3	28				147	25,323	
	2023		131	68	173	32	50	121				205	26,110	
	2024		133	34	153	31	26	103				170	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	3	4	*	1	1				4	840	30
	2023		4	1	4	*	1	1				6	751	37
	2024		0	1	1	0	0	0				1	812	46
7	2022												787	0
	2023		1	1	1	0	*	0				2	702	21
	2024		2	0	2	*	0	0				2	677	31
8	2022												773	0
	2023												606	0
	2024		2	0	2	0	*	0				2	671	22
6-8	2022		1	3	4	*	1	1				4	2,400	30
	2023		5	2	5	0	1	1				8	2,059	58
	2024		4	1	5	0	0	0				5	2,160	99
# Tested (GR 6-8)	2022		18	11	22	2	8	14				30	26,585	
	2023		32	23	42	7	19	29				58	24,608	
	2024		63	35	90	15	28	71				99	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		69.6	52.6	61.5	*	45.5	46.2				61.9	61.2	42
1	2022		56.3	40.9	46.4	*	42.9	38.5				49.2	46.4	59
	2023		51.4	52.9	51.1	44.4	46.7	32.3				52.7	47.9	55
	2024		71.0	63.2	67.4	40.0	56.3	58.3				69.8	51.4	53
K-1	2022		56.3	40.9	46.4	*	42.9	38.5				49.2	47.6	59
	2023		51.4	52.9	51.1	44.4	46.7	32.3				52.7	48.8	55
	2024		70.4	57.9	64.7	41.7	51.9	53.2				66.3	54.6	95
# Tested (GR K-1)	2022		32	22	56	5	14	13				59	10,488	
	2023		37	17	45	9	15	31				55	10,786	
	2024		54	38	85	12	27	62				95	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		35.3	50.0	38.3	16.7	53.3	53.3				38.9	40.2	54
	2023		48.5	55.6	54.2	15.4	45.5	37.5				52.8	43.0	53
	2024		56.8	62.5	57.4	37.5	60.0	38.2				58.5	46.7	53
3	2022		48.3	66.7	51.4	*	69.2	36.4				55.1	50.8	49
	2023		42.9	73.9	53.8	14.3	73.7	48.6				54.8	52.7	62
	2024		28.9	66.7	43.1	23.1	54.5	25.7				41.8	52.0	55
4	2022		52.6	42.1	48.9	*	41.2	25.0				48.3	51.3	58
	2023		51.5	83.3	62.9	22.2	77.8	60.0				59.6	56.0	47
	2024		51.4	63.6	58.0	33.3	70.6	50.0				56.9	56.7	58
5	2022		53.6	76.5	63.2	*	69.2	47.4				59.6	52.0	47
	2023		48.6	52.9	53.3	0.0	46.2	43.3				48.2	51.8	56
	2024		60.6	80.0	62.9	12.5	77.8	57.7				65.1	55.8	43
2-5	2022		47.3	58.3	49.7	21.1	56.9	38.8				50.0	48.5	208
	2023		47.8	65.7	55.6	14.3	61.5	46.8				53.7	50.7	218
	2024		49.0	66.7	54.6	25.7	65.4	42.1				55.0	52.6	209
# Tested (GR 2-5)	2022		129	72	167	19	58	80				208	37,513	
	2023		138	70	180	35	52	124				218	37,824	
	2024		143	63	183	35	52	133				209	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		47.4	37.5	40.9	*	42.9	33.3				43.3	45.8	30
	2023		60.0	50.0	60.7	*	50.0	47.4				57.9	48.3	38
	2024		64.7	68.8	68.9	16.7	66.7	52.9				66.0	53.6	50
7	2022												45.1	
	2023		38.5	57.1	40.0	16.7	*	30.0				45.5	47.5	22
	2024		44.4	42.9	44.8	*	54.5	38.1				43.8	49.2	32
8	2022												45.4	
	2023												45.9	
	2024		0.0	*	0.0	0.0	*	0.0				0.0	20.1	12
6-8	2022		47.4	37.5	40.9	*	42.9	33.3				43.3	45.5	30
	2023		51.5	52.2	53.5	12.5	47.4	41.4				53.3	47.2	60
	2024		48.4	53.1	53.0	6.7	56.0	40.0				50.0	45.6	94
# Tested (GR 6-8)	2022		19	8	22	2	7	15				30	26,301	
	2023		33	23	43	8	19	29				60	26,468	
	2024		62	32	83	15	25	65				94	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		3	2	5	*	0	0				5	1,096	42
1	2022		3	2	3	*	0	0				5	1,175	59
	2023		3	0	3	0	0	0				3	1,182	55
	2024		5	0	3	1	0	2				5	1,104	53
K-1	2022		3	2	3	*	0	0				5	1,341	59
	2023		3	0	3	0	0	0				3	1,306	55
	2024		8	2	8	1	0	2				10	2,215	95
# Tested (GR K-1)	2022		32	22	56	5	14	13				59	10,488	
	2023		37	17	45	9	15	31				55	10,786	
	2024		54	38	85	12	27	62				95	14,606	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	1	4	0	1	1				4	986	54
	2023		2	1	3	1	1	1				3	1,087	53
	2024		4	2	5	1	2	2				6	1,349	53
3	2022		2	5	5	*	2	2				7	1,547	49
	2023		6	5	9	0	5	6				12	1,496	62
	2024		3	1	3	1	0	0				4	1,432	55
4	2022		2	1	2	*	1	1				3	1,256	58
	2023		1	3	4	0	3	4				5	1,294	47
	2024		8	6	11	1	4	6				14	1,379	58
5	2022		2	2	3	*	1	1				4	974	47
	2023		3	0	2	0	0	0				3	1,134	56
	2024		3	2	5	0	1	2				5	1,348	43
2-5	2022		9	9	14	2	5	5				18	4,763	208
	2023		12	9	18	1	9	11				23	5,011	218
	2024		18	11	24	3	7	10				29	5,508	209
# Tested (GR 2-5)	2022		129	72	167	19	58	80				208	37,513	
	2023		138	70	180	35	52	124				218	37,824	
	2024		143	63	183	35	52	133				209	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	0	1	*	1	1				1	646	30
	2023		1	3	4	*	3	3				5	761	38
	2024		1	0	1	0	0	1				1	901	50
7	2022												924	
	2023		1	1	1	0	*	0				2	960	22
	2024		3	4	6	*	4	4				7	1,011	32
8	2022												765	
	2023												853	
	2024		0	*	0	0	*	0				0	35	12
6-8	2022		0	0	1	*	1	1				1	2,335	30
	2023		2	4	5	0	3	3				7	2,574	60
	2024		4	4	7	0	4	5				8	1,947	94
# Tested (GR 6-8)	2022		19	8	22	2	7	15				30	26,301	
	2023		33	23	43	8	19	29				60	26,468	
	2024		62	32	83	15	25	65				94	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		54.1	66.7	51.3	33.3	63.6	63.6				57.1	49.1	49
	2023		50.0	61.1	51.2	22.2	56.3	41.4				54.0	60.2	50
	2024		73.9	47.4	60.0	*	36.4	44.4				61.9	55.5	42
1	2022		45.2	40.9	42.3	*	35.7	30.8				45.5	46.0	55
	2023		66.7	58.8	63.6	55.6	53.3	53.3				64.7	53.8	51
	2024		71.4	57.9	64.4	50.0	56.3	58.3				68.0	50.5	50
K-1	2022		50.0	50.0	46.2	36.4	48.0	45.8				51.0	47.5	104
	2023		59.0	60.0	57.6	38.9	54.8	47.5				59.4	56.8	101
	2024		72.5	52.6	62.4	50.0	48.1	52.4				65.2	52.0	92
# Tested (GR K-1)	2022		68	34	91	11	25	24				104	19,784	
	2023		61	35	85	18	31	59				101	19,244	
	2024		51	38	85	12	27	63				92	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.9	44.4	33.3	16.7	53.3	53.3				29.1	40.9	55
	2023		51.5	66.7	56.3	30.8	54.5	43.8				58.5	48.6	53
	2024		57.1	80.0	60.9	25.0	78.6	53.1				64.0	43.9	50
3	2022		50.0	82.4	58.8	*	76.9	45.5				63.0	56.7	46
	2023		46.9	60.9	50.0	0.0	63.2	41.7				51.7	59.5	58
	2024		50.0	71.4	58.3	33.3	63.6	47.1				57.1	55.7	49
4	2022		59.5	61.1	58.1	*	56.3	30.4				60.0	55.9	55
	2023		56.7	84.6	66.7	25.0	80.0	64.0				65.1	59.7	43
	2024		40.6	75.0	52.1	16.7	76.5	50.0				54.7	56.1	53
5	2022		52.0	72.2	63.9	*	64.3	47.4				61.4	53.6	44
	2023		60.0	50.0	62.8	16.7	41.7	50.0				55.8	54.4	52
	2024		38.7	45.5	40.0	0.0	44.4	32.0				40.5	51.0	42
2-5	2022		45.6	64.8	52.2	22.2	62.1	43.0				52.5	51.6	200
	2023		53.8	64.3	58.1	21.2	59.6	48.8				57.3	55.4	206
	2024		47.0	70.0	53.7	20.6	68.6	46.5				54.6	51.5	194
# Tested (GR 2-5)	2022		125	71	161	18	58	79				200	37,736	
	2023		130	70	172	33	52	121				206	37,117	
	2024		132	60	177	34	51	127				194	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		27.8	45.5	45.5	*	37.5	28.6				36.7	46.6	30
	2023		52.6	43.8	53.6	*	42.9	36.8				51.4	50.9	37
	2024		62.5	60.0	58.1	0.0	50.0	55.9				61.7	45.6	47
7	2022												44.1	
	2023		38.5	57.1	42.9	16.7	*	30.0				47.6	48.4	21
	2024		35.3	50.0	41.4	*	54.5	33.3				41.9	44.9	31
8	2022												44.5	
	2023												46.7	
	2024		0.0	*	0.0	0.0	*	0.0				0.0	22.3	11
6-8	2022		27.8	45.5	45.5	*	37.5	28.6				36.7	45.1	30
	2023		46.9	47.8	50.0	14.3	42.1	34.5				50.0	48.6	58
	2024		44.8	51.6	45.7	0.0	48.0	40.0				47.2	40.9	89
# Tested (GR 6-8)	2022		18	11	22	2	8	14				30	26,450	
	2023		32	23	42	7	19	29				58	25,072	
	2024		58	31	81	15	25	65				89	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	3	3	0	3	2				5	1,309	49
	2023		5	0	1	0	0	0				5	1,654	50
	2024		2	1	3	*	0	0				3	752	42
1	2022		2	1	2	*	0	0				4	1,298	55
	2023		6	3	7	2	2	3				9	1,765	51
	2024		10	1	7	2	1	6				11	1,380	50
K-1	2022		4	4	5	1	3	2				9	2,607	104
	2023		11	3	8	2	2	3				14	3,419	101
	2024		12	2	10	2	1	6				14	2,137	92
# Tested (GR K-1)	2022		68	34	91	11	25	24				104	19,784	
	2023		61	35	85	18	31	59				101	19,244	
	2024		51	38	85	12	27	63				92	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	1				1	903	55
	2023		1	1	2	0	0	0				2	1,249	53
	2024		1	0	0	0	0	0				1	970	50
3	2022		2	2	2	*	0	0				4	1,125	46
	2023		5	3	6	0	2	3				9	1,981	58
	2024		2	2	4	1	2	2				4	1,278	49
4	2022		0	2	2	*	2	2				2	1,317	55
	2023		2	4	6	0	3	3				6	1,500	43
	2024		4	2	5	1	1	2				6	1,363	53
5	2022		1	1	2	*	1	1				2	798	44
	2023		0	0	0	0	0	0				0	1,099	52
	2024		2	1	3	0	1	1				3	979	42
2-5	2022		3	6	7	1	4	4				9	4,143	200
	2023		8	8	14	0	5	6				17	5,829	206
	2024		9	5	12	2	4	5				14	4,591	194
# Tested (GR 2-5)	2022		125	71	161	18	58	79				200	37,736	
	2023		130	70	172	33	52	121				206	37,117	
	2024		132	60	177	34	51	127				194	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	0	1	*	1	1				1	673	30
	2023		2	4	5	*	4	4				7	967	37
	2024		0	2	2	0	1	1				2	901	47
7	2022												810	
	2023		0	3	1	0	*	0				3	919	21
	2024		2	1	3	*	1	1				3	953	31
8	2022												859	
	2023												1,004	
	2024		0	*	0	0	*	0				0	139	11
6-8	2022		0	0	1	*	1	1				1	2,342	30
	2023		2	7	6	0	4	4				10	2,890	58
	2024		2	3	5	0	2	2				5	1,993	89
# Tested (GR 6-8)	2022		18	11	22	2	8	14				30	26,450	
	2023		32	23	42	7	19	29				58	25,072	
	2024		58	31	81	15	25	65				89	20,707	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			57.1	57.1	*	63.6	58.3				57.1	57.8	14
1	2022			56.3	50.0	*	64.3	61.5				52.9	55.6	17
	2023			75.0	78.6	*	73.3	76.9				75.0	62.2	16
	2024			58.8	61.1	*	68.8	61.1				61.1	62.7	18
K-1	2022			56.3	50.0	*	64.3	61.5				52.9	55.8	17
	2023			75.0	78.6	*	73.3	76.9				75.0	62.2	16
	2024			58.1	59.4	16.7	66.7	60.0				59.4	60.3	32
# Tested (GR K-1)	2022			16	16	2	14	13				17	4,935	
	2023			16	14	1	15	13				16	5,283	
	2024			31	32	6	27	30				32	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			64.3	64.3	*	64.3	64.3				64.3	55.4	14
	2023			69.2	66.7	*	63.6	63.6				69.2	60.3	13
	2024			80.0	80.0		78.6	78.6				80.0	67.0	15
3	2022			92.3	90.0	*	92.3	90.9				92.3	58.1	13
	2023			76.5	80.0	*	76.5	80.0				76.5	61.6	17
	2024			72.7	72.7	*	72.7	72.7				72.7	61.6	11
4	2022			52.9	38.5	*	52.9	38.5				52.9	60.5	17
	2023			100.0	100.0		100.0	100.0				100.0	64.0	10
	2024			58.8	58.8	*	58.8	58.8				58.8	62.9	17
5	2022			71.4	71.4	*	69.2	69.2				71.4	61.8	14
	2023			35.7	36.4	*	38.5	36.4				37.5	61.6	16
	2024			88.9	87.5	*	88.9	88.9				88.9	64.1	9
2-5	2022			69.0	64.7	*	68.4	64.7				69.0	58.7	58
	2023			67.9	69.6	*	68.0	68.9				67.9	61.8	56
	2024			73.1	72.5	0.0	72.5	72.5				73.1	64.1	52
# Tested (GR 2-5)	2022			58	51	5	57	51				58	15,881	
	2023			53	46	5	50	45				56	15,542	
	2024			52	51	6	51	51				52	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			3	3	*	2	2				3	1,038	14
1	2022			2	2	*	2	2				2	815	17
	2023			2	2	*	2	2				2	1,059	16
	2024			3	3	*	3	3				3	1,125	18
K-1	2022			2	2	*	2	2				2	884	17
	2023			2	2	*	2	2				2	1,153	16
	2024			6	6	0	5	5				6	2,164	32
# Tested (GR K-1)	2022			16	16	2	14	13				17	4,935	
	2023			16	14	1	15	13				16	5,283	
	2024			31	32	6	27	30				32	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	5	5				5	910	14
	2023			4	4	*	4	4				4	1,010	13
	2024			3	3		3	3				3	1,124	15
3	2022			3	2	*	3	2				3	871	13
	2023			4	4	*	4	4				4	940	17
	2024			2	2	*	2	2				2	907	11
4	2022			4	3	*	4	3				4	853	17
	2023			2	3		2	2				3	888	10
	2024			2	2	*	2	2				2	857	17
5	2022			1	1	*	1	1				1	738	14
	2023			1	1	*	1	1				1	772	16
	2024			1	1	*	1	1				1	798	9
2-5	2022			13	11	*	13	11				13	3,372	58
	2023			11	12	*	11	11				12	3,610	56
	2024			8	8	0	8	8				8	3,689	52
# Tested (GR 2-5)	2022			58	51	5	57	51				58	15,881	
	2023			53	46	5	50	45				56	15,542	
	2024			52	51	6	51	51				52	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			75.0	72.7		72.7	70.0				75.0	52.5	12
	2023			66.7	58.8	*	62.5	62.5				58.8	57.1	17
	2024			64.3	64.3	*	70.0	58.3				64.3	63.3	14
1	2022			56.3	53.3	*	64.3	61.5				56.3	51.5	16
	2023			60.0	71.4	*	60.0	69.2				62.5	59.3	16
	2024			60.0	62.5	*	71.4	62.5				62.5	61.2	16
K-1	2022			64.3	61.5	*	68.0	65.2				64.3	52.0	28
	2023			63.3	64.5	*	61.3	65.5				60.6	58.3	33
	2024			62.1	63.3	50.0	70.8	60.7				63.3	62.1	30
# Tested (GR K-1)	2022			28	26	2	25	23				28	9,582	
	2023			30	31	5	31	29				33	9,515	
	2024			29	30	6	24	28				30	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			73.3	73.3	*	73.3	73.3				73.3	50.1	15
	2023			46.2	50.0	*	54.5	54.5				46.2	54.7	13
	2024			71.4	71.4		69.2	69.2				71.4	56.6	14
3	2022			92.3	90.0	*	92.3	90.9				92.3	67.5	13
	2023			66.7	68.8	*	66.7	68.8				66.7	65.9	18
	2024			90.9	90.9	*	90.9	90.9				90.9	68.5	11
4	2022			78.6	75.0		78.6	75.0				78.6	63.9	14
	2023			80.0	75.0	*	80.0	77.8				80.0	64.9	10
	2024			82.4	82.4	*	82.4	82.4				82.4	66.2	17
5	2022			66.7	66.7	*	64.3	64.3				66.7	63.9	15
	2023			46.2	40.0	*	50.0	40.0				42.9	62.6	14
	2024			66.7	62.5	*	66.7	66.7				66.7	63.3	9
2-5	2022			77.2	75.0	*	76.8	75.0				77.2	60.9	57
	2023			59.3	58.7	16.7	62.7	60.9				58.2	61.5	55
	2024			78.4	78.0	16.7	78.0	78.0				78.4	63.3	51
# Tested (GR 2-5)	2022			57	52	4	56	52				57	16,194	
	2023			54	46	6	51	46				55	15,251	
	2024			51	50	6	50	50				51	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	356	12
	2023			2	2	*	2	2				2	459	17
	2024			2	2	*	1	1				2	671	14
1	2022			1	1	*	1	1				1	566	16
	2023			2	2	*	2	2				2	813	16
	2024			0	0	*	0	0				0	910	16
K-1	2022			2	2	*	2	2				2	922	28
	2023			4	4	*	4	4				4	1,272	33
	2024			2	2	0	1	1				2	1,582	30
# Tested (GR K-1)	2022			28	26	2	25	23				28	9,582	
	2023			30	31	5	31	29				33	9,515	
	2024			29	30	6	24	28				30	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	652	15
	2023			3	3	*	3	3				3	711	13
	2024			3	3		2	2				3	906	14
3	2022			5	3	*	5	4				5	1,190	13
	2023			3	3	*	3	3				3	1,085	18
	2024			6	6	*	6	6				6	1,311	11
4	2022			3	2		3	2				3	1,007	14
	2023			2	2	*	2	2				2	904	10
	2024			6	6	*	6	6				6	1,034	17
5	2022			2	2	*	1	1				2	712	15
	2023			1	1	*	1	1				1	714	14
	2024			2	2	*	2	2				2	753	9
2-5	2022			12	9	*	11	9				12	3,561	57
	2023			9	9	0	9	9				9	3,414	55
	2024			17	17	0	16	16				17	4,006	51
# Tested (GR 2-5)	2022			57	52	4	56	52				57	16,194	
	2023			54	46	6	51	46				55	15,251	
	2024			51	50	6	50	50				51	16,282	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	38	5.3	38	5.3	38	13.2	36	44.4	47	29.8	37	16.2
			2.6		10.5		0.0		8.3		4.3		5.4
			92.1		84.2		86.8		47.2		66.0		78.4
	2023	27	7.4	27	7.4	27	22.2	27	40.7	43	23.3	27	48.1
			11.1		11.1		11.1		18.5		7.0		7.4
			81.5		81.5		66.7		40.7		69.8		44.4
	2024	24	12.5	25	20.0	24	33.3	25	36.0	25	32.0	0	
			16.7		0.0		8.3		12.0		4.0		
			70.8		80.0		58.3		52.0		64.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	12	25.0	12	25.0	12	41.7	12	16.7	0		12	0.0	
			0.0		8.3		16.7		33.3				0.0	
			75.0		66.7		41.7		50.0				100.0	
	2023	16	25.0	16	18.8	16	37.5	16	18.8	0		16	6.3	
			0.0		0.0		6.3		6.3				0.0	
			75.0		81.3		56.3		75.0				93.8	
	2024	16	12.5	16	12.5	16	50.0	16	25.0	14		16	0.0	
			6.3		0.0		6.3		25.0				21.4	0.0
			81.3		87.5		43.8		50.0				50.0	100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2022	23	30.4	23	21.7	23	8.7	36	5.6	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			69.6		78.3		91.3		94.4		100.0	
	2023	18	16.7	18	11.1	18	0.0	18	5.6	0	0.0	
			0.0		0.0		0.0		0.0		0.0	
			83.3		88.9		100.0		94.4			
	2024	17	17.6	17	11.8	16	12.5	17	0.0	0	0.0	
			0.0		0.0		0.0		0.0		0.0	
			82.4		88.2		87.5		100.0			
Wave 3 (EOY)	2022	23	17.4	23	21.7	23	17.4	36	11.1	0	0.0	
			0.0		0.0		0.0		0.0		0.0	
			82.6		78.3		82.6		88.9			
	2023	18	11.1	18	27.8	18	22.2	18	11.1	0	0.0	
			0.0		0.0		0.0		0.0		0.0	
			88.9		72.2		77.8		88.9			
	2024	17	11.8	17	17.6	17	0.0	17	0.0	0	0.0	
			0.0		0.0		0.0		0.0		0.0	
			88.2		82.4		100.0		100.0			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	100.0	12	66.7	12	25.0	0		0		
			0.0		0.0		75.0					
			0.0		33.3							
	2023	14	85.7	14	71.4	14	100.0	14	35.7	0		
			0.0		0.0		0.0		64.3			
			14.3		28.6							
	2024	13	100.0	13	84.6	13	100.0	13	100.0	0		
			0.0		0.0		0.0		0.0			
			0.0		15.4		0.0					
Wave 2 (MOY)	2022	15	33.3	15	53.3	15	40.0	0		0		
			0.0		0.0		0.0					
			66.7		46.7		60.0					
	2023	14	14.3	14	21.4	14	42.9	14	21.4	0		
			0.0		0.0		0.0		78.6			
			85.7		78.6		57.1					
	2024	13	23.1	13	38.5	12	58.3	13	15.4	0		
			0.0		0.0		0.0		0.0			
			76.9		61.5		41.7		84.6			
Wave 3 (EOY)	2022	15	6.7	15	86.7	15	40.0	0		15	13.3	
			0.0		0.0		0.0				0.0	0.0
			93.3		13.3		60.0				86.7	
	2023	14	0.0	14	57.1	14	21.4	14	0.0	0		
			0.0		0.0		0.0		0.0			
			100.0		42.9		78.6		100.0			
	2024	13	0.0	13	69.2	13	46.2	13	15.4	0		
			0.0		0.0		0.0		0.0			
			100.0		30.8		53.8		84.6			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	2	18.2	10	90.9	11	100.0	11	100.0	10	90.9
	Intermediate	9	81.8	1	9.1	0	0.0	0	0.0	1	9.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	0	0.0	5	31.3	8	50.0	5	31.3	3	18.8
	Intermediate	9	56.3	6	37.5	5	31.3	6	37.5	8	50.0
	Advanced	3	18.8	3	18.8	3	18.8	2	12.5	2	12.5
	Advanced High	4	25.0	2	12.5	0	0.0	3	18.8	3	18.8
2 (15)	Beginning	2	13.3	11	73.3	6	40.0	7	46.7	4	26.7
	Intermediate	7	46.7	4	26.7	6	40.0	5	33.3	9	60.0
	Advanced	3	20.0	0	0.0	3	20.0	3	20.0	2	13.3
	Advanced High	3	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	0	0.0	5	45.5	7	63.6	7	63.6	5	45.5
	Intermediate	0	0.0	5	45.5	3	27.3	2	18.2	4	36.4
	Advanced	2	18.2	1	9.1	1	9.1	1	9.1	1	9.1
	Advanced High	9	81.8	0	0.0	0	0.0	1	9.1	1	9.1
4 (17)	Beginning	4	23.5	9	52.9	5	29.4	1	5.9	3	17.6
	Intermediate	3	17.6	5	29.4	10	58.8	9	52.9	11	64.7
	Advanced	7	41.2	3	17.6	1	5.9	4	23.5	3	17.6
	Advanced High	3	17.6	0	0.0	1	5.9	3	17.6	0	0.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 12 (75.0%)	Beginning	3			
	Intermediate	7	1		
	Advanced	0	2	0	
	Advanced High	1	2	0	
15 2 (13.3%)	Beginning	4			
	Intermediate	2	7		
	Advanced	0	0	2	
	Advanced High	0	0	0	
11 3 (27.3%)	Beginning	5			
	Intermediate	1	3		
	Advanced	0	1	0	
	Advanced High	0	0	1	
17 0 (0.0%)	Beginning	3			
	Intermediate	0	11		
	Advanced	0	0	3	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	1	11.1	1	11.1	1	11.1	0	0.0
	Intermediate	4	44.4	3	33.3	3	33.3	0	0.0	2	22.2
	Advanced	1	11.1	5	55.6	4	44.4	4	44.4	7	77.8
	Advanced High	4	44.4	0	0.0	1	11.1	4	44.4	0	0.0
6 (13)	Beginning	0	0.0	4	30.8	4	30.8	4	30.8	1	7.7
	Intermediate	3	23.1	8	61.5	4	30.8	1	7.7	7	53.8
	Advanced	6	46.2	1	7.7	4	30.8	6	46.2	5	38.5
	Advanced High	4	30.8	0	0.0	1	7.7	2	15.4	0	0.0
7 (11)	Beginning	0	0.0	1	9.1	1	9.1	1	9.1	0	0.0
	Intermediate	2	18.2	4	36.4	4	36.4	2	18.2	3	27.3
	Advanced	5	45.5	5	45.5	6	54.5	3	27.3	6	54.5
	Advanced High	4	36.4	1	9.1	0	0.0	5	45.5	2	18.2
ALL (108)	Beginning	8	7.4	49	45.4	43	39.8	37	34.3	26	24.1
	Intermediate	38	35.2	38	35.2	39	36.1	28	25.9	49	45.4
	Advanced	29	26.9	18	16.7	23	21.3	25	23.1	27	25.0
	Advanced High	33	30.6	3	2.8	3	2.8	18	16.7	6	5.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
8 1 (12.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	0	
13 2 (15.4%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	4	
	Advanced High	0	0	0	
11 6 (54.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	2	3	
	Advanced High	0	0	2	
96 26 (27.1%)	Beginning	16			
	Intermediate	12	35		
	Advanced	1	7	19	
	Advanced High	1	2	3	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

11	56.5	72.3	82.0	83.1	54.5	100.0	61.4	89.8
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**ALGEBRA I HONORS**

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**SPANISH I**

49	56.3	74.8	82.9	83.8	61.2	85.7	74.0	92.8
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**SPANISH I**

42	56.8	76.9	85.5	86.4	78.6	88.1	78.2	92.1
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**Middle School Exams**

**MS HEALTH EDUCATION 8**

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**MS HEALTH EDUCATION 8**

22	64.5	73.4	88.3	89.9	68.2	100.0	75.2	91.9
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**PHYSICAL EDUCATION 6**

47	58.2	72.1	91.7	93.8	78.7	97.9	69.6	99.2
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**PHYSICAL EDUCATION 6**

44	57.1	72.0	100.0	103.1	68.2	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

38	62.4	77.4	92.7	94.4	81.6	100.0	77.5	98.8
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

10	58.9	75.4	96.1	98.4	90.0	100.0	59.1	96.3
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**PHYSICS 8**

10	51.5	74.0	94.1	96.4	90.0	100.0	70.3	94.5
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**SCIENCE 6**

17	43.4	71.2	75.9	76.4	64.7	82.4	44.8	92.3
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**SCIENCE 6**

17	39.0	68.4	70.5	70.8	47.1	76.5	44.7	91.9
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**SCIENCE 6 HONORS**

31	56.2	73.7	82.2	83.1	71.0	96.8	57.7	95.7
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**SCIENCE 6 HONORS**

27	54.1	76.7	79.9	80.2	81.5	92.6	78.8	94.4
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**SCIENCE 7**

13	54.3	71.4	87.2	89.0	61.5	100.0	52.2	89.4
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**SCIENCE 7**

14	41.8	70.4	77.9	78.7	50.0	100.0	66.6	90.0
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**SCIENCE 7 HONORS**

17	67.4	76.2	90.5	92.1	82.4	100.0	66.7	92.3
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**SCIENCE 7 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

10	58.2	76.8	93.6	95.5	80.0	100.0	55.5	90.1
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**TECHNOLOGY APPLICATIONS**

48	46.1	63.2	87.7	90.4	29.2	100.0	57.9	95.0
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**TEXAS STUDIES 7**

12	43.4	69.7	77.5	78.4	50.0	100.0	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

17	49.5	72.4	91.7	93.8	64.7	100.0	54.9	94.7
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**U.S. STUDIES 8**

7	26.7	62.1	79.3	81.2	0.0	100.0	43.4	85.1
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**U.S. STUDIES 8 HONORS**

10	43.5	70.3	80.8	82.0	50.0	90.0	61.9	93.7
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**WORLD CULTURES 6**

13	43.3	66.0	69.8	70.3	23.1	53.8	44.8	93.9
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**WORLD CULTURES 6 HONORS**

31	51.2	69.5	72.5	72.8	48.4	90.3	61.9	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

10	47.9	68.7	78.0	79.0	50.0	80.0	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

17	57.8	74.7	86.8	88.1	76.5	100.0	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

17	38.4	65.1	70.7	71.3	17.6	64.7	44.6	91.4
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**WORLD CULTURES 6 HONORS**

27	51.1	73.3	78.3	78.9	66.7	96.3	69.2	95.5
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