

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 126

CENTRAL
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	73
1	93
2	92
3	70
4	71
5	58
ALL	543

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	13.8	7	17.9
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	387	71.3	16	41.0
White	66	12.2	16	41.0
Multiple	12	2.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	404	74.4
Economically disadvantaged	485	89.3
Limited English proficient (LEP)	252	46.4
Special education	113	20.8
Talented and Gifted (TAG)	47	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	73	7	9.6	0	0.0	1	1.4	54	74.0	8	11.0	3	4.1
	2023	77	3	3.9	0	0.0	1	1.3	64	83.1	8	10.4	1	1.3
	2024	86	11	12.8	0	0.0	0	0.0	64	74.4	10	11.6	1	1.2
KN	2022	83	8	9.6	0	0.0	0	0.0	56	67.5	14	16.9	5	6.0
	2023	70	9	12.9	1	1.4	0	0.0	50	71.4	9	12.9	1	1.4
	2024	73	7	9.6	0	0.0	0	0.0	59	80.8	6	8.2	1	1.4
1	2022	74	7	9.5	0	0.0	0	0.0	53	71.6	11	14.9	3	4.1
	2023	104	9	8.7	0	0.0	0	0.0	72	69.2	17	16.3	6	5.8
	2024	93	13	14.0	2	2.2	0	0.0	61	65.6	14	15.1	3	3.2
2	2022	70	7	10.0	0	0.0	0	0.0	47	67.1	14	20.0	2	2.9
	2023	69	7	10.1	0	0.0	0	0.0	54	78.3	5	7.2	3	4.3
	2024	92	13	14.1	0	0.0	0	0.0	66	71.7	10	10.9	3	3.3
3	2022	69	8	11.6	1	1.4	0	0.0	42	60.9	16	23.2	2	2.9
	2023	68	7	10.3	0	0.0	0	0.0	47	69.1	12	17.6	2	2.9
	2024	70	9	12.9	0	0.0	0	0.0	54	77.1	5	7.1	2	2.9
4	2022	55	9	16.4	0	0.0	0	0.0	35	63.6	11	20.0	0	0.0
	2023	61	12	19.7	1	1.6	0	0.0	35	57.4	12	19.7	1	1.6
	2024	71	10	14.1	0	0.0	0	0.0	45	63.4	15	21.1	1	1.4
5	2022	78	15	19.2	0	0.0	0	0.0	53	67.9	9	11.5	1	1.3
	2023	57	7	12.3	0	0.0	0	0.0	37	64.9	12	21.1	1	1.8
	2024	58	12	20.7	1	1.7	0	0.0	38	65.5	6	10.3	1	1.7
PK-5	2022	502	61	12.2	1	0.2	1	0.2	340	67.7	83	16.5	16	3.2
	2023	506	54	10.7	2	0.4	1	0.2	359	70.9	75	14.8	15	3.0
	2024	543	75	13.8	3	0.6	0	0.0	387	71.3	66	12.2	12	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	73	68	93.2	39	53.4	9	12.3	42	57.5	0	0.0	51	69.9	47.9	52.1	28.8
	2023	77	69	89.6	44	57.1	5	6.5	46	59.7	0	0.0	57	74.0	39.0	61.0	33.8
	2024	86	74	86.0	47	54.7	4	4.7	77	89.5	0	0.0	60	69.8	46.5	53.5	31.4
KN	2022	83	68	81.9	31	37.3	12	14.5	30	36.1	5	6.0	36	43.4	45.8	54.2	1.2
	2023	70	64	91.4	28	40.0	7	10.0	27	38.6	5	7.1	30	42.9	55.7	44.3	1.4
	2024	73	64	87.7	38	52.1	6	8.2	52	71.2	0	0.0	18	24.7	42.5	57.5	0.0
1	2022	74	66	89.2	32	43.2	14	18.9	38	51.4	10	13.5	7	9.5	62.2	37.8	14.9
	2023	104	96	92.3	43	41.3	21	20.2	47	45.2	13	12.5	17	16.3	48.1	51.9	11.5
	2024	93	85	91.4	37	39.8	21	22.6	66	71.0	5	5.4	8	8.6	55.9	44.1	14.0
2	2022	70	54	77.1	34	48.6	12	17.1	37	52.9	11	15.7	4	5.7	47.1	52.9	8.6
	2023	69	62	89.9	30	43.5	13	18.8	40	58.0	11	15.9	9	13.0	62.3	37.7	13.0
	2024	92	85	92.4	38	41.3	28	30.4	67	72.8	10	10.9	5	5.4	53.3	46.7	9.8
3	2022	69	55	79.7	29	42.0	11	15.9	39	56.5	12	17.4	8	11.6	58.0	42.0	7.2
	2023	68	62	91.2	32	47.1	15	22.1	37	54.4	14	20.6	10	14.7	41.2	58.8	5.9
	2024	70	63	90.0	33	47.1	15	21.4	54	77.1	12	17.1	9	12.9	51.4	48.6	7.1
4	2022	55	48	87.3	20	36.4	7	12.7	36	65.5	13	23.6	6	10.9	32.7	67.3	0.0
	2023	61	56	91.8	23	37.7	13	21.3	39	63.9	9	14.8	5	8.2	55.7	44.3	4.9
	2024	71	64	90.1	31	43.7	20	28.2	50	70.4	11	15.5	9	12.7	47.9	52.1	2.8
5	2022	78	64	82.1	31	39.7	19	24.4	54	69.2	12	15.4	7	9.0	43.6	56.4	0.0
	2023	57	52	91.2	24	42.1	9	15.8	35	61.4	13	22.8	13	22.8	31.6	68.4	0.0
	2024	58	50	86.2	28	48.3	19	32.8	38	65.5	9	15.5	6	10.3	63.8	36.2	0.0
PK-5	2022	502	423	84.3	216	43.0	84	16.7	276	55.0	63	12.5	119	23.7	48.6	51.4	8.8
	2023	506	461	91.1	224	44.3	83	16.4	271	53.6	65	12.8	141	27.9	47.8	52.2	10.9
	2024	543	485	89.3	252	46.4	113	20.8	404	74.4	47	8.7	115	21.2	51.4	48.6	10.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	84	10,601	80	94.8	9,857	93.0	5	5.9	8.0	74	8,573	87.8	80.9
	2023	68	9,795	62	92.5	9,098	92.9	6	8.9	4.9	60	8,293	88.8	84.7
	2024	74	9,740	71	95.9	9,070	93.1	2	2.7	6.0	43	5,088	58.2	52.2
1	2022	76	10,904	70	92.6	10,206	93.6	3	4.0	7.3	65	8,976	85.7	82.3
	2023	102	10,625	96	94.3	9,918	93.3	7	6.9	5.3	97	9,021	95.5	84.9
	2024	94	10,281	89	95.1	9,645	93.8	1	1.1	5.9	66	7,410	70.2	72.1
2	2022	73	10,614	69	95.0	9,987	94.1	6	8.3	6.0	65	8,941	89.5	84.2
	2023	66	10,350	61	93.2	9,734	94.0	2	3.0	4.7	59	8,998	89.9	86.9
	2024	92	10,643	89	96.7	10,035	94.3	3	3.3	5.1	82	8,018	89.0	75.3
3	2022	71	10,392	68	95.3	9,829	94.6	8	11.2	6.3	64	8,798	89.9	84.7
	2023	69	9,927	65	94.7	9,395	94.6	5	7.2	4.3	65	8,837	94.1	89.0
	2024	69	10,172	66	95.8	9,639	94.8	2	2.9	4.7	49	7,948	70.7	78.1
4	2022	56	10,478	53	95.1	9,930	94.8	2	3.6	5.8	49	8,981	87.4	85.7
	2023	59	9,872	56	94.7	9,372	94.9	2	3.4	4.5	57	8,790	96.5	89.0
	2024	72	9,926	69	96.4	9,409	94.8	5	7.0	5.1	60	7,834	83.6	78.9
5	2022	80	10,405	77	95.9	9,875	94.9	7	8.7	6.3	71	8,914	88.5	85.7
	2023	55	9,891	52	94.8	9,406	95.1	2	3.7	4.9	49	8,815	89.8	89.1
	2024	60	9,847	58	95.6	9,347	94.9	5	8.3	5.2	45	7,867	74.7	79.9
KN-5	2022	440	63,393	417	94.8	59,686	94.2	31	7.0	6.6	388	53,183	88.1	83.9
	2023	418	60,461	393	94.0	56,922	94.1	24	5.7	4.8	387	52,754	92.7	87.3
	2024	461	60,609	443	95.9	57,145	94.3	18	3.9	5.4	345	44,165	74.8	72.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	16	41.0
White	16	41.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	97.4
Male	1	2.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	77.1
2022-23	8.3	59.1
2023-24	10.2	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	12.8
2	1	2.6
3	1	2.6
4	1	2.6
5	5	12.8
1-3	7	17.9
More than 3	32	82.1
1 - 5	13	33.3
6 - 10	13	33.3
11 - 20	9	23.1
More than 20	4	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	87.5	87.5	90.9	91.9	55.6	88.9	85.7		88.0	91.7	89.8	69.7	49
	2023	100.0	100.0	88.9	92.2	90.0	95.5	92.3		90.9	94.3	93.0	71.5	57
	2024	*	100.0	87.1	90.2	66.7	100.0	84.8		88.9	90.0	89.4	67.7	47
4	2022	90.0	88.9	93.3	90.9	*	100.0	90.0		93.8	90.9	91.8	71.6	49
	2023	66.7	72.7	90.9	81.1	50.0	85.7	75.0		81.3	84.6	82.8	73.1	58
	2024	100.0	90.9	92.3	93.3	90.0	96.2	95.1		93.3	94.7	94.1	76.4	68
5	2022	100.0	86.7	95.8	98.2	85.7	100.0	92.2		93.1	95.2	94.4	77.3	71
	2023	100.0	85.7	93.3	93.5	83.3	88.2	89.3		83.3	100.0	94.1	77.7	51
	2024	100.0	92.3	94.1	93.6	86.7	91.7	90.9		94.3	95.0	94.5	74.6	55
3-5	2022	90.9	87.5	94.0	94.2	77.8	98.1	90.2		91.4	92.9	92.3	72.9	169
	2023	89.2	84.0	90.9	88.7	71.4	90.0	84.4		84.7	93.6	89.8	74.2	166
	2024	96.4	93.9	91.3	92.6	84.1	95.3	90.7		92.4	93.6	92.9	73.0	170

NUMBER TESTED IN GRADES 3-5													
2022	33	32	100	138	27	52	102			70	99	169	18,671
2023	37	25	99	150	28	60	90			72	94	166	19,146
2024	28	33	104	148	44	64	107			92	78	170	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	1	2	3	4	1	3		3	2	5	1,825	49
	2023	0	0	4	4	1	1	2		2	2	4	1,744	57
	2024	*	0	4	4	3	0	5		3	2	5	1,951	47
4	2022	1	1	2	4	*	0	3		1	3	4	1,785	49
	2023	4	3	3	10	6	3	9		6	4	10	1,742	58
	2024	0	1	3	4	2	1	2		2	2	4	1,508	68
5	2022	0	2	2	1	2	0	4		2	2	4	1,445	71
	2023	0	1	2	3	1	2	3		3	0	3	1,461	51
	2024	0	1	2	3	2	2	3		2	1	3	1,679	55
3-5	2022	3	4	6	8	6	1	10		6	7	13	5,055	169
	2023	4	4	9	17	8	6	14		11	6	17	4,947	166
	2024	1	2	9	11	7	3	10		7	5	12	5,138	170

NUMBER TESTED IN GRADES 3-5													
2022	33	32	100	138	27	52	102		70	99	169	18,671	
2023	37	25	99	150	28	60	90		72	94	166	19,146	
2024	28	33	104	148	44	64	107		92	78	170	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	62.5	50.0	68.2	64.9	0.0	66.7	42.9		64.0	66.7	65.3	45.3	49
	2023	91.7	85.7	77.8	82.4	40.0	90.9	76.9		72.7	88.6	82.5	46.8	57
	2024	*	44.4	48.4	48.8	44.4	50.0	36.4		48.1	45.0	46.8	41.8	47
4	2022	60.0	55.6	76.7	65.9	*	86.7	63.3		62.5	72.7	69.4	48.1	49
	2023	50.0	36.4	57.6	52.8	16.7	52.4	38.9		53.1	53.8	53.4	41.7	58
	2024	87.5	54.5	61.5	66.7	40.0	65.4	58.5		60.0	73.7	67.6	44.6	68
5	2022	71.4	60.0	87.5	82.5	57.1	89.3	74.5		75.9	81.0	78.9	54.0	71
	2023	76.9	42.9	66.7	65.2	66.7	52.9	57.1		44.4	78.8	66.7	52.4	51
	2024	85.7	61.5	82.4	78.7	53.3	79.2	66.7		80.0	75.0	78.2	49.8	55
3-5	2022	63.6	56.3	80.0	72.5	37.0	84.6	64.7		68.6	74.7	72.2	49.2	169
	2023	73.0	52.0	67.7	66.7	35.7	66.7	55.6		56.9	75.5	67.5	47.0	166
	2024	78.6	54.5	64.4	65.5	45.5	67.2	54.2		64.1	66.7	65.3	45.5	170

NUMBER TESTED IN GRADES 3-5													
2022	33	32	100	138	27	52	102		70	99	169	18,671	
2023	37	25	99	150	28	60	90		72	94	166	19,146	
2024	28	33	104	148	44	64	107		92	78	170	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	50.0	36.4	43.2	0.0	33.3	23.8		44.0	50.0	46.9	26.5	49
	2023	41.7	28.6	36.1	37.3	30.0	40.9	34.6		22.7	45.7	36.8	18.2	57
	2024	*	11.1	19.4	22.0	11.1	7.1	6.1		22.2	20.0	21.3	17.8	47
4	2022	40.0	33.3	26.7	31.8	*	26.7	23.3		25.0	33.3	30.6	25.0	49
	2023	33.3	0.0	27.3	22.6	0.0	19.0	13.9		28.1	19.2	24.1	18.4	58
	2024	50.0	0.0	17.9	23.3	15.0	19.2	17.1		10.0	36.8	25.0	20.4	68
5	2022	42.9	46.7	54.2	49.1	21.4	53.6	41.2		48.3	52.4	50.7	35.4	71
	2023	23.1	28.6	33.3	30.4	0.0	23.5	28.6		22.2	36.4	31.4	26.1	51
	2024	57.1	30.8	26.5	29.8	13.3	20.8	15.2		31.4	35.0	32.7	27.1	55
3-5	2022	45.5	43.8	42.0	42.0	14.8	42.3	32.4		41.4	45.5	43.8	29.0	169
	2023	32.4	16.0	32.3	30.0	10.7	28.3	24.4		25.0	35.1	30.7	21.0	166
	2024	50.0	15.2	21.2	25.0	13.6	17.2	13.1		21.7	32.1	26.5	21.9	170

NUMBER TESTED IN GRADE 3-5													
2022	33	32	100	138	27	52	102		70	99	169	18,671	
2023	37	25	99	150	28	60	90		72	94	166	19,146	
2024	28	33	104	148	44	64	107		92	78	170	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	88.2	77.0	68.2
	2023	70.4	60.7	4.7 / 10
	2024	55.8	52.1	3.5 / 10
4	2022	83.4	82.9	65.3
	2023	58.1	48.1	3.3 / 10
	2024	62.0	57.6	4.8 / 10
5	2022	84.7	78.9	83.5
	2023	73.2	56.6	3.1 / 10
	2024	63.7	61.0	3.0 / 10
3-5	2022	85.3	79.5	73.8
	2023	67.0	55.0	3.7 / 10
	2024	60.8	57.2	3.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	87.5	75.0	90.0	85.2	72.7	88.9	89.7		86.8	89.7	88.1	65.9	67
	2023	91.7	100.0	80.9	85.5	66.7	84.4	80.6		93.1	79.5	85.3	68.7	68
	2024	*	100.0	78.7	80.4	81.8	75.0	77.1		87.9	76.7	82.5	62.7	63
4	2022	90.0	55.6	97.1	87.5	100.0	100.0	85.7		82.4	91.9	88.9	65.8	54
	2023	83.3	81.8	97.1	90.7	75.0	95.5	89.2		96.9	85.2	91.5	69.7	59
	2024	86.7	63.6	82.9	80.6	55.0	89.3	79.1		83.9	78.9	81.2	63.2	69
5	2022	100.0	86.7	96.0	96.6	85.7	100.0	94.3		93.1	95.5	94.5	74.9	73
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	80.0	57
	2024	100.0	92.3	100.0	97.9	100.0	100.0	97.1		100.0	95.2	98.2	72.8	56
3-5	2022	90.9	75.0	94.4	90.1	83.9	96.1	90.6		88.1	92.7	90.7	68.8	194
	2023	91.9	92.0	91.5	91.7	78.1	92.2	89.7		96.3	88.5	91.8	72.8	184
	2024	88.9	84.8	86.2	85.5	76.1	87.7	83.2		90.9	82.0	86.7	66.2	188

NUMBER TESTED IN GRADES 3-5													
2022	33	32	125	161	31	77	127			84	110	194	28,707
2023	37	25	117	168	32	77	107			80	104	184	27,874
2024	27	33	123	166	46	81	125			99	89	188	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	2	4	8	3	3	4		5	3	8	3,258	67
	2023	1	0	9	9	4	5	7		2	8	10	2,924	68
	2024	*	0	10	11	2	7	11		4	7	11	3,470	63
4	2022	1	4	1	6	0	0	5		3	3	6	3,297	54
	2023	2	2	1	5	3	1	4		1	4	5	2,801	59
	2024	2	4	7	12	9	3	9		5	8	13	3,357	69
5	2022	0	2	2	2	2	0	3		2	2	4	2,389	73
	2023	0	0	0	0	0	0	0		0	0	0	1,855	57
	2024	0	1	0	1	0	0	1		0	1	1	2,471	56
3-5	2022	3	8	7	16	5	3	12		10	8	18	8,944	194
	2023	3	2	10	14	7	6	11		3	12	15	7,580	184
	2024	3	5	17	24	11	10	21		9	16	25	9,298	188

NUMBER TESTED IN GRADES 3-5													
2022	33	32	125	161	31	77	127			84	110	194	28,707
2023	37	25	117	168	32	77	107			80	104	184	27,874
2024	27	33	123	166	46	81	125			99	89	188	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	62.5	37.5	67.5	63.0	9.1	70.4	61.5		71.1	55.2	64.2	37.6	67
	2023	83.3	57.1	61.7	66.1	33.3	71.9	63.9		69.0	64.1	66.2	41.0	68
	2024	*	33.3	48.9	46.4	18.2	42.9	35.4		54.5	36.7	46.0	35.1	63
4	2022	50.0	22.2	62.9	50.0	50.0	75.0	45.7		35.3	62.2	53.7	37.0	54
	2023	66.7	27.3	76.5	64.8	41.7	77.3	51.4		71.9	59.3	66.1	45.7	59
	2024	66.7	27.3	58.5	58.1	30.0	78.6	60.5		61.3	52.6	56.5	40.5	69
5	2022	85.7	73.3	76.0	78.0	42.9	73.3	67.9		69.0	79.5	75.3	46.9	73
	2023	84.6	71.4	91.7	86.5	87.5	87.0	82.4		68.4	97.4	87.7	50.4	57
	2024	100.0	76.9	94.3	89.6	86.7	92.0	85.3		97.1	81.0	91.1	45.1	56
3-5	2022	63.6	50.0	69.6	64.6	32.3	72.7	59.8		63.1	67.3	65.5	40.5	194
	2023	78.4	48.0	75.2	72.0	50.0	77.9	65.4		70.0	75.0	72.8	45.7	184
	2024	70.4	48.5	65.0	63.3	45.7	70.4	57.6		71.7	53.9	63.3	40.2	188

NUMBER TESTED IN GRADES 3-5													
2022	33	32	125	161	31	77	127			84	110	194	28,707
2023	37	25	117	168	32	77	107			80	104	184	27,874
2024	27	33	123	166	46	81	125			99	89	188	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	37.5	0.0	32.5	31.5	0.0	29.6	30.8		42.1	20.7	32.8	17.9	67
	2023	8.3	14.3	21.3	21.0	8.3	28.1	22.2		13.8	25.6	20.6	15.6	68
	2024	*	0.0	8.5	8.9	0.0	7.1	4.2		15.2	0.0	7.9	12.1	63
4	2022	20.0	11.1	48.6	33.3	33.3	60.0	37.1		23.5	43.2	37.0	18.5	54
	2023	58.3	9.1	38.2	35.2	8.3	36.4	24.3		43.8	25.9	35.6	19.3	59
	2024	33.3	0.0	31.7	29.0	15.0	46.4	32.6		22.6	34.2	29.0	17.8	69
5	2022	28.6	40.0	44.0	42.4	14.3	40.0	37.7		41.4	40.9	41.1	23.8	73
	2023	61.5	28.6	41.7	46.2	25.0	39.1	29.4		42.1	47.4	45.6	19.0	57
	2024	71.4	23.1	22.9	27.1	20.0	20.0	14.7		37.1	14.3	28.6	15.4	56
3-5	2022	30.3	21.9	41.6	36.0	12.9	41.6	35.4		38.1	36.4	37.1	20.1	194
	2023	43.2	16.0	32.5	33.3	12.5	33.8	25.2		32.5	33.7	33.2	18.0	184
	2024	37.0	9.1	20.3	21.7	13.0	24.7	16.8		25.3	18.0	21.8	15.1	188

NUMBER TESTED IN GRADE 3-5													
2022	33	32	125	161	31	77	127			84	110	194	28,707
2023	37	25	117	168	32	77	107			80	104	184	27,874
2024	27	33	123	166	46	81	125			99	89	188	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	84.3	70.5	65.2	66.0
	2023	63.4	55.8	57.8	72.1
	2024	58.4	49.2	59.4	62.2
4	2022	77.8	64.6	72.6	69.4
	2023	70.9	61.7	61.6	76.3
	2024	61.6	47.0	58.9	91.7
5	2022	79.9	75.7	76.1	70.9
	2023	78.8	76.1	69.0	73.7
	2024	50.4	74.6	76.0	94.2
3-5	2022	80.8	70.8	71.4	68.8
	2023	70.6	64.0	62.5	73.9
	2024	57.2	56.0	64.2	82.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	86.7	86.0	86.4	64.3	83.3	83.0		82.8	88.6	86.3	60.4	73
	2023	100.0	71.4	86.1	86.5	75.0	78.3	82.4		84.2	89.5	87.7	59.1	57
	2024	100.0	69.2	82.9	81.3	66.7	80.0	70.6		85.7	76.2	82.1	45.3	56

NUMBER TESTED IN GRADE 5													
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,644	
2024	7	13	35	48	15	25	34		35	21	56	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	2	7	8	5	5	9		5	5	10	3468	73
	2023	0	2	5	7	2	5	6		3	4	7	3538	57
	2024	0	4	6	9	5	5	10		5	5	10	4413	56

NUMBER TESTED IN GRADE 5													
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,644	
2024	7	13	35	48	15	25	34		35	21	56	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	71.4	46.7	62.0	55.9	28.6	56.7	49.1		55.2	61.4	58.9	33.0	73
	2023	76.9	57.1	44.4	50.0	25.0	39.1	44.1		47.4	57.9	54.4	29.4	57
	2024	100.0	15.4	22.9	29.2	13.3	12.0	11.8		31.4	28.6	30.4	17.7	56

NUMBER TESTED IN GRADE 5													
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,644	
2024	7	13	35	48	15	25	34		35	21	56	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	57.1	20.0	32.0	25.4	7.1	23.3	20.8		24.1	36.4	31.5	13.7	73
	2023	23.1	14.3	25.0	25.0	12.5	21.7	17.6		26.3	23.7	24.6	11.9	57
	2024	71.4	7.7	8.6	16.7	6.7	0.0	0.0		17.1	14.3	16.1	6.7	56

NUMBER TESTED IN GRADE 5													
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,644	
2024	7	13	35	48	15	25	34		35	21	56	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	77.2	77.9	73.0	75.7
	2023	72.2	64.1	51.7	68.2
	2024	52.7	53.6	64.3	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			75.0	72.2	*	75.0	72.2		66.7	*	75.0	59.7	20
	2023			81.8	81.8	*	81.8	81.8		66.7	*	81.8	58.3	11
	2024			80.0	78.9	*	77.8	78.9		62.5	91.7	80.0	51.1	20
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*	*		*	*	*	58.3	2
	2024			*	*		*	*		*	*	*	55.8	4
5	2022			*	*		*	*		*	*	*	71.2	3
	2023			100.0	100.0	*	100.0	100.0		*	*	100.0	69.5	6
	2024			*	*	*	*	*		*	*	*	70.6	3
3-5	2022			82.1	80.0	*	82.1	80.8		70.6	100.0	82.1	62.1	28
	2023			89.5	89.5	*	89.5	89.5		75.0	100.0	89.5	61.9	19
	2024			77.8	76.9	*	76.0	76.9		58.3	93.3	77.8	58.4	27

NUMBER TESTED IN GRADES 3-5													
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,705
2024			27	26	4	25	26			12	15	27	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	5	*	5	5		5	*	5	1,516	20
	2023			2	2	*	2	2		2	*	2	1,465	11
	2024			4	4	*	4	4		3	1	4	1,927	20
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*	*		*	*	*	1,300	2
	2024			*	*		*	*		*	*	*	1,494	4
5	2022			*	*		*	*		*	*	*	987	3
	2023			0	0	*	0	0		*	*	0	937	6
	2024			*	*	*	*	*		*	*	*	911	3
3-5	2022			5	5	*	5	5		5	0	5	4,081	28
	2023			2	2	*	2	2		2	0	2	3,702	19
	2024			6	6	*	6	6		5	1	6	4,332	27

NUMBER TESTED IN GRADES 3-5													
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,705
2024			27	26	4	25	26			12	15	27	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.0	33.3	*	40.0	38.9		33.3	*	40.0	30.6	20
	2023			54.5	54.5	*	54.5	54.5		50.0	*	54.5	31.0	11
	2024			20.0	21.1	*	22.2	21.1		12.5	25.0	20.0	21.6	20
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*	*		*	*	*	39.0	2
	2024			*	*		*	*		*	*	*	38.0	4
5	2022			*	*		*	*		*	*	*	41.7	3
	2023			50.0	50.0	*	50.0	50.0		*	*	50.0	43.4	6
	2024			*	*	*	*	*		*	*	*	39.1	3
3-5	2022			53.6	48.0	*	53.6	53.8		41.2	72.7	53.6	35.9	28
	2023			52.6	52.6	*	52.6	52.6		62.5	45.5	52.6	37.5	19
	2024			25.9	26.9	*	28.0	26.9		25.0	26.7	25.9	32.1	27

NUMBER TESTED IN GRADES 3-5													
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,705
2024			27	26	4	25	26			12	15	27	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15.0	11.1	*	15.0	11.1		13.3	*	15.0	18.5	20
	2023			18.2	18.2	*	18.2	18.2		16.7	*	18.2	17.9	11
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	20
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*	*		*	*	*	19.1	2
	2024			*	*		*	*		*	*	*	18.0	4
5	2022			*	*		*	*		*	*	*	18.4	3
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	21.6	6
	2024			*	*	*	*	*		*	*	*	13.9	3
3-5	2022			32.1	28.0	*	32.1	30.8		23.5	45.5	32.1	19.4	28
	2023			10.5	10.5	*	10.5	10.5		12.5	9.1	10.5	19.4	19
	2024			7.4	7.7	*	8.0	7.7		16.7	0.0	7.4	14.0	27

NUMBER TESTED IN GRADE 3-5													
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,705
2024			27	26	4	25	26			12	15	27	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	77.0	58.0	56.1
	2023	64.3	52.4	1.8 / 10
	2024	50.6	54.8	5.1 / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	73.1	48.7	2.0 / 10
	2024	*	*	* / 10
3-5	2022	78.7	65.1	62.5
	2023	69.0	50.6	1.9 / 10
	2024	55.1	50.0	4.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	41.5	2
	2023			*	*		*	*			*	*	48.2	1
	2024			*	*	*	*	*		*	*	*	35.7	2
4	2022												30.9	0
	2023			*	*		*	*		*		*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	3
5	2022			*	*		*	*		*		*	43.4	1
	2023			*	*	*	*	*			*	*	56.1	1
	2024			*	*	*	*	*		*		*	43.6	2
3-5	2022			*	*		*	*		*		*	38.7	3
	2023			*	*	*	*	*		*	*	*	49.0	3
	2024			57.1	57.1	*	50.0	50.0		*	*	57.1	35.7	7

NUMBER TESTED IN GRADES 3-5													
2022			3	2		3	1		3		3		759
2023			3	3	1	3	3		1	2	3		992
2024			7	7	2	6	6		5	2	7		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	131	2
	2023			*	*		*	*			*	*	158	1
	2024			*	*	*	*	*		*	*	*	438	2
4	2022												172	0
	2023			*	*		*	*		*		*	193	1
	2024			*	*		*	*		*	*	*	481	3
5	2022			*	*		*	*		*		*	162	1
	2023			*	*	*	*	*			*	*	155	1
	2024			*	*	*	*	*		*		*	349	2
3-5	2022			*	*		*	*		*		*	465	3
	2023			*	*	*	*	*		*	*	*	506	3
	2024			3	3	*	3	3		*	*	3	1,268	7

NUMBER TESTED IN GRADES 3-5													
2022			3	2		3	1		3		3		759
2023			3	3	1	3	3		1	2	3		992
2024			7	7	2	6	6		5	2	7		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	13.4	2
	2023			*	*		*	*			*	*	13.1	1
	2024			*	*	*	*	*		*	*	*	13.2	2
4	2022												9.6	0
	2023			*	*		*	*		*		*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	3
5	2022			*	*		*	*		*		*	17.8	1
	2023			*	*	*	*	*			*	*	21.2	1
	2024			*	*	*	*	*		*		*	17.8	2
3-5	2022			*	*		*	*		*		*	13.8	3
	2023			*	*	*	*	*		*	*	*	16.6	3
	2024			28.6	28.6	*	33.3	33.3		*	*	28.6	14.3	7

NUMBER TESTED IN GRADES 3-5													
2022			3	2		3	1		3		3		759
2023			3	3	1	3	3		1	2	3		992
2024			7	7	2	6	6		5	2	7		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	4.0	2
	2023			*	*		*	*			*	*	3.0	1
	2024			*	*	*	*	*		*	*	*	2.1	2
4	2022												3.6	0
	2023			*	*		*	*		*		*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	3
5	2022			*	*		*	*		*		*	6.6	1
	2023			*	*	*	*	*			*	*	3.1	1
	2024			*	*	*	*	*		*		*	3.9	2
3-5	2022			*	*		*	*		*		*	4.9	3
	2023			*	*	*	*	*		*	*	*	3.1	3
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	2.9	7

NUMBER TESTED IN GRADE 3-5													
2022			3	2		3	1		3		3		759
2023			3	3	1	3	3		1	2	3		992
2024			7	7	2	6	6		5	2	7		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	43.8	42.8	33.8	72.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	50.0	50.0	77.3	74.2	*	*	37.5				68.4	62.1	38
1	2022	30.0	16.7	32.6	30.6	7.7	16.0	21.2				30.2	36.6	63
	2023	37.5	66.7	30.9	36.3	20.0	27.8	25.0				37.4	39.9	99
	2024	73.3	54.5	55.4	54.1	25.0	40.6	42.4				58.1	49.0	86
K-1	2022	30.0	16.7	32.6	30.6	7.7	16.0	21.2				30.2	37.9	63
	2023	37.5	66.7	30.9	36.3	20.0	27.8	25.0				37.4	41.4	99
	2024	66.7	52.6	61.5	60.0	26.7	40.0	41.3				61.3	55.0	124
# Tested (GR K-1)	2022	10	6	43	49	13	25	33				63	5,967	
	2023	16	9	68	80	25	36	64				99	6,281	
	2024	21	19	78	105	15	35	75				124	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	61.5	28.6	45.2	46.3	20.0	41.4	35.5				47.0	39.9	66
	2023	*	37.5	41.2	42.1	17.6	37.9	29.8				40.3	41.8	67
	2024	66.7	81.8	44.1	52.0	35.3	55.6	36.8				55.2	44.9	58
3	2022	68.8	37.5	63.6	54.3	0.0	50.0	45.5				61.2	51.4	49
	2023	100.0	50.0	65.2	68.3	36.8	81.3	65.3				70.4	52.9	71
	2024	*	71.4	62.5	70.0	44.4	64.3	57.6				65.2	51.4	46
4	2022	83.3	50.0	77.4	78.6	62.5	89.5	72.4				73.1	49.7	52
	2023	63.6	61.5	61.8	64.3	26.7	59.1	50.0				62.7	53.0	59
	2024	100.0	55.6	75.0	80.0	52.6	83.3	75.5				78.3	57.1	69
5	2022	54.5	64.3	74.5	68.1	35.0	74.1	69.0				67.6	52.8	74
	2023	84.6	62.5	71.0	67.5	37.5	57.9	57.1				73.6	54.3	53
	2024	87.5	64.3	73.5	75.0	62.5	69.6	65.6				73.7	58.0	57
2-5	2022	67.3	48.6	64.8	61.2	27.8	63.9	55.9				61.8	48.7	241
	2023	79.1	54.1	58.0	59.8	28.8	59.8	50.0				61.2	50.7	250
	2024	83.3	68.3	64.6	69.6	49.2	72.4	59.9				68.7	53.1	230
# Tested (GR 2-5)	2022	52	37	142	178	54	83	111				241	25,356	
	2023	43	37	162	199	59	102	152				250	26,854	
	2024	36	41	144	194	61	76	152				230	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	2	2	8	11	*	*	1				14	1,043	38
1	2022	1	0	3	3	1	0	0				4	652	63
	2023	0	3	1	3	0	0	0				5	715	99
	2024	5	6	9	16	1	3	7				22	828	86
K-1	2022	1	0	3	3	1	0	0				4	724	63
	2023	0	3	1	3	0	0	0				5	818	99
	2024	7	8	17	27	1	4	8				36	1,874	124
# Tested (GR K-1)	2022	10	6	43	49	13	25	33				63	5,967	
	2023	16	9	68	80	25	36	64				99	6,281	
	2024	21	19	78	105	15	35	75				124	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	0	5	8	2	2	2				10	916	66
	2023	*	1	4	6	1	2	2				7	998	67
	2024	3	6	7	12	2	2	5				17	1,027	58
3	2022	6	0	4	8	0	2	2				11	925	49
	2023	6	2	8	12	1	7	10				17	1,032	71
	2024	*	0	8	11	1	3	3				11	1,017	46
4	2022	2	1	4	6	0	2	2				7	908	52
	2023	1	0	4	5	0	3	3				5	1,073	59
	2024	6	3	10	17	2	7	12				21	1,130	69
5	2022	0	1	6	5	0	1	2				7	838	74
	2023	3	0	5	6	0	2	3				9	875	53
	2024	3	2	4	7	1	1	1				9	945	57
2-5	2022	11	2	19	27	2	7	8				35	3,587	241
	2023	12	3	21	29	2	14	18				38	3,978	250
	2024	14	11	29	47	6	13	21				58	4,124	230
# Tested (GR 2-5)	2022	52	37	142	178	54	83	111				241	25,356	
	2023	43	37	162	199	59	102	152				250	26,854	
	2024	36	41	144	194	61	76	152				230	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	73.3	50.0	34.5	40.0	33.3	16.1	14.3				45.8	41.1	83
	2023	71.4	75.0	80.8	73.0	50.0	*	60.9				76.7	57.4	43
	2024	50.0	57.1	81.8	74.2	*	*	52.9				72.2	50.6	36
1	2022	27.3	14.3	22.0	23.6	6.7	14.3	12.8				23.9	35.7	71
	2023	33.3	62.5	36.6	41.6	12.5	39.5	30.2				41.4	44.1	99
	2024	64.3	72.7	50.9	51.4	50.0	32.3	42.4				56.1	44.1	82
K-1	2022	53.8	33.3	28.6	32.5	20.0	15.3	13.4				35.7	38.3	154
	2023	45.5	68.8	48.5	51.8	20.0	44.2	38.4				52.1	50.3	142
	2024	60.0	66.7	60.0	58.1	56.3	38.2	44.7				61.0	46.9	118
# Tested (GR K-1)	2022	26	15	105	120	30	59	67				154	11,314	
	2023	22	16	97	114	30	43	86				142	10,715	
	2024	20	18	75	105	16	34	76				118	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	71.4	28.6	55.3	58.6	47.1	58.8	55.6				57.1	44.5	70
	2023	*	55.6	46.2	49.1	29.4	46.7	38.8				49.3	48.7	67
	2024	77.8	72.7	55.0	59.7	31.8	57.6	51.6				60.2	47.9	83
3	2022	68.8	50.0	78.3	65.7	18.2	77.8	52.2				71.4	54.0	49
	2023	100.0	57.1	66.7	68.1	46.7	73.9	64.9				74.1	55.2	58
	2024	*	88.9	74.2	75.6	66.7	78.6	63.6				74.5	53.3	47
4	2022	58.3	55.6	82.4	77.3	62.5	85.0	74.2				72.7	55.0	55
	2023	61.5	46.2	55.9	65.1	31.3	54.5	48.1				55.7	54.5	61
	2024	80.0	70.0	65.9	73.0	52.6	73.3	67.3				70.0	56.5	70
5	2022	44.4	53.8	68.0	62.5	10.5	66.7	59.4				61.6	52.9	73
	2023	76.9	71.4	56.7	66.7	28.6	44.4	61.5				64.7	54.7	51
	2024	100.0	75.0	83.8	81.3	70.6	81.5	77.8				83.9	53.7	56
2-5	2022	62.7	48.6	68.8	65.4	30.9	68.8	60.7				64.8	51.7	247
	2023	77.3	55.6	55.3	61.3	34.5	54.8	51.8				60.3	53.4	237
	2024	77.1	76.2	67.4	70.7	52.2	71.2	63.2				70.7	53.0	256
# Tested (GR 2-5)	2022	51	37	154	185	55	93	122				247	25,323	
	2023	44	36	152	186	55	93	139				237	26,110	
	2024	35	42	172	229	67	104	182				256	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	3	5	5	0	0	0				10	655	83
	2023	3	4	11	13	2	*	7				18	894	43
	2024	2	1	5	7	*	*	0				9	721	36
1	2022	1	1	1	2	1	0	0				3	582	71
	2023	1	1	1	3	0	0	0				3	753	99
	2024	4	4	6	12	0	1	4				16	673	82
K-1	2022	2	4	6	7	1	0	0				13	1,237	154
	2023	4	5	12	16	2	4	7				21	1,647	142
	2024	6	5	11	19	0	1	4				25	1,395	118
# Tested (GR K-1)	2022	26	15	105	120	30	59	67				154	11,314	
	2023	22	16	97	114	30	43	86				142	10,715	
	2024	20	18	75	105	16	34	76				118	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	1	6	9	2	4	4				13	946	70
	2023	*	1	9	10	1	3	5				12	1,080	67
	2024	3	3	8	13	0	2	4				14	937	83
3	2022	4	0	3	5	0	2	2				8	976	49
	2023	5	0	7	9	1	4	6				14	1,093	58
	2024	*	0	6	7	1	2	3				7	946	47
4	2022	2	1	6	7	0	3	2				9	943	55
	2023	1	1	6	7	0	2	2				8	1,002	61
	2024	3	1	3	8	1	3	5				8	1,024	70
5	2022	0	3	7	5	0	2	3				10	887	73
	2023	3	1	4	6	0	1	2				9	888	51
	2024	2	1	3	6	1	1	1				6	903	56
2-5	2022	10	5	22	26	2	11	11				40	3,752	247
	2023	11	3	26	32	2	10	15				43	4,063	237
	2024	8	5	20	34	3	8	13				35	3,813	256
# Tested (GR 2-5)	2022	51	37	154	185	55	93	122				247	25,323	
	2023	44	36	152	186	55	93	139				237	26,110	
	2024	35	42	172	229	67	104	182				256	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	50.0	50.0	85.7	76.7	*	*	43.8				73.0	61.2	37
1	2022	54.5	28.6	45.8	45.3	13.3	30.8	28.6				45.7	46.4	70
	2023	75.0	66.7	62.3	65.4	46.2	72.2	56.3				66.0	47.9	100
	2024	80.0	63.6	80.0	76.1	83.3	88.0	69.2				77.2	51.4	79
K-1	2022	54.5	28.6	45.8	45.3	13.3	30.8	28.6				45.7	47.6	70
	2023	75.0	66.7	61.4	65.4	44.4	72.2	56.3				65.3	48.8	101
	2024	71.4	57.9	81.7	76.3	73.3	88.9	63.2				75.9	54.6	116
# Tested (GR K-1)	2022	11	7	48	53	15	26	35				70	10,488	
	2023	16	9	70	81	27	36	64				101	10,786	
	2024	21	19	71	97	15	27	68				116	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	57.1	28.6	47.8	47.4	17.6	53.1	47.1				47.9	40.2	71
	2023	*	37.5	69.2	63.8	38.9	72.4	59.6				64.7	43.0	68
	2024	77.8	100.0	71.7	76.3	50.0	78.8	68.3				76.2	46.7	84
3	2022	81.3	37.5	78.0	76.0	53.3	77.8	68.4				73.5	50.8	68
	2023	85.7	75.0	68.9	71.2	42.1	77.4	66.7				74.3	52.7	70
	2024	*	71.4	74.0	75.4	54.5	76.7	72.0				75.0	52.0	64
4	2022	83.3	50.0	84.8	79.5	62.5	95.0	76.7				77.8	51.3	54
	2023	81.8	38.5	90.9	87.8	66.7	95.2	88.9				77.6	56.0	58
	2024	78.6	44.4	88.4	83.1	66.7	90.0	75.0				80.9	56.7	68
5	2022	66.7	53.8	82.0	79.6	26.3	93.1	87.1				74.3	52.0	74
	2023	78.6	75.0	79.4	79.5	50.0	73.9	75.0				78.9	51.8	57
	2024	100.0	78.6	88.9	91.3	82.4	88.0	85.3				88.1	55.8	59
2-5	2022	72.5	44.4	72.4	69.5	35.6	77.8	69.2				67.8	48.5	267
	2023	81.8	54.1	75.6	74.3	48.4	78.8	70.1				73.5	50.7	253
	2024	83.3	75.6	79.4	80.7	63.2	83.1	73.8				79.6	52.6	275
# Tested (GR 2-5)	2022	51	36	170	200	59	108	133				267	37,513	
	2023	44	37	164	202	62	104	154				253	37,824	
	2024	36	41	189	238	68	118	195				275	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	2	2	6	9	*	*	1				12	1,096	37
1	2022	2	0	8	9	1	3	4				10	1,175	70
	2023	4	4	6	13	4	4	6				16	1,182	100
	2024	3	4	10	14	3	7	10				19	1,104	79
K-1	2022	2	0	8	9	1	3	4				10	1,341	70
	2023	4	4	6	13	4	4	6				16	1,306	101
	2024	5	6	16	23	3	8	11				31	2,215	116
# Tested (GR K-1)	2022	11	7	48	53	15	26	35				70	10,488	
	2023	16	9	70	81	27	36	64				101	10,786	
	2024	21	19	71	97	15	27	68				116	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	0	4	4	0	3	3				6	986	71
	2023	*	0	8	8	1	3	4				8	1,087	68
	2024	3	6	8	15	3	3	5				17	1,349	84
3	2022	4	0	8	8	1	5	6				13	1,547	68
	2023	2	1	8	9	0	8	9				12	1,496	70
	2024	*	1	9	11	1	4	5				12	1,432	64
4	2022	1	1	4	6	0	2	2				6	1,256	54
	2023	5	0	4	8	1	4	4				10	1,294	58
	2024	7	0	10	14	0	10	12				17	1,379	68
5	2022	1	0	8	9	0	5	5				9	974	74
	2023	3	1	8	11	0	5	6				13	1,134	57
	2024	4	1	4	6	3	2	2				9	1,348	59
2-5	2022	8	1	24	27	1	15	16				34	4,763	267
	2023	10	2	28	36	2	20	23				43	5,011	253
	2024	16	8	31	46	7	19	24				55	5,508	275
# Tested (GR 2-5)	2022	51	36	170	200	59	108	133				267	37,513	
	2023	44	37	164	202	62	104	154				253	37,824	
	2024	36	41	189	238	68	118	195				275	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	66.7	75.0	60.0	66.2	46.7	58.1	64.3				63.9	49.1	83
	2023	75.0	50.0	85.1	75.4	60.0	77.8	68.2				77.3	60.2	66
	2024	66.7	57.1	86.4	77.4	*	*	58.8				77.8	55.5	36
1	2022	45.5	28.6	54.0	49.1	20.0	50.0	38.5				49.3	46.0	71
	2023	60.0	75.0	56.3	63.6	45.8	65.8	50.8				59.6	53.8	99
	2024	71.4	72.7	89.8	81.2	75.0	88.5	77.8				83.1	50.5	77
K-1	2022	57.7	53.3	57.1	58.3	33.3	54.2	49.3				57.1	47.5	154
	2023	65.2	62.5	67.8	68.7	50.0	70.8	57.9				66.7	56.8	165
	2024	70.0	66.7	88.7	80.0	81.3	89.7	73.2				81.4	52.0	113
# Tested (GR K-1)	2022	26	15	105	120	30	59	67				154	19,784	
	2023	23	16	118	134	34	65	107				165	19,244	
	2024	20	18	71	100	16	29	71				113	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	78.6	50.0	53.2	57.9	31.3	58.8	52.8				58.0	40.9	69
	2023	*	33.3	71.2	66.7	41.2	73.3	59.2				67.2	48.6	67
	2024	88.9	81.8	60.0	68.8	40.9	63.6	57.8				66.3	43.9	83
3	2022	72.2	50.0	82.9	74.5	53.3	81.5	71.1				76.8	56.7	69
	2023	100.0	85.7	75.0	82.1	68.8	81.3	80.4				81.8	59.5	66
	2024	*	77.8	76.6	80.4	63.6	71.4	75.0				79.4	55.7	63
4	2022	90.0	33.3	79.4	75.0	57.1	90.0	64.5				73.6	55.9	53
	2023	81.8	53.8	91.4	88.1	60.0	91.3	85.7				81.7	59.7	60
	2024	93.3	70.0	79.1	82.3	55.6	86.7	81.3				81.2	56.1	69
5	2022	80.0	78.6	82.0	81.3	50.0	86.7	78.1				80.0	53.6	75
	2023	85.7	71.4	68.6	77.3	30.0	58.3	71.0				73.7	54.4	57
	2024	100.0	83.3	86.5	85.4	82.4	81.5	83.3				87.5	51.0	56
2-5	2022	78.8	56.8	73.8	71.5	46.6	77.5	66.4				72.2	51.6	266
	2023	88.4	58.3	75.9	77.9	51.7	76.1	72.7				76.0	55.4	250
	2024	94.3	78.6	73.8	78.2	58.8	75.4	72.4				77.5	51.5	271
# Tested (GR 2-5)	2022	52	37	172	200	58	111	137				266	37,736	
	2023	43	36	166	199	58	109	154				250	37,117	
	2024	35	42	187	243	68	118	196				271	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	2	5	6	0	1	1				10	1,309	83
	2023	4	4	14	18	2	9	12				23	1,654	66
	2024	2	2	6	9	*	*	1				11	752	36
1	2022	0	1	7	6	1	3	3				8	1,298	71
	2023	2	4	6	10	2	3	3				12	1,765	99
	2024	3	6	10	17	4	9	13				20	1,380	77
K-1	2022	3	3	12	12	1	4	4				18	2,607	154
	2023	6	8	20	28	4	12	15				35	3,419	165
	2024	5	8	16	26	4	9	14				31	2,137	113
# Tested (GR K-1)	2022	26	15	105	120	30	59	67				154	19,784	
	2023	23	16	118	134	34	65	107				165	19,244	
	2024	20	18	71	100	16	29	71				113	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	0	3	3	0	2	1				5	903	69
	2023	*	0	10	10	1	6	6				10	1,249	67
	2024	2	3	5	9	1	2	3				10	970	83
3	2022	5	0	2	5	0	2	3				8	1,125	69
	2023	5	0	14	18	1	12	14				20	1,981	66
	2024	*	0	4	5	1	2	2				5	1,278	63
4	2022	0	2	9	8	0	5	5				11	1,317	53
	2023	5	0	7	9	2	5	6				12	1,500	60
	2024	2	0	10	13	1	9	11				13	1,363	69
5	2022	1	0	9	7	0	5	4				10	798	75
	2023	5	1	9	12	1	5	6				16	1,099	57
	2024	4	1	5	8	2	2	3				10	979	56
2-5	2022	8	2	23	23	0	14	13				34	4,143	266
	2023	15	1	40	49	5	28	32				58	5,829	250
	2024	9	4	24	35	5	15	19				38	4,591	271
# Tested (GR 2-5)	2022	52	37	172	200	58	111	137				266	37,736	
	2023	43	36	166	199	58	109	154				250	37,117	
	2024	35	42	187	243	68	118	196				271	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			77.1	77.4	*	78.8	81.8				77.1	57.8	35
1	2022			76.9	73.9	*	71.4	71.4				76.9	55.6	26
	2023			81.1	78.8	85.7	79.4	78.8				81.1	62.2	37
	2024	*		78.6	78.6	*	80.0	80.0				80.0	62.7	30
K-1	2022			76.9	73.9	*	71.4	71.4				76.9	55.8	26
	2023			81.1	78.8	85.7	79.4	78.8				81.1	62.2	37
	2024	*		77.8	78.0	83.3	79.4	81.0				78.5	60.3	65
# Tested (GR K-1)	2022			26	23	4	21	21				26	4,935	
	2023			37	33	7	34	33				37	5,283	
	2024	1		63	59	6	63	63				65	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			52.0	50.0	*	52.0	52.2				52.0	55.4	25
	2023			83.9	85.2	71.4	79.2	84.0				83.9	60.3	31
	2024			90.6	90.3	77.8	90.0	90.3				90.6	67.0	32
3	2022			69.6	78.9	*	69.6	75.0				69.6	58.1	23
	2023	*		80.0	79.2	*	80.8	80.0				80.8	61.6	26
	2024			95.0	94.7	*	94.4	94.7				95.0	61.6	20
4	2022			83.3	*	*	83.3	*				83.3	60.5	6
	2023			81.0	85.0	*	85.7	85.0				81.8	64.0	22
	2024												62.9	
5	2022			*	*		*	*				*	61.8	3
	2023	*		*	*	*	66.7	*				66.7	61.6	6
	2024			*	*	*	*	*				*	64.1	2
2-5	2022			64.9	66.7	55.6	64.9	66.0				64.9	58.7	57
	2023	*		81.7	82.9	72.2	80.5	82.7				81.2	61.8	85
	2024			90.7	90.4	69.2	90.0	90.4				90.7	64.1	54
# Tested (GR 2-5)	2022			57	48	9	57	50				57	15,881	
	2023	2		82	76	18	77	75				85	15,542	
	2024			54	52	13	50	52				54	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			10	9	*	10	10				10	1,038	35
1	2022			3	3	*	1	1				3	815	26
	2023			7	7	1	6	6				7	1,059	37
	2024	*		11	10	*	11	11				11	1,125	30
K-1	2022			3	3	*	1	1				3	884	26
	2023			7	7	1	6	6				7	1,153	37
	2024	*		21	19	1	21	21				21	2,164	65
# Tested (GR K-1)	2022			26	23	4	21	21				26	4,935	
	2023			37	33	7	34	33				37	5,283	
	2024	1		63	59	6	63	63				65	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	4	*	6	5				6	910	25
	2023			11	10	2	8	9				11	1,010	31
	2024			9	9	1	8	8				9	1,124	32
3	2022			7	7	*	7	7				7	871	23
	2023	*		11	11	*	12	12				12	940	26
	2024			11	11	*	11	11				11	907	20
4	2022			3	*	*	3	*				3	853	6
	2023			1	1	*	1	1				1	888	22
	2024												857	0
5	2022			*	*		*	*				*	738	3
	2023	*		*	*	*	2	*				2	772	6
	2024			*	*	*	*	*				*	798	2
2-5	2022			18	15	2	18	16				18	3,372	57
	2023	*		25	24	2	23	24				26	3,610	85
	2024			20	20	1	19	19				20	3,689	54
# Tested (GR 2-5)	2022			57	48	9	57	50				57	15,881	
	2023	2		82	76	18	77	75				85	15,542	
	2024			54	52	13	50	52				54	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			56.3	63.0	*	51.7	57.7				56.3	52.5	32
	2023	*		76.9	68.0	50.0	70.4	69.2				71.4	57.1	28
	2024			91.9	93.9	*	91.4	91.4				91.9	63.3	37
1	2022			75.9	73.1	*	69.6	69.6				75.9	51.5	29
	2023			79.5	79.4	85.7	77.8	79.4				79.5	59.3	39
	2024	*		82.8	82.8	*	83.3	83.3				83.9	61.2	31
K-1	2022			65.6	67.9	57.1	59.6	63.3				65.6	52.0	61
	2023	*		78.5	74.6	69.2	74.6	75.0				76.1	58.3	67
	2024	*		86.8	87.5	80.0	86.6	86.6				87.1	62.1	70
# Tested (GR K-1)	2022			61	53	7	52	49				61	9,582	
	2023	1		65	59	13	63	60				67	9,515	
	2024	1		68	64	10	67	67				70	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			51.9	50.0	*	51.9	52.0				51.9	50.1	27
	2023			81.3	82.1	71.4	76.0	80.8				81.3	54.7	32
	2024			71.9	76.7	71.4	70.0	75.9				71.9	56.6	32
3	2022			80.0	87.5	*	80.0	88.2				80.0	67.5	20
	2023			93.3	92.3	*	93.3	92.9				93.3	65.9	15
	2024			94.4	94.1	*	93.8	94.1				94.4	68.5	18
4	2022			*	*	*	*	*				*	63.9	5
	2023			80.0	85.0	*	81.0	85.0				81.0	64.9	21
	2024			*	*		*	*				*	66.2	5
5	2022			*			*					*	63.9	1
	2023	*		*	*	*	50.0	*				50.0	62.6	6
	2024												63.3	
2-5	2022			67.9	68.2	55.6	67.9	69.6				67.9	60.9	53
	2023	*		81.9	83.3	61.1	79.1	83.1				81.1	61.5	74
	2024			81.8	84.6	70.0	80.0	84.0				81.8	63.3	55
# Tested (GR 2-5)	2022			53	44	9	53	46				53	16,194	
	2023	1		72	66	18	67	65				74	15,251	
	2024			55	52	10	50	50				55	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	0	*	0	0				1	356	32
	2023	*		4	4	2	4	4				4	459	28
	2024			5	4	*	4	4				5	671	37
1	2022			2	2	*	2	2				2	566	29
	2023			4	4	1	4	4				4	813	39
	2024	*		8	7	*	7	7				8	910	31
K-1	2022			3	2	0	2	2				3	922	61
	2023	*		8	8	3	8	8				8	1,272	67
	2024	*		13	11	2	11	11				13	1,582	70
# Tested (GR K-1)	2022			61	53	7	52	49				61	9,582	
	2023	1		65	59	13	63	60				67	9,515	
	2024	1		68	64	10	67	67				70	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	6	*	8	7				8	652	27
	2023			7	7	1	6	7				7	711	32
	2024			6	6	2	6	6				6	906	32
3	2022			5	5	*	5	5				5	1,190	20
	2023			8	7	*	8	8				8	1,085	15
	2024			7	7	*	7	7				7	1,311	18
4	2022			*	*	*	*	*				*	1,007	5
	2023			2	2	*	2	2				2	904	21
	2024			*	*		*	*				*	1,034	5
5	2022			*			*					*	712	1
	2023	*		*	*	*	2	*				2	714	6
	2024												753	0
2-5	2022			16	12	0	16	13				16	3,561	53
	2023	*		19	18	1	18	19				19	3,414	74
	2024			18	18	3	17	17				18	4,006	55
# Tested (GR 2-5)	2022			53	44	9	53	46				53	16,194	
	2023	1		72	66	18	67	65				74	15,251	
	2024			55	52	10	50	50				55	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			76.5	76.7	*	75.8	78.8				76.5	59.7	34
1	2022												31.1	
	2023												21.3	
	2024			50.0	57.1		57.1	57.1				57.1	30.3	7
K-1	2022												31.1	
	2023												24.4	
	2024			72.5	73.0	*	72.5	75.0				73.2	58.0	41
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			40	37	2	40	40				41	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	3
	2023			*	*		*	*				*	31.9	2
	2024			*	*	*	*	*				*	24.4	2
4	2022												19.1	
	2023			*	*		*	*				*	23.6	1
	2024												22.7	
5	2022			*			*					*	13.4	1
	2023			*		*	*					*	22.1	1
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	4
	2023			*	*	*	*	*				*	24.7	4
	2024			*	*	*	*	*				*	22.6	2
# Tested (GR 2-5)	2022			4	3		4	3				4	541	
	2023			4	3	1	4	3				4	821	
	2024			2	2	1	2	2				2	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			8	7	*	8	8				8	769	34
1	2022												1	
	2023												5	
	2024			1	1		1	1				1	9	7
K-1	2022												1	
	2023												9	
	2024			9	8	*	9	9				9	778	41
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			40	37	2	40	40				41	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	9	2
	2024			*	*	*	*	*				*	12	2
4	2022												3	
	2023			*	*		*	*				*	4	1
	2024												8	
5	2022			*			*					*	8	1
	2023			*		*	*					*	7	1
	2024												11	
2-5	2022			*	*		*	*				*	16	4
	2023			*	*	*	*	*				*	22	4
	2024			*	*	*	*	*				*	34	2
# Tested (GR 2-5)	2022			4	3		4	3				4	541	
	2023			4	3	1	4	3				4	821	
	2024			2	2	1	2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			78.4	78.8	*	77.1	77.1				78.4	56.7	37
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024			*	83.3		*	*				83.3	30.3	6
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024			78.6	79.5	*	77.5	77.5				79.1	54.1	43
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			42	39	3	40	40				43	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	2
3	2022			*	*		*	*				*	32.5	2
	2023			*	*		*	*				*	35.8	1
	2024			*	*	*	*	*				*	29.2	2
5	2022			*			*					*	15.5	1
	2023												21.5	
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	3
	2023			*	*		*	*				*	29.2	1
	2024			*	*	*	*	*				*	22.9	4
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023			1	1		1	1				1	943	
	2024			4	3	1	4	2				4	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			6	5	*	5	5				6	607	37
1	2022												4	
	2023			*	*		*	*				*	9	1
	2024			*	2		*	*				2	31	6
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024			8	7	*	7	7				8	638	43
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			42	39	3	40	40				43	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	2
3	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	10	1
	2024			*	*	*	*	*				*	22	2
5	2022			*			*					*	4	1
	2023												6	
	2024												15	
2-5	2022			*	*		*	*				*	11	3
	2023			*	*		*	*				*	34	1
	2024			*	*	*	*	*				*	61	4
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023			1	1		1	1				1	943	
	2024			4	3	1	4	2				4	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	52	21.2	52	25.0	52	48.1	52	36.5	84	48.8	73	16.4
			17.3		13.5		5.8		13.5		7.1		6.8
			61.5		61.5		46.2		50.0		44.0		76.7
	2023	36	19.4	37	13.5	36	38.9	37	16.2	61	32.8	36	19.4
			13.9		0.0		13.9		2.7		6.6		0.0
			66.7		86.5		47.2		81.1		60.7		80.6
	2024	35	14.3	35	11.4	35	31.4	35	31.4	47	27.7	36	22.2
			2.9		5.7		2.9		8.6		6.4		0.0
			82.9		82.9		65.7		60.0		66.0		77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	25.8	31	19.4	31	38.7	31	12.9	1	*	12	16.7
			12.9		6.5		3.2		12.9		*		8.3
			61.3		74.2		58.1		74.2		*		75.0
	2023	24	16.7	24	37.5	24	29.2	24	12.5	0		23	47.8
			12.5		8.3		8.3		25.0				8.7
			70.8		54.2		62.5		62.5				43.5
	2024	37	10.8	37	10.8	37	32.4	37	0.0	25	28.0	32	18.8
			10.8		8.1		5.4		10.8		16.0		3.1
			78.4		81.1		62.2		89.2		56.0		78.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	44.1	22	54.5	22	54.5	73	15.1	73	8.2	
			11.8		0.0		0.0		37.0		2.7	
			29.4		45.5		45.5		47.9		89.0	
	2023	23	39.1	23	39.1	35	31.4	62	37.1	70	22.9	
			0.0		0.0		20.0		19.4		0.0	
			60.9		60.9		48.6		43.5		77.1	
	2024	28	32.1	28	53.6	43	51.2	28	17.9	43	9.3	
			0.0		0.0		25.6		0.0		0.0	
			67.9		46.4		23.3		82.1		90.7	
Wave 2 (MOY)	2022	49	2.0	22	27.3	22	9.1	72	0.0	73	6.8	
			16.3		0.0		0.0		36.1		6.8	
			67.3		72.7		90.9		63.9		86.3	
	2023	23	4.3	23	13.0	34	8.8	34	2.9	65	16.9	
			0.0		0.0		5.9		32.4		3.1	
			95.7		87.0		85.3		64.7		80.0	
	2024	30	6.7	30	26.7	45	20.0	30	6.7	45	8.9	
			0.0		0.0		6.7		0.0		13.3	
			93.3		73.3		73.3		93.3		77.8	
Wave 3 (EOY)	2022	41	0.0	22	4.5	22	4.5	73	0.0	73	0.0	
			2.4		0.0		0.0		37.0		8.2	
			95.1		95.5		95.5		63.0		91.8	
	2023	23	4.3	23	8.7	34	2.9	34	0.0	49	14.3	
			0.0		0.0		8.8		32.4		6.1	
			95.7		91.3		88.2		67.6		79.6	
	2024	30	3.3	30	20.0	45	8.9	30	3.3	45	13.3	
			0.0		0.0		4.4		0.0		22.2	
			96.7		80.0		86.7		96.7		64.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	39	30.8	24	62.5	24	83.3	0		0		
			20.5		0.0		0.0					
			38.5		37.5		16.7					
	2023	29	75.9	29	82.8	44	61.4	43	37.2	0		
			0.0		0.0		6.8		34.9			
			24.1		17.2		31.8		27.9			
	2024	26	69.2	25	88.0	40	60.0	25	40.0	0		
			0.0		0.0		10.0		0.0			
			30.8		12.0		30.0		60.0			
Wave 2 (MOY)	2022	35	5.7	24	45.8	24	8.3	0		0		
			11.4		0.0		0.0					
			77.1		54.2		91.7					
	2023	27	0.0	27	70.4	43	16.3	43	2.3	12	16.7	
			0.0		0.0		7.0		37.2		0.0	
			100.0		29.6		76.7		60.5		83.3	
	2024	25	16.0	25	64.0	40	25.0	24	8.3	39	33.3	
			0.0		0.0		2.5		0.0		10.3	
			84.0		36.0		72.5		91.7		56.4	
Wave 3 (EOY)	2022	39	0.0	24	29.2	24	0.0	0		1	*	
			5.1		0.0		0.0				*	
			94.9		70.8		100.0				*	
	2023	27	0.0	27	22.2	43	9.3	43	4.7	28	0.0	
			0.0		0.0		7.0		37.2		10.7	
			100.0		77.8		83.7		58.1		89.3	
	2024	27	3.7	26	34.6	41	19.5	26	11.5	41	29.3	
			0.0		0.0		2.4		0.0		19.5	
			96.3		65.4		78.0		88.5		51.2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	18	48.6	16	43.2	22	59.5	22	59.5	18	48.6
	Intermediate	10	27.0	13	35.1	11	29.7	9	24.3	12	32.4
	Advanced	8	21.6	7	18.9	3	8.1	5	13.5	6	16.2
	Advanced High	1	2.7	1	2.7	1	2.7	1	2.7	1	2.7
1 (32)	Beginning	9	28.1	11	34.4	24	75.0	21	65.6	11	34.4
	Intermediate	7	21.9	10	31.3	2	6.3	4	12.5	14	43.8
	Advanced	11	34.4	6	18.8	3	9.4	3	9.4	3	9.4
	Advanced High	5	15.6	5	15.6	3	9.4	4	12.5	4	12.5
2 (34)	Beginning	1	2.9	5	14.7	6	17.6	9	26.5	1	2.9
	Intermediate	3	8.8	21	61.8	22	64.7	17	50.0	21	61.8
	Advanced	20	58.8	6	17.6	5	14.7	5	14.7	11	32.4
	Advanced High	10	29.4	2	5.9	1	2.9	3	8.8	1	2.9
3 (34)	Beginning	1	2.9	3	8.8	10	29.4	7	20.6	4	11.8
	Intermediate	4	11.8	13	38.2	20	58.8	10	29.4	10	29.4
	Advanced	5	14.7	13	38.2	3	8.8	11	32.4	18	52.9
	Advanced High	24	70.6	5	14.7	1	2.9	6	17.6	2	5.9
4 (30)	Beginning	1	3.3	2	6.7	2	6.7	0	0.0	0	0.0
	Intermediate	7	23.3	8	26.7	12	40.0	4	13.3	6	20.0
	Advanced	13	43.3	17	56.7	10	33.3	13	43.3	18	60.0
	Advanced High	9	30.0	3	10.0	6	20.0	13	43.3	6	20.0

PROGRESSION FROM 2023 TO 2024


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 8 (27.6%)	Beginning	9			
	Intermediate	3	11		
	Advanced	0	1	0	
	Advanced High	0	1	3	
33 16 (48.5%)	Beginning	0			
	Intermediate	9	12		
	Advanced	4	2	5	
	Advanced High	0	1	0	
29 14 (48.3%)	Beginning	1			
	Intermediate	0	9		
	Advanced	1	11	5	
	Advanced High	0	0	2	
29 11 (37.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	13	
	Advanced High	0	1	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	1	3.8	3	11.5	3	11.5	2	7.7	1	3.8
	Intermediate	2	7.7	4	15.4	10	38.5	2	7.7	6	23.1
	Advanced	9	34.6	12	46.2	10	38.5	4	15.4	10	38.5
	Advanced High	14	53.8	7	26.9	3	11.5	18	69.2	9	34.6
ALL (193)	Beginning	31	16.1	40	20.7	67	34.7	61	31.6	35	18.1
	Intermediate	33	17.1	69	35.8	77	39.9	46	23.8	69	35.8
	Advanced	66	34.2	61	31.6	34	17.6	41	21.2	66	34.2
	Advanced High	63	32.6	23	11.9	15	7.8	45	23.3	23	11.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
25 11 (44.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	7	
	Advanced High	0	0	8	
145 60 (41.4%)	Beginning	11			
	Intermediate	13	43		
	Advanced	5	21	30	
	Advanced High	0	3	18	

 Indicates students who progressed at least one level from 2023 to 2024.