

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 120

F.P. CAILLET
ELEMENTARY SCHOOL

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July 25, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	80
1	73
2	93
3	81
4	72
5	81
ALL	542

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.4	3	8.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	524	96.7	23	63.9
White	2	0.4	8	22.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	85.6
Economically disadvantaged	526	97.0
Limited English proficient (LEP)	434	80.1
Special education	80	14.8
Talented and Gifted (TAG)	91	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	67	1	1.5	1	1.5	0	0.0	59	88.1	4	6.0	2	3.0
	2023	57	0	0.0	0	0.0	0	0.0	55	96.5	1	1.8	1	1.8
	2024	62	0	0.0	1	1.6	0	0.0	61	98.4	0	0.0	0	0.0
KN	2022	86	3	3.5	0	0.0	0	0.0	80	93.0	2	2.3	1	1.2
	2023	73	2	2.7	1	1.4	0	0.0	68	93.2	2	2.7	0	0.0
	2024	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
1	2022	86	3	3.5	0	0.0	0	0.0	82	95.3	1	1.2	0	0.0
	2023	86	2	2.3	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
	2024	73	2	2.7	0	0.0	0	0.0	71	97.3	0	0.0	0	0.0
2	2022	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
	2023	85	2	2.4	0	0.0	0	0.0	82	96.5	0	0.0	1	1.2
	2024	93	2	2.2	0	0.0	0	0.0	89	95.7	1	1.1	0	0.0
3	2022	90	5	5.6	0	0.0	0	0.0	80	88.9	4	4.4	1	1.1
	2023	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
	2024	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
4	2022	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
	2023	81	4	4.9	0	0.0	0	0.0	75	92.6	1	1.2	1	1.2
	2024	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
5	2022	72	3	4.2	0	0.0	0	0.0	68	94.4	0	0.0	1	1.4
	2023	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
	2024	81	5	6.2	0	0.0	0	0.0	74	91.4	1	1.2	1	1.2
PK-5	2022	573	20	3.5	1	0.2	0	0.0	535	93.4	12	2.1	5	0.9
	2023	547	13	2.4	1	0.2	0	0.0	524	95.8	5	0.9	3	0.5
	2024	542	13	2.4	1	0.2	0	0.0	524	96.7	2	0.4	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	67	66	98.5	48	71.6	3	4.5	47	70.1	0	0.0	62	92.5	61.2	38.8	7.5
	2023	57	55	96.5	42	73.7	2	3.5	42	73.7	0	0.0	55	96.5	43.9	56.1	7.0
	2024	62	60	96.8	56	90.3	3	4.8	53	85.5	0	0.0	57	91.9	43.5	56.5	4.8
KN	2022	86	79	91.9	67	77.9	7	8.1	65	75.6	17	19.8	27	31.4	44.2	55.8	3.5
	2023	73	72	98.6	51	69.9	8	11.0	49	67.1	12	16.4	14	19.2	58.9	41.1	0.0
	2024	80	79	98.8	67	83.8	5	6.3	70	87.5	11	13.8	25	31.3	53.8	46.3	0.0
1	2022	86	85	98.8	59	68.6	14	16.3	58	67.4	18	20.9	6	7.0	44.2	55.8	1.2
	2023	86	83	96.5	72	83.7	7	8.1	72	83.7	14	16.3	8	9.3	45.3	54.7	0.0
	2024	73	70	95.9	52	71.2	10	13.7	62	84.9	14	19.2	7	9.6	60.3	39.7	2.7
2	2022	84	81	96.4	59	70.2	11	13.1	58	69.0	9	10.7	14	16.7	41.7	58.3	9.5
	2023	85	78	91.8	61	71.8	22	25.9	56	65.9	25	29.4	8	9.4	47.1	52.9	2.4
	2024	93	90	96.8	79	84.9	11	11.8	88	94.6	14	15.1	8	8.6	46.2	53.8	4.3
3	2022	90	88	97.8	73	81.1	21	23.3	74	82.2	13	14.4	4	4.4	45.6	54.4	7.8
	2023	84	76	90.5	61	72.6	13	15.5	60	71.4	13	15.5	7	8.3	42.9	57.1	4.8
	2024	81	77	95.1	59	72.8	15	18.5	64	79.0	19	23.5	8	9.9	37.0	63.0	2.5
4	2022	88	86	97.7	73	83.0	16	18.2	82	93.2	24	27.3	12	13.6	38.6	61.4	4.5
	2023	81	76	93.8	69	85.2	22	27.2	71	87.7	16	19.8	7	8.6	48.1	51.9	2.5
	2024	72	70	97.2	55	76.4	14	19.4	59	81.9	16	22.2	5	6.9	41.7	58.3	0.0
5	2022	72	69	95.8	53	73.6	18	25.0	61	84.7	27	37.5	6	8.3	55.6	44.4	0.0
	2023	81	78	96.3	67	82.7	20	24.7	68	84.0	23	28.4	5	6.2	42.0	58.0	0.0
	2024	81	80	98.8	66	81.5	22	27.2	68	84.0	17	21.0	8	9.9	53.1	46.9	0.0
PK-5	2022	573	554	96.7	432	75.4	90	15.7	445	77.7	108	18.8	131	22.9	46.6	53.4	4.9
	2023	547	518	94.7	423	77.3	94	17.2	418	76.4	103	18.8	104	19.0	46.8	53.2	2.2
	2024	542	526	97.0	434	80.1	80	14.8	464	85.6	91	16.8	118	21.8	48.0	52.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	86	10,601	82	95.4	9,857	93.0	3	3.5	8.0	78	8,573	90.8	80.9
	2023	71	9,795	67	94.6	9,098	92.9	1	1.4	4.9	65	8,293	91.9	84.7
	2024	74	9,740	70	94.5	9,070	93.1	1	1.3	6.0	44	5,088	59.3	52.2
1	2022	86	10,904	82	95.5	10,206	93.6	5	5.8	7.3	78	8,976	90.7	82.3
	2023	84	10,625	80	95.3	9,918	93.3	1	1.2	5.3	82	9,021	98.0	84.9
	2024	74	10,281	70	95.1	9,645	93.8	2	2.7	5.9	61	7,410	83.0	72.1
2	2022	85	10,614	82	95.7	9,987	94.1	4	4.7	6.0	77	8,941	90.2	84.2
	2023	82	10,350	76	92.8	9,734	94.0	3	3.6	4.7	72	8,998	87.4	86.9
	2024	90	10,643	85	95.0	10,035	94.3	2	2.2	5.1	77	8,018	85.6	75.3
3	2022	90	10,392	87	96.8	9,829	94.6	4	4.5	6.3	83	8,798	92.4	84.7
	2023	83	9,927	79	95.9	9,395	94.6	2	2.4	4.3	79	8,837	95.5	89.0
	2024	80	10,172	77	96.4	9,639	94.8	2	2.5	4.7	65	7,948	81.2	78.1
4	2022	87	10,478	84	96.5	9,930	94.8	3	3.5	5.8	80	8,981	92.3	85.7
	2023	78	9,872	75	96.6	9,372	94.9	1	1.3	4.5	74	8,790	95.1	89.0
	2024	70	9,926	67	96.0	9,409	94.8	4	5.7	5.1	70	7,834	99.7	78.9
5	2022	74	10,405	72	96.4	9,875	94.9	1	1.3	6.3	67	8,914	90.2	85.7
	2023	78	9,891	75	95.7	9,406	95.1	3	3.8	4.9	75	8,815	95.7	89.1
	2024	78	9,847	76	96.8	9,347	94.9	0	0.0	5.2	70	7,867	89.5	79.9
KN-5	2022	508	63,393	488	96.0	59,686	94.2	20	3.9	6.6	463	53,183	91.2	83.9
	2023	476	60,461	453	95.1	56,922	94.1	11	2.3	4.8	447	52,754	94.0	87.3
	2024	466	60,609	446	95.6	57,145	94.3	11	2.4	5.4	387	44,165	83.0	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.3
Hispanic	23	63.9
White	8	22.2
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.6	84.2
2022-23	8.8	66.7
2023-24	14.2	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	3	8.3
2	1	2.8
3	2	5.6
4	0	0.0
5	1	2.8
1-3	6	16.7
More than 3	28	77.8
1 - 5	7	19.4
6 - 10	2	5.6
11 - 20	19	52.8
More than 20	6	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	76.9	71.9	71.4	77.8	84.2		73.3	72.2	72.7	69.7	33
	2023	*	*	80.6	81.8	62.5	88.2	82.4		90.0	72.2	81.6	71.5	38
	2024		*	80.8	81.5	66.7	81.8	73.7		75.0	88.2	82.8	67.7	29
4	2022		*	81.1	78.9	42.9	75.0	77.1		70.6	86.4	79.5	71.6	39
	2023	*	*	87.9	82.4	72.7	81.5	80.6		93.8	77.3	84.2	73.1	38
	2024		*	80.0	80.0	75.0	71.4	74.1		88.2	73.7	80.6	76.4	36
5	2022		*	96.8	90.6	87.5	94.1	88.0		90.9	92.3	91.4	77.3	35
	2023		*	82.1	81.6	54.5	77.8	76.7		76.2	90.0	82.9	77.7	41
	2024		*	87.9	86.8	72.7	91.7	85.7		82.4	90.5	86.8	74.6	38
3-5	2022	*	33.3	85.1	80.4	68.2	81.4	82.3		79.6	83.0	81.3	72.9	107
	2023	*	83.3	83.3	81.9	63.3	81.7	79.5		86.0	80.0	82.9	74.2	117
	2024		87.5	83.0	83.0	71.4	82.1	78.4		82.6	84.2	83.5	73.0	103

NUMBER TESTED IN GRADES 3-5													
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,146	
2024		8	94	100	28	56	74		46	57	103	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	6	9	2	4	3		4	5	9	1,825	33
	2023	*	*	7	6	3	2	3		2	5	7	1,744	38
	2024		*	5	5	3	2	5		3	2	5	1,951	29
4	2022		*	7	8	4	6	8		5	3	8	1,785	39
	2023	*	*	4	6	3	5	6		1	5	6	1,742	38
	2024		*	7	7	2	6	7		2	5	7	1,508	36
5	2022		*	1	3	1	1	3		2	1	3	1,445	35
	2023		*	7	7	5	6	7		5	2	7	1,461	41
	2024		*	4	5	3	2	4		3	2	5	1,679	38
3-5	2022	*	6	14	20	7	11	14		11	9	20	5,055	107
	2023	*	1	18	19	11	13	16		8	12	20	4,947	117
	2024		1	16	17	8	10	16		8	9	17	5,138	103

NUMBER TESTED IN GRADES 3-5													
2022	2	9	94	102	22	59	79			54	53	107	18,671
2023	2	6	108	105	30	71	78			57	60	117	19,146
2024		8	94	100	28	56	74			46	57	103	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	53.8	46.9	57.1	55.6	52.6		53.3	44.4	48.5	45.3	33
	2023	*	*	55.6	57.6	25.0	64.7	64.7		60.0	55.6	57.9	46.8	38
	2024		*	61.5	59.3	44.4	54.5	36.8		58.3	58.8	58.6	41.8	29
4	2022		*	56.8	55.3	0.0	58.3	51.4		52.9	59.1	56.4	48.1	39
	2023	*	*	42.4	38.2	27.3	33.3	32.3		56.3	27.3	39.5	41.7	38
	2024		*	40.0	40.0	0.0	42.9	33.3		52.9	31.6	41.7	44.6	36
5	2022		*	80.6	71.9	75.0	70.6	68.0		68.2	84.6	74.3	54.0	35
	2023		*	59.0	57.9	18.2	63.0	56.7		52.4	65.0	58.5	52.4	41
	2024		*	42.4	42.1	36.4	33.3	35.7		29.4	52.4	42.1	49.8	38
3-5	2022	*	11.1	63.8	57.8	45.5	61.0	57.0		59.3	60.4	59.8	49.2	107
	2023	*	33.3	52.8	51.4	23.3	52.1	48.7		56.1	48.3	52.1	47.0	117
	2024		37.5	46.8	46.0	28.6	41.1	35.1		45.7	47.4	46.6	45.5	103

NUMBER TESTED IN GRADES 3-5													
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,146	
2024		8	94	100	28	56	74		46	57	103	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19.2	15.6	14.3	11.1	10.5		20.0	11.1	15.2	26.5	33
	2023	*	*	19.4	18.2	0.0	11.8	11.8		20.0	22.2	21.1	18.2	38
	2024		*	19.2	18.5	0.0	18.2	10.5		25.0	17.6	20.7	17.8	29
4	2022		*	18.9	15.8	0.0	20.8	14.3		17.6	18.2	17.9	25.0	39
	2023	*	*	15.2	14.7	9.1	7.4	9.7		12.5	18.2	15.8	18.4	38
	2024		*	17.1	17.1	0.0	9.5	7.4		23.5	15.8	19.4	20.4	36
5	2022		*	58.1	53.1	50.0	47.1	48.0		50.0	61.5	54.3	35.4	35
	2023		*	35.9	34.2	0.0	29.6	26.7		28.6	45.0	36.6	26.1	41
	2024		*	30.3	28.9	18.2	25.0	25.0		23.5	33.3	28.9	27.1	38
3-5	2022	*	0.0	31.9	27.5	22.7	25.4	24.1		31.5	26.4	29.0	29.0	107
	2023	*	33.3	24.1	22.9	3.3	16.9	16.7		21.1	28.3	24.8	21.0	117
	2024		25.0	22.3	22.0	7.1	17.9	14.9		23.9	22.8	23.3	21.9	103

NUMBER TESTED IN GRADE 3-5													
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,146	
2024		8	94	100	28	56	74		46	57	103	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	83.0	65.7	59.1
	2023	60.2	46.6	3.1 / 10
	2024	59.7	52.9	4.3 / 10
4	2022	80.4	74.2	60.2
	2023	52.5	41.6	2.6 / 10
	2024	53.8	49.5	4.3 / 10
5	2022	78.6	80.9	84.1
	2023	65.1	59.8	4.0 / 10
	2024	55.0	54.9	3.5 / 10
3-5	2022	80.6	73.8	67.7
	2023	59.4	49.6	3.3 / 10
	2024	55.9	52.4	4.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	76.7	72.5	57.9	77.3	76.1		86.5	61.4	72.8	65.9	81
	2023	*	*	65.3	63.9	25.0	65.5	63.0		69.7	63.6	66.2	68.7	77
	2024		*	80.6	79.4	75.0	80.0	77.4		81.8	79.1	80.0	62.7	65
4	2022		*	79.5	78.5	40.0	81.5	77.6		80.6	77.6	78.8	65.8	80
	2023	*	*	75.8	73.1	68.4	75.0	73.4		79.4	70.3	74.6	69.7	71
	2024		*	59.7	59.7	30.8	61.7	55.6		80.0	47.4	60.3	63.2	63
5	2022		*	90.2	88.7	73.3	91.5	89.1		91.4	86.7	89.2	74.9	65
	2023		*	81.7	82.9	57.9	81.4	80.6		87.1	78.6	82.2	80.0	73
	2024	*	*	67.7	67.6	47.6	66.7	65.6		59.5	76.5	67.6	72.8	71
3-5	2022	*	44.4	81.6	79.2	57.1	82.6	80.3		86.4	74.0	79.6	68.8	226
	2023	*	66.7	74.1	73.2	54.0	74.1	72.8		78.6	70.7	74.2	72.8	221
	2024	*	62.5	69.3	68.9	50.0	69.1	66.1		71.4	67.8	69.3	66.2	199

NUMBER TESTED IN GRADES 3-5													
2022	3	9	212	221	49	178	198			103	123	226	28,707
2023	2	6	212	209	50	174	180			98	123	221	27,874
2024	1	8	189	196	46	149	168			84	115	199	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	17	22	8	15	16		5	17	22	3,258	81
	2023	*	*	26	26	9	19	20		10	16	26	2,924	77
	2024		*	12	13	3	9	12		4	9	13	3,470	65
4	2022		*	16	17	9	12	17		6	11	17	3,297	80
	2023	*	*	16	18	6	15	17		7	11	18	2,801	71
	2024		*	25	25	9	18	24		5	20	25	3,357	63
5	2022		*	6	7	4	4	6		3	4	7	2,389	65
	2023		*	13	12	8	11	12		4	9	13	1,855	73
	2024	*	*	21	23	11	19	21		15	8	23	2,471	71
3-5	2022	*	5	39	46	21	31	39		14	32	46	8,944	226
	2023	*	2	55	56	23	45	49		21	36	57	7,580	221
	2024	*	3	58	61	23	46	57		24	37	61	9,298	199

NUMBER TESTED IN GRADES 3-5													
2022	3	9	212	221	49	178	198		103	123	226	28,707	
2023	2	6	212	209	50	174	180		98	123	221	27,874	
2024	1	8	189	196	46	149	168		84	115	199	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	38.4	33.8	21.1	36.4	35.8		45.9	25.0	34.6	37.6	81
	2023	*	*	36.0	34.7	16.7	34.5	35.2		51.5	27.3	37.7	41.0	77
	2024		*	54.8	54.0	33.3	60.0	50.9		72.7	44.2	53.8	35.1	65
4	2022		*	41.0	41.8	6.7	40.0	38.2		48.4	36.7	41.3	37.0	80
	2023	*	*	39.4	32.8	21.1	35.0	32.8		50.0	24.3	36.6	45.7	71
	2024		*	37.1	37.1	15.4	38.3	33.3		60.0	23.7	38.1	40.5	63
5	2022		*	72.1	67.7	53.3	70.2	65.5		71.4	66.7	69.2	46.9	65
	2023		*	43.7	42.9	26.3	39.0	38.7		38.7	47.6	43.8	50.4	73
	2024	*	*	35.4	33.8	9.5	38.6	37.7		32.4	35.3	33.8	45.1	71
3-5	2022	*	11.1	49.1	46.2	26.5	46.6	44.9		55.3	39.8	46.9	40.5	226
	2023	*	33.3	39.6	36.8	22.0	36.2	35.6		46.9	33.3	39.4	45.7	221
	2024	*	25.0	42.3	41.3	17.4	45.0	40.5		51.2	34.8	41.7	40.2	199

NUMBER TESTED IN GRADES 3-5													
2022	3	9	212	221	49	178	198		103	123	226	28,707	
2023	2	6	212	209	50	174	180		98	123	221	27,874	
2024	1	8	189	196	46	149	168		84	115	199	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	13.7	12.5	5.3	12.1	11.9		16.2	9.1	12.3	17.9	81
	2023	*	*	12.0	12.5	8.3	10.9	11.1		21.2	4.5	11.7	15.6	77
	2024		*	17.7	17.5	8.3	20.0	17.0		27.3	14.0	18.5	12.1	65
4	2022		*	19.2	19.0	0.0	15.4	14.5		25.8	14.3	18.8	18.5	80
	2023	*	*	16.7	13.4	5.3	13.3	12.5		23.5	8.1	15.5	19.3	71
	2024		*	16.1	16.1	15.4	17.0	14.8		32.0	7.9	17.5	17.8	63
5	2022		*	54.1	48.4	13.3	48.9	45.5		54.3	46.7	50.8	23.8	65
	2023		*	15.5	12.9	0.0	13.6	12.9		12.9	16.7	15.1	19.0	73
	2024	*	*	10.8	9.9	4.8	12.3	11.5		10.8	8.8	9.9	15.4	71
3-5	2022	*	0.0	27.4	24.9	6.1	23.0	22.2		32.0	20.3	25.7	20.1	226
	2023	*	0.0	14.6	12.9	4.0	12.6	12.2		19.4	9.8	14.0	18.0	221
	2024	*	25.0	14.8	14.3	8.7	16.1	14.3		21.4	10.4	15.1	15.1	199

NUMBER TESTED IN GRADE 3-5													
2022	3	9	212	221	49	178	198			103	123	226	28,707
2023	2	6	212	209	50	174	180			98	123	221	27,874
2024	1	8	189	196	46	149	168			84	115	199	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.4	58.2	51.5	56.5
	2023	45.2	45.9	49.4	62.9
	2024	61.4	49.6	63.5	70.5
4	2022	69.9	60.0	65.4	55.6
	2023	54.6	53.5	47.8	64.1
	2024	50.5	41.8	47.8	79.0
5	2022	79.7	77.5	76.9	74.2
	2023	60.7	56.5	45.4	63.4
	2024	33.2	49.2	53.8	68.7
3-5	2022	74.3	64.4	63.7	61.3
	2023	53.3	51.8	47.5	63.4
	2024	47.9	47.0	55.1	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	78.0	73.3	60.0	77.8	71.7		79.4	69.0	74.6	60.4	63
	2023		*	58.6	57.9	28.6	56.5	53.1		51.9	63.6	58.3	59.1	60
	2024	*	*	31.7	27.7	21.4	33.3	29.7		31.8	24.0	27.7	45.3	47

NUMBER TESTED IN GRADE 5													
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,644	
2024	1	4	41	47	14	33	37		22	25	47	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	13	16	6	10	15		7	9	16	3468	63
	2023		*	24	24	10	20	23		13	12	25	3538	60
	2024	*	*	28	34	11	22	26		15	19	34	4413	47

NUMBER TESTED IN GRADE 5													
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,644	
2024	1	4	41	47	14	33	37		22	25	47	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	54.2	50.0	33.3	51.1	49.1		50.0	55.2	52.4	33.0	63
	2023		*	12.1	8.8	0.0	8.7	8.2		14.8	9.1	11.7	29.4	60
	2024	*	*	12.2	10.6	7.1	12.1	10.8		18.2	4.0	10.6	17.7	47

NUMBER TESTED IN GRADE 5													
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,644	
2024	1	4	41	47	14	33	37		22	25	47	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	27.1	26.7	20.0	26.7	26.4		29.4	24.1	27.0	13.7	63
	2023		*	6.9	3.5	0.0	4.3	4.1		3.7	9.1	6.7	11.9	60
	2024	*	*	4.9	4.3	7.1	6.1	5.4		9.1	0.0	4.3	6.7	47

NUMBER TESTED IN GRADE 5													
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,644	
2024	1	4	41	47	14	33	37		22	25	47	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	78.0	71.6	67.0	73.0
	2023	53.9	51.1	32.9	58.5
	2024	42.2	32.9	44.1	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		64.8	63.6	41.7	63.6	63.6		62.5	64.5	63.6	59.7	55
	2023			53.3	54.8	*	54.5	52.4		46.7	56.7	53.3	58.3	45
	2024			57.1	57.4	*	59.6	61.4		66.7	52.9	57.1	51.1	49
4	2022			64.6	66.0	37.5	64.6	67.4		52.9	71.0	64.6	56.1	48
	2023			57.5	59.0	50.0	57.5	56.4		54.5	61.1	57.5	58.3	40
	2024			28.6	29.4	*	29.4	32.3		8.3	39.1	28.6	55.8	35
5	2022			88.9	88.9	55.6	88.9	88.6		88.2	89.5	88.9	71.2	36
	2023			81.1	81.1	62.5	81.1	83.3		83.3	80.0	81.1	69.5	37
	2024	*		75.0	73.2	50.0	75.0	73.7		72.0	75.0	73.2	70.6	41
3-5	2022	*		71.0	71.0	44.8	70.5	71.3		67.2	72.8	70.5	62.1	139
	2023			63.1	64.4	45.0	63.6	63.2		59.2	65.8	63.1	61.9	122
	2024	*		54.8	54.9	27.8	56.2	57.5		55.8	53.4	54.4	58.4	125

NUMBER TESTED IN GRADES 3-5													
2022	1		138	138	29	139	136		58	81	139	10,782	
2023			122	118	20	121	117		49	73	122	9,705	
2024	1		124	122	18	121	113		52	73	125	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		19	20	7	20	20		9	11	20	1,516	55
	2023			21	19	*	20	20		8	13	21	1,465	45
	2024			21	20	*	19	17		5	16	21	1,927	49
4	2022			17	16	5	17	15		8	9	17	1,578	48
	2023			17	16	4	17	17		10	7	17	1,300	40
	2024			25	24	*	24	21		11	14	25	1,494	35
5	2022			4	4	4	4	4		2	2	4	987	36
	2023			7	7	3	7	6		2	5	7	937	37
	2024	*		10	11	5	10	10		7	4	11	911	41
3-5	2022	*		40	40	16	41	39		19	22	41	4,081	139
	2023			45	42	11	44	43		20	25	45	3,702	122
	2024	*		56	55	13	53	48		23	34	57	4,332	125

NUMBER TESTED IN GRADES 3-5													
2022	1		138	138	29	139	136			58	81	139	10,782
2023			122	118	20	121	117			49	73	122	9,705
2024	1		124	122	18	121	113			52	73	125	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		22.2	21.8	0.0	21.8	21.8		29.2	16.1	21.8	30.6	55
	2023			17.8	19.0	*	18.2	19.0		13.3	20.0	17.8	31.0	45
	2024			24.5	25.5	*	25.5	27.3		26.7	23.5	24.5	21.6	49
4	2022			43.8	44.7	12.5	43.8	45.7		29.4	51.6	43.8	36.0	48
	2023			30.0	30.8	0.0	30.0	30.8		31.8	27.8	30.0	39.0	40
	2024			17.1	17.6	*	17.6	19.4		8.3	21.7	17.1	38.0	35
5	2022			69.4	69.4	11.1	69.4	68.6		70.6	68.4	69.4	41.7	36
	2023			64.9	64.9	25.0	64.9	66.7		50.0	72.0	64.9	43.4	37
	2024	*		52.5	51.2	10.0	52.5	52.6		60.0	37.5	51.2	39.1	41
3-5	2022	*		42.0	42.0	6.9	41.7	41.9		41.4	42.0	41.7	35.9	139
	2023			36.1	37.3	10.0	36.4	37.6		30.6	39.7	36.1	37.5	122
	2024	*		31.5	32.0	5.6	32.2	33.6		38.5	26.0	31.2	32.1	125

NUMBER TESTED IN GRADES 3-5													
2022	1		138	138	29	139	136		58	81	139	10,782	
2023			122	118	20	121	117		49	73	122	9,705	
2024	1		124	122	18	121	113		52	73	125	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		11.1	10.9	0.0	10.9	10.9		12.5	9.7	10.9	18.5	55
	2023			8.9	9.5	*	9.1	9.5		13.3	6.7	8.9	17.9	45
	2024			14.3	14.9	*	14.9	15.9		6.7	17.6	14.3	10.6	49
4	2022			25.0	25.5	12.5	25.0	26.1		23.5	25.8	25.0	21.4	48
	2023			10.0	10.3	0.0	10.0	10.3		13.6	5.6	10.0	19.1	40
	2024			14.3	14.7	*	14.7	16.1		8.3	17.4	14.3	18.0	35
5	2022			50.0	50.0	11.1	50.0	48.6		41.2	57.9	50.0	18.4	36
	2023			35.1	35.1	0.0	35.1	36.1		25.0	40.0	35.1	21.6	37
	2024	*		27.5	26.8	0.0	27.5	28.9		28.0	25.0	26.8	13.9	41
3-5	2022	*		26.1	26.1	6.9	25.9	25.7		24.1	27.2	25.9	19.4	139
	2023			17.2	17.8	0.0	17.4	17.9		16.3	17.8	17.2	19.4	122
	2024	*		18.5	18.9	0.0	19.0	20.4		17.3	19.2	18.4	14.0	125

NUMBER TESTED IN GRADE 3-5													
2022	1		138	138	29	139	136		58	81	139	10,782	
2023			122	118	20	121	117		49	73	122	9,705	
2024	1		124	122	18	121	113		52	73	125	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	76.4	53.9	47.8
	2023	50.4	36.2	1.2 / 10
	2024	55.6	44.1	3.2 / 10
4	2022	65.9	63.5	62.3
	2023	60.0	43.9	2.6 / 10
	2024	47.5	31.9	1.1 / 10
5	2022	71.9	77.8	75.0
	2023	72.9	58.6	4.6 / 10
	2024	63.5	52.6	4.8 / 10
3-5	2022	71.6	63.4	59.9
	2023	60.4	45.5	2.7 / 10
	2024	55.9	43.5	3.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			85.7	85.7		85.7	85.7		*	*	85.7	41.5	7
	2023			83.3	*		83.3	*		*	*	83.3	48.2	6
	2024			84.6	90.9		84.6	100.0		*	75.0	84.6	35.7	13
4	2022			42.9	50.0		42.9	*		*	*	42.9	30.9	7
	2023			57.1	66.7		57.1	50.0		*	*	57.1	42.2	7
	2024			37.5	42.9		37.5	*		*	*	37.5	28.4	8
5	2022			83.3	83.3	*	83.3	*		*	*	83.3	43.4	6
	2023			*	*		*	*		*	*	*	56.1	5
	2024			12.5	12.5		14.3	*		*	*	12.5	43.6	8
3-5	2022			70.0	73.7	*	70.0	76.5		66.7	72.7	70.0	38.7	20
	2023			61.1	64.3		61.1	60.0		50.0	70.0	61.1	49.0	18
	2024			51.7	53.8		53.6	73.7		50.0	53.3	51.7	35.7	29

NUMBER TESTED IN GRADES 3-5													
2022			20	19	2	20	17		9	11	20	759	
2023			18	14		18	15		8	10	18	992	
2024			29	26		28	19		14	15	29	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			1	1		1	1		*	*	1	131	7
	2023			1	*		1	*		*	*	1	158	6
	2024			2	1		2	0		*	2	2	438	13
4	2022			4	3		4	*		*	*	4	172	7
	2023			3	2		3	3		*	*	3	193	7
	2024			5	4		5	*		*	*	5	481	8
5	2022			1	1	*	1	*		*	*	1	162	6
	2023			*	*		*	*		*	*	*	155	5
	2024			7	7		6	*		*	*	7	349	8
3-5	2022			6	5	*	6	4		3	3	6	465	20
	2023			7	5		7	6		4	3	7	506	18
	2024			14	12		13	5		7	7	14	1,268	29

NUMBER TESTED IN GRADES 3-5													
2022			20	19	2	20	17			9	11	20	759
2023			18	14		18	15			8	10	18	992
2024			29	26		28	19			14	15	29	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			28.6	28.6		28.6	28.6		*	*	28.6	13.4	7
	2023			16.7	*		16.7	*		*	*	16.7	13.1	6
	2024			46.2	54.5		46.2	60.0		*	25.0	46.2	13.2	13
4	2022			0.0	0.0		0.0	*		*	*	0.0	9.6	7
	2023			28.6	33.3		28.6	33.3		*	*	28.6	15.0	7
	2024			12.5	14.3		12.5	*		*	*	12.5	12.2	8
5	2022			50.0	50.0	*	50.0	*		*	*	50.0	17.8	6
	2023			*	*		*	*		*	*	*	21.2	5
	2024			12.5	12.5		14.3	*		*	*	12.5	17.8	8
3-5	2022			25.0	26.3	*	25.0	23.5		33.3	18.2	25.0	13.8	20
	2023			22.2	28.6		22.2	26.7		12.5	30.0	22.2	16.6	18
	2024			27.6	30.8		28.6	42.1		35.7	20.0	27.6	14.3	29

NUMBER TESTED IN GRADES 3-5													
2022			20	19	2	20	17			9	11	20	759
2023			18	14		18	15			8	10	18	992
2024			29	26		28	19			14	15	29	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	14.3		14.3	14.3		*	*	14.3	4.0	7
	2023			16.7	*		16.7	*		*	*	16.7	3.0	6
	2024			15.4	18.2		15.4	20.0		*	0.0	15.4	2.1	13
4	2022			0.0	0.0		0.0	*		*	*	0.0	3.6	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
	2024			12.5	14.3		12.5	*		*	*	12.5	2.8	8
5	2022			16.7	16.7	*	16.7	*		*	*	16.7	6.6	6
	2023			*	*		*	*		*	*	*	3.1	5
	2024			0.0	0.0		0.0	*		*	*	0.0	3.9	8
3-5	2022			10.0	10.5	*	10.0	11.8		11.1	9.1	10.0	4.9	20
	2023			5.6	7.1		5.6	6.7		0.0	10.0	5.6	3.1	18
	2024			10.3	11.5		10.7	15.8		14.3	6.7	10.3	2.9	29

NUMBER TESTED IN GRADE 3-5													
2022			20	19	2	20	17		9	11	20	759	
2023			18	14		18	15		8	10	18	992	
2024			29	26		28	19		14	15	29	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.4	67.0	51.0	60.7
	2023	48.3	37.8	61.9	53.3
	2024	43.1	50.8	65.9	61.5
4	2022	34.9	42.9	44.3	32.1
	2023	39.3	42.9	33.8	53.6
	2024	28.1	30.8	44.3	65.6
5	2022	77.8	60.8	70.4	79.2
	2023	*	*	*	*
	2024	18.1	26.3	30.6	46.9
3-5	2022	60.6	56.7	54.5	56.3
	2023	44.4	39.5	42.4	53.9
	2024	32.0	38.5	50.2	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			87.5	87.5	*	87.5	85.7		*	*	87.5	46.4	8
	2023			38.9	38.9	*	38.9	41.2		33.3	41.7	38.9	40.8	18
	2024			25.0	25.0	0.0	25.8	27.6		30.0	16.7	25.0	26.6	32

NUMBER TESTED IN GRADE 5													
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	
2024			32	32	7	31	29		20	12	32	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			1	1	*	1	1		*	*	1	555	8
	2023			11	11	*	11	10		4	7	11	591	18
	2024			24	24	7	23	21		14	10	24	1201	32

NUMBER TESTED IN GRADE 5													
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	
2024			32	32	7	31	29		20	12	32	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			62.5	62.5	*	62.5	57.1		*	*	62.5	18.8	8
	2023			5.6	5.6	*	5.6	5.9		0.0	8.3	5.6	13.1	18
	2024			3.1	3.1	0.0	3.2	3.4		5.0	0.0	3.1	6.4	32

NUMBER TESTED IN GRADE 5													
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	
2024			32	32	7	31	29		20	12	32	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	8
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	18
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	32

NUMBER TESTED IN GRADE 5													
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	
2024			32	32	7	31	29		20	12	32	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	83.3	71.9	68.8	74.0
	2023	35.2	40.7	26.8	54.7
	2024	39.1	29.2	36.4	36.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024			40.0	40.0	*		28.6				36.4	62.1	11
1	2022		*	28.6	27.8	21.4	15.8	16.7				30.6	36.6	62
	2023		*	28.6	15.4	*	*	8.3				31.3	39.9	16
	2024		*	42.1	42.1	*	*	27.3				40.0	49.0	20
K-1	2022		*	28.6	27.8	21.4	15.8	16.7				30.6	37.9	62
	2023		*	28.6	15.4	*	*	8.3				31.3	41.4	16
	2024		*	41.4	41.4	0.0	*	27.8				38.7	55.0	31
# Tested (GR K-1)	2022		3	56	54	14	38	36				62	5,967	
	2023		2	14	13	4	3	12				16	6,281	
	2024		1	29	29	6	1	18				31	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	24.0	22.9	12.5	12.7	11.3				25.6	39.9	82
	2023		*	52.9	56.3	12.5	*	11.1				52.6	41.8	19
	2024		*	12.5	6.3	16.7	*	0.0				11.1	44.9	18
3	2022	*	*	35.2	32.9	27.8	30.6	31.3				35.9	51.4	78
	2023	*	*	37.5	35.7	42.9	35.5	31.7				39.0	52.9	82
	2024		*	53.1	53.1	50.0	46.7	40.9				54.3	51.4	35
4	2022		*	44.7	37.1	0.0	42.3	34.5				45.0	49.7	40
	2023	*	*	52.8	52.6	30.0	45.8	43.8				51.7	53.0	60
	2024		*	61.3	61.3	50.0	70.6	56.5				62.5	57.1	32
5	2022	*	*	71.2	70.0	38.5	64.1	65.9				67.2	52.8	58
	2023		*	63.2	71.4	27.3	65.4	63.6				62.5	54.3	40
	2024		*	69.7	65.8	41.7	66.7	65.5				65.8	58.0	38
2-5	2022	*	23.1	41.1	38.7	20.7	34.1	33.7				41.1	48.7	258
	2023	*	28.6	48.4	49.1	30.2	44.0	39.4				48.8	50.7	201
	2024		40.0	54.5	53.0	41.2	58.3	45.6				53.7	53.1	123
# Tested (GR 2-5)	2022	3	13	236	225	58	182	190				258	25,356	
	2023	2	7	188	171	53	141	142				201	26,854	
	2024		10	112	117	34	60	90				123	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024			2	2	*		2				2	1,043	11
1	2022		*	1	1	0	0	0				2	652	62
	2023		*	0	0	*	*	0				0	715	16
	2024		*	3	3	*	*	1				3	828	20
K-1	2022		*	1	1	0	0	0				2	724	62
	2023		*	0	0	*	*	0				0	818	16
	2024		*	5	5	0	*	3				5	1,874	31
# Tested (GR K-1)	2022		3	56	54	14	38	36				62	5,967	
	2023		2	14	13	4	3	12				16	6,281	
	2024		1	29	29	6	1	18				31	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	7	6	0	2	2				7	916	82
	2023		*	2	2	0	*	0				3	998	19
	2024		*	1	0	1	*	0				1	1,027	18
3	2022	*	*	4	3	0	2	2				4	925	78
	2023	*	*	5	5	1	2	2				7	1,032	82
	2024		*	4	4	0	2	2				5	1,017	35
4	2022		*	6	4	0	3	3				6	908	40
	2023	*	*	5	5	0	3	3				5	1,073	60
	2024		*	7	7	1	4	4				7	1,130	32
5	2022	*	*	9	9	2	4	5				9	838	58
	2023		*	6	4	0	3	3				6	875	40
	2024		*	4	4	0	1	2				4	945	38
2-5	2022	*	0	26	22	2	11	12				26	3,587	258
	2023	*	1	18	16	1	8	8				21	3,978	201
	2024		1	16	15	2	7	8				17	4,124	123
# Tested (GR 2-5)	2022	3	13	236	225	58	182	190				258	25,356	
	2023	2	7	188	171	53	141	142				201	26,854	
	2024		10	112	117	34	60	90				123	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	38.5	38.5	*	*	*				47.1	41.1	17
	2023	*	*	68.4	63.2	*		44.4				66.7	57.4	21
	2024			40.0	40.0	*		28.6				40.0	50.6	10
1	2022		*	41.2	38.5	16.7	*	*				45.0	35.7	20
	2023		*	28.6	15.4	*	*	8.3				31.3	44.1	16
	2024		*	47.4	47.4	*		30.0				45.0	44.1	20
K-1	2022	*	*	40.0	38.5	22.2	0.0	0.0				45.9	38.3	37
	2023	*	*	51.5	43.8	33.3	*	23.8				51.4	50.3	37
	2024		*	44.8	44.8	0.0		29.4				43.3	46.9	30
# Tested (GR K-1)	2022	1	5	30	26	9	7	6				37	11,314	
	2023	1	3	33	32	6	3	21				37	10,715	
	2024		1	29	29	6		17				30	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	39.0	41.7	9.1	33.3	31.8				43.2	44.5	44
	2023		*	37.5	40.0	12.5	*	11.1				38.9	48.7	18
	2024		*	23.5	17.6	16.7	*	11.8				21.1	47.9	19
3	2022	*	*	71.4	69.2	66.7	73.7	66.7				67.6	54.0	34
	2023	*	*	63.9	67.7	66.7	66.7	60.9				65.8	55.2	38
	2024		*	69.2	70.4	33.3	63.6	52.6				69.0	53.3	29
4	2022		*	78.4	75.8	44.4	68.0	70.4				76.9	55.0	39
	2023	*	*	58.8	52.6	28.6	51.9	45.2				53.8	54.5	39
	2024		*	70.6	70.6	62.5	65.0	65.4				71.4	56.5	35
5	2022	*	*	74.2	73.3	50.0	70.6	63.6				72.2	52.9	36
	2023		*	64.1	69.0	18.2	63.0	60.9				63.4	54.7	41
	2024		*	69.7	65.8	45.5	70.8	65.5				65.8	53.7	38
2-5	2022	*	45.5	64.2	64.0	41.0	61.0	58.9				64.1	51.7	153
	2023	*	28.6	59.2	59.3	31.0	57.1	50.0				58.1	53.4	136
	2024		40.0	62.7	61.2	41.2	61.7	52.7				61.2	53.0	121
# Tested (GR 2-5)	2022	3	11	137	125	39	82	95				153	25,323	
	2023	2	7	125	113	42	77	86				136	26,110	
	2024		10	110	116	34	60	91				121	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	1	*	*	*				1	655	17
	2023	*	*	4	3	*		1				4	894	21
	2024			2	2	*		2				2	721	10
1	2022		*	1	1	0	*	*				2	582	20
	2023		*	1	0	*	*	0				1	753	16
	2024		*	0	0	*		0				0	673	20
K-1	2022	*	*	2	2	0	0	0				3	1,237	37
	2023	*	*	5	3	0	*	1				5	1,647	37
	2024		*	2	2	0		2				2	1,395	30
# Tested (GR K-1)	2022	1	5	30	26	9	7	6				37	11,314	
	2023	1	3	33	32	6	3	21				37	10,715	
	2024		1	29	29	6		17				30	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	4	0	1	1				5	946	44
	2023		*	2	2	0	*	0				3	1,080	18
	2024		*	0	0	0	*	0				0	937	19
3	2022	*	*	2	2	0	0	0				2	976	34
	2023	*	*	8	8	0	5	5				9	1,093	38
	2024		*	4	4	0	2	2				5	946	29
4	2022		*	7	4	0	2	2				7	943	39
	2023	*	*	4	4	0	2	3				4	1,002	39
	2024		*	5	5	0	3	3				6	1,024	35
5	2022	*	*	8	9	3	4	6				9	887	36
	2023		*	4	2	0	2	2				4	888	41
	2024		*	6	6	1	4	5				6	903	38
2-5	2022	*	1	21	19	3	7	9				23	3,752	153
	2023	*	1	18	16	0	9	10				20	4,063	136
	2024		2	15	15	1	9	10				17	3,813	121
# Tested (GR 2-5)	2022	3	11	137	125	39	82	95				153	25,323	
	2023	2	7	125	113	42	77	86				136	26,110	
	2024		10	110	116	34	60	91				121	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024			50.0	50.0	*		28.6				45.5	61.2	11
1	2022		*	53.2	54.1	43.8	45.8	48.2				53.0	46.4	83
	2023		*	34.6	32.9	25.0	32.4	32.5				35.3	47.9	85
	2024		*	53.8	54.7	14.3	44.7	48.2				53.0	51.4	66
K-1	2022		*	53.2	54.1	43.8	45.8	48.2				53.0	47.6	83
	2023		*	34.6	32.9	25.0	32.4	32.5				35.3	48.8	85
	2024		*	53.3	54.1	10.0	44.7	46.0				51.9	54.6	77
# Tested (GR K-1)	2022		3	77	74	16	59	56				83	10,488	
	2023		2	81	79	8	71	77				85	10,786	
	2024		1	75	74	10	47	63				77	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	37.7	36.1	18.8	30.4	27.8				40.5	40.2	84
	2023		*	53.8	53.4	47.1	47.5	45.9				55.6	43.0	81
	2024		*	31.8	31.4	9.1	33.8	30.6				31.8	46.7	88
3	2022	*	*	43.8	40.5	30.4	38.9	38.7				42.7	50.8	89
	2023	*	*	53.1	50.0	50.0	49.2	46.0				54.2	52.7	83
	2024		*	57.4	56.7	46.2	56.9	54.4				57.7	52.0	71
4	2022		*	63.2	60.6	21.1	64.1	58.7				62.5	51.3	80
	2023	*	*	66.2	64.7	41.7	61.7	61.0				63.9	56.0	72
	2024		*	62.3	62.3	30.8	63.0	58.5				62.9	56.7	62
5	2022	*	*	77.6	74.5	33.3	73.3	70.2				73.8	52.0	65
	2023		*	60.3	63.2	15.0	59.0	58.8				60.0	51.8	75
	2024	*	*	59.1	56.3	28.6	55.2	51.6				56.9	55.8	72
2-5	2022	*	30.8	54.0	51.3	26.0	50.2	47.7				53.5	48.5	318
	2023	*	62.5	57.9	57.5	37.3	54.3	52.6				58.2	50.7	311
	2024	*	40.0	51.1	50.2	29.3	50.2	46.7				50.9	52.6	293
# Tested (GR 2-5)	2022	4	13	291	277	73	237	239				318	37,513	
	2023	2	8	297	268	75	243	234				311	37,824	
	2024	1	10	280	285	58	229	257				293	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024			2	2	*		2				2	1,096	11
1	2022		*	8	7	3	6	6				10	1,175	83
	2023		*	3	2	0	2	2				3	1,182	85
	2024		*	6	6	0	3	4				6	1,104	66
K-1	2022		*	8	7	3	6	6				10	1,341	83
	2023		*	3	2	0	2	2				3	1,306	85
	2024		*	8	8	0	3	6				8	2,215	77
# Tested (GR K-1)	2022		3	77	74	16	59	56				83	10,488	
	2023		2	81	79	8	71	77				85	10,786	
	2024		1	75	74	10	47	63				77	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	7	8	1	3	3				8	986	84
	2023		*	9	7	2	7	6				11	1,087	81
	2024		*	2	2	0	2	2				2	1,349	88
3	2022	*	*	8	5	0	4	4				8	1,547	89
	2023	*	*	12	10	2	6	6				13	1,496	83
	2024		*	11	11	3	8	8				12	1,432	71
4	2022		*	14	12	0	11	11				14	1,256	80
	2023	*	*	5	5	1	4	4				5	1,294	72
	2024		*	11	11	2	8	8				11	1,379	62
5	2022	*	*	21	20	2	13	14				21	974	65
	2023		*	9	7	0	6	6				9	1,134	75
	2024	*	*	6	6	1	4	5				6	1,348	72
2-5	2022	*	0	50	45	3	31	32				51	4,763	318
	2023	*	1	35	29	5	23	22				38	5,011	311
	2024	*	1	30	30	6	22	23				31	5,508	293
# Tested (GR 2-5)	2022	4	13	291	277	73	237	239				318	37,513	
	2023	2	8	297	268	75	243	234				311	37,824	
	2024	1	10	280	285	58	229	257				293	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	28.9	24.7	16.7	25.8	22.2				32.1	49.1	81
	2023	*	*	49.3	47.7	*	36.0	40.0				47.9	60.2	71
	2024			40.0	40.0	*		28.6				40.0	55.5	10
1	2022		*	65.4	67.1	70.6	62.1	63.6				65.1	46.0	83
	2023		*	50.6	49.4	12.5	52.1	49.4				50.6	53.8	85
	2024		*	64.1	61.9	75.0	64.4	60.0				63.1	50.5	65
K-1	2022	*	66.7	47.4	45.9	56.5	42.7	41.5				48.8	47.5	164
	2023	*	*	50.0	48.6	23.1	45.5	45.5				49.4	56.8	156
	2024		*	60.8	58.9	54.5	64.4	56.5				60.0	52.0	75
# Tested (GR K-1)	2022	1	6	154	146	23	124	118				164	19,784	
	2023	2	3	148	144	13	121	132				156	19,244	
	2024		1	74	73	11	45	62				75	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	40.8	39.1	12.5	36.4	33.3				41.8	40.9	79
	2023		*	53.2	52.8	47.1	47.5	44.3				55.0	48.6	80
	2024	*	*	27.0	25.6	18.2	25.3	25.0				25.8	43.9	93
3	2022	*	*	60.5	58.1	43.5	60.3	56.3				58.3	56.7	84
	2023	*	*	56.6	56.7	35.7	56.1	54.2				57.7	59.5	78
	2024		*	70.3	69.2	50.0	68.1	67.3				70.1	55.7	67
4	2022		*	69.2	67.1	26.3	66.7	65.6				68.8	55.9	80
	2023	*	*	68.7	64.7	39.1	65.0	62.3				65.3	59.7	72
	2024		*	51.6	51.6	30.8	53.2	48.1				52.4	56.1	63
5	2022	*	*	81.4	81.8	53.3	77.8	77.1				80.0	53.6	65
	2023		*	64.8	67.9	26.3	62.7	62.0				64.4	54.4	73
	2024	*	*	56.9	53.5	23.8	52.6	50.0				53.5	51.0	71
2-5	2022	*	27.3	61.9	60.4	34.2	59.8	57.8				61.4	51.6	308
	2023	*	50.0	60.5	60.1	37.0	57.9	55.4				60.4	55.4	303
	2024	*	30.0	49.3	47.9	29.8	46.5	44.8				48.3	51.5	294
# Tested (GR 2-5)	2022	4	11	289	268	73	234	237				308	37,736	
	2023	2	8	291	263	73	235	231				303	37,117	
	2024	2	10	280	288	57	230	259				294	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	3	0	1	1				3	1,309	81
	2023	*	*	13	12	*	5	7				14	1,654	71
	2024			2	2	*		2				2	752	10
1	2022		*	15	15	5	12	12				18	1,298	83
	2023		*	9	7	1	6	6				9	1,765	85
	2024		*	8	8	1	6	7				8	1,380	65
K-1	2022	*	1	18	18	5	13	13				21	2,607	164
	2023	*	*	22	19	1	11	13				23	3,419	156
	2024		*	10	10	1	6	9				10	2,137	75
# Tested (GR K-1)	2022	1	6	154	146	23	124	118				164	19,784	
	2023	2	3	148	144	13	121	132				156	19,244	
	2024		1	74	73	11	45	62				75	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	7	7	1	3	3				7	903	79
	2023		*	7	6	2	6	5				9	1,249	80
	2024	*	*	0	0	0	0	0				0	970	93
3	2022	*	*	5	4	1	4	4				6	1,125	84
	2023	*	*	19	17	3	11	10				20	1,981	78
	2024		*	11	11	0	9	9				12	1,278	67
4	2022		*	16	13	0	10	10				16	1,317	80
	2023	*	*	9	9	1	7	8				9	1,500	72
	2024		*	8	8	1	6	6				8	1,363	63
5	2022	*	*	19	18	2	12	13				19	798	65
	2023		*	9	6	1	5	4				9	1,099	73
	2024	*	*	8	8	2	8	8				8	979	71
2-5	2022	*	0	47	42	4	29	30				48	4,143	308
	2023	*	1	44	38	7	29	27				47	5,829	303
	2024	*	1	27	27	3	23	23				28	4,591	294
# Tested (GR 2-5)	2022	4	11	289	268	73	234	237				308	37,736	
	2023	2	8	291	263	73	235	231				303	37,117	
	2024	2	10	280	288	57	230	259				294	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			50.0	49.2	*	47.4	48.3				50.0	57.8	60
1	2022		*	70.0	69.5	70.0	71.7	72.5				69.4	55.6	62
	2023			56.7	59.1	*	57.4	58.5				58.0	62.2	69
	2024			53.8	57.1	*	53.8	54.9				53.8	62.7	52
K-1	2022		*	70.0	69.5	70.0	71.7	72.5				69.4	55.8	62
	2023			56.7	59.1	*	57.4	58.5				58.0	62.2	69
	2024			51.8	52.8	0.0	50.5	51.4				51.8	60.3	112
# Tested (GR K-1)	2022		1	60	59	10	53	51				62	4,935	
	2023			67	66	4	68	65				69	5,283	
	2024			112	108	6	109	109				112	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			48.2	47.1	12.5	45.8	45.5				46.6	55.4	58
	2023		*	80.3	80.7	66.7	79.6	78.8				80.6	60.3	62
	2024			59.4	60.0	*	60.0	60.9				60.0	67.0	70
3	2022	*		57.1	55.2	38.9	55.9	54.5				56.9	58.1	72
	2023			64.5	63.0	37.5	63.6	58.8				64.5	61.6	62
	2024			77.4	78.4	66.7	76.5	78.0				77.4	61.6	53
4	2022			73.9	75.0	20.0	73.9	73.8				75.0	60.5	48
	2023	*		70.0	69.5	41.2	67.2	67.3				69.4	64.0	62
	2024			52.9	52.9	*	54.5	52.9				52.9	62.9	34
5	2022	*		91.5	92.7	80.0	92.5	91.9				91.8	61.8	49
	2023			89.5	87.9	55.6	89.5	87.9				89.5	61.6	38
	2024	*		69.2	66.7	30.0	67.5	66.7				67.5	64.1	40
2-5	2022	*		65.8	65.0	39.1	64.9	64.0				65.6	58.7	227
	2023	*	*	74.7	73.9	48.8	73.7	71.7				74.6	61.8	224
	2024	*		65.1	64.9	26.9	64.9	65.1				65.0	64.1	197
# Tested (GR 2-5)	2022	2		219	203	46	202	189				227	15,881	
	2023	1	1	221	203	43	205	191				224	15,542	
	2024	1		195	194	26	194	192				197	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			10	10	*	9	9				10	1,038	60
1	2022		*	19	19	2	18	18				19	815	62
	2023			14	14	*	15	14				15	1,059	69
	2024			14	14	*	14	14				14	1,125	52
K-1	2022		*	19	19	2	18	18				19	884	62
	2023			14	14	*	15	14				15	1,153	69
	2024			24	24	0	23	23				24	2,164	112
# Tested (GR K-1)	2022		1	60	59	10	53	51				62	4,935	
	2023			67	66	4	68	65				69	5,283	
	2024			112	108	6	109	109				112	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			11	11	0	8	8				11	910	58
	2023		*	22	22	1	21	21				22	1,010	62
	2024			10	10	*	10	10				10	1,124	70
3	2022	*		11	11	1	11	11				11	871	72
	2023			15	13	0	11	10				15	940	62
	2024			13	13	0	13	13				13	907	53
4	2022			19	18	0	19	18				19	853	48
	2023	*		14	13	0	12	11				14	888	62
	2024			4	4	*	4	4				4	857	34
5	2022	*		23	21	1	22	21				23	738	49
	2023			17	16	0	17	16				17	772	38
	2024	*		11	11	0	11	11				11	798	40
2-5	2022	*		64	61	2	60	58				64	3,372	227
	2023	*	*	68	64	1	61	58				68	3,610	224
	2024	*		38	38	0	38	38				38	3,689	197
# Tested (GR 2-5)	2022	2		219	203	46	202	189				227	15,881	
	2023	1	1	221	203	43	205	191				224	15,542	
	2024	1		195	194	26	194	192				197	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			56.3	54.1	*	56.9	54.8				56.9	52.5	65
	2023	*		54.2	52.2	*	52.0	52.2				52.0	57.1	50
	2024			50.7	50.0	*	50.0	54.8				50.7	63.3	69
1	2022		*	74.2	75.4	63.6	72.2	73.1				75.0	51.5	64
	2023			67.2	69.7	*	67.6	69.2				68.1	59.3	69
	2024			64.7	65.3	*	64.7	64.7				64.7	61.2	51
K-1	2022		*	65.1	64.8	50.0	63.9	63.2				65.9	52.0	129
	2023	*		61.7	62.5	14.3	61.0	62.2				61.3	58.3	119
	2024			57.0	56.8	33.3	56.8	59.6				57.0	62.1	121
# Tested (GR K-1)	2022		1	126	122	14	119	114				129	9,582	
	2023	1		115	112	7	118	111				119	9,515	
	2024			121	118	6	118	114				121	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			39.7	37.3	11.1	36.0	32.6				39.7	50.1	58
	2023		*	70.5	71.9	44.4	70.4	71.2				69.4	54.7	62
	2024	*		57.7	58.3	*	58.9	58.6				58.9	56.6	73
3	2022	*		79.2	76.9	53.3	77.8	76.5				78.2	67.5	55
	2023			64.4	60.0	*	65.9	60.0				64.4	65.9	45
	2024			86.0	87.5	*	85.4	91.1				86.0	68.5	50
4	2022			83.3	83.7	50.0	83.3	81.8				83.3	63.9	48
	2023			80.5	81.6	44.4	80.5	81.6				80.5	64.9	41
	2024			44.4	45.7	*	45.7	46.9				44.4	66.2	36
5	2022			91.2	90.0	57.1	91.2	90.3				91.4	63.9	35
	2023			86.8	87.5	75.0	86.8	87.5				86.8	62.6	38
	2024	*		65.9	65.9	40.0	64.3	71.1				64.3	63.3	42
2-5	2022	*		70.5	69.3	43.9	70.4	68.6				70.4	60.9	196
	2023		*	74.6	74.3	45.2	75.1	74.1				74.2	61.5	186
	2024	*		64.1	64.8	29.2	64.1	67.0				64.2	63.3	201
# Tested (GR 2-5)	2022	1		193	176	41	186	172				196	16,194	
	2023		1	185	167	31	177	162				186	15,251	
	2024	2		198	196	24	198	185				201	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2	*	3	2				3	356	65
	2023	*		4	4	*	4	4				4	459	50
	2024			3	3	*	3	3				3	671	69
1	2022		*	15	15	2	15	15				16	566	64
	2023			10	10	*	11	10				11	813	69
	2024			14	14	*	14	14				14	910	51
K-1	2022		*	18	17	2	18	17				19	922	129
	2023	*		14	14	0	15	14				15	1,272	119
	2024			17	17	0	17	17				17	1,582	121
# Tested (GR K-1)	2022		1	126	122	14	119	114				129	9,582	
	2023	1		115	112	7	118	111				119	9,515	
	2024			121	118	6	118	114				121	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			9	8	0	6	5				9	652	58
	2023		*	11	11	0	11	11				11	711	62
	2024	*		10	10	*	10	10				10	906	73
3	2022	*		18	17	2	18	17				18	1,190	55
	2023			10	9	*	10	9				10	1,085	45
	2024			23	22	*	23	22				23	1,311	50
4	2022			21	19	0	21	19				21	1,007	48
	2023			15	15	1	15	15				15	904	41
	2024			5	5	*	5	5				5	1,034	36
5	2022			18	17	1	18	18				18	712	35
	2023			17	15	2	17	15				17	714	38
	2024	*		11	11	0	11	11				11	753	42
2-5	2022	*		66	61	3	63	59				66	3,561	196
	2023		*	53	50	3	53	50				53	3,414	186
	2024	*		49	48	0	49	48				49	4,006	201
# Tested (GR 2-5)	2022	1		193	176	41	186	172				196	16,194	
	2023		1	185	167	31	177	162				186	15,251	
	2024	2		198	196	24	198	185				201	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			47.5	48.3	*	46.6	45.8				47.5	59.7	61
1	2022			*	*		*	*				*	31.1	1
	2023												21.3	
	2024			*	*		*	*				*	30.3	5
K-1	2022			*	*		*	*				*	31.1	1
	2023												24.4	
	2024			43.9	45.3	*	42.9	42.2				43.9	58.0	66
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			66	64	1	63	64				66	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			37.5	42.9		37.5	37.5				37.5	24.4	8
4	2022			*	*		*	*				*	19.1	5
	2023			42.9	42.9		42.9	42.9				42.9	23.6	7
	2024			*	*		*	*				*	22.7	4
5	2022			16.7	*	*	16.7	*				16.7	13.4	6
	2023			*	*		*	*				*	22.1	4
	2024			*	*		*	*				*	18.4	4
2-5	2022			18.2	20.0	*	18.2	20.0				18.2	18.9	11
	2023			45.5	45.5		45.5	45.5				45.5	24.7	11
	2024			37.5	40.0		37.5	37.5				37.5	22.6	16
# Tested (GR 2-5)	2022			11	10	2	11	10				11	541	
	2023			11	11		11	11				11	821	
	2024			16	15		16	16				16	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			4	4	*	4	4				4	769	61
1	2022			*	*		*	*				*	1	1
	2023												5	
	2024			*	*		*	*				*	9	5
K-1	2022			*	*		*	*				*	1	1
	2023												9	
	2024			4	4	*	4	4				4	778	66
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			66	64	1	63	64				66	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			0	0		0	0				0	12	8
4	2022			*	*		*	*				*	3	5
	2023			1	1		1	1				1	4	7
	2024			*	*		*	*				*	8	4
5	2022			0	*	*	0	*				0	8	6
	2023			*	*		*	*				*	7	4
	2024			*	*		*	*				*	11	4
2-5	2022			0	0	*	0	0				0	16	11
	2023			1	1		1	1				1	22	11
	2024			1	1		1	1				1	34	16
# Tested (GR 2-5)	2022			11	10	2	11	10				11	541	
	2023			11	11		11	11				11	821	
	2024			16	15		16	16				16	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	1
	2024			42.9	42.0	*	41.8	46.0				42.9	56.7	70
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024			16.7	*		16.7	16.7				16.7	30.3	6
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	2
	2024			40.8	40.5	*	39.7	43.5				40.8	54.1	76
# Tested (GR K-1)	2022												211	
	2023			2	2		2	2				2	286	
	2024			76	74	1	73	69				76	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	26.4	1
	2023												36.4	
	2024												23.9	
3	2022			*	*		*	*				*	32.5	4
	2023			16.7	*	*	16.7	*				16.7	35.8	6
	2024			54.5	66.7		54.5	75.0				54.5	29.2	11
4	2022			14.3	16.7		14.3	14.3				14.3	20.4	7
	2023			50.0	50.0		50.0	50.0				50.0	29.3	8
	2024			25.0	28.6		25.0	*				25.0	19.0	8
5	2022			50.0	*	*	50.0	*				50.0	15.5	6
	2023			0.0	*		0.0	*				0.0	21.5	6
	2024			25.0	28.6		25.0	*				25.0	19.5	8
2-5	2022			44.4	42.9	*	44.4	40.0				44.4	22.8	18
	2023			25.0	27.8	*	25.0	27.8				25.0	29.2	20
	2024			37.0	43.5		37.0	58.8				37.0	22.9	27
# Tested (GR 2-5)	2022			18	14	2	18	15				18	679	
	2023			20	18	1	20	18				20	943	
	2024			27	23		27	17				27	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	1
	2024			6	6	*	5	5				6	607	70
1	2022												4	
	2023			*	*		*	*				*	9	1
	2024			0	*		0	0				0	31	6
K-1	2022												11	
	2023			*	*		*	*				*	48	2
	2024			6	6	*	5	5				6	638	76
# Tested (GR K-1)	2022												211	
	2023			2	2		2	2				2	286	
	2024			76	74	1	73	69				76	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	1	1
	2023												7	
	2024												11	
3	2022			*	*		*	*				*	3	4
	2023			1	*	*	1	*				1	10	6
	2024			1	1		1	1				1	22	11
4	2022			0	0		0	0				0	3	7
	2023			1	1		1	1				1	11	8
	2024			0	0		0	*				0	13	8
5	2022			0	*	*	0	*				0	4	6
	2023			0	*		0	*				0	6	6
	2024			0	0		0	*				0	15	8
2-5	2022			0	0	*	0	0				0	11	18
	2023			2	2	*	2	2				2	34	20
	2024			1	1		1	1				1	61	27
# Tested (GR 2-5)	2022			18	14	2	18	15				18	679	
	2023			20	18	1	20	18				20	943	
	2024			27	23		27	17				27	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	11.8	17	5.9	17	17.6	17	41.2	80	55.0	39	15.4
			11.8		5.9		5.9		17.6		15.0		5.1
			76.5		88.2		76.5		41.2		30.0		79.5
	2023	17	5.9	17	17.6	17	23.5	17	41.2	60	30.0	19	10.5
			23.5		29.4		17.6		11.8		13.3		5.3
			70.6		52.9		58.8		47.1		56.7		84.2
	2024	10	10.0	11	63.6	10	20.0	10	50.0	10	30.0	10	10.0
			10.0		0.0		0.0		0.0		10.0		0.0
			80.0		36.4		80.0		50.0		60.0		90.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	63	17.5	63	15.9	63	34.9	63	9.5	0		41	19.5
			11.1		4.8		6.3		15.9				4.9
			71.4		79.4		58.7		74.6				75.6
	2023	43	14.0	44	22.7	43	23.3	44	13.6	3	*	43	16.3
			7.0		2.3		2.3		13.6		*		14.0
			79.1		75.0		74.4		72.7		*		69.8
	2024	59	13.6	59	10.2	59	32.2	59	8.5	59	25.4	59	18.6
			5.1		13.6		5.1		16.9		5.1		10.2
			81.4		76.3		62.7		74.6		69.5		71.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	76.5	17	41.2	17	82.4	62	64.5	39	0.0	
			0.0		0.0		0.0		0.0			
			23.5		58.8		17.6		35.5		100.0	
	2023	13	61.5	13	69.2	13	92.3	13	15.4	14	7.1	
			0.0		0.0		0.0		0.0			
			38.5		30.8		7.7		84.6		92.9	
	2024	7	71.4	7	71.4	7	28.6	7	14.3	7	28.6	
			0.0		0.0		0.0		0.0			
			28.6		28.6		71.4		85.7		71.4	
Wave 2 (MOY)	2022	20	50.0	19	26.3	19	26.3	66	15.2	64	1.6	
			0.0		0.0		0.0		0.0			
			50.0		73.7		73.7		84.8		98.4	
	2023	13	7.7	13	61.5	13	30.8	13	0.0	13	30.8	
			0.0		0.0		0.0		0.0			
			92.3		38.5		69.2		100.0		69.2	
	2024	11	54.5	9	33.3	9	33.3	12	8.3	8	25.0	
			0.0		0.0		0.0		0.0			
			45.5		66.7		66.7		91.7		75.0	
Wave 3 (EOY)	2022	20	10.0	19	31.6	19	26.3	66	7.6	66	19.7	
			0.0		0.0		0.0		0.0			
			90.0		68.4		73.7		92.4		80.3	
	2023	13	0.0	13	23.1	13	0.0	13	0.0	13	61.5	
			0.0		0.0		0.0		0.0			
			100.0		76.9		100.0		100.0		38.5	
	2024	7	14.3	7	14.3	6	0.0	7	0.0	8	62.5	
			0.0		0.0		0.0		0.0			
			85.7		85.7		100.0		100.0		37.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	88.9	45	46.7	45	80.0	0		22	0.0	
			0.0		0.0		0.0				0.0	
			11.1		53.3		20.0				100.0	
	2023	42	92.9	42	73.8	42	50.0	42	45.2	40	0.0	
			0.0		0.0		0.0		0.0			
			7.1		26.2		50.0		54.8		100.0	
	2024	50	94.0	50	78.0	50	58.0	50	58.0	0		
			0.0		0.0		0.0		0.0			
			6.0		22.0		42.0		42.0			
Wave 2 (MOY)	2022	47	10.6	47	34.0	47	19.1	0		0		
			0.0		0.0		0.0					0.0
			89.4		66.0		80.9					
	2023	42	11.9	42	7.1	42	14.3	41	0.0	42	4.8	
			0.0		0.0		0.0		0.0			
			88.1		92.9		85.7		100.0		95.2	
	2024	52	30.8	52	44.2	52	44.2	52	28.8	52	7.7	
			0.0		0.0		0.0		0.0			
			69.2		55.8		55.8		71.2		92.3	
Wave 3 (EOY)	2022	47	4.3	47	23.4	47	12.8	0		0		
			0.0		0.0		0.0					0.0
			95.7		76.6		87.2					
	2023	44	0.0	44	0.0	44	18.2	44	0.0	44	20.5	
			0.0		0.0		0.0		0.0			
			100.0		100.0		81.8		100.0		79.5	
	2024	55	18.2	55	32.7	53	41.5	55	16.4	55	7.3	
			0.0		0.0		0.0		0.0			
			81.8		67.3		58.5		83.6		92.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	42	68.9	48	78.7	61	100.0	61	100.0	48	78.7
	Intermediate	12	19.7	8	13.1	0	0.0	0	0.0	13	21.3
	Advanced	7	11.5	5	8.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	42	79.2	43	81.1	52	98.1	47	88.7	42	79.2
	Intermediate	11	20.8	10	18.9	1	1.9	6	11.3	11	20.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (76)	Beginning	18	23.7	29	38.2	58	76.3	44	57.9	29	38.2
	Intermediate	39	51.3	44	57.9	15	19.7	27	35.5	42	55.3
	Advanced	15	19.7	3	3.9	3	3.9	4	5.3	5	6.6
	Advanced High	4	5.3	0	0.0	0	0.0	1	1.3	0	0.0
3 (58)	Beginning	6	10.3	10	17.2	23	39.7	19	32.8	11	19.0
	Intermediate	10	17.2	32	55.2	23	39.7	17	29.3	24	41.4
	Advanced	19	32.8	11	19.0	9	15.5	14	24.1	18	31.0
	Advanced High	23	39.7	5	8.6	3	5.2	8	13.8	5	8.6
4 (55)	Beginning	22	40.0	16	29.1	23	41.8	7	12.7	11	20.0
	Intermediate	8	14.5	21	38.2	23	41.8	27	49.1	26	47.3
	Advanced	16	29.1	17	30.9	8	14.5	7	12.7	16	29.1
	Advanced High	9	16.4	1	1.8	1	1.8	14	25.5	2	3.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 8 (16.7%)	Beginning	37			
	Intermediate	8	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
72 38 (52.8%)	Beginning	26			
	Intermediate	33	8		
	Advanced	2	3	0	
	Advanced High	0	0	0	
52 22 (42.3%)	Beginning	8			
	Intermediate	4	17		
	Advanced	0	13	5	
	Advanced High	0	1	4	
50 9 (18.0%)	Beginning	7			
	Intermediate	2	23		
	Advanced	0	5	11	
	Advanced High	0	1	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	9	14.3	14	22.2	11	17.5	5	7.9	5	7.9
	Intermediate	16	25.4	22	34.9	23	36.5	16	25.4	23	36.5
	Advanced	16	25.4	27	42.9	23	36.5	21	33.3	23	36.5
	Advanced High	22	34.9	0	0.0	6	9.5	21	33.3	12	19.0
ALL (366)	Beginning	139	38.0	160	43.7	228	62.3	183	50.0	146	39.9
	Intermediate	96	26.2	137	37.4	85	23.2	93	25.4	139	38.0
	Advanced	73	19.9	63	17.2	43	11.7	46	12.6	62	16.9
	Advanced High	58	15.8	6	1.6	10	2.7	44	12.0	19	5.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
61 <hr/> 25 (41.0%)	Beginning	3			
	Intermediate	6	17		
	Advanced	0	7	16	
	Advanced High	0	2	10	
283 <hr/> 102 (36.0%)	Beginning	81			
	Intermediate	53	68		
	Advanced	2	28	32	
	Advanced High	0	4	15	

 Indicates students who progressed at least one level from 2023 to 2024.