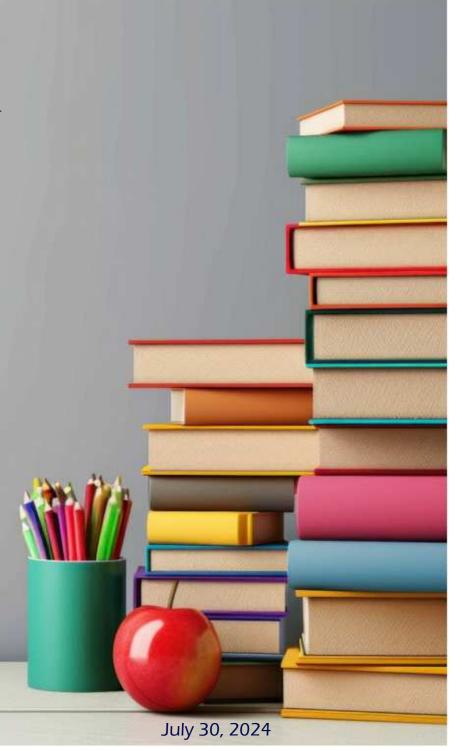# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 12

DR L.G. PINKSTON SR
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	347
10	299
11	256
12	250
ALL	1,152

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	283	24.6	60	61.9
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	0.8	*	*
Hispanic	832	72.2	22	22.7
White	10	0.9	12	12.4
Multiple	11	1.0	0	0.0
Other* (teachers only)	—	—	3	3.1
Not reported (students only)	4	0.3	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	884	76.7
Economically disadvantaged	1,067	92.6
Limited English proficient (LEP)	569	49.4
Special education	169	14.7
Talented and Gifted (TAG)	159	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	341	63	18.5	0	0.0	0	0.0	274	80.4	3	0.9	1	0.3
	2023	386	102	26.4	0	0.0	4	1.0	273	70.7	3	0.8	4	1.0
	2024	347	81	23.3	2	0.6	5	1.4	247	71.2	6	1.7	4	1.2
10	2022	255	74	29.0	0	0.0	1	0.4	175	68.6	1	0.4	4	1.6
	2023	309	67	21.7	1	0.3	1	0.3	236	76.4	2	0.6	2	0.6
	2024	299	73	24.4	1	0.3	2	0.7	218	72.9	1	0.3	3	1.0
11	2022	205	42	20.5	0	0.0	2	1.0	158	77.1	2	1.0	1	0.5
	2023	223	66	29.6	0	0.0	1	0.4	152	68.2	2	0.9	2	0.9
	2024	256	57	22.3	0	0.0	1	0.4	195	76.2	2	0.8	1	0.4
12	2022	163	29	17.8	1	0.6	1	0.6	131	80.4	0	0.0	1	0.6
	2023	193	47	24.4	1	0.5	2	1.0	142	73.6	1	0.5	0	0.0
	2024	250	72	28.8	0	0.0	1	0.4	172	68.8	1	0.4	3	1.2
9-12	2022	964	208	21.6	1	0.1	4	0.4	738	76.6	6	0.6	7	0.7
	2023	1,111	282	25.4	2	0.2	8	0.7	803	72.3	8	0.7	8	0.7
	2024	1,152	283	24.6	3	0.3	9	0.8	832	72.2	10	0.9	11	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	341	318	93.3	182	53.4	51	15.0	287	84.2	41	12.0	81	23.8	51.6	48.4	11.1
	2023	386	350	90.7	181	46.9	57	14.8	312	80.8	54	14.0	113	29.3	52.1	47.9	8.3
	2024	347	324	93.4	183	52.7	53	15.3	270	77.8	44	12.7	79	22.8	51.0	49.0	5.5
10	2022	255	236	92.5	108	42.4	31	12.2	198	77.6	38	14.9	43	16.9	45.5	54.5	5.5
	2023	309	286	92.6	142	46.0	49	15.9	236	76.4	35	11.3	39	12.6	50.8	49.2	3.2
	2024	299	277	92.6	150	50.2	42	14.0	226	75.6	45	15.1	17	5.7	50.2	49.8	1.7
11	2022	205	187	91.2	85	41.5	18	8.8	162	79.0	30	14.6	18	8.8	48.8	51.2	3.4
	2023	223	197	88.3	95	42.6	28	12.6	166	74.4	35	15.7	30	13.5	48.0	52.0	1.3
	2024	256	237	92.6	125	48.8	40	15.6	195	76.2	29	11.3	23	9.0	51.2	48.8	0.4
12	2022	163	142	87.1	65	39.9	13	8.0	124	76.1	29	17.8	8	4.9	49.1	50.9	3.1
	2023	193	179	92.7	78	40.4	24	12.4	144	74.6	28	14.5	20	10.4	47.2	52.8	3.1
	2024	250	229	91.6	111	44.4	34	13.6	193	77.2	41	16.4	8	3.2	45.2	54.8	2.4
9-12	2022	964	883	91.6	440	45.6	113	11.7	771	80.0	138	14.3	150	15.6	49.0	51.0	6.6
	2023	1,111	1,012	91.1	496	44.6	158	14.2	858	77.2	152	13.7	202	18.2	50.0	50.0	4.6
	2024	1,152	1,067	92.6	569	49.4	169	14.7	884	76.7	159	13.8	127	11.0	49.6	50.4	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	357	12,879	357	100.0	11,301	87.7	88	24.7	18.1	315	9,837	88.3	76.4
	2023	368	12,036	313	85.1	10,367	86.1	65	17.7	17.0	240	9,480	65.3	78.8
	2024	365	11,776	315	86.2	10,331	87.7	62	17.0	17.3	0	7,387	0.0	62.7
10	2022	249	9,985	249	100.0	8,831	88.4	29	11.7	14.4	223	7,793	89.6	78.0
	2023	311	10,832	270	86.9	9,421	87.0	46	14.8	11.8	233	8,798	74.9	81.2
	2024	317	10,747	276	87.0	9,492	88.3	27	8.5	12.7	211	8,410	66.5	78.3
11	2022	213	8,677	213	100.0	7,777	89.6	54	25.3	11.4	194	6,953	91.0	80.1
	2023	229	7,794	197	86.1	6,861	88.0	38	16.6	9.3	155	6,565	67.8	84.2
	2024	262	8,856	232	88.6	7,918	89.4	30	11.5	8.8	197	7,609	75.3	85.9
12	2022	169	8,938	169	100.0	8,092	90.5	31	18.4	9.3	161	7,044	95.5	78.8
	2023	196	8,718	168	85.8	7,619	87.4	37	18.8	6.9	120	6,639	61.1	76.2
	2024	253	8,801	224	88.6	7,749	88.0	18	7.1	7.8	175	7,008	69.2	79.6
9-12	2022	987	40,480	987	100.0	36,002	88.9	202	20.5	13.8	893	31,627	90.5	78.1
	2023	1,104	39,380	949	85.9	34,268	87.0	186	16.8	11.8	748	31,482	67.8	79.9
	2024	1,197	40,179	1,047	87.5	35,490	88.3	137	11.4	12.1	583	30,414	48.7	75.7

Teachers: 97

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	60	61.9
Hispanic	22	22.7
White	12	12.4
Multiple	0	0.0
Other	3	3.1

Gender	Number	Percentage
Female	45	46.4
Male	52	53.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.8	75.3
2022-23	8.5	51.7
2023-24	9.7	71.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	13.4
1	10	10.3
2	7	7.2
3	6	6.2
4	6	6.2
5	7	7.2
1-3	23	23.7
More than 3	61	62.9
1 - 5	36	37.1
6 - 10	16	16.5
11 - 20	20	20.6
More than 20	12	12.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	56.1	53.3	53.4	21.1	46.6	52.0		44.5	63.1	54.0	64.9
	2023	*	66.3	65.0	64.9	34.0	59.5	60.6		59.1	72.5	65.6	75.3
	2024	*	53.3	60.8	58.1	27.7	54.2	54.5		49.7	66.3	58.0	66.8
Tests Taken	**2022**	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	**2022**	*	54.5	60.7	57.6	13.3	52.0	53.4		51.4	67.1	59.3	71.9
	2023	*	57.6	63.6	61.2	40.5	54.6	52.8		56.5	67.8	62.2	78.2
	2024	*	63.5	61.7	62.7	38.9	58.0	56.0		57.6	67.6	62.6	76.3
Tests Taken	**2022**	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	25	119	135	30	93	130		86	59	145	4,036
	2023	*	33	86	112	33	64	114		74	47	121	2,674
	2024	*	35	91	125	34	77	115		80	54	134	3,384
Tests Taken	**2022**	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	**2022**	*	35	79	111	26	60	109		69	47	116	2,704
	2023	*	28	82	107	22	64	109		64	48	112	2,252
	2024	*	27	79	98	22	60	95		61	47	108	2,351
Tests Taken	**2022**	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	21.1	32.2	29.7	7.9	27.6	27.7		24.5	36.3	30.5	45.1
	2023	*	39.8	40.7	39.8	20.0	38.6	34.3		35.4	47.4	41.2	54.3
	2024	*	29.3	42.7	39.6	19.1	34.5	32.4		31.4	46.3	38.9	52.5
Tests Taken	**2022**	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	**2022**	*	41.6	41.3	39.7	6.7	30.4	34.2		31.0	51.0	41.1	53.8
	2023	*	25.8	38.2	34.4	13.5	32.6	25.5		29.3	41.6	35.5	56.1
	2024	*	36.5	42.7	41.8	13.9	39.2	34.3		34.0	48.3	41.2	60.3
Tests Taken	**2022**	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	7.7
		2023	*	2.0	2.4	2.2	0.0	1.3	1.0		1.1	3.5	2.3	11.3
		2024	*	6.7	8.6	7.4	0.0	6.5	5.1		4.4	11.3	7.8	14.8
	Tests Taken	**2022**	3	57	255	290	38	174	271		155	160	315	11,489
		2023	2	98	246	319	50	158	289		181	171	352	10,820
		2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II		**2022**	*	1.3	2.0	1.5	0.0	0.0	0.4		1.4	2.1	1.8	6.3
		2023	*	3.0	2.2	2.2	0.0	1.4	0.9		0.7	4.0	2.4	7.8
		2024	*	1.4	1.9	1.5	0.0	1.4	1.4		0.0	3.4	1.7	7.8
	Tests Taken	**2022**	1	77	201	262	30	125	234		142	143	285	9,608
		2023	2	66	225	276	37	141	231		147	149	296	10,314
		2024	2	74	206	263	36	143	216		144	145	289	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	61.7	49.5	47.8	3.7 / 8	63.3	64.4
2023	53.1	–	–	2.8 / 10	46.2	–
2024	50.5	–	–	2.7 / 10	48.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	61.3	58.4	50.8	4.0 / 8	67.8	70.4
2023	53.2	–	–	2.5 / 10	42.8	–
2024	51.1	–	–	2.3 / 10	46.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	56.0	69.2	67.1	39.5	70.1	64.7		66.7	67.5	67.0	79.2
	2023	*	83.8	83.7	83.5	68.8	85.0	82.5		76.2	92.2	83.5	86.6
	2024	*	77.4	78.3	79.7	66.7	78.0	78.3		76.2	81.4	78.5	82.8
Tests Taken	**2022**	3	50	208	246	38	147	224		135	126	261	10,722
	2023	3	80	190	254	48	127	234		151	128	279	11,031
	2024	1	62	152	207	42	118	184		126	97	223	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	22	64	81	23	44	79		45	41	86	2,235
	2023	*	13	31	42	15	19	41		36	10	46	1,482
	2024	*	14	33	42	14	26	40		30	18	48	1,927
Tests Taken	**2022**	3	50	208	246	38	147	224		135	126	261	10,722
	2023	3	80	190	254	48	127	234		151	128	279	11,031
	2024	1	62	152	207	42	118	184		126	97	223	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	18.0	33.7	30.5	21.1	34.0	29.5		31.1	30.2	30.7	48.1
	2023	*	38.8	35.8	36.2	22.9	36.2	33.3		36.4	38.3	37.3	47.8
	2024	*	27.4	26.3	27.5	16.7	26.3	25.5		30.2	23.7	27.4	45.6
Tests Taken	**2022**	3	50	208	246	38	147	224		135	126	261	10,722
	2023	3	80	190	254	48	127	234		151	128	279	11,031
	2024	1	62	152	207	42	118	184		126	97	223	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	10.0	21.2	19.1	18.4	20.4	17.4		21.5	16.7	19.2	30.9
	2023	*	8.8	10.5	9.8	4.2	12.6	9.8		9.9	10.2	10.0	23.3
	2024	*	11.3	9.2	10.1	7.1	7.6	8.7		12.7	8.2	10.8	23.5
Tests Taken	**2022**	3	50	208	246	38	147	224		135	126	261	10,722
	2023	3	80	190	254	48	127	234		151	128	279	11,031
	2024	1	62	152	207	42	118	184		126	97	223	11,176

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	45.8	53.1	53.1	52.2	52.0
2023	50.5	52.5	47.0	48.1	34.3
2024	42.7	46.8	42.7	51.1	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	67.9	76.7	74.4	57.1	73.4	72.6		71.4	79.1	75.3	83.9
	2023	*	87.0	87.7	88.1	72.2	85.7	86.1		86.8	88.9	87.8	92.9
	2024	*	78.5	86.6	85.4	66.0	88.2	82.6		82.1	87.2	84.7	89.9
Tests Taken	**2022**	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	18	51	65	15	37	65		40	29	69	1,622
	2023	*	13	31	39	15	23	41		24	20	44	750
	2024	*	17	32	45	16	20	46		29	21	50	1,063
Tests Taken	**2022**	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	28.6	38.4	35.8	14.3	33.8	31.6		35.0	38.1	36.6	52.7
	2023	*	35.0	36.1	34.3	13.0	33.5	27.5		33.0	39.4	36.2	53.1
	2024	*	25.3	37.7	34.3	14.9	33.7	28.3		34.6	34.8	34.7	52.0
Tests Taken	**2022**	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	5.4	9.6	7.5	2.9	7.9	7.6		8.6	9.4	9.0	18.8
	2023	*	8.0	7.5	5.8	3.7	5.6	3.4		8.8	6.7	7.7	16.8
	2024	*	3.8	5.4	4.9	0.0	4.1	3.0		6.2	3.7	4.9	14.3
Tests Taken	**2022**	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	52.5	51.5	54.3	47.8	57.7
2023	44.6	45.9	41.4	36.4	45.7
2024	33.5	42.4	46.9	39.5	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	73.5	85.6	81.4	62.5	79.6	79.2		79.7	86.4	82.8	89.6
	2023	*	88.5	95.4	92.7	89.7	93.5	90.5		90.2	95.1	92.9	96.5
	2024	*	83.3	83.0	82.7	75.0	81.4	80.5		81.6	85.4	83.5	93.8
Tests Taken	**2022**	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	13	24	37	6	20	37		24	14	38	897
	2023	*	9	8	17	3	7	18		11	7	18	314
	2024	*	8	26	33	7	19	32		19	15	34	582
Tests Taken	**2022**	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	40.8	49.1	45.7	12.5	37.8	36.5		47.5	48.5	48.0	64.3
	2023	*	38.5	48.6	43.8	31.0	37.0	38.6		50.9	41.3	45.5	64.7
	2024	*	25.0	43.8	38.2	14.3	35.3	31.7		37.9	41.7	39.8	63.4
Tests Taken	**2022**	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	10.2	24.0	19.6	0.0	16.3	16.3		22.9	19.4	21.3	35.5
	2023	*	11.5	15.6	14.2	6.9	12.0	11.6		17.0	11.9	14.1	31.3
	2024	*	14.6	14.4	13.1	14.3	12.7	10.4		12.6	15.5	14.1	31.0
Tests Taken	**2022**	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	60.2	59.2	58.2	60.5
2023	42.6	48.3	45.5	49.7
2024	45.7	45.4	43.9	38.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (176)	Beginning	30	17.1	103	58.9	49	27.8	12	6.8	28	16.0
	Intermediate	52	29.7	31	17.7	75	42.6	72	40.9	88	50.3
	Advanced	67	38.3	39	22.3	41	23.3	47	26.7	49	28.0
	Advanced High	26	14.9	2	1.1	11	6.3	45	25.6	10	5.7
10 (143)	Beginning	22	15.7	73	52.1	50	35.0	27	18.9	25	17.9
	Intermediate	44	31.4	30	21.4	41	28.7	61	42.7	69	49.3
	Advanced	51	36.4	33	23.6	35	24.5	35	24.5	37	26.4
	Advanced High	23	16.4	4	2.9	17	11.9	20	14.0	9	6.4
11 (120)	Beginning	21	17.6	68	57.1	30	25.4	17	14.4	20	17.1
	Intermediate	26	21.8	20	16.8	37	31.4	47	39.8	54	46.2
	Advanced	45	37.8	28	23.5	33	28.0	29	24.6	27	23.1
	Advanced High	27	22.7	3	2.5	18	15.3	25	21.2	16	13.7
12 (100)	Beginning	11	11.1	58	58.6	17	17.2	12	12.1	11	11.2
	Intermediate	21	21.2	18	18.2	26	26.3	38	38.4	54	55.1
	Advanced	46	46.5	22	22.2	36	36.4	28	28.3	29	29.6
	Advanced High	21	21.2	1	1.0	20	20.2	21	21.2	4	4.1
ALL (539)	Beginning	84	15.8	302	56.7	146	27.2	68	12.7	84	15.8
	Intermediate	143	26.8	99	18.6	179	33.4	218	40.7	265	50.0
	Advanced	209	39.2	122	22.9	145	27.1	139	25.9	142	26.8
	Advanced High	97	18.2	10	1.9	66	12.3	111	20.7	39	7.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
145 / 19 (13.1%)	Beginning		5		
	Intermediate	3		78	
	Advanced	0	7		39
	Advanced High	0	1		8
141 / 28 (19.9%)	Beginning		24		
	Intermediate	5		63	
	Advanced	0	14		22
	Advanced High	0	1		8
116 / 31 (26.7%)	Beginning		19		
	Intermediate	5		46	
	Advanced	0	10		15
	Advanced High	0	3		13
99 / 14 (14.1%)	Beginning		10		
	Intermediate	2		50	
	Advanced	0	8		21
	Advanced High	0	0		4
501 / 92 (18.4%)	Beginning		58		
	Intermediate	15		237	
	Advanced	0	39		97
	Advanced High	0	5		33

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 121 | 39.2 | 61.2 | 74.1 | 76.4 | 24.8 | 76.0 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 99 | 49.1 | 67.5 | 77.9 | 79.8 | 44.4 | 86.9 | 61.4 | 89.8 |

ALGEBRA II

| 165 | 50.0 | 68.1 | 79.0 | 80.9 | 48.5 | 93.3 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 152 | 53.5 | 65.1 | 82.9 | 86.0 | 43.4 | 92.1 | 59.8 | 90.7 |

ASTRONOMY

| 57 | 48.6 | 71.4 | 82.0 | 83.8 | 64.9 | 98.2 | 61.5 | 90.8 |

BIOLOGY

| 172 | 39.4 | 68.6 | 76.7 | 78.1 | 35.5 | 86.6 | 48.8 | 84.7 |

BIOLOGY HONORS

| 143 | 52.8 | 68.6 | 80.0 | 82.0 | 48.3 | 88.1 | 63.5 | 92.5 |

CHEMISTRY

| 192 | 35.3 | 66.5 | 79.7 | 82.0 | 27.6 | 91.1 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 119 | 43.7 | 62.5 | 75.8 | 78.1 | 21.0 | 89.1 | 60.1 | 93.3 |

ECONOMICS

| | | | | | | | | |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 125 | 55.3 | 78.0 | 79.5 | 79.8 | 71.2 | 91.2 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 137 | 46.9 | 70.5 | 81.3 | 83.3 | 54.0 | 92.0 | 73.0 | 88.6 |

ASTRONOMY

| 16 | 39.2 | 66.2 | 85.9 | 89.3 | 18.8 | 100.0 | 55.9 | 98.3 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 149 | 36.1 | 67.0 | 74.9 | 76.3 | 26.2 | 78.5 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 112 | 60.6 | 74.3 | 74.9 | 75.1 | 69.6 | 91.1 | 66.2 | 91.5 |

ECONOMICS

| 14 | 50.7 | 69.2 | 86.4 | 89.4 | 42.9 | 100.0 | 67.9 | 94.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 151 | 47.0 | 66.8 | 78.2 | 80.2 | 40.4 | 86.8 | 46.0 | 82.4 |

ENGLISH I ESOL BEGINNER

| 25 | 37.1 | 67.5 | 92.4 | 96.8 | 36.0 | 100.0 | 33.2 | 93.0 |

ENGLISH I HONORS

| 156 | 57.4 | 64.5 | 80.8 | 83.8 | 40.4 | 92.3 | 56.9 | 92.3 |

ENGLISH II

| 164 | 48.3 | 67.0 | 69.0 | 69.3 | 41.5 | 52.4 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 32 | 35.5 | 66.1 | 91.2 | 95.6 | 28.1 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 125 | 59.0 | 65.8 | 78.1 | 80.3 | 41.6 | 82.4 | 64.7 | 92.6 |

ENGLISH III

| 166 | 47.1 | 66.9 | 82.8 | 85.6 | 41.6 | 98.2 | 52.5 | 86.2 |

ENGLISH IV

| 136 | 44.8 | 70.9 | 79.1 | 80.6 | 54.4 | 92.6 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 1 | * | * | * | * | * | * | 62.5 | * |

GEOMETRY

| 177 | 34.9 | 68.0 | 75.4 | 76.8 | 35.6 | 92.1 | 49.1 | 86.8 |

GEOMETRY HONORS

| 71 | 36.3 | 67.0 | 82.4 | 85.0 | 29.6 | 95.8 | 56.9 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 129 | 45.2 | 65.7 | 80.1 | 82.6 | 37.2 | 90.7 | 59.6 | 88.0 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 66.1 | * |

ENVIRONMENTAL SYSTEMS

| 5 | * | * | * | * | * | * | 50.9 | * |

GEOMETRY

| 151 | 35.4 | 68.2 | 72.6 | 73.4 | 35.1 | 80.8 | 48.6 | 85.9 |

GEOMETRY HONORS

| 72 | 35.2 | 66.5 | 77.5 | 79.4 | 22.2 | 87.5 | 60.3 | 91.0 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 129 | 45.3 | 65.8 | 81.1 | 83.8 | 35.7 | 97.7 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 242 | 67.2 | 74.8 | 76.3 | 76.6 | 74.0 | 85.1 | 72.9 | 94.5 |

HS VARSITY BAND

| 12 | 59.3 | 72.3 | 86.2 | 88.6 | 66.7 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 162 | 35.4 | 66.6 | 79.7 | 82.0 | 32.7 | 94.4 | 48.6 | 88.5 |

PHYSICS HONORS

| 60 | 38.7 | 66.0 | 80.2 | 82.7 | 35.0 | 95.0 | 59.0 | 93.0 |

SPANISH I

| 50 | 50.7 | 71.5 | 75.8 | 76.5 | 54.0 | 80.0 | 74.0 | 92.8 |

SPANISH II

| 109 | 57.4 | 74.5 | 77.8 | 78.3 | 64.2 | 78.0 | 69.6 | 94.3 |

STUDIO ART I

| 164 | 51.9 | 70.5 | 88.0 | 91.1 | 49.4 | 100.0 | 67.1 | 93.4 |

U.S. HISTORY

| 152 | 48.3 | 65.6 | 79.9 | 82.5 | 37.5 | 96.7 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 182 | 42.0 | 65.9 | 79.9 | 82.3 | 29.7 | 91.2 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 31 | 58.7 | 71.8 | 79.6 | 81.0 | 54.8 | 93.5 | 55.3 | 93.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 93 | 65.6 | 77.1 | 77.4 | 77.5 | 78.5 | 82.8 | 76.8 | 94.1 |

HS VARSITY BAND

| 1 | * | * | * | * | * | * | 69.8 | * |

PHYSICS

| 104 | 45.5 | 72.7 | 78.1 | 79.1 | 55.8 | 92.3 | 60.2 | 88.3 |

PHYSICS HONORS

| 51 | 41.9 | 71.4 | 78.6 | 79.9 | 60.8 | 90.2 | 70.7 | 92.0 |

SPANISH I

| 41 | 48.6 | 72.5 | 77.6 | 78.5 | 56.1 | 90.2 | 78.2 | 92.1 |

SPANISH II

| 45 | 61.7 | 78.3 | 81.3 | 81.9 | 68.9 | 86.7 | 82.0 | 93.4 |

STUDIO ART I

| 141 | 47.5 | 68.5 | 84.2 | 87.0 | 41.1 | 97.9 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 157 | 46.5 | 67.9 | 79.0 | 80.9 | 40.1 | 86.6 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 29 | 56.1 | 72.0 | 82.4 | 84.3 | 62.1 | 96.6 | 65.7 | 90.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
181	44.4	66.6	82.0	84.7	34.8	95.6	47.8	88.2

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	55.9	74.6	84.9	86.7	66.7	100.0	66.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
138	42.2	65.3	82.8	85.9	33.3	94.2	41.7	86.6

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	49.6	67.8	88.0	91.6	48.6	100.0	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	79.1	62.6	129	439	27.9	22	410	18.2	105	446	30.5				5,437	468	40.4
		2022-23	77.7	76.7	150	434	27.3	30	442	30.0	118	432	27.1				6,745	461	38.3
		2023-24	68.8	75.0	172	433	27.3	47	440	29.8	122	429	26.2				6,506	467	41.9
	Mathematics	**2021-22**	79.1	62.6	129	450	13.2	22	417	4.5	105	457	14.3				5,437	461	23.3
		2022-23	77.7	76.7	150	419	8.7	30	396	3.3	118	425	10.2				6,745	445	18.1
		2023-24	68.8	75.0	172	411	6.4	47	401	4.3	122	414	7.4				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	33	369	24.2	10	347	10.0	23	378	30.4	0			0			1,784	466	71.7
		2022	40	363	27.5	15	365	33.3	23	370	26.1	1	*	*	0			2,215	449	65.1
		2023	59	383	32.2	11	376	36.4	45	383	28.9	2	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	33	381	12.1	10	373	10.0	23	384	13.0	0			0			1,784	460	59.6
		2022	40	379	5.0	15	401	6.7	23	366	4.3	1	*	*	0			2,215	451	50.7
		2023	59	414	27.1	11	402	18.2	45	414	26.7	2	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	173	391	27.2	42	387	26.2	126	392	27.8	1	*	*	1	*	*	7,518	414	40.0
		2022	206	364	18.0	41	344	12.2	162	368	18.5	1	*	*	1	*	*	8,625	406	35.1
		2023	289	360	20.8	72	348	19.4	210	363	20.0	1	*	*	3	*	*	8,766	397	34.3
	Mathematics	2021	173	406	9.2	42	393	2.4	126	410	11.1	1	*	*	1	*	*	7,518	428	22.1
		2022	206	389	5.8	41	374	4.9	162	393	6.2	1	*	*	1	*	*	8,625	420	20.8
		2023	289	382	6.6	72	366	2.8	210	386	8.1	1	*	*	3	*	*	8,766	408	18.8
11	Reading & Writing	2021	18	386	5.6	9	362	0.0	9	410	11.1	0			0			1,621	528	75.3
		2022	15	411	20.0	4	*	*	11	405	9.1	0			0			1,639	520	71.6
		2023	21	407	28.6	6	392	16.7	15	413	33.3	0			0			1,624	523	70.8
	Mathematics	2021	18	396	0.0	9	373	0.0	9	419	0.0	0			0			1,621	508	50.4
		2022	15	412	6.7	4	*	*	11	405	0.0	0			0			1,639	504	48.1
		2023	21	395	0.0	6	368	0.0	15	406	0.0	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
430	25,183	**1.4**	2.2	**32**	**7.4**	35.3

English Language and Composition

School	Dist	School	Dist	School	%	Dist
5	1,859	*	1.9	*	*	23.7

Human Geography

School	Dist	School	Dist	School	%	Dist
93	3,016	**1.1**	1.7	**1**	**1.1**	19.5

Psychology

School	Dist	School	Dist	School	%	Dist
17	753	**1.1**	2.1	**0**	**0.0**	34.8

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
29	1,324	**1.3**	2.2	**3**	**10.3**	34.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

School	Dist	School	Dist	School	%	Dist
1	248	*	2.7	*	*	59.7

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
52	2,215	**1.5**	2.0	**8**	**15.4**	31.0

Macroeconomics

School	Dist	School	Dist	School	%	Dist
22	1,129	**1.0**	2.0	**0**	**0.0**	29.7

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
7	1,540	**3.7**	3.2	**5**	**71.4**	73.6

United States History

School	Dist	School	Dist	School	%	Dist
9	1,974	**2.0**	2.2	**2**	**22.2**	36.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

African American Studies

School	Dist	School	Dist	School	%	Dist
4	294	*	2.7	*	*	59.2

Environmental Science

School	Dist	School	Dist	School	%	Dist
33	1,477	**1.2**	1.7	**0**	**0.0**	18.6

Precalculus

School	Dist	School	Dist	School	%	Dist
49	2,168	**1.4**	2.1	**2**	**4.1**	31.3

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
6	189	**1.8**	2.3	**0**	**0.0**	39.7

World History: Modern

School	Dist	School	Dist	School	%	Dist
103	1,921	**1.5**	2.2	**9**	**8.7**	28.9