

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 117

RUFUS C. BURLESON
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)

MAP GROWTH

- 35. Reading MAP GROWTH Reading (English)
- 43. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 51. Reading MAP GROWTH Reading (Spanish)
- 59. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 67. TX-KEA Texas Kindergarten Entry Assessment
- 69. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 71. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	65
1	79
2	82
3	71
4	75
5	79
ALL	491

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	155	31.6	19	50.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	325	66.2	16	42.1
White	4	0.8	1	2.6
Multiple	5	1.0	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	79.6
Economically disadvantaged	473	96.3
Limited English proficient (LEP)	245	49.9
Special education	55	11.2
Talented and Gifted (TAG)	70	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	47	17	36.2	0	0.0	0	0.0	25	53.2	5	10.6	0	0.0
	2023	48	22	45.8	0	0.0	0	0.0	26	54.2	0	0.0	0	0.0
	2024	40	16	40.0	0	0.0	0	0.0	24	60.0	0	0.0	0	0.0
KN	2022	75	25	33.3	0	0.0	0	0.0	48	64.0	1	1.3	1	1.3
	2023	85	27	31.8	1	1.2	0	0.0	54	63.5	3	3.5	0	0.0
	2024	65	21	32.3	0	0.0	0	0.0	43	66.2	0	0.0	1	1.5
1	2022	69	24	34.8	0	0.0	0	0.0	44	63.8	1	1.4	0	0.0
	2023	87	37	42.5	0	0.0	0	0.0	48	55.2	1	1.1	1	1.1
	2024	79	18	22.8	1	1.3	0	0.0	57	72.2	2	2.5	1	1.3
2	2022	66	22	33.3	0	0.0	0	0.0	41	62.1	1	1.5	2	3.0
	2023	75	26	34.7	0	0.0	0	0.0	47	62.7	2	2.7	0	0.0
	2024	82	26	31.7	0	0.0	0	0.0	53	64.6	1	1.2	2	2.4
3	2022	83	27	32.5	0	0.0	0	0.0	54	65.1	1	1.2	1	1.2
	2023	79	33	41.8	1	1.3	0	0.0	42	53.2	1	1.3	2	2.5
	2024	71	23	32.4	0	0.0	0	0.0	47	66.2	1	1.4	0	0.0
4	2022	56	26	46.4	0	0.0	0	0.0	29	51.8	0	0.0	1	1.8
	2023	99	46	46.5	0	0.0	0	0.0	53	53.5	0	0.0	0	0.0
	2024	75	22	29.3	1	1.3	0	0.0	51	68.0	0	0.0	1	1.3
5	2022	63	19	30.2	0	0.0	0	0.0	43	68.3	0	0.0	1	1.6
	2023	67	31	46.3	0	0.0	0	0.0	34	50.7	0	0.0	2	3.0
	2024	79	29	36.7	0	0.0	0	0.0	50	63.3	0	0.0	0	0.0
PK-5	2022	459	160	34.9	0	0.0	0	0.0	284	61.9	9	2.0	6	1.3
	2023	540	222	41.1	2	0.4	0	0.0	304	56.3	7	1.3	5	0.9
	2024	491	155	31.6	2	0.4	0	0.0	325	66.2	4	0.8	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	47	46	97.9	21	44.7	0	0.0	22	46.8	0	0.0	42	89.4	42.6	57.4	12.8
	2023	48	48	100.0	14	29.2	1	2.1	16	33.3	0	0.0	41	85.4	35.4	64.6	29.2
	2024	40	40	100.0	18	45.0	0	0.0	37	92.5	0	0.0	32	80.0	55.0	45.0	17.5
KN	2022	75	72	96.0	31	41.3	9	12.0	32	42.7	1	1.3	29	38.7	52.0	48.0	2.7
	2023	85	82	96.5	39	45.9	0	0.0	42	49.4	0	0.0	33	38.8	45.9	54.1	1.2
	2024	65	64	98.5	29	44.6	1	1.5	44	67.7	0	0.0	16	24.6	41.5	58.5	6.2
1	2022	69	69	100.0	32	46.4	3	4.3	36	52.2	6	8.7	8	11.6	47.8	52.2	7.2
	2023	87	83	95.4	32	36.8	11	12.6	35	40.2	4	4.6	14	16.1	50.6	49.4	0.0
	2024	79	77	97.5	43	54.4	4	5.1	63	79.7	7	8.9	9	11.4	43.0	57.0	1.3
2	2022	66	64	97.0	34	51.5	5	7.6	35	53.0	6	9.1	9	13.6	40.9	59.1	4.5
	2023	75	70	93.3	40	53.3	10	13.3	41	54.7	6	8.0	13	17.3	49.3	50.7	2.7
	2024	82	76	92.7	35	42.7	13	15.9	70	85.4	14	17.1	11	13.4	52.4	47.6	0.0
3	2022	83	82	98.8	39	47.0	7	8.4	42	50.6	18	21.7	9	10.8	42.2	57.8	1.2
	2023	79	76	96.2	32	40.5	6	7.6	35	44.3	7	8.9	17	21.5	45.6	54.4	0.0
	2024	71	67	94.4	40	56.3	16	22.5	61	85.9	11	15.5	6	8.5	50.7	49.3	1.4
4	2022	56	55	98.2	26	46.4	9	16.1	40	71.4	7	12.5	8	14.3	60.7	39.3	1.8
	2023	99	95	96.0	39	39.4	13	13.1	66	66.7	18	18.2	17	17.2	45.5	54.5	1.0
	2024	75	73	97.3	41	54.7	4	5.3	56	74.7	14	18.7	9	12.0	48.0	52.0	0.0
5	2022	63	61	96.8	38	60.3	5	7.9	57	90.5	16	25.4	6	9.5	47.6	52.4	3.2
	2023	67	64	95.5	27	40.3	14	20.9	47	70.1	8	11.9	18	26.9	58.2	41.8	0.0
	2024	79	76	96.2	39	49.4	17	21.5	60	75.9	24	30.4	7	8.9	41.8	58.2	0.0
PK-5	2022	459	449	97.8	221	48.1	38	8.3	264	57.5	54	11.8	111	24.2	47.5	52.5	4.4
	2023	540	518	95.9	223	41.3	55	10.2	282	52.2	43	8.0	153	28.3	47.6	52.4	3.3
	2024	491	473	96.3	245	49.9	55	11.2	391	79.6	70	14.3	90	18.3	47.0	53.0	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	72	10,601	66	92.1	9,857	93.0	4	5.6	8.0	57	8,573	79.2	80.9
	2023	79	9,795	72	90.4	9,098	92.9	4	5.0	4.9	61	8,293	76.8	84.7
	2024	67	9,740	61	91.3	9,070	93.1	7	10.5	6.0	33	5,088	49.5	52.2
1	2022	69	10,904	65	93.1	10,206	93.6	9	13.0	7.3	56	8,976	80.7	82.3
	2023	85	10,625	79	92.3	9,918	93.3	4	4.7	5.3	72	9,021	84.6	84.9
	2024	79	10,281	74	92.6	9,645	93.8	5	6.3	5.9	54	7,410	68.0	72.1
2	2022	65	10,614	61	94.1	9,987	94.1	5	7.7	6.0	50	8,941	77.5	84.2
	2023	73	10,350	69	93.6	9,734	94.0	8	10.9	4.7	59	8,998	80.5	86.9
	2024	81	10,643	76	93.6	10,035	94.3	6	7.4	5.1	63	8,018	78.0	75.3
3	2022	82	10,392	76	93.5	9,829	94.6	9	11.0	6.3	66	8,798	80.9	84.7
	2023	73	9,927	69	94.2	9,395	94.6	8	11.0	4.3	64	8,837	87.8	89.0
	2024	72	10,172	68	94.4	9,639	94.8	5	6.9	4.7	54	7,948	74.8	78.1
4	2022	60	10,478	55	92.7	9,930	94.8	7	11.8	5.8	42	8,981	70.5	85.7
	2023	94	9,872	88	94.2	9,372	94.9	10	10.7	4.5	82	8,790	87.5	89.0
	2024	74	9,926	69	93.4	9,409	94.8	7	9.4	5.1	56	7,834	75.6	78.9
5	2022	65	10,405	62	95.6	9,875	94.9	3	4.6	6.3	57	8,914	87.7	85.7
	2023	62	9,891	59	94.8	9,406	95.1	6	9.7	4.9	54	8,815	87.5	89.1
	2024	83	9,847	79	95.4	9,347	94.9	8	9.7	5.2	71	7,867	85.8	79.9
KN-5	2022	412	63,393	385	93.5	59,686	94.2	37	9.0	6.6	328	53,183	79.6	83.9
	2023	466	60,461	434	93.2	56,922	94.1	40	8.6	4.8	392	52,754	84.1	87.3
	2024	456	60,609	426	93.5	57,145	94.3	38	8.3	5.4	331	44,165	72.6	72.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	50.0
Hispanic	16	42.1
White	1	2.6
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.0	75.0
2022-23	11.7	64.9
2023-24	10.6	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	3	7.9
2	0	0.0
3	3	7.9
4	0	0.0
5	2	5.3
1-3	6	15.8
More than 3	28	73.7
1 - 5	8	21.1
6 - 10	10	26.3
11 - 20	10	26.3
More than 20	6	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		66.7	63.2	67.4	*	*	77.8		61.9	69.2	66.0	69.7	47
	2023		65.6	50.0	60.8	*	57.1	50.0		51.9	73.1	62.3	71.5	53
	2024	*	68.2	87.5	73.3	*	*	65.0		75.0	73.3	74.2	67.7	31
4	2022		57.7	55.6	57.1	*	*	52.6		66.7	46.7	58.3	71.6	36
	2023		68.9	64.7	66.1	37.5	*	46.9		51.6	83.9	67.7	73.1	62
	2024		86.4	46.7	71.1	*	66.7	57.1		63.6	82.4	71.8	76.4	39
5	2022		84.2	90.9	86.2	*	100.0	84.6		88.9	84.6	87.1	77.3	31
	2023		77.4	57.1	70.5	50.0	71.4	63.0		68.0	77.3	72.3	77.7	47
	2024		65.5	68.4	66.7	50.0	100.0	53.1		62.5	70.8	66.7	74.6	48
3-5	2022		68.1	69.2	69.1	42.9	87.5	72.2		71.7	66.7	69.3	72.9	114
	2023		70.4	57.1	65.6	40.0	73.7	53.6		56.6	78.5	67.3	74.2	162
	2024	*	72.6	64.3	69.8	50.0	82.4	57.5		66.1	75.0	70.3	73.0	118

NUMBER TESTED IN GRADES 3-5													
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,146	
2024	1	73	42	116	16	17	73		62	56	118	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9	7	15	*	*	2		8	8	16	1,825	47
	2023		11	9	20	*	3	5		13	7	20	1,744	53
	2024	*	7	1	8	*	*	7		4	4	8	1,951	31
4	2022		11	4	15	*	*	9		7	8	15	1,785	36
	2023		14	6	20	5	*	17		15	5	20	1,742	62
	2024		3	8	11	*	2	9		8	3	11	1,508	39
5	2022		3	1	4	*	0	4		2	2	4	1,445	31
	2023		7	6	13	4	2	10		8	5	13	1,461	47
	2024		10	6	16	5	0	15		9	7	16	1,679	48
3-5	2022		23	12	34	8	2	15		17	18	35	5,055	114
	2023		32	21	53	12	5	32		36	17	53	4,947	162
	2024	*	20	15	35	8	3	31		21	14	35	5,138	118

NUMBER TESTED IN GRADES 3-5													
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,146	
2024	1	73	42	116	16	17	73		62	56	118	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		29.6	42.1	34.8	*	*	55.6		33.3	34.6	34.0	45.3	47
	2023		40.6	27.8	35.3	*	28.6	20.0		29.6	46.2	37.7	46.8	53
	2024	*	31.8	50.0	33.3	*	*	25.0		31.3	40.0	35.5	41.8	31
4	2022		34.6	44.4	37.1	*	*	31.6		38.1	40.0	38.9	48.1	36
	2023		22.2	47.1	28.8	0.0	*	18.8		19.4	38.7	29.0	41.7	62
	2024		40.9	13.3	34.2	*	0.0	4.8		18.2	52.9	33.3	44.6	39
5	2022		42.1	27.3	34.5	*	16.7	26.9		38.9	38.5	38.7	54.0	31
	2023		54.8	42.9	47.7	25.0	57.1	40.7		56.0	45.5	51.1	52.4	47
	2024		48.3	42.1	45.8	0.0	50.0	28.1		33.3	58.3	45.8	49.8	48
3-5	2022		34.7	38.5	35.5	7.1	43.8	33.3		36.7	37.0	36.8	49.2	114
	2023		37.0	38.8	36.4	10.0	52.6	27.5		33.7	43.0	38.3	47.0	162
	2024	*	41.1	33.3	38.8	12.5	29.4	20.5		27.4	51.8	39.0	45.5	118

NUMBER TESTED IN GRADES 3-5													
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,146	
2024	1	73	42	116	16	17	73		62	56	118	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11.1	31.6	19.6	*	*	33.3		19.0	19.2	19.1	26.5	47
	2023		9.4	5.6	7.8	*	0.0	0.0		11.1	3.8	7.5	18.2	53
	2024	*	4.5	25.0	10.0	*	*	5.0		6.3	13.3	9.7	17.8	31
4	2022		15.4	11.1	11.4	*	*	10.5		19.0	6.7	13.9	25.0	36
	2023		4.4	29.4	11.9	0.0	*	3.1		6.5	16.1	11.3	18.4	62
	2024		22.7	0.0	13.2	*	0.0	4.8		18.2	5.9	12.8	20.4	39
5	2022		21.1	9.1	13.8	*	0.0	3.8		16.7	15.4	16.1	35.4	31
	2023		16.1	21.4	13.6	0.0	14.3	7.4		16.0	22.7	19.1	26.1	47
	2024		17.2	36.8	25.0	0.0	50.0	15.6		16.7	33.3	25.0	27.1	48
3-5	2022		15.3	20.5	15.5	7.1	25.0	11.1		18.3	14.8	16.7	29.0	114
	2023		9.3	18.4	11.0	0.0	15.8	4.3		10.8	13.9	12.3	21.0	162
	2024	*	15.1	21.4	17.2	0.0	29.4	9.6		14.5	19.6	16.9	21.9	118

NUMBER TESTED IN GRADE 3-5													
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,146	
2024	1	73	42	116	16	17	73		62	56	118	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	77.9	58.7	51.8
	2023	53.8	34.7	1.7 / 10
	2024	48.8	43.2	2.3 / 10
4	2022	74.3	64.6	49.4
	2023	48.9	36.0	1.2 / 10
	2024	48.3	37.1	2.2 / 10
5	2022	69.4	72.2	72.6
	2023	59.4	49.4	3.5 / 10
	2024	52.6	45.8	1.8 / 10
3-5	2022	74.4	64.2	56.7
	2023	53.6	39.5	2.0 / 10
	2024	50.2	42.2	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	59.3	69.2	66.3	0.0	81.1	78.0		57.1	71.7	65.4	65.9	81
	2023	*	64.5	69.0	67.6	33.3	75.0	71.4		62.9	71.4	67.5	68.7	77
	2024	*	78.3	79.5	78.5	50.0	76.3	79.3		77.1	81.8	79.4	62.7	68
4	2022		50.0	66.7	58.9	33.3	65.4	60.0		68.6	45.5	59.6	65.8	57
	2023		60.9	80.8	72.3	25.0	89.5	65.2		63.6	77.8	71.4	69.7	98
	2024		63.6	70.2	67.1	*	78.4	63.5		61.8	73.0	67.6	63.2	71
5	2022		94.7	92.3	93.0	*	94.1	92.6		96.4	90.3	93.2	74.9	59
	2023		80.6	97.1	87.5	69.2	100.0	87.2		89.7	85.7	88.1	80.0	67
	2024		89.7	91.5	90.7	94.1	97.2	88.1		87.5	93.2	90.8	72.8	76
3-5	2022	*	65.3	76.0	72.0	38.1	81.4	78.5		72.4	71.7	72.1	68.8	197
	2023	*	67.6	81.3	75.0	45.2	87.6	73.6		72.0	77.4	74.8	72.8	242
	2024	*	78.4	80.4	79.0	68.6	83.8	77.5		75.2	83.3	79.5	66.2	215

NUMBER TESTED IN GRADES 3-5													
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	
2024	1	74	138	210	35	111	169		101	114	215	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11	16	27	7	7	9		15	13	28	3,258	81
	2023	*	11	13	24	4	8	10		13	12	25	2,924	77
	2024	*	5	9	14	7	9	12		8	6	14	3,470	68
4	2022		13	10	23	6	9	16		11	12	23	3,297	57
	2023		18	10	26	9	4	23		16	12	28	2,801	98
	2024		8	14	23	*	8	19		13	10	23	3,357	71
5	2022		1	3	4	*	2	4		1	3	4	2,389	59
	2023		6	1	8	4	0	6		4	4	8	1,855	67
	2024		3	4	7	1	1	7		4	3	7	2,471	76
3-5	2022	*	25	29	54	13	18	29		27	28	55	8,944	197
	2023	*	35	24	58	17	12	39		33	28	61	7,580	242
	2024	*	16	27	44	11	18	38		25	19	44	9,298	215

NUMBER TESTED IN GRADES 3-5													
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	
2024	1	74	138	210	35	111	169		101	114	215	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	44.4	48.1	46.3	0.0	59.5	56.1		37.1	52.2	45.7	37.6	81
	2023	*	51.6	47.6	48.6	33.3	59.4	54.3		54.3	45.2	49.4	41.0	77
	2024	*	43.5	50.0	44.6	14.3	50.0	43.1		40.0	54.5	47.1	35.1	68
4	2022		15.4	33.3	23.2	0.0	38.5	32.5		31.4	13.6	24.6	37.0	57
	2023		39.1	59.6	51.1	8.3	68.4	42.4		43.2	55.6	50.0	45.7	98
	2024		45.5	48.9	47.1	*	54.1	42.3		47.1	48.6	47.9	40.5	71
5	2022		42.1	64.1	56.1	*	67.6	53.7		57.1	54.8	55.9	46.9	59
	2023		32.3	67.6	50.0	23.1	77.8	55.3		48.7	50.0	49.3	50.4	67
	2024		41.4	76.6	62.7	64.7	86.1	61.0		56.3	68.2	63.2	45.1	76
3-5	2022	*	33.3	49.6	42.5	4.8	56.7	48.1		40.8	44.4	42.6	40.5	197
	2023	*	40.7	57.8	50.0	19.4	68.0	49.3		48.3	50.8	49.6	45.7	242
	2024	*	43.2	58.7	51.9	40.0	63.1	49.1		47.5	57.9	53.0	40.2	215

NUMBER TESTED IN GRADES 3-5													
2022	1	72	121	193	21	97	135			98	99	197	28,707
2023	1	108	128	232	31	97	148			118	124	242	27,874
2024	1	74	138	210	35	111	169			101	114	215	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.8	25.0	21.3	0.0	35.1	31.7		8.6	30.4	21.0	17.9	81
	2023	*	19.4	9.5	13.5	0.0	12.5	11.4		17.1	11.9	14.3	15.6	77
	2024	*	8.7	25.0	20.0	7.1	21.1	15.5		17.1	21.2	19.1	12.1	68
4	2022		7.7	26.7	16.1	0.0	30.8	22.5		22.9	9.1	17.5	18.5	57
	2023		10.9	30.8	22.3	0.0	39.5	22.7		22.7	20.4	21.4	19.3	98
	2024		27.3	25.5	25.7	*	29.7	23.1		23.5	29.7	26.8	17.8	71
5	2022		21.1	38.5	33.3	*	38.2	29.6		35.7	29.0	32.2	23.8	59
	2023		3.2	23.5	12.5	0.0	29.6	17.0		17.9	7.1	13.4	19.0	67
	2024		10.3	34.0	25.3	5.9	41.7	25.4		15.6	31.8	25.0	15.4	76
3-5	2022	*	13.9	29.8	23.3	0.0	35.1	28.1		21.4	25.3	23.4	20.1	197
	2023	*	11.1	21.9	16.8	0.0	27.8	18.2		19.5	14.5	16.9	18.0	242
	2024	*	14.9	28.3	23.8	5.7	30.6	21.3		18.8	28.1	23.7	15.1	215

NUMBER TESTED IN GRADE 3-5													
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	
2024	1	74	138	210	35	111	169		101	114	215	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.1	60.4	55.2	51.2
	2023	50.9	50.1	48.4	67.5
	2024	61.0	49.3	64.1	65.3
4	2022	55.2	50.7	61.1	42.1
	2023	56.9	48.0	53.1	73.5
	2024	58.2	48.1	49.3	83.8
5	2022	74.9	69.7	71.2	65.3
	2023	62.5	58.4	46.9	58.6
	2024	44.4	62.7	68.6	82.9
3-5	2022	67.6	60.4	61.7	52.8
	2023	56.5	51.6	49.9	67.5
	2024	54.2	53.6	60.8	77.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		73.7	80.0	77.4	*	83.3	76.0		78.6	77.8	78.2	60.4	55
	2023		41.9	76.5	60.9	30.8	81.5	57.4		66.7	53.6	61.2	59.1	67
	2024		44.8	66.7	58.9	41.2	73.5	54.4		43.8	69.0	58.1	45.3	74

NUMBER TESTED IN GRADE 5													
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,644	
2024		29	45	73	17	34	57		32	42	74	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5	7	12	*	5	12		6	6	12	3468	55
	2023		18	8	25	9	5	20		13	13	26	3538	67
	2024		16	15	30	10	9	26		18	13	31	4413	74

NUMBER TESTED IN GRADE 5													
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,644	
2024		29	45	73	17	34	57		32	42	74	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		26.3	40.0	34.0	*	43.3	32.0		32.1	37.0	34.5	33.0	55
	2023		9.7	35.3	21.9	0.0	40.7	25.5		28.2	14.3	22.4	29.4	67
	2024		13.8	20.0	17.8	5.9	23.5	15.8		15.6	19.0	17.6	17.7	74

NUMBER TESTED IN GRADE 5													
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,644	
2024		29	45	73	17	34	57		32	42	74	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.3	20.0	15.1	*	20.0	14.0		21.4	7.4	14.5	13.7	55
	2023		3.2	20.6	10.9	0.0	25.9	14.9		17.9	3.6	11.9	11.9	67
	2024		3.4	4.4	4.1	0.0	2.9	1.8		6.3	2.4	4.1	6.7	74

NUMBER TESTED IN GRADE 5													
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,644	
2024		29	45	73	17	34	57		32	42	74	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.1	71.4	68.4	69.2
	2023	51.2	47.1	41.9	61.3
	2024	41.7	47.1	54.2	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		88.6	88.9	*	91.2	90.9		78.6	95.5	88.9	59.7	36
	2023	*		56.5	60.9	*	58.3	58.3		37.5	68.8	58.3	58.3	24
	2024			47.5	43.2	20.0	46.2	48.7		40.0	55.0	47.5	51.1	40
4	2022			66.7	66.7	*	66.7	66.7		57.1	85.7	66.7	56.1	21
	2023			86.1	85.7	*	88.2	85.3		64.3	100.0	86.1	58.3	36
	2024			77.8	77.1	*	77.1	79.4		78.6	77.3	77.8	55.8	36
5	2022			75.0	75.0		75.0	77.4		66.7	80.0	75.0	71.2	32
	2023			75.0	75.0	*	75.0	75.0		64.3	100.0	75.0	69.5	20
	2024			96.8	96.4	100.0	96.6	96.4		100.0	95.5	96.8	70.6	31
3-5	2022	*		78.4	78.7	28.6	79.3	80.0		67.5	87.8	78.7	62.1	89
	2023	*		74.7	75.6	27.3	75.6	74.4		58.3	88.6	75.0	61.9	80
	2024			72.0	70.0	52.6	70.9	72.3		65.1	76.6	72.0	58.4	107

NUMBER TESTED IN GRADES 3-5													
2022	1		88	89	7	87	85		40	49	89	10,782	
2023	1		79	78	11	78	78		36	44	80	9,705	
2024			107	100	19	103	101		43	64	107	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		4	4	*	3	3		3	1	4	1,516	36
	2023	*		10	9	*	10	10		5	5	10	1,465	24
	2024			21	21	8	21	20		12	9	21	1,927	40
4	2022			7	7	*	7	7		6	1	7	1,578	21
	2023			5	5	*	4	5		5	0	5	1,300	36
	2024			8	8	*	8	7		3	5	8	1,494	36
5	2022			8	8		8	7		4	4	8	987	32
	2023			5	5	*	5	5		5	0	5	937	20
	2024			1	1	0	1	1		0	1	1	911	31
3-5	2022	*		19	19	5	18	17		13	6	19	4,081	89
	2023	*		20	19	8	19	20		15	5	20	3,702	80
	2024			30	30	9	30	28		15	15	30	4,332	107

NUMBER TESTED IN GRADES 3-5													
2022	1		88	89	7	87	85		40	49	89	10,782	
2023	1		79	78	11	78	78		36	44	80	9,705	
2024			107	100	19	103	101		43	64	107	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		54.3	52.8	*	52.9	54.5		42.9	59.1	52.8	30.6	36
	2023	*		30.4	34.8	*	33.3	33.3		25.0	37.5	33.3	31.0	24
	2024			17.5	16.2	0.0	17.9	17.9		10.0	25.0	17.5	21.6	40
4	2022			52.4	52.4	*	52.4	52.4		35.7	85.7	52.4	36.0	21
	2023			61.1	60.0	*	61.8	58.8		35.7	77.3	61.1	39.0	36
	2024			63.9	62.9	*	62.9	64.7		57.1	68.2	63.9	38.0	36
5	2022			53.1	53.1		53.1	54.8		58.3	50.0	53.1	41.7	32
	2023			65.0	65.0	*	65.0	65.0		50.0	100.0	65.0	43.4	20
	2024			71.0	78.6	57.1	75.9	78.6		66.7	72.7	71.0	39.1	31
3-5	2022	*		53.4	52.8	14.3	52.9	54.1		45.0	59.2	52.8	35.9	89
	2023	*		53.2	53.8	9.1	53.8	52.6		38.9	65.9	53.8	37.5	80
	2024			48.6	50.0	26.3	49.5	50.5		37.2	56.3	48.6	32.1	107

NUMBER TESTED IN GRADES 3-5													
2022	1		88	89	7	87	85		40	49	89	10,782	
2023	1		79	78	11	78	78		36	44	80	9,705	
2024			107	100	19	103	101		43	64	107	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		31.4	30.6	*	32.4	33.3		14.3	40.9	30.6	18.5	36
	2023	*		17.4	21.7	*	20.8	20.8		12.5	25.0	20.8	17.9	24
	2024			5.0	5.4	0.0	5.1	5.1		0.0	10.0	5.0	10.6	40
4	2022			42.9	42.9	*	42.9	42.9		21.4	85.7	42.9	21.4	21
	2023			41.7	40.0	*	41.2	41.2		21.4	54.5	41.7	19.1	36
	2024			36.1	37.1	*	34.3	35.3		35.7	36.4	36.1	18.0	36
5	2022			31.3	31.3		31.3	32.3		33.3	30.0	31.3	18.4	32
	2023			50.0	50.0	*	50.0	50.0		35.7	83.3	50.0	21.6	20
	2024			32.3	35.7	0.0	34.5	35.7		11.1	40.9	32.3	13.9	31
3-5	2022	*		34.1	33.7	0.0	34.5	35.3		22.5	42.9	33.7	19.4	89
	2023	*		36.7	37.2	9.1	37.2	37.2		25.0	47.7	37.5	19.4	80
	2024			23.4	25.0	0.0	23.3	23.8		14.0	29.7	23.4	14.0	107

NUMBER TESTED IN GRADE 3-5													
2022	1		88	89	7	87	85		40	49	89	10,782	
2023	1		79	78	11	78	78		36	44	80	9,705	
2024			107	100	19	103	101		43	64	107	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.8	66.3	65.3
	2023	61.2	44.6	1.6 / 10
	2024	48.5	37.5	1.5 / 10
4	2022	69.0	65.1	69.6
	2023	70.8	61.8	5.1 / 10
	2024	65.4	56.9	4.4 / 10
5	2022	64.1	70.9	65.4
	2023	73.1	60.2	5.3 / 10
	2024	70.7	65.4	5.8 / 10
3-5	2022	72.8	67.7	66.3
	2023	68.5	56.2	4.1 / 10
	2024	60.6	52.1	3.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	41.5	2
	2023												48.2	0
	2024			*	*	*	*	*		*	*	*	35.7	3
4	2022												30.9	0
	2023			*	*		*			*		*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			*	*		*	*		*	*	*	43.4	4
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	3
3-5	2022			16.7	16.7		16.7	*		*	*	16.7	38.7	6
	2023			*	*		*			*		*	49.0	1
	2024			40.0	33.3	*	33.3	50.0		*	16.7	40.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2022			6	6		6	4			2	4	6	759
2023			1	1		1				1		1	992
2024			10	6	1	9	6			4	6	10	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	131	2
	2023												158	0
	2024			*	*	*	*	*		*	*	*	438	3
4	2022												172	0
	2023			*	*		*			*		*	193	1
	2024			*	*		*	*		*	*	*	481	4
5	2022			*	*		*	*		*	*	*	162	4
	2023												155	0
	2024			*	*		*	*		*	*	*	349	3
3-5	2022			5	5		5	*		*	*	5	465	6
	2023			*	*		*			*		*	506	1
	2024			6	4	*	6	3		*	5	6	1,268	10

NUMBER TESTED IN GRADES 3-5													
2022			6	6		6	4			2	4	6	759
2023			1	1		1				1		1	992
2024			10	6	1	9	6			4	6	10	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	13.4	2
	2023												13.1	0
	2024			*	*	*	*	*		*	*	*	13.2	3
4	2022												9.6	0
	2023			*	*		*			*		*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			*	*		*	*		*	*	*	17.8	4
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	3
3-5	2022			0.0	0.0		0.0	*		*	*	0.0	13.8	6
	2023			*	*		*			*		*	16.6	1
	2024			10.0	0.0	*	0.0	16.7		*	0.0	10.0	14.3	10

NUMBER TESTED IN GRADES 3-5													
2022			6	6		6	4			2	4	6	759
2023			1	1		1				1		1	992
2024			10	6	1	9	6			4	6	10	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	4.0	2
	2023												3.0	0
	2024			*	*	*	*	*		*	*	*	2.1	3
4	2022												3.6	0
	2023			*	*		*			*		*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			*	*		*	*		*	*	*	6.6	4
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	3
3-5	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	6
	2023			*	*		*			*		*	3.1	1
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.9	10

NUMBER TESTED IN GRADE 3-5													
2022			6	6		6	4			2	4	6	759
2023			1	1		1				1		1	992
2024			10	6	1	9	6			4	6	10	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	53.5	43.4	26.2	45.8
	2023	*	*	*	*
	2024	26.4	33.8	39.3	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		59.1	73.3	63.6		*	45.0				65.8	62.1	38
1	2022	*	29.2	55.6	42.9	*		*				37.8	36.6	37
	2023		19.4	5.3	15.2	0.0	*	5.7				15.3	39.9	59
	2024	*	40.0	18.8	31.4	*	*	13.0				34.2	49.0	38
K-1	2022	*	29.2	55.6	42.9	*		*				37.8	37.9	37
	2023		19.4	5.3	15.2	0.0	*	5.7				15.3	41.4	59
	2024	*	50.0	45.2	47.1	*	*	27.9				50.0	55.0	76
# Tested (GR K-1)	2022	1	24	9	28	2		4				37	5,967	
	2023		36	19	46	13	1	35				59	6,281	
	2024	1	42	31	68	2	2	43				76	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		23.8	0.0	20.7	0.0	*	*				19.4	39.9	31
	2023	*	38.5	71.4	40.6	*		33.3				46.2	41.8	39
	2024		32.1	36.8	34.1	22.2		27.0				36.7	44.9	49
3	2022		42.9	47.1	38.5	*	*	13.6				42.6	51.4	47
	2023		50.0	25.0	45.5	0.0	*	26.3				39.6	52.9	48
	2024	*	46.2	80.0	55.6	*	75.0	50.0				57.1	51.4	42
4	2022		68.0	28.6	56.0	*	*	43.8				60.0	49.7	35
	2023		32.6	43.8	37.2	12.5	*	17.9				36.7	53.0	60
	2024		52.2	7.7	36.4	*	*	5.9				38.5	57.1	39
5	2022		31.6	18.2	34.6	16.7	16.7	20.0				25.7	52.8	35
	2023		39.3	69.2	44.0	22.2	83.3	35.0				48.9	54.3	45
	2024		51.5	57.9	53.2	40.0	80.0	35.5				53.8	58.0	52
2-5	2022		43.0	27.9	37.0	4.8	41.2	22.8				37.8	48.7	148
	2023	*	39.2	48.1	41.4	14.3	68.8	27.3				42.2	50.7	192
	2024	*	45.5	47.0	45.0	28.6	63.6	31.9				46.7	53.1	182
# Tested (GR 2-5)	2022		93	43	119	21	17	57				148	25,356	
	2023	1	125	52	133	28	16	88				192	26,854	
	2024	1	110	66	160	28	22	113				182	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		7	3	8		*	1				10	1,043	38
1	2022	*	1	1	2	*		*				2	652	37
	2023		1	0	0	0	*	0				1	715	59
	2024	*	1	0	0	*	*	0				1	828	38
K-1	2022	*	1	1	2	*		*				2	724	37
	2023		1	0	0	0	*	0				1	818	59
	2024	*	8	3	8	*	*	1				11	1,874	76
# Tested (GR K-1)	2022	1	24	9	28	2		4				37	5,967	
	2023		36	19	46	13	1	35				59	6,281	
	2024	1	42	31	68	2	2	43				76	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	0	1	0	*	*				1	916	31
	2023	*	0	1	1	*		0				1	998	39
	2024		2	1	2	0		1				3	1,027	49
3	2022		1	2	2	*	*	0				3	925	47
	2023		4	0	3	0	*	1				4	1,032	48
	2024	*	2	2	4	*	0	1				4	1,017	42
4	2022		3	2	5	*	*	3				7	908	35
	2023		3	1	4	0	*	1				5	1,073	60
	2024		2	0	2	*	*	0				2	1,130	39
5	2022		0	0	0	0	0	0				0	838	35
	2023		2	0	1	0	0	1				2	875	45
	2024		3	2	4	0	1	1				5	945	52
2-5	2022		5	4	8	0	3	3				11	3,587	148
	2023	*	9	2	9	0	1	3				12	3,978	192
	2024	*	9	5	12	0	1	3				14	4,124	182
# Tested (GR 2-5)	2022		93	43	119	21	17	57				148	25,356	
	2023	1	125	52	133	28	16	88				192	26,854	
	2024	1	110	66	160	28	22	113				182	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		33.3	16.7	26.5	14.3						27.9	41.1	43
	2023	*	38.5	0.0	18.8		*	9.1				24.4	57.4	41
	2024		52.4	31.3	43.2	*	*	30.0				44.7	50.6	38
1	2022	*	28.0	55.6	40.7	*		*				34.3	35.7	35
	2023		17.6	5.0	16.7	8.3	*	5.9				14.5	44.1	55
	2024		16.7	18.8	17.1	*	*	9.1				17.1	44.1	35
K-1	2022	*	30.6	29.6	32.8	22.2		*				30.8	38.3	78
	2023	*	26.7	2.9	17.6	8.3	*	7.1				18.8	50.3	96
	2024		35.9	25.0	30.6	*	*	19.0				31.5	46.9	73
# Tested (GR K-1)	2022	1	49	27	61	9		4				78	11,314	
	2023	1	60	34	74	12	3	56				96	10,715	
	2024		39	32	72	3	4	42				73	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.7	0.0	15.6	*	*	16.7				17.6	44.5	34
	2023	*	28.6	83.3	36.4	*		27.8				39.3	48.7	28
	2024		57.7	52.6	54.5	33.3	*	48.6				57.4	47.9	47
3	2022		46.2	44.4	43.2	*	*	23.8				45.5	54.0	44
	2023		51.6	35.7	47.1	*	*	22.2				45.8	55.2	48
	2024	*	66.7	75.0	70.3	*	70.0	69.0				71.1	53.3	38
4	2022		41.7	42.9	45.5	*	*	35.3				43.8	55.0	32
	2023		53.5	58.8	59.5	12.5	*	29.2				55.0	54.5	60
	2024		68.2	42.9	60.5	*	*	38.1				60.5	56.5	38
5	2022	*	47.4	50.0	47.8	16.7	52.6	46.3				49.2	52.9	63
	2023		48.4	38.5	32.0	11.1	33.3	19.0				45.7	54.7	46
	2024		53.6	47.4	51.1	40.0	60.0	40.6				51.1	53.7	47
2-5	2022	*	39.6	41.6	38.7	10.5	52.0	36.5				41.0	51.7	173
	2023	*	47.6	50.0	46.3	7.4	56.3	24.7				47.8	53.4	182
	2024	*	60.8	54.4	58.4	42.3	65.4	49.6				59.4	53.0	170
# Tested (GR 2-5)	2022	1	91	77	137	19	50	85				173	25,323	
	2023	1	126	50	123	27	16	81				182	26,110	
	2024	1	97	68	166	26	26	119				170	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	0	0						1	655	43
	2023	*	1	0	0		*	0				1	894	41
	2024		2	0	2	*	*	1				3	721	38
1	2022	*	1	1	2	*		*				2	582	35
	2023		1	0	0	0	*	0				1	753	55
	2024		1	0	1	*	*	0				1	673	35
K-1	2022	*	2	1	2	0		*				3	1,237	78
	2023	*	2	0	0	0	*	0				2	1,647	96
	2024		3	0	3	*	*	1				4	1,395	73
# Tested (GR K-1)	2022	1	49	27	61	9		4				78	11,314	
	2023	1	60	34	74	12	3	56				96	10,715	
	2024		39	32	72	3	4	42				73	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	*	0				0	946	34
	2023	*	0	1	1	*		0				1	1,080	28
	2024		5	1	5	1	*	3				7	937	47
3	2022		1	2	2	*	*	0				3	976	44
	2023		2	0	2	*	*	0				2	1,093	48
	2024	*	3	4	6	*	1	4				7	946	38
4	2022		1	1	1	*	*	1				2	943	32
	2023		5	2	5	0	*	1				7	1,002	60
	2024		2	0	2	*	*	0				2	1,024	38
5	2022	*	2	1	2	0	1	1				3	887	63
	2023		2	1	1	0	0	1				3	888	46
	2024		1	3	4	0	2	2				4	903	47
2-5	2022	*	4	4	5	0	3	2				8	3,752	173
	2023	*	9	4	9	0	1	2				13	4,063	182
	2024	*	11	8	17	2	3	9				20	3,813	170
# Tested (GR 2-5)	2022	1	91	77	137	19	50	85				173	25,323	
	2023	1	126	50	123	27	16	81				182	26,110	
	2024	1	97	68	166	26	26	119				170	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		52.2	40.0	50.0		*	40.0				48.7	61.2	39
1	2022	*	37.5	37.5	42.9	14.3	32.3	40.6				38.2	46.4	68
	2023		38.9	26.5	31.5	5.9	29.0	24.2				32.6	47.9	89
	2024	*	50.0	50.0	46.7	*	50.0	40.3				48.8	51.4	80
K-1	2022	*	37.5	37.5	42.9	14.3	32.3	40.6				38.2	47.6	68
	2023		38.9	26.5	31.5	5.9	29.0	24.2				32.6	48.8	89
	2024	*	51.2	47.9	47.7	*	48.8	40.2				48.7	54.6	119
# Tested (GR K-1)	2022	1	24	40	56	7	31	32				68	10,488	
	2023		36	49	73	17	31	62				89	10,786	
	2024	2	43	71	109	4	41	82				119	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	17.4	34.3	28.3	12.5	41.4	36.0				29.5	40.2	61
	2023	*	38.5	47.8	39.1	0.0	43.6	37.9				42.3	43.0	78
	2024		32.1	46.0	41.3	8.3	51.6	37.3				41.3	46.7	80
3	2022		42.9	52.9	52.8	0.0	66.7	44.4				50.6	50.8	81
	2023		39.3	40.0	44.3	12.5	46.9	34.8				39.0	52.7	77
	2024	*	42.3	52.1	48.5	13.3	48.8	44.3				49.3	52.0	75
4	2022		36.0	48.3	42.6	0.0	50.0	40.5				39.7	51.3	58
	2023		37.2	67.9	58.4	35.3	76.9	50.8				54.6	56.0	97
	2024		60.9	63.6	65.6	16.7	72.7	57.4				61.4	56.7	70
5	2022	*	50.0	52.6	45.7	16.7	50.0	44.7				48.4	52.0	62
	2023		28.6	62.5	44.2	28.6	68.0	47.4				43.8	51.8	64
	2024		66.7	61.7	63.5	47.1	66.7	56.9				63.8	55.8	80
2-5	2022	*	36.2	47.7	43.1	5.9	52.8	42.2				42.7	48.5	262
	2023	*	36.0	54.5	47.2	19.3	58.5	42.9				45.6	50.7	316
	2024	*	50.9	55.6	54.5	24.0	59.6	48.1				53.8	52.6	305
# Tested (GR 2-5)	2022	2	94	153	218	34	125	154				262	37,513	
	2023	1	125	176	250	57	135	203				316	37,824	
	2024	1	110	189	279	50	141	233				305	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		4	3	6		*	2				7	1,096	39
1	2022	*	3	4	7	1	2	4				7	1,175	68
	2023		2	1	2	0	1	1				3	1,182	89
	2024	*	2	3	4	*	3	4				5	1,104	80
K-1	2022	*	3	4	7	1	2	4				7	1,341	68
	2023		2	1	2	0	1	1				3	1,306	89
	2024	*	6	6	10	*	3	6				12	2,215	119
# Tested (GR K-1)	2022	1	24	40	56	7	31	32				68	10,488	
	2023		36	49	73	17	31	62				89	10,786	
	2024	2	43	71	109	4	41	82				119	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	2	2	0	1	0				3	986	61
	2023	*	2	5	6	0	2	4				7	1,087	78
	2024		3	6	8	0	5	5				9	1,349	80
3	2022		1	9	10	0	8	7				10	1,547	81
	2023		2	3	5	0	2	2				5	1,496	77
	2024	*	2	9	10	0	7	9				11	1,432	75
4	2022		1	6	6	0	6	6				7	1,256	58
	2023		1	7	7	0	6	6				8	1,294	97
	2024		3	6	9	0	5	5				9	1,379	70
5	2022	*	0	4	2	0	3	3				4	974	62
	2023		1	7	6	0	6	6				8	1,134	64
	2024		1	11	12	2	10	10				12	1,348	80
2-5	2022	*	3	21	20	0	18	16				24	4,763	262
	2023	*	6	22	24	0	16	18				28	5,011	316
	2024	*	9	32	39	2	27	29				41	5,508	305
# Tested (GR 2-5)	2022	2	94	153	218	34	125	154				262	37,513	
	2023	1	125	176	250	57	135	203				316	37,824	
	2024	1	110	189	279	50	141	233				305	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	45.8	45.8	43.3	27.3	41.9	38.5				45.9	49.1	74
	2023	*	57.7	52.8	53.6		48.6	46.6				52.4	60.2	82
	2024		57.1	43.8	51.4	*	*	40.0				52.6	55.5	38
1	2022	*	32.0	38.1	42.9	0.0	33.3	36.4				36.8	46.0	68
	2023		38.9	40.0	40.0	5.9	40.6	32.3				40.2	53.8	87
	2024	*	55.6	49.1	50.6	*	51.2	42.9				49.4	50.5	79
K-1	2022	*	38.8	42.2	43.1	15.8	37.5	37.3				41.5	47.5	142
	2023	*	46.8	46.6	46.8	5.9	44.9	39.2				46.2	56.8	169
	2024	*	56.4	47.9	50.9	*	48.9	42.2				50.4	52.0	117
# Tested (GR K-1)	2022	2	49	90	116	19	64	59				142	19,784	
	2023	2	62	103	139	17	69	120				169	19,244	
	2024	2	39	73	114	5	45	83				117	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	18.2	34.2	27.3	16.7	41.9	35.7				28.6	40.9	63
	2023	*	32.0	51.1	44.4	5.6	51.3	40.7				45.2	48.6	73
	2024	*	60.0	49.0	52.1	16.7	51.5	47.1				53.2	43.9	79
3	2022		44.0	64.8	60.6	0.0	71.1	51.9				58.2	56.7	79
	2023		58.6	65.1	66.1	14.3	71.9	56.5				62.2	59.5	74
	2024		65.0	70.7	67.2	28.6	69.4	64.8				68.9	55.7	61
4	2022		42.9	62.1	54.8	9.1	65.4	52.6				52.9	55.9	51
	2023		53.3	71.2	65.8	41.2	89.5	62.1				62.9	59.7	97
	2024		66.7	64.6	64.3	*	71.1	55.6				64.8	56.1	71
5	2022	*	52.6	61.5	58.1	0.0	65.7	57.9				58.3	53.6	60
	2023		33.3	57.6	41.9	7.1	57.7	41.0				46.2	54.4	65
	2024		40.7	61.7	53.4	47.1	72.2	50.0				54.1	51.0	74
2-5	2022	*	39.1	56.3	50.2	6.3	61.5	50.6				49.8	51.6	253
	2023	*	45.7	61.7	56.1	17.9	68.1	50.5				55.0	55.4	309
	2024	*	57.0	61.0	58.8	31.9	66.4	53.8				59.6	51.5	285
# Tested (GR 2-5)	2022	2	87	160	211	32	130	158				253	37,736	
	2023	1	129	175	244	56	135	202				309	37,117	
	2024	1	93	187	274	47	143	234				285	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	5	3	0	5	2				7	1,309	74
	2023	*	4	4	6		1	2				8	1,654	82
	2024		2	0	2	*	*	1				3	752	38
1	2022	*	2	3	4	0	1	2				5	1,298	68
	2023		3	4	6	0	2	2				8	1,765	87
	2024	*	1	5	6	*	3	3				6	1,380	79
K-1	2022	*	4	8	7	0	6	4				12	2,607	142
	2023	*	7	8	12	0	3	4				16	3,419	169
	2024	*	3	5	8	*	3	4				9	2,137	117
# Tested (GR K-1)	2022	2	49	90	116	19	64	59				142	19,784	
	2023	2	62	103	139	17	69	120				169	19,244	
	2024	2	39	73	114	5	45	83				117	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	3	1	1	2	0				3	903	63
	2023	*	1	8	8	0	5	6				9	1,249	73
	2024	*	2	1	2	0	1	1				4	970	79
3	2022		1	8	8	0	6	5				9	1,125	79
	2023		8	11	17	0	10	11				19	1,981	74
	2024		3	6	9	0	4	6				9	1,278	61
4	2022		0	5	5	0	5	5				5	1,317	51
	2023		4	12	14	1	11	11				16	1,500	97
	2024		4	10	13	*	9	9				14	1,363	71
5	2022	*	0	2	1	0	2	1				2	798	60
	2023		1	6	6	0	6	6				7	1,099	65
	2024		1	8	9	1	7	7				9	979	74
2-5	2022	*	1	18	15	1	15	11				19	4,143	253
	2023	*	14	37	45	1	32	34				51	5,829	309
	2024	*	10	25	33	1	21	23				36	4,591	285
# Tested (GR 2-5)	2022		2	87	160	211	32	130	158			253	37,736	
	2023		1	129	175	244	56	135	202			309	37,117	
	2024		1	93	187	274	47	143	234			285	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			73.1	70.8		73.1	70.8				73.1	57.8	26
1	2022			38.7	42.9	*	38.7	42.9				38.7	55.6	31
	2023			56.7	59.3	*	56.7	59.3				56.7	62.2	30
	2024	*		75.0	72.5	*	74.4	71.8				73.8	62.7	42
K-1	2022			38.7	42.9	*	38.7	42.9				38.7	55.8	31
	2023			56.7	59.3	*	56.7	59.3				56.7	62.2	30
	2024	*		74.2	71.9	*	73.8	71.4				73.5	60.3	68
# Tested (GR K-1)	2022			31	28	5	31	28				31	4,935	
	2023			30	27	4	30	27				30	5,283	
	2024	1		66	64	2	65	63				68	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		53.3	52.0	*	57.1	52.2				54.8	55.4	31
	2023			48.7	51.4	15.4	48.7	51.4				48.7	60.3	39
	2024			74.2	74.2	*	74.2	76.7				74.2	67.0	31
3	2022			81.3	80.6	*	83.3	80.0				81.3	58.1	32
	2023			75.9	78.6	*	77.8	77.8				75.9	61.6	29
	2024			56.1	54.1	20.0	56.1	55.0				56.1	61.6	41
4	2022			72.7	76.2	33.3	72.7	76.2				72.7	60.5	22
	2023			78.4	79.4	44.4	79.4	78.8				78.4	64.0	37
	2024			78.1	78.1	*	80.0	77.4				78.1	62.9	32
5	2022	*		72.4	73.9		73.3	76.9				73.3	61.8	30
	2023			84.2	83.3	*	84.2	83.3				84.2	61.6	19
	2024			87.1	89.3	71.4	86.2	85.7				87.1	64.1	31
2-5	2022	*		69.9	71.0	38.5	71.8	72.0				70.4	58.7	115
	2023			69.4	70.9	27.6	69.7	70.4				69.4	61.8	124
	2024			72.6	72.7	36.4	72.5	72.1				72.6	64.1	135
# Tested (GR 2-5)	2022	2		113	100	13	110	100				115	15,881	
	2023			124	117	29	119	115				124	15,542	
	2024			135	128	22	131	129				135	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	5		5	5				5	1,038	26
1	2022			2	2	*	2	2				2	815	31
	2023			8	8	*	8	8				8	1,059	30
	2024	*		12	12	*	10	10				12	1,125	42
K-1	2022			2	2	*	2	2				2	884	31
	2023			8	8	*	8	8				8	1,153	30
	2024	*		17	17	*	15	15				17	2,164	68
# Tested (GR K-1)	2022			31	28	5	31	28				31	4,935	
	2023			30	27	4	30	27				30	5,283	
	2024	1		66	64	2	65	63				68	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		5	6	*	5	5				6	910	31
	2023			3	3	0	3	3				3	1,010	39
	2024			9	9	*	9	9				9	1,124	31
3	2022			15	15	*	14	14				15	871	32
	2023			7	7	*	6	6				7	940	29
	2024			11	10	0	11	11				11	907	41
4	2022			12	12	1	12	12				12	853	22
	2023			17	15	1	15	14				17	888	37
	2024			15	15	*	14	14				15	857	32
5	2022	*		10	7		10	8				10	738	30
	2023			6	5	*	6	5				6	772	19
	2024			11	11	0	11	11				11	798	31
2-5	2022	*		42	40	1	41	39				43	3,372	115
	2023			33	30	1	30	28				33	3,610	124
	2024			46	45	0	45	45				46	3,689	135
# Tested (GR 2-5)	2022	2		113	100	13	110	100				115	15,881	
	2023			124	117	29	119	115				124	15,542	
	2024			135	128	22	131	129				135	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		43.3	42.3	*	45.2	42.3				45.2	52.5	31
	2023	*		40.5	41.7		44.4	45.7				41.0	57.1	39
	2024			74.1	74.1		74.1	70.8				74.1	63.3	27
1	2022			36.4	41.4	16.7	36.4	41.4				36.4	51.5	33
	2023			54.8	60.7	*	54.8	60.7				54.8	59.3	31
	2024	*		80.5	78.6	*	80.5	78.0				79.5	61.2	44
K-1	2022	*		39.7	41.8	20.0	40.6	41.8				40.6	52.0	64
	2023	*		47.1	50.0	*	49.3	52.4				47.1	58.3	70
	2024	*		77.9	76.8	*	77.9	75.4				77.5	62.1	71
# Tested (GR K-1)	2022	1		63	55	10	64	55				64	9,582	
	2023	1		68	64	4	67	63				70	9,515	
	2024	2		68	69	2	68	65				71	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		43.3	44.0	*	44.8	41.7				45.2	50.1	31
	2023			52.5	55.3	0.0	52.5	55.3				52.5	54.7	40
	2024	*		61.8	62.5	*	61.8	66.7				62.9	56.6	35
3	2022			97.2	97.1	*	97.1	97.0				97.2	67.5	36
	2023			66.7	70.0	*	70.0	70.0				66.7	65.9	21
	2024			75.0	72.7	44.4	74.3	74.3				75.0	68.5	36
4	2022			63.6	66.7	16.7	63.6	66.7				63.6	63.9	22
	2023			88.9	90.9	66.7	88.2	90.9				88.9	64.9	36
	2024			86.5	85.7	*	86.1	88.6				86.5	66.2	37
5	2022	*		78.8	84.0	*	78.8	82.1				79.4	63.9	34
	2023			80.0	77.8	*	80.0	77.8				80.0	62.6	20
	2024			83.9	85.7	57.1	82.8	85.7				83.9	63.3	31
2-5	2022	*		72.7	75.2	35.7	73.1	74.5				73.2	60.9	123
	2023			70.9	72.5	27.6	71.1	72.5				70.9	61.5	117
	2024	*		76.8	76.6	45.5	76.1	78.6				77.0	63.3	139
# Tested (GR 2-5)	2022	2		121	105	14	119	106				123	16,194	
	2023			117	109	29	114	109				117	15,251	
	2024	1		138	128	22	134	131				139	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	1	*	3	1				3	356	31
	2023	*		3	3		3	3				3	459	39
	2024			5	5		5	5				5	671	27
1	2022			2	2	0	2	2				2	566	33
	2023			5	5	*	5	5				5	813	31
	2024	*		12	12	*	12	12				12	910	44
K-1	2022	*		5	3	0	5	3				5	922	64
	2023	*		8	8	*	8	8				8	1,272	70
	2024	*		17	17	*	17	17				17	1,582	71
# Tested (GR K-1)	2022	1		63	55	10	64	55				64	9,582	
	2023	1		68	64	4	67	63				70	9,515	
	2024	2		68	69	2	68	65				71	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	4	*	4	4				4	652	31
	2023			4	4	0	4	4				4	711	40
	2024	*		9	9	*	9	9				9	906	35
3	2022			21	20	*	20	19				21	1,190	36
	2023			8	8	*	8	8				8	1,085	21
	2024			11	9	1	10	11				11	1,311	36
4	2022			12	12	1	12	12				12	1,007	22
	2023			18	17	1	18	17				18	904	36
	2024			17	17	*	16	16				17	1,034	37
5	2022	*		10	8	*	9	8				10	712	34
	2023			6	4	*	6	4				6	714	20
	2024			11	11	1	11	10				11	753	31
2-5	2022	*		46	44	1	45	43				47	3,561	123
	2023			36	33	1	36	33				36	3,414	117
	2024	*		48	46	2	46	46				48	4,006	139
# Tested (GR 2-5)	2022	2		121	105	14	119	106				123	16,194	
	2023			117	109	29	114	109				117	15,251	
	2024	1		138	128	22	134	131				139	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			63.0	64.0	*	63.0	64.0				63.0	59.7	27
K-1	2022												31.1	
	2023												24.4	
	2024			63.0	64.0	*	63.0	64.0				63.0	58.0	27
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			27	25	1	27	25				27	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	1
	2023												31.9	
	2024												24.4	
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	1
5	2022			*	*		*	*				*	13.4	2
	2023												22.1	
	2024			*	*		*	*				*	18.4	3
2-5	2022			*	*		*	*				*	18.9	3
	2023												24.7	
	2024			*	*		*	*				*	22.6	4
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023												821	
	2024			4	2		4	2				4	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			5	5	*	5	5				5	769	27
K-1	2022												1	
	2023												9	
	2024			5	5	*	5	5				5	778	27
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			27	25	1	27	25				27	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	1
	2023												9	
	2024												12	
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	1
5	2022			*	*		*	*				*	8	2
	2023												7	
	2024			*	*		*	*				*	11	3
2-5	2022			*	*		*	*				*	16	3
	2023												22	
	2024			*	*		*	*				*	34	4
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023												821	
	2024			4	2		4	2				4	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			59.3	59.3		59.3	66.7				59.3	56.7	27
K-1	2022												32.7	
	2023												48.6	
	2024			59.3	59.3		59.3	66.7				59.3	54.1	27
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			27	27		27	24				27	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023			*	*		*	*				*	36.4	1
	2024			*	*		*	*				*	23.9	2
3	2022			*			*					*	32.5	1
	2023												35.8	
	2024			*		*		*				*	29.2	1
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	3
	2023												21.5	
	2024			*	*		*	*				*	19.5	3
2-5	2022			16.7	*		16.7	*				16.7	22.8	6
	2023			*	*		*	*				*	29.2	2
	2024			22.2	*	*	12.5	*				22.2	22.9	9
# Tested (GR 2-5)	2022			6	5		6	5				6	679	
	2023			2	2		2	2				2	943	
	2024			9	5	1	8	5				9	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2		2	2				2	607	27
K-1	2022												11	
	2023												48	
	2024			2	2		2	2				2	638	27
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			27	27		27	24				27	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	2
3	2022			*			*					*	3	1
	2023												10	
	2024			*		*		*				*	22	1
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	3
5	2022			*	*		*	*				*	4	3
	2023												6	
	2024			*	*		*	*				*	15	3
2-5	2022			0	*		0	*				0	11	6
	2023			*	*		*	*				*	34	2
	2024			0	*	*	0	*				0	61	9
# Tested (GR 2-5)	2022			6	5		6	5				6	679	
	2023			2	2		2	2				2	943	
	2024			9	5	1	8	5				9	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	40.0	40	35.0	40	47.5	40	65.0	66	60.6	40	25.0
			7.5		2.5		7.5		15.0		3.0		0.0
			52.5		62.5		45.0		20.0		36.4		75.0
	2023	28	46.4	28	53.6	28	50.0	27	66.7	65	56.9	28	7.1
			7.1		7.1		7.1		3.7		9.2		7.1
			46.4		39.3		42.9		29.6		33.8		85.7
	2024	33	18.2	33	27.3	33	27.3	32	28.1	33	33.3	33	18.2
			9.1		15.2		15.2		9.4		6.1		0.0
			72.7		57.6		57.6		62.5		60.6		81.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	38.5	26	34.6	26	73.1	26	15.4	0		26	23.1
			3.8		3.8		3.8		11.5				7.7
			57.7		61.5		23.1		73.1				69.2
	2023	38	21.1	37	27.0	37	32.4	37	21.6	0		36	25.0
			2.6		10.8		8.1		10.8				5.6
			76.3		62.2		59.5		67.6				69.4
	2024	23	13.0	23	13.0	23	43.5	23	8.7	22	31.8	23	21.7
			4.3		0.0		4.3		21.7		9.1		0.0
			82.6		87.0		52.2		69.6		59.1		78.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	76.0	25	72.0	25	92.0	43	55.8	43	4.7	
			0.0		0.0		0.0		0.0			
			24.0		28.0		8.0		44.2		95.3	
	2023	29	72.4	29	69.0	29	82.8	29	17.2	29	0.0	
			0.0		0.0		0.0		0.0			
			27.6		31.0		17.2		82.8		100.0	
	2024	21	61.9	21	76.2	21	95.2	21	14.3	11	0.0	
			0.0		0.0		0.0		0.0			
			38.1		23.8		4.8		85.7		100.0	
Wave 2 (MOY)	2022	26	19.2	26	61.5	25	36.0	47	14.9	46	0.0	
			0.0		0.0		0.0		0.0			
			80.8		38.5		64.0		85.1		100.0	
	2023	33	33.3	32	50.0	32	25.0	32	6.3	32	6.3	
			0.0		0.0		0.0		0.0			
			66.7		50.0		75.0		93.8		93.8	
	2024	22	13.6	22	31.8	22	9.1	22	9.1	22	0.0	
			0.0		0.0		0.0		0.0			
			86.4		68.2		90.9		90.9		100.0	
Wave 3 (EOY)	2022	26	15.4	26	46.2	26	26.9	47	10.6	47	2.1	
			0.0		0.0		0.0		0.0			
			84.6		53.8		73.1		89.4		97.9	
	2023	34	11.8	34	23.5	34	0.0	34	5.9	34	8.8	
			0.0		0.0		0.0		0.0			
			88.2		76.5		100.0		94.1		91.2	
	2024	22	9.1	22	45.5	22	4.5	21	0.0	22	9.1	
			0.0		0.0		0.0		0.0			
			90.9		54.5		95.5		100.0		90.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	100.0	19	63.2	19	63.2	0		0		
			0.0		0.0		0.0					
			0.0		36.8		36.8					
	2023	14	92.9	14	50.0	14	35.7	14	21.4	14	0.0	
			0.0		0.0		0.0		0.0			
			7.1		50.0		64.3		78.6		100.0	
2024	15	60.0	15	33.3	15	33.3	15	40.0	0			
		0.0		0.0		0.0		0.0				
		40.0		66.7		66.7		60.0				
Wave 2 (MOY)	2022	21	9.5	21	66.7	21	4.8	0		0		
			0.0		0.0		0.0					
			90.5		33.3		95.2					
	2023	14	14.3	14	28.6	14	7.1	14	7.1	14	0.0	
			0.0		0.0		0.0		0.0			
			85.7		71.4		92.9		92.9		100.0	
2024	18	38.9	18	50.0	18	27.8	18	33.3	18	0.0		
		0.0		0.0		0.0		0.0				
		61.1		50.0		72.2		66.7		100.0		
Wave 3 (EOY)	2022	21	0.0	21	52.4	21	4.8	0		0		
			0.0		0.0		0.0					
			100.0		47.6		95.2					
	2023	14	7.1	14	7.1	14	0.0	14	0.0	14	50.0	
			0.0		0.0		0.0		0.0			
			92.9		92.9		100.0		100.0		50.0	
2024	18	27.8	18	55.6	18	5.6	18	33.3	18	0.0		
		0.0		0.0		0.0		0.0				
		72.2		44.4		94.4		66.7		100.0		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	26	92.9	26	92.9	27	96.4	27	96.4	26	92.9
	Intermediate	2	7.1	1	3.6	1	3.6	1	3.6	2	7.1
	Advanced	0	0.0	1	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	29	72.5	33	82.5	35	87.5	34	85.0	32	80.0
	Intermediate	10	25.0	6	15.0	4	10.0	6	15.0	7	17.5
	Advanced	1	2.5	0	0.0	0	0.0	0	0.0	1	2.5
	Advanced High	0	0.0	1	2.5	1	2.5	0	0.0	0	0.0
2 (35)	Beginning	5	14.3	12	34.3	21	60.0	12	34.3	8	22.9
	Intermediate	13	37.1	23	65.7	11	31.4	18	51.4	23	65.7
	Advanced	11	31.4	0	0.0	3	8.6	3	8.6	4	11.4
	Advanced High	6	17.1	0	0.0	0	0.0	2	5.7	0	0.0
3 (39)	Beginning	2	5.1	19	48.7	17	43.6	12	30.8	8	20.5
	Intermediate	6	15.4	16	41.0	13	33.3	13	33.3	20	51.3
	Advanced	6	15.4	4	10.3	7	17.9	4	10.3	11	28.2
	Advanced High	25	64.1	0	0.0	2	5.1	10	25.6	0	0.0
4 (41)	Beginning	9	22.0	16	39.0	15	36.6	7	17.1	9	22.0
	Intermediate	9	22.0	16	39.0	14	34.1	14	34.1	16	39.0
	Advanced	12	29.3	8	19.5	10	24.4	12	29.3	12	29.3
	Advanced High	11	26.8	1	2.4	2	4.9	8	19.5	4	9.8


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 6 (16.7%)	Beginning	28			
	Intermediate	5	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
30 19 (63.3%)	Beginning	6			
	Intermediate	16	4		
	Advanced	1	2	1	
	Advanced High	0	0	0	
36 8 (22.2%)	Beginning	5			
	Intermediate	3	17		
	Advanced	2	3	6	
	Advanced High	0	0	0	
36 9 (25.0%)	Beginning	6			
	Intermediate	1	15		
	Advanced	0	4	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	2	5.1	11	28.2	5	12.8	0	0.0	2	5.1
	Intermediate	5	12.8	13	33.3	16	41.0	6	15.4	11	28.2
	Advanced	15	38.5	15	38.5	11	28.2	14	35.9	21	53.8
	Advanced High	17	43.6	0	0.0	7	17.9	19	48.7	5	12.8
ALL (222)	Beginning	73	32.9	117	52.7	120	54.1	92	41.4	85	38.3
	Intermediate	45	20.3	75	33.8	59	26.6	58	26.1	79	35.6
	Advanced	45	20.3	28	12.6	31	14.0	33	14.9	49	22.1
	Advanced High	59	26.6	2	0.9	12	5.4	39	17.6	9	4.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
37 8 (21.6%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	2	19	
	Advanced High	0	0	5	
176 50 (28.4%)	Beginning	46			
	Intermediate	26	48		
	Advanced	3	12	32	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2023 to 2024.