

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 116

DAVID G. BURNET  
ELEMENTARY SCHOOL

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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**LOCAL ASSESSMENT**

- 78. ACP ..... Dallas ISD Assessments of Course Performance

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 20. Science (3-8) ..... STAAR 3-8 Science (English)

**STAAR (SPANISH)**

- 25. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) ..... STAAR 3-8 Science (Spanish)

**MAP GROWTH**

- 40. Reading ..... MAP GROWTH Reading (English)
- 48. Math ..... MAP GROWTH Mathematics (English)

**MAP GROWTH (SPANISH)**

- 56. Reading ..... MAP GROWTH Reading (Spanish)
- 64. Math ..... MAP GROWTH Mathematics (Spanish)

**EARLY LEARNING**

- 72. TX-KEA ..... Texas Kindergarten Entry Assessment
- 74. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 76. TELPAS ..... Texas English Language Proficiency Assessment

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	84
KN	86
1	83
2	76
3	85
4	70
5	73
6	79
ALL	636

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	3	6.8
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	615	96.7	37	84.1
White	8	1.3	4	9.1
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	561	88.2
Economically disadvantaged	586	92.1
Limited English proficient (LEP)	558	87.7
Special education	93	14.6
Talented and Gifted (TAG)	122	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	82	2	2.4	0	0.0	0	0.0	78	95.1	2	2.4	0	0.0
	2023	95	0	0.0	1	1.1	0	0.0	91	95.8	3	3.2	0	0.0
	2024	84	0	0.0	1	1.2	0	0.0	82	97.6	1	1.2	0	0.0
KN	2022	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2023	73	0	0.0	2	2.7	0	0.0	69	94.5	2	2.7	0	0.0
	2024	86	1	1.2	1	1.2	0	0.0	83	96.5	1	1.2	0	0.0
1	2022	88	1	1.1	1	1.1	0	0.0	84	95.5	2	2.3	0	0.0
	2023	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
	2024	83	1	1.2	2	2.4	0	0.0	78	94.0	2	2.4	0	0.0
2	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
	2023	82	0	0.0	0	0.0	0	0.0	80	97.6	2	2.4	0	0.0
	2024	76	1	1.3	1	1.3	0	0.0	74	97.4	0	0.0	0	0.0
3	2022	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3	0	0.0
	2023	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2024	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4	0	0.0
4	2022	92	1	1.1	1	1.1	0	0.0	88	95.7	1	1.1	1	1.1
	2023	68	1	1.5	0	0.0	0	0.0	66	97.1	1	1.5	0	0.0
	2024	70	0	0.0	0	0.0	0	0.0	69	98.6	0	0.0	1	1.4
5	2022	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
	2023	81	0	0.0	0	0.0	0	0.0	79	97.5	1	1.2	1	1.2
	2024	73	1	1.4	0	0.0	0	0.0	71	97.3	1	1.4	0	0.0
6	2022	83	1	1.2	0	0.0	0	0.0	81	97.6	1	1.2	0	0.0
	2023	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2024	79	1	1.3	0	0.0	0	0.0	75	94.9	1	1.3	2	2.5
PK-6	2022	621	7	1.1	2	0.3	0	0.0	601	96.8	9	1.4	2	0.3
	2023	615	3	0.5	4	0.7	0	0.0	596	96.9	10	1.6	2	0.3
	2024	636	5	0.8	5	0.8	0	0.0	615	96.7	8	1.3	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	82	78	95.1	74	90.2	3	3.7	70	85.4	0	0.0	72	87.8	46.3	53.7	12.2
	2023	95	92	96.8	82	86.3	2	2.1	76	80.0	0	0.0	79	83.2	48.4	51.6	21.1
	2024	84	78	92.9	72	85.7	0	0.0	69	82.1	0	0.0	60	71.4	44.0	56.0	29.8
KN	2022	64	61	95.3	53	82.8	5	7.8	51	79.7	6	9.4	25	39.1	40.6	59.4	0.0
	2023	73	69	94.5	66	90.4	4	5.5	63	86.3	12	16.4	27	37.0	41.1	58.9	0.0
	2024	86	77	89.5	73	84.9	2	2.3	76	88.4	10	11.6	22	25.6	53.5	46.5	0.0
1	2022	88	84	95.5	70	79.5	10	11.4	66	75.0	10	11.4	22	25.0	54.5	45.5	0.0
	2023	71	68	95.8	60	84.5	10	14.1	58	81.7	15	21.1	12	16.9	47.9	52.1	2.8
	2024	83	78	94.0	72	86.7	8	9.6	71	85.5	17	20.5	11	13.3	47.0	53.0	1.2
2	2022	62	60	96.8	56	90.3	12	19.4	55	88.7	12	19.4	11	17.7	67.7	32.3	0.0
	2023	82	79	96.3	66	80.5	15	18.3	64	78.0	11	13.4	9	11.0	52.4	47.6	2.4
	2024	76	69	90.8	63	82.9	11	14.5	67	88.2	23	30.3	10	13.2	53.9	46.1	2.6
3	2022	75	70	93.3	66	88.0	21	28.0	67	89.3	21	28.0	6	8.0	45.3	54.7	0.0
	2023	64	63	98.4	59	92.2	21	32.8	58	90.6	15	23.4	5	7.8	62.5	37.5	0.0
	2024	85	80	94.1	72	84.7	14	16.5	79	92.9	15	17.6	13	15.3	51.8	48.2	0.0
4	2022	92	88	95.7	81	88.0	14	15.2	82	89.1	15	16.3	6	6.5	45.7	54.3	1.1
	2023	68	62	91.2	59	86.8	19	27.9	61	89.7	22	32.4	7	10.3	44.1	55.9	0.0
	2024	70	64	91.4	66	94.3	21	30.0	61	87.1	18	25.7	12	17.1	64.3	35.7	0.0
5	2022	75	71	94.7	68	90.7	7	9.3	72	96.0	17	22.7	5	6.7	60.0	40.0	0.0
	2023	81	78	96.3	76	93.8	19	23.5	75	92.6	16	19.8	9	11.1	45.7	54.3	0.0
	2024	73	65	89.0	66	90.4	18	24.7	67	91.8	26	35.6	9	12.3	47.9	52.1	0.0
6	2022	83	80	96.4	75	90.4	15	18.1	79	95.2	18	21.7	4	4.8	53.0	47.0	0.0
	2023	81	78	96.3	74	91.4	9	11.1	77	95.1	14	17.3	14	17.3	61.7	38.3	0.0
	2024	79	75	94.9	74	93.7	19	24.1	71	89.9	13	16.5	9	11.4	48.1	51.9	0.0
PK-6	2022	621	592	95.3	543	87.4	87	14.0	542	87.3	99	15.9	151	24.3	51.4	48.6	1.8
	2023	615	589	95.8	542	88.1	99	16.1	532	86.5	105	17.1	162	26.3	50.4	49.6	3.9
	2024	636	586	92.1	558	87.7	93	14.6	561	88.2	122	19.2	146	23.0	51.1	48.9	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	63	10,601	60	94.5	9,857	93.0	8	12.7	8.0	54	8,573	85.6	80.9
	2023	71	9,795	67	93.7	9,098	92.9	5	7.0	4.9	62	8,293	87.4	84.7
	2024	85	9,740	81	94.9	9,070	93.1	5	5.9	6.0	42	5,088	49.3	52.2
1	2022	85	10,904	81	94.4	10,206	93.6	3	3.5	7.3	75	8,976	87.8	82.3
	2023	69	10,625	66	95.7	9,918	93.3	0	0.0	5.3	63	9,021	91.7	84.9
	2024	80	10,281	76	95.7	9,645	93.8	2	2.5	5.9	58	7,410	72.8	72.1
2	2022	63	10,614	60	95.4	9,987	94.1	7	11.1	6.0	58	8,941	92.3	84.2
	2023	82	10,350	77	93.9	9,734	94.0	3	3.7	4.7	70	8,998	85.2	86.9
	2024	75	10,643	72	96.1	10,035	94.3	4	5.3	5.1	61	8,018	81.0	75.3
3	2022	76	10,392	73	96.0	9,829	94.6	3	4.0	6.3	71	8,798	93.9	84.7
	2023	64	9,927	61	95.5	9,395	94.6	2	3.1	4.3	62	8,837	96.9	89.0
	2024	84	10,172	81	96.4	9,639	94.8	2	2.4	4.7	66	7,948	78.7	78.1
4	2022	90	10,478	86	95.4	9,930	94.8	6	6.7	5.8	81	8,981	90.0	85.7
	2023	68	9,872	66	96.6	9,372	94.9	3	4.4	4.5	65	8,790	95.6	89.0
	2024	67	9,926	65	96.4	9,409	94.8	2	3.0	5.1	55	7,834	82.0	78.9
5	2022	74	10,405	71	95.8	9,875	94.9	6	8.1	6.3	66	8,914	89.4	85.7
	2023	82	9,891	79	95.7	9,406	95.1	2	2.4	4.9	78	8,815	94.9	89.1
	2024	75	9,847	72	96.3	9,347	94.9	5	6.7	5.2	56	7,867	74.7	79.9
6	2022	84	9,901	81	95.6	9,363	94.6	2	2.4	8.9	78	8,300	92.3	83.8
	2023	79	9,009	75	95.7	8,575	95.2	4	5.1	7.0	73	7,980	92.9	88.6
	2024	80	9,061	77	96.4	8,612	95.0	5	6.3	8.6	69	7,145	86.5	78.9
KN-6	2022	535	73,294	510	95.3	69,048	94.2	35	6.5	6.9	483	61,483	90.2	83.9
	2023	515	69,470	490	95.2	65,497	94.3	19	3.7	5.1	473	60,734	91.9	87.4
	2024	546	69,669	524	96.0	65,757	94.4	25	4.6	5.8	407	51,310	74.6	73.6



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	37	84.1
White	4	9.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	72.7
Male	12	27.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.1	85.4
2022-23	6.2	72.0
2023-24	8.0	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	1	2.3
2	1	2.3
3	0	0.0
4	1	2.3
5	0	0.0
1-3	2	4.5
More than 3	41	93.2
1 - 5	3	6.8
6 - 10	7	15.9
11 - 20	25	56.8
More than 20	8	18.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	81.3	73.3	*	66.7	70.0		55.6	100.0	76.5	69.7	17
	2023			66.7	69.2	*	55.6	62.5		60.0	*	69.2	71.5	13
	2024	*		72.2	73.7	*	55.6	70.6		61.5	100.0	73.7	67.7	19
4	2022		*	64.3	64.3	*	71.4	55.6		71.4	62.5	66.7	71.6	15
	2023		*	91.7	87.0	*	88.2	85.0		76.9	100.0	88.0	73.1	25
	2024			93.3	93.8	87.5	92.3	92.9		90.0	100.0	93.8	76.4	16
5	2022	*		70.6	71.9	*	75.0	69.7		62.5	90.9	71.4	77.3	35
	2023	*	*	87.5	83.3	*	84.6	81.3		70.0	100.0	83.3	77.7	18
	2024		*	64.3	63.0	0.0	59.1	57.7		50.0	76.9	62.1	74.6	29
6	2022	*	*	55.7	55.7	16.7	55.4	55.1		50.0	59.0	54.3	60.7	81
	2023			60.0	58.4	22.2	62.2	60.5		57.1	64.5	60.0	69.0	80
	2024	*	*	46.5	47.9	21.4	45.7	48.5		43.2	50.0	46.7	66.7	75
3-6	2022	*	*	62.9	62.1	27.3	61.9	60.0		56.1	69.7	62.2	68.9	148
	2023	*	*	69.7	67.9	40.9	68.1	67.5		62.2	79.6	69.1	72.6	136
	2024	*	*	59.1	60.2	33.3	54.4	58.4		53.9	65.1	59.0	71.0	139

NUMBER TESTED IN GRADES 3-6													
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,905
2024	2	2	132	133	33	114	125			76	63	139	27,857

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	3	4	*	3	3		4	0	4	1,825	17
	2023			4	4	*	4	3		4	*	4	1,744	13
	2024	*		5	5	*	4	5		5	0	5	1,951	19
4	2022		*	5	5	*	2	4		2	3	5	1,785	15
	2023		*	2	3	*	2	3		3	0	3	1,742	25
	2024			1	1	1	1	1		1	0	1	1,508	16
5	2022	*		10	9	*	7	10		9	1	10	1,445	35
	2023	*	*	2	3	*	2	3		3	0	3	1,461	18
	2024		*	10	10	7	9	11		8	3	11	1,679	29
6	2022	*	*	35	35	10	33	35		21	16	37	3,664	81
	2023			32	32	7	28	30		21	11	32	2,712	80
	2024	*	*	38	37	11	38	35		21	19	40	2,946	75
3-6	2022	*	*	53	53	16	45	52		36	20	56	8,719	148
	2023	*	*	40	42	13	36	39		31	11	42	7,659	136
	2024	*	*	54	53	22	52	52		35	22	57	8,084	139

NUMBER TESTED IN GRADES 3-6													
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,905
2024	2	2	132	133	33	114	125			76	63	139	27,857

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	62.5	60.0	*	66.7	70.0		55.6	62.5	58.8	45.3	17
	2023			41.7	38.5	*	22.2	25.0		30.0	*	38.5	46.8	13
	2024	*		61.1	63.2	*	55.6	58.8		53.8	83.3	63.2	41.8	19
4	2022		*	42.9	50.0	*	28.6	22.2		57.1	37.5	46.7	48.1	15
	2023		*	66.7	60.9	*	70.6	65.0		69.2	58.3	64.0	41.7	25
	2024			46.7	43.8	0.0	46.2	50.0		30.0	66.7	43.8	44.6	16
5	2022	*		55.9	59.4	*	60.7	57.6		50.0	72.7	57.1	54.0	35
	2023	*	*	37.5	38.9	*	30.8	31.3		30.0	50.0	38.9	52.4	18
	2024		*	46.4	44.4	0.0	45.5	42.3		37.5	53.8	44.8	49.8	29
6	2022	*	*	24.1	24.1	8.3	25.7	24.4		23.8	23.1	23.5	33.2	81
	2023			35.0	32.5	22.2	35.1	34.2		34.7	35.5	35.0	44.3	80
	2024	*	*	32.4	33.8	7.1	31.4	33.8		24.3	42.1	33.3	47.4	75
3-6	2022	*	*	37.8	38.6	18.2	37.3	36.2		37.8	37.9	37.8	43.9	148
	2023	*	*	41.7	38.9	18.2	38.9	38.3		39.0	44.4	41.2	46.2	136
	2024	*	*	40.9	41.4	6.1	37.7	40.8		32.9	50.8	41.0	46.1	139

NUMBER TESTED IN GRADES 3-6													
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,905
2024	2	2	132	133	33	114	125			76	63	139	27,857

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	31.3	33.3	*	44.4	40.0		33.3	25.0	29.4	26.5	17
	2023			8.3	7.7	*	11.1	12.5		0.0	*	7.7	18.2	13
	2024	*		16.7	15.8	*	22.2	11.8		15.4	16.7	15.8	17.8	19
4	2022		*	21.4	21.4	*	0.0	0.0		28.6	12.5	20.0	25.0	15
	2023		*	8.3	8.7	*	11.8	10.0		7.7	8.3	8.0	18.4	25
	2024			13.3	12.5	0.0	15.4	14.3		10.0	16.7	12.5	20.4	16
5	2022	*		38.2	40.6	*	42.9	36.4		29.2	54.5	37.1	35.4	35
	2023	*	*	6.3	11.1	*	7.7	6.3		20.0	0.0	11.1	26.1	18
	2024		*	17.9	18.5	0.0	22.7	19.2		18.8	15.4	17.2	27.1	29
6	2022	*	*	17.7	17.7	8.3	18.9	17.9		14.3	20.5	17.3	16.0	81
	2023			10.0	9.1	0.0	9.5	9.2		10.2	9.7	10.0	17.8	80
	2024	*	*	8.5	8.5	0.0	7.1	7.4		2.7	13.2	8.0	20.8	75
3-6	2022	*	*	24.5	25.0	13.6	25.4	23.1		22.0	25.8	23.6	24.7	148
	2023	*	*	9.1	9.2	0.0	9.7	9.2		9.8	9.3	9.6	20.0	136
	2024	*	*	12.1	12.0	3.0	12.3	11.2		9.2	14.3	11.5	21.5	139

NUMBER TESTED IN GRADE 3-6													
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,905
2024	2	2	132	133	33	114	125			76	63	139	27,857

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	80.0	68.2	61.3
	2023	55.3	36.4	1.8 / 10
	2024	49.4	52.2	3.8 / 10
4	2022	76.7	70.7	50.8
	2023	56.9	45.5	3.0 / 10
	2024	57.2	45.9	3.9 / 10
5	2022	68.9	70.5	72.9
	2023	58.3	44.9	2.8 / 10
	2024	49.6	45.2	2.6 / 10
6	2022	55.2	55.2	59.3
	2023	49.9	39.1	2.5 / 10
	2024	43.5	35.6	2.1 / 10
3-6	2022	63.5	61.9	61.9
	2023	52.8	40.8	2.5 / 10
	2024	47.1	41.1	2.7 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	59.7	57.6	16.7	60.7	61.4		58.6	60.0	59.4	65.9	64
	2023	*		74.1	72.9	62.5	72.7	74.1		75.7	69.6	73.3	68.7	60
	2024	*		74.6	73.6	33.3	73.3	73.9		67.5	81.8	74.0	62.7	73
4	2022	*	*	58.2	59.5	20.0	56.9	57.3		65.8	52.3	58.5	65.8	82
	2023	*	*	75.4	75.9	25.0	76.4	74.1		75.0	74.3	74.6	69.7	63
	2024			88.9	90.7	83.3	88.2	88.5		91.7	84.2	89.1	63.2	55
5	2022	*		77.0	78.0	50.0	80.0	78.3		74.3	81.5	77.4	74.9	62
	2023	*		80.6	82.1	80.0	80.0	81.8		78.8	83.3	81.2	80.0	69
	2024	*	*	80.0	82.8	46.2	80.4	78.0		70.0	87.5	79.0	72.8	62
6	2022	*	*	59.5	59.5	58.3	60.8	59.0		61.9	53.8	58.0	66.4	81
	2023		*	67.5	65.4	44.4	68.9	67.5		64.0	71.0	66.7	72.4	81
	2024	*	*	41.4	44.3	14.3	38.6	43.3		38.9	44.7	41.9	64.3	74
3-6	2022	*	*	63.0	63.0	35.0	63.8	63.3		65.3	60.0	62.6	68.2	289
	2023	*	*	74.1	73.7	51.0	74.3	74.1		72.3	75.2	73.6	72.7	273
	2024	*	*	69.8	71.3	47.4	67.9	69.6		66.9	72.1	69.3	65.7	264

NUMBER TESTED IN GRADES 3-6													
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641
2024	4	2	255	254	57	237	247			142	122	264	36,327

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	25	25	10	22	22		12	14	26	3,258	64
	2023	*		15	16	6	15	14		9	7	16	2,924	60
	2024	*		18	19	8	16	18		13	6	19	3,470	73
4	2022	*	*	33	32	8	31	32		13	21	34	3,297	82
	2023	*	*	15	14	12	13	15		7	9	16	2,801	63
	2024			6	5	3	6	6		3	3	6	3,357	55
5	2022	*		14	13	3	11	13		9	5	14	2,389	62
	2023	*		13	12	2	13	12		7	6	13	1,855	69
	2024	*	*	12	10	7	11	13		9	4	13	2,471	62
6	2022	*	*	32	32	5	29	32		16	18	34	3,133	81
	2023		*	26	27	5	23	25		18	9	27	2,419	81
	2024	*	*	41	39	12	43	38		22	21	43	3,156	74
3-6	2022	*	*	104	102	26	93	99		50	58	108	12,077	289
	2023	*	*	69	69	25	64	66		41	31	72	9,999	273
	2024	*	*	77	73	30	76	75		47	34	81	12,454	264

NUMBER TESTED IN GRADES 3-6													
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641
2024	4	2	255	254	57	237	247			142	122	264	36,327



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	43.5	40.7	8.3	46.4	45.6		37.9	45.7	42.2	37.6	64
	2023	*		44.8	44.1	18.8	43.6	44.4		43.2	43.5	43.3	41.0	60
	2024	*		42.3	43.1	25.0	40.0	40.6		47.5	36.4	42.5	35.1	73
4	2022	*	*	32.9	34.2	10.0	30.6	30.7		36.8	29.5	32.9	37.0	82
	2023	*	*	60.7	58.6	6.3	60.0	56.9		53.6	62.9	58.7	45.7	63
	2024			57.4	59.3	33.3	56.9	57.7		58.3	57.9	58.2	40.5	55
5	2022	*		41.0	42.4	33.3	43.6	40.0		34.3	48.1	40.3	46.9	62
	2023	*		31.3	32.8	10.0	29.2	30.3		27.3	36.1	31.9	50.4	69
	2024	*	*	50.0	50.0	7.7	48.2	45.8		43.3	53.1	48.4	45.1	62
6	2022	*	*	21.5	21.5	0.0	23.0	21.8		21.4	20.5	21.0	31.4	81
	2023		*	32.5	32.1	22.2	33.8	32.5		32.0	32.3	32.1	35.8	81
	2024	*	*	10.0	10.0	7.1	8.6	9.0		8.3	10.5	9.5	31.8	74
3-6	2022	*	*	33.8	33.7	10.0	34.6	33.3		31.9	34.5	33.2	38.2	289
	2023	*	*	41.4	40.8	13.7	40.6	40.0		37.8	44.0	40.7	43.3	273
	2024	*	*	38.4	39.0	19.3	36.3	36.8		39.4	36.1	37.9	38.2	264

NUMBER TESTED IN GRADES 3-6													
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641
2024	4	2	255	254	57	237	247			142	122	264	36,327

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	12.9	11.9	0.0	14.3	14.0		20.7	5.7	12.5	17.9	64
	2023	*		19.0	18.6	6.3	20.0	20.4		18.9	17.4	18.3	15.6	60
	2024	*		4.2	4.2	0.0	3.3	2.9		7.5	0.0	4.1	12.1	73
4	2022	*	*	16.5	17.7	10.0	15.3	14.7		15.8	18.2	17.1	18.5	82
	2023	*	*	26.2	27.6	0.0	29.1	27.6		32.1	20.0	25.4	19.3	63
	2024			33.3	33.3	11.1	33.3	32.7		30.6	36.8	32.7	17.8	55
5	2022	*		24.6	25.4	16.7	25.5	23.3		22.9	25.9	24.2	23.8	62
	2023	*		9.0	9.0	0.0	7.7	7.6		3.0	13.9	8.7	19.0	69
	2024	*	*	15.0	13.8	0.0	14.3	13.6		16.7	12.5	14.5	15.4	62
6	2022	*	*	3.8	3.8	0.0	4.1	3.8		2.4	5.1	3.7	10.6	81
	2023		*	11.3	10.3	0.0	10.8	10.4		12.0	9.7	11.1	11.9	81
	2024	*	*	1.4	1.4	0.0	1.4	1.5		0.0	2.6	1.4	9.8	74
3-6	2022	*	*	13.9	14.1	5.0	14.0	13.3		14.6	13.1	13.8	17.8	289
	2023	*	*	15.8	15.6	2.0	16.1	15.7		15.5	15.2	15.4	16.5	273
	2024	*	*	12.2	11.8	3.5	11.8	11.3		13.4	9.8	11.7	13.8	264

NUMBER TESTED IN GRADE 3-6													
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641
2024	4	2	255	254	57	237	247			142	122	264	36,327

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.7	56.4	55.4	48.0
	2023	51.2	50.9	50.2	64.7
	2024	55.2	46.2	54.0	63.3
4	2022	64.9	50.1	59.6	47.0
	2023	63.0	53.1	56.3	66.7
	2024	66.4	53.3	58.3	92.3
5	2022	67.2	63.2	68.8	57.7
	2023	60.1	48.6	39.5	48.2
	2024	40.5	55.2	60.8	71.4
6	2022	41.1	45.8	47.5	41.1
	2023	53.2	42.0	42.5	52.5
	2024	36.2	33.6	29.7	41.6
3-6	2022	59.8	53.1	57.3	47.8
	2023	56.7	48.2	46.6	57.4
	2024	48.8	46.3	49.7	65.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		67.8	68.4	33.3	69.8	69.0		69.7	66.7	68.3	60.4	60
	2023	*		39.4	40.9	11.1	37.5	38.5		40.6	38.9	39.7	59.1	68
	2024	*	*	49.1	47.3	8.3	44.0	44.4		50.0	44.8	47.4	45.3	57

NUMBER TESTED IN GRADE 5													
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,644	
2024	1	1	55	55	12	50	54		28	29	57	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		19	18	4	16	18		10	9	19	3468	60
	2023	*		40	39	8	40	40		19	22	41	3538	68
	2024	*	*	28	29	11	28	30		14	16	30	4413	57

NUMBER TESTED IN GRADE 5													
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,644	
2024	1	1	55	55	12	50	54		28	29	57	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		33.9	35.1	0.0	34.0	32.8		39.4	25.9	33.3	33.0	60
	2023	*		12.1	12.1	11.1	9.4	9.2		9.4	13.9	11.8	29.4	68
	2024	*	*	16.4	16.4	0.0	18.0	16.7		17.9	13.8	15.8	17.7	57

NUMBER TESTED IN GRADE 5													
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,644	
2024	1	1	55	55	12	50	54		28	29	57	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		15.3	15.8	0.0	17.0	15.5		18.2	11.1	15.0	13.7	60
	2023	*		4.5	4.5	0.0	4.7	4.6		3.1	5.6	4.4	11.9	68
	2024	*	*	1.8	1.8	0.0	2.0	1.9		0.0	3.4	1.8	6.7	57

NUMBER TESTED IN GRADE 5													
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,644	
2024	1	1	55	55	12	50	54		28	29	57	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.1	66.9	60.3	68.3
	2023	43.4	40.5	33.2	51.9
	2024	45.9	42.1	49.3	42.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		61.1	59.6	21.4	60.0	60.0		52.2	65.6	60.0	59.7	55
	2023	*		75.0	77.1	46.2	75.0	75.0		79.3	70.0	75.5	58.3	49
	2024	*		71.0	74.1	42.9	70.5	71.7		75.9	64.7	69.8	51.1	63
4	2022	*		51.4	52.9	0.0	50.7	52.9		36.4	62.5	50.7	56.1	73
	2023	*		71.8	72.2	9.1	70.0	69.2		53.3	80.0	70.0	58.3	40
	2024			72.0	77.3	50.0	72.0	75.0		68.8	77.8	72.0	55.8	50
5	2022			87.5	89.7	*	87.5	89.7		85.7	89.5	87.5	71.2	40
	2023			66.1	64.9	8.3	65.0	64.9		55.6	72.7	65.0	69.5	60
	2024	*		75.0	77.1	57.1	73.2	74.4		64.7	79.2	73.2	70.6	41
3-6	2022	*		63.4	64.0	16.0	62.7	64.0		54.5	69.2	62.5	62.1	168
	2023	*		70.5	70.9	22.2	69.6	69.4		64.8	74.4	69.8	61.9	149
	2024	*		72.4	75.9	50.0	71.7	73.4		70.5	72.4	71.4	58.4	154

NUMBER TESTED IN GRADES 3-6													
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,705	
2024	2		152	137	24	152	143		78	76	154	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		21	21	11	22	22		11	11	22	1,516	55
	2023	*		12	11	7	12	12		6	6	12	1,465	49
	2024	*		18	15	4	18	17		7	12	19	1,927	63
4	2022	*		34	33	7	35	33		21	15	36	1,578	73
	2023	*		11	10	10	12	12		7	5	12	1,300	40
	2024			14	10	5	14	11		10	4	14	1,494	50
5	2022			5	4	*	5	4		3	2	5	987	40
	2023			20	20	11	21	20		12	9	21	937	60
	2024	*		10	8	3	11	10		6	5	11	911	41
3-6	2022	*		60	58	21	62	59		35	28	63	4,081	168
	2023	*		43	41	28	45	44		25	20	45	3,702	149
	2024	*		42	33	12	43	38		23	21	44	4,332	154

NUMBER TESTED IN GRADES 3-6													
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,705	
2024	2		152	137	24	152	143		78	76	154	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		35.2	32.7	7.1	34.5	34.5		34.8	34.4	34.5	30.6	55
	2023	*		60.4	60.4	23.1	58.3	58.3		58.6	60.0	59.2	31.0	49
	2024	*		46.8	50.0	14.3	45.9	46.7		51.7	41.2	46.0	21.6	63
4	2022	*		32.9	34.3	0.0	33.8	34.3		18.2	45.0	32.9	36.0	73
	2023	*		56.4	55.6	0.0	55.0	53.8		46.7	60.0	55.0	39.0	40
	2024			58.0	63.6	20.0	58.0	63.6		53.1	66.7	58.0	38.0	50
5	2022			55.0	56.4	*	55.0	56.4		61.9	47.4	55.0	41.7	40
	2023			45.8	45.6	0.0	45.0	43.9		33.3	54.5	45.0	43.4	60
	2024	*		50.0	57.1	0.0	48.8	51.3		29.4	62.5	48.8	39.1	41
3-6	2022	*		39.0	39.1	4.0	39.2	39.6		35.1	41.8	38.7	35.9	168
	2023	*		53.4	53.2	8.3	52.0	51.4		46.5	57.7	52.3	37.5	149
	2024	*		51.3	56.2	12.5	50.7	53.1		47.4	53.9	50.6	32.1	154

NUMBER TESTED IN GRADES 3-6													
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,705	
2024	2		152	137	24	152	143		78	76	154	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		25.9	23.1	0.0	25.5	25.5		21.7	28.1	25.5	18.5	55
	2023	*		41.7	41.7	7.7	41.7	41.7		37.9	45.0	40.8	17.9	49
	2024	*		27.4	29.3	0.0	26.2	26.7		27.6	26.5	27.0	10.6	63
4	2022	*		18.6	18.6	0.0	18.3	18.6		3.0	30.0	17.8	21.4	73
	2023	*		30.8	30.6	0.0	30.0	30.8		26.7	32.0	30.0	19.1	40
	2024			36.0	40.9	10.0	36.0	40.9		25.0	55.6	36.0	18.0	50
5	2022			35.0	35.9	*	35.0	35.9		38.1	31.6	35.0	18.4	40
	2023			20.3	19.3	0.0	20.0	19.3		11.1	27.3	20.0	21.6	60
	2024	*		27.5	31.4	0.0	26.8	28.2		5.9	41.7	26.8	13.9	41
3-6	2022	*		25.0	24.2	0.0	24.7	25.0		18.2	29.7	24.4	19.4	168
	2023	*		30.1	29.8	2.8	29.7	29.9		25.4	33.3	29.5	19.4	149
	2024	*		30.3	33.6	4.2	29.6	31.5		21.8	38.2	29.9	14.0	154

NUMBER TESTED IN GRADE 3-6													
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,705	
2024	2		152	137	24	152	143		78	76	154	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	78.2	55.2	51.6
	2023	65.3	57.7	4.1 / 10
	2024	57.7	53.0	4.7 / 10
4	2022	56.5	55.7	59.3
	2023	63.7	52.7	4.2 / 10
	2024	65.0	52.1	2.8 / 10
5	2022	70.0	75.9	66.1
	2023	63.2	46.3	3.3 / 10
	2024	62.3	55.6	5.0 / 10
3-6	2022	66.8	60.3	58.4
	2023	64.0	51.8	3.8 / 10
	2024	61.3	53.4	4.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	41.5	8
	2023			*	*	*	*	*		*		*	48.2	2
	2024			20.0	33.3		20.0	25.0		*	14.3	20.0	35.7	10
4	2022			*	*		50.0	*		*	*	50.0	30.9	6
	2023			*	*		*	*			*	*	42.2	2
	2024			25.0	28.6		25.0	16.7		14.3	*	25.0	28.4	12
5	2022			46.2	50.0	*	46.2	50.0		50.0	*	46.2	43.4	13
	2023			37.5	42.9	*	37.5	33.3		*	*	37.5	56.1	8
	2024			0.0	*	*	0.0	*		*	*	0.0	43.6	7
3-6	2022			34.6	36.0	0.0	33.3	37.5		40.0	25.0	33.3	38.7	27
	2023			25.0	30.0	14.3	25.0	22.2		*	42.9	25.0	49.0	12
	2024			17.2	25.0	*	17.2	15.8		16.7	17.6	17.2	35.7	29

NUMBER TESTED IN GRADES 3-6													
2022			26	25	7	27	24			15	12	27	759
2023			12	10	7	12	9			5	7	12	992
2024			29	16	1	29	19			12	17	29	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	8	6	8	8		*	*	8	131	8
	2023			*	*	*	*	*		*		*	158	2
	2024			8	4		8	6		*	6	8	438	10
4	2022			*	*		3	*		*	*	3	172	6
	2023			*	*		*	*			*	*	193	2
	2024			9	5		9	5		6	*	9	481	12
5	2022			7	6	*	7	6		5	*	7	162	13
	2023			5	4	*	5	4		*	*	5	155	8
	2024			7	*	*	7	*		*	*	7	349	7
3-6	2022			17	16	7	18	15		9	9	18	465	27
	2023			9	7	6	9	7		*	4	9	506	12
	2024			24	12	*	24	16		10	14	24	1,268	29

NUMBER TESTED IN GRADES 3-6													
2022			26	25	7	27	24			15	12	27	759
2023			12	10	7	12	9			5	7	12	992
2024			29	16	1	29	19			12	17	29	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	13.4	8
	2023			*	*	*	*	*		*		*	13.1	2
	2024			10.0	16.7		10.0	12.5		*	0.0	10.0	13.2	10
4	2022			*	*		16.7	*		*	*	16.7	9.6	6
	2023			*	*		*	*			*	*	15.0	2
	2024			8.3	14.3		8.3	0.0		0.0	*	8.3	12.2	12
5	2022			15.4	16.7	*	15.4	16.7		20.0	*	15.4	17.8	13
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	21.2	8
	2024			0.0	*	*	0.0	*		*	*	0.0	17.8	7
3-6	2022			11.5	12.0	0.0	11.1	12.5		13.3	8.3	11.1	13.8	27
	2023			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	16.6	12
	2024			6.9	12.5	*	6.9	5.3		8.3	5.9	6.9	14.3	29

NUMBER TESTED IN GRADES 3-6													
2022			26	25	7	27	24			15	12	27	759
2023			12	10	7	12	9			5	7	12	992
2024			29	16	1	29	19			12	17	29	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.0	8
	2023			*	*	*	*	*		*		*	3.0	2
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	2.1	10
4	2022			*	*		16.7	*		*	*	16.7	3.6	6
	2023			*	*		*	*			*	*	3.3	2
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.8	12
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	13
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	8
	2024			0.0	*	*	0.0	*		*	*	0.0	3.9	7
3-6	2022			3.8	4.0	0.0	3.7	4.2		0.0	8.3	3.7	4.9	27
	2023			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.1	12
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	29

NUMBER TESTED IN GRADE 3-6													
2022			26	25	7	27	24			15	12	27	759
2023			12	10	7	12	9			5	7	12	992
2024			29	16	1	29	19			12	17	29	1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	29.7	24.0	12.5	28.1
	2023	*	*	*	*
	2024	34.0	28.7	42.9	32.0
4	2022	44.4	53.0	51.7	50.0
	2023	*	*	*	*
	2024	21.5	32.1	40.9	66.7
5	2022	39.7	44.8	45.3	50.0
	2023	43.1	33.1	26.4	34.4
	2024	22.2	22.9	28.6	46.4
3-6	2022	37.8	40.5	37.0	43.5
	2023	35.4	28.2	29.0	41.7
	2024	26.0	28.7	38.6	49.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			53.3	57.1	*	53.3	57.1		50.0	*	53.3	46.4	15
	2023			11.1	0.0	0.0	11.1	0.0		*	*	11.1	40.8	9
	2024			15.4	14.3	*	15.4	9.1		*	25.0	15.4	26.6	13

NUMBER TESTED IN GRADE 5													
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	
2024			13	7	2	13	11		5	8	13	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			7	6	*	7	6		6	*	7	555	15
	2023			8	8	6	8	7		*	*	8	591	9
	2024			11	6	*	11	10		*	6	11	1201	13

NUMBER TESTED IN GRADE 5													
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	
2024			13	7	2	13	11		5	8	13	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			26.7	28.6	*	26.7	28.6		33.3	*	26.7	18.8	15
	2023			0.0	0.0	0.0	0.0	0.0		*	*	0.0	13.1	9
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.4	13

NUMBER TESTED IN GRADE 5													
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	
2024			13	7	2	13	11		5	8	13	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			13.3	14.3	*	13.3	14.3		16.7	*	13.3	6.6	15
	2023			0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.7	9
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.2	13

NUMBER TESTED IN GRADE 5													
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	
2024			13	7	2	13	11		5	8	13	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	55.6	55.0	52.0	62.2
	2023	27.8	27.2	24.2	35.9
	2024	38.5	30.8	28.0	25.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	45.5	41.7	*		22.2				41.7	62.1	12
1	2022	*	*	14.3	12.5	0.0	*	*				11.1	36.6	18
	2023		*	77.8	77.8	*	*	*				80.0	39.9	10
	2024	*	*	72.7	61.5	*	*	28.6				61.5	49.0	13
K-1	2022	*	*	14.3	12.5	0.0	*	*				11.1	37.9	18
	2023		*	77.8	77.8	*	*	*				80.0	41.4	10
	2024	*	*	59.1	52.0	*	*	25.0				52.0	55.0	25
# Tested (GR K-1)	2022	1	1	14	16	6	2	1				18	5,967	
	2023		1	9	9	2	1	4				10	6,281	
	2024	1	2	22	25	3	3	16				25	10,067	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				16.7	39.9	6
	2023	*	*	20.0	28.6	*	*	25.0				23.5	41.8	17
	2024		*	43.8	53.3	*	*	30.0				47.1	44.9	17
3	2022		*	62.5	28.6	*	*	*				50.0	51.4	10
	2023			63.6	58.3	16.7	50.0	55.6				61.5	52.9	13
	2024	*		52.9	58.8	*	62.5	60.0				55.6	51.4	18
4	2022		*	26.7	30.0	16.7	12.5	14.3				23.5	49.7	17
	2023		*	64.0	61.9	14.3	63.2	63.2				61.5	53.0	26
	2024			57.9	52.6	18.2	50.0	52.9				55.0	57.1	20
5	2022	*		56.8	60.0	*	61.5	58.5				57.8	52.8	45
	2023	*	*	41.7	41.7	*	44.4	33.3				42.9	54.3	14
	2024		*	62.1	58.6	0.0	63.6	61.5				60.0	58.0	30
2-5	2022	*	*	48.6	48.4	22.2	51.0	48.1				46.2	48.7	78
	2023	*	*	49.2	49.2	20.0	56.8	46.9				48.6	50.7	70
	2024	*	*	55.6	56.3	17.9	57.1	54.4				55.3	53.1	85
# Tested (GR 2-5)	2022	1	4	72	62	18	49	54				78	25,356	
	2023	2	3	63	59	20	37	49				70	26,854	
	2024	1	2	81	80	28	49	68				85	25,705	

6	2022	*	*	35.1	35.7	14.3	32.4	33.8				33.7	44.3	83
	2023			38.2	42.4	11.1	39.4	42.9				37.2	43.6	78
	2024	*	*	22.7	26.4	11.8	22.2	24.6				24.4	48.6	78
# Tested (GR 6)	2022	2	1	77	70	14	71	65				83	8,680	
	2023			76	66	9	71	63				78	8,390	
	2024	1	1	75	72	17	72	69				78	8,573	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	0	0	*		0				0	1,043	12
1	2022	*	*	0	0	0	*	*				0	652	18
	2023		*	2	1	*	*	*				2	715	10
	2024	*	*	0	0	*	*	0				0	828	13
K-1	2022	*	*	0	0	0	*	*				0	724	18
	2023		*	2	1	*	*	*				2	818	10
	2024	*	*	0	0	*	*	0				0	1,874	25
# Tested (GR K-1)	2022	1	1	14	16	6	2	1				18	5,967	
	2023		1	9	9	2	1	4				10	6,281	
	2024	1	2	22	25	3	3	16				25	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				0	916	6
	2023	*	*	0	0	*	*	0				0	998	17
	2024		*	1	2	*	*	0				2	1,027	17
3	2022		*	0	0	*	*	*				0	925	10
	2023			0	0	0	0	0				0	1,032	13
	2024	*		1	1	*	0	0				1	1,017	18
4	2022		*	0	0	0	0	0				0	908	17
	2023		*	3	3	0	2	3				3	1,073	26
	2024			2	2	0	2	2				2	1,130	20
5	2022	*		5	5	*	4	4				5	838	45
	2023	*	*	0	0	*	0	0				0	875	14
	2024		*	4	4	0	3	4				4	945	30
2-5	2022	*	*	5	5	0	4	4				5	3,587	78
	2023	*	*	3	3	0	2	3				3	3,978	70
	2024	*	*	8	9	2	5	6				9	4,124	85
# Tested (GR 2-5)	2022	1	4	72	62	18	49	54				78	25,356	
	2023	2	3	63	59	20	37	49				70	26,854	
	2024	1	2	81	80	28	49	68				85	25,705	

6	2022	*	*	3	4	0	3	3				4	827	83
	2023			4	4	0	3	3				4	792	78
	2024	*	*	1	1	0	1	1				1	890	78
# Tested (GR 6)	2022	2	1	77	70	14	71	65				83	8,680	
	2023			76	66	9	71	63				78	8,390	
	2024	1	1	75	72	17	72	69				78	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	90.0	88.9	*	*	*				81.8	41.1	11
	2023	*		60.0	50.0	*	*	28.6				54.5	57.4	11
	2024		*	40.0	36.4	*		33.3				36.4	50.6	11
1	2022	*	*	6.7	6.7	*						5.9	35.7	17
	2023		*	70.0	70.0	*	*	*				72.7	44.1	11
	2024	*	*	54.5	46.2	*	*	28.6				46.2	44.1	13
K-1	2022	*	*	40.0	37.5	16.7	*	*				35.7	38.3	28
	2023	*	*	65.0	60.0	*	*	33.3				63.6	50.3	22
	2024	*	*	47.6	41.7	*	*	31.3				41.7	46.9	24
# Tested (GR K-1)	2022	1	2	25	24	6	1	1				28	11,314	
	2023	1	1	20	20	5	5	12				22	10,715	
	2024	1	2	21	24	3	3	16				24	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*						*	44.5	5
	2023	*		41.7	50.0	*	*	44.4				46.2	48.7	13
	2024		*	53.8	61.5	*	*	33.3				57.1	47.9	14
3	2022		*	64.7	57.1	0.0	66.7	58.3				61.1	54.0	18
	2023			50.0	41.7	16.7	33.3	40.0				46.2	55.2	13
	2024	*		61.1	63.2	*	50.0	62.5				63.2	53.3	19
4	2022		*	60.0	50.0	*	57.1	*				56.3	55.0	16
	2023		*	70.8	71.4	*	70.6	68.4				68.0	54.5	25
	2024			75.0	76.5	50.0	69.2	71.4				76.5	56.5	17
5	2022	*		51.5	53.3	*	57.1	50.0				52.9	52.9	34
	2023	*		31.3	37.5	*	23.1	23.1				35.3	54.7	17
	2024		*	61.5	60.0	0.0	57.1	54.2				59.3	53.7	27
2-5	2022	*	*	56.5	53.6	13.3	59.1	51.1				54.8	51.7	73
	2023	*	*	51.6	52.5	21.1	47.5	47.1				51.5	53.4	68
	2024	*	*	63.0	64.9	33.3	59.1	57.1				63.6	53.0	77
# Tested (GR 2-5)	2022	1	2	69	56	15	44	47				73	25,323	
	2023	2	1	64	61	19	40	51				68	26,110	
	2024	1	2	73	74	21	44	63				77	25,784	

6	2022	*	*	38.0	36.2	14.3	38.4	37.3				36.6	45.0	82
	2023		*	41.3	46.9	11.1	41.9	46.0				40.7	41.9	81
	2024	*	*	18.6	20.0	7.1	17.1	17.9				18.9	41.8	74
# Tested (GR 6)	2022	2	1	79	69	14	73	67				82	8,703	
	2023		1	80	64	9	74	63				81	8,145	
	2024	1	1	70	70	14	70	67				74	8,347	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	*	*	*				1	655	11
	2023	*		3	2	*	*	2				3	894	11
	2024		*	0	0	*		0				0	721	11
1	2022	*	*	0	0	*						0	582	17
	2023		*	2	1	*	*	*				2	753	11
	2024	*	*	1	1	*	*	0				1	673	13
K-1	2022	*	*	1	1	0	*	*				1	1,237	28
	2023	*	*	5	3	*	*	2				5	1,647	22
	2024	*	*	1	1	*	*	0				1	1,395	24
# Tested (GR K-1)	2022	1	2	25	24	6	1	1				28	11,314	
	2023	1	1	20	20	5	5	12				22	10,715	
	2024	1	2	21	24	3	3	16				24	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*						*	946	5
	2023	*		0	1	*	*	1				1	1,080	13
	2024		*	4	5	*	*	2				5	937	14
3	2022		*	2	2	0	1	2				2	976	18
	2023			0	0	0	0	0				0	1,093	13
	2024	*		0	0	*	0	0				0	946	19
4	2022		*	3	2	*	0	*				3	943	16
	2023		*	3	2	*	2	2				3	1,002	25
	2024			1	1	0	1	1				1	1,024	17
5	2022	*		4	4	*	3	3				4	887	34
	2023	*		0	0	*	0	0				0	888	17
	2024		*	2	2	0	2	2				2	903	27
2-5	2022	*	*	9	8	1	4	5				9	3,752	73
	2023	*	*	3	3	0	2	3				4	4,063	68
	2024	*	*	7	8	2	4	5				8	3,813	77
# Tested (GR 2-5)	2022	1	2	69	56	15	44	47				73	25,323	
	2023	2	1	64	61	19	40	51				68	26,110	
	2024	1	2	73	74	21	44	63				77	25,784	

6	2022	*	*	5	5	0	4	4				5	840	82
	2023		*	2	2	0	2	2				2	751	81
	2024	*	*	1	1	0	0	0				1	812	74
# Tested (GR 6)	2022	2	1	79	69	14	73	67				82	8,703	
	2023		1	80	64	9	74	63				81	8,145	
	2024	1	1	70	70	14	70	67				74	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	36.4	33.3	*		33.3				33.3	61.2	12
1	2022	*	*	27.8	30.6	25.0	23.1	23.6				28.6	46.4	84
	2023		*	56.3	59.0	42.9	54.4	57.9				58.2	47.9	67
	2024	*	*	49.3	50.7	*	48.4	45.5				50.0	51.4	72
K-1	2022	*	*	27.8	30.6	25.0	23.1	23.6				28.6	47.6	84
	2023		*	56.3	59.0	42.9	54.4	57.9				58.2	48.8	67
	2024	*	*	47.4	48.2	*	48.4	44.0				47.6	54.6	84
# Tested (GR K-1)	2022	2	1	79	72	16	65	55				84	10,488	
	2023		1	64	61	7	57	57				67	10,786	
	2024	2	2	78	83	5	62	75				84	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		25.0	25.9	11.8	24.5	25.0				25.0	40.2	60
	2023	*	*	30.4	33.3	29.4	29.2	30.6				32.1	43.0	84
	2024		*	47.1	50.0	20.0	47.5	46.2				48.6	46.7	72
3	2022	*	*	45.3	43.9	5.3	44.8	42.1				43.3	50.8	67
	2023	*		41.4	43.6	27.3	36.4	39.2				41.9	52.7	62
	2024	*		47.8	47.1	15.4	44.1	45.5				47.9	52.0	71
4	2022	*	*	48.8	50.0	15.0	48.6	49.3				47.6	51.3	84
	2023	*	*	71.7	67.9	26.7	70.9	67.3				70.3	56.0	64
	2024			63.0	63.5	33.3	62.7	60.8				63.6	56.7	55
5	2022	*		55.2	53.7	14.3	56.6	54.5				54.2	52.0	59
	2023	*	*	42.4	42.9	23.1	40.6	40.7				41.4	51.8	70
	2024	*	*	43.1	46.2	0.0	43.9	43.1				43.2	55.8	74
2-5	2022	*	*	44.2	43.8	11.1	44.1	43.6				43.0	48.5	270
	2023	66.7	*	45.2	45.8	26.9	43.5	43.2				45.4	50.7	280
	2024	*	*	49.4	51.0	17.2	48.9	48.2				50.0	52.6	272
# Tested (GR 2-5)	2022	4	4	258	235	63	236	227				270	37,513	
	2023	6	3	263	249	67	239	234				280	37,824	
	2024	3	2	265	251	58	235	247				272	37,789	

6	2022	*	*	40.5	39.7	7.1	41.2	38.1				38.8	45.8	80
	2023			40.0	42.4	22.2	41.4	42.9				39.0	48.3	77
	2024	*	*	30.7	33.3	17.6	31.9	33.3				32.1	53.6	78
# Tested (GR 6)	2022	2	1	74	68	14	68	63				80	8,664	
	2023			75	66	9	70	63				77	8,512	
	2024	1	1	75	72	17	72	69				78	8,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	1	1	*		0				1	1,096	12
1	2022	*	*	3	3	0	1	1				3	1,175	84
	2023		*	10	9	0	8	8				10	1,182	67
	2024	*	*	7	8	*	6	6				8	1,104	72
K-1	2022	*	*	3	3	0	1	1				3	1,341	84
	2023		*	10	9	0	8	8				10	1,306	67
	2024	*	*	8	9	*	6	6				9	2,215	84
# Tested (GR K-1)	2022	2	1	79	72	16	65	55				84	10,488	
	2023		1	64	61	7	57	57				67	10,786	
	2024	2	2	78	83	5	62	75				84	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	0	1	1				1	986	60
	2023	*	*	2	2	0	2	2				2	1,087	84
	2024		*	9	10	1	8	8				10	1,349	72
3	2022	*	*	9	9	0	9	9				9	1,547	67
	2023	*		7	7	1	7	7				7	1,496	62
	2024	*		5	5	0	3	4				5	1,432	71
4	2022	*	*	10	8	1	6	6				10	1,256	84
	2023	*	*	9	9	0	9	9				9	1,294	64
	2024			11	10	1	10	10				11	1,379	55
5	2022	*		6	6	1	5	5				6	974	59
	2023	*	*	2	2	1	2	2				2	1,134	70
	2024	*	*	6	6	0	6	6				6	1,348	74
2-5	2022	*	*	26	24	2	21	21				26	4,763	270
	2023	0	*	20	20	2	20	20				20	5,011	280
	2024	*	*	31	31	2	27	28				32	5,508	272
# Tested (GR 2-5)	2022	4	4	258	235	63	236	227				270	37,513	
	2023	6	3	263	249	67	239	234				280	37,824	
	2024	3	2	265	251	58	235	247				272	37,789	

6	2022	*	*	1	1	0	1	1				1	646	80
	2023			3	3	0	3	3				3	761	77
	2024	*	*	1	2	0	2	2				2	901	78
# Tested (GR 6)	2022	2	1	74	68	14	68	63				80	8,664	
	2023			75	66	9	70	63				77	8,512	
	2024	1	1	75	72	17	72	69				78	8,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	53.2	50.9	33.3	52.8	52.0				52.4	49.1	63
	2023	*		53.6	55.2	*	54.5	53.1				54.8	60.2	73
	2024		*	72.7	66.7	*		66.7				66.7	55.5	12
1	2022	*	*	34.1	34.2	13.3	33.3	33.3				34.1	46.0	85
	2023		*	59.7	60.9	37.5	57.6	59.0				60.9	53.8	69
	2024	*	*	45.8	50.0	*	44.8	45.5				46.8	50.5	77
K-1	2022	*	*	42.4	41.5	19.0	42.0	42.1				41.9	47.5	148
	2023	*	*	56.6	58.0	38.5	56.0	56.0				57.7	56.8	142
	2024	*	*	49.4	52.4	*	44.8	48.0				49.4	52.0	89
# Tested (GR K-1)	2022	2	2	144	130	21	119	107				148	19,784	
	2023	2	1	136	131	13	125	125				142	19,244	
	2024	2	2	83	84	5	67	75				89	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		28.8	29.6	11.1	27.3	28.6				27.9	40.9	61
	2023	*		35.5	38.0	20.0	29.0	34.8				35.9	48.6	78
	2024		*	53.8	54.7	25.0	58.2	54.1				55.2	43.9	67
3	2022	*	*	50.0	49.1	14.3	51.8	47.3				50.0	56.7	64
	2023	*		63.6	66.7	50.0	61.5	63.3				63.2	59.5	57
	2024	*		64.3	63.4	25.0	61.0	64.2				63.9	55.7	72
4	2022	*	*	48.1	50.7	16.7	47.2	50.0				49.4	55.9	83
	2023	*	*	65.6	64.8	12.5	67.3	63.5				65.1	59.7	63
	2024			70.4	72.2	50.0	70.6	69.2				70.9	56.1	55
5	2022	*		51.7	50.9	33.3	54.5	51.8				50.8	53.6	61
	2023	*		34.4	36.7	23.1	33.9	35.1				34.8	54.4	66
	2024	*	*	50.0	50.8	7.7	48.3	46.0				48.5	51.0	66
2-5	2022	*	*	45.0	45.5	16.1	45.4	45.1				45.0	51.6	269
	2023	*	*	48.4	50.0	27.4	46.8	47.6				48.5	55.4	264
	2024	*	*	58.8	59.5	29.4	58.6	57.6				58.8	51.5	262
# Tested (GR 2-5)	2022	4	2	262	233	56	238	226				269	37,736	
	2023	5	1	256	236	62	231	227				264	37,117	
	2024	3	2	255	252	51	227	245				262	37,535	

6	2022	*	*	40.8	39.4	7.7	40.8	37.5				39.2	46.6	79
	2023		*	43.0	50.8	22.2	45.2	50.0				42.5	50.9	80
	2024	*	*	24.3	25.7	14.3	24.3	25.4				24.3	45.6	74
# Tested (GR 6)	2022	2	1	76	66	13	71	64				79	8,746	
	2023		1	79	63	9	73	62				80	8,181	
	2024	1	1	70	70	14	70	67				74	8,524	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	9	8	0	7	6				9	1,309	63
	2023	*		16	14	*	13	12				16	1,654	73
	2024		*	1	1	*		1				1	752	12
1	2022	*	*	1	1	0	1	1				1	1,298	85
	2023		*	18	17	1	15	16				18	1,765	69
	2024	*	*	12	13	*	10	10				13	1,380	77
K-1	2022	*	*	10	9	0	8	7				10	2,607	148
	2023	*	*	34	31	2	28	28				34	3,419	142
	2024	*	*	13	14	*	10	11				14	2,137	89
# Tested (GR K-1)	2022	2	2	144	130	21	119	107				148	19,784	
	2023	2	1	136	131	13	125	125				142	19,244	
	2024	2	2	83	84	5	67	75				89	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2	0	2	2				2	903	61
	2023	*		4	4	0	2	3				4	1,249	78
	2024		*	8	8	0	7	7				8	970	67
3	2022	*	*	2	2	0	1	1				2	1,125	64
	2023	*		11	11	2	10	10				12	1,981	57
	2024	*		4	4	2	3	3				4	1,278	72
4	2022	*	*	9	7	1	6	6				9	1,317	83
	2023	*	*	14	11	1	11	9				14	1,500	63
	2024			9	9	1	9	9				9	1,363	55
5	2022	*		4	4	0	4	4				4	798	61
	2023	*		3	3	0	3	3				3	1,099	66
	2024	*	*	5	5	0	5	5				5	979	66
2-5	2022	*	*	17	15	1	13	13				17	4,143	269
	2023	*	*	32	29	3	26	25				33	5,829	264
	2024	*	*	26	26	3	24	24				26	4,591	262
# Tested (GR 2-5)	2022	4	2	262	233	56	238	226				269	37,736	
	2023	5	1	256	236	62	231	227				264	37,117	
	2024	3	2	255	252	51	227	245				262	37,535	

6	2022	*	*	4	4	0	3	3				4	673	79
	2023		*	12	12	0	11	11				12	967	80
	2024	*	*	2	2	0	1	1				2	901	74
# Tested (GR 6)	2022	2	1	76	66	13	71	64				79	8,746	
	2023		1	79	63	9	73	62				80	8,181	
	2024	1	1	70	70	14	70	67				74	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		71.2	73.8	*	70.7	71.4				70.7	57.8	75
1	2022	*		53.8	50.9	18.2	53.1	51.8				53.0	55.6	66
	2023			71.4	71.7	*	71.9	72.2				72.4	62.2	58
	2024	*		64.9	67.2	*	66.7	67.8				66.7	62.7	60
K-1	2022	*		53.8	50.9	18.2	53.1	51.8				53.0	55.8	66
	2023			71.4	71.7	*	71.9	72.2				72.4	62.2	58
	2024	*		68.5	70.7	*	68.9	69.8				68.9	60.3	135
# Tested (GR K-1)	2022	1		65	57	11	64	56				66	4,935	
	2023			56	53	5	57	54				58	5,283	
	2024	2		130	123	4	135	129				135	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		47.2	49.0	29.4	47.2	48.9				47.3	55.4	55
	2023	*		49.2	54.0	7.1	49.2	50.8				50.7	60.3	69
	2024			70.7	73.6	16.7	71.2	72.4				71.2	67.0	59
3	2022	*		62.9	65.4	11.1	61.9	65.5				61.9	58.1	63
	2023	*		73.9	78.6	43.8	76.1	78.0				75.0	61.6	48
	2024	*		67.2	68.3	30.0	66.7	65.1				66.2	61.6	65
4	2022	*		70.0	73.4	28.6	69.6	73.4				69.4	60.5	72
	2023	*		80.5	80.0	40.0	78.6	78.4				80.0	64.0	45
	2024			73.3	77.5	60.0	73.3	74.4				73.3	62.9	45
5	2022			81.0	78.9	*	81.0	80.0				81.0	61.8	42
	2023			67.7	66.7	23.1	66.7	66.1				67.2	61.6	64
	2024	*		55.6	66.7	25.0	54.3	61.5				54.3	64.1	46
2-5	2022	*		64.8	66.5	22.6	64.3	67.0				64.2	58.7	232
	2023	*		65.9	67.8	28.3	65.7	66.2				66.4	61.8	226
	2024	*		67.0	71.4	35.3	66.7	68.5				66.5	64.1	215
# Tested (GR 2-5)	2022	3		227	203	53	227	206				232	15,881	
	2023	4		214	202	53	216	195				226	15,542	
	2024	2		212	189	34	213	203				215	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		31	28	*	31	29				31	1,038	75
1	2022	*		9	7	0	8	6				9	815	66
	2023			17	17	*	17	17				18	1,059	58
	2024	*		20	21	*	21	21				21	1,125	60
K-1	2022	*		9	7	0	8	6				9	884	66
	2023			17	17	*	17	17				18	1,153	58
	2024	*		51	49	*	52	50				52	2,164	135
# Tested (GR K-1)	2022	1		65	57	11	64	56				66	4,935	
	2023			56	53	5	57	54				58	5,283	
	2024	2		130	123	4	135	129				135	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		10	10	2	10	10				10	910	55
	2023	*		14	15	0	13	12				16	1,010	69
	2024			21	20	0	21	21				21	1,124	59
3	2022	*		18	16	0	18	16				18	871	63
	2023	*		14	15	2	14	14				15	940	48
	2024	*		19	19	0	18	18				19	907	65
4	2022	*		21	20	0	22	20				22	853	72
	2023	*		20	20	1	20	18				22	888	45
	2024			21	20	3	21	20				21	857	45
5	2022			17	14	*	17	16				17	738	42
	2023			15	13	0	15	13				15	772	64
	2024	*		7	7	0	7	7				7	798	46
2-5	2022	*		66	60	2	67	62				67	3,372	232
	2023	*		63	63	3	62	57				68	3,610	226
	2024	*		68	66	3	67	66				68	3,689	215
# Tested (GR 2-5)	2022	3		227	203	53	227	206				232	15,881	
	2023	4		214	202	53	216	195				226	15,542	
	2024	2		212	189	34	213	203				215	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			65.4	62.5	*	65.4	63.3				65.4	52.5	52
	2023	*		61.0	63.2	*	61.3	63.2				61.3	57.1	62
	2024	*		68.5	70.8	*	68.9	70.1				68.0	63.3	75
1	2022	*		52.9	52.5	9.1	52.2	53.4				52.2	51.5	69
	2023			64.9	66.7	*	65.5	67.9				65.5	59.3	58
	2024	*		73.0	75.4	*	74.2	77.0				74.2	61.2	66
K-1	2022	*		58.3	57.0	13.3	58.0	57.9				57.9	52.0	121
	2023	*		62.9	64.9	0.0	63.3	65.5				63.3	58.3	120
	2024	*		70.6	73.0	*	71.4	73.4				70.9	62.1	141
# Tested (GR K-1)	2022	1		120	107	15	119	107				121	9,582	
	2023	1		116	111	8	120	113				120	9,515	
	2024	2		136	126	3	140	128				141	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		45.5	46.0	23.5	45.5	46.9				44.6	50.1	56
	2023	*		49.2	49.2	23.1	48.4	49.2				48.5	54.7	66
	2024			69.0	71.7	*	69.5	69.6				69.5	56.6	59
3	2022	*		75.9	75.6	42.9	74.5	75.0				74.5	67.5	55
	2023	*		79.2	81.4	53.3	77.1	81.4				77.6	65.9	49
	2024	*		75.0	75.0	44.4	76.2	75.8				75.4	68.5	65
4	2022	*		69.0	68.8	7.7	69.6	68.8				69.4	63.9	72
	2023	*		73.8	73.0	18.2	72.1	73.0				72.1	64.9	43
	2024			80.0	81.8	60.0	80.0	77.3				80.0	66.2	50
5	2022			79.5	77.8	*	79.5	78.4				79.5	63.9	39
	2023			66.1	63.0	35.7	65.0	63.0				65.0	62.6	60
	2024	*		67.5	72.2	42.9	65.9	66.7				65.9	63.3	41
2-5	2022	*		66.7	66.2	23.4	66.5	66.7				66.2	60.9	222
	2023	*		65.4	64.6	34.0	64.2	64.6				64.2	61.5	218
	2024	*		73.1	75.1	45.2	73.2	72.6				73.0	63.3	215
# Tested (GR 2-5)	2022	3		219	195	47	218	198				222	16,194	
	2023	3		214	195	53	215	195				218	15,251	
	2024	2		212	193	31	213	201				215	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			12	11	*	12	11				12	356	52
	2023	*		9	10	*	10	10				10	459	62
	2024	*		17	15	*	17	15				17	671	75
1	2022	*		6	4	0	6	4				6	566	69
	2023			20	19	*	20	20				20	813	58
	2024	*		24	23	*	25	24				25	910	66
K-1	2022	*		18	15	0	18	15				18	922	121
	2023	*		29	29	0	30	30				30	1,272	120
	2024	*		41	38	*	42	39				42	1,582	141
# Tested (GR K-1)	2022	1		120	107	15	119	107				121	9,582	
	2023	1		116	111	8	120	113				120	9,515	
	2024	2		136	126	3	140	128				141	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		6	6	0	6	6				6	652	56
	2023	*		11	10	0	10	9				11	711	66
	2024			20	19	*	20	20				20	906	59
3	2022	*		21	19	0	21	19				21	1,190	55
	2023	*		22	21	2	22	21				22	1,085	49
	2024	*		28	28	1	27	27				28	1,311	65
4	2022	*		23	22	0	23	22				23	1,007	72
	2023	*		15	13	0	15	13				15	904	43
	2024			19	19	3	19	18				19	1,034	50
5	2022			16	14	*	16	15				16	712	39
	2023			15	12	0	15	12				15	714	60
	2024	*		12	12	0	12	12				12	753	41
2-5	2022	*		66	61	0	66	62				66	3,561	222
	2023	*		63	56	2	62	55				63	3,414	218
	2024	*		79	78	5	78	77				79	4,006	215
# Tested (GR 2-5)	2022	3		219	195	47	218	198				222	16,194	
	2023	3		214	195	53	215	195				218	15,251	
	2024	2		212	193	31	213	201				215	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		72.6	75.4	*	72.0	72.9				72.0	59.7	75
1	2022												31.1	
	2023												21.3	
	2024			*			*					*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024	*		71.6	75.4	*	71.1	72.9				71.1	58.0	76
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		74	65	2	76	70				76	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	3
	2024			*	*		*	*				*	25.4	3
3	2022			*	*	*	*	*				*	24.6	4
	2023												31.9	
	2024			16.7	22.2		16.7	16.7				16.7	24.4	12
4	2022			*	*		*	*				*	19.1	4
	2023			*	*		*					*	23.6	2
	2024			14.3	*		14.3	16.7				14.3	22.7	7
5	2022			18.2	22.2		18.2	20.0				18.2	13.4	11
	2023			0.0	0.0	*	0.0	0.0				0.0	22.1	8
	2024			*			*					*	18.4	2
2-5	2022			15.8	25.0	*	15.8	21.4				15.8	18.9	19
	2023			0.0	18.2	*	0.0	0.0				15.4	24.7	13
	2024			12.5	21.4		12.5	14.3				12.5	22.6	24
# Tested (GR 2-5)	2022			19	12	2	19	14				19	541	
	2023			11	11	5	11	9				13	821	
	2024			24	14		24	21				24	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		27	24	*	27	25				27	769	75
1	2022												1	
	2023												5	
	2024			*			*					*	9	1
K-1	2022												1	
	2023												9	
	2024	*		27	24	*	27	25				27	778	76
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		74	65	2	76	70				76	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	3
	2024			*	*		*	*				*	3	3
3	2022			*	*	*	*	*				*	3	4
	2023												9	
	2024			0	0		0	0				0	12	12
4	2022			*	*		*	*				*	3	4
	2023			*	*		*					*	4	2
	2024			0	*		0	0				0	8	7
5	2022			0	0		0	0				0	8	11
	2023			0	0	*	0	0				0	7	8
	2024			*			*					*	11	2
2-5	2022			0	0	*	0	0				0	16	19
	2023			0	0	*	0	0				0	22	13
	2024			0	0		0	0				0	34	24
# Tested (GR 2-5)	2022			19	12	2	19	14				19	541	
	2023			11	11	5	11	9				13	821	
	2024			24	14		24	21				24	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		68.5	70.8	*	68.9	70.1				68.0	56.7	75
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	32.7	1
	2023												48.6	
	2024	*		68.5	70.8	*	68.9	70.1				68.0	54.1	75
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	1		73	65	1	74	67				75	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	2
	2024			0.0	*		0.0	*				0.0	23.9	6
3	2022			0.0	*	0.0	0.0	*				0.0	32.5	8
	2023			*	*	*	*	*				*	35.8	2
	2024			18.2	28.6		18.2	20.0				18.2	29.2	11
4	2022			33.3	*		33.3	*				33.3	20.4	6
	2023			*	*		*	*				*	29.3	2
	2024			8.3	0.0		8.3	16.7				8.3	19.0	12
5	2022			30.8	33.3	*	30.8	33.3				30.8	15.5	13
	2023			10.0	12.5	*	10.0	12.5				10.0	21.5	10
	2024			*			*					*	19.5	2
2-5	2022			22.2	31.6	14.3	22.2	28.6				22.2	22.8	27
	2023			6.3	8.3	0.0	6.3	8.3				6.3	29.2	16
	2024			9.7	12.5		9.7	15.0				9.7	22.9	31
# Tested (GR 2-5)	2022			27	19	7	27	21				27	679	
	2023			16	12	7	16	12				16	943	
	2024			31	16		31	20				31	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		15	14	*	15	15				15	607	75
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024												31	
K-1	2022			*	*		*	*				*	11	1
	2023												48	
	2024	*		15	14	*	15	15				15	638	75
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	1		73	65	1	74	67				75	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	2
	2024			0	*		0	*				0	11	6
3	2022			0	*	0	0	*				0	3	8
	2023			*	*	*	*	*				*	10	2
	2024			0	0		0	0				0	22	11
4	2022			0	*		0	*				0	3	6
	2023			*	*		*	*				*	11	2
	2024			0	0		0	0				0	13	12
5	2022			0	0	*	0	0				0	4	13
	2023			0	0	*	0	0				0	6	10
	2024			*			*					*	15	2
2-5	2022			0	0	0	0	0				0	11	27
	2023			0	0	0	0	0				0	34	16
	2024			0	0		0	0				0	61	31
# Tested (GR 2-5)	2022			27	19	7	27	21				27	679	
	2023			16	12	7	16	12				16	943	
	2024			31	16		31	20				31	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	4	*	4	*	4	*	3	*	52	46.2	34	23.5
			*		*		*		5.8		2.9		
			*		*		*		48.1		73.5		
	2023	10	70.0	10	60.0	10	30.0	10	80.0	67	56.7	30	23.3
			0.0		10.0		40.0		0.0		13.4		6.7
			30.0		30.0		30.0		20.0		29.9		70.0
	2024	11	63.6	11	72.7	11	63.6	11	81.8	11	54.5	10	10.0
			18.2		9.1		0.0		9.1		18.2		0.0
			18.2		18.2		36.4		9.1		27.3		90.0



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		13.5		7.7		30.8		5.8				
		52	7.7	52	3.8	52	7.7	52	5.8	0		0	
			78.8		88.5		61.5		88.5				
	2023		14.3		10.5		25.0		15.8				13.5
		56	3.6	57	5.3	56	10.7	57	8.8	0		37	0.0
			82.1		84.2		64.3		75.4				86.5
	2024		3.1		3.1		20.3		9.4		21.9		12.5
		64	4.7	64	3.1	64	6.3	64	20.3	64	6.3	64	3.1
			92.2		93.8		73.4		70.3		71.9		84.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	10	20.0	7	28.6	7	42.9	74	35.1	74	4.1	
			20.0		0.0		0.0		23.0		0.0	
			50.0		71.4		57.1		41.9		95.9	
	2023	5	*	5	*	9	11.1	9	22.2	35	0.0	
			*		*		0.0		33.3		2.9	
			*		*		88.9		44.4		97.1	
	2024	10	70.0	10	60.0	13	23.1	10	30.0	3	*	
			0.0		0.0		0.0		0.0		*	
			30.0		40.0		76.9		70.0		*	
Wave 2 (MOY)	2022	10	10.0	7	14.3	7	14.3	79	21.5	74	23.0	
			10.0		0.0		0.0		24.1		1.4	
			60.0		85.7		85.7		54.4		75.7	
	2023	7	28.6	7	71.4	13	23.1	12	16.7	30	0.0	
			0.0		0.0		7.7		41.7		6.7	
			71.4		28.6		69.2		41.7		93.3	
	2024	11	18.2	11	27.3	12	16.7	10	30.0	29	3.4	
			0.0		0.0		0.0		0.0		0.0	
			81.8		72.7		83.3		70.0		96.6	
Wave 3 (EOY)	2022	10	10.0	7	0.0	7	0.0	81	13.6	69	4.3	
			10.0		0.0		0.0		24.7		0.0	
			60.0		100.0		100.0		61.7		95.7	
	2023	7	28.6	7	42.9	13	15.4	13	0.0	32	3.1	
			0.0		0.0		0.0		46.2		6.3	
			71.4		57.1		84.6		53.8		90.6	
	2024	11	9.1	10	20.0	12	0.0	11	9.1	31	0.0	
			0.0		0.0		0.0		9.1		0.0	
			90.9		80.0		100.0		81.8		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	66	57.6	51	52.9	51	25.5	0	0	0	0		
			16.7		0.0		0.0						
			19.7		47.1		74.5						
	2023	56	73.2	56	50.0	74	10.8	74	10.8	34	17.6	0.0	82.4
			0.0		0.0		4.1		24.3				
			26.8		50.0		85.1		64.9				
	2024	50	70.0	50	48.0	44	29.5	46	30.4	0	0		
			0.0		0.0		0.0						
			30.0		52.0		70.5		69.6				
Wave 2 (MOY)	2022	70	25.7	54	42.6	53	17.0	0	0	0			
			8.6		0.0		0.0						
			64.3		57.4		83.0						
	2023	59	28.8	59	30.5	77	10.4	64	14.1	55	10.9	0.0	89.1
			0.0		0.0		10.4		9.4		76.6		
			71.2		69.5		79.2		76.6				
	2024	51	41.2	51	33.3	64	1.6	51	15.7	45	20.0	0.0	80.0
			0.0		0.0		0.0						
			58.8		66.7		98.4		84.3				
Wave 3 (EOY)	2022	72	9.7	55	27.3	55	10.9	0	0	13	0.0	76.9	
			6.9		0.0		0.0						
			81.9		72.7		89.1						
	2023	60	13.3	60	28.3	79	10.1	79	11.4	60	8.3	0.0	91.7
			0.0		0.0		0.0						
			86.7		71.7		89.9		64.6				
	2024	56	10.7	56	25.0	71	2.8	56	5.4	52	15.4	0.0	84.6
			0.0		0.0		0.0						
			89.3		75.0		97.2		94.6				

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	68	89.5	71	93.4	75	98.7	75	98.7	71	93.4
	Intermediate	5	6.6	3	3.9	0	0.0	0	0.0	4	5.3
	Advanced	2	2.6	2	2.6	1	1.3	1	1.3	1	1.3
	Advanced High	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	33	47.8	37	53.6	43	62.3	39	56.5	34	49.3
	Intermediate	28	40.6	24	34.8	21	30.4	25	36.2	27	39.1
	Advanced	7	10.1	7	10.1	5	7.2	4	5.8	7	10.1
	Advanced High	1	1.4	1	1.4	0	0.0	1	1.4	1	1.4
2 (62)	Beginning	12	19.4	25	40.3	31	50.0	24	38.7	19	30.6
	Intermediate	20	32.3	33	53.2	22	35.5	30	48.4	32	51.6
	Advanced	16	25.8	4	6.5	9	14.5	7	11.3	11	17.7
	Advanced High	14	22.6	0	0.0	0	0.0	1	1.6	0	0.0
3 (69)	Beginning	2	2.9	35	50.7	41	59.4	27	39.1	23	33.3
	Intermediate	26	37.7	28	40.6	18	26.1	25	36.2	29	42.0
	Advanced	20	29.0	6	8.7	9	13.0	10	14.5	16	23.2
	Advanced High	21	30.4	0	0.0	1	1.4	7	10.1	1	1.4
4 (62)	Beginning	20	32.3	25	40.3	24	38.7	14	22.6	17	27.4
	Intermediate	16	25.8	22	35.5	28	45.2	24	38.7	24	38.7
	Advanced	16	25.8	15	24.2	9	14.5	11	17.7	20	32.3
	Advanced High	10	16.1	0	0.0	1	1.6	13	21.0	1	1.6


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
60	Beginning	25			
34 (56.7%)	Intermediate	26	1		
	Advanced	3	4	0	
	Advanced High	0	0	1	
56	Beginning	13			
17 (30.4%)	Intermediate	9	23		
	Advanced	2	6	3	
	Advanced High	0	0	0	
58	Beginning	14			
20 (34.5%)	Intermediate	10	19		
	Advanced	1	8	5	
	Advanced High	0	1	0	
50	Beginning	6			
9 (18.0%)	Intermediate	2	21		
	Advanced	0	6	14	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	16	26.2	17	27.9	19	31.1	13	21.3	12	19.7
	Intermediate	10	16.4	20	32.8	17	27.9	13	21.3	20	32.8
	Advanced	22	36.1	20	32.8	14	23.0	14	23.0	18	29.5
	Advanced High	13	21.3	4	6.6	11	18.0	21	34.4	11	18.0
6 (68)	Beginning	8	11.8	23	33.8	20	29.4	25	36.8	14	20.6
	Intermediate	29	42.6	40	58.8	35	51.5	21	30.9	38	55.9
	Advanced	21	30.9	5	7.4	11	16.2	14	20.6	16	23.5
	Advanced High	10	14.7	0	0.0	2	2.9	8	11.8	0	0.0
ALL (467)	Beginning	159	34.0	233	49.9	253	54.2	217	46.5	190	40.7
	Intermediate	134	28.7	170	36.4	141	30.2	138	29.6	174	37.3
	Advanced	104	22.3	59	12.6	58	12.4	61	13.1	89	19.1
	Advanced High	70	15.0	5	1.1	15	3.2	51	10.9	14	3.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
53 23 (43.4%)	Beginning	4			
	Intermediate	5	15		
	Advanced	0	7	11	
	Advanced High	0	0	11	
63 12 (19.0%)	Beginning	9			
	Intermediate	6	32		
	Advanced	0	6	10	
	Advanced High	0	0	0	
340 115 (33.8%)	Beginning	71			
	Intermediate	58	111		
	Advanced	6	37	43	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**SCIENCE 6**

11	25.9	62.3	66.5	67.0	9.1	72.7	44.8	92.3
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**SCIENCE 6 HONORS**

47	39.0	63.4	79.7	81.5	27.7	97.9	57.7	95.7
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**WORLD CULTURES 6**

11	38.5	63.1	67.5	68.0	18.2	81.8	44.8	93.9
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**WORLD CULTURES 6 HONORS**

47	47.9	67.4	77.3	78.4	36.2	93.6	61.9	96.6
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**SCIENCE 6**

10	35.7	66.7	76.8	77.9	30.0	100.0	44.7	91.9
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**SCIENCE 6 HONORS**

43	46.7	72.9	84.9	86.2	65.1	100.0	78.8	94.4
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**WORLD CULTURES 6**

10	32.6	61.9	75.8	77.4	10.0	100.0	44.6	91.4
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**WORLD CULTURES 6 HONORS**

43	44.1	69.5	84.7	86.4	39.5	100.0	69.2	95.5
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