

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 112

**JAMES BOWIE  
ELEMENTARY SCHOOL**

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	50
1	60
2	59
3	37
4	42
5	35
ALL	330

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	5.2	7	22.6
American Indian/Alaska Native	5	1.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	303	91.8	10	32.3
White	3	0.9	10	32.3
Multiple	2	0.6	1	3.2
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	251	76.1
Economically disadvantaged	318	96.4
Limited English proficient (LEP)	207	62.7
Special education	46	13.9
Talented and Gifted (TAG)	59	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	0	0.0	1	1.8
	2023	43	3	7.0	1	2.3	1	2.3	37	86.0	0	0.0	1	2.3
	2024	47	3	6.4	1	2.1	0	0.0	42	89.4	1	2.1	0	0.0
KN	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	1	1.7	0	0.0
	2023	59	3	5.1	0	0.0	0	0.0	54	91.5	2	3.4	0	0.0
	2024	50	3	6.0	1	2.0	0	0.0	45	90.0	1	2.0	0	0.0
1	2022	45	2	4.4	0	0.0	0	0.0	43	95.6	0	0.0	0	0.0
	2023	52	4	7.7	0	0.0	0	0.0	48	92.3	0	0.0	0	0.0
	2024	60	4	6.7	1	1.7	0	0.0	54	90.0	1	1.7	0	0.0
2	2022	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
	2023	43	1	2.3	0	0.0	0	0.0	42	97.7	0	0.0	0	0.0
	2024	59	6	10.2	0	0.0	0	0.0	53	89.8	0	0.0	0	0.0
3	2022	31	1	3.2	0	0.0	0	0.0	29	93.5	0	0.0	1	3.2
	2023	42	2	4.8	0	0.0	0	0.0	40	95.2	0	0.0	0	0.0
	2024	37	0	0.0	1	2.7	0	0.0	36	97.3	0	0.0	0	0.0
4	2022	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2023	36	2	5.6	0	0.0	0	0.0	33	91.7	0	0.0	1	2.8
	2024	42	0	0.0	1	2.4	0	0.0	40	95.2	0	0.0	1	2.4
5	2022	41	0	0.0	0	0.0	0	0.0	41	100.0	0	0.0	0	0.0
	2023	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
	2024	35	1	2.9	0	0.0	0	0.0	33	94.3	0	0.0	1	2.9
PK-5	2022	330	16	4.8	0	0.0	0	0.0	311	94.2	1	0.3	2	0.6
	2023	316	16	5.1	1	0.3	1	0.3	294	93.0	2	0.6	2	0.6
	2024	330	17	5.2	5	1.5	0	0.0	303	91.8	3	0.9	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	57	54	94.7	39	68.4	8	14.0	36	63.2	0	0.0	49	86.0	52.6	47.4	14.0
	2023	43	38	88.4	24	55.8	2	4.7	23	53.5	0	0.0	32	74.4	58.1	41.9	27.9
	2024	47	45	95.7	27	57.4	4	8.5	31	66.0	0	0.0	35	74.5	55.3	44.7	25.5
KN	2022	60	58	96.7	39	65.0	11	18.3	34	56.7	8	13.3	23	38.3	53.3	46.7	3.3
	2023	59	55	93.2	42	71.2	15	25.4	40	67.8	11	18.6	17	28.8	57.6	42.4	0.0
	2024	50	46	92.0	28	56.0	14	28.0	38	76.0	5	10.0	10	20.0	60.0	40.0	0.0
1	2022	45	45	100.0	27	60.0	5	11.1	29	64.4	9	20.0	4	8.9	64.4	35.6	8.9
	2023	52	51	98.1	34	65.4	4	7.7	32	61.5	8	15.4	5	9.6	50.0	50.0	0.0
	2024	60	57	95.0	45	75.0	10	16.7	49	81.7	10	16.7	8	13.3	50.0	50.0	6.7
2	2022	48	46	95.8	33	68.8	2	4.2	30	62.5	12	25.0	7	14.6	41.7	58.3	6.3
	2023	43	43	100.0	26	60.5	7	16.3	27	62.8	10	23.3	1	2.3	58.1	41.9	0.0
	2024	59	58	98.3	37	62.7	7	11.9	47	79.7	8	13.6	4	6.8	45.8	54.2	15.3
3	2022	31	31	100.0	21	67.7	2	6.5	24	77.4	8	25.8	4	12.9	61.3	38.7	3.2
	2023	42	42	100.0	28	66.7	4	9.5	28	66.7	14	33.3	2	4.8	42.9	57.1	0.0
	2024	37	36	97.3	22	59.5	3	8.1	26	70.3	12	32.4	5	13.5	51.4	48.6	0.0
4	2022	48	45	93.8	40	83.3	9	18.8	45	93.8	13	27.1	5	10.4	54.2	45.8	0.0
	2023	36	36	100.0	23	63.9	3	8.3	29	80.6	11	30.6	4	11.1	61.1	38.9	0.0
	2024	42	41	97.6	28	66.7	3	7.1	34	81.0	13	31.0	7	16.7	33.3	66.7	0.0
5	2022	41	39	95.1	35	85.4	7	17.1	37	90.2	14	34.1	4	9.8	51.2	48.8	4.9
	2023	41	39	95.1	34	82.9	7	17.1	35	85.4	12	29.3	1	2.4	51.2	48.8	0.0
	2024	35	35	100.0	20	57.1	5	14.3	26	74.3	11	31.4	5	14.3	62.9	37.1	0.0
PK-5	2022	330	318	96.4	234	70.9	44	13.3	235	71.2	64	19.4	96	29.1	53.6	46.4	6.1
	2023	316	304	96.2	211	66.8	42	13.3	214	67.7	66	20.9	62	19.6	54.1	45.9	3.8
	2024	330	318	96.4	207	62.7	46	13.9	251	76.1	59	17.9	74	22.4	50.9	49.1	7.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	58	10,601	53	91.8	9,857	93.0	6	10.4	8.0	48	8,573	83.1	80.9
	2023	59	9,795	54	91.6	9,098	92.9	2	3.4	4.9	50	8,293	84.3	84.7
	2024	49	9,740	46	92.8	9,070	93.1	3	6.1	6.0	38	5,088	77.4	52.2
1	2022	46	10,904	43	93.4	10,206	93.6	5	10.9	7.3	40	8,976	86.8	82.3
	2023	53	10,625	49	92.8	9,918	93.3	2	3.8	5.3	45	9,021	84.8	84.9
	2024	56	10,281	53	93.8	9,645	93.8	5	8.9	5.9	50	7,410	88.9	72.1
2	2022	46	10,614	43	93.4	9,987	94.1	6	12.9	6.0	38	8,941	81.9	84.2
	2023	44	10,350	41	92.8	9,734	94.0	0	0.0	4.7	37	8,998	84.7	86.9
	2024	59	10,643	56	94.3	10,035	94.3	7	11.8	5.1	48	8,018	81.1	75.3
3	2022	33	10,392	31	94.7	9,829	94.6	2	6.1	6.3	31	8,798	95.0	84.7
	2023	40	9,927	37	94.7	9,395	94.6	0	0.0	4.3	37	8,837	93.7	89.0
	2024	35	10,172	33	94.0	9,639	94.8	2	5.7	4.7	27	7,948	76.9	78.1
4	2022	48	10,478	45	94.3	9,930	94.8	4	8.3	5.8	44	8,981	91.5	85.7
	2023	34	9,872	32	94.0	9,372	94.9	0	0.0	4.5	30	8,790	87.9	89.0
	2024	40	9,926	38	94.4	9,409	94.8	2	5.0	5.1	32	7,834	79.8	78.9
5	2022	40	10,405	38	95.2	9,875	94.9	3	7.5	6.3	34	8,914	85.5	85.7
	2023	42	9,891	39	94.2	9,406	95.1	1	2.4	4.9	38	8,815	91.1	89.1
	2024	32	9,847	30	94.3	9,347	94.9	0	0.0	5.2	27	7,867	84.0	79.9
KN-5	2022	271	63,393	254	93.6	59,686	94.2	26	9.6	6.6	235	53,183	86.8	83.9
	2023	271	60,461	253	93.2	56,922	94.1	5	1.8	4.8	237	52,754	87.3	87.3
	2024	272	60,609	255	93.9	57,145	94.3	19	7.0	5.4	222	44,165	81.7	72.9



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	22.6
Hispanic	10	32.3
White	10	32.3
Multiple	1	3.2
Other	3	9.7

Gender	Number	Percentage
Female	19	61.3
Male	12	38.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	10.1	71.4
2022-23	8.6	70.6
2023-24	10.0	96.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	1	3.2
2	0	0.0
3	0	0.0
4	2	6.5
5	5	16.1
1-3	1	3.2
More than 3	29	93.5
1 - 5	8	25.8
6 - 10	7	22.6
11 - 20	9	29.0
More than 20	6	19.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	88.9	90.9		*	*		85.7	*	90.9	69.7	11
	2023		*	82.4	83.3	*	100.0	100.0		*	85.7	83.3	71.5	18
	2024			64.7	64.7	*	*	33.3		54.5	83.3	64.7	67.7	17
4	2022		*	90.9	90.9	*	*	90.0		*	100.0	91.7	71.6	12
	2023		*	83.3	86.7	*	*	77.8		88.9	83.3	86.7	73.1	15
	2024			75.0	81.3	*	*	70.0		*	80.0	76.5	76.4	17
5	2022			100.0	100.0	*	*	100.0		100.0	*	100.0	77.3	11
	2023		*	90.0	90.9	*	*	85.7		*	100.0	90.9	77.7	11
	2024		*	71.4	68.8	*	*	62.5		70.0	66.7	68.8	74.6	16
3-5	2022		*	93.5	93.9	*	91.7	95.8		88.2	100.0	94.1	72.9	34
	2023		*	84.6	86.4	62.5	85.7	86.4		81.3	89.3	86.4	74.2	44
	2024		*	70.2	71.4	33.3	66.7	55.6		60.9	77.8	70.0	73.0	50

NUMBER TESTED IN GRADES 3-5													
2022		2	31	33	5	12	24		17	17	34	18,671	
2023		4	39	44	8	14	22		16	28	44	19,146	
2024		1	47	49	6	9	27		23	27	50	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	1	1		*	*		1	*	1	1,825	11
	2023		*	3	3	*	0	0		*	2	3	1,744	18
	2024			6	6	*	*	6		5	1	6	1,951	17
4	2022		*	1	1	*	*	1		*	0	1	1,785	12
	2023		*	2	2	*	*	2		1	1	2	1,742	15
	2024			4	3	*	*	3		*	3	4	1,508	17
5	2022			0	0	*	*	0		0	*	0	1,445	11
	2023		*	1	1	*	*	1		*	0	1	1,461	11
	2024		*	4	5	*	*	3		3	2	5	1,679	16
3-5	2022		*	2	2	*	1	1		2	0	2	5,055	34
	2023		*	6	6	3	2	3		3	3	6	4,947	44
	2024		*	14	14	4	3	12		9	6	15	5,138	50

NUMBER TESTED IN GRADES 3-5													
2022		2	31	33	5	12	24		17	17	34	18,671	
2023		4	39	44	8	14	22		16	28	44	19,146	
2024		1	47	49	6	9	27		23	27	50	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	66.7	63.6		*	*		71.4	*	63.6	45.3	11
	2023		*	52.9	50.0	*	66.7	66.7		*	57.1	50.0	46.8	18
	2024			47.1	47.1	*	*	11.1		36.4	66.7	47.1	41.8	17
4	2022		*	54.5	54.5	*	*	50.0		*	66.7	58.3	48.1	12
	2023		*	66.7	66.7	*	*	66.7		77.8	50.0	66.7	41.7	15
	2024			56.3	62.5	*	*	40.0		*	60.0	58.8	44.6	17
5	2022			90.9	90.9	*	*	88.9		85.7	*	90.9	54.0	11
	2023		*	80.0	81.8	*	*	71.4		*	87.5	81.8	52.4	11
	2024		*	50.0	50.0	*	*	37.5		70.0	16.7	50.0	49.8	16
3-5	2022		*	71.0	69.7	*	50.0	66.7		70.6	70.6	70.6	49.2	34
	2023		*	64.1	63.6	25.0	64.3	68.2		62.5	64.3	63.6	47.0	44
	2024		*	51.1	53.1	0.0	44.4	29.6		52.2	51.9	52.0	45.5	50

NUMBER TESTED IN GRADES 3-5													
2022		2	31	33	5	12	24		17	17	34	18,671	
2023		4	39	44	8	14	22		16	28	44	19,146	
2024		1	47	49	6	9	27		23	27	50	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	22.2	27.3		*	*		28.6	*	27.3	26.5	11
	2023		*	5.9	5.6	*	16.7	16.7		*	7.1	5.6	18.2	18
	2024			17.6	17.6	*	*	0.0		27.3	0.0	17.6	17.8	17
4	2022		*	18.2	27.3	*	*	10.0		*	33.3	25.0	25.0	12
	2023		*	16.7	13.3	*	*	0.0		22.2	0.0	13.3	18.4	15
	2024			18.8	25.0	*	*	0.0		*	26.7	23.5	20.4	17
5	2022			63.6	63.6	*	*	55.6		71.4	*	63.6	35.4	11
	2023		*	20.0	27.3	*	*	14.3		*	37.5	27.3	26.1	11
	2024		*	21.4	18.8	*	*	0.0		30.0	0.0	18.8	27.1	16
3-5	2022		*	35.5	39.4	*	33.3	29.2		41.2	35.3	38.2	29.0	34
	2023		*	12.8	13.6	0.0	14.3	9.1		12.5	14.3	13.6	21.0	44
	2024		*	19.1	20.4	0.0	0.0	0.0		26.1	14.8	20.0	21.9	50

NUMBER TESTED IN GRADE 3-5													
2022		2	31	33	5	12	24			17	17	34	18,671
2023		4	39	44	8	14	22			16	28	44	19,146
2024		1	47	49	6	9	27			23	27	50	19,014

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	85.5	77.0	70.8
	2023	55.1	47.2	3.0 / 10
	2024	50.7	43.2	2.2 / 10
4	2022	90.6	76.1	63.5
	2023	55.9	53.8	4.1 / 10
	2024	57.9	48.6	4.1 / 10
5	2022	81.8	88.1	84.4
	2023	73.1	61.5	5.1 / 10
	2024	56.7	48.1	2.9 / 10
3-5	2022	86.1	80.3	72.6
	2023	59.9	53.1	3.9 / 10
	2024	55.1	46.6	3.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	69.0	67.7	*	66.7	66.7		89.5	33.3	67.7	65.9	31
	2023		*	75.0	73.8	*	85.7	85.7		77.8	70.8	73.8	68.7	42
	2024			84.8	84.8	*	80.0	80.0		83.3	81.3	82.4	62.7	34
4	2022		*	76.1	77.3	55.6	74.4	75.0		72.0	81.8	76.6	65.8	47
	2023		*	75.8	75.0	*	73.9	75.9		81.8	64.3	75.0	69.7	36
	2024			60.0	61.0	*	60.7	56.3		78.6	50.0	59.5	63.2	42
5	2022			78.0	82.1	57.1	80.0	81.1		85.7	70.0	78.0	74.9	41
	2023		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	80.0	39
	2024		*	62.5	58.8	*	65.0	57.7		76.2	30.8	58.8	72.8	34
3-5	2022		*	75.0	76.3	55.6	74.7	75.2		81.5	66.7	74.8	68.8	119
	2023		*	83.8	82.6	69.2	88.0	87.9		86.4	79.3	82.9	72.8	117
	2024		*	68.6	67.6	42.9	67.6	63.9		79.2	54.4	66.4	66.2	110

NUMBER TESTED IN GRADES 3-5													
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	
2024		1	105	108	7	68	83		53	57	110	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	9	10	*	7	8		2	8	10	3,258	31
	2023		*	10	11	*	4	4		4	7	11	2,924	42
	2024			5	5	*	4	5		3	3	6	3,470	34
4	2022		*	11	10	4	10	11		7	4	11	3,297	47
	2023		*	8	9	*	6	7		4	5	9	2,801	36
	2024			16	16	*	11	14		3	14	17	3,357	42
5	2022			9	7	3	7	7		3	6	9	2,389	41
	2023		*	0	0	0	0	0		0	0	0	1,855	39
	2024		*	12	14	*	7	11		5	9	14	2,471	34
3-5	2022		*	29	27	8	24	26		12	18	30	8,944	119
	2023		*	18	20	4	10	11		8	12	20	7,580	117
	2024		*	33	35	4	22	30		11	26	37	9,298	110

NUMBER TESTED IN GRADES 3-5													
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	
2024		1	105	108	7	68	83		53	57	110	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	41.4	41.9	*	42.9	41.7		57.9	16.7	41.9	37.6	31
	2023		*	40.0	38.1	*	39.3	39.3		44.4	33.3	38.1	41.0	42
	2024			51.5	51.5	*	40.0	44.0		50.0	50.0	50.0	35.1	34
4	2022		*	43.5	47.7	11.1	41.0	40.9		52.0	36.4	44.7	37.0	47
	2023		*	54.5	52.8	*	52.2	48.3		77.3	14.3	52.8	45.7	36
	2024			40.0	41.5	*	39.3	34.4		57.1	32.1	40.5	40.5	42
5	2022			56.1	59.0	28.6	57.1	59.5		66.7	45.0	56.1	46.9	41
	2023		*	63.2	67.6	33.3	62.5	61.8		73.7	55.0	64.1	50.4	39
	2024		*	56.3	52.9	*	60.0	50.0		76.2	15.4	52.9	45.1	34
3-5	2022		*	47.4	50.0	16.7	47.4	47.6		58.5	35.2	47.9	40.5	119
	2023		*	52.3	52.2	30.8	51.8	50.5		66.1	36.2	51.3	45.7	117
	2024		*	48.6	48.1	28.6	45.6	42.2		62.3	33.3	47.3	40.2	110

NUMBER TESTED IN GRADES 3-5													
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	
2024		1	105	108	7	68	83		53	57	110	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	24.1	22.6	*	23.8	20.8		26.3	16.7	22.6	17.9	31
	2023		*	2.5	2.4	*	3.6	3.6		0.0	4.2	2.4	15.6	42
	2024			18.2	18.2	*	15.0	12.0		22.2	12.5	17.6	12.1	34
4	2022		*	21.7	25.0	0.0	20.5	20.5		28.0	18.2	23.4	18.5	47
	2023		*	36.4	33.3	*	34.8	27.6		45.5	14.3	33.3	19.3	36
	2024			25.0	26.8	*	21.4	18.8		35.7	21.4	26.2	17.8	42
5	2022			24.4	25.6	0.0	22.9	24.3		33.3	15.0	24.4	23.8	41
	2023		*	18.4	18.9	0.0	21.9	20.6		26.3	10.0	17.9	19.0	39
	2024		*	9.4	8.8	*	10.0	7.7		14.3	0.0	8.8	15.4	34
3-5	2022		*	23.3	24.6	0.0	22.1	21.9		29.2	16.7	23.5	20.1	119
	2023		*	18.0	17.4	0.0	19.3	17.6		25.4	8.6	17.1	18.0	117
	2024		*	18.1	18.5	0.0	16.2	13.3		22.6	14.0	18.2	15.1	110

NUMBER TESTED IN GRADE 3-5													
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	
2024		1	105	108	7	68	83		53	57	110	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.0	59.6	60.8	52.4
	2023	47.6	41.0	49.7	62.9
	2024	63.2	49.2	69.3	69.4
4	2022	68.8	61.1	65.5	56.4
	2023	66.0	52.4	58.3	58.3
	2024	54.6	39.2	56.5	86.9
5	2022	70.7	66.3	62.6	57.9
	2023	72.4	58.8	57.5	72.4
	2024	34.0	54.1	59.5	64.0
3-5	2022	70.0	62.5	63.3	55.9
	2023	61.5	50.4	55.0	64.7
	2024	50.9	46.9	61.4	74.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			87.8	92.3	71.4	85.7	91.9		90.5	85.0	87.8	60.4	41
	2023		*	86.8	86.5	100.0	84.4	85.3		84.2	90.0	87.2	59.1	39
	2024		*	83.3	81.3	*	84.2	83.3		90.0	66.7	81.3	45.3	32

NUMBER TESTED IN GRADE 5													
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,644	
2024		1	30	32	3	19	24		20	12	32	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5	3	2	5	3		2	3	5	3468	41
	2023		*	5	5	0	5	5		3	2	5	3538	39
	2024		*	5	6	*	3	4		2	4	6	4413	32

NUMBER TESTED IN GRADE 5													
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,644	
2024		1	30	32	3	19	24		20	12	32	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			48.8	51.3	28.6	45.7	48.6		71.4	25.0	48.8	33.0	41
	2023		*	60.5	62.2	33.3	59.4	58.8		73.7	50.0	61.5	29.4	39
	2024		*	53.3	50.0	*	52.6	50.0		55.0	41.7	50.0	17.7	32

NUMBER TESTED IN GRADE 5													
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,644	
2024		1	30	32	3	19	24		20	12	32	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			31.7	33.3	14.3	25.7	29.7		52.4	10.0	31.7	13.7	41
	2023		*	21.1	21.6	16.7	18.8	20.6		26.3	15.0	20.5	11.9	39
	2024		*	16.7	15.6	*	21.1	16.7		25.0	0.0	15.6	6.7	32

NUMBER TESTED IN GRADE 5													
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,644	
2024		1	30	32	3	19	24		20	12	32	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	82.9	74.1	70.7	75.2
	2023	70.5	57.8	57.3	72.0
	2024	50.0	55.2	70.5	57.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			85.0	85.0	*	84.2	84.2		91.7	75.0	85.0	59.7	20
	2023			50.0	50.0	*	52.4	52.4		42.9	62.5	50.0	58.3	22
	2024			83.3	82.4		83.3	88.2		71.4	90.9	83.3	51.1	18
4	2022			77.1	81.8	*	76.5	76.5		77.3	76.9	77.1	56.1	35
	2023			76.2	76.2	*	75.0	75.0		84.6	62.5	76.2	58.3	21
	2024			41.7	41.7		43.5	45.5		45.5	38.5	41.7	55.8	24
5	2022			66.7	67.9	16.7	66.7	67.9		42.9	87.5	66.7	71.2	30
	2023			82.8	85.2	*	82.1	82.1		82.4	83.3	82.8	69.5	29
	2024			82.4	82.4	*	82.4	82.4		100.0	50.0	82.4	70.6	17
3-5	2022			75.3	77.8	30.8	74.7	75.3		70.8	81.1	75.3	62.1	85
	2023			70.8	71.4	16.7	71.0	71.0		70.5	71.4	70.8	61.9	72
	2024			66.1	65.5	*	67.2	69.6		72.4	60.0	66.1	58.4	59

NUMBER TESTED IN GRADES 3-5													
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,705
2024			59	58	2	58	56			29	30	59	10,410

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3	*	3	3		1	2	3	1,516	20
	2023			11	11	*	10	10		8	3	11	1,465	22
	2024			3	3		3	2		2	1	3	1,927	18
4	2022			8	6	*	8	8		5	3	8	1,578	35
	2023			5	5	*	5	5		2	3	5	1,300	21
	2024			14	14		13	12		6	8	14	1,494	24
5	2022			10	9	5	10	9		8	2	10	987	30
	2023			5	4	*	5	5		3	2	5	937	29
	2024			3	3	*	3	3		0	3	3	911	17
3-5	2022			21	18	9	21	20		14	7	21	4,081	85
	2023			21	20	5	20	20		13	8	21	3,702	72
	2024			20	20	*	19	17		8	12	20	4,332	59

NUMBER TESTED IN GRADES 3-5													
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,705
2024			59	58	2	58	56			29	30	59	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.0	40.0	*	42.1	42.1		50.0	25.0	40.0	30.6	20
	2023			22.7	22.7	*	23.8	23.8		14.3	37.5	22.7	31.0	22
	2024			50.0	52.9		50.0	52.9		14.3	72.7	50.0	21.6	18
4	2022			42.9	45.5	*	44.1	44.1		36.4	53.8	42.9	36.0	35
	2023			57.1	57.1	*	60.0	60.0		61.5	50.0	57.1	39.0	21
	2024			29.2	29.2		30.4	31.8		27.3	30.8	29.2	38.0	24
5	2022			46.7	46.4	16.7	46.7	46.4		35.7	56.3	46.7	41.7	30
	2023			58.6	59.3	*	60.7	60.7		52.9	66.7	58.6	43.4	29
	2024			58.8	58.8	*	58.8	58.8		72.7	33.3	58.8	39.1	17
3-5	2022			43.5	44.4	7.7	44.6	44.4		39.6	48.6	43.5	35.9	85
	2023			47.2	47.1	0.0	49.3	49.3		43.2	53.6	47.2	37.5	72
	2024			44.1	44.8	*	44.8	46.4		41.4	46.7	44.1	32.1	59

NUMBER TESTED IN GRADES 3-5													
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,705
2024			59	58	2	58	56			29	30	59	10,410

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			35.0	35.0	*	36.8	36.8		41.7	25.0	35.0	18.5	20
	2023			13.6	13.6	*	14.3	14.3		14.3	12.5	13.6	17.9	22
	2024			11.1	11.8		11.1	11.8		0.0	18.2	11.1	10.6	18
4	2022			25.7	27.3	*	26.5	26.5		22.7	30.8	25.7	21.4	35
	2023			28.6	28.6	*	30.0	30.0		30.8	25.0	28.6	19.1	21
	2024			8.3	8.3		8.7	9.1		18.2	0.0	8.3	18.0	24
5	2022			10.0	10.7	0.0	10.0	10.7		0.0	18.8	10.0	18.4	30
	2023			37.9	40.7	*	39.3	39.3		35.3	41.7	37.9	21.6	29
	2024			47.1	47.1	*	47.1	47.1		54.5	33.3	47.1	13.9	17
3-5	2022			22.4	23.5	0.0	22.9	23.5		20.8	24.3	22.4	19.4	85
	2023			27.8	28.6	0.0	29.0	29.0		27.3	28.6	27.8	19.4	72
	2024			20.3	20.7	*	20.7	21.4		27.6	13.3	20.3	14.0	59

NUMBER TESTED IN GRADE 3-5													
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,705
2024			59	58	2	58	56			29	30	59	10,410

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	81.0	66.3	59.3
	2023	52.4	37.1	1.3 / 10
	2024	58.8	59.8	5.5 / 10
4	2022	67.9	61.3	69.5
	2023	70.1	56.6	5.3 / 10
	2024	53.4	35.9	1.4 / 10
5	2022	53.8	64.4	58.8
	2023	75.5	55.4	4.7 / 10
	2024	68.6	59.3	4.6 / 10
3-5	2022	66.0	63.6	63.3
	2023	66.9	50.2	3.8 / 10
	2024	59.4	49.9	3.6 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	43.5	42.9	9.1	*	33.3				46.2	62.1	26
1	2022		*	44.4	36.8	*	*	*				40.0	36.6	20
	2023		0.0	46.7	26.3	*	*	8.3				33.3	39.9	21
	2024		*	40.0	46.7	*	16.7	30.0				44.4	49.0	18
K-1	2022		*	44.4	36.8	*	*	*				40.0	37.9	20
	2023		0.0	46.7	26.3	*	*	8.3				33.3	41.4	21
	2024	*	*	42.1	44.4	18.8	10.0	32.0				45.5	55.0	44
# Tested (GR K-1)	2022		1	18	19	3	2	3				20	5,967	
	2023		6	15	19	3	3	12				21	6,281	
	2024	1	4	38	36	16	10	25				44	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	58.3	56.3	*	*	*				56.3	39.9	16
	2023		*	42.9	35.0	*	*	9.1				40.9	41.8	22
	2024		*	47.1	35.0	*	*	7.1				36.4	44.9	22
3	2022		*	55.6	66.7	*	*	62.5				66.7	51.4	12
	2023		*	56.3	37.5	*	*	36.4				47.4	52.9	19
	2024		*	47.1	47.1	*	*	22.2				50.0	51.4	18
4	2022		*	33.3	40.0	*	*	33.3				40.0	49.7	10
	2023		*	61.5	64.3	*	*	37.5				66.7	53.0	15
	2024		*	71.4	71.4	*	*	63.6				66.7	57.1	15
5	2022			72.7	75.0	*	*	66.7				75.0	52.8	12
	2023		*	60.0	50.0	*	*	42.9				58.3	54.3	12
	2024			81.8	83.3	*	*	71.4				83.3	58.0	12
2-5	2022		83.3	56.1	58.7	28.6	60.0	58.3				60.0	48.7	50
	2023		33.3	53.3	45.0	30.8	44.4	29.7				51.5	50.7	68
	2024		14.3	59.3	55.6	36.4	66.7	36.6				55.2	53.1	67
# Tested (GR 2-5)	2022		6	41	46	7	15	24				50	25,356	
	2023		6	60	60	13	18	37				68	26,854	
	2024		7	59	63	11	12	41				67	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	4	2	0	*	1				4	1,043	26
1	2022		*	0	0	*	*	*				0	652	20
	2023		0	1	1	*	*	0				1	715	21
	2024		*	1	1	*	0	0				1	828	18
K-1	2022		*	0	0	*	*	*				0	724	20
	2023		0	1	1	*	*	0				1	818	21
	2024	*	*	5	3	0	0	1				5	1,874	44
# Tested (GR K-1)	2022		1	18	19	3	2	3				20	5,967	
	2023		6	15	19	3	3	12				21	6,281	
	2024	1	4	38	36	16	10	25				44	10,067	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	3	*	*	*				3	916	16
	2023		*	4	4	*	*	0				4	998	22
	2024		*	2	2	*	*	0				2	1,027	22
3	2022		*	1	1	*	*	0				1	925	12
	2023		*	2	1	*	*	1				2	1,032	19
	2024		*	2	2	*	*	0				3	1,017	18
4	2022		*	0	0	*	*	0				0	908	10
	2023		*	1	2	*	*	0				2	1,073	15
	2024		*	2	2	*	*	1				2	1,130	15
5	2022			0	0	*	*	0				0	838	12
	2023		*	0	0	*	*	0				0	875	12
	2024			2	2	*	*	0				2	945	12
2-5	2022		1	3	4	0	1	2				4	3,587	50
	2023		1	7	7	1	0	1				8	3,978	68
	2024		1	8	8	2	0	1				9	4,124	67
# Tested (GR 2-5)	2022		6	41	46	7	15	24				50	25,356	
	2023		6	60	60	13	18	37				68	26,854	
	2024		7	59	63	11	12	41				67	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	35.3	30.0	16.7	*	*				31.8	41.1	22
	2023	*	*	56.3	47.1	44.4	*	38.5				55.0	57.4	20
	2024	*	*	19.0	13.6	9.1	*	6.7				16.0	50.6	25
1	2022		*	44.4	38.9	*	*	*				45.0	35.7	20
	2023		*	64.3	46.7	*	*	25.0				52.9	44.1	17
	2024		*	33.3	31.6	*	*	20.0				30.0	44.1	20
K-1	2022		28.6	40.0	34.2	11.1	16.7	14.3				38.1	38.3	42
	2023	*	*	60.0	46.9	45.5	33.3	33.3				54.1	50.3	37
	2024	*	0.0	25.0	22.0	12.5	12.5	12.0				22.2	46.9	45
# Tested (GR K-1)	2022		7	35	38	9	6	7				42	11,314	
	2023	2	5	30	32	11	6	21				37	10,715	
	2024	1	7	36	41	16	8	25				45	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	56.3	*	*	*				52.9	44.5	17
	2023			55.6	50.0	*	*	12.5				55.6	48.7	18
	2024		*	52.9	42.9	*	*	25.0				45.5	47.9	22
3	2022		*	87.5	80.0	*	*	71.4				80.0	54.0	10
	2023		*	57.1	46.2	*	*	44.4				47.1	55.2	17
	2024			66.7	66.7	*	*	44.4				66.7	53.3	18
4	2022		*	72.7	75.0	*	*	57.1				75.0	55.0	12
	2023		*	81.8	84.6	*	*	66.7				85.7	54.5	14
	2024			56.3	62.5	*	*	50.0				58.8	56.5	17
5	2022			72.7	71.4	*	*	66.7				72.7	52.9	11
	2023		*	63.6	55.6	*	66.7	42.9				66.7	54.7	12
	2024		*	64.3	62.5	*	*	50.0				62.5	53.7	16
2-5	2022		*	68.2	68.9	33.3	60.0	66.7				68.0	51.7	50
	2023		*	63.0	58.8	42.9	60.0	40.0				62.3	53.4	61
	2024		16.7	60.0	57.7	54.5	50.0	41.5				57.5	53.0	73
# Tested (GR 2-5)	2022		5	44	45	9	15	24				50	25,323	
	2023		5	54	51	14	15	30				61	26,110	
	2024		6	65	71	11	10	41				73	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	0	*	*				0	655	22
	2023	*	*	1	1	0	*	0				1	894	20
	2024	*	*	0	0	0	*	0				0	721	25
1	2022		*	0	0	*	*	*				0	582	20
	2023		*	2	2	*	*	0				2	753	17
	2024		*	2	2	*	*	0				2	673	20
K-1	2022		0	0	0	0	0	0				0	1,237	42
	2023	*	*	3	3	0	0	0				3	1,647	37
	2024	*	0	2	2	0	0	0				2	1,395	45
# Tested (GR K-1)	2022		7	35	38	9	6	7				42	11,314	
	2023	2	5	30	32	11	6	21				37	10,715	
	2024	1	7	36	41	16	8	25				45	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	3	*	*	*				3	946	17
	2023			3	3	*	*	0				3	1,080	18
	2024		*	2	2	*	*	0				2	937	22
3	2022		*	1	1	*	*	0				1	976	10
	2023		*	1	1	*	*	1				1	1,093	17
	2024			2	2	*	*	0				2	946	18
4	2022		*	1	1	*	*	1				1	943	12
	2023		*	2	2	*	*	0				2	1,002	14
	2024			3	3	*	*	1				3	1,024	17
5	2022			1	0	*	*	0				1	887	11
	2023		*	1	1	*	1	1				1	888	12
	2024		*	1	1	*	*	0				1	903	16
2-5	2022		*	4	5	0	2	3				6	3,752	50
	2023		*	7	7	1	1	2				7	4,063	61
	2024		0	8	8	1	0	1				8	3,813	73
# Tested (GR 2-5)	2022		5	44	45	9	15	24				50	25,323	
	2023		5	54	51	14	15	30				61	26,110	
	2024		6	65	71	11	10	41				73	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	41.9	37.5	38.5	32.0	28.6				38.3	61.2	47
1	2022		*	43.9	36.6	16.7	28.0	20.8				42.2	46.4	45
	2023		0.0	41.7	35.3	16.7	28.6	32.6				36.4	47.9	55
	2024	*	*	38.5	36.5	44.4	29.5	33.3				37.5	51.4	56
K-1	2022		*	43.9	36.6	16.7	28.0	20.8				42.2	47.6	45
	2023		0.0	41.7	35.3	16.7	28.6	32.6				36.4	48.8	55
	2024	*	*	40.0	37.0	40.9	30.4	31.3				37.9	54.6	103
# Tested (GR K-1)	2022		2	41	41	6	25	24				45	10,488	
	2023		6	48	51	6	35	43				55	10,786	
	2024	2	4	95	92	22	69	83				103	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	35.9	37.2	*	37.9	37.9				38.6	40.2	44
	2023		*	39.5	35.7	14.3	30.8	25.0				40.0	43.0	45
	2024		*	38.9	37.5	28.6	30.8	30.6				37.3	46.7	59
3	2022		*	58.6	56.3	*	57.1	48.1				56.3	50.8	32
	2023		*	47.4	44.1	*	46.2	41.9				46.2	52.7	39
	2024		*	61.8	60.6	*	60.0	56.0				62.9	52.0	35
4	2022		*	51.1	53.5	0.0	48.7	48.7				51.1	51.3	47
	2023		*	55.9	56.3	*	54.2	52.0				55.6	56.0	36
	2024		*	52.6	52.8	*	53.6	48.5				51.3	56.7	39
5	2022			54.1	51.6	14.3	51.6	53.6				53.8	52.0	39
	2023		*	45.0	41.7	0.0	44.1	39.4				45.2	51.8	42
	2024			65.5	63.3	*	63.2	54.2				63.3	55.8	30
2-5	2022		66.7	49.3	49.0	9.1	48.3	47.2				49.4	48.5	162
	2023		*	46.5	43.8	17.4	43.6	38.8				46.3	50.7	162
	2024		28.6	52.3	51.0	27.8	48.1	44.3				50.9	52.6	163
# Tested (GR 2-5)	2022		6	150	149	22	120	123				162	37,513	
	2023		4	155	144	23	110	121				162	37,824	
	2024		7	155	155	18	106	131				163	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	6	5	0	1	2				6	1,096	47
1	2022		*	3	2	0	2	2				4	1,175	45
	2023		0	2	2	0	1	1				2	1,182	55
	2024	*	*	1	1	1	0	1				2	1,104	56
K-1	2022		*	3	2	0	2	2				4	1,341	45
	2023		0	2	2	0	1	1				2	1,306	55
	2024	*	*	7	6	1	1	3				8	2,215	103
# Tested (GR K-1)	2022		2	41	41	6	25	24				45	10,488	
	2023		6	48	51	6	35	43				55	10,786	
	2024	2	4	95	92	22	69	83				103	14,606	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	2	1				3	986	44
	2023		*	3	3	0	2	2				3	1,087	45
	2024		*	4	4	0	1	1				4	1,349	59
3	2022		*	6	6	*	5	5				6	1,547	32
	2023		*	4	4	*	2	4				4	1,496	39
	2024		*	6	6	*	2	2				7	1,432	35
4	2022		*	3	3	0	2	2				3	1,256	47
	2023		*	3	3	*	3	3				3	1,294	36
	2024		*	3	3	*	2	2				3	1,379	39
5	2022			0	0	0	0	0				0	974	39
	2023		*	1	1	0	1	1				1	1,134	42
	2024			4	4	*	2	2				4	1,348	30
2-5	2022		0	11	11	0	9	8				12	4,763	162
	2023		*	11	11	1	8	10				11	5,011	162
	2024		1	17	17	0	7	7				18	5,508	163
# Tested (GR 2-5)	2022		6	150	149	22	120	123				162	37,513	
	2023		4	155	144	23	110	121				162	37,824	
	2024		7	155	155	18	106	131				163	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	36.0	31.4	11.1	27.0	28.6				32.7	49.1	55
	2023	*	*	36.2	34.8	38.5	26.3	30.2				38.0	60.2	50
	2024	*	*	37.2	31.8	23.1	23.1	24.3				35.4	55.5	48
1	2022		*	41.9	36.6	33.3	33.3	26.9				42.2	46.0	45
	2023		*	50.0	44.7	*	35.5	37.5				46.9	53.8	49
	2024	*	*	41.5	37.5	33.3	31.8	35.4				39.0	50.5	59
K-1	2022	*	16.7	38.7	33.7	20.0	29.7	27.9				37.0	47.5	100
	2023	*	33.3	42.9	39.8	38.9	30.4	33.7				42.4	56.8	99
	2024	*	28.6	39.6	35.0	27.3	28.6	30.6				37.4	52.0	107
# Tested (GR K-1)	2022	1	6	93	92	15	64	61				100	19,784	
	2023	2	6	91	93	18	69	83				99	19,244	
	2024	2	7	96	100	22	70	85				107	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	32.6	34.1	*	35.5	35.7				32.6	40.9	46
	2023		*	46.2	42.1	16.7	34.8	28.6				46.3	48.6	41
	2024		16.7	45.3	41.4	42.9	43.2	38.3				42.4	43.9	59
3	2022			64.3	62.1	*	55.0	56.0				62.1	56.7	29
	2023		*	65.8	65.7	*	73.1	64.5				63.4	59.5	41
	2024			44.4	44.4	*	18.2	30.8				43.2	55.7	37
4	2022		*	63.0	67.4	30.0	61.5	60.0				63.8	55.9	47
	2023			62.5	60.0	*	56.5	52.2				58.8	59.7	34
	2024			51.3	52.5	*	55.6	51.5				51.2	56.1	41
5	2022			45.0	48.3	14.3	44.1	46.4				45.0	53.6	40
	2023		*	61.5	60.6	14.3	60.6	58.1				62.5	54.4	40
	2024		*	54.5	51.4	*	50.0	42.3				51.4	51.0	35
2-5	2022		*	50.3	52.8	20.8	49.2	50.4				50.0	51.6	162
	2023		*	58.8	56.6	21.7	57.1	51.3				57.7	55.4	156
	2024		14.3	48.4	46.7	33.3	42.5	40.9				46.5	51.5	172
# Tested (GR 2-5)	2022		4	157	142	24	124	121				162	37,736	
	2023		5	148	136	23	105	113				156	37,117	
	2024		7	161	169	18	106	132				172	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	3	0	2	2				3	1,309	55
	2023	*	*	2	2	2	1	2				4	1,654	50
	2024	*	*	3	3	0	2	2				3	752	48
1	2022		*	4	3	0	2	2				4	1,298	45
	2023		*	9	9	*	3	4				9	1,765	49
	2024	*	*	3	3	0	1	2				3	1,380	59
K-1	2022	*	0	7	6	0	4	4				7	2,607	100
	2023	*	1	11	11	3	4	6				13	3,419	99
	2024	*	0	6	6	0	3	4				6	2,137	107
# Tested (GR K-1)	2022	1	6	93	92	15	64	61				100	19,784	
	2023	2	6	91	93	18	69	83				99	19,244	
	2024	2	7	96	100	22	70	85				107	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	2	*	1	1				2	903	46
	2023		*	2	2	0	1	1				2	1,249	41
	2024		0	2	2	0	1	1				2	970	59
3	2022			4	4	*	3	3				4	1,125	29
	2023		*	6	4	*	2	4				6	1,981	41
	2024			2	2	*	1	1				2	1,278	37
4	2022		*	7	7	0	5	5				7	1,317	47
	2023			10	9	*	8	7				10	1,500	34
	2024			4	5	*	2	3				5	1,363	41
5	2022			0	0	0	0	0				0	798	40
	2023		*	4	2	0	4	2				4	1,099	40
	2024		*	6	6	*	5	5				6	979	35
2-5	2022		*	12	13	0	9	9				13	4,143	162
	2023		*	22	17	2	15	14				22	5,829	156
	2024		0	14	15	1	9	10				15	4,591	172
# Tested (GR 2-5)	2022		4	157	142	24	124	121				162	37,736	
	2023		5	148	136	23	105	113				156	37,117	
	2024		7	161	169	18	106	132				172	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			42.9	45.0	*	40.9	42.9				40.9	57.8	22
1	2022			56.5	54.5	*	56.5	57.1				54.2	55.6	24
	2023			71.0	66.7	*	71.0	69.0				68.8	62.2	32
	2024	*		57.9	55.3	*	56.4	56.4				56.4	62.7	39
K-1	2022			56.5	54.5	*	56.5	57.1				54.2	55.8	24
	2023			71.0	66.7	*	71.0	69.0				68.8	62.2	32
	2024	*		52.5	51.7	28.6	50.8	51.7				50.8	60.3	61
# Tested (GR K-1)	2022			23	22	3	23	21				24	4,935	
	2023			31	30	2	31	29				32	5,283	
	2024	1		59	58	7	61	60				61	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			63.0	63.0	*	65.4	64.0				64.3	55.4	28
	2023			81.8	81.8	*	81.8	81.0				82.6	60.3	23
	2024			75.7	77.8	*	75.7	80.0				75.7	67.0	37
3	2022			75.0	75.0	*	73.7	73.7				75.0	58.1	20
	2023			69.6	71.4	*	72.7	71.4				69.6	61.6	23
	2024			93.8	93.3		93.8	93.3				93.8	61.6	16
4	2022			65.7	65.6	16.7	64.7	66.7				63.9	60.5	36
	2023			80.0	82.4	*	78.9	81.3				80.0	64.0	20
	2024			66.7	63.6		69.6	63.6				66.7	62.9	24
5	2022			63.0	65.2	16.7	63.0	63.6				64.3	61.8	28
	2023			71.0	70.4	*	70.0	70.4				71.0	61.6	31
	2024			77.8	77.8	*	76.5	76.5				77.8	64.1	18
2-5	2022			66.1	66.7	20.0	66.0	66.7				66.1	58.7	112
	2023			75.0	75.9	27.3	75.3	75.3				75.3	61.8	97
	2024			76.8	76.9	57.1	77.4	77.5				76.8	64.1	95
# Tested (GR 2-5)	2022			109	102	15	106	99				112	15,881	
	2023			96	87	11	93	85				97	15,542	
	2024			95	91	7	93	89				95	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			3	3	*	3	3				3	1,038	22
1	2022			3	3	*	3	3				3	815	24
	2023			7	7	*	7	7				7	1,059	32
	2024	*		5	4	*	5	5				5	1,125	39
K-1	2022			3	3	*	3	3				3	884	24
	2023			7	7	*	7	7				7	1,153	32
	2024	*		8	7	0	8	8				8	2,164	61
# Tested (GR K-1)	2022			23	22	3	23	21				24	4,935	
	2023			31	30	2	31	29				32	5,283	
	2024	1		59	58	7	61	60				61	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	6	*	5	5				6	910	28
	2023			6	5	*	6	5				6	1,010	23
	2024			12	12	*	12	12				12	1,124	37
3	2022			9	9	*	9	9				9	871	20
	2023			3	2	*	3	2				3	940	23
	2024			6	5		6	5				6	907	16
4	2022			5	5	0	5	5				5	853	36
	2023			9	8	*	9	8				9	888	20
	2024			3	2		3	2				3	857	24
5	2022			4	3	0	4	3				4	738	28
	2023			5	5	*	5	5				5	772	31
	2024			7	7	*	7	7				7	798	18
2-5	2022			23	23	1	23	22				24	3,372	112
	2023			23	20	0	23	20				23	3,610	97
	2024			28	26	1	28	26				28	3,689	95
# Tested (GR 2-5)	2022			109	102	15	106	99				112	15,881	
	2023			96	87	11	93	85				97	15,542	
	2024			95	91	7	93	89				95	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		67.7	70.0	*	65.6	70.0				65.6	52.5	32
	2023			28.1	25.8	*	28.1	25.8				28.1	57.1	32
	2024			56.5	56.5	*	54.2	59.1				54.2	63.3	24
1	2022			44.0	43.5	*	44.0	43.5				44.0	51.5	25
	2023			74.2	75.9	*	74.2	75.9				74.2	59.3	31
	2024	*		55.3	51.4	*	53.8	52.6				53.8	61.2	39
K-1	2022	*		57.1	58.5	16.7	56.1	58.5				56.1	52.0	57
	2023			50.8	50.0	16.7	50.8	50.0				50.8	58.3	63
	2024	*		55.7	53.3	50.0	54.0	55.0				54.0	62.1	63
# Tested (GR K-1)	2022	1		56	53	6	57	53				57	9,582	
	2023			63	60	6	63	60				63	9,515	
	2024	1		61	60	6	63	60				63	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.2	57.7	*	57.1	60.0				55.2	50.1	29
	2023			72.7	68.2	*	72.7	71.4				69.6	54.7	23
	2024			88.9	88.9	*	88.9	88.2				88.9	56.6	36
3	2022			80.0	80.0	*	78.9	78.9				80.0	67.5	20
	2023			64.0	65.2	*	66.7	65.2				64.0	65.9	25
	2024			81.3	80.0		81.3	81.3				81.3	68.5	16
4	2022			68.6	74.2	0.0	67.6	69.7				68.6	63.9	35
	2023			81.0	77.8	*	80.0	76.5				81.0	64.9	21
	2024			54.5	52.2		54.5	60.0				52.2	66.2	23
5	2022			63.3	60.9	16.7	63.3	60.9				63.3	63.9	30
	2023			78.6	79.2	*	77.8	79.2				78.6	62.6	28
	2024			72.2	72.2	*	70.6	70.6				72.2	63.3	18
2-5	2022			65.8	68.0	6.7	65.8	67.0				65.8	60.9	114
	2023			74.0	72.4	20.0	74.2	72.9				73.2	61.5	97
	2024			76.1	75.0	66.7	75.8	77.0				75.3	63.3	93
# Tested (GR 2-5)	2022			114	100	15	111	100				114	16,194	
	2023			96	87	10	93	85				97	15,251	
	2024			92	92	6	91	87				93	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	356	32
	2023			1	1	*	1	1				1	459	32
	2024			1	1	*	1	1				1	671	24
1	2022			2	2	*	2	2				2	566	25
	2023			5	5	*	5	5				5	813	31
	2024	*		5	5	*	5	5				5	910	39
K-1	2022	*		3	3	0	3	3				3	922	57
	2023			6	6	0	6	6				6	1,272	63
	2024	*		6	6	0	6	6				6	1,582	63
# Tested (GR K-1)	2022	1		56	53	6	57	53				57	9,582	
	2023			63	60	6	63	60				63	9,515	
	2024	1		61	60	6	63	60				63	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	652	29
	2023			7	6	*	7	6				7	711	23
	2024			13	13	*	13	12				13	906	36
3	2022			10	10	*	10	10				10	1,190	20
	2023			3	2	*	3	2				3	1,085	25
	2024			7	7		7	7				7	1,311	16
4	2022			11	11	0	10	10				11	1,007	35
	2023			9	8	*	9	8				9	904	21
	2024			4	4		4	4				4	1,034	23
5	2022			4	2	0	4	2				4	712	30
	2023			6	6	*	5	5				6	714	28
	2024			6	6	*	6	6				6	753	18
2-5	2022			27	25	0	26	24				27	3,561	114
	2023			25	22	1	24	21				25	3,414	97
	2024			30	30	0	30	29				30	4,006	93
# Tested (GR 2-5)	2022			114	100	15	111	100				114	16,194	
	2023			96	87	10	93	85				97	15,251	
	2024			92	92	6	91	87				93	16,282	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	23.8	22	31.8	21	47.6	21	47.6	50	60.0	28	17.9
			14.3		4.5		19.0		14.3		4.0		3.6
			61.9		63.6		33.3		38.1		36.0		78.6
	2023	13	7.7	14	14.3	13	23.1	13	76.9	40	72.5	28	14.3
			7.7		0.0		7.7		7.7		2.5		0.0
			84.6		85.7		69.2		15.4		25.0		85.7
	2024	19	31.6	22	40.9	20	50.0	22	50.0	42	19.0	23	30.4
			10.5		4.5		10.0		4.5		9.5		0.0
			57.9		54.5		40.0		45.5		71.4		69.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	22.6	31	12.9	31	48.4	30	36.7	0		0	
			9.7		3.2		3.2		13.3				
			67.7		83.9		48.4		50.0				
	2023	30	10.0	30	13.3	30	40.0	30	26.7	9	11.1	16	56.3
			13.3		3.3		10.0		20.0		22.2		0.0
			76.7		83.3		50.0		53.3		66.7		43.8
	2024	22	4.5	22	9.1	22	18.2	21	14.3	2	*	3	*
			9.1		0.0		0.0		0.0		*		*
			86.4		90.9		81.8		85.7		*		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	16.7	14	14.3	13	0.0	47	34.0	22	4.5
			16.7		14.3		38.5		17.0		9.1
			38.9		71.4		61.5		48.9		86.4
	2023	15	33.3	14	35.7	14	7.1	17	23.5	24	20.8
			0.0		0.0		57.1		23.5		0.0
			66.7		64.3		35.7		52.9		79.2
	2024	10	30.0	10	10.0	19	5.3	8	0.0	37	5.4
			0.0		0.0		47.4		0.0		10.8
			70.0		90.0		47.4		100.0		83.8
Wave 2 (MOY)	2022	23	26.1	21	38.1	17	17.6	52	25.0	51	23.5
			13.0		9.5		23.5		7.7		9.8
			43.5		52.4		58.8		67.3		66.7
	2023	3	*	2	*	16	12.5	20	5.0	40	7.5
			*		*		50.0		60.0		7.5
			*		*		37.5		35.0		85.0
	2024	6	50.0	6	16.7	14	0.0	3	*	38	5.3
			0.0		0.0		78.6		*		31.6
			50.0		83.3		21.4		*		63.2
Wave 3 (EOY)	2022	17	23.5	12	8.3	12	16.7	50	8.0	51	7.8
			5.9		0.0		0.0		22.0		9.8
			64.7		91.7		83.3		70.0		82.4
	2023	14	0.0	14	14.3	25	0.0	26	0.0	31	3.2
			0.0		0.0		44.0		46.2		0.0
			100.0		85.7		56.0		53.8		96.8
	2024	0		0		12	0.0	0		19	15.8
							100.0				5.3
							0.0				78.9



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	69.7	32	43.8	29	34.5	0		10	0.0	
			9.1		9.4		17.2				0.0	
			6.1		46.9		48.3				100.0	
	2023	17	64.7	17	70.6	19	31.6	20	40.0	0		
			0.0		0.0		10.5		15.0			
			35.3		29.4		57.9		45.0			
2024	16	87.5	16	43.8	20	45.0	16	81.3	0			
		0.0		0.0		25.0		0.0				
		12.5		56.3		30.0		18.8				
Wave 2 (MOY)	2022	33	42.4	32	53.1	30	33.3	0		1	*	
			6.1		9.4		13.3				*	
			39.4		37.5		53.3				*	
	2023	18	5.6	18	16.7	22	9.1	18	16.7	0		
			0.0		0.0		18.2		0.0			
			94.4		83.3		72.7		83.3			
2024	15	26.7	15	26.7	20	20.0	15	13.3	1	*		
		0.0		0.0		25.0		0.0		*		
		73.3		73.3		55.0		86.7		*		
Wave 3 (EOY)	2022	33	12.1	25	40.0	25	28.0	0		0		
			6.1		0.0		0.0					
			72.7		60.0		72.0					
	2023	18	5.6	18	11.1	22	4.5	18	5.6	0		
			0.0		0.0		18.2		0.0			
			94.4		88.9		77.3		94.4			
2024	18	16.7	18	0.0	23	8.7	18	22.2	0			
		0.0		0.0		21.7		0.0				
		83.3		100.0		69.6		77.8				

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	16	59.3	18	66.7	26	96.3	26	96.3	18	66.7
	Intermediate	11	40.7	9	33.3	1	3.7	1	3.7	9	33.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	33	75.0	42	95.5	39	88.6	33	75.0	33	75.0
	Intermediate	6	13.6	0	0.0	4	9.1	5	11.4	9	20.5
	Advanced	5	11.4	2	4.5	1	2.3	6	13.6	2	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	3	7.7	21	53.8	29	72.5	19	47.5	12	30.8
	Intermediate	18	46.2	15	38.5	10	25.0	19	47.5	23	59.0
	Advanced	13	33.3	3	7.7	1	2.5	2	5.0	4	10.3
	Advanced High	5	12.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (20)	Beginning	0	0.0	3	15.0	10	50.0	8	40.0	2	10.0
	Intermediate	3	15.0	8	40.0	7	35.0	7	35.0	10	50.0
	Advanced	10	50.0	6	30.0	3	15.0	1	5.0	6	30.0
	Advanced High	7	35.0	3	15.0	0	0.0	4	20.0	2	10.0
4 (28)	Beginning	7	25.0	11	39.3	12	42.9	2	7.1	6	21.4
	Intermediate	8	28.6	9	32.1	13	46.4	16	57.1	12	42.9
	Advanced	9	32.1	8	28.6	3	10.7	7	25.0	9	32.1
	Advanced High	4	14.3	0	0.0	0	0.0	3	10.7	1	3.6


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 7 (20.0%)	Beginning	27			
	Intermediate	7	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 22 (66.7%)	Beginning	6			
	Intermediate	18	5		
	Advanced	3	1	0	
	Advanced High	0	0	0	
20 5 (25.0%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	4	
	Advanced High	0	0	2	
23 5 (21.7%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	3	6	
	Advanced High	0	0	1	

**PERFORMANCE IN 2024**

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	1	5.6	3	16.7	2	11.1	0	0.0	0	0.0
	Intermediate	3	16.7	9	50.0	4	22.2	5	27.8	7	38.9
	Advanced	5	27.8	3	16.7	10	55.6	4	22.2	5	27.8
	Advanced High	9	50.0	3	16.7	2	11.1	9	50.0	6	33.3
ALL (177)	Beginning	60	34.1	98	55.7	118	66.7	88	49.7	71	40.3
	Intermediate	49	27.8	50	28.4	39	22.0	53	29.9	70	39.8
	Advanced	42	23.9	22	12.5	18	10.2	20	11.3	26	14.8
	Advanced High	25	14.2	6	3.4	2	1.1	16	9.0	9	5.1

**PROGRESSION FROM 2023 TO 2024**

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
17 <hr/> 9 (52.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	2	
	Advanced High	0	0	6	
128 <hr/> 48 (37.5%)	Beginning	36			
	Intermediate	27	32		
	Advanced	3	9	12	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2023 to 2024.