

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 108

**BAYLES
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	63
1	61
2	69
3	55
4	54
5	60
ALL	426

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	21.1	7	21.2
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	316	74.2	17	51.5
White	10	2.3	6	18.2
Multiple	6	1.4	2	6.1
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	342	80.3
Economically disadvantaged	417	97.9
Limited English proficient (LEP)	290	68.1
Special education	45	10.6
Talented and Gifted (TAG)	40	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	61	15	24.6	0	0.0	0	0.0	43	70.5	3	4.9	0	0.0
	2023	70	12	17.1	0	0.0	0	0.0	55	78.6	2	2.9	1	1.4
	2024	64	19	29.7	0	0.0	0	0.0	44	68.8	0	0.0	1	1.6
KN	2022	57	10	17.5	0	0.0	1	1.8	44	77.2	1	1.8	1	1.8
	2023	63	14	22.2	0	0.0	0	0.0	46	73.0	3	4.8	0	0.0
	2024	63	12	19.0	1	1.6	0	0.0	46	73.0	3	4.8	1	1.6
1	2022	55	19	34.5	0	0.0	0	0.0	34	61.8	2	3.6	0	0.0
	2023	68	15	22.1	0	0.0	1	1.5	49	72.1	3	4.4	0	0.0
	2024	61	11	18.0	1	1.6	0	0.0	47	77.0	1	1.6	1	1.6
2	2022	50	15	30.0	0	0.0	0	0.0	34	68.0	1	2.0	0	0.0
	2023	49	15	30.6	0	0.0	0	0.0	34	69.4	0	0.0	0	0.0
	2024	69	19	27.5	0	0.0	1	1.4	47	68.1	1	1.4	1	1.4
3	2022	65	18	27.7	0	0.0	0	0.0	46	70.8	1	1.5	0	0.0
	2023	57	12	21.1	0	0.0	0	0.0	42	73.7	3	5.3	0	0.0
	2024	55	11	20.0	0	0.0	0	0.0	41	74.5	2	3.6	1	1.8
4	2022	59	12	20.3	0	0.0	0	0.0	47	79.7	0	0.0	0	0.0
	2023	52	14	26.9	0	0.0	0	0.0	37	71.2	1	1.9	0	0.0
	2024	54	5	9.3	1	1.9	0	0.0	45	83.3	3	5.6	0	0.0
5	2022	41	9	22.0	0	0.0	0	0.0	31	75.6	1	2.4	0	0.0
	2023	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
	2024	60	13	21.7	0	0.0	0	0.0	46	76.7	0	0.0	1	1.7
PK-5	2022	388	98	25.3	0	0.0	1	0.3	279	71.9	9	2.3	1	0.3
	2023	411	94	22.9	0	0.0	1	0.2	303	73.7	12	2.9	1	0.2
	2024	426	90	21.1	3	0.7	1	0.2	316	74.2	10	2.3	6	1.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	61	61	100.0	34	55.7	2	3.3	36	59.0	0	0.0	54	88.5	50.8	49.2	13.1
	2023	70	68	97.1	46	65.7	4	5.7	43	61.4	0	0.0	53	75.7	54.3	45.7	27.1
	2024	64	60	93.8	39	60.9	0	0.0	50	78.1	0	0.0	53	82.8	40.6	59.4	20.3
KN	2022	57	57	100.0	36	63.2	4	7.0	34	59.6	0	0.0	20	35.1	49.1	50.9	0.0
	2023	63	63	100.0	38	60.3	3	4.8	40	63.5	3	4.8	25	39.7	52.4	47.6	1.6
	2024	63	63	100.0	41	65.1	3	4.8	48	76.2	2	3.2	23	36.5	50.8	49.2	0.0
1	2022	55	55	100.0	29	52.7	8	14.5	28	50.9	5	9.1	4	7.3	56.4	43.6	3.6
	2023	68	66	97.1	42	61.8	9	13.2	42	61.8	4	5.9	12	17.6	48.5	51.5	5.9
	2024	61	60	98.4	46	75.4	3	4.9	51	83.6	6	9.8	12	19.7	52.5	47.5	3.3
2	2022	50	48	96.0	27	54.0	7	14.0	26	52.0	8	16.0	8	16.0	42.0	58.0	4.0
	2023	49	49	100.0	29	59.2	7	14.3	29	59.2	7	14.3	6	12.2	51.0	49.0	4.1
	2024	69	69	100.0	43	62.3	8	11.6	53	76.8	5	7.2	12	17.4	52.2	47.8	0.0
3	2022	65	63	96.9	42	64.6	13	20.0	40	61.5	5	7.7	10	15.4	58.5	41.5	0.0
	2023	57	54	94.7	36	63.2	9	15.8	33	57.9	9	15.8	13	22.8	45.6	54.4	8.8
	2024	55	54	98.2	39	70.9	9	16.4	45	81.8	10	18.2	13	23.6	47.3	52.7	0.0
4	2022	59	59	100.0	37	62.7	10	16.9	47	79.7	11	18.6	5	8.5	59.3	40.7	0.0
	2023	52	51	98.1	35	67.3	8	15.4	49	94.2	7	13.5	4	7.7	53.8	46.2	1.9
	2024	54	53	98.1	40	74.1	10	18.5	43	79.6	10	18.5	12	22.2	44.4	55.6	0.0
5	2022	41	40	97.6	26	63.4	7	17.1	37	90.2	11	26.8	4	9.8	53.7	46.3	0.0
	2023	52	52	100.0	35	67.3	5	9.6	45	86.5	12	23.1	3	5.8	65.4	34.6	0.0
	2024	60	58	96.7	42	70.0	12	20.0	52	86.7	7	11.7	13	21.7	55.0	45.0	0.0
PK-5	2022	388	383	98.7	231	59.5	51	13.1	248	63.9	40	10.3	105	27.1	53.1	46.9	3.1
	2023	411	403	98.1	261	63.5	45	10.9	281	68.4	42	10.2	116	28.2	52.8	47.2	7.8
	2024	426	417	97.9	290	68.1	45	10.6	342	80.3	40	9.4	138	32.4	49.1	50.9	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	56	10,601	53	93.2	9,857	93.0	5	8.9	8.0	49	8,573	86.8	80.9
	2023	61	9,795	57	92.8	9,098	92.9	5	8.2	4.9	55	8,293	89.7	84.7
	2024	60	9,740	56	93.7	9,070	93.1	4	6.7	6.0	39	5,088	65.3	52.2
1	2022	54	10,904	51	94.3	10,206	93.6	5	9.2	7.3	44	8,976	81.2	82.3
	2023	67	10,625	63	94.1	9,918	93.3	7	10.4	5.3	56	9,021	83.2	84.9
	2024	59	10,281	56	94.6	9,645	93.8	5	8.5	5.9	48	7,410	81.3	72.1
2	2022	47	10,614	44	93.1	9,987	94.1	8	16.9	6.0	37	8,941	78.2	84.2
	2023	49	10,350	47	95.4	9,734	94.0	10	20.2	4.7	44	8,998	89.0	86.9
	2024	67	10,643	63	94.2	10,035	94.3	5	7.4	5.1	51	8,018	75.7	75.3
3	2022	63	10,392	60	95.1	9,829	94.6	5	8.0	6.3	51	8,798	81.4	84.7
	2023	54	9,927	51	94.4	9,395	94.6	2	3.7	4.3	47	8,837	86.7	89.0
	2024	52	10,172	49	94.4	9,639	94.8	2	3.9	4.7	37	7,948	71.7	78.1
4	2022	62	10,478	58	94.9	9,930	94.8	3	4.9	5.8	54	8,981	87.7	85.7
	2023	52	9,872	50	95.9	9,372	94.9	6	11.6	4.5	45	8,790	86.6	89.0
	2024	51	9,926	48	94.9	9,409	94.8	3	5.9	5.1	42	7,834	82.7	78.9
5	2022	41	10,405	38	93.3	9,875	94.9	2	4.9	6.3	33	8,914	80.2	85.7
	2023	50	9,891	48	94.8	9,406	95.1	1	2.0	4.9	46	8,815	91.4	89.1
	2024	57	9,847	55	96.1	9,347	94.9	3	5.2	5.2	42	7,867	73.3	79.9
KN-5	2022	323	63,393	304	94.1	59,686	94.2	28	8.7	6.6	268	53,183	82.9	83.9
	2023	335	60,461	316	94.5	56,922	94.1	31	9.3	4.8	293	52,754	87.6	87.3
	2024	346	60,609	327	94.6	57,145	94.3	22	6.4	5.4	259	44,165	74.9	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	17	51.5
White	6	18.2
Multiple	2	6.1
Other	1	3.0

Gender	Number	Percentage
Female	22	66.7
Male	11	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.0	73.3
2022-23	7.2	71.4
2023-24	8.7	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.1
1	3	9.1
2	1	3.0
3	2	6.1
4	2	6.1
5	3	9.1
1-3	6	18.2
More than 3	23	69.7
1 - 5	11	33.3
6 - 10	4	12.1
11 - 20	8	24.2
More than 20	6	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	27.8	28.6	29.2	0.0	*	*		25.0	30.0	26.9	69.7	26
	2023	*	7.7	57.1	30.0	*	*	*		44.4	28.6	34.8	71.5	23
	2024		75.0	50.0	61.3	57.1	50.0	56.5		42.9	76.5	61.3	67.7	31
4	2022		41.7	38.5	40.0	16.7	*	21.4		31.3	55.6	40.0	71.6	25
	2023	*	21.4	50.0	30.0	*	*	27.8		36.4	20.0	28.6	73.1	21
	2024	*	*	88.9	87.5	*	*	77.8		*	83.3	82.4	76.4	17
5	2022	*	50.0	*	53.8	*		50.0		37.5	83.3	57.1	77.3	14
	2023		41.7	40.0	40.9	*	*	26.7		35.7	50.0	40.9	77.7	22
	2024		46.2	70.0	54.5	33.3	66.7	52.6		46.2	72.7	58.3	74.6	24
3-5	2022	*	36.8	40.0	38.7	10.5	28.6	31.0		30.0	52.0	38.5	72.9	65
	2023	*	23.1	47.8	33.9	30.0	50.0	26.5		38.2	31.3	34.8	74.2	66
	2024	*	60.0	64.9	65.2	50.0	60.9	58.8		50.0	77.5	65.3	73.0	72

NUMBER TESTED IN GRADES 3-5													
2022	2	38	25	62	19	7	29			40	25	65	18,671
2023	4	39	23	62	10	10	34			34	32	66	19,146
2024	3	30	37	69	16	23	51			32	40	72	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13	5	17	9	*	*		12	7	19	1,825	26
	2023	*	12	3	14	*	*	*		5	10	15	1,744	23
	2024		3	9	12	3	7	10		8	4	12	1,951	31
4	2022		7	8	15	5	*	11		11	4	15	1,785	25
	2023	*	11	3	14	*	*	13		7	8	15	1,742	21
	2024	*	*	1	2	*	*	2		*	2	3	1,508	17
5	2022	*	4	*	6	*		5		5	1	6	1,445	14
	2023		7	6	13	*	*	11		9	4	13	1,461	22
	2024		7	3	10	4	2	9		7	3	10	1,679	24
3-5	2022	*	24	15	38	17	5	20		28	12	40	5,055	65
	2023	*	30	12	41	7	5	25		21	22	43	4,947	66
	2024	*	12	13	24	8	9	21		16	9	25	5,138	72

NUMBER TESTED IN GRADES 3-5													
2022	2	38	25	62	19	7	29			40	25	65	18,671
2023	4	39	23	62	10	10	34			34	32	66	19,146
2024	3	30	37	69	16	23	51			32	40	72	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.1	14.3	12.5	0.0	*	*		6.3	20.0	11.5	45.3	26
	2023	*	0.0	28.6	10.0	*	*	*		22.2	14.3	17.4	46.8	23
	2024		41.7	11.1	25.8	0.0	21.4	17.4		21.4	29.4	25.8	41.8	31
4	2022		33.3	30.8	32.0	0.0	*	14.3		25.0	44.4	32.0	48.1	25
	2023	*	7.1	0.0	5.0	*	*	5.6		0.0	10.0	4.8	41.7	21
	2024	*	*	11.1	12.5	*	*	0.0		*	8.3	11.8	44.6	17
5	2022	*	37.5	*	38.5	*		30.0		37.5	50.0	42.9	54.0	14
	2023		25.0	40.0	31.8	*	*	13.3		28.6	37.5	31.8	52.4	22
	2024		15.4	40.0	22.7	16.7	50.0	31.6		15.4	36.4	25.0	49.8	24
3-5	2022	*	23.7	32.0	25.8	5.3	28.6	20.7		20.0	36.0	26.2	49.2	65
	2023	*	10.3	26.1	16.1	20.0	30.0	8.8		17.6	18.8	18.2	47.0	66
	2024	*	23.3	18.9	21.7	12.5	26.1	19.6		18.8	25.0	22.2	45.5	72

NUMBER TESTED IN GRADES 3-5													
2022	2	38	25	62	19	7	29		40	25	65	18,671	
2023	4	39	23	62	10	10	34		34	32	66	19,146	
2024	3	30	37	69	16	23	51		32	40	72	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	26.5	26
	2023	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	18.2	23
	2024		25.0	0.0	9.7	0.0	7.1	4.3		7.1	11.8	9.7	17.8	31
4	2022		8.3	15.4	12.0	0.0	*	0.0		12.5	11.1	12.0	25.0	25
	2023	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.4	21
	2024	*	*	0.0	0.0	*	*	0.0		*	0.0	0.0	20.4	17
5	2022	*	25.0	*	30.8	*		20.0		37.5	33.3	35.7	35.4	14
	2023		8.3	20.0	13.6	*	*	6.7		21.4	0.0	13.6	26.1	22
	2024		7.7	20.0	13.6	0.0	33.3	15.8		15.4	9.1	12.5	27.1	24
3-5	2022	*	7.9	20.0	11.3	5.3	0.0	6.9		12.5	12.0	12.3	29.0	65
	2023	*	2.6	8.7	4.8	0.0	10.0	2.9		8.8	0.0	4.5	21.0	66
	2024	*	13.3	5.4	8.7	0.0	13.0	7.8		9.4	7.5	8.3	21.9	72

NUMBER TESTED IN GRADE 3-5													
2022	2	38	25	62	19	7	29		40	25	65	18,671	
2023	4	39	23	62	10	10	34		34	32	66	19,146	
2024	3	30	37	69	16	23	51		32	40	72	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	56.9	42.1	36.0
	2023	40.1	24.9	0.4 / 10
	2024	47.1	37.6	1.9 / 10
4	2022	57.0	53.1	45.5
	2023	34.6	19.2	0.2 / 10
	2024	45.0	32.1	1.6 / 10
5	2022	60.7	62.5	59.7
	2023	53.3	36.4	2.2 / 10
	2024	47.1	39.4	1.5 / 10
3-5	2022	57.8	50.7	44.8
	2023	42.8	26.9	0.9 / 10
	2024	46.6	36.9	1.7 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	22.2	50.0	40.0	10.0	51.4	50.0		37.5	44.0	40.4	65.9	57
	2023	*	7.7	61.5	48.1	42.9	63.6	65.6		58.3	41.9	49.1	68.7	55
	2024	*	54.5	42.4	43.5	25.0	46.7	48.6		50.0	37.5	43.5	62.7	46
4	2022		41.7	65.2	60.3	22.2	77.8	60.9		62.9	56.5	60.3	65.8	58
	2023	*	30.8	58.8	51.1	28.6	62.5	51.1		54.2	45.8	50.0	69.7	48
	2024	*	*	41.5	44.9	50.0	41.7	39.0		42.9	44.8	44.0	63.2	50
5	2022	*	50.0	88.9	80.0	*	95.5	81.3		68.4	94.1	80.6	74.9	36
	2023		66.7	82.5	78.8	*	91.4	75.6		76.5	83.3	78.8	80.0	52
	2024		33.3	84.2	73.5	50.0	85.3	73.9		72.4	72.7	72.5	72.8	51
3-5	2022	*	34.2	65.8	57.4	20.8	72.0	63.2		54.7	61.5	57.6	68.8	151
	2023	*	34.2	68.1	59.6	42.1	73.0	63.9		64.6	53.4	59.4	72.8	155
	2024	*	42.9	56.3	54.2	42.3	58.0	54.8		56.9	50.7	53.7	66.2	147

NUMBER TESTED IN GRADES 3-5													
2022	2	38	111	148	24	93	114			86	65	151	28,707
2023	4	38	113	151	19	100	122			82	73	155	27,874
2024	4	28	112	144	26	100	124			72	75	147	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14	19	33	9	17	18		20	14	34	3,258	57
	2023	*	12	15	27	4	12	11		10	18	28	2,924	55
	2024	*	5	19	26	6	16	19		11	15	26	3,470	46
4	2022		7	16	23	7	8	18		13	10	23	3,297	58
	2023	*	9	14	23	5	12	22		11	13	24	2,801	48
	2024	*	*	24	27	4	21	25		12	16	28	3,357	50
5	2022	*	4	3	7	*	1	6		6	1	7	2,389	36
	2023		4	7	11	*	3	11		8	3	11	1,855	52
	2024		8	6	13	5	5	12		8	6	14	2,471	51
3-5	2022	*	25	38	63	19	26	42		39	25	64	8,944	151
	2023	*	25	36	61	11	27	44		29	34	63	7,580	155
	2024	*	16	49	66	15	42	56		31	37	68	9,298	147

NUMBER TESTED IN GRADES 3-5													
2022	2	38	111	148	24	93	114		86	65	151	28,707	
2023	4	38	113	151	19	100	122		82	73	155	27,874	
2024	4	28	112	144	26	100	124		72	75	147	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.6	15.8	12.7	0.0	20.0	19.4		6.3	20.0	12.3	37.6	57
	2023	*	0.0	23.1	17.3	28.6	27.3	28.1		29.2	9.7	18.2	41.0	55
	2024	*	27.3	21.2	21.7	12.5	20.0	21.6		31.8	12.5	21.7	35.1	46
4	2022		0.0	43.5	34.5	0.0	50.0	39.1		40.0	26.1	34.5	37.0	58
	2023	*	0.0	38.2	27.7	0.0	40.6	28.9		33.3	20.8	27.1	45.7	48
	2024	*	*	12.2	14.3	25.0	8.3	7.3		23.8	6.9	14.0	40.5	50
5	2022	*	25.0	55.6	48.6	*	59.1	43.8		47.4	47.1	47.2	46.9	36
	2023		16.7	50.0	42.3	*	51.4	40.0		47.1	33.3	42.3	50.4	52
	2024		0.0	47.4	38.8	10.0	47.1	39.1		34.5	40.9	37.3	45.1	51
3-5	2022	*	7.9	36.9	29.7	0.0	40.9	34.2		29.1	29.2	29.1	40.5	151
	2023	*	5.3	37.2	29.1	15.8	40.0	32.8		37.8	19.2	29.0	45.7	155
	2024	*	10.7	26.8	25.0	15.4	25.0	23.4		30.6	18.7	24.5	40.2	147

NUMBER TESTED IN GRADES 3-5													
2022	2	38	111	148	24	93	114		86	65	151	28,707	
2023	4	38	113	151	19	100	122		82	73	155	27,874	
2024	4	28	112	144	26	100	124		72	75	147	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	7.9	5.5	0.0	8.6	8.3		3.1	8.0	5.3	17.9	57
	2023	*	0.0	5.1	3.8	0.0	6.1	6.3		8.3	0.0	3.6	15.6	55
	2024	*	9.1	9.1	8.7	0.0	10.0	8.1		13.6	4.2	8.7	12.1	46
4	2022		0.0	26.1	20.7	0.0	27.8	21.7		31.4	4.3	20.7	18.5	58
	2023	*	0.0	11.8	8.5	0.0	12.5	8.9		8.3	8.3	8.3	19.3	48
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.8	50
5	2022	*	0.0	33.3	25.7	*	36.4	25.0		26.3	23.5	25.0	23.8	36
	2023		0.0	22.5	17.3	*	22.9	17.8		23.5	5.6	17.3	19.0	52
	2024		0.0	13.2	10.2	0.0	11.8	10.9		10.3	9.1	9.8	15.4	51
3-5	2022	*	0.0	21.6	16.2	0.0	22.6	18.4		19.8	10.8	15.9	20.1	151
	2023	*	0.0	13.3	9.9	0.0	14.0	11.5		14.6	4.1	9.7	18.0	155
	2024	*	3.6	7.1	6.3	0.0	7.0	6.5		8.3	4.0	6.1	15.1	147

NUMBER TESTED IN GRADE 3-5													
2022	2	38	111	148	24	93	114		86	65	151	28,707	
2023	4	38	113	151	19	100	122		82	73	155	27,874	
2024	4	28	112	144	26	100	124		72	75	147	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	52.6	44.4	37.6	41.7
	2023	37.8	34.9	45.2	53.8
	2024	41.1	34.9	46.3	52.6
4	2022	63.4	50.6	56.4	45.7
	2023	48.3	39.7	38.6	51.6
	2024	49.8	28.5	37.1	57.0
5	2022	64.8	65.5	66.0	54.9
	2023	65.2	49.8	44.4	56.3
	2024	37.0	52.0	55.6	71.1
3-5	2022	59.7	51.8	51.6	46.4
	2023	50.2	41.4	42.9	53.9
	2024	42.7	38.6	46.4	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	50.0	*	53.8	*		40.0		37.5	83.3	57.1	60.4	14
	2023		41.7	46.2	44.0	*	50.0	27.8		46.7	40.0	44.0	59.1	25
	2024		7.7	45.5	26.1	28.6	28.6	25.0		21.4	27.3	24.0	45.3	25

NUMBER TESTED IN GRADE 5													
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,644	
2024		13	11	23	7	7	20		14	11	25	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	4	*	6	*		6		5	1	6	3468	14
	2023		7	7	14	*	4	13		8	6	14	3538	25
	2024		12	6	17	5	5	15		11	8	19	4413	25

NUMBER TESTED IN GRADE 5													
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,644	
2024		13	11	23	7	7	20		14	11	25	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	12.5	*	15.4	*		20.0		25.0	16.7	21.4	33.0	14
	2023		0.0	15.4	8.0	*	25.0	11.1		13.3	0.0	8.0	29.4	25
	2024		0.0	27.3	13.0	14.3	14.3	15.0		14.3	9.1	12.0	17.7	25

NUMBER TESTED IN GRADE 5													
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,644	
2024		13	11	23	7	7	20		14	11	25	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	12.5	*	15.4	*		10.0		25.0	0.0	14.3	13.7	14
	2023		0.0	7.7	4.0	*	12.5	5.6		6.7	0.0	4.0	11.9	25
	2024		0.0	9.1	4.3	0.0	0.0	5.0		7.1	0.0	4.0	6.7	25

NUMBER TESTED IN GRADE 5													
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,644	
2024		13	11	23	7	7	20		14	11	25	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	42.9	66.1	55.7	58.3
	2023	37.3	36.0	29.8	49.2
	2024	37.3	37.3	42.5	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36.1	36.1	*	36.1	36.4		36.8	35.3	36.1	59.7	36
	2023			54.3	54.3	*	54.3	53.1		47.1	61.1	54.3	58.3	35
	2024	*		65.2	62.5	*	60.0	60.9		58.3	61.5	60.0	51.1	25
4	2022			78.8	78.8	*	78.8	78.1		84.2	71.4	78.8	56.1	33
	2023			41.9	41.9	*	41.9	41.9		35.3	50.0	41.9	58.3	31
	2024			69.4	70.3	*	70.3	73.5		68.4	72.2	70.3	55.8	37
5	2022			70.8	70.8	*	70.8	70.8		61.5	81.8	70.8	71.2	24
	2023			86.7	86.7	*	86.7	86.7		85.0	90.0	86.7	69.5	30
	2024			77.8	77.8	*	77.8	78.1		70.0	87.5	77.8	70.6	36
3-5	2022			60.2	60.2	*	60.2	60.7		60.8	59.5	60.2	62.1	93
	2023			60.4	60.4	30.0	60.4	60.2		57.4	64.3	60.4	61.9	96
	2024	*		71.6	71.1	36.4	70.4	71.9		66.7	74.5	70.4	58.4	98

NUMBER TESTED IN GRADES 3-5													
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,705	
2024	2		95	97	11	98	89		51	47	98	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23	23	*	23	21		12	11	23	1,516	36
	2023			16	16	*	16	15		9	7	16	1,465	35
	2024	*		8	9	*	10	9		5	5	10	1,927	25
4	2022			7	7	*	7	7		3	4	7	1,578	33
	2023			18	18	*	18	18		11	7	18	1,300	31
	2024			11	11	*	11	9		6	5	11	1,494	37
5	2022			7	7	*	7	7		5	2	7	987	24
	2023			4	4	*	4	4		3	1	4	937	30
	2024			8	8	*	8	7		6	2	8	911	36
3-5	2022			37	37	*	37	35		20	17	37	4,081	93
	2023			38	38	7	38	37		23	15	38	3,702	96
	2024	*		27	28	7	29	25		17	12	29	4,332	98

NUMBER TESTED IN GRADES 3-5													
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,705	
2024	2		95	97	11	98	89		51	47	98	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7	*	16.7	18.2		10.5	23.5	16.7	30.6	36
	2023			25.7	25.7	*	25.7	25.0		23.5	27.8	25.7	31.0	35
	2024	*		21.7	20.8	*	20.0	17.4		8.3	30.8	20.0	21.6	25
4	2022			60.6	60.6	*	60.6	62.5		73.7	42.9	60.6	36.0	33
	2023			29.0	29.0	*	29.0	29.0		23.5	35.7	29.0	39.0	31
	2024			44.4	45.9	*	45.9	50.0		36.8	55.6	45.9	38.0	37
5	2022			33.3	33.3	*	33.3	33.3		23.1	45.5	33.3	41.7	24
	2023			73.3	73.3	*	73.3	73.3		80.0	60.0	73.3	43.4	30
	2024			58.3	58.3	*	58.3	59.4		55.0	62.5	58.3	39.1	36
3-5	2022			36.6	36.6	*	36.6	38.2		37.3	35.7	36.6	35.9	93
	2023			41.7	41.7	20.0	41.7	41.9		44.4	38.1	41.7	37.5	96
	2024	*		44.2	44.3	18.2	43.9	44.9		37.3	51.1	43.9	32.1	98

NUMBER TESTED IN GRADES 3-5													
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,705	
2024	2		95	97	11	98	89		51	47	98	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8.3	8.3	*	8.3	9.1		5.3	11.8	8.3	18.5	36
	2023			8.6	8.6	*	8.6	9.4		5.9	11.1	8.6	17.9	35
	2024	*		4.3	4.2	*	4.0	4.3		8.3	0.0	4.0	10.6	25
4	2022			39.4	39.4	*	39.4	40.6		47.4	28.6	39.4	21.4	33
	2023			19.4	19.4	*	19.4	19.4		11.8	28.6	19.4	19.1	31
	2024			19.4	21.6	*	21.6	23.5		21.1	22.2	21.6	18.0	37
5	2022			20.8	20.8	*	20.8	20.8		15.4	27.3	20.8	18.4	24
	2023			36.7	36.7	*	36.7	36.7		40.0	30.0	36.7	21.6	30
	2024			19.4	19.4	*	19.4	18.8		15.0	25.0	19.4	13.9	36
3-5	2022			22.6	22.6	*	22.6	23.6		23.5	21.4	22.6	19.4	93
	2023			20.8	20.8	0.0	20.8	21.5		20.4	21.4	20.8	19.4	96
	2024	*		15.8	16.5	0.0	16.3	16.9		15.7	17.0	16.3	14.0	98

NUMBER TESTED IN GRADE 3-5													
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,705	
2024	2		95	97	11	98	89		51	47	98	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	60.6	45.9	43.1
	2023	53.2	37.7	1.2 / 10
	2024	51.7	38.0	2.1 / 10
4	2022	70.8	66.7	72.7
	2023	58.2	40.6	2.9 / 10
	2024	65.7	44.6	2.6 / 10
5	2022	49.5	66.1	62.5
	2023	75.1	60.3	5.1 / 10
	2024	63.5	59.0	5.7 / 10
3-5	2022	61.3	58.5	58.6
	2023	61.7	45.7	3.0 / 10
	2024	61.3	48.2	3.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	5
	2023			*	*		*	*		*	*	*	48.2	3
	2024	*		50.0	50.0		55.6	50.0		*	*	55.6	35.7	9
4	2022												30.9	0
	2023			*	*	*	*	*		*		*	42.2	3
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			*	*		*	*		*	*	*	43.4	3
	2023												56.1	0
	2024			42.9	42.9		42.9	*		*	*	42.9	43.6	7
3-5	2022			12.5	12.5		12.5	*		*	*	12.5	38.7	8
	2023			50.0	50.0	*	50.0	*		*	*	50.0	49.0	6
	2024	*		36.8	36.8		40.0	38.5		40.0	40.0	40.0	35.7	20

NUMBER TESTED IN GRADES 3-5													
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	
2024	1		19	19		20	13		10	10	20	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	5
	2023			*	*		*	*		*	*	*	158	3
	2024	*		4	4		4	4		*	*	4	438	9
4	2022												172	0
	2023			*	*	*	*	*		*		*	193	3
	2024			*	*		*	*		*	*	*	481	4
5	2022			*	*		*	*		*	*	*	162	3
	2023												155	0
	2024			4	4		4	*		*	*	4	349	7
3-5	2022			7	7		7	*		*	*	7	465	8
	2023			3	3	*	3	*		*	*	3	506	6
	2024	*		12	12		12	8		6	6	12	1,268	20

NUMBER TESTED IN GRADES 3-5													
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	
2024	1		19	19		20	13		10	10	20	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	5
	2023			*	*		*	*		*	*	*	13.1	3
	2024	*		25.0	25.0		33.3	37.5		*	*	33.3	13.2	9
4	2022												9.6	0
	2023			*	*	*	*	*		*		*	15.0	3
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			*	*		*	*		*	*	*	17.8	3
	2023												21.2	0
	2024			28.6	28.6		28.6	*		*	*	28.6	17.8	7
3-5	2022			12.5	12.5		12.5	*		*	*	12.5	13.8	8
	2023			0.0	0.0	*	0.0	*		*	*	0.0	16.6	6
	2024	*		21.1	21.1		25.0	23.1		20.0	30.0	25.0	14.3	20

NUMBER TESTED IN GRADES 3-5													
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	
2024	1		19	19		20	13		10	10	20	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	5
	2023			*	*		*	*		*	*	*	3.0	3
	2024	*		0.0	0.0		0.0	0.0		*	*	0.0	2.1	9
4	2022												3.6	0
	2023			*	*	*	*	*		*		*	3.3	3
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			*	*		*	*		*	*	*	6.6	3
	2023												3.1	0
	2024			0.0	0.0		0.0	*		*	*	0.0	3.9	7
3-5	2022			12.5	12.5		12.5	*		*	*	12.5	4.9	8
	2023			0.0	0.0	*	0.0	*		*	*	0.0	3.1	6
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	20

NUMBER TESTED IN GRADE 3-5													
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	
2024	1		19	19		20	13		10	10	20	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	40.0	36.3	52.4	53.3
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	31.7	38.6	60.3	42.9
3-5	2022	36.5	31.3	35.9	31.3
	2023	27.2	36.1	45.0	66.7
	2024	37.0	31.0	49.7	42.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			62.5	62.5	*	62.5	62.5		53.8	72.7	62.5	46.4	24
	2023			88.9	88.9	*	88.9	88.9		84.2	100.0	88.9	40.8	27
	2024			54.3	54.3	*	54.3	54.8		57.9	50.0	54.3	26.6	35

NUMBER TESTED IN GRADE 5													
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	
2024			35	35	4	35	31		19	16	35	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9	9	*	9	9		6	3	9	555	24
	2023			3	3	*	3	3		3	0	3	591	27
	2024			16	16	*	16	14		8	8	16	1201	35

NUMBER TESTED IN GRADE 5													
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	
2024			35	35	4	35	31		19	16	35	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			45.8	45.8	*	45.8	45.8		38.5	54.5	45.8	18.8	24
	2023			48.1	48.1	*	48.1	48.1		52.6	37.5	48.1	13.1	27
	2024			5.7	5.7	*	5.7	3.2		0.0	12.5	5.7	6.4	35

NUMBER TESTED IN GRADE 5													
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	
2024			35	35	4	35	31		19	16	35	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			12.5	12.5	*	12.5	12.5		15.4	9.1	12.5	6.6	24
	2023			11.1	11.1	*	11.1	11.1		15.8	0.0	11.1	2.7	27
	2024			2.9	2.9	*	2.9	3.2		0.0	6.3	2.9	1.2	35

NUMBER TESTED IN GRADE 5													
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	
2024			35	35	4	35	31		19	16	35	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.7	59.9	61.3	66.0
	2023	61.7	70.4	54.2	57.0
	2024	41.9	37.1	56.9	47.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	58.3	50.0	57.1	*		40.0				57.1	62.1	21
1	2022	*	26.7	0.0	27.8	*	*	*				21.7	36.6	23
	2023	*	27.8	27.3	25.9	*	*	11.8				27.3	39.9	33
	2024		25.0	16.7	20.0	*	*	20.0				22.2	49.0	18
K-1	2022	*	26.7	0.0	27.8	*	*	*				21.7	37.9	23
	2023	*	27.8	27.3	25.9	*	*	11.8				27.3	41.4	33
	2024	*	41.7	33.3	41.7	*	*	30.0				41.0	55.0	39
# Tested (GR K-1)	2022	1	15	7	18	4	2	2				23	5,967	
	2023	1	18	11	27	5	2	17				33	6,281	
	2024	1	24	12	36	3	1	20				39	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	8.3	12.5	6.7	14.3	*	*				8.7	39.9	23
	2023	*	21.4	33.3	38.5	25.0	*	25.0				27.3	41.8	22
	2024	*	33.3	*	36.0	*	*	20.0				35.7	44.9	28
3	2022	*	6.7	11.1	5.0	0.0	16.7	5.3				8.0	51.4	25
	2023	*	0.0	25.0	11.1	22.2	*	0.0				16.7	52.9	24
	2024		50.0	9.1	30.0	0.0	22.2	12.5				28.6	51.4	21
4	2022		30.0	35.7	28.6	0.0	*	14.3				30.8	49.7	26
	2023	*	0.0	0.0	0.0	*	*	0.0				0.0	53.0	19
	2024	*	*	11.1	25.0	*	*	20.0				23.5	57.1	17
5	2022	*	30.0	50.0	45.5	16.7	*	16.7				35.3	52.8	17
	2023		30.0	0.0	6.3	*	*	8.3				15.8	54.3	19
	2024	*	21.4	36.4	24.0	33.3	28.6	31.8				25.9	58.0	27
2-5	2022	*	17.0	27.0	19.4	6.9	25.0	10.0				19.8	48.7	91
	2023	*	13.3	13.8	13.1	18.2	10.0	6.5				15.5	50.7	84
	2024	*	30.0	19.4	29.1	21.1	27.3	22.2				29.0	53.1	93
# Tested (GR 2-5)	2022	3	47	37	67	29	12	40				91	25,356	
	2023	5	45	29	61	22	10	46				84	26,854	
	2024	5	50	36	86	19	22	63				93	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	3	2	6	*		1				6	1,043	21
1	2022	*	3	0	3	*	*	*				3	652	23
	2023	*	0	0	0	*	*	0				0	715	33
	2024		0	0	0	*	*	0				0	828	18
K-1	2022	*	3	0	3	*	*	*				3	724	23
	2023	*	0	0	0	*	*	0				0	818	33
	2024	*	3	2	6	*	*	1				6	1,874	39
# Tested (GR K-1)	2022	1	15	7	18	4	2	2				23	5,967	
	2023	1	18	11	27	5	2	17				33	6,281	
	2024	1	24	12	36	3	1	20				39	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	*	*				0	916	23
	2023	*	3	1	3	1	*	1				4	998	22
	2024	*	2	*	2	*	*	0				2	1,027	28
3	2022	*	0	0	0	0	0	0				0	925	25
	2023	*	0	0	0	0	*	0				0	1,032	24
	2024		1	0	1	0	0	0				1	1,017	21
4	2022		0	0	0	0	*	0				0	908	26
	2023	*	0	0	0	*	*	0				0	1,073	19
	2024	*	*	0	0	*	*	0				0	1,130	17
5	2022	*	1	0	1	0	*	0				1	838	17
	2023		0	0	0	*	*	0				0	875	19
	2024	*	0	1	1	0	0	1				1	945	27
2-5	2022	*	1	0	1	0	0	0				1	3,587	91
	2023	*	3	1	3	1	1	1				4	3,978	84
	2024	*	3	1	4	0	0	1				4	4,124	93
# Tested (GR 2-5)	2022	3	47	37	67	29	12	40				91	25,356	
	2023	5	45	29	61	22	10	46				84	26,854	
	2024	5	50	36	86	19	22	63				93	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		36.4	22.2	23.5		*	*				28.6	41.1	21
	2023	*	38.5	16.7	33.3		*	30.8				34.8	57.4	23
	2024	*	54.5	50.0	55.0			33.3				55.0	50.6	20
1	2022	*	22.2	0.0	23.8	0.0	*	*				17.9	35.7	28
	2023	*	26.7	30.0	32.0	*	*	23.5				31.0	44.1	29
	2024		0.0	*	0.0	*	*	0.0				0.0	44.1	16
K-1	2022	*	27.6	11.8	23.7	0.0	*	*				22.4	38.3	49
	2023	*	32.1	25.0	32.5	*	*	26.7				32.7	50.3	52
	2024	*	27.3	27.3	30.6	*	*	15.0				30.6	46.9	36
# Tested (GR K-1)	2022	2	29	17	38	6	3	3				49	11,314	
	2023	3	28	16	40	4	3	30				52	10,715	
	2024	1	22	11	36	1	1	20				36	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	22.2	15.4	0.0	*	*				8.7	44.5	23
	2023		42.9	50.0	50.0	28.6	*	33.3				42.9	48.7	21
	2024	*	33.3	*	34.8		*	15.4				34.8	47.9	23
3	2022	*	7.1	14.3	6.3	0.0	*	0.0				9.1	54.0	22
	2023	*	0.0	28.6	11.8	16.7	*	0.0				13.6	55.2	22
	2024		63.6	46.2	56.0	25.0	55.6	52.9				56.0	53.3	25
4	2022		27.3	33.3	26.3	0.0	*	7.1				30.4	55.0	23
	2023	*	0.0	0.0	0.0	*	*	0.0				0.0	54.5	20
	2024	*	*	40.0	40.0	*	*	33.3				37.5	56.5	16
5	2022	*	14.3	*	33.3	*		*				33.3	52.9	12
	2023		30.0	0.0	7.7	*	*	8.3				17.6	54.7	17
	2024		50.0	44.4	50.0	*	*	44.4				50.0	53.7	22
2-5	2022	*	11.1	31.3	18.5	4.5	0.0	3.0				18.8	51.7	80
	2023	*	19.1	19.2	16.1	16.7	10.0	8.5				18.8	53.4	80
	2024	*	44.2	43.2	45.8	31.3	50.0	38.6				45.3	53.0	86
# Tested (GR 2-5)	2022	3	45	32	54	22	8	33				80	25,323	
	2023	4	47	26	56	18	10	47				80	26,110	
	2024	2	43	37	83	16	20	57				86	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	1		*	*				1	655	21
	2023	*	0	0	1		*	1				1	894	23
	2024	*	0	2	3			0				3	721	20
1	2022	*	2	0	2	0	*	*				2	582	28
	2023	*	0	0	0	*	*	0				0	753	29
	2024		0	*	0	*	*	0				0	673	16
K-1	2022	*	2	1	3	0	*	*				3	1,237	49
	2023	*	0	0	1	*	*	1				1	1,647	52
	2024	*	0	2	3	*	*	0				3	1,395	36
# Tested (GR K-1)	2022	2	29	17	38	6	3	3				49	11,314	
	2023	3	28	16	40	4	3	30				52	10,715	
	2024	1	22	11	36	1	1	20				36	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	*	*				0	946	23
	2023		3	0	3	0	*	1				3	1,080	21
	2024	*	2	*	3		*	0				3	937	23
3	2022	*	0	0	0	0	*	0				0	976	22
	2023	*	0	0	1	1	*	0				1	1,093	22
	2024		3	1	4	0	1	1				4	946	25
4	2022		0	0	0	0	*	0				0	943	23
	2023	*	0	0	0	*	*	0				0	1,002	20
	2024	*	*	0	0	*	*	0				0	1,024	16
5	2022	*	1	*	1	*		*				2	887	12
	2023		0	0	0	*	*	0				0	888	17
	2024		0	0	0	*	*	0				0	903	22
2-5	2022	*	1	1	1	0	0	0				2	3,752	80
	2023	*	3	0	4	1	1	1				4	4,063	80
	2024	*	5	2	7	0	1	1				7	3,813	86
# Tested (GR 2-5)	2022	3	45	32	54	22	8	33				80	25,323	
	2023	4	47	26	56	18	10	47				80	26,110	
	2024	2	43	37	83	16	20	57				86	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	54.5	66.7	55.0	*		50.0				55.0	61.2	20
1	2022	*	33.3	32.3	34.9	0.0	36.0	37.5				32.7	46.4	49
	2023	*	37.5	34.7	35.5	10.0	40.0	35.3				34.3	47.9	70
	2024	*	16.7	17.4	17.9	*	18.6	18.4				18.3	51.4	60
K-1	2022	*	33.3	32.3	34.9	0.0	36.0	37.5				32.7	47.6	49
	2023	*	37.5	34.7	35.5	10.0	40.0	35.3				34.3	48.8	70
	2024	*	34.8	23.1	27.6	16.7	18.6	23.7				27.5	54.6	80
# Tested (GR K-1)	2022	1	15	31	43	7	25	24				49	10,488	
	2023	1	16	49	62	10	40	51				70	10,786	
	2024	2	23	52	76	6	43	59				80	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	38.7	32.4	0.0	43.5	47.6				27.3	40.2	44
	2023	*	21.4	47.1	40.9	9.1	48.3	38.9				37.7	43.0	53
	2024	*	28.6	34.8	35.4	42.9	35.7	36.5				33.3	46.7	69
3	2022		21.4	35.7	35.3	0.0	41.0	34.0				32.1	50.8	56
	2023	*	18.2	23.1	24.5	21.4	21.2	18.2				25.0	52.7	56
	2024	*	50.0	20.0	26.7	0.0	25.7	23.8				25.5	52.0	47
4	2022		27.3	36.4	34.6	0.0	42.9	33.3				32.2	51.3	59
	2023	*	10.0	37.5	35.4	9.1	36.8	34.0				32.1	56.0	53
	2024	*	*	36.6	34.7	40.0	32.4	27.9				34.0	56.7	50
5	2022	*	30.0	50.0	51.6	16.7	52.2	44.4				46.2	52.0	39
	2023		20.0	53.7	45.5	*	57.1	45.0				47.1	51.8	51
	2024	*	14.3	56.4	46.3	16.7	52.8	45.1				45.5	55.8	55
2-5	2022	*	20.0	39.3	37.5	2.6	44.2	37.9				33.8	48.5	198
	2023	50.0	17.8	40.3	36.2	12.2	40.7	33.5				35.2	50.7	213
	2024	28.6	26.0	37.3	36.2	25.0	36.7	34.0				34.8	52.6	221
# Tested (GR 2-5)	2022	2	45	145	168	38	120	140				198	37,513	
	2023	6	45	154	185	41	135	167				213	37,824	
	2024	7	50	161	213	36	150	188				221	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	2	5	*		1				5	1,096	20
1	2022	*	1	4	6	0	4	4				6	1,175	49
	2023	*	1	2	3	0	2	2				3	1,182	70
	2024	*	0	0	0	*	0	0				0	1,104	60
K-1	2022	*	1	4	6	0	4	4				6	1,341	49
	2023	*	1	2	3	0	2	2				3	1,306	70
	2024	*	2	2	5	0	0	1				5	2,215	80
# Tested (GR K-1)	2022	1	15	31	43	7	25	24				49	10,488	
	2023	1	16	49	62	10	40	51				70	10,786	
	2024	2	23	52	76	6	43	59				80	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	2	2				2	986	44
	2023	*	1	4	5	1	3	3				6	1,087	53
	2024	*	0	2	2	0	2	2				2	1,349	69
3	2022		0	3	3	0	3	3				3	1,547	56
	2023	*	0	2	2	1	2	2				3	1,496	56
	2024	*	1	1	2	0	1	1				2	1,432	47
4	2022		0	3	3	0	2	2				3	1,256	59
	2023	*	0	2	2	0	2	2				2	1,294	53
	2024	*	*	0	1	1	0	0				1	1,379	50
5	2022	*	1	3	4	0	3	3				4	974	39
	2023		0	6	6	*	6	6				6	1,134	51
	2024	*	0	6	6	1	4	6				6	1,348	55
2-5	2022	*	1	11	12	0	10	10				12	4,763	198
	2023	1	1	14	15	2	13	13				17	5,011	213
	2024	1	1	9	11	2	7	9				11	5,508	221
# Tested (GR 2-5)	2022	2	45	145	168	38	120	140				198	37,513	
	2023	6	45	154	185	41	135	167				213	37,824	
	2024	7	50	161	213	36	150	188				221	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		44.4	42.1	40.0	*	43.3	40.7				43.8	49.1	48
	2023	*	57.1	31.8	40.0	*	34.2	37.5				39.7	60.2	63
	2024	*	44.4	71.4	52.6			33.3				52.6	55.5	19
1	2022	*	12.5	31.4	31.1	12.5	34.5	35.7				28.3	46.0	53
	2023	*	33.3	33.3	36.7	0.0	38.5	32.7				34.3	53.8	67
	2024	*	20.0	20.0	22.8	*	27.3	22.0				24.1	50.5	58
K-1	2022	*	24.0	37.0	35.3	8.3	39.0	38.2				35.6	47.5	101
	2023	*	44.8	32.6	38.2	7.1	36.4	35.0				36.9	56.8	130
	2024	*	31.6	26.9	30.3	*	27.3	23.7				31.2	52.0	77
# Tested (GR K-1)	2022	2	25	73	85	12	59	55				101	19,784	
	2023	3	29	92	110	14	77	100				130	19,244	
	2024	2	19	52	76	3	44	59				77	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	27.3	27.8	16.7	34.6	37.5				21.7	40.9	46
	2023	*	28.6	39.4	37.5	11.1	44.8	36.1				34.7	48.6	49
	2024	*	26.3	23.4	23.2	12.5	20.9	18.9				23.2	43.9	69
3	2022	*	30.8	37.2	36.0	8.3	37.5	34.0				35.1	56.7	57
	2023	*	9.1	41.5	39.2	18.2	41.7	32.6				36.8	59.5	57
	2024	*	45.5	53.1	48.9	22.2	62.1	54.1				48.9	55.7	45
4	2022		40.0	47.8	51.0	12.5	58.3	46.5				46.4	55.9	56
	2023	*	7.7	51.4	43.5	16.7	48.6	41.3				40.4	59.7	52
	2024	*	*	45.2	41.7	25.0	44.7	41.5				40.8	56.1	49
5	2022	*	37.5	59.3	64.3	*	63.6	56.0				55.6	53.6	36
	2023		45.5	59.0	54.8	*	65.7	53.7				56.0	54.4	50
	2024		40.0	59.0	56.3	20.0	62.9	57.4				56.0	51.0	50
2-5	2022	*	25.6	42.3	43.6	12.9	47.6	42.3				39.0	51.6	195
	2023	*	22.4	48.0	43.6	13.9	50.4	40.8				41.8	55.4	208
	2024	*	33.3	43.8	40.5	20.0	45.5	41.6				40.4	51.5	213
# Tested (GR 2-5)	2022	3	43	149	163	31	124	142				195	37,736	
	2023	5	49	150	179	36	135	169				208	37,117	
	2024	3	45	160	210	35	145	178				213	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	4	3	*	3	3				4	1,309	48
	2023	*	0	2	2	*	1	2				3	1,654	63
	2024	*	1	2	4			0				4	752	19
1	2022	*	0	2	3	0	2	2				3	1,298	53
	2023	*	0	2	2	0	2	2				2	1,765	67
	2024	*	0	0	1	*	1	0				1	1,380	58
K-1	2022	*	0	6	6	0	5	5				7	2,607	101
	2023	*	0	4	4	0	3	4				5	3,419	130
	2024	*	1	2	5	*	1	0				5	2,137	77
# Tested (GR K-1)	2022	2	25	73	85	12	59	55				101	19,784	
	2023	3	29	92	110	14	77	100				130	19,244	
	2024	2	19	52	76	3	44	59				77	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	903	46
	2023	*	3	3	5	1	3	3				6	1,249	49
	2024	*	0	0	0	0	0	0				0	970	69
3	2022	*	0	1	1	0	1	1				1	1,125	57
	2023	*	0	3	4	1	3	3				4	1,981	57
	2024	*	1	3	4	0	3	3				4	1,278	45
4	2022		0	4	4	0	3	3				4	1,317	56
	2023	*	0	1	1	0	1	1				1	1,500	52
	2024	*	*	0	0	0	0	0				0	1,363	49
5	2022	*	1	3	4	*	3	3				4	798	36
	2023		1	6	5	*	6	5				7	1,099	50
	2024		0	7	7	0	6	7				7	979	50
2-5	2022	*	1	8	9	0	7	7				9	4,143	195
	2023	*	4	13	15	2	13	12				18	5,829	208
	2024	*	1	10	11	0	9	10				11	4,591	213
# Tested (GR 2-5)	2022	3	43	149	163	31	124	142				195	37,736	
	2023	5	49	150	179	36	135	169				208	37,117	
	2024	3	45	160	210	35	145	178				213	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			62.2	62.2	*	62.2	63.9				62.2	57.8	37
1	2022			42.3	40.7	*	42.3	44.0				39.3	55.6	28
	2023			57.9	58.3	*	57.9	60.0				56.4	62.2	39
	2024			46.2	48.7	*	47.5	50.0				47.5	62.7	40
K-1	2022			42.3	40.7	*	42.3	44.0				39.3	55.8	28
	2023			57.9	58.3	*	57.9	60.0				56.4	62.2	39
	2024			53.9	55.3	*	54.5	56.8				54.5	60.3	77
# Tested (GR K-1)	2022			26	27	2	26	25				28	4,935	
	2023			38	36	5	38	35				39	5,283	
	2024			76	76	4	77	74				77	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			81.0	78.9	*	81.0	78.9				81.0	55.4	21
	2023	*		51.9	51.7	*	55.6	55.6				51.7	60.3	29
	2024			63.4	65.0	*	65.0	64.9				63.4	67.0	41
3	2022			40.6	41.9	0.0	40.6	41.9				40.6	58.1	32
	2023			58.8	61.8	*	60.0	61.8				60.0	61.6	35
	2024	*		50.0	48.5	*	47.1	45.5				47.1	61.6	34
4	2022			67.6	66.7	*	67.6	68.8				65.8	60.5	38
	2023			55.9	55.9	50.0	55.9	55.9				55.9	64.0	34
	2024			58.8	60.0	66.7	60.0	60.0				60.0	62.9	35
5	2022			73.9	77.3	*	73.9	77.3				73.9	61.8	23
	2023			81.3	78.6	*	81.3	78.6				81.3	61.6	32
	2024			61.8	61.8	33.3	61.8	64.5				61.8	64.1	34
2-5	2022			63.6	63.9	25.0	63.6	64.4				63.2	58.7	114
	2023	*		62.2	61.6	33.3	63.3	62.6				62.3	61.8	130
	2024	*		58.9	59.2	42.1	58.7	58.8				58.3	64.1	144
# Tested (GR 2-5)	2022			110	108	12	110	104				114	15,881	
	2023	1		127	125	18	128	123				130	15,542	
	2024	2		141	142	19	143	136				144	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			6	6	*	6	6				6	1,038	37
1	2022			2	2	*	2	2				2	815	28
	2023			5	5	*	5	5				5	1,059	39
	2024			1	2	*	2	2				2	1,125	40
K-1	2022			2	2	*	2	2				2	884	28
	2023			5	5	*	5	5				5	1,153	39
	2024			7	8	*	8	8				8	2,164	77
# Tested (GR K-1)	2022			26	27	2	26	25				28	4,935	
	2023			38	36	5	38	35				39	5,283	
	2024			76	76	4	77	74				77	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	7	*	8	7				8	910	21
	2023	*		9	9	*	9	9				9	1,010	29
	2024			6	6	*	6	5				6	1,124	41
3	2022			7	7	0	7	7				7	871	32
	2023			6	7	*	7	7				7	940	35
	2024	*		5	5	*	5	5				5	907	34
4	2022			7	7	*	7	6				8	853	38
	2023			7	7	1	7	7				7	888	34
	2024			6	7	0	7	7				7	857	35
5	2022			7	7	*	7	7				7	738	23
	2023			16	13	*	16	13				16	772	32
	2024			9	9	1	9	8				9	798	34
2-5	2022			29	28	1	29	27				30	3,372	114
	2023	*		38	36	1	39	36				39	3,610	130
	2024	*		26	27	1	27	25				27	3,689	144
# Tested (GR 2-5)	2022			110	108	12	110	104				114	15,881	
	2023	1		127	125	18	128	123				130	15,542	
	2024	2		141	142	19	143	136				144	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			41.9	42.3	*	41.9	40.7				41.9	52.5	31
	2023			38.9	44.1	*	40.5	44.1				40.5	57.1	37
	2024	*		53.8	56.1	*	56.1	56.8				56.1	63.3	41
1	2022			26.9	28.0	*	26.9	28.0				26.9	51.5	26
	2023			41.7	41.2	*	41.7	41.2				41.7	59.3	36
	2024	*		63.4	65.1	*	65.9	65.0				65.9	61.2	44
K-1	2022			35.1	35.3	*	35.1	34.6				35.1	52.0	57
	2023			40.3	42.6	12.5	41.1	42.6				41.1	58.3	73
	2024	*		58.8	60.7	*	61.2	61.0				61.2	62.1	85
# Tested (GR K-1)	2022			57	51	5	57	52				57	9,582	
	2023			72	68	8	73	68				73	9,515	
	2024	3		80	84	4	85	77				85	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.0	60.9	*	60.0	60.9				60.0	50.1	25
	2023	*		44.4	42.9	*	44.4	44.4				42.9	54.7	28
	2024			52.4	52.4	*	53.7	51.4				52.4	56.6	42
3	2022			37.8	40.0	0.0	37.8	40.0				37.8	67.5	37
	2023			61.8	64.7	*	62.9	64.7				62.9	65.9	35
	2024	*		71.4	69.4	*	67.6	65.7				67.6	68.5	37
4	2022			79.3	78.6	*	79.3	78.6				79.3	63.9	29
	2023			50.0	50.0	42.9	50.0	50.0				50.0	64.9	32
	2024			76.3	76.9	16.7	76.9	75.0				76.9	66.2	39
5	2022			66.7	73.7		66.7	70.0				66.7	63.9	21
	2023			81.3	78.6	*	81.3	78.6				81.3	62.6	32
	2024			76.5	76.5	50.0	76.5	77.4				76.5	63.3	34
2-5	2022			58.9	61.0	9.1	58.9	60.4				58.9	60.9	112
	2023	*		60.0	59.0	29.4	60.3	59.5				59.8	61.5	127
	2024	*		68.5	68.2	26.3	68.2	66.9				67.8	63.3	152
# Tested (GR 2-5)	2022			112	105	11	112	106				112	16,194	
	2023	1		125	122	17	126	121				127	15,251	
	2024	2		149	151	19	151	139				152	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	31
	2023			0	1	*	1	1				1	459	37
	2024	*		2	2	*	2	2				2	671	41
1	2022			3	3	*	3	3				3	566	26
	2023			0	0	*	0	0				0	813	36
	2024	*		3	5	*	5	4				5	910	44
K-1	2022			3	3	*	3	3				3	922	57
	2023			0	1	0	1	1				1	1,272	73
	2024	*		5	7	*	7	6				7	1,582	85
# Tested (GR K-1)	2022			57	51	5	57	52				57	9,582	
	2023			72	68	8	73	68				73	9,515	
	2024	3		80	84	4	85	77				85	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	*	6	5				6	652	25
	2023	*		4	4	*	4	4				4	711	28
	2024			7	7	*	7	6				7	906	42
3	2022			4	4	0	4	4				4	1,190	37
	2023			6	7	*	7	7				7	1,085	35
	2024	*		8	8	*	8	7				8	1,311	37
4	2022			9	8	*	9	8				9	1,007	29
	2023			7	7	1	7	7				7	904	32
	2024			13	14	0	14	13				14	1,034	39
5	2022			9	9		9	9				9	712	21
	2023			15	12	*	15	12				15	714	32
	2024			17	17	3	17	15				17	753	34
2-5	2022			28	26	0	28	26				28	3,561	112
	2023	*		32	30	1	33	30				33	3,414	127
	2024	*		45	46	3	46	41				46	4,006	152
# Tested (GR 2-5)	2022			112	105	11	112	106				112	16,194	
	2023	1		125	122	17	126	121				127	15,251	
	2024	2		149	151	19	151	139				152	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		56.8	55.3	*	55.3	56.8				55.3	59.7	38
1	2022			*	*		*	*				*	31.1	2
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	2
	2023												24.4	
	2024	*		56.8	55.3	*	55.3	56.8				55.3	58.0	38
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023												131	
	2024	1		37	38	2	38	37				38	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	3
	2024			*	*		*	*				*	24.4	2
4	2022			*	*		*	*				*	19.1	3
	2023												23.6	
	2024												22.7	
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	4
2-5	2022			*	*		*	*				*	18.9	3
	2023			*	*		*	*				*	24.7	3
	2024			33.3	33.3		33.3	*				33.3	22.6	6
# Tested (GR 2-5)	2022			2	3		2	2				3	541	
	2023			3	3		3	3				3	821	
	2024			6	6		6	3				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		5	5	*	5	5				5	769	38
1	2022			*	*		*	*				*	1	2
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	2
	2023												9	
	2024	*		5	5	*	5	5				5	778	38
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023												131	
	2024	1		37	38	2	38	37				38	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	3
	2024			*	*		*	*				*	12	2
4	2022			*	*		*	*				*	3	3
	2023												4	
	2024												8	
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	4
2-5	2022			*	*		*	*				*	16	3
	2023			*	*		*	*				*	22	3
	2024			0	0		0	*				0	34	6
# Tested (GR 2-5)	2022			2	3		2	2				3	541	
	2023			3	3		3	3				3	821	
	2024			6	6		6	3				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		48.7	51.2	*	51.2	54.1				51.2	56.7	41
K-1	2022												32.7	
	2023												48.6	
	2024	*		48.7	51.2	*	51.2	54.1				51.2	54.1	41
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		39	41	2	41	37				41	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
3	2022			*	*		*	*				*	32.5	2
	2023			*	*		*	*				*	35.8	2
	2024	*		33.3	33.3		40.0	50.0				40.0	29.2	10
5	2022												15.5	
	2023												21.5	
	2024			33.3	33.3		33.3	*				33.3	19.5	6
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	2
	2024	*		33.3	33.3		36.8	41.7				36.8	22.9	19
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			2	2		2	2				2	943	
	2024	1		18	18		19	12				19	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		4	4	*	4	4				4	607	41
K-1	2022												11	
	2023												48	
	2024	*		4	4	*	4	4				4	638	41
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		39	41	2	41	37				41	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
3	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	10	2
	2024	*		1	1		1	1				1	22	10
5	2022												4	
	2023												6	
	2024			0	0		0	*				0	15	6
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	2
	2024	*		1	1		1	1				1	61	19
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			2	2		2	2				2	943	
	2024	1		18	18		19	12				19	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	25.0	21	23.8	20	40.0	21	52.4	26	46.2	20	20.0
			15.0		9.5		0.0		14.3		0.0		10.0
			60.0		66.7		60.0		33.3		53.8		70.0
	2023	11	54.5	13	46.2	11	45.5	12	41.7	39	48.7	12	41.7
			18.2		7.7		9.1		33.3		2.6		0.0
			27.3		46.2		45.5		25.0		48.7		58.3
	2024	20	20.0	20	25.0	20	25.0	20	30.0	19	36.8	20	25.0
			15.0		10.0		5.0		10.0		5.3		0.0
			65.0		65.0		70.0		60.0		57.9		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	9.7	32	3.1	33	27.3	32	15.6	22	18.2	22	59.1
			3.2		3.1		9.1		28.1		9.1		4.5
			87.1		93.8		63.6		56.3		72.7		36.4
	2023	29	3.4	29	3.4	29	10.3	28	21.4	0		27	25.9
			17.2		3.4		13.8		14.3		3.7		
			79.3		93.1		75.9		64.3		70.4		
	2024	37	10.8	37	8.1	37	29.7	37	5.4	36	13.9	37	18.9
			8.1		5.4		2.7		8.1		16.7		2.7
			81.1		86.5		67.6		86.5		69.4		78.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	35	57.1	17	70.6	17	35.3	58	48.3	42	33.3	
			2.9		0.0		0.0		27.6		0.0	
			25.7		29.4		64.7		24.1		66.7	
	2023	35	37.1	18	83.3	23	4.3	30	26.7	50	4.0	
			34.3		0.0		17.4		26.7		2.0	
			14.3		16.7		78.3		46.7		94.0	
	2024	13	76.9	13	76.9	24	12.5	13	0.0	28	0.0	
			0.0		0.0		45.8		0.0		0.0	
			23.1		23.1		41.7		100.0		100.0	
Wave 2 (MOY)	2022	33	27.3	17	41.2	16	56.3	58	8.6	47	6.4	
			6.1		0.0		0.0		27.6		34.0	
			60.6		58.8		43.8		63.8		59.6	
	2023	36	11.1	19	57.9	36	8.3	36	8.3	51	3.9	
			5.6		0.0		5.6		47.2		5.9	
			75.0		42.1		86.1		44.4		90.2	
	2024	14	21.4	14	78.6	27	7.4	14	7.1	29	0.0	
			0.0		0.0		0.0		0.0		10.3	
			78.6		21.4		92.6		92.9		89.7	
Wave 3 (EOY)	2022	36	13.9	18	22.2	17	23.5	61	8.2	61	1.6	
			0.0		0.0		0.0		27.9		6.6	
			86.1		77.8		76.5		63.9		91.8	
	2023	19	21.1	19	31.6	24	8.3	36	0.0	36	2.8	
			0.0		0.0		8.3		47.2		8.3	
			78.9		68.4		83.3		52.8		88.9	
	2024	14	0.0	14	21.4	26	0.0	14	0.0	29	3.4	
			0.0		0.0		0.0		0.0		13.8	
			100.0		78.6		100.0		100.0		82.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	35	62.9	26	38.5	26	65.4	0		0	
			17.1		0.0		0.0				
			11.4		61.5		34.6				
	2023	33	66.7	28	32.1	40	47.5	40	7.5	13	7.7
			9.1		0.0		27.5		27.5		0.0
			18.2		67.9		25.0		65.0		92.3
	2024	30	63.3	30	26.7	34	23.5	30	10.0	0	
			0.0		0.0		11.8		0.0		
			36.7		73.3		64.7		90.0		
Wave 2 (MOY)	2022	26	0.0	26	0.0	26	7.7	0		0	
			0.0		0.0		0.0				
			100.0		100.0		92.3				
	2023	28	0.0	28	0.0	40	17.5	41	17.1	13	15.4
			0.0		0.0		2.5		31.7		0.0
			100.0		100.0		80.0		51.2		84.6
	2024	32	46.9	32	40.6	36	50.0	32	18.8	31	0.0
			0.0		0.0		0.0		0.0		
			53.1		59.4		50.0		81.3		100.0
Wave 3 (EOY)	2022	27	3.7	27	3.7	27	7.4	0		0	
			0.0		0.0		0.0				
			96.3		96.3		92.6				
	2023	34	0.0	34	11.8	46	13.0	51	2.0	34	0.0
			0.0		0.0		2.2		33.3		0.0
			100.0		88.2		84.8		64.7		100.0
	2024	35	8.6	35	17.1	39	0.0	35	0.0	35	2.9
			0.0		0.0		0.0		0.0		
			91.4		82.9		100.0		100.0		97.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	37	94.9	37	94.9	39	100.0	39	100.0	38	97.4
	Intermediate	2	5.1	2	5.1	0	0.0	0	0.0	1	2.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	35	83.3	36	85.7	40	95.2	39	92.9	36	85.7
	Intermediate	6	14.3	5	11.9	2	4.8	2	4.8	5	11.9
	Advanced	1	2.4	1	2.4	0	0.0	1	2.4	1	2.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	5	12.2	20	48.8	18	42.9	21	50.0	11	26.8
	Intermediate	21	51.2	14	34.1	16	38.1	15	35.7	23	56.1
	Advanced	7	17.1	3	7.3	8	19.0	6	14.3	7	17.1
	Advanced High	8	19.5	4	9.8	0	0.0	0	0.0	0	0.0
3 (38)	Beginning	3	7.9	11	28.9	23	60.5	13	34.2	9	23.7
	Intermediate	14	36.8	19	50.0	11	28.9	17	44.7	20	52.6
	Advanced	11	28.9	4	10.5	3	7.9	5	13.2	6	15.8
	Advanced High	10	26.3	4	10.5	1	2.6	3	7.9	3	7.9
4 (39)	Beginning	16	41.0	7	17.9	19	48.7	9	23.1	11	28.2
	Intermediate	12	30.8	17	43.6	17	43.6	18	46.2	16	41.0
	Advanced	10	25.6	15	38.5	3	7.7	9	23.1	11	28.2
	Advanced High	1	2.6	0	0.0	0	0.0	3	7.7	1	2.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 6 (17.6%)	Beginning	28			
	Intermediate	5	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
35 15 (42.9%)	Beginning	8			
	Intermediate	11	9		
	Advanced	2	2	3	
	Advanced High	0	0	0	
30 18 (60.0%)	Beginning	3			
	Intermediate	10	9		
	Advanced	0	5	0	
	Advanced High	0	1	2	
33 11 (33.3%)	Beginning	7			
	Intermediate	2	13		
	Advanced	0	8	2	
	Advanced High	0	1	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	12	27.9	5	11.6	14	32.6	6	14.0	5	11.6
	Intermediate	10	23.3	10	23.3	14	32.6	14	32.6	15	34.9
	Advanced	11	25.6	22	51.2	12	27.9	7	16.3	16	37.2
	Advanced High	10	23.3	6	14.0	3	7.0	16	37.2	7	16.3
ALL (243)	Beginning	108	44.6	116	47.9	153	63.0	127	52.3	110	45.5
	Intermediate	65	26.9	67	27.7	60	24.7	66	27.2	80	33.1
	Advanced	40	16.5	45	18.6	26	10.7	28	11.5	41	16.9
	Advanced High	29	12.0	14	5.8	4	1.6	22	9.1	11	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36 29 (80.6%)	Beginning	1			
	Intermediate	8	4		
	Advanced	0	14	2	
	Advanced High	0	1	6	
168 79 (47.0%)	Beginning	47			
	Intermediate	36	35		
	Advanced	2	30	7	
	Advanced High	0	3	8	

 Indicates students who progressed at least one level from 2023 to 2024.