

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 105

ARCADIA PARK  
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	84
KN	67
1	81
2	71
3	70
4	78
5	87
6	73
ALL	611

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	8.2	9	23.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	540	88.4	23	59.0
White	11	1.8	4	10.3
Multiple	7	1.1	2	5.1
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	469	76.8
Economically disadvantaged	556	91.0
Limited English proficient (LEP)	361	59.1
Special education	78	12.8
Talented and Gifted (TAG)	141	23.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	90	7	7.8	0	0.0	0	0.0	80	88.9	1	1.1	2	2.2
	2023	93	1	1.1	0	0.0	0	0.0	88	94.6	3	3.2	1	1.1
	2024	84	10	11.9	1	1.2	0	0.0	71	84.5	2	2.4	0	0.0
KN	2022	62	6	9.7	0	0.0	0	0.0	54	87.1	1	1.6	1	1.6
	2023	76	3	3.9	0	0.0	0	0.0	67	88.2	5	6.6	1	1.3
	2024	67	1	1.5	0	0.0	0	0.0	63	94.0	1	1.5	2	3.0
1	2022	73	6	8.2	1	1.4	0	0.0	65	89.0	1	1.4	0	0.0
	2023	70	6	8.6	0	0.0	0	0.0	62	88.6	1	1.4	1	1.4
	2024	81	3	3.7	1	1.2	0	0.0	73	90.1	3	3.7	1	1.2
2	2022	71	2	2.8	0	0.0	0	0.0	66	93.0	1	1.4	2	2.8
	2023	76	12	15.8	0	0.0	0	0.0	63	82.9	1	1.3	0	0.0
	2024	71	5	7.0	0	0.0	0	0.0	64	90.1	1	1.4	1	1.4
3	2022	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2023	67	4	6.0	0	0.0	0	0.0	60	89.6	1	1.5	2	3.0
	2024	70	10	14.3	0	0.0	0	0.0	59	84.3	1	1.4	0	0.0
4	2022	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
	2023	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
	2024	78	8	10.3	0	0.0	0	0.0	67	85.9	1	1.3	2	2.6
5	2022	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2023	68	3	4.4	0	0.0	0	0.0	61	89.7	1	1.5	2	2.9
	2024	87	8	9.2	0	0.0	0	0.0	78	89.7	1	1.1	0	0.0
6	2022	78	6	7.7	0	0.0	0	0.0	70	89.7	2	2.6	0	0.0
	2023	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
	2024	73	5	6.8	1	1.4	0	0.0	65	89.0	1	1.4	1	1.4
PK-6	2022	575	34	5.9	1	0.2	0	0.0	526	91.5	8	1.4	6	1.0
	2023	585	37	6.3	0	0.0	0	0.0	527	90.1	13	2.2	7	1.2
	2024	611	50	8.2	3	0.5	0	0.0	540	88.4	11	1.8	7	1.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	90	87	96.7	53	58.9	5	5.6	53	58.9	0	0.0	68	75.6	51.1	48.9	24.4
	2023	93	90	96.8	64	68.8	3	3.2	61	65.6	0	0.0	74	79.6	48.4	51.6	21.5
	2024	84	79	94.0	53	63.1	2	2.4	59	70.2	0	0.0	56	66.7	52.4	47.6	36.9
KN	2022	62	55	88.7	37	59.7	10	16.1	39	62.9	12	19.4	19	30.6	58.1	41.9	0.0
	2023	76	69	90.8	44	57.9	12	15.8	45	59.2	15	19.7	23	30.3	52.6	47.4	0.0
	2024	67	63	94.0	40	59.7	6	9.0	58	86.6	11	16.4	13	19.4	50.7	49.3	0.0
1	2022	73	73	100.0	40	54.8	6	8.2	40	54.8	7	9.6	6	8.2	57.5	42.5	6.8
	2023	70	62	88.6	41	58.6	4	5.7	41	58.6	17	24.3	12	17.1	55.7	44.3	2.9
	2024	81	74	91.4	51	63.0	15	18.5	59	72.8	19	23.5	12	14.8	60.5	39.5	0.0
2	2022	71	66	93.0	43	60.6	7	9.9	46	64.8	20	28.2	3	4.2	46.5	53.5	7.0
	2023	76	68	89.5	40	52.6	9	11.8	40	52.6	17	22.4	9	11.8	57.9	42.1	0.0
	2024	71	63	88.7	41	57.7	6	8.5	55	77.5	17	23.9	9	12.7	50.7	49.3	0.0
3	2022	76	67	88.2	44	57.9	10	13.2	44	57.9	27	35.5	5	6.6	59.2	40.8	3.9
	2023	67	62	92.5	42	62.7	9	13.4	46	68.7	20	29.9	4	6.0	46.3	53.7	0.0
	2024	70	65	92.9	35	50.0	8	11.4	58	82.9	21	30.0	4	5.7	57.1	42.9	0.0
4	2022	62	55	88.7	38	61.3	9	14.5	53	85.5	17	27.4	3	4.8	59.7	40.3	9.7
	2023	76	66	86.8	44	57.9	9	11.8	55	72.4	29	38.2	2	2.6	57.9	42.1	0.0
	2024	78	73	93.6	46	59.0	10	12.8	61	78.2	28	35.9	13	16.7	46.2	53.8	0.0
5	2022	63	53	84.1	40	63.5	6	9.5	52	82.5	19	30.2	5	7.9	54.0	46.0	6.3
	2023	68	60	88.2	41	60.3	15	22.1	50	73.5	18	26.5	8	11.8	60.3	39.7	0.0
	2024	87	75	86.2	48	55.2	14	16.1	63	72.4	30	34.5	14	16.1	55.2	44.8	0.0
6	2022	78	68	87.2	46	59.0	11	14.1	60	76.9	12	15.4	8	10.3	56.4	43.6	0.0
	2023	59	50	84.7	43	72.9	7	11.9	47	79.7	14	23.7	4	6.8	54.2	45.8	0.0
	2024	73	64	87.7	47	64.4	17	23.3	56	76.7	15	20.5	12	16.4	63.0	37.0	0.0
PK-6	2022	575	524	91.1	341	59.3	64	11.1	387	67.3	114	19.8	117	20.3	55.1	44.9	7.8
	2023	585	527	90.1	359	61.4	68	11.6	385	65.8	130	22.2	136	23.2	54.0	46.0	3.8
	2024	611	556	91.0	361	59.1	78	12.8	469	76.8	141	23.1	133	21.8	54.5	45.5	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	77	10,601	72	92.9	9,857	93.0	5	6.5	8.0	54	8,573	69.7	80.9
	2023	81	9,795	77	94.1	9,098	92.9	1	1.2	4.9	67	8,293	82.3	84.7
	2024	69	9,740	64	92.8	9,070	93.1	6	8.7	6.0	40	5,088	58.2	52.2
1	2022	89	10,904	83	93.7	10,206	93.6	12	13.5	7.3	64	8,976	71.9	82.3
	2023	75	10,625	70	93.4	9,918	93.3	5	6.7	5.3	52	9,021	69.4	84.9
	2024	80	10,281	74	93.3	9,645	93.8	3	3.8	5.9	58	7,410	72.8	72.1
2	2022	82	10,614	78	95.2	9,987	94.1	7	8.5	6.0	61	8,941	74.5	84.2
	2023	83	10,350	79	95.1	9,734	94.0	3	3.6	4.7	68	8,998	81.7	86.9
	2024	72	10,643	68	93.9	10,035	94.3	3	4.1	5.1	48	8,018	66.4	75.3
3	2022	89	10,392	85	95.6	9,829	94.6	3	3.4	6.3	72	8,798	81.1	84.7
	2023	73	9,927	69	94.8	9,395	94.6	2	2.7	4.3	61	8,837	83.6	89.0
	2024	72	10,172	68	94.0	9,639	94.8	2	2.8	4.7	61	7,948	84.6	78.1
4	2022	76	10,478	73	96.4	9,930	94.8	6	7.9	5.8	62	8,981	81.5	85.7
	2023	82	9,872	78	95.7	9,372	94.9	2	2.4	4.5	68	8,790	82.9	89.0
	2024	77	9,926	73	94.5	9,409	94.8	1	1.3	5.1	58	7,834	75.3	78.9
5	2022	76	10,405	73	96.0	9,875	94.9	5	6.6	6.3	58	8,914	76.6	85.7
	2023	72	9,891	69	96.8	9,406	95.1	2	2.8	4.9	60	8,815	83.7	89.1
	2024	84	9,847	79	94.6	9,347	94.9	2	2.4	5.2	60	7,867	71.7	79.9
6	2022	85	9,901	81	95.5	9,363	94.6	2	2.4	8.9	66	8,300	77.9	83.8
	2023	64	9,009	61	95.3	8,575	95.2	3	4.7	7.0	52	7,980	81.6	88.6
	2024	72	9,061	69	95.2	8,612	95.0	2	2.8	8.6	55	7,145	76.0	78.9
KN-6	2022	574	73,294	545	95.0	69,048	94.2	40	7.0	6.9	437	61,483	76.2	83.9
	2023	530	69,470	503	95.0	65,497	94.3	18	3.4	5.1	428	60,734	80.8	87.4
	2024	526	69,669	494	94.0	65,757	94.4	19	3.6	5.8	380	51,310	72.3	73.6



Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	23	59.0
White	4	10.3
Multiple	2	5.1
Other	1	2.6

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.9	89.5
2022-23	7.5	55.4
2023-24	10.2	91.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.6
2	1	2.6
3	4	10.3
4	1	2.6
5	1	2.6
1-3	6	15.4
More than 3	33	84.6
1 - 5	8	20.5
6 - 10	8	20.5
11 - 20	11	28.2
More than 20	12	30.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	64.8	62.0	*	50.0	50.0		62.2	60.0	61.4	69.7	57
	2023	*	*	62.2	65.9	37.5	60.0	54.2		73.7	60.0	65.9	71.5	44
	2024	*	10.0	65.2	50.0	0.0	*	40.7		47.8	54.5	50.0	67.7	34
4	2022	*	*	71.1	69.4	60.0	73.3	63.3		70.8	70.6	70.7	71.6	41
	2023	*	*	69.8	66.0	*	61.5	52.6		67.6	65.0	66.7	73.1	57
	2024	*	87.5	72.5	75.0	50.0	73.7	67.7		81.8	72.4	76.5	76.4	51
5	2022		*	98.1	93.9	66.7	100.0	95.7		90.6	100.0	94.8	77.3	58
	2023	*	*	74.6	71.9	46.7	78.4	68.1		73.0	74.1	73.4	77.7	64
	2024	*	50.0	69.1	65.7	25.0	60.5	59.6		62.8	70.6	66.2	74.6	77
6	2022	*	16.7	65.2	58.2	36.4	56.5	53.3		58.1	64.7	61.0	60.7	77
	2023		*	74.1	72.0	14.3	69.8	66.0		71.9	74.1	72.9	69.0	59
	2024	*	*	68.8	67.7	53.3	59.6	61.1		59.1	74.1	64.8	66.7	71
3-6	2022	*	28.6	74.4	69.8	50.0	70.0	66.9		69.1	74.2	71.2	68.9	233
	2023	*	60.0	70.9	69.2	35.3	69.0	61.5		71.2	68.7	70.1	72.6	224
	2024	*	46.7	69.2	66.0	36.6	63.2	58.6		62.1	70.3	65.7	71.0	233

NUMBER TESTED IN GRADES 3-6													
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,905
2024	4	30	195	209	41	106	169			132	101	233	27,857

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19	19	*	12	12		14	8	22	1,825	57
	2023	*	*	14	14	5	8	11		5	10	15	1,744	44
	2024	*	9	8	16	6	*	16		12	5	17	1,951	34
4	2022	*	*	11	11	4	4	11		7	5	12	1,785	41
	2023	*	*	16	17	*	10	18		12	7	19	1,742	57
	2024	*	1	11	12	4	5	10		4	8	12	1,508	51
5	2022		*	1	3	2	0	2		3	0	3	1,445	58
	2023	*	*	15	16	8	8	15		10	7	17	1,461	64
	2024	*	4	21	23	9	15	23		16	10	26	1,679	77
6	2022	*	5	24	28	7	20	28		18	12	30	3,664	77
	2023		*	14	14	6	13	16		9	7	16	2,712	59
	2024	*	*	20	20	7	19	21		18	7	25	2,946	71
3-6	2022	*	10	55	61	16	36	53		42	25	67	8,719	233
	2023	*	6	59	61	22	39	60		36	31	67	7,659	224
	2024	*	16	60	71	26	39	70		50	30	80	8,084	233

NUMBER TESTED IN GRADES 3-6													
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,905
2024	4	30	195	209	41	106	169			132	101	233	27,857

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	44.4	44.0	*	37.5	37.5		40.5	45.0	42.1	45.3	57
	2023	*	*	35.1	34.1	12.5	30.0	29.2		31.6	36.0	34.1	46.8	44
	2024	*	10.0	26.1	25.0	0.0	*	11.1		21.7	27.3	23.5	41.8	34
4	2022	*	*	42.1	38.9	30.0	33.3	30.0		54.2	23.5	41.5	48.1	41
	2023	*	*	39.6	36.0	*	30.8	21.1		37.8	35.0	36.8	41.7	57
	2024	*	62.5	35.0	35.4	25.0	26.3	29.0		36.4	37.9	37.3	44.6	51
5	2022		*	68.5	65.3	16.7	62.9	63.0		71.9	57.7	65.5	54.0	58
	2023	*	*	35.6	31.6	13.3	32.4	25.5		29.7	37.0	32.8	52.4	64
	2024	*	25.0	41.2	38.8	0.0	36.8	28.1		39.5	38.2	39.0	49.8	77
6	2022	*	0.0	23.2	20.9	9.1	17.4	15.0		11.6	35.3	22.1	33.2	77
	2023		*	42.6	38.0	0.0	37.2	34.0		37.5	44.4	40.7	44.3	59
	2024	*	*	50.0	48.4	20.0	48.9	42.6		38.6	55.6	45.1	47.4	71
3-6	2022	*	14.3	43.3	40.6	21.9	36.7	35.0		41.2	41.2	41.2	43.9	233
	2023	*	20.0	38.4	34.8	8.8	33.3	27.6		34.4	38.4	36.2	46.2	224
	2024	*	26.7	41.0	38.8	12.2	39.6	30.2		35.6	41.6	38.2	46.1	233

NUMBER TESTED IN GRADES 3-6													
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,905
2024	4	30	195	209	41	106	169			132	101	233	27,857

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	20.4	20.0	*	25.0	25.0		18.9	20.0	19.3	26.5	57
	2023	*	*	8.1	4.9	0.0	0.0	0.0		5.3	8.0	6.8	18.2	44
	2024	*	10.0	4.3	6.3	0.0	*	0.0		4.3	9.1	5.9	17.8	34
4	2022	*	*	7.9	5.6	0.0	0.0	0.0		4.2	11.8	7.3	25.0	41
	2023	*	*	13.2	12.0	*	7.7	5.3		10.8	15.0	12.3	18.4	57
	2024	*	0.0	10.0	6.3	12.5	0.0	0.0		9.1	6.9	7.8	20.4	51
5	2022		*	31.5	28.6	0.0	28.6	26.1		28.1	30.8	29.3	35.4	58
	2023	*	*	6.8	3.5	0.0	2.7	4.3		5.4	7.4	6.3	26.1	64
	2024	*	12.5	16.2	16.4	0.0	15.8	8.8		16.3	14.7	15.6	27.1	77
6	2022	*	0.0	13.0	10.4	0.0	8.7	8.3		7.0	20.6	13.0	16.0	77
	2023		*	3.7	4.0	0.0	4.7	4.3		3.1	3.7	3.4	17.8	59
	2024	*	*	12.5	11.3	0.0	12.8	9.3		9.1	14.8	11.3	20.8	71
3-6	2022	*	0.0	18.6	16.3	3.1	16.7	14.4		14.7	21.6	17.6	24.7	233
	2023	*	0.0	7.9	6.1	0.0	4.0	3.8		6.4	8.1	7.1	20.0	224
	2024	*	6.7	12.3	11.0	2.4	11.3	5.9		10.6	11.9	11.2	21.5	233

NUMBER TESTED IN GRADE 3-6													
2022	4	14	215	202	32	120	160		136	97	233	28,005	
2023	3	15	203	198	34	126	156		125	99	224	27,905	
2024	4	30	195	209	41	106	169		132	101	233	27,857	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	78.9	60.2	54.0
	2023	52.6	35.1	2.3 / 10
	2024	45.1	31.7	1.0 / 10
4	2022	64.6	66.5	52.5
	2023	50.5	38.8	2.1 / 10
	2024	50.2	41.3	2.8 / 10
5	2022	75.6	77.6	78.6
	2023	60.1	43.0	2.1 / 10
	2024	50.5	45.0	1.6 / 10
6	2022	52.8	58.4	59.8
	2023	51.1	43.0	3.5 / 10
	2024	46.7	42.5	2.7 / 10
3-6	2022	67.0	65.1	61.8
	2023	53.8	40.4	2.5 / 10
	2024	48.5	41.5	2.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	72.6	74.6	50.0	66.7	66.7		80.4	60.0	72.4	65.9	76
	2023	*	*	64.4	67.2	44.4	64.3	60.9		80.6	54.3	66.7	68.7	66
	2024	*	70.0	66.1	67.2	25.0	68.6	62.7		62.5	73.3	67.1	62.7	70
4	2022	*	*	85.0	82.5	60.0	89.5	81.1		83.8	81.5	82.8	65.8	64
	2023	*	*	78.3	74.6	37.5	88.1	72.2		78.6	71.0	75.3	69.7	73
	2024	*	50.0	75.0	70.4	50.0	79.1	74.1		70.6	73.2	72.0	63.2	75
5	2022		*	93.1	92.2	*	97.4	93.9		88.2	96.3	91.8	74.9	61
	2023	*	*	87.1	85.2	73.3	92.5	84.3		82.9	88.9	85.3	80.0	68
	2024	*	62.5	80.3	81.2	57.1	80.5	75.0		72.7	86.1	78.8	72.8	80
6	2022	*	50.0	81.2	76.1	45.5	80.4	75.0		79.1	76.5	77.9	66.4	77
	2023		*	92.6	87.8	83.3	90.7	87.0		90.3	88.9	89.7	72.4	58
	2024	*	*	78.5	77.8	53.3	78.7	74.5		73.3	74.1	73.6	64.3	72
3-6	2022	*	53.8	82.3	80.6	50.0	83.0	79.4		82.5	78.0	80.6	68.2	278
	2023	*	42.9	80.3	78.2	60.5	83.8	76.1		82.8	74.2	78.9	72.7	265
	2024	*	56.7	75.3	74.2	48.9	77.1	71.5		69.9	76.9	73.1	65.7	297

NUMBER TESTED IN GRADES 3-6													
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641
2024	4	30	259	267	47	166	228			163	134	297	36,327

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	20	17	5	14	14		9	12	21	3,258	76
	2023	*	*	21	20	5	15	18		6	16	22	2,924	66
	2024	*	3	20	21	6	11	22		15	8	23	3,470	70
4	2022	*	*	9	10	4	4	10		6	5	11	3,297	64
	2023	*	*	15	16	5	5	15		9	9	18	2,801	73
	2024	*	4	16	21	5	9	14		10	11	21	3,357	75
5	2022		*	4	4	*	1	3		4	1	5	2,389	61
	2023	*	*	8	9	4	3	8		7	3	10	1,855	68
	2024	*	3	14	13	6	8	15		12	5	17	2,471	80
6	2022	*	3	13	16	6	9	15		9	8	17	3,133	77
	2023		*	4	6	1	4	6		3	3	6	2,419	58
	2024	*	*	14	14	7	10	14		12	7	19	3,156	72
3-6	2022	*	6	46	47	18	28	42		28	26	54	12,077	278
	2023	*	8	48	51	15	27	47		25	31	56	9,999	265
	2024	*	13	64	69	24	38	65		49	31	80	12,454	297

NUMBER TESTED IN GRADES 3-6													
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641
2024	4	30	259	267	47	166	228			163	134	297	36,327



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	43.8	43.3	30.0	42.9	42.9		47.8	36.7	43.4	37.6	76
	2023	*	*	30.5	32.8	11.1	28.6	28.3		38.7	25.7	31.8	41.0	66
	2024	*	10.0	27.1	23.4	0.0	25.7	18.6		27.5	23.3	25.7	35.1	70
4	2022	*	*	61.7	63.2	30.0	73.7	60.4		67.6	48.1	59.4	37.0	64
	2023	*	*	58.0	58.7	25.0	59.5	48.1		66.7	41.9	56.2	45.7	73
	2024	*	12.5	53.1	46.5	30.0	60.5	48.1		52.9	46.3	49.3	40.5	75
5	2022		*	67.2	72.5	*	69.2	67.3		70.6	59.3	65.6	46.9	61
	2023	*	*	59.7	55.7	26.7	65.0	54.9		53.7	59.3	55.9	50.4	68
	2024	*	12.5	60.6	56.5	35.7	58.5	45.0		56.8	52.8	55.0	45.1	80
6	2022	*	16.7	44.9	40.3	27.3	43.5	38.3		44.2	41.2	42.9	31.4	77
	2023		*	64.8	61.2	16.7	65.1	60.9		61.3	66.7	63.8	35.8	58
	2024	*	*	55.4	54.0	33.3	55.3	47.3		51.1	51.9	51.4	31.8	72
3-6	2022	*	15.4	53.5	53.3	27.8	56.4	52.0		56.3	45.8	51.8	38.2	278
	2023	*	28.6	53.3	51.7	21.1	54.5	48.2		55.9	46.7	51.7	43.3	265
	2024	*	10.0	49.8	45.3	27.7	51.2	39.5		47.2	44.0	45.8	38.2	297

NUMBER TESTED IN GRADES 3-6													
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641
2024	4	30	259	267	47	166	228			163	134	297	36,327

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	26.0	23.9	10.0	23.8	23.8		28.3	20.0	25.0	17.9	76
	2023	*	*	13.6	13.1	0.0	9.5	10.9		19.4	8.6	13.6	15.6	66
	2024	*	10.0	16.9	14.1	0.0	17.1	10.2		15.0	16.7	15.7	12.1	70
4	2022	*	*	28.3	29.8	10.0	28.9	24.5		37.8	11.1	26.6	18.5	64
	2023	*	*	36.2	34.9	0.0	38.1	29.6		38.1	29.0	34.2	19.3	73
	2024	*	0.0	23.4	18.3	10.0	30.2	24.1		32.4	9.8	20.0	17.8	75
5	2022		*	39.7	41.2	*	41.0	36.7		47.1	25.9	37.7	23.8	61
	2023	*	*	17.7	18.0	6.7	27.5	21.6		24.4	3.7	16.2	19.0	68
	2024	*	12.5	21.1	20.3	0.0	22.0	13.3		20.5	19.4	20.0	15.4	80
6	2022	*	0.0	13.0	11.9	0.0	13.0	11.7		14.0	8.8	11.7	10.6	77
	2023		*	27.8	22.4	0.0	25.6	23.9		25.8	25.9	25.9	11.9	58
	2024	*	*	20.0	20.6	6.7	23.4	18.2		20.0	14.8	18.1	9.8	72
3-6	2022	*	0.0	26.2	25.6	5.6	26.1	23.5		30.6	16.1	24.5	17.8	278
	2023	*	0.0	24.2	22.2	2.6	25.1	21.8		27.6	16.7	22.6	16.5	265
	2024	*	6.7	20.5	18.4	4.3	23.5	16.2		21.5	14.9	18.5	13.8	297

NUMBER TESTED IN GRADE 3-6													
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641
2024	4	30	259	267	47	166	228			163	134	297	36,327

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	76.5	60.6	60.7	52.0
	2023	44.8	44.4	49.1	62.4
	2024	53.0	41.7	58.0	60.0
4	2022	73.6	62.4	71.3	67.2
	2023	62.3	56.6	59.2	69.9
	2024	61.7	44.8	54.8	85.7
5	2022	73.5	76.0	70.9	66.8
	2023	67.2	59.4	49.3	58.1
	2024	43.3	56.7	63.3	79.7
6	2022	52.3	52.3	56.3	51.6
	2023	68.8	54.9	49.0	69.9
	2024	56.8	51.1	48.4	58.0
3-6	2022	68.5	62.1	64.1	58.6
	2023	60.6	53.9	51.9	65.0
	2024	53.5	48.8	56.3	71.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	96.3	95.8	*	97.2	95.7		96.8	96.2	96.5	60.4	57
	2023	*	*	76.3	77.2	53.3	78.4	74.5		83.8	66.7	76.6	59.1	64
	2024	*	50.0	71.6	68.2	54.5	73.7	61.4		73.8	61.8	68.4	45.3	76

NUMBER TESTED IN GRADE 5													
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,644	
2024	1	8	67	66	11	38	57		42	34	76	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	2	2	*	1	2		1	1	2	3468	57
	2023	*	*	14	13	7	8	12		6	9	15	3538	64
	2024	*	4	19	21	5	10	22		11	13	24	4413	76

NUMBER TESTED IN GRADE 5													
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,644	
2024	1	8	67	66	11	38	57		42	34	76	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	77.8	75.0	*	72.2	76.1		80.6	73.1	77.2	33.0	57
	2023	*	*	47.5	49.1	33.3	56.8	48.9		51.4	37.0	45.3	29.4	64
	2024	*	12.5	35.8	31.8	0.0	34.2	22.8		33.3	32.4	32.9	17.7	76

NUMBER TESTED IN GRADE 5													
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,644	
2024	1	8	67	66	11	38	57		42	34	76	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	27.8	29.2	*	22.2	19.6		32.3	19.2	26.3	13.7	57
	2023	*	*	22.0	21.1	13.3	27.0	21.3		24.3	14.8	20.3	11.9	64
	2024	*	12.5	13.4	12.1	0.0	10.5	7.0		9.5	17.6	13.2	6.7	76

NUMBER TESTED IN GRADE 5													
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,644	
2024	1	8	67	66	11	38	57		42	34	76	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	86.3	79.8	77.7	83.8
	2023	61.5	50.7	57.8	63.2
	2024	48.9	50.0	67.2	49.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.0	64.7	*	60.0	60.0		50.0	66.7	60.0	59.7	20
	2023			45.5	45.0	*	45.5	45.5		41.7	50.0	45.5	58.3	22
	2024			40.5	39.4	*	38.2	40.6		41.2	40.0	40.5	51.1	37
4	2022			26.1	27.3		29.2	29.2		28.6	30.0	29.2	56.1	24
	2023			33.3	40.0	*	33.3	35.3		33.3	33.3	33.3	58.3	18
	2024			51.9	56.0	*	51.9	53.8		42.9	61.5	51.9	55.8	27
5	2022			100.0	*		100.0	100.0		*	*	100.0	71.2	6
	2023			*	*		*	*		*		*	69.5	3
	2024			36.4	44.4	*	36.4	16.7		*	50.0	36.4	70.6	11
3-6	2022			49.0	50.0	*	50.0	50.0		46.2	54.2	50.0	62.1	50
	2023			42.9	47.4	*	44.2	45.2		47.6	40.9	44.2	61.9	43
	2024			44.0	46.3	0.0	43.1	43.8		38.9	48.7	44.0	58.4	75

NUMBER TESTED IN GRADES 3-6													
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,705
2024			75	67	6	72	64			36	39	75	10,410

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	6	*	8	8		4	4	8	1,516	20
	2023			12	11	*	12	12		7	5	12	1,465	22
	2024			22	20	*	21	19		10	12	22	1,927	37
4	2022			17	16		17	17		10	7	17	1,578	24
	2023			12	9	*	12	11		4	8	12	1,300	18
	2024			13	11	*	13	12		8	5	13	1,494	27
5	2022			0	*		0	0		*	*	0	987	6
	2023			*	*		*	*		*		*	937	3
	2024			7	5	*	7	5		*	3	7	911	11
3-6	2022			25	22	*	25	25		14	11	25	4,081	50
	2023			24	20	*	24	23		11	13	24	3,702	43
	2024			42	36	6	41	36		22	20	42	4,332	75

NUMBER TESTED IN GRADES 3-6													
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,705
2024			75	67	6	72	64			36	39	75	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	58.8	*	50.0	50.0		50.0	50.0	50.0	30.6	20
	2023			13.6	15.0	*	13.6	13.6		8.3	20.0	13.6	31.0	22
	2024			13.5	9.1	*	11.8	12.5		11.8	15.0	13.5	21.6	37
4	2022			8.7	13.6		12.5	12.5		14.3	10.0	12.5	36.0	24
	2023			27.8	33.3	*	27.8	29.4		16.7	33.3	27.8	39.0	18
	2024			37.0	40.0	*	37.0	38.5		28.6	46.2	37.0	38.0	27
5	2022			66.7	*		66.7	66.7		*	*	66.7	41.7	6
	2023			*	*		*	*		*		*	43.4	3
	2024			18.2	22.2	*	18.2	0.0		*	16.7	18.2	39.1	11
3-6	2022			32.7	38.6	*	34.0	34.0		34.6	33.3	34.0	35.9	50
	2023			19.0	23.7	*	20.9	21.4		14.3	27.3	20.9	37.5	43
	2024			22.7	22.4	0.0	22.2	21.9		19.4	25.6	22.7	32.1	75

NUMBER TESTED IN GRADES 3-6													
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,705
2024			75	67	6	72	64			36	39	75	10,410

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			35.0	41.2	*	35.0	35.0		12.5	50.0	35.0	18.5	20
	2023			9.1	10.0	*	9.1	9.1		8.3	10.0	9.1	17.9	22
	2024			8.1	3.0	*	8.8	9.4		11.8	5.0	8.1	10.6	37
4	2022			4.3	4.5		4.2	4.2		7.1	0.0	4.2	21.4	24
	2023			22.2	26.7	*	22.2	23.5		0.0	33.3	22.2	19.1	18
	2024			3.7	4.0	*	3.7	3.8		0.0	7.7	3.7	18.0	27
5	2022			33.3	*		33.3	33.3		*	*	33.3	18.4	6
	2023			*	*		*	*		*		*	21.6	3
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.9	11
3-6	2022			20.4	22.7	*	20.0	20.0		15.4	25.0	20.0	19.4	50
	2023			14.3	15.8	*	14.0	14.3		4.8	22.7	14.0	19.4	43
	2024			5.3	3.0	0.0	5.6	6.3		5.6	5.1	5.3	14.0	75

NUMBER TESTED IN GRADE 3-6													
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,705
2024			75	67	6	72	64			36	39	75	10,410

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	73.0	63.3	56.4
	2023	45.8	39.2	2.0 / 10
	2024	48.1	35.6	2.0 / 10
4	2022	48.4	43.3	57.7
	2023	51.7	39.5	2.2 / 10
	2024	54.4	39.3	2.0 / 10
5	2022	68.8	86.5	64.3
	2023	*	*	* / 10
	2024	42.7	31.1	1.6 / 10
3-6	2022	60.7	56.5	58.0
	2023	50.3	39.8	2.1 / 10
	2024	49.6	36.3	1.9 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	41.5	2
	2023												48.2	0
	2024			*	*		*				*	*	35.7	1
4	2022			*	*		*	*		*		*	30.9	1
	2023			*	*		*	*		*	*	*	42.2	2
	2024			*	*		*	*		*	*	*	28.4	3
5	2022			*	*		*	*		*	*	*	43.4	2
	2023												56.1	0
	2024			37.5	42.9		37.5	*		*	*	37.5	43.6	8
3-6	2022			*	*		*	*		*	*	*	38.7	5
	2023			*	*		*	*		*	*	*	49.0	2
	2024			41.7	50.0		41.7	66.7		33.3	50.0	41.7	35.7	12

NUMBER TESTED IN GRADES 3-6													
2022			5	4		5	5		2	3	5	759	
2023			2	2		2	1		1	1	2	992	
2024			12	10		12	6		6	6	12	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	131	2
	2023												158	0
	2024			*	*		*				*	*	438	1
4	2022			*	*		*	*		*		*	172	1
	2023			*	*		*	*		*	*	*	193	2
	2024			*	*		*	*		*	*	*	481	3
5	2022			*	*		*	*		*	*	*	162	2
	2023												155	0
	2024			5	4		5	*		*	*	5	349	8
3-6	2022			*	*		*	*		*	*	*	465	5
	2023			*	*		*	*		*	*	*	506	2
	2024			7	5		7	2		4	3	7	1,268	12

NUMBER TESTED IN GRADES 3-6													
2022			5	4		5	5			2	3	5	759
2023			2	2		2	1			1	1	2	992
2024			12	10		12	6			6	6	12	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	13.4	2
	2023												13.1	0
	2024			*	*		*				*	*	13.2	1
4	2022			*	*		*	*		*		*	9.6	1
	2023			*	*		*	*		*	*	*	15.0	2
	2024			*	*		*	*		*	*	*	12.2	3
5	2022			*	*		*	*		*	*	*	17.8	2
	2023												21.2	0
	2024			12.5	14.3		12.5	*		*	*	12.5	17.8	8
3-6	2022			*	*		*	*		*	*	*	13.8	5
	2023			*	*		*	*		*	*	*	16.6	2
	2024			16.7	20.0		16.7	33.3		0.0	33.3	16.7	14.3	12

NUMBER TESTED IN GRADES 3-6													
2022			5	4		5	5		2	3	5	759	
2023			2	2		2	1		1	1	2	992	
2024			12	10		12	6		6	6	12	1,972	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	4.0	2
	2023												3.0	0
	2024			*	*		*				*	*	2.1	1
4	2022			*	*		*	*		*		*	3.6	1
	2023			*	*		*	*		*	*	*	3.3	2
	2024			*	*		*	*		*	*	*	2.8	3
5	2022			*	*		*	*		*	*	*	6.6	2
	2023												3.1	0
	2024			0.0	0.0		0.0	*		*	*	0.0	3.9	8
3-6	2022			*	*		*	*		*	*	*	4.9	5
	2023			*	*		*	*		*	*	*	3.1	2
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	12

NUMBER TESTED IN GRADE 3-6													
2022			5	4		5	5		2	3	5	759	
2023			2	2		2	1		1	1	2	992	
2024			12	10		12	6		6	6	12	1,972	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	30.6	31.9	40.3	46.9
3-6	2022	*	*	*	*
	2023	*	*	*	*
	2024	33.0	32.5	44.1	45.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	5
	2023			*	*		*	*		*		*	40.8	3
	2024			27.3	33.3	*	27.3	33.3		*	33.3	27.3	26.6	11

NUMBER TESTED IN GRADE 5													
2022			5	4		5	5		3	2	5		1,035
2023			2	3		3	3		3		3		998
2024			11	9	2	11	6		5	6	11		1,637

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	5
	2023			*	*		*	*		*		*	591	3
	2024			8	6	*	8	4		*	4	8	1201	11

NUMBER TESTED IN GRADE 5													
2022			5	4		5	5		3	2	5		1,035
2023			2	3		3	3		3		3		998
2024			11	9	2	11	6		5	6	11		1,637

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	5
	2023			*	*		*	*		*		*	13.1	3
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.4	11

NUMBER TESTED IN GRADE 5													
2022			5	4		5	5		3	2	5		1,035
2023			2	3		3	3		3		3		998
2024			11	9	2	11	6		5	6	11		1,637

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			*	*		*	*		*		*	2.7	3
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.2	11

NUMBER TESTED IN GRADE 5													
2022			5	4		5	5		3	2	5		1,035
2023			2	3		3	3		3		3		998
2024			11	9	2	11	6		5	6	11		1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	42.4	33.3	39.7	36.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	61.9	63.6	*	*	50.0				65.2	62.1	23
1	2022	*	*	28.0	27.6	*	*	*				25.7	36.6	35
	2023	*	*	50.0	52.4	*		40.0				55.6	39.9	27
	2024	*	*	47.8	50.0	37.5	*	28.6				50.0	49.0	30
K-1	2022	*	*	28.0	27.6	*	*	*				25.7	37.9	35
	2023	*	*	50.0	52.4	*		40.0				55.6	41.4	27
	2024	*	*	54.5	56.5	36.4	*	40.0				56.6	55.0	53
# Tested (GR K-1)	2022	1	5	25	29	4	3	4				35	5,967	
	2023	1	5	20	21	3		15				27	6,281	
	2024	2	5	44	46	11	4	30				53	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	28.6	22.7	16.7	*	16.7				26.9	39.9	26
	2023	*	33.3	30.4	34.5	0.0	*	16.7				34.3	41.8	35
	2024	*	*	50.0	45.5	*	66.7	38.5				48.6	44.9	37
3	2022	*	*	55.3	47.4	*	41.7	40.0				54.0	51.4	50
	2023	*	*	43.1	44.8	22.2	39.0	38.5				46.9	52.9	64
	2024	*	27.3	34.8	31.3	0.0	*	14.8				34.3	51.4	35
4	2022	*	*	50.0	38.1	12.5	*	25.0				44.4	49.7	27
	2023	*	*	60.8	55.1	33.3	58.6	48.7				56.4	53.0	55
	2024	*	57.1	60.5	57.8	37.5	70.6	52.9				60.4	57.1	48
5	2022		*	58.8	50.0	*	52.8	50.0				57.9	52.8	57
	2023	*	*	60.7	63.3	31.3	67.6	53.7				58.3	54.3	60
	2024	*	14.3	56.1	52.4	16.7	54.1	45.3				52.7	58.0	74
2-5	2022	*	14.3	51.8	42.4	26.1	47.0	40.5				49.4	48.7	160
	2023	*	31.3	51.6	50.8	24.3	52.3	41.7				50.5	50.7	214
	2024	*	30.0	52.9	48.6	16.7	58.5	40.0				50.5	53.1	194
# Tested (GR 2-5)	2022	3	7	141	125	23	66	84				160	25,356	
	2023	4	16	188	185	37	107	156				214	26,854	
	2024	4	30	157	173	30	65	140				194	25,705	

6	2022	*	*	31.3	34.0	10.0	24.4	26.2				31.4	44.3	70
	2023		*	46.2	40.5	*	43.9	38.9				47.3	43.6	55
	2024	*	*	60.9	59.7	35.3	54.3	51.8				57.5	48.6	73
# Tested (GR 6)	2022	2	3	64	53	10	45	42				70	8,680	
	2023		2	52	42	5	41	36				55	8,390	
	2024	1	5	64	62	17	46	56				73	8,573	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	3	3	*	*	0				3	1,043	23
1	2022	*	*	1	1	*	*	*				1	652	35
	2023	*	*	2	2	*		0				3	715	27
	2024	*	*	1	2	1	*	0				3	828	30
K-1	2022	*	*	1	1	*	*	*				1	724	35
	2023	*	*	2	2	*		0				3	818	27
	2024	*	*	4	5	1	*	0				6	1,874	53
# Tested (GR K-1)	2022	1	5	25	29	4	3	4				35	5,967	
	2023	1	5	20	21	3		15				27	6,281	
	2024	2	5	44	46	11	4	30				53	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	1	0	*	0				2	916	26
	2023	*	0	1	1	0	*	0				1	998	35
	2024	*	*	5	4	*	2	3				6	1,027	37
3	2022	*	*	4	3	*	1	1				4	925	50
	2023	*	*	2	2	0	0	2				3	1,032	64
	2024	*	1	2	3	0	*	0				3	1,017	35
4	2022	*	*	1	0	0	*	0				1	908	27
	2023	*	*	6	5	0	3	3				6	1,073	55
	2024	*	0	3	3	1	0	1				4	1,130	48
5	2022		*	2	2	*	1	1				2	838	57
	2023	*	*	2	2	0	1	1				2	875	60
	2024	*	0	6	4	0	2	1				6	945	74
2-5	2022	*	0	9	6	1	2	2				9	3,587	160
	2023	*	1	11	10	0	4	6				12	3,978	214
	2024	*	1	16	14	1	4	5				19	4,124	194
# Tested (GR 2-5)	2022	3	7	141	125	23	66	84				160	25,356	
	2023	4	16	188	185	37	107	156				214	26,854	
	2024	4	30	157	173	30	65	140				194	25,705	

6	2022	*	*	7	8	0	4	4				8	827	70
	2023		*	2	0	*	2	1				2	792	55
	2024	*	*	1	1	0	1	1				1	890	73
# Tested (GR 6)	2022	2	3	64	53	10	45	42				70	8,680	
	2023		2	52	42	5	41	36				55	8,390	
	2024	1	5	64	62	17	46	56				73	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	44.4	47.6	11.1	*	*				52.0	41.1	25
	2023	*	*	73.9	76.2	75.0	*	55.6				76.7	57.4	30
	2024		*	30.4	33.3	*	*	18.8				36.0	50.6	25
1	2022	*	*	16.0	19.2	*	*	*				16.1	35.7	31
	2023	*	*	52.6	47.4	*		35.7				53.8	44.1	26
	2024	*	*	29.2	34.6	11.1	*	21.4				35.5	44.1	31
K-1	2022	*	40.0	27.9	31.9	7.7	0.0	22.2				32.1	38.3	56
	2023	*	50.0	64.3	62.5	50.0	*	43.5				66.1	50.3	56
	2024	*	*	29.8	34.0	16.7	*	20.0				35.7	46.9	56
# Tested (GR K-1)	2022	2	10	43	47	13	6	9				56	11,314	
	2023	4	8	42	40	12	2	23				56	10,715	
	2024	3	4	47	50	12	4	30				56	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	45.5	33.3	0.0	*	16.7				44.4	44.5	27
	2023	*	27.3	30.4	26.7	0.0	*	15.4				30.6	48.7	36
	2024	*	*	56.3	51.4	*	66.7	48.0				53.8	47.9	39
3	2022	*	*	53.2	50.0	*	38.1	32.1				52.0	54.0	50
	2023	*	*	41.4	42.1	30.0	35.7	35.3				43.1	55.2	65
	2024	*	10.0	56.5	43.8	0.0	*	29.6				44.1	53.3	34
4	2022	*	*	65.2	63.2	50.0	*	45.5				64.0	55.0	25
	2023	*	*	60.0	55.1	42.9	57.1	46.2				56.4	54.5	55
	2024	*	62.5	45.0	45.8	37.5	31.6	31.4				47.1	56.5	51
5	2022		*	54.3	41.7	*	50.0	44.1				53.1	52.9	49
	2023	*	*	57.9	59.6	38.9	59.5	48.8				54.7	54.7	64
	2024	*	25.0	53.7	48.5	16.7	45.9	38.6				50.0	53.7	76
2-5	2022	*	25.0	54.3	46.5	33.3	44.3	38.0				53.0	51.7	151
	2023	*	23.8	50.0	47.9	30.2	49.1	38.4				47.7	53.4	220
	2024	*	32.3	52.5	47.5	16.1	43.3	36.8				49.0	53.0	200
# Tested (GR 2-5)	2022	3	8	138	114	24	61	79				151	25,323	
	2023	4	21	188	188	43	110	159				220	26,110	
	2024	4	31	162	181	31	67	144				200	25,784	

6	2022	*	*	42.9	43.1	30.0	36.2	34.8				41.3	45.0	75
	2023		*	43.4	35.6	16.7	40.5	31.6				43.1	41.9	58
	2024	*	*	46.2	45.3	47.1	42.6	39.3				43.8	41.8	73
# Tested (GR 6)	2022	2	3	70	58	10	47	46				75	8,703	
	2023		4	53	45	6	42	38				58	8,145	
	2024	1	5	65	64	17	47	56				73	8,347	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	1	0	*	*				2	655	25
	2023	*	*	3	5	2	*	1				7	894	30
	2024		*	1	2	*	*	0				2	721	25
1	2022	*	*	1	1	*	*	*				1	582	31
	2023	*	*	1	1	*		0				1	753	26
	2024	*	*	0	1	1	*	0				2	673	31
K-1	2022	*	0	3	2	0	0	0				3	1,237	56
	2023	*	2	4	6	2	*	1				8	1,647	56
	2024	*	*	1	3	1	*	0				4	1,395	56
# Tested (GR K-1)	2022	2	10	43	47	13	6	9				56	11,314	
	2023	4	8	42	40	12	2	23				56	10,715	
	2024	3	4	47	50	12	4	30				56	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	2	0	*	0				4	946	27
	2023	*	2	1	2	0	*	0				3	1,080	36
	2024	*	*	5	5	*	2	3				5	937	39
3	2022	*	*	6	5	*	1	1				6	976	50
	2023	*	*	3	3	0	0	1				4	1,093	65
	2024	*	1	1	2	0	*	0				2	946	34
4	2022	*	*	1	0	0	*	0				1	943	25
	2023	*	*	5	4	0	2	1				5	1,002	55
	2024	*	1	3	3	1	0	0				5	1,024	51
5	2022		*	1	1	*	0	0				1	887	49
	2023	*	*	2	2	1	1	1				2	888	64
	2024	*	1	9	8	0	4	5				10	903	76
2-5	2022	*	0	11	8	1	1	1				12	3,752	151
	2023	*	2	11	11	1	3	3				14	4,063	220
	2024	*	3	18	18	1	6	8				22	3,813	200
# Tested (GR 2-5)	2022	3	8	138	114	24	61	79				151	25,323	
	2023	4	21	188	188	43	110	159				220	26,110	
	2024	4	31	162	181	31	67	144				200	25,784	

6	2022	*	*	4	5	0	2	2				5	840	75
	2023		*	1	1	0	0	0				1	751	58
	2024	*	*	1	1	0	1	1				1	812	73
# Tested (GR 6)	2022	2	3	70	58	10	47	46				75	8,703	
	2023		4	53	45	6	42	38				58	8,145	
	2024	1	5	65	64	17	47	56				73	8,347	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	46.2	48.7	*	27.8	37.1				47.6	61.2	42
1	2022	*	*	51.6	54.4	0.0	54.1	54.5				52.8	46.4	72
	2023	*	*	50.8	50.0	*	42.1	44.0				52.2	47.9	67
	2024	*	*	39.1	42.0	38.5	30.6	31.0				41.6	51.4	77
K-1	2022	*	*	51.6	54.4	0.0	54.1	54.5				52.8	47.6	72
	2023	*	*	50.8	50.0	*	42.1	44.0				52.2	48.8	67
	2024	*	*	41.7	44.4	33.3	29.9	33.3				43.7	54.6	119
# Tested (GR K-1)	2022	1	5	62	57	7	37	33				72	10,488	
	2023	1	5	59	54	4	38	50				67	10,786	
	2024	2	5	108	108	18	67	93				119	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	53.2	49.2	25.0	51.2	50.0				50.7	40.2	69
	2023	*	22.2	45.2	44.4	11.1	41.0	37.5				42.7	43.0	75
	2024	*	*	43.8	45.0	*	30.2	37.5				43.7	46.7	71
3	2022	*	*	59.4	59.3	33.3	50.0	44.4				58.8	50.8	68
	2023	*	*	56.9	58.6	33.3	56.1	53.8				59.4	52.7	64
	2024	*	63.6	59.3	61.9	22.2	62.9	55.2				60.6	52.0	71
4	2022	*	*	75.5	69.2	50.0	80.0	67.4				70.5	51.3	61
	2023	*	*	67.2	64.4	30.0	66.7	56.0				64.8	56.0	71
	2024	*	57.1	58.7	56.5	40.0	61.9	53.4				58.9	56.7	73
5	2022		*	68.5	66.0	33.3	71.1	66.7				65.6	52.0	61
	2023	*	*	67.2	69.2	37.5	73.0	61.4				65.1	51.8	63
	2024	*	14.3	66.2	60.0	28.6	73.8	53.6				62.0	55.8	79
2-5	2022	*	42.9	63.5	60.3	37.5	62.3	56.7				61.0	48.5	259
	2023	*	37.5	59.2	58.6	29.5	59.3	51.5				57.5	50.7	273
	2024	*	43.3	57.2	56.0	28.9	56.8	50.0				56.5	52.6	294
# Tested (GR 2-5)	2022	3	7	233	214	32	154	171				259	37,513	
	2023	4	16	245	232	44	162	202				273	37,824	
	2024	4	30	257	257	38	162	228				294	37,789	

6	2022	*	*	52.3	53.7	40.0	46.7	45.2				50.7	45.8	71
	2023		*	66.0	56.8	0.0	64.3	55.3				63.2	48.3	57
	2024	*	*	73.4	74.2	47.1	78.3	66.1				71.2	53.6	73
# Tested (GR 6)	2022	2	3	65	54	10	45	42				71	8,664	
	2023		3	53	44	6	42	38				57	8,512	
	2024	1	5	64	62	17	46	56				73	8,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	5	5	*	1	1				5	1,096	42
1	2022	*	*	6	4	0	4	3				6	1,175	72
	2023	*	*	4	4	*	2	4				5	1,182	67
	2024	*	*	3	4	1	1	1				4	1,104	77
K-1	2022	*	*	6	4	0	4	3				6	1,341	72
	2023	*	*	4	4	*	2	4				5	1,306	67
	2024	*	*	8	9	1	2	2				9	2,215	119
# Tested (GR K-1)	2022	1	5	62	57	7	37	33				72	10,488	
	2023	1	5	59	54	4	38	50				67	10,786	
	2024	2	5	108	108	18	67	93				119	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	12	12	1	6	7				13	986	69
	2023	*	0	10	10	0	5	5				11	1,087	75
	2024	*	*	7	7	*	3	5				9	1,349	71
3	2022	*	*	14	12	1	8	7				15	1,547	68
	2023	*	*	10	9	2	6	6				11	1,496	64
	2024	*	1	10	9	0	6	7				11	1,432	71
4	2022	*	*	10	9	1	9	9				10	1,256	61
	2023	*	*	12	9	1	8	7				12	1,294	71
	2024	*	0	8	9	1	6	6				9	1,379	73
5	2022		*	5	2	0	4	3				5	974	61
	2023	*	*	9	7	1	9	7				9	1,134	63
	2024	*	0	12	9	0	6	5				12	1,348	79
2-5	2022	*	0	41	35	3	27	26				43	4,763	259
	2023	*	0	41	35	4	28	25				43	5,011	273
	2024	*	1	37	34	1	21	23				41	5,508	294
# Tested (GR 2-5)	2022	3	7	233	214	32	154	171				259	37,513	
	2023	4	16	245	232	44	162	202				273	37,824	
	2024	4	30	257	257	38	162	228				294	37,789	

6	2022	*	*	4	4	0	3	3				4	646	71
	2023		*	5	2	0	4	3				5	761	57
	2024	*	*	12	11	1	10	8				13	901	73
# Tested (GR 6)	2022	2	3	65	54	10	45	42				71	8,664	
	2023		3	53	44	6	42	38				57	8,512	
	2024	1	5	64	62	17	46	56				73	8,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	50.0	51.0	77.8	40.0	45.7				50.9	49.1	57
	2023	*	*	58.8	63.9	64.3	52.3	54.2				61.3	60.2	75
	2024		*	39.1	41.7	*	*	18.8				40.0	55.5	25
1	2022	*	*	50.8	54.5	14.3	50.0	51.4				52.1	46.0	71
	2023	*	*	50.8	50.9	*	38.5	46.0				50.7	53.8	67
	2024	*	*	31.9	34.2	21.4	23.5	25.9				35.0	50.5	80
K-1	2022	*	50.0	50.4	52.9	50.0	45.3	48.6				51.6	47.5	128
	2023	*	37.5	55.1	57.9	52.6	45.8	50.0				56.3	56.8	142
	2024	*	*	33.7	36.1	23.5	23.1	24.3				36.2	52.0	105
# Tested (GR K-1)	2022	2	10	115	104	16	75	70				128	19,784	
	2023	4	8	127	114	19	83	98				142	19,244	
	2024	3	4	95	97	17	52	74				105	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	58.5	56.7	25.0	53.5	52.2				58.6	40.9	70
	2023	*	27.3	48.4	47.6	0.0	53.8	43.1				45.3	48.6	75
	2024	*	*	40.6	41.3	16.7	39.0	38.2				40.8	43.9	71
3	2022	*	*	62.5	62.0	44.4	51.2	47.7				63.6	56.7	66
	2023	*	*	60.3	58.9	30.0	61.9	56.0				62.5	59.5	64
	2024	*	40.0	61.0	57.8	12.5	60.0	55.2				58.6	55.7	70
4	2022	*	*	78.6	75.5	58.3	81.1	70.5				74.6	55.9	59
	2023	*	*	70.1	66.7	45.5	73.3	58.8				66.7	59.7	72
	2024	*	25.0	62.5	56.3	50.0	67.4	58.6				57.3	56.1	75
5	2022		*	64.8	66.7	16.7	67.5	65.0				63.2	53.6	57
	2023	*	*	72.9	72.7	44.4	70.0	67.4				70.1	54.4	67
	2024	*	25.0	53.6	50.7	28.6	52.5	42.4				51.3	51.0	78
2-5	2022	*	42.9	65.7	64.7	40.0	62.7	58.6				64.7	51.6	252
	2023	*	40.0	63.0	61.1	32.0	65.1	55.6				60.8	55.4	278
	2024	*	29.0	54.3	51.7	28.9	54.7	48.7				52.0	51.5	294
# Tested (GR 2-5)	2022	3	7	239	201	35	161	174				252	37,736	
	2023	4	20	246	234	50	166	205				278	37,117	
	2024	4	31	256	265	38	159	230				294	37,535	

6	2022	*	*	52.9	56.9	50.0	53.2	52.2				50.7	46.6	75
	2023		*	67.9	62.2	16.7	69.0	63.2				69.0	50.9	58
	2024	*	*	67.7	67.2	47.1	66.0	62.5				64.4	45.6	73
# Tested (GR 6)	2022	2	3	70	58	10	47	46				75	8,746	
	2023		4	53	45	6	42	38				58	8,181	
	2024	1	5	65	64	17	47	56				73	8,524	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	7	2	2	4				9	1,309	57
	2023	*	*	11	11	4	4	4				15	1,654	75
	2024		*	2	3	*	*	0				3	752	25
1	2022	*	*	7	6	0	4	4				7	1,298	71
	2023	*	*	4	4	*	2	3				4	1,765	67
	2024	*	*	3	4	1	1	1				4	1,380	80
K-1	2022	*	1	13	13	2	6	8				16	2,607	128
	2023	*	2	15	15	4	6	7				19	3,419	142
	2024	*	*	5	7	1	1	1				7	2,137	105
# Tested (GR K-1)	2022	2	10	115	104	16	75	70				128	19,784	
	2023	4	8	127	114	19	83	98				142	19,244	
	2024	3	4	95	97	17	52	74				105	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	10	8	0	6	6				10	903	70
	2023	*	0	8	6	0	5	5				8	1,249	75
	2024	*	*	6	6	0	3	4				6	970	71
3	2022	*	*	16	11	1	7	6				16	1,125	66
	2023	*	*	10	8	2	7	7				11	1,981	64
	2024	*	1	6	6	0	3	4				7	1,278	70
4	2022	*	*	14	13	1	10	10				14	1,317	59
	2023	*	*	16	12	0	12	8				16	1,500	72
	2024	*	0	9	8	2	6	6				9	1,363	75
5	2022		*	2	1	0	1	1				2	798	57
	2023	*	*	10	8	1	9	7				10	1,099	67
	2024	*	0	10	8	0	7	5				10	979	78
2-5	2022	*	0	42	33	2	24	23				42	4,143	252
	2023	*	0	44	34	3	33	27				45	5,829	278
	2024	*	1	31	28	2	19	19				32	4,591	294
# Tested (GR 2-5)	2022	3	7	239	201	35	161	174				252	37,736	
	2023	4	20	246	234	50	166	205				278	37,117	
	2024	4	31	256	265	38	159	230				294	37,535	

6	2022	*	*	7	6	0	3	3				7	673	75
	2023		*	7	4	0	6	4				7	967	58
	2024	*	*	9	9	1	8	7				9	901	73
# Tested (GR 6)	2022	2	3	70	58	10	47	46				75	8,746	
	2023		4	53	45	6	42	38				58	8,181	
	2024	1	5	65	64	17	47	56				73	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		44.2	45.0	*	50.0	46.5				46.7	57.8	45
1	2022			63.2	65.5	*	60.0	60.0				63.2	55.6	38
	2023			46.2	48.5	*	44.7	48.6				47.5	62.2	40
	2024			48.9	50.0	0.0	50.0	46.7				50.0	62.7	48
K-1	2022			63.2	65.5	*	60.0	60.0				63.2	55.8	38
	2023			46.2	48.5	*	44.7	48.6				47.5	62.2	40
	2024	*		46.7	47.7	11.1	50.0	46.6				48.4	60.3	93
# Tested (GR K-1)	2022			38	29	3	35	30				38	4,935	
	2023			39	33	1	38	35				40	5,283	
	2024	1		90	86	9	88	88				93	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.1	59.0	*	55.3	55.3				54.8	55.4	42
	2023			61.5	61.8	*	61.1	65.6				60.0	60.3	40
	2024			41.2	40.7	*	41.2	40.0				41.2	67.0	34
3	2022			54.1	57.6	*	54.1	52.8				53.8	58.1	39
	2023			62.2	64.7	*	61.1	61.8				62.2	61.6	37
	2024			59.5	56.3	*	58.8	61.3				59.5	61.6	37
4	2022			65.6	71.9	*	66.7	68.8				68.6	60.5	35
	2023			88.2	80.0	*	88.2	81.8				88.2	64.0	17
	2024			46.4	46.2	*	46.4	48.1				46.4	62.9	28
5	2022			85.7	85.7		85.7	85.7				87.5	61.8	8
	2023			*	*		*	*				*	61.6	3
	2024			50.0	*	*	50.0	33.3				50.0	64.1	8
2-5	2022			59.8	64.0	40.0	60.0	60.2				60.5	58.7	124
	2023			67.4	66.7	44.4	67.4	67.5				67.0	61.8	97
	2024			49.5	46.7	12.5	49.0	48.9				49.5	64.1	107
# Tested (GR 2-5)	2022			117	111	10	115	113				124	15,881	
	2023			95	81	9	92	80				97	15,542	
	2024			107	90	8	104	94				107	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		6	7	*	7	7				7	1,038	45
1	2022			4	3	*	3	3				4	815	38
	2023			4	5	*	3	4				5	1,059	40
	2024			8	8	0	8	8				8	1,125	48
K-1	2022			4	3	*	3	3				4	884	38
	2023			4	5	*	3	4				5	1,153	40
	2024	*		14	15	0	15	15				15	2,164	93
# Tested (GR K-1)	2022			38	29	3	35	30				38	4,935	
	2023			39	33	1	38	35				40	5,283	
	2024	1		90	86	9	88	88				93	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	5	5				5	910	42
	2023			11	10	*	9	9				11	1,010	40
	2024			2	2	*	2	2				2	1,124	34
3	2022			12	12	*	12	11				13	871	39
	2023			8	7	*	8	7				8	940	37
	2024			8	6	*	8	8				8	907	37
4	2022			4	5	*	4	4				5	853	35
	2023			6	2	*	6	2				6	888	17
	2024			3	3	*	3	3				3	857	28
5	2022			1	1		1	1				1	738	8
	2023			*	*		*	*				*	772	3
	2024			3	*	*	3	1				3	798	8
2-5	2022			22	23	1	22	21				24	3,372	124
	2023			25	19	0	23	18				25	3,610	97
	2024			16	12	0	16	14				16	3,689	107
# Tested (GR 2-5)	2022			117	111	10	115	113				124	15,881	
	2023			95	81	9	92	80				97	15,542	
	2024			107	90	8	104	94				107	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			53.1	60.7	*	51.6	55.2				53.1	52.5	32
	2023			53.3	52.5	16.7	54.8	51.3				53.3	57.1	45
	2024	*		59.0	57.9	*	60.5	61.0				61.0	63.3	41
1	2022			52.5	58.6	*	48.6	54.8				52.5	51.5	40
	2023			37.5	44.1	*	35.9	38.9				39.0	59.3	41
	2024			44.9	47.9	16.7	45.8	46.7				46.0	61.2	50
K-1	2022			52.8	59.6	*	50.0	55.0				52.8	52.0	72
	2023			45.9	48.6	14.3	45.7	45.3				46.5	58.3	86
	2024	*		51.1	52.3	22.2	52.3	53.5				52.7	62.1	91
# Tested (GR K-1)	2022			72	57	4	68	60				72	9,582	
	2023			85	74	7	81	75				86	9,515	
	2024	1		88	86	9	86	86				91	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.5	66.7	*	57.5	57.5				60.5	50.1	43
	2023			59.0	60.6	*	55.6	59.4				59.0	54.7	39
	2024			40.6	42.9	*	40.6	43.3				40.6	56.6	32
3	2022			80.0	81.3	*	80.0	78.9				80.0	67.5	20
	2023			52.8	50.0	*	51.4	50.0				52.8	65.9	36
	2024			67.6	63.6	*	67.6	67.7				67.6	68.5	37
4	2022			36.4	36.7	*	38.2	36.4				38.2	63.9	34
	2023			73.7	66.7	*	73.7	61.5				73.7	64.9	19
	2024			63.0	64.0	*	63.0	65.4				63.0	66.2	27
5	2022			100.0	*		100.0	100.0				100.0	63.9	6
	2023			*	*		*	*				*	62.6	3
	2024			45.5	44.4	*	45.5	16.7				45.5	63.3	11
2-5	2022			58.8	61.1	30.0	58.0	57.1				59.2	60.9	103
	2023			59.4	57.5	12.5	58.1	56.3				59.8	61.5	97
	2024			56.1	55.8	0.0	55.8	55.9				56.1	63.3	107
# Tested (GR 2-5)	2022			102	90	10	100	98				103	16,194	
	2023			96	80	8	93	80				97	15,251	
	2024			107	95	7	104	93				107	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	32
	2023			5	5	0	4	4				5	459	45
	2024	*		9	9	*	9	9				9	671	41
1	2022			4	3	*	3	3				4	566	40
	2023			4	5	*	3	4				5	813	41
	2024			5	5	0	5	5				5	910	50
K-1	2022			4	3	*	3	3				4	922	72
	2023			9	10	0	7	8				10	1,272	86
	2024	*		14	14	0	14	14				14	1,582	91
# Tested (GR K-1)	2022			72	57	4	68	60				72	9,582	
	2023			85	74	7	81	75				86	9,515	
	2024	1		88	86	9	86	86				91	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	652	43
	2023			6	5	*	4	4				6	711	39
	2024			2	2	*	2	2				2	906	32
3	2022			9	8	*	9	8				9	1,190	20
	2023			5	4	*	5	4				5	1,085	36
	2024			11	9	*	9	9				11	1,311	37
4	2022			0	0	*	0	0				0	1,007	34
	2023			7	3	*	7	3				7	904	19
	2024			5	5	*	5	5				5	1,034	27
5	2022			2	*		2	2				2	712	6
	2023			*	*		*	*				*	714	3
	2024			1	1	*	1	1				1	753	11
2-5	2022			14	13	0	14	13				14	3,561	103
	2023			18	12	0	16	11				18	3,414	97
	2024			19	17	0	17	17				19	4,006	107
# Tested (GR 2-5)	2022			102	90	10	100	98				103	16,194	
	2023			96	80	8	93	80				97	15,251	
	2024			107	95	7	104	93				107	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		58.1	57.5	*	61.9	58.1				60.0	59.7	45
K-1	2022												31.1	
	2023												24.4	
	2024	*		58.1	57.5	*	61.9	58.1				60.0	58.0	45
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		43	40	3	42	43				45	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	3
	2023												31.9	
	2024			*	*		*					*	24.4	1
4	2022			*	*		*	*				*	19.1	1
	2023			*			*					*	23.6	1
	2024			*	*		*	*				*	22.7	3
5	2022			*	*		*	*				*	13.4	3
	2023												22.1	
	2024			*	*		*	*				*	18.4	3
2-5	2022			16.7	14.3		16.7	16.7				14.3	18.9	7
	2023			*			*					*	24.7	1
	2024			0.0	0.0		0.0	0.0				0.0	22.6	7
# Tested (GR 2-5)	2022			6	7		6	6				7	541	
	2023			1			1					1	821	
	2024			7	6		7	6				7	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	7	*	7	7				7	769	45
K-1	2022												1	
	2023												9	
	2024	*		7	7	*	7	7				7	778	45
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		43	40	3	42	43				45	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	3
	2023												9	
	2024			*	*		*					*	12	1
4	2022			*	*		*	*				*	3	1
	2023			*			*					*	4	1
	2024			*	*		*	*				*	8	3
5	2022			*	*		*	*				*	8	3
	2023												7	
	2024			*	*		*	*				*	11	3
2-5	2022			0	0		0	0				0	16	7
	2023			*			*					*	22	1
	2024			0	0		0	0				0	34	7
# Tested (GR 2-5)	2022			6	7		6	6				7	541	
	2023			1			1					1	821	
	2024			7	6		7	6				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		55.0	53.8	*	53.8	54.8				54.8	56.7	42
K-1	2022												32.7	
	2023												48.6	
	2024	*		55.0	53.8	*	53.8	54.8				54.8	54.1	42
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		40	39	3	39	42				42	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	32.5	2
	2023												35.8	
	2024			*	*		*					*	29.2	1
4	2022			*	*		*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	2
	2024			*	*		*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	2
	2023												21.5	
	2024			0.0	0.0		0.0	*				0.0	19.5	8
2-5	2022			*	*		*	*				*	22.8	5
	2023			*	*		*	*				*	29.2	2
	2024			0.0	0.0		0.0	0.0				0.0	22.9	12
# Tested (GR 2-5)	2022			5	5		5	5				5	679	
	2023			2	1		2	1				2	943	
	2024			12	10		12	6				12	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		5	5	*	5	5				5	607	42
K-1	2022												11	
	2023												48	
	2024	*		5	5	*	5	5				5	638	42
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		40	39	3	39	42				42	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	2
	2023												10	
	2024			*	*		*					*	22	1
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	11	2
	2024			*	*		*	*				*	13	3
5	2022			*	*		*	*				*	4	2
	2023												6	
	2024			0	0		0	*				0	15	8
2-5	2022			*	*		*	*				*	11	5
	2023			*	*		*	*				*	34	2
	2024			0	0		0	0				0	61	12
# Tested (GR 2-5)	2022			5	5		5	5				5	679	
	2023			2	1		2	1				2	943	
	2024			12	10		12	6				12	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	47.6	30	30.0	21	95.2	25	44.0	62	56.5	13	30.8
			9.5		3.3		0.0		12.0		8.1		7.7
			42.9		66.7		4.8		44.0		35.5		61.5
	2023	23	26.1	23	39.1	23	21.7	23	47.8	64	51.6	44	29.5
			4.3		4.3		13.0		8.7		10.9		4.5
			69.6		56.5		65.2		43.5		37.5		65.9
	2024	23	43.5	24	54.2	23	65.2	24	54.2	23	69.6	17	35.3
			8.7		4.2		8.7		8.3		0.0		5.9
			47.8		41.7		26.1		37.5		30.4		58.8



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	17.5	40	7.5	40	65.0	40	25.0	0		41	46.3
			15.0		17.5		7.5		20.0				12.2
			67.5		75.0		27.5		55.0				41.5
	2023	43	37.2	43	41.9	43	39.5	43	34.9	10	60.0	21	19.0
			9.3		2.3		4.7		25.6		20.0		0.0
			53.5		55.8		55.8		39.5		20.0		81.0
	2024	39	25.6	39	28.2	39	41.0	38	21.1	38	36.8	20	25.0
			5.1		7.7		5.1		15.8		7.9		10.0
			69.2		64.1		53.8		63.2		55.3		65.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	35	37.1	18	44.4	18	11.1	84	20.2	69	0.0	
			25.7		0.0		0.0		34.5		0.0	
			22.9		55.6		88.9		45.2		100.0	
	2023	17	82.4	17	70.6	30	20.0	31	19.4	52	0.0	
			0.0		0.0		40.0		45.2		0.0	
			17.6		29.4		40.0		35.5		100.0	
	2024	20	45.0	20	55.0	14	7.1	20	10.0	44	0.0	
			0.0		0.0		28.6		0.0		2.3	
			55.0		45.0		64.3		90.0		97.7	
Wave 2 (MOY)	2022	34	5.9	21	28.6	19	15.8	84	10.7	61	8.2	
			17.6		0.0		0.0		33.3		0.0	
			61.8		71.4		84.2		56.0		91.8	
	2023	18	22.2	18	50.0	32	21.9	32	12.5	50	6.0	
			0.0		0.0		25.0		43.8		4.0	
			77.8		50.0		53.1		43.8		90.0	
	2024	22	18.2	22	40.9	27	14.8	22	13.6	48	2.1	
			0.0		0.0		7.4		0.0		4.2	
			81.8		59.1		77.8		86.4		93.8	
Wave 3 (EOY)	2022	35	2.9	19	36.8	19	5.3	82	4.9	37	8.1	
			11.4		0.0		0.0		39.0		0.0	
			71.4		63.2		94.7		56.1		91.9	
	2023	18	11.1	18	38.9	32	3.1	32	9.4	73	5.5	
			0.0		0.0		0.0		43.8		0.0	
			88.9		61.1		96.9		46.9		94.5	
	2024	22	9.1	22	40.9	27	3.7	22	13.6	39	7.7	
			0.0		0.0		3.7		0.0		5.1	
			90.9		59.1		92.6		86.4		87.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	53	49.1	35	60.0	35	60.0	0		17	0.0	
			24.5		0.0		0.0				0.0	
			20.8		40.0		40.0				100.0	
	2023	41	75.6	37	59.5	53	15.1	56	19.6	35	0.0	
			0.0		0.0		13.2		26.8		0.0	
			24.4		40.5		71.7		53.6		100.0	
	2024	43	60.5	43	62.8	54	9.3	41	19.5	0		
			0.0		0.0		16.7		0.0			
			39.5		37.2		74.1		80.5			
Wave 2 (MOY)	2022	50	22.0	37	64.9	37	37.8	0		0		
			20.0		0.0		0.0					0.0
			54.0		35.1		62.2					
	2023	41	43.9	41	63.4	57	10.5	57	17.5	19	0.0	
			0.0		0.0		8.8		28.1		21.1	
			56.1		36.6		80.7		54.4		78.9	
	2024	31	19.4	30	70.0	41	22.0	21	19.0	12	0.0	
			0.0		0.0		4.9		0.0		16.7	
			80.6		30.0		73.2		81.0		83.3	
Wave 3 (EOY)	2022	54	20.4	38	68.4	38	13.2	0		0		
			9.3		0.0		0.0					0.0
			63.0		31.6		86.8					
	2023	41	14.6	42	73.8	59	22.0	59	16.9	17	0.0	
			0.0		0.0		0.0		28.8		0.0	
			85.4		26.2		78.0		54.2		100.0	
	2024	44	22.7	44	72.7	41	12.2	43	30.2	12	0.0	
			0.0		0.0		2.4		0.0		25.0	
			77.3		27.3		85.4		69.8		75.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	44	100.0	44	100.0	44	100.0	44	100.0	44	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	3	6.0	37	74.0	36	72.0	2	4.0	2	4.0
	Intermediate	46	92.0	12	24.0	14	28.0	48	96.0	47	94.0
	Advanced	1	2.0	1	2.0	0	0.0	0	0.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	3	7.0	19	44.2	24	55.8	23	53.5	13	30.2
	Intermediate	19	44.2	22	51.2	15	34.9	14	32.6	23	53.5
	Advanced	17	39.5	2	4.7	4	9.3	5	11.6	7	16.3
	Advanced High	4	9.3	0	0.0	0	0.0	1	2.3	0	0.0
3 (36)	Beginning	0	0.0	17	47.2	15	41.7	12	33.3	10	27.8
	Intermediate	10	27.8	13	36.1	15	41.7	11	30.6	13	36.1
	Advanced	11	30.6	6	16.7	5	13.9	7	19.4	11	30.6
	Advanced High	15	41.7	0	0.0	1	2.8	6	16.7	2	5.6
4 (46)	Beginning	9	19.6	8	17.4	16	34.8	3	6.5	6	13.0
	Intermediate	18	39.1	11	23.9	18	39.1	23	50.0	19	41.3
	Advanced	11	23.9	19	41.3	11	23.9	10	21.7	16	34.8
	Advanced High	8	17.4	8	17.4	1	2.2	10	21.7	5	10.9


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 34 (73.9%)	Beginning	2			
	Intermediate	33	10		
	Advanced	0	1	0	
	Advanced High	0	0	0	
39 13 (33.3%)	Beginning	12			
	Intermediate	7	13		
	Advanced	1	5	1	
	Advanced High	0	0	0	
35 12 (34.3%)	Beginning	9			
	Intermediate	3	10		
	Advanced	1	6	4	
	Advanced High	0	0	2	
41 12 (29.3%)	Beginning	4			
	Intermediate	1	15		
	Advanced	0	6	10	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	8	17.8	11	24.4	13	27.7	5	10.6	7	15.6
	Intermediate	13	28.9	16	35.6	16	34.0	18	38.3	16	35.6
	Advanced	10	22.2	18	40.0	12	25.5	6	12.8	12	26.7
	Advanced High	14	31.1	0	0.0	6	12.8	18	38.3	10	22.2
6 (47)	Beginning	4	8.5	5	10.6	6	12.8	6	12.8	3	6.4
	Intermediate	6	12.8	25	53.2	15	31.9	8	17.0	9	19.1
	Advanced	15	31.9	12	25.5	23	48.9	13	27.7	27	57.4
	Advanced High	22	46.8	5	10.6	3	6.4	20	42.6	8	17.0
ALL (313)	Beginning	71	22.8	141	45.3	154	49.2	95	30.4	85	27.3
	Intermediate	112	36.0	99	31.8	93	29.7	122	39.0	127	40.8
	Advanced	65	20.9	58	18.6	55	17.6	41	13.1	74	23.8
	Advanced High	63	20.3	13	4.2	11	3.5	55	17.6	25	8.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
39 14 (35.9%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	5	7	
	Advanced High	0	3	5	
42 18 (42.9%)	Beginning	1			
	Intermediate	2	5		
	Advanced	2	7	18	
	Advanced High	0	1	6	
242 103 (42.6%)	Beginning	31			
	Intermediate	47	66		
	Advanced	4	30	40	
	Advanced High	0	4	18	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	39.2	69.1	76.7	77.5	52.3	86.4	44.8	92.3

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	36.9	67.4	86.2	88.3	32.6	100.0	44.7	91.9

**Middle School Exams**

**SCIENCE 6**

44	39.2	69.1	76.7	77.5	52.3	86.4	44.8	92.3
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**SCIENCE 6 HONORS**

29	57.6	74.6	84.6	85.7	75.9	100.0	57.7	95.7
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**WORLD CULTURES 6**

50	51.8	71.1	76.5	77.1	50.0	88.0	44.8	93.9
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**WORLD CULTURES 6 HONORS**

23	56.4	72.8	82.2	83.2	65.2	95.7	61.9	96.6
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**SCIENCE 6**

43	36.9	67.4	86.2	88.3	32.6	100.0	44.7	91.9
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**SCIENCE 6 HONORS**

27	41.9	70.4	87.2	89.1	44.4	100.0	78.8	94.4
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**WORLD CULTURES 6**

49	45.3	69.1	82.9	84.4	42.9	100.0	44.6	91.4
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**WORLD CULTURES 6 HONORS**

21	51.0	73.3	86.6	88.1	71.4	100.0	69.2	95.5
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