

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 103

GABE P. ALLEN NEW TECH ACADEMY

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	42
1	46
2	53
3	61
4	52
5	52
6	43
ALL	391

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	21.2	9	25.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	297	76.0	19	54.3
White	9	2.3	7	20.0
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	288	73.7
Economically disadvantaged	387	99.0
Limited English proficient (LEP)	131	33.5
Special education	91	23.3
Talented and Gifted (TAG)	87	22.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	29	5	17.2	0	0.0	0	0.0	23	79.3	1	3.4	0	0.0
	2023	25	4	16.0	0	0.0	0	0.0	21	84.0	0	0.0	0	0.0
	2024	42	7	16.7	0	0.0	0	0.0	31	73.8	3	7.1	1	2.4
KN	2022	54	6	11.1	1	1.9	0	0.0	46	85.2	1	1.9	0	0.0
	2023	39	9	23.1	0	0.0	0	0.0	30	76.9	0	0.0	0	0.0
	2024	42	12	28.6	0	0.0	0	0.0	28	66.7	1	2.4	1	2.4
1	2022	50	5	10.0	0	0.0	0	0.0	45	90.0	0	0.0	0	0.0
	2023	49	8	16.3	0	0.0	0	0.0	40	81.6	1	2.0	0	0.0
	2024	46	12	26.1	0	0.0	0	0.0	33	71.7	1	2.2	0	0.0
2	2022	51	6	11.8	0	0.0	0	0.0	45	88.2	0	0.0	0	0.0
	2023	48	8	16.7	0	0.0	0	0.0	39	81.3	1	2.1	0	0.0
	2024	53	11	20.8	0	0.0	0	0.0	41	77.4	1	1.9	0	0.0
3	2022	52	7	13.5	0	0.0	1	1.9	44	84.6	0	0.0	0	0.0
	2023	56	8	14.3	0	0.0	0	0.0	47	83.9	0	0.0	1	1.8
	2024	61	12	19.7	0	0.0	0	0.0	48	78.7	1	1.6	0	0.0
4	2022	49	7	14.3	0	0.0	0	0.0	42	85.7	0	0.0	0	0.0
	2023	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	0	0.0
	2024	52	9	17.3	0	0.0	0	0.0	42	80.8	1	1.9	0	0.0
5	2022	48	8	16.7	0	0.0	0	0.0	40	83.3	0	0.0	0	0.0
	2023	45	6	13.3	0	0.0	0	0.0	39	86.7	0	0.0	0	0.0
	2024	52	13	25.0	0	0.0	0	0.0	38	73.1	1	1.9	0	0.0
6	2022	42	4	9.5	0	0.0	0	0.0	38	90.5	0	0.0	0	0.0
	2023	40	7	17.5	0	0.0	0	0.0	33	82.5	0	0.0	0	0.0
	2024	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	0	0.0
PK-6	2022	375	48	12.8	1	0.3	1	0.3	323	86.1	2	0.5	0	0.0
	2023	345	57	16.5	0	0.0	0	0.0	285	82.6	2	0.6	1	0.3
	2024	391	83	21.2	0	0.0	0	0.0	297	76.0	9	2.3	2	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	29	29	100.0	11	37.9	1	3.4	12	41.4	0	0.0	27	93.1	41.4	58.6	13.8
	2023	25	25	100.0	10	40.0	1	4.0	10	40.0	0	0.0	22	88.0	52.0	48.0	20.0
	2024	42	42	100.0	16	38.1	2	4.8	32	76.2	0	0.0	39	92.9	61.9	38.1	4.8
KN	2022	54	53	98.1	13	24.1	4	7.4	14	25.9	12	22.2	19	35.2	57.4	42.6	0.0
	2023	39	39	100.0	13	33.3	5	12.8	13	33.3	14	35.9	10	25.6	33.3	66.7	0.0
	2024	42	42	100.0	11	26.2	6	14.3	33	78.6	1	2.4	14	33.3	47.6	52.4	0.0
1	2022	50	50	100.0	18	36.0	11	22.0	17	34.0	1	2.0	4	8.0	62.0	38.0	2.0
	2023	49	48	98.0	13	26.5	11	22.4	14	28.6	17	34.7	2	4.1	46.9	53.1	4.1
	2024	46	45	97.8	14	30.4	11	23.9	37	80.4	15	32.6	6	13.0	50.0	50.0	0.0
2	2022	51	51	100.0	20	39.2	6	11.8	20	39.2	10	19.6	4	7.8	45.1	54.9	2.0
	2023	48	48	100.0	15	31.3	15	31.3	17	35.4	9	18.8	5	10.4	64.6	35.4	2.1
	2024	53	51	96.2	16	30.2	9	17.0	39	73.6	20	37.7	4	7.5	52.8	47.2	0.0
3	2022	52	51	98.1	23	44.2	10	19.2	27	51.9	10	19.2	4	7.7	46.2	53.8	0.0
	2023	56	56	100.0	22	39.3	10	17.9	26	46.4	18	32.1	6	10.7	44.6	55.4	8.9
	2024	61	60	98.4	19	31.1	20	32.8	46	75.4	11	18.0	8	13.1	59.0	41.0	3.3
4	2022	49	48	98.0	18	36.7	8	16.3	37	75.5	11	22.4	4	8.2	65.3	34.7	2.0
	2023	43	43	100.0	19	44.2	11	25.6	34	79.1	13	30.2	2	4.7	53.5	46.5	4.7
	2024	52	52	100.0	20	38.5	15	28.8	38	73.1	15	28.8	8	15.4	46.2	53.8	0.0
5	2022	48	47	97.9	15	31.3	8	16.7	38	79.2	12	25.0	6	12.5	56.3	43.8	2.1
	2023	45	44	97.8	18	40.0	13	28.9	30	66.7	12	26.7	5	11.1	66.7	33.3	6.7
	2024	52	52	100.0	18	34.6	15	28.8	34	65.4	13	25.0	7	13.5	55.8	44.2	1.9
6	2022	42	40	95.2	14	33.3	7	16.7	32	76.2	5	11.9	6	14.3	57.1	42.9	0.0
	2023	40	39	97.5	16	40.0	9	22.5	30	75.0	8	20.0	8	20.0	62.5	37.5	5.0
	2024	43	43	100.0	17	39.5	13	30.2	29	67.4	12	27.9	5	11.6	65.1	34.9	0.0
PK-6	2022	375	369	98.4	132	35.2	55	14.7	197	52.5	61	16.3	74	19.7	54.4	45.6	2.1
	2023	345	342	99.1	126	36.5	75	21.7	174	50.4	91	26.4	60	17.4	53.0	47.0	5.8
	2024	391	387	99.0	131	33.5	91	23.3	288	73.7	87	22.3	91	23.3	54.7	45.3	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	63	10,601	58	91.8	9,857	93.0	2	3.2	8.0	38	8,573	60.4	80.9
	2023	42	9,795	39	92.1	9,098	92.9	1	2.4	4.9	30	8,293	71.0	84.7
	2024	45	9,740	45	99.7	9,070	93.1	1	2.2	6.0	16	5,088	35.4	52.2
1	2022	59	10,904	55	92.0	10,206	93.6	5	8.4	7.3	39	8,976	65.6	82.3
	2023	53	10,625	49	92.9	9,918	93.3	1	1.9	5.3	37	9,021	70.0	84.9
	2024	45	10,281	45	99.9	9,645	93.8	3	6.7	5.9	27	7,410	60.4	72.1
2	2022	59	10,614	55	93.8	9,987	94.1	6	10.2	6.0	43	8,941	73.1	84.2
	2023	55	10,350	51	92.7	9,734	94.0	2	3.6	4.7	38	8,998	69.0	86.9
	2024	51	10,643	51	99.9	10,035	94.3	2	3.9	5.1	33	8,018	64.7	75.3
3	2022	59	10,392	55	93.3	9,829	94.6	1	1.7	6.3	40	8,798	67.3	84.7
	2023	61	9,927	57	94.1	9,395	94.6	0	0.0	4.3	49	8,837	80.7	89.0
	2024	57	10,172	57	99.8	9,639	94.8	9	15.8	4.7	37	7,948	65.1	78.1
4	2022	60	10,478	56	94.5	9,930	94.8	4	6.7	5.8	44	8,981	73.8	85.7
	2023	48	9,872	46	95.3	9,372	94.9	1	2.1	4.5	42	8,790	86.8	89.0
	2024	50	9,926	50	99.9	9,409	94.8	1	2.0	5.1	43	7,834	86.0	78.9
5	2022	55	10,405	51	93.1	9,875	94.9	3	5.4	6.3	37	8,914	67.0	85.7
	2023	49	9,891	47	96.0	9,406	95.1	3	6.1	4.9	38	8,815	77.4	89.1
	2024	49	9,847	49	99.9	9,347	94.9	1	2.0	5.2	36	7,867	73.5	79.9
6	2022	47	9,901	44	94.2	9,363	94.6	2	4.3	8.9	35	8,300	74.6	83.8
	2023	43	9,009	41	94.8	8,575	95.2	3	7.0	7.0	32	7,980	74.4	88.6
	2024	41	9,061	41	99.9	8,612	95.0	1	2.4	8.6	36	7,145	87.2	78.9
KN-6	2022	402	73,294	375	93.2	69,048	94.2	23	5.7	6.9	276	61,483	68.6	83.9
	2023	351	69,470	330	94.0	65,497	94.3	11	3.1	5.1	266	60,734	75.7	87.4
	2024	338	69,669	337	99.9	65,757	94.4	18	5.3	5.8	228	51,310	67.5	73.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.7
Hispanic	19	54.3
White	7	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	68.6
Male	11	31.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.0	64.7
2022-23	8.7	44.7
2023-24	9.5	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.6
1	4	11.4
2	4	11.4
3	1	2.9
4	1	2.9
5	2	5.7
1-3	9	25.7
More than 3	23	65.7
1 - 5	12	34.3
6 - 10	10	28.6
11 - 20	5	14.3
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		83.3	61.9	67.9	*	*	66.7		70.0	66.7	67.9	69.7	28
	2023		42.9	50.0	50.0	*	50.0	40.0		53.3	47.6	50.0	71.5	36
	2024		37.5	68.0	60.6	*		58.3		65.0	53.8	60.6	67.7	33
4	2022		50.0	61.5	58.1	*	*	47.8		60.0	58.3	59.4	71.6	32
	2023		33.3	72.2	62.5	*	*	52.9		63.6	61.5	62.5	73.1	24
	2024	*	50.0	72.0	64.7	66.7	66.7	56.5		73.3	57.9	64.7	76.4	34
5	2022		71.4	73.9	73.3	*		63.6		64.7	84.6	73.3	77.3	30
	2023		*	87.0	81.5	57.1	*	66.7		89.5	62.5	81.5	77.7	27
	2024	*	36.4	65.0	53.1	37.5	*	29.4		50.0	56.3	53.1	74.6	32
6	2022		*	63.2	60.0	28.6	71.4	59.4		54.2	72.2	61.9	60.7	42
	2023		42.9	65.6	60.5	25.0	73.3	51.7		52.0	78.6	61.5	69.0	39
	2024		*	72.7	70.3	22.2	73.3	65.4		65.4	81.8	70.3	66.7	37
3-6	2022		65.2	64.8	64.3	40.0	72.2	57.8		60.6	70.5	65.2	68.9	132
	2023		41.7	67.3	62.4	40.0	65.4	53.5		64.3	60.7	62.7	72.6	126
	2024	*	41.9	69.9	62.5	43.3	65.2	54.4		63.6	61.0	62.5	71.0	136

NUMBER TESTED IN GRADES 3-6													
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,905	
2024	2	31	103	136	30	23	90		77	59	136	27,857	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		1	8	9	*	*	2		3	6	9	1,825	28
	2023		4	14	18	*	3	6		7	11	18	1,744	36
	2024		5	8	13	*		10		7	6	13	1,951	33
4	2022		3	10	13	*	*	12		8	5	13	1,785	32
	2023		4	5	9	*	*	8		4	5	9	1,742	24
	2024	*	4	7	12	3	2	10		4	8	12	1,508	34
5	2022		2	6	8	*		8		6	2	8	1,445	30
	2023		*	3	5	3	*	5		2	3	5	1,461	27
	2024	*	7	7	15	5	*	12		8	7	15	1,679	32
6	2022		*	14	16	5	4	13		11	5	16	3,664	42
	2023		4	11	15	6	4	14		12	3	15	2,712	39
	2024		*	9	11	7	4	9		9	2	11	2,946	37
3-6	2022		8	38	46	12	5	35		28	18	46	8,719	132
	2023		14	33	47	15	9	33		25	22	47	7,659	126
	2024	*	18	31	51	17	8	41		28	23	51	8,084	136

NUMBER TESTED IN GRADES 3-6													
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,905	
2024	2	31	103	136	30	23	90		77	59	136	27,857	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16.7	14.3	14.3	*	*	0.0		0.0	22.2	14.3	45.3	28
	2023		28.6	21.4	22.2	*	16.7	20.0		33.3	14.3	22.2	46.8	36
	2024		12.5	28.0	24.2	*		20.8		20.0	30.8	24.2	41.8	33
4	2022		16.7	38.5	32.3	*	*	26.1		35.0	33.3	34.4	48.1	32
	2023		0.0	16.7	12.5	*	*	0.0		9.1	15.4	12.5	41.7	24
	2024	*	12.5	8.0	8.8	0.0	0.0	4.3		6.7	10.5	8.8	44.6	34
5	2022		42.9	39.1	40.0	*		27.3		29.4	53.8	40.0	54.0	30
	2023		*	34.8	33.3	0.0	*	6.7		31.6	37.5	33.3	52.4	27
	2024	*	0.0	30.0	18.8	12.5	*	0.0		12.5	25.0	18.8	49.8	32
6	2022		*	26.3	27.5	0.0	35.7	25.0		25.0	33.3	28.6	33.2	42
	2023		14.3	50.0	42.1	12.5	46.7	27.6		36.0	57.1	43.6	44.3	39
	2024		*	48.5	48.6	11.1	40.0	34.6		42.3	63.6	48.6	47.4	37
3-6	2022		30.4	29.6	28.7	10.0	38.9	24.1		25.4	34.4	29.5	43.9	132
	2023		16.7	32.7	28.8	8.0	30.8	15.5		30.0	28.6	29.4	46.2	126
	2024	*	12.9	30.1	25.7	10.0	26.1	16.7		23.4	28.8	25.7	46.1	136

NUMBER TESTED IN GRADES 3-6													
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,905	
2024	2	31	103	136	30	23	90		77	59	136	27,857	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	9.5	7.1	*	*	0.0		0.0	11.1	7.1	26.5	28
	2023		14.3	0.0	2.8	*	0.0	0.0		0.0	4.8	2.8	18.2	36
	2024		0.0	4.0	3.0	*		0.0		0.0	7.7	3.0	17.8	33
4	2022		0.0	11.5	9.7	*	*	13.0		5.0	16.7	9.4	25.0	32
	2023		0.0	5.6	4.2	*	*	0.0		0.0	7.7	4.2	18.4	24
	2024	*	12.5	4.0	5.9	0.0	0.0	4.3		0.0	10.5	5.9	20.4	34
5	2022		14.3	13.0	13.3	*		13.6		5.9	23.1	13.3	35.4	30
	2023		*	4.3	7.4	0.0	*	0.0		10.5	0.0	7.4	26.1	27
	2024	*	0.0	15.0	9.4	12.5	*	0.0		12.5	6.3	9.4	27.1	32
6	2022		*	5.3	5.0	0.0	7.1	3.1		0.0	11.1	4.8	16.0	42
	2023		14.3	6.3	7.9	0.0	13.3	6.9		0.0	21.4	7.7	17.8	39
	2024		*	12.1	13.5	0.0	6.7	7.7		7.7	27.3	13.5	20.8	37
3-6	2022		4.3	9.3	8.5	5.0	11.1	8.4		2.8	14.8	8.3	24.7	132
	2023		12.5	4.0	5.6	0.0	7.7	2.8		2.9	8.9	5.6	20.0	126
	2024	*	6.5	8.7	8.1	3.3	4.3	3.3		5.2	11.9	8.1	21.5	136

NUMBER TESTED IN GRADE 3-6													
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,905	
2024	2	31	103	136	30	23	90		77	59	136	27,857	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.0	59.3	46.2
	2023	45.8	30.3	1.6 / 10
	2024	45.0	35.4	1.5 / 10
4	2022	71.9	60.4	50.7
	2023	41.0	34.1	1.8 / 10
	2024	43.9	27.8	1.2 / 10
5	2022	68.8	67.9	64.3
	2023	56.6	45.9	3.0 / 10
	2024	46.9	37.0	0.9 / 10
6	2022	58.3	57.3	62.7
	2023	49.8	43.6	3.7 / 10
	2024	51.0	45.7	3.1 / 10
3-6	2022	66.5	60.9	56.7
	2023	48.4	38.5	2.6 / 10
	2024	46.8	36.7	1.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		33.3	41.9	40.8	0.0	56.5	48.1		50.0	35.7	42.0	65.9	50
	2023		42.9	56.8	55.8	16.7	57.1	56.0		61.9	51.6	55.8	68.7	52
	2024		25.0	57.9	51.1	57.1	41.7	44.4		70.8	31.8	52.2	62.7	46
4	2022		33.3	63.4	60.0	*	64.7	52.6		73.3	35.3	59.6	65.8	47
	2023		16.7	54.3	48.8	37.5	63.2	44.1		40.9	57.9	48.8	69.7	41
	2024	*	12.5	53.8	45.8	18.2	52.6	41.7		55.0	39.3	45.8	63.2	48
5	2022		57.1	71.1	68.2	33.3	69.2	66.7		65.4	73.7	68.9	74.9	45
	2023		*	86.8	85.4	90.0	76.5	82.8		93.1	69.2	85.7	80.0	42
	2024	*	54.5	60.0	57.4	36.4	62.5	48.4		56.0	59.1	57.4	72.8	47
6	2022		*	73.7	77.5	57.1	78.6	71.9		70.8	83.3	76.2	66.4	42
	2023		57.1	87.5	81.6	75.0	86.7	75.9		80.0	85.7	82.1	72.4	39
	2024		*	85.7	84.6	55.6	81.3	77.8		76.9	100.0	84.6	64.3	39
3-6	2022		52.2	61.9	60.7	30.8	65.7	60.2		65.7	54.9	60.9	68.2	184
	2023		45.8	70.5	66.9	59.4	69.4	64.1		71.1	62.3	67.2	72.7	174
	2024	*	38.7	63.9	58.7	39.5	60.3	51.5		65.3	51.8	58.9	65.7	180

NUMBER TESTED IN GRADES 3-6													
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	
2024	2	31	147	179	38	63	130		95	85	180	36,327	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4	25	29	8	10	14		11	18	29	3,258	50
	2023		4	19	23	5	9	11		8	15	23	2,924	52
	2024		6	16	22	3	7	20		7	15	22	3,470	46
4	2022		4	15	18	*	6	18		8	11	19	3,297	47
	2023		5	16	21	5	7	19		13	8	21	2,801	41
	2024	*	7	18	26	9	9	21		9	17	26	3,357	48
5	2022		3	11	14	4	4	12		9	5	14	2,389	45
	2023		*	5	6	1	4	5		2	4	6	1,855	42
	2024	*	5	14	20	7	6	16		11	9	20	2,471	47
6	2022		*	10	9	3	3	9		7	3	10	3,133	42
	2023		3	4	7	2	2	7		5	2	7	2,419	39
	2024		*	5	6	4	3	6		6	0	6	3,156	39
3-6	2022		11	61	70	18	23	53		35	37	72	12,077	184
	2023		13	44	57	13	22	42		28	29	57	9,999	174
	2024	*	19	53	74	23	25	63		33	41	74	12,454	180

NUMBER TESTED IN GRADES 3-6													
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	
2024	2	31	147	179	38	63	130		95	85	180	36,327	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	16.3	14.3	0.0	26.1	22.2		18.2	10.7	14.0	37.6	50
	2023		28.6	27.3	28.8	0.0	28.6	32.0		42.9	19.4	28.8	41.0	52
	2024		0.0	23.7	17.8	0.0	16.7	13.9		25.0	13.6	19.6	35.1	46
4	2022		0.0	31.7	26.7	*	41.2	23.7		30.0	23.5	27.7	37.0	47
	2023		0.0	20.0	17.1	12.5	26.3	17.6		13.6	21.1	17.1	45.7	41
	2024	*	12.5	33.3	29.2	0.0	47.4	27.8		25.0	32.1	29.2	40.5	48
5	2022		28.6	36.8	34.1	16.7	38.5	36.1		34.6	36.8	35.6	46.9	45
	2023		*	39.5	36.6	20.0	17.6	20.7		41.4	30.8	38.1	50.4	42
	2024	*	18.2	42.9	36.2	9.1	56.3	32.3		32.0	40.9	36.2	45.1	47
6	2022		*	21.1	22.5	42.9	21.4	18.8		12.5	33.3	21.4	31.4	42
	2023		0.0	50.0	39.5	12.5	53.3	31.0		36.0	50.0	41.0	35.8	39
	2024		*	54.3	53.8	11.1	62.5	48.1		50.0	61.5	53.8	31.8	39
3-6	2022		13.0	26.3	24.2	19.2	31.3	25.6		24.5	24.4	24.5	38.2	184
	2023		12.5	33.6	30.2	12.5	30.6	24.8		34.0	27.3	31.0	43.3	174
	2024	*	16.1	38.1	33.5	5.3	47.6	29.2		33.7	34.1	33.9	38.2	180

NUMBER TESTED IN GRADES 3-6													
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	
2024	2	31	147	179	38	63	130		95	85	180	36,327	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	9.3	8.2	0.0	13.0	11.1		9.1	7.1	8.0	17.9	50
	2023		0.0	9.1	7.7	0.0	14.3	12.0		9.5	6.5	7.7	15.6	52
	2024		0.0	5.3	4.4	0.0	0.0	0.0		4.2	4.5	4.3	12.1	46
4	2022		0.0	9.8	8.9	*	17.6	7.9		10.0	5.9	8.5	18.5	47
	2023		0.0	5.7	4.9	0.0	10.5	5.9		4.5	5.3	4.9	19.3	41
	2024	*	0.0	17.9	14.6	0.0	21.1	11.1		20.0	10.7	14.6	17.8	48
5	2022		14.3	15.8	15.9	0.0	23.1	16.7		19.2	10.5	15.6	23.8	45
	2023		*	15.8	14.6	0.0	5.9	3.4		20.7	7.7	16.7	19.0	42
	2024	*	0.0	14.3	10.6	0.0	25.0	12.9		12.0	9.1	10.6	15.4	47
6	2022		*	5.3	5.0	14.3	0.0	3.1		0.0	11.1	4.8	10.6	42
	2023		0.0	9.4	7.9	0.0	13.3	6.9		8.0	7.1	7.7	11.9	39
	2024		*	20.0	17.9	0.0	12.5	7.4		19.2	15.4	17.9	9.8	39
3-6	2022		4.3	10.0	9.6	3.8	13.4	9.8		9.8	8.5	9.2	17.8	184
	2023		4.2	10.1	8.7	0.0	11.1	6.8		11.3	6.5	9.2	16.5	174
	2024	*	0.0	14.3	11.7	0.0	15.9	7.7		13.7	9.4	11.7	13.8	180

NUMBER TESTED IN GRADE 3-6													
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	
2024	2	31	147	179	38	63	130		95	85	180	36,327	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	54.3	48.6	40.9	37.5
	2023	42.1	41.3	44.2	58.1
	2024	51.3	33.9	51.6	46.5
4	2022	57.2	51.3	62.3	41.5
	2023	44.5	33.2	39.0	43.9
	2024	42.9	34.5	42.0	63.5
5	2022	63.0	56.1	63.2	53.9
	2023	61.6	53.5	46.8	63.1
	2024	29.1	46.3	54.8	60.1
6	2022	42.4	52.2	46.4	50.7
	2023	53.8	45.2	38.1	66.4
	2024	61.5	57.8	44.7	66.7
3-6	2022	54.4	51.9	53.1	45.5
	2023	50.0	43.2	42.3	57.8
	2024	45.5	42.5	48.4	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		57.1	57.9	56.8	16.7	53.8	50.0		61.5	52.6	57.8	60.4	45
	2023		*	68.4	65.9	30.0	64.7	55.2		72.4	53.8	66.7	59.1	42
	2024	*	9.1	45.7	36.2	18.2	37.5	19.4		32.0	40.9	36.2	45.3	47

NUMBER TESTED IN GRADE 5													
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,644	
2024	1	11	35	47	11	16	31		25	22	47	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		3	16	19	5	6	18		10	9	19	3468	45
	2023		*	12	14	7	6	13		8	6	14	3538	42
	2024	*	10	19	30	9	10	25		17	13	30	4413	47

NUMBER TESTED IN GRADE 5													
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,644	
2024	1	11	35	47	11	16	31		25	22	47	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		28.6	28.9	29.5	0.0	23.1	25.0		38.5	15.8	28.9	33.0	45
	2023		*	26.3	26.8	20.0	23.5	13.8		34.5	7.7	26.2	29.4	42
	2024	*	9.1	14.3	12.8	0.0	18.8	9.7		8.0	18.2	12.8	17.7	47

NUMBER TESTED IN GRADE 5													
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,644	
2024	1	11	35	47	11	16	31		25	22	47	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		14.3	2.6	4.5	0.0	7.7	2.8		3.8	5.3	4.4	13.7	45
	2023		*	2.6	2.4	0.0	5.9	3.4		0.0	7.7	2.4	11.9	42
	2024	*	0.0	8.6	6.4	0.0	12.5	6.5		0.0	13.6	6.4	6.7	47

NUMBER TESTED IN GRADE 5													
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,644	
2024	1	11	35	47	11	16	31		25	22	47	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.1	57.5	56.7	58.5
	2023	48.4	54.8	41.8	59.7
	2024	40.4	37.1	43.7	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.9	38.1	*	42.9	42.9		33.3	50.0	40.9	59.7	22
	2023			37.5	37.5	*	33.3	33.3		16.7	50.0	37.5	58.3	16
	2024			56.3	53.3	*	53.3	50.0		66.7	50.0	56.3	51.1	16
4	2022			62.5	60.0	*	62.5	62.5		54.5	*	62.5	56.1	16
	2023			52.9	52.9	*	50.0	52.9		36.4	83.3	52.9	58.3	17
	2024			64.3	64.3	*	61.5	61.5		*	66.7	64.3	55.8	14
5	2022			62.5	60.0	*	57.1	60.0		60.0	66.7	62.5	71.2	16
	2023			73.3	71.4	*	73.3	71.4		70.0	*	73.3	69.5	15
	2024			60.0	60.0	*	57.1	57.1		55.6	66.7	60.0	70.6	15
3-6	2022			53.7	51.0	16.7	52.9	53.8		48.5	61.9	53.7	62.1	54
	2023			54.2	53.2	14.3	52.2	52.2		44.4	66.7	54.2	61.9	48
	2024			60.0	59.1	0.0	57.1	56.1		60.0	60.0	60.0	58.4	45

NUMBER TESTED IN GRADES 3-6													
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,705
2024			45	44	9	42	41			20	25	45	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13	13	*	12	12		8	5	13	1,516	22
	2023			10	10	*	10	10		5	5	10	1,465	16
	2024			7	7	*	7	7		2	5	7	1,927	16
4	2022			6	6	*	6	6		5	*	6	1,578	16
	2023			8	8	*	8	8		7	1	8	1,300	17
	2024			5	5	*	5	5		*	3	5	1,494	14
5	2022			6	6	*	6	6		4	2	6	987	16
	2023			4	4	*	4	4		3	*	4	937	15
	2024			6	6	*	6	6		4	2	6	911	15
3-6	2022			25	25	5	24	24		17	8	25	4,081	54
	2023			22	22	6	22	22		15	7	22	3,702	48
	2024			18	18	9	18	18		8	10	18	4,332	45

NUMBER TESTED IN GRADES 3-6													
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,705
2024			45	44	9	42	41			20	25	45	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.7	19.0	*	23.8	23.8		16.7	30.0	22.7	30.6	22
	2023			25.0	25.0	*	20.0	20.0		0.0	40.0	25.0	31.0	16
	2024			25.0	20.0	*	20.0	21.4		0.0	40.0	25.0	21.6	16
4	2022			37.5	40.0	*	37.5	37.5		27.3	*	37.5	36.0	16
	2023			23.5	23.5	*	18.8	23.5		9.1	50.0	23.5	39.0	17
	2024			50.0	50.0	*	46.2	46.2		*	55.6	50.0	38.0	14
5	2022			18.8	20.0	*	21.4	20.0		20.0	16.7	18.8	41.7	16
	2023			33.3	28.6	*	33.3	28.6		10.0	*	33.3	43.4	15
	2024			26.7	26.7	*	28.6	28.6		22.2	33.3	26.7	39.1	15
3-6	2022			25.9	25.5	0.0	27.5	26.9		21.2	33.3	25.9	35.9	54
	2023			27.1	25.5	0.0	23.9	23.9		7.4	52.4	27.1	37.5	48
	2024			33.3	31.8	0.0	31.0	31.7		20.0	44.0	33.3	32.1	45

NUMBER TESTED IN GRADES 3-6													
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,705
2024			45	44	9	42	41			20	25	45	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13.6	9.5	*	14.3	14.3		8.3	20.0	13.6	18.5	22
	2023			18.8	18.8	*	13.3	13.3		0.0	30.0	18.8	17.9	16
	2024			18.8	13.3	*	13.3	14.3		0.0	30.0	18.8	10.6	16
4	2022			18.8	20.0	*	18.8	18.8		9.1	*	18.8	21.4	16
	2023			17.6	17.6	*	18.8	17.6		9.1	33.3	17.6	19.1	17
	2024			28.6	28.6	*	23.1	23.1		*	44.4	28.6	18.0	14
5	2022			6.3	6.7	*	7.1	6.7		10.0	0.0	6.3	18.4	16
	2023			13.3	14.3	*	13.3	14.3		0.0	*	13.3	21.6	15
	2024			6.7	6.7	*	7.1	7.1		0.0	16.7	6.7	13.9	15
3-6	2022			13.0	11.8	0.0	13.7	13.5		9.1	19.0	13.0	19.4	54
	2023			16.7	17.0	0.0	15.2	15.2		3.7	33.3	16.7	19.4	48
	2024			17.8	15.9	0.0	14.3	14.6		0.0	32.0	17.8	14.0	45

NUMBER TESTED IN GRADE 3-6													
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,705
2024			45	44	9	42	41			20	25	45	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	60.9	47.6	42.2
	2023	51.7	37.3	1.3 / 10
	2024	50.2	45.0	3.2 / 10
4	2022	55.5	57.9	65.4
	2023	52.7	37.8	2.1 / 10
	2024	64.6	46.2	3.1 / 10
5	2022	53.1	53.9	49.1
	2023	62.1	43.8	1.8 / 10
	2024	54.1	46.2	3.9 / 10
3-6	2022	57.0	52.5	51.1
	2023	55.3	39.5	1.7 / 10
	2024	56.0	45.7	3.4 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	16.7	44.4	34.5	14.3	*	25.0				36.4	62.1	33
1	2022	*	*	14.3	12.5	*	*	*				15.4	36.6	26
	2023	*	16.7	21.1	25.0	*		13.3				23.1	39.9	26
	2024		33.3	40.0	39.1	*		22.2				37.5	49.0	24
K-1	2022	*	*	14.3	12.5	*	*	*				15.4	37.9	26
	2023	*	16.7	21.1	25.0	*		13.3				23.1	41.4	26
	2024	*	23.8	42.4	36.5	33.3	*	23.7				36.8	55.0	57
# Tested (GR K-1)	2022	1	4	21	24	5	1	1				26	5,967	
	2023	1	6	19	20	4		15				26	6,281	
	2024	1	21	33	52	12	1	38				57	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	15.4	18.5	*	*	0.0				16.7	39.9	30
	2023	*	14.3	27.3	26.9	33.3		19.0				23.3	41.8	30
	2024	*	0.0	33.3	23.1	*		10.0				23.1	44.9	26
3	2022		28.6	15.8	17.4	16.7	*	0.0				22.2	51.4	27
	2023	*	42.9	33.3	32.3	11.1	66.7	20.8				34.3	52.9	35
	2024		16.7	50.0	40.5	33.3	*	31.0				39.5	51.4	38
4	2022		*	42.9	37.5	28.6		13.3				38.5	49.7	26
	2023		16.7	36.8	33.3	16.7	*	21.4				32.0	53.0	25
	2024	*	25.0	42.3	35.3	10.0	28.6	33.3				37.1	57.1	35
5	2022		37.5	52.4	48.0	*		28.6				46.7	52.8	30
	2023		16.7	56.5	42.3	30.0	*	30.8				48.3	54.3	29
	2024	*	33.3	47.6	40.6	20.0	*	27.8				41.2	58.0	34
2-5	2022		29.2	31.0	30.3	13.0	0.0	11.8				31.0	48.7	113
	2023	*	23.1	38.5	33.7	22.6	58.3	22.2				34.5	50.7	119
	2024	*	19.0	44.3	35.7	19.4	28.6	26.4				36.1	53.1	133
# Tested (GR 2-5)	2022		24	87	99	23	6	51				113	25,356	
	2023	2	26	91	104	31	12	72				119	26,854	
	2024	3	42	88	129	31	14	91				133	25,705	

6	2022		*	35.5	34.8	16.7	25.0	26.3				38.2	44.3	34
	2023		*	46.9	44.0	12.5	46.7	25.0				40.5	43.6	37
	2024		50.0	60.0	60.0	36.4	44.4	53.6				58.5	48.6	41
# Tested (GR 6)	2022		3	31	23	6	12	19				34	8,680	
	2023		5	32	25	8	15	16				37	8,390	
	2024		6	35	40	11	18	28				41	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	0	1	0	0	*	0				1	1,043	33
1	2022	*	*	0	0	*	*	*				0	652	26
	2023	*	0	2	2	*		0				2	715	26
	2024		0	1	1	*		0				1	828	24
K-1	2022	*	*	0	0	*	*	*				0	724	26
	2023	*	0	2	2	*		0				2	818	26
	2024	*	0	2	1	0	*	0				2	1,874	57
# Tested (GR K-1)	2022	1	4	21	24	5	1	1				26	5,967	
	2023	1	6	19	20	4		15				26	6,281	
	2024	1	21	33	52	12	1	38				57	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	0	*	*	0				0	916	30
	2023	*	0	0	0	0		0				0	998	30
	2024	*	0	1	1	*		0				1	1,027	26
3	2022		1	1	1	1	*	0				2	925	27
	2023	*	1	1	1	1	1	1				2	1,032	35
	2024		0	0	0	0	*	0				0	1,017	38
4	2022		*	0	0	0		0				0	908	26
	2023		0	1	1	0	*	0				1	1,073	25
	2024	*	1	1	2	0	0	1				2	1,130	35
5	2022		2	0	1	*		0				2	838	30
	2023		0	0	0	0	*	0				0	875	29
	2024	*	0	2	2	0	*	0				2	945	34
2-5	2022		3	1	2	1	0	0				4	3,587	113
	2023	*	1	2	2	1	1	1				3	3,978	119
	2024	*	1	4	5	0	0	1				5	4,124	133
# Tested (GR 2-5)	2022		24	87	99	23	6	51				113	25,356	
	2023	2	26	91	104	31	12	72				119	26,854	
	2024	3	42	88	129	31	14	91				133	25,705	

6	2022		*	2	1	0	1	1				2	827	34
	2023		*	3	1	0	3	1				3	792	37
	2024		0	1	1	0	1	1				1	890	41
# Tested (GR 6)	2022		3	31	23	6	12	19				34	8,680	
	2023		5	32	25	8	15	16				37	8,390	
	2024		6	35	40	11	18	28				41	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	25.8	29.0	*						27.0	41.1	37
	2023	*	22.2	42.9	31.6	*		13.3				37.5	57.4	24
	2024	*	0.0	46.7	24.1	16.7	*	14.3				24.1	50.6	29
1	2022	*	*	25.0	21.4	0.0	*	*				20.7	35.7	29
	2023	*	28.6	21.1	28.6	*		12.5				25.9	44.1	27
	2024	*	27.3	18.8	21.4	*		14.3				21.4	44.1	28
K-1	2022	*	11.1	25.5	25.4	0.0	*	*				24.2	38.3	66
	2023	*	25.0	30.3	30.0	16.7		12.9				31.4	50.3	51
	2024	*	13.0	32.3	22.8	20.0	*	14.3				22.8	46.9	57
# Tested (GR K-1)	2022	2	9	55	59	11	1	1				66	11,314	
	2023	2	16	33	40	6		31				51	10,715	
	2024	2	23	31	57	10	1	42				57	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	24.0	26.9	*	*	*				24.1	44.5	29
	2023	*	14.3	45.5	40.7	16.7	*	36.4				36.7	48.7	30
	2024	*	18.2	21.1	22.6	*		17.4				22.6	47.9	31
3	2022		33.3	40.0	37.5	50.0	*	17.6				40.7	54.0	27
	2023	*	33.3	40.7	36.7	0.0	50.0	26.1				38.2	55.2	34
	2024		30.0	60.7	52.6	33.3	*	43.3				52.6	53.3	38
4	2022		*	62.5	50.0	33.3	*	18.8				55.2	55.0	29
	2023		*	33.3	20.0	14.3	*	7.1				26.1	54.5	23
	2024	*	22.2	33.3	29.7	0.0	33.3	16.7				29.7	56.5	37
5	2022		50.0	47.6	45.8	*		14.3				48.3	52.9	29
	2023		16.7	52.2	48.0	30.0	*	33.3				44.8	54.7	29
	2024	*	30.8	50.0	41.7	16.7	*	21.1				41.7	53.7	36
2-5	2022		34.8	43.3	40.0	27.3	55.6	19.2				42.1	51.7	114
	2023	*	16.7	43.3	37.3	15.6	53.8	26.8				37.1	53.4	116
	2024	*	25.0	43.3	37.5	19.4	33.3	26.5				37.5	53.0	144
# Tested (GR 2-5)	2022		23	90	100	22	9	52				114	25,323	
	2023	2	24	90	102	32	13	71				116	26,110	
	2024	3	44	97	144	36	12	98				144	25,784	

6	2022		*	55.6	53.6	12.5	57.1	47.8				55.0	45.0	40
	2023		28.6	53.1	51.9	12.5	46.7	25.0				48.7	41.9	39
	2024		28.6	55.6	51.2	15.4	47.1	44.8				51.2	41.8	43
# Tested (GR 6)	2022		4	36	28	8	14	23				40	8,703	
	2023		7	32	27	8	15	16				39	8,145	
	2024		7	36	43	13	17	29				43	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	1	*						2	655	37
	2023	*	0	2	1	*		0				2	894	24
	2024	*	0	0	0	0	*	0				0	721	29
1	2022	*	*	0	0	0	*	*				0	582	29
	2023	*	0	1	1	*		0				1	753	27
	2024	*	1	0	1	*		1				1	673	28
K-1	2022	*	0	2	1	0	*	*				2	1,237	66
	2023	*	0	3	2	0		0				3	1,647	51
	2024	*	1	0	1	1	*	1				1	1,395	57
# Tested (GR K-1)	2022	2	9	55	59	11	1	1				66	11,314	
	2023	2	16	33	40	6		31				51	10,715	
	2024	2	23	31	57	10	1	42				57	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	0	*	*	*				0	946	29
	2023	*	0	2	2	0	*	1				2	1,080	30
	2024	*	0	0	0	*		0				0	937	31
3	2022		1	1	1	1	*	0				2	976	27
	2023	*	0	0	0	0	0	0				0	1,093	34
	2024		0	2	2	0	*	0				2	946	38
4	2022		*	0	0	0	*	0				0	943	29
	2023		*	1	1	0	*	0				1	1,002	23
	2024	*	1	1	2	0	0	1				2	1,024	37
5	2022		2	2	3	*		1				4	887	29
	2023		0	0	0	0	*	0				0	888	29
	2024	*	0	3	3	0	*	0				3	903	36
2-5	2022		3	3	4	1	0	1				6	3,752	114
	2023	*	0	3	3	0	0	1				3	4,063	116
	2024	*	1	6	7	0	0	1				7	3,813	144
# Tested (GR 2-5)	2022		23	90	100	22	9	52				114	25,323	
	2023	2	24	90	102	32	13	71				116	26,110	
	2024	3	44	97	144	36	12	98				144	25,784	

6	2022		*	0	1	0	0	1				1	840	40
	2023		1	6	5	0	4	2				7	751	39
	2024		0	1	1	0	1	1				1	812	43
# Tested (GR 6)	2022		4	36	28	8	14	23				40	8,703	
	2023		7	32	27	8	15	16				39	8,145	
	2024		7	36	43	13	17	29				43	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		25.0	50.0	39.3	16.7	*	26.3				37.5	61.2	32
1	2022	*	*	35.1	33.3	20.0	38.5	41.7				32.6	46.4	43
	2023	*	28.6	60.0	60.0	28.6	83.3	55.2				55.8	47.9	43
	2024	*	36.4	29.0	28.2	50.0	35.7	20.6				30.2	51.4	43
K-1	2022	*	*	35.1	33.3	20.0	38.5	41.7				32.6	47.6	43
	2023	*	28.6	60.0	60.0	28.6	83.3	55.2				55.8	48.8	43
	2024	*	30.4	36.7	32.8	37.5	40.0	22.6				33.3	54.6	75
# Tested (GR K-1)	2022	1	5	37	39	10	13	12				43	10,488	
	2023	1	7	35	35	7	12	29				43	10,786	
	2024	1	23	49	67	16	15	53				75	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	33.3	31.6	*	41.2	37.5				30.2	40.2	43
	2023	*	14.3	32.4	31.6	10.0	45.5	28.1				28.6	43.0	42
	2024	*	18.2	39.4	34.1	*	50.0	27.0				35.6	46.7	45
3	2022		28.6	37.5	37.2	22.2	57.1	36.1				37.5	50.8	48
	2023	*	37.5	41.9	37.0	8.3	55.0	28.9				40.4	52.7	52
	2024		15.4	38.1	30.8	13.3	35.3	27.9				32.7	52.0	55
4	2022		*	59.5	56.4	37.5	73.3	44.8				57.1	51.3	42
	2023		16.7	32.4	29.7	11.1	52.6	31.0				30.2	56.0	43
	2024	*	25.0	40.0	35.4	0.0	45.0	27.0				36.7	56.7	49
5	2022		22.2	55.9	44.4	0.0	50.0	33.3				47.7	52.0	44
	2023		16.7	54.1	50.0	23.1	41.2	44.0				48.8	51.8	43
	2024	*	25.0	47.2	38.3	15.4	50.0	34.4				40.8	55.8	49
2-5	2022		24.0	46.0	42.3	17.9	55.4	38.1				42.9	48.5	177
	2023	*	22.2	40.4	37.1	13.6	49.3	32.3				37.2	50.7	180
	2024	*	20.5	41.1	34.6	8.9	44.9	28.9				36.4	52.6	198
# Tested (GR 2-5)	2022		25	150	156	28	65	105				177	37,513	
	2023	2	27	151	159	44	67	124				180	37,824	
	2024	3	44	151	191	45	69	149				198	37,789	

6	2022		*	37.1	44.4	37.5	30.8	45.5				38.5	45.8	39
	2023		0.0	63.6	55.6	11.1	56.3	41.2				53.8	48.3	39
	2024		50.0	68.6	67.5	27.3	55.6	60.7				65.9	53.6	41
# Tested (GR 6)	2022		4	35	27	8	13	22				39	8,664	
	2023		6	33	27	9	16	17				39	8,512	
	2024		6	35	40	11	18	28				41	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	3	2	0	*	0				3	1,096	32
1	2022	*	*	2	2	0	1	1				2	1,175	43
	2023	*	0	3	3	0	1	1				3	1,182	43
	2024	*	0	0	0	0	0	0				0	1,104	43
K-1	2022	*	*	2	2	0	1	1				2	1,341	43
	2023	*	0	3	3	0	1	1				3	1,306	43
	2024	*	0	3	2	0	0	0				3	2,215	75
# Tested (GR K-1)	2022	1	5	37	39	10	13	12				43	10,488	
	2023	1	7	35	35	7	12	29				43	10,786	
	2024	1	23	49	67	16	15	53				75	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	4	*	3	3				4	986	43
	2023	*	0	0	0	0	0	0				0	1,087	42
	2024	*	0	2	2	*	0	0				2	1,349	45
3	2022		0	4	4	0	4	4				4	1,547	48
	2023	*	0	3	3	0	2	2				3	1,496	52
	2024		0	5	4	1	2	3				5	1,432	55
4	2022		*	5	5	1	3	3				5	1,256	42
	2023		0	2	2	0	2	2				2	1,294	43
	2024	*	0	4	4	0	1	1				4	1,379	49
5	2022		1	3	3	0	3	3				4	974	44
	2023		0	1	1	0	0	0				1	1,134	43
	2024	*	0	3	3	0	3	3				3	1,348	49
2-5	2022		1	16	16	1	13	13				17	4,763	177
	2023	*	0	6	6	0	4	4				6	5,011	180
	2024	*	0	14	13	1	6	7				14	5,508	198
# Tested (GR 2-5)	2022		25	150	156	28	65	105				177	37,513	
	2023	2	27	151	159	44	67	124				180	37,824	
	2024	3	44	151	191	45	69	149				198	37,789	

6	2022		*	2	1	0	0	1				2	646	39
	2023		0	2	2	0	1	1				2	761	39
	2024		0	1	1	0	1	1				1	901	41
# Tested (GR 6)	2022		4	35	27	8	13	22				39	8,664	
	2023		6	33	27	9	16	17				39	8,512	
	2024		6	35	40	11	18	28				41	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	33.3	43.5	43.8	10.0	30.8	30.8				42.6	49.1	54
	2023	*	22.2	46.2	36.7	50.0	38.5	26.9				41.7	60.2	36
	2024	*	25.0	62.5	43.3	33.3	*	27.3				43.3	55.5	30
1	2022	*	*	35.1	32.5	20.0	38.5	41.7				31.0	46.0	42
	2023	*	28.6	48.6	50.0	28.6	50.0	40.0				46.5	53.8	43
	2024	*	33.3	34.5	31.6	37.5	38.5	25.0				33.3	50.5	39
K-1	2022	*	20.0	39.8	38.6	15.0	34.6	36.0				37.5	47.5	96
	2023	*	25.0	47.5	43.9	38.5	44.0	33.9				44.3	56.8	79
	2024	*	28.6	44.4	36.8	35.7	42.9	25.9				37.7	52.0	69
# Tested (GR K-1)	2022	2	10	83	88	20	26	25				96	19,784	
	2023	2	16	61	66	13	25	56				79	19,244	
	2024	2	21	45	68	14	14	54				69	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	36.6	34.1	0.0	45.0	44.4				32.6	40.9	46
	2023	*	42.9	29.4	30.8	22.2	41.7	21.2				31.0	48.6	42
	2024	*	18.2	32.4	31.9	*	46.7	26.3				30.6	43.9	49
3	2022		16.7	47.6	46.7	30.0	60.9	39.5				44.9	56.7	49
	2023	*	33.3	53.5	50.0	9.1	65.0	44.7				50.0	59.5	50
	2024		30.0	53.3	48.1	28.6	33.3	41.9				49.1	55.7	55
4	2022		*	60.0	56.1	44.4	64.7	46.9				55.6	55.9	45
	2023		*	42.9	40.0	20.0	47.4	33.3				37.5	59.7	40
	2024	*	11.1	53.7	45.1	14.3	52.6	43.2				45.1	56.1	51
5	2022		25.0	58.3	52.8	14.3	53.8	40.0				52.3	53.6	44
	2023		33.3	54.8	55.0	42.9	36.4	48.1				52.1	54.4	48
	2024	*	15.4	44.7	36.5	13.3	50.0	35.3				36.5	51.0	52
2-5	2022		16.7	50.3	47.2	25.0	56.2	42.5				46.2	51.6	184
	2023	*	29.2	46.1	44.4	25.0	47.9	36.8				43.3	55.4	180
	2024	*	18.6	46.6	40.7	16.7	45.7	36.8				40.6	51.5	207
# Tested (GR 2-5)	2022		24	159	163	32	73	113				184	37,736	
	2023	2	24	154	160	44	73	125				180	37,117	
	2024	3	43	161	204	48	70	152				207	37,535	

6	2022		*	50.0	64.3	37.5	57.1	56.5				55.0	46.6	40
	2023		28.6	64.3	60.0	14.3	66.7	40.0				57.1	50.9	35
	2024		42.9	74.3	69.0	46.2	70.6	65.5				69.0	45.6	42
# Tested (GR 6)	2022		4	36	28	8	14	23				40	8,746	
	2023		7	28	25	7	15	15				35	8,181	
	2024		7	35	42	13	17	29				42	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	2	1	0	0	0				2	1,309	54
	2023	*	0	4	2	0	1	1				4	1,654	36
	2024	*	0	0	0	0	*	0				0	752	30
1	2022	*	*	2	2	1	2	2				2	1,298	42
	2023	*	0	2	3	0	0	0				3	1,765	43
	2024	*	0	0	0	0	0	0				0	1,380	39
K-1	2022	*	0	4	3	1	2	2				4	2,607	96
	2023	*	0	6	5	0	1	1				7	3,419	79
	2024	*	0	0	0	0	0	0				0	2,137	69
# Tested (GR K-1)	2022	2	10	83	88	20	26	25				96	19,784	
	2023	2	16	61	66	13	25	56				79	19,244	
	2024	2	21	45	68	14	14	54				69	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	4	0	3	3				4	903	46
	2023	*	0	1	1	0	0	0				1	1,249	42
	2024	*	0	0	1	*	0	0				1	970	49
3	2022		0	2	2	0	2	2				2	1,125	49
	2023	*	1	5	5	0	3	3				6	1,981	50
	2024		0	5	5	0	0	1				5	1,278	55
4	2022		*	3	2	0	3	3				3	1,317	45
	2023		*	2	2	0	2	2				2	1,500	40
	2024	*	0	7	7	0	4	4				7	1,363	51
5	2022		0	2	2	0	2	2				2	798	44
	2023		0	3	3	0	2	2				3	1,099	48
	2024	*	0	4	4	0	3	3				4	979	52
2-5	2022		0	11	10	0	10	10				11	4,143	184
	2023	*	1	11	11	0	7	7				12	5,829	180
	2024	*	0	16	17	0	7	8				17	4,591	207
# Tested (GR 2-5)	2022		24	159	163	32	73	113				184	37,736	
	2023	2	24	154	160	44	73	125				180	37,117	
	2024	3	43	161	204	48	70	152				207	37,535	

6	2022		*	1	0	0	0	0				1	673	40
	2023		0	2	2	0	1	1				2	967	35
	2024		0	11	11	0	4	6				11	901	42
# Tested (GR 6)	2022		4	36	28	8	14	23				40	8,746	
	2023		7	28	25	7	15	15				35	8,181	
	2024		7	35	42	13	17	29				42	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			33.3	33.3		30.0	27.3				33.3	57.8	12
1	2022			38.5	41.7	*	33.3	36.4				38.5	55.6	13
	2023			60.0	57.1	*	58.3	53.8				60.0	62.2	15
	2024			53.3	46.2	*	57.1	50.0				53.3	62.7	15
K-1	2022			38.5	41.7	*	33.3	36.4				38.5	55.8	13
	2023			60.0	57.1	*	58.3	53.8				60.0	62.2	15
	2024			44.4	40.0	*	45.8	40.0				44.4	60.3	27
# Tested (GR K-1)	2022			13	12	4	12	11				13	4,935	
	2023			15	14	3	12	13				15	5,283	
	2024			27	25	4	24	25				27	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			66.7	69.2	*	64.3	66.7				66.7	55.4	15
	2023			41.7	41.7	*	36.4	36.4				41.7	60.3	12
	2024			64.7	62.5	*	57.1	60.0				64.7	67.0	17
3	2022			40.9	45.0	*	38.1	45.0				40.9	58.1	22
	2023			50.0	50.0	*	42.9	46.2				50.0	61.6	16
	2024			53.3	53.8	*	50.0	53.8				53.3	61.6	15
4	2022			47.1	47.1	*	47.1	47.1				47.1	60.5	17
	2023			50.0	56.3	*	47.1	53.3				50.0	64.0	18
	2024			61.5	61.5	*	58.3	58.3				61.5	62.9	13
5	2022			66.7	75.0	*	61.5	72.7				66.7	61.8	15
	2023			71.4	66.7	*	71.4	66.7				71.4	61.6	14
	2024			73.3	73.3	*	71.4	71.4				73.3	64.1	15
2-5	2022			53.6	56.5	22.2	50.8	55.0				53.6	58.7	69
	2023			53.3	53.7	16.7	50.0	51.0				53.3	61.8	60
	2024			63.3	63.2	25.0	59.3	61.1				63.3	64.1	60
# Tested (GR 2-5)	2022			69	62	9	65	60				69	15,881	
	2023			60	54	12	56	51				60	15,542	
	2024			60	57	12	54	54				60	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	1		1	1				1	1,038	12
1	2022			2	2	*	1	1				2	815	13
	2023			3	3	*	2	2				3	1,059	15
	2024			3	2	*	3	2				3	1,125	15
K-1	2022			2	2	*	1	1				2	884	13
	2023			3	3	*	2	2				3	1,153	15
	2024			4	3	*	4	3				4	2,164	27
# Tested (GR K-1)	2022			13	12	4	12	11				13	4,935	
	2023			15	14	3	12	13				15	5,283	
	2024			27	25	4	24	25				27	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	4	4				5	910	15
	2023			2	2	*	1	1				2	1,010	12
	2024			6	5	*	5	5				6	1,124	17
3	2022			7	7	*	7	7				7	871	22
	2023			5	5	*	4	4				5	940	16
	2024			5	4	*	4	4				5	907	15
4	2022			3	3	*	3	3				3	853	17
	2023			4	4	*	4	4				4	888	18
	2024			5	5	*	4	4				5	857	13
5	2022			3	3	*	2	2				3	738	15
	2023			4	4	*	4	4				4	772	14
	2024			4	4	*	4	4				4	798	15
2-5	2022			18	18	1	16	16				18	3,372	69
	2023			15	15	0	13	13				15	3,610	60
	2024			20	18	0	17	17				20	3,689	60
# Tested (GR 2-5)	2022			69	62	9	65	60				69	15,881	
	2023			60	54	12	56	51				60	15,542	
	2024			60	57	12	54	54				60	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			66.7	68.8	*	69.2	69.2				68.8	52.5	16
	2023			35.7	30.8	*	38.5	30.8				35.7	57.1	14
	2024			16.7	16.7		10.0	9.1				16.7	63.3	12
1	2022			46.7	50.0	*	42.9	46.2				46.7	51.5	15
	2023			73.3	71.4	*	75.0	69.2				73.3	59.3	15
	2024			50.0	46.2	*	46.2	50.0				50.0	61.2	14
K-1	2022			56.7	60.0	33.3	55.6	57.7				58.1	52.0	31
	2023			55.2	51.9	0.0	56.0	50.0				55.2	58.3	29
	2024			34.6	32.0	*	30.4	32.0				34.6	62.1	26
# Tested (GR K-1)	2022			30	30	9	27	26				31	9,582	
	2023			29	27	7	25	26				29	9,515	
	2024			26	25	4	23	25				26	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			81.3	85.7	*	80.0	84.6				81.3	50.1	16
	2023			53.8	53.8	*	50.0	50.0				53.8	54.7	13
	2024			50.0	50.0	*	46.7	46.7				50.0	56.6	18
3	2022			50.0	52.4	*	52.4	52.4				50.0	67.5	22
	2023			80.0	80.0	*	78.6	78.6				80.0	65.9	15
	2024			80.0	78.6	*	78.6	75.0				80.0	68.5	15
4	2022			75.0	73.3	*	75.0	75.0				75.0	63.9	16
	2023			58.8	66.7	*	56.3	64.3				58.8	64.9	17
	2024			85.7	85.7	*	84.6	84.6				85.7	66.2	14
5	2022			75.0	69.2	*	71.4	66.7				75.0	63.9	16
	2023			87.5	84.6	*	87.5	84.6				87.5	62.6	16
	2024			68.8	68.8	*	66.7	66.7				68.8	63.3	16
2-5	2022			68.6	68.3	50.0	68.2	67.7				68.6	60.9	70
	2023			70.5	71.4	33.3	69.0	69.8				70.5	61.5	61
	2024			69.8	70.0	36.4	68.4	67.3				69.8	63.3	63
# Tested (GR 2-5)	2022			70	63	10	66	62				70	16,194	
	2023			61	56	12	58	53				61	15,251	
	2024			63	60	11	57	55				63	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2	*	1	1				2	356	16
	2023			0	0	*	0	0				0	459	14
	2024			0	0		0	0				0	671	12
1	2022			2	2	*	1	1				2	566	15
	2023			4	3	*	3	3				4	813	15
	2024			1	0	*	1	1				1	910	14
K-1	2022			4	4	0	2	2				4	922	31
	2023			4	3	0	3	3				4	1,272	29
	2024			1	0	*	1	1				1	1,582	26
# Tested (GR K-1)	2022			30	30	9	27	26				31	9,582	
	2023			29	27	7	25	26				29	9,515	
	2024			26	25	4	23	25				26	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	4	*	3	3				4	652	16
	2023			3	3	*	2	2				3	711	13
	2024			3	3	*	2	2				3	906	18
3	2022			6	6	*	6	6				6	1,190	22
	2023			6	6	*	5	5				6	1,085	15
	2024			4	3	*	3	2				4	1,311	15
4	2022			4	4	*	4	4				4	1,007	16
	2023			4	4	*	4	4				4	904	17
	2024			7	7	*	6	6				7	1,034	14
5	2022			2	2	*	1	1				2	712	16
	2023			4	4	*	4	4				4	714	16
	2024			3	3	*	3	3				3	753	16
2-5	2022			16	16	0	14	14				16	3,561	70
	2023			17	17	1	15	15				17	3,414	61
	2024			17	16	0	14	13				17	4,006	63
# Tested (GR 2-5)	2022			70	63	10	66	62				70	16,194	
	2023			61	56	12	58	53				61	15,251	
	2024			63	60	11	57	55				63	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			33.3	33.3		30.0	27.3				33.3	59.7	12
1	2022			*	*		*	*				*	31.1	1
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	1
	2023												24.4	
	2024			33.3	33.3		30.0	27.3				33.3	58.0	12
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			12	12		10	11				12	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024												22.7	
5	2022			*	*	*	*	*				*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022			*	*	*	*	*				*	18.9	2
	2023												24.7	
	2024												22.6	
# Tested (GR 2-5)	2022			2	2	1	2	2				2	541	
	2023												821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			0	0		0	0				0	769	12
1	2022			*	*		*	*				*	1	1
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	1
	2023												9	
	2024			0	0		0	0				0	778	12
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			12	12		10	11				12	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024												8	
5	2022			*	*	*	*	*				*	8	1
	2023												7	
	2024												11	
2-5	2022			*	*	*	*	*				*	16	2
	2023												22	
	2024												34	
# Tested (GR 2-5)	2022			2	2	1	2	2				2	541	
	2023												821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			25.0	25.0		20.0	18.2				25.0	56.7	12
1	2022			*	*		*	*				*	28.7	2
	2023												30.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	32.7	2
	2023												48.6	
	2024			25.0	25.0		20.0	18.2				25.0	54.1	12
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024			12	12		10	11				12	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		*					*	29.2	2
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024												19.0	
5	2022			*	*	*	*	*				*	15.5	1
	2023												21.5	
	2024												19.5	
2-5	2022			*	*	*	*	*				*	22.8	2
	2023												29.2	
	2024			*	*		*					*	22.9	2
# Tested (GR 2-5)	2022			2	2	1	2	2				2	679	
	2023												943	
	2024			2	2		2					2	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0		0	0				0	607	12
1	2022			*	*		*	*				*	4	2
	2023												9	
	2024												31	
K-1	2022			*	*		*	*				*	11	2
	2023												48	
	2024			0	0		0	0				0	638	12
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024			12	12		10	11				12	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*	*		*					*	22	2
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024												13	
5	2022			*	*	*	*	*				*	4	1
	2023												6	
	2024												15	
2-5	2022			*	*	*	*	*				*	11	2
	2023												34	
	2024			*	*		*					*	61	2
# Tested (GR 2-5)	2022			2	2	1	2	2				2	679	
	2023												943	
	2024			2	2		2					2	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	26.9	29	20.7	32	59.4	29	31.0	47	61.7	17	23.5
			7.7		17.2		3.1		10.3		4.3		0.0
			65.4		62.1		37.5		58.6		34.0		76.5
	2023	16	25.0	21	28.6	16	18.8	21	19.0	34	58.8	12	0.0
			12.5		9.5		12.5		19.0		8.8		8.3
			62.5		61.9		68.8		61.9		32.4		91.7
	2024	14	28.6	27	40.7	14	42.9	26	50.0	25	68.0	10	30.0
			14.3		3.7		14.3		15.4		8.0		0.0
			57.1		55.6		42.9		34.6		24.0		70.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	29.4	17	41.2	17	29.4	17	5.9	0	0		
			5.9		11.8		17.6		11.8				
			64.7		47.1		52.9		82.4				
	2023	13	38.5	13	53.8	13	53.8	14	14.3	0	13	30.8	0.0
			7.7		15.4		7.7		35.7				
			53.8		30.8		38.5		50.0				
	2024	11	36.4	11	45.5	11	36.4	11	45.5	11	11	36.4	0.0
			18.2		0.0		36.4		18.2				
			45.5		54.5		27.3		36.4				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	87.5	16	62.5	16	87.5	27	44.4	27	7.4
			0.0		0.0		0.0		0.0		
			12.5		37.5		12.5		55.6		92.6
	2023	14	64.3	14	85.7	14	85.7	14	35.7	23	4.3
			0.0		0.0		0.0		0.0		
			35.7		14.3		14.3		64.3		95.7
	2024	22	54.5	15	66.7	24	33.3	18	33.3	36	0.0
			31.8		0.0		33.3		11.1		0.0
			13.6		33.3		33.3		55.6		100.0
Wave 2 (MOY)	2022	18	33.3	18	61.1	18	27.8	29	37.9	28	17.9
			0.0		0.0		0.0		0.0		
			66.7		38.9		72.2		62.1		82.1
	2023	15	33.3	15	40.0	15	46.7	15	26.7	15	20.0
			0.0		0.0		0.0		0.0		
			66.7		60.0		53.3		73.3		80.0
	2024	26	46.2	26	34.6	26	26.9	26	30.8	28	3.6
			11.5		11.5		0.0		11.5		10.7
			38.5		53.8		73.1		57.7		85.7
Wave 3 (EOY)	2022	18	11.1	18	72.2	18	27.8	29	20.7	29	20.7
			0.0		0.0		0.0		0.0		
			88.9		27.8		72.2		79.3		79.3
	2023	14	7.1	14	50.0	14	42.9	14	35.7	14	28.6
			0.0		0.0		0.0		0.0		
			92.9		50.0		57.1		64.3		71.4
	2024	26	30.8	26	30.8	26	50.0	26	19.2	14	28.6
			3.8		7.7		0.0		3.8		7.1
			65.4		61.5		50.0		76.9		64.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	11	72.7	11	54.5	11	9.1	0		0		
			0.0		0.0		0.0					
			27.3		45.5		90.9					
	2023	9	100.0	9	44.4	9	0.0	9	0.0	0	0	
			0.0		0.0		0.0					
			0.0		55.6		100.0					
	2024	15	60.0	11	63.6	13	76.9	12	25.0	0	0	
			13.3		0.0		7.7					
			13.3		36.4		15.4					
Wave 2 (MOY)	2022	11	27.3	11	45.5	11	18.2	0		0		
			0.0		0.0		0.0					
			72.7		54.5		81.8					
	2023	10	30.0	10	80.0	10	30.0	10	0.0	10	10	0.0
			0.0		0.0		0.0					
			70.0		20.0		70.0					
	2024	14	7.1	14	35.7	14	21.4	14	7.1	12	12	8.3
			7.1		7.1		0.0					
			85.7		57.1		78.6					
Wave 3 (EOY)	2022	11	27.3	11	54.5	11	45.5	0		0		
			0.0		0.0		0.0					
			72.7		45.5		54.5					
	2023	10	0.0	10	20.0	10	30.0	10	0.0	10	10	0.0
			0.0		0.0		0.0					
			100.0		80.0		70.0					
	2024	15	0.0	15	33.3	15	33.3	15	0.0	14	14	7.1
			0.0		0.0		0.0					
			100.0		66.7		66.7					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	10	90.9	10	90.9	10	90.9	10	90.9	10	90.9
	Intermediate	0	0.0	0	0.0	1	9.1	1	9.1	0	0.0
	Advanced	1	9.1	1	9.1	0	0.0	0	0.0	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	2	13.3	3	20.0	2	13.3	6	40.0	2	13.3
	Intermediate	9	60.0	11	73.3	11	73.3	7	46.7	11	73.3
	Advanced	4	26.7	1	6.7	2	13.3	2	13.3	2	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	0	0.0	2	14.3	9	64.3	3	21.4	0	0.0
	Intermediate	6	42.9	10	71.4	3	21.4	7	50.0	9	64.3
	Advanced	4	28.6	2	14.3	1	7.1	4	28.6	5	35.7
	Advanced High	4	28.6	0	0.0	1	7.1	0	0.0	0	0.0
3 (15)	Beginning	1	6.7	3	20.0	6	40.0	7	46.7	2	13.3
	Intermediate	3	20.0	9	60.0	5	33.3	3	20.0	8	53.3
	Advanced	3	20.0	2	13.3	4	26.7	2	13.3	4	26.7
	Advanced High	8	53.3	1	6.7	0	0.0	3	20.0	1	6.7
4 (19)	Beginning	1	5.3	2	10.5	5	26.3	3	15.8	2	10.5
	Intermediate	3	15.8	9	47.4	7	36.8	4	21.1	5	26.3
	Advanced	6	31.6	8	42.1	6	31.6	7	36.8	9	47.4
	Advanced High	9	47.4	0	0.0	1	5.3	5	26.3	3	15.8


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 13 (86.7%)	Beginning	2			
	Intermediate	11	0		
	Advanced	0	2	0	
	Advanced High	0	0	0	
13 4 (30.8%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	3	2	
	Advanced High	0	0	0	
12 7 (58.3%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	4	0	
	Advanced High	0	0	1	
19 5 (26.3%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	1	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	3	18.8	4	25.0	4	25.0	4	25.0	3	18.8
	Intermediate	3	18.8	1	6.3	4	25.0	2	12.5	4	25.0
	Advanced	1	6.3	8	50.0	4	25.0	3	18.8	3	18.8
	Advanced High	9	56.3	3	18.8	4	25.0	7	43.8	6	37.5
6 (17)	Beginning	0	0.0	1	5.9	2	11.8	2	11.8	0	0.0
	Intermediate	3	17.6	7	41.2	4	23.5	5	29.4	6	35.3
	Advanced	7	41.2	8	47.1	8	47.1	2	11.8	6	35.3
	Advanced High	7	41.2	1	5.9	3	17.6	8	47.1	5	29.4
ALL (107)	Beginning	17	15.9	25	23.4	38	35.5	35	32.7	19	17.8
	Intermediate	27	25.2	47	43.9	35	32.7	29	27.1	43	40.2
	Advanced	26	24.3	30	28.0	25	23.4	20	18.7	30	28.0
	Advanced High	37	34.6	5	4.7	9	8.4	23	21.5	15	14.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
16 8 (50.0%)	Beginning	3			
	Intermediate	1	3		
	Advanced	0	1	2	
	Advanced High	0	0	6	
16 7 (43.8%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	1	4	
	Advanced High	0	0	5	
91 44 (48.4%)	Beginning	7			
	Intermediate	17	24		
	Advanced	0	12	16	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

21	33.2	66.0	78.3	79.6	14.3	100.0	44.8	92.3
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SCIENCE 6 HONORS

17	40.3	64.2	80.5	82.3	17.6	100.0	57.7	95.7
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WORLD CULTURES 6

21	52.0	71.2	80.1	81.1	61.9	100.0	44.8	93.9
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WORLD CULTURES 6 HONORS

17	62.4	76.5	88.6	90.0	88.2	100.0	61.9	96.6
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SCIENCE 6

20	42.0	70.0	79.0	80.0	40.0	100.0	44.7	91.9
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SCIENCE 6 HONORS

16	46.0	72.5	83.4	84.6	62.5	100.0	78.8	94.4
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WORLD CULTURES 6

20	51.2	72.4	82.4	83.5	60.0	100.0	44.6	91.4
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WORLD CULTURES 6 HONORS

16	65.9	81.4	91.8	92.9	100.0	100.0	69.2	95.5
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