

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 100

ZAN WESLEY HOLMES, JR.
MIDDLE SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	160
7	217
8	199
ALL	576

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	4.5	31	66.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	536	93.1	5	10.6
White	5	0.9	8	17.0
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	3	6.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	466	80.9
Economically disadvantaged	550	95.5
Limited English proficient (LEP)	392	68.1
Special education	105	18.2
Talented and Gifted (TAG)	100	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	202	12	5.9	0	0.0	1	0.5	187	92.6	2	1.0	0	0.0
	2023	202	10	5.0	0	0.0	1	0.5	187	92.6	2	1.0	2	1.0
	2024	160	7	4.4	1	0.6	0	0.0	151	94.4	1	0.6	0	0.0
7	2022	249	9	3.6	1	0.4	0	0.0	238	95.6	0	0.0	1	0.4
	2023	198	9	4.5	2	1.0	1	0.5	184	92.9	2	1.0	0	0.0
	2024	217	11	5.1	0	0.0	1	0.5	201	92.6	3	1.4	1	0.5
8	2022	237	10	4.2	0	0.0	0	0.0	225	94.9	1	0.4	1	0.4
	2023	244	12	4.9	1	0.4	0	0.0	229	93.9	0	0.0	2	0.8
	2024	199	8	4.0	2	1.0	1	0.5	184	92.5	1	0.5	3	1.5
6-8	2022	688	31	4.5	1	0.1	1	0.1	650	94.5	3	0.4	2	0.3
	2023	644	31	4.8	3	0.5	2	0.3	600	93.2	4	0.6	4	0.6
	2024	576	26	4.5	3	0.5	2	0.3	536	93.1	5	0.9	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	202	189	93.6	132	65.3	39	19.3	167	82.7	37	18.3	15	7.4	51.5	48.5	0.5
	2023	202	194	96.0	136	67.3	32	15.8	165	81.7	37	18.3	12	5.9	54.5	45.5	0.0
	2024	160	153	95.6	107	66.9	27	16.9	123	76.9	24	15.0	17	10.6	58.8	41.3	0.6
7	2022	249	224	90.0	169	67.9	37	14.9	215	86.3	53	21.3	13	5.2	55.8	44.2	0.8
	2023	198	188	94.9	138	69.7	40	20.2	160	80.8	37	18.7	19	9.6	51.5	48.5	0.0
	2024	217	207	95.4	147	67.7	37	17.1	180	82.9	41	18.9	18	8.3	56.7	43.3	0.0
8	2022	237	222	93.7	144	60.8	33	13.9	200	84.4	29	12.2	15	6.3	51.5	48.5	0.4
	2023	244	231	94.7	166	68.0	38	15.6	205	84.0	50	20.5	14	5.7	54.9	45.1	0.4
	2024	199	190	95.5	138	69.3	41	20.6	163	81.9	35	17.6	20	10.1	52.3	47.7	0.0
6-8	2022	688	635	92.3	445	64.7	109	15.8	582	84.6	119	17.3	43	6.3	53.1	46.9	0.6
	2023	644	613	95.2	440	68.3	110	17.1	530	82.3	124	19.3	45	7.0	53.7	46.3	0.2
	2024	576	550	95.5	392	68.1	105	18.2	466	80.9	100	17.4	55	9.5	55.7	44.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	195	9,901	185	94.9	9,363	94.6	11	5.7	8.9	170	8,300	87.4	83.8
	2023	196	9,009	185	94.7	8,575	95.2	5	2.6	7.0	180	7,980	92.0	88.6
	2024	160	9,061	154	96.4	8,612	95.0	15	9.4	8.6	0	7,145	0.0	78.9
7	2022	249	10,335	231	92.7	9,689	93.7	20	8.0	10.8	210	8,457	84.4	81.8
	2023	194	9,404	184	94.9	8,895	94.6	10	5.2	9.0	178	8,106	92.0	86.2
	2024	213	8,956	203	95.3	8,441	94.2	14	6.6	12.0	167	7,031	78.5	78.5
8	2022	234	10,461	218	93.0	9,782	93.5	14	6.0	12.6	196	8,381	83.6	80.1
	2023	236	9,849	220	93.0	9,263	94.0	8	3.4	12.5	203	8,359	86.0	84.9
	2024	198	9,417	190	95.9	8,823	93.7	16	8.1	13.3	160	7,320	80.7	77.7
6-8	2022	678	30,697	633	93.4	28,834	93.9	45	6.6	10.8	576	25,138	85.0	81.9
	2023	625	28,262	589	94.1	26,732	94.6	23	3.7	9.6	561	24,445	89.7	86.5
	2024	571	27,434	547	95.8	25,876	94.3	45	7.9	11.3	327	21,496	57.2	78.4

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	66.0
Hispanic	5	10.6
White	8	17.0
Multiple	0	0.0
Other	3	6.4

Gender	Number	Percentage
Female	26	55.3
Male	21	44.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.5	81.8
2022-23	8.7	77.4
2023-24	8.3	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	3	6.4
2	1	2.1
3	2	4.3
4	0	0.0
5	5	10.6
1-3	6	12.8
More than 3	39	83.0
1 - 5	11	23.4
6 - 10	12	25.5
11 - 20	15	31.9
More than 20	7	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	50.0	57.2	55.9	18.5	54.5	51.6		54.3	58.8	56.5	60.7	191
	2023	*	33.3	57.8	56.8	41.7	52.2	50.3		53.8	62.0	57.7	69.0	196
	2024		*	55.2	54.6	43.8	47.6	48.7		48.8	61.8	54.7	66.7	148
7	2022		50.0	67.2	67.6	27.6	64.8	63.0		61.5	72.0	66.1	70.3	242
	2023	*	*	65.2	65.0	22.6	60.6	59.2		58.5	70.5	64.6	70.1	189
	2024	*	66.7	55.7	57.2	35.7	52.4	50.3		49.6	64.8	56.2	63.9	203
8	2022	*	87.5	79.1	79.8	50.0	73.7	76.7		76.4	82.9	79.6	75.9	221
	2023		60.0	73.7	71.3	48.4	71.6	68.3		65.1	81.3	72.5	76.5	236
	2024	*	*	72.7	72.8	39.3	69.2	67.5		70.3	72.5	71.4	73.4	182
6-8	2022	*	62.5	68.4	68.3	29.7	64.5	64.3		64.3	71.7	67.9	69.1	654
	2023	*	52.4	66.1	64.8	37.2	62.1	59.9		59.6	71.8	65.4	71.9	621
	2024	*	53.8	61.3	61.8	38.9	57.0	55.8		55.9	66.8	61.0	68.1	533

NUMBER TESTED IN GRADES 6-8													
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	587	593	86	435	514		327	294	621	27,094	
2024	4	13	507	508	72	381	437		286	247	533	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	77	79	22	60	78		43	40	83	3,664	191
	2023	*	4	78	82	14	65	81		48	35	83	2,712	196
	2024		*	64	64	9	55	60		41	26	67	2,946	148
7	2022		4	76	71	21	58	78		52	30	82	2,873	242
	2023	*	*	62	63	24	54	62		39	28	67	2,727	189
	2024	*	2	85	83	18	68	84		58	31	89	3,164	203
8	2022	*	1	44	42	9	36	44		26	19	45	2,316	221
	2023		4	59	64	16	46	63		45	20	65	2,164	236
	2024	*	*	47	47	17	41	49		27	25	52	2,433	182
6-8	2022	*	9	197	192	52	154	200		121	89	210	8,853	654
	2023	*	10	199	209	54	165	206		132	83	215	7,603	621
	2024	*	6	196	194	44	164	193		126	82	208	8,543	533

NUMBER TESTED IN GRADES 6-8													
2022	3	24	623	606	74	434	561			339	315	654	28,611
2023	5	21	587	593	86	435	514			327	294	621	27,094
2024	4	13	507	508	72	381	437			286	247	533	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	37.5	19.4	20.1	0.0	17.4	16.1		20.2	20.6	20.4	33.2	191
	2023	*	16.7	26.5	24.7	8.3	23.5	22.1		18.3	33.7	25.5	44.3	196
	2024		*	28.7	29.1	12.5	23.8	23.1		23.8	33.8	28.4	47.4	148
7	2022		50.0	41.4	41.1	10.3	39.4	35.5		34.8	49.5	41.3	45.2	242
	2023	*	*	33.1	32.2	3.2	28.5	26.3		25.5	40.0	32.8	43.9	189
	2024	*	16.7	27.1	26.8	7.1	25.9	22.5		18.3	37.5	26.6	43.9	203
8	2022	*	37.5	46.0	44.7	22.2	35.8	41.3		45.5	45.9	45.7	48.3	221
	2023		40.0	41.1	40.4	9.7	37.0	34.2		31.8	51.4	40.7	48.2	236
	2024	*	*	35.5	37.0	7.1	30.8	29.8		29.7	41.8	35.7	47.6	182
6-8	2022	*	41.7	36.6	36.1	9.5	31.6	31.9		34.2	39.4	36.7	42.3	654
	2023	*	28.6	34.1	32.9	7.0	30.1	28.0		25.7	42.2	33.5	45.5	621
	2024	*	23.1	30.4	30.9	8.3	27.0	25.2		23.4	38.1	30.2	46.3	533

NUMBER TESTED IN GRADES 6-8													
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	587	593	86	435	514		327	294	621	27,094	
2024	4	13	507	508	72	381	437		286	247	533	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.0	6.1	5.6	0.0	4.5	4.3		6.4	6.2	6.3	16.0	191
	2023	*	0.0	5.9	5.3	4.2	8.1	6.7		4.8	6.5	5.6	17.8	196
	2024		*	4.9	5.7	0.0	4.8	4.3		5.0	5.9	5.4	20.8	148
7	2022		50.0	26.7	26.0	3.4	24.8	21.8		19.3	37.4	27.3	29.3	242
	2023	*	*	10.7	11.1	0.0	7.3	6.6		6.4	15.8	11.1	20.0	189
	2024	*	16.7	10.4	10.3	0.0	11.2	10.1		8.7	13.6	10.8	22.5	203
8	2022	*	25.0	27.5	27.9	16.7	21.2	22.8		30.0	25.2	27.6	29.2	221
	2023		40.0	18.8	17.9	3.2	15.4	13.1		12.4	28.0	19.5	22.5	236
	2024	*	*	8.7	8.7	0.0	5.3	6.6		3.3	14.3	8.8	22.8	182
6-8	2022	*	25.0	21.0	20.6	5.4	17.5	17.1		19.2	23.5	21.3	24.9	654
	2023	*	23.8	12.3	11.8	2.3	10.6	9.1		8.3	17.3	12.6	20.1	621
	2024	*	7.7	8.3	8.5	0.0	7.3	7.3		5.9	11.7	8.6	22.0	533

NUMBER TESTED IN GRADE 6-8													
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	587	593	86	435	514		327	294	621	27,094	
2024	4	13	507	508	72	381	437		286	247	533	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	53.3	56.3	58.2
	2023	46.0	35.5	2.1 / 10
	2024	44.1	35.6	1.6 / 10
7	2022	67.3	60.3	63.2
	2023	54.4	42.6	2.4 / 10
	2024	47.4	45.6	2.3 / 10
8	2022	79.2	66.8	63.5
	2023	53.6	42.8	3.7 / 10
	2024	51.4	39.6	2.2 / 10
6-8	2022	67.2	61.4	61.8
	2023	51.4	40.4	2.8 / 10
	2024	47.8	40.8	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	62.5	78.9	76.5	55.6	78.8	76.4		76.6	78.4	77.5	66.4	191
	2023	*	33.3	77.7	76.7	58.3	76.5	74.7		76.7	76.1	76.4	72.4	195
	2024		*	67.4	66.9	31.3	62.3	62.7		65.4	67.6	66.4	64.3	149
7	2022		33.3	36.8	38.0	11.1	39.6	35.3		38.8	32.3	36.2	33.8	163
	2023	*	*	40.8	43.3	32.1	41.2	41.2		43.4	41.1	42.2	40.0	109
	2024	*	*	16.5	14.8	10.0	16.9	15.7		19.7	10.0	15.5	25.6	116
8	2022		44.4	75.5	74.5	52.6	74.0	72.7		73.7	75.0	74.3	66.0	226
	2023		80.0	78.6	77.9	74.2	77.8	75.4		74.2	83.5	78.3	72.7	235
	2024	*	*	78.6	78.3	40.6	79.2	76.5		79.2	77.1	78.2	64.4	197
6-8	2022	*	47.8	65.7	65.0	38.4	65.8	62.6		63.4	66.1	64.7	60.9	580
	2023	*	65.0	70.6	70.5	55.4	69.1	67.8		69.4	71.3	70.3	69.7	539
	2024	*	25.0	59.5	59.0	29.4	58.3	56.2		58.9	58.4	58.7	61.8	462

NUMBER TESTED IN GRADES 6-8													
2022	2	23	551	537	73	389	508			306	274	580	24,707
2023	4	20	507	519	83	379	454			288	251	539	22,974
2024	4	12	440	439	68	333	386			248	214	462	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	38	42	12	28	38		22	21	43	3,133	191
	2023	*	4	41	44	10	32	41		24	22	46	2,419	195
	2024		*	47	47	11	40	44		28	22	50	3,156	149
7	2022		4	98	93	24	67	99		60	44	104	2,688	163
	2023	*	*	61	59	19	50	57		30	33	63	1,200	109
	2024	*	*	91	92	18	69	86		53	45	98	1,068	116
8	2022		5	53	53	9	38	53		30	28	58	3,849	226
	2023		2	47	50	8	35	48		34	17	51	3,336	235
	2024	*	*	40	41	19	30	39		21	22	43	4,046	197
6-8	2022	*	12	189	188	45	133	190		112	93	205	9,670	580
	2023	*	7	149	153	37	117	146		88	72	160	6,955	539
	2024	*	9	178	180	48	139	169		102	89	191	8,270	462

NUMBER TESTED IN GRADES 6-8													
2022	2	23	551	537	73	389	508			306	274	580	24,707
2023	4	20	507	519	83	379	454			288	251	539	22,974
2024	4	12	440	439	68	333	386			248	214	462	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	37.5	33.9	33.0	7.4	31.8	30.4		40.4	27.8	34.0	31.4	191
	2023	*	0.0	36.4	36.5	16.7	36.8	34.0		34.0	38.0	35.9	35.8	195
	2024		*	28.5	28.2	6.3	24.5	23.7		32.1	23.5	28.2	31.8	149
7	2022		0.0	10.3	10.7	3.7	11.7	9.2		11.2	7.7	9.8	7.8	163
	2023	*	*	16.5	16.3	10.7	16.5	16.5		15.1	17.9	16.5	13.7	109
	2024	*	*	1.8	1.9	0.0	2.4	2.0		1.5	2.0	1.7	7.5	116
8	2022		22.2	42.1	39.4	10.5	37.7	37.1		42.1	41.1	41.6	35.6	226
	2023		40.0	53.2	52.7	48.4	52.5	47.7		49.2	57.3	52.8	40.3	235
	2024	*	*	44.9	45.5	9.4	44.4	42.8		49.5	41.7	45.7	32.8	197
6-8	2022	*	21.7	30.5	29.2	6.8	28.3	26.6		31.7	28.5	30.2	29.4	580
	2023	*	25.0	39.6	39.5	26.5	38.8	36.1		37.5	41.4	39.3	36.3	539
	2024	*	16.7	28.9	29.2	5.9	27.6	26.2		31.0	26.6	29.0	30.7	462

NUMBER TESTED IN GRADES 6-8													
2022	2	23	551	537	73	389	508			306	274	580	24,707
2023	4	20	507	519	83	379	454			288	251	539	22,974
2024	4	12	440	439	68	333	386			248	214	462	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	6.7	7.3	0.0	7.6	6.2		11.7	4.1	7.9	10.6	191
	2023	*	0.0	9.8	9.5	0.0	11.8	9.9		10.7	8.7	9.7	11.9	195
	2024		*	6.3	6.3	0.0	6.6	5.9		4.9	7.4	6.0	9.8	149
7	2022		0.0	1.9	2.0	3.7	2.7	2.0		1.0	3.1	1.8	1.4	163
	2023	*	*	1.0	1.0	0.0	1.2	1.0		1.9	0.0	0.9	1.6	109
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	116
8	2022		11.1	17.1	14.9	5.3	14.4	11.9		17.5	16.1	16.8	11.9	226
	2023		10.0	13.2	13.3	6.5	15.2	12.8		15.2	11.7	13.6	12.7	235
	2024	*	*	16.0	16.9	0.0	16.0	14.5		18.8	13.5	16.2	9.8	197
6-8	2022	*	13.0	9.4	8.8	2.7	8.7	7.1		10.5	8.8	9.7	9.7	580
	2023	*	5.0	9.5	9.4	2.4	10.8	9.3		11.1	8.0	9.6	11.4	539
	2024	*	8.3	8.9	9.3	0.0	9.0	8.0		9.3	8.4	8.9	9.2	462

NUMBER TESTED IN GRADE 6-8													
2022	2	23	551	537	73	389	508			306	274	580	24,707
2023	4	20	507	519	83	379	454			288	251	539	22,974
2024	4	12	440	439	68	333	386			248	214	462	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	47.8	53.6	54.1	50.3
	2023	56.6	45.5	44.2	52.8
	2024	52.5	41.5	34.1	49.3
7	2022	34.7	39.3	36.7	37.2
	2023	42.7	38.0	35.5	44.8
	2024	23.5	36.9	25.0	48.3
8	2022	58.3	61.3	59.4	57.8
	2023	64.8	52.0	50.1	52.8
	2024	59.6	59.9	49.3	40.6
6-8	2022	48.2	52.5	51.3	49.6
	2023	57.3	46.8	45.0	51.2
	2024	48.2	48.2	38.3	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.7
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	2024		*	97.0	97.1	*	95.8	96.1		97.4	96.9	97.2	91.4
Tests Taken	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,342
	2024		1	67	70	2	48	51		39	32	71	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	0	0	*	0	0		0	0	0	133
	2023		*	0	0	*	0	0		0	0	0	135
	2024		*	2	2	*	2	2		1	1	2	438
Tests Taken	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,342
	2024		1	67	70	2	48	51		39	32	71	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	84.7	84.1	*	84.4	81.1		88.2	82.5	85.1	76.9
	2023		*	94.5	94.0	*	92.5	92.6		96.9	92.9	94.6	73.2
	2024		*	74.6	75.7	*	77.1	78.4		74.4	75	74.6	61.7
Tests Taken	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,342
	2024		1	67	70	2	48	51		39	32	71	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	54.2	55.1	*	60.0	54.7		67.6	45.0	55.4	55.3
	2023		*	58.9	56.7	*	58.5	59.3		71.9	50.0	59.5	43.2
	2024		*	28.4	28.6	*	29.2	29.4		20.5	37.5	28.2	37.0
Tests Taken	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,342
	2024		1	67	70	2	48	51		39	32	71	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	51.7	84.5	84.5	80.5	75.0
2023	67.5	81.9	73.2	68.0	60.0
2024	49.4	76.1	62.2	55.9	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	77.8	49.7	49.5	35.3	45.9	45.7		51.9	50.0	51.0	60.7	204
	2023		44.4	60.7	59.7	46.7	60.0	56.2		63.5	56.6	60.5	65.5	243
	2024	*	*	56.7	57.4	20.7	53.7	53.0		58.7	52.7	55.7	58.4	185

NUMBER TESTED IN GRADE 8													
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,948	
2024	1	3	178	176	29	134	151		92	93	185	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2	97	96	11	72	95		51	49	100	4059	204
	2023		5	90	93	16	66	88		50	46	96	3433	243
	2024	*	*	77	75	23	62	71		38	44	82	3962	185

NUMBER TESTED IN GRADE 8													
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,948	
2024	1	3	178	176	29	134	151		92	93	185	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	33.3	17.1	17.4	0.0	16.5	16.0		20.8	15.3	18.1	28.8	204
	2023		11.1	28.8	26.4	16.7	27.3	23.9		27.7	28.3	28.0	33.9	243
	2024	*	*	20.8	21.6	3.4	22.4	19.9		23.9	17.2	20.5	28.8	185

NUMBER TESTED IN GRADE 8													
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,948	
2024	1	3	178	176	29	134	151		92	93	185	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.1	3.6	2.6	0.0	3.0	2.9		3.8	4.1	3.9	11.6	204
	2023		0.0	3.1	3.5	3.3	2.4	2.5		3.6	2.8	3.3	8.3	243
	2024	*	*	2.8	2.8	0.0	1.5	1.3		3.3	2.2	2.7	8.6	185

NUMBER TESTED IN GRADE 8													
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,948	
2024	1	3	178	176	29	134	151		92	93	185	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	52.7	49.3	53.4	51.4
	2023	47.4	33.5	45.1	44.4
	2024	43.2	34.2	45.7	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	50.0	50.2	51.5	33.3	41.2	44.1		61.5	40.0	50.7	49.4	219
	2023		40.0	52.3	50.2	25.8	49.7	45.9		52.8	49.5	51.3	52.8	230
	2024	*	*	42.7	43.6	23.1	42.1	40.7		45.7	39.3	42.5	49.6	181

NUMBER TESTED IN GRADE 8													
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,491	
2024	1	3	171	172	26	133	150		92	89	181	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	4	104	100	12	80	105		42	66	108	4947	219
	2023		6	104	108	23	79	105		59	53	112	4479	230
	2024	*	*	98	97	20	77	89		50	54	104	4615	181

NUMBER TESTED IN GRADE8													
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,491	
2024	1	3	171	172	26	133	150		92	89	181	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	37.5	16.7	17.5	22.2	12.5	12.8		22.0	12.7	17.4	19.3	219
	2023		30.0	24.8	23.5	3.2	24.2	20.6		24.8	24.8	24.8	24.3	230
	2024	*	*	8.2	9.3	0.0	7.5	7.3		7.6	10.1	8.8	23.5	181

NUMBER TESTED IN GRADE 8													
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,491	
2024	1	3	171	172	26	133	150		92	89	181	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	6.7	6.3	5.6	3.7	4.3		6.4	6.4	6.4	9.5	219
	2023		0.0	9.2	7.8	3.2	7.6	6.7		9.6	7.6	8.7	11.0	230
	2024	*	*	0.6	0.6	0.0	0.0	0.0		0.0	1.1	0.6	11.2	181

NUMBER TESTED IN GRADE 8													
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,491	
2024	1	3	171	172	26	133	150		92	89	181	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	47.4	54.6	51.3	50.6
	2023	46.4	55.4	39.6	38.2
	2024	51.6	41.7	25.1	38.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	44.4	31.8	34.0	3.2	28.7	25.2				32.9	44.3	170
	2023	*	16.7	23.1	25.0	8.0	21.4	20.6				23.0	43.6	187
	2024	*	*	36.9	36.2	25.0	30.4	31.9				36.7	48.6	147
7	2022		66.7	42.6	40.8	8.3	42.3	36.6				43.3	43.1	217
	2023	*	*	34.7	38.1	3.7	28.8	30.1				35.6	41.4	180
	2024	*	22.2	29.7	30.8	18.5	27.2	25.5				28.9	46.0	197
8	2022	*	42.9	34.5	36.5	7.1	25.0	29.3				34.6	41.7	211
	2023		36.4	32.4	33.0	6.9	29.4	27.7				32.3	40.3	226
	2024	*	*	34.9	36.6	23.3	27.7	29.1				35.3	45.2	184
6-8	2022	*	50.0	36.8	37.4	6.0	32.7	31.0				37.3	43.0	598
	2023	*	36.4	30.2	32.0	6.2	26.7	26.1				30.4	41.7	593
	2024	*	35.3	33.5	34.3	22.1	28.3	28.5				33.3	46.6	528
# Tested (GR 6-8)	2022	3	22	563	508	83	385	445				598	26,408	
	2023	5	22	553	516	81	416	440				593	26,119	
	2024	5	17	498	495	77	368	425				528	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	9	11	0	4	4				11	827	170
	2023	*	0	2	2	0	2	2				2	792	187
	2024	*	*	1	1	0	1	1				1	890	147
7	2022		1	13	11	0	9	9				14	827	217
	2023	*	*	7	6	0	3	3				7	744	180
	2024	*	1	8	9	0	7	7				9	834	197
8	2022	*	0	4	4	1	0	0				4	698	211
	2023		2	13	12	0	7	7				15	716	226
	2024	*	*	7	8	0	3	5				8	786	184
6-8	2022	*	2	26	26	1	13	13				29	2,352	598
	2023	*	2	22	20	0	12	12				24	2,252	593
	2024	*	1	16	18	0	11	13				18	2,510	528
# Tested (GR 6-8)	2022	3	22	563	508	83	385	445				598	26,408	
	2023	5	22	553	516	81	416	440				593	26,119	
	2024	5	17	498	495	77	368	425				528	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		25.0	29.1	30.8	2.9	22.7	20.9				29.3	45.0	198
	2023	*	*	18.8	19.8	14.3	17.3	16.1				20.2	41.9	109
	2024	*	*	30.3	29.2	15.8	21.4	22.2				30.4	41.8	125
7	2022		44.4	35.6	35.2	5.7	33.9	29.0				35.7	42.7	244
	2023	*	33.3	39.3	42.9	12.1	37.1	38.5				39.7	40.8	184
	2024	*	*	35.1	34.8	26.1	30.2	29.3				34.2	40.8	184
8	2022	*	37.5	40.1	42.1	10.7	32.6	34.0				40.1	43.8	227
	2023		25.0	27.1	27.5	3.2	26.5	25.3				26.7	39.9	221
	2024	*	*	25.8	27.7	4.0	20.7	21.4				26.5	40.2	162
6-8	2022	*	34.5	35.3	36.1	6.2	30.1	28.2				35.3	43.8	669
	2023	*	26.3	29.8	31.4	9.0	28.5	27.8				30.0	40.9	514
	2024	*	27.3	30.6	30.9	14.9	24.6	24.7				30.6	40.9	471
# Tested (GR 6-8)	2022	2	29	632	563	97	438	503				669	26,585	
	2023	2	19	484	446	78	362	388				514	24,608	
	2024	5	11	448	453	67	334	380				471	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	5	5	0	0	0				5	840	198
	2023	*	*	0	0	0	0	0				0	751	109
	2024	*	*	1	1	0	1	1				1	812	125
7	2022		2	17	15	0	9	9				19	787	244
	2023	*	1	7	8	0	4	4				8	702	184
	2024	*	*	4	5	0	3	3				5	677	184
8	2022	*	1	8	9	1	2	2				9	773	227
	2023		0	9	8	0	7	7				9	606	221
	2024	*	*	5	6	0	2	3				6	671	162
6-8	2022	*	3	30	29	1	11	11				33	2,400	669
	2023	*	1	16	16	0	11	11				17	2,059	514
	2024	*	1	10	12	0	6	7				12	2,160	471
# Tested (GR 6-8)	2022	2	29	632	563	97	438	503				669	26,585	
	2023	2	19	484	446	78	362	388				514	24,608	
	2024	5	11	448	453	67	334	380				471	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	42.9	46.1	45.3	14.8	45.0	40.7				46.2	45.8	169
	2023	*	0.0	47.2	47.1	15.4	46.2	43.4				46.1	48.3	191
	2024	*	*	45.8	46.0	20.0	37.1	40.0				45.3	53.6	148
7	2022		66.7	48.8	47.9	15.4	48.3	43.6				49.3	45.1	217
	2023	*	57.1	51.7	53.6	12.1	47.4	47.8				51.6	47.5	188
	2024	*	44.4	43.6	45.0	17.2	43.3	40.7				43.3	49.2	203
8	2022	*	33.3	41.6	39.6	17.9	36.3	35.1				40.6	45.4	207
	2023		40.0	46.5	48.9	16.7	46.8	45.2				45.5	45.9	231
	2024	*	*	26.4	28.2	17.9	22.9	24.5				27.8	20.1	115
6-8	2022	*	47.4	45.5	44.5	16.0	43.5	40.0				45.4	45.5	593
	2023	*	33.3	48.3	49.8	14.6	46.8	45.4				47.5	47.2	610
	2024	*	50.0	40.0	41.3	18.2	36.2	36.3				40.1	45.6	466
# Tested (GR 6-8)	2022	4	19	560	506	81	384	443				593	26,301	
	2023	5	24	565	530	89	419	449				610	26,468	
	2024	5	16	440	431	77	329	380				466	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	5	6	0	3	3				6	646	169
	2023	*	0	11	11	0	7	8				11	761	191
	2024	*	*	5	5	0	4	4				5	901	148
7	2022		2	13	12	1	9	9				15	924	217
	2023	*	1	23	25	1	16	17				25	960	188
	2024	*	0	18	18	0	13	13				18	1,011	203
8	2022	*	1	12	13	1	5	5				13	765	207
	2023		1	18	16	1	12	13				19	853	231
	2024	*	*	1	1	0	0	0				1	35	115
6-8	2022	*	3	30	31	2	17	17				34	2,335	593
	2023	*	2	52	52	2	35	38				55	2,574	610
	2024	*	0	24	24	0	17	17				24	1,947	466
# Tested (GR 6-8)	2022	4	19	560	506	81	384	443				593	26,301	
	2023	5	24	565	530	89	419	449				610	26,468	
	2024	5	16	440	431	77	329	380				466	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	36.4	52.6	53.7	15.6	50.8	46.4				51.9	46.6	189
	2023	*	0.0	54.3	53.8	23.1	54.6	49.7				53.2	50.9	188
	2024	*	*	36.3	37.3	22.2	31.6	32.1				36.4	45.6	140
7	2022		37.5	41.5	41.0	8.6	39.8	34.7				41.0	44.1	239
	2023	*	57.1	53.4	54.8	20.6	51.5	48.9				53.4	48.4	191
	2024	*	16.7	43.0	43.6	16.0	41.4	38.1				42.3	44.9	189
8	2022	*	37.5	42.5	42.6	10.7	37.6	37.9				42.0	44.5	224
	2023		55.6	45.6	48.4	12.5	45.5	43.9				45.9	46.7	229
	2024	*	*	22.8	25.8	16.7	24.0	22.4				24.0	22.3	96
6-8	2022	*	37.0	45.0	45.3	11.6	42.3	39.1				44.5	45.1	652
	2023	*	39.1	50.7	52.2	18.5	50.2	47.2				50.5	48.6	608
	2024	*	27.3	36.2	37.6	17.9	34.0	32.4				36.2	40.9	425
# Tested (GR 6-8)	2022	3	27	616	550	95	428	491				652	26,450	
	2023	5	23	570	525	92	422	453				608	25,072	
	2024	5	11	406	404	67	306	349				425	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	9	10	0	8	8				11	673	189
	2023	*	0	17	18	0	13	14				18	967	188
	2024	*	*	7	7	1	5	5				7	901	140
7	2022		1	23	19	1	14	14				24	810	239
	2023	*	1	23	25	0	17	18				25	919	191
	2024	*	0	19	19	0	16	16				19	953	189
8	2022	*	0	14	12	0	9	8				14	859	224
	2023		0	29	23	1	18	18				29	1,004	229
	2024	*	*	6	8	1	5	5				8	139	96
6-8	2022	*	2	46	41	1	31	30				49	2,342	652
	2023	*	1	69	66	1	48	50				72	2,890	608
	2024	*	1	32	34	2	26	26				34	1,993	425
# Tested (GR 6-8)	2022	3	27	616	550	95	428	491				652	26,450	
	2023	5	23	570	525	92	422	453				608	25,072	
	2024	5	11	406	404	67	306	349				425	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (108)	Beginning	5	4.7	32	29.9	30	28.0	26	24.3	12	11.3
	Intermediate	40	37.4	58	54.2	56	52.3	35	32.7	53	50.0
	Advanced	44	41.1	17	15.9	20	18.7	29	27.1	39	36.8
	Advanced High	18	16.8	0	0.0	1	0.9	17	15.9	2	1.9
7 (142)	Beginning	2	1.4	47	33.6	23	16.3	17	12.1	8	5.8
	Intermediate	54	38.6	64	45.7	76	53.9	48	34.0	73	52.5
	Advanced	57	40.7	27	19.3	39	27.7	35	24.8	49	35.3
	Advanced High	27	19.3	2	1.4	3	2.1	41	29.1	9	6.5
8 (132)	Beginning	4	3.0	35	26.5	28	21.2	6	4.5	7	5.3
	Intermediate	36	27.3	74	56.1	80	60.6	54	40.9	64	48.5
	Advanced	51	38.6	22	16.7	24	18.2	47	35.6	57	43.2
	Advanced High	41	31.1	1	0.8	0	0.0	25	18.9	4	3.0
ALL (382)	Beginning	11	2.9	114	30.1	81	21.3	49	12.9	27	7.2
	Intermediate	130	34.3	196	51.7	212	55.8	137	36.1	190	50.4
	Advanced	152	40.1	66	17.4	83	21.8	111	29.2	145	38.5
	Advanced High	86	22.7	3	0.8	4	1.1	83	21.8	15	4.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
98 12 (12.2%)	Beginning	7			
	Intermediate	2	49		
	Advanced	0	8	28	
	Advanced High	0	0	2	
134 35 (26.1%)	Beginning	6			
	Intermediate	7	62		
	Advanced	0	20	28	
	Advanced High	0	1	7	
127 32 (25.2%)	Beginning	6			
	Intermediate	8	51		
	Advanced	0	20	36	
	Advanced High	0	0	4	
359 79 (22.0%)	Beginning	19			
	Intermediate	17	162		
	Advanced	0	48	92	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

71	75.7	84.5	82.6	82.4	98.6	94.4	61.4	89.8
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SPANISH II

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ALGEBRA I HONORS

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SPANISH II

1	*	*			*		82.0	*
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Middle School Exams

MS ART I STUDIO

71	51.4	73.5	95.7	98.1	64.8	100.0	78.2	97.0
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MS HEALTH EDUCATION 8

88	63.9	72.2	85.3	86.7	61.4	94.3	73.6	94.7
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MS VARSITY BAND

41	63.1	75.4	88.6	90.0	73.2	97.6	59.5	94.0
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PHYSICAL EDUCATION 6

116	52.9	68.6	94.9	97.8	49.1	99.1	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

141	54.2	72.5	94.9	97.4	61.0	100.0	77.5	98.8
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PHYSICS 8

35	53.1	71.8	84.7	86.1	65.7	97.1	59.1	96.3
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SCIENCE 6

112	46.4	72.7	79.1	79.8	61.6	99.1	44.8	92.3
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SCIENCE 6 HONORS

26	63.7	78.2	81.1	81.4	84.6	100.0	57.7	95.7
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MS ART I STUDIO

71	45.2	68.4	92.4	95.1	39.4	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

85	65.8	74.4	91.2	93.1	67.1	100.0	75.2	91.9
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MS VARSITY BAND

40	54.1	69.4	89.8	92.1	52.5	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

119	50.8	67.9	95.3	98.4	46.2	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

117	58.4	73.4	92.0	94.0	68.4	99.1	76.5	98.7
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PHYSICS 8

36	45.5	70.8	83.1	84.5	58.3	91.7	70.3	94.5
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SCIENCE 6

111	37.7	67.8	75.8	76.7	40.5	98.2	44.7	91.9
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SCIENCE 6 HONORS

26	42.6	70.8	81.9	83.1	53.8	100.0	78.8	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

146	51.3	69.6	90.3	92.6	48.6	100.0	52.2	89.4
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SCIENCE 7 HONORS

38	61.5	71.9	85.8	87.4	55.3	97.4	66.7	92.3
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SCIENCE 8

135	46.9	70.5	82.4	83.7	54.8	92.6	55.5	90.1
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TEXAS STUDIES 7

159	39.8	67.8	82.4	84.1	35.2	91.8	39.9	89.9
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TEXAS STUDIES 7 HONORS

24	47.4	71.3	84.1	85.6	58.3	100.0	54.9	94.7
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U.S. STUDIES 8

125	43.0	70.5	77.8	78.6	47.2	88.8	43.4	85.1
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U.S. STUDIES 8 HONORS

40	46.9	72.1	83.6	84.9	62.5	100.0	61.9	93.7
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WORLD CULTURES 6

92	45.1	67.1	81.3	82.9	37.0	100.0	44.8	93.9
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WORLD CULTURES 6 HONORS

46	54.4	71.5	85.0	86.5	54.3	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

131	47.4	73.3	85.7	87.0	72.5	98.5	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

146	45.0	67.0	81.7	83.4	38.4	91.1	47.0	84.4
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TEXAS STUDIES 7 HONORS

26	53.2	71.9	85.2	86.7	69.2	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

89	39.3	65.6	80.6	82.2	24.7	96.6	44.6	91.4
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WORLD CULTURES 6 HONORS

48	48.1	71.7	85.6	87.2	52.1	100.0	69.2	95.5
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