

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 1

**BRYAN ADAMS
HIGH SCHOOL
LEADERSHIP ACADEMY**

Statistics based on all students, including those in choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	594
10	611
11	503
12	517
ALL	2,225

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	210	9.4	37	24.3
American Indian/Alaska Native	8	0.4	*	*
Asian/Hawaiian/Pacific Islander	26	1.2	*	*
Hispanic	1,850	83.1	50	32.9
White	104	4.7	52	34.2
Multiple	27	1.2	3	2.0
Other* (teachers only)	—	—	10	6.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,627	73.1
Economically disadvantaged	2,011	90.4
Limited English proficient (LEP)	1,275	57.3
Special education	202	9.1
Talented and Gifted (TAG)	377	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	620	68	11.0	1	0.2	11	1.8	507	81.8	30	4.8	3	0.5
	2023	648	65	10.0	0	0.0	10	1.5	528	81.5	39	6.0	6	0.9
	2024	594	46	7.7	4	0.7	4	0.7	509	85.7	23	3.9	8	1.3
10	2022	558	61	10.9	2	0.4	9	1.6	446	79.9	30	5.4	9	1.6
	2023	549	53	9.7	0	0.0	6	1.1	459	83.6	30	5.5	1	0.2
	2024	611	58	9.5	0	0.0	7	1.1	504	82.5	36	5.9	6	1.0
11	2022	472	40	8.5	0	0.0	5	1.1	398	84.3	21	4.4	8	1.7
	2023	496	53	10.7	1	0.2	7	1.4	404	81.5	19	3.8	11	2.2
	2024	503	46	9.1	2	0.4	6	1.2	422	83.9	24	4.8	3	0.6
12	2022	498	46	9.2	0	0.0	10	2.0	414	83.1	23	4.6	5	1.0
	2023	454	44	9.7	0	0.0	4	0.9	371	81.7	24	5.3	11	2.4
	2024	517	60	11.6	2	0.4	9	1.7	415	80.3	21	4.1	10	1.9
9-12	2022	2,148	215	10.0	3	0.1	35	1.6	1,765	82.2	104	4.8	25	1.2
	2023	2,147	215	10.0	1	0.0	27	1.3	1,762	82.1	112	5.2	29	1.4
	2024	2,225	210	9.4	8	0.4	26	1.2	1,850	83.1	104	4.7	27	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	620	493	79.5	371	59.8	69	11.1	519	83.7	86	13.9	99	16.0	53.9	46.1	2.9
	2023	648	573	88.4	387	59.7	53	8.2	491	75.8	88	13.6	159	24.5	50.6	49.4	5.1
	2024	594	540	90.9	356	59.9	61	10.3	453	76.3	117	19.7	123	20.7	52.2	47.8	1.7
10	2022	558	454	81.4	310	55.6	45	8.1	406	72.8	90	16.1	57	10.2	47.8	52.2	3.4
	2023	549	492	89.6	330	60.1	53	9.7	414	75.4	79	14.4	54	9.8	55.0	45.0	2.6
	2024	611	556	91.0	356	58.3	42	6.9	431	70.5	91	14.9	66	10.8	48.6	51.4	0.3
11	2022	472	391	82.8	261	55.3	29	6.1	350	74.2	67	14.2	36	7.6	50.4	49.6	0.4
	2023	496	434	87.5	268	54.0	39	7.9	347	70.0	85	17.1	37	7.5	48.4	51.6	0.4
	2024	503	453	90.1	301	59.8	51	10.1	380	75.5	75	14.9	31	6.2	54.5	45.5	0.2
12	2022	498	431	86.5	198	39.8	49	9.8	293	58.8	71	14.3	22	4.4	49.0	51.0	4.0
	2023	454	407	89.6	243	53.5	42	9.3	335	73.8	69	15.2	19	4.2	50.2	49.8	3.3
	2024	517	462	89.4	262	50.7	48	9.3	363	70.2	94	18.2	18	3.5	48.9	51.1	2.1
9-12	2022	2,148	1,769	82.4	1,140	53.1	192	8.9	1,568	73.0	314	14.6	214	10.0	50.4	49.6	2.7
	2023	2,147	1,906	88.8	1,228	57.2	187	8.7	1,587	73.9	321	15.0	269	12.5	51.1	48.9	3.0
	2024	2,225	2,011	90.4	1,275	57.3	202	9.1	1,627	73.1	377	16.9	238	10.7	51.0	49.0	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	629	12,879	580	92.3	11,301	87.7	89	14.2	18.1	523	9,837	83.2	76.4
	2023	650	12,036	578	88.9	10,367	86.1	64	9.9	17.0	513	9,480	79.0	78.8
	2024	612	11,776	542	88.6	10,331	87.7	55	9.0	17.3	3	7,387	0.5	62.7
10	2022	576	9,985	531	92.3	8,831	88.4	66	11.5	14.4	473	7,793	82.1	78.0
	2023	559	10,832	501	89.6	9,421	87.0	26	4.7	11.8	449	8,798	80.4	81.2
	2024	618	10,747	553	89.4	9,492	88.3	45	7.3	12.7	449	8,410	72.6	78.3
11	2022	485	8,677	446	92.1	7,777	89.6	30	6.2	11.4	400	6,953	82.5	80.1
	2023	497	7,794	443	89.2	6,861	88.0	33	6.6	9.3	407	6,565	81.8	84.2
	2024	520	8,856	467	89.9	7,918	89.4	27	5.2	8.8	413	7,609	79.4	85.9
12	2022	511	8,938	473	92.5	8,092	90.5	36	7.0	9.3	420	7,044	82.2	78.8
	2023	463	8,718	397	85.7	7,619	87.4	14	3.0	6.9	337	6,639	72.8	76.2
	2024	525	8,801	458	87.2	7,749	88.0	28	5.3	7.8	411	7,008	78.3	79.6
9-12	2022	2,201	40,480	2,030	92.3	36,002	88.9	221	10.0	13.8	1,816	31,627	82.5	78.1
	2023	2,168	39,380	1,918	88.5	34,268	87.0	137	6.3	11.8	1,706	31,482	78.7	79.9
	2024	2,275	40,179	2,020	88.8	35,490	88.3	155	6.8	12.1	1,276	30,414	56.1	75.7

Teachers: 152

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	24.3
Hispanic	50	32.9
White	52	34.2
Multiple	3	2.0
Other	10	6.6

Gender	Number	Percentage
Female	78	51.3
Male	74	48.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.8	76.2
2022-23	8.5	70.6
2023-24	8.7	82.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	6.6
1	18	11.8
2	12	7.9
3	8	5.3
4	14	9.2
5	9	5.9
1-3	38	25.0
More than 3	104	68.4
1 - 5	61	40.1
6 - 10	41	27.0
11 - 20	26	17.1
More than 20	14	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	86.2	61.1	65.7	62.7	26.4	60.5	63.2		59.0	75.3	66.6	64.9
	2023	94.3	70.9	78.4	76.5	56.4	72.4	73.7		72.8	83.8	78.5	75.3
	2024	72.7	56.3	66.5	63.6	34.0	58.7	60.6		57.1	75.0	65.5	66.8
Tests Taken	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	35	55	485	520	39	344	463		283	302	585	10,820
	2024	22	48	502	541	50	358	470		312	280	592	10,179
ENGLISH II	2022	91.3	64.9	77.9	75.2	25.7	70.8	71.4		73.4	81.0	77.2	71.9
	2023	82.8	75.4	82.0	80.3	35.0	79.5	76.7		76.6	87.2	81.5	78.2
	2024	85.0	84.2	81.1	79.8	55.9	75.5	74.7		76.4	86.3	81.5	76.3
Tests Taken	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	57	460	498	40	332	425		299	258	557	10,314
	2024	40	57	498	550	34	351	434		296	314	610	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	4	28	174	188	39	148	196		136	71	207	4,036
	2023	2	16	105	122	17	95	122		77	49	126	2,674
	2024	6	21	168	197	33	148	185		134	70	204	3,384
Tests Taken	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	35	55	485	520	39	344	463		283	302	585	10,820
	2024	22	48	502	541	50	358	470		312	280	592	10,179
ENGLISH II	2022	2	20	96	112	26	89	115		70	52	122	2,704
	2023	5	14	83	98	26	68	99		70	33	103	2,252
	2024	6	9	94	111	15	86	110		70	43	113	2,351
Tests Taken	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	57	460	498	40	332	425		299	258	557	10,314
	2024	40	57	498	550	34	351	434		296	314	610	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	55.2	34.7	42.8	40.5	18.9	37.3	37.7		37.3	49.8	43.1	45.1
	2023	82.9	54.5	54.8	54.8	25.6	50.6	47.7		48.1	63.9	56.2	54.3
	2024	68.2	41.7	54.8	51.4	28.0	46.6	47.0		45.2	63.2	53.7	52.5
Tests Taken	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	35	55	485	520	39	344	463		283	302	585	10,820
	2024	22	48	502	541	50	358	470		312	280	592	10,179
ENGLISH II	2022	78.3	45.6	62.3	57.6	14.3	52.5	52.7		57.0	65.2	61.2	53.8
	2023	65.5	49.1	58.7	55.8	20.0	54.8	50.6		53.5	64.3	58.5	56.1
	2024	75.0	63.2	65.1	63.8	41.2	57.3	55.5		58.8	72.0	65.6	60.3
Tests Taken	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	57	460	498	40	332	425		299	258	557	10,314
	2024	40	57	498	550	34	351	434		296	314	610	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	17.2	2.8	5.7	5.4	1.9	3.2	3.0		4.2	8.0	6.0	7.7
	2023	28.6	10.9	7.6	8.8	0.0	5.8	4.8		7.8	10.6	9.2	11.3
	2024	36.4	0.0	12.2	10.5	2.0	8.9	7.2		9.3	15.4	12.2	14.8
Tests Taken	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	35	55	485	520	39	344	463		283	302	585	10,820
	2024	22	48	502	541	50	358	470		312	280	592	10,179
ENGLISH II	2022	4.3	3.5	5.1	3.8	2.9	3.3	3.5		4.6	5.1	4.9	6.3
	2023	6.9	1.8	3.9	3.6	0.0	2.7	2.4		3.0	5.0	3.9	7.8
	2024	17.5	0.0	6.2	5.6	0.0	4.8	4.4		5.1	8.0	6.6	7.8
Tests Taken	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	57	460	498	40	332	425		299	258	557	10,314
	2024	40	57	498	550	34	351	434		296	314	610	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022		66.7	56.0	54.1	4.3 / 8	68.7	67.8
2023		58.9	–	–	4.5 / 10	55.6	–
2024		56.2	–	–	3.5 / 10	54.6	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022		68.1	66.8	61.5	4.7 / 8	74.5	76.4
2023		59.7	–	–	5.4 / 10	56.3	–
2024		60.5	–	–	5.1 / 10	60.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	64.7	80.0	81.0	77.4	48.9	81.5	79.6		77.1	84.5	80.4	79.2
	2023	100.0	88.1	87.7	87.9	75.0	87.1	87.1		85.1	91.4	88.0	86.6
	2024	76.9	60.5	82.1	78.3	77.8	79.8	78.2		76.2	82.4	79.3	82.8
Tests Taken	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	42	341	364	36	249	340		194	210	407	11,031
	2024	13	43	312	350	45	223	317		193	193	386	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	6	11	59	72	24	43	72		49	27	76	2,235
	2023	0	5	42	44	9	32	44		29	18	49	1,482
	2024	3	17	56	76	10	45	69		46	34	80	1,927
Tests Taken	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	42	341	364	36	249	340		194	210	407	11,031
	2024	13	43	312	350	45	223	317		193	193	386	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	35.3	49.1	48.9	46.4	19.1	48.9	47.6		44.4	53.4	48.5	48.1
	2023	56.3	38.1	29.6	30.2	11.1	26.9	25.9		28.9	33.3	31.0	47.8
	2024	46.2	14.0	35.9	32.9	17.8	33.2	30.3		30.1	36.3	33.2	45.6
Tests Taken	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	42	341	364	36	249	340		194	210	407	11,031
	2024	13	43	312	350	45	223	317		193	193	386	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	17.6	23.6	28.9	26.6	10.6	28.8	26.9		25.2	31.0	27.8	30.9
	2023	31.3	16.7	5.6	7.1	2.8	4.4	4.4		6.2	9.0	7.6	23.3
	2024	38.5	4.7	9.3	9.4	4.4	9.9	7.9		7.3	11.4	9.3	23.5
Tests Taken	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	42	341	364	36	249	340		194	210	407	11,031
	2024	13	43	312	350	45	223	317		193	193	386	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.5	59.3	60.1	62.6	59.6
2023	47.2	53.9	49.5	48.4	34.5
2024	44.1	45.9	42.5	53.1	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	93.1	81.3	89.2	87.9	55.6	87.5	87.1		84.9	92.7	88.5	83.9
	2023	97.0	93.9	95.1	94.6	86.1	94.5	93.9		93.8	96.6	95.2	92.9
	2024	88.0	89.3	91.8	90.5	84.1	90.2	90.2		91.1	91.4	91.2	89.9
Tests Taken	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	49	453	480	36	310	410		276	268	544	10,543
	2024	25	56	486	528	44	328	447		291	291	582	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	2	12	44	47	20	38	57		42	17	59	1,622
	2023	1	3	22	26	5	17	25		17	9	26	750
	2024	3	6	40	50	7	32	44		26	25	51	1,063
Tests Taken	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	49	453	480	36	310	410		276	268	544	10,543
	2024	25	56	486	528	44	328	447		291	291	582	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	65.5	51.6	56.6	56.2	33.3	52.8	52.2		55.9	57.8	56.8	52.7
	2023	87.9	49.0	57.2	56.7	30.6	51.6	48.8		56.5	60.4	58.5	53.1
	2024	80.0	37.5	52.3	49.2	38.6	47.6	44.7		52.9	50.2	51.5	52.0
Tests Taken	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	49	453	480	36	310	410		276	268	544	10,543
	2024	25	56	486	528	44	328	447		291	291	582	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	41.4	10.9	17.4	16.7	15.6	16.2	13.2		20.8	15.5	18.4	18.8
	2023	45.5	20.4	12.1	13.5	5.6	8.7	7.8		15.9	14.2	15.1	16.8
	2024	40.0	3.6	11.3	10.2	9.1	8.8	7.4		13.1	10.3	11.7	14.3
Tests Taken	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	49	453	480	36	310	410		276	268	544	10,543
	2024	25	56	486	528	44	328	447		291	291	582	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	60.6	62.5	62.0	55.7	68.1
2023	53.2	56.3	45.0	42.4	57.3
2024	36.3	48.5	54.5	45.5	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	90.5	85.7	91.0	90.2	53.6	88.1	87.7		91.4	89.8	90.6	89.6
	2023	94.7	100.0	97.6	97.5	96.4	96.1	96.9		98.8	96.9	97.8	96.5
	2024	100.0	92.3	96.8	96.1	92.5	95.8	95.7		96.1	97.0	96.5	93.8
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	2	6	37	40	13	32	46		21	25	46	897
	2023	1	0	10	11	1	11	11		3	8	11	314
	2024	0	4	14	18	3	13	17		11	7	18	582
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	81.0	59.5	66.3	64.3	21.4	59.6	58.9		69.3	63.8	66.5	64.3
	2023	89.5	67.3	73.4	70.7	42.9	68.9	66.6		78.8	67.9	73.2	64.7
	2024	77.8	55.8	67.8	65.5	42.5	65.6	62.7		71.2	62.7	67.4	63.4
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	71.4	35.7	35.6	34.2	10.7	26.7	27.2		42.6	32.5	37.6	35.5
	2023	68.4	19.2	32.1	28.6	25.0	25.7	26.6		41.6	23.3	32.1	31.3
	2024	44.4	17.3	25.0	23.6	20.0	21.9	20.2		31.2	19.1	25.7	31.0
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	67.7	68.2	67.9	68.2
2023	52.8	62.6	56.1	58.6
2024	55.9	57.5	50.7	48.3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (367)	Beginning	54	15.2	162	45.5	85	23.4	24	6.6	50	14.2
	Intermediate	60	16.9	78	21.9	155	42.6	106	29.1	140	39.7
	Advanced	140	39.3	108	30.3	107	29.4	101	27.7	115	32.6
	Advanced High	102	28.7	8	2.2	17	4.7	133	36.5	48	13.6
10 (334)	Beginning	27	8.2	145	44.2	58	17.7	35	10.7	30	9.3
	Intermediate	57	17.4	59	18.0	102	31.2	97	29.7	141	43.9
	Advanced	142	43.3	113	34.5	106	32.4	109	33.3	97	30.2
	Advanced High	102	31.1	11	3.4	61	18.7	86	26.3	53	16.5
11 (304)	Beginning	18	6.0	117	39.3	46	15.6	17	5.8	18	6.2
	Intermediate	57	19.1	72	24.2	85	28.8	91	30.8	124	42.9
	Advanced	117	39.3	98	32.9	101	34.2	89	30.2	82	28.4
	Advanced High	106	35.6	11	3.7	63	21.4	98	33.2	65	22.5
12 (245)	Beginning	9	3.8	71	30.0	20	8.3	13	5.4	10	4.3
	Intermediate	32	13.5	63	26.6	58	24.1	66	27.4	85	36.5
	Advanced	104	43.9	92	38.8	103	42.7	65	27.0	91	39.1
	Advanced High	92	38.8	11	4.6	60	24.9	97	40.2	47	20.2
ALL (1,250)	Beginning	108	8.9	495	40.6	209	17.0	89	7.3	108	9.0
	Intermediate	206	16.9	272	22.3	400	32.6	360	29.3	490	41.0
	Advanced	503	41.3	411	33.7	417	34.0	364	29.7	385	32.2
	Advanced High	402	33.0	41	3.4	201	16.4	414	33.7	213	17.8

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
292 80 (27.4%)	Beginning	10			
	Intermediate	8	111		
	Advanced	0	28	81	
	Advanced High	0	4	40	
308 97 (31.5%)	Beginning	23			
	Intermediate	6	127		
	Advanced	0	38	50	
	Advanced High	0	13	40	
289 101 (34.9%)	Beginning	15			
	Intermediate	6	114		
	Advanced	0	33	44	
	Advanced High	0	15	47	
236 69 (29.2%)	Beginning	9			
	Intermediate	2	79		
	Advanced	0	22	63	
	Advanced High	0	0	45	
1,125 347 (30.8%)	Beginning	57			
	Intermediate	22	431		
	Advanced	0	121	238	
	Advanced High	0	32	172	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

287	47.4	66.4	77.5	79.5	46.0	86.8	41.2	82.8
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ALGEBRA I HONORS

66	49.5	67.8	79.9	82.1	36.4	97.0	61.4	89.8
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ALGEBRA II

303	59.2	73.9	78.9	79.7	65.7	92.4	48.7	87.5
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ALGEBRA II HONORS

233	56.0	67.0	80.1	82.4	45.9	85.4	59.8	90.7
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BIOLOGY

346	45.8	71.9	76.9	77.8	55.2	87.6	48.8	84.7
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BIOLOGY HONORS

240	56.4	70.9	77.2	78.3	57.1	83.8	63.5	92.5
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CHEMISTRY

286	45.7	71.9	76.6	77.4	57.3	88.8	42.4	86.5
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CHEMISTRY HONORS

231	56.9	71.3	79.4	80.8	58.4	90.0	60.1	93.3
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ECONOMICS

154	67.6	81.3	88.6	89.8	79.9	98.1	68.8	97.1
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ENGLISH I

281	52.6	70.3	77.5	78.8	53.7	79.0	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

253	56.2	78.4	79.5	79.7	76.3	95.3	63.6	84.2
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ALGEBRA II HONORS

218	49.8	72.1	77.3	78.2	59.6	81.2	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

239	51.8	75.1	76.2	76.4	71.5	80.3	55.6	84.8
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CHEMISTRY HONORS

220	58.9	73.2	79.0	80.0	66.4	85.0	66.2	91.5
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ECONOMICS

18	73.8	83.6	92.0	93.5	88.9	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

54	46.1	72.1	82.8	84.7	48.1	98.1	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

21	41.5	70.2	84.3	86.8	33.3	100.0	47.1	96.4
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ENGLISH I HONORS

236	61.9	68.2	80.1	82.2	48.7	91.1	56.9	92.3
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ENGLISH II

277	53.1	70.1	77.9	79.3	54.5	85.6	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

51	59.9	78.9	82.9	83.6	72.5	96.1	48.7	95.4
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ENGLISH II HONORS

275	63.4	69.5	80.6	82.6	57.5	90.5	64.7	92.6
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ENGLISH III

276	51.4	69.6	76.7	78.0	52.2	89.1	52.5	86.2
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ENGLISH IV

217	51.6	74.5	87.6	90.0	64.5	96.8	62.5	91.6
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ENVIRONMENTAL SYSTEMS

101	42.2	65.3	81.7	84.6	32.7	99.0	62.5	90.8
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FRENCH I

147	57.2	71.5	82.4	84.3	59.2	100.0	63.2	90.8
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FRENCH II

86	53.1	70.7	90.3	93.8	58.1	100.0	59.3	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

226	53.8	71.1	78.3	79.6	58.4	91.2	59.6	88.0
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ENGLISH IV

2	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

94	39.7	54.7	92.2	98.8	8.5	98.9	50.9	90.1
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FRENCH I

130	48.1	72.2	89.7	92.7	64.6	99.2	74.5	92.2
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FRENCH II

69	56.2	75.2	85.4	87.2	71.0	100.0	76.2	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

305	39.2	70.1	77.4	78.7	43.9	88.5	49.1	86.8
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GEOMETRY HONORS

259	40.6	69.3	82.8	85.2	43.2	94.2	56.9	93.2
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GOVERNMENT

175	54.3	71.4	82.3	84.2	56.6	97.7	52.7	96.1
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HS HEALTH EDUCATION

240	66.9	74.5	84.3	86.0	71.3	96.7	72.9	94.5
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HS VARSITY BAND

50	55.4	69.6	79.4	81.1	52.0	84.0	50.3	94.5
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PHYSICS

227	44.5	71.3	74.2	74.7	53.7	75.8	48.6	88.5
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PHYSICS HONORS

127	53.2	74.0	80.4	81.6	64.6	89.8	59.0	93.0
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PRE-CALCULUS HONORS

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SPANISH FOR HERITAGE SPEAKERS ADVANCED

37	47.6	73.4	80.9	82.2	59.5	100.0	67.7	93.2
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SPANISH I

146	57.9	75.7	80.0	80.8	69.2	88.4	74.0	92.8
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SPANISH II

304	63.8	78.3	83.4	84.3	76.0	99.0	69.6	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

266	39.7	70.4	76.0	77.0	50.4	78.6	48.6	85.9
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GEOMETRY HONORS

242	32.8	65.3	87.0	90.8	19.4	96.7	60.3	91.0
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GOVERNMENT

26	53.0	64.8	81.5	84.5	38.5	96.2	50.6	94.8
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HS HEALTH EDUCATION

138	67.8	78.6	83.6	84.5	78.3	92.8	76.8	94.1
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HS VARSITY BAND

42	58.2	75.9	85.4	87.0	71.4	88.1	69.8	97.5
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PHYSICS

191	49.6	74.8	76.4	76.6	77.0	88.0	60.2	88.3
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PHYSICS HONORS

119	50.4	75.6	81.5	82.6	83.2	92.4	70.7	92.0
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PRE-CALCULUS HONORS

22	57.0	67.7	86.5	89.7	45.5	100.0	78.4	90.5
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

29	44.7	72.4	82.5	84.3	65.5	100.0	61.9	93.3
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SPANISH I

130	58.4	77.7	84.5	85.7	75.4	96.2	78.2	92.1
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SPANISH II

256	69.6	82.8	83.4	83.6	88.3	97.3	82.0	93.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

252	58.5	74.6	87.3	89.6	72.2	98.4	67.1	93.4
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U.S. HISTORY

338	57.6	71.7	81.0	82.7	57.4	96.2	52.4	88.3
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WORLD HISTORY

307	50.9	70.6	80.2	81.9	53.1	89.3	47.8	88.2
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WORLD HISTORY HONORS

152	58.7	76.2	82.9	84.1	76.3	96.1	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

206	51.8	71.1	84.4	86.8	55.3	96.6	60.3	92.4
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U.S. HISTORY

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WORLD HISTORY

273	44.4	66.6	81.9	84.6	37.0	92.3	41.7	86.6
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WORLD HISTORY HONORS

136	58.4	73.4	83.6	85.4	69.1	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	67.7	62.6	337	455	35.9	25	433	20.0	283	452	35.3	19	520	63.2	5,437	468	40.4
		2022-23	86.3	76.7	392	439	29.1	30	424	20.0	331	437	27.5	19	491	63.2	6,745	461	38.3
		2023-24	85.3	75.0	441	457	37.0	48	440	29.2	358	456	37.2	17	513	58.8	6,506	467	41.9
	Mathematics	2021-22	67.7	62.6	337	447	16.0	25	420	0.0	283	447	16.3	19	485	31.6	5,437	461	23.3
		2022-23	86.3	76.7	392	420	7.4	30	401	6.7	331	420	6.3	19	447	21.1	6,745	445	18.1
		2023-24	85.3	75.0	441	435	12.2	48	408	6.3	358	438	12.3	17	461	23.5	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	72	406	52.8	5	*	*	60	403	50.0	4	*	*	3	*	*	1,784	466	71.7
		2022	88	406	47.7	7	440	57.1	73	396	43.8	6	498	83.3	1	*	*	2,215	449	65.1
		2023	147	406	42.9	3	*	*	135	403	41.5	7	504	100.0	1	*	*	2,370	438	57.6
	Mathematics	2021	72	419	38.9	5	*	*	60	421	38.3	4	*	*	3	*	*	1,784	460	59.6
		2022	88	418	30.7	7	409	14.3	73	418	31.5	6	423	50.0	1	*	*	2,215	451	50.7
		2023	147	416	26.5	3	*	*	135	415	26.7	7	459	42.9	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	500	408	40.0	54	385	25.9	403	409	40.2	24	453	75.0	7	405	31.6	7,518	414	40.0
		2022	513	383	25.1	51	375	21.6	428	383	24.8	25	406	32.0	6	390	44.4	8,625	406	35.1
		2023	524	384	29.2	55	373	29.1	428	381	27.1	31	451	61.3	4	*	*	8,766	397	34.3
	Mathematics	2021	500	421	15.8	54	394	7.4	403	423	17.1	24	431	16.7	7	429	10.5	7,518	428	22.1
		2022	513	400	8.8	51	380	5.9	428	401	8.6	25	419	16.0	6	416	11.1	8,625	420	20.8
		2023	524	398	10.3	55	378	7.3	428	398	9.6	31	439	29.0	4	*	*	8,766	408	18.8
11	Reading & Writing	2021	60	476	61.7	0			53	465	56.6	4	*	*	1	*	*	1,621	528	75.3
		2022	84	460	52.4	6	460	50.0	68	453	51.5	4	*	*	1	*	*	1,639	520	71.6
		2023	76	452	40.8	4	*	*	64	441	37.5	6	562	83.3	1	*	*	1,624	523	70.8
	Mathematics	2021	60	449	20.0	0			53	443	17.0	4	*	*	1	*	*	1,621	508	50.4
		2022	84	452	22.6	6	432	16.7	68	452	20.6	4	*	*	1	*	*	1,639	504	48.1
		2023	76	440	14.5	4	*	*	64	431	10.9	6	502	33.3	1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,245	25,183	1.6	2.2	160	12.9	35.3
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2-D Art and Design

64	248	2.9	2.7	47	73.4	59.7
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3-D Art and Design

20	54	2.7	2.7	12	60.0	57.4
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Biology

46	825	1.3	2.1	3	6.5	30.7
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Calculus AB

24	697	1.4	2.6	1	4.2	41.6
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Calculus BC

9	198	1.3	3.9	0	0.0	78.3
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Drawing

15	111	3.0	3.1	10	66.7	63.1
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English Language and Composition

144	1,859	1.3	1.9	4	2.8	23.7
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English Literature and Composition

175	2,215	1.5	2.0	21	12.0	31.0
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Environmental Science

34	1,477	1.4	1.7	3	8.8	18.6
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French Language and Culture

5	21	*	2.4	*	*	47.6
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Human Geography

111	3,016	1.2	1.7	5	4.5	19.5
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Microeconomics

66	208	1.1	1.1	0	0.0	2.4
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Physics 1

42	500	1.2	2.0	0	0.0	29.8
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Precalculus

92	2,168	1.7	2.1	14	15.2	31.3
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Seminar

2	486	*	2.8	*	*	73.0
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Spanish Language and Culture

2	1,540	*	3.2	*	*	73.6
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Spanish Literature and Culture

11	189	2.0	2.3	3	27.3	39.7
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United States Government and Politics

63	1,324	1.7	2.2	9	14.3	34.7
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United States History

96	1,974	1.8	2.2	13	13.5	36.2
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World History: Modern

224	1,921	1.7	2.2	14	6.3	28.9
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