

JULY 31, 2023

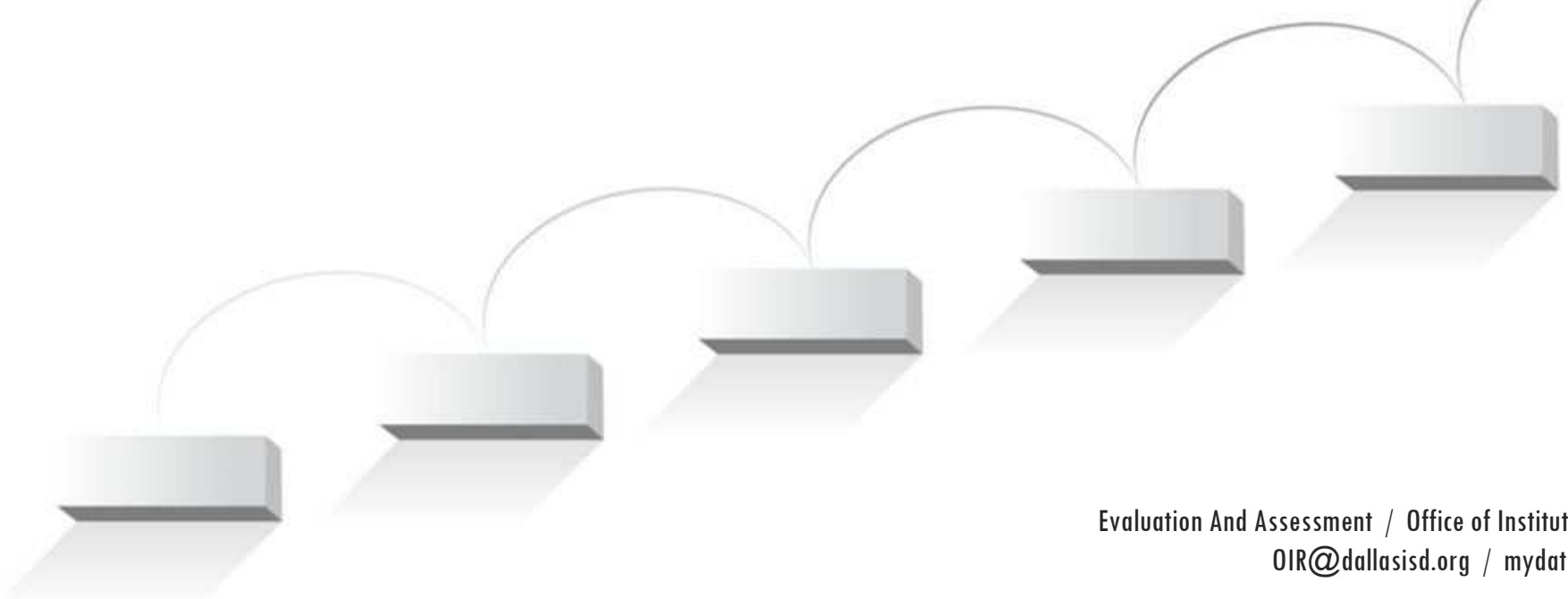
SCHOOL # 99

HOSPITAL AND HOMEBOUND SECONDARY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STUDENT ENROLLMENT

Grade	Enrollment
6	2
7	3
8	4
9	13
10	6
11	6
12	1
ALL	35

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	17.1	8	57.1
American Indian/Alaska Native	1	2.9	*	*
Asian/Hawaiian/Pacific Islander	1	2.9	*	*
Hispanic	21	60.0	3	21.4
White	5	14.3	3	21.4
Multiple	1	2.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4	11.4
Economically disadvantaged	13	37.1
Limited English proficient (LEP)	1	2.9
Special education	6	17.1
Talented and Gifted (TAG)	1	2.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022	2	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	2023	2	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
7	2021	2	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	2023	3	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
8	2021	3	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0
	2022	2	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	2023	4	0	0.0	0	0.0	0	0.0	2	50.0	2	50.0	0	0.0
6-8	2021	5	0	0.0	0	0.0	0	0.0	3	60.0	2	40.0	0	0.0
	2022	5	2	40.0	0	0.0	0	0.0	0	0.0	2	40.0	1	20.0
	2023	9	2	22.2	0	0.0	0	0.0	4	44.4	3	33.3	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	15	3	20.0	0	0.0	0	0.0	10	66.7	2	13.3	0	0.0
	2022	10	3	30.0	0	0.0	0	0.0	5	50.0	2	20.0	0	0.0
	2023	13	3	23.1	1	7.7	1	7.7	6	46.2	2	15.4	0	0.0
10	2021	7	1	14.3	0	0.0	0	0.0	4	57.1	2	28.6	0	0.0
	2022	15	4	26.7	0	0.0	1	6.7	6	40.0	4	26.7	0	0.0
	2023	6	0	0.0	0	0.0	0	0.0	5	83.3	0	0.0	1	16.7
11	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	2022	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2023	6	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0
12	2021													
	2022	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2023	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
9-12	2021	23	4	17.4	0	0.0	0	0.0	14	60.9	5	21.7	0	0.0
	2022	29	8	27.6	0	0.0	1	3.4	14	48.3	6	20.7	0	0.0
	2023	26	4	15.4	1	3.8	1	3.8	17	65.4	2	7.7	1	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	50.0	50.0	0.0
	2023	2	2	100.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	100.0	0.0	0.0
7	2021	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	100.0	50.0	50.0	0.0
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
	2023	3	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	2	66.7	33.3	66.7	0.0
8	2021	3	2	66.7	0	0.0	1	33.3	1	33.3	0	0.0	2	66.7	66.7	33.3	0.0
	2022	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	100.0	50.0	50.0	0.0
	2023	4	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	100.0	0.0	0.0
6-8	2021	5	3	60.0	0	0.0	2	40.0	1	20.0	0	0.0	4	80.0	60.0	40.0	0.0
	2022	5	2	40.0	0	0.0	1	20.0	0	0.0	0	0.0	5	100.0	40.0	60.0	0.0
	2023	9	4	44.4	0	0.0	1	11.1	0	0.0	1	11.1	7	77.8	77.8	22.2	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	15	5	33.3	1	6.7	1	6.7	3	20.0	0	0.0	13	86.7	46.7	53.3	6.7
	2022	10	5	50.0	1	10.0	1	10.0	1	10.0	0	0.0	8	80.0	80.0	20.0	10.0
	2023	13	5	38.5	0	0.0	3	23.1	1	7.7	0	0.0	12	92.3	61.5	38.5	0.0
10	2021	7	5	71.4	1	14.3	0	0.0	2	28.6	0	0.0	6	85.7	57.1	42.9	0.0
	2022	15	12	80.0	0	0.0	3	20.0	2	13.3	0	0.0	14	93.3	46.7	53.3	0.0
	2023	6	0	0.0	0	0.0	1	16.7	1	16.7	0	0.0	6	100.0	66.7	33.3	0.0
11	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
	2022	3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	33.3	66.7	0.0
	2023	6	3	50.0	1	16.7	1	16.7	2	33.3	0	0.0	4	66.7	50.0	50.0	0.0
12	2021																
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	100.0	0.0	0.0
	2023	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
9-12	2021	23	10	43.5	2	8.7	1	4.3	5	21.7	0	0.0	20	87.0	47.8	52.2	4.3
	2022	29	19	65.5	1	3.4	4	13.8	3	10.3	0	0.0	26	89.7	58.6	41.4	3.4
	2023	26	9	34.6	1	3.8	5	19.2	4	15.4	0	0.0	23	88.5	57.7	42.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	2	10,575	2	93.5	10,169	96.2	21	100.0	3.1	0	8,812	0.0	83.3
	2022	2	9,901	2	98.1	9,363	94.6	14	100.0	8.9	1	8,300	55.3	83.8
	2023	2	9,009	2	98.1	8,575	95.2	16	100.0	7.0	0	7,980	0.0	88.6
7	2021	3	10,601	3	94.8	10,119	95.5	30	100.0	2.9	0	8,710	0.0	82.2
	2022	3	10,335	3	92.6	9,689	93.7	28	100.0	10.8	0	8,457	0.0	81.8
	2023	3	9,404	3	94.0	8,895	94.6	13	100.0	9.0	1	8,106	35.2	86.2
8	2021	4	10,673	4	93.2	10,147	95.1	29	100.0	3.1	0	8,651	0.0	81.1
	2022	5	10,461	4	96.4	9,782	93.5	32	100.0	12.6	0	8,381	0.0	80.1
	2023	3	9,849	3	90.4	9,263	94.0	17	100.0	12.5	0	8,359	0.0	84.9
6-8	2021	9	31,848	8	93.8	30,435	95.6	80	100.0	3.0	0	26,173	0.0	82.2
	2022	9	30,697	9	95.4	28,834	93.9	74	100.0	10.8	1	25,138	10.6	81.9
	2023	8	28,262	7	93.5	26,732	94.6	46	100.0	9.6	1	24,445	12.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	14	13,245	14	97.8	12,348	93.2	65	100.0	4.2	1	8,679	7.1	65.5
	2022	14	12,879	14	96.0	11,301	87.7	82	100.0	18.1	0	9,837	0.0	76.4
	2023	11	12,036	10	95.2	10,367	86.1	46	100.0	17.0	0	9,480	0.0	78.8
10	2021	10	12,994	10	98.4	12,138	93.4	49	100.0	3.0	0	8,671	0.0	66.7
	2022	10	9,985	10	96.1	8,831	88.4	37	100.0	14.4	0	7,793	0.0	78.0
	2023	6	10,832	6	95.9	9,421	87.0	26	100.0	11.8	0	8,798	0.0	81.2
11	2021	7	11,173	7	98.6	10,467	93.7	28	100.0	2.5	0	7,138	0.0	63.9
	2022	7	8,677	7	98.4	7,777	89.6	31	100.0	11.4	0	6,953	0.0	80.1
	2023	6	7,794	6	98.2	6,861	88.0	22	100.0	9.3	1	6,565	16.4	84.2
9-12	2021	35	47,841	35	98.4	44,835	93.7	153	100.0	3.1	2	31,589	5.7	66.0
	2022	32	40,480	31	96.7	36,002	88.9	154	100.0	13.8	0	31,627	0.0	78.1
	2023	24	39,380	23	96.1	34,268	87.0	98	100.0	11.8	1	31,482	4.1	79.9

Teachers: 14

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	57.1
Hispanic	3	21.4
White	3	21.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	71.4
Male	4	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21		81.8
2021-22		72.7
2022-23		77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	0	0.0
More than 3	14	100.0
1 - 5	0	0.0
6 - 10	0	0.0
11 - 20	7	50.0
More than 20	7	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	*				55.6		*	*	55.6	58.9
	2022	66.7		*	*	*				50.0	*	70.0	64.9
	2023	*	*	14.3	*	*		*		11.1	*	10.0	70.4
Tests Taken	2021	4	2	3				9		4	5	9	9,858
	2022	6		4	5	2				6	4	10	11,489
	2023	1	1	7	5	2		1		9	1	10	10,637
ENGLISH II	2021	*		*	*	*		66.7		50.0	*	66.7	63.2
	2022	*	*	50.0	44.4	*		*		42.9	50.0	46.2	71.9
	2023			*		*		*		*	*	*	73.7
Tests Taken	2021	5		4	2	3		9		6	3	9	9,709
	2022	3	2	6	9	2		1		7	6	13	9,608
	2023			4		1		1		3	2	5	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	*				4		*	*	4	4,055
	2022	2		*	*	*				3	*	3	4,036
	2023	*	*	6	*	*		*		8	*	9	3,151
Tests Taken	2021	4	2	3				9		4	5	9	9,858
	2022	6		4	5	2				6	4	10	11,489
	2023	1	1	7	5	2		1		9	1	10	10,637
ENGLISH II	2021	*		*	*	*		3		3	*	3	3,575
	2022	*	*	3	5	*		*		4	3	7	2,704
	2023			*		*		*		*	*	*	2,670
Tests Taken	2021	5		4	2	3		9		6	3	9	9,709
	2022	3	2	6	9	2		1		7	6	13	9,608
	2023			4		1		1		3	2	5	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	*				22.2		*	*	22.2	40.8
	2022	33.3		*	*	*				50.0	*	40.0	45.1
	2023	*	*	0.0	*	*		*		0.0	*	0.0	54.1
Tests Taken	2021	4	2	3				9		4	5	9	9,858
	2022	6		4	5	2				6	4	10	11,489
	2023	1	1	7	5	2		1		9	1	10	10,637
ENGLISH II	2021	*		*	*	*		33.3		16.7	*	33.3	47.3
	2022	*	*	33.3	22.2	*		*		0.0	50.0	23.1	53.8
	2023			*		*		*		*	*	*	55.3
Tests Taken	2021	5		4	2	3		9		6	3	9	9,709
	2022	3	2	6	9	2		1		7	6	13	9,608
	2023			4		1		1		3	2	5	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	*				0.0		*	*	0.0	6.3
	2022	0.0		*	*	*				0.0	*	0.0	7.7
	2023	*	*	0.0	*	*		*		0.0	*	0.0	11.1
Tests Taken	2021	4	2	3				9		4	5	9	9,858
	2022	6		4	5	2				6	4	10	11,489
	2023	1	1	7	5	2		1		9	1	10	10,637
ENGLISH II	2021	*		*	*	*		0.0		0.0	*	0.0	6.0
	2022	*	*	0.0	0.0	*		*		0.0	0.0	0.0	6.3
	2023			*		*		*		*	*	*	7.9
Tests Taken	2021	5		4	2	3		9		6	3	9	9,709
	2022	3	2	6	9	2		1		7	6	13	9,608
	2023			4		1		1		3	2	5	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.3	59.0	53.0	3.0 / 8	58.0
2022	71.3	60.0	58.5	3.1 / 8	55.6	67.8
2023	33.4	–	–	0.4 / 10	23.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	63.9	58.1	59.0	3.7 / 8	70.4
2022	57.7	49.7	45.0	2.4 / 8	52.1	47.9
2023	*	–	–	* / 10	*	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	42.9				46.2		37.5	*	46.2	69.4
	2022	*		*	*	*				*	*	28.6	79.2
	2023	*	*	16.7	16.7	*				14.3	*	20.0	80.6
Tests Taken	2021	4	2	7				13		8	5	13	11,233
	2022	4		3	4	2				5	2	7	10,722
	2023	2	1	6	6	1				7	3	10	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	4				7		5	*	7	3,441
	2022	*		*	*	*				*	*	5	2,235
	2023	*	*	5	5	*				6	*	8	2,103
Tests Taken	2021	4	2	7				13		8	5	13	11,233
	2022	4		3	4	2				5	2	7	10,722
	2023	2	1	6	6	1				7	3	10	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	14.3				7.7		12.5	*	7.7	32.4
	2022	*		*	*	*				*	*	0.0	48.1
	2023	*	*	0.0	0.0	*				0.0	*	0.0	55.4
Tests Taken	2021	4	2	7				13		8	5	13	11,233
	2022	4		3	4	2				5	2	7	10,722
	2023	2	1	6	6	1				7	3	10	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	*	14.3				7.7		12.5	*	7.7	15.8
	2022	*		*	*	*				*	*	0.0	30.9
	2023	*	*	0.0	0.0	*				0.0	*	0.0	13.3
Tests Taken	2021	4	2	7				13		8	5	13	11,233
	2022	4		3	4	2				5	2	7	10,722
	2023	2	1	6	6	1				7	3	10	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	43.4	36.5	35.2	40.6	34.6
2022	28.6	39.3	35.7	27.3	33.3
2023	28.5	30.0	33.6	25.8	25.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	66.7				64.3		50.0	83.3	64.3	78.3
	2022	*	*	*	83.3	*		*		*	*	75.0	83.9
	2023	*	*	*	*					50.0	*	62.5	87.7
Tests Taken	2021	5	3	6				14		8	6	14	9,986
	2022	3	2	3	6	2		1		5	3	8	10,105
	2023	2	1	5	4					6	2	8	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	2				5		4	1	5	2,162
	2022	*	*	*	1	*		*		*	*	2	1,622
	2023	*	*	*	*					3	*	3	1,275
Tests Taken	2021	5	3	6				14		8	6	14	9,986
	2022	3	2	3	6	2		1		5	3	8	10,105
	2023	2	1	5	4					6	2	8	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	16.7				14.3		12.5	16.7	14.3	42.8
	2022	*	*	*	16.7	*		*		*	*	25.0	52.7
	2023	*	*	*	*					0.0	*	12.5	53.4
Tests Taken	2021	5	3	6				14		8	6	14	9,986
	2022	3	2	3	6	2		1		5	3	8	10,105
	2023	2	1	5	4					6	2	8	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	*	0.0				0.0		0.0	0.0	0.0	14.0
	2022	*	*	*	0.0	*		*		*	*	0.0	18.8
	2023	*	*	*	*					0.0	*	0.0	17.0
Tests Taken	2021	5	3	6				14		8	6	14	9,986
	2022	3	2	3	6	2		1		5	3	8	10,105
	2023	2	1	5	4					6	2	8	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	35.7	35.7	52.9	45.7	57.9
2022	37.5	50.0	48.8	43.8	46.3
2023	30.7	38.8	37.5	22.7	39.8