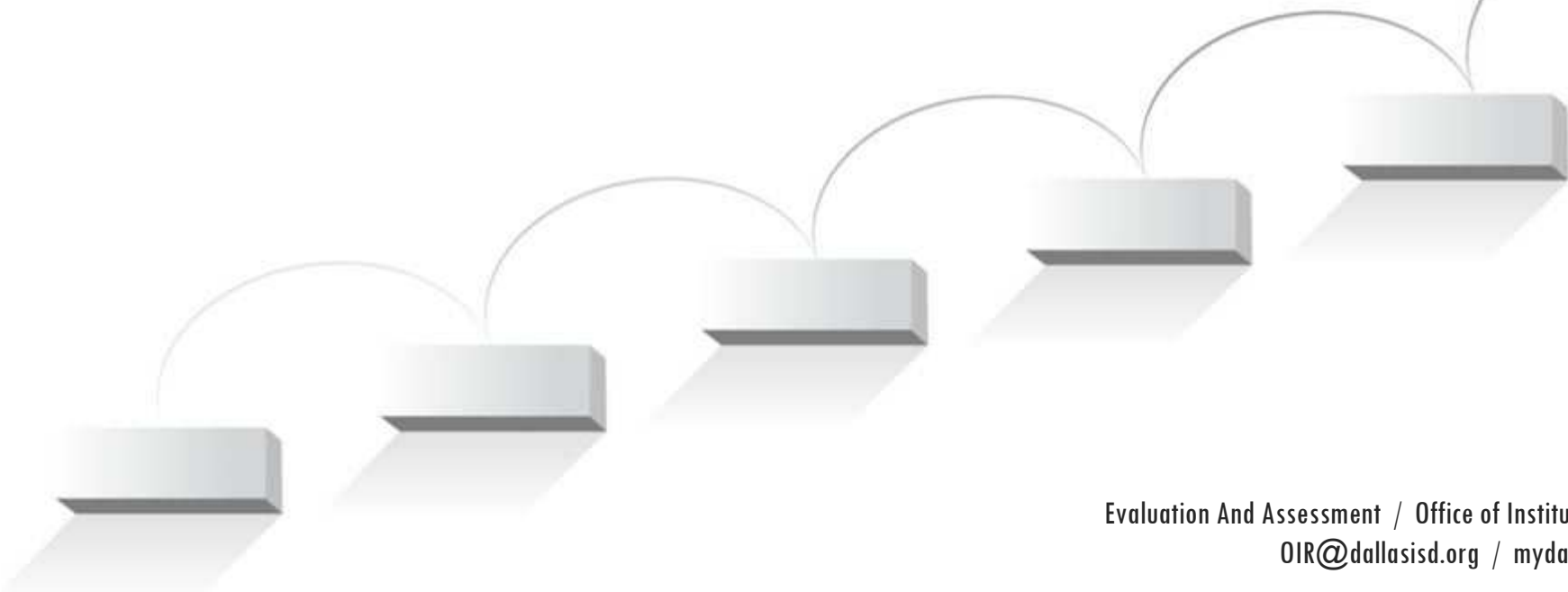


JULY 31, 2023

SCHOOL # 96

# JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM

# DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 4. Summary ..... Summary of Student and Teacher Statistics
- 5. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics

## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STUDENT ENROLLMENT**

Grade	Enrollment
7	1
8	1
9	6
10	6
11	2
12	1
ALL	17

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	52.9		
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	8	47.1		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	14	82.4
Economically disadvantaged	13	76.5
Limited English proficient (LEP)	3	17.6
Special education	4	23.5
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	2023	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
8	2021													
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2023	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
9	2021	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2022	9	6	66.7	0	0.0	0	0.0	3	33.3	0	0.0	0	0.0
	2023	6	4	66.7	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0
10	2021													
	2022	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2023	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
11	2021													
	2022	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	2023	2	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
12	2021													
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2023	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2021	1	1	100.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	2	1	50.0	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2023	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
8	2021																
	2022	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	100.0	0.0	0.0
	2023	1	1	100.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
9	2021	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	9	8	88.9	1	11.1	0	0.0	8	88.9	0	0.0	3	33.3	77.8	22.2	33.3
	2023	6	6	100.0	0	0.0	2	33.3	4	66.7	0	0.0	1	16.7	83.3	16.7	50.0
10	2021																
	2022	3	2	66.7	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	100.0	0.0	0.0
	2023	6	3	50.0	3	50.0	0	0.0	6	100.0	0	0.0	0	0.0	66.7	33.3	33.3
11	2021																
	2022	4	3	75.0	0	0.0	2	50.0	4	100.0	0	0.0	0	0.0	75.0	25.0	0.0
	2023	2	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	100.0	0.0	50.0
12	2021																
	2022	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2023	1	1	100.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
8	2021	0	10,673	0	91.1	10,147	95.1			3.1		8,651		81.1
	2022	0	10,461	0	91.2	9,782	93.5			12.6		8,381		80.1
	2023	2	9,849	1	51.8	9,263	94.0	0	0.0	12.5	0	8,359	0.0	84.9
9	2021	2	13,245	1	52.5	12,348	93.2	2	100.0	4.2	0	8,679	0.0	65.5
	2022	4	12,879	3	69.9	11,301	87.7	3	79.8	18.1	0	9,837	0.0	76.4
	2023	6	12,036	4	70.6	10,367	86.1	7	100.0	17.0	0	9,480	0.0	78.8
10	2021	2	12,994	2	74.8	12,138	93.4	0	0.0	3.0	0	8,671	0.0	66.7
	2022	0	9,985	0	81.8	8,831	88.4			14.4		7,793		78.0
	2023	6	10,832	5	78.3	9,421	87.0	2	31.9	11.8	0	8,798	0.0	81.2
11	2021	1	11,173	1	94.6	10,467	93.7			2.5		7,138		63.9
	2022	2	8,677	1	69.8	7,777	89.6	0	0.0	11.4	0	6,953	0.0	80.1
	2023	2	7,794	2	84.8	6,861	88.0	2	100.0	9.3	0	6,565	0.0	84.2
12	2021	0	10,428	0	100.0	9,883	94.8			2.2		7,101		68.1
	2022	1	8,938	1	74.6	8,092	90.5			9.3		7,044		78.8
	2023	1	8,718	1	86.0	7,619	87.4	1	74.2	6.9	0	6,639	0.0	76.2