AUGUST 25, 2023 (UPDATED)

SCHOOL # 830

J.P. STARKS MATH, SCIENCE, AND TECHNOLOGY VANGUARD
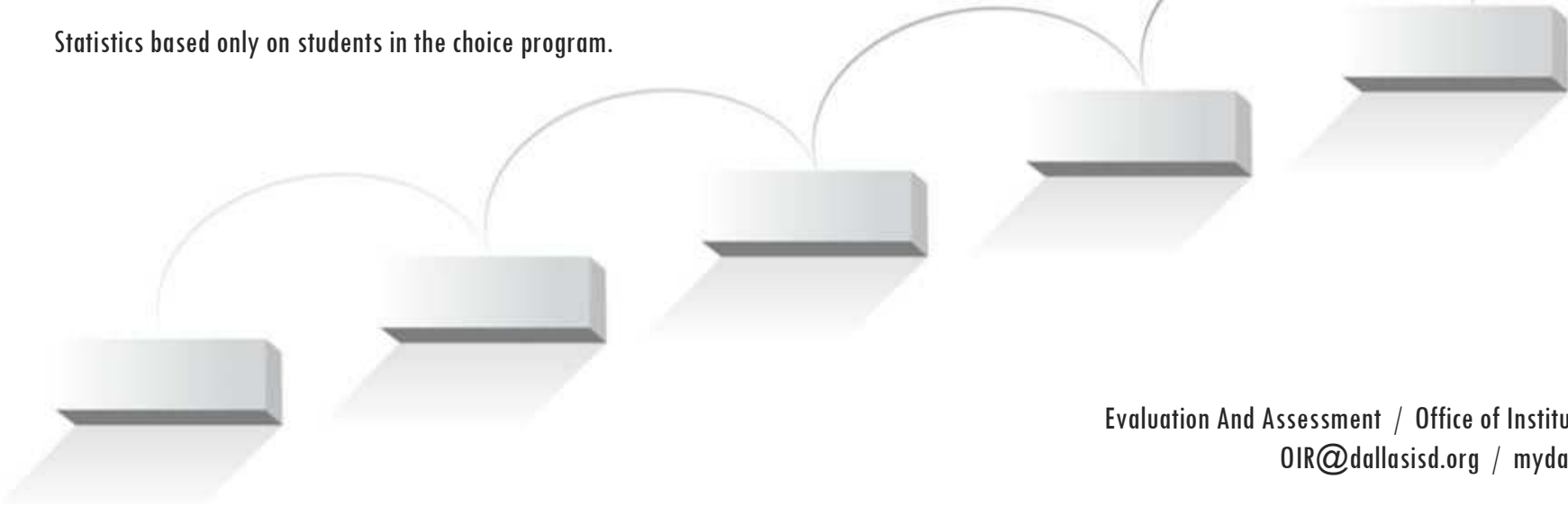
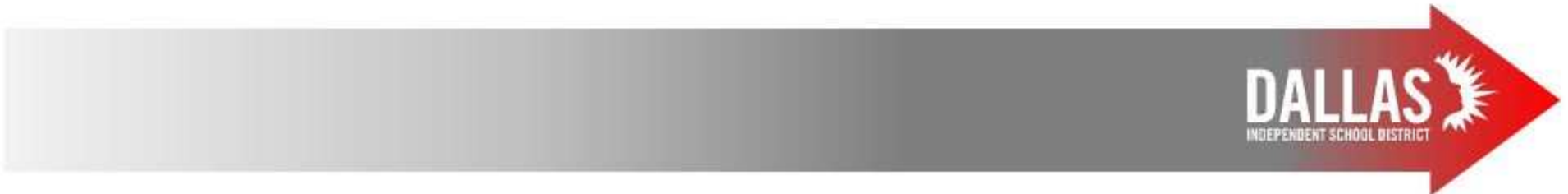Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
5	6
6	5
7	14
8	12
ALL	37

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	11	29.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	2.7		
Hispanic	22	59.5		
White	0	0.0		
Multiple	3	8.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	20	54.1
Economically disadvantaged	29	78.4
Limited English proficient (LEP)	16	43.2
Special education	2	5.4
Talented and Gifted (TAG)	28	75.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
5	2021	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2022	6	3	50.0	0	0.0	0	0.0	2	33.3	0	0.0	1	16.7
	2023	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
5	2021	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2022	13	6	46.2	0	0.0	0	0.0	6	46.2	0	0.0	1	7.7
	2023	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	1	6.7	1	6.7
	2022	17	5	29.4	0	0.0	0	0.0	12	70.6	0	0.0	0	0.0
	2023	5	2	40.0	0	0.0	0	0.0	2	40.0	0	0.0	1	20.0
7	2021	17	2	11.8	0	0.0	1	5.9	13	76.5	0	0.0	1	5.9
	2022	13	4	30.8	0	0.0	2	15.4	6	46.2	0	0.0	1	7.7
	2023	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
8	2021	13	4	30.8	0	0.0	0	0.0	9	69.2	0	0.0	0	0.0
	2022	18	2	11.1	0	0.0	0	0.0	14	77.8	0	0.0	2	11.1
	2023	12	3	25.0	0	0.0	1	8.3	6	50.0	0	0.0	2	16.7
6-8	2021	45	13	28.9	0	0.0	1	2.2	28	62.2	1	2.2	2	4.4
	2022	48	11	22.9	0	0.0	2	4.2	32	66.7	0	0.0	3	6.3
	2023	31	9	29.0	0	0.0	1	3.2	18	58.1	0	0.0	3	9.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
5	2021	6	4	66.7	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	50.0	50.0	0.0
	2022	6	5	83.3	2	33.3	1	16.7	4	66.7	3	50.0	1	16.7	66.7	33.3	0.0
	2023	6	5	83.3	1	16.7	0	0.0	2	33.3	5	83.3	0	0.0	50.0	50.0	0.0
5	2021	6	4	66.7	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	50.0	50.0	0.0
	2022	13	12	92.3	4	30.8	1	7.7	6	46.2	8	61.5	1	7.7	53.8	46.2	0.0
	2023	6	5	83.3	1	16.7	0	0.0	2	33.3	5	83.3	0	0.0	50.0	50.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	15	15	100.0	5	33.3	1	6.7	6	40.0	12	80.0	0	0.0	13.3	86.7	0.0
	2022	17	16	94.1	9	52.9	0	0.0	10	58.8	16	94.1	0	0.0	64.7	35.3	0.0
	2023	5	3	60.0	2	40.0	1	20.0	2	40.0	3	60.0	0	0.0	80.0	20.0	0.0
7	2021	17	17	100.0	8	47.1	0	0.0	9	52.9	11	64.7	0	0.0	64.7	35.3	0.0
	2022	13	12	92.3	6	46.2	1	7.7	7	53.8	7	53.8	0	0.0	46.2	53.8	0.0
	2023	14	11	78.6	8	57.1	0	0.0	9	64.3	13	92.9	0	0.0	57.1	42.9	0.0
8	2021	13	11	84.6	2	15.4	0	0.0	2	15.4	11	84.6	0	0.0	61.5	38.5	0.0
	2022	18	18	100.0	9	50.0	0	0.0	11	61.1	12	66.7	0	0.0	50.0	50.0	0.0
	2023	12	10	83.3	5	41.7	1	8.3	7	58.3	7	58.3	0	0.0	50.0	50.0	0.0
6-8	2021	45	43	95.6	15	33.3	1	2.2	17	37.8	34	75.6	0	0.0	46.7	53.3	0.0
	2022	48	46	95.8	24	50.0	1	2.1	28	58.3	35	72.9	0	0.0	54.2	45.8	0.0
	2023	31	24	77.4	15	48.4	2	6.5	18	58.1	23	74.2	0	0.0	58.1	41.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
5	**2021**	6	10,814	6	99.0	10,602	98.0	0	0.0	2.5	6	9,891	100.0	91.5
	2022	9	10,405	8	96.1	9,875	94.9	0	0.0	6.3	6	8,914	68.8	85.7
	2023	7	9,891	7	94.8	9,406	95.1	0	0.0	4.9	5	8,815	68.8	89.1
5	**2021**	6	63,149	6	99.0	61,956	98.1	0	0.0	3.6	6	57,234	100.0	90.6
	2022	17	63,393	16	95.3	59,686	94.2	0	0.0	6.6	13	53,183	78.1	83.9
	2023	7	60,461	7	94.8	56,922	94.1	0	0.0	4.8	5	52,754	68.8	87.3

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	15	10,575	15	100.0	10,169	96.2	0	0.0	3.1	15	8,812	100.0	83.3
	2022	20	9,901	20	98.1	9,363	94.6	0	0.0	8.9	17	8,300	83.4	83.8
	2023	5	9,009	5	98.8	8,575	95.2	0	0.0	7.0	5	7,980	91.0	88.6
7	2021	17	10,601	17	100.0	10,119	95.5	0	0.0	2.9	17	8,710	100.0	82.2
	2022	16	10,335	16	98.5	9,689	93.7	0	0.0	10.8	13	8,457	79.0	81.8
	2023	15	9,404	15	95.9	8,895	94.6	0	0.0	9.0	14	8,106	90.7	86.2
8	2021	13	10,673	13	99.8	10,147	95.1	0	0.0	3.1	13	8,651	97.1	81.1
	2022	21	10,461	21	99.6	9,782	93.5	0	0.0	12.6	18	8,381	85.9	80.1
	2023	13	9,849	13	96.7	9,263	94.0	0	0.0	12.5	12	8,359	90.7	84.9
6-8	2021	45	31,848	45	99.9	30,435	95.6	0	0.0	3.0	45	26,173	99.1	82.2
	2022	58	30,697	57	98.7	28,834	93.9	0	0.0	10.8	48	25,138	83.0	81.9
	2023	34	28,262	33	96.6	26,732	94.6	0	0.0	9.6	31	24,445	90.8	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												55.6	0
	2022		*	*	100.0		*	*		*	*	100.0	71.6	7
	2023												73.1	0
5	2021		*	*	*		*	*		*	*	100.0	66.9	6
	2022		*	*	*	*	*	*		*	*	100.0	77.3	6
	2023		*	*	*		*	*		*	*	100.0	77.7	6
3-5	2021		*	*	*		*	*		*	*	100.0	61.1	6
	2022		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.9	13
	2023		*	*	*		*	*		*	*	100.0	74.2	6

	NUMBER TESTED IN GRADES 3-5												
2021		2	4	4		3	3		3	3	6	17,239
2022		6	6	12	1	4	6		7	6	13	18,671
2023		2	4	5		1	2		3	3	6	19,142

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	100.0	100.0	100.0	*	*	100.0		*	100.0	100.0	54.2	15
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	17
	2023		*	*	*	*	*	*		*	*	*	69.0	5
7	2021		*	92.3	94.1		87.5	88.9		90.9	100.0	94.1	60.3	17
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.2	14
8	2021												66.4	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	18
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.5	12
6-8	2021	*	100.0	94.7	96.9	*	92.3	93.3		92.3	100.0	96.9	60.3	32
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	48
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.0	31

	NUMBER TESTED IN GRADES 6-8												
2021	1	9	19	32	1	13	15		13	19	32	26,714
2022		11	32	46	1	24	28		26	22	48	28,611
2023		9	18	24	2	15	18		18	13	31	27,041

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												2,521	0
	2022		*	*	0		*	*		*	*	0	1,785	7
	2023												1,742	0
5	2021		*	*	*		*	*		*	*	0	2,009	6
	2022		*	*	*	*	*	*		*	*	0	1,445	6
	2023		*	*	*		*	*		*	*	0	1,461	6
3-5	2021		*	*	*		*	*		*	*	0	6,712	6
	2022		0	0	0	*	*	0		0	0	0	5,055	13
	2023		*	*	*		*	*		*	*	0	4,946	6

	NUMBER TESTED IN GRADES 3-5												
2021		2	4	4		3	3		3	3	6	17,239
2022		6	6	12	1	4	6		7	6	13	18,671
2023		2	4	5		1	2		3	3	6	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0	0	0	*	*	0		*	0	0	4,079	15
	2022		*	0	0		0	0		0	0	0	3,664	17
	2023		*	*	*	*	*	*		*	*	*	2,699	5
7	2021		*	1	1		1	1		1	0	1	3,490	17
	2022		*	0	0	*	0	0		0	0	0	2,873	13
	2023		*	0	0		0	0		0	0	0	2,721	14
8	2021												3,026	0
	2022		*	0	0		0	0		0	0	0	2,316	18
	2023		*	0	0	*	*	0		0	0	0	2,164	12
6-8	2021	*	0	1	1	*	1	1		1	0	1	10,595	32
	2022		0	0	0	*	0	0		0	0	0	8,853	48
	2023		0	0	0	*	0	0		0	0	0	7,584	31

						NUMBER TESTED IN GRADES 6-8							
2021	1	9	19	32	1	13	15		13	19	32	26,714
2022		11	32	46	1	24	28		26	22	48	28,611
2023		9	18	24	2	15	18		18	13	31	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												29.9	0
	2022		*	*	100.0		*	*		*	*	100.0	48.1	7
	2023												41.7	0
5	2021		*	*	*		*	*		*	*	83.3	40.6	6
	2022		*	*	*	*	*	*		*	*	83.3	54.0	6
	2023		*	*	*		*	*		*	*	100.0	52.4	6
3-5	2021		*	*	*		*	*		*	*	83.3	34.4	6
	2022		83.3	100.0	91.7	*	*	83.3		100.0	83.3	92.3	49.2	13
	2023		*	*	*		*	*		*	*	100.0	47.0	6

		NUMBER TESTED IN GRADES 3-5											
2021		2	4	4		3	3		3	3	6	17,239
2022		6	6	12	1	4	6		7	6	13	18,671
2023		2	4	5		1	2		3	3	6	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	57.1	83.3	73.3	*	*	66.7		*	76.9	73.3	23.9	15
	2022		*	100.0	93.8		100.0	90.0		90.9	100.0	94.1	33.2	17
	2023		*	*	*	*	*	*		*	*	*	44.3	5
7	2021		*	84.6	76.5		62.5	66.7		72.7	83.3	76.5	35.2	17
	2022		*	100.0	91.7	*	100.0	100.0		83.3	100.0	92.3	45.2	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	43.9	14
8	2021												37.7	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	48.3	18
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	48.2	12
6-8	2021	*	66.7	84.2	75.0	*	69.2	66.7		69.2	78.9	75.0	32.3	32
	2022		81.8	100.0	95.7	*	100.0	96.4		92.3	100.0	95.8	42.3	48
	2023		100.0	94.4	95.8	*	93.3	94.4		94.4	100.0	96.8	45.5	31

	NUMBER TESTED IN GRADES 6-8											
2021	1	9	19	32	1	13	15		13	19	32	26,714
2022		11	32	46	1	24	28		26	22	48	28,611
2023		9	18	24	2	15	18		18	13	31	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												14.2	0
	2022		*	*	85.7		*	*		*	*	85.7	25.0	7
	2023												18.4	0
5	2021		*	*	*		*	*		*	*	66.7	25.7	6
	2022		*	*	*	*	*	*		*	*	66.7	35.4	6
	2023		*	*	*		*	*		*	*	83.3	26.1	6
3-5	2021		*	*	*		*	*		*	*	66.7	18.7	6
	2022		66.7	83.3	75.0	*	*	66.7		71.4	83.3	76.9	29.0	13
	2023		*	*	*		*	*		*	*	83.3	21.0	6

	NUMBER TESTED IN GRADE 3-5											
2021		2	4	4		3	3		3	3	6	17,239
2022		6	6	12	1	4	6		7	6	13	18,671
2023		2	4	5		1	2		3	3	6	19,142

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	42.9	16.7	40.0	*	*	16.7		*	38.5	40.0	10.2	15
	2022		*	33.3	43.8		22.2	20.0		36.4	50.0	41.2	16.0	17
	2023		*	*	*	*	*	*		*	*	*	17.8	5
7	2021		*	38.5	35.3		12.5	22.2		27.3	50.0	35.3	18.4	17
	2022		*	100.0	83.3	*	83.3	85.7		66.7	100.0	84.6	29.3	13
	2023		*	70.0	72.7		62.5	66.7		87.5	66.7	78.6	20.1	14
8	2021												16.3	0
	2022		*	78.6	83.3		88.9	81.8		66.7	100.0	83.3	29.2	18
	2023		*	83.3	70.0	*	*	57.1		66.7	83.3	75.0	22.5	12
6-8	2021	*	44.4	31.6	37.5	*	15.4	20.0		30.8	42.1	37.5	14.9	32
	2022		72.7	65.6	69.6	*	62.5	60.7		53.8	86.4	68.8	24.9	48
	2023		77.8	77.8	75.0	*	73.3	66.7		77.8	76.9	77.4	20.2	31

	NUMBER TESTED IN GRADE 6-8												
2021	1	9	19	32	1	13	15		13	19	32	26,714
2022		11	32	46	1	24	28		26	22	48	28,611
2023		9	18	24	2	15	18		18	13	31	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
4	2021			
	2022	94.6	92.4	84.6
	2023			/ 10
5	2021	72.9	76.0	92.9
	2022	87.5	82.3	94.0
	2023	77.6	85.9	8.3 / 10
3-5	2021	72.9	76.0	92.9
	2022	91.3	87.7	89.0
	2023	77.6	85.9	8.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	78.3	88.2	76.0
	2022	83.1	84.4	83.1
	2023	*	*	* / 10
7	2021	81.6	77.5	79.8
	2022	93.3	85.9	90.9
	2023	78.6	79.8	8.1 / 10
8	2021			
	2022	97.2	88.0	85.0
	2023	79.2	80.7	8.7 / 10
6-8	2021	80.1	82.5	78.0
	2022	91.1	86.2	85.9
	2023	77.5	80.0	8.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												55.0	0
	2022		*	*	100.0		*	*		*	*	100.0	65.8	7
	2023												69.7	0
5	2021		*	*	*		*	*		*	*	100.0	69.3	6
	2022		*	*	*	*	*	*		*	*	100.0	74.9	6
	2023		*	*	*		*	*		*	*	100.0	80.0	6
3-5	2021		*	*	*		*	*		*	*	100.0	60.5	6
	2022		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.8	13
	2023		*	*	*		*	*		*	*	100.0	72.8	6

	NUMBER TESTED IN GRADES 3-5											
2021		2	4	4		3	3		3	3	6	28,221
2022		6	6	12	1	4	6		7	6	13	28,707
2023		2	4	5		1	2		3	3	6	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	100.0	100.0	100.0	*	*	100.0		*	100.0	100.0	61.6	15
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	66.4	17
	2023		*	*	*	*	*	*		*	*	*	72.4	5
8	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	53.6	17
	2022		*	100.0	91.7	*	100.0	85.7		100.0	85.7	92.3	66.0	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	14
6-8	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.7	32
	2022		66.7	100.0	92.9	*	100.0	88.2		88.2	92.3	90.0	60.9	30
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	19

	NUMBER TESTED IN GRADES 6-8												
2021	1	9	19	32	1	13	15		13	19	32	22,626
2022		9	18	28	1	15	17		17	13	30	24,707
2023		6	12	14	1	10	11		12	7	19	22,970

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												4,186	0
	2022		*	*	0		*	*		*	*	0	3,297	7
	2023												2,801	0
5	2021		*	*	*		*	*		*	*	0	2,927	6
	2022		*	*	*	*	*	*		*	*	0	2,389	6
	2023		*	*	*		*	*		*	*	0	1,855	6
3-5	2021		*	*	*		*	*		*	*	0	11,136	6
	2022		0	0	0	*	*	0		0	0	0	8,944	13
	2023		*	*	*		*	*		*	*	0	7,580	6

	NUMBER TESTED IN GRADES 3-5												
2021		2	4	4		3	3		3	3	6	28,221
2022		6	6	12	1	4	6		7	6	13	28,707
2023		2	4	5		1	2		3	3	6	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0	0	0	*	*	0		*	0	0	3,435	15
	2022		*	0	1		0	1		2	0	2	3,133	17
	2023		*	*	*	*	*	*		*	*	*	2,419	5
8	2021		*	0	0		0	0		0	0	0	4,641	17
	2022		*	0	1	*	0	1		0	1	1	3,849	13
	2023		*	0	0		0	0		0	0	0	3,333	14
6-8	2021	*	0	0	0	*	0	0		0	0	0	10,708	32
	2022		3	0	2	*	0	2		2	1	3	9,670	30
	2023		0	0	0	*	0	0		0	0	0	6,952	19

	NUMBER TESTED IN GRADES 6-8												
2021	1	9	19	32	1	13	15		13	19	32	22,626
2022		9	18	28	1	15	17		17	13	30	24,707
2023		6	12	14	1	10	11		12	7	19	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2021**												30.1	0
	2022		*	*	85.7		*	*		*	*	85.7	37.0	7
	2023												45.7	0
5	**2021**		*	*	*		*	*		*	*	100.0	42.7	6
	2022		*	*	*	*	*	*		*	*	83.3	46.9	6
	2023		*	*	*		*	*		*	*	100.0	50.4	6
3-5	**2021**		*	*	*		*	*		*	*	100.0	32.8	6
	2022		66.7	100.0	83.3	*	*	83.3		71.4	100.0	84.6	40.5	13
	2023		*	*	*		*	*		*	*	100.0	45.7	6

	NUMBER TESTED IN GRADES 3-5											
2021		2	4	4		3	3		3	3	6	28,221
2022		6	6	12	1	4	6		7	6	13	28,707
2023		2	4	5		1	2		3	3	6	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	71.4	50.0	66.7	*	*	50.0		*	61.5	66.7	28.6	15
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	31.4	17
	2023		*	*	*	*	*	*		*	*	*	35.8	5
8	**2021**		*	69.2	64.7		75.0	66.7		72.7	50.0	64.7	27.3	17
	2022		*	83.3	66.7	*	66.7	57.1		66.7	71.4	69.2	35.6	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	40.3	14
6-8	**2021**	*	66.7	63.2	65.6	*	69.2	60.0		76.9	57.9	65.6	24.4	32
	2022		55.6	94.4	82.1	*	86.7	76.5		76.5	84.6	80.0	29.4	30
	2023		100.0	91.7	92.9	*	90.0	90.9		91.7	100.0	94.7	36.3	19

	NUMBER TESTED IN GRADES 6-8												
2021	1	9	19	32	1	13	15		13	19	32	22,626
2022		9	18	28	1	15	17		17	13	30	24,707
2023		6	12	14	1	10	11		12	7	19	22,970

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												16.4	0
	2022		*	*	42.9		*	*		*	*	42.9	18.5	7
	2023												19.3	0
5	2021		*	*	*		*	*		*	*	50.0	22.7	6
	2022		*	*	*	*	*	*		*	*	66.7	23.8	6
	2023		*	*	*		*	*		*	*	66.7	19.0	6
3-5	2021		*	*	*		*	*		*	*	50.0	16.9	6
	2022		16.7	83.3	50.0	*	*	66.7		57.1	50.0	53.8	20.1	13
	2023		*	*	*		*	*		*	*	66.7	18.0	6

	NUMBER TESTED IN GRADE 3-5												
2021		2	4	4		3	3		3	3	6	28,221
2022		6	6	12	1	4	6		7	6	13	28,707
2023		2	4	5		1	2		3	3	6	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	42.9	33.3	40.0	*	*	16.7		*	30.8	40.0	9.3	15
	2022		*	41.7	31.3		22.2	20.0		27.3	33.3	29.4	10.6	17
	2023		*	*	*	*	*	*		*	*	*	11.9	5
8	**2021**		*	15.4	11.8		12.5	11.1		9.1	16.7	11.8	6.0	17
	2022		*	50.0	41.7	*	33.3	28.6		16.7	57.1	38.5	11.9	13
	2023		*	50.0	36.4		37.5	33.3		37.5	33.3	35.7	12.7	14
6-8	**2021**	*	33.3	21.1	25.0	*	15.4	13.3		23.1	26.3	25.0	6.6	32
	2022		11.1	44.4	35.7	*	26.7	23.5		23.5	46.2	33.3	9.7	30
	2023		16.7	58.3	50.0	*	50.0	45.5		50.0	42.9	47.4	11.4	19

	NUMBER TESTED IN GRADE 6-8												
2021	1	9	19	32	1	13	15		13	19	32	22,626
2022		9	18	28	1	15	17		17	13	30	24,707
2023		6	12	14	1	10	11		12	7	19	22,970

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021				
	2022	87.3	74.0	77.1	67.9
	2023				
5	2021	88.9	83.3	77.8	95.8
	2022	83.3	83.3	90.7	70.8
	2023	87.0	73.3	70.4	79.2
3-5	2021	88.9	83.3	77.8	95.8
	2022	85.5	78.3	83.4	69.2
	2023	87.0	73.3	70.4	79.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	66.7	67.1	74.4	74.3
	2022	64.1	67.5	69.6	71.4
	2023	*	*	*	*
8	2021	66.2	70.2	63.1	68.1
	2022	82.7	72.1	74.4	83.5
	2023	80.0	69.4	73.0	68.4
6-8	2021	66.4	68.8	68.4	71.0
	2022	72.2	69.5	71.7	76.7
	2023	80.5	71.6	71.1	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	100.0	100.0		*	*		100.0	*	100.0	85.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.1
Tests Taken	**2021**		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	0	0		*	*		0	*	0	632
	2022		*	0	0		0	0		0	0	0	133
	2023		*	0	0	*	*	0		0	0	0	217
Tests Taken	**2021**		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	66.7	72.7		*	*		75.0	*	76.9	51.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.9
	2023		*	83.3	80.0	*	*	71.4		100.0	66.7	83.3	71.8
Tests Taken	2021		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**		*	44.4	54.5		*	*		50.0	*	53.8	29.2
	2022		*	92.9	94.4		88.9	90.9		88.9	100.0	94.4	55.3
	2023		*	50.0	50.0	*	*	42.9		50.0	66.7	58.3	42.4
Tests Taken	**2021**		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	69.9	78.2	77.5	59.4	75.6
2022	63.6	92.6	91.7	86.4	90.7
2023	66.7	82.7	73.2	72.9	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**		*	*	*		*	*		*	*	100.0	54.9	6
	2022		*	*	*	*	*	*		*	*	100.0	60.4	6
	2023		*	*	*		*	*		*	*	100.0	59.1	6

		NUMBER TESTED IN GRADE 5											
2021		2	4	4		3	3		3	3	6	8,469
2022		3	2	5	1	2	4		4	2	6	8,751
2023		2	4	5		1	2		3	3	6	8,639

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**		*	84.6	82.4		75.0	77.8		72.7	100.0	82.4	54.5	17
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	65.5	14

	NUMBER TESTED IN GRADE 8												
2021		2	13	17		8	9		11	6	17	9,344
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,945

J.P. STARKS MATH, SCIENCE, & TECHNOLOGY VANGUARD (830)   **27**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**		*	*	*		*	*		*	*	0	3820	6
	2022		*	*	*	*	*	*		*	*	0	3468	6
	2023		*	*	*		*	*		*	*	0	3537	6

		NUMBER TESTED IN GRADE 5											
2021		2	4	4		3	3		3	3	6	8,469
2022		3	2	5	1	2	4		4	2	6	8,751
2023		2	4	5		1	2		3	3	6	8,639

J.P. STARKS MATH, SCIENCE, & TECHNOLOGY VANGUARD (830)   **27**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**		*	2	3		2	2		3	0	3	4253	17
	2022		*	0	0	*	0	0		0	0	0	4059	13
	2023		*	1	1		1	1		1	0	1	3430	14

					NUMBER TESTED IN GRADE 8								
2021		2	13	17		8	9		11	6	17	9,344
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	*	*		*	*		*	*	66.7	23.4	6
	2022		*	*	*	*	*	*		*	*	66.7	33.0	6
	2023		*	*	*		*	*		*	*	50.0	29.4	6

	NUMBER TESTED IN GRADE 5												
2021		2	4	4		3	3		3	3	6	8,469
2022		3	2	5	1	2	4		4	2	6	8,751
2023		2	4	5		1	2		3	3	6	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**		*	61.5	52.9		37.5	44.4		45.5	66.7	52.9	25.8	17
	2022		*	50.0	50.0	*	50.0	42.9		33.3	71.4	53.8	28.8	13
	2023		*	80.0	72.7		75.0	66.7		62.5	83.3	71.4	33.9	14

													NUMBER TESTED IN GRADE 8	
2021		2	13	17		8	9		11	6	17	9,344		
2022		4	6	12	1	6	7		6	7	13	10,328		
2023		4	10	11		8	9		8	6	14	9,945		

J.P. STARKS MATH, SCIENCE, & TECHNOLOGY VANGUARD (830)   **29**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**		*	*	*		*	*		*	*	33.3	8.9	6
	2022		*	*	*	*	*	*		*	*	50.0	13.7	6
	2023		*	*	*		*	*		*	*	16.7	11.9	6

		NUMBER TESTED IN GRADE 5											
2021		2	4	4		3	3		3	3	6	8,469
2022		3	2	5	1	2	4		4	2	6	8,751
2023		2	4	5		1	2		3	3	6	8,639

J.P. STARKS MATH, SCIENCE, & TECHNOLOGY VANGUARD (830) 29

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	7.7	11.8		0.0	11.1		9.1	16.7	11.8	10.5	17
	2022		*	0.0	16.7	*	0.0	0.0		16.7	28.6	23.1	11.6	13
	2023		*	30.0	27.3		12.5	11.1		37.5	16.7	28.6	8.3	14

	NUMBER TESTED IN GRADE 8												
2021		2	13	17		8	9		11	6	17	9,344
2022		4	6	12	1	6	7		6	7	13	10,328
2023		4	10	11		8	9		8	6	14	9,945

J.P. STARKS MATH, SCIENCE, & TECHNOLOGY VANGUARD (830)   **30**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2021**	91.7	68.8	70.0	90.3
	2022	86.1	83.3	80.0	87.5
	2023	55.6	57.4	57.6	82.1
8	**2021**	66.3	57.5	65.2	72.7
	2022	72.7	75.2	72.7	69.2
	2023	62.8	57.1	64.3	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**		*	87.5	90.0		*	*		85.7	*	91.7	43.3	12
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	18
	2023		*	100.0	90.0	*	*	85.7		100.0	83.3	91.7	52.8	12

	NUMBER TESTED IN GRADE 8												
2021		4	8	10		2	2		7	5	12	8,806
2022		2	14	18		9	11		9	9	18	9,781
2023		3	6	10	1	5	7		6	6	12	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	1	1		*	*		1	*	1	4995	12
	2022		*	0	0		0	0		0	0	0	4947	18
	2023		*	0	1	*	*	1		0	1	1	4473	12

	NUMBER TESTED IN GRADE8												
2021		4	8	10		2	2		7	5	12	8,806
2022		2	14	18		9	11		9	9	18	9,781
2023		3	6	10	1	5	7		6	6	12	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**		*	50.0	60.0		*	*		57.1	*	58.3	15.2	12
	2022		*	85.7	77.8		77.8	72.7		77.8	77.8	77.8	19.3	18
	2023		*	83.3	70.0	*	*	57.1		83.3	66.7	75.0	24.4	12

		NUMBER TESTED IN GRADE 8											
2021		4	8	10		2	2		7	5	12	8,806
2022		2	14	18		9	11		9	9	18	9,781
2023		3	6	10	1	5	7		6	6	12	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**		*	25.0	30.0		*	*		42.9	*	33.3	5.3	12
	2022		*	35.7	38.9		22.2	27.3		33.3	44.4	38.9	9.5	18
	2023		*	33.3	40.0	*	*	14.3		33.3	50.0	41.7	11.1	12

						NUMBER TESTED IN GRADE 8							
2021		4	8	10		2	2		7	5	12	8,806
2022		2	14	18		9	11		9	9	18	9,781
2023		3	6	10	1	5	7		6	6	12	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	66.7	73.3	70.0	83.3
	2022	78.1	75.0	72.2	78.6
	2023	65.3	76.5	63.5	64.3

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	2	25.0	0	0.0	0	0.0
	Advanced	0	0.0	4	50.0	4	50.0	1	12.5	3	37.5
	Advanced High	8	100.0	1	12.5	2	25.0	7	87.5	5	62.5
ALL (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	31.3	2	12.5	0	0.0	0	0.0
	Advanced	0	0.0	8	50.0	9	56.3	3	18.8	5	31.3
	Advanced High	16	100.0	3	18.8	5	31.3	13	81.3	11	68.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
8	Beginning		0		
6 (75.0%)	Intermediate	0		0	
	Advanced	0	1	2	
	Advanced High	0	0		5
16	Beginning		0		
12 (75.0%)	Intermediate	0		0	
	Advanced	0	1	4	
	Advanced High	0	0		11

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 12 | 77.1 | 84.4 | 80.8 | 80.4 | 91.7 | 91.7 | 66.7 | 90.4 |

Middle School Exams

ASTRONOMY 8

| 12 | 44.7 | 66.8 | 90.3 | 92.9 | 33.3 | 100.0 | 60.0 | 97.1 |

MATHEMATICS 6 HONORS

| 4 | * | * | * | * | * | * | 62.3 | * |

MATHEMATICS 7 HONORS

| 14 | 77.1 | 87.7 | 86.1 | 85.9 | 100.0 | 100.0 | 67.5 | 90.9 |

MS ART I STUDIO

| | | | | | | | | |

MS HEALTH EDUCATION 8

| 12 | 76.3 | 84.2 | 96.1 | 97.4 | 100.0 | 100.0 | 76.1 | 93.9 |

PHYSICAL EDUCATION 6

| 4 | * | * | * | * | * | * | 73.7 | * |

PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS

| 4 | * | * | * | * | * | * | 71.4 | * |

READING LANGUAGE ARTS 7 HONORS

| 14 | 77.5 | 84.6 | 83.5 | 83.4 | 100.0 | 100.0 | 80.4 | 95.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

| | | | | | | | | |

ASTRONOMY 8

| 12 | 46.9 | 68.2 | 89.0 | 91.3 | 41.7 | 100.0 | 57.6 | 94.0 |

MATHEMATICS 6 HONORS

| | | | | | | | | |

MATHEMATICS 7 HONORS

| | | | | | | | | |

MS ART I STUDIO

| 5 | * | * | * | * | * | * | 63.2 | * |

MS HEALTH EDUCATION 8

| | | | | | | | | |

PHYSICAL EDUCATION 6

| 4 | * | * | * | * | * | * | 66.8 | * |

PHYSICAL EDUCATION 7 & 8

| 25 | 66.0 | 79.2 | 93.8 | 95.5 | 96.0 | 100.0 | 75.6 | 98.9 |

READING LANGUAGE ARTS 6 HONORS

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS

| | | | | | | | | |

J.P. STARKS MATH, SCIENCE, & TECHNOLOGY VANGUARD (830)　　　　　　　　　**37**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8 HONORS								
12	73.8	83.3	83.6	83.6	83.3	100.0	78.1	91.9
SCIENCE 6 HONORS								
4	*	*	*	*	*	*	56.5	*
SCIENCE 7 HONORS								
14	61.9	74.6	92.9	94.9	71.4	100.0	69.0	95.4
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7 HONORS								
14	49.4	71.3	85.4	86.9	71.4	100.0	60.4	95.5
U.S. STUDIES 8 HONORS								
12	68.0	81.2	83.9	84.2	83.3	100.0	69.8	95.7
WORLD CULTURES 6 HONORS								
4	*	*	*	*	*	*	63.4	*

Elementary School Exams

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 LANGUAGE ARTS READING								
7	77.8	87.2	88.4		100.0	100.0	70.8	92.3
GRADE 5 MATHEMATICS								
7	83.2	88.8	89.0		85.7	100.0	74.1	90.2
GRADE 5 SCIENCE								
7	81.0	85.7	86.7		100.0	100.0	72.5	94.5

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8 HONORS								
SCIENCE 6 HONORS								
4	*	*	*	*	*	*	76.7	*
SCIENCE 7 HONORS								
TECHNOLOGY APPLICATIONS								
4	*	*	*	*	*	*	66.9	*
TEXAS STUDIES 7 HONORS								
13	53.5	73.7	84.7	85.9	76.9	100.0	65.2	94.7
U.S. STUDIES 8 HONORS								
WORLD CULTURES 6 HONORS								
4	*	*	*	*	*	*	71.1	*

GRADE 5 LANGUAGE ARTS READING								
GRADE 5 MATHEMATICS								
GRADE 5 SCIENCE								