JULY 28, 2023

## SEAGOVILLE P-TECH AT EASTFIELD COLLEGE

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research OIR@dallasisd.org / mydata.dallasisd.org

DATA PACKET

FOR 2023-2024

PLANNING



#### 2023-24 Data Packet: Prior to Release of STAAR 3-8 Performance Level Standards

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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## **COLLEGE READINESS**

Notes

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

## STUDENT ENROLLMENT

Grade	Enrollment
9	118
10	98
11	52
12	65
ALL	333

## STUDENT AND TEACHER RACE/ETHNICITY

Ethnioity/Pooo	Stud	dents	Teac	hers*
Ethnicity/Race	Number	Percent	Number	Percent
Black/African American	39	11.7		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	277	83.2		
White	9	2.7		
Multiple	7	2.1		
Other* (teachers only)		—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	228	68.5
Economically disadvantaged	273	82.0
Limited English proficient (LEP)	159	47.7
Special education	14	4.2
Talented and Gifted (TAG)	81	24.3

Enroll (1)

			African /	American	America	an Indian	As	ian	Hisp	anic	W	nite	Multiple	category
Grade	Year	Enrollment	N	%	Ν	%	N	%	N	%	N	%	N	%
	2021	73	7	9.6	0	0.0	0	0.0	60	82.2	3	4.1	3	4.1
9	2022	112	17	15.2	0	0.0	0	0.0	90	80.4	2	1.8	3	2.7
	2023	118	15	12.7	0	0.0	0	0.0	97	82.2	3	2.5	3	2.5
	2021	80	8	10.0	0	0.0	0	0.0	68	85.0	1	1.3	3	3.8
10	2022	53	6	11.3	0	0.0	0	0.0	44	83.0	3	5.7	0	0.0
	2023	98	14	14.3	0	0.0	0	0.0	81	82.7	2	2.0	1	1.0
	2021	69	14	20.3	0	0.0	0	0.0	54	78.3	1	1.4	0	0.0
11	2022	63	4	6.3	0	0.0	0	0.0	56	88.9	1	1.6	2	3.2
	2023	52	5	9.6	1	1.9	0	0.0	42	80.8	4	7.7	0	0.0
	2021	62	12	19.4	0	0.0	0	0.0	45	72.6	5	8.1	0	0.0
12	2022	53	8	15.1	0	0.0	0	0.0	43	81.1	1	1.9	1	1.9
	2023	65	5	7.7	0	0.0	0	0.0	57	87.7	0	0.0	3	4.6
	2021	284	41	14.4	0	0.0	0	0.0	227	79.9	10	3.5	6	2.1
9-12	2022	281	35	12.5	0	0.0	0	0.0	233	82.9	7	2.5	6	2.1
	2023	333	39	11.7	1	0.3	0	0.0	277	83.2	9	2.7	7	2.1

## Enroll (2)

## Enrollment Statistics by Select Student Group

			Econo: Disadva	mically antaged	LI	ĒP	Special E	Education	At F	RIsk	ТА	٨G	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	% Male	% Female	Rate (%)
	2021	73	63	86.3	29	39.7	1	1.4	43	58.9	14	19.2	2	2.7	39.7	60.3	0.0
9	2022	112	97	86.6	58	51.8	6	5.4	91	81.3	21	18.8	10	8.9	42.0	58.0	10.7
	2023	118	95	80.5	57	48.3	7	5.9	86	72.9	24	20.3	15	12.7	38.1	61.9	2.5
	2021	80	69	86.3	36	45.0	1	1.3	46	57.5	21	26.3	0	0.0	52.5	47.5	0.0
10	2022	53	47	88.7	18	34.0	0	0.0	27	50.9	12	22.6	1	1.9	41.5	58.5	0.0
	2023	98	82	83.7	51	52.0	6	6.1	79	80.6	22	22.4	0	0.0	42.9	57.1	0.0
	2021	69	60	87.0	31	44.9	1	1.4	40	58.0	10	14.5	0	0.0	46.4	53.6	0.0
11	2022	63	49	77.8	32	50.8	1	1.6	39	61.9	21	33.3	0	0.0	55.6	44.4	0.0
	2023	52	44	84.6	18	34.6	0	0.0	24	46.2	14	26.9	0	0.0	40.4	59.6	0.0
	2021	62	49	79.0	15	24.2	1	1.6	26	41.9	14	22.6	0	0.0	35.5	64.5	0.0
12	2022	53	42	79.2	26	49.1	1	1.9	33	62.3	8	15.1	0	0.0	39.6	60.4	0.0
	2023	65	52	80.0	33	50.8	1	1.5	39	60.0	21	32.3	0	0.0	53.8	46.2	0.0
	2021	284	241	84.9	111	39.1	4	1.4	155	54.6	59	20.8	2	0.7	44.0	56.0	0.0
9-12	2022	281	235	83.6	134	47.7	8	2.8	190	67.6	62	22.1	11	3.9	44.5	55.5	4.3
	2023	333	273	82.0	159	47.7	14	4.2	228	68.5	81	24.3	15	4.5	42.9	57.1	0.9

## Attendance

			ige Daily bership		Average D	aily Attendanc	e	Ye	arly Transa	ctions		nuously olled	Stabili	ty Rate
Grade	Year	Ν	District	Ν	%	District N	District %	N	%	District %	Ν	District	%	District
	2021	75	13,245	73	97.0	12,348	93.2	0	0.0	4.2	68	8,679	90.5	65.5
9	2022	112	12,879	105	93.8	11,301	87.7	0	0.0	18.1	96	9,837	86.0	76.4
	2023	115	12,036	105	91.2	10,367	86.1	1	0.9	17.0	109	9,480	94.7	78.8
	2021	81	12,994	80	98.8	12,138	93.4	0	0.0	3.0	79	8,671	97.9	66.7
10	2022	53	9,985	50	94.8	8,831	88.4	0	0.0	14.4	52	7,793	98.2	78.0
	2023	98	10,832	88	90.3	9,421	87.0	0	0.0	11.8	87	8,798	88.9	81.2
	2021	69	11,173	68	98.4	10,467	93.7	0	0.0	2.5	68	7,138	98.1	63.9
11	2022	64	8,677	61	95.8	7,777	89.6	0	0.0	11.4	63	6,953	98.3	80.1
	2023	50	7,794	44	87.9	6,861	88.0	0	0.0	9.3	41	6,565	81.3	84.2
	2021	62	10,428	61	98.1	9,883	94.8	0	0.0	2.2	62	7,101	100.0	68.1
12	2022	53	8,938	49	92.2	8,092	90.5	0	0.0	9.3	43	7,044	81.1	78.8
	2023	63	8,718	56	89.7	7,619	87.4	0	0.0	6.9	55	6,639	87.4	76.2
	2021	287	47,841	282	98.1	44,835	93.7	0	0.0	3.1	277	31,589	96.5	66.0
9-12	2022	282	40,480	265	94.2	36,002	88.9	0	0.0	13.8	254	31,627	90.2	78.1
	2023	326	39,380	294	90.1	34,268	87.0	1	0.3	11.8	292	31,482	89.5	79.9

## EOC ELA (1)

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	71.4	77.4	75.0	*	65.5	64.4		80.0	75.6	77.3	58.9
ENG	LISH I	2022	*	78.6	77.1	78.2	*	79.2	74.7		72.7	80.4	77.0	64.9
		2023	*	66.7	87.8	85.4	14.3	88.7	79.3		83.7	85.1	84.5	70.4
	_	2021	3	7	62	64	1	29	45		30	45	75	9,858
	Tests Taken	2022	2	14	83	87	5	53	79		44	56	100	11,489
		2023	3	15	90	89	7	53	82		43	67	110	10,637
		2021	*	87.5	84.3	84.5	*	75.7	77.6		88.4	79.5	84.1	63.2
ENGL	LISH II	2022	*	66.7	96.2	94.7	*	91.3	87.2		88.0	95.0	92.3	71.9
		2023	*	61.5	81.8	79.3	50.0	83.6	76.5		67.4	88.7	80.0	73.7
	_	2021	1	8	70	71	1	37	49		43	39	82	9,709
	Tests Taken	2022	3	9	52	57	1	23	39		25	40	65	9,608
		2023	2	13	88	87	6	55	81		43	62	105	10,170

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

## EOC ELA (2)

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	2	14	16	*	10	16		6	11	17	4,055
ENG	LISH I	2022	*	3	19	19	*	11	20		12	11	23	4,036
		2023	*	5	11	13	6	6	17		7	10	17	3,151
		2021	3	7	62	64	1	29	45		30	45	75	9,858
	Tests Taken	2022	2	14	83	87	5	53	79		44	56	100	11,489
		2023	3	15	90	89	7	53	82		43	67	110	10,637
		2021	*	1	11	11	*	9	11		5	8	13	3,575
ENGL	ISH II	2022	*	3	2	3	*	2	5		3	2	5	2,704
		2023	*	5	16	18	3	9	19		14	7	21	2,670
		2021	1	8	70	71	1	37	49		43	39	82	9,709
	Tests Taken	2022	3	9	52	57	1	23	39		25	40	65	9,608
		2023	2	13	88	87	6	55	81		43	62	105	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

## EOC ELA (3)

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	71.4	56.5	59.4	*	34.5	35.6		50.0	64.4	58.7	40.8
ENGL	LISH I	2022	*	50.0	53.0	51.7	*	47.2	44.3		47.7	55.4	52.0	45.1
		2023	*	53.3	68.9	65.2	14.3	67.9	56.1		60.5	68.7	65.5	54.1
	_	2021	3	7	62	64	1	29	45		30	45	75	9,858
	Tests Taken	2022	2	14	83	87	5	53	79		44	56	100	11,489
		2023	3	15	90	89	7	53	82		43	67	110	10,637
		2021	*	37.5	70.0	67.6	*	59.5	53.1		69.8	64.1	67.1	47.3
ENGL	ISH II	2022	*	55.6	84.6	82.5	*	78.3	71.8		84.0	80.0	81.5	53.8
		2023	*	61.5	62.5	60.9	33.3	60.0	54.3		53.5	69.4	62.9	55.3
		2021	1	8	70	71	1	37	49		43	39	82	9,709
	Tests Taken	2022	3	9	52	57	1	23	39		25	40	65	9,608
		2023	2	13	88	87	6	55	81		43	62	105	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

## EOC ELA (4)

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	0.0	6.5	6.3	*	3.4	2.2		3.3	6.7	5.3	6.3
ENG	LISH I	2022	*	0.0	4.8	3.4	*	1.9	1.3		2.3	5.4	4.0	7.7
		2023	*	13.3	11.1	10.1	0.0	15.1	9.8		4.7	16.4	11.8	11.1
	_	2021	3	7	62	64	1	29	45		30	45	75	9,858
	Tests Taken	2022	2	14	83	87	5	53	79		44	56	100	11,489
		2023	3	15	90	89	7	53	82		43	67	110	10,637
		2021	*	0.0	7.1	5.6	*	8.1	6.1		4.7	7.7	6.1	6.0
ENGL	ISH II	2022	*	0.0	3.8	3.5	*	0.0	0.0		4.0	2.5	3.1	6.3
		2023	*	0.0	4.5	2.3	0.0	1.8	1.2		4.7	3.2	3.8	7.9
		2021	1	8	70	71	1	37	49		43	39	82	9,709
	Tests Taken	2022	3	9	52	57	1	23	39		25	40	65	9,608
		2023	2	13	88	87	6	55	81		43	62	105	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENG	LISH I	OLD: Analysis Across Genres (Reading) NEW in 2023:	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	64.8	69.4	71.4	4.2 / 8	72.4	71.9
	2022	72.6	61.4	58.0	4.8 / 8	75.9	73.9
	2023	63.7	-	-	4.5 / 10	59.6	-

ENG	LISH II	OLD: Analysis Across Genres (Reading) NEW in 2023:	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	73.3	72.4	70.4	5.1 / 8	79.7	69.8
	2022	74.6	73.1	65.9	5.3 / 8	76.4	82.9
	2023	59.3	-	_	4.9 / 10	56.9	_

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## EOC Math (1)

٦	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	83.3	74.4	80.5	*	68.2	67.6		76.5	75.0	75.5	69.4
ALG	ALGEBRA I		*	60.0	45.8	46.4	*	51.6	37.7		41.4	48.5	45.2	79.2
			*	50.0	79.7	72.1	42.9	77.4	67.8		80.6	69.8	74.3	80.6
		2021	1	6	39	41	1	22	34		17	32	49	11,233
	Tests Taken	2022	2	10	48	56	4	31	53		29	33	62	10,722
		2023	1	12	59	61	7	31	59		31	43	74	10,860

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

## EOC Math (2)

	Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
			2021	*	1	10	8	*	7	11		4	8	12	3,441
	ALGE	BRA I	2022	*	4	26	30	*	15	33		17	17	34	2,235
			2023	*	6	12	17	4	7	19		6	13	19	2,103
	Tests Taken	2021	1	6	39	41	1	22	34		17	32	49	11,233	
			2022	2	10	48	56	4	31	53		29	33	62	10,722
		2023	1	12	59	61	7	31	59		31	43	74	10,860	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

## EOC Math (3)

-	Fest	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	50.0	38.5	39.0	*	31.8	26.5		29.4	43.8	38.8	32.4
ALG	ALGEBRA I		*	10.0	4.2	1.8	*	3.2	3.8		6.9	3.0	4.8	48.1
		2023	*	25.0	16.9	14.8	0.0	19.4	13.6		19.4	16.3	17.6	55.4
	Tests Taken	2021	1	6	39	41	1	22	34		17	32	49	11,233
		2022	2	10	48	56	4	31	53		29	33	62	10,722
		2023	1	12	59	61	7	31	59		31	43	74	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

## EOC Math (4)

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	16.7	12.8	14.6	*	4.5	5.9		5.9	15.6	12.2	15.8
ALC	GEBRA I	2022	*	0.0	4.2	1.8	*	3.2	1.9		3.4	3.0	3.2	30.9
		2023	*	8.3	6.8	6.6	0.0	6.5	3.4		9.7	4.7	6.8	13.3
	Tests Taken	2021	1	6	39	41	1	22	34		17	32	49	11,233
		2022	2	10	48	56	4	31	53		29	33	62	10,722
		2023	1	12	59	61	7	31	59		31	43	74	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

А	LGEB	IRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
		2021	52.3	52.2	52.9	53.1	60.9
		2022	31.4	38.4	41.2	38.9	34.1
		2023	42.9	45.0	43.5	40.0	38.8

## EOC Science (1)

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	100.0	85.5	87.3	*	74.2	78.3		86.7	87.0	86.8	78.3
E	BIOLOGY	2022	*	88.9	90.1	90.4	*	90.4	88.6		87.5	92.5	90.3	83.9
		2023	*	88.2	94.8	94.7	100.0	94.5	90.7		95.7	91.8	93.3	87.7
		2021	3	8	62	63	1	31	46		30	46	76	9,986
	Tests Taken	2022	1	9	81	83	5	52	79		40	53	93	10,105
	Taken	2023	3	17	96	94	7	55	86		46	73	119	10,387

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

## EOC Science (2)

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	0	9	8	*	8	10		4	6	10	2,162
BI	OLOGY	2022	*	1	8	8	*	5	9		5	4	9	1,622
		2023	*	2	5	5	0	3	8		2	6	8	1,275
	Tests Taken	2021	3	8	62	63	1	31	46		30	46	76	9,986
		2022	1	9	81	83	5	52	79		40	53	93	10,105
		2023	3	17	96	94	7	55	86		46	73	119	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

## EOC Science (3)

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	37.5	54.8	54.0	*	25.8	28.3		56.7	50.0	52.6	42.8
В	BIOLOGY	2022	*	22.2	40.7	38.6	*	40.4	30.4		42.5	35.8	38.7	52.7
		2023	*	47.1	56.3	52.1	14.3	58.2	43.0		65.2	49.3	55.5	53.4
	Tests Taken	2021	3	8	62	63	1	31	46		30	46	76	9,986
		2022	1	9	81	83	5	52	79		40	53	93	10,105
		2023	3	17	96	94	7	55	86		46	73	119	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

## EOC Science (4)

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	12.5	17.7	19.0	*	12.9	8.7		20.0	13.0	15.8	14.0
BI	OLOGY	2022	*	0.0	11.1	9.6	*	7.7	5.1		10.0	9.4	9.7	18.8
		2023	*	17.6	8.3	9.6	0.0	10.9	7.0		13.0	6.8	9.2	17.0
		2021	3	8	62	63	1	31	46		30	46	76	9,986
	Tests Taken	2022	1	9	81	83	5	52	79		40	53	93	10,105
	Taken	2023	3	17	96	94	7	55	86		46	73	119	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

BIO	LOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence w ithin Environmental Systems
	2021	54.7	59.2	64.7	65.1	71.6
	2022	53.8	54.9	53.2	49.8	64.7
	<b>2023</b> 47.8		52.3	43.9	40.8	55.8

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	77.8	89.7	88.6	*	88.9	85.1		90.7	86.8	88.9	84.7
U.S. H	U.S. HISTORY		*	87.5	94.2	94.6	*	86.4	89.5		92.0	94.9	93.8	89.6
			*	92.3	93.9	93.9	*	100.0	93.6		92.9	94.6	93.9	93.8
		2021	1	9	68	70	1	36	47		43	38	81	8,945
	Tests Taken	2022	3	8	52	56	1	22	38		25	39	64	8,634
	Taken	2023	2	13	82	82	5	53	78		42	56	98	8,899

#### PERCENTAGE APPROACHED GRADE LEVEL STANDARD

т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	2	7	8	*	4	7		4	5	9	1,373
U.S. H	ISTORY	2022	*	1	3	3	*	3	4		2	2	4	897
		2023	*	1	5	5	*	0	5		3	3	6	548
		2021	1	9	68	70	1	36	47		43	38	81	8,945
	Tests Taken	2022	3	8	52	56	1	22	38		25	39	64	8,634
		2023	2	13	82	82	5	53	78		42	56	98	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

٢	ſest	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	44.4	72.1	71.4	*	63.9	57.4		81.4	57.9	70.4	56.7
U.S. H	IISTORY	2022	*	50.0	75.0	73.2	*	68.2	57.9		76.0	71.8	73.4	64.3
		2023	*	69.2	59.8	62.2	*	62.3	53.8		64.3	58.9	61.2	64.9
		2021	1	9	68	70	1	36	47		43	38	81	8,945
	Tests Taken	2022	3	8	52	56	1	22	38		25	39	64	8,634
		2023	2	13	82	82	5	53	78		42	56	98	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2021	*	22.2	38.2	38.6	*	27.8	25.5		41.9	28.9	35.8	30.7
U.S. H	ISTORY	2022	*	37.5	38.5	35.7	*	13.6	13.2		48.0	33.3	39.1	35.5
		2023	*	46.2	29.3	31.7	*	32.1	24.4		42.9	25.0	32.7	31.7
		2021	1	9	68	70	1	36	47		43	38	81	8,945
	Tests Taken	2022	3	8	52	56	1	22	38		25	39	64	8,634
		2023	2	13	82	82	5	53	78		42	56	98	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. H	ISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2021	69.6	76.1	62.3	68.9
	2022	70.4	72.3	67.0	71.7
	2023	49.3	55.3	52.6	56.0

			Percent	t Tested	A	II Students	6	Afrio	can Ameri	can		Hispanic			White			District	
Test	Subtest	Year	%	Dist %	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK*	Ν	Mean	% at BMRK
		2020-21		68.0													5,974	456	35.4
SAT	Reading & Writing	2021-22	92.5	62.6	49	467	46.9	8	455	50.0	39	467	46.2	1	*	*	5,438	468	40.4
		2022-23	95.4	76.8	62	474	45.2	5	*	*	54	469	44.4				6,748	461	38.2
		2020-21		68.0													5,974	455	21.1
	Mathematics	2021-22	92.5	62.6	49	456	16.3	8	434	0.0	39	460	17.9	1	*	*	5,438	461	23.3
		2022-23	95.4	76.8	62	443	11.3	5	*	*	54	441	11.1				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

				All		Afric	an Ameri	can		Hispanic			White			Other			District	
Grade	Subtest	Year	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK	Ν	Mean	% at BMRK
		2020																1,005	528	70.8
	Reading & Writing	2021	3	*	*	1	*	*	1	*	*	0			0			1,621	528	75.3
11	g	2022	1	*	*	0			1	*	*	0			0			1,639	520	71.6
		2020																1,005	516	52.3
	Mathematics	2021	3	*	*	1	*	*	1	*	*	0			0			1,621	508	50.4
		2022	1	*	*	0			1	*	*	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

# Exams Taken Average Score Exams Passed School Dist School % Dist

Exams	Taken	Average	Score		Passed	
School	Dist	School	Dist	School	%	Dist

## 2023 Advanced Placement (AP) Exams

Exams	Taken	Average	e Score		Passed		
School	Dist	School	Dist	School	%	Dist	

#### ALL EXAMS

<b>57</b> 18,603 <b>1.7</b>	2.2	12	21.1	34.4	
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## Human Geography

	1	2,391	*	1.7	*	*	20.0
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#### Studio Art: 3-D Design Portfolio

<b>1</b> 67	*	2.7	*	*	52.2
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#### Biology

**1** 704 **\*** 2.0 **\* \*** 25.9

## Spanish Language and Culture

12	1,058	3.5	3.4	10	83.3	78.5
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## World History

#### **Environmental Science**

<b>39</b> 975 <b>1.2</b>	1.9	1	2.6	21.6
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## Spanish Literature and Culture

<b>2</b> 116 *	2.4	*	*	44.0
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