

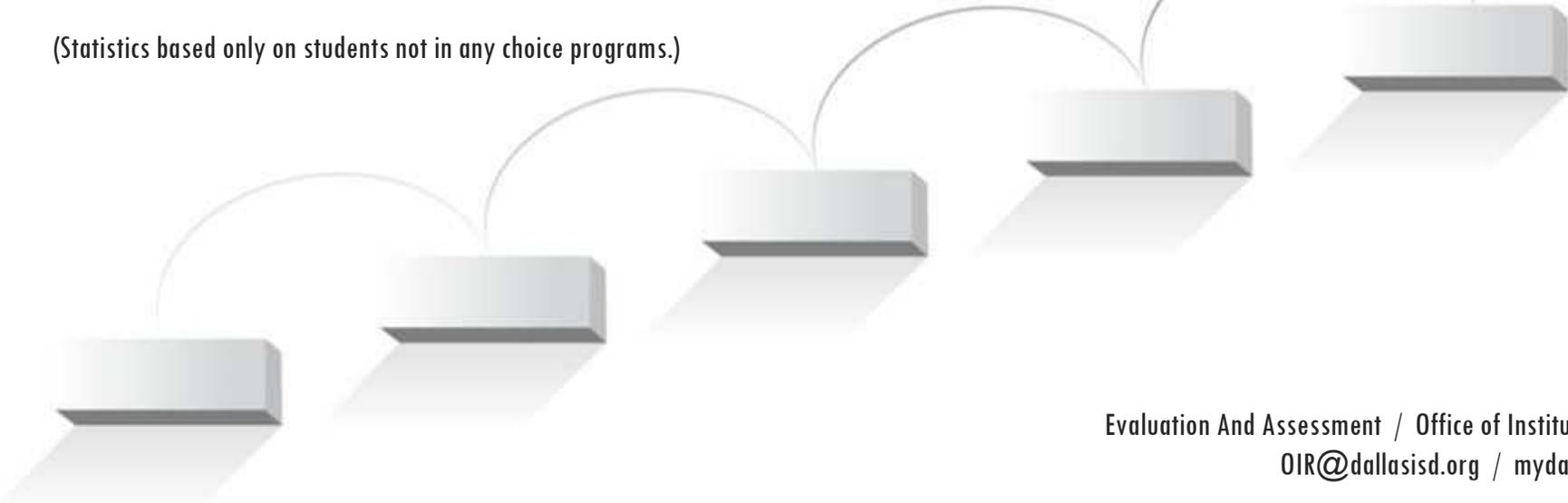
JULY 28, 2023

School Number 17 (zoned)

H. GRADY SPRUCE (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	269
10	318
11	166
12	257
ALL	1,010

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	188	18.6		
American Indian/Alaska Native	4	0.4		
Asian/Hawaiian/Pacific Islander	2	0.2		
Hispanic	789	78.1		
White	13	1.3		
Multiple	14	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	843	83.5
Economically disadvantaged	959	95.0
Limited English proficient (LEP)	567	56.1
Special education	157	15.5
Talented and Gifted (TAG)	111	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	448	118	26.3	1	0.2	0	0.0	316	70.5	5	1.1	8	1.8
	2022	451	80	17.7	2	0.4	1	0.2	356	78.9	4	0.9	8	1.8
	2023	269	54	20.1	1	0.4	1	0.4	204	75.8	2	0.7	7	2.6
10	2021	382	73	19.1	2	0.5	1	0.3	296	77.5	7	1.8	3	0.8
	2022	320	60	18.8	3	0.9	0	0.0	251	78.4	3	0.9	3	0.9
	2023	318	54	17.0	0	0.0	0	0.0	254	79.9	6	1.9	4	1.3
11	2021	324	61	18.8	2	0.6	1	0.3	252	77.8	7	2.2	1	0.3
	2022	194	35	18.0	1	0.5	1	0.5	154	79.4	2	1.0	1	0.5
	2023	166	37	22.3	3	1.8	0	0.0	122	73.5	2	1.2	2	1.2
12	2021	353	66	18.7	0	0.0	0	0.0	278	78.8	5	1.4	4	1.1
	2022	273	48	17.6	1	0.4	1	0.4	221	81.0	2	0.7	0	0.0
	2023	257	43	16.7	0	0.0	1	0.4	209	81.3	3	1.2	1	0.4
9-12	2021	1,507	318	21.1	5	0.3	2	0.1	1,142	75.8	24	1.6	16	1.1
	2022	1,238	223	18.0	7	0.6	3	0.2	982	79.3	11	0.9	12	1.0
	2023	1,010	188	18.6	4	0.4	2	0.2	789	78.1	13	1.3	14	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	448	428	95.5	210	46.9	56	12.5	358	79.9	51	11.4	48	10.7	50.4	49.6	15.8
	2022	451	418	92.7	256	56.8	58	12.9	388	86.0	46	10.2	71	15.7	53.9	46.1	29.9
	2023	269	256	95.2	154	57.2	40	14.9	232	86.2	30	11.2	71	26.4	57.2	42.8	31.2
10	2021	382	372	97.4	207	54.2	51	13.4	326	85.3	23	6.0	27	7.1	52.1	47.9	10.7
	2022	320	291	90.9	181	56.6	41	12.8	279	87.2	32	10.0	35	10.9	52.8	47.2	29.1
	2023	318	308	96.9	183	57.5	39	12.3	261	82.1	33	10.4	24	7.5	54.7	45.3	12.9
11	2021	324	311	96.0	189	58.3	41	12.7	288	88.9	28	8.6	11	3.4	52.8	47.2	2.5
	2022	194	181	93.3	111	57.2	30	15.5	158	81.4	16	8.2	23	11.9	45.4	54.6	6.7
	2023	166	156	94.0	89	53.6	27	16.3	129	77.7	21	12.7	10	6.0	44.6	55.4	1.2
12	2021	353	329	93.2	203	57.5	65	18.4	300	85.0	35	9.9	10	2.8	52.4	47.6	5.7
	2022	273	253	92.7	163	59.7	47	17.2	243	89.0	21	7.7	8	2.9	52.7	47.3	5.5
	2023	257	239	93.0	141	54.9	51	19.8	221	86.0	27	10.5	15	5.8	51.0	49.0	7.4
9-12	2021	1,507	1,440	95.6	809	53.7	213	14.1	1,272	84.4	137	9.1	96	6.4	51.8	48.2	9.3
	2022	1,238	1,143	92.3	711	57.4	176	14.2	1,068	86.3	115	9.3	137	11.1	52.0	48.0	20.7
	2023	1,010	959	95.0	567	56.1	157	15.5	843	83.5	111	11.0	120	11.9	52.8	47.2	14.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	470	13,245	393	83.6	12,348	93.2	29	6.2	4.2	178	8,679	37.9	65.5
	2022	515	12,879	417	81.0	11,301	87.7	105	20.4	18.1	237	9,837	46.0	76.4
	2023	430	12,036	317	73.7	10,367	86.1	67	15.6	17.0	77	9,480	17.9	78.8
10	2021	406	12,994	347	85.3	12,138	93.4	15	3.7	3.0	190	8,671	46.8	66.7
	2022	355	9,985	294	82.7	8,831	88.4	58	16.3	14.4	194	7,793	54.6	78.0
	2023	392	10,832	308	78.5	9,421	87.0	41	10.5	11.8	144	8,798	36.8	81.2
11	2021	335	11,173	293	87.4	10,467	93.7	12	3.6	2.5	179	7,138	53.4	63.9
	2022	231	8,677	198	85.9	7,777	89.6	47	20.4	11.4	142	6,953	61.5	80.1
	2023	192	7,794	156	81.3	6,861	88.0	18	9.4	9.3	102	6,565	53.2	84.2
12	2021	368	10,428	328	89.2	9,883	94.8	7	1.9	2.2	230	7,101	62.5	68.1
	2022	297	8,938	270	91.0	8,092	90.5	47	15.8	9.3	213	7,044	71.8	78.8
	2023	269	8,718	226	84.1	7,619	87.4	10	3.7	6.9	93	6,639	34.6	76.2
9-12	2021	1,580	47,841	1,361	86.1	44,835	93.7	63	4.0	3.1	777	31,589	49.2	66.0
	2022	1,398	40,480	1,179	84.4	36,002	88.9	257	18.4	13.8	786	31,627	56.2	78.1
	2023	1,282	39,380	1,006	78.5	34,268	87.0	136	10.6	11.8	416	31,482	32.5	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	31.8	33.7	34.4	11.8	27.6	25.5		29.1	38.3	33.9	58.9
	2022	*	34.8	41.4	39.7	8.8	33.8	37.8		33.3	49.0	40.7	64.9
	2023		42.4	42.5	43.4	7.1	38.5	39.6		35.8	49.3	42.0	70.4
Tests Taken	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	4	46	273	312	34	201	294		177	157	334	11,489
	2023		33	113	145	14	91	134		81	69	150	10,637
ENGLISH II	2021	*	31.8	34.3	33.9	15.2	26.6	28.9		29.1	38.6	33.8	63.2
	2022	*	41.7	56.1	53.6	22.6	50.0	49.1		43.7	63.5	53.3	71.9
	2023	*	40.0	52.9	51.1	12.5	43.2	43.3		42.4	60.2	50.6	73.7
Tests Taken	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	45	191	233	24	139	203		132	113	245	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	58	189	242	30	147	228		127	124	251	4,055
	2022	*	30	160	188	31	133	183		118	80	198	4,036
	2023		19	65	82	13	56	81		52	35	87	3,151
Tests Taken	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	4	46	273	312	34	201	294		177	157	334	11,489
	2023		33	113	145	14	91	134		81	69	150	10,637
ENGLISH II	2021	*	45	205	248	28	171	244		141	116	257	3,575
	2022	*	35	112	140	24	94	147		94	57	151	2,704
	2023	*	27	90	114	21	79	115		76	45	121	2,670
Tests Taken	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	45	191	233	24	139	203		132	113	245	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	14.1	18.9	18.4	0.0	13.8	11.4		15.1	20.9	18.2	40.8
	2022	*	17.4	21.6	19.6	0.0	13.4	17.3		13.0	29.9	21.0	45.1
	2023		18.2	25.7	24.8	0.0	18.7	19.4		19.8	29.0	24.0	54.1
Tests Taken	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	4	46	273	312	34	201	294		177	157	334	11,489
	2023		33	113	145	14	91	134		81	69	150	10,637
ENGLISH II	2021	*	15.2	16.3	16.5	9.1	10.3	12.2		13.6	19.0	16.2	47.3
	2022	*	21.7	32.5	30.1	9.7	24.5	27.0		22.8	39.1	30.7	53.8
	2023	*	28.9	27.2	27.5	8.3	18.0	18.2		22.0	33.6	27.3	55.3
Tests Taken	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	45	191	233	24	139	203		132	113	245	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	2.4	1.1	1.4	0.0	0.0	0.3		1.1	1.5	1.3	6.3
	2022	*	0.0	1.8	1.6	0.0	1.0	1.0		0.6	2.5	1.5	7.7
	2023		0.0	0.9	0.7	0.0	0.0	0.0		1.2	0.0	0.7	11.1
Tests Taken	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	4	46	273	312	34	201	294		177	157	334	11,489
	2023		33	113	145	14	91	134		81	69	150	10,637
ENGLISH II	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	0.8	0.7	0.0	1.1	0.7		0.0	1.3	0.6	6.3
	2023	*	0.0	0.5	0.4	0.0	0.7	0.5		0.0	0.9	0.4	7.9
Tests Taken	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	45	191	233	24	139	203		132	113	245	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	46.8	50.3	46.4	3.0 / 8	59.2	57.9
2022	54.8	44.0	43.9	2.9 / 8	57.3	58.4
2023	44.6	–	–	1.5 / 10	36.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	52.4	49.5	46.8	3.0 / 8	60.1	52.4
2022	53.9	54.2	47.6	3.6 / 8	64.7	68.3
2023	48.1	–	–	2.3 / 10	38.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	43.5	51.3	49.2	30.6	48.8	45.2		40.8	56.3	49.1	69.4
	2022	*	29.8	45.6	41.2	27.6	44.5	40.9		39.0	46.1	42.0	79.2
	2023		37.0	59.5	54.6	41.7	61.8	55.9		41.9	70.6	54.9	80.6
Tests Taken	2021	4	92	238	329	36	166	283		157	183	340	11,233
	2022	4	47	180	221	29	137	215		136	102	238	10,722
	2023		27	84	108	12	68	102		62	51	113	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	52	116	167	25	85	155		93	80	173	3,441
	2022	*	33	98	130	21	76	127		83	55	138	2,235
	2023		17	34	49	7	26	45		36	15	51	2,103
Tests Taken	2021	4	92	238	329	36	166	283		157	183	340	11,233
	2022	4	47	180	221	29	137	215		136	102	238	10,722
	2023		27	84	108	12	68	102		62	51	113	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	6.5	15.1	12.8	5.6	13.3	9.9		7.6	16.4	12.4	32.4
	2022	*	10.6	13.3	11.3	0.0	10.2	10.2		11.0	15.7	13.0	48.1
	2023		11.1	21.4	19.4	8.3	20.6	16.7		11.3	27.5	18.6	55.4
Tests Taken	2021	4	92	238	329	36	166	283		157	183	340	11,233
	2022	4	47	180	221	29	137	215		136	102	238	10,722
	2023		27	84	108	12	68	102		62	51	113	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	1.1	4.2	3.3	0.0	4.2	2.8		2.5	3.8	3.2	15.8
	2022	*	4.3	3.9	3.2	0.0	2.2	2.3		3.7	3.9	3.8	30.9
	2023		0.0	2.4	1.9	0.0	1.5	1.0		1.6	2.0	1.8	13.3
Tests Taken	2021	4	92	238	329	36	166	283		157	183	340	11,233
	2022	4	47	180	221	29	137	215		136	102	238	10,722
	2023		27	84	108	12	68	102		62	51	113	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	37.0	39.9	39.6	40.3	39.7
2022	26.6	36.5	39.1	38.5	33.3
2023	38.7	42.8	39.8	38.1	30.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	53.8	63.1	60.3	33.3	58.4	53.4		58.4	62.4	60.6	78.3
	2022	*	41.7	60.7	58.1	16.7	55.2	55.6		55.8	60.7	58.1	83.9
	2023		63.6	71.8	70.3	64.3	65.9	66.7		66.7	72.6	69.6	87.7
Tests Taken	2021	3	93	255	345	33	178	283		161	197	358	9,986
	2022	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	110	145	14	88	129		75	73	148	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	43	94	137	22	74	132		67	74	141	2,162
	2022	*	28	95	116	25	77	119		69	57	126	1,622
	2023		12	31	43	5	30	43		25	20	45	1,275
Tests Taken	2021	3	93	255	345	33	178	283		161	197	358	9,986
	2022	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	110	145	14	88	129		75	73	148	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	15.1	20.8	19.7	0.0	15.7	14.5		20.5	19.3	19.8	42.8
	2022	*	14.6	27.3	24.9	0.0	20.3	22.4		26.3	24.1	25.2	52.7
	2023		18.2	23.6	23.4	7.1	19.3	16.3		22.7	23.3	23.0	53.4
Tests Taken	2021	3	93	255	345	33	178	283		161	197	358	9,986
	2022	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	110	145	14	88	129		75	73	148	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7.5	4.3	5.2	0.0	2.2	2.5		5.6	4.6	5.0	14.0
	2022	*	4.2	7.9	6.1	0.0	5.2	5.6		4.5	9.7	7.0	18.8
	2023		3.0	2.7	3.4	0.0	1.1	0.8		5.3	1.4	3.4	17.0
Tests Taken	2021	3	93	255	345	33	178	283		161	197	358	9,986
	2022	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	110	145	14	88	129		75	73	148	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	44.2	39.6	47.3	48.5	50.6
2022	42.8	42.6	46.4	40.6	48.5
2023	35.3	37.4	34.9	33.0	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	71.0	79.8	78.1	48.1	76.8	76.4		75.3	80.7	77.9	84.7
	2022	*	66.0	78.5	76.0	63.2	77.8	74.7		78.1	75.0	76.6	89.6
	2023	*	93.2	89.3	91.3	95.5	87.7	88.7		87.8	92.6	90.4	93.8
Tests Taken	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	257		146	136	282	8,634
	2023	2	44	168	208	22	122	186		98	121	219	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	18	55	72	14	49	73		43	32	75	1,373
	2022	*	17	48	63	7	37	65		32	34	66	897
	2023	*	3	18	18	1	15	21		12	9	21	548
Tests Taken	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	257		146	136	282	8,634
	2023	2	44	168	208	22	122	186		98	121	219	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	32.3	40.8	38.6	14.8	36.0	35.3		42.0	36.7	39.4	56.7
	2022	*	48.0	52.9	51.1	42.1	48.5	49.0		56.8	47.8	52.5	64.3
	2023	*	45.5	52.4	51.4	22.7	45.9	44.1		55.1	47.1	50.7	64.9
Tests Taken	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	257		146	136	282	8,634
	2023	2	44	168	208	22	122	186		98	121	219	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	16.1	16.9	17.6	7.4	15.6	15.5		20.1	13.9	17.1	30.7
	2022	*	12.0	20.6	19.5	15.8	18.0	17.9		23.3	16.2	19.9	35.5
	2023	*	18.2	20.8	20.7	4.5	16.4	16.7		20.4	20.7	20.5	31.7
Tests Taken	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	257		146	136	282	8,634
	2023	2	44	168	208	22	122	186		98	121	219	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	55.1	62.5	51.6	59.6
2022	55.1	56.5	57.0	56.9
2023	45.6	49.9	44.6	52.6

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (170)	Beginning	30	18.3	100	61.0	59	35.3	23	13.8	33	20.5
	Intermediate	42	25.6	38	23.2	82	49.1	66	39.5	91	56.5
	Advanced	72	43.9	25	15.2	26	15.6	41	24.6	34	21.1
	Advanced High	20	12.2	1	0.6	0	0.0	37	22.2	3	1.9
10 (214)	Beginning	22	10.6	118	57.0	51	24.8	21	10.2	21	10.6
	Intermediate	53	25.6	52	25.1	79	38.3	90	43.7	123	61.8
	Advanced	88	42.5	36	17.4	67	32.5	52	25.2	42	21.1
	Advanced High	44	21.3	1	0.5	9	4.4	43	20.9	13	6.5
11 (109)	Beginning	1	1.0	54	51.4	16	15.0	2	1.9	1	1.0
	Intermediate	18	17.1	28	26.7	33	30.8	40	37.4	63	61.2
	Advanced	50	47.6	19	18.1	50	46.7	35	32.7	32	31.1
	Advanced High	36	34.3	4	3.8	8	7.5	30	28.0	7	6.8
12 (111)	Beginning	3	2.8	72	66.1	20	18.5	7	6.5	6	5.7
	Intermediate	18	16.5	16	14.7	42	38.9	36	33.3	72	67.9
	Advanced	54	49.5	21	19.3	41	38.0	38	35.2	24	22.6
	Advanced High	34	31.2	0	0.0	5	4.6	27	25.0	4	3.8
ALL (604)	Beginning	56	9.6	344	58.8	146	24.8	53	9.0	61	10.7
	Intermediate	131	22.4	134	22.9	236	40.1	232	39.5	349	61.3
	Advanced	264	45.1	101	17.3	184	31.3	166	28.2	132	23.2
	Advanced High	134	22.9	6	1.0	22	3.7	137	23.3	27	4.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
123 9 (7.3%)	Beginning	9			
	Intermediate	1	71		
	Advanced	0	5	21	
	Advanced High	0	0	3	
149 30 (20.1%)	Beginning	12			
	Intermediate	7	78		
	Advanced	0	12	18	
	Advanced High	0	1	10	
92 19 (20.7%)	Beginning	1			
	Intermediate	3	47		
	Advanced	0	9	19	
	Advanced High	0	1	6	
84 6 (7.1%)	Beginning	4			
	Intermediate	0	46		
	Advanced	0	3	16	
	Advanced High	0	1	2	
448 64 (14.3%)	Beginning	26			
	Intermediate	11	242		
	Advanced	0	29	74	
	Advanced High	0	3	21	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

233	45.3	65.1	74.7	76.4	32.2	79.4	48.1	81.0
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ALGEBRA I HONORS

68	48.9	65.1	76.6	78.6	32.4	85.3	66.7	90.4
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ALGEBRA II

272	38.9	63.3	76.4	78.7	24.3	94.1	47.1	87.9
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ALGEBRA II HONORS

135	50.6	63.8	76.7	78.9	32.6	74.1	57.1	89.5
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BIOLOGY

263	38.3	68.1	75.7	77.0	34.2	82.1	58.3	86.6
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BIOLOGY HONORS

106	48.9	68.1	77.0	78.6	40.6	87.7	69.7	92.8
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CHEMISTRY

249	41.3	69.6	72.9	73.5	44.6	86.3	44.3	84.3
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CHEMISTRY HONORS

99	52.6	68.4	78.2	79.9	47.5	93.9	61.1	92.4
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ECONOMICS

94	57.2	73.3	81.6	83.1	61.7	92.6	69.9	96.2
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ENGLISH I

205	45.5	66.0	75.1	76.7	37.6	74.1	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

190	38.2	69.1	70.9	71.2	44.2	74.2	61.4	88.5
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ALGEBRA II HONORS

131	57.0	77.4	78.8	79.1	77.1	86.3	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

204	42.7	71.8	74.1	74.5	52.9	79.4	48.2	83.6
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CHEMISTRY HONORS

97	48.9	68.7	80.2	82.2	46.4	92.8	61.8	90.4
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ECONOMICS

7	54.6	69.0	88.1	91.5	42.9	85.7	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

24	36.7	67.8	77.1	78.8	29.2	95.8	38.6	93.0
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ENGLISH I HONORS

108	51.8	62.9	76.1	78.5	25.0	75.0	60.6	92.6
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ENGLISH II

248	44.9	66.9	75.8	77.4	42.3	87.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

28	35.9	68.0	80.4	82.6	32.1	100.0	47.5	96.1
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ENGLISH II HONORS

75	51.3	64.4	79.0	81.6	34.7	94.7	64.4	94.1
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ENGLISH III

217	46.9	68.2	72.2	72.9	43.8	73.7	52.6	84.6
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ENGLISH IV

187	42.9	70.0	78.9	80.4	49.7	94.1	62.6	91.3
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FRENCH II

46	54.5	66.7	74.7	76.1	41.3	97.8	68.0	97.1
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GEOMETRY

190	38.8	67.8	79.1	81.1	38.9	91.6	49.6	86.8
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GEOMETRY HONORS

41	57.8	74.7	77.5	78.0	63.4	82.9	58.2	91.7
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GOVERNMENT

126	56.3	71.5	75.5	76.2	58.7	85.7	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

184	46.9	69.9	69.7	69.6	48.4	71.2	57.8	85.2
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ENGLISH IV

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FRENCH II

37	49.2	71.2	70.4	70.3	59.5	64.9	72.4	95.0
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GEOMETRY

161	35.1	67.5	77.7	79.5	32.3	87.0	44.9	85.3
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GEOMETRY HONORS

38	59.4	77.4	80.3	80.8	76.3	86.8	58.5	89.2
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GOVERNMENT

4	*	*	*	*	*	*	55.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

90	65.3	75.2	83.5	85.0	71.1	97.8	74.0	93.9
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HS VARSITY BAND

11	51.3	69.5	85.3	88.0	63.6	90.9	54.8	97.0
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PHYSICS

233	32.8	66.9	79.0	81.2	30.9	91.4	51.1	89.1
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PRE-CALCULUS

85	38.2	58.8	76.5	79.6	15.3	91.8	33.1	91.4
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PRE-CALCULUS HONORS

33	36.4	54.5	76.3	80.1	6.1	93.9	43.8	91.3
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SPANISH I

144	53.3	73.1	75.8	76.2	58.3	95.1	73.2	91.8
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SPANISH II

231	58.8	75.3	77.6	78.0	66.7	92.6	73.1	93.3
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STUDIO ART I

240	46.8	68.7	85.3	88.2	45.0	95.4	68.7	92.7
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U.S. HISTORY

231	46.6	67.3	75.6	77.0	41.1	83.5	53.6	86.9
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WORLD GEOGRAPHY

263	41.4	67.4	78.2	80.1	33.1	79.5	46.6	87.7
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WORLD HISTORY

238	49.0	71.7	78.4	79.6	52.1	87.0	52.2	88.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

64	55.0	70.0	80.4	82.3	62.5	96.9	73.5	93.2
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HS VARSITY BAND

5	*	*	*	*	*	*	68.0	*
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PHYSICS

170	34.8	68.0	75.4	76.8	32.9	97.6	58.9	87.7
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PRE-CALCULUS

7	44.3	69.0	79.3	81.1	57.1	100.0	48.3	95.8
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PRE-CALCULUS HONORS

10	39.3	63.6	79.5	82.3	10.0	100.0	61.2	94.6
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SPANISH I

108	60.9	77.4	87.5	89.3	64.8	100.0	79.7	92.9
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SPANISH II

146	62.3	78.7	81.6	82.2	70.5	94.5	83.9	93.9
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STUDIO ART I

171	42.3	66.1	85.9	89.4	35.1	95.3	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

215	42.8	68.2	73.2	74.1	36.7	66.5	49.8	86.0
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WORLD HISTORY

183	45.1	67.7	78.5	80.4	40.4	91.8	48.5	88.3
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	62.9	68.0	222	407	11.7	41	402	7.3	175	408	12.6	2	*	*	5,974	456	35.4
		2021-22	53.8	62.6	147	400	8.8	23	375	8.7	122	404	9.0				5,438	468	40.4
		2022-23	50.6	76.8	130	413	14.6	22	415	13.6	105	414	15.2	1	*	*	6,748	461	38.2
	Mathematics	2020-21	62.9	68.0	222	416	6.8	41	405	0.0	175	418	8.0	2	*	*	5,974	455	21.1
		2021-22	53.8	62.6	147	416	6.1	23	367	0.0	122	424	7.4				5,438	461	23.3
		2022-23	50.6	76.8	130	409	3.8	22	403	0.0	105	410	4.8	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	
10	Reading & Writing	2020	157	372	14.0	19	347	0.0	133	375	15.8	2	*	*	3	*	*	3,180	421	40.6	
		2021	226	375	19.5	42	376	23.8	177	374	17.5	2	*	*	3	*	*	7,518	414	40.0	
		2022	297	363	13.8	26	358	7.7	263	364	14.8	6	335	0.0	1	*	*	8,625	406	35.1	
	Mathematics	2020	157	390	7.0	19	381	0.0	133	390	7.5	2	*	*	3	*	*	3,180	425	23.4	
		2021	226	407	12.8	42	404	9.5	177	408	14.1	2	*	*	3	*	*	7,518	428	22.1	
		2022	297	393	10.1	26	376	11.5	263	395	9.9	6	348	0.0	1	*	*	8,625	420	20.8	
11	Reading & Writing	2020																1,005	528	70.8	
		2021	3	*	*	0			3	*	*	0			0			1,621	528	75.3	
		2022	1	*	*	0			1	*	*	0			0			1,639	520	71.6	
	Mathematics	2020																	1,005	516	52.3
		2021	3	*	*	0			3	*	*	0			0				1,621	508	50.4
		2022	1	*	*	0			1	*	*	0			0				1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

198	18,603	1.4	2.2	17	8.6	34.4
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English Literature and Composition

31	1,732	1.7	2.3	5	16.1	41.3
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Physics 1

6	490	1.0	1.8	0	0.0	21.4
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Studio Art: 2-D Design Portfolio

17	219	1.9	2.8	4	23.5	65.3
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World History

27	1,723	1.3	2.1	0	0.0	32.2
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Biology

5	704	*	2.0	*	*	25.9
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Human Geography

21	2,391	1.1	1.7	1	4.8	20.0
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Spanish Language and Culture

11	1,058	2.9	3.4	7	63.6	78.5
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United States Government and Politics

3	1,120	*	1.8	*	*	23.8
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English Language and Composition

13	1,749	1.2	1.8	0	0.0	22.1
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Macroeconomics

1	913	*	2.1	*	*	31.7
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Statistics

37	649	1.0	2.0	0	0.0	29.6
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United States History

26	1,643	1.1	1.7	0	0.0	20.1
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