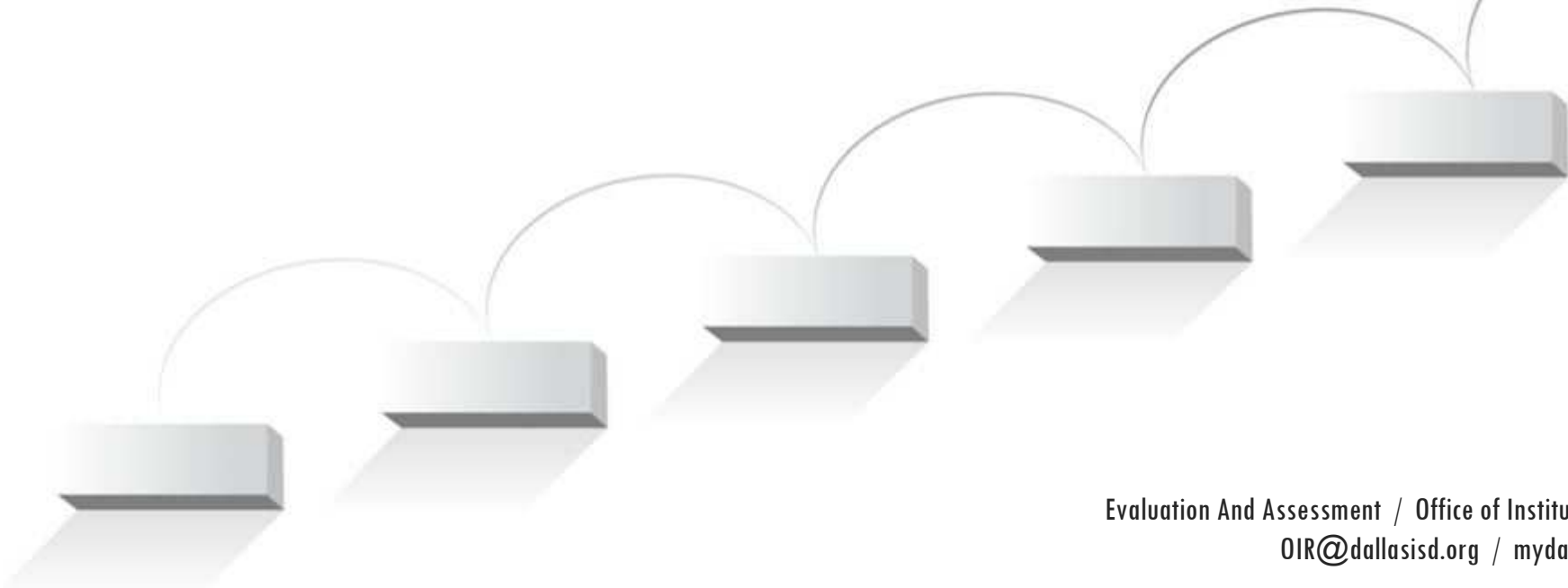


JULY 31, 2023

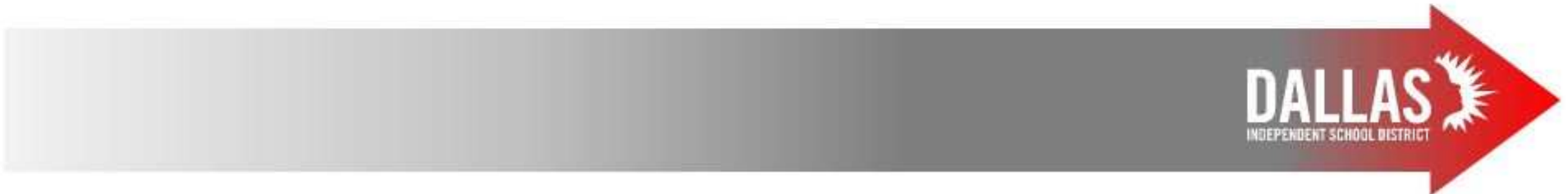
SCHOOL # 285

N.W. HARLLEE  
EARLY CHILDHOOD CENTER

# DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	51
1	24
2	33
ALL	175

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	107	61.1	10	47.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.6	*	*
Hispanic	61	34.9	6	28.6
White	0	0.0	4	19.0
Multiple	6	3.4	1	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	42	24.0
Economically disadvantaged	141	80.6
Limited English proficient (LEP)	35	20.0
Special education	36	20.6
Talented and Gifted (TAG)	39	22.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	76	48	63.2	0	0.0	0	0.0	21	27.6	1	1.3	6	7.9
	2022	60	37	61.7	0	0.0	1	1.7	21	35.0	0	0.0	1	1.7
	2023	67	38	56.7	0	0.0	0	0.0	26	38.8	0	0.0	3	4.5
KN	2021	44	27	61.4	0	0.0	0	0.0	14	31.8	0	0.0	3	6.8
	2022	40	25	62.5	0	0.0	0	0.0	12	30.0	1	2.5	2	5.0
	2023	51	32	62.7	0	0.0	1	2.0	15	29.4	0	0.0	3	5.9
1	2021	36	22	61.1	0	0.0	0	0.0	12	33.3	1	2.8	1	2.8
	2022	34	22	64.7	0	0.0	0	0.0	12	35.3	0	0.0	0	0.0
	2023	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
2	2021	41	27	65.9	0	0.0	1	2.4	13	31.7	0	0.0	0	0.0
	2022	21	12	57.1	0	0.0	0	0.0	9	42.9	0	0.0	0	0.0
	2023	33	22	66.7	0	0.0	0	0.0	11	33.3	0	0.0	0	0.0
EC,PK,K-2	2021	197	124	62.9	0	0.0	1	0.5	60	30.5	2	1.0	10	5.1
	2022	155	96	61.9	0	0.0	1	0.6	54	34.8	1	0.6	3	1.9
	2023	175	107	61.1	0	0.0	1	0.6	61	34.9	0	0.0	6	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	76	63	82.9	12	15.8	7	9.2	17	22.4	0	0.0	44	57.9	51.3	48.7	44.7
	2022	60	48	80.0	6	10.0	3	5.0	8	13.3	0	0.0	38	63.3	55.0	45.0	36.7
	2023	67	57	85.1	15	22.4	10	14.9	16	23.9	0	0.0	44	65.7	52.2	47.8	37.3
KN	2021	44	38	86.4	8	18.2	1	2.3	9	20.5	13	29.5	4	9.1	40.9	59.1	0.0
	2022	40	35	87.5	7	17.5	10	25.0	8	20.0	3	7.5	5	12.5	50.0	50.0	0.0
	2023	51	36	70.6	7	13.7	12	23.5	9	17.6	16	31.4	8	15.7	66.7	33.3	3.9
1	2021	36	25	69.4	6	16.7	2	5.6	8	22.2	11	30.6	2	5.6	63.9	36.1	0.0
	2022	34	30	88.2	8	23.5	3	8.8	9	26.5	12	35.3	2	5.9	41.2	58.8	2.9
	2023	24	22	91.7	6	25.0	7	29.2	9	37.5	7	29.2	0	0.0	45.8	54.2	4.2
2	2021	41	37	90.2	11	26.8	3	7.3	12	29.3	17	41.5	0	0.0	46.3	53.7	0.0
	2022	21	15	71.4	5	23.8	3	14.3	6	28.6	6	28.6	0	0.0	47.6	52.4	0.0
	2023	33	26	78.8	7	21.2	7	21.2	8	24.2	16	48.5	2	6.1	42.4	57.6	0.0
EC,PK,K-2	2021	197	163	82.7	37	18.8	13	6.6	46	23.4	41	20.8	50	25.4	50.3	49.7	17.3
	2022	155	128	82.6	26	16.8	19	12.3	31	20.0	21	13.5	45	29.0	49.7	50.3	14.8
	2023	175	141	80.6	35	20.0	36	20.6	42	24.0	39	22.3	54	30.9	53.7	46.3	16.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	45	10,216	44	97.9	10,002	97.9	2	4.5	4.7	41	9,094	92.0	89.0
	2022	42	10,601	40	94.7	9,857	93.0	2	4.8	8.0	39	8,573	93.5	80.9
	2023	50	9,795	46	90.7	9,098	92.9	0	0.0	4.9	44	8,293	87.6	84.7
1	2021	39	10,568	38	97.6	10,378	98.2	3	7.7	4.0	36	9,515	92.0	90.0
	2022	36	10,904	34	94.9	10,206	93.6	1	2.8	7.3	32	8,976	89.7	82.3
	2023	24	10,625	23	94.7	9,918	93.3	0	0.0	5.3	24	9,021	99.2	84.9
2	2021	42	10,574	42	99.8	10,394	98.3	2	4.7	3.8	42	9,653	99.1	91.3
	2022	21	10,614	20	95.7	9,987	94.1	0	0.0	6.0	20	8,941	95.1	84.2
	2023	32	10,350	30	94.2	9,734	94.0	0	0.0	4.7	33	8,998	100.0	86.9
EC,PK,K-2	2021	126	31,358	124	98.5	30,774	98.1	7	5.6	4.2	119	28,262	94.4	90.1
	2022	98	32,118	94	95.0	30,051	93.6	3	3.0	7.1	91	26,490	92.5	82.5
	2023	106	30,771	99	92.7	28,749	93.4	0	0.0	5.0	101	26,312	95.0	85.5



Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	47.6
Hispanic	6	28.6
White	4	19.0
Multiple	1	4.8
Other	0	0.0

Gender	Number	Percentage
Female	18	85.7
Male	3	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.6	40.0
2021-22	8.4	71.4
2022-23	10.5	44.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	9.5
1	1	4.8
2	4	19.0
3	1	4.8
4	3	14.3
5	0	0.0
1-3	6	28.6
More than 3	13	61.9
1 - 5	9	42.9
6 - 10	5	23.8
11 - 20	5	23.8
More than 20	0	0.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	54.5	25.0	*	*	16.7	12.5				42.1	48.4	38
	2022		50.0	*	45.0	0.0	*	*				40.7	36.6	27
	2023		40.0	*	38.9	57.1	*	*				45.0	39.9	20
K-1	2021	*	54.5	25.0	*	*	16.7	12.5				42.1	49.4	38
	2022		50.0	*	45.0	0.0	*	*				40.7	37.9	27
	2023		43.8	*	38.9	57.1	*	*				47.6	41.4	21
# Tested (GR K-1)	2021	1	22	12	2	2	6	8				38	5,754	
	2022		22	5	20	8	1	2				27	5,967	
	2023		16	5	18	7	1	4				21	6,281	

2	2021	*	40.7	36.4		*	36.4	33.3				42.5	48.4	40
	2022		45.5	57.1	60.0	*	*	*				50.0	39.9	18
	2023		66.7	*	65.0	57.1	*	*				64.0	41.8	25
# Tested (GR 2)	2021	1	27	11		2	11	12				40	5,792	
	2022		11	7	10	4	3	3				18	5,940	
	2023		21	4	20	7	1	2				25	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	0	*	*	0	0				5	1,162	38
	2022		2	*	2	0	*	*				2	652	27
	2023		2	*	1	1	*	*				2	715	20
K-1	2021	*	5	0	*	*	0	0				5	1,277	38
	2022		2	*	2	0	*	*				2	724	27
	2023		2	*	1	1	*	*				2	818	21
# Tested (GR K-1)	2021	1	22	12	2	2	6	8				38	5,754	
	2022		22	5	20	8	1	2				27	5,967	
	2023		16	5	18	7	1	4				21	6,281	

2	2021	*	4	1		*	2	2				7	1,359	40
	2022		2	2	2	*	*	*				4	916	18
	2023		5	*	4	1	*	*				5	998	25
# Tested (GR 2)	2021	1	27	11		2	11	12				40	5,792	
	2022		11	7	10	4	3	3				18	5,940	
	2023		21	4	20	7	1	2				25	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		59.3	42.9		*	25.0	22.2				56.8	57.1	44
	2022	*	50.0	*	38.1	20.0		*				53.1	41.1	32
	2023		81.3	62.5	66.7	50.0	*	50.0				76.7	57.4	43
1	2021	*	57.1	33.3		*	33.3	25.0				48.6	46.7	35
	2022		59.1	*	55.0	33.3	*	*				55.6	35.7	27
	2023		60.0	*	58.8	50.0	*	*				63.2	44.1	19
K-1	2021	*	58.3	38.5		*	28.6	23.5				53.2	51.7	79
	2022	*	54.2	44.4	46.3	26.3	*	*				54.2	38.3	59
	2023		74.5	66.7	63.8	50.0	*	60.0				72.6	50.3	62
# Tested (GR K-1)	2021	1	48	26		4	14	17				79	10,412	
	2022	1	48	9	41	19	1	5				59	11,314	
	2023		47	12	47	18	5	10				62	10,715	
2	2021		48.1	38.5		*	27.3	33.3				46.3	49.7	41
	2022		63.6	42.9	60.0	*	*	*				55.6	44.5	18
	2023		90.9	*	81.0	85.7	*	*				85.2	48.7	27
# Tested (GR 2)	2021		27	13		3	11	12				41	6,004	
	2022		11	7	10	4	3	3				18	6,029	
	2023		22	5	21	7	1	2				27	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	0		*	0	0				5	1,120	44
	2022	*	5	*	2	0		*				7	655	32
	2023		11	3	8	2	*	2				15	894	43
1	2021	*	1	0		*	0	0				1	934	35
	2022		3	*	3	0	*	*				3	582	27
	2023		2	*	1	1	*	*				2	753	19
K-1	2021	*	5	0		*	0	0				6	2,054	79
	2022	*	8	1	5	0	*	*				10	1,237	59
	2023		13	3	9	3	*	2				17	1,647	62
# Tested (GR K-1)	2021	1	48	26		4	14	17				79	10,412	
	2022	1	48	9	41	19	1	5				59	11,314	
	2023		47	12	47	18	5	10				62	10,715	
2	2021		3	2		*	1	1				6	1,149	41
	2022		4	2	3	*	*	*				6	946	18
	2023		10	*	7	2	*	*				10	1,080	27
# Tested (GR 2)	2021		27	13		3	11	12				41	6,004	
	2022		11	7	10	4	3	3				18	6,029	
	2023		22	5	21	7	1	2				27	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	59.1	41.7	*	*	33.3	37.5				50.0	52.9	38
	2022		63.6	66.7	61.5	37.5	71.4	75.0				64.7	46.4	34
	2023		60.0	55.6	54.5	42.9	50.0	55.6				58.3	47.9	24
K-1	2021	*	59.1	41.7	*	*	33.3	37.5				50.0	53.5	38
	2022		63.6	66.7	61.5	37.5	71.4	75.0				64.7	47.6	34
	2023		62.5	55.6	54.5	42.9	50.0	55.6				60.0	48.8	25
# Tested (GR K-1)	2021	1	22	12	2	2	6	8				38	10,304	
	2022		22	12	26	8	7	8				34	10,488	
	2023		16	9	22	7	6	9				25	10,786	

2	2021	*	44.4	46.2		*	50.0	53.8				47.6	46.7	42
	2022		54.5	55.6	63.6	*	*	*				55.0	40.2	20
	2023		76.2	45.5	61.5	57.1	42.9	37.5				65.6	43.0	32
# Tested (GR 2)	2021	1	27	13		3	12	13				42	9,688	
	2022		11	9	11	4	5	4				20	9,585	
	2023		21	11	26	7	7	8				32	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	0	*	*	0	0				5	1,950	38
	2022		2	0	2	0	0	0				2	1,175	34
	2023		3	0	1	1	0	1				3	1,182	24
K-1	2021	*	4	0	*	*	0	0				5	2,117	38
	2022		2	0	2	0	0	0				2	1,341	34
	2023		3	0	1	1	0	1				3	1,306	25
# Tested (GR K-1)	2021	1	22	12	2	2	6	8				38	10,304	
	2022		22	12	26	8	7	8				34	10,488	
	2023		16	9	22	7	6	9				25	10,786	
2	2021	*	1	2		*	2	2				4	1,397	42
	2022		0	0	0	*	*	*				0	986	20
	2023		1	0	0	0	0	0				1	1,087	32
# Tested (GR 2)	2021	1	27	13		3	12	13				42	9,688	
	2022		11	9	11	4	5	4				20	9,585	
	2023		21	11	26	7	7	8				32	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		81.5	92.9		*	100.0	100.0				84.1	62.3	44
	2022	*	63.0	54.5	60.7	27.3	57.1	75.0				62.5	49.1	40
	2023		78.1	80.0	72.2	58.3	71.4	66.7				80.4	60.2	51
1	2021	*	81.0	66.7		*	66.7	62.5				74.3	54.3	35
	2022		68.2	50.0	61.5	44.4	57.1	55.6				61.8	46.0	34
	2023		73.3	77.8	72.7	57.1	66.7	77.8				75.0	53.8	24
K-1	2021	*	81.3	80.8		*	85.7	82.4				79.7	58.2	79
	2022	*	65.3	52.2	61.1	35.0	57.1	64.7				62.2	47.5	74
	2023		76.6	79.2	72.4	57.9	69.2	72.2				78.7	56.8	75
# Tested (GR K-1)	2021	1	48	26		4	14	17				79	19,324	
	2022	1	49	23	54	20	14	17				74	19,784	
	2023		47	24	58	19	13	18				75	19,244	
2	2021		48.1	53.8		*	45.5	50.0				51.2	45.4	41
	2022		36.4	55.6	45.5	*	*	*				45.0	40.9	20
	2023		81.8	54.5	65.4	85.7	57.1	50.0				72.7	48.6	33
# Tested (GR 2)	2021		27	13		3	11	12				41	9,836	
	2022		11	9	11	4	5	4				20	9,795	
	2023		22	11	26	7	7	8				33	9,787	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		9	1		*	1	1				11	2,140	44
	2022	*	6	1	3	1	1	2				8	1,309	40
	2023		10	7	9	2	2	3				18	1,654	51
1	2021	*	6	1		*	1	1				8	1,882	35
	2022		1	0	1	0	0	0				1	1,298	34
	2023		4	0	2	1	0	1				4	1,765	24
K-1	2021	*	15	2		*	2	2				19	4,022	79
	2022	*	7	1	4	1	1	2				9	2,607	74
	2023		14	7	11	3	2	4				22	3,419	75
# Tested (GR K-1)	2021	1	48	26		4	14	17				79	19,324	
	2022	1	49	23	54	20	14	17				74	19,784	
	2023		47	24	58	19	13	18				75	19,244	
2	2021		2	1		*	1	1				4	1,182	41
	2022		1	0	0	*	*	*				1	903	20
	2023		2	1	0	0	1	1				3	1,249	33
# Tested (GR 2)	2021		27	13		3	11	12				41	9,836	
	2022		11	9	11	4	5	4				20	9,795	
	2023		22	11	26	7	7	8				33	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0.0			*	*				9.1	65.2	11
	2022			42.9	50.0		50.0	50.0				42.9	55.6	7
	2023			33.3	33.3	*	*	*				33.3	62.2	6
K-1	2021	*	*	0.0			*	*				9.1	64.9	11
	2022			42.9	50.0		50.0	50.0				42.9	55.8	7
	2023			33.3	33.3	*	*	*				33.3	62.2	6
# Tested (GR K-1)	2021	1	4	6			4	5				11	4,901	
	2022			7	6		6	6				7	4,935	
	2023			6	6	1	5	5				6	5,283	
2	2021	*	*	44.4		*	44.4	44.4				54.5	61.5	11
	2022			*	*		*	*				*	55.4	2
	2023			28.6	33.3		33.3	33.3				28.6	60.3	7
# Tested (GR 2)	2021	1	1	9		1	9	9				11	4,772	
	2022			2	1		2	1				2	4,495	
	2023			7	6		6	6				7	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0			*	*				0	1,275	11
	2022			0	0		0	0				0	815	7
	2023			0	0	*	*	*				0	1,059	6
K-1	2021	*	*	0			*	*				0	1,327	11
	2022			0	0		0	0				0	884	7
	2023			0	0	*	*	*				0	1,153	6
# Tested (GR K-1)	2021	1	4	6			4	5				11	4,901	
	2022			7	6		6	6				7	4,935	
	2023			6	6	1	5	5				6	5,283	

2	2021	*	*	0		*	1	1				1	1,204	11
	2022			*	*		*	*				*	910	2
	2023			1	1		1	1				1	1,010	7
# Tested (GR 2)	2021	1	1	9		1	9	9				11	4,772	
	2022			2	1		2	1				2	4,495	
	2023			7	6		6	6				7	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0		*	62.5	62.5				41.7	55.8	12
	2022		*	14.3	11.1	*	14.3	16.7				10.0	52.5	10
	2023			42.9	33.3		*	*				37.5	57.1	8
1	2021	*	*	14.3			*	*				7.7	57.6	13
	2022			57.1	66.7		50.0	50.0				57.1	51.5	7
	2023			*	*	*	*	*				*	59.3	5
K-1	2021	*	0.0	35.3		*	50.0	46.2				24.0	56.7	25
	2022		*	35.7	33.3	*	30.8	33.3				29.4	52.0	17
	2023			41.7	36.4	*	50.0	50.0				38.5	58.3	13
# Tested (GR K-1)	2021	1	7	17		1	12	13				25	9,529	
	2022		3	14	15	1	13	12				17	9,582	
	2023			12	11	1	8	8				13	9,515	
2	2021		*	30.0		*	22.2	22.2				25.0	54.2	12
	2022			*	*		*	*				*	50.1	2
	2023			50.0	*		50.0	50.0				50.0	54.7	6
# Tested (GR 2)	2021		2	10		1	9	9				12	4,788	
	2022			2	1		2	1				2	4,600	
	2023			6	5		6	6				6	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	0		*	0	0				0	602	12
	2022		*	0	0	*	0	0				0	356	10
	2023			1	1		*	*				1	459	8
1	2021	*	*	0			*	*				0	840	13
	2022			0	0		0	0				0	566	7
	2023			*	*	*	*	*				*	813	5
K-1	2021	*	0	0		*	0	0				0	1,442	25
	2022		*	0	0	*	0	0				0	922	17
	2023			1	1	*	0	0				1	1,272	13
# Tested (GR K-1)	2021	1	7	17		1	12	13				25	9,529	
	2022		3	14	15	1	13	12				17	9,582	
	2023			12	11	1	8	8				13	9,515	
2	2021		*	0		*	0	0				0	816	12
	2022			*	*		*	*				*	652	2
	2023			1	*		1	1				1	711	6
# Tested (GR 2)	2021		2	10		1	9	9				12	4,788	
	2022			2	1		2	1				2	4,600	
	2023			6	5		6	6				6	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	41	12.2	41	22.0	41	29.3	41	31.7	41	26.8	41	14.6
			7.3		14.6		9.8		12.2		9.8		2.4
			80.5		63.4		61.0		56.1		63.4		82.9
	2022	30	10.0	41	29.3	30	20.0	41	48.8	40	32.5	15	13.3
			10.0		12.2		6.7		7.3		10.0		20.0
			80.0		58.5		73.3		43.9		57.5		66.7
	2023	39	10.3	38	23.7	38	21.1	36	16.7	49	18.4	43	14.0
			10.3		13.2		10.5		25.0		14.3		7.0
			79.5		63.2		68.4		58.3		67.3		79.1
Wave 2 (MOY)	2021	0		43	34.9	43	16.3	43	32.6	43	18.6	43	7.0
					7.0		2.3		7.0		9.3		4.7
					58.1		81.4		60.5		72.1		88.4
	2022			40	37.5	30	13.3	40	30.0	40	22.5	40	10.0
					12.5		10.0		2.5		7.5		10.0
					50.0		76.7		67.5		70.0		80.0
	2023			37	24.3	37	8.1	37	8.1	47	17.0	18	0.0
					10.8		2.7		0.0		10.6		0.0
					64.9		89.2		91.9		72.3		100.0
Wave 3 (EOY)	2021	0		44	25.0	44	6.8	44	31.8	44	13.6	44	0.0
					11.4		2.3		2.3		4.5		4.5
					63.6		90.9		65.9		81.8		95.5
	2022			40	37.5	40	17.5	39	38.5	40	10.0	30	23.3
					10.0		12.5		2.6		10.0		3.3
					52.5		70.0		59.0		80.0		73.3
	2023			38	36.8	38	5.3	37	24.3	49	18.4	38	13.2
					23.7		0.0		0.0		0.0		13.2
					39.5		94.7		75.7		81.6		73.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	10	80.0	10	90.0	10	80.0	10	60.0	10	60.0	10	10.0	
			0.0		0.0		10.0		10.0		0.0		0.0	
			20.0		10.0		10.0		30.0		40.0		90.0	
	2022				11	72.7	0		11	81.8	11	63.6	11	27.3
				0.0		0.0		18.2		9.1		18.2		
				27.3		0.0		0.0		27.3		54.5		
2023	13		30.8	13	61.5	13	38.5	13	7.7	0		0		
			7.7		7.7		0.0		23.1					
			61.5		30.8		61.5		69.2					
Wave 2 (MOY)	2021	0		10	0.0	10	0.0	10	0.0	10	0.0	10	10.0	
					60.0		20.0		60.0		10.0		10.0	
					40.0		80.0		40.0		90.0		80.0	
	2022				10	60.0	0		10	60.0	10	0.0	10	10.0
						0.0		0.0		0.0		0.0		20.0
						40.0		40.0		40.0		100.0		70.0
2023				13	30.8	13	15.4	12	8.3	0		13	15.4	
					15.4		7.7		0.0		0.0		0.0	
					53.8		76.9		91.7				84.6	
Wave 3 (EOY)	2021	0		12	66.7	12	0.0	12	33.3	12	8.3	12	0.0	
					16.7		0.0		8.3		8.3		8.3	
					16.7		100.0		58.3		83.3		91.7	
	2022				10	70.0	10	0.0	10	0.0	0		10	0.0
						0.0		10.0		0.0		0.0		20.0
						30.0		90.0		100.0				80.0
2023				12	41.7	12	0.0	12	8.3	0		0		
					8.3		0.0		0.0		0.0		0.0	
					50.0		100.0		91.7					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	47	31.9	30	66.7	20	50.0	71	11.3	16	6.3
			6.4		0.0		0.0		33.8		0.0
			53.2		33.3		50.0		53.5		93.8
	2022	31	35.5	20	40.0	20	65.0	58	10.3	40	0.0
			12.9		0.0		0.0		37.9		0.0
			45.2		60.0		35.0		51.7		100.0
	2023	40	10.0	18	44.4	37	5.4	42	2.4	4	*
			20.0		0.0		29.7		50.0		*
			50.0		55.6		64.9		47.6		*
Wave 2 (MOY)	2021	54	16.7	32	46.9	18	33.3	80	10.0	59	5.1
			1.9		0.0		0.0		35.0		5.1
			72.2		53.1		66.7		50.0		88.1
	2022	32	28.1	22	36.4	22	13.6	58	1.7	58	1.7
			6.3		0.0		0.0		37.9		0.0
			59.4		63.6		86.4		60.3		98.3
	2023	33	9.1	27	3.7	40	2.5	62	1.6	49	4.1
			3.0		7.4		2.5		45.2		6.1
			78.8		88.9		95.0		51.6		87.8
Wave 3 (EOY)	2021	59	11.9	35	22.9	35	17.1	83	6.0	36	8.3
			1.7		0.0		0.0		31.3		0.0
			78.0		77.1		82.9		55.4		91.7
	2022	34	5.9	23	26.1	23	4.3	59	0.0	49	8.2
			2.9		0.0		0.0		39.0		0.0
			88.2		73.9		95.7		61.0		91.8
	2023	27	7.4	25	8.0	39	2.6	39	2.6	39	2.6
			0.0		0.0		2.6		41.0		2.6
			92.6		92.0		94.9		56.4		94.9



PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	20.0	14	78.6	14	7.1	0		0		
			20.0		0.0		0.0					
			48.0		21.4		92.9					
	2022	30	33.3	18	88.9	19	78.9	0		0		
			13.3		0.0		0.0					
			26.7		11.1		21.1					
	2023	27	22.2	17	88.2	27	0.0	27	7.4	16	6.3	
			18.5		0.0		37.0		37.0		0.0	
			40.7		11.8		63.0		55.6		93.8	
Wave 2 (MOY)	2021	24	4.2	14	85.7	14	0.0	0		0		
			12.5		0.0		0.0					
			79.2		14.3		100.0					
	2022	26	7.7	13	92.3	14	7.1	0		0		
			0.0		0.0		0.0					
			84.6		7.7		92.9					
	2023	26	3.8	17	52.9	26	3.8	18	16.7	17	35.3	
			3.8		0.0		15.4		5.6		0.0	
			76.9		47.1		80.8		77.8		64.7	
Wave 3 (EOY)	2021	25	4.0	16	31.3	16	12.5	0		0		
			0.0		0.0		0.0					
			96.0		68.8		87.5					
	2022	26	0.0	13	30.8	13	0.0	0		0		
			0.0		0.0		0.0					
			96.2		69.2		100.0					
	2023	26	0.0	16	25.0	26	3.8	26	3.8	26	3.8	
			0.0		0.0		0.0		38.5		3.8	
			100.0		75.0		96.2		57.7		92.3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	2	28.6	2	28.6	5	71.4	5	71.4	2	28.6
	Intermediate	1	14.3	0	0.0	0	0.0	0	0.0	3	42.9
	Advanced	4	57.1	5	71.4	2	28.6	2	28.6	2	28.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (6)	Beginning	3	50.0	3	50.0	6	100.0	5	83.3	3	50.0
	Intermediate	1	16.7	1	16.7	0	0.0	1	16.7	3	50.0
	Advanced	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
2 (7)	Beginning	0	0.0	4	57.1	4	57.1	3	42.9	3	42.9
	Intermediate	1	14.3	2	28.6	3	42.9	4	57.1	3	42.9
	Advanced	4	57.1	1	14.3	0	0.0	0	0.0	1	14.3
	Advanced High	2	28.6	0	0.0	0	0.0	0	0.0	0	0.0
ALL (20)	Beginning	5	25.0	9	45.0	15	75.0	13	65.0	8	40.0
	Intermediate	3	15.0	3	15.0	3	15.0	5	25.0	9	45.0
	Advanced	10	50.0	7	35.0	2	10.0	2	10.0	3	15.0
	Advanced High	2	10.0	1	5.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 0 (0.0%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
13 0 (0.0%)	Beginning	6			
	Intermediate	0	6		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2022 to 2023.