

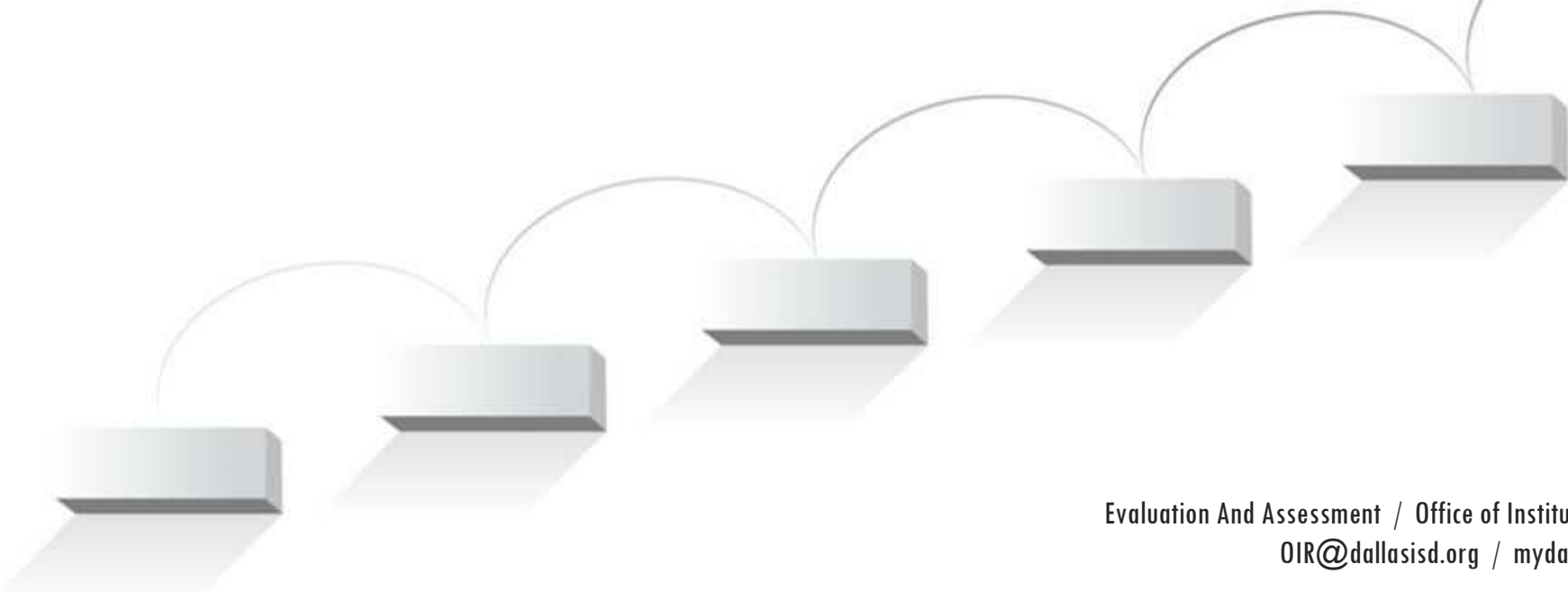
AUGUST 1, 2023

P-TECH AND ECHS SCHOOL GROUP

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
- This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STUDENT ENROLLMENT

Grade	Enrollment
9	2,100
10	1,771
11	1,405
12	1,299
ALL	6,575

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,286	19.6		
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	82	1.2	*	*
Hispanic	5,027	76.5		
White	106	1.6		
Multiple	65	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,393	66.8
Economically disadvantaged	5,714	86.9
Limited English proficient (LEP)	3,144	47.8
Special education	248	3.8
Talented and Gifted (TAG)	1,600	24.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	2,017	450	22.3	1	0.0	20	1.0	1,490	73.9	31	1.5	25	1.2
	2022	2,112	455	21.5	5	0.2	30	1.4	1,547	73.2	50	2.4	24	1.1
	2023	2,100	475	22.6	2	0.1	21	1.0	1,554	74.0	29	1.4	19	0.9
10	2021	1,925	438	22.8	1	0.1	9	0.5	1,420	73.8	21	1.1	31	1.6
	2022	1,716	329	19.2	1	0.1	24	1.4	1,320	76.9	29	1.7	13	0.8
	2023	1,771	328	18.5	1	0.1	30	1.7	1,360	76.8	35	2.0	17	1.0
11	2021	1,454	292	20.1	2	0.1	6	0.4	1,111	76.4	17	1.2	22	1.5
	2022	1,471	293	19.9	1	0.1	9	0.6	1,125	76.5	17	1.2	22	1.5
	2023	1,405	244	17.4	1	0.1	21	1.5	1,102	78.4	27	1.9	10	0.7
12	2021	1,186	228	19.2	3	0.3	9	0.8	905	76.3	19	1.6	9	0.8
	2022	1,173	232	19.8	1	0.1	5	0.4	900	76.7	12	1.0	19	1.6
	2023	1,299	239	18.4	1	0.1	10	0.8	1,011	77.8	15	1.2	19	1.5
9-12	2021	6,582	1,408	21.4	7	0.1	44	0.7	4,926	74.8	88	1.3	87	1.3
	2022	6,472	1,309	20.2	8	0.1	68	1.1	4,892	75.6	108	1.7	78	1.2
	2023	6,575	1,286	19.6	5	0.1	82	1.2	5,027	76.5	106	1.6	65	1.0
ALL	2021	6,582	1,408	21.4	7	0.1	44	0.7	4,926	74.8	88	1.3	87	1.3
	2022	6,472	1,309	20.2	8	0.1	68	1.1	4,892	75.6	108	1.7	78	1.2
	2023	6,575	1,286	19.6	5	0.1	82	1.2	5,027	76.5	106	1.6	65	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	2,017	1,760	87.3	939	46.6	74	3.7	1,392	69.0	414	20.5	235	11.7	43.9	56.1	0.7
	2022	2,112	1,835	86.9	1,010	47.8	93	4.4	1,598	75.7	504	23.9	299	14.2	45.9	54.1	4.1
	2023	2,100	1,844	87.8	1,055	50.2	105	5.0	1,584	75.4	510	24.3	271	12.9	45.2	54.8	2.2
10	2021	1,925	1,674	87.0	813	42.2	57	3.0	1,239	64.4	398	20.7	12	0.6	42.1	57.9	0.0
	2022	1,716	1,490	86.8	813	47.4	56	3.3	1,193	69.5	375	21.9	19	1.1	41.7	58.3	3.4
	2023	1,771	1,555	87.8	881	49.7	73	4.1	1,176	66.4	457	25.8	12	0.7	46.2	53.8	1.8
11	2021	1,454	1,246	85.7	497	34.2	34	2.3	653	44.9	326	22.4	1	0.1	41.3	58.7	0.0
	2022	1,471	1,257	85.5	628	42.7	40	2.7	936	63.6	319	21.7	5	0.3	40.9	59.1	0.1
	2023	1,405	1,219	86.8	663	47.2	42	3.0	865	61.6	336	23.9	3	0.2	41.4	58.6	0.0
12	2021	1,186	1,026	86.5	314	26.5	22	1.9	481	40.6	242	20.4	1	0.1	42.5	57.5	0.0
	2022	1,173	1,006	85.8	413	35.2	25	2.1	626	53.4	278	23.7	1	0.1	40.4	59.6	0.0
	2023	1,299	1,096	84.4	545	42.0	28	2.2	768	59.1	297	22.9	1	0.1	40.3	59.7	0.0
9-12	2021	6,582	5,706	86.7	2,563	38.9	187	2.8	3,765	57.2	1,380	21.0	249	3.8	42.6	57.4	0.2
	2022	6,472	5,588	86.3	2,864	44.3	214	3.3	4,353	67.3	1,476	22.8	324	5.0	42.6	57.4	2.3
	2023	6,575	5,714	86.9	3,144	47.8	248	3.8	4,393	66.8	1,600	24.3	287	4.4	43.7	56.3	1.2
ALL	2021	6,582	5,706	86.7	2,563	38.9	187	2.8	3,765	57.2	1,380	21.0	249	3.8	42.6	57.4	0.2
	2022	6,472	5,588	86.3	2,864	44.3	214	3.3	4,353	67.3	1,476	22.8	324	5.0	42.6	57.4	2.3
	2023	6,575	5,714	86.9	3,144	47.8	248	3.8	4,393	66.8	1,600	24.3	287	4.4	43.7	56.3	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	2,022	13,245	1,930	95.4	12,348	93.2	0	0.0	4.2	1,718	8,679	85.0	65.5
	2022	2,161	12,879	2,016	93.3	11,301	87.7	7	0.3	18.1	1,888	9,837	87.4	76.4
	2023	2,082	12,036	1,880	90.3	10,367	86.1	11	0.5	17.0	1,843	9,480	88.5	78.8
10	2021	1,936	12,994	1,853	95.7	12,138	93.4	0	0.0	3.0	1,682	8,671	86.9	66.7
	2022	1,751	9,985	1,625	92.8	8,831	88.4	9	0.5	14.4	1,526	7,793	87.1	78.0
	2023	1,753	10,832	1,577	90.0	9,421	87.0	1	0.1	11.8	1,535	8,798	87.6	81.2
11	2021	1,463	11,173	1,405	96.0	10,467	93.7	1	0.1	2.5	1,271	7,138	86.9	63.9
	2022	1,506	8,677	1,413	93.9	7,777	89.6	2	0.1	11.4	1,338	6,953	88.9	80.1
	2023	1,381	7,794	1,254	90.8	6,861	88.0	0	0.0	9.3	1,213	6,565	87.8	84.2
12	2021	1,175	10,428	1,150	97.9	9,883	94.8	0	0.0	2.2	1,067	7,101	90.8	68.1
	2022	1,184	8,938	1,131	95.5	8,092	90.5	3	0.3	9.3	1,076	7,044	90.9	78.8
	2023	1,268	8,718	1,158	91.3	7,619	87.4	0	0.0	6.9	1,143	6,639	90.1	76.2
9-12	2021	6,596	47,841	6,338	96.1	44,835	93.7	1	0.0	3.1	5,738	31,589	87.0	66.0
	2022	6,602	40,480	6,184	93.7	36,002	88.9	21	0.3	13.8	5,828	31,627	88.3	78.1
	2023	6,484	39,380	5,870	90.5	34,268	87.0	12	0.2	11.8	5,734	31,482	88.4	79.9
ALL	2021	6,596	142,838	6,338	96.1	137,226	96.1	1	0.0	3.3	5,738	114,996	87.0	80.5
	2022	6,602	134,570	6,184	93.7	124,521	92.5	21	0.3	9.7	5,828	109,948	88.3	81.7
	2023	6,484	128,103	5,870	90.5	117,922	92.1	12	0.2	8.0	5,734	108,681	88.4	84.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	81.5	61.0	74.7	70.4	34.7	67.2	62.9		67.4	74.8	71.5	58.9
	2022	87.8	74.1	84.1	81.0	41.9	79.5	77.3	*	77.8	85.4	81.9	64.9
	2023	92.3	77.1	88.0	84.9	52.5	85.3	81.6	*	82.0	88.6	85.6	70.4
Tests Taken	2021	27	428	1,437	1,681	72	915	1,339		849	1,091	1,940	9,858
	2022	49	440	1,487	1,763	93	972	1,530	1	937	1,097	2,034	11,489
	2023	26	450	1,426	1,707	101	975	1,464	1	883	1,061	1,944	10,637
ENGLISH II	2021	85.7	71.5	82.9	79.3	55.4	77.1	73.1		78.7	81.8	80.5	63.2
	2022	96.4	81.5	88.3	86.3	54.2	83.6	81.8		84.8	88.6	87.0	71.9
	2023	100.0	83.2	89.7	88.2	52.1	87.2	83.5	*	86.0	91.1	88.8	73.7
Tests Taken	2021	21	400	1,370	1,584	56	789	1,177		769	1,065	1,834	9,709
	2022	28	329	1,345	1,509	59	834	1,219		718	1,022	1,740	9,608
	2023	35	328	1,400	1,591	73	903	1,160	1	819	995	1,814	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5	167	364	498	47	300	497		277	275	552	4,055
	2022	6	114	237	335	54	199	348	*	208	160	368	4,036
	2023	2	103	171	258	48	143	270	*	159	121	280	3,151
Tests Taken	2021	27	428	1,437	1,681	72	915	1,339		849	1,091	1,940	9,858
	2022	49	440	1,487	1,763	93	972	1,530	1	937	1,097	2,034	11,489
	2023	26	450	1,426	1,707	101	975	1,464	1	883	1,061	1,944	10,637
ENGLISH II	2021	3	114	234	328	25	181	317		164	194	358	3,575
	2022	1	61	158	207	27	137	222		109	117	226	2,704
	2023	0	55	144	187	35	116	191	*	115	89	204	2,670
Tests Taken	2021	21	400	1,370	1,584	56	789	1,177		769	1,065	1,834	9,709
	2022	28	329	1,345	1,509	59	834	1,219		718	1,022	1,740	9,608
	2023	35	328	1,400	1,591	73	903	1,160	1	819	995	1,814	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	66.7	37.4	52.1	47.8	12.5	42.4	37.9		44.5	52.2	48.9	40.8
	2022	79.6	47.3	61.9	57.9	20.4	56.0	50.3	*	55.6	62.6	59.4	45.1
	2023	80.8	56.2	71.8	67.3	29.7	68.6	60.7	*	64.7	71.5	68.4	54.1
Tests Taken	2021	27	428	1,437	1,681	72	915	1,339		849	1,091	1,940	9,858
	2022	49	440	1,487	1,763	93	972	1,530	1	937	1,097	2,034	11,489
	2023	26	450	1,426	1,707	101	975	1,464	1	883	1,061	1,944	10,637
ENGLISH II	2021	52.4	51.2	64.2	58.9	35.7	55.9	50.0		58.9	63.2	61.4	47.3
	2022	96.4	63.5	71.0	68.4	32.2	62.7	59.8		66.3	72.5	69.9	53.8
	2023	85.7	61.3	73.1	69.8	26.0	66.3	60.4	*	68.0	73.8	71.2	55.3
Tests Taken	2021	21	400	1,370	1,584	56	789	1,177		769	1,065	1,834	9,709
	2022	28	329	1,345	1,509	59	834	1,219		718	1,022	1,740	9,608
	2023	35	328	1,400	1,591	73	903	1,160	1	819	995	1,814	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	14.8	2.3	5.0	4.3	0.0	3.5	2.8		3.5	5.2	4.5	6.3
	2022	8.2	5.2	7.5	6.2	0.0	4.3	3.3	*	6.1	7.9	7.1	7.7
	2023	38.5	5.8	12.3	10.7	2.0	10.2	7.1	*	7.7	14.1	11.2	11.1
Tests Taken	2021	27	428	1,437	1,681	72	915	1,339		849	1,091	1,940	9,858
	2022	49	440	1,487	1,763	93	972	1,530	1	937	1,097	2,034	11,489
	2023	26	450	1,426	1,707	101	975	1,464	1	883	1,061	1,944	10,637
ENGLISH II	2021	9.5	1.8	4.7	4.0	0.0	2.9	2.5		3.6	4.4	4.1	6.0
	2022	32.1	3.6	5.4	4.8	0.0	3.4	2.6		4.5	6.5	5.6	6.3
	2023	8.6	6.7	6.1	5.1	0.0	3.4	2.8	*	6.5	6.0	6.2	7.9
Tests Taken	2021	21	400	1,370	1,584	56	789	1,177		769	1,065	1,834	9,709
	2022	28	329	1,345	1,509	59	834	1,219		718	1,022	1,740	9,608
	2023	35	328	1,400	1,591	73	903	1,160	1	819	995	1,814	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	62.9	64.8	64.5	4.2 / 8	68.9
2022	76.9	63.1	59.1	5.0 / 8	76.8	76.0
2023	64.4	–	–	5.2 / 10	61.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	72.5	69.3	68.1	4.8 / 8	76.7
2022	72.5	70.0	62.9	5.1 / 8	77.8	81.2
2023	65.1	–	–	5.8 / 10	61.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	81.8	62.4	76.5	72.6	57.4	76.1	69.3		68.8	75.9	72.9	69.4
	2022	87.1	73.6	85.8	81.8	64.9	85.4	79.4	*	82.2	82.3	82.3	79.2
	2023	100.0	80.0	88.4	85.4	72.8	87.2	83.7	*	83.7	88.0	86.0	80.6
Tests Taken	2021	11	330	899	1,122	68	599	953		525	746	1,271	11,233
	2022	31	292	654	891	74	460	811	1	484	519	1,003	10,722
	2023	10	300	671	881	81	445	790	1	454	543	998	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	2	124	211	307	29	143	293		164	180	344	3,441
	2022	4	77	93	162	26	67	167	*	86	92	178	2,235
	2023	0	60	78	129	22	57	129	*	74	65	140	2,103
Tests Taken	2021	11	330	899	1,122	68	599	953		525	746	1,271	11,233
	2022	31	292	654	891	74	460	811	1	484	519	1,003	10,722
	2023	10	300	671	881	81	445	790	1	454	543	998	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	18.2	19.4	35.0	31.3	19.1	32.6	27.3		28.2	32.6	30.8	32.4
	2022	58.1	29.8	48.5	42.2	23.0	46.7	39.0	*	43.8	42.8	43.3	48.1
	2023	60.0	36.7	48.1	44.5	23.5	46.1	38.9	*	43.0	46.8	45.0	55.4
Tests Taken	2021	11	330	899	1,122	68	599	953		525	746	1,271	11,233
	2022	31	292	654	891	74	460	811	1	484	519	1,003	10,722
	2023	10	300	671	881	81	445	790	1	454	543	998	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	18.2	8.2	14.9	13.3	5.9	13.5	11.1		13.3	13.1	13.2	15.8
	2022	32.3	11.3	28.6	23.1	5.4	27.0	20.2	*	26.0	21.2	23.5	30.9
	2023	20.0	8.0	19.4	16.0	4.9	18.7	12.5	*	17.2	14.9	15.9	13.3
Tests Taken	2021	11	330	899	1,122	68	599	953		525	746	1,271	11,233
	2022	31	292	654	891	74	460	811	1	484	519	1,003	10,722
	2023	10	300	671	881	81	445	790	1	454	543	998	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	49.3	50.2	50.9	49.7	54.7
2022	49.7	58.1	60.9	61.9	58.1
2023	50.8	56.8	52.1	52.6	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	92.9	79.0	88.8	85.4	73.2	85.6	82.0		83.8	88.4	86.4	78.3
	2022	98.0	86.7	93.7	91.8	73.0	92.4	90.3	*	92.5	92.3	92.3	83.9
	2023	92.9	91.6	95.7	94.5	85.3	94.7	93.0	*	94.9	94.5	94.7	87.7
Tests Taken	2021	28	433	1,454	1,694	71	921	1,351		858	1,103	1,961	9,986
	2022	49	435	1,482	1,760	89	968	1,519	1	928	1,097	2,025	10,105
	2023	28	466	1,522	1,808	102	1,031	1,530	1	927	1,133	2,060	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	2	91	163	248	19	133	243		139	128	267	2,162
	2022	1	58	93	144	24	74	147	*	70	85	155	1,622
	2023	2	39	66	99	15	55	107	*	47	62	109	1,275
Tests Taken	2021	28	433	1,454	1,694	71	921	1,351		858	1,103	1,961	9,986
	2022	49	435	1,482	1,760	89	968	1,519	1	928	1,097	2,025	10,105
	2023	28	466	1,522	1,808	102	1,031	1,530	1	927	1,133	2,060	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	75.0	32.3	52.1	46.2	18.3	44.0	37.8		47.8	48.1	48.0	42.8
	2022	83.7	44.1	64.4	58.8	32.6	59.2	52.0	*	63.1	58.5	60.6	52.7
	2023	82.1	47.2	69.7	63.6	34.3	66.0	57.2	*	66.3	63.7	64.9	53.4
Tests Taken	2021	28	433	1,454	1,694	71	921	1,351		858	1,103	1,961	9,986
	2022	49	435	1,482	1,760	89	968	1,519	1	928	1,097	2,025	10,105
	2023	28	466	1,522	1,808	102	1,031	1,530	1	927	1,133	2,060	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	39.3	5.3	15.7	13.0	5.6	12.1	9.3		14.5	13.3	13.8	14.0
	2022	36.7	10.3	21.7	18.6	4.5	18.7	13.7	*	22.7	17.6	20.0	18.8
	2023	46.4	8.8	21.2	18.6	5.9	19.0	13.7	*	22.2	16.5	19.1	17.0
Tests Taken	2021	28	433	1,454	1,694	71	921	1,351		858	1,103	1,961	9,986
	2022	49	435	1,482	1,760	89	968	1,519	1	928	1,097	2,025	10,105
	2023	28	466	1,522	1,808	102	1,031	1,530	1	927	1,133	2,060	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	54.5	52.8	62.9	63.9	66.2
2022	63.6	63.2	63.2	55.5	73.4
2023	55.4	59.0	48.9	45.4	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	86.2	92.3	90.4	82.6	88.7	85.8		91.8	90.3	90.9	84.7
	2022	94.4	94.6	94.9	94.2	73.9	91.8	92.3		95.8	93.8	94.7	89.6
	2023	96.8	95.5	97.0	96.5	93.8	96.4	95.5		96.8	96.7	96.7	93.8
Tests Taken	2021	21	356	1,102	1,330	46	558	815		644	877	1,521	8,945
	2022	18	297	1,014	1,162	46	586	917		577	791	1,368	8,634
	2023	31	288	1,298	1,459	65	827	1,040		726	935	1,661	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	49	85	128	8	63	116		53	85	138	1,373
	2022	1	16	52	67	12	48	71		24	49	73	897
	2023	1	13	39	51	4	30	47		23	31	54	548
Tests Taken	2021	21	356	1,102	1,330	46	558	815		644	877	1,521	8,945
	2022	18	297	1,014	1,162	46	586	917		577	791	1,368	8,634
	2023	31	288	1,298	1,459	65	827	1,040		726	935	1,661	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	71.4	46.3	63.4	58.1	54.3	53.2	48.3		69.1	52.5	59.5	56.7
	2022	83.3	59.9	69.5	66.8	43.5	61.4	57.8		74.9	61.8	67.3	64.3
	2023	77.4	63.9	69.1	67.0	41.5	63.2	60.2		71.8	65.8	68.4	64.9
Tests Taken	2021	21	356	1,102	1,330	46	558	815		644	877	1,521	8,945
	2022	18	297	1,014	1,162	46	586	917		577	791	1,368	8,634
	2023	31	288	1,298	1,459	65	827	1,040		726	935	1,661	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	23.8	17.7	29.5	26.1	23.9	20.1	18.4		36.8	19.2	26.6	30.7
	2022	72.2	19.9	32.8	30.3	10.9	25.1	22.4		39.5	23.8	30.4	35.5
	2023	41.9	24.7	26.2	25.3	20.0	22.9	21.3		31.4	23.0	26.7	31.7
Tests Taken	2021	21	356	1,102	1,330	46	558	815		644	877	1,521	8,945
	2022	18	297	1,014	1,162	46	586	917		577	791	1,368	8,634
	2023	31	288	1,298	1,459	65	827	1,040		726	935	1,661	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	64.0	71.6	59.7	64.9
2022	66.3	69.6	65.2	70.0
2023	49.5	59.2	54.3	57.7