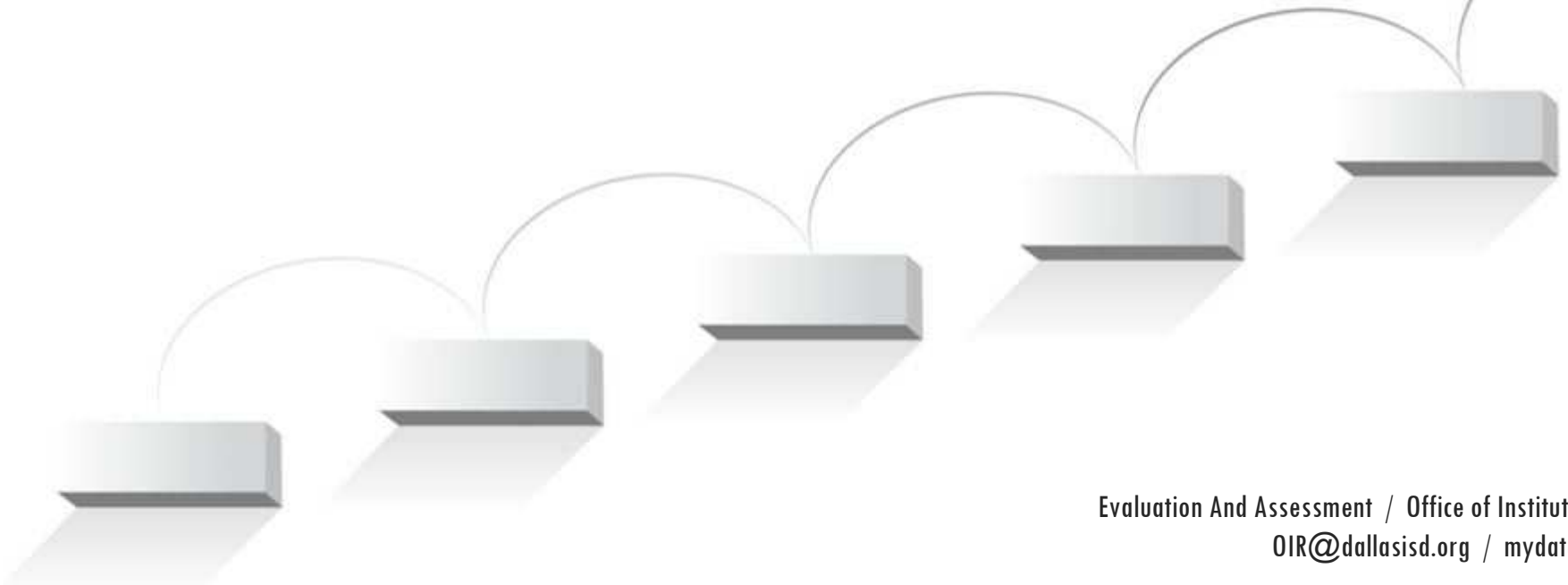


JULY 28, 2023

SCHOOL # 11

**BARBARA M. MANNS
MIDDLE SCHOOL DAEP**

DATA PACKET
FOR 2023-2024
PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	29
7	47
8	77
ALL	153

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	22.2	17	85.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	112	73.2	2	10.0
White	5	3.3	0	0.0
Multiple	2	1.3	1	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	122	79.7
Economically disadvantaged	136	88.9
Limited English proficient (LEP)	70	45.8
Special education	29	19.0
Talented and Gifted (TAG)	22	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2022	39	17	43.6	0	0.0	0	0.0	22	56.4	0	0.0	0	0.0
	2023	29	11	37.9	0	0.0	0	0.0	18	62.1	0	0.0	0	0.0
7	2021	5	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0
	2022	60	17	28.3	0	0.0	0	0.0	43	71.7	0	0.0	0	0.0
	2023	47	10	21.3	0	0.0	0	0.0	35	74.5	1	2.1	1	2.1
8	2021	6	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0
	2022	81	14	17.3	0	0.0	0	0.0	62	76.5	4	4.9	1	1.2
	2023	77	13	16.9	0	0.0	0	0.0	59	76.6	4	5.2	1	1.3
6-8	2021	12	3	25.0	0	0.0	0	0.0	9	75.0	0	0.0	0	0.0
	2022	180	48	26.7	0	0.0	0	0.0	127	70.6	4	2.2	1	0.6
	2023	153	34	22.2	0	0.0	0	0.0	112	73.2	5	3.3	2	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	1	1	100.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	39	32	82.1	10	25.6	6	15.4	33	84.6	6	15.4	6	15.4	69.2	30.8	2.6
	2023	29	28	96.6	10	34.5	8	27.6	21	72.4	6	20.7	6	20.7	55.2	44.8	0.0
7	2021	5	5	100.0	3	60.0	3	60.0	4	80.0	0	0.0	0	0.0	80.0	20.0	0.0
	2022	60	58	96.7	24	40.0	13	21.7	54	90.0	5	8.3	8	13.3	68.3	31.7	6.7
	2023	47	40	85.1	27	57.4	9	19.1	36	76.6	5	10.6	12	25.5	55.3	44.7	2.1
8	2021	6	6	100.0	4	66.7	0	0.0	5	83.3	1	16.7	0	0.0	0.0	100.0	0.0
	2022	81	73	90.1	44	54.3	13	16.0	73	90.1	10	12.3	8	9.9	69.1	30.9	0.0
	2023	77	68	88.3	33	42.9	12	15.6	65	84.4	11	14.3	16	20.8	51.9	48.1	1.3
6-8	2021	12	12	100.0	7	58.3	4	33.3	10	83.3	1	8.3	0	0.0	41.7	58.3	0.0
	2022	180	163	90.6	78	43.3	32	17.8	160	88.9	21	11.7	22	12.2	68.9	31.1	2.8
	2023	153	136	88.9	70	45.8	29	19.0	122	79.7	22	14.4	34	22.2	53.6	46.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	1	10,575	1	100.0	10,169	96.2			3.1		8,812		83.3
	2022	21	9,901	18	85.9	9,363	94.6	143	100.0	8.9	0	8,300	0.0	83.8
	2023	27	9,009	24	88.1	8,575	95.2	209	100.0	7.0	0	7,980	0.0	88.6
7	2021	5	10,601	4	75.2	10,119	95.5	34	100.0	2.9	0	8,710	0.0	82.2
	2022	37	10,335	33	87.4	9,689	93.7	306	100.0	10.8	0	8,457	0.0	81.8
	2023	49	9,404	43	87.5	8,895	94.6	358	100.0	9.0	0	8,106	0.0	86.2
8	2021	4	10,673	3	82.0	10,147	95.1	31	100.0	3.1	0	8,651	0.0	81.1
	2022	58	10,461	49	84.1	9,782	93.5	444	100.0	12.6	0	8,381	0.0	80.1
	2023	83	9,849	72	86.3	9,263	94.0	551	100.0	12.5	0	8,359	0.0	84.9
6-8	2021	10	31,848	8	80.2	30,435	95.6	71	100.0	3.0	0	26,173	0.0	82.2
	2022	116	30,697	99	85.5	28,834	93.9	893	100.0	10.8	0	25,138	0.0	81.9
	2023	160	28,262	139	87.0	26,732	94.6	1,118	100.0	9.6	0	24,445	0.0	86.5

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	85.0
Hispanic	2	10.0
White	0	0.0
Multiple	1	5.0
Other	0	0.0

Gender	Number	Percentage
Female	10	50.0
Male	10	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.1	78.9
2021-22	12.2	82.4
2022-23	7.4	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	10.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	2	10.0
More than 3	18	90.0
1 - 5	2	10.0
6 - 10	1	5.0
11 - 20	9	45.0
More than 20	8	40.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

31	40.4	71.2	66.6	66.1	48.4	35.5	66.0	85.3
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MATHEMATICS 7

41	28.5	64.3	40.4	37.8	24.4	7.3	47.0	81.3
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MATHEMATICS 8

73	27.8	59.9	64.4	64.9	6.8	74.0	49.4	83.6
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MS ART I STUDIO

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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

9	52.9	70.6	88.0	89.9	55.6	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

22	50.6	71.5	85.8	87.4	59.1	100.0	77.4	97.9
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PHYSICS 8

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READING LANGUAGE ARTS 6

32	41.8	69.4	67.5	67.3	50.0	40.6	47.5	88.4
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READING LANGUAGE ARTS 7

37	41.8	66.5	61.4	60.8	29.7	45.9	57.3	86.9
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MATHEMATICS 6

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MATHEMATICS 7

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MATHEMATICS 8

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MS ART I STUDIO

4	*	*			*		63.2	*
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MS HEALTH EDUCATION 8

3	*	*			*		72.2	*
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PHYSICAL EDUCATION 6

11	42.7	64.2	51.3	49.8	27.3	54.5	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

18	50.8	69.9	78.0	78.9	50.0	83.3	75.6	98.9
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PHYSICS 8

4	*	*			*		68.3	*
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

78	42.0	67.2	53.1	51.5	35.9	43.6	61.2	87.0
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SCIENCE 6

33	33.5	67.3	82.8	84.6	24.2	87.9	48.1	86.8
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SCIENCE 6 HONORS

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SCIENCE 7

39	42.3	63.9	54.4	53.3	17.9	35.9	51.7	86.5
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SCIENCE 8

73	32.4	61.7	65.8	66.3	13.7	79.5	56.4	91.1
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TECHNOLOGY APPLICATIONS

16	39.9	63.9	70.9	71.7	12.5	81.3	55.7	88.4
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TEXAS STUDIES 7

41	34.6	64.3	54.4	53.3	17.1	36.6	40.6	88.6
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TEXAS STUDIES 7 HONORS

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U.S. STUDIES 8

75	30.9	63.0	73.0	74.1	6.7	76.0	48.0	87.2
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WORLD CULTURES 6

32	45.5	68.6	74.5	75.2	46.9	75.0	42.4	90.5
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WORLD CULTURES 6 HONORS

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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SCIENCE 6

14	43.3	72.1	79.6	80.4	64.3	85.7	43.0	87.9
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SCIENCE 6 HONORS

6	37.4	69.2			33.3		76.7	95.6
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SCIENCE 7

23	49.0	74.1	67.5	66.8	60.9	43.5	66.8	88.3
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SCIENCE 8

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TECHNOLOGY APPLICATIONS

3	*	*	*	*	*	*	66.9	*
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TEXAS STUDIES 7

18	37.6	64.7	66.0	66.1	27.8	66.7	48.4	88.2
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TEXAS STUDIES 7 HONORS

16	47.4	70.3			37.5		65.2	94.7
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U.S. STUDIES 8

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WORLD CULTURES 6

6	35.5	65.5	66.5	66.6	16.7	66.7	40.4	89.3
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WORLD CULTURES 6 HONORS

22	40.8	67.1			45.5		71.1	96.2
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