



Data Packet 2022-23

SKYLINE CAREER DEVELOPMENT CENTER



School # 840



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT/ACT SAT/ACT Average Scores for Grade 12
- 36. PSAT PSAT Average Scores
- 37. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	394
10	285
11	375
12	343
ALL	1,397

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	154	11.0		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	5	0.4		
Hispanic	1,210	86.6		
White	14	1.0		
Multiple	12	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	760	54.4
Economically disadvantaged	1,038	74.3
Limited English proficient (LEP)	487	34.9
Special education	24	1.7
Talented and Gifted (TAG)	448	32.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	365	34	9.3	2	0.5	2	0.5	323	88.5	2	0.5	2	0.5
	2021	193	16	8.3	0	0.0	0	0.0	173	89.6	2	1.0	2	1.0
	2022	394	54	13.7	0	0.0	1	0.3	328	83.2	5	1.3	6	1.5
10	2020	388	38	9.8	0	0.0	2	0.5	341	87.9	5	1.3	2	0.5
	2021	432	50	11.6	1	0.2	3	0.7	372	86.1	1	0.2	5	1.2
	2022	285	26	9.1	0	0.0	1	0.4	255	89.5	3	1.1	0	0.0
11	2020	395	54	13.7	0	0.0	1	0.3	335	84.8	2	0.5	3	0.8
	2021	369	35	9.5	0	0.0	2	0.5	325	88.1	4	1.1	3	0.8
	2022	375	43	11.5	1	0.3	1	0.3	326	86.9	2	0.5	2	0.5
12	2020	412	48	11.7	2	0.5	3	0.7	353	85.7	2	0.5	3	0.7
	2021	371	49	13.2	0	0.0	1	0.3	317	85.4	1	0.3	3	0.8
	2022	343	31	9.0	1	0.3	2	0.6	301	87.8	4	1.2	4	1.2
9-12	2020	1,560	174	11.2	4	0.3	8	0.5	1,352	86.7	11	0.7	10	0.6
	2021	1,365	150	11.0	1	0.1	6	0.4	1,187	87.0	8	0.6	13	1.0
	2022	1,397	154	11.0	2	0.1	5	0.4	1,210	86.6	14	1.0	12	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	365	307	84.1	153	41.9	6	1.6	247	67.7	119	32.6	37	10.1	47.7	52.3	1.1
	2021	193	139	72.0	80	41.5	2	1.0	109	56.5	75	38.9	17	8.8	57.5	42.5	1.6
	2022	394	318	80.7	159	40.4	8	2.0	245	62.2	131	33.2	42	10.7	45.2	54.8	2.5
10	2020	388	300	77.3	75	19.3	2	0.5	250	64.4	114	29.4	10	2.6	37.9	62.1	0.3
	2021	432	328	75.9	187	43.3	10	2.3	263	60.9	128	29.6	2	0.5	50.0	50.0	0.7
	2022	285	222	77.9	118	41.4	5	1.8	159	55.8	103	36.1	7	2.5	48.4	51.6	5.3
11	2020	395	305	77.2	34	8.6	6	1.5	241	61.0	107	27.1	4	1.0	39.0	61.0	0.5
	2021	369	265	71.8	75	20.3	2	0.5	125	33.9	110	29.8	1	0.3	36.9	63.1	0.0
	2022	375	282	75.2	150	40.0	9	2.4	226	60.3	107	28.5	2	0.5	49.6	50.4	1.1
12	2020	412	303	73.5	25	6.1	6	1.5	256	62.1	111	26.9	0	0.0	47.1	52.9	0.0
	2021	371	258	69.5	32	8.6	6	1.6	71	19.1	106	28.6	1	0.3	38.3	61.7	0.5
	2022	343	216	63.0	60	17.5	2	0.6	130	37.9	107	31.2	1	0.3	35.9	64.1	0.3
9-12	2020	1,560	1,215	77.9	287	18.4	20	1.3	994	63.7	451	28.9	51	3.3	42.9	57.1	0.4
	2021	1,365	990	72.5	374	27.4	20	1.5	568	41.6	419	30.7	21	1.5	44.3	55.7	0.6
	2022	1,397	1,038	74.3	487	34.9	24	1.7	760	54.4	448	32.1	52	3.7	44.7	55.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	370	13,875	357	96.5	12,839	92.5	0	0.0	9.0	358	10,020	96.8	72.2
	2021	195	13,245	184	94.7	12,348	93.2	0	0.0	4.2	167	8,679	85.8	65.5
	2022	403	12,879	371	91.9	11,301	87.7	0	0.0	18.1	340	9,837	84.4	76.4
10	2020	393	12,465	375	95.5	11,629	93.3	1	0.3	5.4	371	8,835	94.5	70.9
	2021	438	12,994	419	95.6	12,138	93.4	0	0.0	3.0	383	8,671	87.5	66.7
	2022	294	9,985	273	92.7	8,831	88.4	0	0.0	14.4	249	7,793	84.6	78.0
11	2020	400	10,440	382	95.3	9,830	94.2	0	0.0	4.1	381	7,647	95.2	73.2
	2021	372	11,173	356	95.6	10,467	93.7	0	0.0	2.5	331	7,138	88.9	63.9
	2022	383	8,677	350	91.3	7,777	89.6	1	0.3	11.4	318	6,953	83.0	80.1
12	2020	416	10,322	392	94.3	9,699	94.0	0	0.0	3.4	387	7,820	93.0	75.8
	2021	376	10,428	360	95.8	9,883	94.8	0	0.0	2.2	334	7,101	88.8	68.1
	2022	350	8,938	324	92.7	8,092	90.5	1	0.3	9.3	294	7,044	84.1	78.8
9-12	2020	1,579	47,101	1,506	95.4	43,997	93.4	1	0.1	5.8	1,497	34,322	94.8	72.9
	2021	1,381	47,841	1,319	95.5	44,835	93.7	0	0.0	3.1	1,215	31,589	88.0	66.0
	2022	1,430	40,480	1,317	92.1	36,002	88.9	2	0.1	13.8	1,201	31,627	84.0	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	65.6
	2021	*	75.0	91.7	91.8	*	89.9	86.5		88.9	92.5	90.4	58.9
	2022	*	88.7	90.2	90.2	75.0	85.6	83.7		87.6	91.5	89.8	59.8
Tests Taken	2019	2	8	45	43		5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	53	317	307	8	153	233		170	211	381	11,270
ENGLISH II	2019	*	100.0	96.5	97.0	*	88.5	92.9		95.4	98.0	97.0	69.3
	2021	*	88.0	91.0	91.0	87.5	88.1	86.0		88.5	92.1	90.3	63.2
	2022	*	81.5	91.4	90.6	*	85.3	84.3		90.6	90.7	90.7	67.2
Tests Taken	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	27	257	224	5	116	159		138	151	289	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0	0	0		*	0		0	0	0	3,633
	2021	*	4	14	11	*	8	14		12	6	18	4,055
	2022	*	6	31	30	2	22	38		21	18	39	4,534
Tests Taken	2019	2	8	45	43		5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	53	317	307	8	153	233		170	211	381	11,270
ENGLISH II	2019	*	0	10	8	*	3	8		6	4	10	2,941
	2021	*	6	33	29	1	22	36		24	17	41	3,575
	2022	*	5	22	21	*	17	25		13	14	27	3,079
Tests Taken	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	27	257	224	5	116	159		138	151	289	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	100.0	93.3	93.0		*	83.3		96.3	93.1	94.6	51.0
	2021	*	50.0	76.3	73.1	*	78.5	69.2		67.6	82.5	73.9	40.8
	2022	*	66.0	73.2	72.3	37.5	60.1	59.7		68.8	74.9	72.2	44.3
Tests Taken	2019	2	8	45	43		5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	53	317	307	8	153	233		170	211	381	11,270
ENGLISH II	2019	*	88.6	83.7	84.0	*	76.9	74.1		80.2	86.4	83.9	51.5
	2021	*	58.0	70.1	68.7	50.0	58.9	58.9		66.3	71.3	68.9	47.3
	2022	*	77.8	81.7	80.4	*	71.6	69.8		77.5	84.8	81.3	53.2
Tests Taken	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	27	257	224	5	116	159		138	151	289	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	25.0	22.2	25.6		*	8.3		22.2	27.6	25.0	10.1
	2021	*	0.0	7.7	6.7	*	5.1	3.8		8.3	6.3	7.4	6.3
	2022	*	7.5	10.1	10.1	0.0	3.3	3.0		8.2	11.8	10.2	7.9
Tests Taken	2019	2	8	45	43		5	12		27	29	56	10,554
	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	53	317	307	8	153	233		170	211	381	11,270
ENGLISH II	2019	*	8.6	6.9	7.5	*	7.7	3.6		3.8	9.0	7.0	6.0
	2021	*	0.0	3.3	3.4	0.0	0.5	0.4		2.9	3.7	3.3	6.0
	2022	*	3.7	6.2	4.0	*	4.3	4.4		3.6	7.9	5.9	6.4
Tests Taken	2019	2	35	289	268	4	26	112		131	199	330	9,584
	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	27	257	224	5	116	159		138	151	289	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	80.1	86.8	88.2	5.3	84.9	83.1
2021	72.1	74.4	75.5	4.5	77.4	79.2
2022	84.9	67.6	65.4	5.1	81.6	80.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	76.0	77.5	89.1	5.1	82.2	79.0
2021	78.5	73.2	72.9	4.6	79.0	73.6
2022	76.9	76.0	70.5	5.2	79.5	83.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		*	100.0	100.0		*	*		*	100.0	100.0	88.9
	2021		76.9	86.1	82.0	*	89.5	82.4		81.3	89.5	84.9	69.4
	2022	*	76.9	83.9	86.1	*	83.3	77.8		85.7	80.5	82.9	75.6
Tests Taken	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	112	115	5	60	99		63	77	140	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		*	0	0		*	*		*	0	0	1,134
	2021		3	10	11	*	4	9		9	4	13	3,441
	2022	*	6	18	16	*	10	22		9	15	24	2,571
Tests Taken	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	112	115	5	60	99		63	77	140	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		*	85.7	83.3		*	*		*	83.3	75.0	68.9
	2021		7.7	26.4	23.0	*	18.4	17.6		18.8	28.9	23.3	32.4
	2022	*	26.9	58.9	57.4	*	60.0	44.4		60.3	48.1	53.6	48.4
Tests Taken	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	112	115	5	60	99		63	77	140	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		*	42.9	50.0		*	*		*	50.0	37.5	45.1
	2021		0.0	9.7	8.2	*	5.3	3.9		8.3	7.9	8.1	15.8
	2022	*	7.7	30.4	28.7	*	26.7	21.2		36.5	19.5	27.1	31.3
Tests Taken	2019		1	7	6		2	3		2	6	8	10,243
	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	112	115	5	60	99		63	77	140	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	67.0	65.6	72.3	61.4	68.8
2021	45.6	57.1	52.7	49.4	48.3
2022	42.7	62.0	65.7	66.6	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	*	100.0	100.0			*		100.0	100.0	100.0	87.1
	2021	*	97.0	96.9	96.9	100.0	96.7	95.8		96.2	97.8	97.0	78.3
	2022	*	96.7	97.2	97.4	55.6	97.1	95.0		97.9	96.2	96.9	81.6
Tests Taken	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	354	341	9	171	259		191	235	426	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	*	0	0			*		0	0	0	1,240
	2021	*	1	11	9	0	6	10		8	4	12	2,162
	2022	*	2	10	9	4	5	13		4	9	13	1,824
Tests Taken	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	354	341	9	171	259		191	235	426	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	*	93.8	94.1			*		100.0	90.0	95.0	59.2
	2021	*	45.5	67.6	67.3	87.5	64.4	57.6		66.5	65.2	65.9	42.8
	2022	*	70.5	72.9	73.3	44.4	62.6	61.8		73.8	72.3	73.0	53.2
Tests Taken	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	354	341	9	171	259		191	235	426	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	*	62.5	70.6			*		70.0	60.0	65.0	22.3
	2021	*	18.2	15.6	16.7	37.5	13.3	11.4		18.4	13.6	16.2	14.0
	2022	*	21.3	24.0	23.5	11.1	17.5	13.9		28.8	20.9	24.4	19.1
Tests Taken	2019	1	2	16	17			3		10	10	20	9,591
	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	354	341	9	171	259		191	235	426	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	79.5	77.0	85.0	80.0	91.0
2021	57.5	58.8	71.2	71.9	75.3
2022	67.0	67.9	68.8	60.5	79.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
	2021	*	97.4	98.2	97.4	*	98.6	96.2		97.9	98.3	98.2	84.7
	2022	*	97.7	97.9	97.9	100.0	97.4	97.0		98.4	97.4	97.9	87.2
Tests Taken	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	329	282	10	153	230		188	189	377	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	0	0	0	*	0	0		0	0	0	582
	2021	*	1	6	7	*	1	5		3	4	7	1,373
	2022	*	1	7	6	0	4	7		3	5	8	1,086
Tests Taken	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	329	282	10	153	230		188	189	377	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	95.7	94.5	94.5	*	84.2	93.0		97.1	92.3	94.6	73.7
	2021	*	74.4	77.4	78.3	*	64.9	65.2		84.6	73.4	77.6	56.7
	2022	*	79.1	84.5	85.5	80.0	77.1	78.3		86.7	81.5	84.1	64.5
Tests Taken	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	329	282	10	153	230		188	189	377	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	63.0	63.9	64.0	*	42.1	57.0		73.3	55.9	64.0	41.6
	2021	*	43.6	41.6	45.3	*	23.0	22.0		52.4	36.7	42.6	30.7
	2022	*	37.2	55.6	56.7	70.0	42.5	40.9		65.4	42.3	53.8	36.0
Tests Taken	2019	3	46	310	275	3	19	100		172	195	367	9,416
	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	329	282	10	153	230		188	189	377	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	80.9	79.1	74.0	81.6
2021	71.1	79.1	67.0	74.5
2022	76.0	76.5	74.1	78.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (145)	Beginning	3	2.3	22	17.1	5	4.2	5	3.8	0	0.0
	Intermediate	19	14.7	42	32.6	25	21.0	25	18.9	30	30.0
	Advanced	61	47.3	57	44.2	46	38.7	57	43.2	47	47.0
	Advanced High	46	35.7	8	6.2	43	36.1	45	34.1	23	23.0
10 (112)	Beginning	3	3.2	23	24.5	0	0.0	2	2.2	0	0.0
	Intermediate	15	16.0	26	27.7	23	22.8	21	23.6	24	31.2
	Advanced	45	47.9	39	41.5	30	29.7	26	29.2	36	46.8
	Advanced High	31	33.0	6	6.4	48	47.5	40	44.9	17	22.1
11 (142)	Beginning	12	9.8	35	28.7	0	0.0	6	5.0	2	1.8
	Intermediate	26	21.3	25	20.5	5	3.8	42	35.0	40	36.7
	Advanced	44	36.1	49	40.2	36	27.1	28	23.3	35	32.1
	Advanced High	40	32.8	13	10.7	92	69.2	44	36.7	32	29.4
12 (58)	Beginning	7	14.0	12	24.0	0	0.0	1	2.0	0	0.0
	Intermediate	10	20.0	11	22.0	7	12.5	13	26.5	15	33.3
	Advanced	22	44.0	23	46.0	21	37.5	17	34.7	18	40.0
	Advanced High	11	22.0	4	8.0	28	50.0	18	36.7	12	26.7
ALL (457)	Beginning	25	6.3	92	23.3	5	1.2	14	3.6	2	0.6
	Intermediate	70	17.7	104	26.3	60	14.7	101	25.9	109	32.9
	Advanced	172	43.5	168	42.5	133	32.5	128	32.8	136	41.1
	Advanced High	128	32.4	31	7.8	211	51.6	147	37.7	84	25.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
103 26 (25.2%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	10	24	
	Advanced High	0	1	15	
50 13 (26.0%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	6	13	
	Advanced High	0	2	5	
34 11 (32.4%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	2	7	
	Advanced High	0	0	8	
35 11 (31.4%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	4	5	
	Advanced High	0	0	7	
222 61 (27.5%)	Beginning	0			
	Intermediate	1	49		
	Advanced	0	22	49	
	Advanced High	0	3	35	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

124	61.6	75.5	83.8	85.3	71.0	96.8	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

28	69.8	77.3	87.1	88.9	71.4	96.4	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

154	52.1	71.3	82.7	84.7	61.0	92.9	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

112	56.1	72.0	86.2	88.7	58.0	90.2	48.4	93.2
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ASTRONOMY (tested with 2020-2021 test)

69	59.0	73.8	81.5	82.9	68.1	98.6	50.6	89.7
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BIOLOGY (tested with 2020-2021 test)

263	55.0	77.1	81.5	82.2	83.7	92.0	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

161	56.6	74.0	83.4	85.1	66.5	97.5	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

248	38.9	70.0	87.5	90.6	52.8	98.4	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

78	49.5	69.1	79.3	81.1	50.0	83.3	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

124	70.2	81.4	86.2	87.0	89.5	100.0	69.5	95.5
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

137	47.3	74.1	82.2	83.6	65.0	89.8	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

129	58.7	78.6	80.3	80.6	91.5	86.0	73.1	88.4
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ASTRONOMY (tested with 2020-2021 test)

3	*	*	*	*	*	*	60.0	*
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

106	36.4	68.7	87.9	91.3	46.2	98.1	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

68	53.8	69.9	76.4	77.6	52.9	72.1	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

3	*	*	*	*	*	*	69.2	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

259	57.4	74.5	84.3	86.0	73.7	98.1	42.8	86.3
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ENGLISH I HONORS (tested with 2020-2021 test)

119	65.8	74.3	84.9	86.8	77.3	99.2	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

175	60.3	77.5	86.2	87.7	87.4	97.1	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*	*	38.8	*
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ENGLISH II HONORS (tested with 2020-2021 test)

110	66.8	77.3	82.5	83.4	86.4	98.2	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

241	61.8	77.1	85.0	86.4	81.7	97.5	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

258	63.9	79.9	83.8	84.5	93.0	95.0	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

44	67.3	82.8	84.8	85.1	95.5	97.7	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

55	65.9	78.7	92.4	94.8	85.5	100.0	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

26	57.7	73.0	82.1	83.7	76.9	88.5	62.6	90.4
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GEOMETRY (tested with 2020-2021 test)

276	51.4	74.9	79.9	80.7	69.6	91.3	49.7	87.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

205	62.3	78.7	82.9	83.7	86.3	96.6	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

27	68.4	80.6	84.7	85.5	96.3	96.3	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

51	65.1	78.2	86.9	88.5	86.3	100.0	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

21	51.0	72.8	80.8	82.1	71.4	85.7	67.3	90.2
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GEOMETRY (tested with 2020-2021 test)

248	45.8	73.4	76.4	76.9	64.9	83.5	44.2	80.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS (tested with 2020-2021 test)

180	49.1	71.7	76.6	77.5	54.4	78.3	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

129	67.6	79.8	86.6	87.8	92.2	97.7	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

189	76.5	84.3	90.5	91.6	93.7	98.9	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

26	57.1	77.8	93.0	95.8	100.0	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

198	49.8	74.0	79.6	80.6	65.7	92.9	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

74	59.7	75.8	78.6	79.1	75.7	91.9	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

175	60.3	70.3	79.9	81.6	50.3	86.9	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

107	57.5	70.3	86.6	89.5	51.4	91.6	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

66	68.2	80.9	89.3	90.7	93.9	97.0	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

83	67.3	83.1	85.7	86.2	91.6	98.8	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

66	65.0	80.2	87.0	88.2	80.3	97.0	70.1	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS (tested with 2020-2021 test)

169	50.1	73.3	74.8	75.1	63.9	83.4	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

8	59.0	70.7	84.3	86.6	62.5	100.0	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

148	72.9	81.9	87.7	88.7	90.5	98.0	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

17	55.4	76.9	93.6	96.5	88.2	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

147	39.0	71.9	79.1	80.3	63.3	90.5	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

59	56.9	78.8	79.3	79.4	84.7	94.9	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

30	61.0	78.3	78.1	78.1	73.3	76.7	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

78	64.9	80.5	83.7	84.3	84.6	94.9	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

61	69.1	82.5	84.4	84.7	95.1	93.4	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

70	76.5	86.7	82.3	81.5	94.3	97.1	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

50	75.9	86.3	86.4	86.4	96.0	96.0	83.3	92.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

227	55.9	76.8	93.2	96.1	86.3	98.2	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

295	68.3	78.4	83.7	84.6	75.9	95.9	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

267	63.1	79.5	87.2	88.5	83.5	98.5	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

121	70.8	81.0	86.0	86.8	88.4	99.2	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

131	62.5	78.4	89.2	91.1	80.9	100.0	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

113	65.1	79.9	81.9	82.2	88.5	92.0	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

186	54.1	74.5	87.9	90.3	77.4	95.2	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

249	65.6	81.6	85.0	85.6	91.6	94.8	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

87	68.2	82.3	84.8	85.2	93.1	97.7	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

114	64.3	79.4	87.8	89.3	86.0	97.4	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

108	67.0	77.5	83.5	84.6	82.4	94.4	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	95.9	84.4	395	482	52.4	42	492	50.0	342	480	52.3	2	*	*	7,397	467	39.9
		2020-21	95.4	80.0	354	472	46.6	48	464	43.8	301	474	47.5	1	*	*	7,033	457	35.8
		2021-22	90.1	62.6	309	467	40.5	31	448	32.3	269	467	39.8	3	*	*	5,440	468	40.4
	Mathematics	2019-20	95.9	84.4	395	486	29.1	42	495	26.2	342	484	28.4	2	*	*	7,397	461	21.8
		2020-21	95.4	80.0	354	478	26.0	48	454	18.8	301	483	27.2	1	*	*	7,033	456	20.4
		2021-22	90.1	62.6	309	470	20.7	31	433	12.9	269	473	20.4	3	*	*	5,440	461	23.3
ACT	English	2019-20	89.3	81.2	368	16	36.7	41	16	39.0	319	16	36.1	2	*	*	7,118	15	28.9
		2020-21	77.9	57.2	289	15	25.6	39	15	30.8	247	15	24.7	1	*	*	5,025	14	24.2
		2021-22	92.4	77.7	317	15	23.0	29	14	20.7	277	14	22.4	4	*	*	6,753	14	25.7
	Mathematics	2019-20	89.3	81.2	368	18	14.9	41	18	9.8	319	18	15.4	2	*	*	7,118	17	14.3
		2020-21	77.9	57.2	289	18	15.9	39	17	17.9	247	18	15.8	1	*	*	5,025	17	13.6
		2021-22	92.4	77.7	317	17	10.7	29	16	3.4	277	17	10.5	4	*	*	6,753	17	13.0
	Reading	2019-20	89.3	81.2	368	17	22.8	41	18	26.8	319	17	21.9	2	*	*	7,118	16	18.6
		2020-21	77.9	57.2	289	17	18.7	39	18	15.4	247	17	19.0	1	*	*	5,025	16	16.1
		2021-22	92.4	77.7	317	17	16.4	29	17	10.3	277	17	16.2	4	*	*	6,753	16	17.8
	Science	2019-20	89.3	81.2	368	18	12.8	41	17	7.3	319	18	12.9	2	*	*	7,118	17	13.9
		2020-21	77.9	57.2	289	18	13.8	39	17	7.7	247	18	15.0	1	*	*	5,025	17	12.9
		2021-22	92.4	77.7	317	17	13.6	29	16	6.9	277	17	13.4	4	*	*	6,753	16	13.4
	Composite	2019-20	89.3	81.2	368	18	-	41	17	-	319	18	-	2	*	-	7,118	16	-
		2020-21	77.9	57.2	289	17	-	39	17	-	247	17	-	1	*	-	5,025	16	-
		2021-22	92.4	77.7	317	17	-	29	16	-	277	17	-	4	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	36	469	88.9	1	*	*	34	471	91.2	0			1	*	*	1,840	463	69.2
		2020																195	393	38.5
		2021	69	437	66.7	12	452	58.3	54	429	66.7	1	*	*	1	*	*	1,784	466	71.7
	Mathematics	2019	36	463	72.2	1	*	*	34	462	70.6	0			1	*	*	1,840	461	62.2
		2020																195	407	22.6
		2021	69	465	65.2	12	463	66.7	54	464	63.0	1	*	*	1	*	*	1,784	460	59.6
10	Reading & Writing	2019	350	439	55.7	33	424	48.5	309	439	55.3	4	*	*	2	*	*	8,412	412	36.7
		2020	346	422	47.7	33	409	36.4	307	422	48.2	1	*	*	3	*	*	4,794	421	42.6
		2021	270	436	52.6	25	415	36.0	240	437	53.8	3	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	350	440	24.6	33	430	21.2	309	440	23.9	4	*	*	2	*	*	8,412	425	19.8
		2020	346	436	22.3	33	405	9.1	307	439	23.5	1	*	*	3	*	*	4,794	425	22.5
		2021	270	443	28.5	25	412	8.0	240	446	29.6	3	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	41	547	95.1	5	*	*	36	551	94.4	0			0			2,675	480	55.6
		2020	4	*	*	0			3	*	*	1	*	*	0			1,090	522	68.2
		2021	39	527	89.7	2	*	*	34	524	88.2	0			3	*	*	1,621	528	75.3
	Mathematics	2019	41	538	73.2	5	*	*	36	540	75.0	0			0			2,675	472	32.0
		2020	4	*	*	0			3	*	*	1	*	*	0			1,090	510	49.9
		2021	39	509	53.8	2	*	*	34	510	52.9	0			3	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

625	17,479	1.7	2.1	113	18.1	34.0
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Art History

2	25	*	2.5	*	*	48.0
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Biology

70	621	1.8	2.1	8	11.4	29.5
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Calculus AB

25	611	2.0	2.4	5	20.0	38.1
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Calculus BC

11	233	1.6	3.4	2	18.2	71.7
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Chemistry

26	262	1.0	1.9	0	0.0	25.2
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Computer Science Principles

27	242	1.3	2.6	1	3.7	48.8
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English Language and Composition

93	1,599	1.5	2.0	5	5.4	26.2
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English Literature and Composition

38	1,659	2.0	2.3	10	26.3	41.0
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Environmental Science

3	967	*	1.9	*	*	25.4
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French Language and Culture

1	35	*	2.2	*	*	37.1
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German Language and Culture

2	2	*	*	*	*	*
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Human Geography

2	2,174	*	1.7	*	*	20.3
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Microeconomics

29	131	1.5	1.4	3	10.3	12.2
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Physics 1

68	465	1.1	1.8	1	1.5	20.9
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Spanish Language and Culture

38	907	4.0	3.5	35	92.1	78.3
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Spanish Literature and Culture

4	208	*	2.5	*	*	48.1
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Statistics

26	449	1.7	2.8	6	23.1	55.2
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Studio Art: 2-D Design Portfolio

36	233	2.7	2.8	19	52.8	60.5
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United States Government and Politics

37	1,100	1.2	1.9	1	2.7	25.2
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United States History

71	1,574	1.5	1.7	10	14.1	18.9
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World History

16	1,540	1.8	2.1	3	18.8	29.9
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