



Data Packet 2022-23

J.P. STARKS MATH, SCIENCE, AND TECHNOLOGY VANGUARD



School # 830



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	7
5	6
6	17
7	13
8	18
ALL	61

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	17	27.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	3.3		
Hispanic	38	62.3		
White	0	0.0		
Multiple	4	6.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	34	55.7
Economically disadvantaged	58	95.1
Limited English proficient (LEP)	28	45.9
Special education	2	3.3
Talented and Gifted (TAG)	43	70.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2020	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2021													
	2022	7	3	42.9	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0
5	2020	23	8	34.8	0	0.0	2	8.7	10	43.5	3	13.0	0	0.0
	2021	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2022	6	3	50.0	0	0.0	0	0.0	2	33.3	0	0.0	1	16.7
4-5	2020	29	10	34.5	0	0.0	2	6.9	14	48.3	3	10.3	0	0.0
	2021	6	2	33.3	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0
	2022	13	6	46.2	0	0.0	0	0.0	6	46.2	0	0.0	1	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	20	4	20.0	0	0.0	2	10.0	13	65.0	0	0.0	1	5.0
	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	1	6.7	1	6.7
	2022	17	5	29.4	0	0.0	0	0.0	12	70.6	0	0.0	0	0.0
7	2020	17	5	29.4	0	0.0	0	0.0	11	64.7	1	5.9	0	0.0
	2021	17	2	11.8	0	0.0	1	5.9	13	76.5	0	0.0	1	5.9
	2022	13	4	30.8	0	0.0	2	15.4	6	46.2	0	0.0	1	7.7
8	2020													
	2021	13	4	30.8	0	0.0	0	0.0	9	69.2	0	0.0	0	0.0
	2022	18	2	11.1	0	0.0	0	0.0	14	77.8	0	0.0	2	11.1
6-8	2020	37	9	24.3	0	0.0	2	5.4	24	64.9	1	2.7	1	2.7
	2021	45	13	28.9	0	0.0	1	2.2	28	62.2	1	2.2	2	4.4
	2022	48	11	22.9	0	0.0	2	4.2	32	66.7	0	0.0	3	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2020	6	6	100.0	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	66.7	33.3	0.0
	2021																
	2022	7	7	100.0	2	28.6	0	0.0	2	28.6	5	71.4	0	0.0	42.9	57.1	0.0
5	2020	23	22	95.7	9	39.1	1	4.3	10	43.5	20	87.0	0	0.0	39.1	60.9	0.0
	2021	6	4	66.7	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	50.0	50.0	0.0
	2022	6	5	83.3	2	33.3	1	16.7	4	66.7	3	50.0	1	16.7	66.7	33.3	0.0
4-5	2020	29	28	96.6	12	41.4	1	3.4	13	44.8	26	89.7	0	0.0	44.8	55.2	0.0
	2021	6	4	66.7	3	50.0	0	0.0	3	50.0	6	100.0	0	0.0	50.0	50.0	0.0
	2022	13	12	92.3	4	30.8	1	7.7	6	46.2	8	61.5	1	7.7	53.8	46.2	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	20	20	100.0	8	40.0	0	0.0	9	45.0	13	65.0	0	0.0	60.0	40.0	0.0
	2021	15	15	100.0	5	33.3	1	6.7	6	40.0	12	80.0	0	0.0	13.3	86.7	0.0
	2022	17	16	94.1	9	52.9	0	0.0	10	58.8	16	94.1	0	0.0	64.7	35.3	0.0
7	2020	17	16	94.1	2	11.8	0	0.0	5	29.4	14	82.4	1	5.9	58.8	41.2	0.0
	2021	17	17	100.0	8	47.1	0	0.0	9	52.9	11	64.7	0	0.0	64.7	35.3	0.0
	2022	13	12	92.3	6	46.2	1	7.7	7	53.8	7	53.8	0	0.0	46.2	53.8	0.0
8	2020																
	2021	13	11	84.6	2	15.4	0	0.0	2	15.4	11	84.6	0	0.0	61.5	38.5	0.0
	2022	18	18	100.0	9	50.0	0	0.0	11	61.1	12	66.7	0	0.0	50.0	50.0	0.0
6-8	2020	37	36	97.3	10	27.0	0	0.0	14	37.8	27	73.0	1	2.7	59.5	40.5	0.0
	2021	45	43	95.6	15	33.3	1	2.2	17	37.8	34	75.6	0	0.0	46.7	53.3	0.0
	2022	48	46	95.8	24	50.0	1	2.1	28	58.3	35	72.9	0	0.0	54.2	45.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2020	6	11,323	6	98.6	10,902	96.3	0	0.0	3.4	6	10,479	100.0	92.5
	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022	8	10,478	7	94.4	9,930	94.8	0	0.0	5.8	7	8,981	88.3	85.7
5	2020	23	11,957	22	97.6	11,518	96.3	0	0.0	3.2	23	11,098	100.0	92.8
	2021	6	10,814	6	99.0	10,602	98.0	0	0.0	2.5	6	9,891	100.0	91.5
	2022	9	10,405	8	96.1	9,875	94.9	0	0.0	6.3	6	8,914	68.8	85.7
4-5	2020	29	67,509	28	97.8	64,698	95.8	0	0.0	3.5	29	61,887	100.0	91.7
	2021	6	63,149	6	99.0	61,956	98.1	0	0.0	3.6	6	57,234	100.0	90.6
	2022	17	63,393	16	95.3	59,686	94.2	0	0.0	6.6	13	53,183	78.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	20	11,110	20	100.0	10,711	96.4	0	0.0	4.0	20	10,111	100.0	91.0
	2021	15	10,575	15	100.0	10,169	96.2	0	0.0	3.1	15	8,812	100.0	83.3
	2022	20	9,901	20	98.1	9,363	94.6	0	0.0	8.9	17	8,300	83.4	83.8
7	2020	17	10,970	17	100.0	10,532	96.0	0	0.0	6.0	17	9,871	100.0	90.0
	2021	17	10,601	17	100.0	10,119	95.5	0	0.0	2.9	17	8,710	100.0	82.2
	2022	16	10,335	16	98.5	9,689	93.7	0	0.0	10.8	13	8,457	79.0	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	13	10,673	13	99.8	10,147	95.1	0	0.0	3.1	13	8,651	97.1	81.1
	2022	21	10,461	21	99.6	9,782	93.5	0	0.0	12.6	18	8,381	85.9	80.1
6-8	2020	37	32,404	37	100.0	31,100	96.0	0	0.0	5.7	37	29,137	100.0	89.9
	2021	45	31,848	45	99.9	30,435	95.6	0	0.0	3.0	45	26,173	99.1	82.2
	2022	58	30,697	57	98.7	28,834	93.9	0	0.0	10.8	48	25,138	83.0	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												66.8	0
	2021												55.6	0
	2022		*	*	100.0		*	*		*	*	100.0	71.6	7
5	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	72.3	16
	2021		*	*	*		*	*		*	*	100.0	66.9	6
	2022		*	*	*	*	*	*		*	*	100.0	77.3	6
3-5	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	68.9	16
	2021		*	*	*		*	*		*	*	100.0	61.1	6
	2022		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.9	13

NUMBER TESTED IN GRADES 3-5													
2019	1	4	10	15		7	8		13	3	16	21,789	
2021		2	4	4		3	3		3	3	6	17,239	
2022		6	6	12	1	4	6		7	6	13	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	100.0	85.7	92.3		*	*		100.0	88.9	93.3	56.6	15
	2021	*	100.0	100.0	100.0	*	*	100.0		*	100.0	100.0	54.2	15
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	17
7	2019												64.4	0
	2021		*	92.3	94.1		87.5	88.9		90.9	100.0	94.1	60.3	17
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	13
8	2019												68.9	0
	2021												66.4	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	18
6-8	2019	*	100.0	85.7	92.3		*	*		100.0	88.9	93.3	63.1	15
	2021	*	100.0	94.7	96.9	*	92.3	93.3		92.3	100.0	96.9	60.3	32
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	48

NUMBER TESTED IN GRADES 6-8													
2019	1	7	7	13		3	5		6	9	15	31,088	
2021	1	9	19	32	1	13	15		13	19	32	26,714	
2022		11	32	46	1	24	28		26	22	48	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												2,418	0
	2021												2,521	0
	2022		*	*	0		*	*		*	*	0	1,785	7
5	2019	*	*	0	0		0	0		0	*	0	2,181	16
	2021		*	*	*		*	*		*	*	0	2,009	6
	2022		*	*	*	*	*	*		*	*	0	1,445	6
3-5	2019	*	*	0	0		0	0		0	*	0	6,786	16
	2021		*	*	*		*	*		*	*	0	6,712	6
	2022		0	0	0	*	*	0		0	0	0	5,055	13

NUMBER TESTED IN GRADES 3-5													
2019	1	4	10	15		7	8		13	3	16	21,789	
2021		2	4	4		3	3		3	3	6	17,239	
2022		6	6	12	1	4	6		7	6	13	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0	1	1		*	*		0	1	1	4,698	15
	2021	*	0	0	0	*	*	0		*	0	0	4,079	15
	2022		*	0	0		0	0		0	0	0	3,664	17
7	2019												3,626	0
	2021		*	1	1		1	1		1	0	1	3,490	17
	2022		*	0	0	*	0	0		0	0	0	2,873	13
8	2019												3,137	0
	2021												3,026	0
	2022		*	0	0		0	0		0	0	0	2,316	18
6-8	2019	*	0	1	1		*	*		0	1	1	11,461	15
	2021	*	0	1	1	*	1	1		1	0	1	10,595	32
	2022		0	0	0	*	0	0		0	0	0	8,853	48

NUMBER TESTED IN GRADES 6-8													
2019	1	7	7	13		3	5		6	9	15	31,088	
2021	1	9	19	32	1	13	15		13	19	32	26,714	
2022		11	32	46	1	24	28		26	22	48	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												36.8	0
	2021												29.9	0
	2022		*	*	100.0		*	*		*	*	100.0	48.1	7
5	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	44.8	16
	2021		*	*	*		*	*		*	*	83.3	40.6	6
	2022		*	*	*	*	*	*		*	*	83.3	54.0	6
3-5	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	39.4	16
	2021		*	*	*		*	*		*	*	83.3	34.4	6
	2022		83.3	100.0	91.7	*	*	83.3		100.0	83.3	92.3	49.2	13

NUMBER TESTED IN GRADES 3-5													
2019	1	4	10	15		7	8		13	3	16	21,789	
2021		2	4	4		3	3		3	3	6	17,239	
2022		6	6	12	1	4	6		7	6	13	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	28.6	85.7	53.8		*	*		50.0	66.7	60.0	26.3	15
	2021	*	57.1	83.3	73.3	*	*	66.7		*	76.9	73.3	23.9	15
	2022		*	100.0	93.8		100.0	90.0		90.9	100.0	94.1	33.2	17
7	2019												37.3	0
	2021		*	84.6	76.5		62.5	66.7		72.7	83.3	76.5	35.2	17
	2022		*	100.0	91.7	*	100.0	100.0		83.3	100.0	92.3	45.2	13
8	2019												40.1	0
	2021												37.7	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	48.3	18
6-8	2019	*	28.6	85.7	53.8		*	*		50.0	66.7	60.0	34.4	15
	2021	*	66.7	84.2	75.0	*	69.2	66.7		69.2	78.9	75.0	32.3	32
	2022		81.8	100.0	95.7	*	100.0	96.4		92.3	100.0	95.8	42.3	48

NUMBER TESTED IN GRADES 6-8													
2019	1	7	7	13		3	5		6	9	15	31,088	
2021	1	9	19	32	1	13	15		13	19	32	26,714	
2022		11	32	46	1	24	28		26	22	48	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												18.1	0
	2021												14.2	0
	2022		*	*	85.7		*	*		*	*	85.7	25.0	7
5	2019	*	*	60.0	60.0		57.1	50.0		53.8	*	56.3	24.0	16
	2021		*	*	*		*	*		*	*	66.7	25.7	6
	2022		*	*	*	*	*	*		*	*	66.7	35.4	6
3-5	2019	*	*	60.0	60.0		57.1	50.0		53.8	*	56.3	21.4	16
	2021		*	*	*		*	*		*	*	66.7	18.7	6
	2022		66.7	83.3	75.0	*	*	66.7		71.4	83.3	76.9	29.0	13

NUMBER TESTED IN GRADE 3-5													
2019	1	4	10	15		7	8		13	3	16	21,789	
2021		2	4	4		3	3		3	3	6	17,239	
2022		6	6	12	1	4	6		7	6	13	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	28.6	42.9	38.5		*	*		33.3	44.4	40.0	11.1	15
	2021	*	42.9	16.7	40.0	*	*	16.7		*	38.5	40.0	10.2	15
	2022		*	33.3	43.8			22.2	20.0		36.4	50.0	41.2	17
7	2019												20.7	0
	2021		*	38.5	35.3			12.5	22.2		27.3	50.0	35.3	17
	2022		*	100.0	83.3	*		83.3	85.7		66.7	100.0	84.6	13
8	2019												17.6	0
	2021												16.3	0
	2022		*	78.6	83.3			88.9	81.8		66.7	100.0	83.3	18
6-8	2019	*	28.6	42.9	38.5		*	*		33.3	44.4	40.0	16.4	15
	2021	*	44.4	31.6	37.5	*		15.4	20.0		30.8	42.1	37.5	32
	2022		72.7	65.6	69.6	*		62.5	60.7		53.8	86.4	68.8	48

NUMBER TESTED IN GRADE 6-8													
2019	1	7	7	13		3	5		6	9	15	31,088	
2021	1	9	19	32	1	13	15		13	19	32	26,714	
2022		11	32	46	1	24	28		26	22	48	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019			
	2021			
	2022	94.6	92.4	84.6
5	2019	94.5	83.6	84.4
	2021	72.9	76.0	92.9
	2022	87.5	82.3	94.0
3-5	2019	94.5	83.6	84.4
	2021	72.9	76.0	92.9
	2022	91.3	87.7	89.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	80.0	78.0	80.9
	2021	78.3	88.2	76.0
	2022	83.1	84.4	83.1
7	2019			
	2021	81.6	77.5	79.8
	2022	93.3	85.9	90.9
8	2019			
	2021			
	2022	97.2	88.0	85.0
6-8	2019	80.0	78.0	80.9
	2021	80.1	82.5	78.0
	2022	91.1	86.2	85.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												74.7	0
	2021												55.0	0
	2022		*	*	100.0		*	*		*	*	100.0	65.8	7
5	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	81.8	16
	2021		*	*	*		*	*		*	*	100.0	69.3	6
	2022		*	*	*	*	*	*		*	*	100.0	74.9	6
3-5	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	77.4	16
	2021		*	*	*		*	*		*	*	100.0	60.5	6
	2022		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.8	13

NUMBER TESTED IN GRADES 3-5													
2019	1	4	10	15		7	8		13	3	16	34,646	
2021		2	4	4		3	3		3	3	6	28,221	
2022		6	6	12	1	4	6		7	6	13	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	73.5	15
	2021	*	100.0	100.0	100.0	*	*	100.0		*	100.0	100.0	61.6	15
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	66.4	17
8	2019												81.0	0
	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	53.6	17
	2022		*	100.0	91.7	*	100.0	85.7		100.0	85.7	92.3	66.0	13
6-8	2019	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.2	15
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.7	32
	2022		66.7	100.0	92.9	*	100.0	88.2		88.2	92.3	90.0	60.9	30

NUMBER TESTED IN GRADES 6-8													
2019	1	7	7	13		3	5		6	9	15	28,819	
2021	1	9	19	32	1	13	15		13	19	32	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												2,958	0
	2021												4,186	0
	2022		*	*	0		*	*		*	*	0	3,298	7
5	2019	*	*	0	0		0	0		0	*	0	2,152	16
	2021		*	*	*		*	*		*	*	0	2,927	6
	2022		*	*	*	*	*	*		*	*	0	2,391	6
3-5	2019	*	*	0	0		0	0		0	*	0	7,836	16
	2021		*	*	*		*	*		*	*	0	11,136	6
	2022		0	0	0	*	*	0		0	0	0	8,947	13

NUMBER TESTED IN GRADES 3-5													
2019	1	4	10	15		7	8		13	3	16	34,646	
2021		2	4	4		3	3		3	3	6	28,221	
2022		6	6	12	1	4	6		7	6	13	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0	0	0		*	*		0	0	0	2,859	15
	2021	*	0	0	0	*	*	0		*	0	0	3,435	15
	2022		*	0	1		0	1		2	0	2	3,133	17
8	2019												2,027	0
	2021		*	0	0		0	0		0	0	0	4,641	17
	2022		*	0	1	*	0	1		0	1	1	3,849	13
6-8	2019	*	0	0	0		*	*		0	0	0	8,015	15
	2021	*	0	0	0	*	0	0		0	0	0	10,708	32
	2022		3	0	2	*	0	2		2	1	3	9,670	30

NUMBER TESTED IN GRADES 6-8													
2019	1	7	7	13		3	5		6	9	15	28,819	
2021	1	9	19	32	1	13	15		13	19	32	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												44.7	0
	2021												30.1	0
	2022		*	*	85.7		*	*		*	*	85.7	37.0	7
5	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	54.9	16
	2021		*	*	*		*	*		*	*	100.0	42.7	6
	2022		*	*	*	*	*	*		*	*	83.3	46.8	6
3-5	2019	*	*	90.0	86.7		100.0	100.0		84.6	*	87.5	47.6	16
	2021		*	*	*		*	*		*	*	100.0	32.8	6
	2022		66.7	100.0	83.3	*	*	83.3		71.4	100.0	84.6	40.5	13

NUMBER TESTED IN GRADES 3-5													
2019	1	4	10	15		7	8		13	3	16	34,646	
2021		2	4	4		3	3		3	3	6	28,221	
2022		6	6	12	1	4	6		7	6	13	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	85.7	85.7	84.6		*	*		100.0	77.8	86.7	37.6	15
	2021	*	71.4	50.0	66.7	*	*	50.0		*	61.5	66.7	28.6	15
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	31.4	17
8	2019												53.8	0
	2021		*	69.2	64.7		75.0	66.7		72.7	50.0	64.7	27.3	17
	2022		*	83.3	66.7	*	66.7	57.1		66.7	71.4	69.2	35.6	13
6-8	2019	*	85.7	85.7	84.6		*	*		100.0	77.8	86.7	39.2	15
	2021	*	66.7	63.2	65.6	*	69.2	60.0		76.9	57.9	65.6	24.4	32
	2022		55.6	94.4	82.1	*	86.7	76.5		76.5	84.6	80.0	29.4	30

NUMBER TESTED IN GRADES 6-8													
2019	1	7	7	13		3	5		6	9	15	28,819	
2021	1	9	19	32	1	13	15		13	19	32	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												25.2	0
	2021												16.4	0
	2022		*	*	42.9		*	*		*	*	42.9	18.5	7
5	2019	*	*	70.0	60.0		85.7	75.0		61.5	*	56.3	33.9	16
	2021		*	*	*		*	*		*	*	50.0	22.7	6
	2022		*	*	*	*	*	*		*	*	66.7	23.7	6
3-5	2019	*	*	70.0	60.0		85.7	75.0		61.5	*	56.3	26.6	16
	2021		*	*	*		*	*		*	*	50.0	16.9	6
	2022		16.7	83.3	50.0	*	*	66.7		57.1	50.0	53.8	20.0	13

NUMBER TESTED IN GRADE 3-5													
2019	1	4	10	15		7	8		13	3	16	34,646	
2021		2	4	4		3	3		3	3	6	28,221	
2022		6	6	12	1	4	6		7	6	13	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	42.9	57.1	53.8		*	*		50.0	55.6	53.3	15.4	15
	2021	*	42.9	33.3	40.0	*	*	16.7		*	30.8	40.0	9.3	15
	2022		*	41.7	31.3		22.2	20.0		27.3	33.3	29.4	10.6	17
8	2019												14.4	0
	2021		*	15.4	11.8		12.5	11.1		9.1	16.7	11.8	6.0	17
	2022		*	50.0	41.7	*	33.3	28.6		16.7	57.1	38.5	11.9	13
6-8	2019	*	42.9	57.1	53.8		*	*		50.0	55.6	53.3	12.1	15
	2021	*	33.3	21.1	25.0	*	15.4	13.3		23.1	26.3	25.0	6.6	32
	2022		11.1	44.4	35.7	*	26.7	23.5		23.5	46.2	33.3	9.7	30

NUMBER TESTED IN GRADE 6-8													
2019	1	7	7	13		3	5		6	9	15	28,819	
2021	1	9	19	32	1	13	15		13	19	32	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019				
	2021				
	2022	87.3	74.0	77.1	67.9
5	2019	85.4	86.0	76.4	78.1
	2021	88.9	83.3	77.8	95.8
	2022	83.3	83.3	88.9	70.8
3-5	2019	85.4	86.0	76.4	78.1
	2021	88.9	83.3	77.8	95.8
	2022	85.5	78.3	82.6	69.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	73.3	78.2	74.4	78.1
	2021	66.7	67.1	74.4	74.3
	2022	64.1	67.5	69.6	71.4
8	2019				
	2021	66.2	70.2	63.1	68.1
	2022	82.7	72.1	74.4	83.5
6-8	2019	73.3	78.2	74.4	78.1
	2021	66.4	68.8	68.4	71.0
	2022	72.2	69.5	71.7	76.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021		*	100.0	100.0		*	*		100.0	*	100.0	85.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021		*	0	0		*	*		0	*	0	632
	2022		*	0	0		0	0		0	0	0	192
Tests Taken	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021		*	66.7	72.7		*	*		75.0	*	76.9	51.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100	100.0	75.9
Tests Taken	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021		*	44.4	54.5		*	*		50.0	*	53.8	29.2
	2022		*	92.9	94.4		88.9	90.9		88.9	100.0	94.4	54.6
Tests Taken	2019												2,355
	2021		4	9	11		2	2		8	5	13	4,208
	2022		2	14	18		9	11		9	9	18	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	69.9	78.2	77.5	59.4	75.6
2022	63.6	92.6	91.7	86.4	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	100.0	100.0		100.0	100.0		100.0	*	100.0	69.3	16
	2021		*	*	*		*	*		*	*	100.0	54.9	6
	2022		*	*	*	*	*	*		*	*	100.0	60.4	6

NUMBER TESTED IN GRADE 5													
2019	1	4	10	15		7	8		13	3	16	10,432	
2021		2	4	4		3	3		3	3	6	8,469	
2022		3	2	5	1	2	4		4	2	6	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021		*	84.6	82.4		75.0	77.8		72.7	100.0	82.4	54.5	17
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	13	17		8	9		11	6	17			9,344
2022		4	6	12	1	6	7		6	7	13			10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	0	0		0	0		0	*	0	3203	16
	2021		*	*	*		*	*		*	*	0	3820	6
	2022		*	*	*	*	*	*		*	*	0	3468	6

NUMBER TESTED IN GRADE 5													
2019	1	4	10	15		7	8		13	3	16	10,432	
2021		2	4	4		3	3		3	3	6	8,469	
2022		3	2	5	1	2	4		4	2	6	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021		*	2	3		2	2		3	0	3	4253	17
	2022		*	0	0	*	0	0		0	0	0	4059	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	13	17		8	9		11	6	17			9,344
2022		4	6	12	1	6	7		6	7	13			10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	80.0	80.0		85.7	75.0		76.9	*	75.0	42.0	16
	2021		*	*	*		*	*		*	*	66.7	23.4	6
	2022		*	*	*	*	*	*		*	*	66.7	33.0	6

NUMBER TESTED IN GRADE 5													
2019	1	4	10	15		7	8		13	3	16	10,432	
2021		2	4	4		3	3		3	3	6	8,469	
2022		3	2	5	1	2	4		4	2	6	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021		*	61.5	52.9		37.5	44.4		45.5	66.7	52.9	25.8	17
	2022		*	50.0	50.0	*	50.0	42.9		33.3	71.4	53.8	28.8	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	13	17		8	9			11	6	17		9,344
2022		4	6	12	1	6	7			6	7	13		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	20.0	33.3		42.9	37.5		30.8	*	31.3	19.7	16
	2021		*	*	*		*	*		*	*	33.3	8.9	6
	2022		*	*	*	*	*	*		*	*	50.0	13.7	6

NUMBER TESTED IN GRADE 5													
2019	1	4	10	15		7	8		13	3	16	10,432	
2021		2	4	4		3	3		3	3	6	8,469	
2022		3	2	5	1	2	4		4	2	6	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021		*	7.7	11.8		0.0	11.1		9.1	16.7	11.8	10.5	17
	2022		*	0.0	16.7	*	0.0	0.0		16.7	28.6	23.1	11.6	13

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	13	17		8	9		11	6	17			9,344
2022		4	6	12	1	6	7		6	7	13			10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.2	83.6	77.5	85.9
	2021	91.7	68.8	70.0	90.3
	2022	86.1	83.3	80.0	87.5
8	2019				
	2021	66.3	57.5	65.2	72.7
	2022	72.7	75.2	72.7	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021		*	87.5	90.0		*	*		85.7	*	91.7	43.3	12
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	18

NUMBER TESTED IN GRADE 8														
2019														10,119
2021		4	8	10		2	2		7	5	12			8,806
2022		2	14	18		9	11		9	9	18			9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021		*	1	1		*	*		1	*	1	4995	12
	2022		*	0	0		0	0		0	0	0	4947	18

NUMBER TESTED IN GRADE8														
2019														10,119
2021		4	8	10		2	2		7	5	12			8,806
2022		2	14	18		9	11		9	9	18			9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021		*	50.0	60.0		*	*		57.1	*	58.3	15.2	12
	2022		*	85.7	77.8		77.8	72.7		77.8	77.8	77.8	19.3	18

NUMBER TESTED IN GRADE 8														
2019														10,119
2021		4	8	10		2	2		7	5	12			8,806
2022		2	14	18		9	11		9	9	18			9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021		*	25.0	30.0		*	*		42.9	*	33.3	5.3	12
	2022		*	35.7	38.9		22.2	27.3		33.3	44.4	38.9	9.5	18

NUMBER TESTED IN GRADE 8														
2019														10,119
2021		4	8	10		2	2		7	5	12			8,806
2022		2	14	18		9	11		9	9	18			9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	66.7	73.3	70.0	83.3
	2022	78.1	75.0	72.2	78.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	1	11.1	1	11.1	2	22.2	2	22.2
	Advanced	2	22.2	6	66.7	5	55.6	1	11.1	2	22.2
	Advanced High	5	55.6	2	22.2	3	33.3	6	66.7	5	55.6
7 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	6	100.0	2	33.3	0	0.0	0	0.0
	Advanced High	6	100.0	0	0.0	4	66.7	6	100.0	6	100.0
8 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	7	77.8	1	11.1	3	33.3	3	33.3
	Advanced High	9	100.0	0	0.0	8	88.9	6	66.7	6	66.7
ALL (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	7.1	3	10.7	1	3.6	2	7.1	2	7.1
	Advanced	4	14.3	22	78.6	10	35.7	6	21.4	7	25.0
	Advanced High	22	78.6	3	10.7	17	60.7	20	71.4	19	67.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	1	
	Advanced High	0	0	5	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
9 7 (77.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	6	
28 21 (75.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	5	
	Advanced High	0	0	19	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

18	77.2	82.9	83.0	83.0	83.3	88.9	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

18	63.7	76.8	85.9	86.9	94.4	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

17	69.3	80.8	93.0	94.4	88.2	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

13	71.9	82.1	84.2	84.5	76.9	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

7	59.0	78.8	96.3	98.2	100.0	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

17	74.6	84.7	97.0	98.3	100.0	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

31	74.3	84.6	96.8	98.1	100.0	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

17	69.5	81.7	89.2	90.1	94.1	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

13	75.1	84.1	84.1	84.1	92.3	100.0	82.4	96.7
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

18	68.1	79.6	82.9	83.3	94.4	100.0	74.4	96.2
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

17	54.1	72.5	91.9	94.1	64.7	100.0	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

13	66.2	77.0	82.4	83.0	69.2	92.3	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

17	66.5	79.9	82.0	82.2	94.1	94.1	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

13	70.5	83.0	86.8	87.2	92.3	100.0	41.7	91.0
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U.S. STUDIES 8 (tested with 2020-2021 test)

18	73.9	85.7	85.4	85.3	100.0	100.0	50.6	86.9
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

17	66.6	80.0	92.1	93.4	82.4	100.0	62.3	97.0
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Elementary School Exams

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

7	75.3	81.9	92.7		85.7	100.0	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

7	63.6	80.1	93.6		85.7	100.0	54.2	88.2
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

6	75.0	83.3	89.5		83.3	100.0	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

6	68.2	84.1	74.2		100.0	83.3	77.2	87.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

6	85.3	88.7	91.0		100.0	100.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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