



Data Packet 2022-23

JESUS MOROLES EXPRESSIVE ARTS VANGUARD



School # 827



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
2	1
4	1
5	4
6	66
7	64
8	64
ALL	200

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	22	11.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	1.0		
Hispanic	149	74.5		
White	20	10.0		
Multiple	7	3.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	121	60.5
Economically disadvantaged	141	70.5
Limited English proficient (LEP)	64	32.0
Special education	12	6.0
Talented and Gifted (TAG)	71	35.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
2	2020													
	2021													
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
4	2020	60	7	11.7	0	0.0	1	1.7	43	71.7	6	10.0	3	5.0
	2021													
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
5	2020	26	7	26.9	0	0.0	0	0.0	14	53.8	3	11.5	2	7.7
	2021	55	6	10.9	0	0.0	1	1.8	41	74.5	6	10.9	1	1.8
	2022	4	0	0.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
5	2020	86	14	16.3	0	0.0	1	1.2	57	66.3	9	10.5	5	5.8
	2021	55	6	10.9	0	0.0	1	1.8	41	74.5	6	10.9	1	1.8
	2022	6	0	0.0	0	0.0	0	0.0	3	50.0	3	50.0	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	25	4	16.0	0	0.0	0	0.0	19	76.0	1	4.0	1	4.0
	2021	18	5	27.8	0	0.0	0	0.0	9	50.0	1	5.6	3	16.7
	2022	66	7	10.6	0	0.0	1	1.5	49	74.2	7	10.6	2	3.0
7	2020	8	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	0	0.0
	2021	19	1	5.3	0	0.0	0	0.0	16	84.2	1	5.3	1	5.3
	2022	64	9	14.1	0	0.0	1	1.6	44	68.8	7	10.9	3	4.7
8	2020													
	2021	8	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	0	0.0
	2022	64	6	9.4	0	0.0	0	0.0	53	82.8	3	4.7	2	3.1
6-8	2020	33	4	12.1	0	0.0	0	0.0	27	81.8	1	3.0	1	3.0
	2021	45	6	13.3	0	0.0	0	0.0	33	73.3	2	4.4	4	8.9
	2022	194	22	11.3	0	0.0	2	1.0	146	75.3	17	8.8	7	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
2	2020																
	2021																
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0.0	100.0	0.0
4	2020	60	43	71.7	21	35.0	1	1.7	23	38.3	18	30.0	5	8.3	40.0	60.0	0.0
	2021																
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0.0	100.0	0.0
5	2020	26	18	69.2	11	42.3	1	3.8	16	61.5	10	38.5	5	19.2	26.9	73.1	0.0
	2021	55	37	67.3	18	32.7	0	0.0	21	38.2	21	38.2	0	0.0	41.8	58.2	0.0
	2022	4	2	50.0	1	25.0	0	0.0	0	0.0	1	25.0	0	0.0	25.0	75.0	0.0
5	2020	86	61	70.9	32	37.2	2	2.3	39	45.3	28	32.6	10	11.6	36.0	64.0	0.0
	2021	55	37	67.3	18	32.7	0	0.0	21	38.2	21	38.2	0	0.0	41.8	58.2	0.0
	2022	6	3	50.0	1	16.7	0	0.0	0	0.0	3	50.0	0	0.0	16.7	83.3	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	25	19	76.0	12	48.0	0	0.0	12	48.0	13	52.0	2	8.0	36.0	64.0	0.0
	2021	18	13	72.2	6	33.3	1	5.6	11	61.1	6	33.3	0	0.0	22.2	77.8	0.0
	2022	66	43	65.2	19	28.8	2	3.0	38	57.6	21	31.8	2	3.0	43.9	56.1	0.0
7	2020	8	7	87.5	1	12.5	0	0.0	5	62.5	2	25.0	1	12.5	25.0	75.0	0.0
	2021	19	13	68.4	8	42.1	0	0.0	9	47.4	8	42.1	0	0.0	42.1	57.9	0.0
	2022	64	45	70.3	15	23.4	6	9.4	34	53.1	25	39.1	0	0.0	42.2	57.8	0.0
8	2020																
	2021	8	7	87.5	1	12.5	0	0.0	2	25.0	2	25.0	0	0.0	25.0	75.0	0.0
	2022	64	50	78.1	29	45.3	4	6.3	49	76.6	22	34.4	0	0.0	43.8	56.3	0.0
6-8	2020	33	26	78.8	13	39.4	0	0.0	17	51.5	15	45.5	3	9.1	33.3	66.7	0.0
	2021	45	33	73.3	15	33.3	1	2.2	22	48.9	16	35.6	0	0.0	31.1	68.9	0.0
	2022	194	138	71.1	63	32.5	12	6.2	121	62.4	68	35.1	2	1.0	43.3	56.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
2	2020		11,070			10,616	95.9			3.2		10,175		91.9
	2021		10,574			10,394	98.3			3.8		9,653		91.3
	2022	1	10,614	1	94.8	9,987	94.1			6.0	1	8,941	100.0	84.2
4	2020	60	11,323	58	96.0	10,902	96.3	0	0.0	3.4	59	10,479	98.4	92.5
	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022	1	10,478	1	96.5	9,930	94.8			5.8	1	8,981	100.0	85.7
5	2020	26	11,957	25	97.5	11,518	96.3	0	0.0	3.2	26	11,098	100.0	92.8
	2021	56	10,814	55	99.5	10,602	98.0	0	0.0	2.5	56	9,891	100.0	91.5
	2022	4	10,405	4	96.7	9,875	94.9	0	0.0	6.3	4	8,914	100.0	85.7
5	2020	86	67,509	83	96.4	64,698	95.8	0	0.0	3.5	85	61,887	98.9	91.7
	2021	56	63,149	55	99.5	61,956	98.1	0	0.0	3.6	56	57,234	100.0	90.6
	2022	6	63,393	6	96.3	59,686	94.2	0	0.0	6.6	6	53,183	100.0	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	27	11,110	27	100.0	10,711	96.4	0	0.0	4.0	25	10,111	91.2	91.0
	2021	18	10,575	17	96.6	10,169	96.2	0	0.0	3.1	17	8,812	94.4	83.3
	2022	70	9,901	66	93.9	9,363	94.6	0	0.0	8.9	61	8,300	87.2	83.8
7	2020	8	10,970	8	100.0	10,532	96.0	0	0.0	6.0	8	9,871	98.8	90.0
	2021	20	10,601	19	99.3	10,119	95.5	0	0.0	2.9	19	8,710	97.3	82.2
	2022	65	10,335	62	95.6	9,689	93.7	0	0.0	10.8	62	8,457	95.2	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	8	10,673	8	96.6	10,147	95.1	0	0.0	3.1	7	8,651	87.5	81.1
	2022	65	10,461	63	96.0	9,782	93.5	0	0.0	12.6	64	8,381	98.0	80.1
6-8	2020	36	32,404	36	100.0	31,100	96.0	0	0.0	5.7	33	29,137	92.9	89.9
	2021	46	31,848	45	97.8	30,435	95.6	0	0.0	3.0	43	26,173	94.5	82.2
	2022	200	30,697	191	95.1	28,834	93.9	0	0.0	10.8	187	25,138	93.3	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	66.8	1
	2021												55.6	0
	2022	*									*	*	71.6	1
5	2019	*	71.4	96.9	87.0		92.9	84.2		100.0	91.7	93.3	72.3	45
	2021	*	*	93.9	92.3		93.3	94.1		87.5	100.0	95.1	66.9	41
	2022	*		*	*		*			*	*	*	77.3	4
3-5	2019	100.0	71.4	96.9	87.0		92.9	84.2		100.0	91.9	93.5	68.9	46
	2021	*	*	93.9	92.3		93.3	94.1		87.5	100.0	95.1	61.1	41
	2022	*		*	*		*			*	*	*	72.9	5

NUMBER TESTED IN GRADES 3-5													
2019	6	7	32	23		14	19		9	37	46	21,789	
2021	3	4	33	26		15	17		16	25	41	17,239	
2022	2		3	2		1			1	4	5	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		100.0	76.9	81.5		77.8	73.9		90.0	78.3	81.8	56.6	33
	2021	*	*	75.0	80.0	*	*	87.5		*	90.0	85.7	54.2	14
	2022	100.0	100.0	85.7	88.4	*	89.5	84.2		82.8	94.6	89.4	60.7	66
7	2019												64.4	0
	2021		*	93.3	91.7		100.0	100.0		85.7	100.0	94.1	60.3	17
	2022	100.0	100.0	86.0	86.4	*	73.3	81.8		88.5	91.9	90.5	70.3	63
8	2019												68.9	0
	2021			*	*		*	*		*	*	*	66.4	5
	2022	*	100.0	94.3	92.0	*	89.7	91.8		85.7	100.0	93.8	75.9	64
6-8	2019		100.0	76.9	81.5		77.8	73.9		90.0	78.3	81.8	63.1	33
	2021	*	100.0	89.3	88.9	*	100.0	94.4		84.6	95.7	91.7	60.3	36
	2022	100.0	100.0	89.0	89.1	54.5	85.7	86.7		85.5	95.5	91.2	69.1	193

NUMBER TESTED IN GRADES 6-8													
2019		6	26	27		18	23		10	23	33	31,088	
2021	1	6	28	27	1	14	18		13	23	36	26,714	
2022	17	22	145	137	11	63	120		83	110	193	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	2,418	1
	2021												2,521	0
	2022	*									*	*	1,785	1
5	2019	*	2	1	3		1	3		0	3	3	2,181	45
	2021	*	*	2	2		1	1		2	0	2	2,009	41
	2022	*		*	*		*			*	*	*	1,445	4
3-5	2019	0	2	1	3		1	3		0	3	3	6,786	46
	2021	*	*	2	2		1	1		2	0	2	6,712	41
	2022	*		*	*		*			*	*	*	5,055	5

NUMBER TESTED IN GRADES 3-5													
2019	6	7	32	23		14	19		9	37	46	21,789	
2021	3	4	33	26		15	17		16	25	41	17,239	
2022	2		3	2		1			1	4	5	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		0	6	5		4	6		1	5	6	4,698	33
	2021	*	*	2	2	*	*	1		*	1	2	4,079	14
	2022	0	0	7	5	*	2	6		5	2	7	3,664	66
7	2019												3,626	0
	2021		*	1	1		0	0		1	0	1	3,490	17
	2022	0	0	6	6	*	4	6		3	3	6	2,873	63
8	2019												3,137	0
	2021			*	*		*	*		*	*	*	3,026	5
	2022	*	0	3	4	*	3	4		4	0	4	2,316	64
6-8	2019		0	6	5		4	6		1	5	6	11,461	33
	2021	*	0	3	3	*	0	1		2	1	3	10,595	36
	2022	0	0	16	15	5	9	16		12	5	17	8,853	193

NUMBER TESTED IN GRADES 6-8													
2019		6	26	27		18	23		10	23	33	31,088	
2021	1	6	28	27	1	14	18		13	23	36	26,714	
2022	17	22	145	137	11	63	120		83	110	193	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	36.8	1
	2021												29.9	0
	2022	*									*	*	48.1	1
5	2019	*	71.4	84.4	73.9		85.7	78.9		100.0	80.6	84.4	44.8	45
	2021	*	*	72.7	69.2		73.3	70.6		62.5	84.0	75.6	40.6	41
	2022	*		*	*		*			*	*	*	54.0	4
3-5	2019	100.0	71.4	84.4	73.9		85.7	78.9		100.0	81.1	84.8	39.4	46
	2021	*	*	72.7	69.2		73.3	70.6		62.5	84.0	75.6	34.4	41
	2022	*		*	*		*			*	*	*	49.2	5

NUMBER TESTED IN GRADES 3-5													
2019	6	7	32	23		14	19		9	37	46	21,789	
2021	3	4	33	26		15	17		16	25	41	17,239	
2022	2		3	2		1			1	4	5	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		33.3	30.8	29.6		27.8	26.1		30.0	30.4	30.3	26.3	33
	2021	*	*	0.0	10.0	*	*	0.0		*	20.0	21.4	23.9	14
	2022	57.1	42.9	55.1	53.5	*	63.2	44.7		55.2	56.8	56.1	33.2	66
7	2019												37.3	0
	2021		*	66.7	75.0		62.5	55.6		42.9	90.0	70.6	35.2	17
	2022	100.0	77.8	65.1	61.4	*	53.3	48.5		69.2	73.0	71.4	45.2	63
8	2019												40.1	0
	2021			*	*		*	*		*	*	*	37.7	5
	2022	*	100.0	66.0	66.0	*	65.5	61.2		57.1	80.6	70.3	48.3	64
6-8	2019		33.3	30.8	29.6		27.8	26.1		30.0	30.4	30.3	34.4	33
	2021	*	50.0	50.0	51.9	*	42.9	33.3		46.2	56.5	52.8	32.3	36
	2022	82.4	72.7	62.1	60.6	45.5	61.9	52.5		60.2	70.0	65.8	42.3	193

NUMBER TESTED IN GRADES 6-8													
2019		6	26	27		18	23		10	23	33	31,088	
2021	1	6	28	27	1	14	18		13	23	36	26,714	
2022	17	22	145	137	11	63	120		83	110	193	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	18.1	1
	2021												14.2	0
	2022	*									*	*	25.0	1
5	2019	*	28.6	62.5	39.1		64.3	57.9		66.7	58.3	60.0	24.0	45
	2021	*	*	48.5	46.2		46.7	47.1		43.8	48.0	46.3	25.7	41
	2022	*		*	*		*			*	*	*	35.4	4
3-5	2019	83.3	28.6	62.5	39.1		64.3	57.9		66.7	59.5	60.9	21.4	46
	2021	*	*	48.5	46.2		46.7	47.1		43.8	48.0	46.3	18.7	41
	2022	*		*	*		*			*	*	*	29.0	5

NUMBER TESTED IN GRADE 3-5													
2019	6	7	32	23		14	19		9	37	46	21,789	
2021	3	4	33	26		15	17		16	25	41	17,239	
2022	2		3	2		1			1	4	5	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		16.7	0.0	3.7		0.0	0.0		0.0	4.3	3.0	11.1	33
	2021	*	*	0.0	10.0	*	*	0.0		*	20.0	21.4	10.2	14
	2022	14.3	28.6	22.4	23.3	*	26.3	23.7		24.1	24.3	24.2	16.0	66
7	2019												20.7	0
	2021		*	13.3	25.0		0.0	0.0		14.3	20.0	17.6	18.4	17
	2022	85.7	44.4	46.5	43.2	*	26.7	24.2		61.5	45.9	52.4	29.3	63
8	2019												17.6	0
	2021			*	*		*	*		*	*	*	16.3	5
	2022	*	66.7	41.5	44.0	*	44.8	40.8		32.1	58.3	46.9	29.2	64
6-8	2019		16.7	0.0	3.7		0.0	0.0		0.0	4.3	3.0	16.4	33
	2021	*	33.3	10.7	18.5	*	0.0	0.0		23.1	17.4	19.4	14.9	36
	2022	58.8	45.5	36.6	37.2	27.3	34.9	30.8		38.6	42.7	40.9	24.9	193

NUMBER TESTED IN GRADE 6-8													
2019		6	26	27		18	23		10	23	33	31,088	
2021	1	6	28	27	1	14	18		13	23	36	26,714	
2022	17	22	145	137	11	63	120		83	110	193	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019	*	*	*
	2021			
	2022	*	*	*
5	2019	90.3	83.6	84.0
	2021	76.5	80.0	84.0
	2022	*	*	*
3-5	2019	90.2	84.0	84.1
	2021	76.5	80.0	84.0
	2022	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	74.6	65.1	67.1
	2021	56.3	77.7	62.9
	2022	68.2	74.7	71.1
7	2019			
	2021	82.4	73.2	78.3
	2022	79.2	76.0	80.5
8	2019			
	2021	*	*	*
	2022	87.5	79.4	73.3
6-8	2019	74.6	65.1	67.1
	2021	71.2	77.4	70.9
	2022	78.2	76.7	74.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	74.7	1
	2021												55.0	0
	2022	*									*	*	65.8	1
5	2019	*	85.7	100.0	95.7		100.0	94.7		100.0	97.2	97.8	81.8	45
	2021	*	*	79.4	81.5		82.4	83.3		88.2	76.0	81.0	69.3	42
	2022	*		*	*		*			*	*	*	74.9	4
3-5	2019	83.3	85.7	100.0	95.7		100.0	94.7		100.0	94.6	95.7	77.4	46
	2021	*	*	79.4	81.5		82.4	83.3		88.2	76.0	81.0	60.5	42
	2022	*		*	*		*			*	*	*	68.8	5

NUMBER TESTED IN GRADES 3-5													
2019	6	7	32	23		14	19		9	37	46	34,646	
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.5	33
	2021	*	*	75.0	80.0	*	*	87.5		*	70.0	78.6	61.6	14
	2022	100.0	71.4	71.4	69.8	*	78.9	65.8		72.4	78.4	75.8	66.4	66
7	2019												57.5	0
	2021			66.7	*		*	*		*	*	66.7	28.6	6
	2022	*	83.3	44.4	33.3	*	14.3	32.0		62.5	40.0	50.0	33.8	36
8	2019												81.0	0
	2021		*	50.0	45.5		66.7	66.7		*	54.5	50.0	53.6	14
	2022	100.0	100.0	72.1	73.8	*	63.6	63.6		73.1	81.3	77.6	66.0	58
6-8	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.2	33
	2021	*	66.7	61.5	65.4	*	78.6	77.8		66.7	63.6	64.7	52.7	34
	2022	100.0	84.2	65.5	62.5	54.5	62.5	56.3		70.4	70.8	70.6	60.9	160

NUMBER TESTED IN GRADES 6-8													
2019		6	26	27		18	23		10	23	33	28,819	
2021	1	6	26	26	1	14	18		12	22	34	22,626	
2022	14	19	119	112	11	48	96		71	89	160	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	2,958	1
	2021												4,186	0
	2022	*									*	*	3,298	1
5	2019	*	1	0	1		0	1		0	1	1	2,152	45
	2021	*	*	7	5		3	3		2	6	8	2,927	42
	2022	*		*	*		*			*	*	*	2,391	4
3-5	2019	1	1	0	1		0	1		0	2	2	7,836	46
	2021	*	*	7	5		3	3		2	6	8	11,136	42
	2022	*		*	*		*			*	*	*	8,947	5

NUMBER TESTED IN GRADES 3-5													
2019	6	7	32	23		14	19		9	37	46	34,646	
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		0	0	0		0	0		0	0	0	2,859	33
	2021	*	*	2	2	*	*	1		*	3	3	3,435	14
	2022	0	2	14	13	*	4	13		8	8	16	3,133	66
7	2019												3,129	0
	2021			2	*		*	*		*	*	2	2,632	6
	2022	*	1	15	18	*	6	17		6	12	18	2,688	36
8	2019												2,027	0
	2021		*	6	6		2	2		*	5	7	4,641	14
	2022	0	0	12	11	*	8	12		7	6	13	3,849	58
6-8	2019		0	0	0		0	0		0	0	0	8,015	33
	2021	*	2	10	9	*	3	4		4	8	12	10,708	34
	2022	0	3	41	42	5	18	42		21	26	47	9,670	160

NUMBER TESTED IN GRADES 6-8													
2019		6	26	27		18	23		10	23	33	28,819	
2021	1	6	26	26	1	14	18		12	22	34	22,626	
2022	14	19	119	112	11	48	96		71	89	160	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	44.7	1
	2021												30.1	0
	2022	*									*	*	37.0	1
5	2019	*	28.6	71.9	56.5		85.7	68.4		100.0	58.3	66.7	54.9	45
	2021	*	*	38.2	33.3		35.3	33.3		47.1	24.0	33.3	42.7	42
	2022	*		*	*		*			*	*	*	46.8	4
3-5	2019	83.3	28.6	71.9	56.5		85.7	68.4		100.0	56.8	65.2	47.6	46
	2021	*	*	38.2	33.3		35.3	33.3		47.1	24.0	33.3	32.8	42
	2022	*		*	*		*			*	*	*	40.5	5

NUMBER TESTED IN GRADES 3-5													
2019	6	7	32	23		14	19		9	37	46	34,646	
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		50.0	46.2	44.4		55.6	43.5		50.0	43.5	45.5	37.6	33
	2021	*	*	37.5	40.0	*	*	37.5		*	50.0	42.9	28.6	14
	2022	28.6	28.6	24.5	20.9	*	26.3	21.1		24.1	29.7	27.3	31.4	66
7	2019												20.5	0
	2021			0.0	*		*	*		*	*	0.0	6.5	6
	2022	*	33.3	14.8	7.4	*	0.0	8.0		31.3	10.0	19.4	7.8	36
8	2019												53.8	0
	2021		*	16.7	9.1		16.7	16.7		*	18.2	21.4	27.3	14
	2022	100.0	66.7	41.9	45.2	*	40.9	33.3		61.5	43.8	51.7	35.6	58
6-8	2019		50.0	46.2	44.4		55.6	43.5		50.0	43.5	45.5	39.2	33
	2021	*	33.3	19.2	19.2	*	28.6	22.2		16.7	31.8	26.5	24.4	34
	2022	64.3	42.1	28.6	26.8	18.2	29.2	21.9		39.4	30.3	34.4	29.4	160

NUMBER TESTED IN GRADES 6-8													
2019		6	26	27		18	23		10	23	33	28,819	
2021	1	6	26	26	1	14	18		12	22	34	22,626	
2022	14	19	119	112	11	48	96		71	89	160	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*									*	*	25.2	1
	2021												16.4	0
	2022	*									*	*	18.5	1
5	2019	*	14.3	56.3	43.5		64.3	47.4		77.8	47.2	53.3	33.9	45
	2021	*	*	8.8	3.7		11.8	11.1		11.8	4.0	7.1	22.7	42
	2022	*		*	*		*			*	*	*	23.7	4
3-5	2019	83.3	14.3	56.3	43.5		64.3	47.4		77.8	45.9	52.2	26.6	46
	2021	*	*	8.8	3.7		11.8	11.1		11.8	4.0	7.1	16.9	42
	2022	*		*	*		*			*	*	*	20.0	5

NUMBER TESTED IN GRADE 3-5													
2019	6	7	32	23		14	19		9	37	46	34,646	
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		0.0	11.5	7.4		16.7	13.0		20.0	4.3	9.1	15.4	33
	2021	*	*	25.0	20.0	*	*	25.0		*	20.0	21.4	9.3	14
	2022	0.0	0.0	10.2	4.7	*	10.5	5.3		10.3	5.4	7.6	10.6	66
7	2019												4.0	0
	2021			0.0	*		*	*		*	*	0.0	1.4	6
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	36
8	2019												14.4	0
	2021		*	0.0	0.0		0.0	0.0		*	0.0	0.0	6.0	14
	2022	33.3	33.3	9.3	7.1	*	4.5	3.0		19.2	9.4	13.8	11.9	58
6-8	2019		0.0	11.5	7.4		16.7	13.0		20.0	4.3	9.1	12.1	33
	2021	*	16.7	7.7	7.7	*	14.3	11.1		8.3	9.1	8.8	6.6	34
	2022	14.3	10.5	7.6	4.5	0.0	6.3	3.1		11.3	5.6	8.1	9.7	160

NUMBER TESTED IN GRADE 6-8													
2019		6	26	27		18	23		10	23	33	28,819	
2021	1	6	26	26	1	14	18		12	22	34	22,626	
2022	14	19	119	112	11	48	96		71	89	160	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019	*	*	*	*
	2021				
	2022	*	*	*	*
5	2019	84.8	85.5	70.4	64.4
	2021	57.9	63.6	53.4	64.3
	2022	*	*	*	*
3-5	2019	83.7	84.8	69.5	64.7
	2021	57.9	63.6	53.4	64.3
	2022	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	57.6	62.2	58.1	58.0
	2021	60.0	57.6	52.4	58.2
	2022	44.7	53.8	49.0	47.2
7	2019				
	2021	52.8	42.2	31.9	33.3
	2022	43.1	40.9	39.1	43.7
8	2019				
	2021	50.0	49.1	37.1	59.2
	2022	62.9	60.8	63.3	61.6
6-8	2019	57.6	62.2	58.1	58.0
	2021	54.6	51.4	42.5	54.2
	2022	50.9	53.4	52.0	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021			*	*					*		*	85.0
	2022	*	*	92.3	92.0		93.3	91.7		91.7	95.2	93.9	95.3
Tests Taken	2019												2,355
	2021			1	1					1		1	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021			*	*					*		*	632
	2022	*	*	2	2		1	2		1	1	2	192
Tests Taken	2019												2,355
	2021			1	1					1		1	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021			*	*					*		*	51.0
	2022	*	*	50.0	44.0		46.7	41.7		50.0	52.4	51.5	75.9
Tests Taken	2019												2,355
	2021			1	1					1		1	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021			*	*					*		*	29.2
	2022	*	*	38.5	32.0		40.0	29.2		41.7	28.6	33.3	54.6
Tests Taken	2019												2,355
	2021			1	1					1		1	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	*	*	*	*	*
2022	51.5	68.4	69.3	71.1	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	57.1	90.6	73.9		92.9	78.9		100.0	80.6	84.4	69.3	45
	2021	*	*	54.3	53.6		47.1	47.4		82.4	46.2	60.5	54.9	43
	2022	*		*	*		*			*	*	*	60.4	4

NUMBER TESTED IN GRADE 5													
2019	5	7	32	23		14	19		9	36	45	10,432	
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021		*	50.0	54.5		66.7	66.7		*	54.5	57.1	54.5	14
	2022	100.0	100.0	76.7	76.2	*	72.7	66.7		80.8	81.3	81.0	60.7	58

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	12	11		6	6		3	11	14			9,344
2022	6	6	43	42	4	22	33		26	32	58			10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	3	6		1	4		0	7	7	3203	45
	2021	*	*	16	13		9	10		3	14	17	3820	43
	2022	*		*	*		*			*	*	*	3468	4

NUMBER TESTED IN GRADE 5													
2019	5	7	32	23		14	19		9	36	45	10,432	
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021		*	6	5		2	2		*	5	6	4253	14
	2022	0	0	10	10	*	6	11		5	6	11	4059	58

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	12	11		6	6		3	11	14			9,344
2022	6	6	43	42	4	22	33		26	32	58			10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	28.6	56.3	47.8		57.1	42.1		88.9	47.2	55.6	42.0	45
	2021	*	*	14.3	7.1		11.8	10.5		29.4	0.0	11.6	23.4	43
	2022	*		*	*		*			*	*	*	33.0	4

NUMBER TESTED IN GRADE 5													
2019	5	7	32	23		14	19		9	36	45	10,432	
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021		*	0.0	0.0		0.0	0.0		*	9.1	7.1	25.8	14
	2022	100.0	50.0	34.9	31.0	*	27.3	24.2		46.2	37.5	41.4	28.8	58

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	12	11		6	6		3	11	14			9,344
2022	6	6	43	42	4	22	33		26	32	58			10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	25.0	17.4		28.6	21.1		66.7	16.7	26.7	19.7	45
	2021	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.9	43
	2022	*		*	*		*			*	*	*	13.7	4

NUMBER TESTED IN GRADE 5													
2019	5	7	32	23		14	19		9	36	45	10,432	
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021		*	0.0	0.0		0.0	0.0		*	0.0	0.0	10.5	14
	2022	66.7	33.3	9.3	7.1	*	4.5	3.0		23.1	12.5	17.2	11.6	58

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		2	12	11		6	6		3	11	14			9,344
2022	6	6	43	42	4	22	33		26	32	58			10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.6	71.4	71.8	78.0
	2021	65.5	48.5	63.3	60.3
	2022	*	*	*	*
8	2019				
	2021	53.2	50.0	48.1	63.6
	2022	68.2	62.3	63.0	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021			*	*		*	*		*	*	*	43.3	5
	2022	*	100.0	75.5	76.0	*	72.4	73.5		75.0	80.6	78.1	49.4	64

NUMBER TESTED IN GRADE 8														
2019														10,119
2021			5	5		1	1		2	3	5			8,806
2022	3	6	53	50	4	29	49		28	36	64			9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021			*	*		*	*		*	*	*	4995	5
	2022	*	0	13	12	*	8	13		7	7	14	4947	64

NUMBER TESTED IN GRADE8														
2019														10,119
2021			5	5		1	1		2	3	5			8,806
2022	3	6	53	50	4	29	49		28	36	64			9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021			*	*		*	*		*	*	*	15.2	5
	2022	*	33.3	26.4	24.0	*	31.0	18.4		32.1	22.2	26.6	19.3	64

NUMBER TESTED IN GRADE 8														
2019														10,119
2021			5	5		1	1		2	3	5			8,806
2022	3	6	53	50	4	29	49		28	36	64			9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021			*	*		*	*		*	*	*	5.3	5
	2022	*	16.7	11.3	8.0	*	13.8	8.2		21.4	2.8	10.9	9.5	64

NUMBER TESTED IN GRADE 8														
2019														10,119
2021			5	5		1	1		2	3	5			8,806
2022	3	6	53	50	4	29	49		28	36	64			9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	*	*	*	*
	2022	57.6	62.5	65.8	53.8

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (19)	Beginning	0	0.0	2	10.5	0	0.0	1	5.3	0	0.0
	Intermediate	1	5.3	9	47.4	5	26.3	3	15.8	4	21.1
	Advanced	6	31.6	7	36.8	6	31.6	8	42.1	11	57.9
	Advanced High	12	63.2	1	5.3	8	42.1	7	36.8	4	21.1
7 (15)	Beginning	0	0.0	4	26.7	0	0.0	1	6.7	0	0.0
	Intermediate	2	13.3	7	46.7	3	20.0	3	20.0	8	53.3
	Advanced	5	33.3	4	26.7	0	0.0	2	13.3	3	20.0
	Advanced High	8	53.3	0	0.0	12	80.0	9	60.0	4	26.7
8 (29)	Beginning	0	0.0	0	0.0	1	3.4	2	6.9	0	0.0
	Intermediate	2	6.9	12	41.4	0	0.0	5	17.2	2	6.9
	Advanced	3	10.3	13	44.8	5	17.2	6	20.7	12	41.4
	Advanced High	24	82.8	4	13.8	23	79.3	16	55.2	15	51.7
ALL (64)	Beginning	0	0.0	6	9.4	1	1.6	4	6.3	0	0.0
	Intermediate	5	7.8	28	43.8	8	12.5	11	17.2	14	21.9
	Advanced	14	21.9	24	37.5	11	17.2	16	25.0	26	40.6
	Advanced High	45	70.3	6	9.4	44	68.8	33	51.6	24	37.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
16 8 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	5	
	Advanced High	0	0	4	
10 4 (40.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	0	4	
20 14 (70.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	4	6	
	Advanced High	0	2	8	
46 26 (56.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	8	13	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

33	59.8	69.9	81.3	82.6	48.5	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

33	58.3	73.4	90.5	92.4	57.6	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

33	62.6	74.5	82.2	83.1	72.7	90.9	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

46	51.5	76.2	76.8	76.8	76.1	87.0	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

19	56.3	72.7	81.1	82.0	57.9	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

35	46.9	71.0	81.9	83.1	62.9	91.4	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

27	66.1	78.4	88.4	89.5	77.8	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

30	50.8	70.5	79.8	80.9	60.0	100.0	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

31	62.2	80.5	89.8	90.9	100.0	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

47	70.3	80.6	91.8	93.1	85.1	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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MS VARSITY BAND (tested with 2020-2021 test)

21	61.9	80.3	96.7	98.5	90.5	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

24	63.9	81.3	97.5	99.4	83.3	100.0	53.7	97.8
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JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

47	64.4	78.6	92.2	93.7	87.2	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

42	68.4	81.0	95.7	97.3	90.5	100.0	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

29	45.2	71.7	78.4	79.2	65.5	93.1	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

38	71.5	82.9	87.0	87.5	100.0	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

32	56.5	77.1	77.9	78.0	75.0	87.5	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

29	73.7	83.2	82.8	82.8	93.1	96.6	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

30	52.2	74.8	77.2	77.4	76.7	83.3	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

33	68.1	79.6	83.7	84.2	93.9	93.9	74.4	96.2
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SCIENCE 6 (tested with 2020-2021 test)

37	66.7	82.5	80.4	80.2	86.5	78.4	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

30	65.8	79.5	84.1	84.7	90.0	96.7	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

36	60.9	74.5	81.1	81.9	63.9	100.0	57.9	90.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

46	67.9	78.6	89.3	90.5	87.0	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

37	72.5	82.4	94.3	95.6	100.0	100.0	79.4	99.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

36	63.2	80.7	77.6	77.3	77.8	77.8	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

29	79.4	89.2	86.2	85.9	100.0	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

36	60.9	79.8	80.3	80.3	80.6	97.2	67.6	84.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

27	63.7	75.3	86.7	88.0	70.4	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

30	58.2	77.2	82.1	82.6	73.3	100.0	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

47	62.4	77.5	86.1	87.1	89.4	100.0	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

33	49.7	71.0	75.7	76.3	54.5	78.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

28	70.3	81.8	81.1	81.0	89.3	89.3	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

31	56.6	76.3	86.4	87.5	74.2	100.0	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

32	71.2	83.4	89.3	89.9	96.9	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

30	55.0	75.4	82.5	83.3	73.3	96.7	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

33	64.7	78.8	86.1	86.8	97.0	100.0	62.3	97.0
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Elementary School Exams

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

1	*	*	*		*	*	62.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

31	67.5	81.3	82.3	82.4	87.1	96.8	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

35	60.3	77.1	78.1	78.2	80.0	88.6	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

28	65.7	80.9	84.6	85.0	85.7	96.4	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

33	56.4	75.3	83.7	84.7	75.8	100.0	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

32	69.0	82.8	88.7	89.3	96.9	100.0	73.8	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

1	*	*	*		*	*	54.2	*
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

4	*	*	*		*	*	66.5	*
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GRADE 5 READING (tested with 2020-2021 test)

4	*	*	*		*	*	77.2	*
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GRADE 5 SCIENCE (tested with 2020-2021 test)

4	*	*	*		*	*	73.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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