



# Data Packet 2022-23

## JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY



School # 803



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[Statistics based only on students in the choice program.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	29
7	18
8	33
ALL	80

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	58	72.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	19	23.8		
White	2	2.5		
Multiple	1	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	39	48.8
Economically disadvantaged	75	93.8
Limited English proficient (LEP)	13	16.3
Special education	1	1.3
Talented and Gifted (TAG)	32	40.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	28	20	71.4	0	0.0	0	0.0	8	28.6	0	0.0	0	0.0
	2021													
	2022	29	18	62.1	0	0.0	0	0.0	10	34.5	0	0.0	1	3.4
7	2020	33	19	57.6	0	0.0	0	0.0	14	42.4	0	0.0	0	0.0
	2021	23	17	73.9	0	0.0	0	0.0	6	26.1	0	0.0	0	0.0
	2022	18	13	72.2	0	0.0	0	0.0	4	22.2	1	5.6	0	0.0
8	2020	49	23	46.9	1	2.0	0	0.0	25	51.0	0	0.0	0	0.0
	2021	31	18	58.1	0	0.0	0	0.0	13	41.9	0	0.0	0	0.0
	2022	33	27	81.8	0	0.0	0	0.0	5	15.2	1	3.0	0	0.0
6-8	2020	110	62	56.4	1	0.9	0	0.0	47	42.7	0	0.0	0	0.0
	2021	54	35	64.8	0	0.0	0	0.0	19	35.2	0	0.0	0	0.0
	2022	80	58	72.5	0	0.0	0	0.0	19	23.8	2	2.5	1	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	28	27	96.4	5	17.9	1	3.6	8	28.6	8	28.6	0	0.0	67.9	32.1	0.0
	2021																
	2022	29	28	96.6	8	27.6	0	0.0	16	55.2	14	48.3	0	0.0	48.3	51.7	0.0
7	2020	33	31	93.9	12	36.4	1	3.0	14	42.4	10	30.3	0	0.0	27.3	72.7	0.0
	2021	23	23	100.0	4	17.4	1	4.3	11	47.8	8	34.8	0	0.0	69.6	30.4	0.0
	2022	18	16	88.9	2	11.1	0	0.0	9	50.0	6	33.3	1	5.6	27.8	72.2	0.0
8	2020	49	49	100.0	19	38.8	1	2.0	23	46.9	18	36.7	0	0.0	65.3	34.7	0.0
	2021	31	31	100.0	11	35.5	1	3.2	16	51.6	10	32.3	0	0.0	29.0	71.0	0.0
	2022	33	31	93.9	3	9.1	1	3.0	14	42.4	12	36.4	0	0.0	57.6	42.4	0.0
6-8	2020	110	107	97.3	36	32.7	3	2.7	45	40.9	36	32.7	0	0.0	54.5	45.5	0.0
	2021	54	54	100.0	15	27.8	2	3.7	27	50.0	18	33.3	0	0.0	46.3	53.7	0.0
	2022	80	75	93.8	13	16.3	1	1.3	39	48.8	32	40.0	1	1.3	47.5	52.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	29	11,110	28	96.2	10,711	96.4	0	0.0	4.0	27	10,111	94.1	91.0
	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	33	9,901	32	96.9	9,363	94.6	0	0.0	8.9	29	8,300	86.6	83.8
7	2020	34	10,970	33	96.7	10,532	96.0	0	0.0	6.0	32	9,871	94.8	90.0
	2021	23	10,601	22	94.9	10,119	95.5	0	0.0	2.9	17	8,710	73.9	82.2
	2022	22	10,335	21	93.8	9,689	93.7	0	0.0	10.8	18	8,457	80.6	81.8
8	2020	51	10,325	50	97.6	9,856	95.5	0	0.0	7.2	49	9,155	95.9	88.7
	2021	31	10,673	30	95.3	10,147	95.1	0	0.0	3.1	25	8,651	79.8	81.1
	2022	39	10,461	39	97.9	9,782	93.5	0	0.0	12.6	33	8,381	83.6	80.1
6-8	2020	114	32,404	110	97.0	31,100	96.0	0	0.0	5.7	108	29,137	95.1	89.9
	2021	54	31,848	52	95.1	30,435	95.6	0	0.0	3.0	42	26,173	77.3	82.2
	2022	95	30,697	92	96.6	28,834	93.9	0	0.0	10.8	80	25,138	83.9	81.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	56.6	5
	2021												54.2	0
	2022		94.4	90.0	92.9		87.5	87.5		100.0	86.7	93.1	60.7	29
7	2019		100.0	92.3	96.3		88.9	93.8		94.7	100.0	96.3	64.4	27
	2021		77.8	*	66.7		*	50.0		66.7	66.7	66.7	60.3	12
	2022	*	100.0	*	100.0		*	100.0		*	100.0	100.0	70.3	18
8	2019		100.0	92.3	96.0		88.9	90.9		93.3	100.0	96.0	68.9	25
	2021		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.4	25
	2022	*	92.6	*	93.5	*	*	85.7		89.5	100.0	93.9	75.9	33
6-8	2019		100.0	90.0	94.7		86.4	90.3		94.1	95.7	94.7	63.1	57
	2021		91.7	84.6	89.2		90.9	83.3		84.6	91.7	89.2	60.3	37
	2022	*	94.8	94.7	94.7	*	92.3	89.7		94.7	95.2	95.0	69.1	80

NUMBER TESTED IN GRADES 6-8													
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	
2022	2	58	19	75	1	13	39		38	42	80	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	4,698	5
	2021												4,079	0
	2022		1	1	2		1	2		0	2	2	3,664	29
7	2019		0	1	1		1	1		1	0	1	3,626	27
	2021		2	*	4		*	3		2	2	4	3,490	12
	2022	*	0	*	0		*	0		*	0	0	2,873	18
8	2019		0	1	1		1	1		1	0	1	3,137	25
	2021		0	0	0		0	0		0	0	0	3,026	25
	2022	*	2	*	2	*	*	2		2	0	2	2,316	33
6-8	2019		0	3	3		3	3		2	1	3	11,461	57
	2021		2	2	4		1	3		2	2	4	10,595	37
	2022	*	3	1	4	*	1	4		2	2	4	8,853	80

NUMBER TESTED IN GRADES 6-8													
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	
2022	2	58	19	75	1	13	39		38	42	80	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	26.3	5
	2021												23.9	0
	2022		66.7	80.0	67.9		75.0	56.3		85.7	53.3	69.0	33.2	29
7	2019		78.6	76.9	77.8		77.8	75.0		84.2	62.5	77.8	37.3	27
	2021		44.4	*	41.7		*	16.7		16.7	66.7	41.7	35.2	12
	2022	*	76.9	*	68.8		*	55.6		*	76.9	72.2	45.2	18
8	2019		63.6	69.2	68.0		55.6	63.6		73.3	60.0	68.0	40.1	25
	2021		60.0	90.0	72.0		88.9	66.7		71.4	72.2	72.0	37.7	25
	2022	*	70.4	*	74.2	*	*	50.0		63.2	85.7	72.7	48.3	33
6-8	2019		73.1	70.0	71.9		63.6	67.7		79.4	60.9	71.9	34.4	57
	2021		54.2	76.9	62.2		81.8	50.0		46.2	70.8	62.2	32.3	37
	2022	*	70.7	78.9	70.7	*	69.2	53.8		71.1	71.4	71.3	42.3	80

NUMBER TESTED IN GRADES 6-8													
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	
2022	2	58	19	75	1	13	39		38	42	80	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	11.1	5
	2021												10.2	0
	2022		38.9	40.0	39.3		37.5	31.3		35.7	40.0	37.9	16.0	29
7	2019		35.7	46.2	40.7		44.4	37.5		47.4	25.0	40.7	20.7	27
	2021		22.2	*	16.7		*	0.0		0.0	33.3	16.7	18.4	12
	2022	*	61.5	*	50.0		*	33.3		*	53.8	50.0	29.3	18
8	2019		18.2	46.2	32.0		33.3	36.4		26.7	40.0	32.0	17.6	25
	2021		33.3	50.0	40.0		55.6	41.7		42.9	38.9	40.0	16.3	25
	2022	*	44.4	*	48.4	*	*	28.6		36.8	57.1	45.5	29.2	33
6-8	2019		26.9	43.3	35.1		36.4	35.5		38.2	30.4	35.1	16.4	57
	2021		29.2	38.5	32.4		45.5	27.8		23.1	37.5	32.4	14.9	37
	2022	*	46.6	42.1	45.3	*	30.8	30.8		36.8	50.0	43.8	24.9	80

NUMBER TESTED IN GRADE 6-8													
2019		26	30	57		22	31		34	23	57	31,088	
2021		24	13	37		11	18		13	24	37	26,714	
2022	2	58	19	75	1	13	39		38	42	80	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	*	*	*
	2021			
	2022	79.3	77.1	77.5
7	2019	87.0	79.0	75.9
	2021	69.8	66.7	68.2
	2022	84.7	78.4	79.9
8	2019	84.5	81.3	75.8
	2021	87.0	81.3	78.1
	2022	87.5	78.6	71.7
6-8	2019	86.8	79.4	75.4
	2021	81.4	76.5	74.9
	2022	83.9	78.0	75.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	73.5	5
	2021												61.6	0
	2022		83.3	100.0	89.3		100.0	87.5		92.9	86.7	89.7	66.4	29
7	2019		100.0	*	100.0		*	100.0		100.0	*	100.0	57.5	13
	2021												28.6	0
	2022												33.8	0
8	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.0	32
	2021		83.3	*	77.3		*	66.7		75.0	78.6	77.3	53.6	22
	2022	*	90.0	100.0	91.4	*	*	85.0		88.9	95.0	92.1	66.0	38
6-8	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.2	50
	2021		83.3	*	77.3		*	66.7		75.0	78.6	77.3	52.7	22
	2022	*	87.5	100.0	90.5	*	100.0	86.1		90.6	91.4	91.0	60.9	67

NUMBER TESTED IN GRADES 6-8													
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	2,859	5
	2021												3,435	0
	2022		3	0	3		0	2		1	2	3	3,133	29
7	2019		0	*	0		*	0		0	*	0	3,129	13
	2021												2,632	0
	2022												2,688	0
8	2019		0	0	0		0	0		0	0	0	2,027	32
	2021		3	*	5		*	3		2	3	5	4,641	22
	2022	*	3	0	3	*	*	3		2	1	3	3,849	38
6-8	2019		0	0	0		0	0		0	0	0	8,015	50
	2021		3	*	5		*	3		2	3	5	10,708	22
	2022	*	6	0	6	*	0	5		3	3	6	9,670	67

NUMBER TESTED IN GRADES 6-8													
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	37.6	5
	2021												28.6	0
	2022		44.4	90.0	60.7		87.5	56.3		64.3	53.3	58.6	31.4	29
7	2019		66.7	*	76.9		*	85.7		70.0	*	76.9	20.5	13
	2021												6.5	0
	2022												7.8	0
8	2019		91.7	89.5	90.6		83.3	88.2		85.0	100.0	90.6	53.8	32
	2021		44.4	*	45.5		*	33.3		50.0	42.9	45.5	27.3	22
	2022	*	56.7	83.3	57.1	*	*	60.0		55.6	60.0	57.9	35.6	38
6-8	2019		77.3	85.2	82.0		78.9	82.1		80.0	85.0	82.0	39.2	50
	2021		44.4	*	45.5		*	33.3		50.0	42.9	45.5	24.4	22
	2022	*	52.1	87.5	58.7	*	90.9	58.3		59.4	57.1	58.2	29.4	67

NUMBER TESTED IN GRADES 6-8													
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	*	*		*	*			*	*	15.4	5
	2021												9.3	0
	2022		5.6	20.0	10.7		25.0	12.5		14.3	6.7	10.3	10.6	29
7	2019		0.0	*	7.7		*	14.3		10.0	*	7.7	4.0	13
	2021												1.4	0
	2022												1.4	0
8	2019		25.0	26.3	25.0		25.0	29.4		25.0	25.0	25.0	14.4	32
	2021		11.1	*	9.1		*	0.0		12.5	7.1	9.1	6.0	22
	2022	*	6.7	0.0	5.7	*	*	0.0		11.1	0.0	5.3	11.9	38
6-8	2019		13.6	25.9	20.0		26.3	25.0		20.0	20.0	20.0	12.1	50
	2021		11.1	*	9.1		*	0.0		12.5	7.1	9.1	6.6	22
	2022	*	6.3	12.5	7.9	*	18.2	5.6		12.5	2.9	7.5	9.7	67

NUMBER TESTED IN GRADE 6-8													
2019		22	27	50		19	28		30	20	50	28,819	
2021		18	4	22		3	9		8	14	22	22,626	
2022	2	48	16	63	1	11	36		32	35	67	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	*	*	*	*
	2021				
	2022	54.1	62.8	67.2	54.7
7	2019	65.4	68.7	67.3	68.1
	2021				
	2022				
8	2019	82.8	79.9	76.7	75.0
	2021	61.4	58.2	52.7	68.2
	2022	55.9	66.9	70.2	61.7
6-8	2019	75.2	74.6	73.9	72.0
	2021	61.4	58.2	52.7	68.2
	2022	55.1	65.1	68.9	58.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	*	100.0		*	*		*	*	100.0	99.3
	<b>2021</b>		100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	85.0
	<b>2022</b>		100.0	*	100.0		*	*		100.0	100.0	100.0	95.3
Tests Taken	<b>2019</b>		4	3	7		3	3		4	3	7	2,355
	<b>2021</b>		6	8	14		7	7		4	10	14	4,208
	<b>2022</b>		10	3	12		2	3		6	7	13	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	*	0		*	*		*	*	0	17
	<b>2021</b>		0	0	0		0	0		*	0	0	632
	<b>2022</b>		0	*	0		*	*		0	0	0	192
Tests Taken	<b>2019</b>		4	3	7		3	3		4	3	7	2,355
	<b>2021</b>		6	8	14		7	7		4	10	14	4,208
	<b>2022</b>		10	3	12		2	3		6	7	13	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	*	85.7		*	*		*	*	85.7	94.0
	<b>2021</b>		100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	51.0
	<b>2022</b>		90.0	*	91.7		*	*		100.0	85.7	92.3	75.9
Tests Taken	<b>2019</b>		4	3	7		3	3		4	3	7	2,355
	<b>2021</b>		6	8	14		7	7		4	10	14	4,208
	<b>2022</b>		10	3	12		2	3		6	7	13	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	*	57.1		*	*		*	*	57.1	77.9
	<b>2021</b>		66.7	75.0	71.4		71.4	71.4		*	70.0	71.4	29.2
	<b>2022</b>		40.0	*	58.3		*	*		50.0	57.1	53.8	54.6
Tests Taken	<b>2019</b>		4	3	7		3	3		4	3	7	2,355
	<b>2021</b>		6	8	14		7	7		4	10	14	4,208
	<b>2022</b>		10	3	12		2	3		6	7	13	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	74.0	67.9	86.7	74.0	83.3
<b>2021</b>	85.1	78.6	88.8	76.6	82.1
<b>2022</b>	63.6	70.5	80.2	90.2	79.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		92.9	100.0	96.9		100.0	100.0		100.0	90.9	96.9	72.9	32
	2021		90.0	85.7	88.2		83.3	71.4		*	91.7	88.2	54.5	17
	2022	*	90.5	*	87.0	*	*	76.9		76.9	100.0	88.0	60.7	25

NUMBER TESTED IN GRADE 8													
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		1	0	1		0	0		0	1	1	2860	32
	2021		1	1	2		1	2		*	1	2	4253	17
	2022	*	2	*	3	*	*	3		3	0	3	4059	25

NUMBER TESTED IN GRADE 8													
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		57.1	88.2	75.0		81.8	87.5		81.0	63.6	75.0	36.4	32
	2021		50.0	71.4	58.8		66.7	57.1		*	50.0	58.8	25.8	17
	2022	*	23.8	*	30.4	*	*	23.1		30.8	25.0	28.0	28.8	25

NUMBER TESTED IN GRADE 8													
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		28.6	41.2	37.5		36.4	37.5		38.1	36.4	37.5	13.8	32
	2021		20.0	42.9	29.4		33.3	28.6		*	33.3	29.4	10.5	17
	2022	*	0.0	*	4.3	*	*	0.0		7.7	0.0	4.0	11.6	25

NUMBER TESTED IN GRADE 8													
2019		14	17	32		11	16		21	11	32	10,542	
2021		10	7	17		6	7		5	12	17	9,344	
2022	1	21	3	23	1	2	13		13	12	25	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	84.1	62.5	73.6	83.0
	2021	78.6	64.1	67.4	70.6
	2022	73.5	68.0	60.0	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		90.9	92.3	92.0		88.9	90.9		86.7	100.0	92.0	60.4	25
	2021		70.0	66.7	68.8		*	83.3		*	72.7	68.8	43.3	16
	2022	*	92.6	*	93.5	*	*	85.7		94.7	92.9	93.9	49.4	33

NUMBER TESTED IN GRADE 8													
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		1	1	2		1	1		2	0	2	4007	25
	2021		3	2	5		*	1		*	3	5	4995	16
	2022	*	2	*	2	*	*	2		1	1	2	4947	33

NUMBER TESTED IN GRADE8													
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		27.3	38.5	36.0		22.2	27.3		33.3	40.0	36.0	25.7	25
	2021		20.0	33.3	25.0		*	50.0		*	36.4	25.0	15.2	16
	2022	*	22.2	*	25.8	*	*	7.1		26.3	21.4	24.2	19.3	33

NUMBER TESTED IN GRADE 8													
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		18.2	7.7	12.0		0.0	9.1		13.3	10.0	12.0	12.9	25
	2021		0.0	0.0	0.0		*	0.0		*	0.0	0.0	5.3	16
	2022	*	3.7	*	3.2	*	*	0.0		5.3	0.0	3.0	9.5	33

NUMBER TESTED IN GRADE 8													
2019		11	13	25		9	11		15	10	25	10,119	
2021		10	6	16		5	6		5	11	16	8,806	
2022	1	27	5	31	1	3	14		19	14	33	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	65.6	62.4	66.8	60.6
	2021	47.1	73.1	58.8	72.3
	2022	64.5	63.0	63.3	56.3

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (8)	Beginning	1	12.5	2	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	0	0.0	1	12.5	3	37.5
	Advanced	1	12.5	4	50.0	5	62.5	0	0.0	2	25.0
	Advanced High	6	75.0	0	0.0	3	37.5	7	87.5	3	37.5
ALL (13)	Beginning	1	7.7	3	23.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	4	30.8	1	7.7	1	7.7	4	30.8
	Advanced	2	15.4	6	46.2	6	46.2	3	23.1	5	38.5
	Advanced High	8	61.5	0	0.0	6	46.2	9	69.2	4	30.8

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
7 2 (28.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	2	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

13	74.7	81.0	95.9	97.6	100.0	100.0	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

15	45.3	65.1	89.9	92.7	20.0	100.0	57.9	97.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

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**MATHEMATICS 6 (tested with 2020-2021 test)**

11	55.3	78.0	81.7	82.1	81.8	100.0	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

18	65.7	78.6	87.4	88.4	88.9	100.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

18	73.7	83.2	85.1	85.3	94.4	100.0	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

22	60.5	76.3	85.3	86.3	81.8	100.0	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

19	64.4	76.8	87.7	88.9	78.9	100.0	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

21	71.7	83.0	99.7	101.5	100.0	100.0	80.0	98.9
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	45.5	*
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

24	67.4	80.4	82.4	82.6	91.7	100.0	75.2	97.5
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (803)**

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

13	57.7	77.7	79.8	80.1	69.2	92.3	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

5	*	*	*	*	*	*	82.4	*
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

15	51.9	74.7	80.4	81.0	73.3	93.3	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

21	58.8	73.7	88.1	89.8	66.7	100.0	74.4	96.2
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**SCIENCE 6 (tested with 2020-2021 test)**

17	44.1	70.6	98.9	102.1	58.8	100.0	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

12	44.4	66.7	100.0	103.7	41.7	100.0	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

11	63.1	75.9	83.8	84.7	81.8	100.0	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

7	59.3	72.3	90.3	92.3	57.1	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

20	64.2	80.5	86.6	87.2	90.0	100.0	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

13	73.4	84.0	94.5	95.7	100.0	100.0	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

7	53.1	72.9	84.4	85.7	85.7	100.0	41.7	91.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

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**SCIENCE 7 (tested with 2020-2021 test)**

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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

8	43.8	65.6	83.5	85.5	12.5	100.0	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

12	58.0	77.1	81.3	81.7	83.3	100.0	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

22	71.2	83.4	90.8	91.6	90.9	100.0	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	47.9	*
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

24	64.1	78.4	82.3	82.7	95.8	100.0	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

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