



Data Packet 2022-23

OLIVER W. HOLMES COMMUNICATIONS ACADEMY



School # 802



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	24
7	12
8	18
ALL	54

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	36	66.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	17	31.5		
White	0	0.0		
Multiple	1	1.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	27	50.0
Economically disadvantaged	54	100.0
Limited English proficient (LEP)	9	16.7
Special education	2	3.7
Talented and Gifted (TAG)	23	42.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	18	10	55.6	0	0.0	0	0.0	8	44.4	0	0.0	0	0.0
	2021	13	8	61.5	0	0.0	0	0.0	5	38.5	0	0.0	0	0.0
	2022	24	19	79.2	0	0.0	0	0.0	4	16.7	0	0.0	1	4.2
7	2020	16	11	68.8	0	0.0	0	0.0	5	31.3	0	0.0	0	0.0
	2021	16	8	50.0	0	0.0	0	0.0	8	50.0	0	0.0	0	0.0
	2022	12	10	83.3	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0
8	2020	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2021	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
	2022	18	7	38.9	0	0.0	0	0.0	11	61.1	0	0.0	0	0.0
6-8	2020	36	23	63.9	0	0.0	0	0.0	13	36.1	0	0.0	0	0.0
	2021	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
	2022	54	36	66.7	0	0.0	0	0.0	17	31.5	0	0.0	1	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	18	15	83.3	7	38.9	0	0.0	10	55.6	6	33.3	1	5.6	55.6	44.4	0.0
	2021	13	13	100.0	3	23.1	0	0.0	4	30.8	7	53.8	0	0.0	61.5	38.5	0.0
	2022	24	24	100.0	1	4.2	2	8.3	9	37.5	11	45.8	0	0.0	45.8	54.2	0.0
7	2020	16	15	93.8	2	12.5	0	0.0	4	25.0	10	62.5	1	6.3	31.3	68.8	0.0
	2021	16	15	93.8	7	43.8	0	0.0	11	68.8	6	37.5	0	0.0	50.0	50.0	0.0
	2022	12	12	100.0	0	0.0	0	0.0	6	50.0	6	50.0	0	0.0	66.7	33.3	0.0
8	2020	2	2	100.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	50.0	50.0	0.0
	2021	18	16	88.9	2	11.1	0	0.0	4	22.2	10	55.6	0	0.0	33.3	66.7	0.0
	2022	18	18	100.0	8	44.4	0	0.0	12	66.7	6	33.3	0	0.0	50.0	50.0	0.0
6-8	2020	36	32	88.9	9	25.0	0	0.0	15	41.7	17	47.2	2	5.6	44.4	55.6	0.0
	2021	47	44	93.6	12	25.5	0	0.0	19	40.4	23	48.9	0	0.0	46.8	53.2	0.0
	2022	54	54	100.0	9	16.7	2	3.7	27	50.0	23	42.6	0	0.0	51.9	48.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	19	11,110	19	98.5	10,711	96.4	0	0.0	4.0	18	10,111	93.3	91.0
	2021	13	10,575	13	98.2	10,169	96.2	0	0.0	3.1	13	8,812	100.0	83.3
	2022	26	9,901	25	95.0	9,363	94.6	0	0.0	8.9	20	8,300	76.0	83.8
7	2020	17	10,970	16	96.5	10,532	96.0	0	0.0	6.0	16	9,871	96.7	90.0
	2021	16	10,601	16	99.0	10,119	95.5	0	0.0	2.9	14	8,710	87.5	82.2
	2022	12	10,335	12	96.7	9,689	93.7	0	0.0	10.8	12	8,457	97.5	81.8
8	2020	2	10,325	2	99.6	9,856	95.5	0	0.0	7.2	2	9,155	100.0	88.7
	2021	18	10,673	18	99.7	10,147	95.1	0	0.0	3.1	18	8,651	100.0	81.1
	2022	18	10,461	18	97.1	9,782	93.5	0	0.0	12.6	18	8,381	97.8	80.1
6-8	2020	38	32,404	37	97.7	31,100	96.0	0	0.0	5.7	36	29,137	95.2	89.9
	2021	47	31,848	46	99.0	30,435	95.6	0	0.0	3.0	45	26,173	96.0	82.2
	2022	57	30,697	55	96.0	28,834	93.9	0	0.0	10.8	50	25,138	87.7	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		93.8	66.7	86.4		*	*		75.0	92.9	86.4	56.6	22
	2021		*	*	*		*	*		*		*	54.2	5
	2022		63.2	*	66.7	*	*	44.4		72.7	61.5	66.7	60.7	24
7	2019	*	95.2	100.0	100.0		100.0	100.0		92.3	100.0	97.6	64.4	42
	2021		*	*	*		*	*		*	*	*	60.3	5
	2022		90.0	*	91.7			83.3		100.0	*	91.7	70.3	12
8	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9	40
	2021		91.7	*	86.7		*	*		*	83.3	88.2	66.4	17
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	18
6-8	2019	*	96.8	94.9	97.1		96.7	96.2		92.3	98.5	96.2	63.1	104
	2021		88.2	70.0	79.2		50.0	70.0		72.7	87.5	81.5	60.3	27
	2022		77.8	94.1	83.3	*	88.9	77.8		89.3	76.9	83.3	69.1	54

NUMBER TESTED IN GRADES 6-8													
2019	2	63	39	102		30	52		39	65	104	31,088	
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		1	2	3		*	*		2	1	3	4,698	22
	2021		*	*	*		*	*		*		*	4,079	5
	2022		7	*	8	*	*	5		3	5	8	3,664	24
7	2019	*	1	0	0		0	0		1	0	1	3,626	42
	2021		*	*	*		*	*		*	*	*	3,490	5
	2022		1	*	1			1		0	*	1	2,873	12
8	2019	*	0	0	0		0	0		0	0	0	3,137	40
	2021		1	*	2		*	*		*	2	2	3,026	17
	2022		0	0	0		0	0		0	0	0	2,316	18
6-8	2019	*	2	2	3		1	2		3	1	4	11,461	104
	2021		2	3	5		3	3		3	2	5	10,595	27
	2022		8	1	9	*	1	6		3	6	9	8,853	54

NUMBER TESTED IN GRADES 6-8													
2019	2	63	39	102		30	52		39	65	104	31,088	
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		50.0	33.3	45.5		*	*		62.5	35.7	45.5	26.3	22
	2021		*	*	*		*	*		*		*	23.9	5
	2022		21.1	*	25.0	*	*	11.1		18.2	30.8	25.0	33.2	24
7	2019	*	66.7	80.0	75.0		76.5	70.8		46.2	86.2	73.8	37.3	42
	2021		*	*	*		*	*		*	*	*	35.2	5
	2022		70.0	*	75.0			50.0		75.0	*	75.0	45.2	12
8	2019	*	38.5	84.6	52.5		90.9	47.8		66.7	40.9	52.5	40.1	40
	2021		41.7	*	33.3		*	*		*	41.7	41.2	37.7	17
	2022		57.1	72.7	66.7		62.5	58.3		66.7	66.7	66.7	48.3	18
6-8	2019	*	50.8	74.4	59.8		76.7	57.7		59.0	60.0	59.6	34.4	104
	2021		35.3	30.0	29.2		16.7	20.0		27.3	37.5	33.3	32.3	27
	2022		41.7	64.7	50.0	*	55.6	40.7		50.0	50.0	50.0	42.3	54

NUMBER TESTED IN GRADES 6-8													
2019	2	63	39	102		30	52		39	65	104	31,088	
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		6.3	16.7	9.1		*	*		12.5	7.1	9.1	11.1	22
	2021		*	*	*		*	*		*		*	10.2	5
	2022		15.8	*	12.5	*	*	0.0		9.1	15.4	12.5	16.0	24
7	2019	*	42.9	45.0	45.0		41.2	37.5		30.8	51.7	45.2	20.7	42
	2021		*	*	*		*	*		*	*	*	18.4	5
	2022		50.0	*	50.0			33.3		62.5	*	50.0	29.3	12
8	2019	*	15.4	15.4	15.0		18.2	8.7		16.7	13.6	15.0	17.6	40
	2021		16.7	*	13.3		*	*		*	25.0	17.6	16.3	17
	2022		14.3	9.1	11.1		0.0	8.3		22.2	0.0	11.1	29.2	18
6-8	2019	*	22.2	30.8	25.5		30.0	21.2		20.5	29.2	26.0	16.4	104
	2021		17.6	10.0	12.5		0.0	0.0		9.1	18.8	14.8	14.9	27
	2022		25.0	11.8	20.4	*	0.0	11.1		28.6	11.5	20.4	24.9	54

NUMBER TESTED IN GRADE 6-8													
2019	2	63	39	102		30	52		39	65	104	31,088	
2021		17	10	24		6	10		11	16	27	26,714	
2022		36	17	54	2	9	27		28	26	54	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	76.7	69.8	71.5
	2021	*	*	*
	2022	57.8	58.8	61.4
7	2019	82.7	80.2	76.6
	2021	*	*	*
	2022	72.9	74.5	74.0
8	2019	78.8	77.5	75.0
	2021	74.3	72.1	68.9
	2022	87.5	72.8	72.9
6-8	2019	79.9	76.9	74.9
	2021	68.1	69.4	66.5
	2022	71.1	67.0	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		93.8	100.0	95.5		*	*		100.0	92.9	95.5	73.5	22
	2021		*	*	100.0		*	*		100.0	*	100.0	61.6	7
	2022		68.4	*	75.0	*	*	55.6		54.5	92.3	75.0	66.4	24
7	2019	*	*	*	83.3		*	85.7		*	*	85.7	57.5	7
	2021												28.6	0
	2022												33.8	0
8	2019		96.7	100.0	98.1		100.0	100.0		94.4	100.0	98.1	81.0	54
	2021		*	*	*		*	*		*	*	*	53.6	4
	2022		63.6	*	71.4		*	50.0		66.7	*	71.4	66.0	14
6-8	2019	*	94.0	100.0	96.3		100.0	97.7		93.3	98.1	96.4	72.2	83
	2021		100.0	*	90.0		*	*		100.0	*	90.9	52.7	11
	2022		66.7	100.0	73.7	*	*	52.9		60.0	88.9	73.7	60.9	38

NUMBER TESTED IN GRADES 6-8													
2019	1	50	32	81		25	43		30	53	83	28,819	
2021		7	4	10		3	5		7	4	11	22,626	
2022		30	7	38	2	2	17		20	18	38	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		1	0	1		*	*		0	1	1	2,859	22
	2021		*	*	0		*	*		0	*	0	3,435	7
	2022		6	*	6	*	*	4		5	1	6	3,133	24
7	2019	*	*	*	1		*	1		*	*	1	3,129	7
	2021												2,632	0
	2022												2,688	0
8	2019		1	0	1		0	0		1	0	1	2,027	54
	2021		*	*	*		*	*		*	*	*	4,641	4
	2022		4	*	4		*	4		3	*	4	3,849	14
6-8	2019	*	3	0	3		0	1		2	1	3	8,015	83
	2021		0	*	1		*	*		0	*	1	10,708	11
	2022		10	0	10	*	*	8		8	2	10	9,670	38

NUMBER TESTED IN GRADES 6-8													
2019	1	50	32	81		25	43		30	53	83	28,819	
2021		7	4	10		3	5		7	4	11	22,626	
2022		30	7	38	2	2	17		20	18	38	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		37.5	50.0	40.9		*	*		50.0	35.7	40.9	37.6	22
	2021		*	*	14.3		*	*		16.7	*	14.3	28.6	7
	2022		26.3	*	25.0	*	*	0.0		18.2	30.8	25.0	31.4	24
7	2019	*	*	*	33.3		*	42.9		*	*	42.9	20.5	7
	2021												6.5	0
	2022												7.8	0
8	2019		63.3	66.7	64.2		68.2	67.7		50.0	72.2	64.8	53.8	54
	2021		*	*	*		*	*		*	*	*	27.3	4
	2022		54.5	*	42.9		*	37.5		44.4	*	42.9	35.6	14
6-8	2019	*	52.0	62.5	55.6		64.0	62.8		43.3	64.2	56.6	39.2	83
	2021		14.3	*	10.0		*	*		14.3	*	9.1	24.4	11
	2022		36.7	14.3	31.6	*	*	17.6		30.0	33.3	31.6	29.4	38

NUMBER TESTED IN GRADES 6-8													
2019	1	50	32	81		25	43		30	53	83	28,819	
2021		7	4	10		3	5		7	4	11	22,626	
2022		30	7	38	2	2	17		20	18	38	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		0.0	16.7	4.5		*	*		12.5	0.0	4.5	15.4	22
	2021		*	*	14.3		*	*		16.7	*	14.3	9.3	7
	2022		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	10.6	24
7	2019	*	*	*	0.0		*	0.0		*	*	0.0	4.0	7
	2021												1.4	0
	2022												1.4	0
8	2019		0.0	12.5	5.7		13.6	9.7		5.6	5.6	5.6	14.4	54
	2021		*	*	*		*	*		*	*	*	6.0	4
	2022		9.1	*	7.1		*	0.0		11.1	*	7.1	11.9	14
6-8	2019	*	0.0	12.5	4.9		12.0	7.0		6.7	3.8	4.8	12.1	83
	2021		14.3	*	10.0		*	*		14.3	*	9.1	6.6	11
	2022		3.3	0.0	2.6	*	*	0.0		5.0	0.0	2.6	9.7	38

NUMBER TESTED IN GRADE 6-8													
2019	1	50	32	81		25	43		30	53	83	28,819	
2021		7	4	10		3	5		7	4	11	22,626	
2022		30	7	38	2	2	17		20	18	38	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	55.9	57.0	53.8	61.7
	2021	54.3	47.6	45.2	67.3
	2022	40.0	50.6	42.4	39.9
7	2019	61.9	56.2	53.6	61.2
	2021				
	2022				
8	2019	72.7	72.9	62.0	60.8
	2021	*	*	*	*
	2022	48.2	55.8	54.8	55.1
6-8	2019	67.3	67.3	59.1	61.1
	2021	50.5	49.1	42.1	68.8
	2022	43.0	52.5	46.9	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021		100.0	100.0	100.0		*	*		100.0	100.0	100.0	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208
	2022		6	10	16		7	10		8	8	16	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	0	0	0		*	0		0	0	0	17
	2021		0	0	0		*	*		0	0	0	632
	2022		0	0	0		0	0		0	0	0	192
Tests Taken	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208
	2022		6	10	16		7	10		8	8	16	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.0
	2021		91.7	33.3	68.8		*	*		83.3	66.7	72.2	51.0
	2022		83.3	100.0	93.8		100.0	100.0		100.0	87.5	93.8	75.9
Tests Taken	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208
	2022		6	10	16		7	10		8	8	16	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	85.7	95.2		*	87.5		88.9	100.0	95.2	77.9
	2021		41.7	16.7	31.3		*	*		50.0	25.0	33.3	29.2
	2022		16.7	70.0	50.0		71.4	70.0		62.5	37.5	50.0	54.6
Tests Taken	2019	1	13	7	21		5	8		9	12	21	2,355
	2021		12	6	16		2	4		6	12	18	4,208
	2022		6	10	16		7	10		8	8	16	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	77.9	72.2	85.7	83.5	88.1
2021	69.2	68.1	67.9	71.7	71.3
2022	63.6	80.2	77.2	85.2	82.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	92.9	95.8	94.1		100.0	96.9		94.1	94.4	94.3	72.9	53
	2021		*	*	*		*	*			*	*	54.5	4
	2022		81.8	*	81.3		*	70.0		90.0	66.7	81.3	60.7	16

NUMBER TESTED IN GRADE 8													
2019	1	28	24	51		21	32		17	36	53	10,542	
2021		2	2	3		2	3			4	4	9,344	
2022		11	5	16		3	10		10	6	16	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2	1	3		0	1		1	2	3	2860	53
	2021		*	*	*		*	*			*	*	4253	4
	2022		2	*	3		*	3		1	2	3	4059	16

NUMBER TESTED IN GRADE 8													
2019	1	28	24	51		21	32		17	36	53	10,542	
2021		2	2	3		2	3			4	4	9,344	
2022		11	5	16		3	10		10	6	16	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	46.4	62.5	52.9		66.7	56.3		52.9	55.6	54.7	36.4	53
	2021		*	*	*		*	*			*	*	25.8	4
	2022		27.3	*	25.0		*	30.0		40.0	0.0	25.0	28.8	16

NUMBER TESTED IN GRADE 8													
2019	1	28	24	51		21	32		17	36	53	10,542	
2021		2	2	3		2	3			4	4	9,344	
2022		11	5	16		3	10		10	6	16	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.6	12.5	7.8		9.5	6.3		5.9	8.3	7.5	13.8	53
	2021		*	*	*		*	*			*	*	10.5	4
	2022		0.0	*	0.0		*	0.0		0.0	0.0	0.0	11.6	16

NUMBER TESTED IN GRADE 8													
2019	1	28	24	51		21	32		17	36	53	10,542	
2021		2	2	3		2	3			4	4	9,344	
2022		11	5	16		3	10		10	6	16	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	77.9	53.0	65.2	78.9
	2021	*	*	*	*
	2022	60.2	56.2	58.5	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	73.1	92.3	80.0		90.9	78.3		100.0	63.6	80.0	60.4	40
	2021		90.0	*	69.2		*	*		*	66.7	73.3	43.3	15
	2022		14.3	45.5	33.3		37.5	25.0		44.4	22.2	33.3	49.4	18

NUMBER TESTED IN GRADE 8													
2019	1	26	13	40		11	23		18	22	40	10,119	
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	7	1	8		1	5		0	8	8	4007	40
	2021		1	*	4		*	*		*	4	4	4995	15
	2022		6	6	12		5	9		5	7	12	4947	18

NUMBER TESTED IN GRADE8													
2019	1	26	13	40		11	23		18	22	40	10,119	
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	26.9	38.5	30.0		45.5	26.1		44.4	18.2	30.0	25.7	40
	2021		20.0	*	15.4		*	*		*	16.7	20.0	15.2	15
	2022		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.3	18

NUMBER TESTED IN GRADE 8													
2019	1	26	13	40		11	23		18	22	40	10,119	
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	11.5	7.7	10.0		9.1	8.7		16.7	4.5	10.0	12.9	40
	2021		10.0	*	0.0		*	*		*	8.3	6.7	5.3	15
	2022		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	18

NUMBER TESTED IN GRADE 8													
2019	1	26	13	40		11	23		18	22	40	10,119	
2021		10	5	13		2	4		3	12	15	8,806	
2022		7	11	18		8	12		9	9	18	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	59.4	61.0	61.8	58.9
	2021	49.4	59.3	52.7	57.1
	2022	41.8	51.7	35.0	44.4

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
8 (8)	Beginning	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	4	66.7	2	25.0	3	42.9	4	66.7
	Advanced	0	0.0	0	0.0	4	50.0	2	28.6	2	33.3
	Advanced High	4	66.7	0	0.0	2	25.0	2	28.6	0	0.0
ALL (9)	Beginning	1	14.3	2	28.6	0	0.0	1	12.5	0	0.0
	Intermediate	2	28.6	5	71.4	3	33.3	3	37.5	5	71.4
	Advanced	0	0.0	0	0.0	4	44.4	2	25.0	2	28.6
	Advanced High	4	57.1	0	0.0	2	22.2	2	25.0	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

16	67.6	75.7	93.8	95.7	62.5	100.0	64.7	93.3
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SPANISH I (tested with 2020-2021 test)

15	46.5	72.3	78.0	78.6	60.0	93.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

11	59.3	77.0	88.4	89.6	72.7	100.0	70.1	93.9
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WORLD GEOGRAPHY (tested with 2020-2021 test)

16	44.9	69.4	75.6	76.3	37.5	87.5	51.0	89.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

8	48.8	71.0	78.5	79.3	62.5	75.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

4	*	*	*	*	*	*	83.3	*
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WORLD GEOGRAPHY (tested with 2020-2021 test)

15	50.7	73.6	93.2	95.4	73.3	100.0	51.3	84.6
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

4	*	*	*	*	*	*	62.2	*
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

18	49.8	68.6	85.7	87.6	50.0	100.0	63.0	94.6
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

12	53.5	70.3	83.5	85.0	50.0	100.0	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

2	*	*	*	*	*	*	47.3	*
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

8	66.8	78.4	77.5	77.4	75.0	100.0	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

1	*	*	*	*	*	*	53.7	*
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

8	71.3	80.9	82.5	82.7	100.0	100.0	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

1	*	*	*	*	*	*	53.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

19	70.8	82.5	92.8	94.0	94.7	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

4	*	*	*	*	*	*	80.0	*
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PHYSICS 8 (tested with 2020-2021 test)

15	35.5	61.3	84.1	86.6	13.3	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

5	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

17	50.2	70.1	83.4	84.8	58.8	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

12	60.3	74.6	83.7	84.7	75.0	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

1	*	*	*	*	*	*	58.9	*
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SCIENCE 6 (tested with 2020-2021 test)

6	34.4	65.5	76.5	77.7	50.0	100.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

17	38.8	63.3	80.2	82.1	17.6	94.1	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

12	46.2	63.3	89.6	92.5	33.3	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

3	*	*	*	*	*	*	57.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

18	70.6	80.4	92.4	93.7	94.4	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

7	74.0	83.4	92.7	93.7	100.0	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

15	71.0	85.0	100.0	101.7	93.3	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

2	*	*	*	*	*	*	44.1	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

14	41.9	69.4	85.4	87.1	50.0	100.0	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

11	50.7	70.4	80.7	81.9	54.5	100.0	55.1	94.3
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

12	41.5	64.2	83.0	85.1	25.0	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

2	*	*	*	*	*	*	50.6	*
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WORLD CULTURES 6 (tested with 2020-2021 test)

1	*	*	*	*	*		47.9	*
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

22	41.4	64.8	78.2	79.7	31.8	100.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

5	*	*	*	*	*	*	68.2	*
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

11	42.7	68.1	81.4	82.8	54.5	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

16	42.1	67.9	80.6	82.0	43.8	100.0	73.8	95.2
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