



# Data Packet 2022-23

HECTOR P. GARCIA  
MIDDLE SCHOOL



School # **77**

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	193
7	191
8	228
ALL	612

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	2.9	23	43.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	586	95.8	16	30.2
White	4	0.7	8	15.1
Multiple	4	0.7	3	5.7
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	526	85.9
Economically disadvantaged	582	95.1
Limited English proficient (LEP)	430	70.3
Special education	107	17.5
Talented and Gifted (TAG)	107	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	254	12	4.7	2	0.8	0	0.0	237	93.3	2	0.8	1	0.4
	2021	199	12	6.0	0	0.0	0	0.0	185	93.0	1	0.5	1	0.5
	2022	193	5	2.6	0	0.0	0	0.0	184	95.3	1	0.5	3	1.6
7	2020	246	12	4.9	0	0.0	0	0.0	232	94.3	2	0.8	0	0.0
	2021	243	12	4.9	1	0.4	0	0.0	227	93.4	2	0.8	1	0.4
	2022	191	3	1.6	0	0.0	0	0.0	186	97.4	1	0.5	1	0.5
8	2020	275	11	4.0	1	0.4	0	0.0	258	93.8	4	1.5	1	0.4
	2021	248	13	5.2	0	0.0	0	0.0	233	94.0	2	0.8	0	0.0
	2022	228	10	4.4	0	0.0	0	0.0	216	94.7	2	0.9	0	0.0
6-8	2020	775	35	4.5	3	0.4	0	0.0	727	93.8	8	1.0	2	0.3
	2021	690	37	5.4	1	0.1	0	0.0	645	93.5	5	0.7	2	0.3
	2022	612	18	2.9	0	0.0	0	0.0	586	95.8	4	0.7	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	254	238	93.7	167	65.7	39	15.4	179	70.5	39	15.4	27	10.6	54.7	45.3	2.0
	2021	199	193	97.0	125	62.8	39	19.6	164	82.4	38	19.1	11	5.5	51.8	48.2	0.0
	2022	193	184	95.3	145	75.1	34	17.6	171	88.6	32	16.6	17	8.8	56.5	43.5	1.6
7	2020	246	228	92.7	183	74.4	28	11.4	196	79.7	36	14.6	10	4.1	52.4	47.6	1.6
	2021	243	227	93.4	158	65.0	45	18.5	186	76.5	38	15.6	7	2.9	53.9	46.1	0.8
	2022	191	184	96.3	128	67.0	38	19.9	158	82.7	38	19.9	20	10.5	48.7	51.3	1.6
8	2020	275	257	93.5	185	67.3	23	8.4	210	76.4	43	15.6	24	8.7	49.8	50.2	2.5
	2021	248	239	96.4	185	74.6	23	9.3	217	87.5	38	15.3	8	3.2	52.8	47.2	0.4
	2022	228	214	93.9	157	68.9	35	15.4	197	86.4	37	16.2	15	6.6	54.8	45.2	1.3
6-8	2020	775	723	93.3	535	69.0	90	11.6	585	75.5	118	15.2	61	7.9	52.3	47.7	2.1
	2021	690	659	95.5	468	67.8	107	15.5	567	82.2	114	16.5	26	3.8	52.9	47.1	0.4
	2022	612	582	95.1	430	70.3	107	17.5	526	85.9	107	17.5	52	8.5	53.4	46.6	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	251	11,110	243	96.8	10,711	96.4	9	3.6	4.0	236	10,111	94.0	91.0
	2021	196	10,575	194	98.7	10,169	96.2	4	2.0	3.1	179	8,812	91.2	83.3
	2022	195	9,901	182	93.4	9,363	94.6	13	6.7	8.9	165	8,300	84.7	83.8
7	2020	251	10,970	242	96.3	10,532	96.0	7	2.8	6.0	236	9,871	93.9	90.0
	2021	242	10,601	240	99.2	10,119	95.5	2	0.8	2.9	233	8,710	96.2	82.2
	2022	191	10,335	178	93.5	9,689	93.7	9	4.7	10.8	163	8,457	85.5	81.8
8	2020	272	10,325	261	96.0	9,856	95.5	10	3.7	7.2	247	9,155	90.7	88.7
	2021	249	10,673	244	97.6	10,147	95.1	5	2.0	3.1	216	8,651	86.6	81.1
	2022	229	10,461	215	93.9	9,782	93.5	8	3.5	12.6	201	8,381	87.6	80.1
6-8	2020	775	32,404	746	96.3	31,100	96.0	26	3.4	5.7	719	29,137	92.8	89.9
	2021	688	31,848	678	98.5	30,435	95.6	11	1.6	3.0	628	26,173	91.3	82.2
	2022	615	30,697	576	93.6	28,834	93.9	30	4.9	10.8	529	25,138	86.0	81.9

**Teachers: 53**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	43.4
Hispanic	16	30.2
White	8	15.1
Multiple	3	5.7
Other	3	5.7

Gender	Number	Percentage
Female	33	62.3
Male	20	37.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.1	75.0
2020-21	7.9	64.0
2021-22	9.1	70.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	7.5
1	10	18.9
2	4	7.5
3	3	5.7
4	6	11.3
5	5	9.4
1-3	17	32.1
More than 3	32	60.4
1 - 5	28	52.8
6 - 10	12	22.6
11 - 20	4	7.5
More than 20	5	9.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	36.4	57.7	56.0	15.4	55.3	52.6		56.0	57.0	56.5	56.6	246
	2021	*	*	49.4	50.0	13.6	45.6	43.1		43.8	54.0	49.1	54.2	167
	2022	*	*	60.5	60.0	21.7	59.6	58.8		60.0	59.5	59.8	60.7	179
7	2019	33.3	81.8	70.6	69.3	23.5	65.3	64.6		61.1	79.4	70.0	64.4	257
	2021	*	66.7	48.5	50.3	11.5	43.2	43.6		44.6	56.3	50.0	60.3	208
	2022	*	*	72.5	71.5	38.1	66.1	67.8		64.1	79.3	72.4	70.3	170
8	2019	*	57.1	74.2	73.3	26.3	64.6	66.2		66.4	79.8	73.2	68.9	254
	2021	*	50.0	65.1	63.8	40.0	63.1	62.0		56.1	71.9	64.0	66.4	228
	2022	*	77.8	71.8	71.7	50.0	66.2	69.8		69.8	74.3	71.9	75.9	217
6-8	2019	36.4	58.3	67.5	66.3	21.0	61.3	61.1		61.2	72.3	66.7	63.1	757
	2021	*	54.5	55.1	55.3	19.0	51.8	50.7		48.7	61.6	55.1	60.3	603
	2022	*	64.3	68.4	68.0	36.8	64.0	65.7		65.0	71.7	68.2	69.1	566

NUMBER TESTED IN GRADES 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	7	99	102	22	85	99		55	52	107	4,698	246
	2021	*	*	81	81	19	62	82		45	40	85	4,079	167
	2022	*	*	68	68	18	55	66		40	32	72	3,664	179
7	2019	4	2	70	69	13	60	75		51	26	77	3,626	257
	2021	*	3	101	96	23	83	92		62	42	104	3,490	208
	2022	*	*	46	47	13	40	47		28	19	47	2,873	170
8	2019	*	6	60	65	14	51	67		42	26	68	3,137	254
	2021	*	4	76	79	9	65	76		50	32	82	3,026	228
	2022	*	2	58	58	12	52	58		35	26	61	2,316	217
6-8	2019	7	15	229	236	49	196	241		148	104	252	11,461	757
	2021	*	10	258	256	51	210	250		157	114	271	10,595	603
	2022	*	5	172	173	43	147	171		103	77	180	8,853	566

NUMBER TESTED IN GRADES 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	26.1	24.1	3.8	25.8	23.4		27.2	22.3	24.8	26.3	246
	2021	*	*	16.9	17.3	0.0	15.8	13.2		12.5	20.7	16.8	23.9	167
	2022	*	*	27.3	26.5	8.7	28.7	25.0		27.0	26.6	26.8	33.2	179
7	2019	33.3	63.6	41.6	41.3	5.9	37.6	34.4		32.8	52.4	42.4	37.3	257
	2021	*	44.4	23.5	24.9	3.8	17.8	17.8		23.2	27.1	25.0	35.2	208
	2022	*	*	41.9	41.2	19.0	37.3	34.9		35.9	46.7	41.8	45.2	170
8	2019	*	21.4	39.1	38.7	0.0	23.6	25.8		33.6	43.4	38.6	40.1	254
	2021	*	25.0	34.4	33.0	26.7	33.0	31.5		31.6	36.0	33.8	37.7	228
	2022	*	44.4	42.7	43.4	16.7	39.0	39.1		37.9	48.5	42.9	48.3	217
6-8	2019	36.4	27.8	35.6	34.7	3.2	29.2	27.9		31.2	39.6	35.4	34.4	757
	2021	*	27.3	25.8	25.8	7.9	23.4	21.9		23.5	28.6	26.0	32.3	603
	2022	*	35.7	37.6	37.4	14.7	35.0	33.3		33.7	41.5	37.5	42.3	566

NUMBER TESTED IN GRADES 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	9.4	8.2	0.0	7.9	7.7		7.2	10.7	8.9	11.1	246
	2021	*	*	6.3	6.2	0.0	4.4	4.2		6.3	5.7	6.0	10.2	167
	2022	*	*	7.6	7.1	0.0	6.6	5.6		7.0	8.9	7.8	16.0	179
7	2019	16.7	18.2	20.6	19.1	0.0	16.8	15.6		13.7	27.0	20.2	20.7	257
	2021	*	33.3	10.2	10.9	3.8	6.2	6.1		11.6	11.5	11.5	18.4	208
	2022	*	*	21.0	19.4	4.8	16.9	15.8		15.4	25.0	20.6	29.3	170
8	2019	*	7.1	15.0	15.2	0.0	5.6	6.1		12.0	17.8	15.0	17.6	254
	2021	*	0.0	11.5	11.0	13.3	11.9	11.0		8.8	13.2	11.0	16.3	228
	2022	*	33.3	20.4	21.0	12.5	20.1	18.2		18.1	24.8	21.2	29.2	217
6-8	2019	18.2	8.3	15.0	14.1	0.0	10.3	9.9		11.0	18.6	14.8	16.4	757
	2021	*	13.6	9.6	9.6	4.8	8.0	7.5		9.2	10.4	9.8	14.9	603
	2022	*	21.4	16.5	16.1	5.9	14.7	13.5		13.6	20.2	16.8	24.9	566

NUMBER TESTED IN GRADE 6-8													
2019	11	36	705	700	62	507	619		381	376	757	31,088	
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	63.3	57.3	59.6
	2021	48.0	62.8	50.7
	2022	57.1	56.5	58.9
7	2019	66.9	65.8	60.8
	2021	56.0	53.8	56.9
	2022	65.4	61.2	66.4
8	2019	68.6	65.9	61.8
	2021	68.1	64.1	59.3
	2022	75.2	64.3	58.9
6-8	2019	66.3	63.1	60.7
	2021	58.4	60.2	56.1
	2022	66.5	60.9	61.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	70.1	67.8	15.4	71.1	67.0		67.2	68.0	67.6	73.5	247
	2021	*	*	50.0	49.1	22.7	46.6	43.8		51.9	45.5	48.5	61.6	169
	2022	*	*	54.9	53.2	37.5	55.8	51.9		53.5	54.3	53.8	66.4	182
7	2019	33.3	40.0	53.4	51.4	41.2	54.4	50.0		50.5	53.5	51.9	57.5	210
	2021	*	*	13.3	12.8	4.2	9.4	8.8		11.0	16.4	13.4	28.6	134
	2022	*		36.9	36.6	21.1	32.5	32.3		35.3	37.7	36.6	33.8	112
8	2019	*	71.4	84.2	84.0	57.9	83.8	81.3		80.6	86.5	83.6	81.0	262
	2021	*	41.7	39.4	38.7	29.4	36.4	34.2		39.1	39.4	39.2	53.6	237
	2022	*	71.4	77.2	76.0	45.8	75.7	74.2		75.5	77.0	76.2	66.0	202
6-8	2019	40.0	47.2	70.4	69.4	35.5	70.1	66.8		66.9	70.8	68.8	72.2	719
	2021	*	31.8	36.2	35.7	17.5	32.7	30.9		35.5	36.0	35.7	52.7	540
	2022	*	54.5	59.7	58.5	35.8	58.8	56.5		58.7	59.5	59.1	60.9	496

NUMBER TESTED IN GRADES 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	9	70	75	22	55	69		41	39	80	2,859	247
	2021	*	*	81	83	17	62	82		39	48	87	3,435	169
	2022	*	*	79	81	15	61	78		47	37	84	3,133	182
7	2019	4	6	90	88	10	68	93		54	47	101	3,129	210
	2021	*	*	111	109	23	87	104		65	51	116	2,632	134
	2022	*		70	71	15	52	67		33	38	71	2,688	112
8	2019	*	4	38	40	8	26	40		25	18	43	2,027	262
	2021	*	7	134	138	12	112	129		78	66	144	4,641	237
	2022	*	2	44	46	13	35	46		25	23	48	3,849	202
6-8	2019	6	19	198	203	40	149	202		120	104	224	8,015	719
	2021	*	15	326	330	52	261	315		182	165	347	10,708	540
	2022	*	5	193	198	43	148	191		105	98	203	9,670	496

NUMBER TESTED IN GRADES 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8.3	20.5	19.7	0.0	22.1	19.1		18.4	21.3	19.8	37.6	247
	2021	*	*	16.0	15.3	4.5	13.8	11.6		14.8	15.9	15.4	28.6	169
	2022	*	*	18.3	16.2	0.0	18.8	16.0		22.8	11.1	17.6	31.4	182
7	2019	0.0	10.0	10.4	11.0	0.0	11.4	8.6		11.0	8.9	10.0	20.5	210
	2021	*	*	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.5	134
	2022	*		7.2	7.1	0.0	3.9	4.0		9.8	4.9	7.1	7.8	112
8	2019	*	28.6	51.0	49.6	31.6	48.1	44.4		46.5	51.9	49.2	53.8	262
	2021	*	8.3	12.7	12.4	11.8	11.4	10.2		10.9	13.8	12.2	27.3	237
	2022	*	57.1	54.4	53.1	20.8	50.7	51.7		49.0	59.0	54.0	35.6	202
6-8	2019	0.0	16.7	28.6	28.6	9.7	27.3	24.8		26.2	29.2	27.7	39.2	719
	2021	*	4.5	10.8	10.5	4.8	9.3	8.1		9.2	11.6	10.4	24.4	540
	2022	*	36.4	30.3	28.9	7.5	28.4	27.8		30.7	29.3	30.0	29.4	496

NUMBER TESTED IN GRADES 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	4.7	4.3	0.0	5.3	3.8		3.2	5.7	4.5	15.4	247
	2021	*	*	6.8	6.7	0.0	4.3	4.1		6.2	6.8	6.5	9.3	169
	2022	*	*	2.3	2.3	0.0	2.2	1.9		3.0	1.2	2.2	10.6	182
7	2019	0.0	0.0	0.5	0.6	0.0	0.7	0.5		0.0	1.0	0.5	4.0	210
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	134
	2022	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	112
8	2019	*	0.0	8.7	8.4	5.3	6.9	6.1		8.5	8.3	8.4	14.4	262
	2021	*	0.0	0.9	0.9	0.0	0.6	0.5		1.6	0.0	0.8	6.0	237
	2022	*	0.0	19.7	18.2	4.2	18.8	16.3		13.7	24.0	18.8	11.9	202
6-8	2019	0.0	0.0	4.9	4.8	1.6	4.4	3.6		4.1	5.3	4.7	12.1	719
	2021	*	0.0	2.5	2.5	0.0	1.5	1.5		2.5	2.3	2.4	6.6	540
	2022	*	0.0	8.8	8.2	1.5	8.4	7.3		6.7	10.3	8.5	9.7	496

NUMBER TESTED IN GRADE 6-8													
2019	10	36	668	664	62	499	609		363	356	719	28,819	
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	43.3	45.5	48.0	43.6
	2021	38.8	40.0	43.1	42.4
	2022	41.3	43.4	36.9	38.1
7	2019	37.5	42.1	41.7	41.5
	2021	27.2	31.2	25.9	28.3
	2022	39.9	34.8	36.2	39.5
8	2019	65.5	65.5	56.6	64.4
	2021	37.9	41.6	36.5	48.5
	2022	56.7	62.5	66.5	65.1
6-8	2019	49.7	51.8	49.3	50.6
	2021	35.5	38.5	35.9	41.6
	2022	47.2	49.2	48.8	49.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>		*	75.8	74.6		80.0	74.5		80.8	70.7	74.6	85.0
	<b>2022</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	<b>2019</b>	1	2	37	38		9	12		18	22	40	2,355
	<b>2021</b>		1	66	63		50	55		26	41	67	4,208
	<b>2022</b>	1	3	71	68	2	52	62		41	34	75	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	0	0		0	0		0	0	0	17
	<b>2021</b>		*	16	16		10	14		5	12	17	632
	<b>2022</b>	*	*	0	0	*	0	0		0	0	0	192
Tests Taken	<b>2019</b>	1	2	37	38		9	12		18	22	40	2,355
	<b>2021</b>		1	66	63		50	55		26	41	67	4,208
	<b>2022</b>	1	3	71	68	2	52	62		41	34	75	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	97.3	97.4		100.0	100.0		94.4	100.0	97.5	94.0
	<b>2021</b>		*	31.8	31.7		28.0	27.3		30.8	31.7	31.3	51.0
	<b>2022</b>	*	*	93.0	92.6	*	90.4	90.3		90.2	94.1	92.0	75.9
Tests Taken	<b>2019</b>	1	2	37	38		9	12		18	22	40	2,355
	<b>2021</b>		1	66	63		50	55		26	41	67	4,208
	<b>2022</b>	1	3	71	68	2	52	62		41	34	75	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	81.1	78.9		66.7	75.0		72.2	86.4	80.0	77.9
	<b>2021</b>		*	15.2	15.9		12.0	10.9		15.4	14.6	14.9	29.2
	<b>2022</b>	*	*	73.2	69.1	*	75.0	67.7		63.4	79.4	70.7	54.6
Tests Taken	<b>2019</b>	1	2	37	38		9	12		18	22	40	2,355
	<b>2021</b>		1	66	63		50	55		26	41	67	4,208
	<b>2022</b>	1	3	71	68	2	52	62		41	34	75	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	83.6	79.6	88.6	78.0	88.8
<b>2021</b>	46.1	53.9	50.1	49.8	56.5
<b>2022</b>	64.8	85.4	82.8	90.5	76.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	64.3	74.4	73.2	52.6	68.6	69.1		68.3	78.3	73.3	72.9	255
	2021	*	36.4	39.0	37.6	29.4	35.6	33.1		37.3	39.6	38.3	54.5	201
	2022	*	37.5	47.3	46.6	33.3	45.5	42.5		45.5	47.6	46.5	60.7	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5	60	64	9	49	64		40	28	68	2860	255
	2021	*	7	114	121	12	96	113		69	55	124	4253	201
	2022	*	5	109	110	16	85	111		61	55	116	4059	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	14.3	30.3	30.5	15.8	25.0	23.7		28.6	30.2	29.4	36.4	255
	2021	*	18.2	10.2	10.3	11.8	8.1	7.7		11.8	8.8	10.4	25.8	201
	2022	*	0.0	15.0	15.0	0.0	14.7	13.5		16.1	12.4	14.3	28.8	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	7.1	8.5	9.2	0.0	7.7	7.7		7.1	10.1	8.6	13.8	255
	2021	*	0.0	2.1	1.5	0.0	1.3	1.2		2.7	1.1	2.0	10.5	201
	2022	*	0.0	5.3	5.3	0.0	4.5	4.7		3.6	6.7	5.1	11.6	217

NUMBER TESTED IN GRADE 8													
2019	3	14	234	239	19	156	207		126	129	255	10,542	
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	66.6	49.5	59.5	67.0
	2021	45.7	41.5	49.1	46.6
	2022	51.8	45.2	51.7	50.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	57.1	65.8	64.9	21.1	53.9	55.4		64.5	66.4	65.5	60.4	252
	2021	*	33.3	29.3	28.7	20.0	28.3	26.6		27.2	31.3	29.2	43.3	226
	2022	*	44.4	34.0	34.1	20.8	33.3	30.9		33.6	35.6	34.6	49.4	217

NUMBER TESTED IN GRADE 8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6	79	84	15	65	86		44	43	87	4007	252
	2021	*	6	152	154	12	124	146		83	77	160	4995	226
	2022	*	5	136	135	19	102	132		77	65	142	4947	217

NUMBER TESTED IN GRADE8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	21.4	27.3	27.6	5.3	17.7	18.1		25.0	28.9	27.0	25.7	252
	2021	*	0.0	5.1	4.2	0.0	4.6	4.5		6.1	3.6	4.9	15.2	226
	2022	*	0.0	8.3	7.8	4.2	7.2	6.3		8.6	6.9	7.8	19.3	217

NUMBER TESTED IN GRADE 8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	21.4	11.7	12.6	5.3	5.7	7.3		11.3	13.3	12.3	12.9	252
	2021	*	0.0	1.9	1.4	0.0	1.7	2.0		1.8	1.8	1.8	5.3	226
	2022	*	0.0	1.5	1.5	0.0	1.3	1.0		1.7	1.0	1.4	9.5	217

NUMBER TESTED IN GRADE 8													
2019	4	14	231	239	19	141	193		124	128	252	10,119	
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	56.0	63.0	56.3	55.4
	2021	36.0	50.7	38.5	45.7
	2022	42.0	45.2	42.3	46.5

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (138)	Beginning	9	6.5	21	15.2	13	9.5	20	14.5	8	5.8
	Intermediate	44	31.9	88	63.8	55	40.1	51	37.0	56	40.9
	Advanced	44	31.9	29	21.0	49	35.8	32	23.2	64	46.7
	Advanced High	41	29.7	0	0.0	20	14.6	35	25.4	9	6.6
7 (119)	Beginning	6	5.0	30	25.2	8	6.7	21	17.8	8	6.8
	Intermediate	35	29.4	63	52.9	24	20.2	34	28.8	44	37.3
	Advanced	46	38.7	26	21.8	54	45.4	36	30.5	55	46.6
	Advanced High	32	26.9	0	0.0	33	27.7	27	22.9	11	9.3
8 (154)	Beginning	9	5.9	46	30.3	8	5.2	20	13.2	6	4.0
	Intermediate	35	23.0	75	49.3	25	16.3	52	34.2	67	44.4
	Advanced	39	25.7	31	20.4	62	40.5	49	32.2	59	39.1
	Advanced High	69	45.4	0	0.0	58	37.9	31	20.4	19	12.6
ALL (411)	Beginning	24	5.9	97	23.7	29	7.1	61	15.0	22	5.4
	Intermediate	114	27.9	226	55.3	104	25.4	137	33.6	167	41.1
	Advanced	129	31.5	86	21.0	165	40.3	117	28.7	178	43.8
	Advanced High	142	34.7	0	0.0	111	27.1	93	22.8	39	9.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
122 29 (23.8%)	Beginning	3			
	Intermediate	2	49		
	Advanced	0	19	41	
	Advanced High	0	2	6	
48 9 (18.8%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	3	24	
	Advanced High	0	0	6	
66 22 (33.3%)	Beginning	2			
	Intermediate	2	23		
	Advanced	1	7	19	
	Advanced High	0	1	11	
236 60 (25.4%)	Beginning	8			
	Intermediate	4	84		
	Advanced	1	29	84	
	Advanced High	0	3	23	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

75	76.4	82.3	86.3	86.8	84.0	94.7	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

9	57.2	77.9	77.2	77.1	88.9	77.8	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

9	65.3	80.3	81.7	81.8	88.9	88.9	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

40	65.8	80.6	83.9	84.2	90.0	100.0	70.1	93.9
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**SPANISH II (tested with 2020-2021 test)**

36	76.7	86.8	85.6	85.4	97.2	100.0	83.3	92.5
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

125	40.9	70.9	78.8	79.7	58.4	93.6	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

51	56.4	72.7	84.5	85.9	64.7	100.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

97	45.9	70.5	76.7	77.4	46.4	82.5	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

61	73.5	83.1	89.9	90.7	90.2	100.0	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

128	56.4	73.8	84.4	85.6	64.1	98.4	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

95	63.3	76.0	100.0	102.7	69.5	100.0	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

75	64.7	76.4	97.7	100.1	77.3	100.0	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

37	41.9	69.9	97.6	100.7	43.2	100.0	53.7	98.2
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**MS VARSITY BAND (tested with 2020-2021 test)**

39	38.9	68.4	94.4	97.2	33.3	100.0	53.7	97.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

165	52.1	71.3	98.5	101.5	58.2	98.8	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

130	64.6	78.7	97.7	99.8	80.0	99.2	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

52	42.2	65.3	78.7	80.2	36.5	86.5	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

120	39.3	68.6	75.8	76.6	45.0	92.5	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

54	61.5	76.9	80.1	80.5	81.5	100.0	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

102	49.9	73.6	77.0	77.4	63.7	95.1	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

49	66.2	78.4	83.6	84.2	85.7	98.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

124	43.5	70.3	74.0	74.4	50.8	79.0	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

71	60.9	75.1	84.7	85.8	77.5	98.6	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	44.5	*
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**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	44.8	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

168	54.8	69.9	96.4	99.4	53.0	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

116	64.5	77.3	94.7	96.6	77.6	100.0	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

47	35.6	66.7			27.7		71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	48.5	*
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**RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	51.6	*
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	30.1	*
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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

6	36.2	69.6	74.5	75.1	66.7	83.3	40.7	88.9
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**SCIENCE 6 (tested with 2020-2021 test)**

139	39.1	67.9	77.3	78.3	40.3	97.8	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

38	48.1	68.8	85.3	87.2	60.5	100.0	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

101	47.4	65.7	78.4	79.9	32.7	93.1	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

53	55.7	69.8	87.5	89.4	47.2	94.3	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

152	38.7	66.6	81.5	83.1	29.6	95.4	57.4	88.6
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

106	40.3	65.6	82.4	84.2	32.1	96.2	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

46	52.0	70.6	83.8	85.2	50.0	100.0	61.8	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

132	36.2	66.4	75.5	76.5	27.3	87.9	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

34	52.5	75.0	84.7	85.8	76.5	100.0	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

98	49.0	73.6	78.4	78.9	63.3	81.6	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

103	50.5	71.5	81.8	82.9	61.2	95.1	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

45	49.5	71.9	85.9	87.5	55.6	100.0	69.3	97.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

128	36.3	65.2	80.5	82.2	24.2	99.2	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

77	54.3	73.6	79.6	80.3	62.3	90.9	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

111	41.7	68.2	78.8	80.0	38.7	95.5	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

64	53.0	71.8	84.6	86.0	65.6	100.0	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

103	42.7	67.6	76.8	77.8	36.9	89.3	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

51	57.7	76.5	80.6	81.0	86.3	98.0	73.8	95.2
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