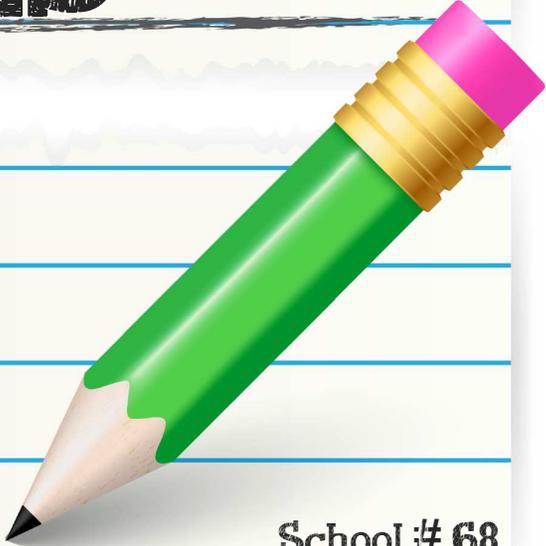




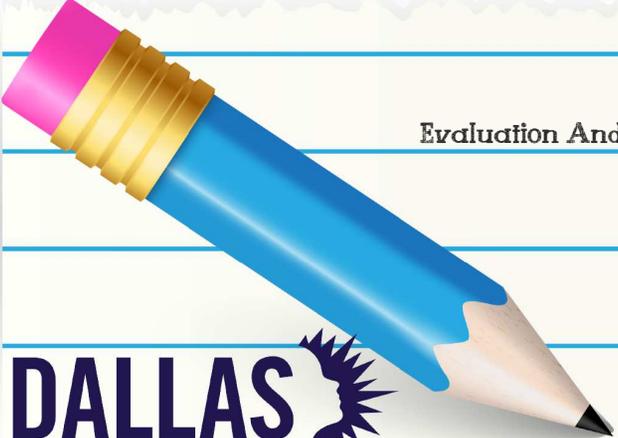
Data Packet 2022-23

RAUL S. QUINTANILLA, SR.
MIDDLE SCHOOL
STEAM ACADEMY



School # 68

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 27, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Math (EOC) STAAR EOC Mathematics
- 25. Science (3-8) STAAR 3-8 Science in English
- 30. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 35. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 36. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	8
7	286
8	330
ALL	624

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	4.6	22	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	583	93.4	8	18.2
White	7	1.1	9	20.5
Multiple	5	0.8	1	2.3
Other* (teachers only)	—	—	4	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	523	83.8
Economically disadvantaged	572	91.7
Limited English proficient (LEP)	409	65.5
Special education	104	16.7
Talented and Gifted (TAG)	103	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2020	356	10	2.8	1	0.3	0	0.0	342	96.1	3	0.8	0	0.0
	2021	337	15	4.5	0	0.0	0	0.0	316	93.8	2	0.6	4	1.2
	2022	286	13	4.5	0	0.0	0	0.0	270	94.4	3	1.0	0	0.0
8	2020	320	14	4.4	2	0.6	1	0.3	300	93.8	3	0.9	0	0.0
	2021	352	10	2.8	0	0.0	0	0.0	336	95.5	5	1.4	1	0.3
	2022	330	14	4.2	0	0.0	0	0.0	308	93.3	3	0.9	5	1.5
7-8	2020	676	24	3.6	3	0.4	1	0.1	642	95.0	6	0.9	0	0.0
	2021	689	25	3.6	0	0.0	0	0.0	652	94.6	7	1.0	5	0.7
	2022	616	27	4.4	0	0.0	0	0.0	578	93.8	6	1.0	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2020	356	332	93.3	203	57.0	62	17.4	237	66.6	38	10.7	29	8.1	53.1	46.9	0.3
	2021	337	312	92.6	214	63.5	56	16.6	264	78.3	60	17.8	21	6.2	47.8	52.2	0.6
	2022	286	260	90.9	191	66.8	41	14.3	242	84.6	45	15.7	26	9.1	49.7	50.3	2.1
8	2020	320	291	90.9	187	58.4	43	13.4	216	67.5	38	11.9	18	5.6	53.8	46.3	0.6
	2021	352	325	92.3	196	55.7	63	17.9	264	75.0	40	11.4	16	4.5	54.0	46.0	0.0
	2022	330	305	92.4	214	64.8	55	16.7	275	83.3	58	17.6	32	9.7	49.7	50.3	1.5
7-8	2020	676	623	92.2	390	57.7	105	15.5	453	67.0	76	11.2	47	7.0	53.4	46.6	0.4
	2021	689	637	92.5	410	59.5	119	17.3	528	76.6	100	14.5	37	5.4	50.9	49.1	0.3
	2022	616	565	91.7	405	65.7	96	15.6	517	83.9	103	16.7	58	9.4	49.7	50.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2020	354	10,970	337	95.3	10,532	96.0	11	3.1	6.0	312	9,871	88.2	90.0
	2021	337	10,601	301	89.2	10,119	95.5	7	2.1	2.9	239	8,710	70.9	82.2
	2022	281	10,335	262	93.4	9,689	93.7	25	8.9	10.8	234	8,457	83.3	81.8
8	2020	321	10,325	304	94.6	9,856	95.5	11	3.4	7.2	280	9,155	87.1	88.7
	2021	349	10,673	314	89.9	10,147	95.1	8	2.3	3.1	235	8,651	67.3	81.1
	2022	331	10,461	311	93.8	9,782	93.5	25	7.5	12.6	283	8,381	85.5	80.1
7-8	2020	675	21,295	641	94.9	20,388	95.7	22	3.3	6.6	592	19,026	87.7	89.3
	2021	686	21,274	615	89.5	20,266	95.3	15	2.2	3.0	474	17,361	69.1	81.6
	2022	612	20,796	573	93.6	19,471	93.6	50	8.2	11.7	517	16,838	84.5	81.0

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	50.0
Hispanic	8	18.2
White	9	20.5
Multiple	1	2.3
Other	4	9.1

Gender	Number	Percentage
Female	28	63.6
Male	16	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.7	80.4
2020-21	6.0	95.7
2021-22	8.1	62.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.9
1	1	2.3
2	3	6.8
3	1	2.3
4	2	4.5
5	2	4.5
1-3	5	11.4
More than 3	32	72.7
1 - 5	9	20.5
6 - 10	11	25.0
11 - 20	7	15.9
More than 20	10	22.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	77.8	64.9	65.9	34.8	58.3	61.8		63.6	68.8	65.9	64.4	314
	2021	*	50.0	57.5	57.4	20.5	54.2	51.1		50.3	62.7	56.7	60.3	293
	2022	*	83.3	71.2	71.9	29.0	65.6	69.7		65.7	77.5	71.6	70.3	275
8	2019	*	87.5	72.8	73.9	24.0	63.2	69.5		67.6	79.0	73.4	68.9	349
	2021	*	57.1	59.0	57.5	23.7	54.1	51.8		52.9	65.9	59.0	66.4	295
	2022	*	69.2	73.2	72.1	30.4	69.9	68.5		67.7	76.6	72.1	75.9	319
7-8	2019	100.0	82.4	69.1	70.1	29.2	60.8	65.7		65.6	74.4	69.8	66.6	663
	2021	66.7	52.4	58.3	57.5	22.1	54.1	51.4		51.7	64.2	57.8	63.4	588
	2022	66.7	76.0	72.2	72.0	29.9	67.8	69.1		66.8	77.0	71.9	73.1	594

NUMBER TESTED IN GRADES 7-8													
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	
2022	6	25	558	543	77	395	501		298	296	594	19,277	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	2	105	100	15	75	99		63	44	107	3,626	314
	2021	*	7	116	115	31	88	113		71	56	127	3,490	293
	2022	*	2	75	70	22	64	71		47	31	78	2,873	275
8	2019	*	1	92	84	19	67	84		56	37	93	3,137	349
	2021	*	3	116	116	29	78	108		74	47	121	3,026	295
	2022	*	4	80	82	32	63	84		52	37	89	2,316	319
7-8	2019	0	3	197	184	34	142	183		119	81	200	6,763	663
	2021	2	10	232	231	60	166	221		145	103	248	6,516	588
	2022	2	6	155	152	54	127	155		99	68	167	5,189	594

NUMBER TESTED IN GRADES 7-8													
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	
2022	6	25	558	543	77	395	501		298	296	594	19,277	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	44.4	35.8	35.5	8.7	29.4	30.1		36.4	35.5	36.0	37.3	314
	2021	*	42.9	29.3	28.5	5.1	26.0	23.4		26.6	32.7	29.7	35.2	293
	2022	*	41.7	45.8	45.0	6.5	39.8	40.2		40.1	51.4	45.8	45.2	275
8	2019	*	37.5	42.9	42.5	8.0	35.7	35.6		35.8	49.4	42.7	40.1	349
	2021	*	14.3	27.2	24.9	2.6	22.4	19.6		21.0	32.6	26.4	37.7	295
	2022	*	61.5	43.6	42.9	8.7	40.2	39.0		40.4	47.5	43.9	48.3	319
7-8	2019	50.0	41.2	39.6	39.2	8.3	32.6	33.0		36.1	43.2	39.5	38.7	663
	2021	16.7	33.3	28.2	26.7	3.9	24.3	21.5		23.7	32.6	28.1	36.4	588
	2022	66.7	52.0	44.6	43.8	7.8	40.0	39.5		40.3	49.3	44.8	46.8	594

NUMBER TESTED IN GRADES 7-8													
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	
2022	6	25	558	543	77	395	501		298	296	594	19,277	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	11.1	16.1	15.4	4.3	13.3	12.0		15.0	17.0	15.9	20.7	314
	2021	*	21.4	13.6	12.6	0.0	10.4	9.5		9.8	17.3	13.7	18.4	293
	2022	*	16.7	25.4	24.9	0.0	19.9	20.1		20.4	30.4	25.5	29.3	275
8	2019	*	0.0	16.0	14.9	4.0	12.6	12.4		12.1	18.8	15.5	17.6	349
	2021	*	14.3	7.4	6.6	0.0	6.5	5.8		5.7	9.4	7.5	16.3	295
	2022	*	46.2	26.8	26.2	6.5	23.9	22.1		22.4	32.3	27.3	29.2	319
7-8	2019	16.7	5.9	16.0	15.1	4.2	13.0	12.2		13.6	18.0	15.7	19.2	663
	2021	0.0	19.0	10.4	9.6	0.0	8.6	7.7		7.7	13.5	10.5	17.3	588
	2022	50.0	32.0	26.2	25.6	3.9	22.0	21.2		21.5	31.4	26.4	29.2	594

NUMBER TESTED IN GRADE 7-8													
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	
2022	6	25	558	543	77	395	501		298	296	594	19,277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2019	64.6	61.4	59.9
	2021	59.9	57.8	59.9
	2022	68.1	61.5	67.5
8	2019	71.6	66.0	61.2
	2021	62.4	60.5	54.5
	2022	76.7	64.5	60.7
7-8	2019	68.3	63.8	60.6
	2021	61.2	59.2	57.2
	2022	72.7	63.1	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	100.0	65.9	67.9	56.5	65.3	65.3		63.5	73.3	68.0	57.5	231
	2021	*	36.4	31.5	29.9	18.4	29.3	28.2		36.7	25.3	30.9	28.6	181
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	33.8	7
8	2019	*	87.5	87.6	87.8	56.0	85.7	87.4		86.7	88.4	87.5	81.0	368
	2021	*	50.0	55.2	54.3	22.9	54.4	49.0		52.4	58.3	55.2	53.6	270
	2022	*	70.8	57.5	58.9	27.3	57.4	54.4		55.2	60.3	57.8	66.0	476
7-8	2019	83.3	94.1	79.4	80.0	56.3	76.9	78.3		77.6	82.7	80.0	71.4	599
	2021	*	41.2	46.0	44.7	20.5	43.9	40.2		46.4	44.5	45.5	46.9	451
	2022	*	70.8	56.6	57.9	26.9	56.4	53.6		54.3	59.6	56.9	57.5	483

NUMBER TESTED IN GRADES 7-8													
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	
2022	5	24	449	442	78	330	425		243	240	483	15,392	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	0	74	70	10	50	70		46	28	74	3,129	231
	2021	*	7	113	117	31	87	112		57	68	125	2,632	181
	2022			7	7	*	6	6		*	*	7	2,688	7
8	2019	*	1	44	41	11	27	36		26	20	46	2,027	368
	2021	*	3	116	116	27	78	107		68	53	121	4,641	270
	2022	*	7	188	179	56	138	191		107	94	201	3,849	476
7-8	2019	1	1	118	111	21	77	106		72	48	120	5,156	599
	2021	*	10	229	233	58	165	219		125	121	246	7,273	451
	2022	*	7	195	186	57	144	197		111	97	208	6,537	483

NUMBER TESTED IN GRADES 7-8													
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	
2022	5	24	449	442	78	330	425		243	240	483	15,392	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	55.6	31.3	32.6	21.7	30.6	28.2		33.3	30.5	32.0	20.5	231
	2021	*	9.1	10.3	10.2	10.5	9.8	9.6		14.4	5.5	9.9	6.5	181
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	7.8	7
8	2019	*	87.5	67.4	68.2	28.0	61.9	64.0		64.1	72.3	67.9	53.8	368
	2021	*	33.3	29.3	28.3	8.6	25.7	22.4		23.8	36.2	29.6	27.3	270
	2022	*	37.5	28.5	29.7	10.4	28.1	25.8		29.3	28.3	28.8	35.6	476
7-8	2019	16.7	70.6	53.8	54.2	25.0	48.3	49.2		52.0	56.5	54.1	40.2	599
	2021	*	17.6	21.9	21.1	9.6	19.0	16.9		20.2	23.4	21.7	21.7	451
	2022	*	37.5	28.1	29.2	10.3	27.6	25.4		28.8	27.9	28.4	28.3	483

NUMBER TESTED IN GRADES 7-8													
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	
2022	5	24	449	442	78	330	425		243	240	483	15,392	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	0.0	6.9	6.4	8.7	6.9	6.4		7.9	4.8	6.5	4.0	231
	2021	*	0.0	2.4	2.4	0.0	1.6	1.9		4.4	0.0	2.2	1.4	181
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	1.4	7
8	2019	*	25.0	21.1	21.1	12.0	21.2	18.2		20.5	21.4	20.9	14.4	368
	2021	*	0.0	5.0	4.7	0.0	4.1	3.8		4.2	6.3	5.2	6.0	270
	2022	*	4.2	7.7	7.8	1.3	8.3	6.7		7.1	8.4	7.8	11.9	476
7-8	2019	0.0	11.8	15.7	15.3	10.4	15.0	13.3		15.6	15.1	15.4	10.1	599
	2021	*	0.0	4.0	3.8	0.0	3.1	3.0		4.3	3.7	4.0	4.8	451
	2022	*	4.2	7.6	7.7	1.3	8.2	6.6		7.0	8.3	7.7	9.1	483

NUMBER TESTED IN GRADE 7-8													
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	
2022	5	24	449	442	78	330	425		243	240	483	15,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2019	49.4	51.3	52.7	50.2
	2021	32.8	37.8	31.3	33.1
	2022	28.6	25.7	17.9	20.4
8	2019	75.1	70.9	66.1	64.6
	2021	54.4	49.9	46.5	53.2
	2022	50.1	51.5	50.9	55.6
7-8	2019	65.2	63.4	60.9	59.0
	2021	45.7	45.0	40.4	45.1
	2022	49.7	51.1	50.4	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	*	81.3	82.7	*	79.7	76.3		75.0	86.5	81.0	85.0
	2022	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019			68	64		32	48		27	41	68	2,355
	2021	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			0	0		0	0		0	0	0	17
	2021	*	*	26	22	*	15	22		17	10	27	632
	2022	*	*	0	0		0	0		0	0	0	192
Tests Taken	2019			68	64		32	48		27	41	68	2,355
	2021	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	*	44.6	45.7	*	43.2	38.7		44.1	44.6	44.4	51.0
	2022	*	*	91.8	91.2		95.5	92.2		90.9	93	92.0	75.9
Tests Taken	2019			68	64		32	48		27	41	68	2,355
	2021	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			97.1	96.9		96.9	97.9		96.3	97.6	97.1	77.9
	2021	*	*	27.3	26.0	*	24.3	21.5		27.9	25.7	26.8	29.2
	2022	*	*	80.9	80.4		84.8	77.9		80.0	82.5	81.3	54.6
Tests Taken	2019			68	64		32	48		27	41	68	2,355
	2021	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	95.6	91.1	93.8	87.6	91.9
2021	54.2	62.5	63.8	54.1	55.9
2022	75.8	86.8	85.5	88.6	83.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	87.5	82.6	83.2	50.0	77.5	80.4		82.0	83.8	82.9	72.9	356
	2021	*	42.9	58.4	57.4	23.5	55.2	53.7		56.9	59.6	58.2	54.5	318
	2022	*	66.7	63.2	63.1	31.9	59.2	59.4		64.1	61.6	62.9	60.7	315

NUMBER TESTED IN GRADE 8													
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	
2022	4	15	291	293	47	213	271		156	159	315	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1	60	55	13	42	55		33	28	61	2860	356
	2021	*	4	127	127	26	87	113		72	61	133	4253	318
	2022	*	5	107	108	32	87	110		56	61	117	4059	315

NUMBER TESTED IN GRADE 8													
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	
2022	4	15	291	293	47	213	271		156	159	315	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	62.5	55.8	56.0	15.4	47.6	51.6		56.3	56.1	56.2	36.4	356
	2021	*	42.9	30.2	30.2	5.9	29.4	26.6		28.1	33.8	30.8	25.8	318
	2022	*	40.0	27.8	28.0	10.6	26.8	25.5		28.8	27.7	28.3	28.8	315

NUMBER TESTED IN GRADE 8													
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	
2022	4	15	291	293	47	213	271		156	159	315	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	37.5	29.7	29.1	3.8	25.1	25.3		32.2	26.6	29.5	13.8	356
	2021	*	42.9	10.8	11.4	2.9	9.3	8.2		10.8	13.2	11.9	10.5	318
	2022	*	13.3	8.9	9.9	2.1	10.3	8.1		11.5	7.5	9.5	11.6	315

NUMBER TESTED IN GRADE 8													
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	
2022	4	15	291	293	47	213	271		156	159	315	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	74.7	59.7	69.8	73.0
	2021	59.8	53.0	54.8	54.5
	2022	61.9	50.7	59.3	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	75.0	70.1	70.8	28.0	63.2	66.7		68.0	72.3	70.2	60.4	349
	2021	*	50.0	40.3	39.2	26.3	34.9	34.2		41.4	39.7	40.6	43.3	288
	2022	*	84.6	60.1	59.9	26.1	54.5	55.1		59.6	61.4	60.5	49.4	319

NUMBER TESTED IN GRADE 8													
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	
2022	3	13	298	294	46	209	267		161	158	319	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2	101	94	18	67	92		55	49	104	4007	349
	2021	*	3	166	163	28	108	144		89	82	171	4995	288
	2022	*	2	119	118	34	95	120		65	61	126	4947	319

NUMBER TESTED IN GRADE8													
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	
2022	3	13	298	294	46	209	267		161	158	319	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	50.0	36.4	37.3	12.0	29.7	30.8		33.7	40.1	37.0	25.7	349
	2021	*	0.0	13.3	12.3	10.5	12.7	10.5		16.4	9.6	13.2	15.2	288
	2022	*	38.5	23.2	22.8	6.5	21.1	20.2		26.7	20.3	23.5	19.3	319

NUMBER TESTED IN GRADE 8													
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	
2022	3	13	298	294	46	209	267		161	158	319	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	50.0	18.6	19.3	4.0	12.6	13.8		18.6	20.3	19.5	12.9	349
	2021	*	0.0	5.4	4.9	2.6	5.4	4.6		7.9	2.2	5.2	5.3	288
	2022	*	7.7	10.7	10.2	2.2	9.6	8.6		14.3	6.3	10.3	9.5	319

NUMBER TESTED IN GRADE 8													
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	
2022	3	13	298	294	46	209	267		161	158	319	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	61.7	58.5	60.1	57.1
	2021	42.4	54.5	43.3	50.5
	2022	54.5	52.3	57.0	51.1

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
7 (184)	Beginning	8	4.3	45	24.5	18	10.1	28	15.2	8	4.5
	Intermediate	47	25.5	115	62.5	46	25.7	64	34.8	78	43.6
	Advanced	63	34.2	23	12.5	59	33.0	44	23.9	84	46.9
	Advanced High	66	35.9	1	0.5	56	31.3	48	26.1	9	5.0
8 (210)	Beginning	15	7.1	69	32.9	23	11.3	34	16.3	13	6.4
	Intermediate	54	25.7	114	54.3	15	7.4	69	33.0	89	43.8
	Advanced	64	30.5	27	12.9	74	36.5	55	26.3	83	40.9
	Advanced High	77	36.7	0	0.0	91	44.8	51	24.4	18	8.9
ALL (394)	Beginning	23	5.8	114	28.9	41	10.7	62	15.8	21	5.5
	Intermediate	101	25.6	229	58.1	61	16.0	133	33.8	167	43.7
	Advanced	127	32.2	50	12.7	133	34.8	99	25.2	167	43.7
	Advanced High	143	36.3	1	0.3	147	38.5	99	25.2	27	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
160 23 (14.4%)	Beginning	3			
	Intermediate	4	65		
	Advanced	0	10	66	
	Advanced High	0	0	9	
107 22 (20.6%)	Beginning	3			
	Intermediate	3	40		
	Advanced	0	10	41	
	Advanced High	0	1	8	
267 45 (16.9%)	Beginning	6			
	Intermediate	7	105		
	Advanced	0	20	107	
	Advanced High	0	1	17	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

112	76.2	82.2	75.8	75.1	84.8	76.8	64.7	93.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Middle School Exams

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

263	55.5	71.6	81.2	82.2	55.9	90.9	68.0	95.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2020-2021 test)

195	42.7	65.6	74.7	75.7	34.4	91.3	47.3	85.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

153	63.6	76.3	85.7	86.8	77.1	83.7	74.0	95.7
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

127	61.8	74.6	84.9	86.1	69.3	89.8	75.4	95.4
-----	------	------	------	------	------	------	------	------

MS VARSITY BAND (tested with 2020-2021 test)

32	47.1	72.6	94.6	97.0	59.4	100.0	53.7	98.2
----	------	------	------	------	------	-------	------	------

MS VARSITY BAND (tested with 2020-2021 test)

32	51.9	75.1	93.8	95.8	68.8	100.0	53.7	97.8
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

137	58.7	75.2	89.7	91.3	72.3	100.0	80.0	98.9
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

141	61.2	75.3	85.8	86.9	71.6	98.6	79.4	99.1
-----	------	------	------	------	------	------	------	------

PHYSICS 8 (tested with 2020-2021 test)

102	50.2	70.1	79.7	80.8	59.8	98.0	63.5	95.5
-----	------	------	------	------	------	------	------	------

PHYSICS 8 (tested with 2020-2021 test)

103	51.6	75.0	84.5	85.6	74.8	99.0	71.9	90.7
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

159	46.0	71.6	77.6	78.3	57.9	92.5	57.0	89.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

97	68.5	79.9	85.0	85.6	89.7	100.0	82.4	96.7
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

162	46.1	71.6	81.0	82.0	59.3	95.1	58.9	88.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

123	63.1	76.5	85.2	86.1	82.1	97.6	74.4	96.2
-----	------	------	------	------	------	------	------	------

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

6	35.4	69.2	72.0	72.3	33.3	66.7	48.5	88.3
---	------	------	------	------	------	------	------	------

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

18	30.8	66.5	72.9	73.6	22.2	72.2	30.1	95.4
----	------	------	------	------	------	------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

5	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

SCIENCE 7 (tested with 2020-2021 test)

163	66.5	78.2	77.5	77.5	76.7	85.9	57.9	90.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

101	68.0	78.2	85.0	85.7	74.3	98.0	66.5	96.6
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2020-2021 test)

207	44.2	69.5	74.9	75.5	47.8	76.3	57.4	88.6
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2020-2021 test)

163	54.4	73.7	79.1	79.7	60.7	90.2	41.7	91.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

99	69.2	81.2	89.6	90.5	85.9	99.0	61.8	97.2
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 (tested with 2020-2021 test)

207	51.1	73.3	83.6	84.7	59.4	94.7	50.6	86.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

107	70.8	83.2	84.9	85.1	94.4	95.3	72.6	95.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 7 (tested with 2020-2021 test)

165	58.2	78.4	76.3	76.1	80.0	82.4	67.6	84.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 (tested with 2020-2021 test)

163	53.4	73.1	77.3	77.8	62.6	84.7	53.9	85.1
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

100	66.1	81.2	86.0	86.6	89.0	99.0	69.3	97.5
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--