



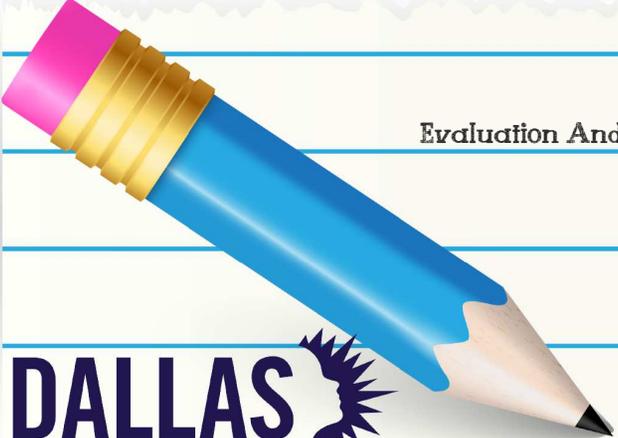
Data Packet 2022-23

L.V. STOCKARD
MIDDLE SCHOOL



School # 59

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	288
7	330
8	323
ALL	941

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	4.9	27	35.1
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	881	93.6	24	31.2
White	4	0.4	22	28.6
Multiple	5	0.5	2	2.6
Other* (teachers only)	—	—	2	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	823	87.5
Economically disadvantaged	829	88.1
Limited English proficient (LEP)	577	61.3
Special education	149	15.8
Talented and Gifted (TAG)	150	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	354	22	6.2	0	0.0	1	0.3	327	92.4	4	1.1	0	0.0
	2021	326	28	8.6	1	0.3	0	0.0	294	90.2	1	0.3	2	0.6
	2022	288	13	4.5	1	0.3	0	0.0	269	93.4	3	1.0	2	0.7
7	2020	413	18	4.4	0	0.0	0	0.0	391	94.7	3	0.7	1	0.2
	2021	353	19	5.4	0	0.0	1	0.3	330	93.5	2	0.6	1	0.3
	2022	330	17	5.2	1	0.3	1	0.3	309	93.6	0	0.0	2	0.6
8	2020	365	24	6.6	1	0.3	0	0.0	334	91.5	5	1.4	1	0.3
	2021	415	21	5.1	0	0.0	0	0.0	389	93.7	3	0.7	2	0.5
	2022	323	16	5.0	1	0.3	1	0.3	303	93.8	1	0.3	1	0.3
6-8	2020	1,132	64	5.7	1	0.1	1	0.1	1,052	92.9	12	1.1	2	0.2
	2021	1,094	68	6.2	1	0.1	1	0.1	1,013	92.6	6	0.5	5	0.5
	2022	941	46	4.9	3	0.3	2	0.2	881	93.6	4	0.4	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	354	320	90.4	203	57.3	53	15.0	218	61.6	53	15.0	19	5.4	55.1	44.9	0.3
	2021	326	295	90.5	187	57.4	41	12.6	262	80.4	59	18.1	16	4.9	49.7	50.3	0.0
	2022	288	260	90.3	193	67.0	57	19.8	254	88.2	45	15.6	11	3.8	50.0	50.0	1.4
7	2020	413	371	89.8	217	52.5	56	13.6	286	69.2	51	12.3	33	8.0	54.5	45.5	0.0
	2021	353	316	89.5	202	57.2	54	15.3	256	72.5	50	14.2	11	3.1	54.7	45.3	0.3
	2022	330	288	87.3	203	61.5	42	12.7	283	85.8	60	18.2	27	8.2	50.6	49.4	0.3
8	2020	365	318	87.1	172	47.1	40	11.0	256	70.1	39	10.7	19	5.2	53.4	46.6	0.3
	2021	415	366	88.2	220	53.0	57	13.7	308	74.2	51	12.3	21	5.1	53.7	46.3	0.0
	2022	323	281	87.0	181	56.0	50	15.5	286	88.5	45	13.9	13	4.0	52.9	47.1	0.0
6-8	2020	1,132	1,009	89.1	592	52.3	149	13.2	760	67.1	143	12.6	71	6.3	54.3	45.7	0.2
	2021	1,094	977	89.3	609	55.7	152	13.9	826	75.5	160	14.6	48	4.4	52.8	47.2	0.1
	2022	941	829	88.1	577	61.3	149	15.8	823	87.5	150	15.9	51	5.4	51.2	48.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	356	11,110	340	95.5	10,711	96.4	13	3.7	4.0	326	10,111	91.6	91.0
	2021	326	10,575	303	93.0	10,169	96.2	6	1.8	3.1	234	8,812	71.7	83.3
	2022	290	9,901	271	93.5	9,363	94.6	16	5.5	8.9	243	8,300	83.8	83.8
7	2020	416	10,970	397	95.4	10,532	96.0	8	1.9	6.0	382	9,871	91.8	90.0
	2021	352	10,601	325	92.4	10,119	95.5	2	0.6	2.9	251	8,710	71.3	82.2
	2022	332	10,335	306	92.1	9,689	93.7	21	6.3	10.8	273	8,457	82.3	81.8
8	2020	366	10,325	346	94.6	9,856	95.5	7	1.9	7.2	331	9,155	90.4	88.7
	2021	412	10,673	384	93.2	10,147	95.1	3	0.7	3.1	315	8,651	76.5	81.1
	2022	332	10,461	304	91.5	9,782	93.5	32	9.6	12.6	267	8,381	80.3	80.1
6-8	2020	1,138	32,404	1,083	95.2	31,100	96.0	28	2.5	5.7	1,039	29,137	91.3	89.9
	2021	1,091	31,848	1,013	92.9	30,435	95.6	11	1.0	3.0	800	26,173	73.4	82.2
	2022	954	30,697	880	92.3	28,834	93.9	69	7.2	10.8	783	25,138	82.1	81.9

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	35.1
Hispanic	24	31.2
White	22	28.6
Multiple	2	2.6
Other	2	2.6

Gender	Number	Percentage
Female	55	71.4
Male	22	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	84.7
2020-21	7.9	79.2
2021-22	9.1	64.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	11.7
1	10	13.0
2	4	5.2
3	6	7.8
4	2	2.6
5	9	11.7
1-3	20	26.0
More than 3	48	62.3
1 - 5	31	40.3
6 - 10	13	16.9
11 - 20	17	22.1
More than 20	7	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	45.0	51.8	51.0	10.0	48.7	46.9		46.6	57.0	51.4	56.6	383
	2021	*	32.0	50.9	50.5	12.1	48.0	44.0		43.6	54.8	49.3	54.2	306
	2022	*	42.9	50.8	51.0	15.9	48.9	46.8	*	46.0	56.5	51.3	60.7	277
7	2019	*	48.0	57.9	53.2	4.2	52.5	53.1		48.1	65.9	56.5	64.4	354
	2021	*	40.0	56.2	54.1	22.2	51.9	46.9		53.4	58.7	55.7	60.3	316
	2022		43.8	68.9	68.3	34.4	66.7	65.5		59.1	75.8	67.4	70.3	316
8	2019	*	52.2	62.7	63.0	25.8	53.8	57.1		52.3	73.0	62.1	68.9	377
	2021	*	64.7	64.2	62.3	28.9	59.9	56.7		58.0	69.8	63.6	66.4	365
	2022		66.7	75.5	74.4	30.8	71.5	72.5		68.5	82.4	75.0	75.9	316
6-8	2019	37.5	48.5	57.4	55.7	13.7	51.6	52.5		49.0	65.3	56.6	63.1	1,114
	2021	*	43.9	57.6	55.9	21.5	53.5	49.5		52.3	61.5	56.6	60.3	987
	2022	*	51.1	65.7	65.0	26.1	62.3	62.1	*	58.6	72.0	65.1	69.1	909

NUMBER TESTED IN GRADES 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11	173	173	36	116	155		109	77	186	4,698	383
	2021	*	17	136	137	29	93	139		84	71	155	4,079	306
	2022	*	8	127	122	37	96	133	*	75	60	135	3,664	277
7	2019	*	13	135	145	23	94	142		97	57	154	3,626	354
	2021	*	9	130	130	28	88	121		83	57	140	3,490	316
	2022		9	92	88	21	66	95		65	38	103	2,873	316
8	2019	*	11	131	125	23	104	132		95	48	143	3,137	377
	2021	*	6	123	120	27	81	119		81	52	133	3,026	365
	2022		5	73	70	27	51	77		53	26	79	2,316	316
6-8	2019	5	35	439	443	82	314	429		301	182	483	11,461	1,114
	2021	*	32	389	387	84	262	379		248	180	428	10,595	987
	2022	*	22	292	280	85	213	305	*	193	124	317	8,853	909

NUMBER TESTED IN GRADES 6-8													
2019	8	68	1,031	1,001	95	649	903			590	524	1,114	31,088
2021	5	57	918	878	107	564	751			520	467	987	26,714
2022	2	45	852	800	115	565	805	1		466	443	909	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	15.6	15.0	2.5	12.8	12.7		13.7	18.4	15.9	26.3	383
	2021	*	4.0	19.1	19.1	6.1	20.7	15.7		14.1	21.0	17.6	23.9	306
	2022	*	21.4	22.9	22.1	4.5	23.9	19.6	*	19.4	26.8	23.1	33.2	277
7	2019	*	16.0	29.9	26.1	0.0	22.2	24.8		22.5	34.7	28.2	37.3	354
	2021	*	6.7	26.6	25.1	2.8	23.0	19.7		25.3	26.8	25.9	35.2	316
	2022		18.8	41.6	41.7	12.5	39.9	37.5		34.0	46.5	40.2	45.2	316
8	2019	*	13.0	32.8	31.1	9.7	23.1	25.0		24.6	38.8	31.3	40.1	377
	2021	*	17.6	26.5	25.5	5.3	26.2	21.5		20.7	31.4	25.8	37.7	365
	2022		40.0	47.0	45.8	5.1	41.3	42.1		44.0	50.0	46.8	48.3	316
6-8	2019	0.0	17.6	25.9	23.9	4.2	19.3	20.9		20.2	30.5	25.0	34.4	1,114
	2021	*	8.8	24.3	23.3	4.7	23.4	19.0		20.4	26.6	23.3	32.3	987
	2022	*	26.7	37.8	37.0	7.0	35.0	33.5	*	33.3	41.5	37.3	42.3	909

NUMBER TESTED IN GRADES 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	7.8	6.8	2.5	6.2	6.2		5.9	8.9	7.3	11.1	383
	2021	*	0.0	6.9	6.9	3.0	7.3	5.2		4.7	7.6	6.2	10.2	306
	2022	*	7.1	8.1	8.8	2.3	8.0	6.8	*	5.8	10.9	8.3	16.0	277
7	2019	*	12.0	12.8	11.9	0.0	9.6	10.6		10.2	15.0	12.4	20.7	354
	2021	*	6.7	11.1	11.0	0.0	9.3	7.5		10.7	10.9	10.8	18.4	316
	2022		6.3	22.0	21.9	6.3	19.2	18.2		16.4	25.5	20.9	29.3	316
8	2019	*	0.0	12.0	10.9	0.0	7.1	7.5		4.5	18.5	11.1	17.6	377
	2021	*	5.9	7.8	7.5	2.6	6.4	5.1		7.3	8.1	7.7	16.3	365
	2022		26.7	25.8	25.3	0.0	22.3	21.8		23.8	28.4	25.9	29.2	316
6-8	2019	0.0	4.4	10.8	9.8	1.1	7.6	8.1		6.8	14.1	10.2	16.4	1,114
	2021	*	3.5	8.6	8.4	1.9	7.6	5.9		7.7	8.8	8.2	14.9	987
	2022	*	13.3	19.1	19.0	2.6	16.5	15.9	*	15.9	21.9	18.8	24.9	909

NUMBER TESTED IN GRADE 6-8													
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	
2022	2	45	852	800	115	565	805	1	466	443	909	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.7	52.8	55.4
	2021	49.9	65.2	49.5
	2022	52.1	54.3	57.6
7	2019	59.1	57.7	53.0
	2021	59.7	56.3	59.7
	2022	65.9	59.8	62.5
8	2019	67.0	61.9	57.6
	2021	65.2	61.4	55.0
	2022	76.8	66.0	61.8
6-8	2019	62.0	57.4	55.4
	2021	58.7	61.0	54.8
	2022	65.5	60.3	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	50.0	73.8	72.8	25.6	71.2	69.2		69.1	75.4	72.1	73.5	383
	2021	*	24.0	52.2	49.8	32.4	54.1	48.6		52.7	46.5	49.5	61.6	307
	2022	*	57.1	75.6	75.1	47.7	79.3	73.2	*	73.4	76.8	75.1	66.4	277
7	2019	*	54.5	54.8	53.5	25.0	46.9	50.6		52.1	55.9	53.9	57.5	271
	2021												28.6	0
	2022		31.3	31.0	29.7	24.1	33.6	30.8		26.6	34.6	30.6	33.8	216
8	2019	*	68.0	76.3	76.3	41.9	72.5	73.6		68.1	84.4	75.7	81.0	387
	2021	*	25.0	46.4	45.4	20.6	47.9	44.1		45.4	45.5	45.4	53.6	493
	2022	*	60.0	67.6	68.5	40.5	67.2	64.2		62.7	71.2	66.9	66.0	299
6-8	2019	37.5	58.2	70.0	69.1	30.9	65.9	65.8		64.3	73.7	68.7	72.2	1,041
	2021	*	24.5	48.6	47.1	24.5	50.3	45.9		48.0	45.9	47.0	52.7	800
	2022	*	48.9	60.6	60.5	39.1	62.9	58.0	*	56.6	63.2	59.8	60.9	792

NUMBER TESTED IN GRADES 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10	94	96	29	65	90		63	44	107	2,859	383
	2021	*	19	133	140	23	83	128		71	84	155	3,435	307
	2022	*	6	63	62	23	39	67	*	37	32	69	3,133	277
7	2019	*	10	109	112	18	78	115		69	56	125	3,129	271
	2021												2,632	0
	2022		11	136	130	22	87	139		80	70	150	2,688	216
8	2019	*	8	85	81	18	66	87		66	28	94	2,027	387
	2021	*	18	247	238	54	150	210		149	120	269	4,641	493
	2022	*	6	91	82	25	57	95		57	42	99	3,849	299
6-8	2019	5	28	288	289	65	209	292		198	128	326	8,015	1,041
	2021	*	37	380	378	77	233	338		220	204	424	10,708	800
	2022	*	23	290	274	70	183	301	*	174	144	318	9,670	792

NUMBER TESTED IN GRADES 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	25.0	24.5	24.6	5.1	26.1	23.6		25.5	22.9	24.3	37.6	383
	2021	*	0.0	19.8	19.7	2.9	22.1	16.9		18.7	17.2	17.9	28.6	307
	2022	*	14.3	29.8	29.3	13.6	30.9	25.6	*	28.8	29.7	29.2	31.4	277
7	2019	*	0.0	15.4	12.0	4.2	14.3	12.9		12.5	15.0	13.7	20.5	271
	2021												6.5	0
	2022		6.3	8.1	7.0	0.0	9.9	8.0		9.2	6.5	7.9	7.8	216
8	2019	*	36.0	45.7	45.0	9.7	40.4	41.6		37.2	53.9	45.0	53.8	387
	2021	*	8.3	20.4	20.0	4.4	21.9	18.1		19.8	19.5	19.7	27.3	493
	2022	*	26.7	39.1	40.0	0.0	37.4	34.0		34.0	43.2	38.5	35.6	299
6-8	2019	0.0	20.9	30.1	28.8	6.4	28.9	27.6		26.5	32.3	29.2	39.2	1,041
	2021	*	4.1	20.2	19.9	3.9	22.0	17.6		19.4	18.6	19.0	24.4	800
	2022	*	15.6	27.6	27.4	5.2	27.6	23.7	*	25.4	28.4	26.9	29.4	792

NUMBER TESTED IN GRADES 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	5.0	4.5	2.6	5.8	4.8		4.4	5.0	4.7	15.4	383
	2021	*	0.0	6.1	6.1	0.0	7.2	5.2		4.7	6.4	5.5	9.3	307
	2022	*	14.3	7.8	8.0	0.0	7.4	5.6	*	7.9	8.7	8.3	10.6	277
7	2019	*	0.0	1.2	1.2	0.0	1.4	1.3		1.4	0.8	1.1	4.0	271
	2021												1.4	0
	2022		0.0	1.0	1.1	0.0	1.5	1.0		0.9	0.9	0.9	1.4	216
8	2019	*	0.0	9.7	9.1	0.0	7.9	8.2		4.8	13.9	9.0	14.4	387
	2021	*	0.0	3.5	3.7	0.0	3.1	2.4		2.6	4.1	3.2	6.0	493
	2022	*	6.7	13.5	15.0	0.0	12.6	10.9		8.5	17.8	13.0	11.9	299
6-8	2019	0.0	0.0	5.8	5.3	1.1	5.5	5.2		3.8	7.2	5.4	12.1	1,041
	2021	*	0.0	4.5	4.6	0.0	4.7	3.5		3.3	5.0	4.1	6.6	800
	2022	*	6.7	8.2	8.8	0.0	7.7	6.3	*	6.2	10.0	8.1	9.7	792

NUMBER TESTED IN GRADE 6-8													
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	
2022	3	45	736	694	115	493	716	1	401	391	792	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	46.7	46.1	47.5	47.4
	2021	43.3	40.0	46.6	42.9
	2022	46.0	50.4	51.1	49.9
7	2019	41.0	42.7	43.4	44.4
	2021				
	2022	33.6	33.5	35.8	38.0
8	2019	62.3	60.1	56.1	59.4
	2021	44.7	45.8	41.0	51.3
	2022	52.9	59.3	54.3	60.0
6-8	2019	51.0	50.4	49.6	51.1
	2021	44.2	43.6	43.1	48.1
	2022	45.2	49.2	48.1	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		42.9	62.9	62.1	*	66.7	62.6		63.2	60.9	62.1	85.0
	2022		*	94.9	94.4	*	97.3	93.5		92.6	98.1	95.0	95.3
Tests Taken	2019			47	42		17	26		23	24	47	2,355
	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			0	0		0	0		0	0	0	17
	2021		4	65	61	*	31	46		35	34	69	632
	2022		*	6	6	*	2	6		5	1	6	192
Tests Taken	2019			47	42		17	26		23	24	47	2,355
	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021		14.3	21.1	21.7	*	21.5	19.5		18.9	23.0	20.9	51.0
	2022		*	72.6	70.4	*	75.7	68.8		66.2	81.1	72.7	75.9
Tests Taken	2019			47	42		17	26		23	24	47	2,355
	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019			85.1	83.3		82.4	88.5		73.9	95.8	85.1	77.9
	2021		0.0	8.6	8.7	*	10.8	8.9		7.4	9.2	8.2	29.2
	2022		*	46.2	43.5	*	44.6	38.7		33.8	60.4	45.5	54.6
Tests Taken	2019			47	42		17	26		23	24	47	2,355
	2021		7	175	161	4	93	123		95	87	182	4,208
	2022		2	117	108	3	74	93		68	53	121	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	86.7	75.9	88.6	80.9	86.5
2021	41.6	50.6	43.9	42.3	43.8
2022	64.8	75.7	75.4	69.9	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	56.0	65.0	64.3	29.0	58.5	60.7		59.3	69.4	64.0	72.9	417
	2021	*	33.3	44.4	43.2	11.1	40.2	35.7		44.1	42.9	43.6	54.5	365
	2022	*	66.7	63.4	64.3	26.2	63.2	61.1		59.8	67.1	63.3	60.7	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	11	136	131	22	105	137		90	60	150	2860	417
	2021	*	12	190	180	32	119	169		114	92	206	4253	365
	2022	*	6	119	110	31	81	125		72	55	127	4059	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.0	21.1	20.7	6.5	16.2	16.6		16.7	24.0	20.1	36.4	417
	2021	*	5.6	14.0	13.6	2.8	10.6	9.5		14.2	13.0	13.7	25.8	365
	2022	*	11.1	26.8	26.9	0.0	26.8	24.0		24.0	28.1	26.0	28.8	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	4.6	4.9	0.0	4.0	3.4		4.1	4.6	4.3	13.8	417
	2021	*	0.0	5.3	5.0	2.8	4.0	3.8		5.9	3.7	4.9	10.5	365
	2022	*	0.0	9.5	9.4	0.0	8.6	7.2		8.9	9.0	9.0	11.6	346

NUMBER TESTED IN GRADE 8													
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	
2022	1	18	325	308	42	220	321		179	167	346	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	62.0	45.3	55.1	60.8
	2021	50.2	42.2	52.5	49.1
	2022	61.3	50.4	59.9	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	29.2	56.2	54.8	16.1	45.6	48.4		49.3	59.6	54.1	60.4	381
	2021	*	41.2	34.8	32.4	17.1	33.0	30.1		37.4	31.8	34.7	43.3	357
	2022	*	37.5	46.4	45.3	10.3	38.7	40.9		47.6	43.4	45.6	49.4	309

NUMBER TESTED IN GRADE 8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	17	155	154	26	123	160		103	72	175	4007	381
	2021	*	10	219	211	29	132	188		117	116	233	4995	357
	2022	*	10	155	146	35	106	162		86	82	168	4947	309

NUMBER TESTED IN GRADE8													
2019	1	24	354	341	31	226	310			203	178	381	10,119
2021	2	17	336	312	35	197	269			187	170	357	8,806
2022	1	16	289	267	39	173	274			164	145	309	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.3	15.5	14.4	3.2	11.1	11.3		12.3	18.0	15.0	25.7	381
	2021	*	0.0	10.1	8.7	2.9	9.1	7.1		11.2	7.6	9.5	15.2	357
	2022	*	0.0	14.9	12.7	0.0	10.4	10.9		15.2	12.4	13.9	19.3	309

NUMBER TESTED IN GRADE 8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	5.6	5.3	0.0	4.4	4.2		5.4	5.1	5.2	12.9	381
	2021	*	0.0	1.8	1.6	0.0	2.0	1.5		2.1	1.2	1.7	5.3	357
	2022	*	0.0	5.2	4.5	0.0	4.0	2.9		4.9	4.8	4.9	9.5	309

NUMBER TESTED IN GRADE 8													
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	
2022	1	16	289	267	39	173	274		164	145	309	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	49.2	52.2	52.0	52.9
	2021	40.4	55.6	38.7	46.6
	2022	45.8	47.8	50.5	46.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (186)	Beginning	2	1.1	25	13.5	9	5.0	32	17.4	1	0.6
	Intermediate	56	30.3	109	58.9	46	25.4	72	39.1	77	42.8
	Advanced	72	38.9	50	27.0	79	43.6	43	23.4	87	48.3
	Advanced High	55	29.7	1	0.5	47	26.0	37	20.1	15	8.3
7 (201)	Beginning	5	2.5	37	18.7	4	2.0	36	18.3	2	1.0
	Intermediate	44	22.2	130	65.7	40	20.4	67	34.0	76	39.8
	Advanced	66	33.3	31	15.7	91	46.4	42	21.3	98	51.3
	Advanced High	83	41.9	0	0.0	61	31.1	52	26.4	15	7.9
8 (184)	Beginning	5	2.8	40	22.3	5	2.8	21	11.8	3	1.7
	Intermediate	33	18.4	118	65.9	57	32.0	79	44.4	75	43.6
	Advanced	60	33.5	21	11.7	66	37.1	54	30.3	86	50.0
	Advanced High	81	45.3	0	0.0	50	28.1	24	13.5	8	4.7
ALL (571)	Beginning	12	2.1	102	18.1	18	3.2	89	15.9	6	1.1
	Intermediate	133	23.7	357	63.5	143	25.8	218	39.0	228	42.0
	Advanced	198	35.2	102	18.1	236	42.5	139	24.9	271	49.9
	Advanced High	219	39.0	1	0.2	158	28.5	113	20.2	38	7.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
173 37 (21.4%)	Beginning	1			
	Intermediate	7	61		
	Advanced	0	16	68	
	Advanced High	0	0	14	
127 29 (22.8%)	Beginning	1			
	Intermediate	1	39		
	Advanced	2	14	52	
	Advanced High	0	1	11	
99 25 (25.3%)	Beginning	0			
	Intermediate	2	38		
	Advanced	2	17	34	
	Advanced High	0	1	3	
399 91 (22.8%)	Beginning	2			
	Intermediate	10	138		
	Advanced	4	47	154	
	Advanced High	0	2	28	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

122	68.3	76.2	86.0	87.0	73.8	98.4	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

43	66.7	78.7	86.0	86.8	88.4	97.7	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

44	71.3	80.4	81.4	81.5	88.6	93.2	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

189	43.7	72.3	81.1	82.1	64.0	98.9	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

78	61.9	76.2	87.0	88.2	74.4	98.7	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

191	41.5	68.1	61.7	60.9	41.9	70.2	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

102	76.0	84.7	89.4	89.9	92.2	99.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

177	45.6	67.3	78.8	80.0	40.7	91.5	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

129	64.2	76.6	76.7	76.7	77.5	78.3	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

127	68.2	78.8	77.7	77.6	85.8	87.4	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

133	51.6	70.9	95.0	97.7	60.9	99.2	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

118	59.6	73.1	92.2	94.3	69.5	99.2	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

93	59.1	75.5	91.6	93.4	77.4	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

66	61.3	75.3	92.6	94.5	75.8	100.0	79.4	99.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

176	37.6	67.7	81.7	83.3	38.6	98.3	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

92	60.4	76.2	82.7	83.4	81.5	98.9	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

213	47.1	72.2	80.2	81.1	67.1	93.0	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

75	68.8	80.1	89.7	90.8	89.3	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

233	47.6	72.4	77.5	78.1	62.7	86.7	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

61	63.0	76.4	75.9	75.8	85.2	91.8	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	44.5	*
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.8	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.5	*
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

5	*	*	*	*	*	*	51.6	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	30.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

2	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

209	38.7	67.7	83.3	85.0	35.4	96.7	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

56	55.2	73.1	89.5	91.3	71.4	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

218	61.7	75.0	84.8	85.9	66.5	95.0	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

75	68.5	78.5	81.7	82.1	76.0	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

248	59.6	78.0	81.0	81.3	73.4	94.8	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

88	44.4	66.6	78.2	79.5	38.6	71.6	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

157	43.7	67.5	75.4	76.2	37.6	86.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

135	60.4	75.7	85.7	86.8	69.6	96.3	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

173	43.8	69.4	82.7	84.1	45.7	86.7	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

122	60.1	77.0	84.8	85.7	74.6	93.4	72.6	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

204	36.4	66.5	78.9	80.3	31.9	89.2	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

59	57.5	77.6	83.7	84.3	81.4	94.9	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

206	61.2	80.0	86.7	87.4	84.5	99.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

76	53.1	73.0	68.4	67.9	65.8	59.2	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

154	47.5	69.7	80.8	82.1	52.6	89.6	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

133	54.0	74.4	87.6	89.1	69.2	99.2	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

169	43.4	69.1	86.0	87.9	47.9	98.2	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

97	61.9	77.1	90.0	91.4	77.3	99.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

163	45.1	68.9	86.5	88.5	49.1	98.8	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

100	64.9	80.5	88.1	88.9	88.0	99.0	73.8	95.2
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