



Data Packet 2022-23

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PREPARATORY ACADEMY



School # 54

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	277
7	271
8	322
ALL	870

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	3.4	18	27.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	827	95.1	17	25.8
White	5	0.6	26	39.4
Multiple	6	0.7	1	1.5
Other* (teachers only)	—	—	4	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	756	86.9
Economically disadvantaged	799	91.8
Limited English proficient (LEP)	676	77.7
Special education	113	13.0
Talented and Gifted (TAG)	165	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	329	22	6.7	0	0.0	3	0.9	294	89.4	6	1.8	4	1.2
	2021	278	8	2.9	0	0.0	0	0.0	263	94.6	2	0.7	5	1.8
	2022	277	6	2.2	0	0.0	0	0.0	269	97.1	0	0.0	2	0.7
7	2020	352	16	4.5	2	0.6	1	0.3	319	90.6	7	2.0	7	2.0
	2021	336	25	7.4	0	0.0	2	0.6	301	89.6	3	0.9	5	1.5
	2022	271	6	2.2	0	0.0	0	0.0	261	96.3	2	0.7	2	0.7
8	2020	301	9	3.0	1	0.3	0	0.0	282	93.7	8	2.7	1	0.3
	2021	338	18	5.3	1	0.3	1	0.3	308	91.1	3	0.9	7	2.1
	2022	322	18	5.6	1	0.3	1	0.3	297	92.2	3	0.9	2	0.6
6-8	2020	982	47	4.8	3	0.3	4	0.4	895	91.1	21	2.1	12	1.2
	2021	952	51	5.4	1	0.1	3	0.3	872	91.6	8	0.8	17	1.8
	2022	870	30	3.4	1	0.1	1	0.1	827	95.1	5	0.6	6	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	329	293	89.1	226	68.7	45	13.7	251	76.3	62	18.8	28	8.5	52.6	47.4	0.0
	2021	278	256	92.1	222	79.9	46	16.5	244	87.8	47	16.9	12	4.3	55.0	45.0	0.0
	2022	277	257	92.8	224	80.9	41	14.8	244	88.1	59	21.3	21	7.6	51.6	48.4	0.4
7	2020	352	305	86.6	217	61.6	30	8.5	273	77.6	49	13.9	22	6.3	54.8	45.2	0.3
	2021	336	310	92.3	232	69.0	42	12.5	260	77.4	60	17.9	27	8.0	54.5	45.5	0.0
	2022	271	247	91.1	224	82.7	40	14.8	238	87.8	48	17.7	24	8.9	56.5	43.5	0.0
8	2020	301	264	87.7	193	64.1	22	7.3	232	77.1	35	11.6	22	7.3	54.8	45.2	0.0
	2021	338	299	88.5	208	61.5	29	8.6	257	76.0	48	14.2	9	2.7	55.3	44.7	0.0
	2022	322	295	91.6	228	70.8	32	9.9	274	85.1	58	18.0	26	8.1	55.0	45.0	0.0
6-8	2020	982	862	87.8	636	64.8	97	9.9	756	77.0	146	14.9	72	7.3	54.1	45.9	0.1
	2021	952	865	90.9	662	69.5	117	12.3	761	79.9	155	16.3	48	5.0	54.9	45.1	0.0
	2022	870	799	91.8	676	77.7	113	13.0	756	86.9	165	19.0	71	8.2	54.4	45.6	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	332	11,110	321	96.4	10,711	96.4	3	0.9	4.0	318	10,111	95.7	91.0
	2021	280	10,575	269	96.1	10,169	96.2	5	1.8	3.1	241	8,812	86.2	83.3
	2022	278	9,901	265	95.3	9,363	94.6	16	5.8	8.9	249	8,300	89.7	83.8
7	2020	358	10,970	345	96.4	10,532	96.0	12	3.4	6.0	333	9,871	93.0	90.0
	2021	331	10,601	323	97.3	10,119	95.5	1	0.3	2.9	310	8,710	93.5	82.2
	2022	270	10,335	256	95.1	9,689	93.7	7	2.6	10.8	239	8,457	88.7	81.8
8	2020	302	10,325	289	95.8	9,856	95.5	8	2.7	7.2	284	9,155	94.2	88.7
	2021	337	10,673	325	96.5	10,147	95.1	3	0.9	3.1	301	8,651	89.3	81.1
	2022	323	10,461	306	94.6	9,782	93.5	15	4.6	12.6	284	8,381	87.8	80.1
6-8	2020	992	32,404	955	96.2	31,100	96.0	23	2.3	5.7	935	29,137	94.3	89.9
	2021	948	31,848	916	96.6	30,435	95.6	9	0.9	3.0	852	26,173	89.9	82.2
	2022	870	30,697	827	95.0	28,834	93.9	38	4.4	10.8	772	25,138	88.7	81.9

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	27.3
Hispanic	17	25.8
White	26	39.4
Multiple	1	1.5
Other	4	6.1

Gender	Number	Percentage
Female	45	68.2
Male	21	31.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.4	66.1
2020-21	10.3	69.4
2021-22	8.4	67.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	16.7
1	12	18.2
2	7	10.6
3	5	7.6
4	4	6.1
5	5	7.6
1-3	24	36.4
More than 3	31	47.0
1 - 5	33	50.0
6 - 10	6	9.1
11 - 20	11	16.7
More than 20	5	7.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	35.0	41.4	39.6	12.5	35.8	37.9		37.4	48.1	42.2	56.6	351
	2021		33.3	43.5	41.1	8.3	38.5	39.8		35.1	54.8	43.7	54.2	238
	2022		50.0	46.0	45.5	20.0	40.4	42.8		50.7	42.2	46.5	60.7	273
7	2019	85.7	61.5	57.5	58.0	31.6	52.7	56.3		53.3	64.7	58.4	64.4	305
	2021	*	50.0	48.1	47.2	21.4	44.6	43.9		46.7	50.4	48.3	60.3	265
	2022	*	*	64.2	64.9	29.4	58.9	62.8		59.7	70.1	64.3	70.3	266
8	2019	54.5	40.0	61.7	61.5	31.8	54.0	56.8	*	56.0	66.4	60.9	68.9	312
	2021	*	78.6	63.6	63.2	33.3	52.4	55.2		63.0	67.4	64.9	66.4	305
	2022	*	56.3	67.6	66.1	35.7	63.0	64.4		62.7	73.4	67.3	75.9	297
6-8	2019	73.9	43.8	53.0	52.5	23.3	47.1	50.0	*	48.3	59.4	53.3	63.1	968
	2021	*	58.3	52.5	51.2	19.3	45.1	46.6		49.5	58.2	53.2	60.3	808
	2022	*	55.6	59.3	58.9	27.8	54.0	56.8		58.1	61.3	59.6	69.1	836

NUMBER TESTED IN GRADES 6-8													
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	13	187	186	28	149	174		122	81	203	4,698	351
	2021		4	130	129	33	120	127		87	47	134	4,079	238
	2022		3	143	138	28	133	139		68	78	146	3,664	273
7	2019	1	5	121	115	13	107	114		79	48	127	3,626	305
	2021	*	8	126	131	22	108	120		81	56	137	3,490	265
	2022	*	*	92	85	24	90	87		60	35	95	2,873	266
8	2019	5	9	108	105	15	91	111	*	73	49	122	3,137	312
	2021	*	3	102	98	16	90	104		64	43	107	3,026	305
	2022	*	7	89	93	18	80	93		63	34	97	2,316	297
6-8	2019	6	27	416	406	56	347	399	*	274	178	452	11,461	968
	2021	*	15	358	358	71	318	351		232	146	378	10,595	808
	2022	*	12	324	316	70	303	319		191	147	338	8,853	836

NUMBER TESTED IN GRADES 6-8													
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10.0	15.0	14.6	0.0	11.6	12.9		11.3	19.2	14.8	26.3	351
	2021		16.7	16.1	15.5	0.0	12.3	12.8		14.2	18.3	16.0	23.9	238
	2022		0.0	19.2	17.8	5.7	15.7	15.6		21.0	16.3	18.7	33.2	273
7	2019	57.1	30.8	24.6	25.5	10.5	21.2	23.8		22.5	29.4	25.6	37.3	305
	2021	*	18.8	21.4	20.6	3.6	18.5	18.2		18.4	25.7	21.5	35.2	265
	2022	*	*	39.7	40.1	5.9	35.2	37.2		31.5	52.1	40.6	45.2	266
8	2019	36.4	26.7	31.2	32.2	9.1	20.7	23.7	*	28.3	36.3	32.1	40.1	312
	2021	*	42.9	30.4	29.7	16.7	19.6	18.5		26.0	37.9	31.1	37.7	305
	2022	*	43.8	36.4	35.0	3.6	30.1	32.6		36.1	39.1	37.4	48.3	297
6-8	2019	39.1	20.8	23.3	23.7	5.5	17.7	19.9	*	20.2	28.1	23.8	34.4	968
	2021	*	27.8	23.1	22.4	5.7	16.8	16.6		20.0	28.1	23.5	32.3	808
	2022	*	37.0	31.7	30.9	5.2	26.9	28.5		30.0	35.0	32.3	42.3	836

NUMBER TESTED IN GRADES 6-8													
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	3.1	2.6	0.0	2.6	2.9		1.5	4.5	2.8	11.1	351
	2021		0.0	5.2	4.1	0.0	4.1	4.3		6.0	3.8	5.0	10.2	238
	2022		0.0	8.3	7.5	0.0	6.7	6.2		8.7	7.4	8.1	16.0	273
7	2019	0.0	0.0	9.5	9.5	0.0	7.5	8.0		7.7	10.3	8.9	20.7	305
	2021	*	6.3	6.6	6.0	0.0	4.1	4.2		3.9	9.7	6.4	18.4	265
	2022	*	*	22.2	21.5	2.9	16.9	18.4		12.8	34.2	22.2	29.3	266
8	2019	18.2	13.3	12.4	13.6	9.1	7.1	8.2	*	11.4	15.8	13.5	17.6	312
	2021	*	7.1	12.1	10.9	8.3	5.3	5.6		9.2	15.2	11.8	16.3	305
	2022	*	18.8	15.6	15.0	3.6	12.5	12.6		16.0	15.6	15.8	29.2	297
6-8	2019	8.7	4.2	8.1	8.3	2.7	5.6	6.3	*	6.6	10.0	8.2	16.4	968
	2021	*	5.6	8.2	7.2	2.3	4.5	4.7		6.5	10.0	8.0	14.9	808
	2022	*	14.8	15.3	14.6	2.1	12.0	12.3		12.7	18.4	15.3	24.9	836

NUMBER TESTED IN GRADE 6-8													
2019	23	48	886	855	73	656	798	3	530	438	968	31,088	
2021	4	36	753	733	88	579	657		459	349	808	26,714	
2022	4	27	797	769	97	658	738		456	380	836	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	55.1	51.6	50.3
	2021	46.3	62.0	48.2
	2022	50.1	51.3	55.2
7	2019	57.3	57.9	54.8
	2021	55.7	51.9	56.3
	2022	64.2	57.4	62.1
8	2019	65.0	61.0	56.5
	2021	63.6	62.8	58.9
	2022	71.0	61.8	56.4
6-8	2019	59.0	56.6	53.7
	2021	55.9	59.0	54.9
	2022	62.0	56.9	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2019												100.0
	2021												100.0
	2022		*	88.0	87.0		78.6	81.3		75.0	94.4	88.5	98.2
Tests Taken	2019												117
	2021												14
	2022		1	25	23		14	16		8	18	26	219

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2019												0
	2021												0
	2022		*	3	3		3	3		2	1	3	4
Tests Taken	2019												117
	2021												14
	2022		1	25	23		14	16		8	18	26	219

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2019												97.4
	2021												85.7
	2022		*	80.0	78.3		64.3	68.8		62.5	88.9	80.8	88.1
Tests Taken	2019												117
	2021												14
	2022		1	25	23		14	16		8	18	26	219

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2019												47.0
	2021												14.3
	2022		*	12.0	8.7		14.3	12.5		0.0	16.7	11.5	13.2
Tests Taken	2019												117
	2021												14
	2022		1	25	23		14	16		8	18	26	219

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021						
2022	85.6	71.0	64.8	5.3	86.3	75.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	60.0	65.8	64.6	31.3	61.2	62.1		62.6	68.6	65.2	73.5	351
	2021		33.3	55.7	53.3	28.9	52.5	52.5		55.1	55.6	55.3	61.6	246
	2022		66.7	66.8	65.2	48.6	62.8	65.0		67.4	65.9	66.7	66.4	273
7	2019	*	33.3	35.1	36.0	7.1	33.1	33.6		31.8	38.5	34.9	57.5	166
	2021												28.6	0
	2022			*			*	*		*		*	33.8	1
8	2019	75.0	57.1	78.6	79.2	60.0	79.2	78.3	*	76.1	79.7	77.7	81.0	358
	2021	*	47.6	39.9	40.4	40.0	37.6	37.2		38.3	44.1	40.7	53.6	337
	2022	*	36.4	57.1	57.1	28.0	53.1	55.5		53.5	61.0	56.8	66.0	361
6-8	2019	70.0	53.5	65.2	65.0	36.6	63.1	63.3	*	62.7	66.9	64.6	72.2	875
	2021	*	44.4	46.8	45.8	35.2	44.3	44.0		45.1	49.2	46.8	52.7	583
	2022	*	47.1	61.2	60.6	36.5	57.1	59.5		58.9	63.3	60.9	60.9	635

NUMBER TESTED IN GRADES 6-8													
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	
2022	2	17	611	586	85	518	565		341	294	635	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8	109	109	22	90	106		73	49	122	2,859	351
	2021		4	105	106	27	95	104		62	48	110	3,435	246
	2022		2	88	88	18	83	85		45	46	91	3,133	273
7	2019	*	6	100	96	13	83	97		60	48	108	3,129	166
	2021												2,632	0
	2022			*			*	*		*		*	2,688	1
8	2019	3	6	71	66	10	54	68	*	49	31	80	2,027	358
	2021	*	11	185	186	30	151	174		124	76	200	4,641	337
	2022	*	7	148	143	36	138	143		94	62	156	3,849	361
6-8	2019	6	20	280	271	45	227	271	*	182	128	310	8,015	875
	2021	*	15	290	292	57	246	278		186	124	310	10,708	583
	2022	*	9	237	231	54	222	229		140	108	248	9,670	635

NUMBER TESTED IN GRADES 6-8													
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	
2022	2	17	611	586	85	518	565		341	294	635	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	30.0	27.6	26.9	9.4	23.7	24.3		25.6	30.8	27.9	37.6	351
	2021		16.7	20.3	19.4	2.6	18.0	18.7		21.7	18.5	20.3	28.6	246
	2022		0.0	25.7	22.9	2.9	23.3	22.2		27.5	23.0	25.3	31.4	273
7	2019	*	0.0	4.5	4.7	0.0	2.4	2.1		4.5	3.8	4.2	20.5	166
	2021												6.5	0
	2022			*			*	*		*		*	7.8	1
8	2019	25.0	21.4	44.9	45.7	28.0	43.2	43.1	*	40.5	47.1	43.3	53.8	358
	2021	*	9.5	16.6	16.3	12.0	15.7	14.8		12.4	22.8	16.6	27.3	337
	2022	*	27.3	31.0	30.9	8.0	29.3	29.3		22.8	41.5	31.0	35.6	361
6-8	2019	20.0	20.9	30.3	30.3	14.1	27.6	27.9	*	28.1	31.8	29.7	39.2	875
	2021	*	11.1	18.2	17.6	8.0	16.7	16.5		16.2	20.9	18.2	24.4	583
	2022	*	17.6	28.6	27.5	5.9	26.6	26.2		24.6	33.0	28.5	29.4	635

NUMBER TESTED IN GRADES 6-8													
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	
2022	2	17	611	586	85	518	565		341	294	635	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10.0	7.5	7.5	0.0	6.9	6.1		7.2	8.3	7.7	15.4	351
	2021		0.0	4.6	4.0	0.0	4.5	4.6		5.8	2.8	4.5	9.3	246
	2022		0.0	6.4	5.5	0.0	5.4	4.9		10.1	2.2	6.2	10.6	273
7	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	166
	2021												1.4	0
	2022			*			*	*		*		*	1.4	1
8	2019	0.0	0.0	8.1	7.6	8.0	6.9	7.0	*	6.8	8.5	7.5	14.4	358
	2021	*	0.0	3.2	2.9	0.0	2.9	2.9		2.5	3.7	3.0	6.0	337
	2022	*	0.0	8.7	8.4	0.0	7.8	7.2		4.5	13.8	8.6	11.9	361
6-8	2019	0.0	4.7	6.3	6.1	2.8	5.5	5.3	*	5.7	6.7	6.2	12.1	875
	2021	*	0.0	3.9	3.3	0.0	3.6	3.6		3.8	3.3	3.6	6.6	583
	2022	*	0.0	7.7	7.2	0.0	6.8	6.2		6.7	8.5	7.6	9.7	635

NUMBER TESTED IN GRADE 6-8													
2019	20	43	805	775	71	615	739	3	488	387	875	28,819	
2021	1	27	545	539	88	442	496		339	244	583	22,626	
2022	2	17	611	586	85	518	565		341	294	635	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	45.0	48.1	51.0	44.6
	2021	42.2	41.6	46.3	46.1
	2022	44.9	46.7	49.5	42.2
7	2019	32.3	34.7	40.4	34.4
	2021				
	2022	*	*	*	*
8	2019	64.7	62.3	52.3	59.1
	2021	42.1	43.2	37.7	47.6
	2022	47.8	52.0	51.9	52.7
6-8	2019	50.7	51.4	49.5	48.6
	2021	42.1	42.5	41.3	47.0
	2022	46.5	49.6	50.8	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	100.0	100.0	*	100.0	98.4		100.0	98.1	98.9	99.3
	2021	*	80.0	72.7	73.2	*	70.5	67.5		70.0	78.3	73.9	85.0
	2022	*	100.0	92.8	92.6	83.3	92.2	92.0		93.4	93.3	93.3	95.3
Tests Taken	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	209	204	12	153	188		121	104	225	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	0	0	*	0	1		0	1	1	17
	2021	*	2	57	52	*	39	52		36	23	59	632
	2022	*	0	15	15	2	12	15		8	7	15	192
Tests Taken	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	209	204	12	153	188		121	104	225	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	92.9	92.7	*	85.7	88.5		88.1	94.3	91.6	94.0
	2021	*	30.0	31.1	30.9	*	25.0	23.8		29.2	34.9	31.9	51.0
	2022	*	63.6	67.9	65.7	25.0	62.1	63.8		66.1	71.2	68.4	75.9
Tests Taken	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	209	204	12	153	188		121	104	225	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	*	59.5	57.3	*	54.8	55.7		61.9	56.6	58.9	77.9
	2021	*	20.0	15.3	16.0	*	12.9	11.3		11.7	19.8	15.5	29.2
	2022	*	54.5	36.8	38.2	8.3	34.0	33.0		33.9	45.2	39.1	54.6
Tests Taken	2019	3	4	84	82	2	42	61		42	53	95	2,355
	2021	3	10	209	194	4	132	160		120	106	226	4,208
	2022	2	11	209	204	12	153	188		121	104	225	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	73.2	72.8	84.6	72.9	84.4
2021	46.3	55.7	53.4	46.9	52.7
2022	55.9	71.8	71.3	74.8	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	81.8	70.6	74.3	75.7	61.9	70.2	72.6		72.8	76.2	74.4	72.9	316
	2021	*	63.6	43.1	41.9	26.7	36.7	37.5		45.5	43.9	44.9	54.5	285
	2022	*	50.0	56.9	55.9	26.7	51.6	53.2		54.5	60.2	57.2	60.7	362

NUMBER TESTED IN GRADE 8													
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	2	5	74	68	8	64	73		46	35	81	2860	316
	2021	*	4	149	147	22	119	145		97	60	157	4253	285
	2022	*	6	148	149	22	134	147		87	68	155	4059	362

NUMBER TESTED IN GRADE 8													
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	27.3	35.3	33.3	34.3	19.0	27.4	28.6		34.3	32.0	33.2	36.4	316
	2021	*	27.3	19.8	19.0	16.7	15.4	16.4		21.3	22.4	21.8	25.8	285
	2022	*	16.7	25.7	26.0	0.0	21.7	21.7		26.7	25.7	26.2	28.8	362

NUMBER TESTED IN GRADE 8													
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	18.2	5.9	11.5	11.4	9.5	7.9	8.3		10.7	12.2	11.4	13.8	316
	2021	*	9.1	6.1	5.1	3.3	3.7	3.9		6.7	6.5	6.7	10.5	285
	2022	*	8.3	10.5	10.1	0.0	7.2	7.3		12.0	8.2	10.2	11.6	362

NUMBER TESTED IN GRADE 8													
2019	11	17	288	280	21	215	266		169	147	316	10,542	
2021	4	11	262	253	30	188	232		178	107	285	9,344	
2022	3	12	343	338	30	277	314		191	171	362	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	69.8	52.2	60.9	61.6
	2021	53.5	45.5	50.0	48.0
	2022	58.6	52.0	56.3	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.0	46.7	51.8	51.5	45.5	39.7	45.5		51.2	52.4	51.8	60.4	309
	2021	*	38.5	30.6	30.5	17.4	19.7	20.4		33.1	30.6	32.0	43.3	281
	2022	*	58.8	32.7	33.3	7.1	28.7	29.2		33.9	36.3	35.0	49.4	323

NUMBER TESTED IN GRADE 8													
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	6	8	135	132	12	120	140		79	70	149	4007	309
	2021	*	8	179	171	19	139	172		105	86	191	4995	281
	2022	*	7	202	198	26	164	196		117	93	210	4947	323

NUMBER TESTED IN GRADE8													
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	30.0	20.0	20.4	21.0	13.6	11.6	15.2		23.5	19.0	21.4	25.7	309
	2021	*	15.4	10.1	9.3	8.7	4.6	5.6		12.1	10.5	11.4	15.2	281
	2022	*	17.6	10.3	11.1	0.0	8.3	8.7		13.0	10.3	11.8	19.3	323

NUMBER TESTED IN GRADE 8													
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0.0	6.7	8.2	8.1	4.5	4.0	4.7		8.6	8.2	8.4	12.9	309
	2021	*	0.0	1.9	1.2	4.3	0.6	0.5		1.9	2.4	2.1	5.3	281
	2022	*	5.9	4.3	4.0	0.0	2.2	2.9		5.1	4.1	4.6	9.5	323

NUMBER TESTED IN GRADE 8													
2019	10	15	280	272	22	199	257		162	147	309	10,119	
2021	3	13	258	246	23	173	216		157	124	281	8,806	
2022	2	17	300	297	28	230	277		177	146	323	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	49.6	56.4	51.7	52.1
	2021	37.4	53.2	40.3	49.5
	2022	43.1	44.1	46.3	44.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (221)	Beginning	24	11.0	44	20.2	35	16.1	45	20.5	19	8.9
	Intermediate	70	32.1	124	56.9	66	30.4	78	35.6	90	42.1
	Advanced	63	28.9	45	20.6	68	31.3	57	26.0	94	43.9
	Advanced High	61	28.0	5	2.3	48	22.1	39	17.8	11	5.1
7 (218)	Beginning	17	7.8	47	21.6	23	11.0	32	14.7	16	7.6
	Intermediate	50	22.9	123	56.4	69	32.9	64	29.4	76	36.2
	Advanced	66	30.3	46	21.1	69	32.9	50	22.9	100	47.6
	Advanced High	85	39.0	2	0.9	49	23.3	72	33.0	18	8.6
8 (230)	Beginning	17	7.5	66	28.9	13	6.0	36	15.7	15	7.0
	Intermediate	61	26.8	123	53.9	61	28.4	109	47.4	84	39.1
	Advanced	68	29.8	39	17.1	76	35.3	60	26.1	105	48.8
	Advanced High	82	36.0	0	0.0	65	30.2	25	10.9	11	5.1
ALL (669)	Beginning	58	8.7	157	23.6	71	11.1	113	16.9	50	7.8
	Intermediate	181	27.3	370	55.7	196	30.5	251	37.6	250	39.1
	Advanced	197	29.7	130	19.6	213	33.2	167	25.0	299	46.8
	Advanced High	228	34.3	7	1.1	162	25.2	136	20.4	40	6.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
197 43 (21.8%)	Beginning	9			
	Intermediate	14	70		
	Advanced	0	20	69	
	Advanced High	0	2	7	
108 34 (31.5%)	Beginning	2			
	Intermediate	3	35		
	Advanced	0	18	32	
	Advanced High	0	2	11	
134 33 (24.6%)	Beginning	6			
	Intermediate	5	46		
	Advanced	0	21	45	
	Advanced High	0	3	4	
439 110 (25.1%)	Beginning	17			
	Intermediate	22	151		
	Advanced	0	59	146	
	Advanced High	0	7	22	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

229	57.4	68.1	79.5	80.8	48.9	83.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

27	62.1	71.6	82.9	84.1	70.4	100.0	65.1	93.8
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ENGLISH I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

29	67.3	83.1	87.7	88.2	93.1	93.1	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

29	74.5	85.6	85.1	85.0	96.6	89.7	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

52	61.9	78.4	83.9	84.5	84.6	90.4	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

51	68.4	82.1	83.0	83.1	84.3	86.3	83.3	92.5
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Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

255	49.7	68.6	82.4	84.0	48.6	93.3	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

249	60.6	74.9	83.1	84.0	63.5	93.6	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

89	41.8	65.1	81.4	83.2	31.5	95.5	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

72	54.9	70.6	94.4	97.1	56.9	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

59	60.6	73.8	92.0	94.0	66.1	98.3	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

24	64.1	81.4	99.5	101.6	87.5	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

25	59.5	79.0	97.2	99.3	80.0	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

98	50.4	70.2	90.6	92.8	52.0	99.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

106	52.2	68.2	91.9	94.5	50.0	100.0	72.0	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

110	51.8	71.1	97.7	100.7	59.1	99.1	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

85	43.9	66.3	85.4	87.5	35.3	88.2	63.5	95.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

258	45.7	67.4	83.9	85.7	45.7	95.0	75.2	97.5
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

248	51.0	68.7	80.9	82.3	46.8	90.7	82.4	96.7
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

285	43.6	64.0	80.2	82.0	31.6	91.2	74.4	96.2
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

6	36.8	69.9	74.2	74.7	50.0	66.7	48.5	88.3
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

4	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

13	37.7	70.3	81.4	82.6	69.2	92.3	40.7	88.9
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SCIENCE 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	46.5	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

252	44.5	66.7	83.6	85.5	38.5	98.8	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

120	56.5	71.6	77.2	77.9	55.8	91.7	57.9	90.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

117	51.6	69.1	94.5	97.3	51.3	99.1	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

81	46.8	72.5	76.7	77.2	56.8	70.4	71.9	90.7
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

246	47.3	72.3	86.2	87.8	58.1	96.7	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

116	49.8	74.0	80.0	80.7	60.3	89.7	67.6	84.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

126	56.3	70.2	85.8	87.6	54.8	90.5	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

224	46.9	71.0	78.5	79.3	46.9	90.2	57.4	88.6
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

249	47.3	67.7	82.1	83.6	38.2	92.0	61.8	97.2
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

306	44.5	68.0	82.3	83.9	38.2	94.1	72.6	95.6
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

252	55.1	73.1	86.2	87.6	65.5	97.2	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

234	42.8	68.2	82.7	84.3	42.3	94.4	69.3	97.5
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

248	51.6	73.1	82.8	83.9	61.7	92.7	73.8	95.2
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