



Data Packet 2022-23

J.L. LONG
MIDDLE SCHOOL



School # 53

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	389
7	404
8	405
ALL	1,198

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	7.5	22	25.6
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	0.8	*	*
Hispanic	755	63.0	18	20.9
White	291	24.3	38	44.2
Multiple	47	3.9	3	3.5
Other* (teachers only)	—	—	5	5.8
Not reported (students only)	2	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	733	61.2
Economically disadvantaged	785	65.5
Limited English proficient (LEP)	365	30.5
Special education	169	14.1
Talented and Gifted (TAG)	303	25.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	465	51	11.0	3	0.6	5	1.1	273	58.7	116	24.9	17	3.7
	2021	378	26	6.9	2	0.5	0	0.0	245	64.8	87	23.0	18	4.8
	2022	389	25	6.4	0	0.0	2	0.5	242	62.2	105	27.0	15	3.9
7	2020	490	40	8.2	0	0.0	3	0.6	313	63.9	120	24.5	14	2.9
	2021	426	43	10.1	2	0.5	5	1.2	252	59.2	105	24.6	19	4.5
	2022	404	31	7.7	2	0.5	2	0.5	269	66.6	82	20.3	16	4.0
8	2020	495	36	7.3	3	0.6	3	0.6	308	62.2	134	27.1	11	2.2
	2021	479	44	9.2	0	0.0	5	1.0	301	62.8	115	24.0	14	2.9
	2022	405	34	8.4	2	0.5	5	1.2	244	60.2	104	25.7	16	4.0
6-8	2020	1,450	127	8.8	6	0.4	11	0.8	894	61.7	370	25.5	42	2.9
	2021	1,283	113	8.8	4	0.3	10	0.8	798	62.2	307	23.9	51	4.0
	2022	1,198	90	7.5	4	0.3	9	0.8	755	63.0	291	24.3	47	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	465	269	57.8	126	27.1	63	13.5	154	33.1	109	23.4	30	6.5	52.3	47.7	0.9
	2021	378	200	52.9	112	29.6	55	14.6	202	53.4	101	26.7	22	5.8	53.2	46.8	0.5
	2022	389	255	65.6	127	32.6	58	14.9	237	60.9	100	25.7	32	8.2	53.5	46.5	5.9
7	2020	490	298	60.8	158	32.2	65	13.3	201	41.0	92	18.8	29	5.9	52.4	47.6	1.0
	2021	426	253	59.4	119	27.9	55	12.9	203	47.7	101	23.7	16	3.8	53.1	46.9	0.5
	2022	404	262	64.9	130	32.2	60	14.9	250	61.9	100	24.8	39	9.7	51.0	49.0	6.7
8	2020	495	300	60.6	131	26.5	57	11.5	190	38.4	96	19.4	35	7.1	53.9	46.1	0.4
	2021	479	310	64.7	152	31.7	55	11.5	242	50.5	93	19.4	24	5.0	52.6	47.4	0.0
	2022	405	268	66.2	108	26.7	51	12.6	246	60.7	103	25.4	26	6.4	53.1	46.9	5.4
6-8	2020	1,450	867	59.8	415	28.6	185	12.8	545	37.6	297	20.5	94	6.5	52.9	47.1	0.8
	2021	1,283	763	59.5	383	29.9	165	12.9	647	50.4	295	23.0	62	4.8	52.9	47.1	0.3
	2022	1,198	785	65.5	365	30.5	169	14.1	733	61.2	303	25.3	97	8.1	52.5	47.5	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	474	11,110	458	96.6	10,711	96.4	8	1.7	4.0	438	10,111	92.4	91.0
	2021	382	10,575	371	97.2	10,169	96.2	9	2.4	3.1	347	8,812	90.9	83.3
	2022	386	9,901	363	93.9	9,363	94.6	29	7.5	8.9	333	8,300	86.2	83.8
7	2020	492	10,970	473	96.0	10,532	96.0	10	2.0	6.0	464	9,871	94.2	90.0
	2021	436	10,601	418	95.9	10,119	95.5	6	1.4	2.9	375	8,710	86.1	82.2
	2022	402	10,335	380	94.7	9,689	93.7	18	4.5	10.8	362	8,457	90.1	81.8
8	2020	490	10,325	470	96.0	9,856	95.5	6	1.2	7.2	458	9,155	93.4	88.7
	2021	482	10,673	461	95.7	10,147	95.1	7	1.5	3.1	410	8,651	85.0	81.1
	2022	408	10,461	387	95.0	9,782	93.5	22	5.4	12.6	363	8,381	89.0	80.1
6-8	2020	1,457	32,404	1,401	96.2	31,100	96.0	24	1.6	5.7	1,360	29,137	93.4	89.9
	2021	1,300	31,848	1,250	96.2	30,435	95.6	22	1.7	3.0	1,132	26,173	87.1	82.2
	2022	1,196	30,697	1,130	94.6	28,834	93.9	69	5.8	10.8	1,058	25,138	88.5	81.9

Teachers: 86

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	25.6
Hispanic	18	20.9
White	38	44.2
Multiple	3	3.5
Other	5	5.8

Gender	Number	Percentage
Female	53	61.6
Male	33	38.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	76.3
2020-21	5.5	78.4
2021-22	8.9	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.0
1	6	7.0
2	5	5.8
3	3	3.5
4	9	10.5
5	3	3.5
1-3	14	16.3
More than 3	66	76.7
1 - 5	26	30.2
6 - 10	28	32.6
11 - 20	21	24.4
More than 20	5	5.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	91.5	55.6	52.8	52.5	33.3	40.0	40.1		63.0	65.7	64.3	56.6	479
	2021	86.7	60.9	51.5	47.3	25.0	40.2	39.5		58.2	64.8	61.3	54.2	354
	2022	94.2	45.8	57.0	56.0	23.9	53.3	54.1		67.2	69.5	68.3	60.7	375
7	2019	96.1	60.0	60.1	60.0	33.3	48.1	50.0		64.5	77.7	70.5	64.4	474
	2021	92.0	63.2	54.7	54.0	29.7	46.7	41.2		66.7	67.6	67.1	60.3	392
	2022	92.5	66.7	63.4	61.0	23.5	51.6	54.7		67.0	73.4	70.2	70.3	392
8	2019	86.7	62.2	68.6	66.7	40.0	59.1	60.8		66.7	74.7	70.6	68.9	347
	2021	93.0	69.2	62.6	60.8	34.1	53.1	53.6		66.8	75.8	71.1	66.4	460
	2022	99.0	74.2	81.0	79.9	48.8	75.0	77.5		86.0	85.6	85.8	75.9	394
6-8	2019	92.7	59.3	60.1	59.6	35.6	48.1	50.2		64.5	72.3	68.2	63.1	1,300
	2021	90.9	65.0	56.8	55.1	29.6	47.4	45.5		64.2	69.9	66.9	60.3	1,206
	2022	95.5	63.4	67.1	65.9	31.4	59.0	62.2		73.6	76.3	74.8	69.1	1,161

NUMBER TESTED IN GRADES 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	11	16	142	142	30	90	145		90	81	171	4,698	479
	2021	11	9	111	97	33	64	112		79	58	137	4,079	354
	2022	6	13	99	106	35	57	106		65	54	119	3,664	375
7	2019	5	14	119	124	28	67	131		92	48	140	3,626	474
	2021	8	14	105	104	26	57	110		69	60	129	3,490	392
	2022	6	9	97	99	39	62	111		66	51	117	2,873	392
8	2019	6	14	81	93	27	45	93		59	43	102	3,137	347
	2021	8	12	108	116	29	69	108		80	53	133	3,026	460
	2022	1	8	45	52	22	26	54		29	27	56	2,316	394
6-8	2019	22	44	342	359	85	202	369		241	172	413	11,461	1,300
	2021	27	35	324	317	88	190	330		228	171	399	10,595	1,206
	2022	13	30	241	257	96	145	271		160	132	292	8,853	1,161

NUMBER TESTED IN GRADES 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	59.2	27.8	20.3	19.7	8.9	9.3	8.3		32.1	32.6	32.4	26.3	479
	2021	61.4	21.7	19.7	13.0	11.4	11.2	9.7		28.6	32.1	30.2	23.9	354
	2022	76.9	12.5	24.3	24.9	15.2	23.0	21.2		41.4	38.4	40.0	33.2	375
7	2019	81.9	34.3	30.5	32.6	14.3	16.3	20.6		45.2	47.0	46.0	37.3	474
	2021	72.0	28.9	28.0	27.4	5.4	21.5	16.0		42.5	42.7	42.6	35.2	392
	2022	78.8	37.0	39.2	34.6	13.7	25.0	27.3		43.0	53.1	48.0	45.2	392
8	2019	60.0	29.7	37.6	34.4	13.3	22.7	24.1		33.9	45.9	39.8	40.1	347
	2021	70.2	28.2	26.0	24.3	6.8	14.3	12.9		36.9	39.7	38.3	37.7	460
	2022	89.4	45.2	52.7	52.1	25.6	41.3	43.3		60.9	65.2	62.9	48.3	394
6-8	2019	68.9	30.6	29.1	28.8	12.1	15.4	17.7		37.6	41.2	39.3	34.4	1,300
	2021	68.4	27.0	24.7	22.4	8.0	15.5	12.9		36.3	38.5	37.3	32.3	1,206
	2022	81.9	32.9	38.9	37.5	17.9	29.1	30.7		48.6	52.5	50.5	42.3	1,161

NUMBER TESTED IN GRADES 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.8	13.9	7.6	9.0	2.2	2.7	2.5		15.2	15.7	15.4	11.1	479
	2021	33.7	8.7	8.3	3.8	4.5	1.9	2.2		13.8	15.2	14.4	10.2	354
	2022	44.2	0.0	10.4	10.4	10.9	6.6	7.4		20.2	22.6	21.3	16.0	375
7	2019	58.3	11.4	17.8	17.7	4.8	8.5	9.5		25.1	34.0	29.1	20.7	474
	2021	46.0	13.2	15.1	15.0	5.4	11.2	8.6		28.0	23.2	25.8	18.4	392
	2022	60.0	25.9	24.2	20.1	5.9	10.9	12.2		27.0	37.5	32.1	29.3	392
8	2019	31.1	8.1	9.3	7.5	4.4	4.5	4.6		11.9	13.5	12.7	17.6	347
	2021	39.5	10.3	9.3	7.8	4.5	2.7	2.1		13.7	22.8	18.0	16.3	460
	2022	71.2	25.8	28.3	29.0	16.3	22.1	20.8		40.1	42.2	41.1	29.2	394
6-8	2019	43.7	11.1	11.7	11.6	3.8	5.1	5.7		18.1	21.4	19.7	16.4	1,300
	2021	40.1	11.0	10.8	9.1	4.8	5.0	4.1		18.4	20.7	19.5	14.9	1,206
	2022	58.3	18.3	21.2	20.0	10.7	12.7	13.5		29.3	34.4	31.7	24.9	1,161

NUMBER TESTED IN GRADE 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	68.4	61.9	60.8
	2021	58.0	69.8	56.7
	2022	60.7	63.3	64.2
7	2019	70.8	66.0	63.2
	2021	68.8	63.7	67.9
	2022	69.5	62.8	67.3
8	2019	70.6	66.0	61.4
	2021	68.3	66.3	61.9
	2022	83.0	73.6	70.5
6-8	2019	69.9	64.5	61.8
	2021	65.4	66.5	62.3
	2022	71.2	66.6	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	93.1	58.3	67.4	67.2	42.2	55.3	56.2		76.5	72.0	74.3	73.5	479
	2021	90.2	47.8	59.6	51.4	34.9	52.3	48.4		64.7	69.1	66.8	61.6	352
	2022	93.3	45.8	58.8	55.9	40.0	57.9	56.1		71.4	65.9	68.8	66.4	372
7	2019	92.1	48.3	64.8	64.5	33.3	63.2	61.2		66.1	68.5	67.1	57.5	304
	2021	44.4	14.8	27.3	26.5	22.2	27.7	21.7		34.3	20.0	27.4	28.6	208
	2022	59.1	23.8	37.3	36.6	14.0	34.3	33.3		38.5	39.0	38.7	33.8	253
8	2019	96.3	78.4	85.2	82.9	67.4	81.0	77.3		88.1	87.3	87.7	81.0	503
	2021	90.4	48.8	58.1	55.3	26.7	50.7	47.2		66.0	67.1	66.5	53.6	475
	2022	93.9	63.0	70.8	68.3	55.3	62.5	65.0		77.9	74.4	76.2	66.0	370
6-8	2019	94.4	62.7	73.4	72.4	48.5	65.7	65.2		78.2	77.5	77.8	72.2	1,286
	2021	86.5	38.5	51.3	46.9	28.2	45.6	40.6		59.2	58.2	58.7	52.7	1,035
	2022	89.9	45.8	56.7	54.6	37.0	51.7	52.1		65.5	62.2	63.9	60.9	995

NUMBER TESTED IN GRADES 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	9	15	98	98	26	67	106		57	66	123	2,859	479
	2021	8	12	92	90	28	51	95		66	51	117	3,435	352
	2022	7	13	94	105	27	51	100		56	60	116	3,133	372
7	2019	3	15	82	87	26	42	90		59	41	100	3,129	304
	2021	10	23	117	122	28	60	123		71	80	151	2,632	208
	2022	9	16	126	128	37	71	140		80	75	155	2,688	253
8	2019	5	8	47	57	15	23	58		30	32	62	2,027	503
	2021	11	21	122	135	33	74	124		84	75	159	4,641	475
	2022	5	10	71	77	21	39	82		42	46	88	3,849	370
6-8	2019	17	38	227	242	67	132	254		146	139	285	8,015	1,286
	2021	29	56	331	347	89	185	342		221	206	427	10,708	1,035
	2022	21	39	291	310	85	161	322		178	181	359	9,670	995

NUMBER TESTED IN GRADES 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	71.5	22.2	25.9	26.4	11.1	16.0	13.6		42.8	35.2	39.0	37.6	479
	2021	65.9	21.7	22.8	17.8	11.6	16.8	14.1		38.0	30.3	34.4	28.6	352
	2022	66.3	4.2	21.1	20.2	6.7	17.4	15.4		38.3	30.7	34.7	31.4	372
7	2019	57.9	20.7	21.0	22.9	5.1	18.4	17.2		23.6	28.5	25.7	20.5	304
	2021	16.7	0.0	5.0	5.4	2.8	6.0	3.8		9.3	2.0	5.8	6.5	208
	2022	18.2	9.5	7.5	7.4	0.0	5.6	5.7		6.2	11.4	8.7	7.8	253
8	2019	88.8	37.8	52.5	50.9	30.4	46.3	39.8		58.3	64.9	61.6	53.8	503
	2021	70.4	24.4	23.4	20.9	2.2	17.3	14.0		38.1	37.7	37.9	27.3	475
	2022	73.2	18.5	33.3	29.6	25.5	25.0	21.8		44.2	40.6	42.4	35.6	370
6-8	2019	77.5	27.5	34.5	34.7	16.2	26.2	24.0		43.6	45.9	44.7	39.2	1,286
	2021	64.2	16.5	18.8	16.1	5.6	14.4	11.3		32.3	28.0	30.2	24.4	1,035
	2022	63.9	11.1	21.4	19.8	11.1	15.9	14.6		32.4	29.4	31.0	29.4	995

NUMBER TESTED IN GRADES 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	36.2	8.3	11.3	10.7	6.7	5.3	3.3		23.0	13.1	18.2	15.4	479
	2021	39.0	0.0	6.6	4.9	4.7	0.9	1.1		18.2	11.5	15.1	9.3	352
	2022	37.5	0.0	4.4	5.0	4.4	3.3	2.2		18.9	10.8	15.1	10.6	372
7	2019	15.8	0.0	3.9	3.7	2.6	4.4	2.2		4.0	6.2	4.9	4.0	304
	2021	0.0	0.0	1.2	0.6	2.8	2.4	1.3		1.9	0.0	1.0	1.4	208
	2022	9.1	0.0	0.0	0.5	0.0	0.0	0.0		0.8	0.8	0.8	1.4	253
8	2019	44.0	13.5	16.0	14.7	13.0	13.2	10.5		22.6	25.1	23.9	14.4	503
	2021	28.7	4.9	3.1	3.0	0.0	1.3	0.9		10.9	11.0	10.9	6.0	475
	2022	29.3	7.4	8.6	4.9	4.3	2.9	2.6		13.7	13.9	13.8	11.9	370
6-8	2019	37.1	7.8	11.0	10.3	7.7	7.5	5.5		17.9	16.5	17.3	12.1	1,286
	2021	30.2	2.2	3.8	2.9	2.4	1.5	1.0		11.6	8.9	10.3	6.6	1,035
	2022	31.3	2.8	4.6	3.7	3.0	2.1	1.6		12.4	9.4	11.0	9.7	995

NUMBER TESTED IN GRADE 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	49.8	53.7	51.8	56.9
	2021	52.0	49.7	54.5	50.9
	2022	49.5	53.0	49.3	49.9
7	2019	46.4	46.7	51.0	50.6
	2021	32.0	37.4	28.9	37.2
	2022	37.7	37.6	35.1	41.5
8	2019	72.1	69.2	65.8	70.8
	2021	57.9	56.2	51.6	60.7
	2022	60.3	59.3	58.4	63.8
6-8	2019	57.7	58.1	57.1	60.9
	2021	50.7	50.2	48.0	52.6
	2022	50.5	51.4	49.1	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	98.8	77.8	97.1	96.3	*	100.0	100.0		95.7	97.4	96.5	85.0
	2022	100.0	100.0	98.2	100.0	*	100.0	100.0		100.0	98.6	99.4	95.3
Tests Taken	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	0	0	0	0	*	0	0		0	0	0	17
	2021	1	2	2	2	*	0	0		4	2	6	632
	2022	0	0	1	0	*	0	0		0	1	1	192
Tests Taken	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	98.7	100.0	100.0	97.2	*	100.0	93.3		100.0	98.5	99.2	94.0
	2021	63.4	66.7	58.0	53.7	*	23.8	26.9		57.4	64.9	60.8	51.0
	2022	95.0	87.5	90.9	95.2	*	100.0	91.7		94.2	91.8	93.1	75.9
Tests Taken	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	87.0	87.5	83.3	77.8	*	66.7	66.7		83.6	90.8	87.1	77.9
	2021	37.8	11.1	30.4	24.1	*	0.0	0.0		30.9	35.1	32.7	29.2
	2022	77.5	75.0	72.7	74.6	*	88.2	69.4		82.6	69.9	76.7	54.6
Tests Taken	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	86.2	81.3	91.0	83.3	91.0
2021	59.8	69.1	68.4	63.5	69.8
2022	68.6	85.5	85.5	88.2	84.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	95.9	60.5	68.4	67.5	51.1	61.1	58.9		79.1	73.2	76.1	72.9	515
	2021	84.5	47.7	50.9	49.5	23.8	43.7	39.5		59.6	61.5	60.5	54.5	453
	2022	88.5	48.4	63.6	61.8	46.8	60.6	55.6		72.3	65.7	69.0	60.7	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	6	15	100	111	23	49	108		54	69	123	2860	515
	2021	17	23	134	146	32	80	138		99	80	179	4253	453
	2022	10	16	95	100	25	43	110		56	68	124	4059	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	73.8	21.1	29.7	28.7	12.8	19.8	17.9		45.7	39.3	42.5	36.4	515
	2021	54.5	18.2	17.9	18.0	2.4	11.3	9.6		33.5	25.0	29.6	25.8	453
	2022	52.9	12.9	23.4	20.2	10.6	16.5	13.7		31.7	28.8	30.3	28.8	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.7	0.0	10.1	11.1	2.1	3.2	5.3		20.5	17.1	18.8	13.8	515
	2021	27.3	4.5	2.6	5.2	2.4	2.1	1.3		11.8	10.1	11.0	10.5	453
	2022	28.7	6.5	6.5	5.3	6.4	4.6	3.6		13.4	11.1	12.3	11.6	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	70.2	54.1	61.9	72.8
	2021	57.9	49.7	57.7	59.2
	2022	57.9	59.5	61.5	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	92.6	52.5	58.0	55.8	35.6	46.4	46.2		69.3	65.5	67.4	60.4	463
	2021	77.9	51.4	34.8	33.1	14.6	19.4	20.5		51.9	45.0	48.7	43.3	450
	2022	91.3	45.2	53.2	52.1	32.6	46.2	47.5		68.6	59.4	64.2	49.4	394

NUMBER TESTED IN GRADE 8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	9	19	120	133	29	60	128		71	80	151	4007	463
	2021	25	18	184	190	35	116	178		115	116	231	4995	450
	2022	9	17	111	124	29	56	126		65	76	141	4947	394

NUMBER TESTED IN GRADE8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	72.1	25.0	21.3	21.6	15.6	13.4	13.4		42.0	31.0	36.5	25.7	463
	2021	44.2	5.4	10.6	6.3	4.9	2.8	1.8		22.6	16.1	19.6	15.2	450
	2022	65.4	12.9	19.4	22.4	7.0	16.3	10.8		39.1	27.8	33.8	19.3	394

NUMBER TESTED IN GRADE 8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	54.9	10.0	9.1	9.3	8.9	4.5	3.8		26.0	19.8	22.9	12.9	463
	2021	20.4	2.7	3.5	2.8	2.4	0.7	0.4		9.6	7.1	8.4	5.3	450
	2022	51.0	12.9	6.8	10.8	4.7	3.8	3.8		24.6	18.2	21.6	9.5	394

NUMBER TESTED IN GRADE 8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	58.3	61.5	61.6	62.2
	2021	44.2	61.0	47.2	57.0
	2022	58.5	58.8	56.0	61.0

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (127)	Beginning	9	8.5	25	23.6	41	32.3	25	21.7	8	7.5
	Intermediate	51	48.1	65	61.3	38	29.9	36	31.3	60	56.6
	Advanced	27	25.5	16	15.1	27	21.3	26	22.6	34	32.1
	Advanced High	19	17.9	0	0.0	21	16.5	28	24.3	4	3.8
7 (130)	Beginning	4	4.4	26	28.6	56	43.1	19	17.6	7	7.9
	Intermediate	27	29.7	57	62.6	38	29.2	43	39.8	56	62.9
	Advanced	33	36.3	8	8.8	26	20.0	25	23.1	24	27.0
	Advanced High	27	29.7	0	0.0	10	7.7	21	19.4	2	2.2
8 (101)	Beginning	6	6.6	20	22.0	35	34.7	8	8.3	1	1.1
	Intermediate	30	33.0	60	65.9	22	21.8	30	31.3	55	60.4
	Advanced	27	29.7	11	12.1	27	26.7	38	39.6	29	31.9
	Advanced High	28	30.8	0	0.0	17	16.8	20	20.8	6	6.6
ALL (358)	Beginning	19	6.6	71	24.7	132	36.9	52	16.3	16	5.6
	Intermediate	108	37.5	182	63.2	98	27.4	109	34.2	171	59.8
	Advanced	87	30.2	35	12.2	80	22.3	89	27.9	87	30.4
	Advanced High	74	25.7	0	0.0	48	13.4	69	21.6	12	4.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
97 12 (12.4%)	Beginning	4			
	Intermediate	1	40		
	Advanced	0	7	26	
	Advanced High	0	0	4	
75 4 (5.3%)	Beginning	5			
	Intermediate	1	33		
	Advanced	0	2	13	
	Advanced High	0	0	1	
40 9 (22.5%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	5	11	
	Advanced High	0	0	4	
212 25 (11.8%)	Beginning	9			
	Intermediate	2	89		
	Advanced	0	14	50	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

155	75.3	81.5	89.5	90.3	82.6	98.1	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

174	73.6	83.1	90.4	91.2	89.7	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

168	76.5	84.0	88.5	89.0	95.2	99.4	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

213	44.8	72.9	74.1	74.3	65.3	78.9	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

141	71.6	82.2	83.6	83.8	89.4	97.9	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

238	47.1	71.2	73.8	74.1	51.7	88.7	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

137	82.3	88.7	86.7	86.5	97.1	99.3	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

208	46.3	67.8	81.8	83.4	40.9	94.2	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

118	67.0	78.5	82.9	83.4	78.0	87.3	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

108	66.5	77.7	88.4	89.6	78.7	93.5	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

47	61.3	80.0	81.3	81.4	87.2	85.1	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

44	57.4	78.0	91.3	92.8	70.5	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

251	69.0	81.4	90.5	91.5	84.9	95.2	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

237	68.5	79.0	90.3	91.6	84.0	97.5	72.0	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

287	67.4	80.4	96.9	98.7	85.7	99.7	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

178	43.0	70.5	84.5	86.1	55.1	96.6	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

174	64.2	78.5	95.9	97.8	85.6	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

170	46.1	71.6	76.9	77.4	58.2	85.3	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

193	67.2	79.1	88.2	89.3	88.6	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

158	48.0	72.6	81.8	82.8	63.3	93.0	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

107	65.3	77.8	87.3	88.4	85.0	97.2	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

6	41.7	72.7	87.3	89.0	50.0	100.0	44.5	90.4
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	48.5	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	40.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

143	68.5	79.9	99.5	101.7	81.1	100.0	79.4	99.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

223	47.9	72.6	78.5	79.2	61.4	88.3	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

133	68.3	81.0	88.6	89.5	91.7	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

192	60.5	74.2	83.6	84.7	67.2	95.3	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

178	67.1	77.6	91.1	92.6	73.6	99.4	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

190	56.1	76.1	84.0	84.9	68.9	88.9	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

135	62.6	77.5	89.5	90.9	77.8	99.3	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

185	49.0	70.6	75.8	76.4	50.3	77.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

191	68.0	80.4	87.2	87.9	81.7	96.9	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

177	45.9	70.5	77.5	78.3	48.0	84.7	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

199	73.1	84.5	89.1	89.6	93.5	99.5	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

215	52.4	74.0	73.5	73.4	60.9	67.0	47.9	93.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

209	45.7	71.4	76.3	76.9	55.0	83.3	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

113	72.7	85.6	90.1	90.6	97.3	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

169	51.6	74.9	82.9	83.8	66.9	92.9	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

127	63.5	79.0	87.7	88.7	77.2	100.0	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

176	51.0	71.7	75.0	75.4	56.8	75.0	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

125	59.1	77.3	87.5	88.6	79.2	95.2	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

216	52.0	72.8	76.6	77.0	58.8	74.5	48.9	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

138	72.1	83.3	88.7	89.3	92.8	99.3	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

125	70.0	83.3	90.5	91.3	95.2	99.2	73.8	95.2
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