



Data Packet 2022-23

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STUDIES H-TECH AT
RICHLAND COLLEGE



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[Statistics based only on students in the choice program.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	132
10	121
11	93
12	91
ALL	437

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	89	20.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	31	7.1		
Hispanic	276	63.2		
White	9	2.1		
Multiple	24	5.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	294	67.3
Economically disadvantaged	399	91.3
Limited English proficient (LEP)	250	57.2
Special education	10	2.3
Talented and Gifted (TAG)	83	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	122	30	24.6	0	0.0	1	0.8	67	54.9	5	4.1	1	0.8
	2021	127	25	19.7	0	0.0	9	7.1	88	69.3	1	0.8	4	3.1
	2022	132	19	14.4	0	0.0	16	12.1	90	68.2	4	3.0	3	2.3
10	2020	116	23	19.8	0	0.0	1	0.9	68	58.6	3	2.6	3	2.6
	2021	108	26	24.1	0	0.0	1	0.9	63	58.3	2	1.9	11	10.2
	2022	121	27	22.3	0	0.0	11	9.1	79	65.3	1	0.8	3	2.5
11	2020	105	21	20.0	0	0.0	1	1.0	60	57.1	4	3.8	2	1.9
	2021	92	21	22.8	0	0.0	1	1.1	53	57.6	3	3.3	10	10.9
	2022	93	23	24.7	0	0.0	2	2.2	55	59.1	1	1.1	8	8.6
12	2020	88	25	28.4	0	0.0	0	0.0	48	54.5	4	4.5	2	2.3
	2021	99	19	19.2	0	0.0	2	2.0	57	57.6	4	4.0	4	4.0
	2022	91	20	22.0	0	0.0	2	2.2	52	57.1	3	3.3	10	11.0
9-12	2020	431	99	23.0	0	0.0	3	0.7	243	56.4	16	3.7	8	1.9
	2021	426	91	21.4	0	0.0	13	3.1	261	61.3	10	2.3	29	6.8
	2022	437	89	20.4	0	0.0	31	7.1	276	63.2	9	2.1	24	5.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	122	120	98.4	65	53.3	5	4.1	87	71.3	25	20.5	11	9.0	39.3	60.7	0.0
	2021	127	126	99.2	89	70.1	3	2.4	100	78.7	18	14.2	13	10.2	48.8	51.2	0.8
	2022	132	114	86.4	74	56.1	6	4.5	93	70.5	28	21.2	17	12.9	52.3	47.7	1.5
10	2020	116	107	92.2	60	51.7	2	1.7	77	66.4	19	16.4	4	3.4	52.6	47.4	0.0
	2021	108	108	100.0	57	52.8	2	1.9	74	68.5	22	20.4	2	1.9	39.8	60.2	0.0
	2022	121	113	93.4	80	66.1	1	0.8	90	74.4	16	13.2	7	5.8	46.3	53.7	0.0
11	2020	105	100	95.2	48	45.7	3	2.9	58	55.2	24	22.9	1	1.0	49.5	50.5	0.0
	2021	92	92	100.0	46	50.0	2	2.2	50	54.3	16	17.4	1	1.1	46.7	53.3	0.0
	2022	93	86	92.5	49	52.7	1	1.1	59	63.4	20	21.5	2	2.2	45.2	54.8	0.0
12	2020	88	85	96.6	7	8.0	1	1.1	34	38.6	20	22.7	0	0.0	45.5	54.5	0.0
	2021	99	99	100.0	36	36.4	3	3.0	54	54.5	24	24.2	0	0.0	48.5	51.5	0.0
	2022	91	86	94.5	47	51.6	2	2.2	52	57.1	19	20.9	0	0.0	47.3	52.7	0.0
9-12	2020	431	412	95.6	180	41.8	11	2.6	256	59.4	88	20.4	16	3.7	46.6	53.4	0.0
	2021	426	425	99.8	228	53.5	10	2.3	278	65.3	80	18.8	16	3.8	46.0	54.0	0.2
	2022	437	399	91.3	250	57.2	10	2.3	294	67.3	83	19.0	26	5.9	48.1	51.9	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	124	13,875	121	97.2	12,839	92.5	0	0.0	9.0	122	10,020	98.4	72.2
	2021	125	13,245	120	96.3	12,348	93.2	0	0.0	4.2	106	8,679	84.8	65.5
	2022	133	12,879	127	95.3	11,301	87.7	1	0.8	18.1	123	9,837	92.4	76.4
10	2020	116	12,465	112	96.4	11,629	93.3	0	0.0	5.4	117	8,835	100.0	70.9
	2021	107	12,994	103	96.2	12,138	93.4	0	0.0	3.0	97	8,671	90.6	66.7
	2022	123	9,985	113	92.3	8,831	88.4	0	0.0	14.4	107	7,793	87.1	78.0
11	2020	106	10,440	105	98.8	9,830	94.2	0	0.0	4.1	104	7,647	97.9	73.2
	2021	92	11,173	89	96.9	10,467	93.7	0	0.0	2.5	82	7,138	89.2	63.9
	2022	95	8,677	92	96.7	7,777	89.6	0	0.0	11.4	90	6,953	94.6	80.1
12	2020	74	10,322	74	100.0	9,699	94.0	0	0.0	3.4	33	7,820	44.7	75.8
	2021	99	10,428	98	99.5	9,883	94.8	0	0.0	2.2	95	7,101	96.0	68.1
	2022	91	8,938	90	99.2	8,092	90.5	0	0.0	9.3	91	7,044	100.0	78.8
9-12	2020	420	47,101	412	97.9	43,997	93.4	0	0.0	5.8	376	34,322	89.4	72.9
	2021	423	47,841	411	97.1	44,835	93.7	0	0.0	3.1	380	31,589	89.9	66.0
	2022	442	40,480	423	95.6	36,002	88.9	1	0.2	13.8	411	31,627	93.0	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	88.9	87.0	83.9	*	70.0	74.7		86.1	78.0	82.4	65.6
	2021	*	84.0	71.6	71.1	*	65.6	64.7		74.6	68.2	71.3	58.9
	2022	*	89.5	84.1	83.8	*	75.0	79.1		80.6	88.7	84.5	59.8
Tests Taken	2019	4	27	69	93	2	70	91		72	59	131	10,554
	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	111	5	72	91		67	62	129	11,270
ENGLISH II	2019	*	95.7	93.5	90.5	*	85.7	85.5		90.9	92.5	91.7	69.3
	2021	*	96.2	96.8	94.2	*	90.9	91.7		95.1	93.7	94.2	63.2
	2022		82.1	83.8	80.7	*	75.6	76.1		81.8	78.5	80.0	67.2
Tests Taken	2019	3	23	62	74	2	49	62		55	53	108	9,584
	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022		28	80	114	2	82	92		55	65	120	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	3	9	15	*	21	23		10	13	23	3,633
	2021	*	4	25	37	*	31	36		16	21	37	4,055
	2022	*	2	14	18	*	18	19		13	7	20	4,534
Tests Taken	2019	4	27	69	93	2	70	91		72	59	131	10,554
	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	111	5	72	91		67	62	129	11,270
ENGLISH II	2019	*	1	4	7	*	7	9		5	4	9	2,941
	2021	*	1	2	6	*	5	6		2	4	6	3,575
	2022		5	13	22	*	20	22		10	14	24	3,079
Tests Taken	2019	3	23	62	74	2	49	62		55	53	108	9,584
	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022		28	80	114	2	82	92		55	65	120	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	81.5	73.9	68.8	*	50.0	56.0		72.2	62.7	67.9	51.0
	2021	*	64.0	55.7	51.6	*	43.3	43.1		60.3	43.9	51.9	40.8
	2022	*	73.7	69.3	73.0	*	61.1	64.8		68.7	75.8	72.1	44.3
Tests Taken	2019	4	27	69	93	2	70	91		72	59	131	10,554
	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	111	5	72	91		67	62	129	11,270
ENGLISH II	2019	*	91.3	80.6	83.8	*	69.4	67.7		72.7	86.8	79.6	51.5
	2021	*	88.5	82.3	82.7	*	76.4	77.8		82.9	82.5	82.7	47.3
	2022		78.6	70.0	67.5	*	61.0	60.9		67.3	67.7	67.5	53.2
Tests Taken	2019	3	23	62	74	2	49	62		55	53	108	9,584
	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022		28	80	114	2	82	92		55	65	120	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	14.8	13.0	9.7	*	2.9	5.5		13.9	8.5	11.5	10.1
	2021	*	16.0	4.5	6.3	*	3.3	3.9		6.3	6.1	6.2	6.3
	2022	*	15.8	12.5	9.9	*	6.9	7.7		6.0	17.7	11.6	7.9
Tests Taken	2019	4	27	69	93	2	70	91		72	59	131	10,554
	2021	2	25	88	128	3	90	102		63	66	129	9,858
	2022	4	19	88	111	5	72	91		67	62	129	11,270
ENGLISH II	2019	*	8.7	11.3	10.8	*	4.1	3.2		3.6	13.2	8.3	6.0
	2021	*	7.7	12.9	11.5	*	5.5	6.9		19.5	6.3	11.5	6.0
	2022		17.9	6.3	8.8	*	4.9	5.4		7.3	9.2	8.3	6.4
Tests Taken	2019	3	23	62	74	2	49	62		55	53	108	9,584
	2021	1	26	62	104	2	55	72		41	63	104	9,709
	2022		28	80	114	2	82	92		55	65	120	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	69.7	73.7	79.4	4.5	74.7	71.8
2021	64.1	64.1	64.4	4.4	66.1	69.4
2022	81.7	68.5	61.8	5.6	83.0	78.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	70.4	73.0	85.9	5.5	80.8	79.2
2021	78.6	74.6	76.8	5.6	80.9	76.7
2022	67.7	67.3	62.1	5.3	78.1	81.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	100.0	95.2	95.1	*	94.3	95.5		95.5	97.4	96.3	88.9
	2021	*	87.5	94.8	92.9	*	93.1	92.8		89.7	95.7	92.9	69.4
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.6
Tests Taken	2019	2	15	42	61	2	53	66		44	38	82	10,243
	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	0	2	3	*	3	3		2	1	3	1,134
	2021	*	2	3	6	*	4	5		4	2	6	3,441
	2022	*	0	0	0	*	0	0		0	0	0	2,571
Tests Taken	2019	2	15	42	61	2	53	66		44	38	82	10,243
	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	80.0	88.1	86.9	*	86.8	87.9		81.8	92.1	86.6	68.9
	2021	*	62.5	62.1	59.5	*	55.2	55.1		61.5	56.5	58.8	32.4
	2022	*	83.3	92.3	90.6	*	90.5	93.1		95.2	88.2	92.1	48.4
Tests Taken	2019	2	15	42	61	2	53	66		44	38	82	10,243
	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	60.0	52.4	59.0	*	54.7	54.5		59.1	55.3	57.3	45.1
	2021	*	25.0	25.9	25.0	*	20.7	18.8		25.6	23.9	24.7	15.8
	2022	*	83.3	84.6	84.4	*	81.0	82.8		81.0	88.2	84.2	31.3
Tests Taken	2019	2	15	42	61	2	53	66		44	38	82	10,243
	2021	1	16	58	84	3	58	69		39	46	85	11,233
	2022	1	6	26	32	2	21	29		21	17	38	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	73.7	72.1	77.5	75.3	79.3
2021	65.0	53.7	61.4	65.2	70.0
2022	73.9	79.6	85.9	91.9	84.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	100.0	98.7	96.0	*	94.7	95.9		97.4	96.8	97.1	87.1
	2021	*	96.2	92.5	88.1	*	84.9	86.1		90.6	85.9	88.1	78.3
	2022	*	100.0	95.6	96.5	*	94.5	95.7		97.1	96.9	97.0	81.6
Tests Taken	2019	4	28	75	99	2	75	97		77	62	139	9,591
	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	0	1	4	*	4	4		2	2	4	1,240
	2021	*	1	7	16	*	14	15		6	10	16	2,162
	2022	*	0	4	4	*	4	4		2	2	4	1,824
Tests Taken	2019	4	28	75	99	2	75	97		77	62	139	9,591
	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	82.1	90.7	80.8	*	72.0	76.3		88.3	74.2	82.0	59.2
	2021	*	57.7	55.9	53.0	*	46.2	46.3		62.5	43.7	52.6	42.8
	2022	*	84.2	74.4	73.7	*	64.4	68.8		79.4	73.4	76.5	53.2
Tests Taken	2019	4	28	75	99	2	75	97		77	62	139	9,591
	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	21.4	33.3	32.3	*	17.3	21.6		36.4	21.0	29.5	22.3
	2021	*	23.1	12.9	14.2	*	9.7	8.3		18.8	9.9	14.1	14.0
	2022	*	47.4	37.8	36.8	*	30.1	30.1		38.2	42.2	40.2	19.1
Tests Taken	2019	4	28	75	99	2	75	97		77	62	139	9,591
	2021	2	26	93	134	3	93	108		64	71	135	9,986
	2022	4	19	90	114	4	73	93		68	64	132	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	69.7	62.3	75.5	72.3	77.9
2021	54.9	50.7	65.3	66.6	69.2
2022	71.9	73.8	67.6	65.1	84.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
	2021	*	95.7	100.0	96.9	*	95.7	94.6		97.9	95.9	96.9	84.7
	2022	*	89.7	90.9	87.5	*	84.5	84.5		93.0	84.8	88.2	87.2
Tests Taken	2019	4	22	47	64	1	30	50		54	37	91	9,416
	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	97		57	79	136	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	0	0	0	*	0	0		0	0	0	582
	2021	*	1	0	3	*	2	3		1	2	3	1,373
	2022	*	3	8	16	*	13	15		4	12	16	1,086
Tests Taken	2019	4	22	47	64	1	30	50		54	37	91	9,416
	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	97		57	79	136	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	95.5	83.0	89.1	*	80.0	82.0		87.0	89.2	87.9	73.7
	2021	*	60.9	68.6	64.6	*	47.8	50.0		83.0	46.9	64.6	56.7
	2022	*	72.4	62.5	60.2	*	56.0	56.7		77.2	50.6	61.8	64.5
Tests Taken	2019	4	22	47	64	1	30	50		54	37	91	9,416
	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	97		57	79	136	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	59.1	55.3	51.6	*	33.3	40.0		51.9	54.1	52.7	41.6
	2021	*	34.8	54.9	42.7	*	23.9	26.8		66.0	20.4	42.7	30.7
	2022	*	37.9	30.7	31.3	*	23.8	23.7		54.4	13.9	30.9	36.0
Tests Taken	2019	4	22	47	64	1	30	50		54	37	91	9,416
	2021	2	23	51	96	2	46	56		47	49	96	8,945
	2022	2	29	88	128	3	84	97		57	79	136	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	77.4	76.0	71.2	77.4
2021	69.5	75.6	64.3	70.9
2022	64.8	68.9	64.1	68.9

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (74)	Beginning	6	8.6	15	21.4	1	1.4	5	6.8	1	1.4
	Intermediate	22	31.4	22	31.4	16	21.9	23	31.5	24	34.8
	Advanced	28	40.0	31	44.3	26	35.6	22	30.1	34	49.3
	Advanced High	14	20.0	2	2.9	30	41.1	23	31.5	10	14.5
10 (78)	Beginning	4	5.3	24	31.6	0	0.0	11	14.9	1	1.4
	Intermediate	19	25.0	17	22.4	7	9.2	36	48.6	32	44.4
	Advanced	27	35.5	33	43.4	26	34.2	16	21.6	30	41.7
	Advanced High	26	34.2	2	2.6	43	56.6	11	14.9	9	12.5
11 (49)	Beginning	4	8.2	12	24.5	0	0.0	3	6.5	2	6.1
	Intermediate	3	6.1	3	6.1	3	9.1	18	39.1	7	21.2
	Advanced	26	53.1	24	49.0	10	30.3	18	39.1	13	39.4
	Advanced High	16	32.7	10	20.4	20	60.6	7	15.2	11	33.3
12 (47)	Beginning	0	0.0	4	20.0	0	0.0	1	5.6	0	0.0
	Intermediate	3	15.0	3	15.0	1	2.1	7	38.9	5	27.8
	Advanced	11	55.0	9	45.0	9	19.1	6	33.3	6	33.3
	Advanced High	6	30.0	4	20.0	37	78.7	4	22.2	7	38.9
ALL (248)	Beginning	14	6.5	55	25.6	1	0.4	20	9.5	4	2.1
	Intermediate	47	21.9	45	20.9	27	11.8	84	39.8	68	35.4
	Advanced	92	42.8	97	45.1	71	31.0	62	29.4	83	43.2
	Advanced High	62	28.8	18	8.4	130	56.8	45	21.3	37	19.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
59 16 (27.1%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	8	21	
	Advanced High	0	0	8	
32 16 (50.0%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	7	5	
	Advanced High	0	3	4	
34 15 (44.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	4	
	Advanced High	1	2	8	
13 4 (30.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	1	3	
138 51 (37.0%)	Beginning	1			
	Intermediate	2	30		
	Advanced	0	19	31	
	Advanced High	1	6	23	

 Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	98.9	84.4	87	512	65.5	25	495	56.0	48	518	66.7	3	*	*	7,397	467	39.9
		2020-21	83.8	80.0	83	506	63.9	17	551	82.4	45	498	62.2	3	*	*	7,033	457	35.8
		2021-22	98.9	62.6	90	468	43.3	20	455	35.0	51	467	41.2	3	*	*	5,440	468	40.4
	Mathematics	2019-20	98.9	84.4	87	501	36.8	25	476	24.0	48	517	45.8	3	*	*	7,397	461	21.8
		2020-21	83.8	80.0	83	497	33.7	17	516	47.1	45	498	35.6	3	*	*	7,033	456	20.4
		2021-22	98.9	62.6	90	462	21.1	20	446	15.0	51	467	21.6	3	*	*	5,440	461	23.3
ACT	English	2019-20	98.9	81.2	87	18	47.1	25	17	44.0	48	18	45.8	3	*	*	7,118	15	28.9
		2020-21	81.8	57.2	81	17	45.7	18	18	55.6	46	17	43.5	3	*	*	5,025	14	24.2
		2021-22	100.0	77.7	91	16	31.9	20	16	30.0	52	15	34.6	3	*	*	6,753	14	25.7
	Mathematics	2019-20	98.9	81.2	87	19	24.1	25	17	12.0	48	19	27.1	3	*	*	7,118	17	14.3
		2020-21	81.8	57.2	81	19	22.2	18	19	22.2	46	19	26.1	3	*	*	5,025	17	13.6
		2021-22	100.0	77.7	91	17	8.8	20	16	5.0	52	17	11.5	3	*	*	6,753	17	13.0
	Reading	2019-20	98.9	81.2	87	19	26.4	25	17	16.0	48	19	31.3	3	*	*	7,118	16	18.6
		2020-21	81.8	57.2	81	20	33.3	18	22	55.6	46	19	32.6	3	*	*	5,025	16	16.1
		2021-22	100.0	77.7	91	17	8.8	20	16	0.0	52	17	7.7	3	*	*	6,753	16	17.8
	Science	2019-20	98.9	81.2	87	19	19.5	25	18	12.0	48	19	25.0	3	*	*	7,118	17	13.9
		2020-21	81.8	57.2	81	20	29.6	18	21	38.9	46	20	30.4	3	*	*	5,025	17	12.9
		2021-22	100.0	77.7	91	17	7.7	20	15	5.0	52	17	7.7	3	*	*	6,753	16	13.4
	Composite	2019-20	98.9	81.2	87	19	-	25	17	-	48	19	-	3	*	-	7,118	16	-
		2020-21	81.8	57.2	81	19	-	18	20	-	46	19	-	3	*	-	5,025	16	-
		2021-22	100.0	77.7	91	17	-	20	16	-	52	17	-	3	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	26	468	84.6	4	*	*	18	477	88.9	0			4	*	*	1,840	463	69.2
		2020																195	393	38.5
		2021	16	492	93.8	3	*	*	9	458	88.9	1	*	*	2	*	*	1,784	466	71.7
	Mathematics	2019	26	460	76.9	4	*	*	18	459	77.8	0			4	*	*	1,840	461	62.2
		2020																195	407	22.6
		2021	16	472	81.3	3	*	*	9	461	77.8	1	*	*	2	*	*	1,784	460	59.6
10	Reading & Writing	2019	119	432	51.3	24	428	45.8	65	436	53.8	3	*	*	23	423	48.1	8,412	412	36.7
		2020	100	433	57.0	23	440	69.6	58	433	55.2	3	*	*	1	*	*	4,794	421	42.6
		2021	120	412	37.5	27	425	48.1	77	410	36.4	2	*	*	10	396	21.4	7,518	414	40.0
	Mathematics	2019	119	438	27.7	24	425	20.8	65	448	32.3	3	*	*	23	422	25.9	8,412	425	19.8
		2020	100	423	20.0	23	408	13.0	58	426	19.0	3	*	*	1	*	*	4,794	425	22.5
		2021	120	424	18.3	27	416	18.5	77	423	16.9	2	*	*	10	433	21.4	7,518	428	22.1
11	Reading & Writing	2019	15	594	100.0	4	*	*	9	574	100.0	1	*	*	0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	21	545	85.7	3	*	*	14	542	78.6	0			1	*	*	1,621	528	75.3
	Mathematics	2019	15	536	80.0	4	*	*	9	537	77.8	1	*	*	0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	21	493	52.4	3	*	*	14	500	57.1	0			1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

152	17,479	1.4	2.1	24	15.8	34.0
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Computer Science Principles

1	242	*	2.6	*	*	48.8
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English Literature and Composition

33	1,659	2.5	2.3	19	57.6	41.0
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Environmental Science

5	967	*	1.9	*	*	25.4
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Macroeconomics

70	1,088	1.0	1.9	0	0.0	25.6
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Studio Art: 2-D Design Portfolio

1	233	*	2.8	*	*	60.5
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United States Government and Politics

17	1,100	1.3	1.9	1	5.9	25.2
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United States History

25	1,574	1.2	1.7	1	4.0	18.9
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