



Data Packet 2022-23

SKYLINE COLLEGIATE ACADEMY



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[Statistics based only on students in the choice program.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	127
10	96
11	97
ALL	320

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	70	21.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	241	75.3		
White	4	1.3		
Multiple	5	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	207	64.7
Economically disadvantaged	232	72.5
Limited English proficient (LEP)	123	38.4
Special education	10	3.1
Talented and Gifted (TAG)	73	22.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	127	35	27.6	0	0.0	0	0.0	88	69.3	1	0.8	3	2.4
	2021	127	38	29.9	0	0.0	0	0.0	86	67.7	2	1.6	1	0.8
	2022	127	23	18.1	0	0.0	0	0.0	100	78.7	2	1.6	2	1.6
10	2020													
	2021	123	31	25.2	0	0.0	0	0.0	89	72.4	1	0.8	2	1.6
	2022	96	25	26.0	0	0.0	0	0.0	69	71.9	1	1.0	1	1.0
11	2020													
	2021													
	2022	97	22	22.7	0	0.0	0	0.0	72	74.2	1	1.0	2	2.1
9-12	2020	127	35	27.6	0	0.0	0	0.0	88	69.3	1	0.8	3	2.4
	2021	250	69	27.6	0	0.0	0	0.0	175	70.0	3	1.2	3	1.2
	2022	320	70	21.9	0	0.0	0	0.0	241	75.3	4	1.3	5	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	127	90	70.9	38	29.9	5	3.9	71	55.9	26	20.5	23	18.1	34.6	65.4	0.0
	2021	127	87	68.5	52	40.9	6	4.7	80	63.0	22	17.3	14	11.0	35.4	64.6	0.0
	2022	127	98	77.2	61	48.0	2	1.6	100	78.7	30	23.6	11	8.7	48.8	51.2	12.6
10	2020																
	2021	123	80	65.0	39	31.7	5	4.1	64	52.0	26	21.1	0	0.0	35.8	64.2	0.0
	2022	96	74	77.1	41	42.7	3	3.1	68	70.8	19	19.8	0	0.0	32.3	67.7	11.5
11	2020																
	2021																
	2022	97	60	61.9	21	21.6	5	5.2	39	40.2	24	24.7	0	0.0	33.0	67.0	0.0
9-12	2020	127	90	70.9	38	29.9	5	3.9	71	55.9	26	20.5	23	18.1	34.6	65.4	0.0
	2021	250	167	66.8	91	36.4	11	4.4	144	57.6	48	19.2	14	5.6	35.6	64.4	0.0
	2022	320	232	72.5	123	38.4	10	3.1	207	64.7	73	22.8	11	3.4	39.1	60.9	8.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	128	13,875	122	95.2	12,839	92.5	0	0.0	9.0	119	10,020	92.7	72.2
	2021	127	13,245	121	95.1	12,348	93.2	0	0.0	4.2	109	8,679	85.9	65.5
	2022	128	12,879	111	86.7	11,301	87.7	0	0.0	18.1	94	9,837	73.3	76.4
10	2020		12,465			11,629	93.3			5.4		8,835		70.9
	2021	123	12,994	118	95.8	12,138	93.4	0	0.0	3.0	109	8,671	88.3	66.7
	2022	98	9,985	87	89.1	8,831	88.4	0	0.0	14.4	76	7,793	77.6	78.0
11	2020		10,440			9,830	94.2			4.1		7,647		73.2
	2021		11,173			10,467	93.7			2.5		7,138		63.9
	2022	98	8,677	91	92.2	7,777	89.6	0	0.0	11.4	82	6,953	83.3	80.1
9-12	2020	128	47,101	122	95.2	43,997	93.4	0	0.0	5.8	119	34,322	92.7	72.9
	2021	250	47,841	239	95.4	44,835	93.7	0	0.0	3.1	218	31,589	87.1	66.0
	2022	325	40,480	289	89.1	36,002	88.9	0	0.0	13.8	252	31,627	77.6	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												65.6
	2021	*	64.9	78.8	75.9	33.3	75.0	70.0		67.4	77.5	73.8	58.9
	2022	*	84.2	77.0	81.2	*	64.7	70.4		72.7	83.3	78.0	59.8
Tests Taken	2019												10,554
	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	85	1	51	81		55	54	109	11,270
ENGLISH II	2019												69.3
	2021	*	86.2	88.5	89.6	*	84.2	79.4		81.0	92.2	88.2	63.2
	2022	*	85.7	88.1	84.9	*	85.7	81.2		83.9	87.9	86.6	67.2
Tests Taken	2019												9,584
	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	67	73	4	42	69		31	66	97	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												3,633
	2021	*	13	18	20	4	13	24		15	18	33	4,055
	2022	*	3	20	16	*	18	24		15	9	24	4,534
Tests Taken	2019												10,554
	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	85	1	51	81		55	54	109	11,270
ENGLISH II	2019												2,941
	2021	*	4	10	8	*	6	13		8	6	14	3,575
	2022	*	4	8	11	*	6	13		5	8	13	3,079
Tests Taken	2019												9,584
	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	67	73	4	42	69		31	66	97	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												51.0
	2021	*	35.1	51.8	50.6	16.7	36.5	37.5		41.3	48.8	46.0	40.8
	2022	*	52.6	58.6	57.6	*	45.1	44.4		50.9	64.8	57.8	44.3
Tests Taken	2019												10,554
	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	85	1	51	81		55	54	109	11,270
ENGLISH II	2019												51.5
	2021	*	72.4	72.4	68.8	*	60.5	55.6		64.3	77.9	73.1	47.3
	2022	*	71.4	74.6	72.6	*	66.7	63.8		67.7	75.8	73.2	53.2
Tests Taken	2019												9,584
	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	67	73	4	42	69		31	66	97	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												10.1
	2021	*	2.7	3.5	4.8	0.0	3.8	2.5		2.2	5.0	4.0	6.3
	2022	*	10.5	3.4	4.7	*	2.0	1.2		5.5	3.7	4.6	7.9
Tests Taken	2019												10,554
	2021	2	37	85	83	6	52	80		46	80	126	9,858
	2022	1	19	87	85	1	51	81		55	54	109	11,270
ENGLISH II	2019												6.0
	2021	*	0.0	10.3	9.1	*	7.9	6.3		0.0	11.7	7.6	6.0
	2022	*	0.0	3.0	2.7	*	2.4	1.4		0.0	4.5	3.1	6.4
Tests Taken	2019												9,584
	2021	1	29	87	77	5	38	63		42	77	119	9,709
	2022	1	28	67	73	4	42	69		31	66	97	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	64.2	66.3	64.7	4.0	68.6	72.3
2022	76.1	60.4	56.2	5.0	74.1	76.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	78.2	73.6	71.6	5.0	78.6	71.1
2022	71.9	70.1	63.6	4.9	77.2	83.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												88.9
	2021	*	44.1	76.3	59.4	66.7	75.7	64.1		60.6	66.1	64.2	69.4
	2022		71.4	92.9	87.8		89.7	86.4		95.5	82.8	88.2	75.6
Tests Taken	2019												10,243
	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												1,134
	2021	*	19	14	26	2	9	23		13	21	34	3,441
	2022		2	3	5		3	6		1	5	6	2,571
Tests Taken	2019												10,243
	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												68.9
	2021	*	5.9	16.9	14.1	0.0	10.8	9.4		12.1	12.9	12.6	32.4
	2022		28.6	40.5	46.3		37.9	34.1		36.4	41.4	39.2	48.4
Tests Taken	2019												10,243
	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												45.1
	2021	*	0.0	5.1	3.1	0.0	5.4	3.1		3.0	3.2	3.2	15.8
	2022		28.6	14.3	19.5		10.3	13.6		22.7	10.3	15.7	31.3
Tests Taken	2019												10,243
	2021	1	34	59	64	6	37	64		33	62	95	11,233
	2022		7	42	41		29	44		22	29	51	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	38.4	50.7	48.0	41.5	39.5
2022	45.6	57.8	69.2	57.4	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												87.1
	2021	*	82.9	92.8	90.5	85.7	91.4	88.2		88.5	91.1	90.1	78.3
	2022	*	94.7	92.0	91.9	*	88.7	89.2		92.9	90.7	91.8	81.6
Tests Taken	2019												9,591
	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	88	86	1	53	83		56	54	110	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												1,240
	2021	*	7	7	9	1	5	11		6	8	14	2,162
	2022	*	1	7	7	*	6	9		4	5	9	1,824
Tests Taken	2019												9,591
	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	88	86	1	53	83		56	54	110	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												59.2
	2021	*	26.8	43.3	34.7	14.3	39.7	35.5		36.5	40.0	38.7	42.8
	2022	*	52.6	67.0	66.3	*	60.4	55.4		66.1	63.0	64.5	53.2
Tests Taken	2019												9,591
	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	88	86	1	53	83		56	54	110	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												22.3
	2021	*	4.9	8.2	8.4	0.0	6.9	4.3		7.7	6.7	7.0	14.0
	2022	*	10.5	14.8	9.3	*	7.5	4.8		19.6	7.4	13.6	19.1
Tests Taken	2019												9,591
	2021	2	41	97	95	7	58	93		52	90	142	9,986
	2022	1	19	88	86	1	53	83		56	54	110	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019					
2021	51.8	47.1	60.9	62.3	65.5
2022	67.7	61.9	64.7	52.6	74.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												93.8
	2021												84.7
	2022	*	95.8	96.0	93.7	*	90.9	90.9		94.1	97.1	96.1	87.2
Tests Taken	2019												9,416
	2021												8,945
	2022	1	24	75	63	5	22	44		34	68	102	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												582
	2021												1,373
	2022	*	1	3	4	*	2	4		2	2	4	1,086
Tests Taken	2019												9,416
	2021												8,945
	2022	1	24	75	63	5	22	44		34	68	102	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												73.7
	2021												56.7
	2022	*	66.7	70.7	71.4	*	59.1	54.5		70.6	70.6	70.6	64.5
Tests Taken	2019												9,416
	2021												8,945
	2022	1	24	75	63	5	22	44		34	68	102	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												41.6
	2021												30.7
	2022	*	12.5	28.0	28.6	*	9.1	11.4		17.6	29.4	25.5	36.0
Tests Taken	2019												9,416
	2021												8,945
	2022	1	24	75	63	5	22	44		34	68	102	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021				
2022	65.1	70.8	65.5	71.9

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (56)	Beginning	5	10.9	10	21.7	3	6.0	5	11.1	0	0.0
	Intermediate	10	21.7	15	32.6	27	54.0	12	26.7	15	41.7
	Advanced	23	50.0	16	34.8	17	34.0	18	40.0	19	52.8
	Advanced High	8	17.4	5	10.9	3	6.0	10	22.2	2	5.6
10 (36)	Beginning	2	6.5	8	25.8	0	0.0	3	8.8	0	0.0
	Intermediate	8	25.8	10	32.3	1	33.3	12	35.3	1	100.0
	Advanced	10	32.3	11	35.5	2	66.7	7	20.6	0	0.0
	Advanced High	11	35.5	2	6.5	0	0.0	12	35.3	0	0.0
11 (18)	Beginning	1	7.7	4	30.8	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	4	30.8	0	0.0	7	46.7	2	25.0
	Advanced	6	46.2	4	30.8	3	27.3	4	26.7	5	62.5
	Advanced High	4	30.8	1	7.7	8	72.7	4	26.7	1	12.5
ALL (110)	Beginning	8	8.9	22	24.4	3	4.7	8	8.5	0	0.0
	Intermediate	20	22.2	29	32.2	28	43.8	31	33.0	18	40.0
	Advanced	39	43.3	31	34.4	22	34.4	29	30.9	24	53.3
	Advanced High	23	25.6	8	8.9	11	17.2	26	27.7	3	6.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
49 3 (6.1%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	1	16	
	Advanced High	0	0	1	
29 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	1	
86 5 (5.8%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	2	19	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	1	*	*	0			1	*	*	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	10	498	90.0	2	*	*	8	511	100.0	0			0			1,784	466	71.7
	Mathematics	2019	1	*	*	0			1	*	*	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	10	476	90.0	2	*	*	8	496	100.0	0			0			1,784	460	59.6
10	Reading & Writing	2019															8,412	412	36.7	
		2020	101	418	41.6	24	421	41.7	74	415	39.2	1	*	*	0			4,794	421	42.6
		2021	87	413	42.5	24	398	29.2	62	419	48.4	0			0			7,518	414	40.0
	Mathematics	2019																8,412	425	19.8
		2020	101	420	22.8	24	419	16.7	74	420	23.0	1	*	*	0			4,794	425	22.5
		2021	87	431	14.9	24	407	12.5	62	441	16.1	0			0			7,518	428	22.1
11	Reading & Writing	2019															2,675	480	55.6	
		2020															1,090	522	68.2	
		2021	12	468	58.3	2	*	*	10	473	60.0	0			0			1,621	528	75.3
	Mathematics	2019																2,675	472	32.0
		2020																1,090	510	49.9
		2021	12	467	25.0	2	*	*	10	474	30.0	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

109	17,479	1.1	2.1	2	1.8	34.0
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Art History

2	25	*	2.5	*	*	48.0
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English Language and Composition

22	1,599	1.1	2.0	0	0.0	26.2
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Human Geography

82	2,174	1.1	1.7	2	2.4	20.3
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United States History

3	1,574	*	1.7	*	*	18.9
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