



Data Packet 2022-23

SEAGOVILLE P-TECH AT EASTFIELD COLLEGE



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	112
10	53
11	63
12	53
ALL	281

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	35	12.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	233	82.9		
White	7	2.5		
Multiple	6	2.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	190	67.6
Economically disadvantaged	235	83.6
Limited English proficient (LEP)	134	47.7
Special education	8	2.8
Talented and Gifted (TAG)	62	22.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	95	12	12.6	0	0.0	0	0.0	79	83.2	1	1.1	3	3.2
	2021	73	7	9.6	0	0.0	0	0.0	60	82.2	3	4.1	3	4.1
	2022	112	17	15.2	0	0.0	0	0.0	90	80.4	2	1.8	3	2.7
10	2020	97	18	18.6	0	0.0	0	0.0	75	77.3	2	2.1	2	2.1
	2021	80	8	10.0	0	0.0	0	0.0	68	85.0	1	1.3	3	3.8
	2022	53	6	11.3	0	0.0	0	0.0	44	83.0	3	5.7	0	0.0
11	2020	80	15	18.8	0	0.0	0	0.0	59	73.8	6	7.5	0	0.0
	2021	69	14	20.3	0	0.0	0	0.0	54	78.3	1	1.4	0	0.0
	2022	63	4	6.3	0	0.0	0	0.0	56	88.9	1	1.6	2	3.2
12	2020	72	14	19.4	0	0.0	0	0.0	53	73.6	4	5.6	1	1.4
	2021	62	12	19.4	0	0.0	0	0.0	45	72.6	5	8.1	0	0.0
	2022	53	8	15.1	0	0.0	0	0.0	43	81.1	1	1.9	1	1.9
9-12	2020	344	59	17.2	0	0.0	0	0.0	266	77.3	13	3.8	6	1.7
	2021	284	41	14.4	0	0.0	0	0.0	227	79.9	10	3.5	6	2.1
	2022	281	35	12.5	0	0.0	0	0.0	233	82.9	7	2.5	6	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	95	78	82.1	42	44.2	1	1.1	59	62.1	22	23.2	3	3.2	50.5	49.5	0.0
	2021	73	63	86.3	29	39.7	1	1.4	43	58.9	14	19.2	2	2.7	39.7	60.3	0.0
	2022	112	97	86.6	58	51.8	6	5.4	91	81.3	21	18.8	10	8.9	42.0	58.0	10.7
10	2020	97	82	84.5	45	46.4	6	6.2	59	60.8	13	13.4	0	0.0	46.4	53.6	0.0
	2021	80	69	86.3	36	45.0	1	1.3	46	57.5	21	26.3	0	0.0	52.5	47.5	0.0
	2022	53	47	88.7	18	34.0	0	0.0	27	50.9	12	22.6	1	1.9	41.5	58.5	0.0
11	2020	80	68	85.0	21	26.3	2	2.5	46	57.5	16	20.0	0	0.0	38.8	61.3	0.0
	2021	69	60	87.0	31	44.9	1	1.4	40	58.0	10	14.5	0	0.0	46.4	53.6	0.0
	2022	63	49	77.8	32	50.8	1	1.6	39	61.9	21	33.3	0	0.0	55.6	44.4	0.0
12	2020	72	53	73.6	10	13.9	1	1.4	44	61.1	16	22.2	0	0.0	40.3	59.7	0.0
	2021	62	49	79.0	15	24.2	1	1.6	26	41.9	14	22.6	0	0.0	35.5	64.5	0.0
	2022	53	42	79.2	26	49.1	1	1.9	33	62.3	8	15.1	0	0.0	39.6	60.4	0.0
9-12	2020	344	281	81.7	118	34.3	10	2.9	208	60.5	67	19.5	3	0.9	44.5	55.5	0.0
	2021	284	241	84.9	111	39.1	4	1.4	155	54.6	59	20.8	2	0.7	44.0	56.0	0.0
	2022	281	235	83.6	134	47.7	8	2.8	190	67.6	62	22.1	11	3.9	44.5	55.5	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	97	13,875	94	97.3	12,839	92.5	0	0.0	9.0	95	10,020	98.1	72.2
	2021	75	13,245	73	97.0	12,348	93.2	0	0.0	4.2	68	8,679	90.5	65.5
	2022	112	12,879	105	93.8	11,301	87.7	0	0.0	18.1	96	9,837	86.0	76.4
10	2020	97	12,465	93	95.7	11,629	93.3	0	0.0	5.4	94	8,835	96.5	70.9
	2021	81	12,994	80	98.8	12,138	93.4	0	0.0	3.0	79	8,671	97.9	66.7
	2022	53	9,985	50	94.8	8,831	88.4	0	0.0	14.4	52	7,793	98.2	78.0
11	2020	80	10,440	79	99.1	9,830	94.2	0	0.0	4.1	80	7,647	100.0	73.2
	2021	69	11,173	68	98.4	10,467	93.7	0	0.0	2.5	68	7,138	98.1	63.9
	2022	64	8,677	61	95.8	7,777	89.6	0	0.0	11.4	63	6,953	98.3	80.1
12	2020	73	10,322	71	97.9	9,699	94.0	0	0.0	3.4	72	7,820	99.3	75.8
	2021	62	10,428	61	98.1	9,883	94.8	0	0.0	2.2	62	7,101	100.0	68.1
	2022	53	8,938	49	92.2	8,092	90.5	0	0.0	9.3	43	7,044	81.1	78.8
9-12	2020	347	47,101	338	97.4	43,997	93.4	0	0.0	5.8	341	34,322	98.3	72.9
	2021	287	47,841	282	98.1	44,835	93.7	0	0.0	3.1	277	31,589	96.5	66.0
	2022	282	40,480	265	94.2	36,002	88.9	0	0.0	13.8	254	31,627	90.2	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	68.4	79.3	75.3	14.3	75.4	71.9		73.7	80.4	77.0	65.6
	2021	*	71.4	77.4	75.0	*	65.5	64.4		80.0	75.6	77.3	58.9
	2022	*	64.3	67.1	66.7	*	66.0	60.8		59.1	71.4	66.0	59.8
Tests Taken	2019	3	19	87	89	7	61	89		57	56	113	10,554
	2021	3	7	62	64	1	29	45		30	45	75	9,858
	2022	2	14	82	87	5	53	79		44	56	100	11,270
ENGLISH II	2019	75.0	80.0	76.7	74.7	28.6	70.3	62.5		71.4	80.3	76.5	69.3
	2021	*	87.5	84.3	84.5	*	75.7	77.6		88.4	79.5	84.1	63.2
	2022	*	55.6	92.3	89.5	*	82.6	79.5		84.0	90.0	87.7	67.2
Tests Taken	2019	8	20	86	95	7	37	64		49	66	115	9,584
	2021	1	8	70	71	1	37	49		43	39	82	9,709
	2022	3	9	52	57	1	23	39		25	40	65	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	6	18	22	6	15	25		15	11	26	3,633
	2021	*	2	14	16	*	10	16		6	11	17	4,055
	2022	*	5	27	29	*	18	31		18	16	34	4,534
Tests Taken	2019	3	19	87	89	7	61	89		57	56	113	10,554
	2021	3	7	62	64	1	29	45		30	45	75	9,858
	2022	2	14	82	87	5	53	79		44	56	100	11,270
ENGLISH II	2019	2	4	20	24	5	11	24		14	13	27	2,941
	2021	*	1	11	11	*	9	11		5	8	13	3,575
	2022	*	4	4	6	*	4	8		4	4	8	3,079
Tests Taken	2019	8	20	86	95	7	37	64		49	66	115	9,584
	2021	1	8	70	71	1	37	49		43	39	82	9,709
	2022	3	9	52	57	1	23	39		25	40	65	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	63.2	64.4	61.8	14.3	57.4	56.2		66.7	60.7	63.7	51.0
	2021	*	71.4	56.5	59.4	*	34.5	35.6		50.0	64.4	58.7	40.8
	2022	*	50.0	50.0	48.3	*	45.3	40.5		43.2	53.6	49.0	44.3
Tests Taken	2019	3	19	87	89	7	61	89		57	56	113	10,554
	2021	3	7	62	64	1	29	45		30	45	75	9,858
	2022	2	14	82	87	5	53	79		44	56	100	11,270
ENGLISH II	2019	75.0	65.0	53.5	52.6	0.0	45.9	40.6		53.1	59.1	56.5	51.5
	2021	*	37.5	70.0	67.6	*	59.5	53.1		69.8	64.1	67.1	47.3
	2022	*	55.6	82.7	80.7	*	73.9	69.2		80.0	80.0	80.0	53.2
Tests Taken	2019	8	20	86	95	7	37	64		49	66	115	9,584
	2021	1	8	70	71	1	37	49		43	39	82	9,709
	2022	3	9	52	57	1	23	39		25	40	65	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	5.7	4.5	0.0	4.9	3.4		1.8	8.9	5.3	10.1
	2021	*	0.0	6.5	6.3	*	3.4	2.2		3.3	6.7	5.3	6.3
	2022	*	0.0	4.9	3.4	*	1.9	1.3		2.3	5.4	4.0	7.9
Tests Taken	2019	3	19	87	89	7	61	89		57	56	113	10,554
	2021	3	7	62	64	1	29	45		30	45	75	9,858
	2022	2	14	82	87	5	53	79		44	56	100	11,270
ENGLISH II	2019	0.0	0.0	3.5	2.1	0.0	2.7	1.6		4.1	1.5	2.6	6.0
	2021	*	0.0	7.1	5.6	*	8.1	6.1		4.7	7.7	6.1	6.0
	2022	*	0.0	3.8	3.5	*	0.0	0.0		4.0	2.5	3.1	6.4
Tests Taken	2019	8	20	86	95	7	37	64		49	66	115	9,584
	2021	1	8	70	71	1	37	49		43	39	82	9,709
	2022	3	9	52	57	1	23	39		25	40	65	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	64.2	71.2	75.2	4.4	75.5	66.0
2021	64.8	69.4	71.4	4.2	72.4	71.9
2022	71.5	56.7	53.8	4.7	78.1	70.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	63.2	70.7	79.3	4.3	73.2	77.7
2021	73.3	72.4	70.4	5.1	79.7	69.8
2022	74.2	71.7	64.4	5.2	76.2	81.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	87.5	94.9	92.3	85.7	92.9	92.8		93.2	94.4	93.8	88.9
	2021	*	83.3	74.4	80.5	*	68.2	67.6		76.5	75.0	75.5	69.4
	2022	*	50.0	27.1	28.1	*	25.8	19.2		31.0	27.3	29.0	75.6
Tests Taken	2019	1	16	59	65	7	42	69		44	36	80	10,243
	2021	1	6	39	41	1	22	34		17	32	49	11,233
	2022	2	10	48	57	4	31	52		29	33	62	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	2	3	5	1	3	5		3	2	5	1,134
	2021	*	1	10	8	*	7	11		4	8	12	3,441
	2022	*	5	35	41	*	23	42		20	24	44	2,571
Tests Taken	2019	1	16	59	65	7	42	69		44	36	80	10,243
	2021	1	6	39	41	1	22	34		17	32	49	11,233
	2022	2	10	48	57	4	31	52		29	33	62	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	43.8	71.2	66.2	57.1	64.3	60.9		68.2	63.9	66.3	68.9
	2021	*	50.0	38.5	39.0	*	31.8	26.5		29.4	43.8	38.8	32.4
	2022	*	10.0	4.2	1.8	*	3.2	3.8		6.9	3	4.8	48.4
Tests Taken	2019	1	16	59	65	7	42	69		44	36	80	10,243
	2021	1	6	39	41	1	22	34		17	32	49	11,233
	2022	2	10	48	57	4	31	52		29	33	62	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	6.3	42.4	36.9	28.6	35.7	31.9		38.6	27.8	33.8	45.1
	2021	*	16.7	12.8	14.6	*	4.5	5.9		5.9	15.6	12.2	15.8
	2022	*	0.0	4.2	1.8	*	3.2	1.9		3.4	3.0	3.2	31.3
Tests Taken	2019	1	16	59	65	7	42	69		44	36	80	10,243
	2021	1	6	39	41	1	22	34		17	32	49	11,233
	2022	2	10	48	57	4	31	52		29	33	62	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	60.6	63.4	70.8	68.2	67.1
2021	52.3	52.2	52.9	53.1	60.9
2022	26.5	35.2	36.2	34.9	33.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	90.0	96.6	96.7	57.1	95.1	94.4		96.5	94.8	95.7	87.1
	2021	*	100.0	85.5	87.3	*	74.2	78.3		86.7	87.0	86.8	78.3
	2022	*	77.8	79.0	79.8	*	80.8	77.9		77.5	81.1	79.6	81.6
Tests Taken	2019	3	20	88	91	7	61	89		57	58	115	9,591
	2021	3	8	62	63	1	31	46		30	46	76	9,986
	2022	1	9	81	84	5	52	77		40	53	93	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	2	3	3	3	3	5		2	3	5	1,240
	2021	*	0	9	8	*	8	10		4	6	10	2,162
	2022	*	2	17	17	*	10	17		9	10	19	1,824
Tests Taken	2019	3	20	88	91	7	61	89		57	58	115	9,591
	2021	3	8	62	63	1	31	46		30	46	76	9,986
	2022	1	9	81	84	5	52	77		40	53	93	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	65.0	80.7	79.1	42.9	73.8	71.9		84.2	72.4	78.3	59.2
	2021	*	37.5	54.8	54.0	*	25.8	28.3		56.7	50.0	52.6	42.8
	2022	*	22.2	39.5	38.1	*	40.4	29.9		42.5	34.0	37.6	53.2
Tests Taken	2019	3	20	88	91	7	61	89		57	58	115	9,591
	2021	3	8	62	63	1	31	46		30	46	76	9,986
	2022	1	9	81	84	5	52	77		40	53	93	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	15.0	31.8	26.4	14.3	26.2	19.1		36.8	20.7	28.7	22.3
	2021	*	12.5	17.7	19.0	*	12.9	8.7		20.0	13.0	15.8	14.0
	2022	*	0.0	11.1	9.5	*	7.7	5.2		10.0	9.4	9.7	19.1
Tests Taken	2019	3	20	88	91	7	61	89		57	58	115	9,591
	2021	3	8	62	63	1	31	46		30	46	76	9,986
	2022	1	9	81	84	5	52	77		40	53	93	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	68.0	66.1	73.3	65.8	75.5
2021	54.7	59.2	64.7	65.1	71.6
2022	51.8	53.5	51.7	47.4	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	89.5	96.4	95.7	83.3	94.4	93.7		95.8	95.3	95.5	93.8
	2021	*	77.8	89.7	88.6	*	88.9	85.1		90.7	86.8	88.9	84.7
	2022	*	87.5	94.2	94.6	*	86.4	89.5		92.0	94.9	93.8	87.2
Tests Taken	2019	8	19	84	92	6	36	63		48	64	112	9,416
	2021	1	9	68	70	1	36	47		43	38	81	8,945
	2022	3	8	52	56	1	22	38		25	39	64	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	2	3	4	1	2	4		2	3	5	582
	2021	*	2	7	8	*	4	7		4	5	9	1,373
	2022	*	1	3	3	*	3	4		2	2	4	1,086
Tests Taken	2019	8	19	84	92	6	36	63		48	64	112	9,416
	2021	1	9	68	70	1	36	47		43	38	81	8,945
	2022	3	8	52	56	1	22	38		25	39	64	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	75.0	84.2	75.0	73.9	16.7	66.7	65.1		89.6	65.6	75.9	73.7
	2021	*	44.4	72.1	71.4	*	63.9	57.4		81.4	57.9	70.4	56.7
	2022	*	50.0	75.0	73.2	*	68.2	57.9		76.0	71.8	73.4	64.5
Tests Taken	2019	8	19	84	92	6	36	63		48	64	112	9,416
	2021	1	9	68	70	1	36	47		43	38	81	8,945
	2022	3	8	52	56	1	22	38		25	39	64	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	52.6	40.5	43.5	0.0	36.1	31.7		56.3	32.8	42.9	41.6
	2021	*	22.2	38.2	38.6	*	27.8	25.5		41.9	28.9	35.8	30.7
	2022	*	37.5	38.5	35.7	*	13.6	13.2		48.0	33.3	39.1	36.0
Tests Taken	2019	8	19	84	92	6	36	63		48	64	112	9,416
	2021	1	9	68	70	1	36	47		43	38	81	8,945
	2022	3	8	52	56	1	22	38		25	39	64	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	72.3	69.1	69.1	71.4
2021	69.6	76.1	62.3	68.9
2022	70.5	72.5	66.9	71.5

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
9 (58)	Beginning	1	1.7	15	25.9	2	3.4	2	3.4	1	1.7
	Intermediate	16	27.6	24	41.4	15	25.9	16	27.6	20	34.5
	Advanced	26	44.8	18	31.0	27	46.6	24	41.4	33	56.9
	Advanced High	15	25.9	1	1.7	14	24.1	16	27.6	4	6.9
10 (18)	Beginning	1	5.6	7	38.9	0	0.0	0	0.0	0	0.0
	Intermediate	3	16.7	4	22.2	4	22.2	7	38.9	7	38.9
	Advanced	10	55.6	3	16.7	7	38.9	7	38.9	8	44.4
	Advanced High	4	22.2	4	22.2	7	38.9	4	22.2	3	16.7
11 (32)	Beginning	3	9.4	11	34.4	0	0.0	0	0.0	0	0.0
	Intermediate	9	28.1	9	28.1	8	25.8	13	40.6	15	48.4
	Advanced	14	43.8	8	25.0	7	22.6	10	31.3	12	38.7
	Advanced High	6	18.8	4	12.5	16	51.6	9	28.1	4	12.9
12 (21)	Beginning	2	10.5	4	21.1	0	0.0	1	5.3	0	0.0
	Intermediate	7	36.8	4	21.1	10	50.0	10	52.6	9	50.0
	Advanced	6	31.6	8	42.1	6	30.0	4	21.1	7	38.9
	Advanced High	4	21.1	3	15.8	4	20.0	4	21.1	2	11.1
ALL (129)	Beginning	7	5.5	37	29.1	2	1.6	3	2.4	1	0.8
	Intermediate	35	27.6	41	32.3	37	29.1	46	36.2	51	40.8
	Advanced	56	44.1	37	29.1	47	37.0	45	35.4	60	48.0
	Advanced High	29	22.8	12	9.4	41	32.3	33	26.0	13	10.4

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
24 6 (25.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	4	10	
	Advanced High	0	0	2	
9 2 (22.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	4	
	Advanced High	0	0	1	
14 1 (7.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	7	
	Advanced High	0	0	1	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
47 9 (19.1%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	5	21	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	100.0	84.4	72	459	34.7	14	432	28.6	53	463	37.7	4	*	*	7,397	467	39.9
		2020-21	100.0	80.0	62	461	37.1	12	453	33.3	45	463	35.6	5	*	*	7,033	457	35.8
		2021-22	92.5	62.6	49	467	46.9	8	455	50.0	39	467	46.2	1	*	*	5,440	468	40.4
	Mathematics	2019-20	100.0	84.4	72	450	11.1	14	417	0.0	53	458	13.2	4	*	*	7,397	461	21.8
		2020-21	100.0	80.0	62	457	16.1	12	449	16.7	45	456	17.8	5	*	*	7,033	456	20.4
		2021-22	92.5	62.6	49	456	16.3	8	434	0.0	39	460	17.9	1	*	*	5,440	461	23.3
ACT	English	2019-20	95.8	81.2	69	14	14.5	11	16	27.3	53	14	11.3	4	*	*	7,118	15	28.9
		2020-21	59.7	57.2	37	15	29.7	7	13	28.6	27	15	29.6	3	*	*	5,025	14	24.2
		2021-22	94.3	77.7	50	15	22.0	8	15	25.0	41	14	19.5				6,753	14	25.7
	Mathematics	2019-20	95.8	81.2	69	16	2.9	11	16	0.0	53	16	1.9	4	*	*	7,118	17	14.3
		2020-21	59.7	57.2	37	17	13.5	7	17	0.0	27	17	14.8	3	*	*	5,025	17	13.6
		2021-22	94.3	77.7	50	16	6.0	8	16	0.0	41	16	7.3				6,753	17	13.0
	Reading	2019-20	95.8	81.2	69	15	5.8	11	15	18.2	53	15	1.9	4	*	*	7,118	16	18.6
		2020-21	59.7	57.2	37	16	18.9	7	16	14.3	27	16	18.5	3	*	*	5,025	16	16.1
		2021-22	94.3	77.7	50	17	18.0	8	19	25.0	41	16	14.6				6,753	16	17.8
	Science	2019-20	95.8	81.2	69	16	5.8	11	17	9.1	53	16	3.8	4	*	*	7,118	17	13.9
		2020-21	59.7	57.2	37	17	13.5	7	17	0.0	27	18	18.5	3	*	*	5,025	17	12.9
		2021-22	94.3	77.7	50	16	4.0	8	15	0.0	41	16	2.4				6,753	16	13.4
	Composite	2019-20	95.8	81.2	69	16	-	11	16	-	53	15	-	4	*	-	7,118	16	-
		2020-21	59.7	57.2	37	17	-	7	16	-	27	17	-	3	*	-	5,025	16	-
		2021-22	94.3	77.7	50	16	-	8	16	-	41	16	-				6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2019	91	416	40.7	16	404	37.5	71	418	42.3	2	*	*	0			8,412	412	36.7
		2020	61	433	52.5	5	*	*	53	430	52.8	1	*	*	0			4,794	421	42.6
		2021	49	414	38.8	7	436	42.9	40	413	37.5	2	*	*	0			7,518	414	40.0
	Mathematics	2019	91	428	22.0	16	416	18.8	71	430	22.5	2	*	*	0			8,412	425	19.8
		2020	61	426	29.5	5	*	*	53	429	28.3	1	*	*	0			4,794	425	22.5
		2021	49	428	22.4	7	413	14.3	40	433	25.0	2	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	2	*	*	0			2	*	*	0			0			2,675	480	55.6
		2020	1	*	*	0			1	*	*	0			0			1,090	522	68.2
		2021	3	*	*	1	*	*	1	*	*	0			0			1,621	528	75.3
	Mathematics	2019	2	*	*	0			2	*	*	0			0			2,675	472	32.0
		2020	1	*	*	0			1	*	*	0			0			1,090	510	49.9
		2021	3	*	*	1	*	*	1	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

56	17,479	2.1	2.1	14	25.0	34.0
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Biology

1	621	*	2.1	*	*	29.5
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Environmental Science

39	967	1.3	1.9	1	2.6	25.4
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Human Geography

1	2,174	*	1.7	*	*	20.3
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Spanish Language and Culture

15	907	4.1	3.5	13	86.7	78.3
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