



Data Packet 2022-23

L.G. PINKSTON H-TECH AT
EL CENTRO COLLEGE



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	109
10	79
11	51
12	43
ALL	282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	52	18.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	227	80.5		
White	1	0.4		
Multiple	1	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	198	70.2
Economically disadvantaged	252	89.4
Limited English proficient (LEP)	118	41.8
Special education	14	5.0
Talented and Gifted (TAG)	61	21.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	96	24	25.0	0	0.0	0	0.0	70	72.9	2	2.1	0	0.0
	2021	98	21	21.4	0	0.0	1	1.0	75	76.5	0	0.0	1	1.0
	2022	109	21	19.3	0	0.0	0	0.0	87	79.8	1	0.9	0	0.0
10	2020	90	12	13.3	0	0.0	1	1.1	77	85.6	0	0.0	0	0.0
	2021	82	18	22.0	0	0.0	0	0.0	63	76.8	1	1.2	0	0.0
	2022	79	17	21.5	0	0.0	1	1.3	60	75.9	0	0.0	1	1.3
11	2020	73	14	19.2	1	1.4	0	0.0	58	79.5	0	0.0	0	0.0
	2021	84	13	15.5	0	0.0	1	1.2	70	83.3	0	0.0	0	0.0
	2022	51	7	13.7	0	0.0	0	0.0	44	86.3	0	0.0	0	0.0
12	2020	88	15	17.0	0	0.0	0	0.0	71	80.7	2	2.3	0	0.0
	2021	64	11	17.2	1	1.6	0	0.0	52	81.3	0	0.0	0	0.0
	2022	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	0	0.0
9-12	2020	347	65	18.7	1	0.3	1	0.3	276	79.5	4	1.2	0	0.0
	2021	328	63	19.2	1	0.3	2	0.6	260	79.3	1	0.3	1	0.3
	2022	282	52	18.4	0	0.0	1	0.4	227	80.5	1	0.4	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	96	85	88.5	36	37.5	6	6.3	56	58.3	14	14.6	17	17.7	36.5	63.5	0.0
	2021	98	89	90.8	38	38.8	6	6.1	68	69.4	22	22.4	17	17.3	44.9	55.1	3.1
	2022	109	99	90.8	54	49.5	4	3.7	90	82.6	22	20.2	15	13.8	40.4	59.6	11.0
10	2020	90	82	91.1	26	28.9	2	2.2	44	48.9	23	25.6	2	2.2	48.9	51.1	0.0
	2021	82	76	92.7	33	40.2	6	7.3	53	64.6	13	15.9	0	0.0	36.6	63.4	0.0
	2022	79	68	86.1	30	38.0	5	6.3	54	68.4	18	22.8	0	0.0	41.8	58.2	6.3
11	2020	73	67	91.8	33	45.2	3	4.1	45	61.6	12	16.4	0	0.0	42.5	57.5	0.0
	2021	84	71	84.5	17	20.2	2	2.4	35	41.7	21	25.0	0	0.0	45.2	54.8	0.0
	2022	51	48	94.1	23	45.1	4	7.8	32	62.7	8	15.7	1	2.0	33.3	66.7	3.9
12	2020	88	79	89.8	27	30.7	2	2.3	49	55.7	22	25.0	0	0.0	43.2	56.8	0.0
	2021	64	61	95.3	30	46.9	2	3.1	36	56.3	10	15.6	0	0.0	40.6	59.4	0.0
	2022	43	37	86.0	11	25.6	1	2.3	22	51.2	13	30.2	1	2.3	41.9	58.1	0.0
9-12	2020	347	313	90.2	122	35.2	13	3.7	194	55.9	71	20.5	19	5.5	42.7	57.3	0.0
	2021	328	297	90.5	118	36.0	16	4.9	192	58.5	66	20.1	17	5.2	42.1	57.9	0.9
	2022	282	252	89.4	118	41.8	14	5.0	198	70.2	61	21.6	17	6.0	39.7	60.3	6.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	99	13,875	94	95.6	12,839	92.5	0	0.0	9.0	92	10,020	93.4	72.2
	2021	98	13,245	98	100.0	12,348	93.2	0	0.0	4.2	97	8,679	99.1	65.5
	2022	112	12,879	112	100.0	11,301	87.7	1	0.9	18.1	108	9,837	96.1	76.4
10	2020	90	12,465	85	94.9	11,629	93.3	0	0.0	5.4	88	8,835	97.8	70.9
	2021	82	12,994	82	100.0	12,138	93.4	0	0.0	3.0	82	8,671	99.6	66.7
	2022	82	9,985	82	100.0	8,831	88.4	0	0.0	14.4	81	7,793	98.8	78.0
11	2020	72	10,440	68	93.8	9,830	94.2	0	0.0	4.1	67	7,647	92.4	73.2
	2021	85	11,173	85	100.0	10,467	93.7	0	0.0	2.5	83	7,138	98.0	63.9
	2022	54	8,677	54	100.0	7,777	89.6	0	0.0	11.4	52	6,953	95.5	80.1
12	2020	88	10,322	84	95.0	9,699	94.0	0	0.0	3.4	84	7,820	95.5	75.8
	2021	65	10,428	65	100.0	9,883	94.8	0	0.0	2.2	65	7,101	99.6	68.1
	2022	45	8,938	45	100.0	8,092	90.5	0	0.0	9.3	43	7,044	95.4	78.8
9-12	2020	349	47,101	331	94.9	43,997	93.4	0	0.0	5.8	331	34,322	94.8	72.9
	2021	330	47,841	330	100.0	44,835	93.7	0	0.0	3.1	327	31,589	99.0	66.0
	2022	294	40,480	294	100.0	36,002	88.9	1	0.3	13.8	284	31,627	96.6	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												65.6
	2021		73.7	64.4	68.2	0.0	50.0	54.0		55.8	76.5	67.0	58.9
	2022	*	66.7	72.4	70.0	*	67.3	65.8		73.0	68.9	70.4	59.8
Tests Taken	2019												10,554
	2021		19	73	85	6	36	63		43	51	94	9,858
	2022	1	21	76	90	5	49	79		37	61	98	11,270
ENGLISH II	2019												69.3
	2021	*	75.0	83.6	81.7	66.7	78.1	73.5		75.0	86.0	82.1	63.2
	2022		86.7	76.1	77.8	*	60.6	69.5		70.3	85.1	78.6	67.2
Tests Taken	2019												9,584
	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												3,633
	2021		5	26	27	6	18	29		19	12	31	4,055
	2022	*	7	21	27	*	16	27		10	19	29	4,534
Tests Taken	2019												10,554
	2021		19	73	85	6	36	63		43	51	94	9,858
	2022	1	21	76	90	5	49	79		37	61	98	11,270
ENGLISH II	2019												2,941
	2021	*	4	10	13	2	7	13		7	7	14	3,575
	2022		2	16	16	*	13	18		11	7	18	3,079
Tests Taken	2019												9,584
	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												51.0
	2021		42.1	41.1	42.4	0.0	22.2	25.4		27.9	54.9	42.6	40.8
	2022	*	28.6	52.6	46.7	*	46.9	41.8		45.9	47.5	46.9	44.3
Tests Taken	2019												10,554
	2021		19	73	85	6	36	63		43	51	94	9,858
	2022	1	21	76	90	5	49	79		37	61	98	11,270
ENGLISH II	2019												51.5
	2021	*	43.8	70.5	63.4	50.0	59.4	57.1		50.0	74.0	65.4	47.3
	2022		86.7	61.2	66.7	*	39.4	52.5		54.1	76.6	66.7	53.2
Tests Taken	2019												9,584
	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												10.1
	2021		0.0	9.6	8.2	0.0	5.6	3.2		2.3	11.8	7.4	6.3
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2019												10,554
	2021		19	73	85	6	36	63		43	51	94	9,858
	2022	1	21	76	90	5	49	79		37	61	98	11,270
ENGLISH II	2019												6.0
	2021	*	0.0	3.3	2.8	0.0	0.0	0.0		3.6	2.0	2.6	6.0
	2022		0.0	3.0	2.8	*	0.0	0.0		2.7	2.1	2.4	6.4
Tests Taken	2019												9,584
	2021	1	16	61	71	6	32	49		28	50	78	9,709
	2022		15	67	72	5	33	59		37	47	84	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	64.1	64.2	61.0	3.8	69.5	73.3
2022	74.1	57.8	51.7	4.3	72.8	70.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	72.0	71.3	67.0	4.9	77.8	69.8
2022	72.9	70.1	60.9	4.9	78.8	78.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												88.9
	2021		50.0	76.7	69.1	*	80.8	64.4		65.4	73.5	70.0	69.4
	2022	*	66.7	73.5	71.9	*	73.0	71.2		75.0	71.1	72.6	75.6
Tests Taken	2019												10,243
	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												1,134
	2021		8	10	17	*	5	16		9	9	18	3,441
	2022	*	4	13	16	*	10	15		6	11	17	2,571
Tests Taken	2019												10,243
	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												68.9
	2021		6.3	30.2	21.8	*	30.8	22.2		7.7	35.3	23.3	32.4
	2022	*	25.0	26.5	26.3	*	21.6	26.9		37.5	18.4	25.8	48.4
Tests Taken	2019												10,243
	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												45.1
	2021		6.3	9.3	7.3	*	7.7	4.4		0.0	14.7	8.3	15.8
	2022	*	8.3	18.4	17.5	*	16.2	15.4		25.0	10.5	16.1	31.3
Tests Taken	2019												10,243
	2021		16	43	55	5	26	45		26	34	60	11,233
	2022	1	12	49	57	5	37	52		24	38	62	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	50.6	46.3	46.4	48.0	52.8
2022	43.0	57.4	53.7	52.1	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												87.1
	2021		68.4	80.6	76.5	*	76.3	73.0		61.9	92.2	78.5	78.3
	2022	*	71.4	86.7	85.4	*	83.0	79.5		94.4	77.0	83.5	81.6
Tests Taken	2019												9,591
	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												1,240
	2021		6	14	20	*	9	17		16	4	20	2,162
	2022	*	6	10	13	*	8	16		2	14	16	1,824
Tests Taken	2019												9,591
	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												59.2
	2021		26.3	41.7	38.8	*	26.3	23.8		35.7	41.2	38.7	42.8
	2022	*	52.4	49.3	50.6	*	44.7	41.0		66.7	41.0	50.5	53.2
Tests Taken	2019												9,591
	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												22.3
	2021		0.0	8.3	7.1	*	2.6	3.2		7.1	5.9	6.5	14.0
	2022	*	9.5	18.7	15.7	*	17.0	15.4		19.4	14.8	16.5	19.1
Tests Taken	2019												9,591
	2021		19	72	85	5	38	63		42	51	93	9,986
	2022	1	21	75	89	5	47	78		36	61	97	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019					
2021	46.9	48.0	57.2	59.1	59.6
2022	58.7	60.0	61.8	53.3	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												93.8
	2021	*	94.1	98.6	97.4	*	96.9	95.7		96.6	98.3	97.7	84.7
	2022		90.0	86.4	89.6	*	78.3	83.7		86.7	88.0	87.3	87.2
Tests Taken	2019												9,416
	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												582
	2021	*	1	1	2	*	1	2		1	1	2	1,373
	2022		1	6	5	*	5	7		4	3	7	1,086
Tests Taken	2019												9,416
	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												73.7
	2021	*	82.4	62.9	67.9	*	65.6	59.6		65.5	67.8	67.0	56.7
	2022		50.0	50.0	52.1	*	30.4	37.2		56.7	44.0	50.9	64.5
Tests Taken	2019												9,416
	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												41.6
	2021	*	35.3	28.6	30.8	*	25.0	25.5		51.7	20.3	30.7	30.7
	2022		30.0	27.3	31.3	*	17.4	18.6		30.0	28.0	29.1	36.0
Tests Taken	2019												9,416
	2021	1	17	70	78	5	32	47		29	59	88	8,945
	2022		10	44	48	3	23	43		30	25	55	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021	66.5	77.3	61.9	68.8
2022	64.3	61.1	61.1	65.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
9 (54)	Beginning	0	0.0	20	37.0	0	0.0	3	5.6	0	0.0
	Intermediate	8	14.8	23	42.6	12	23.1	18	33.3	21	40.4
	Advanced	25	46.3	9	16.7	23	44.2	21	38.9	27	51.9
	Advanced High	21	38.9	2	3.7	17	32.7	12	22.2	4	7.7
10 (29)	Beginning	0	0.0	12	41.4	1	3.8	1	3.4	0	0.0
	Intermediate	4	13.8	11	37.9	6	23.1	12	41.4	15	57.7
	Advanced	12	41.4	6	20.7	12	46.2	8	27.6	10	38.5
	Advanced High	13	44.8	0	0.0	7	26.9	8	27.6	1	3.8
11 (23)	Beginning	0	0.0	3	13.0	1	4.3	0	0.0	0	0.0
	Intermediate	0	0.0	10	43.5	2	8.7	3	13.0	4	17.4
	Advanced	9	39.1	9	39.1	9	39.1	6	26.1	13	56.5
	Advanced High	14	60.9	1	4.3	11	47.8	14	60.9	6	26.1
12 (11)	Beginning	0	0.0	3	27.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	0	0.0	1	9.1	0	0.0	3	27.3
	Advanced	3	27.3	8	72.7	3	27.3	7	63.6	4	36.4
	Advanced High	7	63.6	0	0.0	7	63.6	4	36.4	4	36.4
ALL (117)	Beginning	0	0.0	38	32.5	2	1.8	4	3.4	0	0.0
	Intermediate	13	11.1	44	37.6	21	18.8	33	28.2	43	38.4
	Advanced	49	41.9	32	27.4	47	42.0	42	35.9	54	48.2
	Advanced High	55	47.0	3	2.6	42	37.5	38	32.5	15	13.4

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
23 6 (26.1%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	7	
	Advanced High	0	0	2	
3 1 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
7 3 (42.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	3	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 10 (30.3%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	4	10	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	97.7	84.4	86	481	48.8	15	471	40.0	69	480	49.3	2	*	*	7,397	467	39.9
		2020-21	100.0	80.0	64	435	28.1	11	444	36.4	52	434	26.9				7,033	457	35.8
		2021-22	97.7	62.6	42	483	47.6	7	453	28.6	35	489	51.4				5,440	468	40.4
	Mathematics	2019-20	97.7	84.4	86	480	23.3	15	469	13.3	69	479	23.2	2	*	*	7,397	461	21.8
		2020-21	100.0	80.0	64	450	9.4	11	453	9.1	52	452	9.6				7,033	456	20.4
		2021-22	97.7	62.6	42	490	21.4	7	440	0.0	35	500	25.7				5,440	461	23.3
ACT	English	2019-20	96.6	81.2	85	15	29.4	15	14	26.7	68	15	27.9	2	*	*	7,118	15	28.9
		2020-21	96.9	57.2	62	13	14.5	10	14	30.0	51	13	11.8				5,025	14	24.2
		2021-22	95.3	77.7	41	15	29.3	6	14	33.3	35	15	28.6				6,753	14	25.7
	Mathematics	2019-20	96.6	81.2	85	18	12.9	15	17	0.0	68	17	13.2	2	*	*	7,118	17	14.3
		2020-21	96.9	57.2	62	16	4.8	10	16	0.0	51	16	5.9				5,025	17	13.6
		2021-22	95.3	77.7	41	17	2.4	6	15	0.0	35	17	2.9				6,753	17	13.0
	Reading	2019-20	96.6	81.2	85	18	22.4	15	17	13.3	68	17	22.1	2	*	*	7,118	16	18.6
		2020-21	96.9	57.2	62	14	3.2	10	15	0.0	51	14	3.9				5,025	16	16.1
		2021-22	95.3	77.7	41	17	14.6	6	16	16.7	35	18	14.3				6,753	16	17.8
	Science	2019-20	96.6	81.2	85	18	10.6	15	16	0.0	68	18	10.3	2	*	*	7,118	17	13.9
		2020-21	96.9	57.2	62	16	3.2	10	18	0.0	51	16	3.9				5,025	17	12.9
		2021-22	95.3	77.7	41	17	9.8	6	16	0.0	35	18	11.4				6,753	16	13.4
	Composite	2019-20	96.6	81.2	85	17	-	15	16	-	68	17	-	2	*	-	7,118	16	-
		2020-21	96.9	57.2	62	15	-	10	16	-	51	15	-				5,025	16	-
		2021-22	95.3	77.7	41	17	-	6	15	-	35	17	-				6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019																1,840	463	69.2
		2020	4	*	*	3	*	*	1	*	*	0			0			195	393	38.5
		2021	5	*	*	1	*	*	4	*	*	0			0			1,784	466	71.7
	Mathematics	2019																1,840	461	62.2
		2020	4	*	*	3	*	*	1	*	*	0			0			195	407	22.6
		2021	5	*	*	1	*	*	4	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	85	440	56.5	11	395	45.5	73	447	58.9	0			1	*	*	8,412	412	36.7
		2020	60	420	46.7	15	411	40.0	44	421	47.7	1	*	*	0			4,794	421	42.6
		2021	70	413	41.4	14	429	57.1	54	409	37.0	0			1	*	*	7,518	414	40.0
	Mathematics	2019	85	450	38.8	11	394	9.1	73	458	43.8	0			1	*	*	8,412	425	19.8
		2020	60	409	11.7	15	407	0.0	44	409	15.9	1	*	*	0			4,794	425	22.5
		2021	70	418	15.7	14	396	0.0	54	426	18.5	0			1	*	*	7,518	428	22.1
11	Reading & Writing	2019																2,675	480	55.6
		2020	2	*	*	0			2	*	*	0			0			1,090	522	68.2
		2021	2	*	*	0			2	*	*	0			0			1,621	528	75.3
	Mathematics	2019																2,675	472	32.0
		2020	2	*	*	0			2	*	*	0			0			1,090	510	49.9
		2021	2	*	*	0			2	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

137	17,479	1.2	2.1	6	4.4	34.0
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English Language and Composition

24	1,599	1.2	2.0	0	0.0	26.2
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English Literature and Composition

31	1,659	1.8	2.3	5	16.1	41.0
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Environmental Science

3	967	*	1.9	*	*	25.4
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Human Geography

76	2,174	1.0	1.7	0	0.0	20.3
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Macroeconomics

2	1,088	*	1.9	*	*	25.6
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Studio Art: 2-D Design Portfolio

1	233	*	2.8	*	*	60.5
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