



# Data Packet 2022-23

## YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE



School # 46

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	188
7	223
8	236
ALL	647

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	16.2	30	56.6
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	521	80.5	8	15.1
White	10	1.5	10	18.9
Multiple	5	0.8	2	3.8
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	543	83.9
Economically disadvantaged	587	90.7
Limited English proficient (LEP)	404	62.4
Special education	106	16.4
Talented and Gifted (TAG)	111	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	264	45	17.0	2	0.8	0	0.0	210	79.5	4	1.5	2	0.8
	2021	259	51	19.7	1	0.4	0	0.0	200	77.2	5	1.9	2	0.8
	2022	188	32	17.0	1	0.5	1	0.5	153	81.4	1	0.5	0	0.0
7	2020	232	40	17.2	2	0.9	1	0.4	184	79.3	3	1.3	2	0.9
	2021	258	50	19.4	1	0.4	0	0.0	199	77.1	4	1.6	3	1.2
	2022	223	33	14.8	1	0.4	0	0.0	183	82.1	4	1.8	2	0.9
8	2020	278	53	19.1	0	0.0	0	0.0	218	78.4	3	1.1	4	1.4
	2021	242	41	16.9	2	0.8	1	0.4	191	78.9	3	1.2	4	1.7
	2022	236	40	16.9	2	0.8	1	0.4	185	78.4	5	2.1	3	1.3
6-8	2020	774	138	17.8	4	0.5	1	0.1	612	79.1	10	1.3	8	1.0
	2021	759	142	18.7	4	0.5	1	0.1	590	77.7	12	1.6	9	1.2
	2022	647	105	16.2	4	0.6	2	0.3	521	80.5	10	1.5	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	264	246	93.2	168	63.6	36	13.6	183	69.3	36	13.6	26	9.8	100.0	0.0	0.0
	2021	259	244	94.2	155	59.8	43	16.6	212	81.9	40	15.4	19	7.3	100.0	0.0	0.4
	2022	188	175	93.1	114	60.6	36	19.1	154	81.9	43	22.9	19	10.1	100.0	0.0	0.5
7	2020	232	228	98.3	146	62.9	38	16.4	162	69.8	17	7.3	21	9.1	100.0	0.0	0.4
	2021	258	244	94.6	163	63.2	31	12.0	202	78.3	32	12.4	24	9.3	100.0	0.0	0.0
	2022	223	197	88.3	143	64.1	38	17.0	184	82.5	38	17.0	33	14.8	99.6	0.4	0.0
8	2020	278	267	96.0	165	59.4	27	9.7	192	69.1	32	11.5	28	10.1	100.0	0.0	1.8
	2021	242	227	93.8	155	64.0	35	14.5	192	79.3	17	7.0	18	7.4	100.0	0.0	0.0
	2022	236	215	91.1	147	62.3	32	13.6	205	86.9	30	12.7	23	9.7	100.0	0.0	0.4
6-8	2020	774	741	95.7	479	61.9	101	13.0	537	69.4	85	11.0	75	9.7	100.0	0.0	0.8
	2021	759	715	94.2	473	62.3	109	14.4	606	79.8	89	11.7	61	8.0	100.0	0.0	0.1
	2022	647	587	90.7	404	62.4	106	16.4	543	83.9	111	17.2	75	11.6	99.8	0.2	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	278	11,110	267	95.9	10,711	96.4	9	3.2	4.0	244	10,111	87.8	91.0
	2021	273	10,575	250	91.6	10,169	96.2	7	2.6	3.1	178	8,812	65.3	83.3
	2022	197	9,901	184	93.5	9,363	94.6	28	14.2	8.9	162	8,300	82.2	83.8
7	2020	237	10,970	229	96.3	10,532	96.0	11	4.6	6.0	209	9,871	88.1	90.0
	2021	257	10,601	231	90.2	10,119	95.5	3	1.2	2.9	184	8,710	71.7	82.2
	2022	218	10,335	205	94.0	9,689	93.7	22	10.1	10.8	190	8,457	87.1	81.8
8	2020	269	10,325	254	94.5	9,856	95.5	13	4.8	7.2	233	9,155	86.7	88.7
	2021	235	10,673	220	93.6	10,147	95.1	11	4.7	3.1	192	8,651	81.8	81.1
	2022	235	10,461	221	93.9	9,782	93.5	13	5.5	12.6	190	8,381	80.9	80.1
6-8	2020	784	32,404	749	95.6	31,100	96.0	33	4.2	5.7	686	29,137	87.5	89.9
	2021	764	31,848	701	91.8	30,435	95.6	21	2.7	3.0	554	26,173	72.5	82.2
	2022	650	30,697	610	93.8	28,834	93.9	63	9.7	10.8	542	25,138	83.4	81.9

**Teachers: 53**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	30	56.6
Hispanic	8	15.1
White	10	18.9
Multiple	2	3.8
Other	3	5.7

Gender	Number	Percentage
Female	31	58.5
Male	22	41.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.5	57.6
2020-21	5.0	70.0
2021-22	9.5	72.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	3.8
1	6	11.3
2	6	11.3
3	5	9.4
4	4	7.5
5	3	5.7
1-3	17	32.1
More than 3	34	64.2
1 - 5	24	45.3
6 - 10	10	18.9
11 - 20	9	17.0
More than 20	8	15.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	39.5	42.2	44.0	17.2	38.4	36.4		41.7		41.7	56.6	247
	2021	*	37.8	36.0	35.8	10.3	32.4	29.3		35.7		35.7	54.2	227
	2022	*	46.4	58.0	57.1	10.3	55.8	53.6		56.4		56.4	60.7	181
7	2019	*	59.6	58.1	58.1	27.8	57.4	54.6		58.8		58.8	64.4	274
	2021	*	22.0	43.5	41.0	13.0	37.1	34.1		40.7		40.7	60.3	231
	2022	*	54.5	66.5	63.8	7.4	64.5	63.8		65.1	*	64.8	70.3	213
8	2019	*	42.1	64.1	59.5	18.2	62.6	54.8		59.5		59.5	68.9	301
	2021	*	48.6	45.0	46.3	16.0	42.5	40.8		45.8		45.8	66.4	216
	2022	*	55.3	58.8	59.5	16.0	54.1	56.2		59.1		59.1	75.9	230
6-8	2019	55.6	47.4	55.5	54.5	20.3	53.1	49.5		53.9		53.9	63.1	822
	2021	33.3	35.8	41.5	41.0	13.0	37.4	34.6		40.7		40.7	60.3	674
	2022	66.7	52.5	61.2	60.2	11.1	58.2	58.0		60.4	*	60.3	69.1	624

NUMBER TESTED IN GRADES 6-8													
2019	9	152	651	719	69	495	683		822		822	31,088	
2021	9	123	530	634	77	439	552		674		674	26,714	
2022	9	99	505	566	81	397	529		623	1	624	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	26	115	116	24	98	124		144		144	4,698	247
	2021	*	28	112	136	26	96	135		146		146	4,079	227
	2022	*	15	63	72	26	50	70		79		79	3,664	181
7	2019	*	21	90	104	13	69	104		113		113	3,626	274
	2021	*	32	104	128	20	95	120		137		137	3,490	231
	2022	*	15	58	68	25	49	64		74	*	75	2,873	213
8	2019	*	33	85	107	18	65	117		122		122	3,137	301
	2021	*	19	94	110	21	84	106		117		117	3,026	216
	2022	*	17	75	85	21	67	88		94		94	2,316	230
6-8	2019	4	80	290	327	55	232	345		379		379	11,461	822
	2021	6	79	310	374	67	275	361		400		400	10,595	674
	2022	3	47	196	225	72	166	222		247	*	248	8,853	624

NUMBER TESTED IN GRADES 6-8													
2019	9	152	651	719	69	495	683		822		822	31,088	
2021	9	123	530	634	77	439	552		674		674	26,714	
2022	9	99	505	566	81	397	529		623	1	624	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	14.0	12.1	14.0	3.4	10.7	8.7		12.1		12.1	26.3	247
	2021	*	8.9	10.9	9.9	0.0	9.9	8.4		10.6		10.6	23.9	227
	2022	*	25.0	27.3	29.2	0.0	23.9	24.5		27.6		27.6	33.2	181
7	2019	*	15.4	31.6	28.2	0.0	27.2	21.0		27.7		27.7	37.3	274
	2021	*	14.6	19.6	18.9	4.3	13.9	12.6		18.6		18.6	35.2	231
	2022	*	39.4	38.2	37.2	0.0	36.2	36.2		38.2	*	38.0	45.2	213
8	2019	*	15.8	27.4	25.0	9.1	24.1	19.7		25.6		25.6	40.1	301
	2021	*	8.1	22.8	21.5	0.0	21.9	19.0		20.8		20.8	37.7	216
	2022	*	23.7	31.9	31.0	4.0	28.1	27.4		30.9		30.9	48.3	230
6-8	2019	22.2	15.1	24.1	22.9	4.3	20.8	17.0		22.3		22.3	34.4	822
	2021	11.1	10.6	17.7	16.7	1.3	15.3	13.2		16.6		16.6	32.3	674
	2022	33.3	29.3	32.7	32.5	1.2	29.7	29.5		32.4	*	32.4	42.3	624

NUMBER TESTED IN GRADES 6-8													
2019	9	152	651	719	69	495	683			822		822	31,088
2021	9	123	530	634	77	439	552			674		674	26,714
2022	9	99	505	566	81	397	529			623	1	624	28,611

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	4.7	2.0	2.9	0.0	1.3	1.0		2.4		2.4	11.1	247
	2021	*	0.0	1.7	1.4	0.0	2.1	1.6		1.3		1.3	10.2	227
	2022	*	3.6	9.3	8.3	0.0	9.7	9.3		8.3		8.3	16.0	181
7	2019	*	5.8	16.3	14.5	0.0	15.4	10.5		13.9		13.9	20.7	274
	2021	*	9.8	10.9	11.5	4.3	7.9	6.6		10.8		10.8	18.4	231
	2022	*	24.2	18.5	18.6	0.0	18.1	17.5		19.8	*	19.7	29.3	213
8	2019	*	1.8	9.3	8.7	0.0	8.0	6.2		7.6		7.6	17.6	301
	2021	*	2.7	8.2	7.3	0.0	6.2	5.6		7.4		7.4	16.3	216
	2022	*	10.5	18.1	16.2	4.0	15.8	13.4		16.1		16.1	29.2	230
6-8	2019	0.0	3.9	9.4	9.0	0.0	8.3	6.1		8.2		8.2	16.4	822
	2021	0.0	4.1	7.0	6.8	1.3	5.5	4.5		6.5		6.5	14.9	674
	2022	22.2	13.1	15.6	14.7	1.2	14.9	13.6		15.1	*	15.1	24.9	624

NUMBER TESTED IN GRADE 6-8													
2019	9	152	651	719	69	495	683			822		822	31,088
2021	9	123	530	634	77	439	552			674		674	26,714
2022	9	99	505	566	81	397	529			623	1	624	28,611

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	56.3	48.9	50.1
	2021	42.2	57.0	43.4
	2022	53.9	54.3	57.4
7	2019	62.1	56.6	56.5
	2021	50.9	49.7	51.9
	2022	66.1	56.5	63.5
8	2019	66.2	58.1	55.5
	2021	58.5	52.6	51.5
	2022	67.0	55.3	53.5
6-8	2019	61.9	54.9	54.2
	2021	50.4	53.1	48.9
	2022	62.9	55.4	58.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	53.5	65.0	63.9	31.0	63.9	60.3		62.9		62.9	73.5	245
	2021	*	41.3	55.1	51.2	12.9	57.5	49.5		51.3		51.3	61.6	232
	2022	*	44.8	63.3	60.9	24.1	61.9	58.9		60.4		60.4	66.4	182
7	2019	*	41.2	58.2	55.9	23.5	58.2	52.4		54.4		54.4	57.5	241
	2021	*	9.4	15.8	14.9	0.0	14.0	14.1		14.7		14.7	28.6	150
	2022	*	26.9	44.1	42.0	11.1	43.0	40.3		41.1	*	40.8	33.8	169
8	2019	*	67.9	82.1	78.1	41.7	84.0	76.5		79.4		79.4	81.0	316
	2021	*	8.6	35.1	31.8	12.0	29.6	26.5		31.4		31.4	53.6	236
	2022	*	37.5	66.7	60.6	33.3	68.1	59.8		60.5		60.5	66.0	215
6-8	2019	66.7	54.7	69.8	66.9	32.9	69.7	64.3		66.8		66.8	72.2	802
	2021	22.2	22.1	37.9	34.9	9.0	35.9	32.2		34.8		34.8	52.7	618
	2022	50.0	36.8	58.8	55.3	22.5	58.7	53.9		54.7	*	54.6	60.9	566

NUMBER TESTED IN GRADES 6-8													
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	
2022	8	95	454	512	80	361	484		565	1	566	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	20	69	74	20	57	77		91		91	2,859	245
	2021	*	27	80	106	27	62	99		113		113	3,435	232
	2022	*	16	55	66	22	43	62		72		72	3,133	182
7	2019	*	30	77	98	13	61	100		110		110	3,129	241
	2021	*	29	96	120	22	86	110		128		128	2,632	150
	2022	*	19	76	87	24	61	83		99	*	100	2,688	169
8	2019	*	18	45	60	14	29	63		65		65	2,027	316
	2021	*	32	124	152	22	107	136		162		162	4,641	236
	2022	*	25	56	76	16	45	78		85		85	3,849	215
6-8	2019	3	68	191	232	47	147	240		266		266	8,015	802
	2021	7	88	300	378	71	255	345		403		403	10,708	618
	2022	4	60	187	229	62	149	223		256	*	257	9,670	566

NUMBER TESTED IN GRADES 6-8													
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	
2022	8	95	454	512	80	361	484		565	1	566	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.6	29.4	26.3	3.4	31.0	25.8		26.9		26.9	37.6	245
	2021	*	15.2	21.3	19.4	6.5	21.2	17.3		19.4		19.4	28.6	232
	2022	*	10.3	28.0	26.0	3.4	26.5	24.5		25.8		25.8	31.4	182
7	2019	*	5.9	23.4	19.8	0.0	24.7	18.6		19.9		19.9	20.5	241
	2021	*	0.0	1.8	1.4	0.0	1.0	0.8		1.3		1.3	6.5	150
	2022	*	0.0	13.2	11.3	3.7	14.0	11.5		11.3	*	11.2	7.8	169
8	2019	*	48.2	54.0	50.7	16.7	54.7	48.5		53.2		53.2	53.8	316
	2021	*	2.9	19.9	17.0	0.0	16.4	14.1		16.9		16.9	27.3	236
	2022	*	17.5	30.4	28.0	8.3	31.2	27.3		27.0		27.0	35.6	215
6-8	2019	44.4	25.3	37.4	33.8	7.1	37.9	32.6		35.2		35.2	39.2	802
	2021	0.0	7.1	16.1	14.1	2.6	14.3	12.0		14.1		14.1	24.4	618
	2022	12.5	10.5	24.4	22.5	5.0	24.7	21.9		21.9	*	21.9	29.4	566

NUMBER TESTED IN GRADES 6-8													
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	
2022	8	95	454	512	80	361	484		565	1	566	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	4.7	9.6	9.3	0.0	10.1	8.2		8.6		8.6	15.4	245
	2021	*	4.3	4.5	4.1	3.2	3.4	3.6		4.3		4.3	9.3	232
	2022	*	0.0	6.0	4.7	0.0	6.2	4.6		4.9		4.9	10.6	182
7	2019	*	0.0	3.8	3.2	0.0	3.4	2.4		3.3		3.3	4.0	241
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0		0.0	1.4	150
	2022	*	0.0	3.7	4.0	0.0	3.7	2.9		3.6	*	3.6	1.4	169
8	2019	*	5.4	13.1	11.3	8.3	13.8	9.7		11.7		11.7	14.4	316
	2021	*	0.0	2.1	1.8	0.0	0.7	1.1		1.7		1.7	6.0	236
	2022	*	0.0	7.7	6.2	0.0	8.5	6.2		6.0		6.0	11.9	215
6-8	2019	11.1	3.3	9.3	8.1	2.9	9.5	7.0		8.2		8.2	12.1	802
	2021	0.0	1.8	2.5	2.2	1.3	1.5	1.8		2.3		2.3	6.6	618
	2022	12.5	0.0	5.9	5.1	0.0	6.4	4.8		5.0	*	4.9	9.7	566

NUMBER TESTED IN GRADE 6-8													
2019	9	150	633	701	70	485	672		802		802	28,819	
2021	9	113	483	581	78	398	509		618		618	22,626	
2022	8	95	454	512	80	361	484		565	1	566	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	43.2	45.8	48.4	47.2
	2021	41.5	40.5	47.1	40.4
	2022	38.6	47.1	45.3	44.8
7	2019	40.9	46.2	45.1	43.7
	2021	28.7	30.8	25.3	30.7
	2022	40.0	38.6	37.8	42.3
8	2019	68.1	64.4	59.2	57.0
	2021	35.8	41.0	31.6	47.2
	2022	47.0	50.9	51.0	56.5
6-8	2019	52.3	53.2	51.7	50.0
	2021	36.2	38.3	35.9	40.6
	2022	42.2	46.0	45.3	48.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0		100.0	99.3
	<b>2021</b>	*	66.7	74.5	71.9		73.2	66.7		72.4		72.4	85.0
	<b>2022</b>	*	*	94.1	92.7	*	91.7	91.1		93.2		93.2	95.3
Tests Taken	<b>2019</b>		3	18	19		11	13		21		21	2,355
	<b>2021</b>	1	9	47	57		41	45		58		58	4,208
	<b>2022</b>	1	5	51	55	1	36	45		59		59	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	0	0		0	0		0		0	17
	<b>2021</b>	*	3	12	16		11	15		16		16	632
	<b>2022</b>	*	*	3	4	*	3	4		4		4	192
Tests Taken	<b>2019</b>		3	18	19		11	13		21		21	2,355
	<b>2021</b>	1	9	47	57		41	45		58		58	4,208
	<b>2022</b>	1	5	51	55	1	36	45		59		59	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0		100.0	94.0
	<b>2021</b>	*	11.1	34.0	29.8		31.7	28.9		31.0		31.0	51.0
	<b>2022</b>	*	*	78.4	74.5	*	86.1	77.8		74.6		74.6	75.9
Tests Taken	<b>2019</b>		3	18	19		11	13		21		21	2,355
	<b>2021</b>	1	9	47	57		41	45		58		58	4,208
	<b>2022</b>	1	5	51	55	1	36	45		59		59	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	94.4	89.5		100.0	100.0		90.5		90.5	77.9
	<b>2021</b>	*	0.0	21.3	17.5		19.5	17.8		19.0		19.0	29.2
	<b>2022</b>	*	*	52.9	49.1	*	66.7	57.8		49.2		49.2	54.6
Tests Taken	<b>2019</b>		3	18	19		11	13		21		21	2,355
	<b>2021</b>	1	9	47	57		41	45		58		58	4,208
	<b>2022</b>	1	5	51	55	1	36	45		59		59	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	77.9	82.1	91.5	84.0	93.7
<b>2021</b>	42.8	55.7	54.1	47.8	54.9
<b>2022</b>	55.3	68.6	77.6	76.9	69.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	57.4	69.7	66.1	40.0	70.0	62.5		67.6	*	67.5	72.9	295
	2021	*	32.3	47.2	45.5	25.9	40.4	39.1		45.2		45.2	54.5	221
	2022	*	45.5	69.5	63.8	48.0	69.1	61.9		64.6		64.6	60.7	226

NUMBER TESTED IN GRADE 8													
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	
2022	4	44	174	207	25	149	202		226		226	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	23	71	87	12	51	94		95	*	96	2860	295
	2021	*	21	95	114	20	84	106		121		121	4253	221
	2022	*	24	53	75	13	46	77		80		80	4059	226

NUMBER TESTED IN GRADE 8													
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	
2022	4	44	174	207	25	149	202		226		226	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	37.0	35.5	35.0	10.0	34.1	29.9		36.2	*	35.9	36.4	295
	2021	*	6.5	21.1	19.1	7.4	17.7	14.4		19.0		19.0	25.8	221
	2022	*	20.5	36.2	33.8	4.0	36.2	30.2		32.7		32.7	28.8	226

NUMBER TESTED IN GRADE 8													
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	
2022	4	44	174	207	25	149	202		226		226	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.7	9.8	8.6	0.0	7.6	6.0		9.2	*	9.2	13.8	295
	2021	*	3.2	5.6	5.3	3.7	3.5	2.9		5.4		5.4	10.5	221
	2022	*	2.3	14.4	12.1	0.0	14.1	10.9		11.5		11.5	11.6	226

NUMBER TESTED IN GRADE 8													
2019	4	54	234	257	20	170	251		293	2	295	10,542	
2021	3	31	180	209	27	141	174		221		221	9,344	
2022	4	44	174	207	25	149	202		226		226	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	66.0	51.2	59.8	63.5
	2021	51.5	45.8	52.8	48.6
	2022	60.4	58.2	62.5	55.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	40.7	54.7	52.9	25.0	52.6	46.8		52.6	*	52.2	60.4	293
	2021	*	23.5	29.9	29.8	8.0	27.0	26.4		29.6		29.6	43.3	216
	2022	*	36.8	47.8	45.7	16.0	43.2	42.8		46.1		46.1	49.4	230

NUMBER TESTED IN GRADE 8													
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	
2022	4	38	182	210	25	146	201		230		230	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	32	105	120	15	82	134		138	*	140	4007	293
	2021	*	26	122	144	23	108	131		152		152	4995	216
	2022	*	24	95	114	21	83	115		124		124	4947	230

NUMBER TESTED IN GRADE8													
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	
2022	4	38	182	210	25	146	201		230		230	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	11.1	25.4	22.4	10.0	23.1	18.7		22.7	*	22.5	25.7	293
	2021	*	8.8	8.6	9.3	4.0	7.4	7.3		9.3		9.3	15.2	216
	2022	*	13.2	18.7	18.1	0.0	15.8	14.9		17.8		17.8	19.3	230

NUMBER TESTED IN GRADE 8													
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	
2022	4	38	182	210	25	146	201		230		230	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.6	14.2	12.5	0.0	12.1	9.9		12.4	*	12.3	12.9	293
	2021	*	2.9	1.7	2.0	0.0	1.4	1.1		1.9		1.9	5.3	216
	2022	*	2.6	6.0	6.2	0.0	6.2	4.5		6.1		6.1	9.5	230

NUMBER TESTED IN GRADE 8													
2019	4	54	232	255	20	173	252		291	2	293	10,119	
2021	3	34	174	205	25	148	178		216		216	8,806	
2022	4	38	182	210	25	146	201		230		230	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	51.4	54.6	52.4	50.6
	2021	37.3	48.4	41.8	44.8
	2022	48.0	51.2	51.3	44.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (114)	Beginning	9	8.3	16	14.7	7	6.5	33	29.2	5	4.8
	Intermediate	40	36.7	60	55.0	33	30.6	36	31.9	48	45.7
	Advanced	30	27.5	32	29.4	34	31.5	22	19.5	43	41.0
	Advanced High	30	27.5	1	0.9	34	31.5	22	19.5	9	8.6
7 (136)	Beginning	4	3.1	16	12.2	15	11.9	34	25.4	6	5.0
	Intermediate	31	23.7	75	57.3	49	38.9	45	33.6	48	39.7
	Advanced	46	35.1	36	27.5	48	38.1	29	21.6	57	47.1
	Advanced High	50	38.2	4	3.1	14	11.1	26	19.4	10	8.3
8 (142)	Beginning	4	2.9	24	17.1	6	4.7	24	17.1	3	2.4
	Intermediate	39	27.9	96	68.6	39	30.7	56	40.0	49	38.9
	Advanced	37	26.4	20	14.3	62	48.8	43	30.7	67	53.2
	Advanced High	60	42.9	0	0.0	20	15.7	17	12.1	7	5.6
ALL (392)	Beginning	17	4.5	56	14.7	28	7.8	91	23.5	14	4.0
	Intermediate	110	28.9	231	60.8	121	33.5	137	35.4	145	41.2
	Advanced	113	29.7	88	23.2	144	39.9	94	24.3	167	47.4
	Advanced High	140	36.8	5	1.3	68	18.8	65	16.8	26	7.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
91 24 (26.4%)	Beginning	1			
	Intermediate	7	33		
	Advanced	0	10	29	
	Advanced High	0	1	6	
102 21 (20.6%)	Beginning	2			
	Intermediate	4	36		
	Advanced	0	12	36	
	Advanced High	0	0	5	
91 25 (27.5%)	Beginning	2			
	Intermediate	5	22		
	Advanced	0	16	32	
	Advanced High	0	0	4	
284 70 (24.6%)	Beginning	5			
	Intermediate	16	91		
	Advanced	0	38	97	
	Advanced High	0	1	15	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

60	65.1	73.8	80.0	80.7	70.0	98.3	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

31	42.4	70.2	80.6	81.8	51.6	100.0	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

25	47.6	70.3	77.6	78.4	44.0	88.0	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

17	48.2	70.7	83.7	85.1	58.8	100.0	70.1	93.9
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**SPANISH II (tested with 2020-2021 test)**

17	64.1	79.7	79.1	79.0	70.6	70.6	83.3	92.5
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

111	40.2	70.6	73.4	73.7	54.1	75.7	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

72	57.7	73.5	78.2	78.7	62.5	79.2	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

157	46.5	70.8	77.1	77.8	51.6	95.5	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

45	60.8	75.0	83.6	84.5	71.1	100.0	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

154	48.4	69.0	74.1	74.7	46.8	75.3	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

95	44.3	71.2	93.3	95.8	64.2	98.9	72.9	97.0
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**MS ART I STUDIO (tested with 2020-2021 test)**

88	47.5	70.8	93.6	96.1	64.8	100.0	73.6	82.5
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

106	57.9	72.5	83.3	84.5	62.3	96.2	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

90	60.4	73.6	86.5	88.0	66.7	98.9	75.4	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

39	36.0	66.9	97.0	100.3	23.1	100.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

120	53.1	71.9	88.0	89.8	62.5	95.0	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

188	58.7	75.2	89.4	91.0	68.6	99.5	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

32	55.0	73.0	81.1	82.0	65.6	96.9	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

105	36.6	67.2	71.1	71.6	33.3	68.6	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

77	54.9	72.9	77.6	78.2	66.2	92.2	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

153	44.8	70.9	80.3	81.4	57.5	96.1	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

36	61.7	75.5	85.2	86.2	69.4	100.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

148	42.2	69.6	69.1	69.0	46.6	55.4	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

59	57.2	72.7	75.6	76.0	72.9	96.6	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	44.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

32	33.4	65.6	98.2	101.8	31.3	100.0	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

23	52.2	68.1	79.4	80.6	56.5	95.7	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

196	60.6	74.8	89.9	91.6	68.4	99.5	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

29	46.8	72.5	69.7	69.4	69.0	58.6	71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	44.8	*
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	48.5	*
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

6	48.7	75.2	77.3	77.6	66.7	100.0	30.1	95.4
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**SCIENCE 6 (tested with 2020-2021 test)**

123	51.2	74.3	79.7	80.3	62.6	97.6	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

63	58.2	74.9	84.0	85.0	76.2	98.4	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

170	61.9	75.1	89.1	90.7	68.2	100.0	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

30	55.6	69.7	89.0	91.2	50.0	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

181	63.6	80.1	83.2	83.6	76.8	91.7	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

83	44.9	66.9	80.9	82.4	41.0	96.4	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

157	53.7	73.3	84.5	85.7	56.7	99.4	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

42	58.6	74.6	83.8	84.9	57.1	97.6	61.8	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

114	45.6	71.4	77.5	78.1	54.4	90.4	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

61	62.6	80.3	82.4	82.7	96.7	98.4	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

169	59.3	78.9	89.3	90.4	78.1	98.2	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

72	46.5	69.1	90.1	92.5	50.0	95.8	68.2	94.9
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

161	54.7	73.9	82.9	83.9	64.6	96.9	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

37	52.4	73.6	82.8	83.8	67.6	94.6	69.3	97.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

167	48.8	72.1	76.9	77.4	55.1	82.0	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

47	65.2	79.9	86.2	86.9	83.0	93.6	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

90	40.0	67.3	80.9	82.4	32.2	98.9	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

92	51.3	70.8	85.5	87.1	50.0	98.9	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

84	41.9	67.1	78.2	79.4	35.7	95.2	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

71	58.7	77.0	86.5	87.6	83.1	100.0	73.8	95.2
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