



Data Packet 2022-23

SOLAR PREPARATORY SCHOOL FOR BOYS



School # 386

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	57
1	62
2	65
3	59
4	57
5	48
ALL	380

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	15.5	5	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.3	*	*
Hispanic	175	46.1	17	48.6
White	117	30.8	11	31.4
Multiple	24	6.3	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	118	31.1
Economically disadvantaged	160	42.1
Limited English proficient (LEP)	90	23.7
Special education	42	11.1
Talented and Gifted (TAG)	150	39.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	40	3	7.5	0	0.0	0	0.0	22	55.0	15	37.5	0	0.0
	2021	37	5	13.5	0	0.0	1	2.7	13	35.1	15	40.5	3	8.1
	2022	32	5	15.6	0	0.0	1	3.1	16	50.0	9	28.1	1	3.1
KN	2020	64	11	17.2	0	0.0	1	1.6	21	32.8	25	39.1	6	9.4
	2021	62	10	16.1	0	0.0	0	0.0	26	41.9	25	40.3	1	1.6
	2022	57	8	14.0	0	0.0	2	3.5	21	36.8	21	36.8	5	8.8
1	2020	65	7	10.8	0	0.0	2	3.1	31	47.7	15	23.1	10	15.4
	2021	63	11	17.5	0	0.0	1	1.6	20	31.7	24	38.1	7	11.1
	2022	62	12	19.4	0	0.0	1	1.6	27	43.5	22	35.5	0	0.0
2	2020	69	13	18.8	1	1.4	1	1.4	31	44.9	18	26.1	5	7.2
	2021	61	4	6.6	0	0.0	1	1.6	35	57.4	14	23.0	7	11.5
	2022	65	11	16.9	0	0.0	0	0.0	25	38.5	25	38.5	4	6.2
3	2020	60	9	15.0	0	0.0	1	1.7	30	50.0	14	23.3	6	10.0
	2021	60	11	18.3	0	0.0	1	1.7	28	46.7	15	25.0	5	8.3
	2022	59	5	8.5	0	0.0	0	0.0	33	55.9	13	22.0	8	13.6
4	2020													
	2021	48	7	14.6	0	0.0	1	2.1	25	52.1	12	25.0	3	6.3
	2022	57	11	19.3	0	0.0	0	0.0	25	43.9	17	29.8	4	7.0
5	2020													
	2021													
	2022	48	7	14.6	0	0.0	1	2.1	28	58.3	10	20.8	2	4.2
PK-5	2020	298	43	14.4	1	0.3	5	1.7	135	45.3	87	29.2	27	9.1
	2021	331	48	14.5	0	0.0	5	1.5	147	44.4	105	31.7	26	7.9
	2022	380	59	15.5	0	0.0	5	1.3	175	46.1	117	30.8	24	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	40	40	100.0	12	30.0	1	2.5	12	30.0	0	0.0	34	85.0	100.0	0.0	15.0
	2021	37	16	43.2	6	16.2	3	8.1	8	21.6	0	0.0	33	89.2	100.0	0.0	10.8
	2022	32	17	53.1	10	31.3	3	9.4	10	31.3	0	0.0	29	90.6	100.0	0.0	9.4
KN	2020	64	21	32.8	6	9.4	2	3.1	8	12.5	8	12.5	25	39.1	100.0	0.0	0.0
	2021	62	17	27.4	13	21.0	3	4.8	13	21.0	16	25.8	17	27.4	100.0	0.0	0.0
	2022	57	18	31.6	11	19.3	5	8.8	9	15.8	12	21.1	16	28.1	100.0	0.0	0.0
1	2020	65	25	38.5	17	26.2	9	13.8	18	27.7	27	41.5	0	0.0	100.0	0.0	0.0
	2021	63	20	31.7	5	7.9	2	3.2	6	9.5	36	57.1	2	3.2	100.0	0.0	0.0
	2022	62	25	40.3	15	24.2	5	8.1	16	25.8	31	50.0	5	8.1	100.0	0.0	0.0
2	2020	69	36	52.2	22	31.9	9	13.0	23	33.3	23	33.3	7	10.1	100.0	0.0	0.0
	2021	61	26	42.6	17	27.9	8	13.1	17	27.9	27	44.3	5	8.2	100.0	0.0	0.0
	2022	65	18	27.7	7	10.8	5	7.7	8	12.3	39	60.0	4	6.2	100.0	0.0	0.0
3	2020	60	37	61.7	15	25.0	8	13.3	15	25.0	26	43.3	3	5.0	100.0	0.0	0.0
	2021	60	34	56.7	20	33.3	7	11.7	20	33.3	19	31.7	1	1.7	100.0	0.0	0.0
	2022	59	24	40.7	16	27.1	8	13.6	14	23.7	27	45.8	3	5.1	100.0	0.0	0.0
4	2020																
	2021	48	28	58.3	13	27.1	6	12.5	14	29.2	20	41.7	1	2.1	100.0	0.0	0.0
	2022	57	31	54.4	17	29.8	9	15.8	29	50.9	21	36.8	2	3.5	100.0	0.0	0.0
5	2020																
	2021																
	2022	48	27	56.3	14	29.2	7	14.6	32	66.7	20	41.7	2	4.2	100.0	0.0	0.0
PK-5	2020	298	159	53.4	72	24.2	29	9.7	76	25.5	84	28.2	69	23.2	100.0	0.0	2.0
	2021	331	141	42.6	74	22.4	29	8.8	78	23.6	118	35.6	59	17.8	100.0	0.0	1.2
	2022	380	160	42.1	90	23.7	42	11.1	118	31.1	150	39.5	61	16.1	100.0	0.0	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	66	10,874	62	95.0	10,319	94.9	1	1.5	3.8	62	9,815	94.3	90.3
	2021	62	10,216	62	99.6	10,002	97.9	2	3.2	4.7	62	9,094	99.8	89.0
	2022	58	10,601	56	96.2	9,857	93.0	1	1.7	8.0	55	8,573	94.4	80.9
1	2020	68	11,192	65	95.9	10,678	95.4	0	0.0	3.9	64	10,139	94.6	90.6
	2021	64	10,568	64	99.6	10,378	98.2	0	0.0	4.0	63	9,515	98.7	90.0
	2022	63	10,904	60	96.0	10,206	93.6	0	0.0	7.3	59	8,976	93.9	82.3
2	2020	70	11,070	67	96.1	10,616	95.9	0	0.0	3.2	68	10,175	97.5	91.9
	2021	62	10,574	62	99.5	10,394	98.3	0	0.0	3.8	61	9,653	97.7	91.3
	2022	66	10,614	64	96.9	9,987	94.1	0	0.0	6.0	64	8,941	97.4	84.2
3	2020	60	11,093	58	96.4	10,664	96.1	0	0.0	3.5	60	10,181	99.5	91.8
	2021	61	10,452	60	99.0	10,254	98.1	1	1.6	3.4	59	9,519	97.2	91.1
	2022	60	10,392	58	96.9	9,829	94.6	0	0.0	6.3	57	8,798	95.0	84.7
4	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021	51	10,526	51	100.0	10,325	98.1	0	0.0	2.9	51	9,562	100.0	90.8
	2022	60	10,478	58	96.8	9,930	94.8	0	0.0	5.8	56	8,981	93.6	85.7
5	2020		11,957			11,518	96.3			3.2		11,098		92.8
	2021		10,814			10,602	98.0			2.5		9,891		91.5
	2022	49	10,405	47	96.0	9,875	94.9	1	2.0	6.3	45	8,914	92.0	85.7
KN-5	2020	263	67,509	252	95.8	64,698	95.8	1	0.4	3.5	254	61,887	96.4	91.7
	2021	300	63,149	298	99.5	61,956	98.1	3	1.0	3.6	296	57,234	98.8	90.6
	2022	356	63,393	343	96.5	59,686	94.2	2	0.6	6.6	336	53,183	94.5	83.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	17	48.6
White	11	31.4
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	23	65.7
Male	12	34.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.4	66.7
2020-21	5.9	56.5
2021-22	10.3	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	6	17.1
2	4	11.4
3	5	14.3
4	1	2.9
5	2	5.7
1-3	15	42.9
More than 3	16	45.7
1 - 5	18	51.4
6 - 10	8	22.9
11 - 20	5	14.3
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												67.0	0
	2021	100.0	72.7	56.5	62.1	71.4	43.8	43.8		72.7		72.7	60.2	55
	2022	100.0	*	81.3	69.6	50.0	66.7	61.5		86.2		86.2	69.7	58
4	2019												66.8	0
	2021	75.0	42.9	56.5	50.0	*	50.0	46.2		60.0		60.0	55.6	45
	2022	88.2	63.6	75.0	73.3	44.4	75.0	57.1		76.8		76.8	71.6	56
5	2019												72.3	0
	2021												66.9	0
	2022	100.0	85.7	88.9	88.5	66.7	100.0	83.9		89.4		89.4	77.3	47
3-5	2019												68.9	0
	2021	88.9	61.1	56.5	56.1	66.7	46.4	44.8		67.0		67.0	61.1	100
	2022	95.0	78.3	81.9	77.2	52.2	79.5	69.4		83.9		83.9	72.9	161

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	27	18	46	57	12	28	29			100		100		17,239
2022	40	23	83	79	23	44	72			161		161		18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,187	0
	2021	0	3	10	11	2	9	9		15		15	2,182	55
	2022	0	*	6	7	4	5	5		8		8	1,825	58
4	2019												2,418	0
	2021	3	4	10	14	*	6	7		18		18	2,521	45
	2022	2	4	6	8	5	4	12		13		13	1,785	56
5	2019												2,181	0
	2021												2,009	0
	2022	0	1	3	3	2	0	5		5		5	1,445	47
3-5	2019												6,786	0
	2021	3	7	20	25	4	15	16		33		33	6,712	100
	2022	2	5	15	18	11	9	22		26		26	5,055	161

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	27	18	46	57	12	28	29			100		100		17,239
2022	40	23	83	79	23	44	72			161		161		18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												35.7	0
	2021	80.0	45.5	43.5	37.9	14.3	31.3	31.3		54.5		54.5	32.1	55
	2022	92.3	*	56.3	52.2	25.0	46.7	46.2		69.0		69.0	45.3	58
4	2019												36.8	0
	2021	66.7	28.6	39.1	35.7	*	33.3	30.8		44.4		44.4	29.9	45
	2022	88.2	45.5	50.0	53.3	44.4	43.8	35.7		60.7		60.7	48.1	56
5	2019												44.8	0
	2021												40.6	0
	2022	90.0	57.1	59.3	65.4	33.3	69.2	58.1		66.0		66.0	54.0	47
3-5	2019												39.4	0
	2021	74.1	38.9	41.3	36.8	8.3	32.1	31.0		50.0		50.0	34.4	100
	2022	90.0	56.5	55.4	57.0	34.8	52.3	47.2		65.2		65.2	49.2	161

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	27	18	46	57	12	28	29			100		100		17,239
2022	40	23	83	79	23	44	72			161		161		18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												21.8	0
	2021	66.7	36.4	17.4	24.1	14.3	12.5	12.5		36.4		36.4	15.6	55
	2022	92.3	*	21.9	21.7	12.5	13.3	15.4		46.6		46.6	26.5	58
4	2019												18.1	0
	2021	33.3	14.3	17.4	17.9	*	8.3	7.7		22.2		22.2	14.2	45
	2022	58.8	36.4	29.2	30.0	33.3	31.3	17.9		39.3		39.3	25.0	56
5	2019												24.0	0
	2021												25.7	0
	2022	70.0	42.9	51.9	53.8	0.0	61.5	41.9		53.2		53.2	35.4	47
3-5	2019												21.4	0
	2021	51.9	27.8	17.4	21.1	8.3	10.7	10.3		30.0		30.0	18.7	100
	2022	72.5	39.1	33.7	35.4	17.4	34.1	27.8		46.0		46.0	29.0	161

NUMBER TESTED IN GRADE 3-5														
2019														21,789
2021	27	18	46	57	12	28	29			100		100		17,239
2022	40	23	83	79	23	44	72			161		161		18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021	87.3	67.6	69.0
	2022	91.0	78.2	69.5
4	2019			
	2021	71.1	62.1	64.8
	2022	81.5	76.5	61.7
5	2019			
	2021			
	2022	79.5	78.9	80.9
3-5	2019			
	2021	80.0	65.1	67.1
	2022	84.3	77.8	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.5	0
	2021	93.3	54.5	70.4	60.6	71.4	65.0	65.0		71.2		71.2	57.1	59
	2022	92.3	*	66.7	54.2	50.0	62.5	57.1		76.3		76.3	65.9	59
4	2019												74.7	0
	2021	83.3	42.9	58.3	55.2	16.7	61.5	57.1		63.0		63.0	55.0	46
	2022	88.2	54.5	88.0	74.2	66.7	82.4	69.0		80.7		80.7	65.8	57
5	2019												81.8	0
	2021												69.3	0
	2022	100.0	42.9	85.7	77.8	28.6	85.7	75.0		81.3		81.3	74.9	48
3-5	2019												77.4	0
	2021	88.9	50.0	64.7	58.1	46.2	63.6	61.8		67.6		67.6	60.5	105
	2022	92.5	60.9	79.1	69.5	50.0	76.6	69.3		79.3		79.3	68.8	164

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221
2022	40	23	86	82	24	47	75			164		164		28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,726	0
	2021	1	5	8	13	2	7	7		17		17	4,023	59
	2022	1	*	11	11	4	6	6		14		14	3,258	59
4	2019												2,958	0
	2021	2	4	10	13	5	5	6		17		17	4,186	46
	2022	2	5	3	8	3	3	9		11		11	3,298	57
5	2019												2,152	0
	2021												2,927	0
	2022	0	4	4	6	5	2	8		9		9	2,391	48
3-5	2019												7,836	0
	2021	3	9	18	26	7	12	13		34		34	11,136	105
	2022	3	9	18	25	12	11	23		34		34	8,947	164

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221
2022	40	23	86	82	24	47	75			164		164		28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												42.8	0
	2021	80.0	18.2	44.4	27.3	28.6	35.0	35.0		47.5		47.5	25.6	59
	2022	92.3	*	42.4	25.0	37.5	37.5	28.6		59.3		59.3	37.6	59
4	2019												44.7	0
	2021	50.0	14.3	37.5	34.5	0.0	38.5	35.7		37.0		37.0	30.1	46
	2022	88.2	36.4	56.0	41.9	55.6	52.9	34.5		59.6		59.6	37.0	57
5	2019												54.9	0
	2021												42.7	0
	2022	70.0	14.3	42.9	44.4	14.3	50.0	37.5		45.8		45.8	46.8	48
3-5	2019												47.6	0
	2021	66.7	16.7	41.2	30.6	15.4	36.4	35.3		42.9		42.9	32.8	105
	2022	85.0	34.8	46.5	37.8	37.5	46.8	34.7		55.5		55.5	40.5	164

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221
2022	40	23	86	82	24	47	75			164		164		28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												20.3	0
	2021	53.3	18.2	22.2	15.2	14.3	20.0	20.0		28.8		28.8	11.6	59
	2022	76.9	*	15.2	12.5	0.0	12.5	14.3		33.9		33.9	17.9	59
4	2019												25.2	0
	2021	25.0	0.0	12.5	13.8	0.0	15.4	14.3		15.2		15.2	16.4	46
	2022	70.6	36.4	16.0	19.4	22.2	17.6	13.8		36.8		36.8	18.5	57
5	2019												33.9	0
	2021												22.7	0
	2022	30.0	14.3	14.3	14.8	0.0	21.4	9.4		16.7		16.7	23.7	48
3-5	2019												26.6	0
	2021	40.7	11.1	17.6	14.5	7.7	18.2	17.6		22.9		22.9	16.9	105
	2022	62.5	21.7	15.1	15.9	8.3	17.0	12.0		29.9		29.9	20.0	164

NUMBER TESTED IN GRADE 3-5														
2019														34,646
2021	27	18	51	62	13	33	34			105		105		28,221
2022	40	23	86	82	24	47	75			164		164		28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	69.5	65.2	63.7	66.1
	2022	83.1	69.4	58.6	59.3
4	2019				
	2021	62.8	58.5	53.0	58.7
	2022	71.2	67.0	71.1	64.5
5	2019				
	2021				
	2022	69.8	60.2	62.3	58.3
3-5	2019				
	2021	66.6	62.3	59.0	62.9
	2022	75.0	65.8	64.0	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												69.3	
	2021												54.9	
	2022	100.0	42.9	53.6	55.6	14.3	50.0	53.1		62.5		62.5	60.4	48

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												3203	
	2021												3820	
	2022	0	4	13	12	6	7	15		18		18	3468	48

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022	10	7	28	27	7	14	32			48		48	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												42.0	
	2021												23.4	
	2022	70.0	14.3	25.0	18.5	0.0	7.1	18.8		33.3		33.3	33.0	48

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												19.7	
	2021												8.9	
	2022	30.0	0.0	14.3	7.4	0.0	0.0	6.3		16.7		16.7	13.7	48

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022	10	7	28	27	7	14	32			48		48		8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021				
	2022	67.4	68.8	63.5	65.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	92.0	80.0	54.2	*	*	41.7	41.7				75.4	70.5	61
	2022	85.0	75.0	35.0	52.9	*	50.0	37.5				67.3	64.7	55
1	2020													
	2021	95.7	63.6	60.0	*	*	*	33.3				74.6	48.4	63
	2022	95.7	58.3	40.7	32.0	*	33.3	31.3				65.1	36.6	63
K-1	2020													
	2021	93.8	71.4	56.8	*	83.3	41.2	38.9				75.0	49.4	124
	2022	90.7	65.0	38.3	40.5	20.0	40.0	33.3				66.1	37.9	118
# Tested (GR K-1)	2020													
	2021	48	21	44	2	6	17	18				124	5,754	
	2022	43	20	47	42	10	25	24				118	5,967	
2	2020													
	2021	85.7	*	44.4	*	44.4	27.8	27.8				58.7	48.4	63
	2022	91.3	54.5	47.8	33.3	*	37.5	25.0				67.7	39.9	62
# Tested (GR 2)	2020													
	2021	14	4	36	1	9	18	18				63	5,792	
	2022	23	11	23	18	5	8	8				62	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	22	6	6	*	*	1	1				34	115	61
	2022	9	3	2	3	*	3	2				18	71	55
1	2020													
	2021	17	6	5	*	*	*	1				32	1,162	63
	2022	10	5	6	4	*	2	2				22	652	63
K-1	2020													
	2021	39	12	11	*	2	2	2				66	1,277	124
	2022	19	8	8	7	1	5	4				40	724	118
# Tested (GR K-1)	2020													
	2021	48	21	44	2	6	17	18				124	5,754	
	2022	43	20	47	42	10	25	24				118	5,967	
2	2020													
	2021	9	*	5	*	2	0	0				21	1,359	63
	2022	13	4	8	5	*	3	2				28	916	62
# Tested (GR 2)	2020													
	2021	14	4	36	1	9	18	18				63	5,792	
	2022	23	11	23	18	5	8	8				62	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	96.0	100.0	68.0	*	*	61.5	61.5				83.9	57.1	62
	2022	81.0	87.5	30.0	50.0	*	50.0	62.5				66.1	41.1	56
1	2020													
	2021	100.0	63.6	65.0	*	*	*	33.3				76.2	46.7	63
	2022	95.2	66.7	38.5	33.3	*	28.6	33.3				65.0	35.7	60
K-1	2020													
	2021	97.9	81.0	66.7	*	83.3	55.6	52.6				80.0	51.7	125
	2022	88.1	75.0	34.8	40.5	33.3	37.5	43.5				65.5	38.3	116
# Tested (GR K-1)	2020													
	2021	48	21	45	2	6	18	19				125	10,412	
	2022	42	20	46	42	9	24	23				116	11,314	
2	2020													
	2021	100.0	*	62.9		88.9	41.2	41.2				77.0	49.7	61
	2022	92.0	72.7	58.3	44.4	*	28.6	25.0				73.4	44.5	64
# Tested (GR 2)	2020													
	2021	14	4	35		9	17	17				61	6,004	
	2022	25	11	24	18	5	7	8				64	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	22	5	7	*	*	2	2				35	1,120	62
	2022	8	2	3	2	*	3	2				17	655	56
1	2020													
	2021	18	5	8	*	*	*	1				34	934	63
	2022	8	2	4	2	*	1	1				14	582	60
K-1	2020													
	2021	40	10	15	*	2	3	3				69	2,054	125
	2022	16	4	7	4	0	4	3				31	1,237	116
# Tested (GR K-1)	2020													
	2021	48	21	45	2	6	18	19				125	10,412	
	2022	42	20	46	42	9	24	23				116	11,314	
2	2020													
	2021	11	*	4		1	1	1				23	1,149	61
	2022	14	5	7	4	*	0	0				28	946	64
# Tested (GR 2)	2020													
	2021	14	4	35		9	17	17				61	6,004	
	2022	25	11	24	18	5	7	8				64	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	96.0	80.0	80.0	*	*	84.6	84.6				85.5	66.3	62
	2022	85.0	87.5	57.1	72.2	*	81.8	77.8				75.0	66.0	56
1	2020													
	2021	100.0	54.5	65.0	*	*	*	50.0				76.2	52.9	63
	2022	100.0	54.5	73.1	58.3	*	64.3	60.0				80.3	46.4	61
K-1	2020													
	2021	97.9	66.7	73.3	*	83.3	77.8	73.7				80.8	53.5	125
	2022	93.0	68.4	66.0	64.3	40.0	72.0	66.7				77.8	47.6	117
# Tested (GR K-1)	2020													
	2021	48	21	45	2	6	18	19				125	10,304	
	2022	43	19	47	42	10	25	24				117	10,488	
2	2020													
	2021	100.0	*	60.0	*	55.6	58.8	58.8				74.2	46.7	62
	2022	95.7	54.5	60.9	47.1	*	37.5	25.0				72.6	40.2	62
# Tested (GR 2)	2020													
	2021	14	4	35	1	9	17	17				62	9,688	
	2022	23	11	23	17	5	8	8				62	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	21	4	7	*	*	2	2				33	167	62
	2022	15	4	5	7	*	4	2				28	165	56
1	2020													
	2021	16	5	6	*	*	*	2				31	1,950	63
	2022	17	4	4	3	*	1	1				26	1,175	61
K-1	2020													
	2021	37	9	13	*	3	4	4				64	2,117	125
	2022	32	8	9	10	1	5	3				54	1,341	117
# Tested (GR K-1)	2020													
	2021	48	21	45	2	6	18	19				125	10,304	
	2022	43	19	47	42	10	25	24				117	10,488	
2	2020													
	2021	8	*	5	*	0	1	1				19	1,397	62
	2022	9	2	5	2	*	2	1				19	986	62
# Tested (GR 2)	2020													
	2021	14	4	35	1	9	17	17				62	9,688	
	2022	23	11	23	17	5	8	8				62	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	96.0	100.0	92.0	*	*	84.6	84.6				95.2	62.3	62
	2022	85.0	100.0	42.9	66.7	*	45.5	55.6				73.2	49.1	56
1	2020													
	2021	100.0	54.5	75.0	*	*	*	66.7				79.4	54.3	63
	2022	100.0	66.7	65.4	54.2	*	50.0	53.3				78.7	46.0	61
K-1	2020													
	2021	97.9	76.2	84.4	*	83.3	83.3	78.9				87.2	58.2	125
	2022	92.9	80.0	55.3	59.5	50.0	48.0	54.2				76.1	47.5	117
# Tested (GR K-1)	2020													
	2021	48	21	45	2	6	18	19				125	19,324	
	2022	42	20	47	42	10	25	24				117	19,784	
2	2020													
	2021	100.0	*	82.9		66.7	76.5	76.5				88.5	45.4	61
	2022	96.0	45.5	62.5	50.0	*	42.9	37.5				71.9	40.9	64
# Tested (GR 2)	2020													
	2021	14	4	35		9	17	17				61	9,836	
	2022	25	11	24	18	5	7	8				64	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	22	4	9	*	*	3	3				36	2,140	62
	2022	15	4	5	6	*	3	3				29	1,309	56
1	2020													
	2021	15	5	7	*	*	*	2				32	1,882	63
	2022	16	4	6	4	*	1	1				27	1,298	61
K-1	2020													
	2021	37	9	16	*	4	5	5				68	4,022	125
	2022	31	8	11	10	1	4	4				56	2,607	117
# Tested (GR K-1)	2020													
	2021	48	21	45	2	6	18	19				125	19,324	
	2022	42	20	47	42	10	25	24				117	19,784	
2	2020													
	2021	9	*	9		2	3	3				25	1,182	61
	2022	13	2	4	4	*	1	1				20	903	64
# Tested (GR 2)	2020													
	2021	14	4	35		9	17	17				61	9,836	
	2022	25	11	24	18	5	7	8				64	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	43.8			45.5	45.5				50.0	57.5	20
	2022	*		25.0	*	*	28.6	*				35.7	58.7	14
1	2020													
	2021	28.6	*	12.5		*	*	*				27.8	65.2	18
	2022	*	*	46.2	55.6		50.0	50.0				50.0	55.6	16
K-1	2020													
	2021	44.4	*	33.3		*	40.0	40.0				39.5	64.9	38
	2022	66.7	*	38.1	46.2	*	40.0	45.5				43.3	55.8	30
# Tested (GR K-1)	2020													
	2021	9	3	24		1	15	15				38	4,901	
	2022	6	1	21	13	1	15	11				30	4,935	
2	2020													
	2021	*		18.2		*	26.7	26.7				29.6	61.5	27
	2022	42.9		11.1	0.0	*	*	*				29.4	55.4	17
# Tested (GR 2)	2020													
	2021	2		22		1	15	15				27	4,772	
	2022	7		9	6	2	5	4				17	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	3			3	3				5	52	20
	2022	*		0	*	*	1	*				2	69	14
1	2020													
	2021	0	*	0		*	*	*				0	1,275	18
	2022	*	*	1	1		1	1				1	815	16
K-1	2020													
	2021	2	*	3		*	3	3				5	1,327	38
	2022	1	*	1	2	*	2	1				3	884	30
# Tested (GR K-1)	2020													
	2021	9	3	24		1	15	15				38	4,901	
	2022	6	1	21	13	1	15	11				30	4,935	
2	2020													
	2021	*		0		*	0	0				2	1,204	27
	2022	0		0	0	*	*	*				0	910	17
# Tested (GR 2)	2020													
	2021	2		22		1	15	15				27	4,772	
	2022	7		9	6	2	5	4				17	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	62.5			72.7	72.7				63.2	55.8	19
	2022	*		20.0	*	*	11.1	*				29.4	52.5	17
1	2020													
	2021	42.9	*	12.5		*	*	*				33.3	57.6	18
	2022	*	*	40.0	45.5		40.0	40.0				38.9	51.5	18
K-1	2020													
	2021	55.6	*	45.8		*	60.0	60.0				48.6	56.7	37
	2022	57.1	*	32.0	37.5	*	26.3	33.3				34.3	52.0	35
# Tested (GR K-1)	2020													
	2021	9	2	24		1	15	15				37	9,529	
	2022	7	1	25	16	1	19	15				35	9,582	
2	2020													
	2021	*		27.3		*	26.7	26.7				37.0	54.2	27
	2022	14.3		0.0	0.0	*	*	*				6.3	50.1	16
# Tested (GR 2)	2020													
	2021	2		22		1	15	15				27	4,788	
	2022	7		9	6	2	4	4				16	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	1			1	1				1	602	19
	2022	*		0	*	*	0	*				1	356	17
1	2020													
	2021	1	*	0		*	*	*				1	840	18
	2022	*	*	1	1		1	1				1	566	18
K-1	2020													
	2021	1	*	1		*	1	1				2	1,442	37
	2022	1	*	1	1	*	1	1				2	922	35
# Tested (GR K-1)	2020													
	2021	9	2	24		1	15	15				37	9,529	
	2022	7	1	25	16	1	19	15				35	9,582	
2	2020													
	2021	*		1		*	1	1				3	816	27
	2022	0		0	0	*	*	*				0	652	16
# Tested (GR 2)	2020													
	2021	2		22		1	15	15				27	4,788	
	2022	7		9	6	2	4	4				16	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	44	0.0	44	0.0	30	30.0	42	23.8	62	11.3	14	28.6
			4.5		4.5		3.3		2.4		8.1		0.0
95.5	95.5	66.7	73.8	80.6	71.4								
2022	60	5.0	60	6.7	60	11.7	60	26.7	60	18.3	60	20.0	
		8.3		5.0		8.3		5.0		6.7		1.7	
86.7	88.3	80.0	68.3	75.0	78.3								
Wave 2 (MOY)	2020												
	2021			41	9.8	26	7.7	40	20.0	60	23.3	37	24.3
					2.4		3.8		0.0		3.3		5.4
87.8	88.5	80.0	73.3	70.3									
2022			50	8.0	55	9.1	41	14.6	55	12.7	13	7.7	
				2.0		5.5		9.8		5.5		0.0	
90.0	85.5	75.6	81.8	92.3									
Wave 3 (EOY)	2020												
	2021			42	2.4	27	11.1	43	30.2	43	16.3	33	6.1
					2.4		11.1		2.3		0.0		9.1
95.2	77.8	67.4	83.7	84.8									
2022			51	11.8	40	12.5	51	27.5	57	14.0	56	10.7	
				7.8		7.5		3.9		1.8		1.8	
80.4	80.0	68.6	84.2	87.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2020												
	2021			20	30.0 55.0 15.0	20	0.0 10.0 90.0	20	5.0 25.0 70.0	0		0	
	2022			3	* * *	14	0.0 0.0 100.0	3	* * *	0		0	
Wave 3 (EOY)	2020												
	2021			19	5.3 0.0 94.7	18	0.0 5.6 94.4	19	10.5 0.0 89.5	0		0	
	2022			6	0.0 0.0 100.0	17	0.0 11.8 88.2	6	0.0 0.0 100.0	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	19	36.8	19	47.4	19	0.0	40	10.0	40	0.0
			0.0		0.0		0.0		0.0		
			63.2		52.6		100.0		90.0		100.0
	2021	36	41.7	36	25.0	36	5.6	36	8.3	36	0.0
			0.0		0.0		0.0		0.0		
			58.3		75.0		94.4		91.7		100.0
	2022	31	41.9	22	27.3	21	0.0	31	9.7	31	0.0
			0.0		0.0		0.0		0.0		
			58.1		72.7		100.0		90.3		100.0
Wave 2 (MOY)	2020	19	21.1	19	42.1	19	5.3	40	10.0	19	5.3
			0.0		0.0		0.0		0.0		
			78.9		57.9		94.7		90.0		94.7
	2021	36	30.6	36	25.0	36	8.3	37	10.8	37	0.0
			0.0		0.0		0.0		0.0		
			69.4		75.0		91.7		89.2		100.0
	2022	20	20.0	20	5.0	17	0.0	32	6.3	31	0.0
			0.0		0.0		0.0		0.0		
			80.0		95.0		100.0		93.8		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	36	13.9	36	13.9	36	19.4	37	5.4	37	5.4
			0.0		0.0		0.0		0.0		
			86.1		86.1		80.6		94.6		94.6
2022	17	5.9	17	11.8	17	11.8	32	6.3	32	15.6	
		0.0		0.0		0.0		0.0			
		94.1		88.2		88.2		93.8		84.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	21	61.9	21	90.5	21	0.0	0		0	
			0.0		0.0		0.0				
			38.1		9.5		100.0				
	2021	1	*	1	*	1	*	1	*	1	*
			*		*		*				
			*		*		*				
2022	15	80.0	15	100.0	15	0.0	0		0		
		0.0		0.0		0.0					
		20.0		0.0		100.0					
Wave 2 (MOY)	2020	21	28.6	21	90.5	21	4.8	0		21	9.5
			0.0		0.0		0.0				
			71.4		9.5		95.2				
	2021	6	16.7	5	*	5	*	1	*	0	
			0.0		*		*				
			83.3		*		*				
2022	15	26.7	15	100.0	15	13.3	0		0		
		0.0		0.0		0.0					
		73.3		0.0		86.7					
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	1	*	1	*	1	*	0		0	
			*		*		*				
			*		*		*				
2022	15	6.7	15	93.3	15	20.0	0		0		
		0.0		0.0		0.0					
		93.3		6.7		80.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	0	0.0	0	0.0	1	5.3	5	26.3	0	0.0
	Intermediate	0	0.0	1	5.3	4	21.1	0	0.0	5	26.3
	Advanced	0	0.0	4	21.1	1	5.3	1	5.3	0	0.0
	Advanced High	19	100.0	14	73.7	13	68.4	13	68.4	14	73.7
1 (15)	Beginning	0	0.0	0	0.0	4	26.7	4	26.7	0	0.0
	Intermediate	1	6.7	1	6.7	3	20.0	2	13.3	4	26.7
	Advanced	0	0.0	3	20.0	5	33.3	4	26.7	3	20.0
	Advanced High	14	93.3	11	73.3	3	20.0	5	33.3	8	53.3
2 (7)	Beginning	1	14.3	1	14.3	3	42.9	1	14.3	1	14.3
	Intermediate	2	28.6	6	85.7	1	14.3	4	57.1	3	42.9
	Advanced	0	0.0	0	0.0	3	42.9	0	0.0	3	42.9
	Advanced High	4	57.1	0	0.0	0	0.0	2	28.6	0	0.0
3 (16)	Beginning	0	0.0	0	0.0	6	37.5	3	18.8	0	0.0
	Intermediate	1	6.3	7	43.8	8	50.0	4	25.0	7	43.8
	Advanced	5	31.3	7	43.8	2	12.5	5	31.3	9	56.3
	Advanced High	10	62.5	2	12.5	0	0.0	4	25.0	0	0.0
4 (17)	Beginning	1	5.9	2	11.8	5	29.4	5	29.4	1	5.9
	Intermediate	5	29.4	5	29.4	2	11.8	6	35.3	6	35.3
	Advanced	7	41.2	6	35.3	5	29.4	4	23.5	8	47.1
	Advanced High	4	23.5	4	23.5	5	29.4	2	11.8	2	11.8

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 8 (61.5%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	0	3	
	Advanced High	0	0	6	
7 0 (0.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	0	
12 5 (41.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	2	
	Advanced High	0	0	0	
15 5 (33.3%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	4	3	
	Advanced High	0	1	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	0	0.0	1	7.1	1	7.1	1	7.1
	Intermediate	2	14.3	4	28.6	5	35.7	3	21.4	1	7.1
	Advanced	9	64.3	6	42.9	7	50.0	4	28.6	11	78.6
	Advanced High	2	14.3	4	28.6	1	7.1	6	42.9	1	7.1
ALL (88)	Beginning	3	3.4	3	3.4	20	22.7	19	21.6	3	3.4
	Intermediate	11	12.5	24	27.3	23	26.1	19	21.6	26	29.5
	Advanced	21	23.9	26	29.5	23	26.1	18	20.5	34	38.6
	Advanced High	53	60.2	35	39.8	22	25.0	32	36.4	25	28.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
14 6 (42.9%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	5	6	
	Advanced High	0	0	1	
61 24 (39.3%)	Beginning	3			
	Intermediate	3	17		
	Advanced	0	13	17	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

57	67.9	80.8	85.8		82.5	98.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

55	58.1	74.9	85.7		70.9	98.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	59.8	*
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	73.2	80.4	82.8		75.9	81.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

57	55.4	75.7	77.8		71.9	84.2	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	56.5	*
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

48	65.4	77.0	84.9		75.0	91.7	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

47	58.3	79.2	87.4		78.7	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

45	68.5	75.7	86.1		75.6	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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