



Data Packet 2022-23

ROSEMONT UPPER SCHOOL



School # 359

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	44
7	51
8	62
ALL	157

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	0	0.0	2	11.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	157	100.0	10	55.6
White	0	0.0	4	22.2
Multiple	0	0.0	1	5.6
Other* (teachers only)	—	—	1	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	121	77.1
Economically disadvantaged	125	79.6
Limited English proficient (LEP)	110	70.1
Special education	1	0.6
Talented and Gifted (TAG)	62	39.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2021	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2022	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
7	2020	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2021	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2022	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
8	2020	59	0	0.0	0	0.0	0	0.0	58	98.3	0	0.0	1	1.7
	2021	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
6-8	2020	184	1	0.5	0	0.0	0	0.0	182	98.9	0	0.0	1	0.5
	2021	170	1	0.6	0	0.0	0	0.0	169	99.4	0	0.0	0	0.0
	2022	157	0	0.0	0	0.0	0	0.0	157	100.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	61	50	82.0	39	63.9	1	1.6	42	68.9	19	31.1	2	3.3	39.3	60.7	0.0
	2021	46	35	76.1	36	78.3	0	0.0	36	78.3	26	56.5	1	2.2	39.1	60.9	0.0
	2022	44	32	72.7	31	70.5	0	0.0	36	81.8	14	31.8	0	0.0	40.9	59.1	0.0
7	2020	64	49	76.6	45	70.3	2	3.1	46	71.9	21	32.8	0	0.0	37.5	62.5	0.0
	2021	61	52	85.2	39	63.9	1	1.6	43	70.5	19	31.1	0	0.0	37.7	62.3	0.0
	2022	51	43	84.3	40	78.4	0	0.0	41	80.4	29	56.9	0	0.0	41.2	58.8	0.0
8	2020	59	50	84.7	44	74.6	0	0.0	45	76.3	20	33.9	0	0.0	49.2	50.8	0.0
	2021	63	53	84.1	44	69.8	2	3.2	47	74.6	21	33.3	0	0.0	38.1	61.9	0.0
	2022	62	50	80.6	39	62.9	1	1.6	44	71.0	19	30.6	1	1.6	38.7	61.3	0.0
6-8	2020	184	149	81.0	128	69.6	3	1.6	133	72.3	60	32.6	2	1.1	41.8	58.2	0.0
	2021	170	140	82.4	119	70.0	3	1.8	126	74.1	66	38.8	1	0.6	38.2	61.8	0.0
	2022	157	125	79.6	110	70.1	1	0.6	121	77.1	62	39.5	1	0.6	40.1	59.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	60	11,110	59	98.2	10,711	96.4	0	0.0	4.0	60	10,111	99.5	91.0
	2021	46	10,575	46	99.3	10,169	96.2	0	0.0	3.1	46	8,812	99.9	83.3
	2022	43	9,901	42	97.8	9,363	94.6	0	0.0	8.9	42	8,300	96.7	83.8
7	2020	64	10,970	63	98.0	10,532	96.0	0	0.0	6.0	64	9,871	100.0	90.0
	2021	61	10,601	61	99.2	10,119	95.5	0	0.0	2.9	61	8,710	100.0	82.2
	2022	51	10,335	50	97.5	9,689	93.7	0	0.0	10.8	50	8,457	98.1	81.8
8	2020	59	10,325	58	97.5	9,856	95.5	0	0.0	7.2	59	9,155	100.0	88.7
	2021	63	10,673	62	99.1	10,147	95.1	0	0.0	3.1	63	8,651	100.0	81.1
	2022	62	10,461	60	97.7	9,782	93.5	0	0.0	12.6	61	8,381	98.7	80.1
6-8	2020	183	32,404	179	97.9	31,100	96.0	0	0.0	5.7	183	29,137	99.9	89.9
	2021	170	31,848	169	99.2	30,435	95.6	0	0.0	3.0	170	26,173	100.0	82.2
	2022	156	30,697	153	97.7	28,834	93.9	0	0.0	10.8	153	25,138	97.9	81.9

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	11.1
Hispanic	10	55.6
White	4	22.2
Multiple	1	5.6
Other	1	5.6

Gender	Number	Percentage
Female	12	66.7
Male	6	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	87.5
2020-21	3.8	66.7
2021-22	4.6	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	5.6
2	0	0.0
3	1	5.6
4	0	0.0
5	1	5.6
1-3	2	11.1
More than 3	16	88.9
1 - 5	3	16.7
6 - 10	2	11.1
11 - 20	8	44.4
More than 20	5	27.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	81.3	81.1	*	77.3	74.4		78.3	83.7	81.8	56.6	66
	2021			73.9	72.2		73.7	73.7		66.7	78.6	73.9	54.2	23
	2022			97.7	96.9		96.8	97.2		100.0	96.2	97.7	60.7	44
7	2019	*		93.7	92.2		91.8	92.3		90.3	97.0	93.8	64.4	64
	2021			91.4	89.7		88.2	90.0		94.4	88.2	91.4	60.3	35
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	51
8	2019	*		95.6	94.4		93.6	94.3		92.1	100.0	95.7	68.9	70
	2021		*	94.0	95.2	*	94.4	92.1		100.0	90.9	94.1	66.4	51
	2022			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	62
6-8	2019	*	*	90.3	89.2	*	87.9	87.8		88.0	92.6	90.5	63.1	200
	2021		*	88.9	88.8	*	87.5	87.0		91.1	87.5	89.0	60.3	109
	2022			99.4	99.2	*	99.1	99.2		100.0	98.9	99.4	69.1	157

NUMBER TESTED IN GRADES 6-8													
2019	3	2	195	158	2	140	148		92	108	200	31,088	
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	12	10	*	10	11		5	7	12	4,698	66
	2021			6	5		5	5		3	3	6	4,079	23
	2022			1	1		1	1		0	1	1	3,664	44
7	2019	*		4	4		4	4		3	1	4	3,626	64
	2021			3	3		2	2		1	2	3	3,490	35
	2022			0	0		0	0		0	0	0	2,873	51
8	2019	*		3	3		3	3		3	0	3	3,137	70
	2021		*	3	2	*	2	3		0	3	3	3,026	51
	2022			0	0	*	0	0		0	0	0	2,316	62
6-8	2019	*	*	19	17	*	17	18		11	8	19	11,461	200
	2021		*	12	10	*	9	10		4	8	12	10,595	109
	2022			1	1	*	1	1		0	1	1	8,853	157

NUMBER TESTED IN GRADES 6-8													
2019	3	2	195	158	2	140	148			92	108	200	31,088
2021		1	108	89	2	72	77			45	64	109	26,714
2022			157	125	1	110	121			63	94	157	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	39.1	41.5	*	36.4	32.6		26.1	48.8	40.9	26.3	66
	2021			47.8	44.4		47.4	47.4		44.4	50.0	47.8	23.9	23
	2022			70.5	78.1		71.0	66.7		66.7	73.1	70.5	33.2	44
7	2019	*		65.1	66.7		61.2	59.6		64.5	66.7	65.6	37.3	64
	2021			68.6	69.0		64.7	65.0		72.2	64.7	68.6	35.2	35
	2022			86.3	83.7		85.0	85.4		85.7	86.7	86.3	45.2	51
8	2019	*		70.6	66.7		70.2	66.0		63.2	81.3	71.4	40.1	70
	2021		*	58.0	59.5	*	52.8	52.6		66.7	54.5	58.8	37.7	51
	2022			82.3	78.0	*	84.6	81.8		75.0	86.8	82.3	48.3	62
6-8	2019	*	*	58.5	58.2	*	56.4	54.1		54.3	63.9	59.5	34.4	200
	2021		*	59.3	59.6	*	54.2	54.5		64.4	56.3	59.6	32.3	109
	2022			80.3	80.0	*	80.9	78.5		76.2	83.0	80.3	42.3	157

NUMBER TESTED IN GRADES 6-8													
2019	3	2	195	158	2	140	148		92	108	200	31,088	
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	9.4	11.3	*	6.8	7.0		17.4	7.0	10.6	11.1	66
	2021			13.0	5.6		15.8	15.8		22.2	7.1	13.0	10.2	23
	2022			34.1	37.5		35.5	30.6		38.9	30.8	34.1	16.0	44
7	2019	*		30.2	29.4		24.5	23.1		38.7	21.2	29.7	20.7	64
	2021			37.1	34.5		41.2	40.0		27.8	47.1	37.1	18.4	35
	2022			70.6	67.4		70.0	68.3		71.4	70.0	70.6	29.3	51
8	2019	*		39.7	35.2		36.2	34.0		34.2	50.0	41.4	17.6	70
	2021		*	12.0	14.3	*	13.9	13.2		16.7	12.1	13.7	16.3	51
	2022			56.5	56.0	*	59.0	54.5		45.8	63.2	56.5	29.2	62
6-8	2019	*	*	26.7	25.3	*	22.9	22.3		31.5	24.1	27.5	16.4	200
	2021		*	20.4	19.1	*	20.8	20.8		22.2	20.3	21.1	14.9	109
	2022			54.8	55.2	*	56.4	52.1		52.4	56.4	54.8	24.9	157

NUMBER TESTED IN GRADE 6-8													
2019	3	2	195	158	2	140	148		92	108	200	31,088	
2021		1	108	89	2	72	77		45	64	109	26,714	
2022			157	125	1	110	121		63	94	157	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	81.1	66.0	70.1
	2021	64.7	78.0	67.2
	2022	78.4	77.3	77.7
7	2019	76.8	75.8	73.4
	2021	80.4	76.7	76.4
	2022	85.3	82.1	88.2
8	2019	84.5	80.0	77.0
	2021	81.9	76.3	72.1
	2022	91.9	82.3	80.0
6-8	2019	80.9	74.0	73.6
	2021	77.8	76.8	72.5
	2022	86.0	80.9	82.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	92.2	92.5	*	90.9	88.4		82.6	97.7	92.4	73.5	66
	2021			87.0	88.9		84.2	84.2		88.9	85.7	87.0	61.6	23
	2022			93.2	90.6		90.3	91.7		100.0	88.5	93.2	66.4	44
7	2019			81.0	80.0		79.4	78.4		77.8	83.3	81.0	57.5	42
	2021			95.8	94.7		90.0	92.3		100.0	90.9	95.8	28.6	24
	2022			93.5	92.6		91.7	92.0		100.0	90.0	93.5	33.8	31
8	2019	*		96.9	96.2		96.0	96.3		94.6	100.0	97.0	81.0	66
	2021			69.2	69.7	*	67.9	63.3		78.6	64.0	69.2	53.6	39
	2022			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	68
6-8	2019	*	*	91.2	90.8	*	89.8	88.8		87.2	94.8	91.4	72.2	174
	2021			81.4	81.4	*	77.2	75.8		88.9	76.0	81.4	52.7	86
	2022			96.5	95.6	*	95.0	95.5		100.0	94.2	96.5	60.9	143

NUMBER TESTED IN GRADES 6-8													
2019	1	2	171	141	2	128	134		78	96	174	28,819	
2021			86	70	1	57	62		36	50	86	22,626	
2022			143	113	1	100	111		57	86	143	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	5	4	*	4	5		4	1	5	2,859	66
	2021			3	2		3	3		1	2	3	3,435	23
	2022			3	3		3	3		0	3	3	3,133	44
7	2019			8	7		7	8		4	4	8	3,129	42
	2021			1	1		1	1		0	1	1	2,632	24
	2022			2	2		2	2		0	2	2	2,688	31
8	2019	*		2	2		2	2		2	0	2	2,027	66
	2021			12	10	*	9	11		3	9	12	4,641	39
	2022			0	0	*	0	0		0	0	0	3,849	68
6-8	2019	*	*	15	13	*	13	15		10	5	15	8,015	174
	2021			16	13	*	13	15		4	12	16	10,708	86
	2022			5	5	*	5	5		0	5	5	9,670	143

NUMBER TESTED IN GRADES 6-8													
2019	1	2	171	141	2	128	134			78	96	174	28,819
2021			86	70	1	57	62			36	50	86	22,626
2022			143	113	1	100	111			57	86	143	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	45.3	49.1	*	43.2	37.2		43.5	48.8	47.0	37.6	66
	2021			60.9	61.1		63.2	63.2		44.4	71.4	60.9	28.6	23
	2022			59.1	62.5		61.3	52.8		66.7	53.8	59.1	31.4	44
7	2019			38.1	42.9		41.2	37.8		38.9	37.5	38.1	20.5	42
	2021			45.8	36.8		40.0	46.2		53.8	36.4	45.8	6.5	24
	2022			38.7	37.0		41.7	40.0		36.4	40.0	38.7	7.8	31
8	2019	*		58.5	58.5		62.0	59.3		56.8	62.1	59.1	53.8	66
	2021			38.5	39.4	*	35.7	33.3		42.9	36.0	38.5	27.3	39
	2022			91.2	90.7	*	91.1	92.0		92.9	90.0	91.2	35.6	68
6-8	2019	*	*	48.5	51.1	*	50.0	46.3		48.7	50.0	49.4	39.2	174
	2021			46.5	44.3	*	45.6	45.2		47.2	46.0	46.5	24.4	86
	2022			69.9	69.9	*	70.0	67.6		73.7	67.4	69.9	29.4	143

NUMBER TESTED IN GRADES 6-8													
2019	1	2	171	141	2	128	134			78	96	174	28,819
2021			86	70	1	57	62			36	50	86	22,626
2022			143	113	1	100	111			57	86	143	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		*	14.1	15.1	*	15.9	14.0		21.7	9.3	13.6	15.4	66
	2021			34.8	27.8		36.8	36.8		44.4	28.6	34.8	9.3	23
	2022			22.7	21.9		19.4	16.7		27.8	19.2	22.7	10.6	44
7	2019			4.8	5.7		2.9	2.7		5.6	4.2	4.8	4.0	42
	2021			16.7	21.1		10.0	7.7		23.1	9.1	16.7	1.4	24
	2022			9.7	11.1		12.5	12.0		9.1	10.0	9.7	1.4	31
8	2019	*		13.8	11.3		14.0	14.8		13.5	13.8	13.6	14.4	66
	2021			2.6	3.0	*	3.6	3.3		7.1	0.0	2.6	6.0	39
	2022			63.2	64.8	*	66.7	64.0		71.4	57.5	63.2	11.9	68
6-8	2019	*	*	11.7	11.3	*	11.7	11.2		14.1	9.4	11.5	12.1	174
	2021			15.1	14.3	*	15.8	14.5		22.2	10.0	15.1	6.6	86
	2022			39.2	39.8	*	39.0	36.9		45.6	34.9	39.2	9.7	143

NUMBER TESTED IN GRADE 6-8													
2019	1	2	171	141	2	128	134		78	96	174	28,819	
2021			86	70	1	57	62		36	50	86	22,626	
2022			143	113	1	100	111		57	86	143	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	57.3	58.3	56.6	57.4
	2021	60.0	64.1	73.9	64.6
	2022	62.5	62.1	68.2	63.6
7	2019	58.7	54.8	55.8	54.4
	2021	68.7	62.2	55.9	54.8
	2022	50.0	64.5	61.6	61.8
8	2019	83.0	73.6	55.3	65.8
	2021	54.5	56.7	54.0	56.4
	2022	82.0	83.8	86.9	87.8
6-8	2019	67.4	63.2	55.9	59.9
	2021	59.9	60.2	59.9	58.1
	2022	69.1	73.0	75.6	74.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.0
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*		0	0		0	0		0	0	0	17
	2021		*	0	0	*	0	0		0	0	0	632
	2022			0	0		0	0		0	0	0	192
Tests Taken	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*		100.0	100.0		100.0	100.0		100.0	91.7	96.2	94.0
	2021		*	52.2	50.0	*	53.3	53.3		55.6	46.7	50.0	51.0
	2022			100.0	100.0		100.0	100.0		100.0	100	100.0	75.9
Tests Taken	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*		83.3	82.4		75.0	71.4		71.4	91.7	80.8	77.9
	2021		*	30.4	25.0	*	33.3	33.3		33.3	26.7	29.2	29.2
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.6
Tests Taken	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208
	2022			14	12		10	10		6	8	14	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	87.8	78.5	88.2	81.1	91.7
2021	60.6	68.8	61.9	60.6	64.6
2022	90.3	97.0	94.9	95.5	98.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		89.6	87.3		86.5	87.5		89.5	90.0	89.7	72.9	68
	2021			81.6	84.4	*	81.5	79.3		85.7	79.2	81.6	54.5	38
	2022			97.1	96.3	*	97.8	96.0		100.0	95.0	97.1	60.7	68

NUMBER TESTED IN GRADE 8													
2019	1		67	55		52	56		38	30	68	10,542	
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		7	7		7	7		4	3	7	2860	68
	2021			7	5	*	5	6		2	5	7	4253	38
	2022			2	2	*	1	2		0	2	2	4059	68

NUMBER TESTED IN GRADE 8													
2019	1		67	55		52	56		38	30	68	10,542	
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		55.2	50.9		51.9	51.8		47.4	63.3	54.4	36.4	68
	2021			26.3	31.3	*	22.2	20.7		42.9	16.7	26.3	25.8	38
	2022			57.4	59.3	*	57.8	54.0		67.9	50.0	57.4	28.8	68

NUMBER TESTED IN GRADE 8													
2019	1		67	55		52	56		38	30	68	10,542	
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		14.9	16.4		13.5	12.5		13.2	16.7	14.7	13.8	68
	2021			5.3	6.3	*	7.4	6.9		7.1	4.2	5.3	10.5	38
	2022			29.4	27.8	*	28.9	28.0		42.9	20.0	29.4	11.6	68

NUMBER TESTED IN GRADE 8													
2019	1		67	55		52	56		38	30	68	10,542	
2021			38	32	1	27	29		14	24	38	9,344	
2022			68	54	1	45	50		28	40	68	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	78.7	60.0	62.4	75.9
	2021	68.4	51.2	57.2	60.3
	2022	81.7	71.9	68.2	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		73.5	68.5		68.1	67.9		65.8	84.4	74.3	60.4	70
	2021		*	63.3	63.4	*	68.6	67.6		83.3	53.1	64.0	43.3	50
	2022			79.0	76.0	*	79.5	79.5		83.3	76.3	79.0	49.4	62

NUMBER TESTED IN GRADE 8													
2019	2		68	54		47	53		38	32	70	10,119	
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		18	17		15	17		13	5	18	4007	70
	2021		*	18	15	*	11	12		3	15	18	4995	50
	2022			13	12	*	8	9		4	9	13	4947	62

NUMBER TESTED IN GRADE8													
2019	2		68	54		47	53		38	32	70	10,119	
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		27.9	27.8		31.9	28.3		31.6	28.1	30.0	25.7	70
	2021		*	16.3	14.6	*	20.0	18.9		22.2	15.6	18.0	15.2	50
	2022			22.6	18.0	*	23.1	25.0		33.3	15.8	22.6	19.3	62

NUMBER TESTED IN GRADE 8													
2019	2		68	54		47	53		38	32	70	10,119	
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*		10.3	7.4		10.6	9.4		10.5	15.6	12.9	12.9	70
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	50
	2022			11.3	6.0	*	12.8	13.6		25.0	2.6	11.3	9.5	62

NUMBER TESTED IN GRADE 8													
2019	2		68	54		47	53		38	32	70	10,119	
2021		1	49	41	2	35	37		18	32	50	8,806	
2022			62	50	1	39	44		24	38	62	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	55.9	68.1	62.3	60.2
	2021	48.5	68.0	46.2	65.4
	2022	58.6	59.0	64.5	56.2

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	7	22.6	0	0.0	2	6.5	0	0.0
	Advanced	3	9.7	22	71.0	12	38.7	8	25.8	13	41.9
	Advanced High	27	87.1	2	6.5	19	61.3	21	67.7	18	58.1
7 (40)	Beginning	0	0.0	1	2.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.5	10	25.0	0	0.0	2	5.0	1	2.5
	Advanced	2	5.0	26	65.0	12	30.0	3	7.5	11	27.5
	Advanced High	37	92.5	3	7.5	28	70.0	35	87.5	28	70.0
8 (38)	Beginning	0	0.0	3	7.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	17	44.7	0	0.0	1	2.6	3	7.9
	Advanced	3	7.9	17	44.7	6	15.8	7	18.4	19	50.0
	Advanced High	35	92.1	1	2.6	32	84.2	30	78.9	16	42.1
ALL (109)	Beginning	0	0.0	4	3.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	1.8	34	31.2	0	0.0	5	4.6	4	3.7
	Advanced	8	7.3	65	59.6	30	27.5	18	16.5	43	39.4
	Advanced High	99	90.8	6	5.5	79	72.5	86	78.9	62	56.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
18 10 (55.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	8	
	Advanced High	0	0	8	
24 17 (70.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	7	
	Advanced High	0	2	13	
12 4 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	7	
	Advanced High	0	0	4	
54 31 (57.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	22	
	Advanced High	0	2	25	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

14	87.5	90.6	87.9	87.5	100.0	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

14	63.8	76.9	89.6	91.0	85.7	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

14	66.9	77.4	89.7	91.1	92.9	100.0	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

24	56.2	78.4	85.1	85.8	100.0	100.0	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

19	58.4	74.0	89.3	91.0	68.4	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

31	66.1	81.5	85.0	85.4	96.8	100.0	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

20	86.5	91.4	86.1	85.5	100.0	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

48	76.2	85.7	85.3	85.3	93.8	100.0	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

32	75.5	84.0	100.0	101.8	100.0	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

29	73.9	82.6	100.0	101.9	93.1	100.0	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

31	67.5	80.5	99.4	101.5	100.0	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

33	66.3	77.5	100.0	102.5	93.9	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

49	70.9	82.5	100.0	101.9	98.0	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

59	73.1	82.8	99.5	101.4	100.0	100.0	79.4	99.1
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ROSEMONT UPPER SCHOOL (359)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

43	56.6	77.5	84.5	85.3	86.0	100.0	45.5	86.1
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

51	68.6	83.5	82.8	82.7	96.1	98.0	57.0	89.6
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

62	67.5	82.9	85.1	85.4	98.4	100.0	58.9	88.0
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SCIENCE 6 (tested with 2020-2021 test)

24	64.4	81.3	83.6	83.9	91.7	100.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

19	61.4	76.8	89.8	91.3	89.5	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

31	64.7	77.0	87.5	88.8	83.9	96.8	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

20	72.0	80.9	91.4	92.5	90.0	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

48	62.9	79.8	87.9	88.8	89.6	100.0	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

42	66.0	79.6	91.7	93.0	92.9	100.0	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

51	69.0	82.1	90.6	91.6	94.1	96.1	41.7	91.0
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U.S. STUDIES 8 (tested with 2020-2021 test)

62	63.0	79.8	88.4	89.4	90.3	96.8	50.6	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

24	63.9	81.0	87.3	88.0	91.7	100.0	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

20	73.5	86.1	91.6	92.2	100.0	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

31	66.2	82.5	87.8	88.4	93.5	100.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

51	69.6	82.5	88.1	88.7	94.1	96.1	53.9	85.1
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U.S. STUDIES 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

43	65.2	81.0	87.8	88.5	90.7	100.0	47.9	93.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

44	70.7	83.4	84.7	84.9	100.0	100.0	48.9	88.8
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