



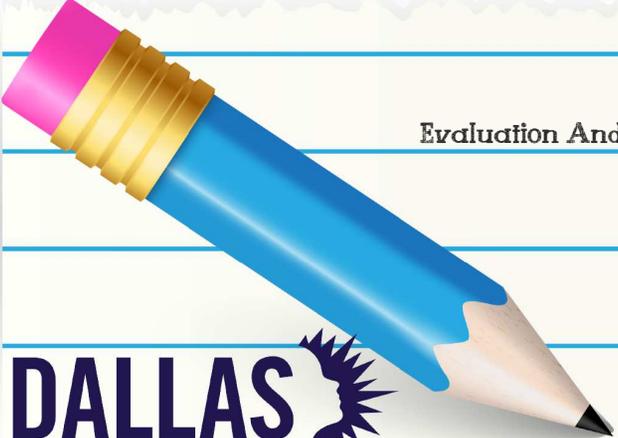
# Data Packet 2022-23

KENNEDY-CURRY  
MIDDLE SCHOOL



School # 354

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



July 27, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 20. Math (EOC) ..... STAAR EOC Mathematics
- 25. Science (3-8) ..... STAAR 3-8 Science in English
- 30. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 35. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 36. ACP ..... Dallas ISD Assessments of Course Performance

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	212
7	236
8	248
ALL	696

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	351	50.4	40	72.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	318	45.7	5	9.1
White	8	1.1	8	14.5
Multiple	11	1.6	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	519	74.6
Economically disadvantaged	639	91.8
Limited English proficient (LEP)	228	32.8
Special education	100	14.4
Talented and Gifted (TAG)	99	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	227	123	54.2	1	0.4	1	0.4	98	43.2	1	0.4	3	1.3
	2021	247	123	49.8	0	0.0	1	0.4	118	47.8	3	1.2	2	0.8
	2022	212	115	54.2	1	0.5	1	0.5	87	41.0	4	1.9	4	1.9
7	2020	261	145	55.6	0	0.0	0	0.0	104	39.8	8	3.1	4	1.5
	2021	241	135	56.0	1	0.4	1	0.4	100	41.5	2	0.8	2	0.8
	2022	236	108	45.8	1	0.4	3	1.3	119	50.4	3	1.3	2	0.8
8	2020	268	140	52.2	0	0.0	1	0.4	119	44.4	6	2.2	2	0.7
	2021	266	144	54.1	1	0.4	0	0.0	107	40.2	6	2.3	8	3.0
	2022	248	128	51.6	0	0.0	2	0.8	112	45.2	1	0.4	5	2.0
6-8	2020	756	408	54.0	1	0.1	2	0.3	321	42.5	15	2.0	9	1.2
	2021	754	402	53.3	2	0.3	2	0.3	325	43.1	11	1.5	12	1.6
	2022	696	351	50.4	2	0.3	6	0.9	318	45.7	8	1.1	11	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	227	214	94.3	62	27.3	23	10.1	86	37.9	40	17.6	22	9.7	54.2	45.8	0.9
	2021	247	225	91.1	83	33.6	46	18.6	172	69.6	25	10.1	31	12.6	55.1	44.9	0.0
	2022	212	196	92.5	66	31.1	33	15.6	157	74.1	37	17.5	38	17.9	50.5	49.5	0.5
7	2020	261	252	96.6	69	26.4	40	15.3	114	43.7	25	9.6	57	21.8	51.7	48.3	0.4
	2021	241	227	94.2	62	25.7	27	11.2	151	62.7	37	15.4	26	10.8	56.4	43.6	0.0
	2022	236	219	92.8	90	38.1	42	17.8	185	78.4	25	10.6	37	15.7	48.3	51.7	0.4
8	2020	268	246	91.8	78	29.1	35	13.1	112	41.8	22	8.2	47	17.5	54.5	45.5	1.1
	2021	266	238	89.5	68	25.6	41	15.4	173	65.0	23	8.6	29	10.9	50.4	49.6	0.4
	2022	248	224	90.3	72	29.0	25	10.1	177	71.4	37	14.9	50	20.2	50.0	50.0	0.4
6-8	2020	756	712	94.2	209	27.6	98	13.0	312	41.3	87	11.5	126	16.7	53.4	46.6	0.8
	2021	754	690	91.5	213	28.2	114	15.1	496	65.8	85	11.3	86	11.4	53.8	46.2	0.1
	2022	696	639	91.8	228	32.8	100	14.4	519	74.6	99	14.2	125	18.0	49.6	50.4	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	224	11,110	214	95.5	10,711	96.4	8	3.6	4.0	197	10,111	88.0	91.0
	2021	242	10,575	235	97.2	10,169	96.2	8	3.3	3.1	212	8,812	87.5	83.3
	2022	202	9,901	186	91.7	9,363	94.6	13	6.4	8.9	147	8,300	72.6	83.8
7	2020	253	10,970	243	95.9	10,532	96.0	17	6.7	6.0	225	9,871	88.9	90.0
	2021	236	10,601	235	99.8	10,119	95.5	10	4.2	2.9	220	8,710	93.3	82.2
	2022	231	10,335	208	90.1	9,689	93.7	31	13.4	10.8	173	8,457	74.8	81.8
8	2020	257	10,325	248	96.4	9,856	95.5	30	11.7	7.2	220	9,155	85.6	88.7
	2021	260	10,673	260	99.9	10,147	95.1	2	0.8	3.1	243	8,651	93.5	81.1
	2022	237	10,461	215	91.0	9,782	93.5	24	10.1	12.6	173	8,381	73.1	80.1
6-8	2020	734	32,404	704	95.9	31,100	96.0	55	7.5	5.7	642	29,137	87.5	89.9
	2021	738	31,848	730	99.0	30,435	95.6	20	2.7	3.0	675	26,173	91.5	82.2
	2022	670	30,697	609	90.9	28,834	93.9	68	10.1	10.8	493	25,138	73.6	81.9

Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	40	72.7
Hispanic	5	9.1
White	8	14.5
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	33	60.0
Male	22	40.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	4.8	53.5
2020-21	6.8	75.5
2021-22	8.0	69.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	11	20.0
2	4	7.3
3	4	7.3
4	1	1.8
5	3	5.5
1-3	19	34.5
More than 3	36	65.5
1 - 5	23	41.8
6 - 10	12	21.8
11 - 20	15	27.3
More than 20	5	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	37.2	43.5	40.6	0.0	29.6	27.0		34.8	46.5	40.6	56.6	229
	2021	*	41.7	33.3	34.2	0.0	33.3	29.5		34.4	40.0	37.1	54.2	124
	2022	*	45.9	63.1	52.4	16.1	61.9	49.3		45.7	61.6	53.4	60.7	204
7	2019	*	39.8	57.1	47.2	4.3	55.2	38.6		41.9	57.1	48.5	64.4	241
	2021		40.7	52.1	45.8	25.0	53.1	38.2		39.6	51.0	45.2	60.3	104
	2022	*	62.0	68.5	66.2	22.9	67.4	62.4		52.8	77.3	65.1	70.3	218
8	2019	*	47.9	55.0	50.0	14.3	52.6	44.4		44.2	57.7	51.0	68.9	259
	2021	*	49.2	67.3	57.3	44.4	63.2	50.6		41.5	68.6	56.9	66.4	123
	2022	*	70.8	69.5	69.5	10.5	68.7	64.9		66.4	76.1	71.2	75.9	233
6-8	2019	61.5	41.8	52.5	46.0	6.7	47.2	37.6		40.5	53.9	46.9	63.1	729
	2021	*	44.2	48.8	45.7	19.4	47.6	39.4		38.2	54.1	46.4	60.3	351
	2022	50.0	59.8	67.3	63.0	17.6	66.2	59.2		55.3	72.1	63.7	69.1	655

NUMBER TESTED IN GRADES 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	86	48	129	24	38	116		75	61	136	4,698	229
	2021	*	28	48	73	14	36	62		42	36	78	4,079	124
	2022	*	60	31	90	26	24	77		57	38	95	3,664	204
7	2019	*	77	45	113	22	30	113		79	45	124	3,626	241
	2021		32	23	52	6	15	42		32	25	57	3,490	104
	2022	*	38	35	68	27	28	67		51	25	76	2,873	218
8	2019	*	75	50	117	24	36	120		72	55	127	3,137	259
	2021	*	32	17	47	5	14	42		31	22	53	3,026	123
	2022	*	35	32	64	17	21	59		39	28	67	2,316	233
6-8	2019	5	238	143	359	70	104	349		226	161	387	11,461	729
	2021	*	92	88	172	25	65	146		105	83	188	10,595	351
	2022	4	133	98	222	70	73	203		147	91	238	8,853	655

NUMBER TESTED IN GRADES 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2019	*	15.3	18.8	17.1	0.0	5.6	6.9		13.0	21.1	17.0	26.3	229	
	2021	*	12.5	8.3	9.9	0.0	9.3	5.7		9.4	11.7	10.5	23.9	124	
	2022	*	18.0	25.0	21.7	3.2	25.4	17.1		15.2	28.3	21.6	33.2	204	
7	2019	*	13.3	20.0	16.8	0.0	14.9	9.8		13.2	21.9	17.0	37.3	241	
	2021		20.4	18.8	19.8	12.5	21.9	14.7		17.0	21.6	19.2	35.2	104	
	2022	*	29.0	31.5	30.3	2.9	30.2	27.0		27.8	31.8	29.8	45.2	218	
8	2019	*	21.5	21.6	22.2	0.0	21.1	13.9		17.8	25.4	21.6	40.1	259	
	2021	*	9.5	25.0	20.9	0.0	23.7	12.9		15.1	21.4	18.7	37.7	123	
	2022	*	40.8	41.9	40.5	0.0	38.8	33.9		36.2	47.9	42.1	48.3	233	
6-8	2019		38.5	16.9	20.3	18.8	0.0	14.7	10.6		14.7	22.9	18.7	34.4	729
	2021	*	13.9	16.3	16.7	3.2	16.9	10.8		13.5	18.2	16.0	32.3	351	
	2022		37.5	29.6	33.3	31.2	2.4	31.5	26.3		26.7	36.5	31.6	42.3	655

NUMBER TESTED IN GRADES 6-8													
2019	13	409	301	665	75	197	559			380	349	729	31,088
2021	4	165	172	317	31	124	241			170	181	351	26,714
2022	8	331	300	600	85	216	498			329	326	655	28,611

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	3.5	3.2	0.0	0.0	0.6		2.6	4.4	3.5	11.1	229
	2021	*	4.2	1.4	2.7	0.0	1.9	1.1		3.1	1.7	2.4	10.2	124
	2022	*	9.9	9.5	10.6	0.0	7.9	7.9		3.8	17.2	10.3	16.0	204
7	2019	*	3.9	7.6	7.0	0.0	4.5	2.2		5.9	6.7	6.2	20.7	241
	2021		7.4	2.1	4.2	0.0	0.0	1.5		1.9	7.8	4.8	18.4	104
	2022	*	14.0	18.0	14.9	0.0	16.3	11.8		16.7	14.5	15.6	29.3	218
8	2019	*	6.9	4.5	5.1	0.0	3.9	1.9		5.4	6.2	5.8	17.6	259
	2021	*	6.3	5.8	7.3	0.0	5.3	2.4		3.8	8.6	6.5	16.3	123
	2022	*	19.2	18.1	19.0	0.0	16.4	16.1		13.8	25.6	19.7	29.2	233
6-8	2019	15.4	4.6	5.3	5.1	0.0	3.0	1.6		4.7	5.7	5.2	16.4	729
	2021	*	6.1	2.9	4.7	0.0	2.4	1.7		2.9	6.1	4.6	14.9	351
	2022	25.0	14.5	15.7	15.0	0.0	13.9	12.0		11.6	19.3	15.4	24.9	655

NUMBER TESTED IN GRADE 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	55.7	50.7	51.4
	2021	44.2	59.6	44.1
	2022	52.0	55.7	54.3
7	2019	54.5	54.6	48.9
	2021	50.8	52.5	52.3
	2022	65.0	56.2	60.2
8	2019	61.4	56.8	51.1
	2021	63.0	62.6	51.9
	2022	73.2	63.5	58.4
6-8	2019	57.3	54.2	50.5
	2021	52.7	58.5	49.3
	2022	63.9	58.6	57.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48.9	61.2	54.8	12.5	51.9	43.4		47.0	61.4	54.1	73.5	229
	2021	*	42.2	52.2	45.7	16.7	45.1	39.0		46.8	50.0	48.3	61.6	118
	2022	*	38.9	62.7	48.6	12.9	63.5	45.6		43.3	57.3	50.0	66.4	200
7	2019	*	38.0	62.5	50.5	8.7	58.7	45.6		49.2	51.0	50.0	57.5	224
	2021												28.6	0
	2022												33.8	0
8	2019	*	60.3	64.5	60.9	7.1	60.8	56.9		51.2	73.2	62.1	81.0	256
	2021		51.2	57.9	54.4	29.4	56.9	54.6		51.4	58.4	55.3	53.6	161
	2022	*	46.4	52.6	49.6	21.8	56.1	48.1		48.1	51.4	49.7	66.0	366
6-8	2019	61.5	49.6	62.9	55.6	9.3	57.6	49.3		49.2	62.8	55.7	72.2	709
	2021	*	48.0	55.2	50.8	24.1	51.0	47.9		49.3	55.2	52.3	52.7	279
	2022	57.1	43.6	55.8	49.2	18.6	58.6	47.2		46.3	53.4	49.8	60.9	566

NUMBER TESTED IN GRADES 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	70	33	98	21	26	90		61	44	105	2,859	229
	2021	*	26	33	57	10	28	50		33	28	61	3,435	118
	2022	*	66	31	95	27	23	81		59	41	100	3,133	200
7	2019	*	75	36	99	21	26	98		64	48	112	3,129	224
	2021												2,632	0
	2022												2,688	0
8	2019	*	56	39	90	26	29	90		63	34	97	2,027	256
	2021		40	32	68	12	22	49		35	37	72	4,641	161
	2022	*	97	83	171	43	54	147		95	89	184	3,849	366
6-8	2019	5	201	108	287	68	81	278		188	126	314	8,015	709
	2021	*	66	65	125	22	50	99		68	65	133	10,708	279
	2022	3	163	114	266	70	77	228		154	130	284	9,670	566

NUMBER TESTED IN GRADES 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10.9	15.3	13.4	0.0	5.6	6.3		13.0	13.2	13.1	37.6	229
	2021	*	11.1	15.9	11.4	0.0	13.7	9.8		19.4	7.1	13.6	28.6	118
	2022	*	13.0	30.1	20.0	0.0	30.2	17.4		19.2	22.9	21.0	31.4	200
7	2019	*	7.4	12.5	10.5	0.0	9.5	6.7		11.1	11.2	11.2	20.5	224
	2021												6.5	0
	2022												7.8	0
8	2019	*	22.0	38.2	27.4	0.0	37.8	22.0		24.0	34.6	29.3	53.8	256
	2021		20.7	26.3	22.8	17.6	25.5	23.1		15.3	29.2	23.0	27.3	161
	2022	*	14.9	23.4	18.9	7.3	26.0	17.7		18.6	20.2	19.4	35.6	366
6-8	2019	38.5	13.8	23.0	17.5	0.0	19.4	12.4		16.2	20.6	18.3	39.2	709
	2021	*	17.3	21.4	18.1	10.3	19.6	17.4		17.2	20.7	19.0	24.4	279
	2022	28.6	14.2	25.6	19.3	4.7	27.4	17.6		18.8	21.1	20.0	29.4	566

NUMBER TESTED IN GRADES 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1.5	3.5	2.8	0.0	1.9	1.9		1.7	3.5	2.6	15.4	229
	2021	*	0.0	1.4	0.0	0.0	2.0	1.2		1.6	0.0	0.8	9.3	118
	2022	*	2.8	6.0	3.8	0.0	4.8	3.4		3.8	5.2	4.5	10.6	200
7	2019	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.4	4.0	224
	2021												1.4	0
	2022												1.4	0
8	2019	*	1.4	2.7	2.2	0.0	2.7	1.0		1.6	2.4	2.0	14.4	256
	2021		1.2	1.3	0.7	0.0	2.0	0.9		1.4	1.1	1.2	6.0	161
	2022	*	0.6	2.3	1.5	0.0	2.4	1.4		2.2	0.5	1.4	11.9	366
6-8	2019	7.7	1.3	2.1	1.9	0.0	1.6	0.9		1.4	2.1	1.7	12.1	709
	2021	*	0.8	1.4	0.4	0.0	2.0	1.1		1.5	0.7	1.1	6.6	279
	2022	0.0	1.4	3.5	2.3	0.0	3.2	2.1		2.8	2.2	2.5	9.7	566

NUMBER TESTED IN GRADE 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	39.0	40.7	40.0	41.5
	2021	40.3	38.8	43.1	43.2
	2022	37.5	43.5	41.0	41.6
7	2019	37.2	40.4	42.2	40.7
	2021				
	2022				
8	2019	54.4	54.4	45.7	46.7
	2021	46.9	51.0	40.8	51.5
	2022	42.2	48.6	47.9	45.0
6-8	2019	44.0	45.6	42.8	43.1
	2021	44.1	45.8	41.8	48.0
	2022	40.5	46.8	45.5	43.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	*	93.8	94.1	93.8		100.0	95.0		100.0	88.9	94.6	85.0
	<b>2022</b>		80.0	84.1	78.6		87.5	78.1		84.2	79.1	81.5	95.3
Tests Taken	<b>2019</b>		9	10	17		6	9		10	9	19	2,355
	<b>2021</b>	2	16	17	32		10	20		19	18	37	4,208
	<b>2022</b>		35	44	70		32	64		38	43	81	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		0	0	0		0	0		0	0	0	17
	<b>2021</b>	*	1	1	2		0	1		0	2	2	632
	<b>2022</b>		7	7	15		4	14		6	9	15	192
Tests Taken	<b>2019</b>		9	10	17		6	9		10	9	19	2,355
	<b>2021</b>	2	16	17	32		10	20		19	18	37	4,208
	<b>2022</b>		35	44	70		32	64		38	43	81	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		77.8	100.0	88.2		100.0	88.9		90.0	88.9	89.5	94.0
	<b>2021</b>	*	62.5	76.5	71.9		70.0	60.0		63.2	83.3	73.0	51.0
	<b>2022</b>		54.3	56.8	51.4		62.5	51.6		65.8	46.5	55.6	75.9
Tests Taken	<b>2019</b>		9	10	17		6	9		10	9	19	2,355
	<b>2021</b>	2	16	17	32		10	20		19	18	37	4,208
	<b>2022</b>		35	44	70		32	64		38	43	81	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		33.3	60.0	47.1		50.0	44.4		40.0	55.6	47.4	77.9
	<b>2021</b>	*	43.8	47.1	43.8		40.0	35.0		36.8	55.6	45.9	29.2
	<b>2022</b>		22.9	25.0	24.3		31.3	20.3		21.1	25.6	23.5	54.6
Tests Taken	<b>2019</b>		9	10	17		6	9		10	9	19	2,355
	<b>2021</b>	2	16	17	32		10	20		19	18	37	4,208
	<b>2022</b>		35	44	70		32	64		38	43	81	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	70.8	66.7	79.3	73.2	83.3
<b>2021</b>	74.0	62.6	72.4	67.1	66.7
<b>2022</b>	45.8	67.4	65.2	62.9	65.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	49.0	62.6	53.8	4.2	55.3	47.8		50.8	58.3	54.5	72.9	257
	2021	*	21.2	33.3	30.0	10.0	21.2	22.2		26.0	30.9	28.6	54.5	105
	2022	*	44.4	48.2	46.2	18.2	50.7	42.9		49.6	45.5	47.5	60.7	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	74	40	108	23	34	109		64	53	117	2860	257
	2021	*	41	32	70	9	26	56		37	38	75	4253	105
	2022	*	69	57	121	18	37	104		62	66	128	4059	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	13.1	13.1	13.2	0.0	15.8	9.1		13.1	12.6	12.8	36.4	257
	2021	*	1.9	10.4	7.0	10.0	9.1	4.2		8.0	5.5	6.7	25.8	105
	2022	*	16.1	17.3	16.4	0.0	18.7	13.2		19.5	13.2	16.4	28.8	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1.4	2.8	2.1	0.0	3.9	1.9		2.3	1.6	1.9	13.8	257
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	105
	2022	*	4.0	3.6	4.0	0.0	5.3	2.2		3.3	4.1	3.7	11.6	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	58.8	43.4	48.6	55.8
	2021	46.2	35.8	45.5	45.9
	2022	49.9	49.5	52.2	50.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	36.4	45.0	39.9	4.0	40.5	31.2		37.2	42.6	39.9	60.4	258
	2021	*	28.0	12.8	22.3	0.0	9.4	17.1		22.4	22.6	22.5	43.3	102
	2022	*	26.4	36.3	30.8	5.3	36.4	27.3		36.8	27.4	32.0	49.4	231

NUMBER TESTED IN GRADE 8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	91	61	140	24	47	148		81	74	155	4007	258
	2021	*	36	41	73	8	29	58		38	41	79	4995	102
	2022	*	89	65	144	18	42	120		72	85	157	4947	231

NUMBER TESTED IN GRADE8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.6	9.0	6.4	0.0	6.3	3.7		7.0	7.0	7.0	25.7	258
	2021	*	4.0	2.1	3.2	0.0	0.0	2.9		2.0	3.8	2.9	15.2	102
	2022	*	5.0	5.9	5.3	0.0	7.6	4.2		5.3	5.1	5.2	19.3	231

NUMBER TESTED IN GRADE 8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1.4	4.5	2.6	0.0	2.5	1.4		1.6	3.9	2.7	12.9	258
	2021	*	2.0	0.0	1.1	0.0	0.0	0.0		0.0	1.9	1.0	5.3	102
	2022	*	1.7	2.9	2.4	0.0	4.5	1.8		4.4	0.0	2.2	9.5	231

NUMBER TESTED IN GRADE 8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	42.1	51.7	43.5	44.9
	2021	35.9	44.8	39.6	43.3
	2022	38.5	47.4	46.9	41.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (63)	Beginning	6	9.7	18	29.0	30	47.6	20	32.3	8	12.9
	Intermediate	28	45.2	39	62.9	17	27.0	21	33.9	43	69.4
	Advanced	17	27.4	5	8.1	10	15.9	10	16.1	9	14.5
	Advanced High	11	17.7	0	0.0	6	9.5	11	17.7	2	3.2
7 (86)	Beginning	3	3.6	28	33.7	43	50.0	17	20.0	2	2.4
	Intermediate	38	45.8	53	63.9	23	26.7	34	40.0	65	78.3
	Advanced	24	28.9	2	2.4	14	16.3	17	20.0	15	18.1
	Advanced High	18	21.7	0	0.0	6	7.0	17	20.0	1	1.2
8 (68)	Beginning	4	6.6	26	42.6	32	47.1	11	18.0	6	9.8
	Intermediate	19	31.1	34	55.7	19	27.9	24	39.3	39	63.9
	Advanced	14	23.0	1	1.6	9	13.2	18	29.5	16	26.2
	Advanced High	24	39.3	0	0.0	8	11.8	8	13.1	0	0.0
ALL (217)	Beginning	13	6.3	72	35.0	105	48.4	48	23.1	16	7.8
	Intermediate	85	41.3	126	61.2	59	27.2	79	38.0	147	71.4
	Advanced	55	26.7	8	3.9	33	15.2	45	21.6	40	19.4
	Advanced High	53	25.7	0	0.0	20	9.2	36	17.3	3	1.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
54 6 (11.1%)	Beginning	5			
	Intermediate	1	36		
	Advanced	0	3	6	
	Advanced High	0	0	2	
9 2 (22.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	0	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	3	
	Advanced High	0	0	0	
71 11 (15.5%)	Beginning	5			
	Intermediate	1	44		
	Advanced	0	8	9	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

83	42.1	56.6	86.6	89.9	13.3	100.0	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

118	38.8	68.3	88.6	90.8	35.6	99.2	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

56	47.8	70.5	77.4	78.2	50.0	73.2	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

31	47.7	70.4	90.4	92.6	48.4	100.0	70.1	93.9
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**SPANISH II (tested with 2020-2021 test)**

14	55.9	75.0	86.6	87.9	57.1	85.7	83.3	92.5
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

12	44.7	64.7	88.4	91.0	25.0	100.0	57.9	97.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	62.0	*
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**MATHEMATICS 6 (tested with 2020-2021 test)**

108	40.6	70.8	78.6	79.5	51.9	95.4	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

73	57.9	73.7	85.5	86.8	68.5	100.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

202	43.2	63.7	81.7	83.7	36.1	89.6	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

133	41.5	64.9	50.2	48.5	36.1	56.4	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

8	23.9	60.6	85.5	88.3	12.5	100.0	72.9	97.0
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**MS ART I STUDIO (tested with 2020-2021 test)**

56	38.6	65.9			30.4		73.6	82.5
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

127	56.6	71.7	92.5	94.8	60.6	100.0	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

34	63.7	75.8	93.6	95.5	73.5	97.1	75.4	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

49	34.0	65.9	87.7	90.1	22.4	100.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

175	49.5	69.7	96.8	99.8	56.0	98.9	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

84	49.2	69.5	98.1	101.3	57.1	100.0	80.0	98.9
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

157	42.5	70.2	51.1	48.9	54.8	61.1	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

14	66.6	79.9	88.4	89.3	92.9	100.0	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

174	46.5	71.8	80.1	81.1	58.6	99.4	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

25	44.9	64.9	78.6	80.2	32.0	100.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

180	47.1	72.2	69.7	69.4	61.1	77.8	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

32	48.7	67.3	61.1	60.4	50.0	68.8	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.5	*
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	48.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

36	33.1	65.4	92.9	96.0	25.0	97.2	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

149	54.3	69.6	83.4	85.0	54.4	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

70	60.3	74.6	84.5	85.6	74.3	100.0	79.4	99.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	30.1	*
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**SCIENCE 6 (tested with 2020-2021 test)**

166	46.7	71.9	84.0	85.4	54.2	99.4	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

18	53.0	71.8	87.3	89.0	72.2	100.0	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

173	56.9	71.9	23.9	18.6	57.8	28.9	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

26	42.9	61.1	85.1	87.8	30.8	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

202	42.4	68.6	82.4	83.9	41.6	100.0	57.4	88.6
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

189	42.7	67.0	84.6	86.5	33.9	98.9	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

16	31.6	58.1	82.8	85.5	6.3	100.0	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

163	39.1	66.8	86.0	88.1	32.5	96.9	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

50	28.6	58.8	90.5	94.0	14.0	100.0	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

157	42.5	68.6	75.7	76.5	38.2	90.4	47.9	93.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

137	40.0	68.4	88.8	91.0	43.1	100.0	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

16	55.4	76.5	87.9	89.2	68.8	100.0	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

130	48.4	73.3	26.2	20.9	65.4	29.2	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

145	42.5	66.8	82.1	83.8	35.2	100.0	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

12	35.7	64.3	84.1	86.3	8.3	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

136	43.1	67.8	32.2	28.3	41.2	37.5	48.9	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

23	46.2	67.7	76.0	76.9	43.5	87.0	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

23	41.8	67.7			43.5		73.8	95.2
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