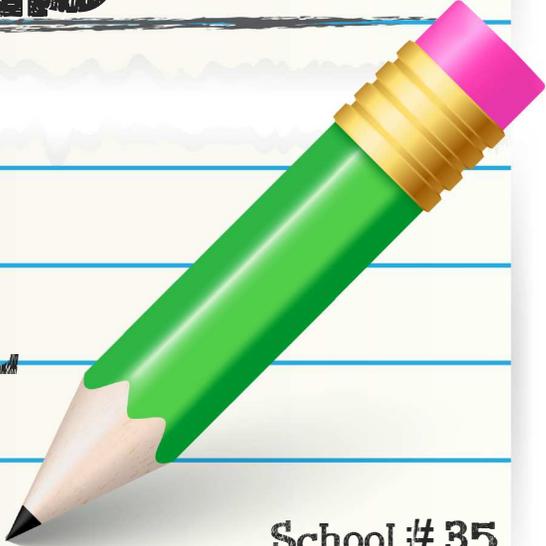


Data Packet 2022-23

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WOMENS LEADERSHIP SCHOOL



School # 35

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July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 11. Attendance Student Attendance Statistics
- 13. Teachers Teacher Statistics

STAAR

- 14. Reading (3-8) STAAR 3-8 Reading in English
- 19. ELA (EOC) STAAR EOC ELA
- 24. Math (3-8) STAAR 3-8 Mathematics in English
- 29. Math (EOC) STAAR EOC Mathematics
- 34. Science (3-8) STAAR 3-8 Science in English
- 39. Science (EOC) ... STAAR EOC Science
- 44. SS (3-8) STAAR 3-8 Social Studies in English
- 49. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 54. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 56. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 59. SAT/ACT SAT/ACT Average Scores for Grade 12
- 60. PSAT PSAT Average Scores
- 61. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
6	100
7	99
8	92
9	79
10	82
11	77
12	60
ALL	589

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	7.5	5	15.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	13	2.2	*	*
Hispanic	485	82.3	7	21.2
White	37	6.3	18	54.5
Multiple	10	1.7	0	0.0
Other* (teachers only)	—	—	3	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	226	38.4
Economically disadvantaged	418	71.0
Limited English proficient (LEP)	179	30.4
Special education	3	0.5
Talented and Gifted (TAG)	444	75.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	101	10	9.9	0	0.0	1	1.0	80	79.2	6	5.9	4	4.0
	2021	104	8	7.7	0	0.0	1	1.0	86	82.7	8	7.7	1	1.0
	2022	100	7	7.0	0	0.0	3	3.0	80	80.0	10	10.0	0	0.0
7	2020	100	6	6.0	0	0.0	1	1.0	86	86.0	6	6.0	1	1.0
	2021	103	11	10.7	0	0.0	2	1.9	80	77.7	6	5.8	4	3.9
	2022	99	8	8.1	0	0.0	1	1.0	82	82.8	8	8.1	0	0.0
8	2020	95	6	6.3	0	0.0	1	1.1	83	87.4	2	2.1	3	3.2
	2021	102	5	4.9	0	0.0	2	2.0	87	85.3	6	5.9	2	2.0
	2022	92	8	8.7	0	0.0	2	2.2	73	79.3	6	6.5	3	3.3
6-8	2020	296	22	7.4	0	0.0	3	1.0	249	84.1	14	4.7	8	2.7
	2021	309	24	7.8	0	0.0	5	1.6	253	81.9	20	6.5	7	2.3
	2022	291	23	7.9	0	0.0	6	2.1	235	80.8	24	8.2	3	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	81	7	8.6	0	0.0	1	1.2	65	80.2	5	6.2	3	3.7
	2021	92	6	6.5	0	0.0	2	2.2	78	84.8	2	2.2	4	4.3
	2022	79	3	3.8	0	0.0	2	2.5	70	88.6	4	5.1	0	0.0
10	2020	63	6	9.5	0	0.0	2	3.2	50	79.4	3	4.8	2	3.2
	2021	79	7	8.9	0	0.0	1	1.3	63	79.7	5	6.3	3	3.8
	2022	82	6	7.3	0	0.0	2	2.4	70	85.4	1	1.2	3	3.7
11	2020	51	10	19.6	0	0.0	3	5.9	35	68.6	2	3.9	1	2.0
	2021	61	6	9.8	0	0.0	2	3.3	48	78.7	3	4.9	2	3.3
	2022	77	6	7.8	0	0.0	1	1.3	63	81.8	5	6.5	2	2.6
12	2020	57	5	8.8	0	0.0	1	1.8	46	80.7	3	5.3	2	3.5
	2021	50	9	18.0	0	0.0	3	6.0	36	72.0	1	2.0	1	2.0
	2022	60	6	10.0	0	0.0	2	3.3	47	78.3	3	5.0	2	3.3
9-12	2020	252	28	11.1	0	0.0	7	2.8	196	77.8	13	5.2	8	3.2
	2021	282	28	9.9	0	0.0	8	2.8	225	79.8	11	3.9	10	3.5
	2022	298	21	7.0	0	0.0	7	2.3	250	83.9	13	4.4	7	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	101	76	75.2	49	48.5	0	0.0	57	56.4	87	86.1	7	6.9	0.0	100.0	0.0
	2021	104	72	69.2	59	56.7	1	1.0	59	56.7	87	83.7	4	3.8	0.0	100.0	0.0
	2022	100	70	70.0	55	55.0	0	0.0	59	59.0	72	72.0	10	10.0	0.0	100.0	0.0
7	2020	100	71	71.0	30	30.0	1	1.0	49	49.0	82	82.0	2	2.0	0.0	100.0	0.0
	2021	103	74	71.8	43	41.7	0	0.0	44	42.7	87	84.5	3	2.9	0.0	100.0	0.0
	2022	99	68	68.7	55	55.6	1	1.0	58	58.6	83	83.8	0	0.0	0.0	100.0	0.0
8	2020	95	70	73.7	7	7.4	0	0.0	52	54.7	68	71.6	0	0.0	0.0	100.0	0.0
	2021	102	69	67.6	24	23.5	2	2.0	24	23.5	80	78.4	3	2.9	0.0	100.0	0.0
	2022	92	66	71.7	40	43.5	0	0.0	42	45.7	77	83.7	0	0.0	0.0	100.0	0.0
6-8	2020	296	217	73.3	86	29.1	1	0.3	158	53.4	237	80.1	9	3.0	0.0	100.0	0.0
	2021	309	215	69.6	126	40.8	3	1.0	127	41.1	254	82.2	10	3.2	0.0	100.0	0.0
	2022	291	204	70.1	150	51.5	1	0.3	159	54.6	232	79.7	10	3.4	0.0	100.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	81	57	70.4	5	6.2	0	0.0	35	43.2	57	70.4	6	7.4	0.0	100.0	0.0
	2021	92	66	71.7	9	9.8	0	0.0	12	13.0	60	65.2	4	4.3	0.0	100.0	0.0
	2022	79	58	73.4	19	24.1	2	2.5	34	43.0	62	78.5	1	1.3	0.0	100.0	0.0
10	2020	63	46	73.0	2	3.2	0	0.0	35	55.6	45	71.4	1	1.6	0.0	100.0	0.0
	2021	79	54	68.4	3	3.8	0	0.0	7	8.9	55	69.6	2	2.5	0.0	100.0	0.0
	2022	82	61	74.4	6	7.3	0	0.0	11	13.4	53	64.6	0	0.0	0.0	100.0	0.0
11	2020	51	36	70.6	0	0.0	0	0.0	22	43.1	42	82.4	1	2.0	0.0	100.0	0.0
	2021	61	44	72.1	2	3.3	0	0.0	8	13.1	44	72.1	0	0.0	0.0	100.0	0.0
	2022	77	52	67.5	2	2.6	0	0.0	7	9.1	54	70.1	0	0.0	0.0	100.0	0.0
12	2020	57	38	66.7	0	0.0	0	0.0	26	45.6	38	66.7	0	0.0	0.0	100.0	0.0
	2021	50	33	66.0	0	0.0	0	0.0	2	4.0	44	88.0	0	0.0	0.0	100.0	0.0
	2022	60	43	71.7	2	3.3	0	0.0	15	25.0	43	71.7	0	0.0	0.0	100.0	0.0
9-12	2020	252	177	70.2	7	2.8	0	0.0	118	46.8	182	72.2	8	3.2	0.0	100.0	0.0
	2021	282	197	69.9	14	5.0	0	0.0	29	10.3	203	72.0	6	2.1	0.0	100.0	0.0
	2022	298	214	71.8	29	9.7	2	0.7	67	22.5	212	71.1	1	0.3	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	101	11,110	99	97.9	10,711	96.4	0	0.0	4.0	101	10,111	99.7	91.0
	2021	104	10,575	103	99.1	10,169	96.2	0	0.0	3.1	104	8,812	99.7	83.3
	2022	101	9,901	98	97.6	9,363	94.6	0	0.0	8.9	99	8,300	98.4	83.8
7	2020	100	10,970	98	97.9	10,532	96.0	0	0.0	6.0	100	9,871	99.8	90.0
	2021	103	10,601	102	98.4	10,119	95.5	1	1.0	2.9	101	8,710	97.8	82.2
	2022	99	10,335	97	97.4	9,689	93.7	0	0.0	10.8	97	8,457	97.5	81.8
8	2020	97	10,325	95	98.1	9,856	95.5	0	0.0	7.2	95	9,155	97.7	88.7
	2021	103	10,673	101	98.4	10,147	95.1	0	0.0	3.1	99	8,651	96.3	81.1
	2022	92	10,461	90	97.2	9,782	93.5	1	1.1	12.6	92	8,381	99.5	80.1
6-8	2020	299	32,404	293	98.0	31,100	96.0	0	0.0	5.7	296	29,137	99.1	89.9
	2021	310	31,848	306	98.7	30,435	95.6	1	0.3	3.0	304	26,173	98.0	82.2
	2022	293	30,697	285	97.4	28,834	93.9	1	0.3	10.8	288	25,138	98.4	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	83	13,875	81	98.2	12,839	92.5	0	0.0	9.0	81	10,020	97.9	72.2
	2021	92	13,245	92	99.3	12,348	93.2	0	0.0	4.2	92	8,679	99.5	65.5
	2022	79	12,879	77	97.0	11,301	87.7	0	0.0	18.1	77	9,837	97.4	76.4
10	2020	64	12,465	62	97.5	11,629	93.3	0	0.0	5.4	63	8,835	98.8	70.9
	2021	79	12,994	78	98.2	12,138	93.4	0	0.0	3.0	78	8,671	98.6	66.7
	2022	83	9,985	81	97.5	8,831	88.4	0	0.0	14.4	81	7,793	97.9	78.0
11	2020	51	10,440	50	97.7	9,830	94.2	0	0.0	4.1	51	7,647	99.9	73.2
	2021	62	11,173	62	98.9	10,467	93.7	0	0.0	2.5	62	7,138	99.3	63.9
	2022	77	8,677	75	97.0	7,777	89.6	0	0.0	11.4	77	6,953	100.0	80.1
12	2020	57	10,322	55	97.0	9,699	94.0	0	0.0	3.4	56	7,820	98.2	75.8
	2021	50	10,428	49	98.5	9,883	94.8	0	0.0	2.2	49	7,101	98.0	68.1
	2022	60	8,938	57	95.3	8,092	90.5	0	0.0	9.3	59	7,044	98.2	78.8
9-12	2020	255	47,101	249	97.6	43,997	93.4	0	0.0	5.8	251	34,322	98.6	72.9
	2021	284	47,841	281	98.8	44,835	93.7	0	0.0	3.1	281	31,589	98.9	66.0
	2022	299	40,480	289	96.8	36,002	88.9	0	0.0	13.8	294	31,627	98.4	78.1

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	7	21.2
White	18	54.5
Multiple	0	0.0
Other	3	9.1

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	93.5
2020-21	6.1	90.6
2021-22	7.6	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	1	3.0
2	2	6.1
3	1	3.0
4	3	9.1
5	2	6.1
1-3	4	12.1
More than 3	26	78.8
1 - 5	9	27.3
6 - 10	7	21.2
11 - 20	10	30.3
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	56.6	105
	2021	100.0	100.0	95.3	94.4	*	94.9	94.9			96.1	96.1	54.2	103
	2022	100.0	100.0	95.0	95.7		92.7	93.2			96.0	96.0	60.7	100
7	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	64.4	102
	2021	100.0	100.0	98.7	98.6		97.6	97.7			99.0	99.0	60.3	102
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	70.3	99
8	2019	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	68.9	90
	2021	100.0	*	100.0	100.0	*	100.0	100.0			100.0	100.0	66.4	101
	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	75.9	92
6-8	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	63.1	297
	2021	100.0	100.0	98.0	97.7	*	96.8	96.8			98.4	98.4	60.3	306
	2022	100.0	100.0	98.3	98.5	*	97.3	97.5			98.6	98.6	69.1	291

NUMBER TESTED IN GRADES 6-8													
2019	21	21	245	219		71	115				297	297	31,088
2021	19	24	251	214	3	125	126				306	306	26,714
2022	24	23	235	204	1	150	159				291	291	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	0	0	0		0	0			0	0	4,698	105
	2021	0	0	4	4	*	3	3			4	4	4,079	103
	2022	0	0	4	3		4	4			4	4	3,664	100
7	2019	*	0	0	0		0	0			0	0	3,626	102
	2021	0	0	1	1		1	1			1	1	3,490	102
	2022	0	0	0	0	*	0	0			0	0	2,873	99
8	2019	0	0	0	0		*	0			0	0	3,137	90
	2021	0	*	0	0	*	0	0			0	0	3,026	101
	2022	0	0	0	0		0	0			0	0	2,316	92
6-8	2019	0	0	0	0		0	0			0	0	11,461	297
	2021	0	0	5	5	*	4	4			5	5	10,595	306
	2022	0	0	4	3	*	4	4			4	4	8,853	291

NUMBER TESTED IN GRADES 6-8													
2019	21	21	245	219			71	115			297	297	31,088
2021	19	24	251	214	3		125	126			306	306	26,714
2022	24	23	235	204	1		150	159			291	291	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	85.7	100.0	85.2	85.9		82.1	84.0			86.7	86.7	26.3	105
	2021	85.7	87.5	72.1	70.8	*	66.1	66.1			73.8	73.8	23.9	103
	2022	100.0	28.6	77.5	74.3		72.7	72.9			77.0	77.0	33.2	100
7	2019	*	100.0	91.0	90.5		81.5	86.8			92.2	92.2	37.3	102
	2021	100.0	90.9	93.7	91.8		92.9	93.0			94.1	94.1	35.2	102
	2022	100.0	100.0	97.6	98.5	*	98.2	96.6			98.0	98.0	45.2	99
8	2019	100.0	100.0	98.5	98.5		*	100.0			98.9	98.9	40.1	90
	2021	100.0	*	93.0	94.2	*	83.3	83.3			94.1	94.1	37.7	101
	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	48.3	92
6-8	2019	95.2	100.0	91.0	91.3		83.1	87.0			92.3	92.3	34.4	297
	2021	94.7	91.7	86.1	85.5	*	78.4	78.6			87.3	87.3	32.3	306
	2022	100.0	78.3	91.5	90.7	*	89.3	88.7			91.4	91.4	42.3	291

NUMBER TESTED IN GRADES 6-8													
2019	21	21	245	219		71	115				297	297	31,088
2021	19	24	251	214	3	125	126				306	306	26,714
2022	24	23	235	204	1	150	159				291	291	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	85.7	100.0	62.5	66.7		53.8	58.0			66.7	66.7	11.1	105
	2021	71.4	75.0	36.0	31.9	*	25.4	25.4			41.7	41.7	10.2	103
	2022	90.0	28.6	41.3	37.1		38.2	37.3			47.0	47.0	16.0	100
7	2019	*	83.3	76.4	77.0		63.0	69.8			78.4	78.4	20.7	102
	2021	100.0	63.6	77.2	71.2		69.0	69.8			78.4	78.4	18.4	102
	2022	100.0	87.5	86.6	88.2	*	87.3	82.8			86.9	86.9	29.3	99
8	2019	90.9	77.8	79.4	77.6		*	58.3			81.1	81.1	17.6	90
	2021	100.0	*	65.1	62.3	*	58.3	58.3			69.3	69.3	16.3	101
	2022	100.0	100.0	89.0	89.4		90.0	90.5			91.3	91.3	29.2	92
6-8	2019	90.5	85.7	72.2	73.5		57.7	63.5			75.1	75.1	16.4	297
	2021	89.5	70.8	59.0	55.1	*	46.4	46.8			63.1	63.1	14.9	306
	2022	95.8	73.9	71.9	71.1	*	70.0	67.9			74.6	74.6	24.9	291

NUMBER TESTED IN GRADE 6-8													
2019	21	21	245	219			71	115			297	297	31,088
2021	19	24	251	214	3		125	126			306	306	26,714
2022	24	23	235	204	1		150	159			291	291	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	91.7	86.8	85.7
	2021	74.9	87.2	81.3
	2022	79.8	81.7	80.0
7	2019	92.0	86.4	85.8
	2021	90.9	84.9	90.5
	2022	92.4	88.2	92.0
8	2019	95.8	89.5	88.0
	2021	90.7	88.0	85.8
	2022	97.7	91.8	89.1
6-8	2019	93.1	87.5	86.4
	2021	85.5	86.7	85.9
	2022	89.7	87.1	87.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	100.0	100.0	100.0		*	100.0			100.0	100.0	65.6
	2021	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	58.9
	2022	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	59.8
Tests Taken	2019	4	6	58	51		5	13			73	73	10,554
	2021	2	7	78	66		9	12			93	93	9,858
	2022	4	3	69	58	2	19	34			78	78	11,270
ENGLISH II	2019	*	100.0	100.0	100.0			*			100.0	100.0	69.3
	2021	*	100.0	100.0	100.0		*	100.0			100.0	100.0	63.2
	2022	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	67.2
Tests Taken	2019	2	11	37	36			2			53	53	9,584
	2021	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0	0	0		*	0			0	0	3,633
	2021	*	0	0	0		0	0			0	0	4,055
	2022	*	*	0	0	*	0	0			0	0	4,534
Tests Taken	2019	4	6	58	51		5	13			73	73	10,554
	2021	2	7	78	66		9	12			93	93	9,858
	2022	4	3	69	58	2	19	34			78	78	11,270
ENGLISH II	2019	*	0	0	0			*			0	0	2,941
	2021	*	0	0	0		*	0			0	0	3,575
	2022	*	0	0	0		0	0			0	0	3,079
Tests Taken	2019	2	11	37	36			2			53	53	9,584
	2021	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	100.0	100.0	100.0		*	100.0			100.0	100.0	51.0
	2021	*	100.0	97.4	97.0		100.0	100.0			97.8	97.8	40.8
	2022	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	44.3
Tests Taken	2019	4	6	58	51		5	13			73	73	10,554
	2021	2	7	78	66		9	12			93	93	9,858
	2022	4	3	69	58	2	19	34			78	78	11,270
ENGLISH II	2019	*	100.0	100.0	100.0			*			100.0	100.0	51.5
	2021	*	100.0	100.0	100.0		*	100.0			100.0	100.0	47.3
	2022	*	100.0	98.6	98.4		85.7	91.7			98.8	98.8	53.2
Tests Taken	2019	2	11	37	36			2			53	53	9,584
	2021	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	83.3	51.7	54.9		*	46.2			54.8	54.8	10.1
	2021	*	71.4	37.2	31.8		0.0	0.0			40.9	40.9	6.3
	2022	*	*	46.4	46.6	*	15.8	32.4			48.7	48.7	7.9
Tests Taken	2019	4	6	58	51		5	13			73	73	10,554
	2021	2	7	78	66		9	12			93	93	9,858
	2022	4	3	69	58	2	19	34			78	78	11,270
ENGLISH II	2019	*	63.6	45.9	50.0			*			52.8	52.8	6.0
	2021	*	42.9	25.4	29.6		*	42.9			32.9	32.9	6.0
	2022	*	66.7	38.0	41.9		0.0	0.0			41.0	41.0	6.4
Tests Taken	2019	2	11	37	36			2			53	53	9,584
	2021	5	7	63	54		3	7			79	79	9,709
	2022	1	6	71	62		7	12			83	83	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	84.6	90.5	92.7	6.0	87.8	89.6
2021	83.2	84.0	90.2	5.9	87.1	88.4
2022	96.3	84.5	80.3	6.1	91.6	94.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	84.2	91.3	95.8	6.3	90.4	94.5
2021	90.3	88.0	91.6	5.9	91.8	91.3
2022	89.2	87.8	86.9	6.2	91.3	90.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	73.5	105
	2021	100.0	100.0	94.2	93.1	*	94.9	94.9			95.1	95.1	61.6	103
	2022	100.0	85.7	93.8	92.9		94.5	93.2			94.0	94.0	66.4	100
8	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	81.0	102
	2021	100.0	90.9	98.7	97.3		97.6	97.6			98.0	98.0	53.6	101
	2022	100.0	100.0	97.6	97.1	*	98.2	96.6			98.0	98.0	66.0	99
6-8	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	72.2	207
	2021	100.0	94.7	96.3	95.2	*	96.0	96.0			96.6	96.6	52.7	204
	2022	100.0	93.3	95.7	94.9	*	96.4	94.9			96.0	96.0	60.9	199

NUMBER TESTED IN GRADES 6-8													
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626
2022	18	15	162	138	1	110	117				199	199	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	0	0	0		0	0			0	0	2,859	105
	2021	0	0	5	5	*	3	3			5	5	3,435	103
	2022	0	1	5	5		3	4			6	6	3,133	100
8	2019	*	0	0	0		0	0			0	0	2,027	102
	2021	0	1	1	2		1	1			2	2	4,641	101
	2022	0	0	2	2	*	1	2			2	2	3,849	99
6-8	2019	0	0	0	0		0	0			0	0	8,015	207
	2021	0	1	6	7	*	4	4			7	7	10,708	204
	2022	0	1	7	7	*	4	6			8	8	9,670	199

NUMBER TESTED IN GRADES 6-8													
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626
2022	18	15	162	138	1	110	117				199	199	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	96.6	96.2		97.4	96.0			97.1	97.1	37.6	105
	2021	100.0	100.0	77.9	76.4	*	78.0	78.0			81.6	81.6	28.6	103
	2022	80.0	14.3	58.8	58.6		56.4	52.5			59.0	59.0	31.4	100
8	2019	*	100.0	97.8	97.3		96.3	96.2			98.0	98.0	53.8	102
	2021	100.0	63.6	76.9	74.0		75.6	76.2			78.2	78.2	27.3	101
	2022	100.0	100.0	87.8	88.2	*	87.3	86.2			89.9	89.9	35.6	99
6-8	2019	100.0	100.0	97.2	96.7		97.0	96.1			97.6	97.6	39.2	207
	2021	100.0	78.9	77.4	75.2	*	77.0	77.2			79.9	79.9	24.4	204
	2022	88.9	60.0	73.5	73.2	*	71.8	69.2			74.4	74.4	29.4	199

NUMBER TESTED IN GRADES 6-8													
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626
2022	18	15	162	138	1	110	117				199	199	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	85.7	83.3	78.4	76.9		79.5	80.0			80.0	80.0	15.4	105
	2021	57.1	62.5	39.5	36.1	*	35.6	35.6			41.7	41.7	9.3	103
	2022	50.0	14.3	23.8	24.3		20.0	18.6			28.0	28.0	10.6	100
8	2019	*	83.3	51.7	50.0		40.7	49.1			54.9	54.9	14.4	102
	2021	83.3	9.1	32.1	34.2		39.0	38.1			34.7	34.7	6.0	101
	2022	100.0	62.5	46.3	47.1	*	43.6	41.4			51.5	51.5	11.9	99
6-8	2019	90.0	83.3	65.0	63.8		63.6	64.1			67.6	67.6	12.1	207
	2021	69.2	31.6	36.0	35.2	*	37.0	36.6			38.2	38.2	6.6	204
	2022	72.2	40.0	35.2	35.5	*	31.8	29.9			39.7	39.7	9.7	199

NUMBER TESTED IN GRADE 6-8													
2019	10	12	177	152		66	103				207	207	28,819
2021	13	19	164	145	1	100	101				204	204	22,626
2022	18	15	162	138	1	110	117				199	199	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	77.2	87.1	81.6	89.3
	2021	69.0	72.4	80.3	71.2
	2022	57.6	67.1	62.3	69.0
8	2019	90.7	87.1	80.1	78.6
	2021	75.7	77.3	72.9	79.2
	2022	81.8	81.3	85.6	79.7
6-8	2019	83.9	87.1	80.8	84.0
	2021	72.4	74.8	76.6	75.1
	2022	69.6	74.2	73.9	74.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	88.9
	2021	100.0	*	100.0	100.0	*	100.0	100.0			100.0	100.0	69.4
	2022	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	75.6
Tests Taken	2019	11	10	73	73		6	14			97	97	10,243
	2021	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	0	0	0	0		0	0			0	0	1,134
	2021	0	*	0	0	*	0	0			0	0	3,441
	2022	0	0	0	0		0	0			0	0	2,571
Tests Taken	2019	11	10	73	73		6	14			97	97	10,243
	2021	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	68.9
	2021	83.3	*	76.7	72.6	*	68.0	69.2			78.1	78.1	32.4
	2022	100.0	100.0	97.3	97.0		95.0	95.2			97.8	97.8	48.4
Tests Taken	2019	11	10	73	73		6	14			97	97	10,243
	2021	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	100.0	100.0	98.6	100.0		100.0	92.9			99.0	99.0	45.1
	2021	66.7	*	52.2	47.9	*	52.0	53.8			56.2	56.2	15.8
	2022	100.0	87.5	97.3	95.5		95.0	92.9			96.7	96.7	31.3
Tests Taken	2019	11	10	73	73		6	14			97	97	10,243
	2021	6	5	90	73	2	25	26			105	105	11,233
	2022	6	8	73	66		40	42			92	92	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	92.4	90.1	94.9	89.8	97.8
2021	73.2	73.3	78.2	76.4	79.2
2022	84.7	92.7	95.4	97.0	91.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	100.0	98.9	98.6		96.3	98.1			99.0	99.0	72.9	102
	2021	100.0	90.9	98.7	97.3		97.6	97.7			98.0	98.0	54.5	102
	2022	100.0	100.0	95.1	95.6	*	92.7	93.1			96.0	96.0	60.7	99

NUMBER TESTED IN GRADE 8													
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344
2022	8	8	82	68	1	55	58				99	99	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0	1	1		1	1			1	1	2860	102
	2021	0	1	1	2		1	1			2	2	4253	102
	2022	0	0	4	3	*	4	4			4	4	4059	99

NUMBER TESTED IN GRADE 8													
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344
2022	8	8	82	68	1	55	58				99	99	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	83.3	87.6	86.5		81.5	84.9			88.2	88.2	36.4	102
	2021	100.0	63.6	81.0	75.3		69.0	69.8			80.4	80.4	25.8	102
	2022	100.0	100.0	69.5	69.1	*	69.1	65.5			73.7	73.7	28.8	99

NUMBER TESTED IN GRADE 8													
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344
2022	8	8	82	68	1	55	58				99	99	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	83.3	61.8	60.8		48.1	49.1			65.7	65.7	13.8	102
	2021	100.0	27.3	50.6	49.3		47.6	46.5			52.9	52.9	10.5	102
	2022	100.0	62.5	39.0	38.2	*	34.5	32.8			45.5	45.5	11.6	99

NUMBER TESTED IN GRADE 8													
2019	3	6	89	74		27	53				102	102	10,542
2021	6	11	79	73		42	43				102	102	9,344
2022	8	8	82	68	1	55	58				99	99	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	88.6	74.2	83.5	87.7
	2021	83.6	74.6	79.6	78.7
	2022	80.3	75.5	75.9	81.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	100.0	100.0	100.0		*	100.0			100.0	100.0	87.1
	2021	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	78.3
	2022	*	*	100.0	100.0	*	100.0	100.0			100.0	100.0	81.6
Tests Taken	2019	4	6	58	51		5	13			73	73	9,591
	2021	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	0	0	0		*	0			0	0	1,240
	2021	*	0	0	0		0	0			0	0	2,162
	2022	*	*	0	0	*	0	0			0	0	1,824
Tests Taken	2019	4	6	58	51		5	13			73	73	9,591
	2021	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	100.0	98.3	100.0		*	92.3			98.6	98.6	59.2
	2021	*	100.0	93.6	93.9		88.9	91.7			94.6	94.6	42.8
	2022	*	*	97.2	98.3	*	90.0	94.3			97.5	97.5	53.2
Tests Taken	2019	4	6	58	51		5	13			73	73	9,591
	2021	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	50.0	69.0	70.6		*	53.8			69.9	69.9	22.3
	2021	*	100.0	56.4	59.1		55.6	58.3			62.0	62.0	14.0
	2022	*	*	60.6	61.0	*	45.0	37.1			65.0	65.0	19.1
Tests Taken	2019	4	6	58	51		5	13			73	73	9,591
	2021	2	6	78	66		9	12			92	92	9,986
	2022	4	3	71	59	2	20	35			80	80	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	82.7	84.5	90.0	82.2	85.6
2021	75.9	79.5	89.6	88.3	87.3
2022	83.6	84.3	76.5	77.1	95.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	60.4	90
	2021	100.0	*	79.1	75.4	*	75.0	75.0			81.0	81.0	43.3	100
	2022	100.0	87.5	97.3	95.5		95.0	92.9			96.7	96.7	49.4	92

NUMBER TESTED IN GRADE 8													
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806
2022	6	8	73	66		40	42				92	92	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	0	0	0		*	0			0	0	4007	90
	2021	0	*	18	17	*	6	6			19	19	4995	100
	2022	0	1	2	3		2	3			3	3	4947	92

NUMBER TESTED IN GRADE8													
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806
2022	6	8	73	66		40	42				92	92	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	100.0	89.7	89.6		*	91.7			92.2	92.2	25.7	90
	2021	100.0	*	40.7	34.8	*	29.2	29.2			46.0	46.0	15.2	100
	2022	100.0	87.5	69.9	66.7		62.5	61.9			73.9	73.9	19.3	92

NUMBER TESTED IN GRADE 8													
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806
2022	6	8	73	66		40	42				92	92	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	90.9	100.0	79.4	79.1		*	91.7			82.2	82.2	12.9	90
	2021	83.3	*	20.9	20.3	*	25.0	25.0			26.0	26.0	5.3	100
	2022	100.0	62.5	50.7	50.0		47.5	45.2			55.4	55.4	9.5	92

NUMBER TESTED IN GRADE 8													
2019	11	9	68	67		5	12				90	90	10,119
2021	6	5	86	69	2	24	24				100	100	8,806
2022	6	8	73	66		40	42				92	92	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	84.8	87.9	85.9	81.4
	2021	61.2	72.3	64.8	73.3
	2022	78.8	77.9	82.7	75.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	*	100.0	100.0			*			100.0	100.0	93.8
	2021	*	100.0	100.0	100.0		*	100.0			100.0	100.0	84.7
	2022	*	100.0	100.0	100.0		*	100.0			100.0	100.0	87.2
Tests Taken	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	*	0	0			*			0	0	582
	2021	*	0	0	0		*	0			0	0	1,373
	2022	*	0	0	0		*	0			0	0	1,086
Tests Taken	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	*	100.0	100.0			*			100.0	100.0	73.7
	2021	*	100.0	89.6	88.6		*	62.5			90.0	90.0	56.7
	2022	*	100.0	98.4	98.1		*	85.7			98.7	98.7	64.5
Tests Taken	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	*	78.7	85.0			*			82.8	82.8	41.6
	2021	*	83.3	56.3	54.5		*	37.5			60.0	60.0	30.7
	2022	*	83.3	81.0	78.8		*	42.9			83.1	83.1	36.0
Tests Taken	2019	3	5	47	40			2			58	58	9,416
	2021	2	6	48	44		2	8			60	60	8,945
	2022	5	6	63	52		2	7			77	77	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	85.5	85.2	80.7	86.2
2021	77.8	86.7	75.3	81.3
2022	83.7	86.7	79.4	88.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
6 (55)	Beginning	0	0.0	0	0.0	1	1.8	2	3.6	0	0.0
	Intermediate	0	0.0	18	32.7	5	9.1	1	1.8	2	3.6
	Advanced	12	21.8	36	65.5	29	52.7	13	23.6	28	50.9
	Advanced High	43	78.2	1	1.8	20	36.4	39	70.9	25	45.5
7 (54)	Beginning	0	0.0	1	1.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	12	22.2	0	0.0	0	0.0	1	1.9
	Advanced	1	1.9	39	72.2	21	38.9	4	7.4	15	27.8
	Advanced High	53	98.1	2	3.7	33	61.1	50	92.6	38	70.4
8 (40)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	15.0	1	2.5	0	0.0	0	0.0
	Advanced	0	0.0	32	80.0	8	20.0	3	7.5	8	20.0
	Advanced High	40	100.0	2	5.0	31	77.5	37	92.5	32	80.0
9 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	10.5	1	5.3	0	0.0	0	0.0
	Advanced	4	21.1	16	84.2	8	42.1	2	10.5	4	21.1
	Advanced High	15	78.9	1	5.3	10	52.6	17	89.5	15	78.9
10 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	50.0	5	83.3	0	0.0	1	16.7	1	16.7
	Advanced High	3	50.0	1	16.7	6	100.0	5	83.3	5	83.3

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
52 <hr/> 29 (55.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	6	22	
	Advanced High	0	0	22	
50 <hr/> 33 (66.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	15	
	Advanced High	0	1	32	
36 <hr/> 30 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	30	
16 <hr/> 14 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	14	
6 <hr/> 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	5	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
ALL (178)	Beginning	0	0.0	1	0.6	1	0.6	2	1.1	0	0.0
	Intermediate	0	0.0	39	21.9	7	3.9	1	0.6	3	1.7
	Advanced	21	11.8	131	73.6	67	37.6	24	13.5	58	32.6
	Advanced High	157	88.2	7	3.9	103	57.9	151	84.8	117	65.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
163 113 (69.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	6	47	
	Advanced High	0	1	105	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

92	87.2	90.4	87.0	86.6	97.8	96.7	64.7	93.3
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ALGEBRA II HONORS (tested with 2020-2021 test)

85	68.2	79.7	92.1	94.3	82.4	100.0	48.4	93.2
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BIOLOGY HONORS (tested with 2020-2021 test)

79	71.7	83.0	88.3	89.3	92.4	98.7	65.0	94.3
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CHEMISTRY HONORS (tested with 2020-2021 test)

83	69.0	81.0	91.3	93.1	90.4	100.0	53.1	94.1
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ENGLISH I HONORS (tested with 2020-2021 test)

79	77.5	83.1	88.3	89.2	97.5	97.5	65.1	93.8
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ENGLISH II HONORS (tested with 2020-2021 test)

83	77.5	84.7	93.0	94.5	98.8	100.0	71.8	94.3
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FRENCH I (tested with 2020-2021 test)

36	70.4	81.5	92.6	93.9	97.2	100.0	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

27	73.0	82.8	99.3	101.3	100.0	100.0	62.6	90.4
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GEOMETRY HONORS (tested with 2020-2021 test)

82	65.2	80.7	90.7	92.5	87.8	100.0	50.9	92.7
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HS HEALTH EDUCATION (tested with 2020-2021 test)

30	84.6	89.8	96.7	98.0	100.0	100.0	70.0	95.6
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II HONORS (tested with 2020-2021 test)

83	57.9	78.2	89.3	91.3	89.2	100.0	73.1	88.4
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY HONORS (tested with 2020-2021 test)

82	75.1	83.8	90.4	91.6	95.1	100.0	62.4	92.3
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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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FRENCH I (tested with 2020-2021 test)

33	73.8	83.6	88.4	88.9	97.0	100.0	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

27	74.2	85.6	94.9	96.1	100.0	100.0	67.3	90.2
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GEOMETRY HONORS (tested with 2020-2021 test)

81	63.6	80.5	89.8	91.4	86.4	98.8	57.0	89.9
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HS HEALTH EDUCATION (tested with 2020-2021 test)

46	86.8	91.2	95.7	96.5	100.0	100.0	70.9	90.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

78	78.4	87.0	88.6	88.8	98.7	100.0	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

78	74.3	82.0	89.9	91.2	91.0	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

21	70.5	84.7	91.1	91.9	100.0	100.0	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

69	72.5	84.5	92.0	92.9	95.7	100.0	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

53	70.7	84.6	93.1	94.5	100.0	100.0	67.4	93.9
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Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

100	62.7	76.7	86.3	87.3	72.0	95.0	63.0	94.6
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

100	75.4	84.3	83.8	83.7	90.0	97.0	68.0	95.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

35	87.2	91.6	97.4	98.0	100.0	100.0	74.0	95.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

100	70.8	82.5	97.9	99.6	95.0	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

117	78.9	87.4	98.3	99.5	100.0	100.0	80.0	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

75	62.6	81.6	85.7	86.4	94.7	100.0	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

71	57.1	76.2	89.5	91.9	80.3	98.6	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

20	83.4	90.6	91.5	91.6	100.0	100.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

69	83.9	90.9	90.0	89.9	100.0	100.0	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

47	65.2	80.7	92.5	94.6	100.0	100.0	57.1	91.9
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

56	89.3	92.9	98.2	98.8	100.0	100.0	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

98	72.2	81.5	96.9	98.6	96.9	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

71	77.9	85.9	98.2	99.5	100.0	100.0	79.4	99.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

92	75.2	85.1	82.2	81.9	96.7	94.6	63.5	95.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

100	72.9	83.7	87.6	88.0	97.0	99.0	75.2	97.5
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

100	75.5	84.4	88.8	89.3	98.0	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

92	77.6	85.7	89.8	90.3	98.9	97.8	74.4	96.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

100	57.4	74.5	91.0	92.9	70.0	100.0	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

100	76.9	84.2	87.4	87.8	93.0	97.0	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

61	71.5	82.9	87.0	87.5	96.7	100.0	55.1	94.3
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

100	75.2	84.8	88.7	89.1	92.0	99.0	61.8	97.2
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

92	74.0	85.0	88.3	88.6	92.4	95.7	72.6	95.6
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

100	67.9	80.8	86.8	87.4	88.0	98.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

90	66.5	82.7	81.6	81.5	96.7	96.7	71.9	90.7
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

76	60.7	79.3	89.3	90.4	82.9	100.0	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

38	75.0	85.6	88.9	89.3	100.0	100.0	68.2	94.9
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

98	70.2	83.5	89.2	89.8	98.0	99.0	69.3	97.5
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

99	66.2	81.2	84.4	84.7	90.9	93.9	73.8	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	100.0	84.4	57	601	100.0	5	*	*	46	595	100.0	3	*	*	7,397	467	39.9
		2020-21	100.0	80.0	50	617	100.0	9	629	100.0	36	607	100.0	1	*	*	7,033	457	35.8
		2021-22	95.0	62.6	57	567	87.7	6	550	100.0	45	567	86.7	3	*	*	5,440	468	40.4
	Mathematics	2019-20	100.0	84.4	57	585	86.0	5	*	*	46	585	87.0	3	*	*	7,397	461	21.8
		2020-21	100.0	80.0	50	604	92.0	9	592	100.0	36	599	88.9	1	*	*	7,033	456	20.4
		2021-22	95.0	62.6	57	544	64.9	6	510	33.3	45	547	68.9	3	*	*	5,440	461	23.3
ACT	English	2019-20	100.0	81.2	57	26	98.2	5	*	*	46	26	97.8	3	*	*	7,118	15	28.9
		2020-21	100.0	57.2	50	26	98.0	9	27	100.0	36	25	97.2	1	*	*	5,025	14	24.2
		2021-22	100.0	77.7	60	22	78.3	6	22	83.3	47	22	76.6	3	*	*	6,753	14	25.7
	Mathematics	2019-20	100.0	81.2	57	24	73.7	5	*	*	46	23	67.4	3	*	*	7,118	17	14.3
		2020-21	100.0	57.2	50	23	72.0	9	23	77.8	36	23	66.7	1	*	*	5,025	17	13.6
		2021-22	100.0	77.7	60	21	43.3	6	21	33.3	47	21	46.8	3	*	*	6,753	17	13.0
	Reading	2019-20	100.0	81.2	57	24	71.9	5	*	*	46	24	69.6	3	*	*	7,118	16	18.6
		2020-21	100.0	57.2	50	25	72.0	9	28	88.9	36	24	63.9	1	*	*	5,025	16	16.1
		2021-22	100.0	77.7	60	22	53.3	6	19	50.0	47	22	55.3	3	*	*	6,753	16	17.8
	Science	2019-20	100.0	81.2	57	23	57.9	5	*	*	46	23	56.5	3	*	*	7,118	17	13.9
		2020-21	100.0	57.2	50	23	56.0	9	22	44.4	36	22	52.8	1	*	*	5,025	17	12.9
		2021-22	100.0	77.7	60	22	50.0	6	20	33.3	47	22	48.9	3	*	*	6,753	16	13.4
	Composite	2019-20	100.0	81.2	57	24	–	5	*	–	46	24	–	3	*	–	7,118	16	–
		2020-21	100.0	57.2	50	25	–	9	25	–	36	24	–	1	*	–	5,025	16	–
		2021-22	100.0	77.7	60	22	–	6	20	–	47	22	–	3	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	83	537	100.0	8	555	100.0	66	525	100.0	5	*	*	1	*	*	1,840	463	69.2
		2020																195	393	38.5
		2021	78	522	97.4	3	*	*	70	517	97.1	3	*	*	2	*	*	1,784	466	71.7
	Mathematics	2019	83	497	95.2	8	520	100.0	66	490	93.9	5	*	*	1	*	*	1,840	461	62.2
		2020																195	407	22.6
		2021	78	488	87.2	3	*	*	70	488	88.6	3	*	*	2	*	*	1,784	460	59.6
10	Reading & Writing	2019	64	546	95.3	6	525	100.0	51	545	94.1	3	*	*	2	*	*	8,412	412	36.7
		2020	74	539	93.2	6	550	100.0	59	529	91.5	5	*	*	1	*	*	4,794	421	42.6
		2021	83	539	98.8	6	608	100.0	71	527	98.6	1	*	*	2	*	*	7,518	414	40.0
	Mathematics	2019	64	505	71.9	6	493	66.7	51	505	70.6	3	*	*	2	*	*	8,412	425	19.8
		2020	74	517	79.7	6	547	100.0	59	507	74.6	5	*	*	1	*	*	4,794	425	22.5
		2021	83	509	77.1	6	555	100.0	71	502	73.2	1	*	*	2	*	*	7,518	428	22.1
11	Reading & Writing	2019	49	604	100.0	10	627	100.0	33	594	100.0	2	*	*	3	*	*	2,675	480	55.6
		2020	51	557	90.2	4	*	*	43	553	90.7	1	*	*	2	*	*	1,090	522	68.2
		2021	77	571	98.7	6	585	100.0	63	562	98.4	5	*	*	1	*	*	1,621	528	75.3
	Mathematics	2019	49	551	77.6	10	538	70.0	33	547	75.8	2	*	*	3	*	*	2,675	472	32.0
		2020	51	528	64.7	4	*	*	43	533	67.4	1	*	*	2	*	*	1,090	510	49.9
		2021	77	540	79.2	6	567	83.3	63	532	76.2	5	*	*	1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

537	17,479	2.7	2.1	298	55.5	34.0
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Computer Science Principles

7	242	2.0	2.6	2	28.6	48.8
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Human Geography

79	2,174	2.5	1.7	36	45.6	20.3
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Seminar

16	238	3.3	2.6	16	100.0	66.4
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Studio Art: 2-D Design Portfolio

12	233	3.6	2.8	12	100.0	60.5
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World History

82	1,540	2.8	2.1	54	65.9	29.9
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

35	621	2.5	2.1	19	54.3	29.5
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English Language and Composition

77	1,599	3.0	2.0	54	70.1	26.2
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Macroeconomics

12	1,088	1.6	1.9	1	8.3	25.6
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Spanish Language and Culture

36	907	4.8	3.5	36	100.0	78.3
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Studio Art: 3-D Design Portfolio

2	42	*	3.4	*	*	85.7
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

24	611	1.1	2.4	0	0.0	38.1
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English Literature and Composition

58	1,659	2.7	2.3	37	63.8	41.0
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Music Theory

9	92	1.8	2.3	1	11.1	37.0
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Statistics

11	449	1.5	2.8	1	9.1	55.2
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United States History

77	1,574	2.3	1.7	28	36.4	18.9
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