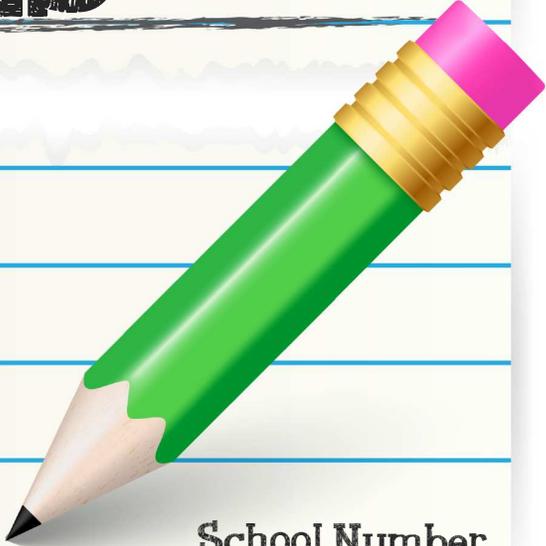




# Data Packet 2022-23

## SUNSET [ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based only on students not in any choice programs.]

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	414
10	313
11	287
12	377
ALL	1,391

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	17	1.2		
American Indian/Alaska Native	5	0.4		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,347	96.8		
White	15	1.1		
Multiple	5	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,126	80.9
Economically disadvantaged	1,149	82.6
Limited English proficient (LEP)	692	49.7
Special education	144	10.4
Talented and Gifted (TAG)	156	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	475	8	1.7	2	0.4	0	0.0	461	97.1	3	0.6	1	0.2
	2021	415	7	1.7	0	0.0	0	0.0	402	96.9	4	1.0	1	0.2
	2022	414	4	1.0	2	0.5	0	0.0	400	96.6	6	1.4	1	0.2
10	2020	422	6	1.4	2	0.5	0	0.0	409	96.9	5	1.2	0	0.0
	2021	419	5	1.2	1	0.2	0	0.0	408	97.4	4	1.0	1	0.2
	2022	313	5	1.6	0	0.0	0	0.0	305	97.4	2	0.6	1	0.3
11	2020	355	11	3.1	2	0.6	1	0.3	335	94.4	6	1.7	0	0.0
	2021	390	5	1.3	3	0.8	1	0.3	377	96.7	3	0.8	1	0.3
	2022	287	4	1.4	1	0.3	0	0.0	278	96.9	4	1.4	0	0.0
12	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
	2021	388	12	3.1	2	0.5	1	0.3	369	95.1	3	0.8	1	0.3
	2022	377	4	1.1	2	0.5	1	0.3	364	96.6	3	0.8	3	0.8
9-12	2020	1,674	30	1.8	7	0.4	1	0.1	1,620	96.8	15	0.9	1	0.1
	2021	1,612	29	1.8	6	0.4	2	0.1	1,556	96.5	14	0.9	4	0.2
	2022	1,391	17	1.2	5	0.4	1	0.1	1,347	96.8	15	1.1	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	475	403	84.8	258	54.3	48	10.1	343	72.2	44	9.3	53	11.2	56.6	43.4	10.5
	2021	415	353	85.1	228	54.9	36	8.7	312	75.2	42	10.1	30	7.2	49.6	50.4	3.4
	2022	414	344	83.1	254	61.4	47	11.4	357	86.2	53	12.8	71	17.1	53.4	46.6	9.7
10	2020	422	332	78.7	154	36.5	44	10.4	298	70.6	36	8.5	16	3.8	53.3	46.7	7.1
	2021	419	333	79.5	204	48.7	42	10.0	341	81.4	43	10.3	10	2.4	51.3	48.7	4.5
	2022	313	257	82.1	172	55.0	31	9.9	256	81.8	26	8.3	12	3.8	47.3	52.7	17.3
11	2020	355	265	74.6	102	28.7	31	8.7	240	67.6	40	11.3	9	2.5	51.8	48.2	2.5
	2021	390	301	77.2	139	35.6	37	9.5	265	67.9	38	9.7	7	1.8	51.5	48.5	1.8
	2022	287	223	77.7	134	46.7	26	9.1	229	79.8	32	11.1	17	5.9	49.1	50.9	3.8
12	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
	2021	388	287	74.0	106	27.3	39	10.1	264	68.0	43	11.1	9	2.3	50.3	49.7	2.8
	2022	377	325	86.2	132	35.0	40	10.6	284	75.3	45	11.9	9	2.4	46.4	53.6	4.2
9-12	2020	1,674	1,282	76.6	611	36.5	166	9.9	1,174	70.1	156	9.3	84	5.0	52.9	47.1	5.8
	2021	1,612	1,274	79.0	677	42.0	154	9.6	1,182	73.3	166	10.3	56	3.5	50.7	49.3	3.2
	2022	1,391	1,149	82.6	692	49.7	144	10.4	1,126	80.9	156	11.2	109	7.8	49.2	50.8	8.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	472	13,875	430	91.1	12,839	92.5	34	7.2	9.0	56	10,020	11.9	72.2
	2021	430	13,245	386	89.8	12,348	93.2	15	3.5	4.2	279	8,679	64.9	65.5
	2022	500	12,879	424	84.7	11,301	87.7	68	13.6	18.1	262	9,837	52.4	76.4
10	2020	428	12,465	391	91.3	11,629	93.3	32	7.5	5.4	111	8,835	25.9	70.9
	2021	477	12,994	417	87.4	12,138	93.4	8	1.7	3.0	252	8,671	52.8	66.7
	2022	385	9,985	319	82.8	8,831	88.4	53	13.7	14.4	180	7,793	46.7	78.0
11	2020	353	10,440	319	90.5	9,830	94.2	21	5.9	4.1	71	7,647	20.1	73.2
	2021	397	11,173	342	86.1	10,467	93.7	4	1.0	2.5	229	7,138	57.7	63.9
	2022	360	8,677	301	83.4	7,777	89.6	36	10.0	11.4	179	6,953	49.7	80.1
12	2020	419	10,322	384	91.8	9,699	94.0	16	3.8	3.4	94	7,820	22.4	75.8
	2021	389	10,428	341	87.7	9,883	94.8	9	2.3	2.2	241	7,101	62.0	68.1
	2022	425	8,938	359	84.4	8,092	90.5	42	9.9	9.3	224	7,044	52.7	78.8
9-12	2020	1,672	47,101	1,524	91.2	43,997	93.4	103	6.2	5.8	332	34,322	19.9	72.9
	2021	1,692	47,841	1,486	87.8	44,835	93.7	36	2.1	3.1	1,001	31,589	59.1	66.0
	2022	1,671	40,480	1,402	83.9	36,002	88.9	199	11.9	13.8	845	31,627	50.6	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	33.3	53.7	51.6	11.6	45.5	46.9		45.5	62.3	53.7	65.6
	2021	*	*	56.5	54.9	21.4	46.6	47.9		54.4	57.4	55.9	58.9
	2022	42.9	*	50.3	52.8	29.7	43.0	47.3		42.6	58.8	50.3	59.8
Tests Taken	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
	2022	7	3	346	305	37	223	317		188	170	358	11,270
ENGLISH II	2019	*	75.0	61.1	59.4	12.9	41.1	50.7		57.2	66.9	61.6	69.3
	2021	*	*	54.2	54.6	16.7	39.6	46.0		46.7	62.8	54.5	63.2
	2022	*	*	59.2	59.3	19.0	48.3	52.0		54.3	62.8	58.8	67.2
Tests Taken	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709
	2022	1	4	272	226	21	151	223		129	148	277	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4	187	165	38	128	181		116	77	193	3,633
	2021	*	*	153	137	22	110	146		82	78	160	4,055
	2022	4	*	172	144	26	127	167		108	70	178	4,534
Tests Taken	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
	2022	7	3	346	305	37	223	317		188	170	358	11,270
ENGLISH II	2019	*	3	132	113	27	86	132		83	54	137	2,941
	2021	*	*	160	128	30	102	155		98	64	162	3,575
	2022	*	*	111	92	17	78	107		59	55	114	3,079
Tests Taken	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709
	2022	1	4	272	226	21	151	223		129	148	277	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	16.7	35.1	34.3	2.3	26.8	28.4		27.7	43.1	35.3	51.0
	<b>2021</b>	*	*	32.1	30.3	14.3	22.3	24.3		33.3	30.6	32.0	40.8
	<b>2022</b>	42.9	*	31.8	33.1	16.2	25.1	27.8		26.6	37.1	31.6	44.3
Tests Taken	<b>2019</b>	5	6	404	341	43	235	341		213	204	417	10,554
	<b>2021</b>	3	5	352	304	28	206	280		180	183	363	9,858
	<b>2022</b>	7	3	346	305	37	223	317		188	170	358	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	50.0	38.6	35.3	3.2	19.9	28.0		33.0	47.2	39.5	51.5
	<b>2021</b>	*	*	34.7	34.4	5.6	23.1	26.5		29.9	41.3	35.4	47.3
	<b>2022</b>	*	*	42.3	43.4	4.8	31.8	34.1		41.1	43.2	42.2	53.2
Tests Taken	<b>2019</b>	3	12	339	278	31	146	268		194	163	357	9,584
	<b>2021</b>	2	4	349	282	36	169	287		184	172	356	9,709
	<b>2022</b>	1	4	272	226	21	151	223		129	148	277	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	1.5	1.5	0.0	0.4	0.6		0.9	2.5	1.7	10.1
	2021	*	*	0.9	0.7	0.0	0.5	0.4		1.1	0.5	0.8	6.3
	2022	0.0	*	3.5	3.6	0.0	2.2	1.6		1.6	5.3	3.4	7.9
Tests Taken	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
	2022	7	3	346	305	37	223	317		188	170	358	11,270
ENGLISH II	2019	*	0.0	1.5	1.1	0.0	0.7	0.4		1.0	1.8	1.4	6.0
	2021	*	*	0.3	0.4	0.0	0.0	0.0		0.0	0.6	0.3	6.0
	2022	*	*	0.7	0.9	0.0	0.0	0.0		0.8	0.7	0.7	6.4
Tests Taken	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709
	2022	1	4	272	226	21	151	223		129	148	277	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	53.6	59.6	62.6	3.7	61.2	58.3
2021	57.7	57.4	54.0	3.7	62.7	66.8
2022	61.0	47.9	45.9	3.7	66.3	60.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	59.4	63.5	72.2	3.9	64.5	68.1
2021	61.6	55.7	54.8	3.9	66.1	59.6
2022	55.8	57.5	51.1	4.1	70.4	71.0

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	71.4	91.3	91.4	78.6	90.7	89.5		90.1	91.6	90.8	88.9
	<b>2021</b>	*	33.3	62.0	60.1	35.5	62.9	58.6		54.5	67.5	61.1	69.4
	<b>2022</b>	*	*	82.2	80.4	65.7	80.9	81.1		80.3	82.9	81.5	75.6
Tests Taken	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243
	<b>2021</b>	3	6	303	273	31	186	256		154	160	314	11,233
	<b>2022</b>	4	2	241	209	35	162	233		132	117	249	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	2	31	26	9	20	33		19	15	34	1,134
	<b>2021</b>	*	4	115	109	20	69	106		70	52	122	3,441
	<b>2022</b>	*	*	43	41	12	31	44		26	20	46	2,571
Tests Taken	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243
	<b>2021</b>	3	6	303	273	31	186	256		154	160	314	11,233
	<b>2022</b>	4	2	241	209	35	162	233		132	117	249	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	57.1	73.1	73.5	42.9	72.2	70.9		69.1	77.0	72.9	68.9
	<b>2021</b>	*	0.0	10.9	10.3	9.7	12.4	9.8		12.3	9.4	10.8	32.4
	<b>2022</b>	*	*	43.2	43.1	28.6	44.4	40.8		40.9	45.3	43.0	48.4
Tests Taken	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243
	<b>2021</b>	3	6	303	273	31	186	256		154	160	314	11,233
	<b>2022</b>	4	2	241	209	35	162	233		132	117	249	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	14.3	47.3	46.7	19.0	50.0	42.5		46.6	46.6	46.6	45.1
	<b>2021</b>	*	0.0	2.0	2.2	0.0	2.2	1.6		3.2	0.6	1.9	15.8
	<b>2022</b>	*	*	19.9	19.6	11.4	19.8	18.0		18.2	21.4	19.7	31.3
Tests Taken	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243
	<b>2021</b>	3	6	303	273	31	186	256		154	160	314	11,233
	<b>2022</b>	4	2	241	209	35	162	233		132	117	249	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	67.0	69.6	71.1	64.3	71.1
<b>2021</b>	38.8	48.1	39.7	38.1	45.1
<b>2022</b>	43.8	58.7	58.2	59.6	62.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	62.5	84.0	83.3	45.2	79.8	80.6		81.4	85.5	83.4	87.1
	<b>2021</b>	*	66.7	81.7	81.3	71.0	76.9	76.9		81.5	81.9	81.7	78.3
	<b>2022</b>	*	*	81.9	82.0	62.2	79.9	81.0		78.0	87.1	82.4	81.6
Tests Taken	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591
	<b>2021</b>	4	6	388	336	31	221	307		200	199	399	9,986
	<b>2022</b>	5	2	343	300	37	219	315		182	170	352	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	3	65	57	23	48	66		40	30	70	1,240
	<b>2021</b>	*	2	71	63	9	51	71		37	36	73	2,162
	<b>2022</b>	*	*	62	54	14	44	60		40	22	62	1,824
Tests Taken	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591
	<b>2021</b>	4	6	388	336	31	221	307		200	199	399	9,986
	<b>2022</b>	5	2	343	300	37	219	315		182	170	352	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	25.0	44.3	43.0	14.3	37.8	38.7		44.2	43.5	43.8	59.2
	<b>2021</b>	*	66.7	35.6	34.5	19.4	28.1	27.0		38.0	33.7	35.8	42.8
	<b>2022</b>	*	*	46.4	47.7	24.3	42.5	42.5		41.8	51.2	46.3	53.2
Tests Taken	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591
	<b>2021</b>	4	6	388	336	31	221	307		200	199	399	9,986
	<b>2022</b>	5	2	343	300	37	219	315		182	170	352	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	0.0	6.7	6.7	4.8	4.2	4.1		7.4	5.8	6.6	22.3
	<b>2021</b>	*	0.0	9.8	8.0	0.0	8.6	6.8		12.0	7.0	9.5	14.0
	<b>2022</b>	*	*	11.7	13.3	5.4	10.5	8.9		11.5	12.4	11.9	19.1
Tests Taken	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591
	<b>2021</b>	4	6	388	336	31	221	307		200	199	399	9,986
	<b>2022</b>	5	2	343	300	37	219	315		182	170	352	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	52.9	50.7	61.8	55.8	57.0
<b>2021</b>	51.2	49.1	57.6	59.4	59.0
<b>2022</b>	58.7	55.5	56.3	47.6	64.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
	2021	*	*	80.1	80.3	51.3	65.8	72.8		78.7	81.4	80.1	84.7
	2022	*	*	87.8	89.3	60.0	81.4	85.0		89.5	86.3	87.8	87.2
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	294	243	25	140	247		143	160	303	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	1	26	26	11	17	26		12	15	27	582
	2021	*	*	83	64	19	51	81		44	41	85	1,373
	2022	*	*	36	26	10	26	37		15	22	37	1,086
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	294	243	25	140	247		143	160	303	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
	2021	*	*	42.4	42.5	23.1	22.8	33.6		47.8	38.0	42.8	56.7
	2022	*	*	61.9	63.0	20.0	49.3	57.1		68.5	57.5	62.7	64.5
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	294	243	25	140	247		143	160	303	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
	2021	*	*	14.9	15.7	5.1	8.1	9.7		22.7	8.1	15.2	30.7
	2022	*	*	25.9	23.5	8.0	19.3	21.1		27.3	25.0	26.1	36.0
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	294	243	25	140	247		143	160	303	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.7	67.4	60.1	70.9
2021	56.6	64.9	53.4	58.8
2022	63.3	65.9	62.7	65.5

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
9 (222)	Beginning	28	14.0	83	41.5	21	10.1	32	16.1	17	9.2
	Intermediate	39	19.5	68	34.0	23	11.1	72	36.2	78	42.4
	Advanced	85	42.5	47	23.5	62	30.0	53	26.6	70	38.0
	Advanced High	48	24.0	2	1.0	101	48.8	42	21.1	19	10.3
10 (151)	Beginning	12	8.3	41	28.3	5	3.5	16	11.0	7	5.2
	Intermediate	23	15.9	57	39.3	14	9.9	69	47.6	41	30.4
	Advanced	66	45.5	44	30.3	31	22.0	34	23.4	71	52.6
	Advanced High	44	30.3	3	2.1	91	64.5	26	17.9	16	11.9
11 (116)	Beginning	3	2.7	44	39.3	2	1.8	7	6.4	4	3.8
	Intermediate	23	20.5	29	25.9	15	13.3	42	38.5	45	42.5
	Advanced	55	49.1	36	32.1	47	41.6	37	33.9	46	43.4
	Advanced High	31	27.7	3	2.7	49	43.4	23	21.1	11	10.4
12 (103)	Beginning	1	1.1	35	37.2	2	2.0	9	9.6	1	1.1
	Intermediate	20	21.3	28	29.8	11	10.9	44	46.8	42	45.7
	Advanced	57	60.6	30	31.9	36	35.6	25	26.6	41	44.6
	Advanced High	16	17.0	1	1.1	52	51.5	16	17.0	8	8.7
ALL (592)	Beginning	44	8.0	203	36.8	30	5.3	64	11.7	29	5.6
	Intermediate	105	19.1	182	33.0	63	11.2	227	41.5	206	39.8
	Advanced	263	47.7	157	28.5	176	31.3	149	27.2	228	44.1
	Advanced High	139	25.2	9	1.6	293	52.1	107	19.6	54	10.4

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
127 30 (23.6%)	Beginning	2			
	Intermediate	2	38		
	Advanced	0	17	30	
	Advanced High	0	0	11	
74 23 (31.1%)	Beginning	1			
	Intermediate	1	15		
	Advanced	0	13	20	
	Advanced High	0	2	7	
44 17 (38.6%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	8	11	
	Advanced High	0	1	6	
14 1 (7.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	6	
	Advanced High	0	0	0	
259 71 (27.4%)	Beginning	3			
	Intermediate	5	68		
	Advanced	0	39	67	
	Advanced High	0	3	24	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

298	60.7	74.9	84.7	86.4	67.8	95.6	43.0	84.1
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

65	62.2	71.6	83.7	85.8	58.5	96.9	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

340	51.3	70.8	80.7	82.4	54.7	83.8	44.8	87.2
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**ALGEBRA II (tested with 2020-2021 test)**

303	59.5	80.1	76.6	75.9	77.6	85.5	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

195	55.7	71.7	82.1	83.9	56.9	93.3	48.4	93.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

184	67.8	83.4	79.6	78.9	88.0	92.9	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

303	50.4	74.8	80.3	81.2	68.6	91.1	55.0	85.3
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

169	60.7	76.4	84.3	85.7	77.5	93.5	65.0	94.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

301	39.6	70.3	77.9	79.2	48.5	83.1	37.9	85.9
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**CHEMISTRY (tested with 2020-2021 test)**

265	53.8	77.3	77.8	77.9	73.6	87.9	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

177	56.0	73.1	80.4	81.7	62.7	91.5	53.1	94.1
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

157	69.0	79.8	79.8	79.9	88.5	87.9	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

206	63.1	76.9	81.3	82.1	77.7	96.1	69.5	95.5
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**ECONOMICS (tested with 2020-2021 test)**

37	61.9	74.0	82.4	83.9	67.6	97.3	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

320	48.4	69.0	76.8	78.2	52.8	89.1	42.8	86.3
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

28	33.0	66.5	92.4	96.9	28.6	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

4	*	*	*	*	*	*	39.9	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

173	65.5	74.1	82.8	84.3	74.0	97.7	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

299	49.7	71.5	78.1	79.3	59.5	88.6	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

9	30.6	65.3	89.7	93.9	11.1	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

177	60.2	72.8	80.6	82.0	67.2	89.3	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

379	53.2	71.9	78.3	79.5	60.4	88.1	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

332	54.8	74.9	81.9	83.1	73.5	91.6	66.4	92.0
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**GEOMETRY (tested with 2020-2021 test)**

273	51.7	75.0	83.3	84.8	72.9	93.8	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

123	52.4	73.6	86.6	88.9	66.7	97.6	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

177	54.4	71.5	79.1	80.4	58.2	98.3	57.4	93.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

314	53.5	73.7	76.9	77.4	70.1	79.6	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

4	*	*	*	*	*	*	67.9	*
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**GEOMETRY (tested with 2020-2021 test)**

231	51.6	76.2	76.9	77.1	72.7	81.0	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

106	55.0	75.9	80.5	81.4	72.6	95.3	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

15	54.4	67.4	81.3	83.8	33.3	100.0	54.5	88.8
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

222	64.3	76.2	88.2	90.4	70.7	96.8	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

24	64.3	81.5	92.5	94.4	91.7	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

285	49.5	73.9	76.8	77.3	67.0	83.5	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

91	54.6	72.7	85.1	87.3	65.9	100.0	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

112	49.8	62.4	72.6	74.3	32.1	85.7	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

42	51.6	66.2	83.9	86.9	45.2	92.9	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

62	55.0	73.0	82.4	84.0	67.7	85.5	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

178	56.8	77.7	80.3	80.8	79.2	88.8	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

300	59.5	77.1	88.2	90.1	76.0	92.0	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

417	49.0	73.2	80.6	81.9	69.5	95.7	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

343	65.9	76.8	83.5	84.7	74.9	95.3	56.3	90.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

150	66.8	77.9	83.3	84.2	82.7	89.3	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

12	69.8	84.4	88.1	88.7	100.0	100.0	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

215	44.2	74.2	77.2	77.7	74.9	88.8	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

89	41.5	71.2	83.2	85.3	55.1	96.6	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

25	41.4	67.5	72.2	73.0	36.0	80.0	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

18	56.9	76.1	85.5	87.2	72.2	94.4	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

62	56.5	75.3	79.9	80.6	79.0	83.9	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

150	67.2	81.4	82.1	82.2	85.3	84.7	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

246	69.9	83.0	83.3	83.3	91.9	88.2	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

346	50.6	72.5	78.6	79.7	65.6	88.4	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

335	50.1	72.3	81.7	83.4	60.3	94.6	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

69	63.7	76.3	80.4	81.1	72.5	91.3	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

276	56.3	74.8	80.7	81.7	69.9	98.9	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

157	57.9	75.7	80.6	81.4	77.1	95.5	74.0	94.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

301	48.9	72.6	79.1	80.2	58.8	88.7	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

65	61.2	78.4	77.2	77.0	92.3	93.8	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

242	53.6	73.3	79.6	80.7	66.1	91.7	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

142	64.1	75.5	78.7	79.3	73.9	83.8	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	24.4	84.4	103	455	32.0				103	455	32.0				7,397	467	39.9
		2020-21	73.7	80.0	286	426	21.3	9	423	11.1	272	426	21.3	1	*	*	7,033	457	35.8
		2021-22	19.4	62.6	73	441	24.7	1	*	*	70	438	22.9				5,440	468	40.4
	Mathematics	2019-20	24.4	84.4	103	452	10.7				103	452	10.7				7,397	461	21.8
		2020-21	73.7	80.0	286	427	10.1	9	387	0.0	272	428	10.3	1	*	*	7,033	456	20.4
		2021-22	19.4	62.6	73	438	12.3	1	*	*	70	430	8.6				5,440	461	23.3
ACT	English	2019-20	24.2	81.2	102	15	27.5				102	15	27.5				7,118	15	28.9
		2020-21	33.5	57.2	130	12	10.0	5	*	*	123	12	9.8	1	*	*	5,025	14	24.2
		2021-22	69.2	77.7	261	12	11.9	3	*	*	252	12	10.7	1	*	*	6,753	14	25.7
	Mathematics	2019-20	24.2	81.2	102	16	5.9				102	16	5.9				7,118	17	14.3
		2020-21	33.5	57.2	130	16	7.7	5	*	*	123	16	7.3	1	*	*	5,025	17	13.6
		2021-22	69.2	77.7	261	15	2.7	3	*	*	252	15	2.0	1	*	*	6,753	17	13.0
	Reading	2019-20	24.2	81.2	102	16	8.8				102	16	8.8				7,118	16	18.6
		2020-21	33.5	57.2	130	14	6.9	5	*	*	123	14	6.5	1	*	*	5,025	16	16.1
		2021-22	69.2	77.7	261	14	5.0	3	*	*	252	14	4.4	1	*	*	6,753	16	17.8
	Science	2019-20	24.2	81.2	102	16	2.9				102	16	2.9				7,118	17	13.9
		2020-21	33.5	57.2	130	15	6.9	5	*	*	123	15	6.5	1	*	*	5,025	17	12.9
		2021-22	69.2	77.7	261	14	2.7	3	*	*	252	14	2.0	1	*	*	6,753	16	13.4
	Composite	2019-20	24.2	81.2	102	16	–			–	102	16	–			–	7,118	16	–
		2020-21	33.5	57.2	130	15	–	5	*	–	123	14	–	1	*	–	5,025	16	–
		2021-22	69.2	77.7	261	14	–	3	*	–	252	14	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	61	410	41.0	0			60	411	41.7	0			1	*	*	1,840	463	69.2
		2020	13	398	46.2	0			13	398	46.2	0			0			195	393	38.5
		2021	10	482	90.0	0			10	482	90.0	0			0			1,784	466	71.7
	Mathematics	2019	61	434	45.9	0			60	436	46.7	0			1	*	*	1,840	461	62.2
		2020	13	418	23.1	0			13	418	23.1	0			0			195	407	22.6
		2021	10	484	90.0	0			10	484	90.0	0			0			1,784	460	59.6
10	Reading & Writing	2019	354	384	22.0	6	410	16.7	341	383	21.7	5	*	*	2	*	*	8,412	412	36.7
		2020	54	416	38.9	1	*	*	53	417	39.6	0			0			4,794	421	42.6
		2021	222	382	22.5	1	*	*	217	382	22.6	2	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	354	408	8.2	6	417	16.7	341	407	7.6	5	*	*	2	*	*	8,412	425	19.8
		2020	54	421	22.2	1	*	*	53	422	22.6	0			0			4,794	425	22.5
		2021	222	416	12.6	1	*	*	217	417	12.9	2	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	57	429	33.3	3	*	*	52	430	34.6	1	*	*	1	*	*	2,675	480	55.6
		2020	19	435	26.3	0			19	435	26.3	0			0			1,090	522	68.2
		2021	4	*	*	0			4	*	*	0			0			1,621	528	75.3
	Mathematics	2019	57	423	3.5	3	*	*	52	427	3.8	1	*	*	1	*	*	2,675	472	32.0
		2020	19	443	10.5	0			19	443	10.5	0			0			1,090	510	49.9
		2021	4	*	*	0			4	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

228	17,479	1.9	2.1	63	27.6	34.0
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**Art History**

6	25	1.2	2.5	0	0.0	48.0
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**Biology**

11	621	1.5	2.1	2	18.2	29.5
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**Calculus AB**

10	611	1.2	2.4	0	0.0	38.1
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**Calculus BC**

4	233	*	3.4	*	*	71.7
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**Chemistry**

5	262	*	1.9	*	*	25.2
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**Computer Science Principles**

4	242	*	2.6	*	*	48.8
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**English Literature and Composition**

21	1,659	1.4	2.3	1	4.8	41.0
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**Environmental Science**

8	967	1.5	1.9	1	12.5	25.4
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**Human Geography**

11	2,174	1.0	1.7	0	0.0	20.3
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**Macroeconomics**

14	1,088	1.1	1.9	0	0.0	25.6
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**Psychology**

7	534	1.7	2.2	2	28.6	38.4
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**Spanish Language and Culture**

43	907	3.6	3.5	36	83.7	78.3
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**Spanish Literature and Culture**

29	208	2.3	2.5	13	44.8	48.1
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**Studio Art: 2-D Design Portfolio**

3	233	*	2.8	*	*	60.5
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**United States Government and Politics**

13	1,100	1.4	1.9	1	7.7	25.2
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**United States History**

23	1,574	1.0	1.7	0	0.0	18.9
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**World History**

16	1,540	1.4	2.1	1	6.3	29.9
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