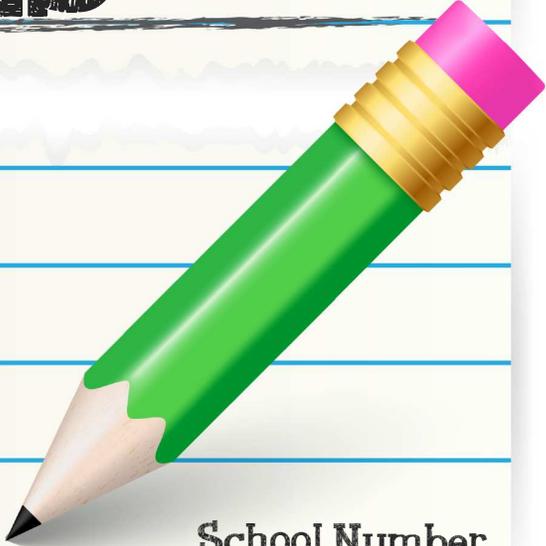




# Data Packet 2022-23

SEAGOVILLE HIGH  
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based only on students not in any choice programs.]

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	506
10	310
11	242
12	297
ALL	1,355

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	218	16.1		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,036	76.5		
White	72	5.3		
Multiple	27	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,162	85.8
Economically disadvantaged	1,201	88.6
Limited English proficient (LEP)	702	51.8
Special education	196	14.5
Talented and Gifted (TAG)	106	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	386	60	15.5	0	0.0	0	0.0	290	75.1	28	7.3	8	2.1
	2021	396	47	11.9	0	0.0	0	0.0	303	76.5	32	8.1	14	3.5
	2022	506	70	13.8	1	0.2	0	0.0	390	77.1	34	6.7	10	2.0
10	2020	307	48	15.6	0	0.0	0	0.0	223	72.6	26	8.5	10	3.3
	2021	355	60	16.9	0	0.0	0	0.0	266	74.9	25	7.0	4	1.1
	2022	310	46	14.8	0	0.0	0	0.0	242	78.1	14	4.5	8	2.6
11	2020	251	47	18.7	0	0.0	0	0.0	183	72.9	17	6.8	4	1.6
	2021	286	47	16.4	0	0.0	0	0.0	206	72.0	20	7.0	13	4.5
	2022	242	42	17.4	0	0.0	0	0.0	187	77.3	11	4.5	2	0.8
12	2020	267	54	20.2	0	0.0	0	0.0	178	66.7	27	10.1	8	3.0
	2021	296	56	18.9	0	0.0	0	0.0	218	73.6	17	5.7	5	1.7
	2022	297	60	20.2	0	0.0	0	0.0	217	73.1	13	4.4	7	2.4
9-12	2020	1,211	209	17.3	0	0.0	0	0.0	874	72.2	98	8.1	30	2.5
	2021	1,333	210	15.8	0	0.0	0	0.0	993	74.5	94	7.1	36	2.7
	2022	1,355	218	16.1	1	0.1	0	0.0	1,036	76.5	72	5.3	27	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	386	334	86.5	204	52.8	45	11.7	249	64.5	29	7.5	62	16.1	57.0	43.0	7.0
	2021	396	363	91.7	205	51.8	51	12.9	329	83.1	25	6.3	39	9.8	58.8	41.2	8.3
	2022	506	457	90.3	278	54.9	81	16.0	446	88.1	32	6.3	81	16.0	53.8	46.2	24.3
10	2020	307	258	84.0	143	46.6	43	14.0	217	70.7	22	7.2	27	8.8	55.4	44.6	13.0
	2021	355	323	91.0	181	51.0	38	10.7	301	84.8	27	7.6	30	8.5	55.5	44.5	3.9
	2022	310	278	89.7	159	51.3	35	11.3	264	85.2	25	8.1	49	15.8	54.2	45.8	25.2
11	2020	251	213	84.9	93	37.1	31	12.4	166	66.1	13	5.2	29	11.6	49.0	51.0	2.4
	2021	286	252	88.1	137	47.9	46	16.1	230	80.4	22	7.7	15	5.2	55.2	44.8	0.7
	2022	242	209	86.4	128	52.9	23	9.5	201	83.1	19	7.9	32	13.2	47.5	52.5	6.2
12	2020	267	219	82.0	86	32.2	42	15.7	174	65.2	16	6.0	9	3.4	58.4	41.6	5.2
	2021	296	268	90.5	107	36.1	39	13.2	225	76.0	17	5.7	13	4.4	49.0	51.0	7.4
	2022	297	257	86.5	137	46.1	57	19.2	251	84.5	30	10.1	19	6.4	51.5	48.5	7.7
9-12	2020	1,211	1,024	84.6	526	43.4	161	13.3	806	66.6	80	6.6	127	10.5	55.2	44.8	7.2
	2021	1,333	1,206	90.5	630	47.3	174	13.1	1,085	81.4	91	6.8	97	7.3	55.0	45.0	5.3
	2022	1,355	1,201	88.6	702	51.8	196	14.5	1,162	85.8	106	7.8	181	13.4	52.3	47.7	17.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	396	13,875	353	89.3	12,839	92.5	34	8.6	9.0	286	10,020	72.3	72.2
	2021	394	13,245	358	91.0	12,348	93.2	12	3.0	4.2	265	8,679	67.3	65.5
	2022	512	12,879	416	81.2	11,301	87.7	52	10.2	18.1	279	9,837	54.5	76.4
10	2020	328	12,465	290	88.2	11,629	93.3	23	7.0	5.4	230	8,835	70.0	70.9
	2021	356	12,994	328	92.1	12,138	93.4	18	5.1	3.0	271	8,671	76.2	66.7
	2022	335	9,985	272	81.3	8,831	88.4	64	19.1	14.4	184	7,793	54.9	78.0
11	2020	260	10,440	234	90.2	9,830	94.2	10	3.8	4.1	201	7,647	77.3	73.2
	2021	290	11,173	264	90.8	10,467	93.7	12	4.1	2.5	206	7,138	71.0	63.9
	2022	247	8,677	210	85.1	7,777	89.6	40	16.2	11.4	156	6,953	63.1	80.1
12	2020	272	10,322	252	92.8	9,699	94.0	11	4.0	3.4	232	7,820	85.4	75.8
	2021	309	10,428	284	91.8	9,883	94.8	12	3.9	2.2	225	7,101	72.8	68.1
	2022	311	8,938	261	84.0	8,092	90.5	50	16.1	9.3	190	7,044	61.1	78.8
9-12	2020	1,255	47,101	1,130	90.0	43,997	93.4	78	6.2	5.8	949	34,322	75.6	72.9
	2021	1,349	47,841	1,233	91.5	44,835	93.7	54	4.0	3.1	967	31,589	71.7	66.0
	2022	1,405	40,480	1,160	82.5	36,002	88.9	206	14.7	13.8	809	31,627	57.6	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	56.7	45.9	49.8	51.2	22.2	45.1	47.6		48.1	54.6	51.0	65.6
	<b>2021</b>	38.1	47.7	31.5	33.1	8.9	25.2	26.2		29.4	41.0	34.0	58.9
	<b>2022</b>	64.7	41.8	41.3	41.5	22.4	36.5	39.6		34.2	51.4	42.5	59.8
Tests Taken	<b>2019</b>	30	37	211	252	36	142	225		156	130	286	10,554
	<b>2021</b>	21	44	289	332	45	202	302		218	144	362	9,858
	<b>2022</b>	17	55	300	342	49	219	331		196	185	381	11,270
<b>ENGLISH II</b>	<b>2019</b>	41.7	54.0	61.2	56.8	14.3	46.2	49.2		51.8	65.1	58.1	69.3
	<b>2021</b>	30.0	39.3	44.0	42.2	16.7	38.1	38.5		37.0	48.1	42.3	63.2
	<b>2022</b>	50.0	53.7	49.8	48.7	16.2	42.9	45.1		49.7	51.9	50.7	67.2
Tests Taken	<b>2019</b>	24	50	188	241	28	106	191		139	126	265	9,584
	<b>2021</b>	20	61	243	296	24	168	283		173	158	331	9,709
	<b>2022</b>	18	54	267	314	37	182	295		195	154	349	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	13	20	106	123	28	78	118		81	59	140	3,633
	2021	13	23	198	222	41	151	223		154	85	239	4,055
	2022	6	32	176	200	38	139	200		129	90	219	4,534
Tests Taken	2019	30	37	211	252	36	142	225		156	130	286	10,554
	2021	21	44	289	332	45	202	302		218	144	362	9,858
	2022	17	55	300	342	49	219	331		196	185	381	11,270
ENGLISH II	2019	14	23	73	104	24	57	97		67	44	111	2,941
	2021	14	37	136	171	20	104	174		109	82	191	3,575
	2022	9	25	134	161	31	104	162		98	74	172	3,079
Tests Taken	2019	24	50	188	241	28	106	191		139	126	265	9,584
	2021	20	61	243	296	24	168	283		173	158	331	9,709
	2022	18	54	267	314	37	182	295		195	154	349	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	40.0	13.5	30.8	30.6	11.1	26.1	25.3		26.3	36.2	30.8	51.0
	<b>2021</b>	19.0	25.0	14.9	16.0	0.0	9.9	10.3		14.7	19.4	16.6	40.8
	<b>2022</b>	52.9	29.1	23.0	24.9	8.2	21.9	22.1		20.9	30.8	25.7	44.3
Tests Taken	<b>2019</b>	30	37	211	252	36	142	225		156	130	286	10,554
	<b>2021</b>	21	44	289	332	45	202	302		218	144	362	9,858
	<b>2022</b>	17	55	300	342	49	219	331		196	185	381	11,270
<b>ENGLISH II</b>	<b>2019</b>	41.7	38.0	36.2	34.9	7.1	19.8	23.0		31.7	42.9	37.0	51.5
	<b>2021</b>	20.0	27.9	26.3	26.0	8.3	22.6	21.6		20.2	33.5	26.6	47.3
	<b>2022</b>	27.8	29.6	32.2	30.6	5.4	24.2	25.8		31.3	32.5	31.8	53.2
Tests Taken	<b>2019</b>	24	50	188	241	28	106	191		139	126	265	9,584
	<b>2021</b>	20	61	243	296	24	168	283		173	158	331	9,709
	<b>2022</b>	18	54	267	314	37	182	295		195	154	349	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	3.3	0.0	0.5	0.8	0.0	0.0	0.4		0.6	0.8	0.7	10.1
	2021	0.0	0.0	1.0	0.9	0.0	0.5	0.3		0.9	0.7	0.8	6.3
	2022	0.0	0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.9
Tests Taken	2019	30	37	211	252	36	142	225		156	130	286	10,554
	2021	21	44	289	332	45	202	302		218	144	362	9,858
	2022	17	55	300	342	49	219	331		196	185	381	11,270
ENGLISH II	2019	0.0	0.0	0.5	0.0	0.0	0.0	0.0		0.0	0.8	0.4	6.0
	2021	0.0	0.0	1.6	1.0	0.0	0.6	0.7		1.2	1.3	1.2	6.0
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4
Tests Taken	2019	24	50	188	241	28	106	191		139	126	265	9,584
	2021	20	61	243	296	24	168	283		173	158	331	9,709
	2022	18	54	267	314	37	182	295		195	154	349	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	52.5	57.1	60.6	3.6	56.8	57.2
2021	45.0	51.1	48.9	3.0	58.3	54.3
2022	55.9	44.8	43.7	3.4	62.5	59.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	57.9	62.1	70.1	3.8	65.2	67.1
2021	58.0	52.8	51.5	3.6	64.7	53.3
2022	53.6	53.6	46.9	3.8	68.3	65.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	61.5	65.7	83.9	79.2	42.9	83.6	82.8		77.7	81.8	79.6	88.9
	<b>2021</b>	19.0	41.9	41.8	38.6	14.3	36.9	34.5		37.0	44.4	40.1	69.4
	<b>2022</b>	25.0	28.3	30.6	29.0	16.3	32.6	28.8		29.1	31.6	30.3	75.6
Tests Taken	<b>2019</b>	26	35	193	231	35	128	204		139	121	260	10,243
	<b>2021</b>	21	43	256	298	42	179	278		192	135	327	11,233
	<b>2022</b>	12	46	245	276	49	187	281		158	152	310	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	10	12	31	48	20	21	35		31	22	53	1,134
	<b>2021</b>	17	25	149	183	36	113	182		121	75	196	3,441
	<b>2022</b>	9	33	170	196	41	126	200		112	104	216	2,571
Tests Taken	<b>2019</b>	26	35	193	231	35	128	204		139	121	260	10,243
	<b>2021</b>	21	43	256	298	42	179	278		192	135	327	11,233
	<b>2022</b>	12	46	245	276	49	187	281		158	152	310	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	26.9	28.6	54.4	48.5	22.9	50.0	51.5		48.9	49.6	49.2	68.9
	<b>2021</b>	4.8	9.3	10.9	9.4	7.1	11.7	8.3		8.3	12.6	10.1	32.4
	<b>2022</b>	8.3	0.0	6.5	5.1	4.1	8.0	5.3		7.0	4.6	5.8	48.4
Tests Taken	<b>2019</b>	26	35	193	231	35	128	204		139	121	260	10,243
	<b>2021</b>	21	43	256	298	42	179	278		192	135	327	11,233
	<b>2022</b>	12	46	245	276	49	187	281		158	152	310	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	19.2	11.4	23.8	22.1	11.4	25.0	22.5		20.9	22.3	21.5	45.1
	<b>2021</b>	0.0	0.0	1.2	1.0	0.0	1.1	0.7		0.5	1.5	0.9	15.8
	<b>2022</b>	0.0	0.0	2.0	1.8	0.0	2.7	1.8		3.2	0.0	1.6	31.3
Tests Taken	<b>2019</b>	26	35	193	231	35	128	204		139	121	260	10,243
	<b>2021</b>	21	43	256	298	42	179	278		192	135	327	11,233
	<b>2022</b>	12	46	245	276	49	187	281		158	152	310	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	56.2	56.9	60.2	58.7	60.3
<b>2021</b>	34.4	35.6	35.6	39.6	38.9
<b>2022</b>	27.7	37.6	36.6	35.4	32.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	81.5	71.4	78.1	78.0	54.3	73.9	80.6		80.4	75.9	78.3	87.1
	<b>2021</b>	55.0	68.0	53.0	54.2	24.4	46.1	48.7		56.6	52.7	55.0	78.3
	<b>2022</b>	94.7	68.5	70.6	70.9	53.1	69.2	70.6		70.5	72.3	71.4	81.6
Tests Taken	<b>2019</b>	27	35	210	250	35	142	222		148	133	281	9,591
	<b>2021</b>	20	50	287	334	45	204	304		219	148	367	9,986
	<b>2022</b>	19	54	289	330	49	211	320		193	177	370	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	5	10	46	55	16	37	43		29	32	61	1,240
	<b>2021</b>	9	16	135	153	34	110	156		95	70	165	2,162
	<b>2022</b>	1	17	85	96	23	65	94		57	49	106	1,824
Tests Taken	<b>2019</b>	27	35	210	250	35	142	222		148	133	281	9,591
	<b>2021</b>	20	50	287	334	45	204	304		219	148	367	9,986
	<b>2022</b>	19	54	289	330	49	211	320		193	177	370	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	44.4	28.6	46.7	46.0	11.4	44.4	42.8		43.2	47.4	45.2	59.2
	<b>2021</b>	10.0	22.0	11.5	12.6	2.2	6.9	9.2		11.4	14.9	12.8	42.8
	<b>2022</b>	68.4	31.5	30.8	32.4	22.4	26.1	28.4		37.3	28.2	33.0	53.2
Tests Taken	<b>2019</b>	27	35	210	250	35	142	222		148	133	281	9,591
	<b>2021</b>	20	50	287	334	45	204	304		219	148	367	9,986
	<b>2022</b>	19	54	289	330	49	211	320		193	177	370	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	22.2	5.7	9.0	10.0	2.9	9.2	8.6		11.5	8.3	10.0	22.3
	<b>2021</b>	0.0	2.0	1.4	1.5	0.0	1.5	1.3		2.3	0.0	1.4	14.0
	<b>2022</b>	15.8	7.4	3.8	4.5	0.0	3.3	3.4		6.2	4.0	5.1	19.1
Tests Taken	<b>2019</b>	27	35	210	250	35	142	222		148	133	281	9,591
	<b>2021</b>	20	50	287	334	45	204	304		219	148	367	9,986
	<b>2022</b>	19	54	289	330	49	211	320		193	177	370	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	51.7	50.8	61.5	53.8	57.9
<b>2021</b>	38.6	35.2	44.0	45.7	51.1
<b>2022</b>	49.1	47.2	51.6	44.6	57.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	88.0	93.6	93.7	88.0	90.4	91.9		94.0	92.5	93.4	93.8
	2021	78.3	77.8	81.4	80.4	65.7	77.4	77.0		83.1	78.0	80.8	84.7
	2022	100.0	88.6	85.2	85.7	61.9	84.0	85.1		89.9	82.0	86.1	87.2
Tests Taken	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	223	245	21	150	249		148	133	281	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	6	10	13	3	8	13		9	7	16	582
	2021	5	10	38	48	12	30	51		26	28	54	1,373
	2022	0	5	33	35	8	24	37		15	24	39	1,086
Tests Taken	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	223	245	21	150	249		148	133	281	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	76.7	58.0	73.2	70.2	28.0	63.9	63.1		73.8	64.5	70.2	73.7
	2021	60.9	44.4	52.0	51.8	37.1	46.6	45.5		59.1	44.9	52.7	56.7
	2022	88.9	50.0	63.7	62.9	28.6	58.7	60.2		65.5	58.6	62.3	64.5
Tests Taken	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	223	245	21	150	249		148	133	281	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	38.0	36.3	38.0	12.0	21.7	28.7		44.3	29.0	38.4	41.6
	2021	47.8	17.8	23.0	25.7	11.4	20.3	18.9		31.8	17.3	25.3	30.7
	2022	33.3	25.0	33.2	31.8	0.0	28.7	28.9		37.2	27.1	32.4	36.0
Tests Taken	2019	30	50	157	205	25	83	160		149	93	242	9,416
	2021	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	223	245	21	150	249		148	133	281	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.1	66.8	67.9	73.1
2021	60.0	65.9	57.2	61.4
2022	64.7	66.7	64.0	65.1

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (270)	Beginning	56	21.4	116	44.3	25	9.5	31	11.7	21	8.2
	Intermediate	99	37.8	95	36.3	113	43.1	113	42.5	146	57.0
	Advanced	84	32.1	44	16.8	84	32.1	83	31.2	79	30.9
	Advanced High	23	8.8	7	2.7	40	15.3	39	14.7	10	3.9
10 (159)	Beginning	25	16.3	67	43.8	8	5.2	14	9.0	7	4.7
	Intermediate	53	34.6	45	29.4	51	32.9	81	52.3	85	57.0
	Advanced	51	33.3	33	21.6	61	39.4	42	27.1	50	33.6
	Advanced High	24	15.7	8	5.2	35	22.6	18	11.6	7	4.7
11 (125)	Beginning	14	11.2	43	34.4	3	2.5	12	9.6	7	5.8
	Intermediate	42	33.6	40	32.0	39	32.2	53	42.4	56	46.3
	Advanced	39	31.2	32	25.6	36	29.8	39	31.2	40	33.1
	Advanced High	30	24.0	10	8.0	43	35.5	21	16.8	18	14.9
12 (128)	Beginning	12	9.5	52	41.3	5	4.1	9	7.1	4	3.3
	Intermediate	43	34.1	32	25.4	28	22.8	53	42.1	63	52.1
	Advanced	44	34.9	36	28.6	44	35.8	42	33.3	41	33.9
	Advanced High	27	21.4	6	4.8	46	37.4	22	17.5	13	10.7
ALL (682)	Beginning	107	16.1	278	41.7	41	6.2	66	9.8	39	6.0
	Intermediate	237	35.6	212	31.8	231	34.9	300	44.6	350	54.1
	Advanced	218	32.7	145	21.8	225	34.0	206	30.7	210	32.5
	Advanced High	104	15.6	31	4.7	164	24.8	100	14.9	48	7.4

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
58 12 (20.7%)	Beginning	0			
	Intermediate	1	27		
	Advanced	0	6	15	
	Advanced High	0	1	4	
35 12 (34.3%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	7	6	
	Advanced High	0	0	3	
46 16 (34.8%)	Beginning	2			
	Intermediate	1	14		
	Advanced	0	5	11	
	Advanced High	0	1	9	
38 10 (26.3%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	3	8	
	Advanced High	0	1	5	
177 50 (28.2%)	Beginning	6			
	Intermediate	5	74		
	Advanced	0	21	40	
	Advanced High	0	3	21	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

257	34.4	58.1	73.4	76.0	15.2	82.5	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

71	34.3	50.7	74.7	78.9	9.9	84.5	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

272	41.1	64.7	77.9	80.3	32.4	90.8	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

103	36.0	59.1	83.5	87.8	17.5	100.0	48.4	93.2
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**ASTRONOMY (tested with 2020-2021 test)**

56	33.3	57.4	81.5	85.7	0.0	91.1	50.6	89.7
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**BIOLOGY (tested with 2020-2021 test)**

324	42.5	70.8	73.3	73.7	53.4	79.0	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

121	42.9	65.8	74.2	75.8	30.6	70.2	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

310	33.1	67.1	74.3	75.6	32.6	77.7	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

94	45.2	66.4	86.6	90.1	33.0	94.7	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

89	54.2	71.4	89.6	92.8	60.7	98.9	69.5	95.5
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

193	37.0	69.0	75.5	76.6	37.3	76.7	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

96	55.7	77.1	81.4	82.2	80.2	92.7	73.1	88.4
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**ASTRONOMY (tested with 2020-2021 test)**

6	40.0	59.1	84.5	89.0	0.0	83.3	60.0	87.5
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

261	34.4	67.8	71.0	71.6	34.1	75.1	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

87	47.3	65.6	80.9	83.6	35.6	95.4	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

19	63.4	75.0	84.7	86.4	68.4	100.0	69.2	95.5
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

251	41.4	64.8	82.9	86.1	30.7	96.8	42.8	86.3
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**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

20	34.0	67.0	89.4	93.3	25.0	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

4	*	*	*	*	*	*	39.9	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

161	55.4	66.5	81.5	84.1	48.4	88.8	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

260	44.8	68.7	73.9	74.8	45.0	76.2	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

16	47.3	73.6	89.9	92.8	62.5	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

114	59.8	72.6	80.2	81.6	67.5	86.8	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

287	48.2	68.9	77.8	79.3	48.1	90.6	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

162	45.8	69.9	90.6	94.2	50.6	98.1	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

163	56.5	77.1	83.8	85.0	78.5	94.5	59.4	92.7
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**GEOMETRY (tested with 2020-2021 test)**

294	36.7	67.3	75.3	76.7	33.7	92.9	49.7	87.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

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**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

223	49.2	71.3	73.6	74.0	58.3	76.2	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

4	*	*	*	*	*	*	67.9	*
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

91	58.1	74.4	83.4	85.0	73.6	95.6	45.6	91.8
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**GEOMETRY (tested with 2020-2021 test)**

240	34.9	68.0	75.4	76.7	37.9	80.8	44.2	80.3
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

99	31.1	61.7	81.5	85.0	15.2	99.0	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

161	58.7	74.2	84.1	85.8	69.6	91.3	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

244	60.5	73.7	82.9	84.5	65.2	98.4	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

27	40.2	69.1	91.3	95.2	44.4	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

326	41.9	69.9	79.4	81.0	47.2	93.6	50.5	87.5
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**PRE-CALCULUS (tested with 2020-2021 test)**

129	39.2	54.4	78.6	82.9	8.5	86.8	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

13	37.4	56.3	83.7	88.5	30.8	92.3	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

50	51.7	71.0	78.2	79.4	60.0	84.0	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

108	50.4	74.3	85.7	87.7	63.9	96.3	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

182	48.2	70.7	82.0	84.0	50.0	93.4	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

224	43.4	70.2	75.1	75.9	52.2	65.6	67.4	93.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

78	36.3	65.9	75.0	76.7	29.5	79.5	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

20	51.1	65.1	74.6	76.3	35.0	85.0	54.5	88.8
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

144	58.6	72.4	80.4	81.8	64.6	91.0	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

17	31.3	64.5	85.6	89.4	11.8	100.0	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

212	36.3	70.6	76.8	77.8	56.1	94.3	60.3	81.6
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**PRE-CALCULUS (tested with 2020-2021 test)**

10	42.1	67.9	86.6	90.0	50.0	100.0	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	60.2	*
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

69	53.6	73.7	85.8	87.9	62.3	85.5	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

159	57.7	76.0	83.7	85.1	68.6	92.5	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

160	39.4	66.3	75.4	77.0	28.8	71.3	57.1	91.9
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY (tested with 2020-2021 test)**

344	59.6	72.5	81.2	82.7	63.7	89.8	56.3	90.0
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

194	42.1	67.8	76.1	77.5	38.7	84.0	51.0	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

208	51.0	71.8	84.4	86.7	59.1	93.8	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

102	50.0	71.2	77.1	78.1	50.0	78.4	74.0	94.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

173	44.3	70.2	78.4	79.8	46.2	83.8	51.3	84.6
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**WORLD HISTORY (tested with 2020-2021 test)**

162	35.9	63.0	77.4	79.9	21.0	85.8	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

94	49.0	65.2	77.8	80.0	39.4	91.5	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	79.8	84.4	213	424	20.7	43	406	7.0	144	425	22.2	20	455	35.0	7,397	467	39.9
		2020-21	68.6	80.0	203	415	16.3	37	405	10.8	155	414	15.5	9	464	44.4	7,033	457	35.8
		2021-22	49.8	62.6	148	405	13.5	30	387	3.3	107	403	12.1	7	484	57.1	5,440	468	40.4
	Mathematics	2019-20	79.8	84.4	213	412	3.3	43	407	2.3	144	410	3.5	20	443	5.0	7,397	461	21.8
		2020-21	68.6	80.0	203	413	4.9	37	410	8.1	155	412	2.6	9	439	22.2	7,033	456	20.4
		2021-22	49.8	62.6	148	395	4.1	30	372	3.3	107	396	2.8	7	443	14.3	5,440	461	23.3
ACT	English	2019-20	77.5	81.2	207	12	10.6	41	11	7.3	140	12	10.0	19	14	21.1	7,118	15	28.9
		2020-21	43.2	57.2	128	11	7.0	24	9	0.0	95	11	7.4	6	14	33.3	5,025	14	24.2
		2021-22	78.5	77.7	233	11	6.9	44	11	4.5	173	11	5.2	12	15	41.7	6,753	14	25.7
	Mathematics	2019-20	77.5	81.2	207	15	2.9	41	15	2.4	140	15	2.9	19	16	5.3	7,118	17	14.3
		2020-21	43.2	57.2	128	15	0.8	24	14	0.0	95	15	0.0	6	18	16.7	5,025	17	13.6
		2021-22	78.5	77.7	233	15	3.4	44	14	2.3	173	15	2.9	12	16	16.7	6,753	17	13.0
	Reading	2019-20	77.5	81.2	207	13	3.4	41	13	0.0	140	13	4.3	19	15	5.3	7,118	16	18.6
		2020-21	43.2	57.2	128	13	4.7	24	12	0.0	95	13	5.3	6	18	16.7	5,025	16	16.1
		2021-22	78.5	77.7	233	13	6.4	44	13	6.8	173	13	5.2	12	16	25.0	6,753	16	17.8
	Science	2019-20	77.5	81.2	207	15	2.9	41	14	2.4	140	14	2.1	19	16	10.5	7,118	17	13.9
		2020-21	43.2	57.2	128	15	3.1	24	14	0.0	95	15	3.2	6	20	16.7	5,025	17	12.9
		2021-22	78.5	77.7	233	14	3.9	44	14	4.5	173	14	3.5	12	17	8.3	6,753	16	13.4
	Composite	2019-20	77.5	81.2	207	14	-	41	13	-	140	14	-	19	15	-	7,118	16	-
		2020-21	43.2	57.2	128	14	-	24	12	-	95	14	-	6	17	-	5,025	16	-
		2021-22	78.5	77.7	233	13	-	44	13	-	173	13	-	12	16	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	50	409	48.0	8	425	50.0	36	406	47.2	4	*	*	0		1,840	463	69.2	
		2020	7	390	42.9	0			4	*	*	3	*	*	0		195	393	38.5	
		2021	35	394	34.3	6	430	66.7	27	389	29.6	2	*	*	0		1,784	466	71.7	
	Mathematics	2019	50	414	38.0	8	410	37.5	36	415	38.9	4	*	*	0		1,840	461	62.2	
		2020	7	366	0.0	0			4	*	*	3	*	*	0		195	407	22.6	
		2021	35	413	25.7	6	433	33.3	27	410	25.9	2	*	*	0		1,784	460	59.6	
10	Reading & Writing	2019	225	372	17.3	30	336	10.0	169	373	16.6	18	398	27.8	0		8,412	412	36.7	
		2020	119	383	22.7	15	379	13.3	94	381	22.3	8	405	37.5	0		4,794	421	42.6	
		2021	220	368	18.6	36	342	8.3	167	374	19.8	13	365	30.8	0		7,518	414	40.0	
	Mathematics	2019	225	393	6.2	30	371	3.3	169	395	5.9	18	391	5.6	0		8,412	425	19.8	
		2020	119	391	5.9	15	393	6.7	94	388	5.3	8	406	12.5	0		4,794	425	22.5	
		2021	220	398	5.5	36	369	0.0	167	404	7.2	13	386	0.0	0		7,518	428	22.1	
11	Reading & Writing	2019	28	448	39.3	6	485	50.0	20	429	35.0	2	*	*	0		2,675	480	55.6	
		2020	14	428	50.0	5	*	*	7	423	57.1	1	*	*	0		1,090	522	68.2	
		2021	27	454	48.1	4	*	*	22	458	50.0	1	*	*	0		1,621	528	75.3	
	Mathematics	2019	28	429	7.1	6	403	16.7	20	437	5.0	2	*	*	0		2,675	472	32.0	
		2020	14	424	7.1	5	*	*	7	416	0.0	1	*	*	0		1,090	510	49.9	
		2021	27	429	14.8	4	*	*	22	436	18.2	1	*	*	0		1,621	508	50.4	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

265	17,479	1.9	2.1	65	24.5	34.0
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**English Language and Composition**

20	1,599	1.3	2.0	0	0.0	26.2
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**European History**

12	21	1.3	1.6	0	0.0	9.5
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**Spanish Language and Culture**

71	907	3.6	3.5	57	80.3	78.3
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**United States Government and Politics**

7	1,100	1.0	1.9	0	0.0	25.2
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**Biology**

9	621	1.4	2.1	1	11.1	29.5
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**English Literature and Composition**

11	1,659	1.6	2.3	0	0.0	41.0
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**Human Geography**

61	2,174	1.1	1.7	2	3.3	20.3
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**Spanish Literature and Culture**

8	208	2.0	2.5	1	12.5	48.1
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**United States History**

23	1,574	1.0	1.7	0	0.0	18.9
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**Chemistry**

6	262	1.0	1.9	0	0.0	25.2
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**Environmental Science**

2	967	*	1.9	*	*	25.4
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**Macroeconomics**

8	1,088	1.0	1.9	0	0.0	25.6
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**Studio Art: 2-D Design Portfolio**

3	233	*	2.8	*	*	60.5
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**World History**

24	1,540	1.3	2.1	1	4.2	29.9
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