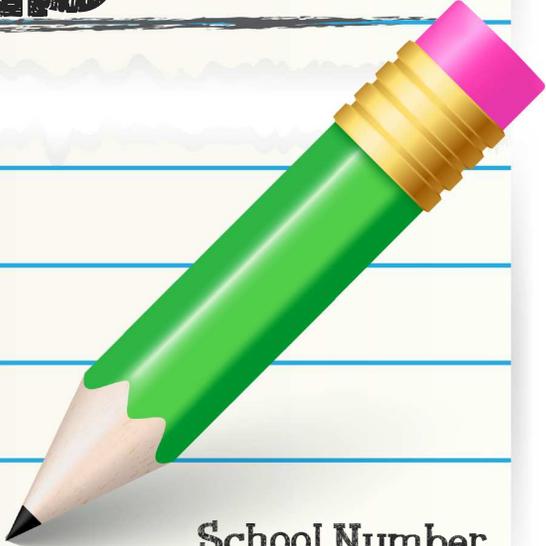


Data Packet 2022-23

LINCOLN
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	116
10	97
11	62
12	87
ALL	362

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	246	68.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	109	30.1		
White	1	0.3		
Multiple	5	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	80.1
Economically disadvantaged	337	93.1
Limited English proficient (LEP)	91	25.1
Special education	81	22.4
Talented and Gifted (TAG)	27	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	104	59	56.7	0	0.0	0	0.0	44	42.3	0	0.0	1	1.0
	2021	87	58	66.7	0	0.0	0	0.0	29	33.3	0	0.0	0	0.0
	2022	116	70	60.3	0	0.0	0	0.0	45	38.8	0	0.0	1	0.9
10	2020	86	64	74.4	0	0.0	1	1.2	19	22.1	1	1.2	1	1.2
	2021	93	64	68.8	0	0.0	0	0.0	27	29.0	0	0.0	2	2.2
	2022	97	70	72.2	0	0.0	0	0.0	27	27.8	0	0.0	0	0.0
11	2020	69	50	72.5	0	0.0	0	0.0	19	27.5	0	0.0	0	0.0
	2021	85	67	78.8	0	0.0	1	1.2	14	16.5	1	1.2	2	2.4
	2022	62	39	62.9	0	0.0	0	0.0	21	33.9	0	0.0	2	3.2
12	2020	109	78	71.6	0	0.0	0	0.0	29	26.6	0	0.0	2	1.8
	2021	94	72	76.6	0	0.0	0	0.0	21	22.3	0	0.0	1	1.1
	2022	87	67	77.0	0	0.0	1	1.1	16	18.4	1	1.1	2	2.3
9-12	2020	368	251	68.2	0	0.0	1	0.3	111	30.2	1	0.3	4	1.1
	2021	359	261	72.7	0	0.0	1	0.3	91	25.3	1	0.3	5	1.4
	2022	362	246	68.0	0	0.0	1	0.3	109	30.1	1	0.3	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	104	100	96.2	38	36.5	20	19.2	60	57.7	6	5.8	22	21.2	56.7	43.3	11.5
	2021	87	79	90.8	25	28.7	19	21.8	70	80.5	1	1.1	15	17.2	60.9	39.1	16.1
	2022	116	111	95.7	35	30.2	17	14.7	89	76.7	4	3.4	30	25.9	49.1	50.9	17.2
10	2020	86	82	95.3	14	16.3	20	23.3	42	48.8	5	5.8	16	18.6	44.2	55.8	11.6
	2021	93	87	93.5	22	23.7	19	20.4	81	87.1	5	5.4	9	9.7	47.3	52.7	11.8
	2022	97	87	89.7	24	24.7	20	20.6	87	89.7	5	5.2	11	11.3	62.9	37.1	26.8
11	2020	69	57	82.6	15	21.7	19	27.5	24	34.8	3	4.3	10	14.5	63.8	36.2	0.0
	2021	85	79	92.9	11	12.9	21	24.7	62	72.9	8	9.4	5	5.9	44.7	55.3	4.7
	2022	62	58	93.5	18	29.0	14	22.6	44	71.0	8	12.9	9	14.5	40.3	59.7	1.6
12	2020	109	99	90.8	14	12.8	22	20.2	36	33.0	7	6.4	4	3.7	45.9	54.1	4.6
	2021	94	81	86.2	15	16.0	26	27.7	62	66.0	7	7.4	3	3.2	55.3	44.7	9.6
	2022	87	81	93.1	14	16.1	30	34.5	70	80.5	10	11.5	6	6.9	42.5	57.5	12.6
9-12	2020	368	338	91.8	81	22.0	81	22.0	162	44.0	21	5.7	52	14.1	51.9	48.1	7.3
	2021	359	326	90.8	73	20.3	85	23.7	275	76.6	21	5.8	32	8.9	52.1	47.9	10.6
	2022	362	337	93.1	91	25.1	81	22.4	290	80.1	27	7.5	56	15.5	49.7	50.3	16.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	109	13,875	94	85.8	12,839	92.5	20	18.3	9.0	66	10,020	60.5	72.2
	2021	116	13,245	112	96.9	12,348	93.2	12	10.4	4.2	63	8,679	54.4	65.5
	2022	145	12,879	117	80.5	11,301	87.7	50	34.4	18.1	43	9,837	29.6	76.4
10	2020	93	12,465	78	84.3	11,629	93.3	8	8.6	5.4	46	8,835	49.5	70.9
	2021	110	12,994	102	92.7	12,138	93.4	0	0.0	3.0	65	8,671	59.1	66.7
	2022	120	9,985	99	82.5	8,831	88.4	38	31.6	14.4	50	7,793	41.6	78.0
11	2020	77	10,440	68	88.2	9,830	94.2	3	3.9	4.1	49	7,647	63.3	73.2
	2021	89	11,173	82	91.6	10,467	93.7	5	5.6	2.5	65	7,138	73.0	63.9
	2022	68	8,677	57	82.9	7,777	89.6	14	20.5	11.4	26	6,953	38.0	80.1
12	2020	106	10,322	98	92.2	9,699	94.0	5	4.7	3.4	95	7,820	89.7	75.8
	2021	98	10,428	94	95.8	9,883	94.8	7	7.1	2.2	74	7,101	75.2	68.1
	2022	87	8,938	74	84.7	8,092	90.5	14	16.0	9.3	47	7,044	53.8	78.8
9-12	2020	386	47,101	338	87.7	43,997	93.4	36	9.3	5.8	256	34,322	66.4	72.9
	2021	413	47,841	390	94.4	44,835	93.7	24	5.8	3.1	267	31,589	64.6	66.0
	2022	421	40,480	347	82.3	36,002	88.9	116	27.5	13.8	166	31,627	39.4	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		22.2	37.0	28.2	7.7	25.0	24.2	*	12.5	41.5	27.2	65.6
	2021		16.7	23.1	20.4	7.7	18.2	13.0	*	9.7	29.2	18.2	58.9
	2022		28.3	16.7	23.1	7.7	6.9	13.5		16.0	31.9	23.7	59.8
Tests Taken	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
	2022		60	36	91	13	29	74		50	47	97	11,270
ENGLISH II	2019		33.3	37.9	33.9	20.0	28.6	28.1		30.2	45.5	35.4	69.3
	2021		27.3	50.0	35.0	16.7	50.0	29.3		22.2	50.0	33.3	63.2
	2022		35.2	41.7	38.0	0.0	26.3	32.9		32.7	43.3	36.7	67.2
Tests Taken	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709
	2022		54	24	71	16	19	70		49	30	79	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		42	17	56	12	12	50	*	35	24	59	3,633
	2021		35	10	39	12	9	40	*	28	17	45	4,055
	2022		43	30	70	12	27	64		42	32	74	4,534
Tests Taken	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
	2022		60	36	91	13	29	74		50	47	97	11,270
ENGLISH II	2019		24	18	41	8	15	41		30	12	42	2,941
	2021		24	6	26	5	4	29		21	9	30	3,575
	2022		35	14	44	16	14	47		33	17	50	3,079
Tests Taken	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709
	2022		54	24	71	16	19	70		49	30	79	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		9.3	18.5	12.8	7.7	0.0	7.6	*	2.5	22.0	12.3	51.0
	2021		9.5	7.7	10.2	7.7	0.0	4.3	*	6.5	12.5	9.1	40.8
	2022		10.0	5.6	7.7	7.7	3.4	2.7		6.0	10.6	8.2	44.3
Tests Taken	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
	2022		60	36	91	13	29	74		50	47	97	11,270
ENGLISH II	2019		11.1	20.7	12.9	0.0	19.0	12.3		16.3	13.6	15.4	51.5
	2021		12.1	33.3	20.0	0.0	25.0	14.6		14.8	22.2	17.8	47.3
	2022		16.7	8.3	14.1	0.0	0.0	8.6		12.2	16.7	13.9	53.2
Tests Taken	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709
	2022		54	24	71	16	19	70		49	30	79	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	10.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
	2022		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2019		54	27	78	13	16	66	2	40	41	81	10,554
	2021		42	13	49	13	11	46	1	31	24	55	9,858
	2022		60	36	91	13	29	74		50	47	97	11,270
ENGLISH II	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022		0.0	4.2	1.4	0.0	0.0	0.0		0.0	3.3	1.3	6.4
Tests Taken	2019		36	29	62	10	21	57		43	22	65	9,584
	2021		33	12	40	6	8	41		27	18	45	9,709
	2022		54	24	71	16	19	70		49	30	79	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	45.4	47.0	50.4	2.8	47.1	47.9
2021	42.5	44.5	39.7	2.2	51.3	48.3
2022	52.2	40.0	33.6	2.6	51.4	51.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	49.0	54.1	56.3	3.1	53.0	58.1
2021	54.4	50.3	42.9	3.2	60.0	51.1
2022	46.8	47.8	43.5	3.1	61.0	65.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		73.5	62.5	72.5	45.5	57.1	71.2	*	65.0	75.8	69.9	88.9
	2021		27.9	6.7	23.1	8.3	0.0	16.7		20.0	25.0	22.4	69.4
	2022		46.8	43.3	44.6	8.3	40.0	39.1	*	33.3	58.3	44.9	75.6
Tests Taken	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233
	2022		47	30	74	12	25	64	1	42	36	78	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		13	9	19	6	6	17	*	14	8	22	1,134
	2021		31	14	40	11	12	40		24	21	45	3,441
	2022		25	17	41	11	15	39	*	28	15	43	2,571
Tests Taken	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233
	2022		47	30	74	12	25	64	1	42	36	78	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		36.7	41.7	40.6	18.2	35.7	37.3	*	30.0	48.5	38.4	68.9
	2021		0.0	6.7	1.9	0.0	0.0	0.0		3.3	0.0	1.7	32.4
	2022		6.4	3.3	5.4	0.0	4.0	3.1	*	2.4	8.3	5.1	48.4
Tests Taken	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233
	2022		47	30	74	12	25	64	1	42	36	78	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		10.2	16.7	13.0	9.1	14.3	11.9	*	7.5	18.2	12.3	45.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
	2022		6.4	0.0	4.1	0.0	0.0	1.6	*	2.4	5.6	3.8	31.3
Tests Taken	2019		49	24	69	11	14	59	3	40	33	73	10,243
	2021		43	15	52	12	12	48		30	28	58	11,233
	2022		47	30	74	12	25	64	1	42	36	78	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	51.1	46.8	50.7	49.2	53.2
2021	30.1	29.2	32.0	31.3	24.1
2022	34.6	38.7	37.6	41.3	37.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		63.5	55.6	64.0	36.4	43.8	60.9	*	50.0	71.4	61.3	87.1
	2021		56.4	26.7	51.0	18.2	23.1	42.2		44.8	52.0	48.1	78.3
	2022		55.8	42.4	48.8	27.3	33.3	42.4	*	53.7	47.7	50.6	81.6
Tests Taken	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986
	2022		52	33	80	11	27	66	1	41	44	85	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		19	12	27	7	9	25	*	19	12	31	1,240
	2021		17	11	24	9	10	26		16	12	28	2,162
	2022		23	19	41	8	18	38	*	19	23	42	1,824
Tests Taken	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986
	2022		52	33	80	11	27	66	1	41	44	85	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		15.4	18.5	17.3	9.1	12.5	15.6	*	5.3	26.2	16.3	59.2
	2021		5.1	6.7	6.1	0.0	0.0	2.2		3.4	8.0	5.6	42.8
	2022		9.6	15.2	11.3	9.1	11.1	7.6	*	9.8	13.6	11.8	53.2
Tests Taken	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986
	2022		52	33	80	11	27	66	1	41	44	85	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		0.0	7.4	2.7	0.0	0.0	0.0	*	0.0	4.8	2.5	22.3
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.0
	2022		1.9	0.0	1.3	0.0	0.0	0.0	*	0.0	2.3	1.2	19.1
Tests Taken	2019		52	27	75	11	16	64	4	38	42	80	9,591
	2021		39	15	49	11	13	45		29	25	54	9,986
	2022		52	33	80	11	27	66	1	41	44	85	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	43.0	37.4	49.5	45.0	43.6
2021	37.4	33.5	38.7	39.1	43.3
2022	38.6	38.1	46.6	33.9	44.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
	2021		56.4	100.0	66.1	46.2	100.0	58.8		61.1	70.6	65.7	84.7
	2022		70.8	70.8	71.8	71.4	68.2	66.1		66.7	76.5	71.2	87.2
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945
	2022		48	24	71	7	22	62		39	34	73	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		6	6	11	6	6	12		3	9	12	582
	2021		24	0	21	7	0	21		14	10	24	1,373
	2022		14	7	20	2	7	21		13	8	21	1,086
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945
	2022		48	24	71	7	22	62		39	34	73	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
	2021		12.7	41.7	19.4	0.0	25.0	13.7		16.7	26.5	21.4	56.7
	2022		27.1	45.8	33.8	42.9	40.9	29.0		25.6	44.1	34.2	64.5
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945
	2022		48	24	71	7	22	62		39	34	73	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
	2021		3.6	16.7	8.1	0.0	12.5	2.0		2.8	11.8	7.1	30.7
	2022		6.3	20.8	11.3	14.3	18.2	8.1		5.1	17.6	11.0	36.0
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		55	12	62	13	8	51		36	34	70	8,945
	2022		48	24	71	7	22	62		39	34	73	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	64.8	61.3	58.1	63.3
2021	46.0	52.5	47.3	48.3
2022	52.1	53.5	54.4	53.3

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
9 (33)	Beginning	17	65.4	14	53.8	17	54.8	11	42.3	10	43.5
	Intermediate	5	19.2	6	23.1	10	32.3	13	50.0	11	47.8
	Advanced	3	11.5	6	23.1	4	12.9	1	3.8	2	8.7
	Advanced High	1	3.8	0	0.0	0	0.0	1	3.8	0	0.0
10 (20)	Beginning	4	33.3	4	33.3	2	11.1	3	18.8	1	12.5
	Intermediate	4	33.3	7	58.3	11	61.1	9	56.3	7	87.5
	Advanced	4	33.3	1	8.3	4	22.2	4	25.0	0	0.0
	Advanced High	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0
11 (15)	Beginning	1	7.1	3	21.4	2	13.3	1	9.1	1	10.0
	Intermediate	4	28.6	6	42.9	7	46.7	7	63.6	5	50.0
	Advanced	8	57.1	5	35.7	4	26.7	2	18.2	4	40.0
	Advanced High	1	7.1	0	0.0	2	13.3	1	9.1	0	0.0
12 (12)	Beginning	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
	Intermediate	1	20.0	4	80.0	4	33.3	5	50.0	2	40.0
	Advanced	4	80.0	1	20.0	6	50.0	3	30.0	3	60.0
	Advanced High	0	0.0	0	0.0	2	16.7	1	10.0	0	0.0
ALL (80)	Beginning	22	38.6	21	36.8	21	27.6	16	25.4	12	26.1
	Intermediate	14	24.6	23	40.4	32	42.1	34	54.0	25	54.3
	Advanced	19	33.3	13	22.8	18	23.7	10	15.9	9	19.6
	Advanced High	2	3.5	0	0.0	5	6.6	3	4.8	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
10 1 (10.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	1	1	
	Advanced High	0	0	0	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	0	
29 6 (20.7%)	Beginning	0			
	Intermediate	4	4		
	Advanced	0	2	4	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

65	29.1	54.7	71.4	74.3	4.6	86.2	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

75	43.8	57.8	76.0	79.2	22.7	82.7	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

72	36.7	62.0	71.9	73.6	19.4	77.8	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

58	42.9	63.6	77.8	80.3	29.3	91.4	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

89	30.0	64.4	74.9	76.8	22.5	73.0	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

71	38.4	63.0	77.8	80.4	21.1	100.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

85	28.5	64.8	83.6	86.9	11.8	97.6	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

42	37.7	61.9	82.0	85.6	21.4	95.2	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

24	62.6	76.6	78.5	78.8	75.0	100.0	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

65	40.3	64.2	86.1	89.9	29.2	96.9	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

32	31.0	66.1	68.0	68.4	25.0	53.1	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

49	45.0	71.6	79.2	80.6	55.1	91.8	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

72	28.7	64.9	83.9	87.2	9.7	97.2	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

38	30.4	54.6	88.0	93.8	0.0	100.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

7	27.6	63.8	99.3	105.5	14.3	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

67	52.5	64.4	86.8	90.7	41.8	100.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

64	35.6	63.5	75.1	77.1	21.9	79.7	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	42.9	71.5	94.6	98.6	55.6	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

64	44.6	62.2	85.2	89.3	18.8	100.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

129	51.1	70.6	84.8	87.3	55.0	93.8	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

62	37.6	65.4	80.0	82.6	22.6	95.2	66.4	92.0
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GEOMETRY (tested with 2020-2021 test)

134	32.2	64.9	70.3	71.3	15.7	60.4	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

31	27.1	59.5	78.3	81.7	3.2	93.5	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

36	39.2	62.0	78.2	81.0	16.7	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

84	51.6	67.7	89.8	93.7	48.8	100.0	70.0	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

104	44.8	68.8	80.2	82.2	48.1	90.4	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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GEOMETRY (tested with 2020-2021 test)

89	32.2	66.6	71.0	71.8	29.2	55.1	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

25	41.9	68.9	78.0	79.7	40.0	88.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

20	48.6	65.7	85.1	88.5	40.0	100.0	70.9	90.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

18	41.1	69.5	82.8	85.1	27.8	94.4	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

98	35.6	66.7	78.3	80.4	28.6	84.7	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

32	38.5	63.1	89.3	94.0	34.4	100.0	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

25	34.6	54.4	83.0	88.0	0.0	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

29	42.0	70.0	76.5	77.7	44.8	86.2	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

94	59.9	77.3	77.9	78.0	79.8	85.1	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

73	38.7	67.7	92.9	97.3	42.5	100.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

108	52.0	67.2	84.6	87.7	48.1	96.3	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

24	37.6	65.3	74.9	76.6	33.3	70.8	51.0	89.1
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WORLD HISTORY (tested with 2020-2021 test)

75	39.3	65.0	78.0	80.3	25.3	88.0	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

46	43.1	67.2	88.5	92.2	28.3	100.0	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

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PHYSICS (tested with 2020-2021 test)

60	30.4	67.9	74.8	76.0	33.3	66.7	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

22	37.3	69.2	85.5	88.4	50.0	100.0	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

9	42.5	68.0	81.9	84.4	44.4	88.9	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

27	52.1	72.9	72.4	72.3	51.9	63.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

44	57.6	76.0	75.9	75.9	68.2	79.5	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

57	37.9	65.5	86.2	89.8	26.3	94.7	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

14	43.1	69.5	76.8	78.0	42.9	78.6	51.3	84.6
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WORLD HISTORY (tested with 2020-2021 test)

62	36.9	63.6	71.8	73.3	29.0	69.4	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

32	39.7	58.9	82.9	87.2	18.8	100.0	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	71.6	84.4	78	416	19.2	53	419	24.5	24	408	8.3				7,397	467	39.9
		2020-21	54.3	80.0	51	398	9.8	35	401	14.3	16	391	0.0				7,033	457	35.8
		2021-22	48.3	62.6	42	390	9.5	29	378	3.4	10	403	10.0				5,440	468	40.4
	Mathematics	2019-20	71.6	84.4	78	389	0.0	53	393	0.0	24	382	0.0				7,397	461	21.8
		2020-21	54.3	80.0	51	385	0.0	35	373	0.0	16	409	0.0				7,033	456	20.4
		2021-22	48.3	62.6	42	385	0.0	29	370	0.0	10	410	0.0				5,440	461	23.3
ACT	English	2019-20	77.1	81.2	84	11	2.4	61	11	3.3	21	11	0.0				7,118	15	28.9
		2020-21	44.7	57.2	42	10	2.4	29	10	3.4	13	11	0.0				5,025	14	24.2
		2021-22	57.5	77.7	50	11	16.0	34	11	14.7	13	12	15.4				6,753	14	25.7
	Mathematics	2019-20	77.1	81.2	84	14	0.0	61	14	0.0	21	14	0.0				7,118	17	14.3
		2020-21	44.7	57.2	42	14	0.0	29	14	0.0	13	15	0.0				5,025	17	13.6
		2021-22	57.5	77.7	50	14	4.0	34	14	5.9	13	14	0.0				6,753	17	13.0
	Reading	2019-20	77.1	81.2	84	14	1.2	61	14	1.6	21	13	0.0				7,118	16	18.6
		2020-21	44.7	57.2	42	12	0.0	29	12	0.0	13	12	0.0				5,025	16	16.1
		2021-22	57.5	77.7	50	13	2.0	34	12	0.0	13	13	7.7				6,753	16	17.8
	Science	2019-20	77.1	81.2	84	14	1.2	61	14	1.6	21	14	0.0				7,118	17	13.9
		2020-21	44.7	57.2	42	13	0.0	29	13	0.0	13	14	0.0				5,025	17	12.9
		2021-22	57.5	77.7	50	14	4.0	34	13	2.9	13	15	7.7				6,753	16	13.4
	Composite	2019-20	77.1	81.2	84	13	-	61	13	-	21	13	-			-	7,118	16	-
		2020-21	44.7	57.2	42	13	-	29	12	-	13	13	-			-	5,025	16	-
		2021-22	57.5	77.7	50	13	-	34	13	-	13	14	-			-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019																1,840	463	69.2
		2020	4	*	*	3	*	*	1	*	*	0			0			195	393	38.5
		2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
	Mathematics	2019																1,840	461	62.2
		2020	4	*	*	3	*	*	1	*	*	0			0			195	407	22.6
		2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
10	Reading & Writing	2019	60	345	11.7	45	330	6.7	13	387	30.8	0			1	*	*	8,412	412	36.7
		2020	35	353	0.0	23	349	0.0	10	355	0.0	0			1	*	*	4,794	421	42.6
		2021	55	342	3.6	40	335	2.5	15	362	6.7	0			0			7,518	414	40.0
	Mathematics	2019	60	369	1.7	45	360	2.2	13	398	0.0	0			1	*	*	8,412	425	19.8
		2020	35	361	0.0	23	363	0.0	10	354	0.0	0			1	*	*	4,794	425	22.5
		2021	55	380	0.0	40	378	0.0	15	386	0.0	0			0			7,518	428	22.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

27	17,479	1.0	2.1	0	0.0	34.0
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Biology

9	621	1.1	2.1	0	0.0	29.5
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English Literature and Composition

7	1,659	1.0	2.3	0	0.0	41.0
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Human Geography

1	2,174	*	1.7	*	*	20.3
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Macroeconomics

4	1,088	*	1.9	*	*	25.6
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United States Government and Politics

4	1,100	*	1.9	*	*	25.2
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United States History

2	1,574	*	1.7	*	*	18.9
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