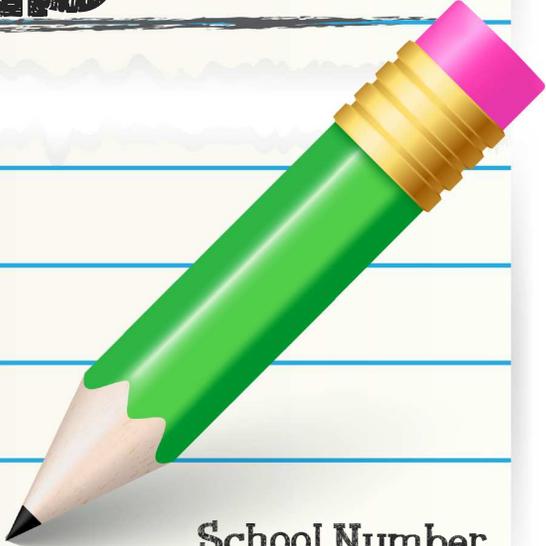


# Data Packet 2022-23

JUSTIN F. KIMBALL  
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based only on students not in any choice programs.]

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	249
10	214
11	169
12	180
ALL	812

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	234	28.8		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	566	69.7		
White	7	0.9		
Multiple	3	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	684	84.2
Economically disadvantaged	717	88.3
Limited English proficient (LEP)	411	50.6
Special education	110	13.5
Talented and Gifted (TAG)	42	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	349	86	24.6	1	0.3	0	0.0	257	73.6	5	1.4	0	0.0
	2021	278	81	29.1	0	0.0	1	0.4	191	68.7	2	0.7	3	1.1
	2022	249	55	22.1	0	0.0	0	0.0	191	76.7	2	0.8	1	0.4
10	2020	244	76	31.1	2	0.8	0	0.0	163	66.8	1	0.4	2	0.8
	2021	266	65	24.4	0	0.0	0	0.0	195	73.3	4	1.5	2	0.8
	2022	214	66	30.8	0	0.0	1	0.5	146	68.2	1	0.5	0	0.0
11	2020	215	77	35.8	2	0.9	0	0.0	132	61.4	3	1.4	1	0.5
	2021	219	70	32.0	1	0.5	0	0.0	144	65.8	2	0.9	2	0.9
	2022	169	45	26.6	1	0.6	0	0.0	120	71.0	2	1.2	1	0.6
12	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
	2021	234	93	39.7	1	0.4	0	0.0	137	58.5	1	0.4	2	0.9
	2022	180	68	37.8	0	0.0	0	0.0	109	60.6	2	1.1	1	0.6
9-12	2020	1,111	329	29.6	7	0.6	0	0.0	761	68.5	10	0.9	3	0.3
	2021	997	309	31.0	2	0.2	1	0.1	667	66.9	9	0.9	9	0.9
	2022	812	234	28.8	1	0.1	1	0.1	566	69.7	7	0.9	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	349	323	92.6	203	58.2	35	10.0	247	70.8	15	4.3	89	25.5	59.0	41.0	10.6
	2021	278	268	96.4	140	50.4	49	17.6	228	82.0	12	4.3	46	16.5	54.3	45.7	10.4
	2022	249	213	85.5	133	53.4	25	10.0	199	79.9	17	6.8	84	33.7	53.8	46.2	14.9
10	2020	244	226	92.6	127	52.0	34	13.9	175	71.7	12	4.9	20	8.2	57.4	42.6	10.2
	2021	266	256	96.2	154	57.9	27	10.2	230	86.5	13	4.9	13	4.9	55.6	44.4	2.6
	2022	214	197	92.1	108	50.5	37	17.3	190	88.8	10	4.7	11	5.1	56.1	43.9	21.5
11	2020	215	202	94.0	103	47.9	21	9.8	133	61.9	11	5.1	27	12.6	52.1	47.9	3.7
	2021	219	210	95.9	107	48.9	23	10.5	167	76.3	12	5.5	16	7.3	57.5	42.5	3.7
	2022	169	153	90.5	96	56.8	19	11.2	149	88.2	10	5.9	19	11.2	60.4	39.6	3.6
12	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
	2021	234	225	96.2	99	42.3	37	15.8	174	74.4	10	4.3	11	4.7	52.1	47.9	8.5
	2022	180	154	85.6	74	41.1	29	16.1	146	81.1	5	2.8	10	5.6	55.6	44.4	8.3
9-12	2020	1,111	1,032	92.9	515	46.4	126	11.3	741	66.7	58	5.2	147	13.2	56.3	43.7	7.3
	2021	997	959	96.2	500	50.2	136	13.6	799	80.1	47	4.7	86	8.6	54.9	45.1	6.4
	2022	812	717	88.3	411	50.6	110	13.5	684	84.2	42	5.2	124	15.3	56.2	43.8	12.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	352	13,875	295	83.6	12,839	92.5	32	9.1	9.0	214	10,020	60.8	72.2
	2021	340	13,245	290	85.3	12,348	93.2	17	5.0	4.2	124	8,679	36.5	65.5
	2022	308	12,879	235	76.1	11,301	87.7	83	26.9	18.1	112	9,837	36.3	76.4
10	2020	258	12,465	212	82.2	11,629	93.3	23	8.9	5.4	150	8,835	58.2	70.9
	2021	292	12,994	250	85.7	12,138	93.4	16	5.5	3.0	128	8,671	43.8	66.7
	2022	273	9,985	205	75.0	8,831	88.4	47	17.2	14.4	92	7,793	33.7	78.0
11	2020	219	10,440	193	88.0	9,830	94.2	13	5.9	4.1	167	7,647	76.2	73.2
	2021	229	11,173	196	85.5	10,467	93.7	14	6.1	2.5	110	7,138	48.0	63.9
	2022	210	8,677	159	75.9	7,777	89.6	42	20.0	11.4	79	6,953	37.6	80.1
12	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	270	7,820	85.9	75.8
	2021	240	10,428	220	91.6	9,883	94.8	14	5.8	2.2	159	7,101	66.2	68.1
	2022	221	8,938	188	85.3	8,092	90.5	40	18.1	9.3	121	7,044	54.9	78.8
9-12	2020	1,143	47,101	991	86.7	43,997	93.4	77	6.7	5.8	801	34,322	70.0	72.9
	2021	1,101	47,841	956	86.8	44,835	93.7	61	5.5	3.1	521	31,589	47.3	66.0
	2022	1,012	40,480	787	77.8	36,002	88.9	212	21.0	13.8	404	31,627	39.9	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	45.6	43.0	43.4	11.8	35.0	38.9		38.0	51.5	43.8	65.6
	<b>2021</b>	*	22.7	44.8	38.2	7.1	37.9	29.6		31.6	45.2	38.7	58.9
	<b>2022</b>	*	33.3	33.8	31.5	12.5	26.4	28.9		30.3	37.9	33.7	59.8
Tests Taken	<b>2019</b>	1	68	151	182	17	120	180		129	97	226	10,554
	<b>2021</b>	1	44	116	157	28	87	135		79	84	163	9,858
	<b>2022</b>	2	45	148	168	16	110	173		109	87	196	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	42.6	48.3	48.7	15.8	42.6	38.6	*	40.9	52.9	46.5	69.3
	<b>2021</b>	*	30.0	43.5	39.8	0.0	42.9	34.5		29.3	51.8	40.0	63.2
	<b>2022</b>		28.6	53.0	45.5	24.0	52.0	42.4		34.3	60.5	46.1	67.2
Tests Taken	<b>2019</b>	3	68	143	187	19	115	176	1	115	102	217	9,584
	<b>2021</b>	3	40	131	166	11	98	145		92	83	175	9,709
	<b>2022</b>		56	134	178	25	100	170		105	86	191	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	37	86	103	15	78	110		80	47	127	3,633
	2021	*	34	64	97	26	54	95		54	46	100	4,055
	2022	*	30	98	115	14	81	123		76	54	130	4,534
Tests Taken	2019	1	68	151	182	17	120	180		129	97	226	10,554
	2021	1	44	116	157	28	87	135		79	84	163	9,858
	2022	2	45	148	168	16	110	173		109	87	196	11,270
ENGLISH II	2019	*	39	74	96	16	66	108	*	68	48	116	2,941
	2021	*	28	74	100	11	56	95		65	40	105	3,575
	2022		40	63	97	19	48	98		69	34	103	3,079
Tests Taken	2019	3	68	143	187	19	115	176	1	115	102	217	9,584
	2021	3	40	131	166	11	98	145		92	83	175	9,709
	2022		56	134	178	25	100	170		105	86	191	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	27.9	23.8	25.8	0.0	15.8	20.0		23.3	28.9	25.7	51.0
	<b>2021</b>	*	4.5	24.1	18.5	3.6	20.7	14.8		15.2	22.6	19.0	40.8
	<b>2022</b>	*	17.8	17.6	17.3	0.0	15.5	15.6		16.5	19.5	17.9	44.3
Tests Taken	<b>2019</b>	1	68	151	182	17	120	180		129	97	226	10,554
	<b>2021</b>	1	44	116	157	28	87	135		79	84	163	9,858
	<b>2022</b>	2	45	148	168	16	110	173		109	87	196	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	25.0	22.4	24.1	0.0	16.5	15.9	*	20.0	27.5	23.5	51.5
	<b>2021</b>	*	12.5	26.7	23.5	0.0	24.5	18.6		16.3	31.3	23.4	47.3
	<b>2022</b>		16.1	32.8	27.5	0.0	30.0	23.5		18.1	40.7	28.3	53.2
Tests Taken	<b>2019</b>	3	68	143	187	19	115	176	1	115	102	217	9,584
	<b>2021</b>	3	40	131	166	11	98	145		92	83	175	9,709
	<b>2022</b>		56	134	178	25	100	170		105	86	191	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	0.7	1.1	0.0	1.7	1.1		0.8	1.0	0.9	10.1
	2021	*	0.0	0.9	1.3	0.0	1.1	0.7		1.3	1.2	1.2	6.3
	2022	*	0.0	0.7	0.6	0.0	0.9	0.6		0.0	1.1	0.5	7.9
Tests Taken	2019	1	68	151	182	17	120	180		129	97	226	10,554
	2021	1	44	116	157	28	87	135		79	84	163	9,858
	2022	2	45	148	168	16	110	173		109	87	196	11,270
ENGLISH II	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022		1.8	0.7	1.1	0.0	0.0	1.2		0.0	2.3	1.0	6.4
Tests Taken	2019	3	68	143	187	19	115	176	1	115	102	217	9,584
	2021	3	40	131	166	11	98	145		92	83	175	9,709
	2022		56	134	178	25	100	170		105	86	191	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	51.3	54.1	56.7	3.3	55.1	54.9
2021	48.2	50.9	44.4	2.7	57.3	59.6
2022	50.6	41.9	40.0	3.1	58.9	54.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	55.0	57.4	65.1	3.5	56.8	62.5
2021	55.2	50.3	47.0	3.3	62.7	58.6
2022	53.2	53.2	47.7	3.4	65.3	67.0

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	71.8	72.9	71.8	23.5	69.0	71.6		67.4	79.1	72.3	88.9
	<b>2021</b>	*	28.0	47.5	40.7	22.2	44.7	34.1		32.1	51.4	41.4	69.4
	<b>2022</b>	*	40.5	49.1	43.3	46.7	48.8	45.8		42.7	50.7	46.4	75.6
Tests Taken	<b>2019</b>	1	71	140	177	17	116	176		129	91	220	10,243
	<b>2021</b>	1	50	99	145	27	76	123		78	74	152	11,233
	<b>2022</b>	1	37	112	134	15	84	131		82	69	151	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	20	38	50	13	36	50		42	19	61	1,134
	<b>2021</b>	*	36	52	86	21	42	81		53	36	89	3,441
	<b>2022</b>	*	22	57	76	8	43	71		47	34	81	2,571
Tests Taken	<b>2019</b>	1	71	140	177	17	116	176		129	91	220	10,243
	<b>2021</b>	1	50	99	145	27	76	123		78	74	152	11,233
	<b>2022</b>	1	37	112	134	15	84	131		82	69	151	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	33.8	40.7	36.2	11.8	38.8	34.7		38.8	39.6	39.1	68.9
	<b>2021</b>	*	0.0	13.1	9.7	3.7	13.2	8.1		7.7	10.8	9.2	32.4
	<b>2022</b>	*	10.8	17.9	14.9	6.7	14.3	13.7		7.3	26.1	15.9	48.4
Tests Taken	<b>2019</b>	1	71	140	177	17	116	176		129	91	220	10,243
	<b>2021</b>	1	50	99	145	27	76	123		78	74	152	11,233
	<b>2022</b>	1	37	112	134	15	84	131		82	69	151	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	*	8.5	17.1	13.6	0.0	13.8	10.2		17.1	12.1	15.0	45.1
	<b>2021</b>	*	0.0	3.0	2.8	0.0	2.6	1.6		2.6	2.7	2.6	15.8
	<b>2022</b>	*	5.4	8.9	6.7	0.0	8.3	6.9		6.1	10.1	7.9	31.3
Tests Taken	<b>2019</b>	1	71	140	177	17	116	176		129	91	220	10,243
	<b>2021</b>	1	50	99	145	27	76	123		78	74	152	11,233
	<b>2022</b>	1	37	112	134	15	84	131		82	69	151	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	57.5	51.0	53.0	51.0	47.1
<b>2021</b>	35.8	37.5	37.1	38.2	38.8
<b>2022</b>	35.8	42.1	45.2	41.1	42.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
	<b>2021</b>	*	53.8	75.8	71.2	40.0	72.9	66.7		73.4	69.5	71.5	78.3
	<b>2022</b>		62.9	75.9	72.9	46.2	73.3	72.1		70.1	76.7	72.8	81.6
Tests Taken	<b>2019</b>		7	15	17	1	7	14		14	9	23	9,591
	<b>2021</b>	1	26	95	118	10	70	96		64	59	123	9,986
	<b>2022</b>		35	112	133	13	90	136		87	60	147	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		0	0	0	*	0	0		0	0	0	1,240
	<b>2021</b>	*	12	23	34	6	19	32		17	18	35	2,162
	<b>2022</b>		13	27	36	7	24	38		26	14	40	1,824
Tests Taken	<b>2019</b>		7	15	17	1	7	14		14	9	23	9,591
	<b>2021</b>	1	26	95	118	10	70	96		64	59	123	9,986
	<b>2022</b>		35	112	133	13	90	136		87	60	147	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		57.1	80.0	58.8	*	100.0	57.1		71.4	66.7	69.6	59.2
	<b>2021</b>	*	3.8	28.4	22.9	10.0	20.0	15.6		25.0	22.0	23.6	42.8
	<b>2022</b>		11.4	39.3	30.8	23.1	38.9	30.9		28.7	38.3	32.7	53.2
Tests Taken	<b>2019</b>		7	15	17	1	7	14		14	9	23	9,591
	<b>2021</b>	1	26	95	118	10	70	96		64	59	123	9,986
	<b>2022</b>		35	112	133	13	90	136		87	60	147	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		28.6	26.7	35.3	*	14.3	7.1		28.6	22.2	26.1	22.3
	<b>2021</b>	*	0.0	3.2	2.5	0.0	0.0	0.0		3.1	1.7	2.4	14.0
	<b>2022</b>		0.0	6.3	5.3	0.0	4.4	3.7		5.7	3.3	4.8	19.1
Tests Taken	<b>2019</b>		7	15	17	1	7	14		14	9	23	9,591
	<b>2021</b>	1	26	95	118	10	70	96		64	59	123	9,986
	<b>2022</b>		35	112	133	13	90	136		87	60	147	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	67.4	57.4	74.3	62.2	70.9
<b>2021</b>	45.1	38.6	49.8	53.7	54.2
<b>2022</b>	48.2	45.4	52.1	43.7	59.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	95.2	91.5	92.1	80.0	83.7	87.6	*	97.0	87.4	92.7	93.8
	2021	*	70.0	67.0	68.2	60.0	63.4	63.7		76.4	59.7	68.9	84.7
	2022	*	71.4	77.2	75.9	42.9	73.6	73.9		72.6	78.8	75.3	87.2
Tests Taken	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	35	114	137	14	91	142		84	66	150	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	4	18	19	4	14	21	*	5	17	22	582
	2021	*	15	35	48	4	30	45		21	29	50	1,373
	2022	*	10	26	33	8	24	37		23	14	37	1,086
Tests Taken	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	35	114	137	14	91	142		84	66	150	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	64.3	64.0	65.4	10.0	38.4	45.3	*	68.7	59.3	64.5	73.7
	2021	*	26.0	32.1	29.8	40.0	25.6	25.8		37.1	25.0	31.7	56.7
	2022	*	28.6	40.4	36.5	28.6	38.5	34.5		38.1	36.4	37.3	64.5
Tests Taken	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	35	114	137	14	91	142		84	66	150	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	26.2	34.1	31.3	5.0	9.3	12.9	*	33.1	29.6	31.6	41.6
	2021	*	4.0	11.3	9.9	10.0	8.5	6.5		12.4	6.9	9.9	30.7
	2022	*	5.7	15.8	13.9	7.1	15.4	12.0		16.7	9.1	13.3	36.0
Tests Taken	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	35	114	137	14	91	142		84	66	150	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.8	64.3	62.2	67.9
2021	50.9	57.4	48.9	54.3
2022	54.2	56.8	53.1	56.2

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (126)	Beginning	43	34.4	98	78.4	34	30.1	36	29.0	35	31.5
	Intermediate	30	24.0	21	16.8	23	20.4	43	34.7	53	47.7
	Advanced	37	29.6	6	4.8	31	27.4	29	23.4	20	18.0
	Advanced High	15	12.0	0	0.0	25	22.1	16	12.9	3	2.7
10 (95)	Beginning	12	12.8	68	72.3	10	11.6	10	10.5	7	8.2
	Intermediate	32	34.0	17	18.1	13	15.1	41	43.2	59	69.4
	Advanced	32	34.0	9	9.6	27	31.4	18	18.9	15	17.6
	Advanced High	18	19.1	0	0.0	36	41.9	26	27.4	4	4.7
11 (88)	Beginning	14	16.1	58	66.7	3	8.3	11	12.6	3	8.6
	Intermediate	24	27.6	21	24.1	10	27.8	35	40.2	28	80.0
	Advanced	36	41.4	8	9.2	10	27.8	27	31.0	4	11.4
	Advanced High	13	14.9	0	0.0	13	36.1	14	16.1	0	0.0
12 (61)	Beginning	5	8.2	36	59.0	3	7.7	5	8.2	3	7.7
	Intermediate	25	41.0	13	21.3	3	7.7	23	37.7	21	53.8
	Advanced	24	39.3	12	19.7	10	25.6	21	34.4	12	30.8
	Advanced High	7	11.5	0	0.0	23	59.0	12	19.7	3	7.7
ALL (370)	Beginning	74	20.2	260	70.8	50	18.2	62	16.9	48	17.8
	Intermediate	111	30.2	72	19.6	49	17.9	142	38.7	161	59.6
	Advanced	129	35.1	35	9.5	78	28.5	95	25.9	51	18.9
	Advanced High	53	14.4	0	0.0	97	35.4	68	18.5	10	3.7

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
36 6 (16.7%)	Beginning	3			
	Intermediate	0	20		
	Advanced	0	4	3	
	Advanced High	0	2	0	
68 8 (11.8%)	Beginning	2			
	Intermediate	2	39		
	Advanced	0	4	8	
	Advanced High	0	0	2	
53 5 (9.4%)	Beginning	3			
	Intermediate	4	12		
	Advanced	0	1	0	
	Advanced High	0	0	0	
48 6 (12.5%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	2	6	
	Advanced High	0	1	2	
205 25 (12.2%)	Beginning	10			
	Intermediate	7	84		
	Advanced	0	11	17	
	Advanced High	0	3	4	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

180	42.6	63.4	74.8	76.8	33.9	88.3	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

55	53.0	64.7	74.0	75.6	41.8	72.7	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

178	39.9	63.9	83.2	86.6	28.7	96.1	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

37	39.2	61.2	80.8	84.2	18.9	91.9	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

150	48.5	73.8	80.2	81.4	66.7	77.3	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

113	53.9	72.3	75.9	76.5	61.9	87.6	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

210	34.7	67.9	78.6	80.5	34.8	88.6	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

69	49.3	69.0	78.1	79.7	52.2	85.5	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

74	56.9	73.1	77.6	78.4	70.3	91.9	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

216	41.0	64.6	83.8	87.2	32.9	94.0	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

109	35.7	68.4	81.0	83.3	39.4	86.2	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

41	45.3	71.7	80.0	81.4	58.5	90.2	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

119	29.0	65.1	78.9	81.3	16.8	94.1	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

70	50.6	67.8	79.5	81.6	52.9	85.7	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

25	35.6	67.8	86.1	89.3	20.0	96.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

6	28.6	66.0	75.7	77.3	33.3	83.3	39.9	91.5
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**ENGLISH I HONORS (tested with 2020-2021 test)**

96	56.4	67.3	84.0	87.0	41.7	95.8	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

175	43.0	67.7	80.3	82.5	43.4	91.4	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

10	29.7	64.9	80.7	83.5	30.0	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

80	57.4	71.0	81.7	83.6	63.8	98.8	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

181	35.4	61.2	81.6	85.2	19.3	90.1	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

145	50.9	72.7	86.2	88.6	65.5	95.9	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

229	47.0	72.1	86.0	88.4	60.7	96.1	59.4	92.7
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**GEOMETRY (tested with 2020-2021 test)**

209	32.5	65.1	83.0	86.1	20.1	90.0	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

99	37.7	65.4	80.6	83.3	33.3	90.9	50.9	92.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

117	40.5	66.3	80.2	82.7	31.6	88.9	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

2	*	*	*	*	*	*	67.9	*
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

149	43.6	65.5	78.5	80.8	36.9	84.6	45.6	91.8
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**GEOMETRY (tested with 2020-2021 test)**

154	27.9	64.5	79.6	82.3	13.0	83.1	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

95	37.5	66.5	76.9	78.8	32.6	72.6	57.0	89.9
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2020-2021 test)**

76	47.7	67.3	84.5	87.5	44.7	97.4	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

107	57.3	71.5	89.0	92.1	56.1	99.1	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

23	37.3	67.6	94.2	98.9	43.5	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

157	47.3	72.8	86.8	89.3	60.5	95.5	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

7	56.1	73.7	91.4	94.6	85.7	100.0	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

181	55.5	66.6	87.1	90.8	56.9	98.3	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

22	35.4	54.9	90.2	96.4	4.5	100.0	33.2	93.6
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**SPANISH I (tested with 2020-2021 test)**

103	50.6	74.5	80.3	81.4	63.1	82.5	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

248	59.3	77.0	84.1	85.4	72.2	90.7	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

222	47.0	72.1	84.3	86.4	63.5	95.9	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

164	50.8	66.5	76.6	78.4	45.1	85.4	56.3	90.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2020-2021 test)**

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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

71	61.1	74.1	83.2	84.8	64.8	93.0	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

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**PHYSICS (tested with 2020-2021 test)**

43	37.1	71.0	79.9	81.5	65.1	76.7	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

5	*	*	*	*	*	*	68.9	*
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**PRE-CALCULUS (tested with 2020-2021 test)**

2	*	*	*	*	*	*	52.6	*
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

55	54.3	74.1	78.5	79.3	65.5	80.0	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

184	69.6	82.8	82.1	82.0	81.0	84.8	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

103	43.2	68.4	84.4	87.3	37.9	90.3	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

195	46.2	70.1	78.5	80.0	50.3	90.3	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

84	54.9	70.6	86.1	88.9	57.1	94.0	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

133	32.3	61.0	87.9	92.6	14.3	93.2	51.3	92.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

156	44.6	70.3	77.3	78.5	52.6	83.3	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

77	68.6	82.6	84.3	84.6	87.0	93.5	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

136	36.0	63.1	31.8	26.3	21.3	36.0	47.9	86.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	85.5	84.4	259	441	29.3	71	431	22.5	185	445	32.4				7,397	467	39.9
		2020-21	67.9	80.0	159	407	15.7	58	410	15.5	99	405	15.2				7,033	457	35.8
		2021-22	33.3	62.6	60	406	13.3	20	399	15.0	39	407	10.3	1	*	*	5,440	468	40.4
	Mathematics	2019-20	85.5	84.4	259	426	5.4	71	418	1.4	185	431	7.0				7,397	461	21.8
		2020-21	67.9	80.0	159	399	3.1	58	380	1.7	99	409	4.0				7,033	456	20.4
		2021-22	33.3	62.6	60	392	1.7	20	392	5.0	39	392	0.0	1	*	*	5,440	461	23.3
ACT	English	2019-20	71.9	81.2	218	13	19.3	55	14	18.2	159	13	19.5	1	*	*	7,118	15	28.9
		2020-21	68.4	57.2	160	11	3.8	57	12	5.3	101	11	2.0				5,025	14	24.2
		2021-22	71.1	77.7	128	11	6.3	40	11	7.5	85	11	5.9	2	*	*	6,753	14	25.7
	Mathematics	2019-20	71.9	81.2	218	16	4.1	55	15	0.0	159	16	5.7	1	*	*	7,118	17	14.3
		2020-21	68.4	57.2	160	15	1.3	57	14	0.0	101	15	1.0				5,025	17	13.6
		2021-22	71.1	77.7	128	14	0.0	40	14	0.0	85	14	0.0	2	*	*	6,753	17	13.0
	Reading	2019-20	71.9	81.2	218	15	10.1	55	16	5.5	159	15	11.9	1	*	*	7,118	16	18.6
		2020-21	68.4	57.2	160	13	3.8	57	13	3.5	101	13	3.0				5,025	16	16.1
		2021-22	71.1	77.7	128	13	3.1	40	13	0.0	85	13	4.7	2	*	*	6,753	16	17.8
	Science	2019-20	71.9	81.2	218	16	7.8	55	16	3.6	159	16	9.4	1	*	*	7,118	17	13.9
		2020-21	68.4	57.2	160	14	0.6	57	14	1.8	101	14	0.0				5,025	17	12.9
		2021-22	71.1	77.7	128	14	0.0	40	14	0.0	85	14	0.0	2	*	*	6,753	16	13.4
	Composite	2019-20	71.9	81.2	218	15	–	55	15	–	159	15	–	1	*	–	7,118	16	–
		2020-21	68.4	57.2	160	13	–	57	13	–	101	13	–			–	5,025	16	–
		2021-22	71.1	77.7	128	13	–	40	13	–	85	13	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	17	414	47.1	4	*	*	13	435	61.5	0			0			1,840	463	69.2
		2020	1	*	*	1	*	*	0			0			0			195	393	38.5
		2021	28	364	28.6	8	349	25.0	20	370	30.0	0			0			1,784	466	71.7
	Mathematics	2019	17	414	41.2	4	*	*	13	422	46.2	0			0			1,840	461	62.2
		2020	1	*	*	1	*	*	0			0			0			195	407	22.6
		2021	28	378	3.6	8	381	12.5	20	377	0.0	0			0			1,784	460	59.6
10	Reading & Writing	2019	135	382	23.0	39	368	17.9	94	387	24.5	1	*	*	0			8,412	412	36.7
		2020	27	377	22.2	5	*	*	22	395	27.3	0			0			4,794	421	42.6
		2021	129	355	11.6	40	339	10.0	88	360	11.4	0			1	*	*	7,518	414	40.0
	Mathematics	2019	135	392	5.2	39	371	0.0	94	400	7.4	1	*	*	0			8,412	425	19.8
		2020	27	385	3.7	5	*	*	22	391	4.5	0			0			4,794	425	22.5
		2021	129	385	0.8	40	385	0.0	88	384	1.1	0			1	*	*	7,518	428	22.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

42	17,479	1.3	2.1	3	7.1	34.0
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**English Literature and Composition**

6	1,659	1.5	2.3	0	0.0	41.0
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**Spanish Language and Culture**

3	907	*	3.5	*	*	78.3
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**World History**

2	1,540	*	2.1	*	*	29.9
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**Biology**

2	621	*	2.1	*	*	29.5
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**Microeconomics**

6	131	1.0	1.4	0	0.0	12.2
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**United States Government and Politics**

3	1,100	*	1.9	*	*	25.2
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**English Language and Composition**

10	1,599	1.0	2.0	0	0.0	26.2
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**Physics 1**

8	465	1.0	1.8	0	0.0	20.9
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**United States History**

2	1,574	*	1.7	*	*	18.9
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